

January 26, 2011

MEMORANDUM

To: Dorothy Minear, Senior Associate Vice Chancellor
Academic and Student Affairs

From: Mark E. Workman, Provost ^{MEM}

Subject: Limited Access Program Request

On January 18, 2011 the UNF Board of Trustees approved the limited access program request for the Exercise Science concentration of the BSH in Health Sciences. I have attached the BOG Limited Access Program Request.

If you have any questions, please do not hesitate to contact me.

Attachment

c: Ms. Shawn Brayton
Dr. Pamela Chally

Board of Governors, State University System of Florida
 Limited Access Program Request
 Reference: BOG Regulation 6.001, Admissions

University:	University of North Florida	Degree(s) offered:	Bachelor of Health Science
Program:	Health Science major: Exercise Science concentration	Six digit CIP code:	51.0000

1. **Will the entire program be limited access or only a specific track?**

Only the Exercise Science track

2. **If only a track is limited access, please specify the name of the track**

The Exercise Science Concentration of the Health Science Degree

3. **How many students will the program plan to accommodate?**

Fall 40 Spring 0 Academic Year Total 40

4. **When do you propose to initiate limited access?**

Fall 2011

5. **What is the justification for limiting access?**

Student interest in the Exercise Science program has grown rapidly and additional resources to increase the number of faculty in the program are not available. There are currently three faculty members supporting the Exercise Science program, two full-time tenure track faculty and one full-time instructor. Without jeopardizing academic quality, the program can only serve 80 students annually; 40 new junior admits each fall and the 40 students completing their senior year. As a result of our faculty resource limitation, the program is seeking limited access status. When faculty resources become available, the program will attempt to accommodate all qualified students interested in the Exercise Science program.

In an effort to control access to the program, the program transitioned to a fall cohort admissions and required applicants to complete all prerequisites prior to enrollment. Four of the program prerequisites (College Algebra, General Chemistry I, Anatomy and Physiology I, and Anatomy and Physiology II) require students to obtain a grades of B or higher.

Unfortunately, this effort has proved to be unsuccessful in reducing the number of admitted students. There were over 100 applicants to the Exercise Science program in fall 2009, 74 of which were admissible. In 2010, the Exercise Science program received approximately 90 applications by March 1st. A review of applications for previous years showed that the number of applicants typically doubled between March and May. In an effort to further limit the number of admits for fall 2010, the department shifted the admission deadline from May 15th to March 15th.

While this action successfully limited the number of admits to about 40, it unfairly eliminated applicants who had completed all of the prerequisite coursework and met the admissions criteria but were unaware of the altered admissions deadline. This situation created substantial ill will among these student prospects.

In an effort to avoid this type of situation in the future, the Exercise Science program is requesting limited access status until faculty resources become available at a level that matches student interest in the program.

6. By what means will access be limited? Please provide a description of the program's admissions requirements and procedures, and indicate how these requirements and procedures ensure equal access for Florida community college Associate of Arts degree graduates in the competition for available space in the program.

Admission will be based on criteria listed below. The criteria will be converted to ordinal values and applicants ranked accordingly. Admission into the program will be offered to the top 40 students after the ranking. Applicants from the Florida community colleges will have equal access to the program as the requirements will be clearly posted online and made available to internal and external advisors.

1) GPA:

a. B (3.0) or higher in each of the following prerequisite courses:

- i. BSCX085/BSCX085L Anatomy and Physiology I and Lab
- ii. BSCX086/BSCX086L Anatomy and Physiology II and Lab
- iii. CHMX045/CHMX045L College Chemistry and Lab
- iv. MACX105 College Algebra

b. ≥ 3.0 Cumulative GPA for all remaining prerequisites

c. ≥ 2.75 Overall GPA

2) Test of Essential Academic Skills (TEAS)

3) Essay titled "Why I am interested in the Exercise Science Program at UNF".

