

UW F 2010-11



2010-2011

Annual Accountability Report

University of West Florida

Data definitions are provided in the Appendices.

Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.

TABLE OF CONTENTS

Dashboard.....page 1
Key Achievements.....page 5
Narrative Report..... page 6
Data Tables..... page 14

Section 1 – Financial Resources

[Not every university will have HSC & IFAS tables.]

TABLE 1A. University Education and General Revenues
1B. University Education and General Expenditures
1C. State Funding per Full-Time Equivalent (FTE) Student
1D. University Other Budget Entities
1E. University Total Revenues and Expenditures
1F. Voluntary Support of Higher Education
1G. University Federal Stimulus Dollars (ARRA)
1H. HSC - Education and General Revenues
1I. HSC - Education and General Expenditures
1J. HSC – Faculty Practice Plans
1K. IFAS - Education and General Revenues
1L. IFAS - Education and General Expenditures

Section 2 – Personnel

TABLE 2A. Personnel Headcount

Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)
3B. Enrollment by Location

Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010
4B. First-Year Persistence Rates
4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time, First-Time-in-College (FTIC) Students

Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for Full- & Part-Time, First-Time-in-College (FTIC) Students
4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students
4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students
4G. Baccalaureate Degrees Awarded
4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis
4I. Baccalaureate Degrees Awarded to Underrepresented Groups
4J. Baccalaureate Completion Without Excess Credit Hours
4K. Undergraduate Course Offerings
4L. Faculty Teaching Undergraduates
4M. Undergraduate Instructional Faculty Compensation
4N. Student/Faculty Ratio
4O. Professional Licensure Exams - Undergraduate Programs
4P. Tuition Differential Fee

Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010
5B. Graduate Degrees Awarded
5C. Graduate Degrees Awarded in Areas of Strategic Emphasis
5D. Professional Licensure Exams - Graduate Programs

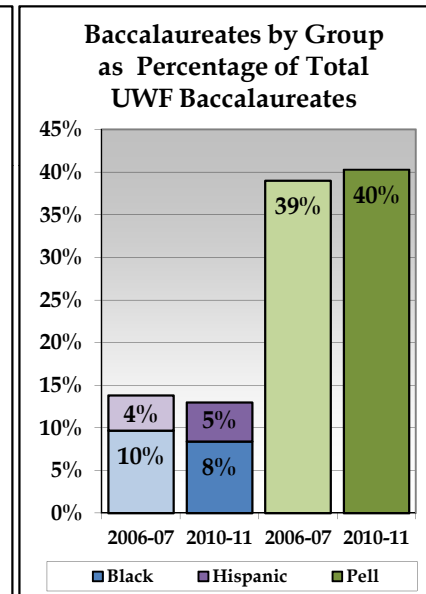
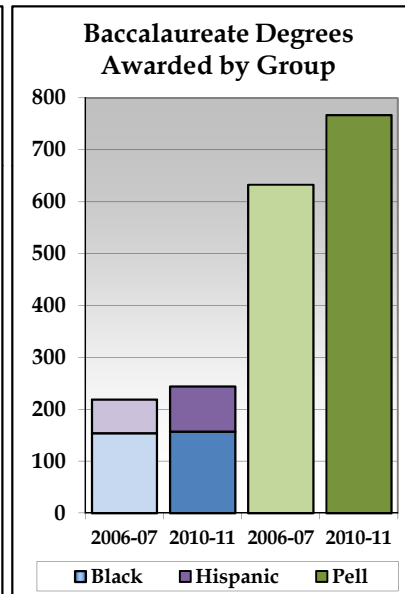
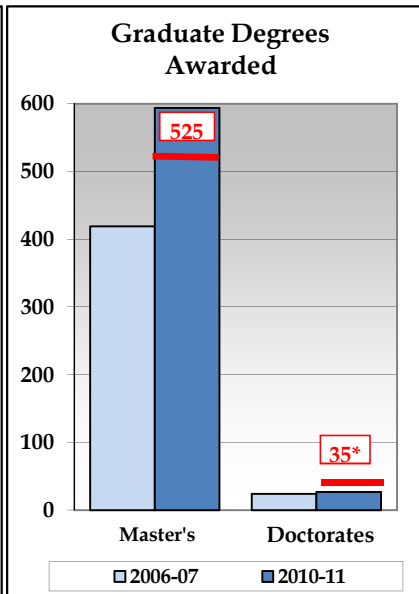
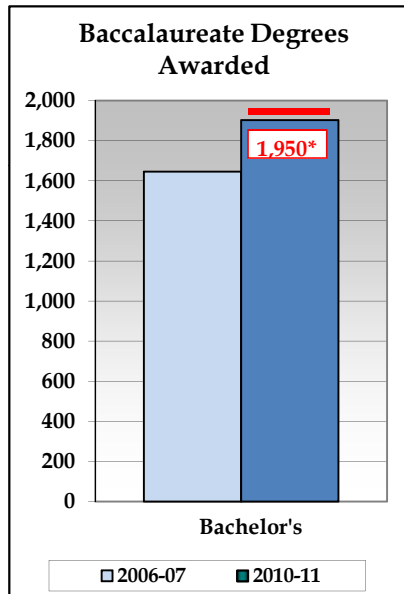
Section 6 – Research and Economic Development

TABLE 6A. Research and Development
6B. Centers of Excellence
6C. State University Research Commercialization Assistance Grants
6D. 21st Century World Class Scholars Program

University of West Florida 2011 Dashboard						
Sites and Campuses			Main Campus, Emerald Coast Campus			
Enrollments	Headcount	%	Degree Programs Offered (As of Spr. 2011)			Carnegie Classification
TOTAL (Fall 2009)	11,645	100%	TOTAL	81		Undergraduate Instructional Program: Balanced arts & sciences/professions, some graduate coexistence
Black	1,209	10%	Baccalaureate	52		Graduate Instructional Program: Single doctoral (education)
Hispanic	697	6%	Master's & Specialist's	28		
White	8,715	75%	Research Doctorate	1		Enrollment Profile: High undergraduate
Other	1,024	9%	Professional Doctorate	0		Undergraduate Profile: Medium full-time four-year, selective, higher transfer-in
Full-Time	7,437	64%	Faculty (Fall 2009)	Full-Time	Part-Time	Size and Setting: Medium four-year, primarily nonresidential
Part-Time	4,208	36%		311	3	Basic: Doctoral/Research Universities
Undergraduate	9,135	78%	TOTAL	311	3	Community Engagement: N/A
Graduate	1,756	15%	Tenure/I. Track	211	2	
Unclassified	754	6%	Other Faculty/Instr.	100	1	

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES



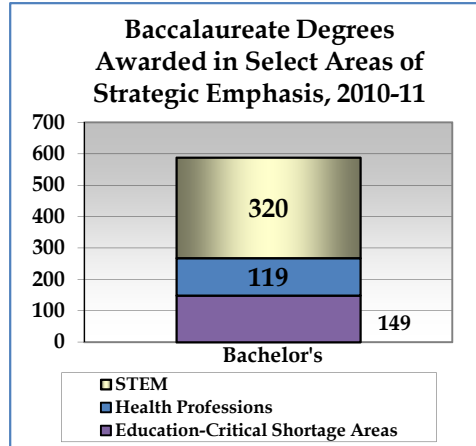
*2012-13 Targets for Degrees Awarded.
 Note: All targets are based on 2010 University Workplans.

[2012-13 Targets for Baccalaureates By Group
 Reported in Volume II - Table 4I].

