

2019

# SYSTEM ACCOUNTABILITY PLAN

PENDING BOG APPROVAL  
10/10/19



STATE UNIVERSITY SYSTEM *of* FLORIDA  
Board of Governors

MMIII



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## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university's Accountability Plan. Interested stakeholders are encouraged to also review each university's Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.



## Performance Based Funding Metrics

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first eight metrics are the same for each institution. The last two metrics are institution-specific, one is chosen by the Board of Governors and one by each institution's Board of Trustees.

### METRICS COMMON TO ALL UNIVERSITIES

#### 1. Percent of Bachelor's Graduates Employed (Earning \$25,000+) or Enrolled [1Yr After Graduation]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012-13	59.2	66.8	65.6	70.9	.	60.3	42.1	64.3	66.2	66.1	65.3	57.7	<b>64.9</b>
2013-14	61.8	68.4	64.3	68.6	.	60.8	43.8	65.1	67.6	66.5	67.2	61.0	<b>65.7</b>
2014-15	64.6	67.5	65.8	69.0	.	63.7	41.8	66.2	69.4	68.7	69.6	67.6	<b>67.4</b>
2015-16	66.7	69.0	68.7	67.9	.	66.6	54.2	67.9	70.9	69.3	70.3	64.0	<b>68.4</b>
2016-17	63.9	68.2	69.2	68.2	.	66.0	53.0	67.4	71.3	69.9	70.4	69.2	<b>68.3</b>
1Yr Δ	-2.8	-0.8	0.5	0.3	.	-0.6	-1.2	-0.5	0.4	0.6	0.1	5.2	-0.1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	70.5	70	70	70	72.8	68	58	69.1	71	71	71.4	70	<b>70</b>
2018-19	72.5	72	71	70	72.8	70	61	69.5	72	72	72.5	71	<b>71</b>
2019-20	74	74	72	70	75	71	64	69.9	72	73	73.1	72	<b>72</b>
2020-21	75	75	73	.	78	.	67	70.1	73	74	74	73	.
%pt Δ	11.1	6.8	3.8	.	.	.	14	2.7	2	4.1	3.6	3.8	.

#### 2. Median Wages of Bachelor's Graduates Employed Full-time [1Yr After Graduation]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012-13	28,800	36,000	35,300	36,200	.	31,600	26,300	34,900	34,800	34,700	35,200	32,900	<b>34,700</b>
2013-14	32,000	36,800	35,200	37,400	.	34,200	25,000	37,000	38,400	36,100	36,700	35,400	<b>36,400</b>
2014-15	32,700	38,700	36,300	38,800	.	35,700	26,500	38,600	40,700	37,000	38,000	36,700	<b>38,000</b>
2015-16	33,000	39,800	38,000	39,300	.	35,900	26,700	38,700	42,100	38,000	37,300	36,000	<b>38,100</b>
2016-17	31,600	38,200	38,000	38,800	.	37,500	25,900	38,600	42,200	38,600	38,000	36,800	<b>38,300</b>
1Yr %Δ	-4.2	-4.0	0.0	-1.3	.	4.5	-3.0	-0.3	0.2	1.6	1.9	2.2	0.5
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	34,700	40,000	40,000	40,000	40,700	38,500	28,000	40,200	43,000	39,500	38,800	37,000	<b>39,800</b>
2018-19	35,900	41,000	40,500	40,500	40,700	40,000	31,000	40,600	43,000	40,000	40,400	37,500	<b>40,500</b>
2019-20	37,400	42,000	41,000	41,000	50,000	41,500	34,000	41,100	43,000	40,700	41,000	37,900	<b>41,200</b>
2020-21	37,800	43,000	41,500	.	51,500	43,000	38,000	41,300	43,000	41,000	41,500	38,000	.
%Δ	19.6	12.6	9.2	.	.	14.7	46.7	7.0	1.9	6.2	9.3	3.3	.

Note: The 2012-13 Median Wage data is based on Florida only data. The Board approved a change for this metric that uses wage data from all states that participate in the Wage Record Interchange System 2 (known as "WRIS 2"). The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal. A dot (".") for the 2020-21 goal results from the fact that the Board did not approve the proposed goals for those institutions at the June 2019 meeting. Therefore, the goals reflect FIU and FSU's approved goals from the 2018 Accountability Plan.



## Performance Based Funding Metrics *(continued)*

### 3. Average Cost to the Student [Net Tuition per 120 Credit Hours]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	14,350	17,260	18,300	17,550	.	14,140	8,190	16,260	9,950	17,060	14,490	15,120	<b>15,110</b>
2014-15	13,830	16,920	18,690	17,760	.	14,980	8,190	15,330	10,060	17,290	13,540	15,460	<b>14,840</b>
2015-16	11,020	16,650	18,900	17,300	.	15,040	6,030	15,390	10,760	17,360	13,280	16,440	<b>14,840</b>
2016-17*	9,410	14,480	17,630	15,670	.	13,690	6,000	15,400	10,120	16,540	12,040	12,850	<b>13,760</b>
2017-18*	7,640	12,230	15,350	11,930	.	8,680	-1,030	12,070	2,140	12,970	7,130	9,920	<b>9,400</b>
1Yr %Δ	-19	-16	-13	-24	.	-37	-117	-22	-79	-21	-41	-23	-32
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	7,600	12,218	15,000	11,300	12,000	8,650	6,000	12,000	9,000	12,000	7,110	9,250	<b>10,300</b>
2019-20	7,580	12,010	14,750	10,700	11,500	8,600	6,000	11,950	9,000	11,400	7,110	9,150	<b>10,150</b>
2020-21	7,560	11,802	14,500	10,100	11,500	8,500	6,000	11,900	9,000	10,830	7,110	9,100	<b>9,960</b>
2021-22	7,540	11,594	14,250	9,500	9,000	8,400	6,000	11,850	9,000	10,280	7,110	9,000	<b>9,790</b>
%Δ	-1	-5	-7	-20	.	-3	-683	-2	321	-21	0	-9	-4

Note: This table reports costs based on resident undergraduate student tuition and fees, books and supplies as calculated by the College Board; the average number of credit hours attempted by students who were admitted as FTIC and graduated with a bachelor's degree for programs that requires 120 credit hours; and financial aid (loans not included) provided to resident undergraduate students. The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal.

Note\*: Board staff improved the methodology for calculating this metric by including 'third-party payments' (primarily from Veteran's Affairs, Vocational Rehab., ROTC, etc.) within financial aid amounts for 2016-17 and 2017-18 for a comparable year-over-year comparison.

### 4. Four-Year Graduation Rate for Full-time, First-time-in-College (FTIC) Students

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2010-14	12.7	19.3	20.2	24.8	.	60.8	53.6	40.0	67.4	26.2	43.2	26.9	<b>41.2</b>	<b>43.1</b>
2011-15	14.0	24.0	21.5	27.2	.	62.6	57.0	40.4	68.0	30.2	48.8	21.5	<b>43.1</b>	<b>45.2</b>
2012-16	19.2	25.6	21.6†	28.6	.	65.8	52.5	43.6	68.3	32.9	52.0	22.0	<b>45.2</b>	<b>47.2</b>
2013-17*	21.6	27.5	22.9	33.8	.	68.4	53.6	43.7	66.7	34.7	57.4	25.2	<b>47.5</b>	<b>49.6</b>
2014-18	22.5	33.9	28.8	38.9	36.6	71.5	55.7	45.7	67.1	38.5	58.6	31.3	<b>50.7</b>	<b>52.6</b>
1Yr Δ	0.9	6.4	5.9	5.1	.	3.1	2.1	2.0	0.4	3.8	1.2	6.1	3.2	3.0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2015-19	30	36.8	33	41	37	71	57.5	46.8	70	43	59.2	33	<b>53</b>	<b>55</b>
2016-20	35	39.0	37	43	37	72	60.0	48.0	72	46	61.8	36	<b>55</b>	<b>57</b>
2017-21	38	41.1	41	46	39	72	62.5	50.1	74	48	64.1	41	<b>57</b>	<b>59</b>
2018-22	40	43.3	45	50	41	73	65.0	50.7	75	50	.	45	.	.
%pts Δ	17.5	9.4	16.2	11.1	4.4	1.5	9.3	5.0	7.9	11.5	.	13.7	.	.

Note: This table reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. The System goals are mathematically derived from the institutions' goals. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal. A dot (.) for the 2018-22 goal results from the fact that the Board did not approve the proposed goals for USF at the June 2019 meeting. Therefore, the above goals reflect USF's approved goals from the 2018 Accountability Plan. Note\*: Data for the 2013-17 cohort has been updated to reflect the change in methodology made by Board staff to improve accuracy.



