

USF 2010-11



2010-2011

Annual Accountability Report

University of South Florida

Data definitions are provided in the Appendices.

Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.

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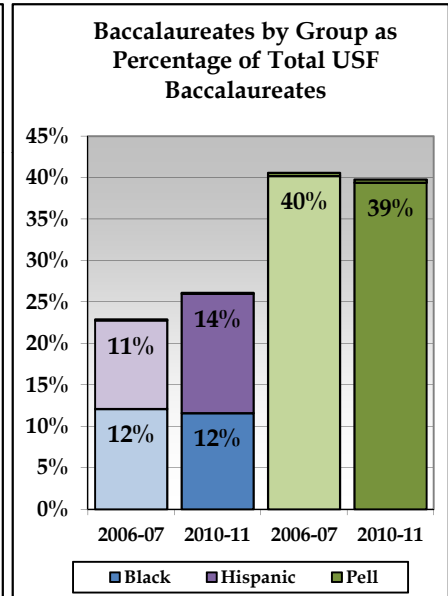
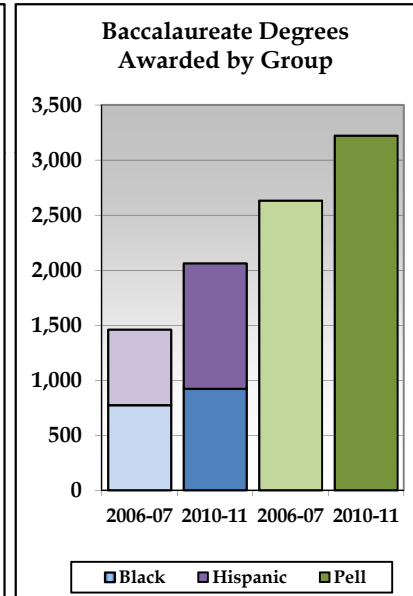
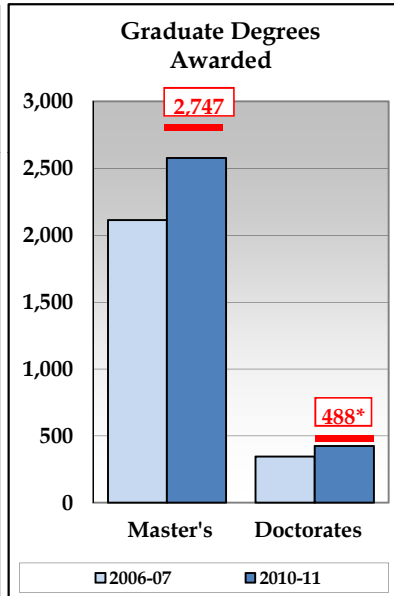
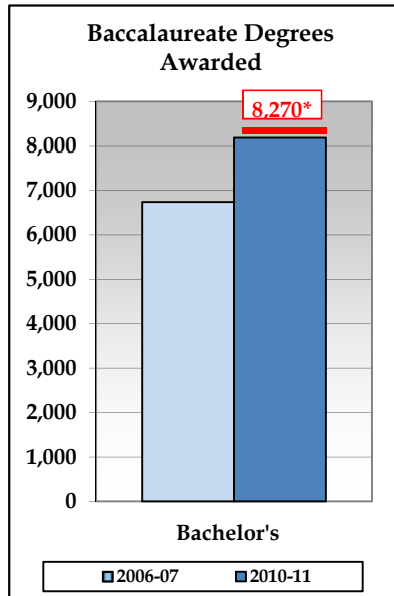
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University of South Florida 2011 Dashboard							
Sites and Campuses			USF Tampa Campus, USF St. Petersburg Campus, USF Sarasota-Manatee Campus, USF Polytechnic Campus				
Enrollments	Headcount	%	Degree Programs Offered (As of Spr. 2011)		Carnegie Classification		
TOTAL (Fall 2010)	47,800	100%	TOTAL	224	Undergraduate Instructional Program:	Balanced arts & sciences/professions, high graduate coexistence	
Black	5,136	11%	Baccalaureate	84	Graduate Instructional Program:	Comprehensive doctoral with medical/veterinary	
Hispanic	6,897	14%	Master's & Specialist's	98	Enrollment Profile:	High undergraduate	
White	30,073	63%	Research Doctorate	39	Undergraduate Profile:	Medium full-time four-year, selective, higher transfer-in	
Other	5,694	12%	Professional Doctorate	3	Size and Setting:	Large four-year, primarily nonresidential	
Full-Time	32,165	67%	Faculty (Fall 2010)	Full-Time	Part-Time	Basic:	Research Universities (very high research activity)
Part-Time	15,635	33%		TOTAL			
Undergraduate	36,292	76%	Tenure/I. Track	1,142	79	Community Engagement:	Curricular Engagement and Outreach and Partnerships (Tampa and St. Pete)
Graduate	9,415	20%	Other Faculty/Instr.	523	397		
Unclassified	2,093	4%					

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES



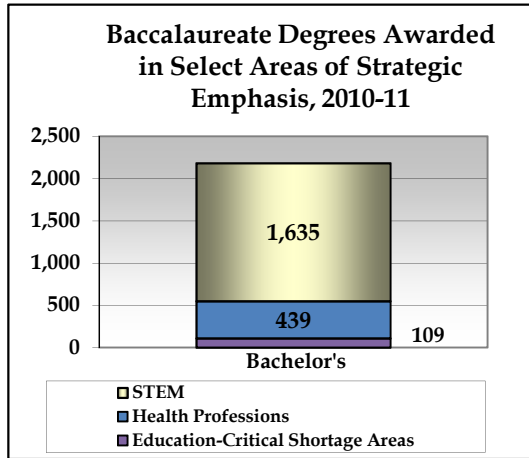
***2012-13 Targets for Degrees Awarded.**
Note: All targets are based on 2010 University Workplans.

[2012-13 Targets for Baccalaureates By Group
Reported in Volume II - Table 4I].

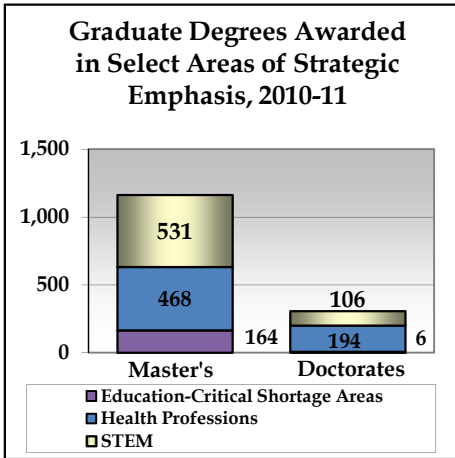
University of South Florida 2011 Dashboard

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

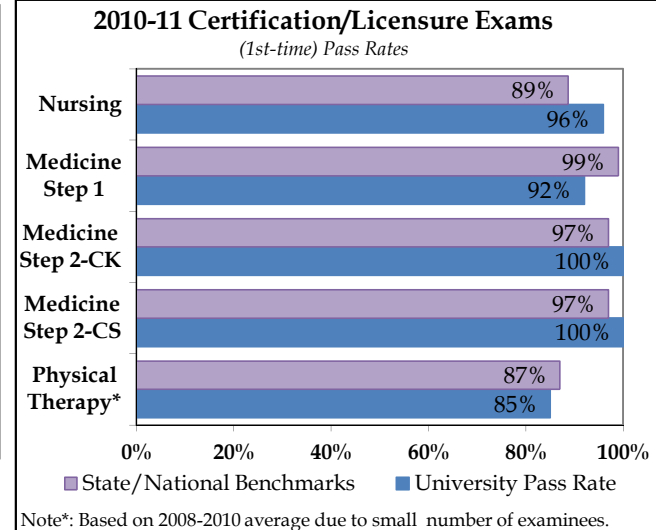
GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS



2012-13 Target: Increase
(2008-09 Baseline: 1,942 Total)

