

University Tuition, Fees and Housing Projections (non-binding)

University of South Florida - Main Campus

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Tuition:							
Base Tuition - (0% projected legislative increase)	\$82.03	\$88.59	\$95.67	\$95.67	\$95.67	\$95.67	\$95.67
Tuition Differential (no more than 15%)	6.96	\$13.74	\$22.00	\$39.65	\$59.95	\$83.29	\$110.14
Total Base Tuition and Differential	\$88.99	\$102.33	\$117.67	\$135.32	\$155.62	\$178.96	\$205.81
% Change		15.0%	15.0%	15.0%	15.0%	15.0%	15.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$4.10	\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Building/Capital Improvement ²	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76
Activity & Service	\$8.79	\$9.31	\$11.28	\$11.51	\$11.74	\$11.97	\$12.21
Health	\$7.91	\$8.60	\$9.30	\$9.49	\$9.68	\$9.87	\$10.07
Athletic	\$11.50	\$11.76	\$13.73	\$14.00	\$14.28	\$14.57	\$14.86
Transportation Access	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00
Technology ¹		\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Other (list): Marshall Center	\$1.50	\$1.50	\$1.50	\$1.50	\$1.50	\$1.50	\$1.50
Total Tuition and Fees per credit hour	\$130.55	\$150.10	\$170.80	\$189.14	\$210.14	\$234.20	\$261.77
% Change		15.0%	13.8%	10.7%	11.1%	11.4%	11.8%
Fees (block per term):							
Activity & Service	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00
Health							
Athletic	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00
Transportation Access							
Other (list): Marshall Center	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Total Block Fees per term	\$37.00	\$37.00	\$37.00	\$37.00	\$37.00	\$37.00	\$37.00
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 credit hours	\$3,990.50	\$4,577.00	\$5,198.00	\$5,748.31	\$6,378.25	\$7,099.95	\$7,927.12
\$ Change		\$586.50	\$621.00	\$550.31	\$629.94	\$721.70	\$827.17
% Change		14.7%	13.6%	10.6%	11.0%	11.3%	11.7%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$403.72	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16
Out-of-State Undergraduate Student Financial Aid ³	\$20.18	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15
Total per credit hour	\$423.90	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31
% Change		-15.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 Credit Hours	\$16,707.50	\$15,386.30	\$16,007.30	\$16,557.61	\$17,187.55	\$17,909.25	\$18,736.42
\$ Change		-\$1,321.20	\$621.00	\$550.31	\$629.94	\$721.70	\$827.17
% Change		-7.9%	4.0%	3.4%	3.8%	4.2%	4.6%
Housing/Dining							
	\$8,080.00	\$8,750.00	\$9,000.00	\$9,360.00	\$9,734.40	\$10,123.78	\$10,528.73
\$ Change		\$670.00	\$250.00	\$360.00	\$374.40	\$389.38	\$404.95
% Change		8.3%	2.9%	4.0%	4.0%	4.0%	4.0%

¹ can be no more than 5% of tuition.

³ can be no more than 5% of tuition and the out-of-state fee.

² capped in statute.

New Fee Proposal							
Fees (per credit hour):							
Student Green Energy (New authority - campus optional)				\$1.00	\$1.00	\$1.00	\$1.00
Fees (block per term):							
Global Experience (New authority - campus optional)				\$10.00	\$10.00	\$10.00	\$10.00
Undergraduate Student Impact							
Total Tuition and Fees for 30 credit hours	\$3,990.50	\$4,577.00	\$5,198.00	\$5,798.31	\$6,428.25	\$7,149.95	\$7,977.12
\$ Change		\$586.50	\$621.00	\$600.31	\$629.94	\$721.70	\$827.17
% Change		14.7%	13.6%	11.5%	10.9%	11.2%	11.6%

University Tuition, Fees and Housing Projections (non-binding)

University of South Florida - St. Petersburg

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Tuition:							
Base Tuition - (0% projected legislative increase)	\$82.03	\$88.59	\$95.67	\$95.67	\$95.67	\$95.67	\$95.67
Tuition Differential (no more than 15%)		\$5.74	\$12.80	\$29.07	\$47.78	\$69.30	\$94.04
Total Base Tuition and Differential	\$82.03	\$94.33	\$108.47	\$124.74	\$143.45	\$164.97	\$189.71
% Change		15.0%	15.0%	15.0%	15.0%	15.0%	15.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$4.10	\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Building/Capital Improvement ²	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76
Activity & Service	\$9.76	\$10.40	\$24.80	\$26.04	\$27.34	\$28.71	\$30.14
Health	\$0.60	\$0.60	\$1.20	\$1.26	\$1.32	\$1.39	\$1.46
Athletic	\$2.25	\$2.25	\$2.45	\$2.57	\$2.70	\$2.84	\$2.98
Transportation Access	\$2.25	\$2.25	\$2.25	\$2.25	\$2.25	\$2.25	\$2.25
Technology ¹		\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Total Tuition and Fees per credit hour	\$105.75	\$123.43	\$153.49	\$171.18	\$191.39	\$214.47	\$240.87
% Change		16.7%	24.4%	11.5%	11.8%	12.1%	12.3%
Fees (block per term):							
Activity & Service							
Health							
Athletic	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Transportation Access							
Total Block Fees per term	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 credit hours	\$3,182.50	\$3,712.90	\$4,614.70	\$5,145.49	\$5,751.63	\$6,444.21	\$7,235.98
\$ Change		\$530.40	\$901.80	\$530.79	\$606.14	\$692.58	\$791.76
% Change		16.7%	24.3%	11.5%	11.8%	12.0%	12.3%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$403.72	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16
Out-of-State Undergraduate Student Financial Aid	\$20.18	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15
Total per credit hour	\$423.90	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31
% Change		-15.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 Credit Hours	\$15,899.50	\$14,522.20	\$15,424.00	\$15,954.79	\$16,560.93	\$17,253.51	\$18,045.28
\$ Change		-\$1,377.30	\$901.80	\$530.79	\$606.14	\$692.58	\$791.76
% Change		-8.7%	6.2%	3.4%	3.8%	4.2%	4.6%
Housing/Dining							
	\$6,132.00	\$6,746.00	\$7,420.00	\$7,570.00	\$9,831.00	\$10,304.00	\$10,799.00
\$ Change		\$614.00	\$674.00	\$150.00	\$2,261.00	\$473.00	\$495.00
% Change		10.0%	10.0%	2.0%	29.9%	4.8%	4.8%

¹ can be no more than 5% of tuition.

³ can be no more than 5% of tuition and the out-of-state fee.

² capped in statute.

New Fee Proposal							
Fees (per credit hour):							
Student Green Energy (New authority - campus optional)				\$1.00	\$1.00	\$1.00	\$1.00
Fees (block per term):							
Global Experience (New authority - campus optional)							
Undergraduate Student Impact							
Total Tuition and Fees for 30 credit hours	\$3,182.50	\$3,712.90	\$4,614.70	\$5,175.49	\$5,781.63	\$6,474.21	\$7,265.98
\$ Change		\$530.40	\$901.80	\$560.79	\$606.14	\$692.58	\$791.76
% Change		16.7%	24.3%	12.2%	11.7%	12.0%	12.2%

University Tuition, Fees and Housing Projections (non-binding)

University of South Florida - Sarasota/Manatee

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Tuition:							
Base Tuition - (0% projected legislative increase)	\$82.03	\$88.59	\$95.67	\$95.67	\$95.67	\$95.67	\$95.67
Tuition Differential (no more than 15%)		\$5.74	\$12.80	\$29.07	\$47.78	\$69.30	\$94.04
Total Base Tuition and Differential	\$82.03	\$94.33	\$108.47	\$124.74	\$143.45	\$164.97	\$189.71
% Change		15.0%	15.0%	15.0%	15.0%	15.0%	15.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$4.10	\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Building/Capital Improvement ²	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76
Activity & Service	\$9.82	\$9.82	\$20.19	\$21.00	\$21.84	\$22.71	\$23.62
Health	\$2.00	\$2.00	\$4.03	\$4.19	\$4.36	\$4.53	\$4.71
Athletic	\$2.10	\$2.10	\$4.23	\$4.40	\$4.58	\$4.76	\$4.95
Transportation Access							
Technology ¹		\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Total Tuition and Fees per credit hour	\$104.81	\$121.85	\$151.24	\$168.65	\$188.54	\$211.29	\$237.32
% Change		16.3%	24.1%	11.5%	11.8%	12.1%	12.3%
Fees (block per term):							
Activity & Service							
Health							
Athletic	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Transportation Access							
Total Block Fees per term	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 credit hours	\$3,154.30	\$3,665.50	\$4,547.20	\$5,069.46	\$5,666.29	\$6,348.75	\$7,129.52
\$ Change		\$511.20	\$881.70	\$522.25	\$596.84	\$682.46	\$780.76
% Change		16.2%	24.1%	11.5%	11.8%	12.0%	12.3%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$403.72	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16
Out-of-State Undergraduate Student Financial Aid	\$20.18	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15
Total per credit hour	\$423.90	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31
% Change		-15.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 Credit Hours	\$15,871.30	\$14,474.80	\$15,356.50	\$15,878.76	\$16,475.59	\$17,158.05	\$17,938.82
\$ Change		-\$1,396.50	\$881.70	\$522.25	\$596.84	\$682.46	\$780.76
% Change		-8.8%	6.1%	3.4%	3.8%	4.1%	4.6%
Housing/Dining	NA	NA	NA	NA	NA	NA	NA
\$ Change							
% Change							

¹ can be no more than 5% of tuition.

³ can be no more than 5% of tuition and the out-of-state fee.

² capped in statute.

