



# STATE UNIVERSITY SYSTEM *of* FLORIDA

## Board of Governors

## Organizing the System for Success

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[www.flbog.edu](http://www.flbog.edu)

# Continuing Education: Definition

- Self-supporting.
- Credit courses or programs that are not in competition with courses receiving state funding.
- Non-credit courses or programs.
- Funds are deposited in the Auxiliary budget entity, except that funds from Sponsored Credit Institutes may be deposited in the Contracts and Grants budget entity.



# Continuing Education: Proposed Amendments to Regulation

- Would add reporting requirements:
  - ✓ Within university annual reports.
  - ✓ Would report revenues, expenditures, FTE, degrees earned, etc.
- Would correct disconnect with Market Rate Tuition regulation:
  - ✓ For programs approved for Market Rate Tuition, universities may collect/expend revenues above cost-recovery.
- Would delete out-dated geographic service regions.



# Academic Program Coordination: Proposed Regulation

- Would codify the annual System review of academic programs.
- Would designate lead universities for economic development regions.
  - ✓ Regions aligned with those created by Enterprise Florida.
  - ✓ Universities not limited to their regions.
  - ✓ Facilitates academic program coordination.
- Would provide process for universities to follow when planning to establish a “substantial physical presence” in other regions.



# Enterprise Florida Economic Regions

## CHARACTERISTICS

Component of Statewide Strategic Plan

Developed by Local Forums

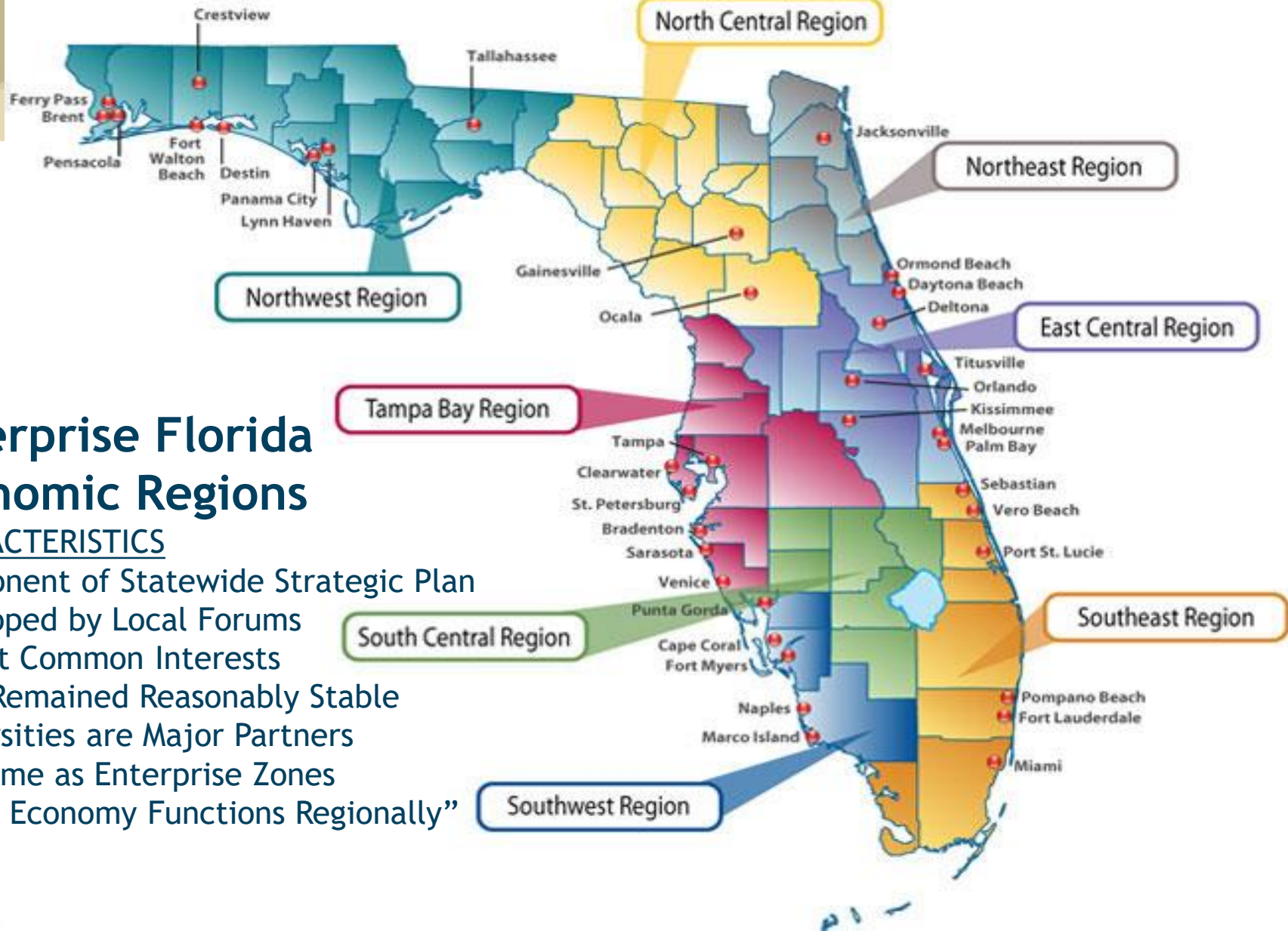
Reflect Common Interests

Have Remained Reasonably Stable

Universities are Major Partners

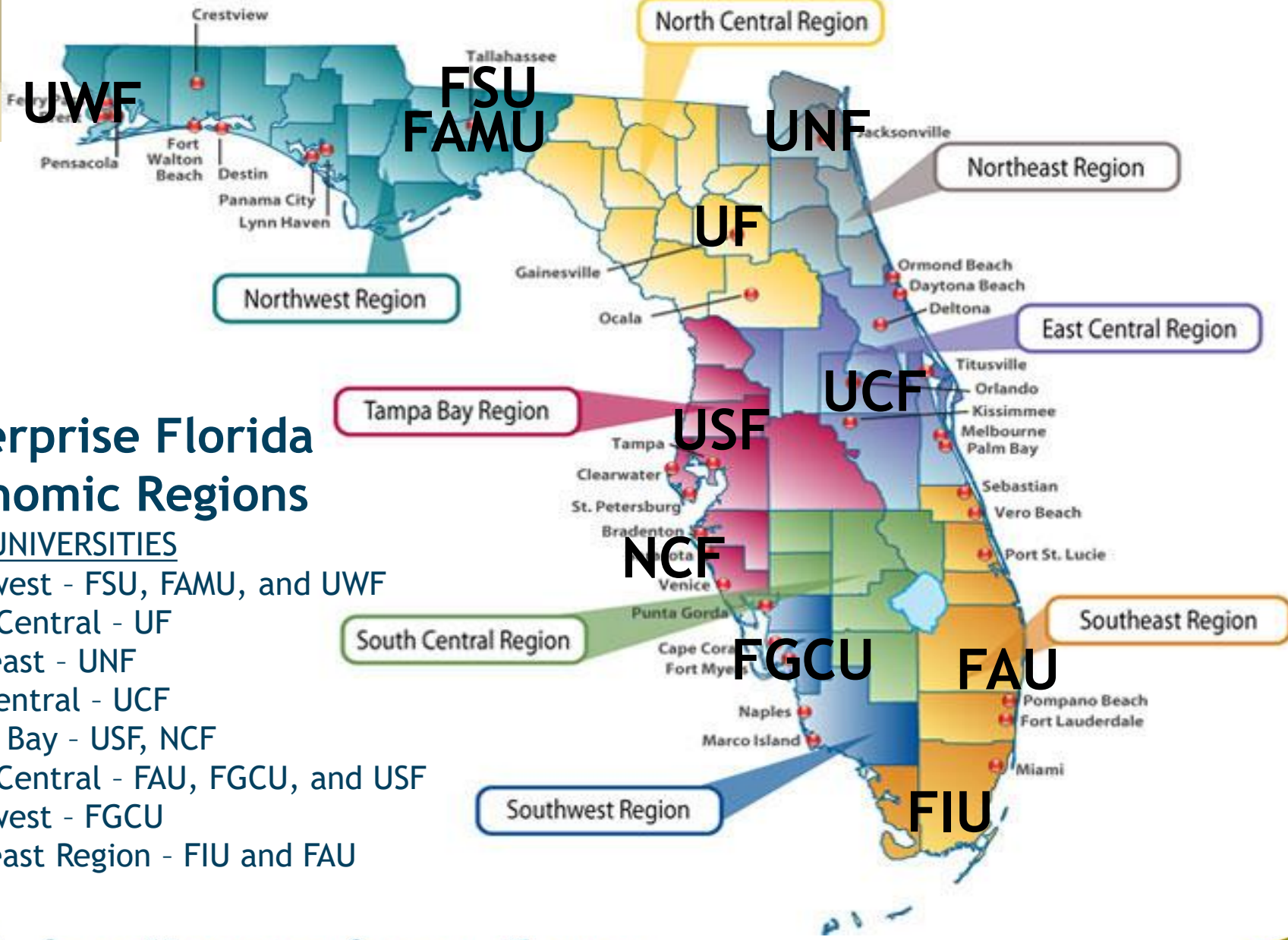
Not Same as Enterprise Zones

“State Economy Functions Regionally”



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# Enterprise Florida Economic Regions

## LEAD UNIVERSITIES

Northwest - FSU, FAMU, and UWF

North Central - UF

Northeast - UNF

East Central - UCF

Tampa Bay - USF, NCF

South Central - FAU, FGCU, and USF