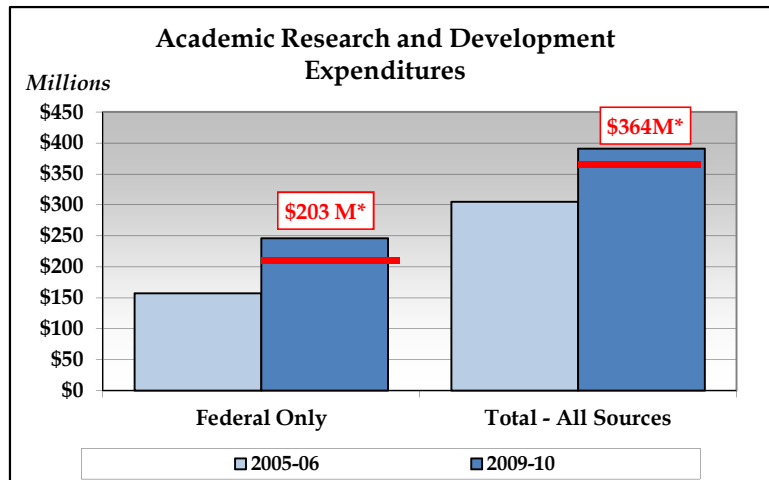


2012-13 Target: Increase
(2008-09 Baseline: 1,258 Total)

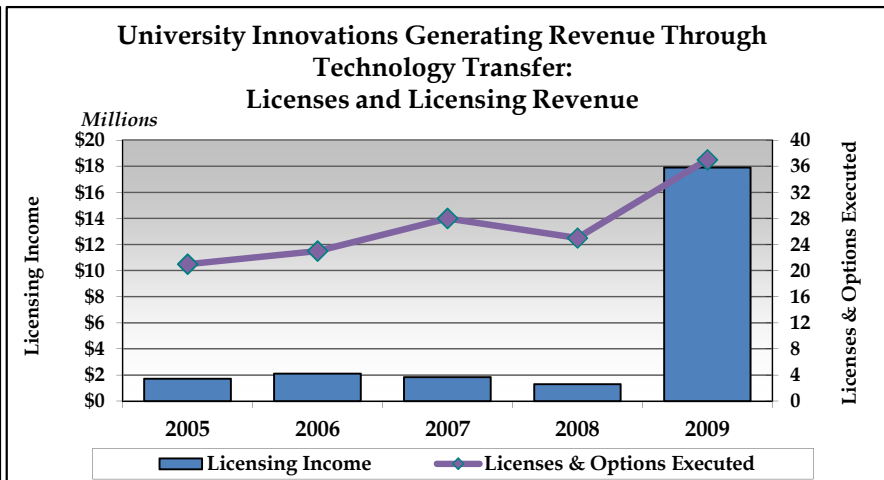


BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY




*2011-12 Targets for Research & Development Expenditures.




2011-12 Targets: Licenses - Increase (2008 Baseline = 23)
Licensing Revenue - Increase (2008 Baseline = \$2,099,712)

New Florida



State Goals - USF
41% of 10,835 degrees awarded by USF are in SUS “Areas of Strategic Emphasis”

Areas of Strategic Emphasis




- STEM
- HEALTH PROFESSIONS
- GLOBALIZATION
- SECURITY & EMERGENCY SERVICES
- EDUCATION

Engaged Students

- Carnegie designation for Tampa and St. Petersburg as community engaged
- USF ranked 8th among 4,000 for commitment to student veterans
- 41.1 % of USF BA/BS grads had Pell grants
- Of 250,000 alumni, 76% stayed in Florida
- College of Education – Hillsborough Schools’ \$100m Gates grant

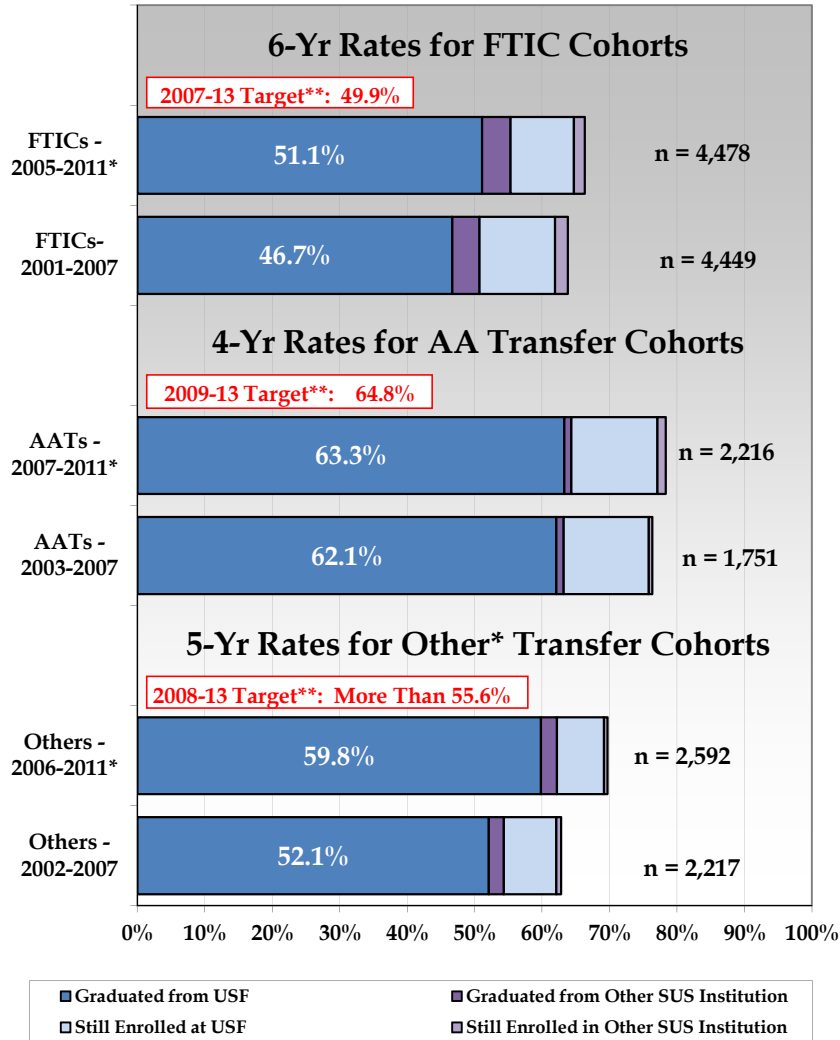
Community Engagement



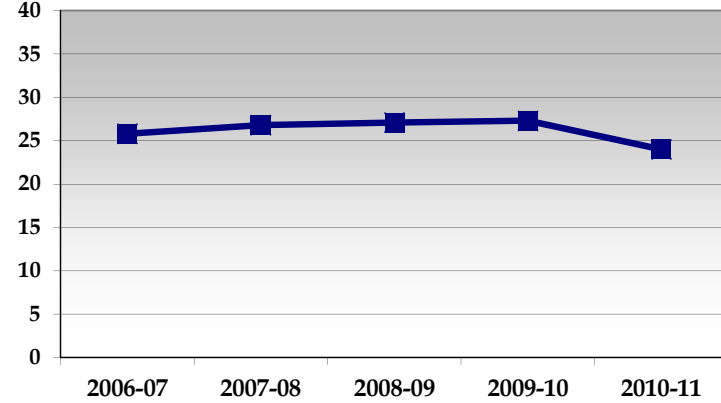
University of South Florida 2011 Dashboard

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

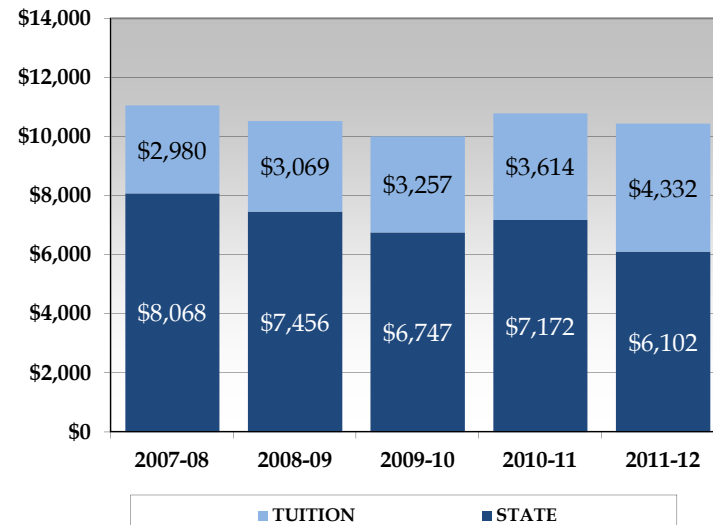
Undergraduate Retention and Graduation Rates



Student-to-Faculty Ratio



Appropriated Funding Per Actual US FTE



* The most recent year of data in this graph provides preliminary graduation rate data that may change with the addition of "late degrees".