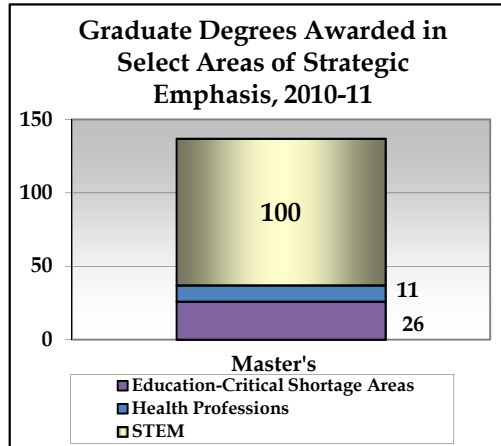
University of West Florida 2011 Dashboard

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

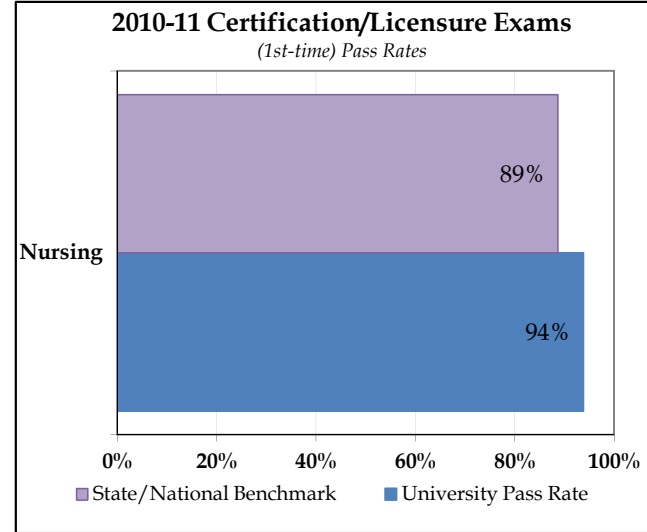
GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS



2012-13 Target: Increase
(2008-09 Baseline: 502 Total)

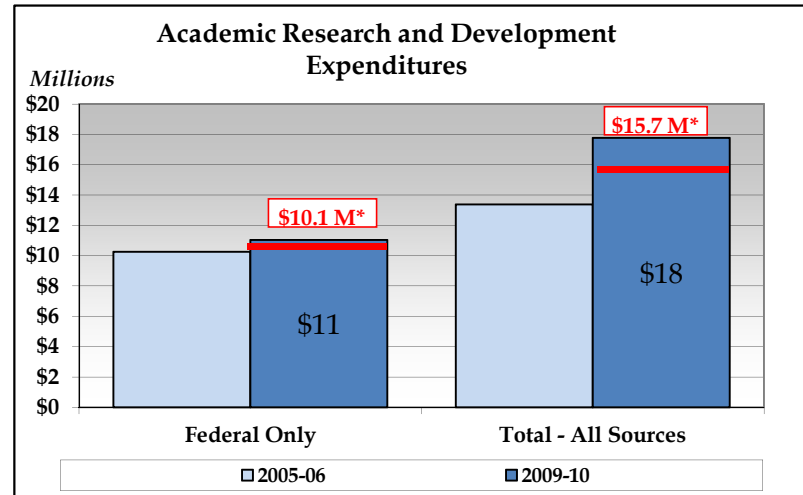


2012-13 Target: Increase
(2008-09 Baseline: 92 Total)



BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY



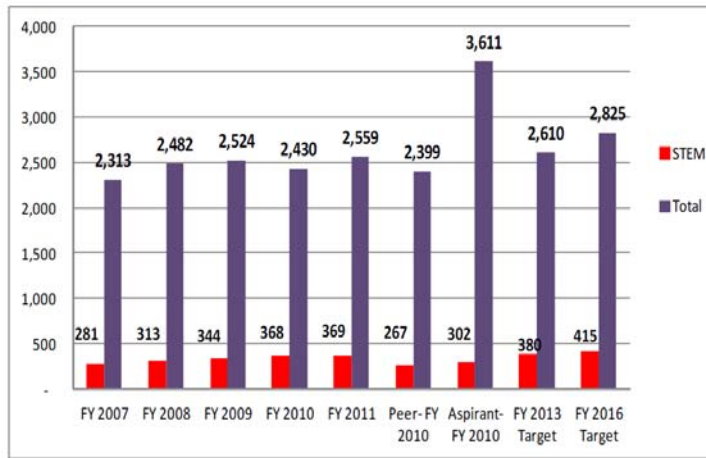
*2011-12 Targets for Research & Development Expenditures.

University of West Florida 2010-11 Dashboard

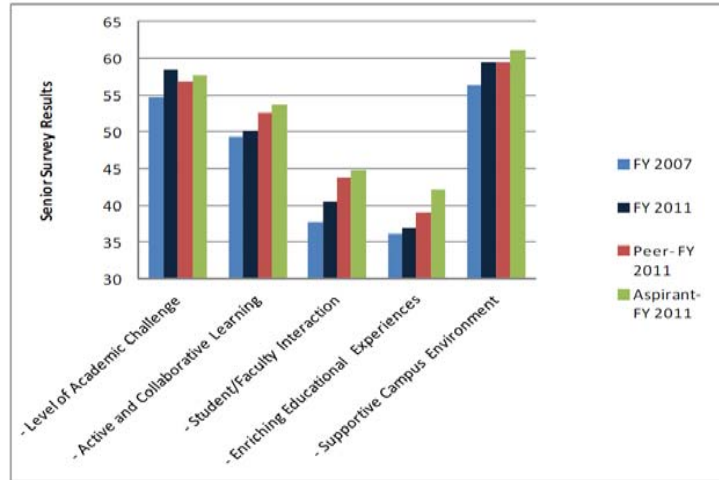
BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM OF FLORIDA - 2005-2013 STRATEGIC PLAN

GOAL 4: MEETING COMMUNITY NEEDS AND FULFILLING UNIQUE INSTITUTIONAL RESPONSIBILITIES

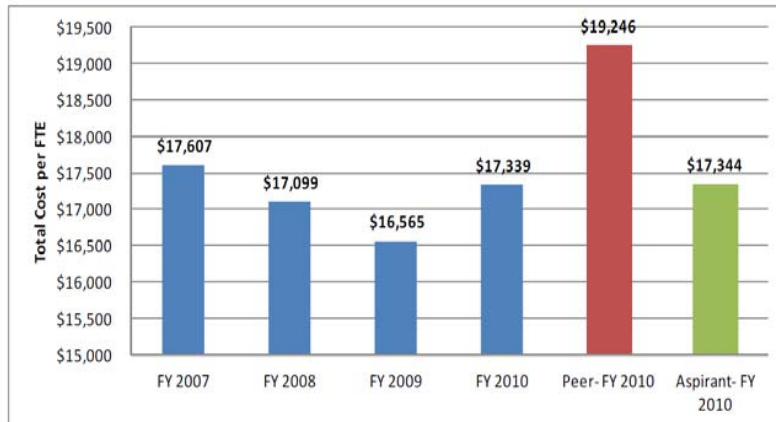
Degrees Awarded: Total and STEM



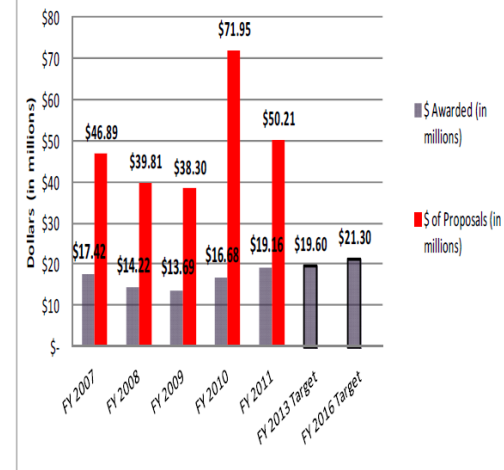
Student Engagement



Total Cost per Full Time Equivalent (FTE)