## Performance Based Funding Metrics *(continued)*

### 5. Academic Progress Rate [Second Year Retention Rate for FT-FTIC with At Least a 2.0 GPA]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS ANY
2012-13	69.0	67.7	69.6	75.5	.	89.4	81.2	84.9	95.7	76.1	84.5	61.0	<b>83.3</b>
2013-14	70.1	65.9	71.7	76.9	.	90.5	80.2	85.0	95.2	77.8	85.3	64.6	<b>84.0</b>
2014-15	75.4	72.2	73.5	80.4	73.0	91.0	81.3	86.6	94.6	74.6	85.1	64.8	<b>85.1</b>
2015-16	74.6	74.7	72.9	80.9	76.8	90.4	84.3	86.5	95.5	75.4	86.1	70.1	<b>85.9</b>
2016-17*	70.0	78.6	75.3	86.7	65.1	91.8	78.8	87.6	94.7	78.2	86.2	74.6	<b>85.6</b>
2017-18*	71.3	80.4	72.4	88.0	71.7	91.4	75.9	88.7	95.2	78.6	86.6	79.8	<b>86.2</b>
1Yr Δ	1.3	1.8	-2.9	1.6	6.6	-0.4	-2.9	1.1	0.5	0.4	0.4	5.2	0.6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	85	82.2	75	89	76	92	80	88.9	97	80	89.0	82	<b>89</b>
2019-20	86	83.8	77	90	77	93	82	89.5	97	81	90.3	84	<b>90</b>
2020-21	88	85.5	80	91	80	93	84	90.0	97	82	90.8	86	<b>91</b>
2021-22	88	86.3	82	92	83	94	86	90.2	97	83	91.4	87	<b>91</b>
%pts Δ	16.7	5.9	9.6	4.0	11.3	2.6	10.1	1.5	1.8	4.4	4.8	7.2	4.8

Note: This table reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). The System data include FTICs who transfer within the SUS. The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal.

Note\*: Board staff improved the methodology for calculating this metric by calculating the GPA at a later date which allowed more time for 'incomplete' grades to be resolved. This change required some 2016-17 APR rates to be revised for a comparable year-over-year comparison. This new methodology was not applied to all historical years.

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	51.1	55.1	45.2	46.1	.	37.5	42.4	48.9	54.7	44.8	51.0	50.1	<b>48.1</b>
2014-15	49.7	54.2	44.7	46.9	.	39.1	39.5	49.7	56.1	44.7	54.6	51.1	<b>49.3</b>
2015-16	48.0	52.7	47.9	47.7	.	42.8	45.9	52.0	56.9	48.7	59.0	49.5	<b>51.2</b>
2016-17	42.6	50.7	52.5	48.9	100	43.4	51.2	51.9	58.8	51.7	61.4	52.0	<b>52.2</b>
2017-18	43.7	49.3	53.1	46.3	100	44.4	48.0	51.6	57.6	54.3	61.5	54.3	<b>52.0</b>
1Yr Δ	1.1	-1.4	0.6	-2.6	0	1.0	-3.2	-0.3	-1.2	2.6	0.1	2.3	-0.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	45	51.8	53	49	100	45	50	53.0	58	57	62.2	57	<b>53</b>
2019-20	48	53.8	54	50	100	47	52	53.4	59	58	63.5	58	<b>55</b>
2020-21	52	55.8	54	50	100	48	54	53.8	59	59	64.5	58	<b>55</b>
2021-22	55	57.8	55	.	100	49	56	54.0	59	60	65.4	59	.
%pts Δ	11.3	8.5	1.9	.	0.0	4.6	8.0	2.4	1.4	5.7	3.9	4.7	.

Note: This table reports the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal. A dot ('.') for the 2021-22 goal results from the fact that the Board did not approve the proposed goals for FIU at the June 2019 meeting. Therefore, the above goals reflect FIU's approved goals from the 2018 Accountability Plan.



## Performance Based Funding Metrics *(continued)*

### 7. University Access Rate [Percent of Undergraduates with a Pell grant]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Fall 2012	65.8	41.5	35.4	49.6	.	30.6	28.8	38.1	32.8	36.2	42.0	39.9	<b>39.8</b>
Fall 2013	61.6	41.2	35.0	51.0	.	30.0	28.6	38.5	32.4	33.5	42.1	40.5	<b>39.6</b>
Fall 2014	64.8	42.3	34.2	51.1	.	28.4	30.0	39.4	31.6	32.6	43.0	41.6	<b>39.7</b>
Fall 2015	65.4	41.8	31.9	51.4	.	27.7	28.3	39.8	29.7	32.1	41.2	41.3	<b>39.0</b>
Fall 2016	62.8	41.1	30.6	50.4	.	28.0	29.5	39.4	27.7	30.2	40.0	39.2	<b>38.0</b>
Fall 2017	65.6	42.9	32.5	52.0	30.3	28.3	33.3	40.6	28.6	30.7	41.7	39.6	<b>39.2</b>
1Yr Δ	2.8	1.8	1.9	1.6	.	0.3	3.8	1.2	0.9	0.5	1.7	0.4	1.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Fall 2018	65	42	33	50	28	29	31	41.0	30	31	42.2	39	<b>39</b>
Fall 2019	65	42	34	50	29	30	32	41.8	30	32	42.2	40	<b>40</b>
Fall 2020	65	42	35	50	29	30	33	42.4	30	33	42.2	42	<b>40</b>
Fall 2021	65	42	36	.	29	30	34	42.8	30	34	42.2	42	.
%pts Δ	-1	-1	4	.	.	2	1	2	1	3	1	2	.

Note: This table reports the number of undergraduates who received a Pell grant while enrolled during the fall term. Unclassified students, who are not eligible for Pell-grants, are excluded from this metric. The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal. A dot ('.') for the 2021-22 goal results from the fact that the Board did not approve the proposed goals for FIU at the June 2019 meeting. Therefore, the above goals reflect FIU's approved goals from the 2018 Accountability Plan.

### 8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	43.3	55.5	63.6	52.4	.	38.5	.	57.4	69.8	50.2	69.0	46.6	<b>58.4</b>
2014-15	51.5	61.2	60.2	54.1	.	42.0	.	61.7	69.2	50.0	72.7	38.8	<b>60.1</b>
2015-16	58.2	59.4	65.3	58.7	.	53.9	.	63.4	70.3	48.9	74.6	44.0	<b>63.7</b>
2016-17	58.9	62.4	62.0	59.6	100	56.9	.	62.0	70.9	53.6	74.8	51.1	<b>65.0</b>
2017-18	55.2	64.4	64.2	56.2	100	59.3	100	62.6	70.6	52.7	73.3	53.1	<b>64.4</b>
1Yr Δ	-3.7	2.0	2.2	-3.4	0	2.4	.	0.6	-0.3	-0.9	-1.5	2.0	-0.6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	60	62	64	56.5	100	59	.	63	72	55	73.6	55	<b>65</b>
2019-20	60	63	65	57.5	100	59	.	63.4	72	57	73.8	55	<b>65</b>
2020-21	60	63	70	58.5	100	60	.	63.8	72	58	73.8	56	<b>66</b>
2021-22	60	63	71	60	100	61	.	64	72	60	73.8	56	<b>66</b>
%pts Δ	4.8	-1.4	6.8	3.8	0	1.7	.	1.4	1.4	7.3	0.5	2.9	1.6

Note: This table reports the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal.

### 8b. Percent of Freshmen in Top 10% of High School Graduating Class [NCF only]

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1YR CHANGE	Fall 2018	Fall 2019	Fall 2020	Fall 2021
41	45	43	35	38.2	3.2% pts	37	40	43	46



## Performance Based Funding Metrics *(continued)*

### BOARD OF GOVERNORS CHOICE METRIC

#### 9. Percent of Baccalaureate Degrees Awarded Without Excess Hours

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	34.0	72.9	72.3	67.6	.	73.9	.	66.9	77.3	71.1	63.9	72.8	<b>68.8</b>
2014-15	29.0	74.6	75.9	68.9	.	78.2	31.5	69.2	79.8	71.9	65.8	75.8	<b>71.1</b>
2015-16	39.0*	73.2	75.6	69.1	.	78.7	82.2*	66.3	80.3	71.7	75.6	80.5	<b>72.4</b>
2016-17	41.6	75.1	75.7	72.2	.	81.7	82.7	76.4*	82.1	80.3*	78.3	80.2	<b>76.7</b>
2017-18	51.4	77.1	76.1	74.7	96.3	82.1	82.9	77.8	83.6	83.1	80.7	81.1	<b>78.8</b>
1YR Δ	9.8	2.0	0.4	2.5	.	0.4	0.2	1.4	1.5	2.8	2.4	0.9	2.1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	52	78.8	78	75.1	70	82	83	78.1	84	81	81.6	81	<b>79</b>
2019-20	62	80.1	79	76.9	70	83	84	78.7	85	82	81.7	81	<b>80</b>
2020-21	72	81.4	80	78.7	80	83	85	79.1	85	82	82.6	82	<b>81</b>
2021-22	75	82.7	81	79	80	84	86	79.4	85	83	83.1	82	<b>82</b>
%pts Δ	23.6	5.6	4.9	4.3	-16.3	1.9	3.1	1.6	1.4	-0.1	2.4	0.9	3.2

Note: This table reports the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal.