**Targets Based on Graduation Rate from SAME Institution.

TUITION is the appropriated budget authority, not the amount actually collected. Does not include non-instructional local fees.

STATE includes General Revenues, Lottery and Other Trust funds (ie. Federal Stimulus for 2009-10 and 2010-11 only).

University of South Florida

Key University Achievements in 2010-2011

► Student awards/achievements

1. The number of student award recipients (Goldwater, Hollings, Fulbright, and Gilman) at USF increased by 257% over last year.
2. USFSP Education graduate was selected at a Fulbright Teaching Fellow.
3. USFSM Education major received a Florida Commission on the Status of Women Achievement Award.

► Faculty awards/achievements

1. Thompson's ISI citation impact of USF is 6.14 (higher than many AAU institutions); in Florida only the University of Miami exceeds this.
2. Dr Ray Arsenault's (USFSP) recent book *Freedom Riders* was produced by PBS as part of the *American Experience* series and received 3 Emmy awards.
3. USF and USFSP faculty received NSF Career Awards, AAAS and NEH Fellowships.

► Program awards/achievements

1. USF has several colleges and programs ranked in the Top 50 nationally by NRC, Chronicle of Higher Education, and US News & World Report.
2. USFSP's College of Business ranked 36 in the Aspen Institute's *Beyond Gray Pinstripes* Global 100.
3. USFSM College of Education sponsored the 2011 regional Annual Children's Literature Symposium.

► Research awards/achievements

1. An article by USFSM professors in *the Journal of Intergenerational Relationships* was cited more than any other in the Journal (202 times).
2. USF ranked 34th in federal research expenditures (FY 2009) for public universities; 5th fastest growing research university nationally; highest per faculty research expenditures (\$242,000) of any Florida institution; 9th among 300 US organizations that earned the most patents in 2010.
3. USFSP external research/sponsored program funding increased by 116.8% to \$5,912,785 – highest in the institution's history.

► Institutional awards/achievements

1. USFSM was granted accreditation by the SACS Commission on Colleges.
2. USFSP was awarded the Carnegie elective classification as a "Civically Engaged University."
3. USF ranked 8th nationwide among 4,000 institutions on commitment to veterans' success and 110th globally on Research Performance Index of *High Impact Universities*.

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University of South Florida System 2010-11 Narrative Report

INTRODUCTION

Mission

The University of South Florida System, which includes USF Tampa (USF), USF St. Petersburg (USFSP), USF Sarasota-Manatee (USFSM), and USF Polytechnic (USFP), catalyzes and coordinates initiatives at and among its interdependent institutions that develop graduates for 21st century careers; advance research, scholarship, and creative endeavors to improve the quality of life; and engage its communities for mutual benefit.

Context

All four institutions of the USF System (USF, USFSP, USFSM, USFP) have distinct missions and each has its own strategic plan. The USF System was formed to bring these four institutions together, so that collectively and collaboratively they could serve the region and beyond in optimal ways. The USF System seeks to find and capitalize on synergies and economies of scale among its institutions that are of benefit to students, faculty, staff, alumni, and communities. All four institutions have separate IPEDS reporting. USF, USFSP and USFSM are each accredited by SACS. By Carnegie classification, USF is a doctoral university with very high research activity and USFSP, USFSM and USFP are each classified as masters, medium level.

The members of the USF System together provide enhanced access and greater choice for students; broader advocacy; efficiencies, both academic and economic; commitment to meeting local needs; and a unified brand.

A summary report for the USF System follows. Individual institutional responses are found within the respective Annual Reports for USF, USFSM, USFSP and USFP (attached).

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES

The USF System continues to provide access to an array of student experiences and a broad selection of degree programs. Collaborative degree programs, hosted programs, interdisciplinary initiatives, and undergraduate and graduate research opportunities leverage the resources of the System to increase opportunities and foster student success. Activities focus on the recruitment and retention of top-level students and highly qualified faculty to enhance learning effectiveness and degree production, improve student retention, and raise graduation rates.

The USF System serves more than 47,000 students, offering 236 degree programs: 92 bachelor's, 99 master's, 2 EdS, 39 research doctorates, and four professional doctorates. In 2010-11, the USF System awarded 11,211 degrees: Bachelor's 8,263; Master's 2,544; Specialist 16; Research Doctoral 267; Professional Doctoral 121.

The USF System continues to shift undergraduate enrollment to its regional campuses to expand access. Overall enrollments at the regional institutions were steady in 2010 in comparison with the previous year, with 4,350 students at USFSP, 1,913 at USFSM and 1,322 at USFP. Even with increased admission standards for transfer students, the USF

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System remains one of the nation's top destinations for these students. Within the SUS, the USF System enrolls the most students transferring from the state's public community colleges, demonstrating its commitment to supporting Florida's '2+2' system and the needs of transfer students.

A commitment to student access and socio-economic diversity is evident in the amount of financial resources dedicated to student support. The USF System awarded to students \$61.5 million in scholarships, \$82.9 million in grants, \$37.1 million in waivers, and provided \$227.7 million in student loans. Work study made up for another \$2.2 million.

Overall, more than 35 percent of the USF System student body is comprised of students who identify themselves as non-White. Forty percent of baccalaureate degrees awarded at USF (2,679) in 2009-10 went to Pell grant recipients. In 2009-10, USF far exceeded its peers in number of degrees awarded to Hispanic (830) and Non-Hispanic Black (795) students. USF is also committed to serving veterans and has worked on enhancing veterans' reintroduction. USF is and ranked 8th among 4,000 institutions nationwide for its commitment to student veterans' success, according to the Military Times EDGE magazine, "Best for Vets" rankings.

The past year saw a 21% increase in degree production at USFSM, where the number of degree programs was reduced in 2009-10 in preparation for separate SACS accreditation. USFSM increased selected lower division offerings to facilitate access to its expanding array of baccalaureate programs. USFSM also saw a significant increase in Hispanic enrollment to 10.5%.

USFP implemented several strategies to improve student retention and degree production including the addition of student life and mentoring programs. Master's degree production at USFP decreased about 18%, largely due to declining interest in Education programs, which was also observed at USFSP.

Graduate and professional education in the USF System as a whole has been on a strong forward trajectory. At USF Tampa, the only doctoral degree granting institution, impressive trends continue to be seen with regard to the number of degrees awarded, a measure of USF's commitment to graduate education and the creation of new knowledge through research, scholarship, and creative activity. This prepares the nation's next generation of leaders, thinkers, and scientists by replenishing the ranks of the professoriate for American higher education.

BOARD OF GOVERNORS - STATE UNIVERSITY **SYSTEM GOAL 2: MEETING STATEWIDE** **PROFESSIONAL AND WORKFORCE NEEDS**

A stated goal of the USF System is to coordinate activities and promote synergies among its member institutions to create a major economic engine for the region and the state. It accomplishes this goal by challenging its institutions to increase the production of talented graduates in targeted, high demand fields; increase basic and applied research supported by the private sector; and incubate a significant number of new companies. It facilitates development of patents and licensing revenues and medical breakthroughs that enhance the quality of life throughout the region.

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The USF System offers an array of undergraduate and graduate degree programs preparing students to become leaders in business, industry, service, and research. Many degree programs align with state goals to meet professional and workforce needs, including education, health professions, the sciences, and emerging technologies.

USF continues to make rapid progress in the STEM fields, increasing the number of baccalaureate degrees by over 40% since 2004-05. In 2009-10, USF awarded more STEM baccalaureate (1,472) and health baccalaureate (432) degrees than all but two of its peer institutions; in health graduate degrees awarded, USF exceeded four of its peers. In nursing and medicine, licensure and exam pass rates far exceed 90%.

