

# Rankings Response for BOG Strategic Planning Committee – FSU

2021-2022 LBRs

## FSU-Top 10 (2021-2022 LBR)

<b>U.S. News &amp; World Report Metric</b>	<b>Corresponding LBR Items</b>
Peer Ranking by Presidents, Provosts and Admissions	<ul style="list-style-type: none"> <li>• New research faculty to expand research portfolio – especially in STEM areas</li> <li>• Emphasis on excellence and equity in faculty hiring (National Academy caliber, senior faculty, and diverse faculty)</li> <li>• Excellence in doctoral programs, fellowships, assistantships, stipends and post-doctoral research scholars</li> <li>• Expanding undergraduate scholarships – National Merit/Benacquisto Scholars</li> <li>• Increasing student success support reinforcing our leadership in that area</li> </ul>
Graduation and Retention Rates 6-yr Graduation Rate (4-yr average) Retention rate 4 year average Grad Rate Performance vs Predicted Pell Grant Comparative Grad Rate Pell Grant Graduation Rate Rank	<ul style="list-style-type: none"> <li>• Improving upon our “Framework for Student Success” – Six Pillars approach</li> <li>• Hiring additional advisors/academic coaches/graduation specialists</li> <li>• More faculty for smaller classes</li> <li>• Hiring diverse faculty to mentor a more diverse student population</li> <li>• Increasing experiential and global learning to engage students</li> <li>• Reducing D, F, &amp; W grades in gateway courses through curricular redesign</li> <li>• Scholarships to improve time to degree</li> <li>• Financial aid – specifically to allow Pell students to reduce their debt burden to remain enrolled through graduation</li> </ul>
Faculty Resources	Sum of items below
Class Size	<ul style="list-style-type: none"> <li>• Hiring new faculty</li> <li>• Hiring additional instructional faculty</li> <li>• Increasing doctoral student assistantships and stipends – increasing the pool of potential instructors</li> </ul>
Faculty Salary	<ul style="list-style-type: none"> <li>• Hiring National Academy caliber and senior faculty</li> </ul>
Faculty with Terminal Degrees	<ul style="list-style-type: none"> <li>• Hiring new faculty with terminal degrees</li> </ul>
Student-to-Faculty Ratio	<ul style="list-style-type: none"> <li>• Hiring new faculty</li> <li>• Hiring specialized instructional faculty</li> </ul>
Percent of Faculty who are Full-time	<ul style="list-style-type: none"> <li>• Hiring new full-time faculty</li> </ul>

<p>Financial Resources – Expenditures per FTE</p>	<ul style="list-style-type: none"> <li>• Hiring new faculty</li> <li>• Growing research expenditures</li> <li>• Increasing investments in student support including new advisors, academic coaches and graduation specialists</li> <li>• Increasing financial aid and scholarships</li> <li>• Increased academic expenditures for course redesign and faculty development</li> </ul>
<p>Student Excellence Standardized Test Score Top 10% of High School Class</p>	<ul style="list-style-type: none"> <li>• Expanding undergraduate scholarships – National Merit/Benacquisto Scholars</li> <li>• Hiring National Academy caliber and senior faculty</li> </ul>
<p>Alumni Giving</p>	<ul style="list-style-type: none"> <li>• New research faculty to expand research portfolio – especially in STEM areas</li> <li>• Emphasis on excellence and equity in faculty hiring (National Academy caliber, senior faculty, and diverse faculty)</li> <li>• Excellence in doctoral programs, fellowships, assistantships, stipends and post-doctoral research scholars</li> <li>• Expanding undergraduate scholarships – National Merit/Benacquisto Scholars</li> <li>• Leveraging the Six-Pillar framework to produce engaged alumni who appreciate and support the institution</li> </ul>
<p>Graduate Indebtedness Average Debt at Graduation Proportion of Graduates with Debt</p>	<ul style="list-style-type: none"> <li>• Increasing financial aid</li> <li>• Expanding undergraduate scholarships, including National Merit/Benacquisto Scholars</li> <li>• Investing in the Six Pillars to assure good post-graduation options and timely graduation</li> </ul>

## FSU Operational Support-Top 10 (2021-2022 LBR)

<b>U.S. News &amp; World Report Metric</b>	<b>Corresponding LBR Items</b>
Peer Ranking by Presidents, Provosts and Admissions	<ul style="list-style-type: none"> <li>Improving positioning for membership in the AAU</li> <li>Startup funds for new faculty to establish the research centers/laboratories</li> <li>Growing research expertise and infrastructure for growing areas like behavioral health and data sciences</li> <li>Increasing research and grants support staff</li> <li>Increasing the number of post-doctoral scholars in STEM disciplines</li> <li>Seed money for faculty to explore new funding opportunities</li> <li>Compensation to assist in retaining and rewarding outstanding faculty members</li> </ul>
Graduation and Retention Rates 6-yr Graduation Rate (4-yr average) Retention rate 4 year average Grad Rate Performance vs Predicted Pell Grant Comparative Grad Rate Pell Grant Graduation Rate Rank	<ul style="list-style-type: none"> <li>Purchasing information technology and technology support to identify at-risk students and pathways to successful completion and to improve messaging</li> <li>Faculty retention funding to improve continuity of student mentorship</li> </ul>
Faculty Resources	Sum of items below
Class Size	<ul style="list-style-type: none"> <li>New post-doctoral teaching scholars</li> <li>Retaining existing faculty</li> </ul>
Faculty Salary	<ul style="list-style-type: none"> <li>Funds for faculty counter-offers and improved salaries for current faculty</li> </ul>
Faculty with Terminal Degrees	<ul style="list-style-type: none"> <li>Retaining faculty with terminal degrees</li> </ul>
Student-to-Faculty Ratio	<ul style="list-style-type: none"> <li>Retaining faculty</li> </ul>
Percent of Faculty who are Full-time	<ul style="list-style-type: none"> <li>Retaining full-time faculty</li> </ul>
Financial Resources – Expenditures per FTE	<ul style="list-style-type: none"> <li>Increasing start-ups for new faculty</li> <li>Growing research support</li> <li>New research seed money</li> <li>Increasing investments in student support technologies</li> <li>Graduate student stipends</li> <li>Increased academic expenditures for faculty development</li> <li>Laboratory upgrades, machinery and technology</li> </ul>
Student Excellence Standardized Test Score Top 10% of High School Class	<ul style="list-style-type: none"> <li>Retaining existing faculty</li> <li>New research seed money</li> <li>Student success technologies</li> <li>Laboratory upgrades, machinery and technology</li> <li>Improved IT infrastructure</li> </ul>
Alumni Giving	<ul style="list-style-type: none"> <li>Improving positioning as an AAU-ready institution</li> </ul>
Graduate Indebtedness	