

UCF 2010-11



2010-2011

Annual Accountability Report

University of Central Florida

Data definitions are provided in the Appendices.

Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.

TABLE OF CONTENTS

Dashboard.....page 1
Key Achievements.....page 5
Narrative Report..... page 6
Data Tables..... page 14

Section 1 – Financial Resources

[Not every university will have HSC & IFAS tables.]

TABLE 1A. University Education and General Revenues
1B. University Education and General Expenditures
1C. State Funding per Full-Time Equivalent (FTE) Student
1D. University Other Budget Entities
1E. University Total Revenues and Expenditures
1F. Voluntary Support of Higher Education
1G. University Federal Stimulus Dollars (ARRA)
1H. HSC - Education and General Revenues
1I. HSC - Education and General Expenditures
1J. HSC – Faculty Practice Plans
1K. IFAS - Education and General Revenues
1L. IFAS - Education and General Expenditures

Section 2 – Personnel

TABLE 2A. Personnel Headcount

Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)
3B. Enrollment by Location

Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010
4B. First-Year Persistence Rates
4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time, First-Time-in-College (FTIC) Students

Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for Full- & Part-Time, First-Time-in-College (FTIC) Students
4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students
4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students
4G. Baccalaureate Degrees Awarded
4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis
4I. Baccalaureate Degrees Awarded to Underrepresented Groups
4J. Baccalaureate Completion Without Excess Credit Hours
4K. Undergraduate Course Offerings
4L. Faculty Teaching Undergraduates
4M. Undergraduate Instructional Faculty Compensation
4N. Student/Faculty Ratio
4O. Professional Licensure Exams - Undergraduate Programs
4P. Tuition Differential Fee

Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010
5B. Graduate Degrees Awarded
5C. Graduate Degrees Awarded in Areas of Strategic Emphasis
5D. Professional Licensure Exams - Graduate Programs

Section 6 – Research and Economic Development

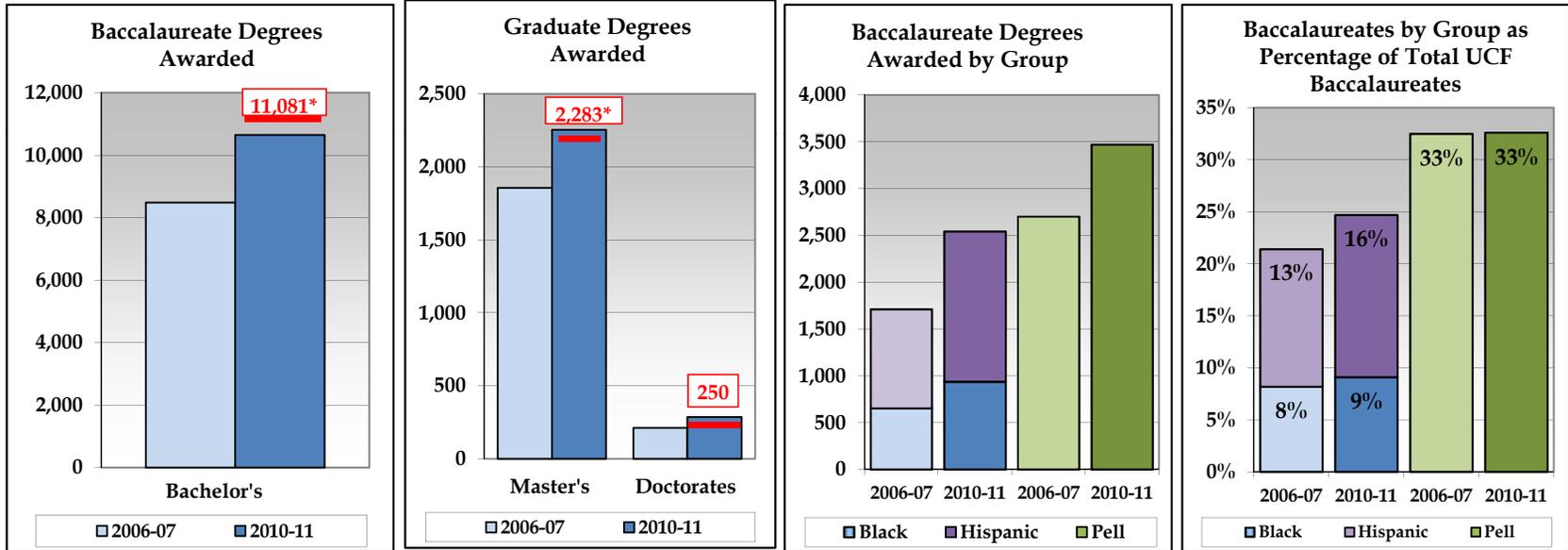
TABLE 6A. Research and Development
6B. Centers of Excellence
6C. State University Research Commercialization Assistance Grants
6D. 21st Century World Class Scholars Program

University of Central Florida 2011 Dashboards

Sites and Campuses			Main Campus, Daytona, Lake Mary/Heathrow, MetroWest, Osceola, Cocoa, Palm Bay, Off Campus, Rosen Campus				
Enrollments	Headcount	%	Degree Programs Offered (As of Spr. 2011)		Carnegie Classification		
TOTAL (Fall 2010)	56,338	100%	TOTAL	184	Undergraduate Instructional Program:	Professions plus arts & sciences, high graduate coexistence	
Black	5,406	10%	Baccalaureate	80	Graduate Instructional Program:	Comprehensive doctoral (no medical/veterinary)	
Hispanic	8,847	16%	Master's & Specialist's	78	Enrollment Profile:	High undergraduate	
White	35,780	64%	Research Doctorate	23	Undergraduate Profile:	Medium full-time four-year, selective, higher transfer-in	
Other	6,305	11%	Professional Doctorate	3	Size and Setting:	Large four-year, primarily nonresidential	
Full-Time	39,664	70%	Faculty (Fall 2010)	Full-Time	Part-Time	Basic:	Research Universities (very high research activity)
Part-Time	16,674	30%		TOTAL		1,312	29
Undergraduate	47,347	84%	Tenure/T. Track	748	14		
Graduate	8,065	14%	Other Faculty/Instr.	564	15		
Unclassified	926	2%					

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES



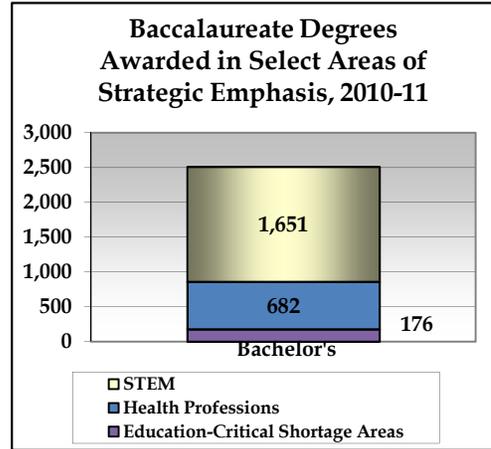
*2012-13 Targets for Degrees Awarded.
Note: All targets are based on 2010 University Workplans.

[2012-13 Targets for Baccalaureates By Group
Reported in Volume II - Table 4I.]

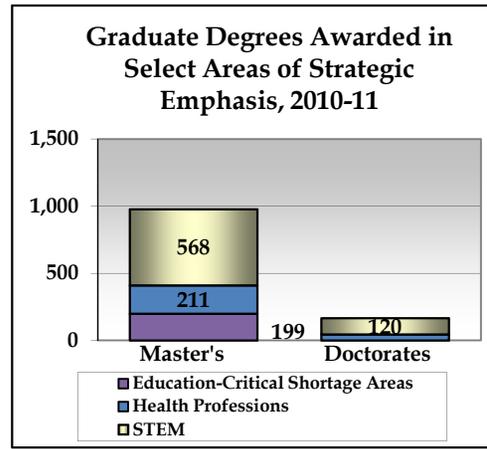
University of Central Florida 2011 Dashboards

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

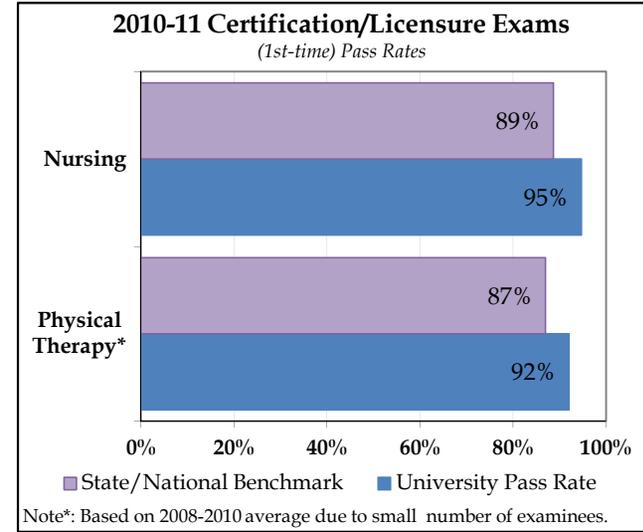
GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS



2012-13 Target: Increase
(2008-09 Baseline: 2,133 Total)

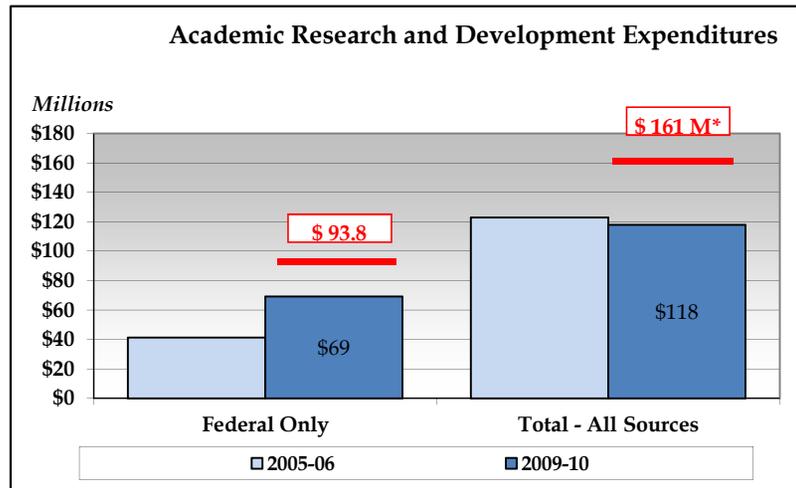


2012-13 Target: Increase
(2008-09 Baseline: 868 Total)

