

MINUTES  
STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
STRATEGIC PLANNING COMMITTEE  
UNIVERSITY OF NORTH FLORIDA/CONFERENCE CALL  
November 5, 2020

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and its committees are accessible at <http://www.flbog.edu/>.*

1. Call to Order and Opening Remarks

Chair Timothy Cerio convened the meeting on November 5, 2020, at 10:19 a.m. with the following members present: Governors Levine, Frost, Jordan, Lamb, Scott, Self, and Silagy. A quorum was established.

2. Minutes of the Strategic Planning Committee Meeting

Chair Cerio asked for a motion to approve the minutes of the September 16, 2020, Committee meeting. Governor Self moved to approve, Governor Frost seconded the motion, and the motion carried unanimously.

3. New College of Florida 2020 System Accountability Plan: Academic Program Coordination

Chair Cerio announced the next item on the agenda was to consider approval of the New College of Florida's Academic Program Coordination section of the 2020 System Accountability Plan. At the July 2020 meeting, the committee deferred action on New College's proposed academic programs in its 2020 accountability plan to allow the institution additional time to develop a transition plan for the Master's in Data Science Degree program since the Governor vetoed the funding for the program. With the most recent update to the National Center for Education Statistic's Classification of Instructional Programs including new categories for data science, New College can develop a new program.

Chair Cerio then recognized Dr. England, Vice Chancellor for Academic and Student Affairs, to present the Academic Coordination section of New College's 2020 System Accountability Plan.

Dr. England reported that New College of Florida developed a transition plan to create a new degree program and to teach-out students currently enrolled in the Data Science program. Dr. England noted that New College of Florida presented the pre-proposal for the new program to the System-wide academic workgroup, who reviewed the pre-proposal and provided feedback. A full proposal will be submitted to the New College Board of Trustees for consideration, and if approved, it will come to the Board of Governors. She also reported that New College is considering a Master's of Biology as well.

Chair Cerio thanked Dr. England for the presentation.

Chair Cerio entertained a motion to approve New College of Florida's 2020 Accountability Plan's academic program coordination section. Governor Self moved to approve, Governor Frost seconded the motion, and the motion carried unanimously.

#### 4. Professional Licensure and Certification Exam First-Time Pass Rates

Chair Cerio stated that the next item on the agenda was to hear a presentation on professional licensure and certification exam passage rates. He explained that at the July 2020 meeting, the committee discussed professional licensure and certification first-time pass rates as part of the university accountability plans. In response to this discussion, the committee asked Board staff to develop an improvement plan framework for those institutions not within five points of the national or state benchmark. The framework requires institutions to provide information on short-term improvements for students currently enrolled, additional exam and student outcomes, admission requirements, curriculum, student progression, faculty support, accreditation, and ways the institution has worked with other System institutions on best practices to improve rates.

Chair Cerio noted that Florida Agricultural and Mechanical University (FAMU) missed exam benchmarks by more than five percentage points for nursing, law, pharmacy, and physical therapy. He stated that, as a result, FAMU was asked to submit improvement plans for those four areas. Dr. Cerio reminded the committee that FAMU presented the plans for nursing and law at the September meeting. Chair Cerio recognized Dr. Maurice Edington, Provost and Vice President for Academic Affairs at FAMU, to present the pharmacy and physical therapy plans.

First, Dr. Edington presented the plan for the Doctor of Physical Therapy program. He started by stating the program has made significant progress over the past few years in first-time pass rates going from a 50% first-time pass rate in 2017 to an 86.4% first-time pass rate in 2019. Dr. Edington noted some of the changes that may have contributed to the improvements are related to admissions, such as raising the target grade point average (GPA) and Graduate Record Examination (GRE) scores, which led to improving the academic profile of entering cohorts. In terms of curriculum and assessment, Dr. Edington reported that the program has been working to align the curriculum with the Commission on Accreditation in Physical Therapy Education (CAPTE) standards and incorporate National Physical Therapy Examination (NPTE) written exams and exam practice within each course. Additionally, the program adopted stringent student progression and performance policies, which included intrusive advisement and individual study plans for all at-risk students. Dr. Edington reported additional enhancements included faculty development focused on implementing best practices related to pedagogy and curriculum development and the hiring of external consultants to evaluate the program and provide feedback.