Regional institutions of the USF System pay particular attention to the needs of employers in their service areas. USFSM has developed degree programs in Information Technology and Criminology in response to local economic development needs, and a specially designed, online second bachelor's degree in Communication Sciences and Disorders was specifically developed to address the statewide shortage of speech-language pathologists. USFSM and USFSP have formed a partnership to address the collective needs of their local school districts, with USFSM focusing on secondary and USFSP on elementary education; USFSP recently revised and refined its Education offerings in response to the need of local school districts for elementary school teachers who are qualified to teach every child, including those with exceptional needs and those whose first language is not English. New degree programs in Entrepreneurship, Health Sciences, Biology, and Digital Journalism address regional workforce needs in STEM-related areas.

BOARD OF GOVERNORS - STATE UNIVERSITY **SYSTEM GOAL 3: BUILDING WORLD-CLASS** **ACADEMIC PROGRAMS AND RESEARCH CAPACITY**

The USF System continues to make advances in research and innovation with total research expenditures exceeding \$371 million and federal expenditures exceeding \$213 million. Over 98% of funding is generated by USF, where the mean funding per faculty member is \$242,000, the highest for all Florida institutions. Federal research expenditures have increased 252% between 1999 and 2010, which places USF as the nation's 5th fastest growing research university.

USF has several first-class academic programs as measured by faculty performance. It is ranked 110th globally on the Research Performance Index calculated by the *High Impact Universities*. This places USF second in Florida and above all but two of its peers. In another significant measure of academic quality, Thompson's ISI metric shows that the five-year citation impact of USF is 6.14; this figure lags only the University of Miami in the state and exceeds that of many AAU institutions and its peers.

USF units ranked nationally include: the College of Business recognized nationally as 14th best business school (MISQ/ISR), and also 31st globally for research contributions (UTD); the graduate Entrepreneurship program ranked 19th in the nation, as reported by Princeton Review and Entrepreneurship Magazine; the College of Education ranked 21st in the nation among graduate colleges of Education in generating external funding; four graduate programs ranked in the top 50 in US World & News: Criminology (22nd), Audiology (24th), Rehabilitation & Mental Health Counseling (30th), and Speech

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Language Pathology (46th), and three doctoral programs ranked in the top 10 by the Chronicle of Higher Education: Criminology, Communication Sciences & Disorders, and Aging Studies.

At USFP, a plan was developed to align degree programs with STEM, STEM-related Professions, and Liberal Arts fields in aspirational peer institutions. The Division of Innovation Management developed and implemented a mentoring component for the MBA Program and developed the program proposal for an interdisciplinary degree in Accounting and Financial Management. A joint, NSF-funded project with Polk State College (PSC) will produce advanced Linux systems administrators through a novel, dual-track articulated online curriculum leading to the MS in Information Technology.

USFSP's College of Business was the only Florida entity included (36th) in the Global 100 ranking of the Aspen Institute's "*Beyond Gray Pinstripes*" based on the strength of an institution's programs in corporate and social responsibility; and its College of Education, in partnership with SRI International and the Pinellas County School District, has implemented a nationally recognized program for teaching algebra and geometry in middle school using digital technology that received funding in 2011 from the Next Generation Learning Challenges program (Gates Foundation, Hewlett Foundation, Educause).

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 4: MEETING COMMUNITY NEEDS AND
FULFILLING UNIQUE INSTITUTIONAL
RESPONSIBILITIES

The USF System's mission statement includes a commitment to community engagement by facilitating increased collaborations among its member institutions and across the region.

The challenge for USF, the main research campus in Tampa, is to meet community needs while fulfilling its unique mission as a pre-eminent research university with state, national and global impact, and positioned for membership in the Association of American Universities (AAU). Locally, USF meets the needs of a diverse metropolitan population while also serving students from across the USA and the world. USF has seen increases in its global activities, international faculty exchanges, recruitment of fee-paying international students and student study abroad programs, thus securing Florida's place in the global economy and enhancing employment opportunities.

USF is meeting the special challenges of serving a diverse population of students, including ethnic and socio-economic diversity. Its enrollment includes a large percentage of Hispanic (17%) and Non-Hispanic Black (12%) as well Asian (6%) students. In addition, over 30% of the undergraduate students are PELL eligible, many of whom are the first in their families to attend college. USF is also committed to serving veterans and enhancing veterans' reintroduction and is ranked 8th among 4,000 institutions nationwide for its commitment to veteran students' success, according to the Military Times EDGE magazine, "Best for Vets" rankings.

USF and USFSP are among about 300 institutions nationally to be awarded the Carnegie Community Engaged classification. USFSP has developed partnerships in its local community through its Lead-Learn Serve (LLS) program that is funded by

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a \$400,000 grant from the Corporation for National and Community Service. USFSP is also host to Project STINGRAY, a statewide model program funded by the Florida Department of Education to increase access to higher education for persons with intellectual disabilities.

USFP has established community outreach centers that provide economic development and entrepreneurship information sessions for local businesses and opportunities for middle and high school students to learn about USFP and receive general college mentoring. USFP's Extended University has developed international partnership agreements with educational institutions and government agencies in Europe, Asia and Latin America, and the Division of Education has launched a comprehensive program of STEM initiatives in Pre-K through 12 schools through TIES, the Teacher Institute for Excellence in STEM.

At USFSM, several recent efforts are evidence of a commitment to meeting community needs. In partnership with local government and a private foundation, USFSM opened the new USFSM@North Port instructional site serving south Sarasota county students. USFSM received a one-year, \$247,500 grant from the Health Resources and Services Administration (HRSA) to develop a five-year strategic plan for delivery of health care degrees/certificates that meet workforce needs in Sarasota and Manatee Counties. In partnership with the Community Foundation of Sarasota County, USFSM offered a ten-week certificate course for 22 potential and current nonprofit managers and leaders to prepare them for the unique challenges of today's nonprofit climate.

PROGRESS ON PRIMARY INSTITUTIONAL GOALS AND METRICS AS OUTLINED IN THE UNIVERSITY WORK PLAN

Goal 1: Improve baccalaureate retention and graduation

The USF System has adopted a comprehensive approach to promoting student success, focusing on preparedness, affordability, and student support services, for example:

- Implementing a new degree audit system (DegreeWorks) to promote timely progression.
- Raising admission standards to improve readiness.
- Developing a financial aid leveraging model to support enrollment objectives and maintain access and affordability.
- Improving teaching and learning outcomes through course redesign in high enrollment classes with low passing rates.
- Admission referrals from USF to USFSP
- Increasing the number of faculty and academic advisors.
- Improving orientation and expanding tutoring and career services.
- Promoting undergraduate research.

Goal 2: Revenue enhancement and public- private partnerships

The USF System continues to expand and diversify its resource base to maintain financial sustainability to meet its distinctive mission. Public-private partnerships of the USF System institutions include ties with Draper Laboratory, SRI International, the Mote Marine Research Institute, and All Children's Hospital. USF is host to the Florida Institute of Oceanography, and is an active partner in the Florida Energy Systems Consortium (FESC). According to the Intellectual

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Property Owners Association, USF now ranks 9th world-wide of 14 universities among 300 organizations that carried the most patents in 2010.

Goal 3: Global initiatives

USF has seen increases in international faculty exchanges, recruitment of fee-paying international students and student study abroad programs, adding greatly to Florida's place in the global economy and employment opportunities. USF was selected by the Association of American Colleges and Universities as one of 32 universities to participate in *General Education for a Global Century*, a curriculum and faculty development project aimed at educating students in all aspects of a rapidly globalizing society. USFSP developed an undergraduate degree in Global Business, and USFP has established multiple international partnerships.

Goal 4: Technological and innovative advances - marine and coastal environments - health

Marine Science and Coastal Technologies represents a key focus area, as demonstrated by the rapid response to the Gulf Oil spill of 2010 that involved faculty from across the USF System. Technological advances have been further enhanced through innovative USF Health initiatives such as the Center for Advanced Medical Learning and Simulation. The USF System is uniquely positioned to serve as the intellectual hub for technological advances and workforce development across the Tampa Bay region.