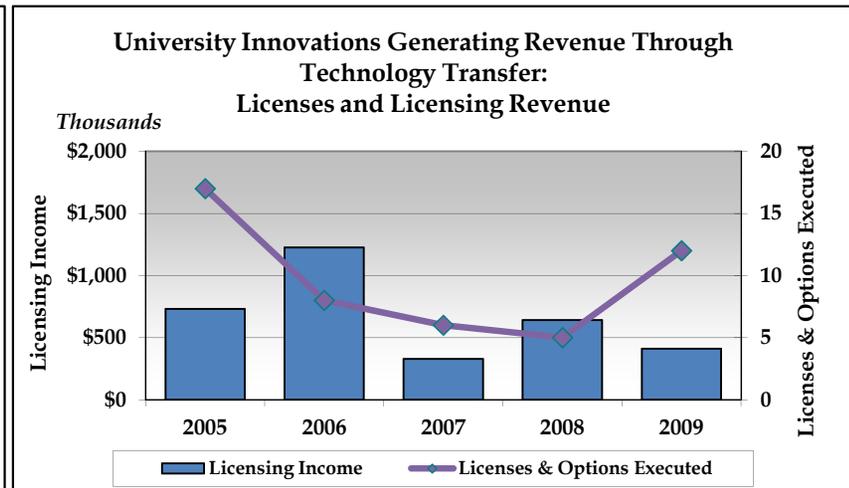


BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY



*2011-12 Targets for Research & Development Expenditures.



2011-12 Targets: Licenses - Increase (2008 Baseline = 6)
Licensing Revenue - Increase (2008 Baseline = \$327,176)

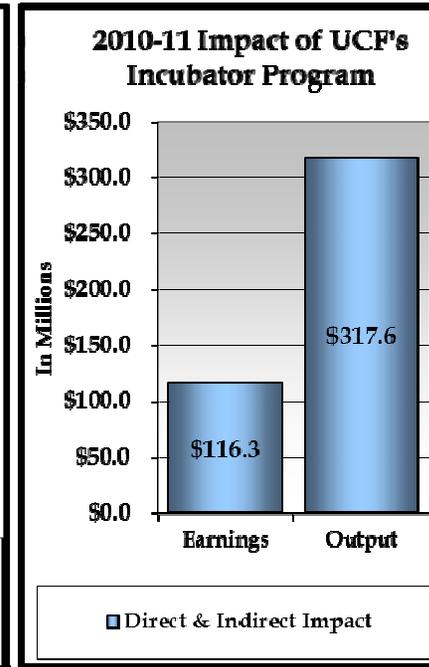
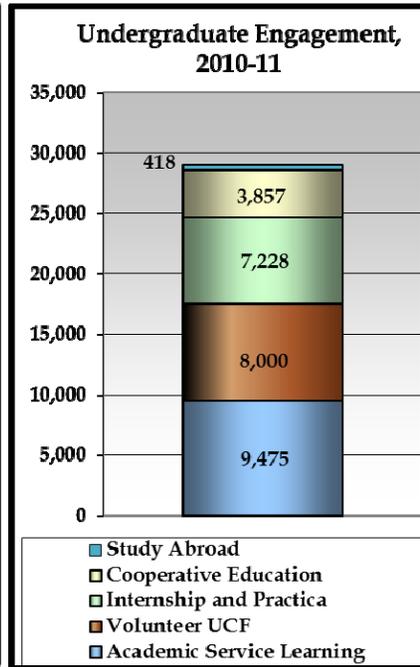
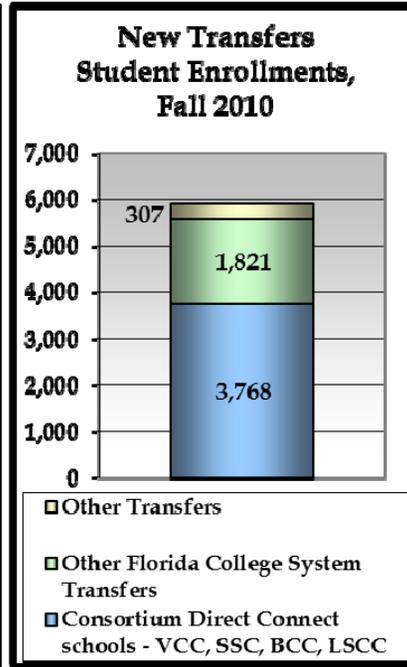
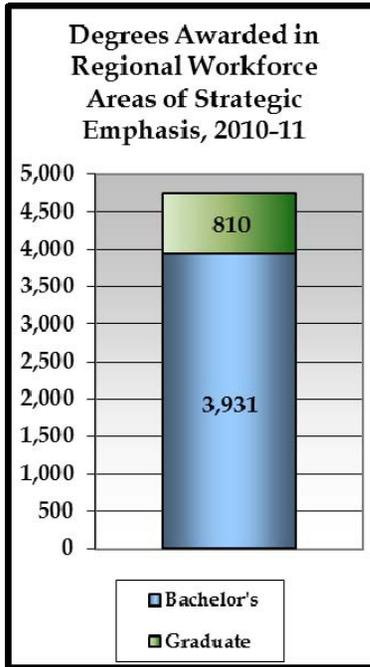
University of Central Florida 2010-11 Dashboard

BOARD OF GOVERNORS – STATE UNIVERSITY SYSTEM OF FLORIDA – 2005-2013 STRATEGIC PLAN

GOAL 4: MEETING COMMUNITY NEEDS AND FULFILLING UNIQUE INSTITUTIONAL RESPONSIBILITIES

Chartered in 1963, UCF has progressed to become a major metropolitan research university. Today, we stand at a crossroads, and must clearly define our journey into the future. We will sustain our bedrock capabilities and continue to be “the people’s university,” offering access to a great university with a clear sense of itself and its role to offer an affordable, high-quality education to those with the ability, energy, and enterprise to pursue it. We will continue to champion and support a wide range of scholarship in the classic disciplines and emerging fields. We will sustain our abiding commitments to inclusiveness, excellence in all endeavors, and opportunity for all. We will be at the forefront of efforts to address the economic, cultural, intellectual, and societal needs of the Central Florida city-state.

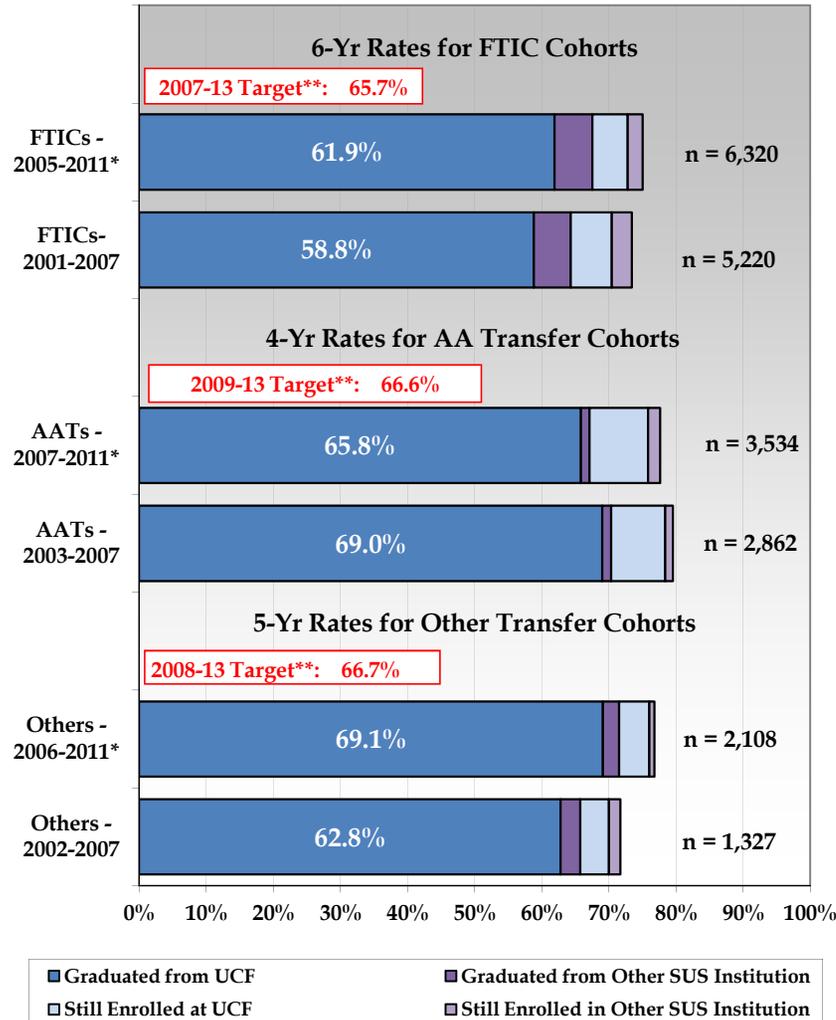
Four examples of this strategic commitment are degrees awarded in disciplines that support local economic development, providing transfer student access, engaging our undergraduate students, and providing incubator services with the aim of stimulating the development of the regional economy.



