

**2018**  
**Accountability Plan**

**UNIVERSITY  
OF FLORIDA**

*BOT APPROVED  
6/7/2018*



STATE UNIVERSITY SYSTEM *of* FLORIDA  
**Board of Governors**



## INTRODUCTION

*This is a new report that combines the previous Annual Accountability Report and University Work Plans into one new document that is more closely aligned with the Board of Governors' 2025 System Strategic Plan.*

*This revised document will enhance the System's commitment to accountability and strategic planning by enabling comparisons between past goals and actual data to better assess performance. This change will help foster greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors.*

*Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2016-17 components. Longer-term components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.*



## TABLE OF CONTENTS

1. STRATEGY
  - a. Mission & Vision Statements, p. 3
  - b. Statement of Strategy, p. 3
  - c. Strengths and Opportunities, p. 4
  - d. Key Initiatives & Investments, p. 5
  - e. Key Achievements for Last Year, p. 6
2. PERFORMANCE BASED FUNDING METRICS, p. 7-8
3. PREEMINENT RESEARCH UNIVERSITY METRICS, p. 9-11
4. KEY PERFORMANCE INDICATORS
  - a. Teaching & Learning, p. 12-14
  - b. Scholarship, Research and Innovation, p. 14-15
  - c. Institution Specific Goals, p. 16
5. ENROLLMENT PLANNING, p. 17-18
6. ACADEMIC PROGRAM COORDINATION, p. 19
7. APPENDIX. GRAD RATE IMPROVEMENT PLAN
8. GLOSSARY



## MISSION STATEMENT (What is your purpose?)

The University of Florida is a comprehensive learning institution built on a land grant foundation. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation and the world. Our mission is to enable our students to lead and influence the next generation and beyond for economic, cultural and societal benefit.

## VISION STATEMENT (What do you aspire to?)

UF will be a premier university that the state, nation, and world look to for leadership through: an exceptional academic environment, achieved by a diverse community; an outstanding and accessible education that prepares students for work, citizenship, and life; a preeminent faculty; growth in research and scholarship that improves lives; strengthened public engagement; successful and appreciative alumni; and infrastructure and administration that enable preeminence.

## STATEMENT OF STRATEGY (How will you get there?)

*Given your mission, vision, strengths and available resources, provide a brief description of your market and your strategy for addressing and leading it.*

To achieve UF's goal to become a Top 5 university, UF is implementing strategies to optimize its achievements in multiple metrics that play critical roles in public perception, the State's Performance Funding and Preeminence scoring systems, its standing among AAU universities in research, graduate education, and technology transfer, and multiple national and international ranking systems, including U.S. News & World Report.

Through investment of new resources, both public (legislative appropriations) and private (a \$3 billion capital campaign is halfway to its goal), and through internal reallocations, UF is building leadership positions in strategic endeavors. This is being driven, in large part, through the hiring of 500 additional faculty members. This growth is boosting the university's research, technology transfer, and economic development portfolios. Through careful deployment of these faculty members, the university is reducing the student-faculty ratio and undergraduate class size. The new resources also enable UF to allocate competitive stipends for graduate assistants. This will step up the quality of each new cohort of graduate students who are important partners in faculty research endeavors.

At the same time, the university is addressing other factors that play important roles in determining its national standing:

- improving its four- and six-year graduation rates by addressing the incentives and disincentives to timely graduation
- improving the credentials of the incoming freshman class each year
- updating pedagogy to improve student success and preparation
- engaging in national outreach and branding efforts to improve perception of key stakeholders



## STRENGTHS AND OPPORTUNITIES *(within 3 years)*

### *What are your core capabilities, opportunities and challenges for improvement?*

UF is one of the nation's most comprehensive public research universities. This is a strength but it presents a challenge to leverage appropriately the opportunity it presents. For example, the emerging discipline of data science will require not only specialists in computer science, statistics and mathematics, but also the contributions of practitioners from many applied fields (medicine, pharmacy, demography, geography, etc.) UF is particularly well-suited for such state-of-the-art interdisciplinary work.

UF is on the cusp of becoming one of the nation's truly top public research universities. This absolutely makes sense for one of the nation's rapidly rising states. Having recently achieved top ten status in the U.S. News & World report ranking, UF is determined to become one of the Top 5 public research universities in the U.S. This aspiration has brought into sharp focus an academic work plan for the entire university. Along each dimension - research, education, outreach, tech transfer and economic development - we have identified aspirational targets and the means to achieve them. Thanks to the public resources provided by the Legislature and the Governor and the private resources raised through the UF capital campaign, we are adding 500 faculty, beginning construction of a new Data Science building, and expanding our research portfolios in many critically important areas with global impact.