Note\*: Indicates when institutions improved their data collection processes, so their annual improvement was partially due to a change in data quality.





Performance Based Funding Metrics (continued)  
BOARD OF TRUSTEE CHOICE METRICS (10.1)

ACTUAL DATA						PROPOSED GOALS			
<b>FAMU: Percent of R&amp;D from External Funding</b>									
FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22
81	80.6	84.0	83.4	83.7	0.3% pts	84	84	84	84
<b>FAU: Percent of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>									
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22
43.8	45.2	45.6	46.7	47.9	1.2% pts	48.4	48.9	49.4	49.9
<b>FGCU: Number of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>									
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22
452	504	549	608	706	16.1%	740	780	820	860
<b>FIU: Percent of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>									
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22
84.0	85.3	84.2	83.6	84.5	0.9% pts	83	84.5	84.5	84.5
<b>FSU: National Rank Compared to Financial Rank</b>									
2015	2016	2017	2018	2019	1YR CHANGE	2020	2021	2022	2023
119	114	120	130	145	11.5%	130	128	127	.
<b>NCF: Percent of Undergraduate Seniors in a Research Course</b>									
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22
100	100	100	100	100	0% pts	100	100	100	100
<b>UCF: Number of Bachelor's Degrees Awarded</b>									
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22
12,372	12,629	12,832	13,070	13,342	2.1%	13,600	13,870	14,150	14,400
<b>UF: Licenses &amp; Options Executed Annually (National Rank)</b>									
2012-13	2013-14	2014-15	2015-16	2016-17	1YR CHANGE	2017-18	2018-19	2019-20	2020-21
140 (4)	147 (5)	261 (3)	293 (2)	257 (2)	-12.3% (0)	261	265	270	272
<b>UNF: Percent of Undergraduate FTE in Online Courses</b>									
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22
11	14	16	19	21	2% pts	24	25	26	27
<b>USF: Number of Post-Doctoral Appointees</b>									
Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1YR CHANGE	Fall 2018	Fall 2019	Fall 2020	Fall 2021
321	300	282	272	281	3.3%	315	315	316	317
<b>UWF: Percent of Adult (25+) Undergraduates Enrolled</b>									
Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1YR CHANGE	Fall 2018	Fall 2019	Fall 2020	Fall 2021
32.0	30.9	31.7	32.3	33.4	0.9% pts	33	33	33	33



Performance Based Funding Metrics *(continued)*  
BOARD OF TRUSTEE CHOICE METRICS (10.2)

ACTUAL DATA						PROPOSED GOALS				
<b>FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS</b>										
FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22	
188	161	208	244	277	14%	290	310	330	350	
<b>FAU: Total Research Expenditures (in Millions)</b>										
2013-14	2014-15	2015-16	2016-17	207-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22	
23	21	31	46	51	11%	66	69	72	75	
<b>FGCU: Number of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>										
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22	
452	504	549	608	706	16.1%	740	780	820	860	
<b>FIU: Number of Post-Doctoral Appointees</b>										
Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1YR CHANGE	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
49	64	75	211	222	5%	235	246	258	270	
<b>FSU: Percent of Bachelor's Graduates who took an Entrepreneurship Class</b>										
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22	
4.6	6.7	7.2	9.5	11.3	1.8% pts	12.6	13.8	14.9	15.9	
<b>NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices</b>										
2014	2015	2016	2017	2018	1YR CHANGE	2019	2020	2021	2022	
.	23.2	38.4	48.9	54.6	5.7% pts	55	59	63	67	
<b>UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students</b>										
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22	
30	31	33	35	36	1% pt	37	38	38	39	
<b>UF: 6-Year Graduation Rates</b>										
2008-14	2009-15	2010-16	2011-17	2012-18	1YR CHANGE	2013-19	2014-20	2015-21	2016-22	
88	87	87	88	90	2% pts	90	90	90	90	
<b>UNF: Percent of Undergraduate FTE in Online Courses</b>										
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22	
11	14	16	19	21	2% pts	24	25	26	27	
<b>USF: 6-Year Graduation Rates</b>										
2008-14	2009-15	2010-16	2011-17	2012-18	1YR CHANGE	2013-19	2014-20	2015-21	2016-22	
66.0	67.7	66.4	68.8	71.2	2.4% pts	71.3	72.1	72.1	73.3	
<b>UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices</b>										
2013-14	2014-15	2015-16	2016-17	2017-18	1YR CHANGE	2018-19	2019-20	2020-21	2021-22	
.	.	22	31	35	4% pts	39	43	47	50	



## Preeminent Research University: 2019 Evaluation

CRITERIA	MEASURE	SOURCE	YEAR	BENCHMARK	FIU	FSU	UCF	UF	USF TAMPA
A	<b>Average GPA and SAT Score</b> for 2 subtests for incoming freshman in Fall semester	Board of Governors	Fall 2018	<b>4.0 GPA</b> <b>1200 SAT</b>	4.1 1257	4.2 1314	4.1 1326	4.4 1355	4.1 1296
B	<b>National University Rankings</b>	See footnotes	Feb. 2019	<b>Top 50</b> in 2 or more publications	0	7	3	10	4
C	<b>Freshman Retention Rate</b> (Full-time, FTIC)	IPEDS	2017-18	<b>≥ 90%</b>	90%	93%	90%	96%	91%
		Board of Governors	2017-18	<b>≥ 90%</b>	90%	92%	90%	96%	91%
D	<b>4-year Graduation Rate</b> (Full-time, FTIC)	IPEDS	2012-16	<b>≥ 60%</b>	29%	66%	44%	68%	55%
		Board of Governors	2014-18	<b>≥ 60%</b>	39%	72%	46%	67%	61%
E	<b>National Academy Memberships</b>	Academy Directory	2019	<b>6</b>	6	8	6	29	14
F	<b>Total Annual Research Expenditures</b> (Science & Engineering only)	National Science Foundation	2017-18	<b>≥ \$200 M</b>	\$166	\$267	\$176	\$831	\$525
G	<b>Total Annual R&amp;D Expenditures in Non-Health Sciences</b> (Science & Engineering only)	National Science Foundation	2017-18	<b>≥ \$150 M</b>	\$153	\$241	\$165	\$506	\$296
H	<b>National Ranking in Research Expenditures</b> in at least 5 STEM disciplines as reported by NSF (includes public & private institutions)	National Science Foundation	2016-17	<b>5 in Top 100</b>	5	7	7	7	7
I	<b>Patents Awarded</b> (over 3 year period)	US Patent Office	2016-18	<b>≥ 100</b>	126	115	147	319	335
J	<b>Doctoral Degrees Awarded Annually</b> includes Research Doctoral Degrees and Medical/Health Professional Doctoral Degrees	Board of Governors	2017-18	<b>≥ 400</b>	404	557	438	1,627	702
K	<b>Number of Post-Doctoral Appointees</b>	Top American Research Universities	Fall 2015	<b>≥ 200</b>	75	202	51	679	282
		Board of Governors	Fall 2017		222	225	94	640	276
L	<b>Endowment Size (\$M)</b>	Board of Governors	2017-18	<b>&gt;\$500 M</b>	\$209	\$681	\$163	\$1,735	\$480
<b>NUMBER OF CURRENT CRITERIA MET:</b> <i>(based on section 1001.7065, F.S.)</i>					<b>8</b>	<b>12</b>	<b>8</b>	<b>12</b>	<b>11</b>

Note: There are two sources listed for criteria C, D, and K because the 2019 Florida Legislature amended the allowable sources for this year's evaluation/designation (see Section 35 in HB7071).