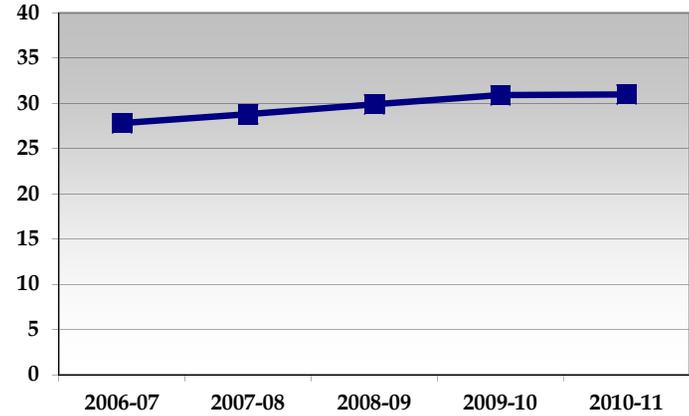
University of Central Florida 2011 Dashboards

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

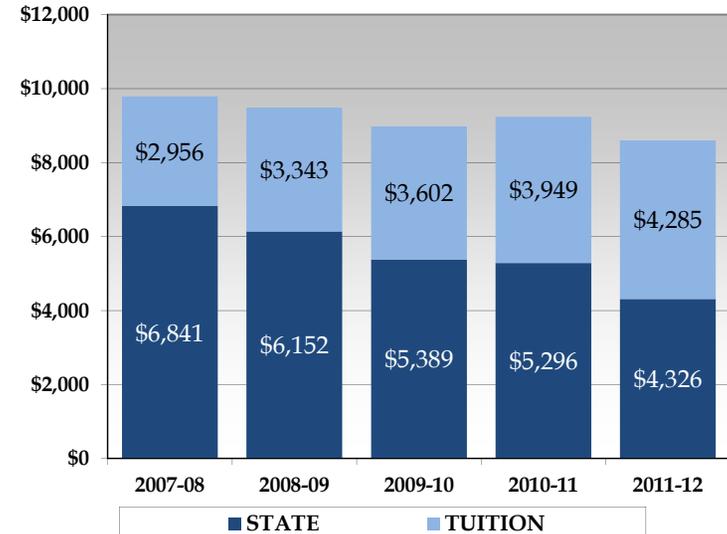
Undergraduate Retention and Graduation Rates



Student-to-Faculty Ratio



Appropriated Funding Per Actual U.S. FTE



* The most recent year of data in this graph provides preliminary graduation rate data that may change with the addition of "late degrees".

**Targets Based on Graduation Rate from SAME Institution.

TUITION is the appropriated budget authority, not the amount actually collected. Does not include non-instructional local fees.

STATE includes General Revenues, Lottery and Other Trust funds (ie. Federal Stimulus for 2009-10 and 2010-11 only).

UNIVERSITY OF CENTRAL FLORIDA Key University Achievements in 2010-2011

► Student awards/achievements

1. Students won prestigious scholarships and fellowships, including Astronaut Scholar, Beckman Scholar, Chinese American Physician Scholar, Congressional Award Gold Medals, Goldwater Scholar, Gubernatorial Fellow, Fulbright Scholars, James Madison Fellow, NSF Scholars, Pickering Scholar, and Rangel Scholar.
2. For an unprecedented second year, a Burnett Honors College student won the Honors Student of the Year award from the Florida Collegiate Honors Council.
3. Organization achievements include the Ethics Bowl Team – first place, National Intercollegiate Ethics Bowl Competition; Tax Team - second place, graduate division, Ninth Annual Deloitte Tax Case Study Competition; Robotics Club - second place, Nineteenth Annual Intelligent Ground Vehicle Competition; and, Health Services Team - second place, national Health Administration Case Competition..

► Faculty awards/achievements

1. Faculty members won prestigious recognitions, including Fulbright Scholars, SPIE Fellowships, Fraunhofer Award, Bouchet Award, Top 20 Laser Luminaries, Sloan Consortium Award, and NSF Career Award.
2. College of Health and Public Affairs faculty member received the 2011 Outstanding Advising Award from the National Academic Advising Association.
3. College of Engineering & Computer Science faculty member was ranked 40th among the top 100 researchers of the past decade according to Thomas Reuters, formerly the Institute for Scientific Information.

► Program awards/achievements

1. The College of Medicine received provisional accreditation from the Liaison Committee on Medical Education.
2. *The Princeton Review* ranked the video-game graduate program number two in North America.
3. The College of Education received the European Branch of the American Counseling Association's Organizational Service Award – this is the first time a non-European institution has received this award.

► Research awards/achievements

1. UCF's patents portfolio ranked eighth in the country on the 2010 Patent Scoreboard issued by the Patent Board, and the *IEEE Spectrum* ranked UCF thirds on its list titled "Research that matters – 2010 US Patent Power."
2. UCF was awarded accreditation by the Association for the Accreditation of Human Research Protection Programs, the "gold standard" for human research.
3. UCF research had a \$1 billion impact on the local economy over the past 11 years thanks to cutting-edge research.

► Institutional awards/achievements

1. UCF was designated as a university with "very high research activity" by the Carnegie Foundation for the Advancement of Teaching.
2. *US News & World Report* ranked UCF among the "Top Up-and-Coming" national universities.
3. UCF was awarded the 2010 President's Gold Level Volunteer Service Award for its partnership with Junior Achievement.

UNIVERSITY OF CENTRAL FLORIDA 2010-11 NARRATIVE REPORT

INTRODUCTION

Mission

The University of Central Florida is a public, multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental, and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.

Vision

UCF has embarked on a bold venture to become a new kind of university that provides leadership and service to the Central Florida city-state. While sustaining bedrock capabilities in the future, the university will purposely pursue new strengths by leveraging innovative partnerships, effective interdisciplinarity, and a culture of sustainability highlighted by a steadfast commitment to inclusiveness, excellence, and opportunity for all.

Goals

- offer the best undergraduate education in the State of Florida
- achieve international prominence in key programs of graduate study and research
- provide an international focus to our curricula and research programs
- become more inclusive and diverse
- be America's leading partnership university.

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES

Enrollment:

- Fall 2010 enrollment was 56,337 making UCF the second largest university in the nation. Undergraduate enrollment increased by 5.0 percent to 47,652 and graduate enrollment increased by 5.3 percent to 8,685,
- UCF enrolled 45 National Merit Scholars in the Fall 2010 semester, the second-most in the state.
- The average high school GPA of the freshman class increased from 3.8 to 3.82; the average SAT was 1237 for the fall freshman class; The Burnett Honors College SAT average was 1376. The national average for SAT scores was 1015, and the Florida average was 994.
- The Fall 2010 UCF student body reflected the demographics of its area: 55 percent women, 18 percent Hispanic, 10 percent African American, and 5 percent Asian American.
- The College of Medicine successfully matriculated 60 students into the medical education program's second class from a state-wide record-breaking applicant pool of 4,307.
- UCF Student Financial Assistance awarded more than \$350 million in financial assistance and provided more than \$2 million in student employment opportunities through the federal work-study program.
- UCF awarded 341 minority scholarships, an increase of 12.5 percent.
- UCF received more than \$1.2 million to support its Central Florida partnerships with community and state colleges from the State of Florida's 2+2 appropriation.
- UCF enrolled more than 9,800 new community college transfer students in 2010-11, two-thirds of whom came from partnership institutions through *DirectConnect to UCF*.

- UCF's Veterans Academic Resource Center opened its doors in November 2010 to provide student veterans with the resources they need to ensure their academic success.
- UCF was recognized by the U.S. Department of Education as a national Center of Excellence for Veteran Students' Success. Only 19 institutions across the country made this list, which honors colleges and universities that set new national standards for veteran student achievement.
- For the third year in a row, *G.I. Jobs* magazine named UCF among the top 15 percent of institutions that make recruiting and retaining military and veteran students a priority.
- UCF students won prestigious scholarships and fellowships including the Astronaut's Scholarship, Beckman Scholarship, Fulbright Fellowship, Gilman International Scholarship, Madison Fellowship, National Science Foundation Graduate Fellowship, Phi Kappa Phi Emerging Scholar Award, and Rangel International Affairs Graduate Fellowship. Other awards include the Laser Institute of America Student Paper Prize, Pollicave Memorial Scholarship, IEEE Graduate Fellows, SPIE Graduate Fellows, 2010 Ginsberg Award Honorable Mention, Hill-Rom/Celeste Phillips Family-Centered Maternity Care Research Award, and the Chinese American Physician Scholar.

Retention:

- The freshman retention rate was to 86.7 percent, exceeding the university's comparison and peer institution averages.
- Student Development and Enrollment Services provided 34 orientation sessions for 25,993 new students and their families.
- The First Year Advising and Exploration Office served 18,870 students, including 95 percent of the freshman class.
- The Sophomore and Second Year Center served 5,221 students. It also helped 84 percent of undeclared second-year students identify an academic major.

- The Student Academic Resource Center provided tutoring and supplemental instruction to more than 64,055 students.
- The Recreation and Wellness Center had 724,281 visits.
- Housing and Residence Life sponsored 1,300 programs with over 70,000 attendees.

Degrees:

- UCF awarded 10,816 bachelor's degrees, an increase of 6.9 percent over the previous academic year, and ranked third nationally in this area (2009-10 rankings).
- UCF awarded 2,229 master's degrees, an increase of 15.1 percent; and 285 doctoral degrees, an increase of 9.6 percent. Nationally, UCF ranked in the top quartile for master's degrees and doctoral degrees granted (2009-10 rankings).
- *Diverse: Issues in Higher Education* ranked UCF among the top 10 schools in awarding degrees to minority students; fifth for the number of graduate degrees in engineering awarded to Hispanic students; 12th for the number of undergraduate degrees awarded to Hispanic students; and 18th for the number of undergraduate degrees awarded to African-American students.

BOARD OF GOVERNORS - STATE UNIVERSITY **SYSTEM GOAL 2: MEETING STATEWIDE** **PROFESSIONAL AND WORKFORCE NEEDS**

Curricular:

- The College of Graduate Studies coordinated the Professional Science Master's Statewide Initiative, which produced 15 operating programs and an agreement to share courses.
- UCF created 4 new programs, all of which are designated 'Academic Programs of Strategic Emphasis,' including one STEM, two regional economic development, and one globalization program.