For almost all metrics of interest, UF is a high achiever. That poses a challenge as well. There is little or no "low hanging fruit" left for plucking in great bunches. Future progress will depend on focus and discipline and often will come incrementally. For example, UF's 4- and 6-year graduation rates of 68% and 88% (for the fall 2011 cohort) are among the best in the nation, and UF is determined to improve them. But no single action or policy change is likely to improve either of these by five or ten points. Incremental improvement requires fine-tuning a host of factors, and this process is underway.

The other challenge UF faces, at least with respect to rankings, is the nature of the process: it is an arms race. UF engages in a very competitive environment against the best universities in the nation. Other universities will not stand still as UF improves and tries to capture a larger share of what they likely believe to be "their" market.

The news is good, however. Thanks to the partnership among the university, the Legislature, and the Governor, UF is perceived nationally to have substantial momentum. We are successfully recruiting accomplished faculty. Graduate stipends have been adjusted to nationally competitive levels, so UF is in position to recruit some of the nation's best students. Its research and technology transfer enterprises are recognized among the best in the nation. If we can maintain this successful partnership, build on this momentum, and sustain the focus on our metric goals, then UF will achieve top-five status.



## KEY INITIATIVES & INVESTMENTS *(within 3 years)*

*Describe your top three key initiatives for the next three years that will drive improvement in Academic Quality, Operational Efficiency, and Return on Investment.*

1. UF has partnered with donor Herbert Wertheim to transform the College of Engineering's research capacity and output, its educational programs, and its outreach programs. His \$50M gift enables investment in programs and facilities, while UF's new recurring investment in the college is growing the faculty in size and strength. A vision for "The 21<sup>st</sup> Century New Engineer" underlies the college's educational programs. The anticipated returns on investment include: an increased number of engineers who are even better prepared for the workforce; a more vigorous research enterprise in traditional disciplines and new areas such as cybersecurity and data science; a larger grants and contracts portfolio; more extensive technology transfer and economic development; and increased outreach to Florida industry through centers like the UF Innovation Station in Sarasota.

An initiative to build a new Data Science Building is strongly linked to this initiative. This facility will enable the university to bring many faculty in data science from around the campus to collaborate with core engineering strengths in this area and underpin an important emerging technology.

2. UF is completing the first year of an initiative to fill 500 new faculty positions. This investment into the university's future will have multiple impacts, all of which drive towards UF's goal to become a Top 5 university. First, it will strengthen research portfolios in key areas and advance the university's goal of \$1 billion annually in research contracts and grants. Since most of this hiring will take place at the early professional level, it also serves to rebalance the demographics of the faculty. Second, it decreases the student faculty ratio, an important metric in rankings and reputation. Third, the new faculty positions are being deployed to reduce class sizes. This also figures into rankings and fosters greater contact between students and instructors. Fourth, the new faculty positions are allowing us to redesign the way we deliver content in several disciplines. For example, national best practices are being adopted in teaching the freshman calculus class. Large national experiments show that we can anticipate improved student success in this class, leading to greater access to STEM majors and better overall retention and graduation rates.

3. UF is at the halfway mark of its \$3 billion capital campaign. At this point, over \$1.5 billion has been raised through the generosity of donors to the university. These funds and the earnings generated from UF's endowment help provide the resources for the margin of excellence we seek and help foster recognition of the university's world-class achievements in learning, discovery, engagement, and economic development. UF is placing special emphasis in this campaign on growing the endowment from \$1.5B to \$3B and on securing named professorships and chairs to help attract and retain world-class faculty. The funds that accompany these endowed positions will provide them with resources to attract the best graduate students and underpin their research efforts. In addition, we will seek private funds to help underwrite the cost of new construction and renovation on the campus. With a return of \$9 for every \$1 invested, the capital campaign offers excellent return on investment for UF and the state.



# Key Achievements for 2016-17

## STUDENT ACHIEVEMENTS

1. Philip Dmitriev won a Frost Scholarship to study at Oxford
2. Michael Cudic won a Barry Goldwater Scholarship award last year and won an NIH award to study at Oxford this fall. Aaron Sandoval was named a Goldwater recipient for the coming year
3. Jasmine Haddaway was named a Rangel Scholar

## FACULTY ACHIEVEMENTS

1. Doug Soltis & Art Hebard elected to National Academy of Science
2. Jack Davis won 2017 Kirkus Prize for Nonfiction for The Gulf: The Making of an American Sea
3. Pam Soltis won Southeastern Universities' Research Association 2018 Distinguished Scientist Award

## PROGRAM ACHIEVEMENTS

1. Reitz Union wins EBie Award for Sustainability from The Urban Green Council
2. UF Strategic Development Plan earned the Society for College and University Planning's 2017 "Excellence in Planning for an Existing Campus" award.
3. UF ranked #5 among large schools on the Peace Corps' 2017 Top Volunteer-Producing Colleges and Universities list

## RESEARCH ACHIEVEMENTS

1. UF research spending reached a record \$801.4 million in 2017
2. UF Sid Martin Biotechnology Institute named Incubator of the Year for 2017 among more than 7,500 incubators worldwide
3. Multiple sclerosis can be inhibited or reversed using a novel gene therapy technique that stops the disease's immune response in mouse models, University of Florida Health researchers have found.

