



STATE UNIVERSITY SYSTEM *of* FLORIDA  
Board of Governors

2009-2010

# Annual Report – Volume II

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**State University System of Florida  
2010 Annual Report**

**Volume II**

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## **INDIVIDUAL UNIVERSITY DATA TABLES**

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**Florida Agricultural and Mechanical University**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

TABLE 1A. University Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$125,525,751	\$121,044,809	\$113,475,881	\$99,264,736	\$101,074,650
Non-Recurring State Funds (GR & Lottery)	\$ 204,656	\$ 3,327,533	\$ 1,093,586	\$ 669,622	\$ 5,864,472
Tuition (Resident & Non-Resident)	\$ 48,450,002	\$ 46,871,869	\$ 50,925,033	\$ 56,148,042	\$ 56,528,548
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 1,102,404	\$ 2,152,558
Other Revenues (Includes Misc. Fees & Fines)	\$ 766,242	\$ 779,753	\$ 609,853	\$ 835,513	\$ 926,082
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 7,936,118	\$ 8,460,902
<b>TOTAL</b>	<b>\$174,946,651</b>	<b>\$171,976,443</b>	<b>\$166,104,353</b>	<b>\$165,956,435</b>	<b>\$175,007,212</b>

TABLE 1B. University Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 91,802,061	\$ 91,229,013	\$ 95,231,299	\$ 93,846,937	\$106,990,857
Institutes and Research Centers	\$ 233,675	\$ 268,897	\$ 98,773	\$ 123,257	\$ 140,916
PO&M	\$ 15,788,840	\$ 18,291,690	\$ 21,388,605	\$ 20,330,222	\$ 19,312,216
Administration and Support Services	\$ 33,914,386	\$ 30,321,757	\$ 26,634,365	\$ 26,852,328	\$ 28,258,557
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/Audio Visual	\$ 6,875,454	\$ 6,706,185	\$ 5,730,715	\$ 5,929,520	\$ 6,141,048
Museums and Galleries	\$ 136,590	\$ 167,023	\$ 170,657	\$ 156,550	\$ 147,517
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 12,715,381	\$ 12,642,791	\$ 12,643,537	\$ 12,050,479	\$ 13,689,720
Intercollegiate Athletics	\$ 397,560	\$ 325,991	\$ 235,921	\$ 263,036	\$ 326,381
<b>TOTAL</b>	<b>\$161,863,947</b>	<b>\$159,953,347</b>	<b>\$162,133,872</b>	<b>\$159,552,329</b>	<b>\$175,007,212</b>

Note: The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research, and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 10,560	\$ 10,934	\$ 9,636	\$ 8,075	\$ 8,442
Lottery Funds per FTE	\$ 799	\$ 801	\$ 1,076	\$ 917	\$ 1,039
Tuition & Fees per FTE	\$ 5,098	\$ 4,898	\$ 4,935	\$ 5,144	\$ 5,285
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 714	\$ 750
Total per FTE	\$ 16,457	\$ 16,633	\$ 15,647	\$ 14,850	\$ 15,517
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 4,446	\$ 4,498	\$ 4,819	\$ 5,226	\$ 5,285
Total per FTE	\$ 15,805	\$ 16,233	\$ 15,531	\$ 14,932	\$ 15,517
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					

TABLE 1D. University Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 22,867,728	\$ 26,635,287	\$ 25,179,702	\$ 22,808,023	\$ 24,184,263
Expenditures	\$ 20,280,147	\$ 22,039,280	\$ 23,351,697	\$ 20,755,632	\$ 25,931,010
<b>Contracts &amp; Grants</b>					
Revenues	\$ 45,780,902	\$ 66,839,803	\$ 63,093,814	\$ 52,808,492	\$ 62,345,454
Expenditures	\$ 48,691,633	\$ 53,385,591	\$ 60,695,388	\$ 54,634,109	\$ 55,175,379
<b>Local Funds</b>					
Revenues	\$ 54,173,680	\$ 50,638,997	\$ 50,523,788	\$ 63,365,611	\$ 93,095,797
Expenditures	\$ 43,329,102	\$ 47,493,459	\$ 46,516,278	\$ 60,432,397	\$ 91,404,847
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

TABLE 1E. University Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 297,768,961	\$ 316,090,530	\$ 304,901,657	\$ 304,938,561	\$ 354,632,726
Total Expenditures	\$ 274,164,829	\$ 282,871,677	\$ 292,697,235	\$ 295,374,467	\$ 347,518,448

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 92,348	\$ 103,295	\$ 118,799	\$ 112,354	\$ 87,770
Annual Gifts Received (\$)	\$ 540,907	\$ 718,706	\$ 523,054	\$ 967,638	\$ 1,179,137
Percentage of Graduates Who are Alumni Donors	2.2 %	1.8 %	1.9 %	2.8 %	3.7 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/Created	\$ 7,936,118	\$ 7,593,699
Scholarships	\$ 0	\$ 867,203
Library Resources	\$ 0	\$ 0
Building Repairs/Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/Tenure-track Faculty	495	0	493	0	449	0	468	1	458	1
Total Non-Tenure Track Faculty	128	0	126	0	130	0	130	0	165	0
Instructors Without Faculty Status	50	169	39	176	38	140	39	156	0	139
Total Graduate Assistants/Associates	0	267	0	231	0	170	0	132	0	253
Total Executive/Administrative/Managerial	149	0	139	0	157	0	195	0	193	0
Total Other Professional	521	1	564	0	573	0	536	0	551	0
Total Non-Professional	509	8	513	4	544	10	555	9	541	7

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	3,601	3,407	3,601	3,751	3,601	3,423
Upper	2,868	2,524	2,868	2,544	2,868	2,741
Grad I	1,176	1,259	651	558	651	623
Grad II	68	41	627	755	627	589
Total	7,713	7,231	7,747	7,607	7,747	7,377
<b>NON-FLORIDA RESIDENTS</b>						
Lower		330		267		398
Upper		283		262		389
Grad I		171		87		129
Grad II		7		112		166
Total	1,116	791	1,119	728	1,119	1,083
<b>TOTAL FTE</b>						
Lower		3,737		4,018		3,821
Upper		2,807		2,806		3,130
Grad I		1,430		645		752
Grad II		48		867		756
Total FTE (FL Definition)	8,829	8,022	8,866	8,335	8,866	8,459
Total FTE (US Definition)	11,772	10,696	11,821	11,114	11,821	11,279
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>MAIN CAMPUS</b>			
Lower	3,725	4,007	3,810
Upper	2,717	2,741	3,056
Grad I	897	629	740
Grad II	48	355	298
<b>COLLEGE OF LAW</b>			
Lower	0	0	0
Upper	0	0	0
Grad I	524	0	0
Grad II	0	511	458

## Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
Business Economics	52.0601	Bachelor's	6/10/2009	FALL 2009	
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size <i>Full-time FTIC</i>	2,219	1,644	1,615	1,854	2,046
<b>From Same University</b>					
% Still Enrolled	81.0%	82.4%	83.4%	85.3%	80.4%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full-time FTIC</i>	2,172	2,286	2,131	2,417	2,219
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	42%	38.7%	40.3%	38.9%	40.8%
% Still Enrolled	12.4%	14.0%	14.9%	14.3%	12.1%
% Success Rate	54.4%	52.7%	55.2%	53.2%	52.9%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full- &amp; Part-time</i>	2,175	2,296	2,139	2,410	2,138
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	19.1%	16.2%	13.2%	12.2%	12.3%
% Still Enrolled	48.4%	46.6%	52.7%	51.0%	49.8%
<b>From Other SUS University</b>					
% Graduated	0.6%	0.7%	0.6%	0.4%	0.5%
% Still Enrolled	2.3%	2.4%	2.5%	2.9%	3.4%
<b>From State University System</b>					
% Graduated	19.7%	16.9%	13.8%	12.6%	12.9%
% Still Enrolled	50.7%	48.9%	55.2%	53.9%	53.1%
% Success Rate	70.4%	65.9%	69.1%	66.5%	66.0%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	41.7%	38.3%	39.7%	38.7%	39.6%
% Still Enrolled	12.2%	13.7%	14.5%	14.1%	11.5%
<b>From Other SUS University</b>					
% Graduated	2.4%	2.4%	2.3%	2.2%	1.9%
% Still Enrolled	1.8%	1.6%	1.4%	1.6%	2.5%
<b>From State University System</b>					
% Graduated	44.1%	40.7%	42.0%	40.9%	41.4%
% Still Enrolled	14.0%	15.3%	15.9%	15.7%	14%
% Success Rate	58.1%	56.0%	58.0%	56.6%	54.4%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	78	100	104	72	85
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	26.9%	29%	19.2%	36.1%	24.7%
% Still Enrolled	62.8%	63%	64.4%	48.6%	63.5%
<i>From Other SUS University</i>					
% Graduated	0%	0%	0%	2.8%	1.2%
% Still Enrolled	1.3%	1.0%	2.9%	5.6%	3.5%
<i>From State University System</i>					
% Graduated	26.9%	29.0%	19.2%	38.9%	25.9%
% Still Enrolled	64.1%	64.0%	67.3%	54.2%	67.1%
% Success Rate	91.0%	93.0%	86.5%	93.1%	92.9%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	56.4%	67.0%	64.4%	63.9%	62.4%
% Still Enrolled	19.2%	15.0%	10.6%	2.8%	10.6%
<i>From Other SUS University</i>					
% Graduated	1.3%	0%	1.0%	6.9%	4.7%
% Still Enrolled	1.3%	2.0%	1.9%	0%	1.2%
<i>From State University System</i>					
% Graduated	57.7%	67.0%	65.4%	70.8%	67.1%
% Still Enrolled	20.5%	17.0%	12.5%	2.8%	11.8%
% Success Rate	78.2%	84.0%	77.9%	73.6%	78.8%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	271	293	343	285	261
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	41.3%	42.7%	44.6%	46.3%	44.8%
% Still Enrolled	10.3%	10.2%	7.6%	7%	7.3%
<i>From Other SUS University</i>					
% Graduated	4.1%	3.1%	2.9%	3.2%	3.4%
% Still Enrolled	1.8%	2.4%	2.6%	1.8%	1.1%
<i>From State University System</i>					
% Graduated	45.4%	45.7%	47.5%	49.5%	48.3%
% Still Enrolled	12.2%	12.6%	10.2%	8.8%	8.4%
% Success Rate	57.6%	58.4%	57.7%	58.2%	56.7%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	1,290	1,318	1,484	1,435	1,243

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	7	10	12	11	2
Health Professions	81	60	79	97	78
Science, Technology, Engineering, and Math	284	264	260	260	203
Security and Emergency Services	119	123	144	139	120
Globalization	69	83	101	75	76

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	1,217	1,245	1,374	1,331 Increase*	1,166
Percentage of All Baccalaureate Degrees	95.5%	95.3%	94.4%	94.3% Maintain*	95.0%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	6	15	20	21 Maintain*	12
Percentage of All Baccalaureate Degrees	0.5%	1.1%	1.4%	1.5% Maintain*	1.0%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	805	854	961	938 Increase*	839
Percentage of All Baccalaureate Degrees	63.1%	65.3%	65.9%	66.4% Maintain*	68.3%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	35.9%	29.0%	21.3%	16.7%	18.3%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	1,587	1,477	1,455	1,428	1,361
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	58.8%	56.4%	57.8%	60.9%	52.9%
30 to 49 Students	29.2%	31.1%	29.7%	24.7%	28.8%
50 to 99 Students	8.9%	9.1%	9.1%	12.5%	17.1%
100 or More Students	3.2%	3.4%	3.3%	1.9%	1.2%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	72.6%	75.2%	76.7%	76.8%	77.5%
Adjunct Faculty	25.8%	23.8%	12.3%	19.9%	19.2%
Graduate Students	0.9%	0.2%	0.2%	1.8%	2.7%
Other Instructors	0.7%	0.8%	10.8%	1.5%	0.6%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 75,143	\$ 75,616	\$ 74,527	\$ 72,483	\$ 85,462
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	18	17	16.7	17	18.3
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	52	51	60	70	70
Pass Rate	76.9%	94.1%	75.0%	87.1%	90.0%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%



## Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 0	\$ 1,102,404	\$ 2,152,558
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	84	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	2,422	
Number of Students Eligible for FSAG	0	4,965	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

## Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting Or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
<b>Terminated Programs</b>						
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	244	302	254	276	348
Research Doctoral	16	29	11	17	15
Professional Doctoral	209	195	272	287	297
a) Medicine	0	0	0	0	0
b) Law	90	92	122	160	143
c) Pharmacy	119	103	150	116	140
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

## Section 5 – Graduate Education (continued)

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	8	3	7	2	4
Health Professions	140	130	177	164	194
Science, Technology, Engineering, and Math	49	61	36	43	57
Security and Emergency Services	0	0	0	0	0
Globalization	0	0	0	0	0

TABLE 5D. Professional Licensure Exams - Graduate Programs					
<b>Law: Florida Bar Exam</b>					
	2006	2007	2008	2009	2010
Examinees	78	96	105	139	108
Pass Rate	56.4%	58.3%	65.7%	52.5%	61.1%
State Benchmark	77.1%	81.3%	84.2%	79.3%	79.3%
<b>Pharmacy: North American Pharmacist Licensure Exam</b>					
	2005	2006	2007	2008	2009
Examinees	122	124	109	145	116
Pass Rate	88.5%	83.1%	93.6%	87.6%	81.9%
National Benchmark	91.3%	92.5%	95.3%	96.6%	96.5%

## Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 10,939
Total Awards (Thousand \$)					\$12,214
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 22,452	\$ 25,674	\$ 14,502	\$ 23,657	\$ 23,535
Total Expenditures (Thousand \$)	\$ 28,506	\$ 36,824	\$ 17,695	\$ 25,515	\$ 27,018
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 65,531	\$ 74,392	\$ 35,892	\$ 56,826	\$ 57,731
<b>Technology Transfer</b>					
Invention Disclosures	24	18	17	15	16
Total U.S. Patents Issued	1	0	4	1	0
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	2	0	8	2	0
Total Number of Licenses/Options Executed	0	1	1	2	0
Total Licensing Income Received (\$)	\$ 0	\$ 15,000	\$ 7,500	\$ 7,500	\$ 7,500
Total Number of Start-Up Companies	0	0	0	0	0
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
Tech Transfer	\$ 41,000	\$ 40,885
<b>Phase II Grants</b>		
<b>Phase III Grants</b>		
<b>Total for all SURCAG Grants</b>	<b>\$41,000</b>	<b>\$40,885</b>
<b>Narrative Comments:</b> For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.		
<b>(1) Key Milestones/deliverables:</b> The grant funds were used to develop models for the early detection and assessment of commercializable university research. The two early assessments models--Concept for Transforming a Disclosed Idea into a Licensed Idea and Evaluation of A New Framework and Focus for University Technology Transfer-- were developed to assist FAMU's Office of Technology Transfer with accelerating its commercialization efforts.		
<b>(2) Return on Investment:</b> Based on the models mentioned above, the return to FAMU and to the State will be realized as the Office of Technology Transfer utilizes the models to evaluate its intellectual assests and move the research in a direction that supports the following activities: the creation of successful new ventures; the identification of serial entrepreneurs; the identification and procurement of early-stage capital; the establishment of university spin-off companies and participation in the federal and state SBIR/STTR grant programs.		