- Information Technologies and Resources developed 59 undergraduate online courses and six online GEP courses.
- Information Technologies and Resources expanded graduate education access by developing 19 online graduate courses.

Engagement:

- More than 28,500 students were involved in experiential learning programs or volunteer efforts. They provided approximately 1,134,134 hours in donated labor valued at nearly \$21 million. Community-based activities included service learning, cooperative education, internships, clinical experiences, community-based research, civic-outreach programs, educational practicums, and volunteerism.
- 418 students participated in study abroad programs in 20 countries.
- Student Development and Enrollment Services documented 88,792 hours of service by students participating in Student Leadership Development, Greek organizations, volunteers uKnights, Knights Pantry, Creative School for Children, and Knights give Back Day of Service.
- The College of Medicine established UCF Pegasus Health, a faculty-practice medical service, in a facility that it acquired and renovated at Quadrangle and University Boulevards near the Orlando campus.
- LIFE at UCF, an organization of more than 500 retirees, celebrated its 20th anniversary. LIFE has contributed more than \$300,000 to university programs since 1991.
- WUCF TV, a public broadcasting partnership with Brevard Community College and PBS, expanded to include primary affiliation with the PBS television network, thereby retaining public television for Central Florida.
- The Council for Advancement and Support of Education gave UCF News & Information a first-place national award in the “Issues and Crisis Management” category for communications about state-mandated budget cuts.

- UCF received the 2010 President’s Gold Level Volunteer Service Award for its partnership with Junior Achievement.
- College of Health and Public Affairs faculty member Robin Kohn received the 2011 Outstanding Advising Award from the National Academic Advising Association.

Partnerships:

- The Office of Career Services sponsored four career fairs with 429 organizations and a total of 4,766 student attendees.
- Transfer and Transition Services drafted, completed, or updated 23 articulation agreements with partnering colleges, and six dual enrollment agreements with partnering school districts and private high schools.
- The UCF Business Incubator Program is serving 108 companies through nine locations. Over the last 11 years, the program has graduated 38 companies (35 remain in the region) that have collectively created more than 2,000 jobs, secured \$500 million investment capital, and have revenue of \$800 million per year.
- The GrowFL technical assistance program accepted its 200th company. The program is credited with helping participating companies create 598 jobs during its first year.

Other:

- The founding president of the university, Charles N. Millican, died at the age of 94 on the 45th anniversary of the day he became president of this university. His motto “reach for the stars” continues to guide the university’s aspirations.
- Provost and Executive Vice President Tony Waldrop joined UCF in July 2010.
- The Office of Global Perspectives served more than 29,000 people through publications and programs.
- Community Relations staff members coordinated the UCF team efforts benefiting the American Heart Walk, raising \$25,650.

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 3: BUILDING WORLD-CLASS
ACADEMIC PROGRAMS AND RESEARCH CAPACITY

World-class Academic Programs:

- The Carnegie Foundation designated UCF a “very high research activity” institution, its highest ranking in that category.
- The College of Medicine received provisional accreditation from the Liaison committee on Medical Education.
- The College of Nursing’s Doctor of Nursing Practice program was among the first in Florida to earn accreditation by the Commission on Collegiate Nursing Education.
- The Nursing Council Licensure Examination (NCLEX) pass rate for first-time test takers was 94.7 percent, higher than the state and national pass rates.
- According to *Kiplinger’s Magazine*, UCF offered one of the nation’s best values in education, ranking 33rd in the nation, an advancement of three positions from its 2010 ranking.
- *The Princeton Review* named UCF as one of the best educational values in the country. The *Review* identified 50 public and 50 private universities for this honor.
- *The Princeton Review* also ranked the video-game graduate program number two in North America.
- *US News & World Report* ranked UCF among the “Top Up-and-Coming” national universities. No other Florida university made the top 10 list.
- “The Graduate Schools Guide” of *U.S. News & World Report* ranked the counseling program in the College of Education 12th in the nation.
- The Academic Rankings of World Universities ranked UCF’s College of Engineering and Computer Sciences in the top 100 in the world. Within the Engineering/Technology and Computer Science category, UCF ranked among the top 50 U.S. universities and the top 30 U.S. public universities.

- *Hispanic Outlook in Higher Education Magazine* named UCF one of the top schools for Hispanic students.
- According to *Hispanic Business Magazine*, the College of Engineering and Computer Science had the third-best graduate engineering program in the country for Hispanic students.
- The UCF Ethics Bowl Team placed first in the national Intercollegiate Ethics Bowl Competition, defeating 31 teams.
- The Association of College Unions International awarded its Outstanding Service Project of the Year to the Knights Helping Knights Pantry sponsored by the UCF Student Union. This pantry has made food donations available to more than 2,700 UCF students in need.
- The College of Education received the European Branch of the American Counseling Association’s Organizational Service Award, this is the first time a non-European institution has received this award.

Student Research:

- 276 students along with their faculty sponsors presented 229 poster presentations at the Showcase of Undergraduate Research Excellence, and 10 students published nine articles in the *UCF Undergraduate Research Journal*.
- A record 184 students graduated with Honors in the Major distinction.
- 103 graduate students presented at the 2011 Research Forum.

Faculty Member and Staff Member Research:

- UCF’s patents portfolio ranked eighth in the country on the 2010 Patent Scoreboard issued by the Patent Board, and the *IEEE Spectrum* named UCF third on its list titled “Research that matters – 2010 US Patent Power.”

- An article about the LiDAR research of Doctors Arlen Chase, Diane Chase, and John Weishampel at Caracol, Belize, was the fourth most viewed archeology article on the *National Geographic News* Web site.
- UCF's "MegaWatt Ventures" was one of five national projects funded by the U.S. Department of Energy to accelerate the movement of energy efficiency and renewable energy technologies from university laboratories into the market.
- UCF led all Florida institutions for Department of Defense Multidisciplinary University Research Awards, with two awards.
- UCF hosted four National Science Foundation funded Research Experiences for Undergraduates programs.

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 4: MEETING COMMUNITY NEEDS AND
FULFILLING UNIQUE INSTITUTIONAL
RESPONSIBILITIES

Economic Impact and Development:

- The State and Local Government Affairs Office expanded the Legislative Scholars Internship Program for the 2010 legislative session and placed nine UCF students in 13 key central Florida legislative offices.
- UCF and the neighboring Central Florida Research Park created more than 45,000 jobs with an economic impact of \$3.5 billion on the regional economy.
- The Florida High-Tech Corridor Matching Funds Program funded 95 projects with 64 companies, totaling \$9.3 million.

Outreach:

- The Office of Student Outreach Programs served 375 disadvantaged students and their families.

- The Soldiers to Scholars program, in cooperation with the UCF College of Education, took a leading role in initiating research on the positive effect that role models have on disadvantaged children.
- College of Nursing students provided more than 35,000 hours of community service in 16 community nursing coalitions, serving 16,000 people across five counties.
- The College of Education contributed the equivalent of \$15.3 million in internships, field experiences, and practica to central Florida school districts, along with an additional \$16.6 million in professional development, partnership, and service programs to regional educators.
- The Communication Disorders Clinic served more than 1,000 children and adults with speech, language, and hearing problems.
- The Office of Undergraduate Research hosted the 3rd Annual Florida Statewide Symposium for Engagement in Undergraduate Research.
- The Quality Enhancement Program/Information Fluency created the *Journal of Information Fluency* that debuted in Spring 2011.
- Community Relations staff members served on more than 52 community boards in leadership capacities.

Foundation Fundraising:

- UCF donors contributed \$23,100,465 to the university and its programs.
- The UCF Annual Fund increased in the level of gifts and the number of donors. More than \$11 million was raised from 15,243 contributors including \$546,000 from UCF employees and a 16 percent increase to annual athletic giving.
- New endowment funds increased by \$4.6 million. The current endowment of \$125 million reflects a 178 percent increase over 14 years.

PROGRESS ON PRIMARY INSTITUTIONAL GOALS AND METRICS AS OUTLINED IN THE UNIVERSITY WORK PLAN

High Quality Undergraduate Education Providing Access To and Production of Degrees, With a Focus on Improving Baccalaureate Retention and Graduation:

Metric	Goals for 2012-13	2010-11 Data
first-year retention	87.9% (2011 cohort)	86.7% (2009 cohort)
six-year graduation	65.7% (2007 cohort)	63.2% (2004 cohort)
bachelor's degrees awarded	11,081 (2012-13)	10,816 (2010-11)
online learning	25% of total SCH (2012-13)	30.2% (2010-11)

Graduate and Professional Education:

The UCF College of Medicine was granted provisional LCME accreditation in 2011 and is on target to achieve full LCME accreditation in 2013. The College will graduate its inaugural class in 2013.

To enhance excellence in doctoral degree programs with a focus on increasing student quality, retention, and graduation rates the College of Graduate Studies has focused on the following activities: restructured graduate fellowship awards; conducted two cycles of doctoral satisfaction surveys; and, improved coordination between the college and each program director and department chair. These actions have resulted in an increased enrollment yield among top fellowship awardees (32 percent in 2010 to 55 percent in 2011), focused satisfaction-related enhancements within individual programs based upon student feedback, and steady increases in student progression (68.0 percent in 2007 to 69.7 percent in 2011).