# System Strategic Plan: Key Performance Indicators

The following metrics are from the Board’s 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

## TEACHING & LEARNING METRICS

### 1. Public University National Ranking [Number of Top 50 Rankings from BOG’s official list of publications]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
2015	0	0	0	1	0	5	5	1	10	0	3	0
2016	0	0	0	1	0	7	5	1	10	0	4	0
2017	0	0	0	1	0	8	5	2	9	0	4	0
2018	0	0	0	2	0	8	5	1	11	0	4	0
2019	0	0	0	0	0	7	5	3	10	0	4	0

### 2019 Rankings by Publication [Top 50 Rankings are highlighted]

PUBLICATION	CONTROL	YEAR	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
Academic Ranking of World Universities (ARWU)	US PUBLIC	2018	.	.	.	78	41	.	60	20	.	41	.
Center for Measuring University Performance: TARU Report	PUBLIC	2017	.	.	.	.	26-50	.	26-50	Top 25	.	26-50	.
Fiske Guide - Best Buy Colleges (Best Buy Public 20)	PUBLIC	2019	.	.	.	.	.	Y	.	Y	.	.	.
Forbes - America's Top Colleges (Public Colleges)	PUBLIC	2018	.	165	200	157	46	47	88	13	158	86	245
Kiplinger Best Value in Public Colleges (In-state students)	PUBLIC	2018*	.	.	.	56	14	16	36	2	71	39	.
Princeton Review - Top 50 Colleges that Pay You Back (All)	ALL	2019	.	.	.	.	.	.	.	47	.	.	.
QS World University Ranking	US PUBLIC	2018-19	.	.	.	86	52	.	80	21	.	56	.
Times Higher Education (THE) World University Rankings	US PUBLIC	2018-19	.	.	.	.	38	.	.	25	.	38	.
US News and World Report - National Public Universities	PUBLIC	2019	.	.	.	100	26	.	87	8	.	58	.
US News and World Report - Public Liberal Arts Colleges	PUBLIC	2019	.	.	.	.	.	5	.	.	.	.	.
Washington Monthly – Liberal Arts Colleges	PUBLIC	2018	.	.	.	.	.	2	.	.	.	.	.
Washington Monthly – National Universities	PUBLIC	2018	102	94	.	52	49	.	45	8	.	58	116
<b>NUMBER OF PUBLICATIONS WITH TOP 50 RANKS</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>10</b>	<b>0</b>	<b>4</b>	<b>0</b>

Note\*: Kiplinger is revising their methodology and did not release a new annual ranking in 2019, so the 2018 ranking was used again.

### 2. Percent of Freshmen in Top 10% of High School Class [Fall Term Only]

ACTUAL	FAMU	FAU*	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014	13	12	15	21	21	40	45	31	75	13	28	17	<b>33</b>
2015	16	11	13	18	17	38	43	33	72	19	30	14	<b>33</b>
2016	16	14	14	18	14	41	35	33	73	14	33	12	<b>34</b>
2017	12	16	14	25	22	41	38	31	73	15	34	15	<b>35</b>
2018	11	16.5	14	25	25	39	37	34	74	16	32	15	<b>35</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019	20	22	16	25	22	41	40	35	73	17	35	15	<b>36</b>
2020	25	23	17	26	22	42	43	36	73	18	35	16	<b>37</b>
2021	30	24	20	26	23	43	46	37	73	19	36	16	<b>38</b>
2022	35	25	22	27	23	44	49	38	75	20	37	16	<b>39</b>

This table reports the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. As reported by the university to the Common Data Set (C10). The System goals are mathematically derived from the institutions’ goals. Note\*: FAU’s data does not match their CDS reports due to excluding summer-to-fall entrants. This data will be revised in the 2020 Accountability Plans.



## Key Performance Indicators *(continued)*

### 3. Professional Licensure & Certification Exams: First-time Pass Rates

#### Summary of Exam Pass Rates Relative to Benchmarks (for the most recent data shown below)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Above/Tied	0	3	2	5		4		5	10	2	5	1	<b>37</b>
Below	4	1	0	1		1		0	0	0	1	0	<b>8</b>

#### NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014	64	89	96	82	.	80	.	98	90	85	86	82	<b>87</b>	<b>85</b>
2015	78	81	96	88	.	95	.	97	93	94	90	94	<b>92</b>	<b>87</b>
2016	76	96	99	87	.	94	.	92	90	94	94	86	<b>91</b>	<b>88</b>
2017	64	100	99	87	.	95	.	96	87	94	93	99	<b>91</b>	<b>90</b>
2018	82	97	100	89	.	95	.	95	93	95	94	98	<b>94</b>	<b>92</b>

Note: Pass rate for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data is based on Jan-Dec NCLEX-RN results for first-time examinees from students in US-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing.

#### LAW: Florida Bar Exam

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014	73	.	.	79	.	82	.	.	89	.	.	.	<b>82</b>	<b>74</b>
2015	66	.	.	84	.	80	.	.	87	.	.	.	<b>81</b>	<b>69</b>
2016	54	.	.	87	.	78	.	.	78	.	.	.	<b>76</b>	<b>66</b>
2017	50	.	.	87	.	81	.	.	77	.	.	.	<b>75</b>	<b>69</b>
2018	47	.	.	88	.	83	.	.	69	.	.	.	<b>72</b>	<b>66</b>

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions.

#### PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2012-14	59	.	96	75	.	.	.	93	94	97	97	.	<b>87</b>	<b>90</b>
2013-15	59	.	90	81	.	.	.	98	96	96	95	.	<b>88</b>	<b>91</b>
2014-16	70	.	93	89	.	.	.	98	95	96	94	.	<b>90</b>	<b>92</b>
2015-17	61	.	91	92	.	.	.	100	95	96	95	.	<b>90</b>	<b>92</b>
2016-18	69	.	94	92	.	.	.	99	95	94	94	.	<b>91</b>	<b>92</b>

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year.



## Key Performance Indicators *(continued)*

### 3. Professional Licensure & Certification Exams: First-time Pass Rates *(continued)*

#### MEDICINE: US Medical Licensing Exam (USMLE) – Step 1 (2<sup>nd</sup> year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014	.	95	.	100	.	95	.	100	96	.	95	.	<b>97</b>	<b>96</b>
2015	.	97	.	99	.	92	.	100	95	.	96	.	<b>97</b>	<b>96</b>
2016	.	97	.	99	.	97	.	100	96	.	94	.	<b>97</b>	<b>96</b>
2017	.	97	.	99	.	93	.	97	95	.	92	.	<b>96</b>	<b>96</b>
2018	.	95	.	99	.	99	.	97	96	.	98	.	<b>97</b>	<b>96</b>

#### MEDICINE: US Medical Licensing Exam (USMLE) – Step 2 Clinical Knowledge (4<sup>th</sup> year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2013-14	.	.	.	100	.	100	.	99	98	.	98	.	<b>99</b>	<b>97</b>
2014-15	.	100	.	96	.	97	.	99	98	.	97	.	<b>98</b>	<b>95</b>
2015-16	.	100	.	94	.	94	.	100	99	.	99	.	<b>98</b>	<b>96</b>
2016-17	.	100	.	97	.	98	.	98	94	.	95	.	<b>97</b>	<b>96</b>
2017-18	.	98	.	99	.	96	.	99	99	.	100	.	<b>99</b>	<b>97</b>

#### MEDICINE: US Medical Licensing Exam (USMLE) – Step 2 Clinical Skills (4<sup>th</sup> year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2013-14	.	.	.	100	.	95	.	97	97	.	91	.	<b>97</b>	<b>96</b>
2014-15	.	100	.	98	.	92	.	100	98	.	96	.	<b>97</b>	<b>96</b>
2015-16	.	100	.	98	.	99	.	99	99	.	97	.	<b>97</b>	<b>97</b>
2016-17	.	97	.	97	.	96	.	97	97	.	96	.	<b>97</b>	<b>96</b>
2017-18	.	96	.	97	.	95	.	96	98	.	97	.	<b>97</b>	<b>95</b>

Note: The national benchmarks for the US Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools.

#### PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014	89	.	.	.	.	.	.	.	96	.	.	.	<b>94</b>	<b>95</b>
2015	85	.	.	.	.	.	.	.	95	.	94	.	<b>92</b>	<b>93</b>
2016	59	.	.	.	.	.	.	.	94	.	91	.	<b>82</b>	<b>86</b>
2017	74	.	.	.	.	.	.	.	89	.	86	.	<b>84</b>	<b>88</b>
2018	75	.	.	.	.	.	.	.	93	.	83	.	<b>85</b>	<b>90</b>

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from ACPE accredited programs.