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**Florida Atlantic University**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$168,037,287	\$178,402,000	\$170,386,615	\$152,229,704	\$154,481,979
Non-Recurring State Funds (GR & Lottery)	\$11,549,909	\$10,135,251	\$10,399,223	\$1,025,602	\$1,162,534
Tuition (Resident & Non-Resident)	\$ 58,525,455	\$ 64,736,897	\$ 69,290,496	\$ 75,862,248	\$ 75,862,248
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 2,995,868	\$ 4,549,141
Other Revenues (Includes Misc. Fees & Fines)	\$ 6,194,162	\$ 3,245,794	\$ 1,573,328	\$ 1,805,516	\$ 5,160,095
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 12,155,065	\$ 11,630,612
<b>TOTAL</b>	<b>\$244,306,813</b>	<b>\$256,519,942</b>	<b>\$251,649,662</b>	<b>\$246,074,003</b>	<b>\$256,486,981</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$140,948,912	\$146,637,999	\$141,229,770	\$131,337,032	\$165,056,394
Institutes and Research Centers	\$ 654,254	\$ 642,590	\$ 624,497	\$ 420,902	\$ 391,568
PO&M	\$ 20,500,917	\$ 21,176,103	\$ 21,194,215	\$ 21,277,363	\$ 22,775,708
Administration and Support Services	\$ 28,204,229	\$ 30,810,115	\$ 34,591,710	\$ 46,438,626	\$ 35,853,624
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/Audio Visual	\$ 15,367,404	\$ 14,931,267	\$ 14,797,530	\$ 13,190,770	\$ 11,109,858
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 21,917,566	\$ 21,084,461	\$ 25,886,252	\$ 19,941,007	\$ 21,069,585
Intercollegiate Athletics	\$ 247,246	\$ 251,368	\$ 247,246	\$ 230,246	\$ 230,246
<b>TOTAL</b>	<b>\$227,840,528</b>	<b>\$235,533,903</b>	<b>\$238,571,220</b>	<b>\$232,835,946</b>	<b>\$256,486,983</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 8,481	\$ 8,830	\$ 8,247	\$ 6,601	\$ 6,612
Lottery Funds per FTE	\$ 682	\$ 569	\$ 799	\$ 664	\$ 779
Tuition & Fees per FTE	\$ 3,632	\$ 3,615	\$ 3,807	\$ 3,942	\$ 4,237
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 576	\$ 552
Total per FTE	\$ 12,795	\$ 13,014	\$ 12,853	\$ 11,782	\$ 12,180
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 3,302	\$ 3,389	\$ 3,780	\$ 4,146	\$ 4,237
Total per FTE	\$ 12,465	\$ 12,788	\$ 12,591	\$ 11,615	\$ 12,180

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 63,166,331	\$ 82,964,583	\$ 91,302,968	\$ 81,727,283	\$ 86,397,669
Expenditures	\$ 48,469,929	\$ 55,440,496	\$ 61,249,555	\$ 63,914,126	\$ 90,225,180
<b>Contracts &amp; Grants</b>					
Revenues	\$ 48,005,007	\$ 38,398,145	\$ 54,838,942	\$ 48,833,361	\$ 51,099,471
Expenditures	\$ 43,731,440	\$ 46,713,360	\$ 42,449,421	\$ 47,791,285	\$ 56,881,523
<b>Local Funds</b>					
Revenues	\$ 124,089,938	\$ 120,535,363	\$ 141,327,724	\$ 165,926,932	\$ 166,522,307
Expenditures	\$ 119,650,239	\$ 118,193,013	\$ 138,910,554	\$ 162,709,964	\$ 167,751,862

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 479,568,089	\$ 498,418,033	\$ 539,119,296	\$ 541,536,928	\$ 560,506,428
Total Expenditures	\$ 439,692,136	\$ 455,880,772	\$ 481,180,750	\$ 507,251,306	\$ 571,345,548

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 145,326	\$ 168,605	\$ 190,212	\$ 182,306	\$ 142,274
Annual Gifts Received (\$)	\$ 11,506,857	\$ 17,569,461	\$ 10,643,931	\$ 10,916,788	\$ 6,928,030
Percentage of Graduates Who are Alumni Donors	1.9 %	2.1 %	2.2 %	1.6 %	1.9 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/Created	\$ 12,155,065	\$ 11,630,612
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	581	4	582	0	592	5	583	0	578	5
Total Non- Tenure Track Faculty	247	667	247	554	257	584	271	553	265	580
Instructors Without Faculty Status	0	0	0	0	0	0	0	0	0	0
Total Graduate Assistants/ Associates	0	794	0	862	0	846	0	893	0	924
Total Executive/ Administrative/ Managerial	264	0	262	1	273	0	279	2	259	1
Total Other Professional	687	24	699	21	745	21	762	24	720	24
Total Non- Professional	592	26	621	23	626	25	686	21	663	19



### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	4,372	4,662	4,372	5,044	4,461	5,442
Upper	7,827	7,595	7,827	7,910	7,910	8,260
Grad I	1,716	1,588	1,716	1,734	1,764	1,710
Grad II	195	235	195	254	194	289
Total	14,110	14,080	14,110	14,942	14,329	15,701
<b>NON-FLORIDA RESIDENTS</b>						
Lower		279		268		326
Upper		373		346		326
Grad I		150		159		178
Grad II		107		108		115
Total	1,129	909	1,129	881	910	945
<b>TOTAL FTE</b>						
Lower		4,941		5,312		5,767
Upper		7,968		8,256		8,586
Grad I		1,738		1,893		1,888
Grad II		342		362		403
Total FTE (FL Definition)	15,239	14,989	15,239	15,823	15,239	16,645
Total FTE (US Definition)	20,319	19,985	20,319	21,097	20,319	22,192

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>BOCA RATON</b>			
Lower	4,811	5,150	5,620
Upper	4,964	5,416	5,991
Grad I	1,238	1,407	1,495
Grad II	283	299	317
<b>DAVIE</b>			
Lower	7	5	5
Upper	1,827	1,758	1,693
Grad I	157	148	127
Grad II	26	22	37
<b>FORT LAUDERDALE</b>			
Lower	0	3	3
Upper	235	235	257
Grad I	121	113	96
Grad II	4	13	10
<b>JUPITER</b>			
Lower	106	114	108
Upper	533	512	514
Grad I	74	85	67
Grad II	13	13	18
<b>PORT ST. LUCIE</b>			
Lower	2	28	0
Upper	358	316	120
Grad I	107	137	75
Grad II	6	15	12

## Section 4 – Undergraduate Education

**TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010**

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

**TABLE 4B. First-Year Persistence Rates**

Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size <i>Full-time FTIC</i>	2,287	2,086	2,195	2,563	2,688
<b>From Same University</b>					
% Still Enrolled	75.8%	75.7%	76.7%	78.2%	80.5%

**TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students**

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full-time FTIC</i>	1,838	1,967	2,027	2,041	2,287
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	36.5%	37.3%	38.8%	38.4%	42%
% Still Enrolled	11.2%	9.7%	9.8%	9.4%	8.4%
% Success Rate	47.7%	47%	48.5%	47.8%	50.4%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

## Section 4 – Undergraduate Education (continued)

**TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students**

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full- &amp; Part-time</i>	2,028	2,294	2,367	2,496	2,609
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	13.2%	13.4%	14.7%	14.5%	14.8%
% Still Enrolled	37.2%	35.3%	39%	37.1%	39.6%
<b>From Other SUS University</b>					
% Graduated	2.3%	2.6%	2.2%	1.8%	1.7%
% Still Enrolled	6.9%	6.1%	6.2%	6.5%	6.4%
<b>From State University System</b>					
% Graduated	15.5%	16%	17%	16.3%	16.5%
% Still Enrolled	44.1%	41.3%	45.2%	43.5%	46%
% Success Rate	59.6%	57.3%	62.2%	59.9%	62.5%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	35.3%	35.3%	37.3%	35.9%	40.2%
% Still Enrolled	11.2%	9.9%	10.4%	10%	8.9%
<b>From Other SUS University</b>					
% Graduated	7.1%	6.9%	6.9%	6.9%	5.3%
% Still Enrolled	3%	2.2%	2.6%	2.8%	3.6%
<b>From State University System</b>					
% Graduated	42.4%	42.2%	44.2%	42.8%	45.5%
% Still Enrolled	14.3%	12.1%	13%	12.7%	12.5%
% Success Rate	56.7%	54.2%	57.2%	55.5%	58%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	933	1,070	1,225	1,262	1,232
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	27.2%	26.4%	24.6%	25.6%	28.5%
% Still Enrolled	56.6%	57.5%	62.6%	58.3%	55.6%
<i>From Other SUS University</i>					
% Graduated	0.4%	0.5%	0.4%	0.5%	0.2%
% Still Enrolled	1.8%	1.7%	1.6%	1.8%	2.1%
<i>From State University System</i>					
% Graduated	27.7%	26.8%	25%	26.1%	28.7%
% Still Enrolled	58.4%	59.2%	64.2%	60.1%	57.7%
% Success Rate	86.1%	86%	89.1%	86.2%	86.4%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	62.8%	62.3%	66.9%	64.4%	66.4%
% Still Enrolled	12.2%	11.9%	10.7%	10.7%	10.1%
<i>From Other SUS University</i>					
% Graduated	2%	1.7%	1.3%	2.1%	1.1%
% Still Enrolled	0.3%	1.1%	0.9%	1.3%	2%
<i>From State University System</i>					
% Graduated	64.8%	64%	68.2%	66.5%	67.5%
% Still Enrolled	12.5%	13%	11.6%	12%	12.1%
% Success Rate	77.4%	77%	79.8%	78.5%	79.5%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	2,050	2,009	2,127	1,937	1,823
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	52.9%	54.2%	55%	54.4%	56%
% Still Enrolled	6%	6.5%	6.6%	5.3%	5.5%
<i>From Other SUS University</i>					
% Graduated	1.4%	2%	2.1%	2.5%	2.6%
% Still Enrolled	0.7%	0.6%	0.9%	0.9%	0.8%
<i>From State University System</i>					
% Graduated	54.3%	56.2%	57.1%	56.9%	58.6%
% Still Enrolled	6.8%	7.1%	7.5%	6.2%	6.3%
% Success Rate	61.1%	63.3%	64.6%	63.1%	64.8%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	4,217	4,345	4,481	4,467	4,511

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	29	48	53	53	61
Health Professions	250	233	225	226	259
Science, Technology, Engineering, and Math	746	792	805	800	776
Security and Emergency Services	248	262	300	274	281
Globalization	271	288	305	265	264

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	791	753	802	770 Increase*	833
Percentage of All Baccalaureate Degrees	19.8%	18.2%	18.8%	18% Maintain*	19.3%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	647	738	815	816 Increase*	831
Percentage of All Baccalaureate Degrees	16.2%	17.8%	19.1%	19.1% Increase*	19.2%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	1,563	1,683	1,711	1,642 Increase*	1,671
Percentage of All Baccalaureate Degrees	39.1%	40.6%	39.9%	38.3% Maintain*	38.6%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	66%	60.2%	61.9%	58.1%	53.1%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	2,610	2,485	2,250	2,214	2,041
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	69.8%	70.7%	68.6%	66.7%	62.4%
30 to 49 Students	20.3%	19%	20.1%	21.9%	24.2%
50 to 99 Students	6.4%	6.8%	7.2%	7.3%	7.6%
100 or More Students	3.5%	3.4%	4.1%	4.2%	5.9%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	59.3%	60.2%	63.1%	64.7%	64.8%
Adjunct Faculty	27.9%	25.8%	23.3%	23.7%	22.4%
Graduate Students	10.6%	11.1%	11.7%	10.2%	11.7%
Other Instructors	2.2%	2.8%	1.8%	1.4%	1.1%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 79,061	\$ 82,676	\$ 87,575	\$ 87,200	\$ 84,784
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	18	19	18.4	18.8	20.1
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	93	110	97	120	71
Pass Rate	90.3%	94.5%	87.6%	91.7%	95.8%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%

#### Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 0	\$ 2,995,868	\$ 4,549,141
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	561	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	1,000	
Number of Students Eligible for FSAG	0	1,707	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	430	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	51,026	

#### Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting Or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
Information Technology	11.0103	Master's	05/26/2009	FALL 2009		
Management Information Systems, General	52.1201	Master's	05/26/2009	FALL 2009		
Medicine (MD)	51.1201	Professional Doctorate	02/10/2010	FALL 2011	04/07/2010	
Teaching English as a Second or Foreign Language/ESL Language Instructor	13.1401	Master's	05/26/2009	FALL 2009		
<b>Terminated Programs</b>						
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
<p>Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.</p>						

## Section 5 – Graduate Education (continued)

**TABLE 5B. Graduate Degrees Awarded**

	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	1,040	1,118	1,138	1,146	1,220
Research Doctoral	68	74	83	84	88
Professional Doctoral				6	4
a) Medicine	0	0	0	0	0
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

**TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis**

	2005-06	2006-07	2007-08	2008-09	2009-10
Education	37	45	67	49	77
Health Professions	104	128	133	135	166
Science, Technology, Engineering, and Math	194	218	229	209	202
Security and Emergency Services	6	9	10	7	6
Globalization	46	29	22	32	23

## Section 6 – Research and Economic Development

**TABLE 6A. Research and Development**

	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 17,427
Total Awards (Thousand \$)					\$23,922
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 16,084	\$ 20,590	\$ 18,157	\$ 17,780	\$ 15,335
Total Expenditures (Thousand \$)	\$ 27,797	\$ 30,393	\$ 46,055	\$ 49,410	\$ 56,127
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 47,274	\$ 52,312	\$ 79,132	\$ 83,463	\$ 96,273
<b>Technology Transfer</b>					
Invention Disclosures	0	26	35	29	19
Total U.S. Patents Issued	6	2	8	2	3
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	10	3	14	3	5
Total Number of Licenses/Options Executed	1	4	5	1	3
Total Licensing Income Received (\$)	\$ 94,611	\$ 65,847	\$ 91,928	\$ 198,880	\$ 105,562
Total Number of Start-Up Companies	0	1	2	0	0
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Center for Biomedical and Marine Biotechnology	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2003		
<b>Research Effectiveness</b> <i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	42	0	
Value of Competitive Grants Applied For (\$)	\$125,917,335	\$0	
Number of Competitive Grants Received	7	0	
Value of Competitive Grants Received (\$)	\$26,335,947	\$0	
Total Research Expenditures (\$)	\$36,335,947	\$0	
Number of Publications in Refereed Journals From Center Research	66	0	
Number of Invention Disclosures	7	0	
Number of Licenses/Options Executed	20	0	
Licensing Income Received (\$)	\$55,000	\$0	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	17	0	
Collaborations with Private Industry	10	0	
Collaborations with K-12 Education Systems/Schools	2470 students	0	
Undergraduate and Graduate Students Supported with Center Funds	13	0	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	4	0	
Jobs Created By Start-Up Companies Associated with the Center	2	0	
Specialized Industry Training and Education	1	0	
Private-sector Resources Used to Support the Center's Operations	\$0	\$0	
<b>Narrative Comments [Most Recent Year]:</b>			
Due to a restructuring at FAU, this Center has been placed on an inactive status. The Center when it is restructured will have a more focused concentration on the emerging relationships with Scripps, Max Planck and Torrey Pines.			