Goal 5: Community engagement

All USF System institutions are committed to facilitate and promote community engagement, social enterprise, and global collaborations in education, research and service learning. Recognition of the USF System's success is the classification of two of its institutions, USF and USFSP, by the Carnegie Foundation as Community Engaged.

ADDITIONAL INFORMATION ON QUALITY, RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

The USF System continues to focus on initiatives that result in improvements and/or cost savings for re-investment, including implementation of a System-Wide Services model to leverage economies of scale in a variety of operational areas. Costs are allocated annually across the institutions of the USF System.

USF is one of a small number of universities nationwide to receive a GOLD RATING for building an environmentally-conscious campus, according to the Association for the Advancement of Sustainability in Higher Education (2011).

USFP has saved approximately \$300,000 in telecommunication costs over the past 5 years with the implementation of a high function, integrated phone system and has created additional recurring savings by moving toward convergent networks integrating operational systems into the infrastructure of the network, removing the necessity to have separate cabling and additional equipment for each service.

At USFSM, in addition to reducing the campus' electrical KWH demand by 21% since 2006-07, the Facilities Planning & Management division received grants in 2011 to install a

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campus emergency mass notification system and thermal storage for its central energy plant.

USFSP has reorganized its administrative functions to increase efficiency and deliver outstanding student services with reduced resources. It has also continued to reduce its energy consumption and now consumes 11% less energy than in 2007, which has saved nearly \$175,000 annually. Finally, environmentally friendly practices such as greatly reduced paper consumption, and conversion to eco-friendly cleaning products and maintenance have resulted in more effective operations consistent with USFSP's strategic goal of environmental stewardship.

ADDITIONAL RESOURCES

USF System Strategic Plan 2010-2015

http://system.usf.edu/pdfs/USF_System_Strategic_Plan.pdf

USF System Annual Reports and Work Plans

<http://www.ods.usf.edu/Plans/Strategic/SUS-annual-report-workplans.htm>

USF System Cost Model <http://system.usf.edu/cost-model.asp>

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Section 1 - Financial Resources

TABLE 1A. University Education and General Revenues					
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds <i>(GR & Lottery)</i>	\$291,560,395	\$269,447,277	\$241,841,349	\$262,674,613	\$239,238,035
Non-Recurring State Funds <i>(GR & Lottery)</i>	\$8,671,511	\$11,937,078	\$1,585,518	\$3,873,018	\$2,656,583
Tuition <i>(Resident & Non-Resident)</i>	\$109,722,907	\$112,352,760	\$118,853,735	\$129,324,373	\$152,030,825
Tuition Differential Fee	\$0	\$2,626,024	\$7,458,495	\$14,376,755	\$20,996,275
Other Revenues <i>(Includes Misc. Fees & Fines)</i>	\$3,870,454	\$3,862,283	\$3,802,375	\$3,364,814	\$3,936,506
Phosphate Research Trust Fund	\$7,268,856	\$7,287,963	\$7,304,874	\$7,330,654	\$7,334,170
Federal Stimulus Funds	\$0	\$0	\$18,790,945	\$17,980,176	\$0
TOTAL	\$421,094,123	\$407,513,385	\$399,637,291	\$438,924,403	\$426,192,394

TABLE 1B. University Education and General Expenditures					
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$254,025,777	\$232,420,538	\$248,178,440	\$264,299,730	\$307,810,244
Institutes and Research Centers	\$1,193,342	\$1,024,089	\$968,072	\$721,815	\$862,820
PO&M	\$38,802,332	\$36,124,122	\$35,302,128	\$34,678,763	\$41,013,185
Administration and Support Services	\$21,181,757	\$28,501,983	\$23,730,020	\$26,484,388	\$40,547,756
Radio/TV	\$861,949	\$815,056	\$892,243	\$890,441	\$958,833
Library/Audio Visual	\$14,415,025	\$14,141,123	\$14,667,694	\$13,622,890	\$14,340,762
Museums and Galleries	\$740,454	\$729,951	\$640,699	\$702,092	\$629,272
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Student Services	\$22,958,049	\$22,054,934	\$21,924,396	\$21,251,998	\$17,976,900
Intercollegiate Athletics	\$513,486	\$352,411	\$356,212	\$358,193	\$384,311
Academic Infrastructure Support Organization	\$0	\$0	\$0	\$181,684	\$195,646
TOTAL	\$354,692,171	\$336,164,207	\$346,659,904	\$363,191,994	\$424,719,729

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

Section 1 - Financial Resources (continued)

TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student					
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Appropriated Funding per FTE					
General Revenue per FTE	\$7,276	\$6,493	\$5,424	\$5,782	\$5,097
Lottery Funds per FTE	\$601	\$775	\$670	\$768	\$825
Tuition & Fees per FTE	\$3,064	\$3,214	\$3,628	\$3,762	\$4,239
Other Trust Funds per FTE	\$191	\$188	\$653	\$622	\$180
Total per FTE	\$11,129	\$10,670	\$10,375	\$10,934	\$10,341
Actual Funding per FTE					
Tuition & Fees per FTE	\$2,980	\$3,069	\$3,257	\$3,614	\$4,332
Total per FTE	\$11,048	\$10,525	\$10,004	\$10,786	\$10,434
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					

TABLE 1D. University Other Budget Entities					
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Auxiliary Enterprises					
Revenues	\$163,094,763	\$171,361,009	\$142,802,349	\$159,279,590	\$157,500,922
Expenditures	\$150,015,206	\$240,123,445	\$115,485,207	\$128,022,768	\$150,967,068
Contracts & Grants					
Revenues	\$260,378,731	\$346,300,000	\$296,910,481	\$280,658,090	\$375,000,000
Expenditures	\$293,512,444	\$340,000,000	\$300,467,449	\$305,640,232	\$380,000,000
Local Funds					
Revenues	\$145,745,675	\$135,058,791	\$408,521,266	\$442,397,152	\$436,228,767
Expenditures	\$133,879,634	\$153,572,417	\$406,432,437	\$440,842,216	\$439,073,527
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

TABLE 1E. University Total Revenues and Expenditures					
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Total Revenues	\$990,313,292	\$1,060,233,185	\$1,247,871,387	\$1,321,259,235	\$1,394,922,083
Total Expenditures	\$932,099,455	\$1,069,860,069	\$1,169,044,997	\$1,237,697,210	\$1,394,760,324

Section 1 - Financial Resources (continued)

	2005-06	2006-07	2007-08	2008-09	2009-10
Endowment Market Value (Thousand \$)	\$329,832	\$388,516	\$360,035	\$275,398	\$295,921
Annual Gifts Received (\$)	\$46,346,593	\$56,826,407	\$44,682,695	\$34,010,969	\$36,385,343
Percentage of Graduates Who are Alumni Donors	5.6%	4.8%	8.2%	8.0%	9.7%

	2009-10 Actual	2010-11 Actual
Jobs Saved/Created	\$23,360,035	\$22,331,948
Scholarships	\$0	\$0
Library Resources	\$0	\$0
Building Repairs/Alterations	\$0	\$0
Motor Vehicles	\$0	\$0
Printing	\$0	\$0
Furniture & Equipment	\$0	\$0
Information Technology Equipment	\$0	\$0
Financial Aid to Medical Students	\$0	\$0
Other	\$0	\$0
TOTAL	\$23,360,035	\$22,331,948

Section 1 - Financial Resources (continued)

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds (GR & Lottery)	\$65,814,423	\$62,041,950	\$61,549,150	\$61,824,195	\$63,107,673
Non-Recurring State Funds (GR & Lottery)	\$1,626,101	\$635,338	\$0	\$1,175,000	\$250,000
Tuition (Resident & Non-Resident)	\$22,648,230	\$26,347,362	\$29,988,216	\$32,942,009	\$34,571,985
Tuition Differential Fee	\$0	\$111,799	\$501,511	\$947,321	\$1,399,644
Other Revenues (Includes Misc. Fees & Fines)	\$0	\$0	\$1,331	\$1,280	\$0
Other Operating Trust Funds	\$0	\$0	\$0	\$0	\$0
Federal Stimulus Funds	\$0	\$0	\$4,569,090	\$4,351,772	\$0
TOTAL	\$89,392,454	\$89,136,449	\$96,609,298	\$101,241,577	\$99,329,302