Next, Dr. Edington presented the plan for the Pharmacy program. He stated the program has made progress with the first-time pass rates and reported an increase from

74% in 2017 to 82.8% in 2019. Dr. Edington reported that one focus has been on admissions by improving the profile of the incoming cohort through recruitment and increasing the threshold for the minimum GPA. Next year, the program is planning on using the Pharmacy College Admission Test to enhance the assessment of incoming students. Dr. Edington added that the curriculum was revamped in 2017 to make sure all courses were mapped to the Accreditation Council for Pharmacy Education's standards. The program has also adopted an early alert predictive analytics system, which will allow faculty to pinpoint student needs during the semester and develop remediation plans for the students. The program has also implemented high-stakes assessments during the third year, assessing student's competency levels. Students must meet the required level of competency before progressing to the clinical year. Finally, Dr. Edington reported that three external consultants assisted in evaluating the curriculum, assessments, and admissions and provided targeted feedback for enhancing the program.

Governor Self commented that both plans actively engage faculty, address program admissions standards, and benchmark with other programs. He stated that these efforts should lead to improvements in the pass rates for both programs. Chair Cerio agreed that the trajectory is in the right direction and thanked Dr. Edington for his presentation.

5. 2021-22 Legislative Budget Requests: Universities of Distinction, New College of Florida

Chair Cerio stated that the final item on the agenda was to consider approval of the New College of Florida's 2021-2022 University of Distinction Legislative Budget Request. He reminded committee members that the Universities of Distinction pillar supports initiatives from the nine non-preeminent institutions in the System by identifying a program or program area that is a core competence capable of reaching national or state excellence.

Chair Cerio then recognized Dr. England to provide an overview of the 2021-2022 legislative budget request from New College.

Dr. England reported that New College of Florida submitted a \$575,000 LBR to fund initiatives focused on education for 21st Century Work. She stated that this year's proposal targets one of the three initiatives discussed in last year's proposal, which provides increased opportunities for workforce experience and skills. New College plans to increase the number of students completing internships, apprenticeships, or service-learning projects. The request would support three full-time equivalent (FTE) faculty positions and initiatives to prepare students to meet the region's employment needs. Additionally, Dr. England noted that New College plans to develop an Innovation Hub to identify regional skills gaps and prepare students to meet these needs.

Dr. England concluded her presentation by reporting the Universities of Distinction pillar requests for the System totaled \$82.6 million to support 202 faculty FTE and 71 staff

FTE. The Preeminence/National Ranking pillar requests totaled \$115 million to support 377 faculty FTE and 107 staff FTE.

Chair Cerio asked for additional information on how this initiative would be distinct from the work conducted by other institutions and government organizations.

Dr. Suzanne Sherman, Provost at New College, stated that while many of New College's students continue to graduate school, there are students who do not pursue graduate education. She stated that this program would provide faculty training to combine essential skills and competencies to help prepare all students to enter the workforce. She concluded by saying that using liberal arts skills with workforce development will help support the local economy and help increase enrollment at New College.

Chair Cerio thanked Dr. England and then asked for a motion to recommend New College of Florida's 2021-2022 Legislative Budget Request as qualifying as a University of Distinction proposal to the Budget and Finance Committee, excluding those sections of the request that require any additional regulatory or procedural review or approval pursuant to law or Board regulations, and defer any action on the amount of funding requested to that committee. Governor Self moved to approve, Governor Levine seconded the motion, and the motion carried unanimously.

#### 6. Concluding Remarks and Adjournment

Having no further business, Chair Cerio adjourned the meeting at 10:52 a.m.

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Timothy Cerio, Chair

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Lynn Nelson, Ed.D.  
Director, Student Affairs