New Fee Proposal							
Fees (per credit hour):							
Student Green Energy (New authority - campus optional)				\$1.00	\$1.00	\$1.00	
Fees (block per term):							
Global Experience (New authority - campus optional)							
Undergraduate Student Impact							
Total Tuition and Fees for 30 credit hours	\$3,154.30	\$3,665.50	\$4,547.20	\$5,069.46	\$5,696.29	\$6,378.75	\$7,159.52
\$ Change		\$511.20	\$881.70	\$522.25	\$626.84	\$682.46	\$780.76
% Change		16.2%	24.1%	11.5%	12.4%	12.0%	12.2%

University Tuition, Fees and Housing Projections (non-binding)

University of South Florida - Polytechnic

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Tuition:							
Base Tuition - (0% projected legislative increase)	\$82.03	\$88.59	\$95.67	\$95.67	\$95.67	\$95.67	\$95.67
Tuition Differential (no more than 15%)		\$5.74	\$12.80	\$29.07	\$47.78	\$69.30	\$94.04
Total Base Tuition and Differential	\$82.03	\$94.33	\$108.47	\$124.74	\$143.45	\$164.97	\$189.71
% Change		15.0%	15.0%	15.0%	15.0%	15.0%	15.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$4.10	\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Building/Capital Improvement ²	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76
Activity & Service	\$5.76	\$6.17	\$24.35	\$25.32	\$26.34	\$27.39	\$28.49
Health							
Athletic	\$2.10	\$2.10	\$2.10	\$2.18	\$2.27	\$2.36	\$2.46
Transportation Access			\$2.00	\$2.00	\$2.00	\$2.00	\$2.00
Technology ¹		\$4.42	\$4.78	\$4.78	\$4.78	\$4.78	\$4.78
Total Tuition and Fees per credit hour	\$98.75	\$116.20	\$151.24	\$168.57	\$188.38	\$211.04	\$236.98
% Change		17.7%	30.2%	11.5%	11.8%	12.0%	12.3%
Fees (block per term):							
Activity & Service							
Health							
Athletic	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Transportation Access							
Total Block Fees per term	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 credit hours	\$2,972.50	\$3,496.00	\$4,547.20	\$5,067.06	\$5,661.40	\$6,341.26	\$7,119.32
\$ Change		\$523.50	\$1,051.20	\$519.86	\$594.34	\$679.86	\$778.07
% Change		17.6%	30.1%	11.4%	11.7%	12.0%	12.3%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$403.72	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16	\$343.16
Out-of-State Undergraduate Student Financial Ai	\$20.18	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15	\$17.15
Total per credit hour	\$423.90	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31	\$360.31
% Change		-15.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition and Fees for 30 Credit Hours	\$15,689.50	\$14,305.30	\$15,356.50	\$15,876.36	\$16,470.70	\$17,150.56	\$17,928.62
\$ Change		-\$1,384.20	\$1,051.20	\$519.86	\$594.34	\$679.86	\$778.07
% Change		-8.8%	7.3%	3.4%	3.7%	4.1%	4.5%
Housing/Dining	NA	NA	NA	NA	NA	NA	NA
\$ Change							
% Change							

¹ can be no more than 5% of tuition.

³ can be no more than 5% of tuition and the out-of-state fee.

² capped in statute.

<u>New Fee Proposal</u>							
Fees (per credit hour):							
Student Green Energy (New authority - campus optional)					\$1.00	\$1.00	\$1.00
Fees (block per term):							
Global (New authority - campus optional)					\$10.00	\$10.00	\$10.00
Undergraduate Student Impact							
Total Tuition and Fees for 30 credit hours	\$2,972.50	\$3,496.00	\$4,547.20	\$5,067.06	\$5,711.40	\$6,391.26	\$7,169.32
\$ Change		\$523.50	\$1,051.20	\$519.86	\$644.34	\$679.86	\$778.07
% Change		17.6%	30.1%	11.4%	12.7%	11.9%	12.2%

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

University: University of South Florida

Date	
University Board of Trustees approval date:	June 15, 2010
Proposed fall implementation date (year):	Fall 2011
Description	
New fee title:	Global Experience Fee - \$10 <u>flat fee</u> per semester
Amount of new fee (per credit hour if applicable): This is a <u>flat fee</u> .	Resident UG (15 hrs per sem.) - 66 cents Resident Grad (12 hrs per sem.) - 83 cents
Proposed new fee as a percentage of tuition: ¹	Undergraduate - 0.39%, Grad - 0.23%
Purpose	
Describe the purpose to be served or accomplished with this fee:	
<p>In accordance with the House Bill 7237 paragraph 15a, this proposal presents the rationale for creating a mandatory, fixed, new <i>Global Experience Fee</i> for students across the USF system. This initiative will allow USF to enhance the quality, relevance and impact of global education for undergraduate and graduate students and increase the number of students who have access to a global experience at a time when global interactions are critical to the future success of our graduates and to the economic success of this state. This proposal is aligned to Goals B and C and accountability measures III and VII of the Board of Governors 2005-2013 Strategic Plan, and is a core strategic priority for USF. This proposal also directly reflects the 2012-2013 Board of Governors system Goal 3 to build world class academic programs and addresses Goals 2 and 4 by preparing graduates who through a stronger global experience are better able to meet the statewide professional workforce and local community needs of a global economy.</p>	
Demonstrable Student-Based Need / Involvement	
Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee:	
<p>USF needs to enhance the quality, relevance and impact of global education for undergraduate and graduate students and increase the number of students who have access to a global experience and the opportunity to enhance their worldview at a time when global interactions are critical to the future success of this state. In 2010, only 1.7 percent of USF students completed an Education Abroad experience, compared to over 4 percent at the</p>	

¹ If a student is required to pay this fee as a part of registration for a course, the fee shall not exceed 10 percent of tuition. See Regulation 7.003(23)(b).

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

University of Florida and at Florida State University. The opportunity to strategically target global experiences for students is not being met by other fees. International Affairs at USF has a goal of five percent of students participating in educational abroad programs by 2012; a goal that supports the USF strategic plan. Indeed, global initiatives permeate several goals of the USF strategic plan; see for example, <http://www.ods.usf.edu/Plans/Strategic/goals-strategies.htm>. In particular, goal two focuses on student success in, "Promoting globally competitive undergraduate, graduate and professional programs that support interdisciplinary inquiry, intellectual development, knowledge and skill acquisition, and student success through a diverse, fully- engaged, learner-centered campus environment." This fee, therefore, will greatly facilitate this initiative.

It should be noted, however, that each member institution of the USF system will have the authority to implement the fee or not. Currently, USF Tampa plans to include the fee next academic year, and USF Polytechnic in the 2012-2013 academic year, while USF St. Petersburg and USF Sarasota-Manatee have no plans to implement the fee over the next few years.

Current Global Activity: The Education Abroad Office at USF currently administers a number of programs, but these are severely limited because of lack of resources. The office is promoting approximately 45 faculty-led study abroad programs ranging from 7 days up to 10 weeks with programs carrying from 3 up to 13 credits. It is anticipated that as many as 15 programs will not succeed due to insufficient enrollment. The lack of funding available to students is a primary reason for program cancellations.

The Education Abroad office works with a number of different academic units to develop embedded study abroad programs that build upon a semester of study and is part of an on-campus course offering. In addition to the USF Faculty-led programs, USF has more than 50 student exchange relationships with leading universities throughout the world. In addition, USF encourages and promotes non-USF sponsored study abroad opportunities to our students all over the world.

Finances: The Education Abroad Office at USF in collaboration with the Foundation currently administers seven scholarships that average a total of \$23,500 annually. While the College of Business and Honors College provides significant additional funding to its students studying abroad, the majority of students studying abroad have very limited access to scholarship funds. As the Education Abroad Office is a largely unfunded office, the only way to generate additional scholarships is to charge higher program costs and to generate additional alumni giving. As USF has sent a relatively low number of students abroad, there is a limited base from which the USF Foundation can raise funds, particularly during the recent economic turndown.

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Only one major currently mandates undergraduates to study abroad (International Business). However, there is a move to increase the number of majors and programs that require a study abroad experience. Obviously, adequate funding needs to be in place in order to support students in these majors.

Socioeconomics of the student body appears to play a role in access to education abroad programs. For instance, almost thirty percent of USF's students are Pell eligible and generally lack the financial support needed for education abroad, which is currently the predominant means for obtaining global experience. This compares with much lower figures for the University of Florida (24 percent) and Florida State University (20 percent). Additional comparisons with our peer institutions (see "Other Information") show similar disparities, which clearly place USF students at a competitive disadvantage for international opportunities by virtue of their socio-economic profiles. In short, a smaller proportion of USF students can afford to take advantage of the international programs.

It is important to note that studies show positive correlations between studying abroad and students' mean GPA and with graduation rates. A 10-year examination of the impact of study abroad, conducted by Georgia State University System, showed a pronounced impact on students' GPA particularly on students with the lowest entering SAT scores. Furthermore, in this study, graduation rates of African-American students with an international experience were 31 percent higher than those in the control group who did not have an international experience. Similarly, a public opinion survey, undertaken by the NAFSA: The Association of International Educators in 2010, looked at educating students for success in the global economy, and found very high responses in support global education and study abroad.

Thus, not only will the Global Experience Fee help to achieve the University's Strategic Plan to have 5 percent of the undergraduate students study abroad, but it will also aid in a key goal to ensure student success and employment opportunities.

Describe the process used to assure substantial student input or involvement:

After discussion and drafting the fee was discussed and approved by the Executive Management Council of the University of South Florida. At that time the proposal was also discussed with the President of the USF Student Government Association. Subsequently, on May 20, 2010, the USF Board of Trustees Finance and Audit workgroup approved the fee and it was placed on the USF Board of Trustee consent agenda for the scheduled June 2010 meeting. At the June 15, 2010 USF Board of Trustee meeting, the USF Board of Trustees formally approved the new Global Experience Fee.