## INSTITUTIONAL ACHIEVEMENTS

1. UF tied for #9 among U.S. public universities in U.S. News & World Report ranking
2. UF was ranked #2 in Kiplinger's Best Values in Public Colleges
3. UF won the 2018 Senator Paul Simon Award for Comprehensive Internationalization





## PERFORMANCE BASED FUNDING METRICS

### 1. Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+)

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	.	66.2	67.6	69.4	70.9	.	.	.	.
APPROVED GOALS	.	.	.	66	70	70	70	70	.
PROPOSED GOALS	.	.	.	.	.	71	71	72	72

### 2. Median Wages of Bachelor's Graduates Employed Full-time

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	.	34,800	38,400	40,700	42,100	.	.	.	.
APPROVED GOALS	.	.	.	35,500	41,000	41,000	42,000	42,000	.
PROPOSED GOALS	.	.	.	.	.	42,000	43,000	43,000	43,000

### 3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	.	9,950	10,060	10,760	10,340	.	.	.	.
APPROVED GOALS	.	.	.	.	10,700	10,700	10,700	10,700	.
PROPOSED GOALS	.	.	.	.	.	10,700	10,700	10,700	10,700

### 4. FTIC Four-Year Graduation Rate (for Full-time students)

	2009-13	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21
ACTUAL	66.3	67.3	68.0	67.6	66.0	.	.	.	.
APPROVED GOALS	.	.	.	67	68	68	70	71	.
PROPOSED GOALS	.	.	.	.	.	68	70	72	74

Note: The 2009, 2010, and 2011 cohorts match IPEDS reports and have been adjusted for PharmD students. The 2012 and 2013 cohorts are lower because they have not yet been adjusted for PharmD students.

### 5. Academic Progress Rate [Second Year Retention Rate with At Least a 2.0 GPA]

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	95.7	95.2	94.6	95.5	94.6	.	.	.	.
APPROVED GOALS	.	.	.	96	96	97	97	97	.
PROPOSED GOALS	.	.	.	.	.	97	97	97	97

Note: For more information about the PBF model visit: [http://www.flbog.edu/about/budget/performance\\_funding.php](http://www.flbog.edu/about/budget/performance_funding.php).





## PERFORMANCE BASED FUNDING METRICS (CONTINUED)

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	52.2	54.7	56.1	56.9	58.8	.	.	.	.
APPROVED GOALS	.	.	.	56	56	57	58	59	.
PROPOSED GOALS	.	.	.	.	.	57	58	59	59

### 7. University Access Rate [Percent of Undergraduates with a Pell grant]

	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
ACTUAL	32.8	32.4	31.6	29.7	27.7	.	.	.	.
APPROVED GOALS	.	.	.	30	30	30	30	30	.
PROPOSED GOALS	.	.	.	.	.	30	30	30	30

### 8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	69.0	69.8	69.2	70.3	70.9	.	.	.	.
APPROVED GOALS	.	.	.	71	71	72	72	72	.
PROPOSED GOALS	.	.	.	.	.	72	72	72	72

### 9. BOG Choice: Percent of Baccalaureate Degrees Awarded Without Excess Hours\*

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	74.4	77.3	79.8	80.3	82.1	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	83	84	85	85

Note\*: There are no approved goals for UF yet as the Board changed UF to this metric at its Nov. 2017 meeting.

### 10. BOT Choice: Licenses/Options Executed Annually\*

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL #	129	140	147	261	293	257	.	.	.
ACTUAL RANK	7	4	5	3	2	.	.	.	.
APPROVED GOALS	.	.	.	.	293	235	245	260	.
PROPOSED GOALS	.	.	.	.	.	235	261	265	270

Note\*: The UF Board chose benchmarks for this metric to be based on UF's national rank – not the number of licenses/options executed.

