

**6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction for State Universities.**

(1) For admissions, first-time-in-college degree seeking students who do not meet college level competency either through the completion of developmental education requirements at Florida Agricultural and Mechanical University or other Florida College System institution or state university, or college level coursework in the area of deficiency shall be tested for reading, writing, and mathematics proficiency prior to the completion of initial registration, using the Florida Postsecondary Education Readiness Test or other test listed in subsection (2) of this regulation. “Developmental education requirements” are the courses required when a student does not meet the college ready cut score. It is also referred to as remediation or preparatory instruction. Students earning scores less than those listed below shall enroll in college preparatory communication and computation instruction in the area of the deficiency:

	<u>Standard Score</u>
<u>(a) Reading</u>	<u>104</u>
<u>(b) Writing</u>	<u>99</u>
<u>(c) Mathematics</u>	<u>113 (Intermediate Algebra)</u>
	<u>123 (College Algebra or Equivalent)</u>

(2) (a) Students who achieve scores on either the College Board’s Accuplacer or SAT or the American College Testing Program’s ACT® with the writing component that meet or exceed the scores shown below, and enroll in a university within 2 years from the test date of achieving such a score are exempted from taking the Florida Postsecondary Education Readiness Test:

	<u>Standard Score</u>
<u>Accuplacer, The College Board</u>	
<u>Reading Comprehension</u>	<u>83</u>
<u>Writing Skills</u>	<u>83</u>
<u>Elementary Algebra</u>	<u>72</u>
<u>SAT, The College Board</u>	
<u>Writing</u>	<u>440</u>
<u>Mathematics</u>	<u>460</u>
<u>Critical Reading</u>	<u>460</u>
<u>ACT® Plus Writing, American College Testing Program</u>	
<u>Reading</u>	<u>19</u>
<u>English/Writing Combined</u>	<u>18</u>
<u>Mathematics</u>	<u>19</u>

(b) For students seeking dual enrollment with a university, a score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college-level reading and writing and college-level coursework consistent with course placement policies established by the university. Students who achieve such a score and enroll in a university within two (2) years from the test date of achieving such a score are exempted from taking the reading and writing subtests of the Florida Postsecondary Education Readiness Test pursuant to subsection (1) above. FCAT 2.0 scores are only applicable for dual enrollment students. Dual enrollment students may qualify by meeting subsections (1), (2)(a) or (2)(b).

(3) Completion of alternative remediation in high school does not satisfy the requirement for demonstrating college readiness or completing college preparatory instruction. A student will be required to retest after alternative remediation and meet or exceed the scores established in subsection (1) or (2) of this Regulation to avoid required enrollment in college preparatory communication and computation instruction in accordance with subsection (1) of this Regulation.

(4) Nothing provided in subsection (1) of this Regulation shall be construed to prevent the enrollment of a student in college preparatory instruction.

(5) Students whose first language is not English may be placed in college preparatory instruction prior to the testing required

herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

(6) Universities affected by this regulation shall accept the highest test scores on any of the tests or combination of tests identified in subsections (1) and (2) of this regulation. Individual student scores shall be valid for two (2) years from the testing date.

(7) Students must be continuously enrolled in assigned developmental education courses until they satisfy the requirements for passing them. A degree seeking student at a university has a maximum of two (2) attempts per university on the Florida Postsecondary Education Readiness Test or other test listed in subsection (2) of this rule. Requests for additional attempts must be approved by the university's designated administrator per written university policy. The two (2) attempts pertain to attempts made while being a first-time-in-college degree-seeking applicant or currently enrolled student. Testing administered to students seeking dual enrollment or to meet some other state requirement of high school students does not apply.

(8) Prior to administering a retest, the test administrator must require documentation from the student that verifies alternative remediation has occurred since the prior attempt. Alternative remediation opportunities shall be identified and included in a written university policy.

(9) A university board of trustees may contract with a Florida College System board of trustees to provide college-preparatory or developmental studies instruction on the state university campus. Any state university in which the percentage of incoming students requiring developmental studies instruction equals or exceeds the average percentage of such students for the Florida College System may offer developmental studies instruction without contracting with a Florida College System institution. Any state university offering such college-preparatory instruction as of January 1, 1996, may continue to provide such services.

(10) During their first term, full-time students who are registered for at least twelve (12) credits, shall begin competency-based preparatory instruction based on the placement test results. Part-time students shall enroll prior to completing twelve (12) credits.

(11) Students shall not enroll for more than three (3) attempts in each course to complete college preparatory instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the the board of trustees of the institution offering the coursework. Boards of trustees may establish regulations concerning requirements of students prior to being approved to enroll in any third attempt of a college preparatory course.

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