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Southeast National Marine Renewable Energy Center (formerly known as the Center for Ocean Energy Technology)	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2006		
<b>Research Effectiveness</b> <i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	9	2	
Value of Competitive Grants Applied For (\$)	\$11,382,447	\$9,124,874	
Number of Competitive Grants Received	5	2	
Value of Competitive Grants Received (\$)	\$3,906,059	\$2,250,000	
Total Research Expenditures (\$)	12,286,471	0	
Number of Publications in Refereed Journals From Center Research	20	15	
Number of Invention Disclosures	0	0	
Number of Licenses/Options Executed	0	0	
Licensing Income Received (\$)	\$0	\$0	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	21	10	
Collaborations with Private Industry	22	11	
Collaborations with K-12 Education Systems/Schools	25	11	
Undergraduate and Graduate Students Supported with Center Funds	57	37	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	0	0	
Jobs Created By Start-Up Companies Associated with the Center	0	0	
Specialized Industry Training and Education	30	29	
Private-sector Resources Used to Support the Center's Operations	\$0	\$0	
<b>Narrative Comments [Most Recent Year]:</b>			



## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
<b>Name of Center:</b>	Southeast National Marine Renewable Energy Center (formerly known as the Center for Ocean Energy Technology)
<b>Narrative Comments [Most Recent Year]:</b>	
<p>The Southeast National Marine Renewable Energy Center's (formerly known as the Center for Ocean Energy Technology) program is structured to be the catalyst that will enable the ocean energy industry in Florida in providing solutions to the state's energy challenge. This project focuses on determining the potential of harnessing specifically the ocean current resource and ocean thermal energy conversion. The regulatory process at State and Federal levels for ocean energy infrastructure and operation in the offshore continental shelf is not clearly defined nor the roles and interdependencies of the individual agencies clearly articulated. In addition, knowledge to make these decisions is more on a macro rather than micro level necessary to assess individual devices. SNMREC's mission is to bridge the gap between concept and commercial deployment of ocean energy technologies by providing at-sea testing facilities for both ocean current and thermal energy research and for technology development. Research cuts across environmental, ecological, resource and technology areas.</p> <p>The Southeast National Marine Renewable Energy Center at Florida Atlantic University (FAU) was established by an award from the US Department of Energy in 2010 out of the FAU Center for Ocean Energy Technology, which was originally founded in 2007 as part of the 2006 Florida State University System Center of Excellence Program. Over the past several years, the regulatory environment associated with MRE development on the continental shelf has evolved considerably, and the Center's initial strategy has evolved as well. In particular, the Center has continued to move forward in strategic research, in pursuing key technology, and in defining standards criteria; it has also become more and more deeply engaged in regulatory process formation, which will influence the development of MRE in Florida, while continuing to educate and engage the public.</p> <p>Research and development for an ocean energy industry is being addressed with a system-level, phased approach. Joint research is ongoing at FAU, with FESC partners, and other industrial, government, and academic partners. Initial research in areas such as ocean resource analysis and modeling, prognostics and health monitoring systems, materials and anti-fouling, mooring and anchor systems, and environmental/benthic baseline assessment have been funded.</p> <p>SNMREC's technology and industry support efforts are underway in three distinct but inter-related tracks. First, the Center is actively engaged in sensor and instrument acquisition, deployment, and analysis to more fully characterize offshore energy resources, as well as the benthic and pelagic environment. Second, in support of ongoing research and to further an operational and technical understanding of offshore energy systems and challenges, the Center has designed, partially fabricated, and will begin testing a small-scale hydrokinetic turbine system. Testing will be completed for components, sub-systems, and major systems of the turbine, eventually evolving to full system testing in a phased, risk-reduction process. Finally, the Center is working to begin early development of system-level test operations and data collection infrastructure. This effort is intended to support and promote a phased approach for early-stage testing to minimize risk and further scaled development for the growing industry, as well as to help establish standards criteria and practice for the future sector.</p> <p>Notable accomplishments during the past year include completed milestones in resource assessment, research, regulatory process activity, partner relationships, infrastructure development, and outreach. Stand-alone instruments deployed offshore in 2009 were recovered, and the data obtained reveals new and important features of the Florida Current that will influence design of offshore MRE systems. An application to lease deployment sites has been submitted to and is being reviewed by the US Bureau of Ocean Energy Management, Regulation, and Enforcement. An onshore 20 kW dynamometer system, for testing MRE system components, is installed and is currently undergoing operational testing. In March, SNMREC hosted an industry / government / academe workshop on issues associated with MRE development that produced a clear consensus about the importance of negotiating the maze of regulatory issues if the endeavor is to succeed. And the Center developed a curriculum for upper-division high-school students to introduce the topic within secondary education..</p>	

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
<b>Phase II Grants</b>		
<b>Phase III Grants</b>		
CHS Resources	\$184,294	\$184,294
<b>Total for all SURCAG Grants</b>	<b>\$184,294</b>	<b>\$184,294</b>
<b>Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.</b>		
<p><b>(1) the project's progress towards completing its key milestones/deliverables;</b>  Clinical Work towards product development continues</p> <ul style="list-style-type: none"> <li>• Western IRB clinical protocols originally filed 8/25/08</li> <li>• Two (2) proof of concept studies on AK completed</li> <li>• Proof of concept study for sulindac protection in humans against UV damage.</li> <li>• FDA consultant engaged</li> <li>• Animal studies conducted in Fall 2008 to investigate the ability of sulindac to protect mice against UVB damage.</li> <li>• CHS has committed over \$184,294 towards matching requirements thru end of FY10</li> <li>• Fund raising by CHS continued through the year to begin Phase I clinical trials in mid FY11</li> <li>• Due to previous delays and refinements in the formulation studies, as well a tough investment/fundraising environment, original project milestones in the license agreement have been amended to reflect later start dates.</li> <li>• Company and FAU are negotiating a license for Company to acquire rights for a related technology for development as an OTC product</li> <li>• Company is still development stage company with one uncompensated employee</li> </ul> <p><b>(2) the project's return on investment for the university and state.</b>  CHS is still a development stage company with one employee and fundraising continues. CHS is in negotiation with investors for a significant placement that will allow it to apply for Investigative New Drug status by January 2011 to be followed by the commencement of human Phase I clinical trials in late 2011. As of October 2010, CHS is not generating any revenue, so there is no current ROI to FAU or State.</p> <p><b>(3) status update on the project's ability to generate sufficient revenues to sustain a profitable operation.</b>  As a development stage company with no current revenues, but active fundraising, it is too early to answer that question. Initial introduction of an OTC product that would generate revenues not anticipated before 2011.</p>		



**Florida Gulf Coast University**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 48,026,935	\$ 53,196,356	\$ 51,317,807	\$ 45,960,550	\$ 46,368,113
Non-Recurring State Funds (GR & Lottery)	\$ 0	\$ 3,232,269	\$ 483,230	\$ 302,332	\$ 343,896
Tuition (Resident & Non-Resident)	\$ 21,255,330	\$ 23,545,136	\$ 27,496,602	\$ 32,528,647	\$ 33,458,400
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 938,067	\$ 2,762,232
Other Revenues (Includes Misc. Fees & Fines)	\$ 1,327,824	\$ 436,914	\$ 492,827	\$ 509,569	\$ 281,549
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 3,583,134	\$ 3,428,533
<b>TOTAL</b>	<b>\$ 70,610,089</b>	<b>\$ 83,563,940</b>	<b>\$ 79,790,466</b>	<b>\$ 83,822,299</b>	<b>\$ 86,642,723</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 39,646,356	\$ 43,452,523	\$ 46,645,814	\$ 46,733,908	\$ 50,138,245
Institutes and Research Centers	\$ 81,056	\$ 8,806	\$ 0	\$ 0	\$ 0
PO&M	\$ 6,285,110	\$ 7,127,218	\$ 7,914,517	\$ 7,922,599	\$ 9,147,367
Administration and Support Services	\$ 13,740,022	\$ 16,241,374	\$ 15,391,824	\$ 15,034,610	\$ 15,876,572
Radio/TV	\$ 275,545	\$ 246,310	\$ 282,768	\$ 280,078	\$ 472,399
Library/Audio Visual	\$ 3,308,495	\$ 3,319,572	\$ 3,421,033	\$ 3,341,458	\$ 3,480,145
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 5,720,426	\$ 6,082,004	\$ 6,336,970	\$ 6,667,248	\$ 7,527,895
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 69,057,010</b>	<b>\$ 76,477,807</b>	<b>\$ 79,992,926</b>	<b>\$ 79,979,901</b>	<b>\$ 86,642,623</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 6,521	\$ 6,803	\$ 5,388	\$ 4,415	\$ 4,109
Lottery Funds per FTE	\$ 657	\$ 582	\$ 645	\$ 528	\$ 566
Tuition & Fees per FTE	\$ 3,539	\$ 3,578	\$ 3,419	\$ 3,624	\$ 3,653
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 383	\$ 343
Total per FTE	\$ 10,716	\$ 10,963	\$ 9,453	\$ 8,951	\$ 8,571
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 2,978	\$ 3,139	\$ 3,260	\$ 3,631	\$ 3,653
Total per FTE	\$ 10,156	\$ 10,523	\$ 9,294	\$ 8,957	\$ 8,671

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 26,841,345	\$ 27,482,915	\$ 26,617,384	\$ 28,357,208	\$ 29,097,309
Expenditures	\$ 28,020,026	\$ 23,815,011	\$ 26,176,871	\$ 22,756,749	\$ 27,609,771
<b>Contracts &amp; Grants</b>					
Revenues	\$ 15,442,463	\$ 15,369,471	\$ 16,807,488	\$ 15,575,891	\$ 13,133,764
Expenditures	\$ 15,429,515	\$ 15,449,204	\$ 16,850,051	\$ 12,084,323	\$ 12,162,288
<b>Local Funds</b>					
Revenues	\$ 13,930,664	\$ 17,555,552	\$ 19,307,263	\$ 24,418,652	\$ 31,039,089
Expenditures	\$ 14,112,834	\$ 17,222,499	\$ 18,870,565	\$ 24,637,176	\$ 31,628,470

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 126,824,561	\$ 143,971,878	\$ 142,522,601	\$ 152,174,050	\$ 159,912,885
Total Expenditures	\$ 126,619,385	\$ 132,964,521	\$ 141,890,413	\$ 135,875,010	\$ 158,043,152

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 25,617,557	\$ 29,321,784	\$ 39,299,716	\$ 46,638,251	\$ 39,193,431
Annual Gifts Received (\$)	\$ 28,426,559	\$ 31,356,659	\$ 30,232,551	\$ 20,782,365	\$ 10,471,688
Percentage of Graduates Who are Alumni Donors	3 %	4 %	3 %	3 %	3 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/Created	\$ 3,583,134	\$ 3,428,533
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	15	0	13	0	13	0	12	0	13	0
Total Non- Tenure Track Faculty	238	170	265	205	293	216	312	206	335	206
Instructors Without Faculty Status	0	0	0	0	0	0	0	0	0	0
Total Graduate Assistants/ Associates	0	17	0	17	0	43	0	37	0	43
Total Executive/ Administrative/ Managerial	121	0	135	1	149	0	149	0	148	0
Total Other Professional	200	3	230	5	228	4	250	0	258	2
Total Non- Professional	213	4	209	2	222	1	231	1	228	1

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	2,224	2,893	2,224	3,170	2,224	3,354
Upper	2,319	2,575	2,319	2,828	2,319	2,989
Grad I	510	583	510	607	510	641
Grad II	10	21	10	51	10	64
Total	5,063	6,072	5,063	6,657	5,073	7,048
<b>NON-FLORIDA RESIDENTS</b>						
Lower		207		213		249
Upper		137		125		165
Grad I		23		23		31
Grad II		2		1		1
Total	310	369	310	362	310	446
<b>TOTAL FTE</b>						
Lower		3,100		3,383		3,603
Upper		2,712		2,954		3,154
Grad I		606		630		672
Grad II		23		52		65
Total FTE (FL Definition)	5,373	6,441	5,373	7,019	5,373	7,494
Total FTE (US Definition)	7,164	8,588	7,164	9,359	7,164	9,992
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>MAIN CAMPUS</b>			
Lower	3,093	3,376	3,603
Upper	2,571	2,813	3,154
Grad I	581	596	672
Grad II	22	50	65

## Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
Long Term Care Administration	51.0701	Bachelor's		FALL 2009	UBOT action not required
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size <i>Full-time FTIC</i>	918	1,202	1,460	1,689	1,771
<b>From Same University</b>					
% Still Enrolled	75.7%	75.7%	77.3%	76.1%	79.0%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full-time FTIC</i>	403	489	757	824	918
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	34.0%	34.2%	40.2%	45.4%	46.1%
% Still Enrolled	6.0%	7.8%	5.8%	6.3%	7.0%
% Success Rate	40.0%	41.9%	46.0%	51.7%	53.1%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full- &amp; Part-time</i>	482	563	820	872	968
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	13.1%	14.2%	19.5%	21.7%	26.4%
% Still Enrolled	31.3%	30.2%	30.7%	37.3%	29.6%
<b>From Other SUS University</b>					
% Graduated	3.5%	3.0%	3.2%	2.5%	2.0%
% Still Enrolled	8.1%	7.5%	8.0%	8.1%	5.3%
<b>From State University System</b>					
% Graduated	16.6%	17.2%	22.7%	24.2%	28.4%
% Still Enrolled	39.4%	37.7%	38.8%	45.4%	34.9%
% Success Rate	56.0%	54.9%	61.5%	69.6%	63.3%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	32.4%	32.7%	39.1%	44.8%	44.8%
% Still Enrolled	6.0%	8.2%	6.6%	6.5%	7.1%
<b>From Other SUS University</b>					
% Graduated	9.1%	6.9%	8.5%	8.8%	4.3%
% Still Enrolled	2.7%	2.5%	2.3%	2.4%	4.3%
<b>From State University System</b>					
% Graduated	41.5%	39.6%	47.7%	53.7%	49.2%
% Still Enrolled	8.7%	10.7%	8.9%	8.9%	11.5%
% Success Rate	50.2%	50.3%	56.6%	62.6%	60.6%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	232	193	226	295	251
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	25.9%	37.8%	33.6%	35.3%	33.1%
% Still Enrolled	54.7%	41.5%	46.5%	46.4%	49.0%
<i>From Other SUS University</i>					
% Graduated	0%	1.0%	0.4%	0%	0%
% Still Enrolled	4.3%	1.6%	2.7%	2.4%	3.6%
<i>From State University System</i>					
% Graduated	25.9%	38.9%	34.1%	35.3%	33.1%
% Still Enrolled	59.1%	43.0%	49.1%	48.8%	52.6%
% Success Rate	84.9%	81.9%	83.2%	84.1%	85.7%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	56.9%	65.8%	66.8%	64.1%	63.3%
% Still Enrolled	12.5%	6.2%	5.8%	8.5%	9.2%
<i>From Other SUS University</i>					
% Graduated	2.2%	2.6%	2.7%	1.4%	1.2%
% Still Enrolled	0.9%	1.0%	0.4%	2.0%	3.6%
<i>From State University System</i>					
% Graduated	59.1%	68.4%	69.5%	65.4%	64.5%
% Still Enrolled	13.4%	7.3%	6.2%	10.5%	12.7%
% Success Rate	72.4%	75.6%	75.7%	75.9%	77.3%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	353	431	352	444	584
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	51.0%	55.2%	61.9%	53.4%	53.6%
% Still Enrolled	8.8%	3.5%	4.0%	5.2%	5.8%
<i>From Other SUS University</i>					
% Graduated	5.7%	2.6%	1.4%	2.3%	2.2%
% Still Enrolled	0.6%	0.9%	1.1%	2.5%	2.7%
<i>From State University System</i>					
% Graduated	56.7%	57.8%	63.4%	55.6%	55.8%
% Still Enrolled	9.3%	4.4%	5.1%	7.7%	8.6%
% Success Rate	66.0%	62.2%	68.5%	63.3%	64.4%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	859	1,015	1,214	1,346	1,461