7. **Present the current race and gender profiles of the students in the program. Discuss the impact of the proposed action on the race and gender profiles. Cite sources used for discussion. What strategies, should they be necessary, will be used to promote diversity in the program?**

The figures below illustrate the gender and ethnic breakdown of the undergraduate students currently enrolled in the Exercise Science program. Male to female students are approximately 40% and 60% respectively. Approximately 26% of the undergraduate students currently enrolled in the Exercise Science program are from minority populations. Information was calculated by the University of North Florida, Office of Institutional Research. The proposed limited access is not anticipated to impact the current diversity as evidenced by no significant change in race and gender profiles with similar strategies over the past several years to limit growth. Strategies to promote diversity include scholarship incentives for minority students; scholarship availability is a key component in attracting and matriculating minority students. While UNF does not award race-based scholarships, the UNF Foundation is successful in securing funds from private donors to support the needs of first generation, low-income, and/or minority students. Additionally, admission decision will more heavily weigh academic scores (GPA) than test scores.

Ethnicity	Semester of Matriculation into Program			
	Fall 2008	Spring 2009	Fall 2009	Spring 2010
Am. Indian	0.00%	0.75%	0.49%	0.00%
Asian/PI	8.64%	5.22%	5.85%	5.19%
Black	11.11%	11.19%	12.68%	10.85%
Hispanic	6.17%	5.22%	6.34%	7.55%
Nonres. Alien	0.00%	0.75%	0.49%	0.47%
Not Reported	0.00%	0.75%	0.49%	0.47%
White	74.07%	76.12%	73.66%	75.47%
Total	100.00%	100.00%	100.00%	100.00%

Gender	Semester of Matriculation into Program			
	Fall 2008	Spring 2009	Fall 2009	Spring 2010
FEMALE	64.20%	67.91%	58.05%	61.79%
MALE	35.80%	32.09%	41.95%	38.21%
Total	100.00%	100.00%	100.00%	100.00%

8. Are the graduates of the program in high demand? If so, and if the program is to be limited due to lack of adequate resources, provide a justification for limiting access to the program rather than reallocating resources from programs with low market demand.

Student interest in graduate programs in health care professions has increased following the 1996 release of the U.S. Surgeon General's Report: Physical Activity and Health, which documented the importance of physical activity in the prevention and treatment of disease. Many graduate programs in the health professions do not offer undergraduate entry level programs, such as Physical Therapy, Occupational therapy, Chiropractic, and Physician Assistant. Therefore, many students have been drawn to Exercise Science as a stepping stone to these graduate degree programs. Additionally, students successfully completing the Exercise Science program have been well prepared for admission into graduate health profession programs.

Over 50% of the students who chose Exercise Science as an undergraduate degree are interested in one of several graduate health profession degrees including Physical Therapy, Occupational Therapy, Chiropractic, and Physician Assistant. For students who are not interested in graduate school there are also abundant employment options. The department currently works with over 50 community partners who request UNF Exercise Science interns and often offer the students full time employment upon completing internships and graduating from UNF.

The university administration regularly reviews all its academic programs for their effectiveness and efficiency and, when the data warrant, eliminates or suspends those that are insufficiently productive. All programs within the Brooks College of Health fall into areas identified by the BOG as critical to Florida's STEM workforce development. All of the programs within the department of Clinical and Applied Movement Science, with the exception of the Exercise Science program, hold discipline accreditation and maintain compliance with required faculty/student ratios. The department is exploring options for discipline accreditation for the Exercise Science program within the next several years. Furthermore, the Exercise Science program only admits students in fall cohorts. It would need sufficient resources to increase the size of its faculty, an expense the university cannot currently afford.

Request Initiated by:	<i>Pamela Challey / Janet W</i>
EEO Officer's Signature:	<i>Cheryl Seals Gonyea</i>
Provost's Signature:	<i>Mal Evans</i> 11-11-10

Send the completed form to:

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