Note: For more information about the PBF model visit: [http://www.flbog.edu/about/budget/performance\\_funding.php](http://www.flbog.edu/about/budget/performance_funding.php)



## PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

### 1a. Average GPA

	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
ACTUAL	4.3	4.3	4.3	4.3	4.4	.	.	.	.
APPROVED GOALS	.	.	.	4.3	4.3	4.3	4.4	4.4	.
PROPOSED GOALS	.	.	.	.	.	4.4	4.4	4.4	4.4

### 1b. Average SAT Score

	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
ACTUAL	1287	1285	1273	1281	1331	.	.	.	.
APPROVED GOALS	.	.	.	1273	1280	1280	1290	1290	.
PROPOSED GOALS	.	.	.	.	.	1350	1360	1360	1360

Note: SAT scores reflect rescaling to new SAT standards (approved goals were based upon old standard).

### 2. Public University National Ranking [Top50 rankings based on BOG's official list of publications]

	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	.	10	10	9	11	.	.	.	.
APPROVED GOALS	.	.	.	10	10	10	10	10	.
PROPOSED GOALS	.	.	.	.	.	10	10	10	10

### 3. Freshman Retention Rate [Full-time students as reported to IPEDS]

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	96	96	96	96	95	.	.	.	.
APPROVED GOALS	.	.	.	97	97	97	97	97	.
PROPOSED GOALS	.	.	.	.	.	97	97	97	97

### 4. Six-year Graduation Rate [Full-time students as reported to IPEDS]

	2007-13	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21
ACTUAL	87	88	87	87	88	.	.	.	.
APPROVED GOALS	.	.	.	88	89	89	89	90	.
PROPOSED GOALS	.	.	.	.	.	89	89	90	91

Note: For more information about the Preeminence model see section 1001.7065 of the Florida Statutes.



## PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (CONTINUED)

### 5. National Academy Memberships

	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	25	25	25	29	28	.	.	.	.
APPROVED GOALS	.	.	.	25	30	31	32	33	.
PROPOSED GOALS	.	.	.	.	.	30	31	32	33

### 6. Science & Engineering Research Expenditures (\$M)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	643	652	700	742	766	.	.	.	.
APPROVED GOALS	.	.	.	707	690	725	760	805	.
PROPOSED GOALS	.	.	.	.	.	788	812	837	862

### 7. Non-Medical Science & Engineering Research Expenditures (M)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	472	480	518	483	489	.	.	.	.
APPROVED GOALS	.	.	.	523	450	475	495	520	.
PROPOSED GOALS	.	.	.	.	.	503	518	534	550

### 8. Number of Broad Disciplines Ranked in Top 100 for Research Expenditures

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	8 of 8	8 of 8	8 of 8	7 of 8	8 of 8	.	.	.	.
APPROVED GOALS	.	.	.	8 of 8	8 of 8	8 of 8	8 of 8	8 of 8	.
PROPOSED GOALS	.	.	.	.	.	8 of 8	8 of 8	8 of 8	8 of 8

Note: For more information about the Preeminence model see section 1001.7065 of the Florida Statutes.



## PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (CONTINUED)

### 9. Utility Patents Awarded [over three calendar years]

	2011-13	2012-14	2013-15	2014-16	2015-17	2016-18	2017-19	2018-20	2019-21
ACTUAL	232	263	303	307	334	.	.	.	.
APPROVED GOALS	.	.	.	270	322	315	323	333	.
PROPOSED GOALS	.	.	.	.	.	339	344	350	354

### 10. Doctoral Degrees Awarded Annually

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	1,595	1,671	1,592	1,579	1,671	.	.	.	.
APPROVED GOALS	.	.	.	1,592	1,600	1,600	1,600	1,600	.
PROPOSED GOALS	.	.	.	.	.	1,700	1,700	1,700	1,700

### 11. Number of Post-Doctoral Appointees\*

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014 OFFICIAL	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACTUAL	648	625	674	677	644	679	666	.	.
APPROVED GOALS	.	.	.	677	644	679	664	690	.
PROPOSED GOALS	.	.	.	.	.	.	.	690	692

Note\*: There is a time lag for the count of Post-Doctoral Appointees because statute requires that this data is as reported by the Center for Measuring University Performance in their annual Top American Research Universities (TARU) report.

### 12. Endowment Size (\$Millions)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	1,360	1,520	1,556	1,468	1,612	.	.	.	.
APPROVED GOALS	.	.	.	1,630	1,570	1,640	1,717	1,800	.
PROPOSED GOALS	.	.	.	.	.	1,770	1,850	1,950	2,100

Note: For more information about the Preeminence model see section 1001.7065 of the Florida Statutes.



