

Florida A&M University

Board of Governors Presentation

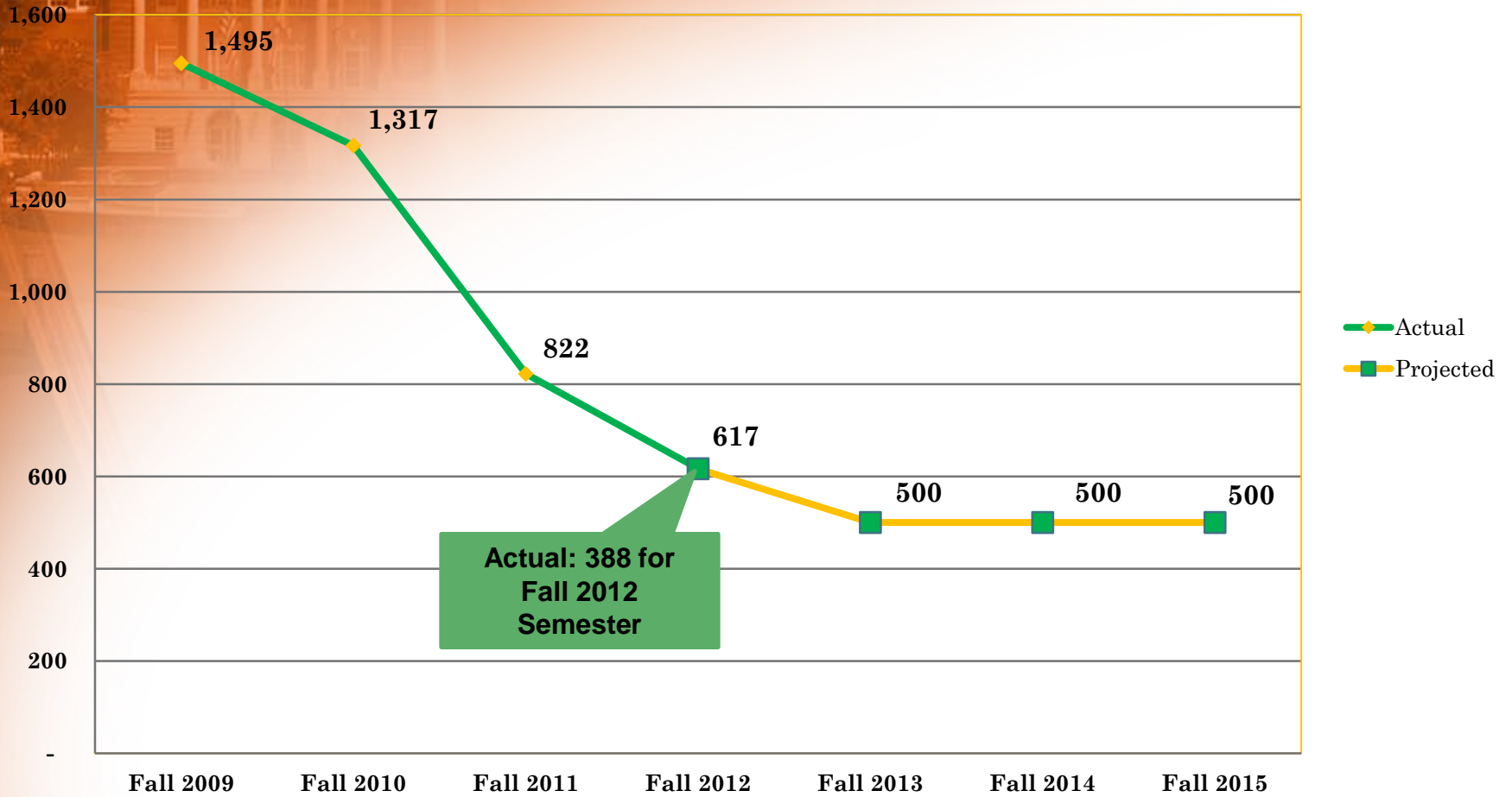
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Interim President
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Plan to Increase Retention and Graduation, and Reduce Student Debt

- **Increase Retention and Graduation**
 - **Reduction of Profile Admits**
 - **Current programs to increase retention, progression and graduation**
 - **New initiatives for 2012-13**
 - **Increase AA transfers**
- **Reduce Student Debt**
 - **Goals**
 - **Initiatives**