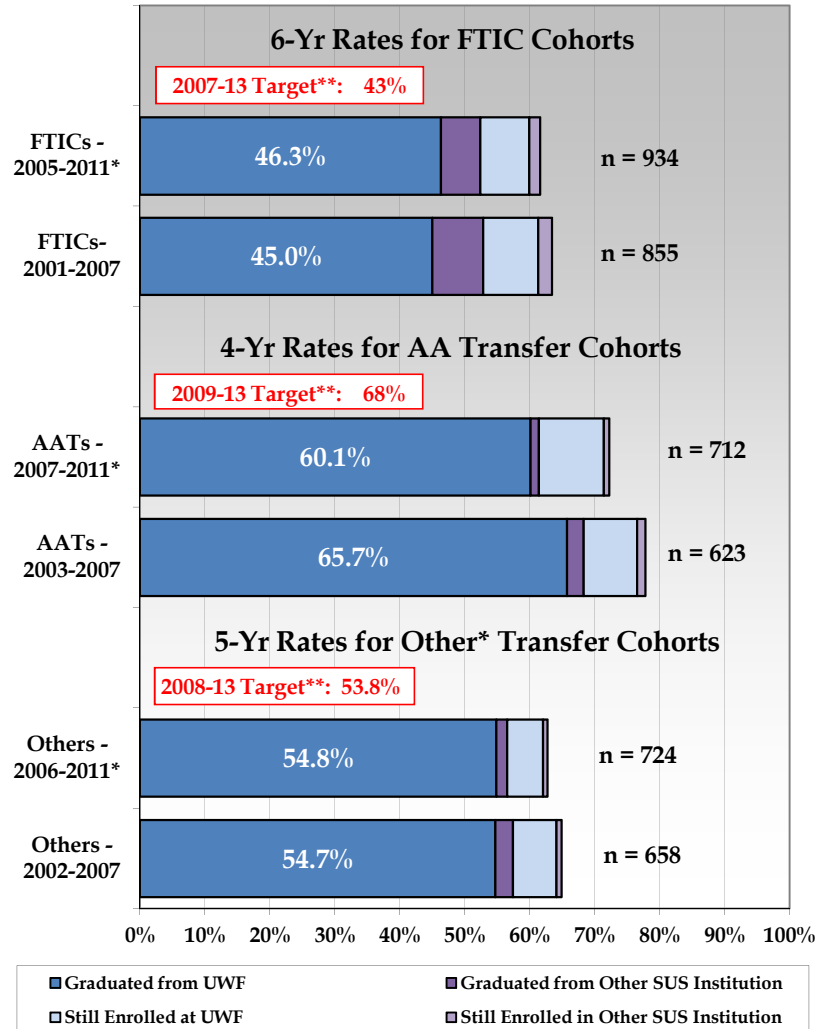
Amount of Research, Grants and Contracts



University of West Florida 2011 Dashboard

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

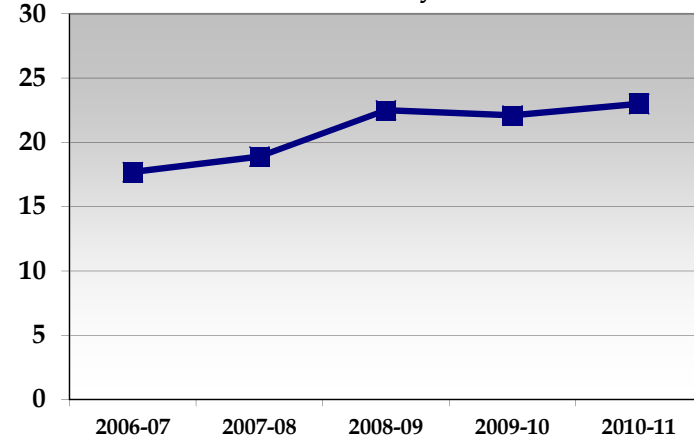
Undergraduate Retention and Graduation Rates



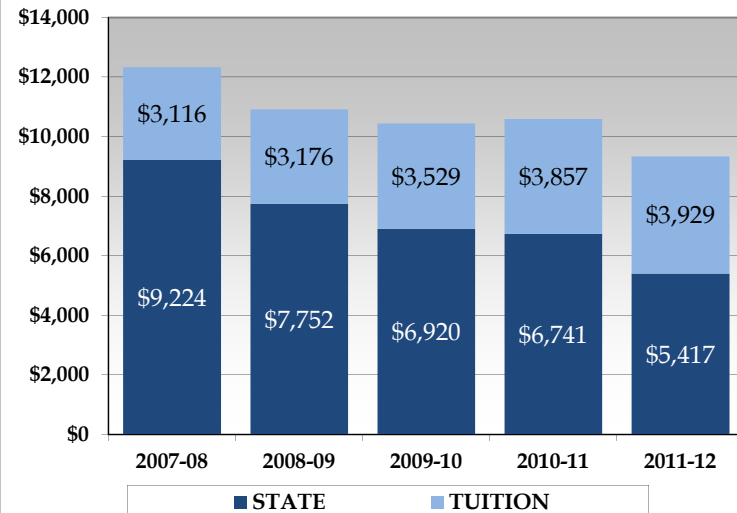
* The most recent year of data in this graph provides preliminary graduation rate data that may change with the addition of "late degrees".

**Targets Based on Graduation Rate from SAME Institution.

Student-to-Faculty Ratio



Appropriated Funding Per Actual US FTE



TUITION is the appropriated budget authority, not the amount actually collected.

Does not include non-instructional local fees.

STATE includes General Revenues, Lottery and Other Trust funds (ie. Federal Stimulus for 2009-10 and 2010-11 only).

UNIVERSITY OF WEST FLORIDA

Key University Achievements in 2010-2011

► Student awards/achievements

1. UWF team scored first place out of 22 teams at the Association of Information Technology Professionals (AITP) National Java Programming Contest. Team members included Madison Fortenberry (Electrical Engineering) and Stefan Lee (Computer Science).
2. UWF Case Study Team placed first in the National Case Study Competition (Human Performance Technology & Instructional System Technology). Team members included Allison Cameron, Michelle Horton, Steve Morse, and Kate Rodrigue.
3. UWF Logistics Team (College of Business) placed second out of 16 teams at the Operation Stimulus/Denver Transportation Club annual logistics case competition in Denver, CO. Team members included Mike Bush, Tom Cahill, Laura Dubuisson, David Elting, Daniel Marron, and Preston Stokes.

► Faculty awards/achievements

1. Greg Lanier elected President of the National Honors Council.
2. Diane Scott (Social Work) named Social Worker of the Year by the National Association of Social Workers Northwest Unit.
3. Dr. Gayle Baugh (Management & MIS) received the Best Careers Paper Award in the Careers Division and the Best Reviewer Award in the Organizational Behavior Division of the Academy of Management.

► Program awards/achievements

1. UWF Master's of Business Administration was profiled in *Florida Trend Magazine*.

2. UWF School of Science and Engineering (SSE) focused on STEM outreach through hosting of BEST Robotics Competition, the STEM Symposium for Women Scientists, and K-12 outreach through science showcases.
3. Master of Social Work (MSW) Program achieved full accreditation by Council on Social Work Education (CSWE)

► Research awards/achievements

1. Glenn Rohrer and Diane Scott (Social Work) received \$650,000 grant from the Department of Education for the Hometown Heroes Program
2. Dr. C. E. Wynn Teasley (Management & MIS) received the UWF Faculty Distinguished Research & Creative Activities Award/External Funding/Senior Faculty.
3. A team consisting of Laura Koppes Bryan, Rosemary Hays-Thomas, Sherry Schneider, Pam Vaughn, Susan Walch was awarded a \$598,354, five-year, National Science Foundation (NSF) grant to study ways to support women faculty in STEM fields.

► Institutional awards/achievements

1. UWF listed 27th on the *Forbes* "Top 100 Best Buy Colleges for 2011", as a *Chronicle of Higher Education* "Great College to Work For," as a *Princeton Review* "Best Southeastern College" and "Green College."
2. The most successful capital campaign in UWF's history (Creating Great Futures) concluded in FY2011 exceeding its goal of raising \$35 million with a final total of \$39,275,411.
3. UWF's baseball team won the Division II National Title.