Research and Development:

Metric	Goals for 2012	Fiscal Year 2010
federal academic R&D expenditures	\$93.8 million	\$69.3 million
total academic R&D expenditures	\$160 million	\$118 million
licenses or options executed	10	12
licensing income	\$700,000	\$411,393

ADDITIONAL INFORMATION ON QUALITY, RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

Facilities and Sustainability Efforts:

- Conservation initiatives yielded a reduction of 25 percent in electricity use, 27 percent in chilled water use, and 39 percent in natural gas use. Reductions saved over \$1.9 million. The overall Energy Use Intensity of the Orlando campus has been reduced by 28.75 percent from the baseline year of 2005-06.
- A Thermal Energy Storage facility went into service and earned a rebate from Progress Energy of \$637,000. The project provided \$685,000 in savings this first year.
- LEED Gold certification was awarded to the Physical Science II and Environmental Support Lab buildings, and LEED Silver certification was awarded to the Burnett School of Biomedical Sciences Research Facility at Lake Nona.
- Recent construction projects completed include the Arts Complex II - Performance Building, Career Services and Experiential Learning Building, Distributed Antenna Project, Morgridge International Reading Center, Parking Garage H, Partnership III Building, Physical Sciences II Building, Public Safety Center, Recreation and Wellness Center Expansion, Track and Soccer Stadium Renovation, and UCF Pegasus Health Center.

- UCF earned its first Tree Campus USA recognition from the Arbor Day Foundation.
- Facilities Planning increased small, minority, women, and veteran business enterprise expenditures from \$815,675 in 2010 to \$11,633,730 in 2011.
- The UCF Shuttle Service transported 1,974,546 passengers.
- The Purchasing Department saved the university over \$950,000 through more efficient methods of procurement.
- Orange County named Corporal Adam Casebolt of the UCF Police Department as Central Florida's 2010 Crisis Intervention Team Officer of the Year.
- Orange County honored the UCF Police Department as Central Florida's Crisis Intervention Team Police Department of the Year for its success in crisis intervention and its professional development program.

Administrative Enhancements:

- Online learning sections accounted for 30.2 percent of the university's total 1.5 million semester credit hours. Online credit hour production grew by 6 percent over the previous year. 71.8 percent of all UCF students registered in one or more online course, reflecting 145,952 total registrations.
- UCF's online courses are rated *excellent* by students more frequently than courses delivered by any other modality.
- The estimated savings in construction costs is nearly \$56.8 million.

Athletics:

- The Graduation Success Rate of UCF student-athletes is 80 percent, which is an all-time high for UCF and above the national average of all Division I institutions in the nation.
- The average grade point average of all teams has exceeded 3.0 in each academic term since Spring 2008.

- Since the inception of the NCAA Academic Performance Program in 2003, UCF teams have earned a perfect single-year Academic Progress Rate score on 21 different occasions.
- 2010-11 All-Academic Conference USA Awards: Derek Luciano (Baseball); Isaac Sosa (Men's Basketball) for the second-consecutive season; Blaze Schwartz (Men's Tennis); Katie Detlefsen (Women's Golf); Chelsey Lauzon (Rowing); Tory McCutcheon and Kristin Fisher (Volleyball).
- UCF ended the 2010 football season ranked by the national polls in the top 25 for the first time in school history, placing 21st in the final Associated Press poll and 20th in the *USA Today* coaches' poll. The team won the Conference USA title and defeated the University of Georgia in the Liberty Bowl.
- UCF was the only school in the country to have the combination of football, men's basketball, baseball, men's and women's soccer, men's golf, and women's indoor and outdoor track and field nationally-ranked in the top 25 during the season.
- The women's basketball team won the Conference USA Tournament title for the second time in the past three years.
- The women's indoor and outdoor track and field teams won the Conference USA championships.
- The women's soccer team was the regular season Conference USA champion.
- Men's golf claimed UCF's third consecutive Conference USA title.
- UCF cheerleaders were among the best in the country, earning third place in the Division 1A cheer finals.
- 2010-11 Individual Athletic Accolades: D.J. Hicks (Baseball) was named an All-American by the National Collegiate Baseball Writers Association; Jeff Godfrey (Football) was named Conference USA Freshman of the Year; Bruce Miller (Football) was named Conference USA Defensive Player of the Year; Tishia Jewell (Women's Soccer) was named Conference USA Offensive Player of the Year.
- A new soccer and track stadium was dedicated in May.

- UCF athletics appeared on television a record 46 times, and 22 of those (also a record) were national television broadcasts.
- Bright House Networks Stadium honored its one-millionth fan during the 2010 season.

ADDITIONAL RESOURCES

- **Carnegie Classification:**
http://classifications.carnegiefoundation.org/lookup_listings/view_institution.php?unit_id=132903&start_page=institution.php&clq=%7B%22first_letter%22%3A%22U%22%7D
- **Voluntary System of Accountability College Portrait of Undergraduate Education:**
http://www.iroffice.ucf.edu/college_portrait/index.html
- **Common Data Set:**
<http://www.iroffice.ucf.edu/commondataset/index.html>
- **College Navigator:**
<http://nces.ed.gov/collegenavigator/?q=University+of+Central+Florida&s=all&id=132903>
- **University Institutional Research Unit:**
<http://www.iroffice.ucf.edu/home.html>

Section 1 - Financial Resources

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds <i>(GR & Lottery)</i>	\$276,780,762	\$259,391,171	\$230,048,412	\$236,617,996	\$220,176,594
Non-Recurring State Funds <i>(GR & Lottery)</i>	\$9,731,460	\$9,453,441	\$1,546,948	\$4,011,025	\$3,193,785
Tuition <i>(Resident & Non-Resident)</i>	\$118,308,184	\$136,190,791	\$153,543,780	\$171,296,902	\$181,799,327
Tuition Differential Fee	\$0	\$977,849	\$5,441,298	\$13,262,074	\$24,593,311
Other Revenues <i>(Includes Misc. Fees & Fines)</i>	\$5,504,625	\$8,900,239	\$8,063,441	\$7,969,502	\$14,812,233
Federal Stimulus Funds	\$0	\$0	\$18,333,861	\$17,542,813	\$0
TOTAL	\$410,325,031	\$414,913,491	\$416,977,740	\$450,700,312	\$444,575,250

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$260,135,505	\$250,467,462	\$247,343,517	\$255,456,088	\$314,575,133
Institutes and Research Centers	\$3,265,709	\$2,615,706	\$3,203,469	\$3,472,624	\$3,031,175
PO&M	\$26,335,790	\$25,324,381	\$27,915,673	\$32,265,898	\$34,987,242
Administration and Support Services	\$47,493,157	\$47,312,281	\$45,213,786	\$49,496,890	\$56,058,421
Radio/TV	\$0	\$0	\$0	\$0	\$0
Library/Audio Visual	\$13,516,247	\$13,222,153	\$13,208,381	\$13,923,281	\$13,342,455
Museums and Galleries	\$0	\$0	\$0	\$0	\$0
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Student Services	\$18,332,223	\$20,142,728	\$20,817,735	\$24,335,198	\$22,580,824
Intercollegiate Athletics	\$268,359	\$268,359	\$268,359	\$0	\$0
TOTAL	\$369,346,990	\$359,353,070	\$357,970,920	\$378,949,979	\$444,575,250

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years. The classification of 2009-10 and 2010-11 expenditures herein does not agree to exhibits in the operating budget due to the correction of coding errors related to salary expenditures.

Section 1 - Financial Resources (continued)

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Appropriated Funding per FTE					
General Revenue per FTE	\$6,340	\$5,522	\$4,466	\$4,354	\$3,710
Lottery Funds per FTE	\$501	\$630	\$528	\$582	\$616
Tuition & Fees per FTE	\$3,251	\$3,287	\$3,626	\$3,835	\$4,351
Other Trust Funds per FTE	\$0	\$0	\$395	\$360	\$0
Total per FTE	\$10,092	\$9,439	\$9,015	\$9,130	\$8,677
Actual Funding per FTE					
Tuition & Fees per FTE	\$2,956	\$3,343	\$3,602	\$3,949	\$4,285
Total per FTE	\$9,797	\$9,495	\$8,992	\$9,244	\$8,611
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Auxiliary Enterprises					
Revenues	\$116,951,443	\$132,503,561	\$128,038,541	\$136,520,909	\$178,504,999
Expenditures	\$100,487,232	\$107,453,881	\$118,336,227	\$127,547,949	\$172,101,864
Contracts & Grants					
Revenues	\$114,292,031	\$116,181,754	\$107,835,863	\$108,430,999	\$127,474,576
Expenditures	\$108,897,931	\$115,897,154	\$112,130,008	\$130,104,487	\$152,517,750
Local Funds					
Revenues	\$283,211,296	\$328,391,243	\$388,390,432	\$445,605,694	\$569,427,973
Expenditures	\$282,364,032	\$328,576,201	\$398,202,043	\$461,282,530	\$596,966,573
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Total Revenues	\$924,779,801	\$991,990,049	\$1,041,242,576	\$1,141,257,914	\$1,319,982,798
Total Expenditures	\$861,096,185	\$911,280,306	\$986,639,198	\$1,097,884,945	\$1,366,161,437

Section 1 - Financial Resources (continued)

	2005-06	2006-07	2007-08	2008-09	2009-10
Endowment Market Value (Thousand \$)	\$96,417	\$116,291	\$114,990	\$91,951	\$102,739
Annual Gifts Received (\$)	\$31,099,415	\$53,577,632	\$23,956,764	\$15,708,426	\$31,791,225
Percentage of Graduates Who are Alumni Donors	5.2%	5.9%	5.4%	7.2%	4.9%

	2009-10 Actual	2010-11 Actual
Jobs Saved/Created	\$19,028,697	\$18,204,477
Scholarships	\$0	\$0
Library Resources	\$0	\$0
Building Repairs/Alterations	\$0	\$0
Motor Vehicles	\$0	\$0
Printing	\$0	\$0
Furniture & Equipment	\$0	\$0
Information Technology Equipment	\$0	\$0
Financial Aid to Medical Students	\$0	\$0
Other	\$0	\$0
TOTAL	\$19,028,697	\$18,204,477

Section 1 - Financial Resources (continued)

