

Licensure Pass Rate Improvement Plans for Nursing (BSN) and Law (JD)

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Florida Board of Governors Strategic Planning Committee
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Program Leadership - Newly appointed dean, effective July 1, 2020

Admissions - Goal: Increase cohort profile

- Minimum GPA requirement increased from 2.9 to 3.1 (Fall 2018)
- Minimum science and math GPA requirement increased to 3.0 (Fall 2020)
- Increased cohort UG science and math GPA from 3.31 in 2017 to 3.46 in 2020 (Goal ≥ 3.40)
- Now using ATI Test of Essential Academic Skills (TEAS) as admissions exam – Fall 2020
- Enhanced collaboration with FAMU academic programs that provide pre-nursing instruction

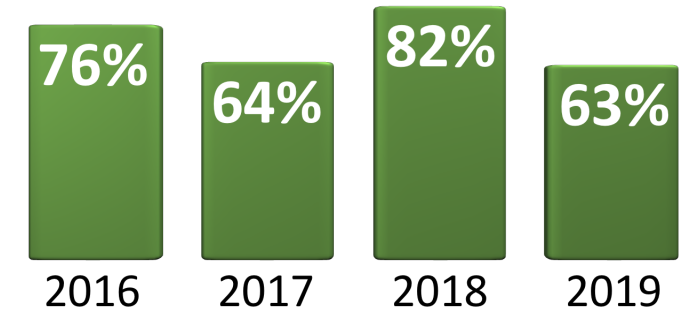
Curriculum and Assessment

- Integrated additional ATI resources and assessments to increase focus on NCLEX content, testing and practice skills
- Mapped curriculum to BSN and QSEN (July 2020)
- Enhanced alignment of clinical and didactic curricula
- End-of-semester NCLEX bootcamps and increased use of NCLEX practice questions (formative assessments)
- Integration of simulation experiences and evaluations into courses at all levels of curriculum

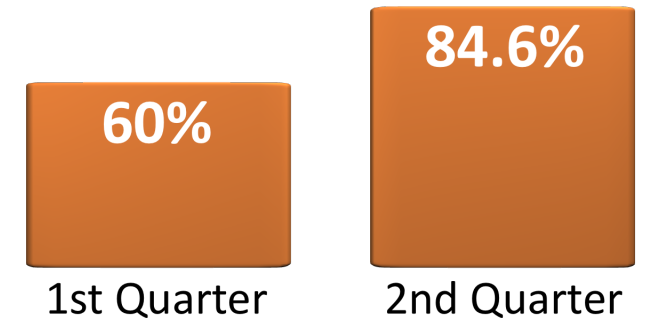
Student Progression

- Grading scale adjusted to align with SUS peers
- Mandated individualized remediation plan completion based on content mastery test performance (Goal \geq Level 2 Proficiency)

Annual First-Time Pass Rates



2020 First-Time Pass Rates by Quarter



Faculty Development

- NCLEX mapping
- NCLEX-style item writing
- Pedagogical best practices for nursing education
- Ongoing access to ATI faculty development resources

Short-Term Strategies

- NCLEX preparation workshops and bootcamps
- Access to commercial study guides and review resources
- Ongoing remediation during final semester
- Faculty engagement with recent graduates

External Assistance

- Ongoing engagement with deans via Florida Association of Colleges of Nursing (FACN)
- Benchmarking against SUS peers
- External consultants
- External Advisory Board

Accreditation Status

- On continuing accreditation with conditions due to non-compliance with Criterion 6.2 (licensure exam outcomes) through September 2020
- Pending request to ACEN Board of Commissioners for “Good Cause” extension to 2022

Job Placement

Academic Year	Number of Surveys Deployed	Number of Surveys Returned	Response Rate	Job Placement Rate
2019-2020 (data as of May 2020)	34	12	35.29%	91.67%
2018-2019	93	25	26.88%	92.00%
2017-2018	89	31	34.83%	93.55%
2016-2017	65	18	27.70%	94.44%

