

# Licensure Pass Rate Improvement Plans for Physical Therapy (DPT) and Pharmacy(PharmD)

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## Admissions

- Began using the Physical Therapist Centralized Application Service (PTCAS) in 2014 to expand applicant pool and increase competitiveness for admission
- Established target minimum thresholds for cohort GPA (3.5 cumulative; 3.5 over last 60 credit hours) and GRE (300 total; 150 Quantitative)

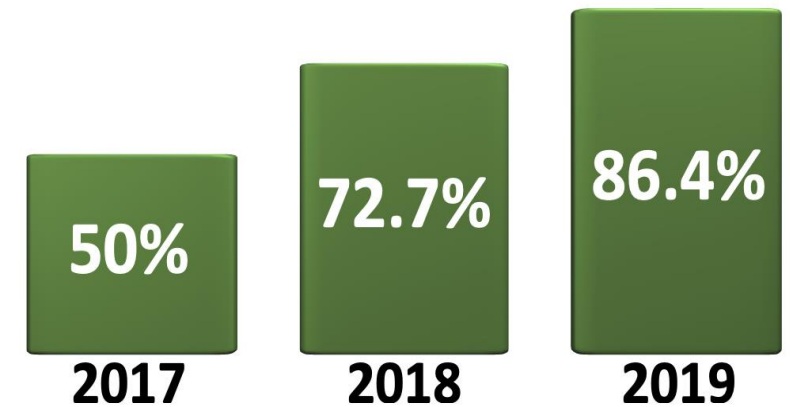
## Curriculum and Assessment

- Lock-step curriculum completed over eight (8) semesters
- Curriculum revised in 2013 and 2016 to enhance alignment with CAPTE standards
- Increased use of NPTE-styled written exams and opportunities for NPTE exam practice within each course

## Student Progression

- Adopted stringent student progression and performance policies
- Students must maintain minimum GPA of 3.0
- Intrusive advisement and individualized study plans are mandated for all at-risk students
- Reduced number of high-failure rate courses through increased use of graduate assistants as tutors and faculty review sessions

## Annual First-Time Pass Rates





# Physical Therapy (DPT)

## Faculty Development

- NPTE-style item writing
- Pedagogical best practices
- Curriculum development

## Short-Term Strategies

- Two-day test preparation course at end of the three-year curriculum (free re-takes for graduates that fail the NPTE)
- Mandatory participation in NPTE preparatory activities
- Comprehensive written exams at the end of the first and second years (new for 2020-2021 year)
- Access to study guides and review materials

## Accreditation Status

- Fully accredited (2014-2024) by the Commission on Accreditation in Physical Therapy (CAPTE)
- CAPTE reaccreditation review scheduled for fall 2023

## External Assistance

- Surveys used to solicit feedback from SUS and national peers for benchmarking (2016 and 2019)
- External consultants in 2019 and 2020 (curriculum, faculty development, student success strategies)
- Peer benchmark reports from Federation of State Boards of Physical Therapy (FSBPT)



## Admissions

- Holistic admissions that evaluates quantitative (focus on science GPA) and qualitative factors
- Began using the Pharmacy Centralized Application System (PharmCAS) in 2020 to expand applicant pool and increase competitiveness for admission
- Use of Pharmacy College Admission Test (beginning in 2021-22) to enhance assessment of incoming students
- Established goal to increase minimum cohort GPA from 3.17 to 3.30 (by 2022)

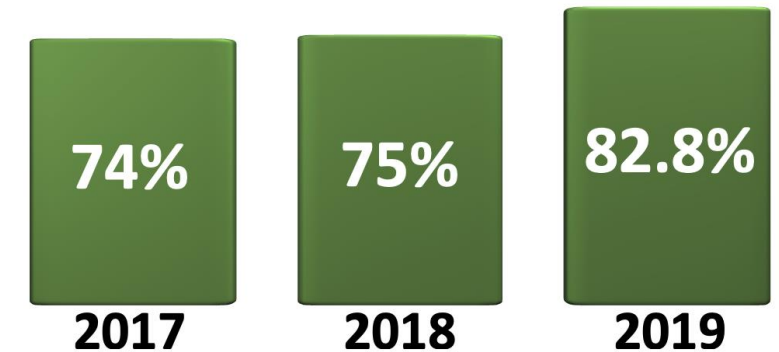
## Curriculum and Assessment

- Entire curriculum revamped in 2017 (fully implemented spring 2020)
- All courses mapped to ACPE accreditation standards
- Emphasis placed on integrating pharmacy practice concepts earlier in the curriculum and integration of key concepts across multiple courses and experiences
- High-stakes comprehensive exam at end of program

## Student Progression

- Center for Academic Retention and Enhancement (CARE) provides academic support
- Use of predictive analytics and early-alert system (Enflux)
- Individualized action plans developed for at-risk students
- High-stakes assessments administered during P3 year
  - Pharmacy Curriculum Outcomes Assessment (PCOA)
  - Objective Structured Clinical Examinations (OSCE)

## Annual First-Time Pass Rates



# Pharmacy (PharmD)

## Faculty Resources and Development

- Certification to write for the NAPLEX
- Pedagogical best practices
- Curriculum development
- Attendance at national pharmacy conferences

## Short-Term Strategies

- Students in final year are provided with RxPrep board review coursebook, online access to test banks and video lectures, and live three-day board preparation review from RxPrep
- Graduates receive Pre-NAPLEX (diagnostic test) vouchers

## Accreditation Status

- Fully accredited by the Accreditation Council for Pharmacy Education (ACPE) through the 2021-2022 academic year
- ACPE reaccreditation site visit scheduled for fall 2021

## External Assistance

- Three external consultants in 2019 (curriculum, assessment, and admissions)
- Benchmarking against SUS and national peers (2019)
- Ongoing engagement with ACPE staff on accreditation best practices





# Questions?



## FLORIDA A&M UNIVERSITY

Founded in 1887 as the State Normal College for Colored Students, Florida Agricultural and Mechanical University (FAMU) is the only historically state supported educational facility for African Americans in Florida. It has always been co-educational. In 1890, the second Morrill Act was passed. This enabled the school to become the Black Land Grant College for the State of Florida. west of its original location