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

The University has continued its ongoing efforts to inform and engage the USF community through discussions with the USF Student Government Association including a sample survey of USF Students. The adoption of the fee by two campuses but not by the others reflects the differing missions of the four member institutions of the USF system.

Student Impact

Explain the financial impact of the fee on students, including those with financial need:

With the increase in need-based students at USF, this *Global Experience Fee* proposal of a flat fee of \$10 per student per semester would offer a level of funding for global initiatives presently unavailable through existing university resources. This flat, mandatory fee is financial aid eligible and represents \$20 a year for resident undergraduates studying fall and spring (\$30 if they also study during the summer). Those students are presently paying \$5,124 in tuition and fees for 30 hours credit (0.39 percent) and for resident graduate students studying 24 hours who pay \$8,777 (0.23 percent)

Although this fee represents a fraction of 1 percent of the students' tuition and fees, the impact of this modest fee will be extremely beneficial as there would now be a consistent source of revenue to enhance the global curricula experience for all students at USF, and a large number of students wishing to study abroad. The university wishes the fee structure to reflect the growing emphasis on global education at USF. The university has managed in the past to promote global education but at a time of diminishing resources the university wishes to enhance and extend our internationalization for students through strategies designed to allow *all* our students access to global experiences.

All students will have the opportunity to benefit from this fee; just like all other fees (e.g. athletics, financial aid, health etc.) all students will pay but not all may elect to take advantage of the international experience. The university's goal, though, is to increase international opportunities for all students at USF with at least five percent of students studying abroad by 2012. This is an integral part of USF's Strategic Plan. The actual distribution of revenues among graduate and undergraduate students will be determined with student input.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

There are a number of safeguards in place to assure the student body that this fee is used entirely to enhance student access to the global curriculum at USF:

- The *Global Experience Fee* proposal guidelines will be implemented by each member institution in the USF system so that each campus retains the autonomy to determine when to charge the fee and the manner in which any revenues are expended consistent with guidelines established for the USF System. This will allow the fee to reflect the

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

distinct mission of each member institution in the USF system. USF Tampa will implement the fee next year, and USF Polytechnic in 2012; USF St. Petersburg and USF Sarasota-Manatee have no plans at present to implement the fee.

- The *Global Experience Fee* proposal requires that each member institution will create a committee with student and faculty representation to decide how revenues are allocated. The revenue from these fees must provide scholarships or other financial assistance for students traveling abroad for academic, research and service related academic programs and/or to support global activities, programs and events, and to promote new international academic programming.
- There is no plan to change the fee at this time. Any recommended increases to the Global Experience Fee would need to be approved by the USF Board of Trustees, and the Board of Governors, if required.

Revenues / Expenditures

Annual estimated revenue to be collected:	\$1,038,190 (based on 2010-2011 estimates)
---	--

Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).

As the Global Experience Fee is a flat fee for each student, revenues would be distributed on a per capita basis.

Expenditures of the projected revenues for 2010-11 of \$1,038,190 will be decided by a USF Tampa student/faculty committee- see restrictions and limitations above - but a possible example of how revenues could be expended might include the following initiatives among others:

- \$550,000 - Scholarships or other financial assistance for students traveling abroad on academic programs or involved in cultural exchange (e.g. service learning projects)
- \$120,000 - Support for students involved in unfunded international field /clinical experience.
- \$120,000 - Stipends for students involved in community engagement and service-learning abroad or in international student leadership.
- \$100,000 - Stipends to promote the development of new or enhanced interdisciplinary global curricula
- \$100,000 - Fellowships for graduate student global research fellowships and for students in the Global Scholars Program
- \$80,000 -Exchange student stipends to build stronger links to Global Academic Partners
- \$50,000 - Global Lecture Series and invitations to campus for visiting scholars / cultural ambassadors.

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Accountability Measures

Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.

The effectiveness of these initiatives in enhancing students' global preparedness will be measured through comprehensive student surveys completed annually. These surveys will be designed to establish the progress being made in the global curriculum, the scope and sequence of global academic experiences, and areas where students would value from new or greater emphasis. We will also seek a direct measure of student learning, (e.g., the Cross Cultural Adaptability Inventory) as a measure of global perspective in the General Education program at USF. We will expect a significant increased enrollment in Education Abroad and other international travel statistics, and evidence through assessment of work produced by students that the global experience is contributing to their worldview and influencing their knowledge base.

Evaluation will include:

- An annual attitudinal survey designed to assess the students' perspectives of the global curricula, their worldview, and the scope of their experiences.
- Evidence of increasing undergraduate and graduate Education Abroad programs offered annually, and documentation of the increasing number and size of scholarships utilized by students.
- Analysis of the percentage of students involved in Education abroad programs and an assessment of the impact of the experience on students.
- Evidence of a developing global curricula such as an increase in the number of, and scholarships available for, international field/clinical experiences for students designed as part of their program, and the students' reflections on the benefits of the experience
- The effects of financial support for more international graduate student research such as the development of international collaborative research, additional external funding

Other Information

In comparison with peer institutions, USF has a high number of Pell eligible students and a relatively low number of students studying abroad. This puts USF students at a competitive disadvantage. The attached charts show how USF compares with public AAU institutions and other research-based universities.



PERCENT UNDERGRADUATES RECEIVING PELL GRANT AID

Definition:

This variable reflects percent of undergraduate students receiving Pell grant aid; based on data provided in the IPEDS Student Financial Aid component. The Pell Grant program is a federal program which provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. This variable has recently been added to the IPEDS database, one year is currently available.

Source:

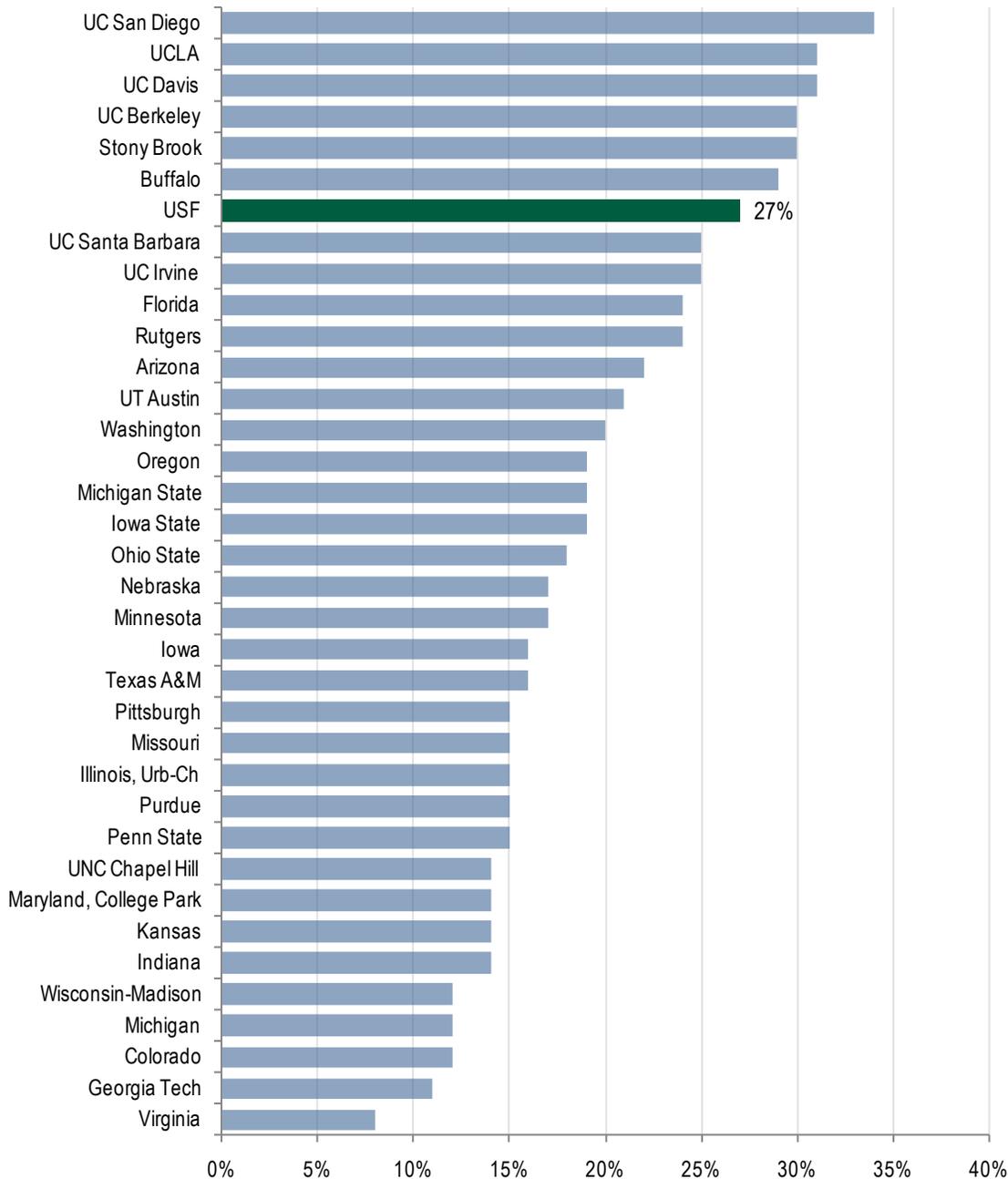
IPEDS
Type:
 USF

USF System includes all member institutions (USF, USF St. Petersburg, USF Sarasota-Manatee, USF Polytechnic). **USF** refers to the campus located in Tampa which includes USF Health and the College of Marine Science.

