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State University System of Florida

Mid-course Correction of the *SUS 2025 Strategic Plan for Online Education's* Affordability Metrics

Dr. Nancy McKee
Associate Vice Chancellor, Innovation and Online Education
August 28, 2019

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Affordabililty Performance Indicator and Goal: e-Texts and Open Educational Resources

Current Performance Indicator:

Availability of reduced cost electronic textbooks or accepted open educational resources (OERs)

Current Goal:

Annual increase in the percentage of online courses using electronic textbooks or open educational resources

Proposed: TBD *(waiting for PBF Metric and Annual Report data on Textbook Affordability Action Plan)*

Affordabililty Performance Indicator and Goal: Working Collaboratively on Course Development

Current Performance Indicator:

SUS and Florida College System institutions collaborate on course design and development

Current Goal:

50% of SUS institutions are working collaboratively with institutions in the Florida College System to share online course development tasks and resources

Proposed: (*Combine this performance indicator and goal with the following performance indicator and goal)*

Affordabililty Performance Indicator and Goal: Working Collaboratively on Course Development

Current Performance Indicator:

SUS institutions collaborate on course design and development

Current Goal:

50% of SUS institutions are working collaboratively with each other and/or with other universities to share online course development tasks and resources

Affordabililty Performance Indicator and Goal: Working Collaboratively on Course Design & Development

Proposed Performance Indicator:

SUS institutions collaborate on course design and development

Proposed Goal:

All universities offering online education work collaboratively to share online course development tasks and resources.

Affordabililty Performance Indicator and Goal: Working Collaboratively on Course Design & Development

<u>Collaborative Course Development Tasks and Resources Underway</u>:

- **STEM Labs Task Force** ***(all 10 universities offering online education)***
- **Shared Languages Task Force** ***(8 universities offering online education, plus New College)***
- **Florida CourseShare Initiative** ***("Master Courses")*** **Advisory Committee** ***(all 10 universities offering online education, plus Florida Polytechnic)***
- **TOPkit** ***(all 12 universities engaged in workshops, TOPkit Digest, and/or TOPkit site; 6 universities and 3 colleges serve on the Advisory Board)***
- **Course Design Review** ***("Quality")*** **Workgroup** ***(all 10 universities offering online education, as well as 5 colleges)***

Affordabililty Performance Indicator and Goal: Innovative Strategies

Current Performance Indicator:

Competency-based and adaptive learning approaches reduce time-to-degree and associated costs.

Current Goal:

50% of SUS institutions offer competency-based or adaptive learning courses that accelerate student time-to-degree.

Affordabililty Performance Indicator and Goal: Innovative Strategies

Proposed Performance Indicator:

Innovative strategies, which may include but are not limited to competency credit and adaptive learning, will reduce time-to-degree and enhance student success.

Proposed Goal:

SUS institutions will utilize online education or innovative strategies to enhance student success.

Affordabililty Performance Indicator and Goal: Examples of Innovative Strategies

Florida Online Innovation Summit (9 out of 10 universities offering online education participated, March 2019)

- Innovation Track: Sessions included virtual reality, mobile technologies, virtual mentoring, digital badges, adaptive learning
- Research Track: Sessions included Adaptive Learning and Predictive Analytics
- General Session: Innovative student services and success strategies being employed in the SUS

Affordability Performance indicator and Goal: Examples of Innovative Strategies *(cont.)*

Complete Florida (7 out of 10 universities offering online education are currently partners, as well as colleges and ICUF institutions)

- Statutorily required to use existing and, if necessary, developing new competency-based instructional and evaluation tools.
- Established a networking group to review alternative credit and competency-based programming at partner colleges and universities.

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