University of West Florida 2010-11 Narrative Report

INTRODUCTION

Access, quality and accountability are at the heart of the University of West Florida's (UWF) approach to discerning and meeting the needs of the state's student, citizen, and resident populations. As a member of the State University System and the only Florida SUS institution located in Northwest Florida, UWF continues to develop as the academic, economic, and cultural hub of Northwest Florida. As such, UWF is leading in building a culture of collaboration among the state-funded institutions in the region including K-12 education and state colleges. In this vein, it is important to note that UWF is looking beyond its own interests and is actively partnering with multiple constituencies for the benefit of the region and state.

Under the guidance of President Judy Bense, the University of West Florida during the 2010-2011 Annual Report cycle has focused on understanding, adapting to, and taking advantage of the national economic and political context of the "New Normal" and the state environment, most specifically the *New Florida* knowledge economy. As a result of this, UWF's leadership has developed several initiatives designed to clarify the University's mission and strategic goals with emphasis on serving the needs of the students and citizens of Northwest Florida and the state, as well as the counties surrounding Pensacola.

The University has identified six areas of focus for the decade to come:

- Purposeful Growth including Increased Residential Housing and Enhanced Campus Environment;
- Meeting Regional and State Educational and Professional Workforce Needs;
- Increased Emphasis on Graduate Programs;
- Enhanced Mobile Learning;
- Strategic Partnership with the National Flight Academy; and
- Coordinated Delivery of Special Military Education Programs.

Integral to UWF's plan for pursuing these broad themes is setting clear, yet ambitious institutional goals, forging a solid foundation from which to measure success of goals in order to be accountable to its constituents, documenting the prudent use of resources, enabling informed decisions regarding reallocation of resources to strengthen strategic priorities, and providing a basis for measuring progress and efficiency in key areas. In this Annual Report, UWF demonstrates that it is aligning actions with goals and is building a robust system for measuring achievements.

This University of West Florida Annual Report contains information regarding the following and other initiatives:

- Key Performance Indicators (KPIs);
- Academic Visioning;
- Athletic Visioning;
- Campus Master Planning;
- Strategic Budgeting and Resource Allocation;
- Military-friendly programs and environment;
- Collaborative programs with K-12 and State college partners ; and
- Enhanced campus life for students, faculty, and staff.

Rather than include a multitude of activities, this Annual Report focuses on initiatives that best capture the **key strategic priorities and resulting accomplishments** of the 2010-2011 cycle. In particular, this report summarizes the progress toward goals outlined in the UWF 2010 Work Plan. The five Primary Institutional Goals for the Next One to Three Years as established in the 2010 Work Plan are:

- Increase student progress toward completion of high quality degrees that meet state and regional needs;
- Improve access through articulation and other strategies with State colleges, K-12 schools, the military, and other community partners;
- Promote economic development of the region and the state through applied research and public service;
- Support high quality student experiences that emphasize engagement and flexible modes of course and program delivery; and
- Recruit and retain talented faculty and staff.

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES

Providing access to high quality degrees is central to UWF's role in the region and the state. As the only member of the State University System in Northwest Florida, UWF has taken the lead in developing partnerships with regional schools and state colleges. UWF is also focusing on delivering programs that meet the needs of traditional age learners, adult learners who are changing or enhancing their careers, and on military personnel and their dependents. Among the most significant UWF achievements are:

- Enrollment growth was facilitated by an Integrated Marketing and Branding initiative that is aligned with

Enrollment Management, including the launching of "Think UWF."

- UWF met goal one year early of 12,000 students by Fall 2012.
 - Enrollment during first week of Fall 2011 classes was 12,156
 - Enrollment goal of 12,400 students by Fall 2012
 - Enrollment goal of 14,000 students by Fall 2015
 - 2,559 degrees awarded during FY2011
 - Increased diversity of freshman class
- Scholarship support including First Generation and needs-based scholarships increased to \$1.1.million.

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS

As one of Florida's regional universities, UWF is engaged deeply in the region and state, especially in its commitment to provide high-quality degrees in areas that will strengthen the economic health and cultural strength of Northwest Florida. Many UWF departments are in direct conversation with the business community through formal advisory boards and other means. UWF has long played a key role in providing high-quality graduates for regional and state employers. Among the most significant UWF achievements are:

- Faculty hiring linked to strategic goals to provide increased ability to deliver instruction in areas of high-demand and strategic emphasis.
 - 32 new faculty hired and 9 retained (previously funded from Federal stimulus funding)

- Focus continued on transfer students from Pensacola State College and Northwest Florida State College, in addition to further developing relationships with other state colleges.
 - Initiation of NWF 2 UWF program to provide seamless transition from associate’s degree to baccalaureate degree programs

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 3: BUILDING WORLD-CLASS
ACADEMIC PROGRAMS AND RESEARCH CAPACITY

As one of Florida’s regional universities, UWF has a unique role to play in the ongoing development of Northwest Florida. The University received national attention as a result of its high-profile role in the BP Oil Spill response. This activity highlights the applied nature of much of the research carried out at UWF and the positive impact the University has on the region and state. Among the most significant UWF achievements are:

- UWF Researchers brought in \$19.2 million in grants.
- Completion of ambitious Academic Visioning Project designed to focus attention on the central role that academics play in the life of UWF and provide a foundation for charting the course of academics at UWF for the 21st century.
 - Themes developed as a result of the Academic Visioning process (not in ranked order): 21st Century Skills, Academic Visibility, Community Engagement, Innovation, Purposeful Enrollment Growth, Quality, Research, and Teaching
- National Science Foundation (NSF) awarded a \$598,354, five-year grant to a team of UWF faculty

researchers who will investigate ways to support women faculty in STEM (Science, Technology, Engineering and Mathematics) fields.

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 4: MEETING COMMUNITY NEEDS AND
FULFILLING UNIQUE INSTITUTIONAL
RESPONSIBILITIES

UWF’s economic impact on the region and state is substantial, but the University also affects positively the community and state in other ways. UWF is focused on community engagement on multiple levels – academic, economic, social, and cultural – through formal and informal partnerships. These initiatives range from student and faculty volunteer efforts in local schools and agencies to faculty and staff participation in raising scholarship funds for UWF students. Applied research by faculty also improves the economic and quality of life arenas of the region and state. By offering degrees that provide a foundation for a strong, informed citizenry, as well as strong career preparation, the University provides numerous benefits to the community, region, and state. Among the most significant achievements are:

- The UWF Office of Economic Development and Engagement (OEDE) was established in January 2011 to enable UWF to play a more significant role in economic development and job growth in Northwest Florida and across the state.
 - OEDE appointed by legislative action and gubernatorial signature to manage and administer \$30 million over the next three years to aid in job creation and economic diversification within the eight Northwest

Florida counties disproportionately affected by the 2010 Deepwater Horizon oil spill.

- First installment of \$10 million has resulted in a call for Requests for Participation for the (1) Industry Recruitment & Expansion Fund Grant Program, and the (2) Innovation & Entrepreneurship Fund Grant Program.
- UWF has been a key partner in developing curriculum plans for the National Flight Academy (NFA).
 - Applied Science, Technology, Engineering, Mathematics (STEM) related curriculum for middle and high school students
 - Aligned with state and national standards for mathematics and science
 - UWF Curriculum Development Team has partnered with TEQ/Imagine Creative to develop 12 real-world scenarios for NFA students
- UWF has partnered with Northwest Florida State College (NWFSC) to initiate the “NWF2UWF” program.
 - Provides seamless transition from NWFSC to UWF for NWFSC students who complete an associate of arts degree
 - Provides a NWF2UWF program coordinator on site at NWFSC
 - Plans are underway to expand this concept to other state colleges in the region
- UWF has partnered with Creative Learning Academy (CLA is an independent, co-ed, college preparatory school for pre-primary to eighth grade) to create a model high-tech classroom using state-of-the-art technology.