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds (GR & Lottery)	\$4,491,267	\$8,812,705	\$18,309,829	\$19,710,194	\$22,184,003
Non-Recurring State Funds (GR & Lottery)	\$47,957	\$0	\$0	\$1,000,000	\$0
Tuition (Resident & Non-Resident)	\$0	\$0	\$820,000	\$2,438,201	\$4,587,710
Tuition Differential Fee	\$0	\$0	\$0	\$0	\$0
Other Revenues (Includes Misc. Fees & Fines)	\$0	\$0	\$193,549	\$653,918	\$141,999
Other Operating Trust Funds	\$0	\$0	\$0	\$0	\$0
Federal Stimulus Funds	\$0	\$0	\$694,836	\$661,664	\$0
TOTAL	\$4,539,224	\$8,812,705	\$20,018,214	\$24,463,977	\$26,913,712

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$4,312,882	\$8,871,804	\$15,958,279	\$20,570,516	\$26,913,712
Institutes and Research Centers	\$0	\$0	\$0	\$0	\$0
PO&M	\$0	\$0	\$0	\$0	\$0
Administration and Support Services	\$0	\$0	\$0	\$0	\$0
Radio/TV	\$0	\$0	\$0	\$0	\$0
Library/Audio Visual	\$0	\$0	\$0	\$0	\$0
Museums and Galleries	\$0	\$0	\$0	\$0	\$0
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Teaching Hospital & Allied Clinics	\$0	\$0	\$0	\$0	\$0
Student Services	\$0	\$0	\$0	\$0	\$0
Intercollegiate Athletics	\$0	\$0	\$0	\$0	\$0
TOTAL	\$4,312,882	\$8,871,804	\$15,958,279	\$20,570,516	\$26,913,712

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

Section 1 - Financial Resources (continued)

TABLE 1J. Health-Science Center Faculty Practice Plans					
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Faculty Practice Plans					
Revenues	-	-	\$1,095	\$4,361	\$5,282,206
Expenditures	-	-	\$348,419	\$8,762,333	\$6,442,991
Notes: Faculty Practice Plan revenues/receipts are funds generated from faculty practice plan activities. Faculty Practice Plan expenditures include all expenditures relating to the faculty practice plans, including transfers between other funds and/or entities. This may result in double counting in information presented within the annual report.					

Section 2 - Personnel

TABLE 2A. Personnel Headcount										
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Full-Time	Part-Time								
Total Tenure/ Tenure-track Faculty	808	18	798	17	792	21	754	2	748	14
Total Non- Tenure Track Faculty	444	51	454	63	455	65	528	10	564	15
Instructors Without Faculty Status	-	592	-	603	-	617	-	698	3	719
Total Graduate Assistants/ Associates	-	1,778	-	1,764	-	1,698	-	1,335	0	1,509
Total Executive/ Administrative/ Managerial	455	8	480	5	482	8	539	7	517	9
Total Other Professional	1,354	24	1,414	21	1,503	25	1,300	21	1,471	19
Total Non- Professional	1,035	6	1,079	5	1,039	7	1,075	9	1,045	7
TOTAL	6,573		6,703		6,712		6,278		6,640	

Section 3 - Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)

	2009-10		2010-11		2011-12	
	Funded	Actual	Funded	Actual	Funded	Estimated
FLORIDA RESIDENTS						
Lower	10,306	11,117	10,306	11,353	10,306	11,679
Upper	16,000	18,637	16,000	19,974	16,000	21,694
Grad I	2,627	2,983	2,627	3,075	2,627	3,199
Grad II	379	511	379	572	379	493
Total	29,312	33,248	29,312	34,974	29,312	37,066
NON-FLORIDA RESIDENTS						
Lower		458		443		456
Upper		474		482		522
Grad I		321		297		380
Grad II		280		369		297
Total	1,528	1,533	1,528	1,591	1,528	1,655
TOTAL FTE						
Lower		11,575		11,796		12,134
Upper		19,111		20,456		22,216
Grad I		3,303		3,372		3,579
Grad II		791		941		790
Total FTE (FL Definition)	30,840	34,781	30,840	36,565	30,840	38,720
Total FTE (US Definition)	41,120	46,375	41,120	48,753	41,120	51,627
Headcount for Medical Doctorates						
Florida Residents	40	31	100	76	100	160
Non-Residents	0	10	0	24	0	20
Total	40	41	100	100	100	180

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.

Section 3 - Enrollment (continued)

TABLE 3B. Enrollment by Location

	2009-10	2010-11	2011-12
	Actual	Actual	Estimated
MAIN CAMPUS - ORLANDO			
Lower	10,419	10,306	10,487
Upper	12,586	13,264	14,359
Grad I	2,018	2,136	2,140
Grad II	692	692	707
TOTAL	25,715	26,398	27,693
SITE: DAYTONA			
Lower	1	0	0
Upper	274	225	225
Grad I	46	48	48
Grad II	6	1	0
TOTAL	326	274	273
SITE: SANFORD/LAKE MARY			
Lower	0	0	0
Upper	162	194	204
Grad I	27	7	7
Grad II	0	1	0
TOTAL	189	202	211
SITE: S. LAKE/LEESBURG/OCALA			
Lower	0	0	0
Upper	275	246	251
Grad I	0	0	0
Grad II	0	0	0
TOTAL	275	246	251
SITE: VALENCIA WEST			
Lower	0	0	0
Upper	166	262	280
Grad I	0	5	5
Grad II	0	0	0
TOTAL	166	266	285

Section 3 - Enrollment (continued)

TABLE 3B. Enrollment by Location (continued)			
SITE: COCOA			
Lower	0	0	0
Upper	322	306	317
Grad I	14	54	54
Grad II	1	0	0
TOTAL	337	359	371
SITE: ROSEN COLLEGE			
Lower	381	364	371
Upper	990	960	977
Grad I	30	38	44
Grad II	7	4	0
TOTAL	1,409	1,365	1,392
REMAINING PHYSICAL LOCATIONS			
Lower	44	21	21
Upper	521	578	602
Grad I	266	281	282
Grad II	50	42	41
TOTAL	882	922	946
VIRTUAL/DISTANCE LEARNING			
<i>For the sum of current or planned State-fundable FTE enrollments not served at a physical location.</i>			
Lower	731	1,102	1,256
Upper	3,814	4,414	5,002
Grad I	902	965	1,001
Grad II	35	40	42
TOTAL	5,483	6,521	7,301

Section 4 - Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2010-11					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
Latin American Studies	5.0107	Bachelor's	Mar. 2011	Fall 2011	
Terminated Programs					
Business Teacher Education	13.1303	Bachelor's	Jan. 2011	Spr 2011	
Inactive Programs					
None					
New Programs Considered By University But Not Approved					
<p>Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.</p>					

Section 4 - Undergraduate Education (continued)

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009 Preliminary
Cohort Size <i>Full-time FTIC</i>	6,056	6,393	6,356	6,142	6,259
From Same University					
% Still Enrolled	82.9%	85.0%	86.6%	87.9%	87.4%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full-time FTIC</i>	4,907	5,269	5,653	5,710	6,056
6 - Year Rates					
From Same University					
% Graduated	59.5%	63.5%	63.2%	63.6%	62.6%
% Still Enrolled	5.9%	5.5%	5.6%	5.4%	5.1%
% Success Rate	65.4%	69.0%	68.8%	69.0%	67.7%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

Section 4 - Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full- & Part-time</i>	5,220	5,561	5,918	5,909	6,320
4 - Year Rates					
From Same University					
% Graduated	30.7%	32.2%	33.3%	34.3%	32.9%
% Still Enrolled	38.3%	40.2%	38.5%	37.6%	38.7%
From Other SUS University					
% Graduated	1.7%	2.3%	1.8%	2.2%	1.9%
% Still Enrolled	5.4%	5.6%	5.4%	5.7%	4.9%
From State University System					
% Graduated	32.4%	34.5%	35.1%	36.5%	34.8%
% Still Enrolled	43.7%	45.9%	43.9%	43.3%	43.6%
% Success Rate	76.1%	80.3%	79.0%	79.8%	78.4%
6 - Year Rates					
From Same University					
% Graduated	58.8%	62.8%	62.6%	63.2%	61.9%
% Still Enrolled	6.1%	5.5%	5.8%	5.4%	5.3%
From Other SUS University					
% Graduated	5.5%	6.4%	5.7%	6.0%	5.6%
% Still Enrolled	3.0%	2.4%	2.7%	2.6%	2.2%
From State University System					
% Graduated	64.3%	69.2%	68.2%	69.2%	67.6%
% Still Enrolled	9.2%	7.9%	8.5%	8.0%	7.5%
% Success Rate	73.5%	77.1%	76.8%	77.2%	75.0%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

Section 4 - Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007 Preliminary
Cohort Size <i>Full- & Part-time</i>	2,862	2,861	2,719	2,849	3,534
2 - Year Rates					
From Same University					
% Graduated	32.5%	34.7%	31.3%	31.3%	32.1%
% Still Enrolled	52.8%	50.3%	50.5%	51.6%	50.9%
From Other SUS University					
% Graduated	0.1%	0.2%	0.1%	0.2%	0.3%
% Still Enrolled	1.6%	1.3%	1.4%	1.9%	2.0%
From State University System					
% Graduated	32.6%	34.9%	31.5%	31.5%	32.3%
% Still Enrolled	54.4%	51.6%	51.9%	53.5%	52.9%
% Success Rate	87.0%	86.5%	83.4%	85.0%	85.2%
4 - Year Rates					
From Same University					
% Graduated	69.0%	70.4%	64.0%	65.9%	65.8%
% Still Enrolled	8.1%	7.9%	9.2%	7.9%	8.7%
From Other SUS University					
% Graduated	1.3%	1.3%	1.3%	1.0%	1.3%
% Still Enrolled	1.1%	1.2%	1.4%	2.0%	1.8%
From State University System					
% Graduated	69.9%	70.6%	68.9%	69.5%	67.1%
% Still Enrolled	9.2%	9.1%	10.6%	9.9%	10.6%
% Success Rate	79.6%	80.8%	75.8%	76.8%	77.6%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