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	18	18	32	35	40
Health Professions	80	76	119	102	82
Science, Technology, Engineering, and Math	30	55	85	135	188
Security and Emergency Services	67	91	99	118	149
Globalization	11	12	27	27	33

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	60	55	77	58 Increase*	77
Percentage of All Baccalaureate Degrees	7.2%	5.5%	6.6%	4.6% Increase*	5.4%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	84	87	122	139 Increase*	176
Percentage of All Baccalaureate Degrees	10.0%	8.8%	10.4%	10.9% Increase*	12.3%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	286	324	351	377 Increase*	438
Percentage of All Baccalaureate Degrees	33.6%	32.2%	29.1%	28.3% Increase*	30.4%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	66.2%	53.5%	58.5%	58.1%	59.7%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	1,046	1,134	1,250	1,258	1,289
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	69.3%	64.9%	59.9%	59.0%	55.5%
30 to 49 Students	26.6%	30.3%	32.4%	32.0%	32.6%
50 to 99 Students	3.8%	4.1%	6.2%	7.0%	10.2%
100 or More Students	0.3%	0.7%	1.4%	2.0%	1.7%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	74.6%	78.3%	79.5%	79.4%	77.9%
Adjunct Faculty	24.2%	20.4%	19.9%	20.1%	21.1%
Graduate Students	0%	1.0%	0.3%	0.4%	0.5%
Other Instructors	1.2%	0.2%	0.2%	0.1%	0.5%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 74,276	\$ 74,352	\$ 82,900	\$ 83,840	\$ 81,795
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	17.8	16.8	17.8	19.8	22.1
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	60	60	66	93	63
Pass Rate	71.7%	66.7%	71.2%	73.1%	88.9%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%



## Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 0	\$ 938,067	\$ 2,762,232
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	1,057	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	1,061	
Number of Students Eligible for FSAG	0	635	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

## Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting Or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
Mathematics	27.0301	Masters	04/20/2010	FALL 2010		
<b>Terminated Programs</b>						
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	242	271	267	302	360
Research Doctoral	0	0	0	0	0
Professional Doctoral	0	0	0	0	0
a) Medicine	0	0	0	0	0
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	31	34	33	38	42
Health Professions	54	68	27	47	66
Science, Technology, Engineering, and Math	3	3	12	7	9
Security and Emergency Services	0	0	1	15	23
Globalization	0	0	0	0	0

## Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 2,101
Total Awards (Thousand \$)					\$2,882
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 7,214	\$ 8,488	\$ 7,261	\$ 6,834	\$ 6,386
Total Expenditures (Thousand \$)	\$ 11,660	\$ 12,333	\$ 11,805	\$ 11,664	\$ 10,905
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 51,822	\$ 48,747	\$ 42,464	\$ 38,118	\$ 33,657
<b>Technology Transfer</b>					
Invention Disclosures	0	2	3	3	2
Total U.S. Patents Issued	0	0	0	0	0
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	0	0	0	0	0
Total Number of Licenses/ Options Executed	0	0	0	0	0
Total Licensing Income Received (\$)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Total Number of Start-Up Companies	0	0	0	0	0
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

**Florida International University**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$215,004,391	\$221,172,448	\$206,029,070	\$180,520,031	\$184,025,962
Non-Recurring State Funds (GR & Lottery)	\$ 2,502,189	\$ 12,784,585	\$ 9,587,997	\$ 1,202,411	\$ 2,496,924
Tuition (Resident & Non-Resident)	\$121,088,321	\$122,206,561	\$128,413,296	\$128,089,012	\$138,980,693
Tuition Differential Fee	\$ 0	\$ 0	\$ 2,566,323	\$ 7,428,377	\$ 11,880,422
Other Revenues (Includes Misc. Fees & Fines)	\$ 2,453,429	\$ 2,478,005	\$ 2,640,819	\$ 2,914,805	\$ 3,376,107
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 14,250,535	\$ 13,635,669
<b>TOTAL</b>	<b>\$341,048,330</b>	<b>\$358,641,599</b>	<b>\$349,237,505</b>	<b>\$334,405,171</b>	<b>\$354,395,777</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$182,584,783	\$190,058,978	\$192,502,152	\$191,817,340	\$229,595,693
Institutes and Research Centers	\$ 807,777	\$ 2,219,037	\$ 1,190,150	\$ 689,914	\$ 679,161
PO&M	\$ 32,957,519	\$ 34,478,199	\$ 33,195,211	\$ 35,425,984	\$ 34,768,723
Administration and Support Services	\$ 42,797,098	\$ 46,159,437	\$ 41,085,034	\$ 47,261,433	\$ 44,205,805
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/Audio Visual	\$ 16,332,904	\$ 16,579,532	\$ 16,259,156	\$ 15,859,075	\$ 16,354,672
Museums and Galleries	\$ 3,158,294	\$ 3,081,449	\$ 3,102,438	\$ 2,997,019	\$ 3,016,172
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 21,450,686	\$ 21,999,030	\$ 20,751,117	\$ 21,874,231	\$ 25,280,546
Intercollegiate Athletics	\$ 496,734	\$ 493,112	\$ 497,435	\$ 496,487	\$ 495,005
<b>TOTAL</b>	<b>\$300,585,795</b>	<b>\$315,068,774</b>	<b>\$308,582,693</b>	<b>\$316,421,483</b>	<b>\$354,395,777</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 6,030	\$ 6,539	\$ 5,638	\$ 4,731	\$ 4,684
Lottery Funds per FTE	\$ 600	\$ 583	\$ 720	\$ 621	\$ 698
Tuition & Fees per FTE	\$ 3,450	\$ 3,599	\$ 3,885	\$ 4,291	\$ 4,671
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 420	\$ 393
Total per FTE	\$ 10,080	\$ 10,720	\$ 10,243	\$ 10,063	\$ 10,369
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 3,766	\$ 3,796	\$ 4,082	\$ 4,077	\$ 4,450
Total per FTE	\$ 10,396	\$ 10,918	\$ 10,439	\$ 9,848	\$ 10,225

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 113,975,806	\$ 111,658,167	\$ 108,899,206	\$ 148,386,976	\$ 131,984,961
Expenditures	\$ 87,588,536	\$ 100,479,217	\$ 103,433,291	\$ 114,372,229	\$ 119,503,390
<b>Contracts &amp; Grants</b>					
Revenues	\$ 111,600,702	\$ 80,720,524	\$ 80,759,342	\$ 88,864,089	\$ 95,291,350
Expenditures	\$ 81,403,393	\$ 78,256,135	\$ 82,736,070	\$ 83,468,637	\$ 94,982,558
<b>Local Funds</b>					
Revenues	\$ 96,132,538	\$ 103,545,990	\$ 108,121,083	\$ 135,314,838	\$ 147,365,267
Expenditures	\$ 88,759,738	\$ 93,748,434	\$ 105,405,591	\$ 134,813,829	\$ 150,475,415

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 662,757,376	\$ 654,566,280	\$ 647,017,136	\$ 706,971,074	\$ 729,037,355
Total Expenditures	\$ 558,337,462	\$ 587,552,560	\$ 600,157,645	\$ 649,076,178	\$ 719,357,140

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 74,396	\$ 80,283	\$ 91,876	\$ 97,064	\$ 82,555
Annual Gifts Received (\$)	\$ 14,483,986	\$ 13,891,812	\$ 10,873,175	\$ 18,796,862	\$ 17,741,253
Percentage of Graduates Who are Alumni Donors	3.4 %	1.8 %	4.4 %	4.7 %	6.5 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/ Created	\$ 11,723,001	\$ 5,535,459
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/ Alterations	\$ 2,128,202	\$ 6,987,961
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 333,075	\$ 841,410
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 932,662	\$ 1,130,083

## Section 1 – Financial Resources (continued)

TABLE 1A. Medical School Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 0	\$ 5,272,250	\$ 11,465,084	\$ 21,410,785	\$ 24,173,458
Non-Recurring State Funds (GR & Lottery)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 1,000,000
Tuition (Resident & Non-Resident)	\$ 0	\$ 0	\$ 0	\$ 1,162,500	\$ 2,292,006
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Other Revenues (Includes Misc. Fees & Fines)	\$ 0	\$ 0	\$ 42,350	\$ 58,424	\$ 120,000
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 866,405	\$ 859,244
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 5,272,250</b>	<b>\$ 11,507,434</b>	<b>\$ 23,498,114</b>	<b>\$ 28,444,708</b>

TABLE 1B. Medical School Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 0	\$ 5,031,611	\$ 7,911,020	\$ 15,034,872	\$ 22,504,350
Institutes and Research Centers	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PO&M	\$ 0	\$ 4,200	\$ 0	\$ 0	\$ 0
Administration and Support Services	\$ 0	\$ 77,355	\$ 2,161,089	\$ 3,199,046	\$ 4,286,772
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/ Audio Visual	\$ 0	\$ 0	\$ 735,925	\$ 928,007	\$ 1,108,749
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 5,113,166</b>	<b>\$ 10,808,034</b>	<b>\$ 19,161,925</b>	<b>\$ 27,899,871</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

TABLE 1D. Medical School Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Contracts &amp; Grants</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Local Funds</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. All Contracts & Grants activities (for E&G, Health-Science Centers and IFAS) are managed and reported by each institution's Division of Sponsored Research, and are all reported in the University Other Budget Entities table.					

TABLE 1E. Medical School Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 0	\$ 5,272,250	\$ 11,507,434	\$ 23,498,114	\$ 28,444,708
Total Expenditures	\$ 0	\$ 5,113,166	\$ 10,808,034	\$ 19,161,925	\$ 27,899,871

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	596	10	606	9	656	3	646	8	633	18
Total Non- Tenure Track Faculty	146	27	134	27	172	6	171	5	191	9
Instructors Without Faculty Status	15	635	19	596	24	680	37	685	47	656
Total Graduate Assistants/ Associates	0	851	0	922	0	1,036	0	985	0	990
Total Executive/ Administrative/ Managerial	484	22	518	0	517	3	571	6	608	7
Total Other Professional	820	0	914	20	960	35	1,028	32	1,072	30
Total Non- Professional	801	30	783	26	962	32	954	29	965	25

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	8,160	7,564	8,160	7,602	7,860	8,176
Upper	11,682	11,490	11,682	11,911	11,682	12,032
Grad I	2,962	3,100	2,473	2,964	2,588	2,717
Grad II	311	340	818	892	818	842
Total	23,115	22,494	23,133	23,369	22,948	23,767
<b>NON-FLORIDA RESIDENTS</b>						
Lower		464		446		503
Upper		679		649		726
Grad I		656		643		698
Grad II		258		306		300
Total	2,136	2,057	2,138	2,044	2,138	2,227
<b>TOTAL FTE</b>						
Lower		8,028		8,048		8,679
Upper		12,169		12,560		12,758
Grad I		3,756		3,607		3,415
Grad II		598		1,199		1,142
Total FTE (FL Definition)	25,251	24,551	25,271	25,414	25,086	25,994
Total FTE (US Definition)	33,668	32,735	33,695	33,956	33,448	34,659
<b>Headcount for Medical Doctorates</b>						
Florida Residents	0	0	40	34	80	76
Non-Residents	0	0	0	9	0	7
Total	0	0	40	43	80	83
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>MODESTO MAIDIQUE CAMPUS</b>			
Lower	6,034	6,022	6,632
Upper	8,127	8,015	8,756
Grad I	2,926	2,624	2,634
Grad II	565	1,161	1,061
<b>BISCAYNE BAY CAMPUS</b>			
Lower	910	802	1,015
Upper	1,867	1,760	1,950
Grad I	204	251	196
Grad II	6	9	12
<b>PINES CENTER SITE</b>			
Lower	49	40	53
Upper	285	287	313
Grad I	216	221	223
Grad II	23	18	59
<b>OTHER</b>			
Lower	1,035	1,184	979
Upper	1,890	2,498	1,739
Grad I	410	565	362
Grad II	4	11	10



## Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
<b>Terminated Programs</b>					
Chemical Engineering	14.0701	Bachelor's	08/11/2009	FALL 2009	
Foreign Languages Teacher Ed	13.1306	Bachelor's	06/12/2009	FALL 2009	
Home Economics Teacher Ed (Voc)	13.1308	Bachelor's	08/11/2009	FALL 2009	
Trade and Industrial Teacher Ed	13.1320	Bachelor's	08/11/2009	FALL 2009	
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size Full-time FTIC	3,381	3,978	3,891	3,234	3,107
<b>From Same University</b>					
% Still Enrolled	86%	81.3%	84%	82.7%	84.2%

## Section 4 – Undergraduate Education

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full-time FTIC	2,607	2,482	2,828	3,047	3,381
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	47.7%	48.7%	48.3%	46.3%	45.4%
% Still Enrolled	14.8%	13.6%	14.3%	14.9%	15.6%
% Success Rate	62.5%	62.3%	62.6%	61.2%	61.0%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full- &amp; Part-time</i>	2,993	2,703	3,109	3,287	3,797
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	18%	20.3%	18.6%	18.6%	17.9%
% Still Enrolled	49.8%	47.6%	49.2%	48%	48.3%
<i>From Other SUS University</i>					
% Graduated	1.3%	1.7%	1.3%	1.2%	1%
% Still Enrolled	2.8%	2.7%	2.7%	3.8%	2.5%
<i>From State University System</i>					
% Graduated	19.3%	22%	19.9%	19.8%	18.9%
% Still Enrolled	52.6%	50.4%	51.9%	51.7%	50.9%
% Success Rate	71.9%	72.4%	71.8%	71.5%	69.7%
<b>6 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	45.4%	47.2%	46%	44.8%	43.5%
% Still Enrolled	15.4%	14.1%	14.8%	15.6%	15.9%
<i>From Other SUS University</i>					
% Graduated	3.7%	4%	3.1%	4%	2.2%
% Still Enrolled	1.1%	1.3%	1.3%	1.7%	2.4%
<i>From State University System</i>					
% Graduated	49.1%	51.2%	49.1%	48.8%	45.7%
% Still Enrolled	16.6%	15.4%	16.1%	17.3%	18.3%
% Success Rate	65.7%	66.5%	65.2%	66.1%	64%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	1,133	1,196	1,317	1,231	1,439
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	23.8%	22.9%	22.5%	20.8%	19.7%
% Still Enrolled	61.7%	62.3%	63.4%	64.1%	66.6%
<i>From Other SUS University</i>					
% Graduated	0.3%	0.4%	0.3%	0.2%	0.3%
% Still Enrolled	0.8%	1.1%	1.6%	1.4%	0.8%
<i>From State University System</i>					
% Graduated	24.1%	23.3%	22.8%	21.0%	20.1%
% Still Enrolled	62.5%	63.4%	65.0%	65.5%	67.5%
% Success Rate	86.6%	86.7%	87.8%	86.4%	87.6%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	60.9%	62.5%	60.7%	60.7%	60.3%
% Still Enrolled	14.6%	13.0%	15.1%	13.3%	15.5%
<i>From Other SUS University</i>					
% Graduated	0.7%	1.4%	1.9%	1.5%	0.7%
% Still Enrolled	0.5%	0.7%	1.1%	0.6%	1.4%
<i>From State University System</i>					
% Graduated	61.6%	64.0%	62.6%	62.1%	61.0%
% Still Enrolled	15.1%	13.6%	16.2%	13.9%	16.9%
% Success Rate	76.7%	77.6%	78.8%	76.0%	77.9%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	2,162	2,237	2,010	1,621	1,511
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	51.4%	53.1%	50.3%	53.5%	50.4%
% Still Enrolled	9.1%	9.5%	10.0%	9.1%	8.7%
<i>From Other SUS University</i>					
% Graduated	1.3%	1.6%	1.6%	1.7%	1.6%
% Still Enrolled	0.7%	0.7%	0.9%	0.9%	1.4%
<i>From State University System</i>					
% Graduated	52.7%	54.7%	51.9%	55.2%	52.0%
% Still Enrolled	9.8%	10.2%	10.9%	9.9%	10.1%
% Success Rate	62.5%	64.9%	62.8%	65.1%	62.0%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	5,080	5,324	5,497	5,663	6,267