PUBLIC AAUs

- Georgia Institute of Technology
- Indiana University
- Iowa State University
- Michigan State University
- The Ohio State University
- Pennsylvania State University
- Purdue University
- Rutgers University
- Stony Brook University
- Texas A&M University
- University at Buffalo
- University of Arizona
- University of California, Davis
- University of California, Berkeley
- University of California, Irvine
- University of California, Los Angeles
- University of California, San Diego
- University of California, Santa Barbara
- University of Colorado at Boulder
- University of Florida
- University Illinois, Urbana-Champaign
- University of Iowa
- University of Kansas
- University of Maryland, College Park
- University of Michigan
- University of Minnesota, Twin Cities
- University of Missouri, Columbia
- University of Nebraska, Lincoln
- University of North Carolina, Chapel Hill
- University of Oregon
- University of Pittsburgh
- University of Texas, Austin
- University of Virginia
- University of Washington
- University of Wisconsin-Madison

USF System & Public AAU Institutions
 Percent Undergraduates Receiving Pell Grant Aid, 2008-09



AAU PROSPECTS

- Arizona State University
- Colorado State University
- North Carolina State University
- University of Alabama, Birmingham
- University of Cincinnati
- University of Georgia
- University of Illinois, Chicago
- University of Utah
- Virginia Polytechnic Institute and State University

NATIONAL PEERS

- North Carolina State University
- Rutgers University*
- Stony Brook University*
- University at Buffalo*
- University of Alabama, Birmingham
- University of California, Irvine*
- University of Cincinnati
- University of Illinois, Chicago

FLORIDA RESEARCH UNIVERSITIES

- Florida Atlantic University
- Florida International University
- Florida State University
- University of Central Florida
- University of Florida*
- University of Miami

*AAU member

USF STRATEGIC PERFORMANCE METRICS

INPUT/OUTPUT MEASURES

- Infrastructure Measures**
 Total University Expenditures
 Total Expenditures per FTE
 Tuition & Fees
 Tuition & Fee Revenue per FTE
 State Appropriations
 State Appropriations per FTE
 Annual Giving
 Endowment
 Endowment per FTE

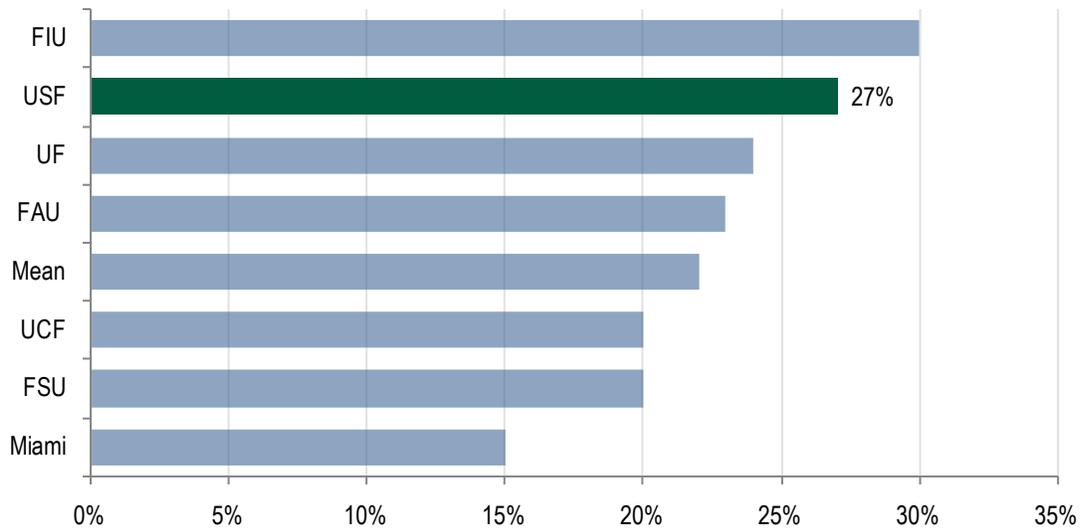
- Student Measures**
 Total Student Headcount
 Total Student FTE
 Graduate Student Headcount
 Doctorates Awarded **
 FTIC Student Enrollment
 National Merit Scholars
 Percent Undergraduates Receiving Pell Grant Aid
 Percent of Classes with Fewer than 20 Students
 Percent of Classes with 50 or More Students
 Freshman Retention Rates
 Six Year Graduation Rate for First Time in College Students
 International Students
 % International Students Studying Abroad
 % Students Studying Abroad
 Student-to-Faculty Ratio

- Faculty Measures**
 Tenured / Tenure Track Faculty
 Full-Time Instructional Staff
 Faculty Awards *
 National Academy Members *
 Citation Impact *
 Total Research Expenditures per Tenured / Tenure Track Faculty
 Full Professors Avg. Salary
 Associate Professors Avg. Salary
 Assistant Professors Avg. Salary

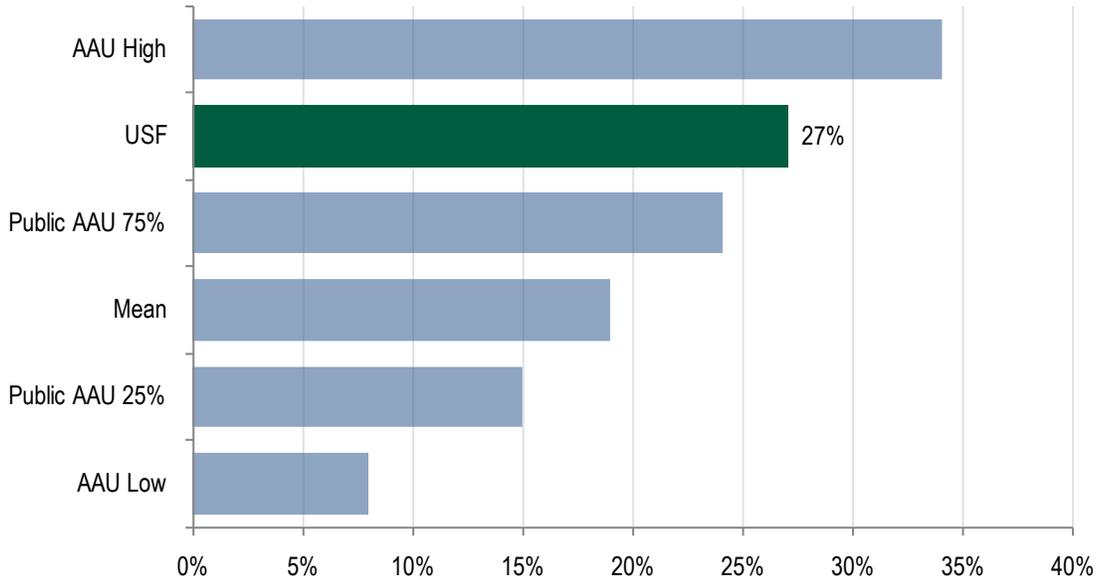
- Research Measures**
 NSF Total Research Expenditures
 AAU Federal Research Expenditures *
 NSF Non-Federal Research Expenditures
 Research Performance Index
 Postdoctoral Appointees **
 Non-Faculty Researchers with Doctorates
 Invention Disclosures Received
 Total Patents Issued
 Licenses/Options Executed
 Cumulative Active Licenses
 License Income Received
 Startups Initiated

* AAU Indicator - Phase I
 ** AAU Indicator - Phase II

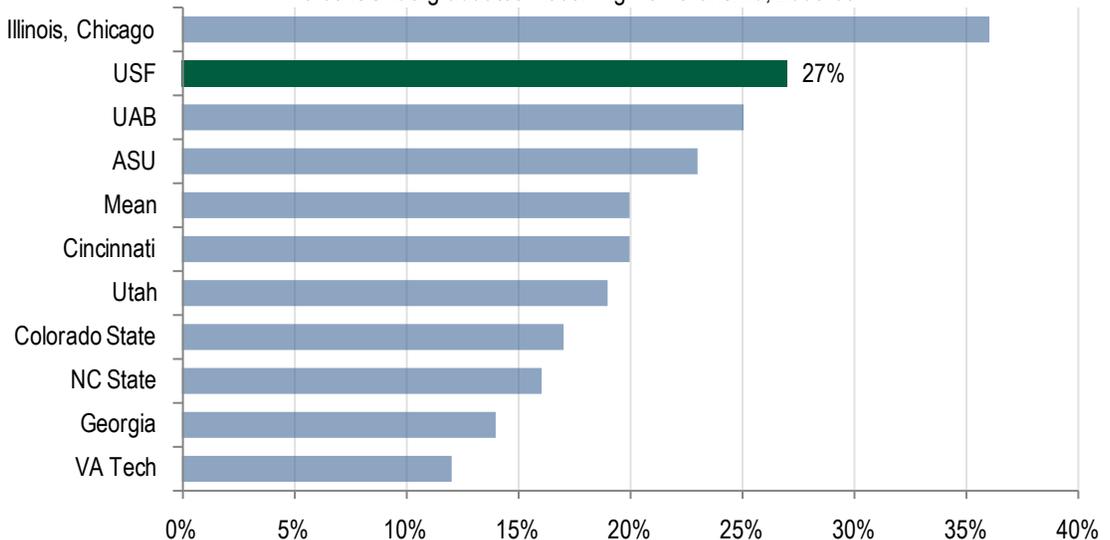
USF System & Florida Research Universities
 Percent Undergraduates Receiving Pell Grant Aid, 2008-09



USF System & Public AAU Institutions
 Percent Undergraduates Receiving Pell Grant Aid, 2008-09



USF System & AAU Prospects
 Percent Undergraduates Receiving Pell Grant Aid, 2008-09





STUDENTS STUDYING ABROAD

Definition:

This variable reflects the number of students studying abroad as reported by the Institute of International Education (IIE), Open Doors Report on International Educational Exchange.