- UWF has partnered with Escambia County School District to develop a Partnership for Professional Innovation to identify, develop, implement, and replicate innovative, high-impact teaching practices.
- UWF opened a Military and Veterans Resource Center (MVRC) to assist in the transition from military to civilian life for UWF’s military and veteran students.
- UWF provided 33,792 volunteer hours in the community.

PROGRESS ON PRIMARY INSTITUTIONAL GOALS AND METRICS AS OUTLINED IN THE UNIVERSITY WORK PLAN

UWF Work Plan Priority I: Increase student progress toward completion of high quality degrees that meet state and regional needs

Strategy and Progress: Increased efforts on comprehensive retention efforts

- Peer Institution Retention for Fall 2010-71%
- UWF Retention Rate for Fall 2010-72.80%
- UWF Target Retention Rate for Fall 2011 -75%
- UWF Retention Rate Five-Year Target-77%
- Delphi Program (Freshman to Sophomore Experience Program) Retention Rate-76%
- Oracle Program (Sophomore to Junior Retention Program) instituted 2010-2011; results available next year

Strategy and Progress: Update or develop discipline-specific, inter-institutional articulation plans

- All UWF programs have been directed to discuss/develop 2+2 articulation agreements with Northwest Florida State College by Spring 2012.

- Number of agreements available next year

Strategy and Progress: Analyze supply and demand of targeted programs

- Council of Academic Vice Presidents Academic Coordination Project and Provost's Office analysis of program efficiency led to review of programs with fewer than 10 graduates per year for continuation, restructuring, or termination.
 - 6 specializations terminated last fiscal year (2010-2011) and 32 being reviewed for termination this year (2011-2012)
- Programs at UWF Emerald Coast were streamlined and aligned to local market demand.
 - Focused efforts in Engineering, Hospitality, and Criminal Justice at Emerald Coast Campus

UWF Work Plan Priority II: Improve access through articulation and other strategies with state colleges, K-12 schools, military, and other community partners

Strategy and Progress: Streamline admissions processes

- Northwest Florida Higher Education Presidents' Coalition meets quarterly to facilitate inter-institutional collaborative and cooperative initiatives.
- NWF2UWF (seamless transition) Program initiated with Northwest Florida State College.
- Discussions are in progress with other state colleges in the region to replicate the NWF2UWF model.
 - Student numbers available next year

- UWF has purchased and is in process of implementing Banner student system to provide integrated HR and student information systems.

- Admissions and Financial Aid modules to be active Fall 2012 for Fall 2013 admits

- Financial Aid package processing was streamlined to enable faster turnaround time for applications.

Strategy and Progress: Continue to implement programs for active duty military, their spouses and dependents, and veterans

- Continued status as designated Military Friendly institution
- Development and opening (Fall 2011) of Military and Veterans Resource Center
- Continuation of Hometown Heroes program

UWF Work Plan Priority III: Promote economic development of the region and the state through applied research and public service

Strategy and Progress: Promote increased faculty involvement in sponsored research proposal submission

- Faculty research proposals increased
 - From 138 to 157
 - Submission Target for 2011-2012 is 155

Strategy and Progress: Increase recognition of UWF as economic driver of the region and state

- Economic study of UWF impact on state determined that UWF has \$1.4 billion impact on state economy

Strategy and Progress: Provide opportunities for faculty-student collaboration on funded research projects

- Office of Undergraduate Research Activities
 - 39 student research/travel projects funded

- 119 presentations at Student Scholars Symposium representing work of over 230 students

UWF Work Plan Priority IV: Support high quality student experiences that emphasize engagement and flexible modes of course and program delivery

Strategy and Progress: Reinforce small class size to support personalized learning environment

- Student to Faculty ratio is 23:1
- 2012 Student to Faculty ratio target is 23:1
- Five Year Student to Faculty ratio target is 21:1
- Strategy and Progress: Encourage use of mature assessment strategies
 - Dean of General Studies appointed to oversee general education, general education assessment and related activities
- Strategy and Progress: Enrich campus life
 - Opening of consolidated Health and Wellness Center
 - Career Services restructured to focus more on career planning for students and outreach to the colleges
 - Opening of Military and Veterans Resource Center
 - Opening of Skylab and Great Good Place in library
 - College of Business Education Center under construction
 - UWF Campus National Flight Academy Classroom under construction
 - Presidents Hall (new residence hall) under construction

- Campus Master Plan update process nearing completion

UWF Work Plan Priority V: Recruit and retain talented faculty and staff

Strategy and Progress: Hire new and replacement faculty in targeted programs

- Plans to recruit an additional 47 faculty
- Refine long-term fiscal strategy to strengthen the institution
 - Strategic Planning and Resource Allocation Report recommendations under consideration by president
- Implement revised faculty evaluation standards
 - First year of new tenure and promotion guidelines completed and review of new process is planned
 - Student evaluation of teaching process under consideration by Faculty Senate
- Enhance recognition of faculty and staff contributions
 - 7 faculty sabbaticals
 - 21 Promotions and 12 newly tenured faculty
 - 23 Nautilus/Professional Excellence Awards for staff

ADDITIONAL INFORMATION ON QUALITY, RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

Development of Key Performance Indicators (KPIs)

- A **major** initiative this year has been the development of university-level KPIs that are benchmarked against peer and peer aspirant institutions.

- Divisions of Student Affairs and Advancement established Five Year Goals.

Consolidation of Operations

- Restructuring of UWF Emerald Coast Campus (Fort Walton Beach) operations resulted in more efficient organizational structure and significant cost savings.
- Student services for wellness, health services, and counseling were co-located from separate buildings into a consolidated student health and wellness center.
- The advancement division consolidated administrative support for the entire division into a single shared services pool.
- Information technology support services were consolidated into a single building, enabling downsizing of clerical support staff through improved efficiency.

Automation and Business Processes Streamlining

- Initiation of multi-year Banner Student Project that will move UWF's legacy student information system to Banner and complete the transition of university systems to Banner.
- Multiple paper-based workflows were converted to electronic workflow and document imaging was expanded to three additional units.
- Plans are underway to move all enrollment management functions to paperless document flows.
- Expanded use of videoconferencing for both academic and administrative purposes is reducing travel costs and producing efficiencies in instructional delivery and administrative collaboration.

- Address verification automation in postal services has saved \$150K since January 2009.
- Increased use of e-commerce and e-payment is streamlining accounts payable processing.
- RFID tagging for processes such as inventory management and property asset tracking is under consideration.
- Business processes have been improved for purchasing card processing, vendor registrations, and workers compensation processing.

Strategic Sourcing, Outsourcing and Partner-Sourcing

- Human Resources outsources electronic background screening to HireRight, Inc.
- Elements of student recruitment and directed marketing have been outsourced.
- UWF's vehicle fleet has been reduced, and maintenance of the remaining fleet has been outsourced.
- Ongoing rigorous contract management has produced an estimated \$500K in cost savings and \$125K in rebates to the university.
- Outsourcing of landscaping and grounds maintenance operations produces \$100,000 annual savings

Inter-institutional collaboration

- UWF has joined consortia for services such as the university web portal.
- UWF is a member of the Educational & Institutional Cooperative Service, Inc., a collaboration of over 1500 members seeking shared services solutions.

- Northwest Florida Higher Education Presidents' Coalition meets quarterly to facilitate inter-institutional collaborative and cooperative initiatives.