## Key Performance Indicators *(continued)*

### 3. Professional Licensure & Certification Exams: First-time Pass Rates *(continued)*

#### VETERINARY: North American Veterinary Licensing Exam (NAVLE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2013-14	.	.	.	.	.	.	.	.	97	.	.	.	97	90
2014-15	.	.	.	.	.	.	.	.	95	.	.	.	95	90
2015-16	.	.	.	.	.	.	.	.	98	.	.	.	98	90
2016-17	.	.	.	.	.	.	.	.	97	.	.	.	97	91
2017-18	.	.	.	.	.	.	.	.	92	.	.	.	92	91

#### DENTISTRY: National Dental Board Exams (NDBE)

PART 1	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014	.	.	.	.	.	.	.	.	100	.	.	.	100	96
2015	.	.	.	.	.	.	.	.	100	.	.	.	100	96
2016	.	.	.	.	.	.	.	.	97	.	.	.	97	95
2017	.	.	.	.	.	.	.	.	100	.	.	.	100	89
2018	.	.	.	.	.	.	.	.	92	.	.	.	92	88
PART 2	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014	.	.	.	.	.	.	.	.	96	.	.	.	96	92
2015	.	.	.	.	.	.	.	.	99	.	.	.	99	92
2016	.	.	.	.	.	.	.	.	98	.	.	.	98	91
2017	.	.	.	.	.	.	.	.	98	.	.	.	98	92
2018	.	.	.	.	.	.	.	.	97	.	.	.	97	92



## Key Performance Indicators *(continued)*

### 4. Time to Degree for FTICs in 120hr Programs [in Calendar Years]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	5.3	5.0	4.5	5.3	.	4.1	3.9	4.6	4.0	4.9	4.7	4.7	<b>4.6</b>
2014-15	5.2	4.8	4.5	5.1	.	4.0	3.9	4.4	3.9	4.8	4.5	4.5	<b>4.5</b>
2015-16	5.2	4.9	4.5	5.1	.	4.0	3.8	4.4	3.9	4.8	4.3	4.6	<b>4.5</b>
2016-17	5.2	4.8	4.5	5.1	.	4.0	3.9	4.4	3.9	4.8	4.2	4.5	<b>4.4</b>
2017-18	4.9	4.7	4.5	4.9	3.6	4.0	3.9	4.3	3.9	4.5	4.0	4.5	<b>4.3</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	4.7	4.5	4.3	4.9	4.7	4.0	3.8	4.3	4.0	4.5	4.0	4.4	<b>4.3</b>
2019-20	4.5	4.4	4.2	4.8	4.7	3.9	3.8	4.2	4.0	4.4	4.0	4.3	<b>4.2</b>
2020-21	4.3	4.3	4.0	4.7	4.6	3.9	3.8	4.2	4.0	4.4	4.0	4.1	<b>4.2</b>
2021-22	4.1	4.2	4.0	4.6	4.5	3.8	3.8	4.2	4.0	4.3	4.0	4.0	<b>4.1</b>

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (Summer, Fall, Spring). Students who took longer than fifteen years are excluded from this analysis. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the institutions' goals.

### 5. Six-Year FTIC Graduation Rates [includes Full- & Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2008-14	39	45	49	53	.	79	69	69	88	55	66	50	<b>66</b>	<b>71</b>
2009-15	39	49	43	57	.	79	71	70	86	54	68	47	<b>66</b>	<b>71</b>
2010-16	41	49	46	55	.	80	63	68	87	53	66	48	<b>66</b>	<b>71</b>
2011-17	47	51	48	55	.	80	65	70	88	56	69	42	<b>67</b>	<b>72</b>
2012-18	50	51	47	57	.	83	60	72	89	58	71	43	<b>68</b>	<b>73</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2013-19	51	51.5	50	58	.	83	62	72	89	58	71.3	47	<b>69</b>	<b>74</b>
2014-20	55	54.0	53	59	47	84	64	73	90	59	72.1	49	<b>71</b>	<b>76</b>
2015-21	57	55.5	55	60	54	84	66	73	90	60	72.1	51	<b>72</b>	<b>77</b>
2016-22	60	56.5	57	61	54	84	68	74	90	61	73.3	51	<b>72</b>	<b>77</b>

Note: This table reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and who had graduated from the same institution within six years. The System goals are mathematically derived from the institutions' goals. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers.





## Key Performance Indicators *(continued)*

### 6. Bachelor's Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	1,557	5,017	1,864	8,067	.	8,105	144	12,372	8,515	3,177	9,390	1,924	<b>60,132</b>
2014-15	1,506	5,473	2,062	8,494	.	8,421	177	12,629	8,604	3,207	9,290	1,926	<b>61,789</b>
2015-16	1,675	5,640	2,331	9,076	.	8,626	170	12,832	8,451	3,255	9,222	2,144	<b>63,422</b>
2016-17	1,555	5,694	2,399	9,518	18	8,611	164	13,070	8,597	3,206	9,504	2,202	<b>64,538</b>
2017-18	1,258	5,822	2,675	10,403	197	8,791	177	13,342	9,114	3,231	9,680	2,305	<b>66,995</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	1,500	5,851	2,725	10,700	250	8,800	190	13,600	8,600	3,360	9,765	2,420	<b>67,760</b>
2019-20	1,660	5,880	2,775	11,000	320	8,900	190	13,870	8,600	3,440	9,842	2,460	<b>68,940</b>
2020-21	1,720	5,910	2,825	11,300	320	9,000	190	14,150	8,600	3,510	9,923	2,480	<b>69,930</b>
2021-22	1,785	5,939	2,875	11,600	330	9,000	200	14,400	8,600	3,570	10,044	2,500	<b>70,840</b>

### 7. Graduate Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	615	1,519	368	3,610	.	2,927	.	2,918	6,241	590	3,401	674	<b>22,863</b>
2014-15	585	1,576	339	3,684	.	3,019	.	2,673	5,612	598	3,773	792	<b>22,651</b>
2015-16	597	1,515	300	3,605	.	2,833	.	2,681	5,810	622	3,918	814	<b>22,695</b>
2016-17	579	1,688	328	3,730	21	2,880	7	2,647	6,162	619	4,208	829	<b>23,698</b>
2017-18	643	1,790	321	3,690	8	2,924	7	2,752	6,336	691	4,170	1,063	<b>24,395</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	660	1,847	350	3,761	14	3,000	15	2,793	5,800	790	4,161	1,050	<b>24,240</b>
2019-20	675	1,808	375	3,776	18	3,000	15	2,833	5,800	795	4,177	1,100	<b>24,370</b>
2020-21	695	1,817	400	3,791	22	3,100	20	2,868	5,800	800	4,195	1,150	<b>24,660</b>
2021-22	715	1,826	425	3,806	25	3,200	25	2,996	5,800	805	4,215	1,200	<b>25,040</b>

Note: These tables report the counts of distinct baccalaureate and graduate degrees. In those cases, where baccalaureate degrees are awarded under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Dual degrees are counted as separate degrees (i.e., counted twice), and include those cases where the second major differs substantially from the first because either the college is different, the degree designation is different (e.g., BA, BS, BBA, BFA, etc.), or the degree CIP is in a different 2-digit range (e.g., 51\* vs. 52\*); in these cases, the second degree CIP receives a "degree fraction" of 1.0. If these conditions do not apply, the second major is considered a dual major, and the degree associated with it is not counted a second time; in these cases, each dual major degree CIP receives a degree fraction of .5 apiece. The calculation of degree fractions is made according to each institution's criteria. The System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## Key Performance Indicators *(continued)*

### 8. Percent of Bachelor's Degrees Awarded to African-American & Hispanic Students

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	97	44	25	84	.	25	14	30	27	18	29	17	<b>37</b>
2014-15	97	45	25	85	.	25	11	31	28	19	30	18	<b>39</b>
2015-16	97	46	24	84	.	26	25	33	27	18	31	18	<b>39</b>
2016-17	97	47	26	84	24	27	20	35	28	19	32	20	<b>40</b>
2017-18	95	48	27	85	21	28	20	36	28	20	30	20	<b>41</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	95	49	27	83	25	29	22	37	28	20	32.4	23	<b>42</b>
2019-20	94	50	28	85	25	30	24	38	28	21	32.5	24	<b>43</b>
2020-21	94	51	29	85	25	31	26	38	28	21	33.2	24	<b>43</b>
2021-22	93	52	30	85	25	31	28	39	28	22	33.8	24	<b>44</b>

Note: This table reports the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees. This calculation excludes degrees awarded to non-resident aliens and those who chose not to report their race from the denominator. The System goals are mathematically derived from the institutions' goals.

### 9. Percentage of Adult (Aged 25+) Undergraduates Enrolled [Fall Term Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014	10	28	13	24	8	6	1	21	6	23	24	31	<b>18</b>
2015	10	27	12	25	8	6	2	20	7	24	23	32	<b>18</b>
2016	10	27	12	25	7	5	1	20	7	22	22	32	<b>18</b>
2017	9	26	11	24	8	5	3	19	7	21	22	33	<b>17</b>
2018	8	24	11	22	7	5	3	18	7	19	20	33	<b>17</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019	10	24	13	23	7	6	2	20	6	22	20.5	33	<b>17</b>
2020	12	25	14	24	7	6	2	21	6	22	20.8	33	<b>18</b>
2021	14	26	15	25	7	6	2	21	6	22	20.8	33	<b>18</b>
2022	15	27	16	25	7	6	2	21	6	22	20.9	33	<b>18</b>

Note: This table reports the age of the student at the time of enrollment. Age acts as a surrogate variable that captures a large, heterogeneous population of adult students who often have family and work responsibilities as well as other life circumstances that can interfere with successful completion of educational objectives. The System goals are mathematically derived from the institutions' goals.