## KEY PERFORMANCE INDICATORS

Teaching & Learning Metrics (from the 2025 System Strategic Plan that are not included in the PBF section)

**Public University National Ranking** [Number of Top50 Rankings based on BOG's official list of publications]

	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	.	10	10	9	11	.	.	.	.
APPROVED GOALS	.	.	.	10	10	10	10	10	.
PROPOSED GOALS	.	.	.	.	.	10	10	10	10

**Freshmen in Top 10% of High School Class**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACTUAL	77	75	72	73	73	.	.	.	.
APPROVED GOALS	.	.	.	72	72	72	72	72	.
PROPOSED GOALS	.	.	.	.	.	73	73	73	73

**Time to Degree for FTICs in 120hr programs**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	4.1	4.0	3.9	3.9	3.9	.	.	.	.
APPROVED GOALS	.	.	.	4.1	4.1	4.1	4.1	4.1	.
PROPOSED GOALS	.	.	.	.	.	4.0	4.0	4.0	4.0

**Six-Year FTIC Graduation Rates** [Full- & Part-time students only]

	2007-13	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21
ACTUAL	87	88	86	87	88	.	.	.	.
APPROVED GOALS	.	.	.	87	88	89	89	90	.
PROPOSED GOALS	.	.	.	.	.	89	89	90	90

**Bachelor's Degrees Awarded** [First Majors Only]

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	8,245	8,515	8,604	8,451	8,595	.	.	.	.
APPROVED GOALS	.	.	.	8,515	8,515	8,515	8,600	8,600	.
PROPOSED GOALS	.	.	.	.	.	8,515	8,600	8,600	8,600



## KEY PERFORMANCE INDICATORS (CONTINUED)

### Teaching & Learning Metrics

#### Professional Licensure & Certification Exams: Percent Pass Rates (first-time examinees)

CALENDAR YEAR	2013	2014	2015	2016	2017	2018 GOAL	2019 GOAL	2020 GOAL	2021 GOAL
<b>Nursing</b>	<b>92</b>	<b>90</b>	<b>93</b>	<b>90</b>	<b>87</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>
<i>US Average</i>	85	85	87	88	90	.	.	.	.
<b>Law</b>	<b>87</b>	<b>89</b>	<b>87</b>	<b>78</b>	<b>76</b>	<b>81</b>	<b>81</b>	<b>81</b>	<b>81</b>
<i>Florida Average</i>	80	74	69	66	69	.	.	.	.
<b>Medicine (2Yr)</b>	<b>98</b>	<b>96</b>	<b>95</b>	<b>96</b>	<b>95</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>
<i>US Average</i>	97	96	96	96	96	.	.	.	.
<b>Pharmacy</b>	<b>95</b>	<b>96</b>	<b>95</b>	<b>94</b>	<b>89</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>91</b>
<i>US Average</i>	95	95	93	86	88				
<b>Dentistry (p1)</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>97</b>	<b>100</b>	<b>95</b>	<b>95</b>	<b>95</b>	<b>95</b>
<i>US Average</i>	93	96	96	95	89	.	.	.	.
<b>Dentistry (p2)</b>	<b>100</b>	<b>96</b>	<b>99</b>	<b>98</b>	<b>98</b>	<b>95</b>	<b>95</b>	<b>95</b>	<b>95</b>
<i>US Average</i>	94	92	92	91	92	.	.	.	.
<b>Occupational Therapy</b>	100	100	98	<b>100</b>	<b>96</b>	<b>95</b>	<b>95</b>	<b>95</b>	<b>NA</b>
<i>No Comparison available</i>	.	.	.	.	.	.	.	.	.

CROSS-YEAR	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18 GOAL	2018-19 GOAL	2019-20 GOAL	2020-21 GOAL
<b>Medicine (4Y-CK)</b>	<b>100</b>	<b>98</b>	<b>98</b>	<b>99</b>	<b>94</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>
<i>US Average</i>	98	97	95	96	96	.	.	.	.
<b>Medicine (4Y-CS)</b>	<b>99</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>97</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>
<i>US Average</i>	98	96	96	97	96	.	.	.	.
<b>Veterinary</b>	<b>99</b>	<b>97</b>	<b>95</b>	<b>98</b>	<b>97</b>	<b>97</b>	<b>97</b>	<b>97</b>	<b>97</b>
<i>US Average</i>	96	90	90	90	91	.	.	.	.

MULTI-YEAR	2011-13	2012-14	2013-15	2014-16	2015-17	2016-18 GOAL	2017-19 GOAL	2018-20 GOAL	2019-21 GOAL
<b>Physical Therapy</b>	<b>94</b>	<b>94</b>	<b>96</b>	<b>95</b>	<b>95</b>	<b>95</b>	<b>95</b>	<b>95</b>	<b>95</b>
<i>US Average</i>	89	90	91	92	92	.	.	.	.