Source:

IIE, Open Doors

Type:

USF

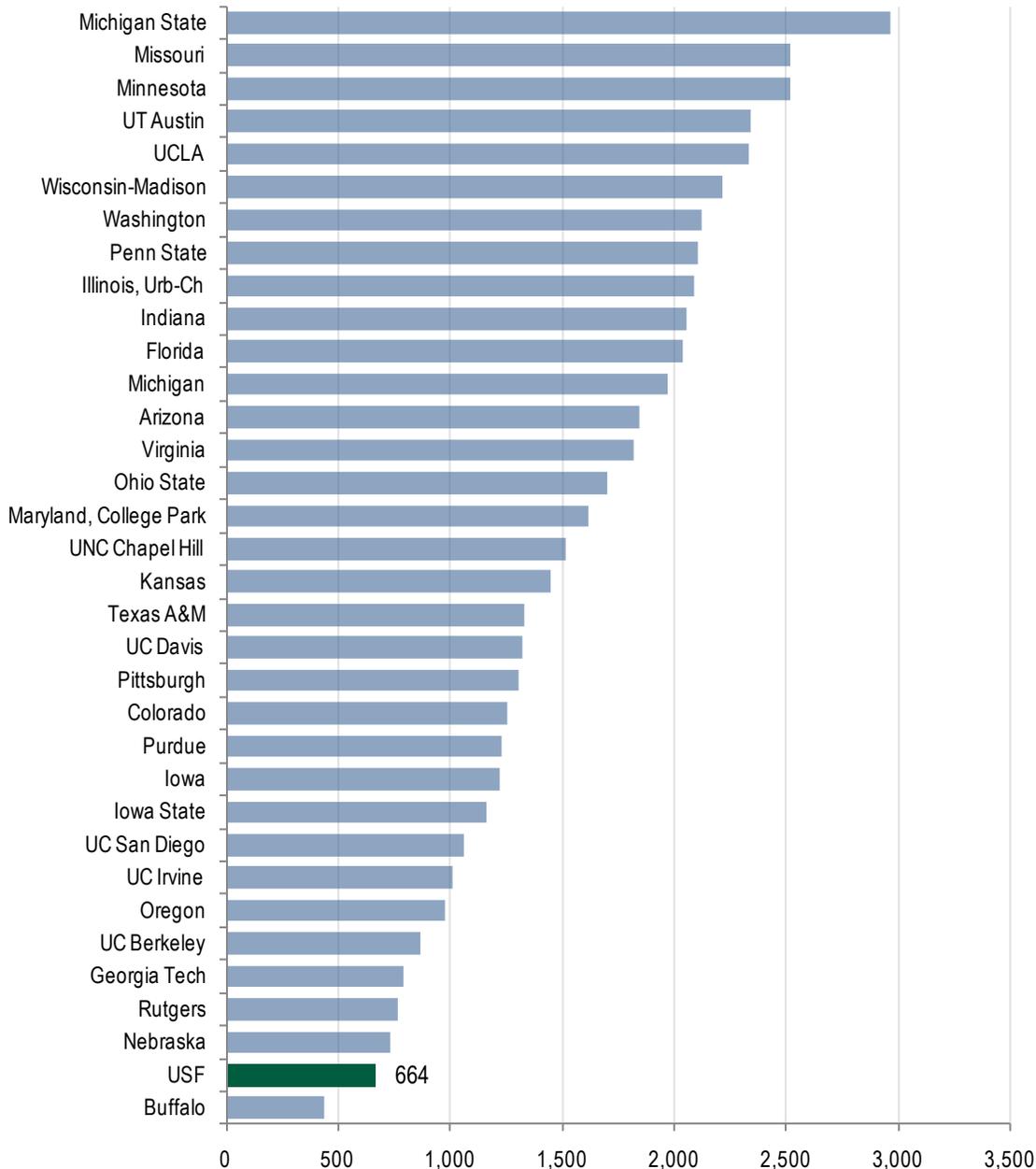
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USF refers to the campus located in Tampa which includes USF Health and the College of Marine Science.

PUBLIC AAUs

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- University at Buffalo
- University of Arizona
- University of California, Davis
- University of California, Berkeley
- University of California, Irvine
- University of California, Los Angeles
- University of California, San Diego
- University of California, Santa Barbara
- University of Colorado at Boulder
- University of Florida
- University Illinois, Urbana-Champaign
- University of Iowa
- University of Kansas
- University of Maryland, College Park
- University of Michigan
- University of Minnesota, Twin Cities
- University of Missouri, Columbia
- University of Nebraska, Lincoln
- University of North Carolina, Chapel Hill
- University of Oregon
- University of Pittsburgh
- University of Texas, Austin
- University of Virginia
- University of Washington
- University of Wisconsin-Madison

USF System & Public AAU Institutions
Number of Students Studying Abroad, 2007-08



AAU PROSPECTS

- Arizona State University
- Colorado State University
- North Carolina State University
- University of Alabama, Birmingham
- University of Cincinnati
- University of Georgia
- University of Illinois, Chicago
- University of Utah
- Virginia Polytechnic Institute and State University

NATIONAL PEERS

- North Carolina State University
- Rutgers University*
- Stony Brook University*
- University at Buffalo*
- University of Alabama, Birmingham
- University of California, Irvine*
- University of Cincinnati
- University of Illinois, Chicago

FLORIDA RESEARCH UNIVERSITIES

- Florida Atlantic University
- Florida International University
- Florida State University
- University of Central Florida
- University of Florida*
- University of Miami

Note: Data for Stony Brook and UC Santa Barbara not reported for current year.

*AAU member

USF STRATEGIC PERFORMANCE METRICS

INPUT/OUTPUT MEASURES

- Infrastructure Measures**
- Total University Expenditures
- Total Expenditures per FTE
- Tuition & Fees
- Tuition & Fee Revenue per FTE
- State Appropriations
- State Appropriations per FTE
- Annual Giving
- Endowment
- Endowment per FTE

Student Measures

- Total Student Headcount
- Total Student FTE
- Graduate Student Headcount
- Doctorates Awarded **
- FTIC Student Enrollment
- National Merit Scholars
- Percent Undergraduates Receiving Pell Grant Aid
- Percent of Classes with Fewer than 20 Students
- Percent of Classes with 50 or More Students
- Freshman Retention Rates
- Six Year Graduation Rate for First Time in College Students
- International Students
- % International Students Studying Abroad
- % Students Studying Abroad
- Student-to-Faculty Ratio

Faculty Measures

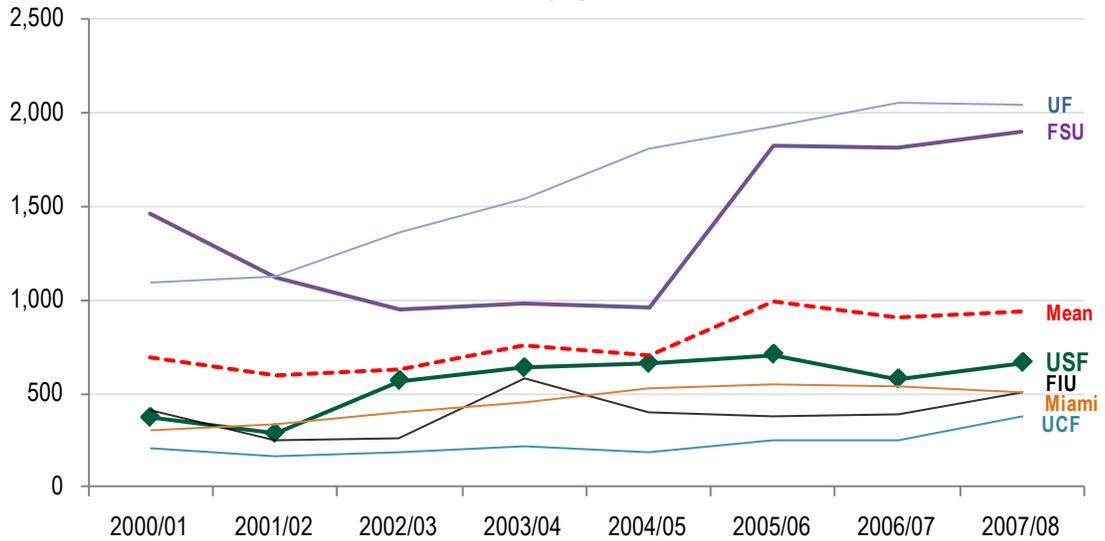
- Tenured / Tenure Track Faculty
- Full-Time Instructional Staff
- Faculty Awards *
- National Academy Members *
- Citation Impact *
- Total Research Expenditures per Tenured / Tenure Track Faculty
- Full Professors Avg. Salary
- Associate Professors Avg. Salary
- Assistant Professors Avg. Salary

Research Measures

- NSF Total Research Expenditures
- AAU Federal Research Expenditures *
- NSF Non-Federal Research Expenditures
- Research Performance Index
- Postdoctoral Appointees **
- Non-Faculty Researchers with Doctorates
- Invention Disclosures Received
- Total Patents Issued
- Licenses/Options Executed
- Cumulative Active Licenses
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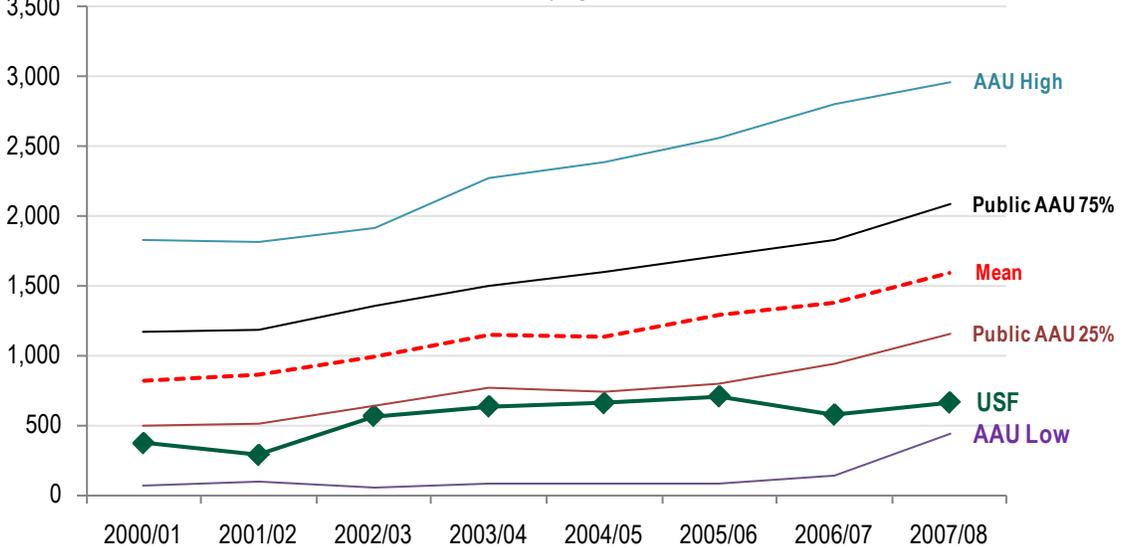
* AAU Indicator - Phase I
 ** AAU Indicator - Phase II