Additional Resources

- [University of West Florida Home Page](#)
 - [University of West Florida Emerald Coast](#)
 - [University of West Florida Online Campus](#)
- [University of West Florida Strategic Priorities and Measurable Achievements, 2008-2012](#)
 - [University of West Florida 2010 University Work Plan](#)
 - [University of West Florida Academic Visioning](#)
 - [University of West Florida Athletics Visioning](#)
 - [University of West Florida Campus Master Plan](#)
- [University of West Florida Office of Institutional Research](#)
 - [University of West Florida Carnegie Classification Information](#)
 - [University of West Florida Voluntary System of Accountability \(VSA\) College Portrait of Undergraduate Education](#)
 - [University of West Florida College Board At-a-Glance Information](#)
 - [University of West Florida College Navigator Information](#)
 - [University of West Florida Common Data Set](#)
- [University of West Florida Institutional Peers](#)
 - University of Arkansas--Little Rock
 - University of West Georgia
 - Valdosta State University

- East Tennessee State University
- Indiana State University
- Rowan University (NJ)
- Stephen F. Austin University (TX)
- University of Massachusetts – Lowell
- University of South Dakota
- Western Carolina University (NC)
- [University of West Florida Aspirational Peers](#) (Revised Fall 2011)
 - St. Cloud State University (MN)
 - Georgia Southern University
 - James Madison University (VA)
 - Appalachian State University (NC)
 - Indiana University of Pennsylvania
 - Montclair State University (NJ)

University of West Florida Links of Special Interest

- [College of Arts and Sciences](#)
- [College of Business](#)
- [College of Professional Studies](#)
- [NW2UWF: Northwest Florida State College to University of West Florida Partnership](#)
- [University of West Florida Office of Research and Sponsored Programs](#)
 - [University of West Florida Current Research and Grants](#)
- [University of West Florida Office of Economic Development and Engagement](#)
- [University of West Florida Academic Visioning Report](#)
- [University of West Florida Planning and Budgeting Team Report](#)

Section 1 - Financial Resources

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds <i>(GR & Lottery)</i>	\$68,781,387	\$64,374,801	\$56,542,963	\$57,860,010	\$52,585,680
Non-Recurring State Funds <i>(GR & Lottery)</i>	\$8,055,443	\$632,158	\$381,088	\$837,797	\$595,446
Tuition <i>(Resident & Non-Resident)</i>	\$24,429,172	\$25,384,606	\$29,018,478	\$32,074,779	\$33,831,092
Tuition Differential Fee	\$0	\$0	\$1,017,329	\$2,600,681	\$4,277,198
Other Revenues <i>(Includes Misc. Fees & Fines)</i>	\$1,529,500	\$1,249,389	\$1,295,376	\$1,380,486	\$465,945
Phosphate Research Trust Fund	\$0	\$0	\$0	\$0	\$0
Federal Stimulus Funds	\$0	\$0	\$4,516,517	\$4,321,645	\$0
TOTAL	\$102,795,502	\$91,640,954	\$92,771,751	\$99,075,398	\$91,755,361

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$52,035,363	\$48,583,312	\$48,773,802	\$50,364,679	\$52,109,100
Institutes and Research Centers	\$792,924	\$583,618	\$601,417	\$721,160	\$714,884
PO&M	\$9,816,759	\$9,496,872	\$9,907,685	\$10,164,228	\$10,293,583
Administration and Support Services	\$17,672,539	\$12,845,300	\$13,094,301	\$13,539,305	\$17,691,388
Radio/TV	\$520,893	\$484,928	\$458,540	\$478,722	\$461,463
Library/Audio Visual	\$3,721,039	\$3,236,378	\$3,101,604	\$3,128,174	\$3,240,952
Museums and Galleries	\$0	\$0	\$0	\$0	\$0
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Student Services	\$5,738,914	\$5,743,457	\$5,566,721	\$6,584,071	\$7,239,070
Intercollegiate Athletics	\$4,921	\$4,921	\$4,921	\$4,921	\$4,921
TOTAL	\$90,303,352	\$80,978,786	\$81,508,991	\$84,985,260	\$91,755,361

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

Section 1 - Financial Resources (continued)

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Appropriated Funding per FTE					
General Revenue per FTE	\$8,500	\$7,002	\$5,788	\$5,592	\$4,810
Lottery Funds per FTE	\$724	\$750	\$623	\$687	\$748
Tuition & Fees per FTE	\$3,088	\$3,399	\$3,555	\$3,444	\$4,239
Other Trust Funds per FTE	\$0	\$0	\$509	\$462	\$0
Total per FTE	\$12,312	\$11,151	\$10,475	\$10,186	\$9,797
Actual Funding per FTE					
Tuition & Fees per FTE	\$3,116	\$3,176	\$3,529	\$3,857	\$4,031
Total per FTE	\$12,341	\$10,928	\$10,448	\$10,599	\$9,589
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Auxiliary Enterprises					
Revenues	\$12,732,929	\$14,675,742	\$14,648,590	\$16,202,669	\$15,800,000
Expenditures	\$11,413,157	\$11,898,733	\$12,786,119	\$14,394,299	\$16,697,610
Contracts & Grants					
Revenues	\$19,357,694	\$16,897,264	\$20,167,307	\$19,619,573	\$17,506,665
Expenditures	\$19,050,660	\$17,055,790	\$20,032,084	\$19,690,176	\$19,871,601
Local Funds					
Revenues	\$45,364,574	\$50,478,974	\$72,296,518	\$78,825,868	\$87,855,706
Expenditures	\$44,575,538	\$49,573,583	\$71,030,626	\$78,409,422	\$87,543,673
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Total Revenues	\$180,250,699	\$173,692,934	\$199,884,166	\$213,723,508	\$212,917,732
Total Expenditures	\$165,342,707	\$159,506,892	\$185,357,820	\$197,479,157	\$215,868,245

Section 1 - Financial Resources (continued)

	2005-06	2006-07	2007-08	2008-09	2009-10
Endowment Market Value (Thousand \$)	\$55,035	\$64,239	\$61,353	\$47,437	\$50,356
Annual Gifts Received (\$)	\$2,286,778	\$6,969,451	\$6,033,045	\$2,668,231	\$3,128,102
Percentage of Graduates Who are Alumni Donors	4.8%	5.3%	4.3%	3.9%	3.9%

	2009-10 Actual	2010-11 Actual
Jobs Saved/Created	\$4,372,256	\$4,053,713
Scholarships	\$144,262	\$267,932
Library Resources	\$0	\$0
Building Repairs/Alterations	\$0	\$0
Motor Vehicles	\$0	\$0
Printing	\$0	\$0
Furniture & Equipment	\$0	\$0
Information Technology Equipment	\$0	\$0
Financial Aid to Medical Students	\$0	\$0
Other	\$0	\$0
TOTAL	\$0	\$0
	\$4,516,518	\$4,321,645

Section 2 - Personnel

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/Tenure-track Faculty	247	0	236	1	224	2	214	2	211	2
Total Non-Tenure Track Faculty	109	9	102	5	106	0	104	3	100	1
Instructors Without Faculty Status	0	0	0	0	0	74	0	192	0	239
Total Graduate Assistants/Associates	0	0	0	0	0	0	0	358	0	361
Total Executive/Administrative/Managerial	27	0	27	0	21	0	23	0	28	0
Total Other Professional	392	2	406	5	394	6	389	8	336	6
Total Non-Professional	365	5	360	2	343	0	320	1	376	3
TOTAL	1,156		1,144		1,170		1,614		1,663	

Section 3 - Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2009-10		2010-11		2011-12	
	Funded	Actual	Funded	Actual	Funded	Estimated
FLORIDA RESIDENTS						
Lower	1,886	2,153	1,886	2,247	1,886	2,318
Upper	3,232	3,243	3,232	3,415	3,232	3,497
Grad I	599	647	599	672	599	650
Grad II	54	68	54	73	54	91
Total	5,771	6,111	5,771	6,407	5,771	6,556
NON-FLORIDA RESIDENTS						
Lower		185		192		197
Upper		224		243		250
Grad I		125		155		146
Grad II		15		14		28
Total	444	549	444	604	444	621
TOTAL FTE						
Lower		2,338		2,439		2,515
Upper		3,466		3,658		3,747
Grad I		772		827		796
Grad II		83		87		119
Total FTE (FL Definition)	6,215	6,660	6,215	7,011	6,215	7,177
Total FTE (US Definition)	8,287	8,880	8,287	9,348	8,287	9,569

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.