Note: An asterisk (\*) indicates the passing rate is preliminary.



## KEY PERFORMANCE INDICATORS (CONTINUED)

### Teaching & Learning Metrics

#### Graduate Degrees Awarded [First Majors Only]

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	5,981	6,241	5,613	5,809	6,162	.	.	.	.
APPROVED GOALS	.	.	.	5,620	5,650	5,700	5,800	5,800	.
PROPOSED GOALS	.	.	.	.	.	5,700	5,800	5,800	5,800

#### Percent of Bachelor's Degrees Awarded to African-American & Hispanic Students

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	27	27	28	27	28	.	.	.	.
APPROVED GOALS	.	.	.	26	26	26	26	26	.
PROPOSED GOALS	.	.	.	.	.	28	28	28	28

#### Percentage of Adult (Aged 25+) Undergraduates Enrolled

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACTUAL	6	6	7	7	7	.	.	.	.
APPROVED GOALS	.	.	.	6	6	6	6	6	.
PROPOSED GOALS	.	.	.	.	.	6	6	6	6

#### Percent of Undergraduate FTE in Online Courses

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	20	26	27	31	32	.	.	.	.
APPROVED GOALS	.	.	.	27	32	33	34	35	.
PROPOSED GOALS	.	.	.	.	.	33	34	35	35

#### Percent of Bachelor's Degrees in STEM & Health

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	40	42	43	43	45	.	.	.	.
APPROVED GOALS	.	.	.	44	44	45	46	47	.
PROPOSED GOALS	.	.	.	.	.	45	46	47	47

#### Percent of Graduate Degrees in STEM & Health

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	58	58	58	59	61	.	.	.	.
APPROVED GOALS	.	.	.	58	59	59	59	59	.
PROPOSED GOALS	.	.	.	.	.	60	60	60	60





## KEY PERFORMANCE INDICATORS (CONTINUED)

### Scholarship, Research and Innovation Metrics

#### National Academy Memberships

	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	25	25	25	29	28	.	.	.	.
APPROVED GOALS	.	.	.	25	30	30	30	30	.
PROPOSED GOALS	.	.	.	.	.	30	30	30	30

#### Faculty Awards

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACTUAL	18	20	15	21	23	.	.	.	.
APPROVED GOALS	.	.	.	21	25	26	27	28	.
PROPOSED GOALS	.	.	.	.	.	26	27	28	29

#### Total Research Expenditures (\$M)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	695	708	740	791	801	.	.	.	.
APPROVED GOALS	.	.	.	747	735	770	810	850	.
PROPOSED GOALS	.	.	.	.	.	825	849	875	901

#### Percentage of Research Expenditures Funded from External Sources

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	51	54	52	52	55	.	.	.	.
APPROVED GOALS	.	.	.	52	52	53	53	54	.
PROPOSED GOALS	.	.	.	.	.	56	56	57	57

#### Utility Patents Awarded [from the USPTO]

	2013	2014	2015	2016	2017	2018	2019	2020	2021
ACTUAL	97	91	115	101	118	.	.	.	.
APPROVED GOALS	.	.	.	.	105	108	110	115	.
PROPOSED GOALS	.	.	.	.	.	120	121	123	125

#### Number of Licenses/Options Executed Annually

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	129	140	147	261	293	257	.	.	.
APPROVED GOALS	.	.	.	225	293	235	245	260	.
PROPOSED GOALS	.	.	.	.	.	235	261	265	270



**KEY PERFORMANCE INDICATORS** (CONTINUED)

**Scholarship, Research and Innovation Metrics**

**Number of Start-up Companies Created**

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	15	16	16	15	17	11	.	.	.
APPROVED GOALS	.	.	.	17	16	10	16	17	.
PROPOSED GOALS	.	.	.	.	.	11	15	15	16

**Institution Specific Goals**

To further distinguish the university's distinctive mission, the university may choose to provide additional metric goals that are based on the university's own strategic plan.