USF System & Florida Research Universities
 Number of Students Studying Abroad, 2000-01 - 2007-08

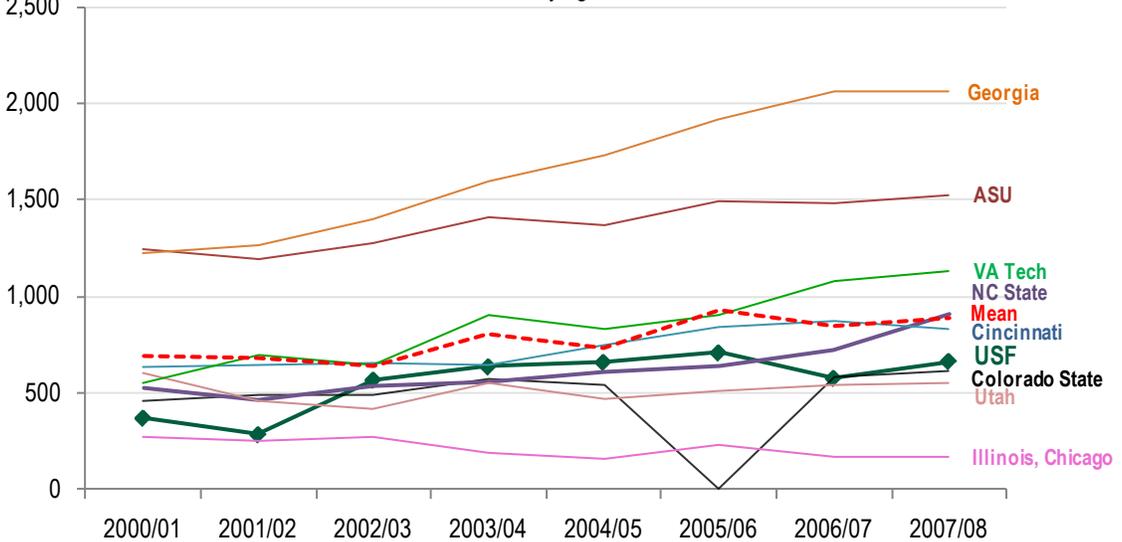


Note: FAU data not reported consistently; data not displayed

USF System & Public AAU Institutions
 Number of Students Studying Abroad, 2000-01 - 2007-08



USF System & AAU Prospects
 Number of Students Studying Abroad, 2000-01 - 2007-08



Note: UAB data not reported consistently; data not displayed



PERCENT STUDENTS STUDYING ABROAD

Definition:

This variable reflects the percent of students enrolled in a study abroad program as reported by the Institute of International Education (IIE), Open Doors Report on International Educational Exchange.

Source:

IPEDS

Type:

USF

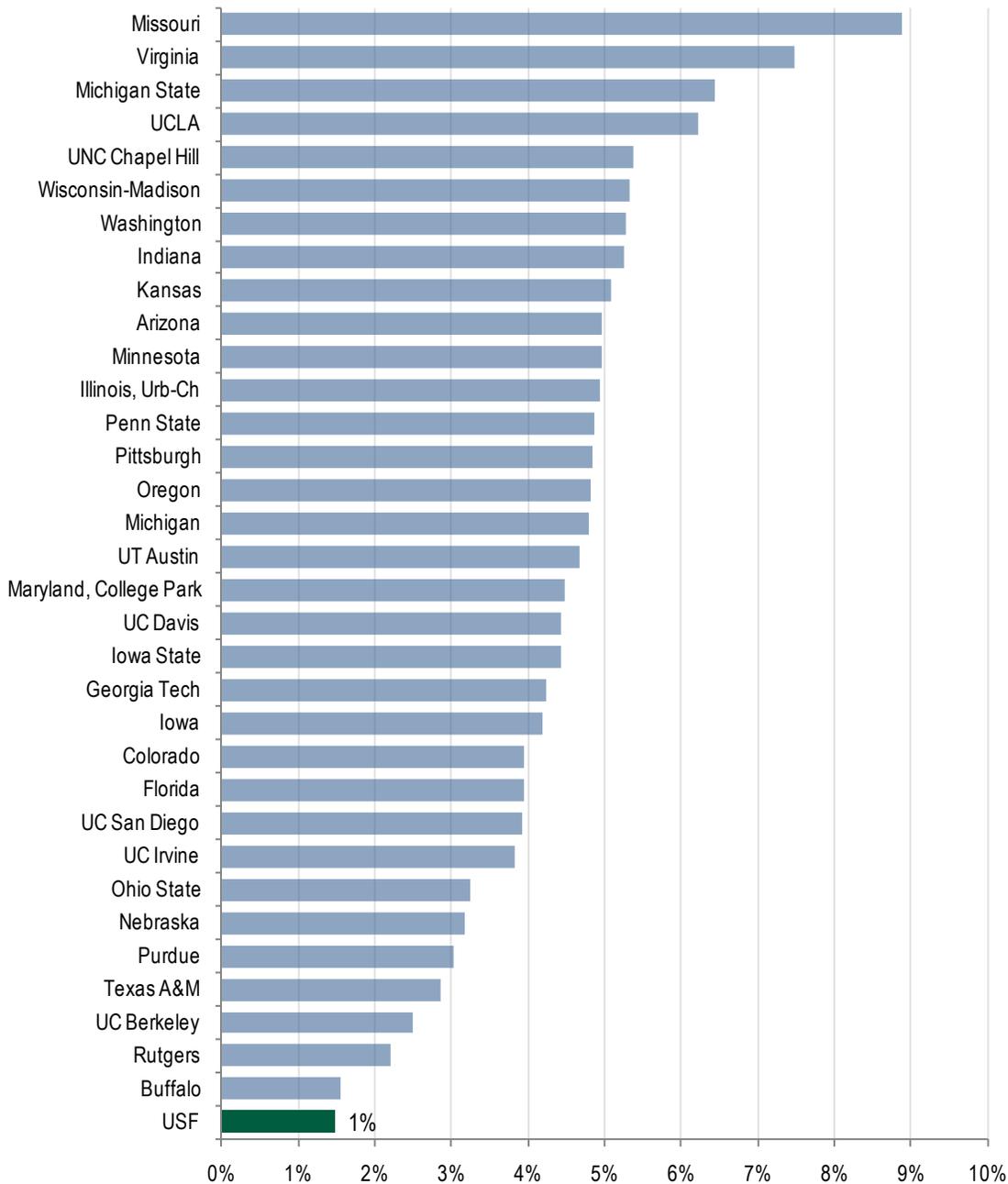
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- University of North Carolina, Chapel Hill
- University of Oregon
- University of Pittsburgh
- University of Texas, Austin
- University of Virginia
- University of Washington
- University of Wisconsin-Madison

USF & Public AAU Institutions
Percent of Students Studying Abroad, Fall 2007



AAU PROSPECTS

- Arizona State University
- Colorado State University
- North Carolina State University
- University of Alabama, Birmingham
- University of Cincinnati
- University of Georgia
- University of Illinois, Chicago
- University of Utah
- Virginia Polytechnic Institute and State University

NATIONAL PEERS

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- University of Alabama, Birmingham
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FLORIDA RESEARCH UNIVERSITIES

- Florida Atlantic University
- Florida International University
- Florida State University
- University of Central Florida
- University of Florida*
- University of Miami

Note: Data not available for Stony Brook and UC Santa Barbara, Fall 2007.