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	71	53	56	41	50
Health Professions	278	207	205	211	220
Science, Technology, Engineering, and Math	968	987	987	934	1,026
Security and Emergency Services	262	261	261	269	298
Globalization	626	798	753	808	859

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 <small>BASELINE YEAR</small>	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	648	650	711	682 <i>Increase*</i>	720
Percentage of All Baccalaureate Degrees	14.0%	13.1%	13.6%	12.8% <i>Maintain*</i>	12.4%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	2,903	3,169	3,369	3,555 <i>Increase*</i>	3,919
Percentage of All Baccalaureate Degrees	62.6%	63.8%	64.6%	66.5% <i>Increase*</i>	67.7%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	2,186	2,276	2,546	2,606 <i>Increase*</i>	3,002
Percentage of All Baccalaureate Degrees	46.8%	45.7%	48.6%	48.4% <i>Increase*</i>	51.7%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. <i>Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.</i>					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	40.7%	42.2%	45.2%	47.6%	47.5%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	2,567	2,667	2,688	2,518	2,371
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	49.3%	49.6%	53.1%	50.3%	46.9%
30 to 49 Students	30.0%	30.0 %	28.6%	30.5%	32.2%
50 to 99 Students	16.6%	16.2%	15.0%	15.4%	16.1%
100 or More Students	4.2%	4.2%	3.2%	3.8%	4.9%

#### Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	57.7%	59.7%	61.2%	63.4%	59.9%
Adjunct Faculty	34.5%	32.6%	30.1%	28.3%	31.5%
Graduate Students	5.8%	5.8%	5.6%	5.7%	6.3%
Other Instructors	2.1%	2%	3.1%	2.6%	2.2%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 82,215	\$ 86,630	\$ 92,391	\$ 84,509	\$ 93,469
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	23	24	26.3	26.5	26.6
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	155	195	176	181	165
Pass Rate	95.5%	90.3%	84.7%	89.0%	93.9%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%

#### Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 2,566,323	\$ 7,428,377	\$ 11,880,422
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	3,670	3,844	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	350	545	
Number of Students Eligible for FSAG	8,686	11,175	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

## Section 5 – Graduate Education

**TABLE 5A. Graduate Degree Program Changes in AY 2009-2010**

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting Or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
<b>Terminated Programs</b>						
Elementary Teacher Ed	13.1202	Master's	08/11/2009	FALL 2009		
Home Economics Teacher Ed (Voc)	13.1308	Master's	08/11/2009	FALL 2009		
Trade and Industrial Teacher Ed	13.1320	Master's	08/11/2009	FALL 2009		
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

**TABLE 5B. Graduate Degrees Awarded**

	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	1,632	1,933	2,172	2,255	2,359
Research Doctoral	88	100	122	127	114
Professional Doctoral	82	86	90	123	176
a) Medicine	0	0	0	0	0
b) Law	82	86	90	123	144
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

## Section 5 – Graduate Education (continued)

**TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis**

	2005-06	2006-07	2007-08	2008-09	2009-10
Education	79	140	76	113	121
Health Professions	199	223	284	285	341
Science, Technology, Engineering, and Math	402	479	501	587	476
Security and Emergency Services	36	18	41	28	42
Globalization	87	112	142	124	189

**TABLE 5D. Professional Licensure Exams - Graduate Programs**

<b>Law: Florida Bar Exam</b>					
	2006	2007	2008	2009	2010
Examinees	84	82	83	116	136
Pass Rate	81%	87.8%	88%	81%	80.9%
State Benchmark	77.1%	81.3%	84.2%	79.3%	79.3%

## Section 6 – Research and Economic Development

**TABLE 6A. Research and Development**

	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 63,988
Total Awards (Thousand \$)					\$88,785
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 58,718	\$ 58,158	\$ 62,366	\$ 60,045	\$ 57,371
Total Expenditures (Thousand \$)	\$ 87,720	\$ 84,697	\$ 108,015	\$ 107,025	\$ 101,322
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 139,682	\$ 145,864	\$ 178,243	\$ 163,148	\$ 160,066
<b>Technology Transfer</b>					
Invention Disclosures	15	20	13	18	16
Total U.S. Patents Issued	0	0	0	0	1
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	0	0	0	0	0
Total Number of Licenses/ Options Executed	1	1	0	0	1
Total Licensing Income Received (\$)	\$ 33,640	\$ 38,992	\$ 6,166	\$ 9,423	\$ 39,819
Total Number of Start-Up Companies	0	0	0	0	0

Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.

## Section 6 – Research and Economic Development (continued)

**TABLE 6B. Centers of Excellence**

Name of Center:	Center of Excellence for Hurricane Damage Mitigation and Product Development	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2008		
<b>Research Effectiveness</b> <i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	29	13	
Value of Competitive Grants Applied For (\$)	\$10,772,474	\$6,306,381	
Number of Competitive Grants Received	22	14	
Value of Competitive Grants Received (\$)	\$6,431,188	\$2,661,953	
Total Research Expenditures (\$)	\$5,673,101	\$2,797,216	
Number of Publications in Refereed Journals From Center Research	5	5	
Number of Invention Disclosures	0	0	
Number of Licenses/Options Executed	0	0	
Licensing Income Received (\$)	\$0	\$0	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	6	3	
Collaborations with Private Industry	28	20	
Collaborations with K-12 Education Systems/Schools	0	0	
Undergraduate and Graduate Students Supported with Center Funds	21	10	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	0	0	
Jobs Created By Start-Up Companies Associated with the Center	5	0	
Specialized Industry Training and Education	0	0	
<b>Narrative Comments [Most Recent Year]:</b>			
The construction of the Wall of Wind testing facility was delayed because of noise issues at the selected location. This delay continues to limit research in the areas of hurricane damage mitigation and development of partnerships with industry. The Facility is planned for completion in Summer 2011.			



## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
Tech Transfer Enhancing Biomedical Technology	\$ 50,000	\$ 50,000
<b>Phase II Grants</b>		
<b>Phase III Grants</b>		
<b>Total for all SURCAG Grants</b>	<b>\$50,000</b>	<b>\$50,000</b>
<b>Narrative Comments:</b> For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.		
<p>Progress towards completing its key milestones/deliverables (deliverables are italicized): Through our marketing, as semi-finalists in B-plan competitions, and as presenters at investor showcases, we have been able to achieve the following deliverables:</p> <ul style="list-style-type: none"> <li>Increased contacts with interested investors and potential licensees</li> <li>Accepted to technology transfer showcases</li> <li>Established additional relationships with investors, serial entrepreneurs, and research organizations throughout Florida, to assist in the movement of technologies to the marketplace</li> <li>Improved external outreach and follow up on technology transfer and commercialization leads</li> </ul> <p>By having additional resources for marketing and assessment (e.g. the purchase of market intelligence and tech transfer software), we have been able to achieve the following deliverables:</p> <ul style="list-style-type: none"> <li>Implement a more streamlined and consistent disclosure assessment process</li> <li>Enhance and improve the technology management database</li> <li>Enhance our data on expert reviewers and consultants for technology reviews</li> </ul> <p>Given that the following deliverables directly reflect SURCAG's intent of leading to the commercialization of products and services developed from the research conducted at state universities, below are the specific details for the following deliverables:</p> <p><b>Develop at least one business opportunity for submission as a SURCAG Phase II proposal:</b> We have been able to do much with our Phase I support (i.e., having preliminary business plans), therefore we are looking at more than one business opportunity for submission to the SURCAG Phase II and Phase III programs.</p> <p><b>Identify at least two potential products stemming from the targeted technologies:</b> We have identified three potential products: (1) A percutaneous artificial valve that has the beneficial properties of a natural tissue valve while lacking the negative properties of a mechanical valve; (2) A catheter delivery system that can be used with any percutaneous valve; (3) A hand-held optical probe based imaging system.</p>		

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants
<b>Narrative Comments (continued):</b>
<p><b>Return on investment for the Florida International University and the State of Florida:</b></p> <p>We were able to market, showcase, network around the technology, and promote technology developed in the State of Florida: BIO (The Biotechnology Association) (2009), Life Sciences Summit (2009), Florida angel groups (2008, 2010) (two separate ones), Southeast Bio (SEBIO) (2008 and future 2010), TechConnect Showcase (2009), World's Best Technologies (2009).</p> <p>The SURCAG support has also enhanced our ability to serve as an effective resource to the FIU community through the following: Identification and assessment of promising university technologies, Business plan development/market assessment support, Commercialization strategies, Partnership development, Linking faculty researchers to individuals with business expertise, Introduction to funding sources including venture capital and angel investors.</p> <p>This SURCAG award has been instrumental in our efforts to promote and garner interest in technologies developed through research conducted at Florida International University.</p>

TABLE 6D. 21st Century World Class Scholars Program						
World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
Joe Leigh Simpson M.D	Medical Genetics	\$ 1,000	\$ 376	\$ 1,637	0	\$ 0
<b>TOTAL</b>		<b>\$ 1,000</b>	<b>\$ 376</b>	<b>\$ 1,637</b>	<b>0</b>	<b>\$ 0</b>
<b>Narrative Comments</b>						
<p>External Research Award include amounts awarded from:</p> <p>a) The Department of Defense for Mass Scale Biosensor Threat Diagnostic for In-Theater Defense Utilization - \$1.4M</p> <p>b) Health Resources and Services Administration (HRSA) for lab equipment \$235,620</p> <p>The FIU College of Medicine was fortunate that its aggressive research agenda led to the awarding of several grants that were leveraged to support numerous activities that might otherwise have been supported by the 21st Century Scholars award. In all of our research endeavors we attempt to secure funding from non-state sources, which allows for the expansion and increases the ability to sustain programs. In other words, the College of Medicine is now in a position to optimize the 21st Century Scholars award toward the next level of genetics research. Moreover, while waiting for laboratory renovations and equipment purchases, the funds provided were not fully expended even though other awards were tapped to engage genetics researchers who would ultimately be in a position to access the 21st Century Scholars funds. Indeed numerous construction projects were underway on the FIU campus that led to the extension of the completion date of several laboratory renovations. The shipping time on several equipment items was much longer than anticipated. However, the FIU College of Medicine and the FIU Division of Research continued to develop research initiatives in genetics that were preparing the institution for maximizing the 21st Century Scholars Award. The funds should be expended by the end of March 2012.</p>						

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**Florida State University**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$313,436,803	\$317,303,083	\$302,520,395	\$265,809,497	\$271,601,026
Non-Recurring State Funds (GR & Lottery)	\$ 22,250,000	\$ 11,320,669	\$ 20,413,259	\$ 1,787,303	\$ 2,244,700
Tuition (Resident & Non-Resident)	\$114,056,763	\$117,770,642	\$118,632,467	\$130,882,549	\$136,712,932
Tuition Differential Fee	\$ 0	\$ 0	\$ 1,893,369	\$ 5,245,544	\$ 10,572,704
Other Revenues (Includes Misc. Fees & Fines)	\$ 6,109,959	\$ 6,261,528	\$ 5,572,939	\$ 5,711,387	\$ 1,672,282
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 21,182,461	\$ 20,268,504
<b>TOTAL</b>	<b>\$455,853,525</b>	<b>\$452,655,922</b>	<b>\$449,032,429</b>	<b>\$430,618,741</b>	<b>\$443,072,148</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 246,879,511	\$ 248,760,524	\$ 247,410,188	\$ 252,082,010	\$ 296,846,898
Institutes and Research Centers	\$ 1,017,155	\$ 928,565	\$ 928,565	\$ 835,708	\$ 835,708
PO&M	\$ 54,018,215	\$ 52,887,672	\$ 57,163,217	\$ 54,220,159	\$ 62,771,322
Administration and Support Services	\$ 41,126,414	\$ 44,725,463	\$ 42,841,321	\$ 35,486,573	\$ 31,924,196
Radio/TV	\$ 1,834,235	\$ 1,903,578	\$ 1,795,941	\$ 2,009,375	\$ 1,663,140
Library/Audio Visual	\$ 13,916,609	\$ 14,664,452	\$ 14,473,687	\$ 14,682,252	\$ 15,894,614
Museums and Galleries	\$ 4,019,064	\$ 4,103,086	\$ 3,848,944	\$ 3,079,649	\$ 3,465,910
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 29,275,811	\$ 28,977,958	\$ 29,554,112	\$ 27,644,474	\$ 30,324,189
Intercollegiate Athletics	\$ 97,714	\$ 34,339	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 392,184,728</b>	<b>\$ 396,985,637</b>	<b>\$ 398,015,975</b>	<b>\$ 390,040,200</b>	<b>\$ 443,725,977</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 8,472	\$ 8,141	\$ 8,140	\$ 6,524	\$ 6,757
Lottery Funds per FTE	\$ 619	\$ 612	\$ 835	\$ 718	\$ 868
Tuition & Fees per FTE	\$ 3,694	\$ 3,557	\$ 3,785	\$ 4,264	\$ 4,729
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 573	\$ 564
Total per FTE	\$ 12,784	\$ 12,310	\$ 12,760	\$ 12,079	\$ 12,918
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 3,254	\$ 3,304	\$ 3,505	\$ 3,839	\$ 4,148
Total per FTE	\$ 12,345	\$ 12,057	\$ 12,480	\$ 11,654	\$ 12,337

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 222,881,455	\$ 251,636,759	\$ 220,845,635	\$ 183,987,592	\$ 190,682,584
Expenditures	\$ 176,671,864	\$ 195,347,866	\$ 177,330,974	\$ 177,652,697	\$ 185,084,983
<b>Contracts &amp; Grants</b>					
Revenues	\$ 211,641,308	\$ 220,067,487	\$ 235,537,368	\$ 196,076,393	\$ 240,253,900
Expenditures	\$ 175,190,469	\$ 182,149,137	\$ 179,222,904	\$ 193,835,991	\$ 225,897,900
<b>Local Funds</b>					
Revenues	\$ 166,000,887	\$ 177,025,710	\$ 184,167,640	\$ 194,234,953	\$ 197,774,747
Expenditures	\$ 158,663,130	\$ 169,731,981	\$ 180,825,543	\$ 194,024,673	\$ 224,102,280