## Key Performance Indicators *(continued)*

### 10. Percent of Undergraduate FTE in Online Courses

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	1	10	16	24	.	9	0	28	26	11	23	30	<b>20</b>
2014-15	2	11	18	25	0	11	0	30	27	14	26	29	<b>22</b>
2015-16	2	19	21	27	0	13	0	31	31	16	28	30	<b>24</b>
2016-17	4	21	19	30	0	16	0	33	32	19	29	33	<b>26</b>
2017-18	6*	23	22	33	0	18	0	34	34	21	32	35	<b>28</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	10	25	22	35	0	18	0	35	34	24	32.6	35	<b>29</b>
2019-20	15	27	23	37	0	19	0	37	35	25	33.7	36	<b>31</b>
2020-21	19	28	27	40	1	19	5	39	35	26	33.7	36	<b>32</b>
2021-22	25	30	30	40	1	20	5	40	35	27	35.4	36	<b>33</b>

Note: This table reports the percent of undergraduate Full-time Equivalent (FTE) instructional activity based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). The System goals are mathematically derived from the institutions' goals. *Note\**: FAMU's 2017-18 data has been revised since the Board approved their 2019 plan due to a data resubmission.

### 11. Percent of Bachelor's Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	39	31	30	22	.	19	34	30	42	29	34	36	<b>30</b>
2014-15	40	31	31	24	.	22	27	33	43	30	38	38	<b>32</b>
2015-16	41	34	33	24	.	24	37	34	43	33	42	40	<b>34</b>
2016-17	35	32	30	25	100	24	41	35	45	36	44	41	<b>34</b>
2017-18	36	32	32	24	100	25	40	34	46	35	45	45	<b>35</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	40	32	35	25	100	27	42	36	46	38	46.0	50	<b>36</b>
2019-20	45	32	37	25	100	28	43	37	47	39	48.7	50	<b>37</b>
2020-21	48	33	38	25	100	29	44	38	47	40	49.8	51	<b>38</b>
2021-22	50	33	39	25	100	30	45	38	47	41	50.0	52	<b>39</b>

### 12. Percent of Graduate Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	41	33	35	31	.	33	.	41	58	34	52	20	<b>42</b>
2014-15	51	44	37	32	.	35	.	44	58	35	57	21	<b>44</b>
2015-16	56	42	36	34	.	37	.	47	59	34	60	19	<b>47</b>
2016-17	57	44	39	35	100	41	100	45	61	38	63	22	<b>49</b>
2017-18	53	46	38	35	100	43	100	47	60	37	60	24	<b>49</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	57	46	41	35	100	44	100	48	60	40	61	25	<b>49</b>
2019-20	57	46	42	36	100	45	100	49	60	41	62	26	<b>49</b>
2020-21	57	47	43	36	100	46	100	50	60	42	63	26	<b>50</b>
2021-22	57	47	44	37	100	47	100	50	60	43	63	26	<b>50</b>

Note: These tables report the percentage of baccalaureate and graduate majors within the specific disciplines of Science, Technology, Engineering, or Mathematics (STEM) and Health Professions. Both the numerator and denominator include second majors. The System goals are mathematically derived from the institutions' goals.



## Key Performance Indicators *(continued)*

### SCHOLARSHIP & RESEARCH METRICS

Through its research successes, the State University System plays a critical role in Florida’s economy, helping it achieve a national and global reputation for innovation. In brief, the System provides: (1) a highly educated workforce for high-skill, high-wage jobs and companies; (2) employs researchers who tackle some of the most significant challenges facing Florida, the nation, and the world; (3) produces intellectual property that can be commercialized through licenses and patents; (4) establishes partnerships with local and regional industries; (5) promotes the creation of start-up and spin-off companies; and, (6) attracts new employers to Florida.

#### 13. National Academy Members

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015	0	2	0	1	0	6	0	1	25	0	7	0	<b>42</b>
2016	0	1	0	1	0	6	0	1	25	0	8	0	<b>42</b>
2017	0	1	0	4	0	7	0	6	29	0	11	0	<b>58</b>
2018	0	1	0	3	0	7	0	6	28	0	13	0	<b>58</b>
2019	0	1	0	6	0	8	0	6	29	0	14	0	<b>64</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	1	2	1	7	.	8	0	7	30	0	14	0	<b>70</b>
2021	1	2	1	7	.	8	0	7	30	0	15	0	<b>71</b>
2022	1	3	1	8	.	8	0	8	30	0	16	0	<b>75</b>
2023	1	3	1	8	0	9	0	8	30	0	17	0	<b>77</b>

Note: This table reports the number of faculty who have been inducted into the National Academies (Sciences, Engineering, and Medicine). The System goals are mathematically derived from the institutions’ goals.

#### 14. Faculty Awards [Fall term]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012	2	1	0	8	.	7	0	7	20	1	5	0	<b>51</b>
2013	1	3	1	4	.	2	0	6	15	0	8	0	<b>40</b>
2014	1	0	0	5	0	7	0	7	21	0	8	0	<b>49</b>
2015	0	2	1	13	0	9	0	7	23	1	13	0	<b>69</b>
2016	0	2	2	3	0	9	0	8	15	3	13	0	<b>55</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017	3	0	0	5	0	10	0	10	27	1	12	0	<b>68</b>
2018	3	0	0	7	0	11	0	11	28	1	12	0	<b>73</b>
2019	3	2	1	10	0	11	0	12	29	2	12	0	<b>82</b>
2020	3	3	2	13	0	12	0	12	29	2	13	0	<b>89</b>

Note: This table reports the number of awards faculty received during the year based on the 23 awards tracked by the Center for Measuring University Performance as published in their annual ‘Top American Research Universities’ report. This source is used to keep in alignment with the same measure that is used for the annual Preeminence evaluation (see section 1001.7065, F.S.). The System goals are mathematically derived from the institutions’ goals.



## Key Performance Indicators *(continued)*

### 15. Total Research Expenditures (\$M)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	46	23	10	133	.	253	0.9	186	708	3.7	497	20	<b>1,881</b>
2014-15	47	21	9	163	0.2	256	0.9	216	740	3.7	494	31	<b>1,982</b>
2015-16	45	31	7	171	0.2	268	1.1	198*	791	5.1	515	41	<b>2,073*</b>
2016-17	38	46	8	177	0.4	283	1.0	200*	801	6.5	568	35*	<b>2,164*</b>
2017-18	40	51	5	196	1.2	304	0.9	215	865	10	592	41	<b>2,321</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	41	66	10	205	1.3	310	1.3	269	891	10.5	600	42	<b>2,447</b>
2019-20	42	69	11	220	0.8	315	1.5	290	918	11	601	44	<b>2,523</b>
2020-21	43	72	12	236	1.0	320	1.7	315	945	11.5	602	46	<b>2,605</b>
2021-22	44	75	13	252	1.2	325	1.9	315	974	12	603	48	<b>2,664</b>

### 16. Percentage of Research Expenditures Funded from External Sources

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	81	84	72	64	.	66	80	46	54	44	60	69	<b>58</b>
2014-15	81	79	74	52	.	60	68	50	52	50	55	43	<b>55</b>
2015-16	84	86	77	49	.	55	69	59*	52	41	55	30	<b>54*</b>
2016-17	83	53	74	46	.	55	53	57*	55	30	57	34*	<b>55*</b>
2017-18	84	52	73	49	21†	55	56	55	54	40	57	24	<b>54</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	84	53	78	50	27	56	58	54	56	45	59	31	<b>56</b>
2019-20	84	55	79	53	69	56	61	54	57	50	60	32	<b>57</b>
2020-21	84	58	80	54	81	56	64	55	57	50	60	33	<b>57</b>
2021-22	84	61	81	55	81	57	67	55	58	50	60	34	<b>58</b>

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). The percentage of research expenditures reports the amount of expenditures that were funded from federal, private industry and other non-state and non-institutional sources. From a state level perspective, 'state & local' funds are not considered 'external' funds. The System goals are mathematically derived from the institutions' goals.

Note\*: Previously reported historical data (for UCF and UWF) has been revised to fix errors, which also impacted SUS data.

Note†: The percentage of research expenditures for Florida Poly during 2014-16 are not available due to insufficient data collection.



## Key Performance Indicators *(continued)*

### 17. Utility Patents Awarded [from the USPTO]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014	7	9	2	3	0	30	0	67	91	0	110	0	<b>319</b>
2015	3	4	0	6	0	24	0	58	115	0	90	0	<b>300</b>
2016	3	0	0	17	0	47	0	59	101	2	114	1	<b>344</b>
2017	1	1	0	43	0	34	0	48	118	1	120	0	<b>366</b>
2018	4	1	0	66	0	34	0	40	100	0	101	0	<b>346</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019	5	1	0	57	0	34	0	45	121	2	102	0	<b>367</b>
2020	5	2	0	59	0	34	0	45	123	3	103	0	<b>374</b>
2021	5	2	1	61	0	34	0	45	125	4	104	0	<b>381</b>
2022	5	3	2	55	0	34	0	45	127	4	105	0	<b>380</b>

Note: This table reports the number of utility patents issued by the United States Patent and Trademark Office (USPTO) by Calendar year and does not include design, plant or other patent types. The System goals are mathematically derived from the institutional goals.