Section 3 - Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2009-10 Actual	2010-11 Actual	2011-12 Estimated
PENSACOLA CAMPUS			
Lower	1,862	1,975	2,013
Upper	2,275	2,422	2,398
Grad I	329	366	314
Grad II	26	23	36
TOTAL	4,492	4,786	4,761
SITE: EMERALD COAST			
<i>For each distinct physical location that has or is planned to have more than 150 State-fundable FTE enrollments.</i>			
Lower	0	1	1
Upper	133	123	96
Grad I	16	10	13
Grad II	3	5	9
TOTAL	152	139	119
REMAINING PHYSICAL LOCATIONS			
<i>For the sum of the remaining physical locations with fewer than 150 current or planned FTE enrollments.</i>			
Lower	3	3	2
Upper	48	48	34
Grad I	5	1	1
Grad II	0	0	0
TOTAL	56	52	37
VIRTUAL/DISTANCE LEARNING			
<i>For the sum of current or planned FTE enrollments not served at a physical location.</i>			
Lower	473	459	499
Upper	1,011	1,065	1,219
Grad I	422	450	468
Grad II	54	59	74
TOTAL	1,960	2,033	2,260

Section 4 - Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2010-11					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
None					
Terminated Programs					
Education/Teaching of Individuals with Mental Retardation	13.1006	Bachelors	Mar. 25, 2011	Fall 2011	
Inactive Programs					
None					
New Programs Considered By University But Not Approved					
None					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

Section 4 - Undergraduate Education (continued)

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009 Preliminary
Cohort Size <i>Full-time FTIC</i>	831	861	912	1,033	1,123
<i>From Same University</i>					
% Still Enrolled	75.9%	73.9%	73.6%	79.8%	74.3%
TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full-time FTIC</i>	695	759	815	859	831
6 - Year Rates					
<i>From Same University</i>					
% Graduated	48.2%	44.1%	45.4%	47.4%	48.3%
% Still Enrolled	7.8%	10.1%	10.1%	9.0%	6.6%
% Success Rate	56.0%	54.3%	55.5%	56.3%	54.9%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

Section 4 - Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full- & Part-time</i>	855	889	922	951	934
4 - Year Rates					
<i>From Same University</i>					
% Graduated	21.1%	21.1%	19.1%	18.6%	21.8%
% Still Enrolled	35.2%	36.0%	39.4%	40.7%	35.7%
<i>From Other SUS University</i>					
% Graduated	2.8%	2.5%	2.2%	2.4%	2.0%
% Still Enrolled	6.8%	6.9%	6.5%	4.8%	5.2%
<i>From State University System</i>					
% Graduated	23.9%	23.6%	21.3%	21.0%	23.9%
% Still Enrolled	42.0%	42.9%	45.9%	45.5%	40.9%
% Success Rate	65.8%	66.5%	67.1%	66.6%	64.8%
6 - Year Rates					
<i>From Same University</i>					
% Graduated	45.0%	42.3%	43.0%	46.4%	46.3%
% Still Enrolled	8.5%	9.9%	10.3%	9.0%	7.5%
<i>From Other SUS University</i>					
% Graduated	7.8%	7.3%	6.5%	5.8%	6.1%
% Still Enrolled	2.1%	1.7%	2.6%	2.1%	1.7%
<i>From State University System</i>					
% Graduated	52.9%	49.6%	49.5%	52.2%	52.4%
% Still Enrolled	10.6%	11.6%	12.9%	11.1%	9.2%
% Success Rate	63.5%	61.2%	62.4%	63.3%	61.6%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

Section 4 - Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007 Preliminary
Cohort Size <i>Full- & Part-time</i>	623	564	565	606	712
2 - Year Rates					
<i>From Same University</i>					
% Graduated	32.6%	33.9%	30.1%	34.8%	29.6%
% Still Enrolled	47.7%	49.6%	54.5%	51.2%	51.3%
<i>From Other SUS University</i>					
% Graduated	1.0%	0.7%	0.2%	0.0%	0.1%
% Still Enrolled	2.7%	2.1%	1.4%	1.2%	1.0%
<i>From State University System</i>					
% Graduated	33.5%	34.6%	30.3%	34.8%	29.8%
% Still Enrolled	50.4%	51.8%	55.9%	52.3%	52.2%
% Success Rate	83.9%	86.3%	86.2%	87.1%	82.0%
4 - Year Rates					
<i>From Same University</i>					
% Graduated	65.7%	65.6%	67.3%	68.0%	60.1%
% Still Enrolled	8.2%	9.9%	11.5%	9.6%	10.0%
<i>From Other SUS University</i>					
% Graduated	2.6%	2.7%	2.5%	1.3%	1.3%
% Still Enrolled	1.3%	0.5%	0.5%	0.3%	0.8%
<i>From State University System</i>					
% Graduated	68.2%	68.3%	69.7%	69.3%	61.4%
% Still Enrolled	9.5%	10.5%	12.0%	9.9%	10.8%
% Success Rate	77.7%	78.7%	81.8%	79.2%	72.2%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

Section 4 - Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006 Preliminary
Cohort Size <i>Full- & Part-time</i>	658	725	704	683	724
5 - Year Rates					
From Same University					
% Graduated	54.7%	55.3%	53.8%	55.8%	54.8%
% Still Enrolled	6.7%	5.1%	5.5%	5.6%	5.5%
From Other SUS University					
% Graduated	2.7%	2.8%	2.3%	2.5%	1.7%
% Still Enrolled	0.8%	0.1%	0.1%	0.9%	0.7%
From State University System					
% Graduated	57.4%	58.1%	56.1%	58.3%	56.5%
% Still Enrolled	7.4%	5.2%	5.7%	6.4%	6.2%
% Success Rate	64.9%	63.3%	61.8%	64.7%	62.7%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

TABLE 4G. Baccalaureate Degrees Awarded					
	2006-07	2007-08	2008-09	2009-10	2010-11
Baccalaureate Degrees	1,645	1,733	1,799	1,702	1,903

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2006-07	2007-08	2008-09	2009-10	2010-11
Education	88	119	153	114	149
Health Professions	70	68	66	59	119
Science, Technology, Engineering, and Math	250	265	283	285	320
Security and Emergency Services	101	98	104	96	91
Globalization	69	63	78	89	102
SUBTOTAL	578	613	684	643	781

Section 4 - Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2006-07	2007-08	2008-09 <small>BASELINE YEAR</small>	2009-10	2010-11
Non-Hispanic Black					
Number of Baccalaureate Degrees	154	134	155 <i>Increase*</i>	146	157
Percentage of All Baccalaureate Degrees	9.7%	7.9%	8.8% <i>Increase*</i>	8.7%	8.4%
Hispanic					
Number of Baccalaureate Degrees	65	71	82 <i>Increase*</i>	80	87
Percentage of All Baccalaureate Degrees	4.1%	4.2%	4.6% <i>Increase*</i>	4.8%	4.6%
Pell-Grant Recipients					
Number of Baccalaureate Degrees	633	628	670 <i>Increase*</i>	647	767
Percentage of All Baccalaureate Degrees	39.0%	36.9%	37.8% <i>Increase*</i>	38.6%	40.3%

Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens.
Note: Directional goals for the 2012-13 year were established in the 2010 University Work Plan.*