Southwest - FGCU

Southeast Region - FIU and FAU



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# Academic Program Coordination: Proposed Regulation

- Would codify the annual System review of academic programs.
- Would designate lead universities for economic development regions.
- Would provide process for universities to follow when planning to establish a “substantial physical presence” in other regions.
  - ✓ Chancellor notified.
  - ✓ Discussion with president(s) in region.
  - ✓ If presidents unable to agree, issue referred to Chancellor to mediate and/or request a final resolution from Board.



# Educational Sites: Current Situation

- Inventory:
  - ✓ Branch campus Type I 3
  - ✓ Branch campus Type II 2
  - ✓ Branch campus Type III 11
  - ✓ Instructional Center 22
  - ✓ Special Purpose Center 47
- Gaps in current regulation:
  - ✓ No role for boards of trustees.
  - ✓ Board of Governors approval for any lower-level course offered off the main campus.
  - ✓ Varying proposals used by boards of trustees.
  - ✓ International sites not acknowledged.
  - ✓ No requirements for monitoring enrollment.





# Educational Sites: Proposed Amendments to Regulation

- Would fine-tune classification scheme.
- Would define approval processes:
  - ✓ Boards of Trustees to adopt regulations for the establishment, reclassification, relocation, and closing of educational sites.
  - ✓ Board of Trustees and Board of Governors to approve above actions for branch campuses and special purpose centers, regardless of the funding source for buildings on the sites.
- Would provide flexibility for universities to offer a limited number of lower-level courses away from the main campus.



# Educational Sites: Proposed Amendments to Regulation

- Would develop standard format for proposals to establish, relocate, and reclassify branch campuses and special purpose centers.
- Would add element in proposal for international sites.
- Would delineate action to be taken when enrollment at branch campuses drops below minimum for three consecutive years.