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$64,625,114	\$64,047,565	\$68,082,738	\$76,521,544	\$96,596,669
Institutes and Research Centers	\$154,396	\$1,153	\$0	\$1,640	\$0
PO&M	\$64,095	\$262,695	\$84,684	\$1,373,059	\$1,993,076
Administration and Support Services	\$5,200,070	\$4,463,186	\$5,033,768	\$6,375,343	\$6,581,526
Radio/TV	\$0	\$0	\$0	\$0	\$0
Library/Audio Visual	\$2,903,725	\$2,787,282	\$2,473,154	\$2,437,820	\$2,289,811
Museums and Galleries	\$0	\$0	\$0	\$0	\$0
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Teaching Hospital & Allied Clinics	\$0	\$0	\$0	\$0	\$0
Student Services	\$0	\$0	\$0	\$0	\$0
Intercollegiate Athletics	\$0	\$0	\$0	\$0	\$0
TOTAL	\$72,947,400	\$71,561,881	\$75,674,344	\$86,709,406	\$107,461,082

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

Section 1 - Financial Resources (continued)

TABLE 1J. Health-Science Center Faculty Practice Plans

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Faculty Practice Plans					
Revenues	\$174,916,000	\$150,206,988	\$174,727,927	\$183,622,430	\$185,396,848
Expenditures	\$172,944,428	\$156,641,074	\$173,643,913	\$182,116,435	\$184,396,850

Notes: Faculty practice plan revenue is generated from the delivery of patient care services provided by the faculty whose clinical activities are not supported by state or other funds. The collection of these revenues is vital to pay all the costs associated with the delivery of the patient care services, and are not available to support the education or research missions of the medical school.

Section 2 - Personnel

TABLE 2A. Personnel Headcount

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	1,210	77	1,175	78	1,103	80	1,115	79	1,142	79
Total Non- Tenure Track Faculty	543	165	582	170	476	154	503	241	523	397
Instructors Without Faculty Status	0	0	0	0	0	0	0	0	0	3
Total Graduate Assistants/ Associates	0	1,752	0	1,725	0	1,774	0	1,866	0	2,071
Total Executive/ Administrative/ Managerial	528	16	603	19	606	15	634	17	686	16
Total Other Professional	1,829	101	1,715	93	1,710	72	1,735	130	1,809	132
Total Non- Professional	1,686	31	1,792	41	1,731	40	1,721	245	1,789	286
TOTAL	7,938		7,993		7,761		8,286		8,933	

Section 3 - Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)

	2009-10		2010-11		2011-12	
	Funded	Actual	Funded	Actual	Funded	Estimated
FLORIDA RESIDENTS						
Lower	9,378	9,182	9,378	9,468	9,378	9,431
Upper	13,361	14,384	13,361	14,548	13,361	14,580
Grad I	3,680	4,020	3,680	3,660	3,680	3,635
Grad II	854	909	854	1,037	854	1,132
TOTAL	27,273	28,495	27,273	28,713	27,273	28,778
NON-FLORIDA RESIDENTS						
Lower		338		413		397
Upper		408		451		436
Grad I		461		470		371
Grad II		258		474		498
TOTAL	1,400	1,465	1,400	1,808	1,400	1,702
TOTAL FTE						
Lower		9,520		9,881		9,828
Upper		14,792		14,999		15,016
Grad I		4,481		4,130		4,006
Grad II		1,167		1,511		1,630
Total FTE (FL Definition)	28,673	29,960	28,673	30,521	28,673	30,480
Total FTE (US Definition)	38,231	39,947	38,231	40,695	38,231	40,639
Headcount for Medical Doctorates						
Florida Residents	480	460	480	449	480	448
Non-Residents	0	22	0	24	0	53
TOTAL	480	482	480	473	480	501

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.

Section 3 - Enrollment (continued)

TABLE 3B. Enrollment by Location

	2009-10 Actual	2010-11 Actual	2011-12 Estimated
TAMPA CAMPUS			
Lower	8,240	8,424	8,112
Upper	10,530	10,631	10,414
Grad I	2,902	2,674	2,521
Grad II	958	1,214	1,244
TOTAL	22,630	22,944	22,290
SITE: HEALTH-SCIENCE CENTER			
Lower	349	386	392
Upper	875	953	1,099
Grad I	1,045	976	1,007
Grad II	206	295	381
TOTAL	2,475	2,610	2,878
SITE: POLYTECHNIC			
Lower	52	57	94
Upper	754	750	796
Grad I	104	94	103
Grad II	1	0	0
TOTAL	911	901	992
SITE: SARASOTA			
Lower	33	66	119
Upper	984	1,005	991
Grad I	162	125	113
Grad II	1	2	1
TOTAL	1,181	1,198	1,225
SITE: ST. PETERSBURG			
Lower	846	947	1,112
Upper	1,650	1,661	1,716
Grad I	267	260	262
Grad II	1	1	4
TOTAL	2,764	2,869	3,095
VIRTUAL/DISTANCE LEARNING			
<i>For the sum of current or planned State-fundable FTE enrollments not served at a physical location.</i>			
Lower	1,499	1,579	1,757
Upper	3,563	3,741	4,024
Grad I	1,216	1,243	1,248
Grad II	51	59	71
TOTAL	6,329	6,622	7,100

Section 4 - Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2010-11

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
Health Services/Allied Health/Health Sciences, General	51.0000	Bachelor's	Oct. 07, 2010	FALL 2011	
Public Health, General	51.2201	Bachelor's	Oct. 07, 2010	SPR. 2010	
Information Science/Studies	52.0701	Bachelor's	Oct. 07, 2010	SPR. 2010	
Terminated Programs					
Inactive Programs					
Engineering, General	14.0101	Bachelor's	-	FALL 2010	
Information Science/Studies	11.0401	Bachelor's	-	FALL 2010	
Liberal Arts and Sciences/Liberal Studies	24.0101	Bachelor's	-	FALL 2010	
New Programs Considered By University But Not Approved					
<p>Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.</p>					

Section 4 - Undergraduate Education (continued)

TABLE 4B. First-Year Persistence Rates

Term of Entry	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009 Preliminary
Cohort Size <i>Full-time FTIC</i>	4,341	4,399	4,142	4,395	4,306
From Same University					
% Still Enrolled	82.5%	83.6%	87.5%	87.2%	88.3%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students

Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full-time FTIC</i>	3,728	4,207	4,946	4,191	4,341
6 - Year Rates					
From Same University					
% Graduated	49.3%	48.1%	48.4%	52.4%	51.8%
% Still Enrolled	10.2%	10.6%	10.8%	9.5%	9.2%
% Success Rate	59.5%	58.7%	59.2%	61.9%	61.1%
<p>Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.</p>					

Section 4 - Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full- & Part-time</i>	4,449	4,431	5,181	4,715	4,478
4 - Year Rates					
<i>From Same University</i>					
% Graduated	18.5%	20.4%	20.3%	23.0%	23.8%
% Still Enrolled	45.2%	42.3%	42.7%	42.8%	41.4%
<i>From Other SUS University</i>					
% Graduated	1.2%	1.3%	1.4%	1.5%	1.6%
% Still Enrolled	3.8%	3.8%	3.9%	4.8%	3.4%
<i>From State University System</i>					
% Graduated	19.8%	21.8%	21.7%	24.5%	25.4%
% Still Enrolled	49.1%	46.1%	46.6%	47.6%	44.8%
% Success Rate	68.8%	67.8%	68.3%	72.0%	70.1%
6 - Year Rates					
<i>From Same University</i>					
% Graduated	46.7%	47.1%	47.2%	51.3%	51.1%
% Still Enrolled	11.2%	10.7%	11.0%	9.8%	9.4%
<i>From Other SUS University</i>					
% Graduated	4.0%	4.1%	4.4%	5.1%	4.2%
% Still Enrolled	1.9%	1.5%	1.5%	2.1%	1.6%
<i>From State University System</i>					
% Graduated	50.7%	51.2%	51.6%	56.4%	55.3%
% Still Enrolled	13.1%	12.2%	12.5%	11.9%	11.0%
% Success Rate	63.8%	63.4%	64.1%	68.3%	66.3%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