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$1,056,377,175	\$1,101,385,878	\$1,089,583,072	\$1,004,917,679	\$1,071,783,379
Total Expenditures	\$902,710,191	\$944,214,621	\$935,395,396	\$955,553,561	\$1,078,811,140

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 459,959	\$ 500,637	\$ 548,994	\$ 570,730	\$ 409,666
Annual Gifts Received (\$)	\$ 82,378,308	\$ 50,244,834	\$ 56,974,610	\$ 57,462,260	\$ 47,324,590
Percentage of Graduates Who are Alumni Donors	12.4 %	14.1 %	15.3 %	18.2 %	16.5 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/ Created	\$ 19,074,270	\$ 15,920,279
Scholarships	\$ 1,362,796	\$ 1,696,573
Library Resources	\$ 500,000	\$ 700,000
Building Repairs/ Alterations	\$ 2,143,247	\$ 1,610,336
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 306,535	\$ 1,025,500
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 795,012	\$ 2,174,338

## Section 1 – Financial Resources (continued)

TABLE 1A. Medical School Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 40,224,230	\$ 38,673,803	\$ 39,370,881	\$ 35,378,869	\$ 35,168,162
Non-Recurring State Funds (GR & Lottery)	\$ 4,375,000	\$ 4,571,644	\$ 376,914	\$ 0	\$ 1,000,000
Tuition (Resident & Non-Resident)	\$ 4,501,129	\$ 5,614,984	\$ 6,548,822	\$ 7,071,434	\$ 8,051,247
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Other Revenues (Includes Misc. Fees & Fines)	\$ 106,039	\$ 97,661	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 3,001,632	\$ 2,858,522
<b>TOTAL</b>	<b>\$ 49,206,398</b>	<b>\$ 48,958,092</b>	<b>\$ 46,296,617</b>	<b>\$ 45,451,935</b>	<b>\$ 47,077,931</b>

TABLE 1B. Medical School Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 28,843,814	\$ 30,697,136	\$ 34,767,960	\$ 41,655,775	\$ 44,856,085
Institutes and Research Centers	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PO&M	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Administration and Support Services	\$ 0	\$ 0	\$ 29,399	\$ 59,608	\$ 59,608
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/ Audio Visual	\$ 978,040	\$ 975,738	\$ 1,185,579	\$ 1,901,520	\$ 1,508,410
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 29,821,854</b>	<b>\$ 31,672,874</b>	<b>\$ 35,982,938</b>	<b>\$ 43,616,903</b>	<b>\$ 46,424,103</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

TABLE 1D. Medical School Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Contracts &amp; Grants</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Local Funds</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. All Contracts & Grants activities (for E&G, Health-Science Centers and IFAS) are managed and reported by each institution's Division of Sponsored Research, and are all reported in the University Other Budget Entities table.					

TABLE 1E. Medical School Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 49,206,398	\$ 48,958,092	\$ 46,296,617	\$ 45,451,935	\$ 47,077,931
Total Expenditures	\$ 29,821,854	\$ 31,672,874	\$ 35,982,938	\$ 43,616,903	\$ 46,424,103

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	1,052	6	1,081	7	1,120	7	1,071	5	1,074	5
Total Non- Tenure Track Faculty	625	380	653	412	680	422	664	460	647	419
Instructors Without Faculty Status	0	157	0	158	0	156	0	157	0	179
Total Graduate Assistants/ Associates	0	2,971	0	2,917	0	3,022	0	2,812	0	2,946
Total Executive/ Administrative/ Managerial	444	2	388	5	425	7	453	6	407	8
Total Other Professional	1,763	56	1,912	56	2,114	57	2,118	53	2,088	47
Total Non- Professional	1,863	58	1,908	60	1,846	46	1,823	45	1,686	40

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	9,327	9,152	9,327	9,516	9,327	9,486
Upper	10,713	11,306	10,713	11,746	10,713	10,918
Grad I	3,112	3,220	3,112	2,485	2,536	2,636
Grad II	1,167	1,167	1,167	1,872	1,743	1,781
Total	24,319	24,845	24,319	25,619	24,319	24,821
<b>NON-FLORIDA RESIDENTS</b>						
Lower		454		454		491
Upper		554		503		473
Grad I		615		556		567
Grad II		517		580		584
Total	2,483	2,140	2,483	2,093	2,483	2,115
<b>TOTAL FTE</b>						
Lower		9,606		9,970		9,977
Upper		11,860		12,249		11,391
Grad I		3,835		3,041		3,203
Grad II		1,684		2,453		2,365
Total FTE (FL Definition)	26,802	26,985	26,802	27,712	26,802	26,936
Total FTE (US Definition)	35,736	35,980	35,736	36,950	35,736	35,915
<b>Headcount for Medical Doctorates</b>						
Florida Residents	420	409	464	447	480	477
Non-Residents	0	2	0	3	0	3
Total	420	411	464	450	480	480
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>MAIN CAMPUS</b>			
Lower	9,547	9,913	9,943
Upper	10,820	11,249	10,471
Grad I	3,044	2,366	2,497
Grad II	1,622	2,422	2,333
<b>PANAMA CITY</b>			
Lower	3	8	3
Upper	457	525	664
Grad I	109	98	141
Grad II	1	2	2
<b>OFF CAMPUS</b>			
Lower	56	50	31
Upper	581	475	256
Grad I	682	577	565
Grad II	61	29	30

## Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
Computational Science	30.3001	Bachelor's	11/20/2009	FALL 2010	
Environmental Science	03.0104	Bachelor's	11/20/2009	FALL 2010	
Sport Management	31.0504	Bachelor's	06/17/2009	FALL 2009	
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size Full-time FTIC	6,224	6,108	6,211	6,126	5,010
<b>From Same University</b>					
% Still Enrolled	89%	88.1%	89.2%	89.7%	91.4%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full-time FTIC	5,617	5,732	6,332	6,100	6,224
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	67.6%	68.1%	68.7%	70.9%	72.6%
% Still Enrolled	2.5%	2.4%	2.3%	2.4%	2.4%
% Success Rate	70.1%	70.5%	71.0%	73.4%	75.0%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full- & Part-time	5,672	5,775	6,405	6,134	6,261
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	43.8%	47.0%	45.9%	46.6%	49.8%
% Still Enrolled	28.2%	26.4%	27.8%	29.5%	28.3%
<b>From Other SUS University</b>					
% Graduated	2.3%	1.9%	2.3%	2.2%	1.9%
% Still Enrolled	5.5%	5.4%	5.4%	5.1%	5.0%
<b>From State University System</b>					
% Graduated	46.2%	48.9%	48.2%	48.7%	51.7%
% Still Enrolled	33.7%	31.9%	33.1%	34.5%	33.3%
% Success Rate	79.8%	80.8%	81.4%	83.3%	85.1%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	67.2%	67.8%	68.4%	70.8%	72.4%
% Still Enrolled	2.5%	2.4%	2.3%	2.4%	2.4%
<b>From Other SUS University</b>					
% Graduated	6.0%	5.8%	6.2%	6.0%	4.2%
% Still Enrolled	2.5%	2.4%	2.5%	1.9%	3.2%
<b>From State University System</b>					
% Graduated	73.2%	73.6%	74.6%	76.8%	76.6%
% Still Enrolled	5.0%	4.8%	4.8%	4.3%	5.7%
% Success Rate	78.2%	78.5%	79.4%	81.2%	82.2%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	1,362	1,327	1,492	1,510	1,448
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	40.8%	38.8%	39.4%	41.8%	41.0%
% Still Enrolled	44.9%	47.6%	47.6%	44.8%	46.2%
<i>From Other SUS University</i>					
% Graduated	0.4%	0.2%	0.4%	0.4%	0.2%
% Still Enrolled	3.1%	1.9%	3.0%	1.5%	2.3%
<i>From State University System</i>					
% Graduated	41.2%	39.0%	39.8%	42.2%	41.2%
% Still Enrolled	47.9%	49.5%	50.6%	46.4%	48.5%
% Success Rate	89.1%	88.5%	90.4%	88.5%	89.7%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	73.5%	74.5%	73.9%	73.9%	76.4%
% Still Enrolled	5.1%	4.5%	5.7%	5%	3.9%
<i>From Other SUS University</i>					
% Graduated	2.6%	1.6%	2.1%	1.7%	1.0%
% Still Enrolled	1.2%	1.4%	2.2%	1.5%	1.7%
<i>From State University System</i>					
% Graduated	76.1%	76.1%	75.9%	75.6%	77.4%
% Still Enrolled	6.4%	5.9%	7.9%	6.4%	5.6%
% Success Rate	82.5%	82.0%	83.8%	82.0%	83.0%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	932	983	824	910	742
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	73.3%	75.1%	75.1%	75.3%	77%
% Still Enrolled	2.5%	2.6%	1.0%	2.3%	1.9%
<i>From Other SUS University</i>					
% Graduated	3.0%	2.4%	3.6%	4.3%	2.2%
% Still Enrolled	2.4%	1.3%	1.3%	1.4%	2.0%
<i>From State University System</i>					
% Graduated	76.3%	77.5%	78.8%	79.6%	79.1%
% Still Enrolled	4.8%	4.0%	2.3%	3.7%	3.9%
% Success Rate	81.1%	81.5%	81.1%	83.3%	83.0%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	6,938	7,189	7,615	7,630	7,926

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	86	103	102	116	119
Health Professions	222	222	263	272	305
Science, Technology, Engineering, and Math	904	844	1,052	1,109	1,154
Security and Emergency Services	401	404	464	377	414
Globalization	861	886	893	984	1,051



## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	857	777	845	862 Maintain*	810
Percentage of All Baccalaureate Degrees	12.6%	11.1%	11.3%	11.5% Maintain*	10.4%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	698	733	758	766 Increase*	893
Percentage of All Baccalaureate Degrees	10.3%	10.5%	10.2%	10.2% Increase*	11.5%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	2,212	2,228	2,296	2,239 Increase*	2,409
Percentage of All Baccalaureate Degrees	32.2%	31.5%	30.6%	29.7% Increase*	30.7%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	58.3%	61.0%	61.3%	60.6%	60.6%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	4,068	4,080	4,046	3,814	3,847
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	65.4%	64.5%	64.4%	63.7%	63.5%
30 to 49 Students	19.8%	21.1%	21.1%	20.7%	20.5%
50 to 99 Students	9.5%	8.9%	9.1%	9.6%	10.0%
100 or More Students	5.4%	5.5%	5.4%	5.9%	6.0%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	56.6%	57.6%	60.3%	59.4%	58.5%
Adjunct Faculty	10.2%	10.3%	10.3%	11.1%	10.6%
Graduate Students	31.5%	30.3%	27.2%	27.4%	29.1%
Other Instructors	1.7%	1.8%	2.2%	2.1%	1.9%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 97,360	\$ 88,149	\$ 90,341	\$ 86,512	\$ 89,831
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	21.8	21.3	21.3	20.5	21.9
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	134	133	128	142	131
Pass Rate	87.3%	96.2%	93.0%	92.3%	93.1%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%

## Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 1,893,369	\$ 5,245,544	\$ 10,572,704
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	1,052	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	1,604	
Number of Students Eligible for FSAG	5,654	7,183	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

## Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
Biomedical Sciences, General	26.0102	Masters	06/17/2009	FALL 2009		
Environmental Law and Policy, LLM	22.0207	Master's	06/17/2009	FALL 2009		
Sport Management	31.0504	Master's	06/17/2009	FALL 2009		
Sport Management	31.0504	Research Doctorate	06/18/2009	FALL 2009	06/18/2009	
<b>Terminated Programs</b>						
<b>Suspended Programs</b>						
Anthropology	45.0201	Master's		SUMMER 2009		
Anthropology	45.0201	Research Doctorate		SUMMER 2009		
Counseling and Human Systems	13.1101	Master's		FALL 2009		
Mathematics Education	13.1311	Master's		SUMMER 2009		
Mathematics Education	13.1311	Research Doctorate		SUMMER 2009		
Mathematics Education	13.1311	Specialist		SUMMER 2009		
Physical Education	13.1314	Master's		SUMMER 2009		
Physical Education	13.1314	Research Doctorate		SUMMER 2009		
Physical Education	13.1314	Specialist		SUMMER 2009		
Recreation and Leisure Services Administration	31.0301	Master's		SUMMER 2009		
Science Education	13.1316	Master's		SUMMER 2009		
Science Education	13.1316	Research Doctorate		SUMMER 2009		
Science Education	13.1316	Specialist		SUMMER 2009		
Social Sciences Education	13.1317	Research Doctorate		SUMMER 2009		
<b>New Programs Considered By University But Not Approved</b>						
<p>Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.</p>						

## Section 5 – Graduate Education (continued)

**TABLE 5B. Graduate Degrees Awarded**

	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	1,872	2,043	2,137	2,176	2,245
Research Doctoral	325	350	368	343	340
Professional Doctoral	276	281	362	337	343
a) Medicine	36	48	57	74	94
b) Law	240	233	305	263	249
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

**TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis**

	2005-06	2006-07	2007-08	2008-09	2009-10
Education	113	136	127	159	138
Health Professions	112	116	137	152	191
Science, Technology, Engineering, and Math	345	338	343	358	357
Security and Emergency Services	33	36	47	35	53
Globalization	137	146	105	92	129

## Section 5 – Graduate Education (continued)

**TABLE 5D. Professional Licensure Exams - Graduate Programs**

<b>Law: Florida Bar Exam</b>					
	2006	2007	2008	2009	2010
Examinees	219	198	259	215	222
Pass Rate	88.6%	88.9%	86.9%	86.5%	86%
State Benchmark	77.1%	81.3%	84.2%	79.3%	79.3%
<b>Medicine: US Medical Licensing Exam (Step 1)</b>					
	2006	2007	2008	2009	2010
Examinees	56	74	99	116	117
Pass Rate	95%	100%	92%	96%	91%
National Benchmark	95%	94%	93%	93%	92%
<b>Medicine: US Medical Licensing Exam (Step 2) Clinical Knowledge</b>					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	45	37	55	78	94
Pass Rate	93%	95%	100%	99%	100%
National Benchmark	94%	95%	96%	96%	97%
<b>Medicine: US Medical Licensing Exam (Step 2) Clinical Skills</b>					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	45	37	55	78	94
Pass Rate	100%	97%	98%	100%	100%
National Benchmark	98%	97%	97%	97%	97%

## Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 119,957
Total Awards (Thousand \$)					\$135,698
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 119,601	\$ 121,944	\$ 124,050	\$ 121,901	\$ 127,104
Total Expenditures (Thousand \$)	\$ 207,968	\$ 209,857	\$ 211,310	\$ 211,557	\$ 237,794
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 197,126	\$ 199,484	\$ 195,476	\$ 188,890	\$ 222,030
<b>Technology Transfer</b>					
Invention Disclosures	0	154	44	48	45
Total U.S. Patents Issued	19	12	19	11	10
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	18	11	18	10	9
Total Number of Licenses/Options Executed	11	2	13	12	10
Total Licensing Income Received (\$)	\$ 2,546,440	\$ 1,139,604	\$ 1,813,580	\$ 1,257,266	\$ 1,192,448
Total Number of Start-Up Companies	1	0	1	3	2
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Center of Excellence in Advanced Materials	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2007		
<b>Research Effectiveness</b> <i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	122	50	
Value of Competitive Grants Applied For (\$)	\$108,239,603	\$51,294,312	
Number of Competitive Grants Received	45	10	
Value of Competitive Grants Received (\$)	\$10,440,441	\$3,428,374	
Total Research Expenditures (\$)	\$11,213,147	\$3,401,566	
Number of Publications in Refereed Journals From Center Research	61	21	
Number of Invention Disclosures	15	11	
Number of Licenses/Options Executed	0	0	
Licensing Income Received (\$)	\$0	\$0	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	11	10	
Collaborations with Private Industry	36	33	
Collaborations with K-12 Education Systems/Schools	18	12	
Undergraduate and Graduate Students Supported with Center Funds	178	74	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	1	0	
Jobs Created By Start-Up Companies Associated with the Center	0	0	
Specialized Industry Training and Education	2	2	
Private-sector Resources Used to Support the Center's Operations	\$0	\$0	