Fall 2009 - Fall 2015 Actual and Projected FTIC Profile Admits Based on Final Enrollment File Data



PROFILE ADMITS

- **Who is a Profile Admit ?**
 - High School GPA less than 2.5 and does not meet minimum Subsection Score on SAT/ACT(Summer 2011)
 - Missing one or more of the following 18 high school units:
 - Four (4) English
 - Four (4) Mathematics (Algebra I and beyond)
 - Three (3) Natural Science
 - Three (3) Social Science
 - Two (2) Foreign Language
 - Two (2) additional units from Core courses

Criteria for Admissions of Profile Admits

- A combination of test scores and GPA that indicate potential for success
- Improvement in high school record
- Family educational background
- Socioeconomic status
- Geographic location, military service
- Graduation from a low-performing high school
- Graduation from an International Baccalaureate program
- Special talents and/or abilities
- Other special circumstances

Profile Admits Taking Remedial Courses

	Fall 2009	Fall 2010	Fall 2011
Total Fall FTIC Students	1,899	2,111	1,527
Profile Admits	1,495	1,317	822
Profile Admits Taking Remedial Courses	821	757	333

Retention and Graduation

Current Programs

2010

- Office of University Retention
- Decentralization of Academic Advising

2011

- First Year Experience (FYE) Course Pilot
- Freshman Seminar Series
- Peer Mentor Program
- Tutorial Services
- Educating Post-Secondary at Risk Student Task Force

Retention and Graduation

New Initiatives 2012-13

- **New Hires**
 - **Faculty**
 - **Academic Advisors**
- **Innovative Initiative for STEM**

Retention and Graduation

New Initiatives 2012-13

- Academic Success Program
 - Online Academic Mapping/Advisement Module
 - Grades-First Student Tracking and Early Alert System
 - First Year Experience Course, full implementation
 - Tutor Training and Enhanced Tutorial Services
 - Peer Mentoring and Enhanced training for Peer mentors
 - Academic Success Course (Proposed Course)
 - Career Development Course (Proposed Course)



Student Transition

Freshman Studies Program

- **Provide a limited number of students who do not meet minimum university admission criteria with opportunity to demonstrate they can do college level work**
- **Provide smooth adjustment to college**
- **Provide structured program and support services to enhance retention**
- **Ensure students are prepared to meet the academic challenges of college**

Student Transition

- **First Year Experience Course Pilot**
 - Research-based Textbook
 - Introduction to Campus Resources
 - Time Management
 - Study Skills
 - Goal-setting
 - Career Development
 - Academic Advisement
 - Financial Planning
 - Critical Thinking Skills
 - Anti-Hazing
 - Educational Seminars

FYE Pilot Study	One Year Retention Rate
Fall 2011 FTIC Not Taking FYE Course	77.7%
Fall 2011 FTIC Enrolled in FYE Course	81.3%
Total Students Enrolled in FYE	968

Student Debt Reduction Plan

SUS Institutions	Pell Grant % Recipients 2010-11
FAMU	67.1%
FAU	38.4%
FGCU	30%
FIU	50%
FSU	30%
New College	28%
UCF	33%
UF	30.9%
UNF	37%
USF System	39.4%
UWF	40.3%

STUDENT FINANCIAL LITERACY

GOALS

- Increase debt management workshops
- Increase debt awareness
- Decrease student loans
- Increase student knowledge of loan repayment policies and procedures
- Decrease loan default rate

STUDENT FINANCIAL LITERACY

INITIATIVES

- Will award approximately 300 out-of state students annually \$2000 and 1333 in-state students annually \$1500.
- Will increase need based award population by approximately 328 students based on the 1305 that received differential funds in 2011-12.
- Hire two (2) Student Debt Counselors will help implement our debt management strategies.
- Address financial management and student loan debt with interactive learning.

STUDENT FINANCIAL LITERACY BEST PRACTICES

- Conduct face-to-face exit counseling sessions for graduating seniors to provide information about their lenders (Fall 2012)
- Discuss various repayment options and information about the amount of debt that they have incurred while in school (Fall 2012)
- Following graduation, the university will conduct aggressive communication campaigns to former students who have fallen behind in the repayment of their student loans (Spring 2013)

**“It takes a whole campus of whole persons to develop whole students”
(Braskamp, 2006).**