Program Leadership - Newly appointed dean, effective July 1, 2020

Admissions - Goal: Increase cohort profile

- Commissioned Barbri to conduct longitudinal study of correlations between bar pass rates and student credentials (Fall 2019)
- Reduced size of Fall 2020 incoming cohort (from 212 to 115)
- Increased median undergraduate GPA from 3.09 to 3.29
- Increased median LSAT from 146 to 147

Curriculum and Assessment

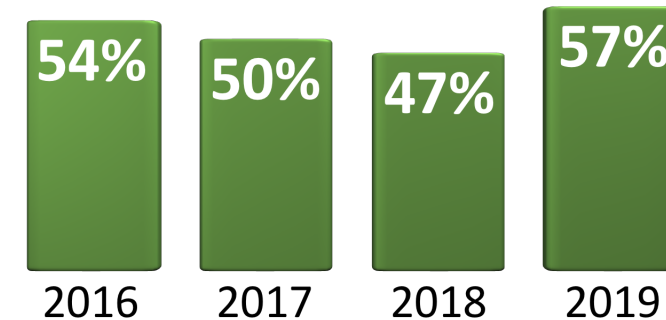
Revamped curriculum implemented Fall 2020

- Better alignment with curricula of peers in Florida
- Emphasize skills development in foundational curriculum

Student Progression

- SCALE offered to all incoming students with LSAT scores below 146
- All students below a 2.0 at the end of any semester are on academic probation and must meet with the Academic Success and Bar Preparation (ASBP) team and the Academic Planning for Success Advisor (Advisor) to develop an improvement plan and work on enhancing skills
- All students between a 2.0 and 2.4 GPA are on academic alert and recommended to meet with ASBP and Advisor to develop an improvement plan
- All students take the Upper Level Diagnostic at the conclusion of their foundational curriculum in order to assess strengths and weaknesses and determine areas for improvement

Annual First-Time Pass Rates



Faculty Resources and Development

- Barbri longitudinal data analysis workshop
- Third-party vendor resources for class integration
- Student Assistants provided for skills classes and planned for doctrinal courses
- Canvas training
- Working on developing comprehensive faculty development program focused on pedagogy

Short-Term Strategies

- Provision of third-party resources to supplement students' commercial bar preparation program
- In-house program providing support, accountability and supplemental content

External Assistance

- In 2019, the College consulted with FIU. That consultation lead to an engagement with Jonathan Grossman, a bar preparation expert, who provided a workshop for graduates. This engagement is ongoing
- External consultants

Accreditation Status

- The College remains fully accredited by the American Bar Association (ABA).
- The ABA has determined that the College is not in compliance with Standard 316 which requires an ultimate bar passage rate of 75%.

Job Placement (December 2018 - August 2019 Graduates)

EMPLOYMENT STATUS	FULL TIME LONG TERM	FULL TIME SHORT TERM	PART TIME LONG TERM	PART TIME SHORT TERM	NUMBER
Employed - Bar Passage Required	52	0	3	0	55
Employed - J.D. Advantage	17	2	3	1	23
Employed - Professional Position	11	2	1	1	15
Employed - Non-Professional Position	0	0	1	2	3
Employed - Law School/University Funded	0	0	0	1	1
Employed - Undeterminable	0	0	0	1	1
Pursuing Graduate Degree Full Time					5
Employed - Start Date Deferred					2
Unemployed - Not Seeking					2
Unemployed - Seeking					15
Employment Status Unknown					7
Total Graduates					129
Each graduate is counted only once in this section.					

Questions?



FLORIDA A&M UNIVERSITY

Founded in 1887 as the State Normal College for Colored Students, Florida Agricultural and Mechanical University (FAMU) is the only historically state supported educational facility for African Americans in Florida. It has always been co-educational. In 1890, the second Morrill Act was passed. This enabled the school to become the Black Land Grant College for the State of Florida. west of its original location