**1. Metric**

FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	YYYY GOAL	YYYY GOAL	YYYY GOAL	YYYY GOAL
xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	Xxx

**2. Metric**

FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	YYYY GOAL	YYYY GOAL	YYYY GOAL	YYYY GOAL
xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	Xxx

**3. Metric**

FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	FALL YYYY YYYY-YY	YYYY GOAL	YYYY GOAL	YYYY GOAL	YYYY GOAL
xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	Xxx



## ENROLLMENT PLANNING

### Actual & Planned Headcount Enrollment by Student Type *(for all students at all campuses)*

	FALL 2013 ACTUAL	FALL 2014 ACTUAL	FALL 2015 ACTUAL	FALL 2016 ACTUAL	FALL 2017 ACTUAL	FALL 2018 PLAN	FALL 2019 PLAN	FALL 2020 PLAN	FALL 2021 PLAN
<b>UNDERGRADUATE</b>									
FTIC (Regular Admit)	25,591	25,705	26,221	27,419	27,624	27,354	27,545	27,755	27,755
FTIC (Profile Admit)	632	631	618	448	329	330	333	335	335
FCS AA Transfers	4,890	5,142	5,480	5,807	6,094	6,264	6,308	6,356	6,356
Other AA Transfers	248	285	404	462	614	751	757	762	762
Post-Baccalaureates	0	0	0	0	0	0	0	0	0
Other Undergraduates	1,014	1,018	1,279	1,382	1,775	2,062	2,076	2,092	2,092
<b>Subtotal</b>	<b>32,375</b>	<b>32,781</b>	<b>34,002</b>	<b>35,518</b>	<b>36,436</b>	<b>36,762</b>	<b>37,018</b>	<b>37,300</b>	<b>37,300</b>
<b>GRADUATE</b>									
Master's	7,204	7,114	7,618	8,059	7,684	7,770	7,764	7,747	7,735
Research Doctoral	4,348	4,229	4,296	4,314	4,315	4,295	4,268	4,234	4,208
Professional Doctoral	4,377	4,411	4,359	4,446	4,298	4,345	4,358	4,362	4,362
<b>Subtotal</b>	<b>15,929</b>	<b>15,754</b>	<b>16,273</b>	<b>16,819</b>	<b>16,297</b>	<b>16,401</b>	<b>16,391</b>	<b>16,342</b>	<b>16,305</b>
<b>UNCLASSIFIED</b>									
H.S. Dual Enrolled	71	149	124	273	542	731	736	741	753
Other <sup>1</sup>	1,720	1,852	2,120	2,244	2,587	2,737	2,750	2,762	2,790
<b>Subtotal</b>	<b>1,791</b>	<b>2,001</b>	<b>2,244</b>	<b>2,517</b>	<b>3,129</b>	<b>3,468</b>	<b>3,485</b>	<b>3,503</b>	<b>3,544</b>
<b>TOTAL</b>	<b>50,095</b>	<b>50,536</b>	<b>52,519</b>	<b>54,854</b>	<b>55,862</b>	<b>56,640</b>	<b>56,894</b>	<b>57,145</b>	<b>57,149</b>

Notes: This table reports the number of students enrolled at the university by student type categories. The student type for undergraduates is based on the Type of Student at Time of Most Recent Admission. The student type for graduates is based on the degree that is sought and the student CIP code. Unclassified refers to a student who has not yet been formally admitted into a degree program but is enrolled. (1) 'Other Unclassified' students include Post-Baccalaureates who are not seeking a degree.

**ENROLLMENT PLANNING (CONTINUED)****Actual & Planned FTE Enrollment by Residency & Student Level**

	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN
<b>RESIDENT</b>										
LOWER	13,177	13,028	12,751	13,084	13,459	13,595	13,145	13,032	13,089	13,089
UPPER	17,809	18,028	18,051	18,372	18,862	19,630	19,843	19,887	19,902	19,902
GRAD I	3,611	3,407	3,378	3,603	3,625	3,638	3,724	3,724	3,705	3,694
GRAD II	5,061	4,961	4,859	4,623	4,527	4,313	4,148	4,038	4,015	3,999
<b>TOTAL</b>	<b>39,658</b>	<b>39,424</b>	<b>39,039</b>	<b>39,682</b>	<b>40,473</b>	<b>41,175</b>	<b>40,860</b>	<b>40,682</b>	<b>40,710</b>	<b>40,684</b>
<b>NON-RESIDENT</b>										
LOWER	595	711	855	1,101	1,380	1,463	1,605	1,697	1,763	1,763
UPPER	734	851	1,007	1,125	1,332	1,569	1,831	2,060	2,202	2,202
GRAD I	2,945	2,928	2,984	3,264	3,530	3,251	3,194	3,188	3,192	3,193
GRAD II	2,901	2,833	2,815	2,941	3,098	3,120	3,206	3,271	3,235	3,207
<b>TOTAL</b>	<b>7,175</b>	<b>7,322</b>	<b>7,661</b>	<b>8,431</b>	<b>9,340</b>	<b>9,403</b>	<b>9,836</b>	<b>10,216</b>	<b>10,393</b>	<b>10,365</b>
<b>TOTAL</b>										
LOWER	13,772	13,739	13,606	14,185	14,839	15,057	14,749	14,730	14,852	14,852
UPPER	18,543	18,878	19,058	19,497	20,194	21,200	21,674	21,947	22,104	22,104
GRAD I	6,556	6,335	6,362	6,867	7,155	6,888	6,918	6,913	6,897	6,887
GRAD II	7,962	7,794	7,674	7,564	7,624	7,433	7,354	7,309	7,250	7,206
<b>TOTAL</b>	<b>46,833</b>	<b>46,746</b>	<b>46,700</b>	<b>48,113</b>	<b>49,813</b>	<b>50,578</b>	<b>50,696</b>	<b>50,898</b>	<b>51,103</b>	<b>51,049</b>