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
<b>Name of Center:</b>	Center of Excellence in Advanced Materials
<b>Narrative Comments:</b>	
<p>The Florida Center of Excellence in Advanced Materials (CEAM) is continuing to grow and develop. In February 2009, CEAM personnel moved into FSU's new Materials Research Building, a 44, 000 sq. ft. \$21M facility.</p> <p>CEAM is continuing its partnership with Tallahassee Community College, Brevard Community College and Manatee Technical Institute. On August 10, Tallahassee Community College had its grand opening for the Advanced Manufacturing Training Center (AMTC). The AMTC is a 25,000 sq ft. facility that will house a 998 sq. ft. Composite Lab along with Classrooms, a large Manufacturing Lab area, a CNC Lab and incubator space.</p> <p>Outreach programs are continuing. For instance, in July CEAM personnel worked with TCC in sponsoring two 1-week Composite Materials Summer Camps for high school students in which students built skateboards.</p> <p>Since the last report, CEAM inventors were awarded two patents: "Method for Mechanically Chopping Carbon Nanotube and Nanoscale Fibrous Materials" (US Patent 7,459,121) and "Vacuum-Assisted Resin Transfer Molding Flow-Tracking Process and System" (US Patent #7,797,075)</p> <p>CEAM is working with six community colleges in Florida, Georgia and Alabama to secure funding to establish a NSF-sponsored Advanced Technological Education Center regional center to create a trained workforce and encourage manufacturing expansion in the region.</p> <p>CEAM will continue to work to seek opportunities and cultivate relationships to impact the economic development in Florida.</p>	

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
<b>Name of Center:</b>	Florida Center for Advanced Aero-Propulsion	<b>Cumulative</b> (since inception to June 2010)	<b>Fiscal Year</b> <b>2009-10</b>
<b>Year Created:</b>	2008		
<b>Research Effectiveness</b>			
<i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For		191	138
Value of Competitive Grants Applied For (\$)		\$82,809,617	\$65,374,065
Number of Competitive Grants Received		93	53
Value of Competitive Grants Received (\$)		\$16,370,962	\$7,917,135
Total Research Expenditures (\$)		\$7,093,996	\$4,438,798
Number of Publications in Refereed Journals From Center Research		104	67
Number of Invention Disclosures		15	0
Number of Licenses/Options Executed		8	1
Licensing Income Received (\$)		\$N/A	\$0
<b>Collaboration Effectiveness</b>			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions		27	17
Collaborations with Private Industry		45	20
Collaborations with K-12 Education Systems/Schools		19	10
Undergraduate and Graduate Students Supported with Center Funds		142G/107UG	63G/58UG
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies with a physical presence, or employees, in Florida		4	N/A
Jobs Created By Start-Up Companies Associated with the Center		281	N/A
Specialized Industry Training and Education		1	N/A
Private-sector Resources Used to Support the Center's Operations		N/A	N/A
<b>Narrative Comments:</b>			
<p>The data in the table above represents activity of all team partners of FCAAP.</p> <p>The data in this section represents FSU ONLY:</p> <p>Research Highlights- Grants Applied for and Received: 22 Applied-\$31,899,701; 12 Received-\$2,486,391</p> <p>Total Research Expenditures: \$800,291; Publications in Refereed Journals: 12; Professional Presentations on Center Research: 30; Invention Disclosures Filed and Patents Awarded: 5; Collaborations with Other Post-Secondary Institutions: 10; Collaborations with K-12 Education Systems/Schools: 7; Collaborations with Private Industry: 6; Students Supported with Center Funds: 25 Grad/8 UG; Students Graduated: 3</p>			

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
Tech Transfer	\$ 50,000	\$ 50,000
<b>Phase II Grants</b>		
Tech Transfer	\$ 100,000	\$81,189
<b>Phase III Grants</b>		
BuckyPaper, Inc	\$250,000	\$0
<b>Total for all SURCAG Grants</b>	<b>\$400,000</b>	<b>\$131,189</b>
<b>Narrative Comments:</b> For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.		
<p><b>FSU Phase I</b> grant of \$50,000 FSU's Phase I commitment was to establish a process for identifying technologies that could support new business formation. Five prospects were identified in the proposal. One, for electrolytic production of hydrogen, has been licensed to a new Florida start-up company, World Energy, Inc. A second, using a library of images as commercial art, progressed to Phase II and has been licensed to a new local start-up company BevShots, Inc. A third, the H2O2 generator, is being re-evaluated for its capability to produce Hydrogen in a low power, low temperature process. Over the past two years, about 50 new disclosures have been formally evaluated by Phase I funded interns, to assess their commercial potential. The authors of thirty five of these have been invited to submit proposals for GAP funding, to improve their potential as licensable technologies. Sixteen of these projects were approved for a total of \$500,000 investment by the FSU Research Foundation. We expect four to six of these to become new startup candidates. We are currently employing 2 student interns to conduct evaluations of all incoming disclosures for commercial promise and to identify potential start-up companies for Phase II activities. Phase I funding for this effort has been exhausted. Our request for continued funding in the 2010 competition was not successful.</p> <p><b>FSU's phase II</b> commitment was to establish a better process to recruit entrepreneurs and develop fundable business plans. Business plans were committed for two previously identified opportunities, and any new business opportunities that emerged from Phase I. At Oct 1, we had developed initial plans and recruited entrepreneurs for four opportunities. One, RF inspection of shipping containers, was abandoned when we discovered an established competitor. A second, for development of flash storage, received \$100K (GAP II) internal prototype funding. A local start-up company has been formed to evaluate a third technology, for active control of turbulence with its first application for cars. A fourth technology, for cardiovascular treatment, has been the subject of license negotiations with a company that has had difficulty moving out of the startup phase. FSU has used its match dollars to create the Chempreneur™ program to team disclosed chemistry lab projects and graduate students with business school students to prepare a Commercialization Plan (Phase 1). Two start-ups have graduated from this class to date. In addition, FSU dollars were used to create the Technology, Entrepreneurship and Commercialization course to team MBA students with Office of TT projects to create Commercialization plans. FSU has created the Annual Sneak Peek (2nd Annual Oct 19/10) to highlight start-up opportunities and other projects in the pipeline for the Panhandle business community. This will evolve into an investor forum for FSU start-ups.</p>		
<b>Narrative Comments continues on next page.</b>		

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants						
Narrative Comments (continued):						
<p>FSU's <b>phase III</b> commitment, to support the formation of a start-up company to develop products such as "Buckypaper", was based on technology from the FSU High Performance Materials Institute. Two efforts took place in late 2008; but neither resulted in an operational start-up company in spite of significant efforts. A third effort to organize the company, using outside expertise, began in May 2009, but did not succeed. A request was approved in 2010 to re-purpose the entire unspent \$250,000 and the FSU \$250,000 to create a machine to fabricate larger pieces of Buckypaper for evaluation by potential commercial users as a first step to scale up and further commercialization.</p> <p>FSU is making significant progress in pursuing our plan to commercialize the High-Performance Materials Institute technologies for the benefit of Florida and US economies. A contract has been executed with Dr. Les Kramer to help us design/build a machine designed to produce Buckypaper that can meet a range of end user specifications. Dr. Kramer and HPMI staff have visited a number of engineering firms and is preparing specifications for a RFQ to solicit proposals from them. We anticipate being able to engage an acceptable firm for designing and then building a machine to be delivered and set up in the HPMI building to produce Buckypaper. No firm bid has yet been submitted, nor accepted, but Les Kramer is moving the whole project forward.</p>						

TABLE 6D. 21st Century World Class Scholars Program						
World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
Dr. David Gilbert	Biological Sciences/ Molecular Biology	\$ 1,000	\$ 1,000	\$ 2,677	1	\$ 0
Dr. David Larbalestier	Mechanical Engineering/ Applied Superconductivity	\$ 3,000	\$ 3,000	\$ 10,891	0	\$ 0
Dr. Eric Hellstrom	Mechanical Engineering/ Applied Superconductivity	\$ 1,000	\$ 1,000	\$ 2,586	0	\$ 0
<b>TOTAL</b>		<b>\$ 5,000</b>	<b>\$ 5,000</b>	<b>\$ 16,154</b>	<b>1</b>	<b>\$ 0</b>
<b>Narrative Comments</b>						
Professor Gilbert has submitted one invention disclosure which is currently patent pending under U.S. Patent Application no. 12,200,186 which filed 8/28/2008. There are no licenses that have been signed						

**New College of Florida**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**



## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 16,800,177	\$ 18,203,242	\$ 17,011,880	\$ 15,311,203	\$ 15,505,782
Non-Recurring State Funds (GR & Lottery)	\$ 0	\$ 612,263	\$ 172,356	\$ 103,917	\$ 618,145
Tuition (Resident & Non-Resident)	\$ 3,095,035	\$ 3,265,248	\$ 3,738,243	\$ 4,218,012	\$ 4,508,010
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 95,973	\$ 242,703
Other Revenues (Includes Misc. Fees & Fines)	\$ 759,032	\$ 762,132	\$ 266,728	\$ 189,072	\$ 188,000
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 1,231,589	\$ 1,178,450
<b>TOTAL</b>	<b>\$ 20,654,244</b>	<b>\$ 22,842,885</b>	<b>\$ 21,189,207</b>	<b>\$ 21,149,766</b>	<b>\$ 22,241,090</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 7,712,175	\$ 8,673,914	\$ 8,632,193	\$ 8,749,476	\$ 9,081,383
Institutes and Research Centers	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PO&M	\$ 2,664,171	\$ 2,847,229	\$ 2,772,715	\$ 2,561,127	\$ 2,934,801
Administration and Support Services	\$ 4,772,080	\$ 5,293,913	\$ 4,857,661	\$ 4,888,976	\$ 5,486,562
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/Audio Visual	\$ 955,373	\$ 1,092,010	\$ 972,254	\$ 851,812	\$ 1,034,296
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 3,299,238	\$ 3,577,464	\$ 3,717,783	\$ 3,622,635	\$ 3,704,051
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 19,403,037</b>	<b>\$ 21,484,530</b>	<b>\$ 20,952,606</b>	<b>\$ 20,674,026</b>	<b>\$ 22,241,093</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 19,674	\$ 20,968	\$ 18,317	\$ 15,953	\$ 16,762
Lottery Funds per FTE	\$ 350	\$ 323	\$ 896	\$ 663	\$ 944
Tuition & Fees per FTE	\$ 5,062	\$ 4,556	\$ 4,988	\$ 5,959	\$ 5,688
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 1,328	\$ 1,294
Total per FTE	\$ 25,086	\$ 25,847	\$ 24,201	\$ 23,903	\$ 23,838
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 4,594	\$ 4,557	\$ 4,478	\$ 4,854	\$ 5,423
Total per FTE	\$ 24,618	\$ 25,848	\$ 23,691	\$ 22,797	\$ 24,423

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 3,673,848	\$ 5,123,417	\$ 5,474,259	\$ 5,788,088	\$ 6,450,920
Expenditures	\$ 2,751,360	\$ 5,200,301	\$ 4,879,388	\$ 4,960,812	\$ 6,365,922
<b>Contracts &amp; Grants</b>					
Revenues	\$ 1,217,182	\$ 1,130,276	\$ 1,399,782	\$ 1,500,608	\$ 1,944,563
Expenditures	\$ 1,163,806	\$ 1,148,358	\$ 1,347,837	\$ 1,446,453	\$ 1,944,563
<b>Local Funds</b>					
Revenues	\$ 3,396,441	\$ 3,864,188	\$ 4,010,126	\$ 4,600,688	\$ 4,557,363
Expenditures	\$ 3,397,640	\$ 3,785,230	\$ 3,967,276	\$ 4,535,216	\$ 4,557,363

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 28,941,715	\$ 32,960,766	\$ 32,073,374	\$ 33,039,150	\$ 35,193,936
Total Expenditures	\$ 26,715,843	\$ 31,618,419	\$ 31,147,107	\$ 31,616,507	\$ 35,108,941

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 29,491	\$ 32,162	\$ 33,550	\$ 33,314	\$ 25,005
Annual Gifts Received (\$)	N/A	\$ 1,340,022	\$ 2,158,359	\$ 5,200,212	\$ 1,003,780
Percentage of Graduates Who are Alumni Donors	N/A	29.1 %	31.2 %	24.3 %	13.5 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/Created	\$ 1,231,589	\$ 1,178,450
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/Tenure-track Faculty	61	0	61	0	64	0	67	0	66	
Total Non-Tenure Track Faculty	5	10	8	14	7	15	10	12	5	15
Instructors Without Faculty Status										
Total Graduate Assistants/Associates		0		0		0		0		
Total Executive/Administrative/Managerial	34	2	40	4	41	2	47	2	44	2
Total Other Professional	44	2	49	1	49	2	48	2	51	0
Total Non-Professional	82	4	83	2	85	2	89	3	90	3

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	124	155	124	157	124	156
Upper	419	400	419	424	419	412
Grad I	0	0	0	0	0	0
Grad II	0	0	0	0	0	0
Total	543	555	543	582	543	568
<b>NON-FLORIDA RESIDENTS</b>						
Lower		49		37		43
Upper		67		78		72
Grad I		0		0		0
Grad II		0		0		0
Total	113	116	113	114	113	115
<b>TOTAL FTE</b>						
Lower		204		194		199
Upper		467		502		484
Grad I		0		0		0
Grad II		0		0		0
Total FTE (FL Definition)	656	671	656	696	656	683
Total FTE (US Definition)	875	895	875	928	875	911
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>MAIN CAMPUS</b>			
Lower	204	194	199
Upper	467	502	484
Grad I	0	0	0
Grad II	0	0	0

## Section 4 – Undergraduate Education

**TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010**

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

**TABLE 4B. First-Year Persistence Rates**

Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size <i>Full-time FTIC</i>	189	218	175	202	222
<b>From Same University</b>					
% Still Enrolled	85.2%	82.1%	88.6%	82.2%	88.7%

**TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students**

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full-time FTIC</i>	N/A	150	160	157	189
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated		56.7%	63.1%	59.9%	68.3%
% Still Enrolled		0%	0.6%	0.6%	1.6%
% Success Rate		56.7%	63.8%	60.5%	69.8%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