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2006-07	2007-08	2008-09	2009-10	2010-11
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	60.5%	57.5%	60.2%	57.6%	56.3%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of Course Sections	973	886	828	869	886
Percentage of Undergraduate Course Sections by Class Size					
Fewer than 30 Students	69%	66%	63%	60%	59%
30 to 49 Students	24%	28%	29%	32%	33%
50 to 99 Students	6%	6%	7%	7%	7%
100 or More Students	1%	1%	2%	2%	1%

Section 4 - Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Credit Hours Taught by:					
Faculty	67%	67%	67%	62%	64%
Adjunct Faculty	27%	27%	26%	30%	27%
Graduate Students	4%	4%	5%	5%	6%
Other Instructors	2%	2%	3%	3%	3%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2006-07	2007-08	2008-09	2009-10	2010-11
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$75,011	\$80,145	\$78,532	\$88,527	\$85,424
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Student-to-Faculty Ratio	17.7	18.9	22.5	22.1	23.0
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure/Certification Exams for Undergraduate Programs					
	2006-07	2007-08	2008-09	2009-10	2010-11
Nursing: National Council Licensure Examination for Registered Nurses					
Examinees	36	41	31	33	32
Pass Rate	92%	85%	94%	94%	94%
National Benchmark	88%	86%	88%	90%	89%

Section 4 - Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2009-10	2010-11	2011-12 Projected
Total Revenues Generated By the Tuition Differential	\$1,017,329	\$2,600,681	\$4,277,198
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	175	554	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	\$1,454	\$1,128	
Number of Students Eligible for FSAG	2,097	3,479	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	346	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	\$0	\$112,154	

Section 5 - Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2010-11						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
None						
Terminated Programs						
None						
Inactive Programs						
None						
New Programs Considered By University But Not Approved						
None						
<p>Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.</p>						

Section 5 - Graduate Education (continued)

TABLE 5B. Graduate Degrees Awarded					
	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	443	465	476	496	621
Masters and Specialist	419	434	450	475	594
Research Doctoral	24	31	26	21	27
Professional Doctoral	0	0	0	0	0
<i>a) Medicine</i>	0	0	0	0	0
<i>b) Law</i>	0	0	0	0	0
<i>c) Pharmacy</i>	0	0	0	0	0
<p>Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.</p>					

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2006-07	2007-08	2008-09	2009-10	2010-11
Education	48	52	27	44	26
Health Professions	0	1	4	6	11
Science, Technology, Engineering, and Math	31	48	61	83	100
Security and Emergency Services	0	0	0	2	7
Globalization	12	9	19	7	13
SUBTOTAL	91	110	111	142	157

Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2005-06	2006-07	2007-08	2008-09	2009-10
R&D Expenditures					
Federally Funded Expenditures (Thousand \$)	\$10,259	\$12,349	\$10,167	\$10,265	\$11,038
Total Expenditures (Thousand \$)	\$13,376	\$14,903	\$14,137	\$13,288	\$17,757
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$56,678	\$60,336	\$59,903	\$59,321	\$82,977
Technology Transfer					
Invention Disclosures	0	2	3	3	1
Total U.S. Patents Issued	0	0	0	0	0
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	0	0	0	0	0
Total Number of Licenses/Options Executed	0	0	1	0	0
Total Licensing Income Received (\$)	0	0	0	0	0
Total Number of Start-Up Companies	0	0	0	0	0
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

This page is intentionally left blank.

Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants			
Project Name by Type of Grant	Year Grant Awarded	Cumulative	
		Awards	Expenditures
Phase I Grants			
Spin Concentrator	2010	\$30,000	\$18,700.70
TellusPoint	2010	\$30,000	\$25,938.90
Phase II Grants			
Phase III Grants			
Total for all SURCAG Grants		\$60,000.00	\$44,639.60
Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.			
<u>Spin Concentrator</u>			
<p><i>Cryptosporidium</i>, <i>Giardia</i>, as well as several members of the Microsporidia, are entero-pathogenic parasites of humans and animals, producing asymptomatic to severe intestinal infections. Continual outbreaks have highlighted the need for robust and cost-effective detection methods, but the U.S. Environmental Protection Agency Enhanced Surface Water Treatment Rule (LT2 rule) mandates the use of Method 1623 for monitoring source waters and drinking water for <i>Cryptosporidium</i> and <i>Giardia</i>. The techniques are dated, expensive in labor and materials, and inefficient resulting in limited practical use.</p> <p>We have devised an inexpensive and rapid method (patent pending) which accelerates and improves the separation and purification of target organisms for DNA extraction. Sample material collected on cellulosic filters is subjected to acetone dissolution and centrifugation using a specifically-designed device for removing larger and smaller debris and dissolved materials in a single, confined step.</p> <p>This grant has supported further testing of our method to establish scientific credentials for its commercialization. Sensitivity assessments using real-time PCR on samples spiked with <i>C. parvum</i> and <i>G. intestinalis</i> show the method to be effective and efficient. We partnered with the City of Tampa Water lab, certified for the existing standard method, to run split sample analysis as a direct comparison between our device and method.</p> <p>The work has demonstrated the capability of a device and method for the direct detection of human enteric pathogenic protists that is equal or better than the existing Method 1623 for <i>Cryptosporidium</i>, especially for samples with high turbidity. <i>Giardia</i> was detected at lower recoveries but was also independent of turbidity. Microsporidia were also easily detected using the CFD-qPCR method. The separation and purification unit is adaptable to other applications by adjusting the pore size of pass screens and filters. The device yielded high quality gDNA for qPCR detection methods, and should be considered a flexible “upstream” methodology for the preparation of material for a variety of detection methodologies.</p>			

Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants
Narrative Comments (continued):
<p>The work has resulted in a manuscript that has been submitted for publication in a well-respected scientific journal. Publication of this validation work will advertise the method and its capabilities to a target audience of environmental professionals as a prelude to commercialization:</p> <p>Moss, J.A., J. Gordy, R.A. Snyder. Concentration and separation of <i>Cryptosporidium</i>, <i>Giardia</i> and the Microsporidia from complex environmental matrices. Submitted for publication in <i>Applied and Environmental Microbiology</i>.</p> <p><u>TellusPoint</u> Supporting Comments Salaries and benefits, totaling \$18,058.90, were paid to Mr. Timothy Roberts, COO, of the newly formed TellusPoint, LLC. All other principals on the project, including Mr. Robert Wilson, CEO, have continued to draw their salaries and benefits from other entities and have not tapped SURCAG resources.</p> <p>Mr. Timothy Roberts oversaw all aspects of the project, including the redesign of the Next Exit History web and mobile interfaces and the procurement of tens of thousands of historic sites in the Next Exit History database. Next Exit History now boasts more than 43,000 sites around North America, with more being added every day.</p> <p>The Consulting Services, totaling \$7,880, were paid to Wirehead Labs, the exclusive software company of Next Exit History. Wirehead Labs redesigned the web and mobile interfaces and positioned the company to seek a \$30,000 internal grant from the University of West Florida. With the \$30,000 from UWF, the team engaged Wirehead Labs in another series of contracts to further enhance the web and mobile interfaces so as to make the project eligible for external grants. Recently, the team worked with Dr. Kathleen Heubach at UWF to submit a \$1 million grant to the Florida Department of Education to use Next Exit History in the classroom. The team is preparing several other grants to be submitted to organizations such as the National Endowment for the Humanities and the National Science Foundation.</p> <p>TellusPoint is currently working with a number of organizations, including the Historic Marker Database, the National Register of Historic Places, the Florida Division of Historical Resources, and the National Park Service. TellusPoint is seeking to engage National Park Service’s cooperating agencies, which run the concessions at parks, in a business model that will begin to monetize the project. The team still intends to pursue an earlier monetization project with RoadFood.com to create a mobile app for that potential business partner.</p> <p>Finally, the project has been used to train students at the University of West Florida in the production of media for mobile devices, affording students 21st century skills that will enhance the prospects for taking TellusPoint nationwide.</p>