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

**Actual & Planned FTE Enrollment by Method of Instruction (for all students at all campuses)**

	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN
<b>UNDERGRADUATE</b>										
Distance (80-100%)	6,404	8,376	8,918	10,284	11,282	12,305	12,602	12,947	13,267	13,267
Hybrid (50-79%)	491	305	319	423	425	348	364	367	333	333
Classroom (0-50%)	25,424	23,935	23,427	22,975	23,326	23,604	23,456	23,363	23,356	23,356
<b>Subtotal</b>	<b>32,319</b>	<b>32,616</b>	<b>32,664</b>	<b>33,682</b>	<b>35,034</b>	<b>36,257</b>	<b>36,423</b>	<b>36,677</b>	<b>36,956</b>	<b>36,956</b>
<b>GRADUATE</b>										
Distance (80-100%)	3,356	3,643	3,943	3,999	4,301	4,095	4,125	4,153	4,159	4,172
Hybrid (50-79%)	486	310	280	238	302	364	285	284	283	282
Classroom (0-50%)	10,678	10,177	9,813	10,194	10,176	9,862	9,862	9,785	9,705	9,640
<b>Subtotal</b>	<b>14,520</b>	<b>14,130</b>	<b>14,036</b>	<b>14,431</b>	<b>14,779</b>	<b>14,321</b>	<b>14,272</b>	<b>14,222</b>	<b>14,147</b>	<b>14,094</b>

Note: Full-time Equivalent (FTE) student is a measure of instructional activity (regardless of fundability) that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). Classroom/Traditional, is a course in which less than 50% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space or both. This designation can include activities that do not occur in a classroom (ie, labs, internships, practica, clinicals, labs, etc) – see SUDS data element #2052.



## ACADEMIC PROGRAM COORDINATION

### New Programs For Consideration by University in AY 2018-19

The S.U.S. Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2017 Work Plan list for programs under consideration for 2018-20.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
<b>BACHELOR'S PROGRAMS</b>						
Spanish & Port Studies	16.0908	N/A	None	No	838	Spring 2019
<b>MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS</b>						
Master of Design	50.0401	N/A	None	No	20	March 2018
Anatomy	26.0403	N/A	None	No	50	Spring 2019
<b>DOCTORAL PROGRAMS</b>						
Anatomy	26.0403	N/A	None	No	25	Spring 2019
Doctor of Musical Arts	50.0901	LOCAL	None	16%	15	June 2018
Doctor of Athletic Training	51.0913	N/A	None	No	25	Fall 2018

### New Programs For Consideration by University in 2019-21

These programs will be used in the 2017-18 Accountability Plan list for programs under consideration for 2019-20.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
<b>BACHELOR'S PROGRAMS</b>						
Marine Sciences	26.1302	STEM	FIU, UWF	TBD	100	Spring 2020
Mfg Eng Technology	15.0613	STEM	None	100%	300	Fall 2020
Ag Operations Mang	01.0106	N/A	None	TBD	40	Fall 2020
Early Childhood Ed	13.1210	EDUCATION	FGCU, FIU, FSU, UCF, UNF, USF	TBD	TBD	Fall 2020
<b>MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS</b>						
Case Management	51.0001	N/A	None	Yes	40	Fall 2019
Bioinformatics Comp Biology	26.1103	STEM	USF	No	30	Fall 2020
Geomatics	15.1102	STEM	None	Yes	40	Fall 2020
Advanced Legal Research	22.0201	N/A	None	Yes	25	Spring 2019
<b>DOCTORAL PROGRAMS</b>						
Arch & Bldg Sciences	04.0902	N/A	None	No	30	Spring 2019
Geomatics	15.1102	STEM	None	No	25	Fall 2020
Sustainability Studies	30.3301	STEM	None	No	20	Spring 2019
Lang, Lit & Cultures	16.0101	GLOBAL	None	TBD	TBD	Fall 2020
Plant Breeding	01.1104	STEM*	None	TBD	20	Fall 2020

\*will be proposed as a STEM program