### 18. Number of Licenses/Options Executed Annually

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012-13	0	6	1	3	0	15	0	17	140	0	75	0	<b>257</b>
2013-14	0	17	0	3	0	25	0	23	147	0	91	2	<b>308</b>
2014-15	0	23	0	2	0	16	0	38	261	1	119	0	<b>460</b>
2015-16	2	22	0	3	0	8	0	34	293	1	133	0	<b>496</b>
2016-17	2	2	0	4	0	13	0	36	257	1	122	0	<b>437</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	3	1	0	6	0	15	0	34	261	1	127*	0	<b>448</b>
2018-19	4	1	0	6	0	16	0	36	265	2	90	0	<b>420</b>
2019-20	4	2	1	7	0	17	0	36	270	2	91	0	<b>430</b>
2020-21	4	2	1	10	0	18	0	36	272	2	92	0	<b>437</b>

Note: This table reports the number of Licenses/Options that were executed in the year indicated for all technologies – as reported on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey. The System goals are mathematically derived from the institutions' goals. Note\*: USF's 2017-18 goal is based on their actual counts because they provided the actual data for 2017-18 in their 2019 Accountability Plan.

### 19. Number of Start-up Companies Created

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012-13	0	1	0	1	0	3	0	3	16	0	9	0	<b>33</b>
2013-14	0	0	0	2	0	1	0	8	16	0	11	0	<b>38</b>
2014-15	0	3	0	2	0	8	0	14	15	1	11	0	<b>54</b>
2015-16	0	2	0	1	0	3	0	9	17	1	9	0	<b>42</b>
2016-17	0	2	0	1	0	2	0	1	11	0	10	0	<b>27</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	2	1	0	3	0	4	0	12	15	1	10*	0	<b>48</b>
2018-19	2	1	0	4	0	4	0	14	15	1	10	0	<b>51</b>
2019-20	2	2	1	5	0	4	0	15	16	2	11	0	<b>58</b>
2020-21	2	2	1	6	0	4	0	15	17	2	11	0	<b>60</b>

Note\*: USF's 2017-18 goal is based on their actual counts because they provided the actual data for 2017-18 in their 2019 Accountability Plan.



## Scholarship & Research Supplement

### Academic Program Quality

All institutions maintain regional accreditation through the Southern Association of Colleges and Schools. In addition, Board regulation (3.006) encourages institutions to seek national or specialized accreditation from professional organizations for its colleges, schools and academic programs for which there are established standards.

### Specialized Accreditation

Seventy-one percent (71%) of State University System's academic programs for which specialized accreditation was available, received, or maintained the accreditation during academic year 2017-18. Another 5% are in the planning stages of seeking such accreditation, which may take several years to achieve due to the considerable time and resources required to demonstrate that quality assurance standards established by the accrediting body are adequately addressed. To supplement specialized accreditation reviews and ensure that programs without such accreditation receive sufficient attention, the Board requires the review of all academic degree programs at minimum every seven years.

### Percentage of Programs with Specialized Accreditation

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	UCF	UF	UNF	USF Tampa	USF St.Pete	USF Sar-Man	UWF	SUS
Attained	77	59	77	70	0	71	72	80	74	75	80	80	54	<b>71</b>
Seeking	8	2	8	4	80	0	8	1	6	2	0	13	15	<b>5</b>

Source: BOG staff analysis of 2018 State University System Accreditation Survey. Note: Programs suspended for new enrollments are included in these counts. Data reports programs across all degree levels.

### Student Learning Outcomes Assessment

Academic Learning Compacts were established in 2004 to convey Student Learning Outcomes (SLO) for each baccalaureate program in the State University System. These compacts identify what students are expected to know by the time they graduate and how that learning will be assessed. On an annual basis, programs also report whether the results of the assessment process have been used to guide improvement. As of 2017-2018 nearly all of the undergraduate programs across the System have identified core student learning outcomes, adopted or developed assessment instruments, and used the results to guide improvement.

### Percentage of Bachelor's Programs with Published Student Learning Outcomes

	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF Tampa	USF St.Pete	USF Sar-Man	UWF	SUS
Core Learning Outcomes Available to Students	100	100	100	100	98	100	100	100	95	100	100	100	96	<b>99</b>
Process in Place to Evaluate Learning Outcomes	100	100	100	100	100	100	100	100	100	100	100	100	100	<b>100</b>
Uses Program Review Information to Improve Learning Outcomes and Program Effectiveness	100	100	100	100	100	100	100	100	100	100	100	100	100	<b>100</b>

Source: 2017-2018 Academic Learning Compact Status Report. Does not include suspended programs and/or new programs for which results are not yet available. Data includes baccalaureate programs only.



## Scholarship & Research Supplement *(continued)*

### UNIVERSITY CENTERS AND INSTITUTES

In fiscal year 2017-18, there were 536 active University Centers and Institutes engaged in a wide range of activities related to scientific research, education, law and other community-service. In total, these centers and institutes accounted for \$725 million dollars in research activities – with 79% of these activities funded from non-state sources. Despite including many centers that are not focused on research, these centers and institutes generated a \$3.85 Return on Investment (ROI) for every dollar of State funds invested.

	Number of CENTERS	2017-18 EXPENDITURES FROM STATE E&G FUNDS \$M	2017-18 EXPENDITURES FROM EXTERNAL (NON-STATE) FUNDS			2017-18 TOTAL EXPENDITURES \$M	RETURN ON INVESTMENT \$
			CONTRACTS & GRANTS \$M	FEES FOR SERVICE \$M	PRIVATE \$M		
FAMU	20	3.6	8.5	0.0	0.1	8.8	\$1.41
FAU	31	3.0	6.1	2.9	1.6	13.7	\$3.50
FGCU	7	1.0	1.1	0.0	0.5	2.7	\$1.76
FIU	37	11.5	65.3	6.7	6.0	89.5	\$6.82
FSU	108	12.2	64.8	4.8	10.6	92.4	\$6.58
UCF	22	21.0	60.5	2.5	2.0	86.0	\$3.10
UF	193	51.3	112.5	19.1	27.4	210.4	\$3.10
UNF	21	2.3	4.4	0.7	0.3	7.6	\$2.36
USF	83	22.8	140.9	3.7	17.6	184.9	\$7.13
UWF	14	20.8	7.4	0.2	0.2	28.7	\$0.38
<b>SYSTEM</b>	<b>536</b>	<b>\$149.5 M</b>	<b>\$468.1 M</b>	<b>\$40.7 M</b>	<b>\$66.2 M</b>	<b>\$724.6 M</b>	<b>\$3.85</b>

### Ten Largest University Centers and Institutes by 2017-18 Total Expenditures

RANK	UNIV	NAME OF CENTER/INSTITUTE	TOTAL \$Millions
1	USF	University of South Florida Health Informatics Institute	\$69.6
2	UCF	Center for Research and Education in Optics and Lasers (CREOL)	\$21.7
3	USF	Center for Urban Transportation Research	\$20.7
4	UCF	Institute for Simulation and Training	\$20.3
5	UF	Institute for Child Health Policy	\$17.9
6	UF	Clinical and Translational Science Institute	\$17.4
7	USF	University of South Florida Health Heart Institute	\$13.4
8	UCF	Florida Space Institute (FSI)	\$13.1
9	UWF	Small Business Development Center (SBDC)	\$12.8
10	FIU	Center for Children and Families	\$12.0

Source: 2018 Annual Survey of Institutes & Centers via the Data Request System. Note: The ROI calculation is net of state funds. Florida Poly has one center that is not yet included in the above tables.