Section 4 - Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006 Preliminary
Cohort Size <i>Full- & Part-time</i>	1,327	1,470	1,103	2,208	2,108
5 - Year Rates					
From Same University					
% Graduated	62.8%	62.2%	66.7%	66.5%	69.1%
% Still Enrolled	4.3%	5.0%	4.1%	4.2%	4.5%
From Other SUS University					
% Graduated	62.8%	62.2%	66.7%	66.5%	69.1%
% Still Enrolled	4.3%	5.0%	4.1%	4.2%	4.5%
From State University System					
% Graduated	65.7%	64.8%	70.1%	68.8%	71.5%
% Still Enrolled	6.0%	5.9%	5.6%	5.8%	5.2%
% Success Rate	71.7%	70.7%	75.7%	74.5%	76.8%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

TABLE 4G. Baccalaureate Degrees Awarded					
	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	8,478	9,007	9,373	9,969	10,646

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2006-07	2007-08	2008-09	2009-10	2010-11
Education	134	151	174	146	176
Health Professions	497	578	565	664	682
Science, Technology, Engineering, and Math	1,328	1,393	1,394	1,484	1,651
Security and Emergency Services	383	414	396	375	377
Globalization	355	332	385	456	520
SUBTOTAL	2,697	2,868	2,914	3,125	3,406

Section 4 - Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2006-07	2007-08	2008-09 <small>BASELINE YEAR</small>	2009-10	2010-11
Non-Hispanic Black					
Number of Baccalaureate Degrees	654	721	753 <i>Increase*</i>	852	939
Percentage of All Baccalaureate Degrees	8%	8%	9% <i>Increase*</i>	9%	9%
Hispanic					
Number of Baccalaureate Degrees	1,058	1,069	1,163 <i>Increase*</i>	1,296	1,604
Percentage of All Baccalaureate Degrees	13%	12%	13% <i>Increase*</i>	14%	16%
Pell-Grant Recipients					
Number of Baccalaureate Degrees	2,701	2,781	2,953 <i>Increase*</i>	3,284	3,469
Percentage of All Baccalaureate Degrees	33%	31%	32% <i>Maintain*</i>	33%	33%

Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens.
Note: Directional goals for the 2012-13 year were established in the 2010 University Work Plan.*

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2006-07	2007-08	2008-09	2009-10	2010-11
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	65%	64%	66%	62%	56%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of Course Sections	654	721	753	852	939
Percentage of Undergraduate Course Sections by Class Size					
Fewer than 30 Students	52%	49%	47%	49%	49%
30 to 49 Students	26%	25%	28%	26%	28%
50 to 99 Students	16%	19%	18%	18%	16%
100 or More Students	6%	6%	7%	7%	7%

Section 4 - Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Credit Hours Taught by:					
Faculty	76%	78%	78%	79%	76%
Adjunct Faculty	16%	16%	17%	16%	18%
Graduate Students	6%	6%	5%	4%	6%
Other Instructors	2%	1%	1%	1%	1%

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2006-07	2007-08	2008-09	2009-10	2010-11
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$84,994	\$89,183	\$85,701	\$85,799	\$93,828

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.

TABLE 4N. Student/Faculty Ratio					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Student-to-Faculty Ratio	27.8	28.8	29.9	30.9	31.0

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).

TABLE 4O. Professional Licensure/Certification Exams for Undergraduate Programs					
	2006-07	2007-08	2008-09	2009-10	2010-11
Nursing: National Council Licensure Examination for Registered Nurses					
Examinees	188	215	204	220	209
Pass Rate	93%	87%	95%	98%	95%
National Benchmark	88%	86%	88%	90%	89%

8% 8% 9% 9% 9%

Section 4 - Undergraduate Education (continued)

	2009-10	2010-11	2011-12 Projected
Total Revenues Generated By the Tuition Differential	\$5,441,298	\$13,011,796	\$24,593,311
Unduplicated Count of Students Receiving a Financial Aid Award Funded by Tuition Differential Revenues	2,847	5,610	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	\$557	\$555	
Number of Students Eligible for a Florida Student Assistance Grant (FSAG)	5,177	6,620	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	22	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	\$0	\$6,066	

Section 5 - Graduate Education

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
City/Urban, Community and Regional Planning	04.0301	Master's	Jun. 2010	Fall 2010	-	
Conservation Biology	26.1307	Master's	Jun. 2010	Fall 2010	-	
Public Administration and Social Service Professions, Other	44.9999	Master's	Mar. 2011	Fall 2011	-	
Terminated Programs						
Business Teacher Education	13.1303	Master's	Dec. 2010	Spr 2011	-	
Music Teacher Education	13.1312	Master's	Jan. 2011	Spr 2011	-	
Engineering, General	14.0101	Master's	Jan. 2011	Spr 2011	-	
Inactive Programs						
Engineering, General	14.0101	Master's	-	Fall 2010	-	
New Programs Considered By University But Not Approved						
All programs included for action during 2010-11 and listed in UCF's Work Plan have been pursued and approved by the Board of Trustees. The one doctoral program was also approved by the Board of Governors.						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	2,069	2,129	2,061	2,220	2,538
Masters and Specialist	1,857	1,923	1,869	1,960	2,253
Research Doctoral	212	206	192	231	245
Professional Doctoral	0	0	0	29	40
a) Medicine	0	0	0	0	0
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

Section 5 – Graduate Education (continued)

	2006-07	2007-08	2008-09	2009-10	2010-11
Education	111	128	179	186	199
Health Professions	180	213	175	195	256
Science, Technology, Engineering, and Math	494	545	519	562	688
Security and Emergency Services	104	93	83	75	81
Globalization	13	16	28	36	28
SUBTOTAL	902	995	984	1,054	1,252

	2004-06	2005-07	2006-08	2007-09	2008-10
Examinees	77	84	91	61	60
Pass Rate	64%	68%	73%	74%	92%
National Benchmark	80%	86%	86%	87%	87%

Note: We have chosen to compute a three-year average pass rate for first-time examinees on the National Physical Therapy Examinations by exam year, rather than report the annual averages, because of the relatively small cohort sizes compared to other licensed professional programs. Please note that the decrease in the number of examinees results from no test takers in 2009 due to the program's transition to from a master's level program to a doctoral program.

Section 6 – Research and Economic Development

	2005-06	2006-07	2007-08	2008-09	2009-10
R&D Expenditures					
Federally Funded Expenditures (Thousand \$)	\$41,284	\$60,735	\$68,806	\$73,736	\$69,331
Total Expenditures (Thousand \$)	\$122,879	\$141,140	\$147,092	\$148,803	\$117,985
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$153,791	\$174,678	\$184,326	\$187,883	\$157,734
Technology Transfer					
Invention Disclosures	114	106	93	83	96
Total U.S. Patents Issued	30	26	57	41	91
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	38	32	74	0	122
Total Number of Licenses/Options Executed	17	8	6	5	12
Total Licensing Income Received (\$)	\$730,398	\$1,226,758	\$327,176	\$640,008	\$411,393
Total Number of Start-Up Companies	4	3	2	3	7

Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.

Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Florida Photonics Center of Excellence (FPCE)	Cumulative (since inception to June 2011)	Fiscal Year 2010-11
Year Created:	2003		
Research Effectiveness			
<i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	431	48	
Value of Competitive Grants Applied For (\$)	\$159,410,994	\$10,529,682	
Number of Competitive Grants Received	225	28	
Value of Competitive Grants Received (\$)	\$52,778,685	\$2,497,687	
Total Research Expenditures (\$)	\$49,273,106	\$2,702,420	
Number of Publications in Refereed Journals From Center Research	224	61	
Number of Invention Disclosures	76	9	
Number of Licenses/Options Executed	4	0	
Licensing Income Received (\$)	\$181,250	\$0	
Collaboration Effectiveness			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	29	0	
Collaborations with Private Industry	60	15	
Collaborations with K-12 Education Systems/Schools	20	6	
Undergraduate and Graduate Students Supported with Center Funds	0	0	
Economic Development Effectiveness			
Number of Start-Up companies with a physical presence, or employees, in Florida	5	0	
Jobs Created By Start-Up Companies Associated with the Center	60	0	
Specialized Industry Training and Education	2	0	
Private-sector Resources Used to Support the Center's Operations	\$0	\$0	
Narrative Comments on next page.			

Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	Florida Photonics Center of Excellence (FPCE)
Narrative Comments [Most Recent Year]:	
<p>The FPCE \$10M grant has been used for developing an infrastructure for research and graduate education in photonics. This included establishment of two endowed chairs, support for five outstanding FPCE faculty, construction of a new 21,000 square foot building addition with incubation space, and addition of a unique multi-user nanophotonics fabrication facility (housing ~\$15M of capital equipment serving faculty, industry, and external organizations). Since 2003, the FPCE has invigorated photonics research, supported many partnership projects with Florida industry, resulted in more than 75 patent disclosures with some leading to spinoffs, and generated research grants totaling more than \$52M. Efforts in building up the biophotonics program, which were seeded by the FPCE grant, are currently being vigorously pursued.</p>	

Section 6 – Research and Economic Development

TABLE 6B. Centers of Excellence			
Name of Center:	Laser Technology Initiative (aka Townes Laser Institute)	Cumulative (since inception to June 2011)	Fiscal Year 2010-11
Year Created:	2007		
Research Effectiveness			
<i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For		162	40
Value of Competitive Grants Applied For (\$)		\$82,910,184	\$14,561,790
Number of Competitive Grants Received		99	27
Value of Competitive Grants Received (\$)		\$14,722,802	\$3,951,972
Total Research Expenditures (\$)		\$7,855,031	\$2,727,985
Number of Publications in Refereed Journals From Center Research		118	39
Number of Invention Disclosures		29	7
Number of Licenses/Options Executed		0	0
Licensing Income Received (\$)		\$0	\$0
Collaboration Effectiveness			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions		27	18
Collaborations with Private Industry		10	2
Collaborations with K-12 Education Systems/Schools		4	4
Undergraduate and Graduate Students Supported with Center Funds		60	55
Economic Development Effectiveness			
Number of Start-Up companies with a physical presence, or employees, in Florida		2	0
Jobs Created By Start-Up Companies Associated with the Center		15	5
Specialized Industry Training and Education		2	0
Private-sector Resources Used to Support the Center's Operations		\$1,000,000	\$500,000
Narrative Comments on next page.			

Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	Laser Technology Initiative (aka Townes Laser Institute)
Narrative Comments [Most Recent Year]:	
<p>The Laser Technology Initiative, now renamed as the Townes Laser Institute, dedicated May 4 2007 in the presence of Charles Hard Townes, 1964 Physics Nobel Laureate for the invention of the concept of the laser, is now completing its 4th year of operation. During the first two years it made steady and substantive progress in establishing itself as a world-class academic research institute. Investments in its first major initiative, an Advanced Optical Fiber Facility, were made with the appointment of the first of five Townes Institute faculty appointments (Professor Axel Schulzgen). A second major investment in Attoscience was made with the appointment, jointly with the Physics Department of Professor Zenghu Chang. In the past year further investments in these and several new initiatives have made.</p> <ul style="list-style-type: none"> • The Townes Laser Institute has made good on its intention to invest in the exciting new area of Transparent Laser Ceramics. This investment was a major component of the original proposal to form the Townes Institute. Dr Romain Gaume of Stanford University has accepted the position of Assistant Professor in both the College of Optics & Photonics and Nanoscience. He joins UCF in October 2011. He will be transporting the entire Laser Ceramics Laboratory at Stanford UCF, equipment valued at well over \$1M. • The new double fiber tower purchased for the Townes Optical Fiber Facility has been installed and is now undergoing shakedown tests • The Townes Institute has made a strategic decision to invest in Research Faculty positions to strengthen its complement of key scientific personnel. The first of these appointments, an Assistant Research Professor in Advanced Optical Fibers has been made to Rodrigo Amezcua-Correa. He joined the Townes Institute in January 2011. • The strategic partnership the Townes Institute formed with the Fraunhofer Institute of Laser Technology in Aachen, Germany is progressing well. The latter is the world leader in the development of industrial applications of high power lasers. A joint co-funded Fraunhofer-Townes Collaboration team in Industrial Laser Materials Processing has been established, lead by Dr Ilja Mingareev, to develop new processing technology. Active consideration is being given to a more substantive position for Fraunhofer in Florida. • The Townes Institute reports strong increases in research funding. New major research awards including two JTO HEL MRI awards (~\$2.5M/5yr, each), a \$6.5M/5yr MURI award from the ARO, individual research awards totaling several \$M's from DARPA, NSF and other agencies, and DURIP and NSF equipment awards valuing > \$500k. 	

Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants			
Project Name by Type of Grant	Year Grant Awarded	Cumulative	
		Awards	Expenditures
Phase I Grants			
Transceiver Module for Next-Generation FTTH	2010	\$30,000	\$23,078
Phase II Grants			
SimVroom	2007	\$25,000	\$24,413
Bioanalytical Platform for Cancer Diagnosis	2010	\$75,000	\$66,751
Continuous real-time blood coagulability monitoring technology	2010	\$65,000	\$48,750
Phase III Grants			
LP Photonics	2007	\$184,294	\$166,354
p-STAT3 Inhibitor Anticancer Drugs	2010	\$200,000	\$150,000
Total for all SURCAG Grants		\$554,294	\$454,933
Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.			
<p>Phase I Grants <u>Transceiver Module for Next-Generation FTTH</u> This SURCAG grant has enabled the development of an experimental demonstration in association with Triple Play Communications, Inc. of Melbourne, Florida. The initial results prove that the DPSK-based self-coherent detection method is a promising technology for the next generation FTTH and much better performance can be obtained using optimized optical components toward commercialization.</p> <p>Phase II Grants <u>SimVroom</u> The project is in the process of setting the foundation to opening a Real World Laboratory, defining the partnerships, funding, and facility to begin the product development of the SimVroom product. The focus of the Real World Laboratory will be to help advance community learning centers to provide more viable content with more depth and breadth that also engaged visitors with real, relevant, and relational educational opportunities. The project looks forward to an eventful opening of the Real World Laboratory within a civic institution and the jump start production of the first product model for public consumption.</p>			

Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants			
Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.			
<p><u>Bioanalytical Platform for Cancer Diagnosis</u> This SURCAG has far exceeded original goals, having not only successfully developed the prototype instrument, but the project is ready to fully market the product. The project anticipates 1-5 units sold in the next 12 months. Each unit will generate revenues of approximately \$50,000. Initial revenues will cover the patent costs, other business costs, and invest more substantially in marketing. The project anticipates revenues up to \$500,000 per year starting in 2013.</p> <p><u>Continuous Real-time Blood Coagulability Monitoring Technology</u> A second generation prototype was built and is currently being tested. The project has focused on overcoming an unanticipated delay in obtaining a necessary light source to enhance the capability of low frequency detection and monitoring. A schedule is being developed for testing at Florida Hospital and additional dialysis experimentations at the Mayo Clinic by the end of 2011.</p> <p>Phase III Grants <u>LP Photonics</u> This Phase III award was made to UCF to aid the establishment of a new company developing technology associated with next-generation lithography for mass computer chip fabrication. This SURCAG grant has enabled LP Photonics to make progress through the economic downturn and new opportunities are on the horizon which should attract new investment into the company. LP Photonics technology remains relevant to EUV lithography and other technologies. The SURCAG grant has been utilized to purchase major equipment of lasting value, with > 100% leverage for LP Photonics.</p> <p><u>pSTAT3 Inhibitor Anticancer Drugs</u> GLG Pharma made significant progress in advancing the development of two of its STAT3 inhibitors. Confirmation of the current findings (in rats and dogs) in longer term preclinical testing will support the evaluation of these compounds in human clinical trial. In addition to the SURCAG grant funding, the project was also awarded grants from the Town of Jupiter, the Paragon Foundation of Palm Beach County, and three United States Federal Government Qualifying Therapeutic Development Program grants. Additional funding sources are being pursued to complete all milestones of the original SURCAG grant.</p>			

Section 6 – Research and Economic Development (continued)

TABLE 6D. 21st Century World Class Scholars Program						
World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed/ Issued	Licensing Revenues Generated (\$)
Dr. Marwan Simaan	Electrical Engineering	\$1,000	\$0	\$551	1	\$0
Vacant		\$1,000	\$0	\$0	0	\$0
TOTAL		\$ 2,000	\$ 0	\$ 551	1	\$ 0

Narrative Comments

Marwan Simaan: Zero state dollars have been expended by Dr. Simaan since the 21st Century World Class Scholar support was awarded to him in 2008. UCF placed the \$1M BOG Award fund allocated to him in an endowment account at the UCF Foundation for the purpose of providing Dr. Simaan with a yearly amount resulting from the investment income to support his research. However, due to the nation's economy crashing in 2008, the value of the endowment dropped below \$1M and currently remains below \$1M. Hence, the endowment has not generated any income to support Dr. Simaan's research. However, since joining UCF Dr. Simaan has received \$551,219 in research funding awards from the National Science Foundation for the following four projects: 1) Patient-Adaptive Feedback Control of Rotary Heart Assist Devices (\$193,328), 2) An Exploratory and Radically Different Approach for Control of a Tandem Hot Metal Strip Rolling Process for Product Quality Improvement (\$123,979), 3) Patient-Adaptive Feedback Control of Rotary Heart Assist Devices- Supplement (\$33,963), and 4) Game and Teaming Strategies for Networked Systems (\$199,949). Dr. Simaan has also published one book, 11 refereed journal papers, 23 conference papers and has one patent pending. Additionally, Dr. Simaan has served and represented UCF on numerous National and International professional committees within the National Academy of Engineering (he is the only Academy member at UCF), the National Science Foundation, the American Association for the Advancement of Science, the Institute of Electrical and Electronics Engineers, and others. He also successfully nominated several UCF faculty members to Fellowship in the American Association for the Advancement of Science and membership in the Frontiers of Engineering Program of the National Academy of Engineering. In January 2009, Dr. Simaan was appointed interim Dean and in January 2010 he was appointed Dean of the College of Engineering and Computer Science at UCF. In his UCF leadership position, he is responsible for the administration of the College including instruction, research program development, personnel, and budget. The college is among the 10 largest in the country with four major departments and approximately 6,200 undergraduate students, 1,300 graduate students, 120 faculty members, and 85 staff associates. Dr. Simaan has graduated one PhD student and one MS thesis student since joining UCF and is currently supervising two PhD students.

Section 6 – Research and Economic Development (continued)

TABLE 6D. 21st Century World Class Scholars Program						
<p>Vacant: UCF has resumed recruiting for the 21st Century Scholar position, focusing on the area of biophotonics and medical applications of lasers. During the Spring of 2011, UCF interviewed 4 world-class candidates, all distinguished faculty members (University of California Davis, University of California Irvine, University of Toronto, and University of North Carolina Charlotte). An offer was made to a faculty member at UC-Davis, but was eventually turned down after a lengthy period of negotiations. UCF now has a pending offer to a faculty member from UC Irvine. He is world renowned for his research in developing novel optical technology for medical diagnosis and therapeutics. Progress was delayed by the fact that his wife, a distinguished faculty member at UC Irvine in the area of biomedical sciences, needed to find an appropriate academic position in Orlando. Fortunately, the UCF Burnett School of Biomedical Sciences found her to be an excellent match for their program and made her an offer as Professor. A decision on these offers is expected next week. Their move to UCF would provide a boost to the biomedical area.</p>						