*AAU member

USF STRATEGIC PERFORMANCE METRICS

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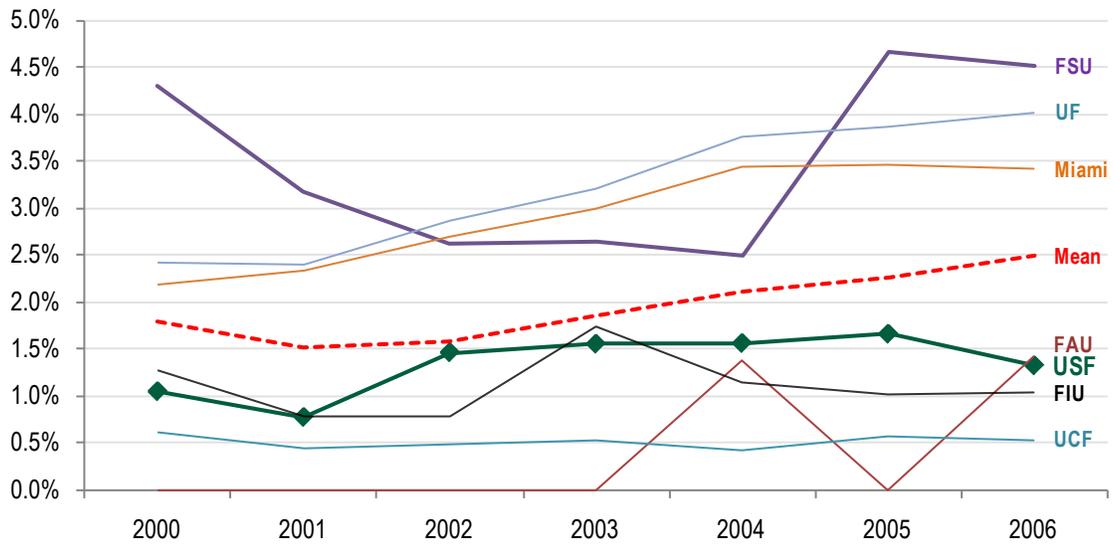
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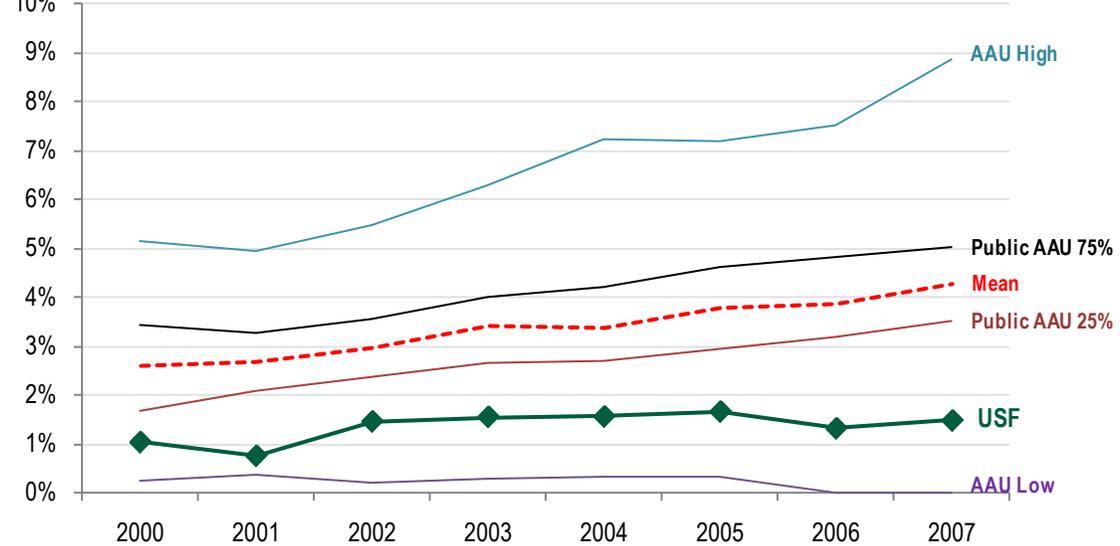
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* AAU Indicator - Phase I
 ** AAU Indicator - Phase II

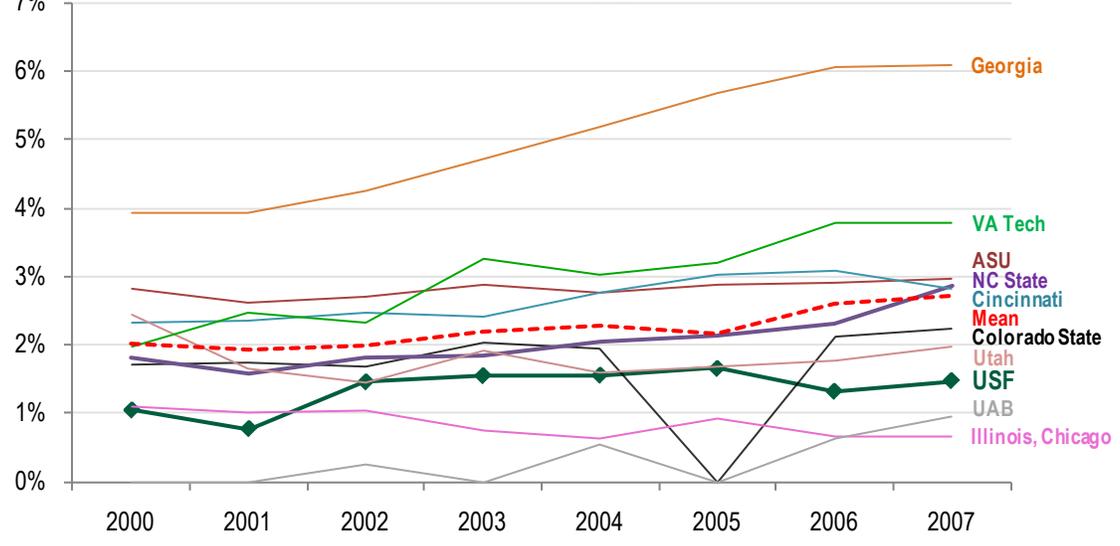
USF System & Florida Research Universities
 Percent of Students Studying Abroad, 2000 - 2007



USF System & Public AAU Institutions
 Percent of Students Studying Abroad, 2000 - 2007



USF System & AAU Prospects
 Percent of Students Studying Abroad, 2000 - 2007



STATE UNIVERSITY SYSTEM OF FLORIDA
Statement of Revenues, Expenditures, and Available Balances
University: University of South Florida
Fiscal Year 2010-2011 and 2011-12

Fee Title: Global Experience Fee*

	² Estimated Actual <u>2010-11</u>	Estimated <u>2011-12</u>
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	None
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	None
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	1,038,190
Interest Revenue - Current Year	-	
Interest Revenue - From Carryforward Ba	-	-
Total Receipts / Revenues:	\$ -	\$ 1,038,190
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ -
Other Personal Services	-	-
Expenses	-	1,038,190
Operating Capital Outlay	-	-
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	
Total Expenditures:	\$ -	\$ 1,038,190
Ending Balance Available:	\$ -	None

¹Provide details for "Other Categories" used.

²Column not needed if a request for a new fee.

To be attached to new or increased fee requests or block tuition proposals.

For block tuition proposals only the incremental revenue should be reported.

*These data include only the University of South Florida Tampa Campus at this time. The other campuses have elected not to implement the fee this year.

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

University: University of South Florida

Date	
University Board of Trustees approval date:	
Proposed fall implementation date (year):	2011-2012
Description	
New fee title:	Student Green Energy Fund
Amount of new fee (per credit hour if applicable):	Resident UG: a maximum of \$1.00 per credit hour in the first year Resident Grad: a maximum of \$1.00 per credit hour in the first year
Proposed new fee as a percentage of tuition: ¹	Undergraduate Resident Per Credit Hour: 0.58% Grad Resident Per Credit Hour: 0.27%
Purpose	
Describe the purpose to be served or accomplished with this fee:	
<p>The Student Green Energy Fee is a nominal fee, (a maximum of \$1.00 in its first year,) that would be used to reduce energy costs and lower greenhouse gas emissions at the University of South Florida (USF). The Student Green Energy Fee will be expended only for establishing or improving the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. At USF, the revenue generated from a Student Green Energy Fee could be used to fulfill the targets set forth by the American College and University Presidents' Climate Commitment (ACUPCC) signed by University System President Judy Genshaft in 2008.</p> <p>The intent of the proposed fee aligns with the intentions of the strategic plan for the Board of Governors by helping fulfill some of the Mission Statement as well as the goals outlined in the plan. The Mission Statement includes a section about the importance of promoting technological development. Such a fee helps promote technological development by investing in new and innovative technologies to help the University conserve energy and reduce costs. These proposals also encourage collaboration among departments, thus supporting the goal of increased integrated, interdisciplinary co-operation. The proposed fee will help USF meet its goal of increased fiscal self-sufficiency through monetary savings from reduced energy costs.</p>	
Demonstrable Student-Based Need / Involvement	
Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee:	
<p>The campaign for a Student Green Energy Fee in Florida was first organized by students at the University of Florida in the 2006-2007 academic year. Since then, students across the State University System of Florida have been working to advocate for a Student Green Energy Fund at their campuses.</p>	

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

At the University of South Florida the work toward this initiative has been going on since 2008. The necessity of this initiative became apparent with the signing of the American College and University Presidents' Climate Commitment (ACUPCC) by President Judy Genshaft in 2008 which specifies the identification of steps for the reduction of greenhouse gas emissions on campus.

The ACUPCC obligates USF-Tampa to conduct an annual greenhouse gas emissions inventory and develop a long-term Climate Action Plan (CAP) to reduce and, eventually, eliminate greenhouse gas emissions from the Tampa campus operations and infrastructure. In 2009, the USF Office of Sustainability was established to oversee these requirements. Since then, the Office has created a greenhouse gas inventory (baseline AY 2007-2008) and a CAP. One of the major sources of greenhouse gas emissions identified by the CAP was energy consumption by the University. From this assessment, the CAP recommends how energy consumption can be reduced so as to lower greenhouse gas emissions and energy costs. In the CAP for USF, The Office of Sustainability has identified that the main barrier to implementing the proposed energy projects is the cost of these initiatives. A Student Green Energy Fee would provide the initial investment necessary to pay for these projects. More specifically, for energy conservation projects recommended in the CAP, most require capital outlay to fund first cost aspects of these projects. After this outlay, these initiatives do not require continual investment from recurring operations costs. Thus, the resulting energy savings from these measures have the potential for a very high return on investment. Such projects would also allow USF to work towards meeting the goals outlined in the ACUPCC while reducing the burden of energy costs for the University.