# Enrollment Planning

## Fall Headcount Enrollment - Undergraduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014	8,003	24,240	13,226	39,081	522	32,583	835	52,284	32,781	13,904	35,808	9,691	<b>262,958</b>
2015	7,705	24,229	13,604	40,231	887	32,408	854	54,073	34,002	13,590	35,990	9,787	<b>267,360</b>
2016	7,364	24,225	13,544	41,111	1,282	32,628	861	55,252	35,518	13,597	36,373	9,640	<b>271,395</b>
2017	7,546	23,766	13,582	41,852	1,439	32,718	838	56,408	36,436	13,987	36,955	9,549	<b>275,076</b>
2018	7,724	23,238	13,624	41,796	1,389	32,316	808	58,402	37,527	14,256	37,235	9,355	<b>277,670</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019	7,905	23,887	13,846	41,554	1,283	32,500	825	58,410	37,456	14,540	37,323	9,473	<b>279,000</b>
2020	8,090	24,371	13,971	41,629	1,279	32,580	860	58,400	37,367	14,700	38,283	9,741	<b>281,270</b>
2021	8,290	24,870	14,104	41,466	1,366	32,590	930	58,400	37,279	14,840	39,215	10,093	<b>283,440</b>
2022	8,455	25,383	14,227	41,107	1,546	32,620	1,025	58,400	37,193	14,930	40,358	10,509	<b>285,750</b>
% Δ	9%	9%	4%	-2%	11%	1%	27%	0%	-1%	5%	8%	12%	3%

## Fall Headcount Enrollment - Graduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014	1,698	4,594	997	8,367	24	7,967	0	7,806	15,754	1,754	10,555	2,178	<b>61,694</b>
2015	1,754	4,656	980	8,460	37	7,814	0	8,012	16,273	1,778	10,698	2,277	<b>62,739</b>
2016	1,804	4,856	986	8,770	31	7,926	14	8,170	16,819	1,857	10,983	2,607	<b>64,823</b>
2017	1,861	4,901	1,014	8,700	17	7,849	21	8,840	16,297	1,967	11,569	2,781	<b>65,817</b>
2018	1,859	4,868	1,060	8,778	33	8,032	29	9,319	15,753	2,155	11,438	2,824	<b>66,148</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019	1,895	4,917	1,075	9,111	51	8,290	35	9,500	15,716	2,230	11,497	3,065	<b>67,380</b>
2020	1,905	4,966	1,095	9,077	59	8,560	40	10,000	15,614	2,270	11,571	3,259	<b>68,420</b>
2021	1,905	5,015	1,115	9,218	72	8,830	45	10,400	15,513	2,300	11,646	3,386	<b>69,450</b>
2022	1,905	5,066	1,135	9,364	83	9,110	50	10,710	15,413	2,320	11,749	3,579	<b>70,480</b>
% Δ	2%	4%	7%	7%	152%	13%	72%	15%	-2%	8%	3%	27%	7%

Note: These tables report number of students enrolled at the university by student type categories. The student type for undergraduates is based on the Type of Student at Time of Most Recent Admission. The System goals are mathematically derived from the institutions' goals and rounded to the nearest ten. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal.



## Enrollment Planning *(continued)*

### Percent of Baccalaureate-Seeking Resident Undergraduates Who Earned 15+ Credit Hours

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Fall 2014	28	9	16	13	30	16	81	11	21	12	24	11	<b>16</b>
Fall 2015	29	9	18	12	30	16	88	11	20	13	23	12	<b>16</b>
Fall 2016	29	9	20	10	33	20	75	11	20	18	21	13	<b>16</b>
Fall 2017	30	10	23	11	35	24	82	12	22	21	21	15	<b>17</b>
Fall 2018	30	12	23	12	27	25	82	13	27	22	20	16	<b>19</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Fall 2019	30	13	24	13	34	26	83	14	28	24	20	17	<b>20</b>
Fall 2020	30	15	25	14	40	27	84	15	29	26	21	17	<b>21</b>
Fall 2021	30	16	26	16	42	28	85	16	30	28	22	18	<b>22</b>
Fall 2022	30	17	27	18	44	29	86	17	31	30	24	19	<b>23</b>
%pts Δ	1	5	4	6	17	4	4	4	4	8	4	3	4

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours (based on element #1089) during a fall term. This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. The System goals are mathematically derived from the institutions' goals.



## Enrollment Planning *(continued)*

### Full-Time Equivalent (FTE) Enrollment – Undergraduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	8,656	21,011	10,943	35,637	.	31,448	896	45,138	32,617	12,462	33,843	8,588	<b>241,239</b>
2014-15	8,090	20,781	11,430	36,257	500	31,557	956	45,796	32,664	12,302	33,681	8,516	<b>242,530</b>
2015-16	7,786	21,308	11,729	36,512	864	31,612	960	47,280	33,682	11,993	34,218	8,528	<b>246,472</b>
2016-17	7,435	21,436	11,870	37,254	1,242	32,195	952	48,601	35,033	12,303	34,215	8,497	<b>251,033</b>
2017-18	7,644	21,439	12,119	38,534	1,361	32,408	937	50,180	36,292	12,840	34,837	8,507	<b>257,098</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	7,810	21,896	12,456	39,915	1,252	32,290	908	52,410	36,521	13,260	34,981	8,446	<b>262,150</b>
2019-20	7,990	22,339	12,595	40,157	1,203	32,500	928	53,880	36,447	13,520	35,244	8,482	<b>265,290</b>
2020-21	8,180	22,811	12,705	40,660	1,207	32,560	966	54,870	36,317	13,690	35,536	8,649	<b>268,150</b>
2021-22	8,370	23,316	12,815	41,004	1,286	32,620	1,046	55,830	36,187	13,825	37,179	8,962	<b>272,440</b>
2022-23	8,550	23,855	12,925	41,367	1,466	32,690	1,153	56,610	36,059	13,895	37,832	9,331	<b>275,730</b>
% Δ	12%	11%	7%	7%	8%	1%	23%	13%	-1%	8%	9%	10%	7%

### Full-Time Equivalent (FTE) Enrollment – Graduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	1,861	3,163	859	7,967	.	7,454	.	5,737	14,129	1,279	8,282	1,550	<b>52,281</b>
2014-15	1,795	3,133	837	8,015	20	7,337	.	5,518	14,036	1,364	8,555	1,634	<b>52,244</b>
2015-16	1,832	3,180	822	8,129	24	7,316	4	5,535	14,431	1,407	8,687	1,648	<b>53,015</b>
2016-17	1,945	3,395	826	8,412	14	7,395	11	5,691	14,779	1,468	8,718	1,868	<b>54,522</b>
2017-18	1,947	3,481	877	8,401	11	7,242	21	6,154	14,339	1,543	8,919	1,939	<b>54,874</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	1,960	3,490	919	8,398	29	7,500	22	6,450	14,431	1,700	8,864	1,878	<b>55,640</b>
2019-20	2,000	3,583	935	8,735	47	7,750	27	6,940	14,401	1,760	8,879	2,170	<b>57,230</b>
2020-21	2,000	3,681	954	8,697	55	8,000	30	7,320	14,349	1,790	8,919	2,307	<b>58,100</b>
2021-22	2,000	3,786	970	8,847	68	8,270	35	7,610	14,298	1,815	8,984	2,397	<b>59,080</b>
2022-23	2,000	3,896	995	9,001	77	8,540	37	7,840	14,247	1,835	9,059	2,534	<b>60,060</b>
% Δ	3%	12%	13%	7%	600%	18%	76%	27%	-1%	19%	2%	31%	9%

Note: These tables report the Full-time Equivalent (FTE) which is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The System goals are mathematically derived from the institutions' goals and rounded to the nearest ten. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal.



## Enrollment Planning *(continued)*

### Distance Learning as a Percentage of Total FTE Enrollment

#### UNDERGRADUATE

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	1	10	16	24	.	9	0	28	26	11	23	30	<b>20</b>
2014-15	2	11	18	25	0	11	0	30	27	14	26	29	<b>22</b>
2015-16	2	19	21	27	0	13	0	31	31	16	28	30	<b>24</b>
2016-17	4	21	19	30	0	16	0	33	32	19	29	33	<b>26</b>
2017-18	6*	23	22	33	0	18	0	34	34	21	32	35	<b>28</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	7	25	23	36	0	19	0	37	36	24	33	36	<b>30</b>
2019-20	9	25	24	37	0	20	0	38	36	25	33	37	<b>31</b>
2020-21	11	26	25	38	0	20	0	39	37	26	34	37	<b>32</b>
2021-22	13	27	26	39	1	21	0	40	37	27	35	38	<b>33</b>
2022-23	15	29	27	40	1	21	5	40	38	28	36	38	<b>34</b>
%pt Δ	9	6	5	7	1	3	5	6	4	7	4	3	6

#### GRADUATE

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	3	26	25	18	.	11	.	28	26	15	22	68	<b>22</b>
2014-15	3	27	27	19	0	12	0	28	28	18	24	70	<b>24</b>
2015-16	2	29	35	21	0	14	0	29	28	21	24	75	<b>25</b>
2016-17	3	32	30	22	0	16	0	31	29	24	27	81	<b>27</b>
2017-18	3	35	31	24	0	18	0	36	29	28	30	81	<b>29</b>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	4	37	32	27	0	19	0	38	30	32	31	82	<b>31</b>
2019-20	6	39	33	28	0	19	0	40	31	33	32	85	<b>32</b>
2020-21	7	40	33	29	0	20	0	41	31	34	32	85	<b>32</b>
2021-22	8	41	34	30	0	21	0	42	31	35	33	85	<b>33</b>
2022-23	10	42	34	30	0	21	0	42	31	36	34	86	<b>33</b>
%pt Δ	8	7	3	6	0	3	0	6	2	8	4	5	4

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per 1009.24(17), F.S.. Undergraduate counts do not include remedial instruction. The System goals are mathematically derived from the institutions' goals. The "Percent Change" row, in the goals section, compares the latest actual data with the planned out-year goal.

Note\*: FAMU's 2017-18 data has been revised since the Board approved their 2019 Accountability Plan due to a data resubmission.