Section 4 - Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007 Preliminary
Cohort Size <i>Full- & Part-time</i>	1,751	1,914	2,067	2,009	2,216
2 - Year Rates					
<i>From Same University</i>					
% Graduated	24.8%	27.7%	26.4%	27.6%	26.8%
% Still Enrolled	60.1%	57.5%	58.9%	58.5%	59.4%
<i>From Other SUS University</i>					
% Graduated	0.2%	0.3%	0.2%	0.1%	0.1%
% Still Enrolled	1.1%	2.0%	1.8%	1.5%	1.3%
<i>From State University System</i>					
% Graduated	25.0%	28.0%	26.6%	27.7%	26.9%
% Still Enrolled	61.3%	59.5%	60.7%	60.0%	60.6%
% Success Rate	86.2%	87.5%	87.3%	87.7%	87.5%
4 - Year Rates					
<i>From Same University</i>					
% Graduated	62.1%	64.6%	62.8%	63.7%	63.3%
% Still Enrolled	12.6%	10.9%	12.7%	12.4%	12.8%
<i>From Other SUS University</i>					
% Graduated	1.1%	1.4%	1.4%	0.7%	1.0%
% Still Enrolled	0.5%	1.2%	0.7%	1.2%	1.2%
<i>From State University System</i>					
% Graduated	67.2%	67.8%	67.1%	68.1%	64.3%
% Still Enrolled	13.1%	12.1%	13.4%	13.6%	14.0%
% Success Rate	76.4%	78.1%	77.5%	78.0%	78.3%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

Section 4 - Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006 Preliminary
Cohort Size <i>Full- & Part-time</i>	2,217	2,399	2,495	2,498	2,592
5 - Year Rates					
From Same University					
% Graduated	52.1%	55.5%	55.6%	53.4%	59.8%
% Still Enrolled	7.8%	7.1%	6.7%	6.5%	7.0%
From Other SUS University					
% Graduated	2.2%	2.0%	1.6%	1.3%	2.4%
% Still Enrolled	0.7%	0.7%	0.8%	0.8%	0.5%
From State University System					
% Graduated	54.3%	57.5%	57.2%	54.7%	62.2%
% Still Enrolled	8.5%	7.8%	7.5%	7.2%	7.5%
% Success Rate	62.8%	65.3%	64.6%	61.9%	69.7%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

TABLE 4G. Baccalaureate Degrees Awarded					
	2006-07	2007-08	2008-09	2009-10	2010-11
Baccalaureate Degrees	6,736	7,086	7,479	7,891	8,190

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2006-07	2007-08	2008-09	2009-10	2010-11
Education	94	105	112	105	109
Health Professions	443	420	435	437	439
Science, Technology, Engineering, and Math	1,255	1,299	1,395	1,536	1,635
Security and Emergency Services	366	394	412	458	475
Globalization	427	445	470	490	526
SUBTOTAL	2,585	2,663	2,824	3,026	3,184

Section 4 - Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2006-07	2007-08	2008-09 <small>BASELINE YEAR</small>	2009-10	2010-11
Non-Hispanic Black					
Number of Baccalaureate Degrees	774	811	899 <i>Increase*</i>	872	921
Percentage of All Baccalaureate Degrees	12.1%	12.0%	12.4% <i>Increase*</i>	11.4%	11.6%
Hispanic					
Number of Baccalaureate Degrees	685	764	875 <i>Increase*</i>	941	1,140
Percentage of All Baccalaureate Degrees	10.7%	11.3%	12.1% <i>Increase*</i>	12.3%	14.4%
Pell-Grant Recipients					
Number of Baccalaureate Degrees	2,633	2,662	2,853 <i>Maintain*</i>	3,202	3,221
Percentage of All Baccalaureate Degrees	40.2%	38.4%	38.8% <i>Maintain*</i>	41.1%	39.4%

Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens.
Note: Directional goals for the 2012-13 year were established in the 2010 University Work Plan.*

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2006-07	2007-08	2008-09	2009-10	2010-11
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	52%	39%	40%	39%	41%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of Course Sections	3,118	3,275	3,023	3,157	3,261
Percentage of Undergraduate Course Sections by Class Size					
Fewer than 30 Students	59%	61%	57%	59%	58%
30 to 49 Students	28%	27%	28%	28%	28%
50 to 99 Students	10%	10%	12%	11%	11%
100 or More Students	3%	3%	3%	3%	3%

Section 4 - Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Credit Hours Taught by:					
Faculty	60%	61%	63%	65%	66%
Adjunct Faculty	24%	24%	23%	21%	19%
Graduate Students	16%	14%	14%	13%	14%
Other Instructors	1%	0%	0%	1%	1%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2006-07	2007-08	2008-09	2009-10	2010-11
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$90,111	\$93,079	\$89,791	\$93,039	\$90,120
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Student-to-Faculty Ratio	25.8	26.8	27.1	27.3	24.0
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure/Certification Exams for Undergraduate Programs					
	2006-07	2007-08	2008-09	2009-10	2010-11
Nursing: National Council Licensure Examination for Registered Nurses					
Examinees	95	152	157	151	169
Pass Rate	82.1%	92.1%	98.1%	96.0%	95.9%
National Benchmark	88.3%	86.4%	87.5%	89.5%	88.7%

Section 4 - Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2009-10	2010-11	2011-12 Projected
Total Revenues Generated By the Tuition Differential	\$7,458,495	\$14,376,755	\$20,996,275
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	2,171	3,346	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	\$1,043	\$1,289	
Number of Students Eligible for a Florida Student Assistance Grant (FSAG)	7,102	7,856	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

Section 5 - Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2010-11

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
Education/Teaching of Individuals with Autism	13.1013	Masters	Mar. 17, 2011	Fall 2011		
Economics, General	45.0601	Research Doctorate	Jun 18, 2010	Fall 2010		
Hospitality Administration/Management, General	52.0901	Masters	Oct. 7, 2010	Fall 2011		
Terminated Programs						
Inactive Programs						
Playwriting and Screenwriting	50.0504	Masters		Fall 2010		
New Programs Considered By University But Not Approved						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded

	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	2,458	2,686	2,884	2,944	3,002
Masters and Specialist	2,113	2,314	2,482	2,544	2,577
Research Doctoral	223	229	248	244	269
Professional Doctoral	122	143	154	156	156
a) <i>Medicine</i>	116	115	114	116	109
b) <i>Law</i>	0	0	0	0	0
c) <i>Pharmacy</i>	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

Section 5 - Graduate Education (continued)

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis

	2006-07	2007-08	2008-09	2009-10	2010-11
Education	193	194	234	188	170
Health Professions	428	429	506	566	662
Science, Technology, Engineering, and Math	454	544	530	616	637
Security and Emergency Services	6	36	53	40	31
Globalization	42	46	41	54	49
SUBTOTAL	1,123	1,249	1,364	1,464	1,549

TABLE 5D. Professional Licensure Exams - Graduate Programs

Medicine: US Medical Licensing Exam (Step 1)					
	2007	2008	2009	2010	2011 Preliminary
Examinees	112	117	117	114	110
Pass Rate	97%	96%	95%	94%	92%
National Benchmark	94%	93%	93%	92%	99%
Medicine: US Medical Licensing Exam (Step 2) Clinical Knowledge					
	2006-07	2007-08	2008-09	2009-10	2010-11 Preliminary
Examinees	111	101	121	96	90
Pass Rate	100%	100%	100%	100%	100%
National Benchmark	95%	96%	96%	97%	97%
Medicine: US Medical Licensing Exam (Step 2) Clinical Skills					
	2006-07	2007-08	2008-09	2009-10	2010-11 Preliminary
Examinees	126	92	118	109	49
Pass Rate	95%	97%	97%	95%	100%
National Benchmark	97%	97%	97%	97%	97%
Physical Therapy: National Physical Therapy Examinations					
	2004-06	2005-07	2006-08	2007-09	2008-10
Examinees	71	51	43	51	81
Pass Rate	86%	82%	88%	86%	85%
National Benchmark	80%	86%	86%	87%	87%
Note: Three-year average pass rate for first-time examinees (includes PT assistants) on the National Physical Therapy Examinations by exam year. We have chosen to compute a three-year average of these rates, rather than report the annual averages, because of the relatively small cohort sizes compared to other licensed professional programs. USF's Physical Therapy program transitioned from a 2-year Master's level to 3-year Doctoral degree program and did not have any examinees tested in 2007.					

Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2005-06	2006-07	2007-08	2008-09	2009-10
R&D Expenditures					
Federally Funded Expenditures (Thousand \$)	\$157,324	\$171,272	\$189,282	\$213,163	\$246,016
Total Expenditures (Thousand \$)	\$304,804	\$337,169	\$342,665	\$371,037	\$390,828
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$253,159	\$278,652	\$291,630	\$313,641	\$327,318
Technology Transfer					
Invention Disclosures	109	110	139	141	161
Total U.S. Patents Issued	29	31	31	36	66
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	24	26	26	28	52
Total Number of Licenses/Options Executed	21	23	28	25	37
Total Licensing Income Received (\$)	\$1,704,025	\$2,099,712	\$1,831,000	\$1,300,000	\$17,900,000
Total Number of Start-Up Companies	6	4	5	3	5
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

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Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Center for Drug Discovery and Innovation (formerly FCoE-BITT)	Cumulative (since inception to June 2011)	Fiscal Year 2010-11
Year Created:	2006-07		
Research Effectiveness			
<i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For		114	19
Value of Competitive Grants Applied For (\$)		\$66,701,318	\$7,468,336
Number of Competitive Grants Received		38	5
Value of Competitive Grants Received (\$)		\$10,774,823	\$6,494,350
Total Research Expenditures (\$)		\$12,860,278	\$2,592,506
Number of Publications in Refereed Journals From Center Research		123	24
Number of Invention Disclosures		16	12
Number of Licenses/Options Executed		2	0
Licensing Income Received (\$)		\$163,071	0
Collaboration Effectiveness			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions		35	17
Collaborations with Private Industry		39	30
Collaborations with K-12 Education Systems/Schools		8	40
Undergraduate and Graduate Students Supported with Center Funds		47	
Economic Development Effectiveness			
Number of Start-Up companies with a physical presence, or employees, in Florida		0	0
Jobs Created By Start-Up Companies Associated with the Center		0	0
Specialized Industry Training and Education		14	0
Private-sector Resources Used to Support the Center's Operations		\$0	\$0
Narrative Comments on next page.			

Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	Center for Drug Discovery and Innovation
Narrative Comments [Most Recent Year]:	
<p>(1) November 2010, Bill Baker, Ph.D., became the Director of FCoE-BITT. In August of 2011 FCoE-BITT officially became known as the Center for Drug Discovery and Innovation, this change marked the transition to the new objective of early drug discovery. (2) In June of this year Marilyn Barger, Ph.D., Director of FLATE and the CDDI office at HCC made a presentation on workforce efforts at the High Impact Technology and Exchange Conference in San Francisco. (3) Through the SEED Grant program Marilyn Barger, Ph.D., disseminated information at several regional events to high school and community college students. (4) CDDI through its partnership with Hillsborough Community College participated in BEACON, which is a new statewide collaboration of state and community colleges. (5) College students and faculty members toured two industry sites. (6) Conducted a survey amongst regional industries for biotechnology workforce needs. (7) Ran three one day hands on biotechnology workshop for forty total regional science teachers. (8) Provided support for two faculty members to attend a four day regulatory workshop.</p>	

Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants			
Project Name by Type of Grant	Year Grant Awarded	Cumulative	
		Awards	Expenditures
Phase I Grants			
Early Stage RAID	FY2008	\$50,000	\$50,000
Phase II Grants			
Platinum Compounds	FY2008	\$50,000	\$50,000
Phase III Grants			
MDI Partners, LLC	FY2011	\$185,000	\$47,513
Rehab Ideas, Inc.	FY2011	\$150,000	\$90,226
Natura Therapeutics, Inc.	FY2011	\$65,000	\$58,500
Total for all SURCAG Grants		\$ 500,000	\$296,239
Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.			
<p>Phase I Grants USF Phase I Early Stage RAID: (1) Key milestones for this project included the preparation, submission, review, and award of multiple grant applications. Two staff members were trained in the application process. Over the course of the project we participated in the submission of a total of 14 commercialization grant applications: three RAID (now known as NExT) applications to the National Cancer Institute; as well as three Technology Transfer Fund (TTF) and two Technology Transfer Commercialization Proposal (TTCP) applications. The RAID/Next application materials were used with some revision for submission to other programs for funding. (2) The return on investment for this Grant is multifold. We successfully obtained \$100,000 in grants towards the commercialization of University technologies and are continuing to pursue the preparation of additional RAID/NEXT applications. These grants are producing tangible work- two new personnel hires, additional validation of our research results, and clinical trials.</p> <p>Phase II Grants USF Phase II Platinum Compounds: (1) Key milestones for this project included creating a business plan for the commercialization of anti-cancer drug compounds. During this process, we evaluated two classes of drugs, platinum compounds and palmerolides. Due to technical difficulties in synthesizing the platinum compounds, we moved forward with the palmerolides. A business plan was created, and an SBIR was submitted with a commercial partner. (2) The return on investment for this Grant include the independent assessment of multiple compounds for synthesis, and the potential for preclinical testing should the SBIR be awarded, which greatly increases the potential commercial value of the technologies should they be licensed.</p>			

Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants	
Narrative Comments (continued):	
Phase III Grants	
MDI Partners: The overall goal for this grant was to finalize the design of the sheath, gear up for manufacturing, submit an application for FDA approval, and ultimately get commercial product on the market. In support of this goal and milestones proposed in the grant, MDI designed and built 100 prototypes and established a distribution partnership. Next steps in support of clinical validation include a 75 patient user preference study followed quickly by regulatory clearance and product launch.	
Rehab Ideas: The overall goal for this grant was to commercialize five innovative products designed specifically for individuals with disabilities including the Mobili-T Rover, Backpack Retriever, TrayAway, Folding Crutch and Sideways Wheelchair Kit. In support of this goal and several milestones proposed in the grant, Rehab Ideas hired two part-time staff members through their manufacturing partner, and retooled production lines to support the latest design specifications for four of the five products. Marketing efforts were very successful and stimulated commercial scale manufacturing for the Mobili-T Rover (5 units), Backpack Retriever (25 units), and TrayAway (25 units). Future work will increase capacity and focus on bringing the Folding Crutch and Sideways Wheelchair Kit further along in commercial production.	
Natura Therapeutics: Natura's overall goal for this grant was to develop and commercialize a combination product for supporting cellular health and weight loss, NutraStem@Slim. In support of this goal and accomplishing the first milestone proposed in the grant, Natura conducted several proof of principle studies in laboratory models of obesity and cellular health. The data established a dose that was beneficial for stem cell health, and a dose that was beneficial for promoting weight loss. Ongoing studies are planned to optimize a single dosage for both optimal health effects before moving quickly to manufacturing and product launch.	

Section 6 – Research and Economic Development (continued)

TABLE 6D. 21st Century World Class Scholars Program

World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
John Adams	Global Health (malaria control)	2,000	2,000	\$8,190	1	0
Richard Gitlin	Electrical Engineering (wireless communications)	2,000	1,597**	*	4	0
James Mihelcic	Environmental Engineering (sustainability)	2,000	1,637**	\$517	0	0
Thomas Unnasch	Global Health (tropical public health)	2,000	2,000	\$7,450	0	0
TOTAL		\$ 8,000	\$ 7,234	\$ 16,157	5	\$ 0
Narrative Comments						
*Dr. Gitlin submitted proposals for external funding in the amount of \$548,230 in FY 10 and \$196,712 in FY11, for a total of \$744,942.						
** Amount Expended as of 11/7/11 (ppe 10/13/11)						