Possible projects that could be implemented include:

- Sunscreens on southern window exposures
- Renovations to seek LEED certification for existing buildings on campus
- Install windows in buildings with a high solar heat gain coefficient (SHGC)
- Install sensors to adjust lighting and heating/cooling in buildings depending upon outdoor conditions
- Solar trees on the top of parking garages (providing shade and energy)
- Energy efficient roofs on buildings with high levels of insulation and reflectivity (through a variety of materials)

Since the beginning of this campaign, students at USF Tampa have conducted two non-binding student referenda (in Spring 2009 and Fall 2010) to gauge student support. Both of these passed with a majority of students being in favor of a Student Green Energy Fund at USF. The most recent referendum in Fall 2010 was placed on the ballot through the collection of over 950 student petition signatures requesting for a referendum on the Student Green Energy Fund. Students then were able to vote in the referendum election, and endorsed the initiative by 69%. USF St. Petersburg students have also been advocating for a Student Green Energy Fund. The non-binding student referendum at USF Saint Petersburg was endorsed by 77% of students participating in the election. USF Polytechnic and Sarasota-Manatee are also being approached about the initiative to gain their support.

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

Describe the process used to assure substantial student input or involvement:

- (A) Each University Board of Trustees may establish a Student Green Energy Fee to be paid by all students if the fee is approved by the student body of the university that seeks to establish the fee. In order to establish the fee, a referendum of the university's student body must be called by the student legislative body and conducted by the Student Government. The referendum must include the proposed amount of the fee and an explanation of its purpose. (USF has already conducted two non-binding referenda in 2009 and 2010, both of which were endorsed by the majority of students, with the most recent referendum passing by 69%.) A University's Board of Trustees may not establish the fee without the approval of a majority of the students participating in the referendum.
- (B) A Student Green Energy Fee established under this section may not exceed \$1 per credit hour during its first year of implementation. The initial amount of the fee must be in accordance with the referendum described in paragraph (A) and may be changed only if approved by a referendum of the university's student body called for by the student legislative body and conducted by the Student Government. The fee shall not be included in any award under the Florida Bright Futures Scholarship Program established pursuant to ss. 1009.53-1009.538.
- (C) The Student Green Energy Fee will be expended only for establishing or improving the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. The money generated by each campus is to remain within that individual campus. A fee committee will be established at each University of South Florida campus that votes to enact the fee. This committee will make recommendations to the University System President, or her delegate, and the University Board of Trustees regarding how the revenue from the fee is to be spent and any subsequent changes to the fee. At least one-half of the committee must be students appointed by the Student Body President. The remainder of the committee shall be appointed by the University System President, or her delegate. A chair, appointed jointly by the University System President, or her delegate, and the Student Body President, shall vote only in the case of a tie.
- (D) After the Student Green Energy Fee is implemented for 3 years, the University's Student Government will conduct a referendum to assess the student body's interest in continuing the fee. If a majority of students participating in the referendum votes to discontinue the fee, the fee will not be collected, and any remaining revenue will be dispensed by the renewable energy fee committee within two fiscal years after the referendum. The University may reestablish the fee as provided in paragraph (A) no sooner than one year after the referendum discontinuing the fee.

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Student Impact

Explain the financial impact of the fee on students, including those with financial need:

While this is a fee being added to student's tuition, it is nominal in comparison to the tuition that students currently pay per semester. This fee will have minimal impact on students financially. For a student enrolled in 12 credit hours per semester, and six credit hours in the summer, the high end yearly cost would be \$30. Per credit hour this is only 0.58% of a resident undergraduate's per credit hour tuition. It is covered by financial aid and would not be included in the Florida Bright Futures Scholarship Program, thus not burdening the budget for this program.

The projects generated through this fee would have numerous benefits for students. Campus wide, this fee has the potential to generate necessary revenue. This fund would allow USF to make significant investments in campus sustainability through energy projects. The added benefit of this is that these investments would help situate USF as a regional and national leader in campus sustainability. The sustainability of a university is now a factor that students consider when choosing a university to attend. These improvements would help USF attract new types of students, and in turn, diversify its student body.

A Student Green Energy Fee at USF would also contribute to a culture of sustainability on campus. This fee would create a sense of empowerment among students because of their tangible impact on campus through these energy projects. All projects funded by the Student Green Energy Fund would include an informational plaque to explain how the project works, its costs and benefits, and how it was funded. This would allow students to see the physical implementation of the money generated from the fee, and cultivate a sense of real world change at USF.

An added benefit is that projects would help students become better equipped for entering the workforce after graduation. Sustainability is now being integrated into the everyday vernacular of many jobs and careers. A Student Green Energy Fee, and the projects resulting from it, would help to incorporate sustainability into the USF experience. Students would then graduate from a university with a legacy for sustainability, and be more sufficiently prepared to become part of this new type of workforce.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

This fee has numerous restrictions that would help to ensure responsible use of funds generated. The Student Green Energy Fee will be expended only for establishing or improving the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. A fee committee shall be established at each University of South Florida campus with a Student Green Energy Fee to make recommendations to the University President, or her delegate, and the University Board of Trustees regarding how the revenue from the fee is to be spent and any subsequent changes to the fee. The committee will report annually to the BOT expenditures and activities. At least one-half of the committee must be students appointed by the Student Body President. The remainder of the committee shall be appointed by the University System

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President, or her delegate. A chair, appointed jointly by the University System President, or her delegate, and the Student Body President, shall vote only in the case of a tie.

Any person or entity bringing a proposal to the fee committee would be encouraged to seek grants and matching funds. Projects should be considered based on return on investment, energy savings, visibility, and degree of innovation. We suggest a phased approach to the projects supported by the fee, starting with energy efficiency projects that have a high return on investment, and later working up to large renewable energy projects.

Any changes to the fee must be approved by a majority of students voting in a referendum election. Every three years the fee would sunset, thus giving students the opportunity to vote on retaining the fee at USF. This allows the traditional four-year student to vote on the fee while he or she is at USF.

Revenues / Expenditures

Annual estimated revenue to be collected:	USF Tampa- \$978,990 USF St. Petersburg- \$112,209
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Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).

This proposed fee would lead to projects that establish or improve the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. This could be initiatives including but not limited to: energy efficiency measures for older buildings, a waste to energy digester and renewable energy production on campus. The projects to be implemented would be chosen by the fee steering committee, with expenditure varying depending upon the project being implemented. Each individual campus with the fee would establish a steering committee to determine which projects will be implemented on that particular campus. Some projects that USF Tampa is already considering include:

- Sunscreens on southern window exposures
- Renovations to seek LEED certification for existing buildings on campus
- Install windows in buildings with a high solar heat gain coefficient (SHGC)
- Install sensors to adjust lighting and heating/cooling in buildings depending upon outdoor conditions
- Solar trees on the top of parking garages (providing shade and energy)
- Energy efficient roofs on buildings with high levels of insulation and reflectivity (through a variety of materials)

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Accountability Measures

Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.

USF has already begun utilizing a metric in order to operationalize the CAP. The Office of Sustainability at USF has joined the Sustainability Tracking, Assessment, and Rating System (STARS), administered by the Association for the Advancement of Sustainability in Higher Education (AASHE.) This metric also would be used to measure progress of programs implemented as a result of the proposed fee. The System encompasses a comprehensive online monitoring tool for schools to track and assess their progress toward creating a climate neutral campus. With regard to energy consumption (measured in MMBtu), the System has specific quantitative metrics to measure total building energy consumption, use of renewable electricity and non-electric renewable energy (purchased or generated on site), use of Renewable Energy Certificates (RECs), co-generation technology using renewable and non-renewable fuel sources, timers and other systems (motion, infrared, or light sensors) to regulate lighting and temperature on occupancy hours, application of Light Emitting Diode (LED) technology, development of a centralized energy management system to track energy consumption and performance throughout the campus, and metering for all energy consumption (including electricity, natural gas, and purchased steam) on campus. Additional metrics for assessing the impact of Student Green Energy Fund projects and initiatives can be added over time as the System evolves.

Utilizing STARS to monitor progress of funds generated by the fee would also have the added benefit of equipping students with data demonstrating the progress made by fee usage. This would help them to make informed choices when voting whether to retain the fee every three years. Performance will be measured from the greenhouse gas inventory conducted by faculty members of the Greenhouse Gas Emissions Subcommittee of the Sustainability Initiative Steering Committee, established after the signing of ACUPCC. From this baseline, emissions reductions can be determined, as can energy savings.

Other Information

This is a student-generated and student-supported request for the authority to hold campus specific student referenda to decide if they wish to support the fee and at what level.

USF understands the statutory requirements including Fl. St. 1010.62 and 1013.23 and will comply with all the terms of those provisions.

STATE UNIVERSITY SYSTEM OF FLORIDA
Statement of Estimated Revenues, Expenditures, and Available Balances
University of South Florida
Fiscal Year 2010-2011

Fee Title: Student Green Fee (Proposed)¹

	² Estimated Actual 2010-2011 <u> </u>	¹ Estimated 2011-12 <u> </u>
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	<u>\$ -</u>	<u>\$ -</u>
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	\$ 1,091,199
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Ba	-	-
Total Receipts / Revenues:	<u>\$ -</u>	<u>\$ 1,091,199</u>
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ -
Other Personal Services	-	-
Expenses	-	\$ 1,091,199
Operating Capital Outlay	-	-
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	-
Total Expenditures:	<u>\$ -</u>	<u>\$ 1,091,199</u>
Ending Balance Available:	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>

¹ These estimates are based on Academic Year 2010/11 student credit hours at the Tampa and St. Petersburg institutions. We are only asking for the authority to levy the fee. The decision to institute the fee, and at what level (but no more than the maximum of the \$1.00 per credit hour) will be decided by the students at the USF participating institutions through campus-based student government referenda. While student governments on all of the USF campuses/institutions have approved the fee in concept, only the students at the Tampa and St. Petersburg institutions voted to institute the fee this coming year. The Polytechnic and the Sarasota-Manatee campuses will most likely wait another year or two before their students institute the fee.