## Section 4 – Undergraduate Education (continued)

**TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students**

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full- &amp; Part-time</i>	N/A	150	160	157	189
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated		43.3%	45.0%	46.5%	56.6%
% Still Enrolled		18.7%	23.8%	17.8%	16.9%
<b>From Other SUS University</b>					
% Graduated		6.0%	4.4%	2.5%	3.2%
% Still Enrolled		6.0%	8.8%	7.0%	5.3%
<b>From State University System</b>					
% Graduated		49.3%	49.4%	49.0%	59.8%
% Still Enrolled		24.7%	32.5%	24.8%	22.2%
% Success Rate		74.0%	81.9%	73.9%	82.0%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated		56.7%	63.1%	59.9%	68.3%
% Still Enrolled		0%	0.6%	0.6%	1.6%
<b>From Other SUS University</b>					
% Graduated		12.0%	10.0%	5.1%	5.3%
% Still Enrolled		4.0%	6.3%	4.5%	4.2%
<b>From State University System</b>					
% Graduated		68.7%	73.1%	65.0%	73.5%
% Still Enrolled		4%	6.9%	5.1%	5.8%
% Success Rate		72.7%	80.0%	70.1%	79.4%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	*	13	19	16	*
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated		7.7%	5.3%	12.5%	
% Still Enrolled		61.5%	73.7%	75.0%	
<i>From Other SUS University</i>					
% Graduated		0%	0%	0%	
% Still Enrolled		15.4%	5.3%	12.5%	
<i>From State University System</i>					
% Graduated		7.7%	5.3%	12.5%	
% Still Enrolled		76.9%	78.9%	87.5%	
% Success Rate		84.6%	84.2%	100%	
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated		61.5%	47.4%	87.5%	
% Still Enrolled		0%	5.3%	0%	
<i>From Other SUS University</i>					
% Graduated		15.4%	5.3%	12.5%	
% Still Enrolled		7.7%	10.5%	0%	
<i>From State University System</i>					
% Graduated		76.9%	52.6%	100%	
% Still Enrolled		7.7%	15.8%	0%	
% Success Rate		84.6%	68.4%	100%	
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year; (4) to protect the privacy of educational records of university students, data for cohort counts 10 or less are not reported.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	34	30	29	24	12
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	64.7%	66.7%	69%	62.5%	66.7%
% Still Enrolled	2.9%	6.7%	3.4%	8.3%	0%
<i>From Other SUS University</i>					
% Graduated	5.9%	0%	6.9%	12.5%	8.3%
% Still Enrolled	0%	6.7%	6.9%	0%	0%
<i>From State University System</i>					
% Graduated	70.6%	66.7%	75.9%	75%	75%
% Still Enrolled	2.9%	13.3%	10.3%	8.3%	0%
% Success Rate	73.5%	80%	86.2%	83.3%	75%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	130	147	168	158	153

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	0	0	0	0	0
Health Professions	0	0	0	0	0
Science, Technology, Engineering, and Math	31	46	44	49	43
Security and Emergency Services	0	0	0	0	0
Globalization	20	31	39	36	36

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	2	1	4	1 Maintain*	3
Percentage of All Baccalaureate Degrees	1.6%	0.7%	2.5%	0.7% Maintain*	2.1%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	11	15	19	17 Maintain*	13
Percentage of All Baccalaureate Degrees	8.9%	10.4%	11.7%	11.1% Maintain*	8.9%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	40	40	43	40 Maintain*	44
Percentage of All Baccalaureate Degrees	32%	27.6%	25.9%	25.6% Maintain*	28.8%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree					

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	156	157	149	154	157
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	87.8%	89.2%	86.6%	88.3%	86%
30 to 49 Students	11.5%	8.9%	12.1%	9.7%	10.8%
50 to 99 Students	0.6%	1.9%	1.3%	1.9%	3.2%
100 or More Students	0%	0%	0%	0%	0%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	91.6%	89.8%	88%	88.4%	87.5%
Adjunct Faculty	5.7%	7.6%	8.6%	7.5%	8.3%
Other Instructors	2.7%	2.6%	3.3%	4%	4.2%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 79,152	\$ 82,983	\$ 85,301	\$ 87,900	\$ 90,738
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	11.2	10.2	10.4	10.1	10.5
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

#### Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 0	\$ 95,973	\$ 242,703
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	9	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	3,199	
Number of Students Eligible for FSAG	0	148	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

#### Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 2,479
Total Awards (Thousand \$)					\$2,568
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 202	\$ 105	\$ 57	\$ 23	\$ 67
Total Expenditures (Thousand \$)	\$ 314	\$ 213	\$ 170	\$ 183	\$ 71
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 5,148	\$ 3,492	\$ 2,787	\$ 2,859	\$ 1,060
<b>Technology Transfer</b>					
Invention Disclosures	0	0	0	0	0
Total U.S. Patents Issued	0	0	0	0	0
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	0	0	0	0	0
Total Number of Licenses/Options Executed	0	0	0	0	0
Total Licensing Income Received (\$)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Total Number of Start-Up Companies	0	0	0	0	
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

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**University of Central Florida**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$269,760,030	\$276,780,762	\$259,391,171	\$230,048,412	\$235,068,926
Non-Recurring State Funds (GR & Lottery)	\$ 11,017,719	\$ 9,731,460	\$ 9,453,441	\$ 1,546,948	\$ 2,366,025
Tuition (Resident & Non-Resident)	\$114,149,371	\$118,308,184	\$136,190,791	\$153,543,780	\$158,499,711
Tuition Differential Fee	\$ 0	\$ 0	\$ 977,849	\$ 5,441,298	\$ 13,011,795
Other Revenues (Includes Misc. Fees & Fines)	\$ 4,168,454	\$ 5,504,625	\$ 8,900,239	\$ 8,063,441	\$ 13,628,990
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 18,333,861	\$ 17,542,813
<b>TOTAL</b>	<b>\$399,095,574</b>	<b>\$410,325,031</b>	<b>\$414,913,491</b>	<b>\$416,977,740</b>	<b>\$440,118,260</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$268,445,577	\$260,135,505	\$250,467,462	\$233,596,511	\$304,664,605
Institutes and Research Centers	\$ 3,601,222	\$ 3,265,709	\$ 2,615,706	\$ 2,880,112	\$ 2,910,648
PO&M	\$ 26,856,562	\$ 26,335,790	\$ 25,324,381	\$ 26,981,444	\$ 30,574,524
Administration and Support Services	\$ 49,642,273	\$ 47,493,157	\$ 47,312,281	\$ 61,524,540	\$ 71,794,873
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/Audio Visual	\$ 13,772,633	\$ 13,516,247	\$ 13,222,153	\$ 12,364,808	\$ 12,238,069
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 17,663,975	\$ 18,332,223	\$ 20,142,728	\$ 20,355,146	\$ 17,667,182
Intercollegiate Athletics	\$ 268,359	\$ 268,359	\$ 268,359	\$ 268,359	\$ 268,359
<b>TOTAL</b>	<b>\$380,250,601</b>	<b>\$369,346,990</b>	<b>\$359,353,070</b>	<b>\$357,970,920</b>	<b>\$440,118,260</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 6,280	\$ 6,340	\$ 5,522	\$ 4,466	\$ 4,325
Lottery Funds per FTE	\$ 619	\$ 501	\$ 630	\$ 528	\$ 587
Tuition & Fees per FTE	\$ 3,299	\$ 3,251	\$ 3,287	\$ 3,626	\$ 3,868
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 395	\$ 363
Total per FTE	\$ 10,198	\$ 10,092	\$ 9,439	\$ 9,015	\$ 9,143
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 2,955	\$ 2,956	\$ 3,343	\$ 3,602	\$ 3,830
Total per FTE	\$ 9,854	\$ 9,797	\$ 9,495	\$ 8,992	\$ 9,104

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 102,709,020	\$ 116,951,443	\$ 132,503,561	\$ 128,038,541	\$ 165,202,101
Expenditures	\$ 91,074,388	\$ 100,487,232	\$ 107,453,881	\$ 118,336,227	\$ 155,523,146
<b>Contracts &amp; Grants</b>					
Revenues	\$ 106,800,244	\$ 114,292,031	\$ 116,181,754	\$ 107,835,863	\$ 156,219,803
Expenditures	\$ 95,430,139	\$ 108,897,931	\$ 115,897,154	\$ 112,130,008	\$ 160,545,000
<b>Local Funds</b>					
Revenues	\$ 258,838,669	\$ 283,211,296	\$ 328,391,243	\$ 388,390,432	\$ 463,842,775
Expenditures	\$ 258,038,378	\$ 282,364,032	\$ 328,576,201	\$ 398,202,043	\$ 477,478,230

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 867,443,507	\$ 924,779,801	\$ 991,990,049	\$1,041,242,576	\$1,225,382,939
Total Expenditures	\$ 824,793,506	\$ 861,096,185	\$ 911,280,306	\$ 986,639,198	\$1,233,664,636

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 79,737	\$ 96,417	\$ 116,291	\$ 114,990	\$ 91,951
Annual Gifts Received (\$)	\$ 45,138,044	\$ 31,099,415	\$ 53,577,632	\$ 23,956,764	\$ 15,708,426
Percentage of Graduates Who are Alumni Donors	6.9 %	5.2 %	5.9 %	5.4 %	7.2 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/ Created	\$ 19,028,697	\$ 18,204,477
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/ Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 1 – Financial Resources (continued)

TABLE 1A. Medical School Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 0	\$ 4,491,267	\$ 8,812,705	\$ 18,309,829	\$ 19,665,065
Non-Recurring State Funds (GR & Lottery)	\$ 0	\$ 47,957	\$ 0	\$ 0	\$ 1,000,000
Tuition (Resident & Non-Resident)	\$ 0	\$ 0	\$ 0	\$ 820,000	\$ 2,080,600
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Other Revenues (Includes Misc. Fees & Fines)	\$ 0	\$ 0	\$ 0	\$ 193,549	\$ 236,585
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 694,836	\$ 661,664
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 4,539,224</b>	<b>\$ 8,812,705</b>	<b>\$ 20,018,214</b>	<b>\$ 23,643,914</b>

TABLE 1B. Medical School Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 0	\$ 4,312,882	\$ 8,871,804	\$ 15,958,279	\$ 23,643,914
Institutes and Research Centers	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PO&M	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Administration and Support Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/ Audio Visual	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 4,312,882</b>	<b>\$ 8,871,804</b>	<b>\$ 15,958,279</b>	<b>\$ 23,643,914</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

TABLE 1D. Medical School Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Contracts &amp; Grants</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Local Funds</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. All Contracts & Grants activities (for E&G, Health-Science Centers and IFAS) are managed and reported by each institution's Division of Sponsored Research, and are all reported in the University Other Budget Entities table.					

TABLE 1E. Medical School Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 0	\$ 4,539,224	\$ 8,812,705	\$ 20,018,214	\$ 23,643,914
Total Expenditures	\$ 0	\$ 4,312,882	\$ 8,871,804	\$ 15,958,279	\$ 23,643,914

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	799	25	808	18	798	17	792	21	754	2
Total Non- Tenure Track Faculty	411	55	444	51	454	63	455	65	528	10
Instructors Without Faculty Status		576		592		603		617		698
Total Graduate Assistants/ Associates		1,767		1,778		1,764		1,698		1,335
Total Executive/ Administrative/ Managerial	416	1	455	8	480	5	482	8	539	7
Total Other Professional	1,178	18	1,354	24	1,414	21	1,503	25	1,300	21
Total Non- Professional	1,077	8	1,035	6	1,079	5	1,039	7	1,075	9

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	10,306	10,901	10,306	11,117	10,306	11,248
Upper	16,000	17,282	16,000	18,637	16,000	19,794
Grad I	2,627	2,611	2,627	2,983	2,627	3,110
Grad II	379	477	379	511	379	512
Total	29,312	31,271	29,312	33,248	29,312	34,663
<b>NON-FLORIDA RESIDENTS</b>						
Lower		453		458		465
Upper		485		474		505
Grad I		294		321		344
Grad II		271		280		280
Total	1,528	1,503	1,528	1,533	1,528	1,594
<b>TOTAL FTE</b>						
Lower		11,355		11,575		11,713
Upper		17,768		19,111		20,299
Grad I		2,905		3,303		3,454
Grad II		748		791		792
Total FTE (FL Definition)	30,840	32,775	30,840	34,781	30,840	36,257
Total FTE (US Definition)	41,120	43,700	41,120	46,374	41,120	48,343
<b>Headcount for Medical Doctorates</b>						
Florida Residents	0	0	40	31	100	82
Non-Residents	0	0	0	10	0	19
Total	0	0	40	41	100	101
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>ORLANDO</b>			
Lower	10,318	10,432	10,539
Upper	11,849	12,639	13,582
Grad I	1,896	2,056	2,154
Grad II	669	666	717
<b>DAYTONA</b>			
Lower	2	1	0
Upper	374	302	314
Grad I	48	49	50
Grad II	5	6	0
<b>SANFORD/LAKE MARY</b>			
Lower	0	185	0
Upper	229	27	195
Grad I	28	0	28
Grad II	1	0	0
<b>S. LAKE/LEESBURG/OCALA</b>			
Lower	0	0	0
Upper	0	311	328
Grad I	0	0	0
Grad II	0	0	0
<b>VALENCIA WEST</b>			
Lower	0	0	0
Upper	147	199	210
Grad I	13	16	17
Grad II	0	1	0
<b>OSCEOLA/S. ORLANDO</b>			
Lower	0	0	0
Upper	105	97	102
Grad I	7	15	17
Grad II	0	0	0

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location (continued)			
<b>COCOA</b>			
Lower	1	0	0
Upper	353	351	367
Grad I	41	31	32
Grad II	3	3	0
<b>PALM BAY</b>			
Lower	0	0	0
Upper	153	149	155
Grad I	5	19	19
Grad II	1	1	0
<b>ROSEN COLLEGE</b>			
Lower	404	392	410
Upper	946	1,060	1,111
Grad I	37	33	41
Grad II	7	7	0
<b>REGIONAL OFF (INCLUDES ALL REGIONAL-OFF AND WEB)</b>			
Lower	0	287	301
Upper	0	1,804	1,894
Grad I	0	172	177
Grad II	0	3	0
<b>ORLANDO OFF CAMPUS (INCLUDES EXPO CENTER AND DOWNTOWN)</b>			
Lower	322	461	463
Upper	1,822	2,009	2,040
Grad I	754	910	919
Grad II	57	74	74

### Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
Architecture	04.0201	Bachelor's	11/18/2009	FALL 2010	
Athletic Training	51.0913	Bachelor's	09/17/2009	FALL 2010	
<b>Terminated Programs</b>					
Cardiopulmonary Sciences (RespTher)	51.0908	Bachelor's	07/23/2009	FALL 2009	
Electronic Engineering Technology	15.0303	Bachelor's	07/23/2009	FALL 2009	
Information Systems Technology	15.1202	Bachelor's	07/23/2009	FALL 2009	
Mechanical Eng-Related Technology (15.0202)	15.0899	Bachelor's	07/23/2009	FALL 2009	
Mgmt Info Systems/Busi Data Proc.	52.1201	Bachelor's	07/23/2009	FALL 2009	
Radiologic (Med) Tech	51.0907	Bachelor's	07/23/2009	FALL 2009	
<b>Suspended Programs</b>					
Actuarial Science	52.1304	Bachelor's	7/23/2009		Courses offered through Spring 2011
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

## Section 4 – Undergraduate Education (continued)

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size Full-time FTIC	5,753	6,084	6,399	6,359	6,144
<b>From Same University</b>					
% Still Enrolled	83.9%	82.7%	85.0%	86.5%	87.8%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full-time FTIC	4,604	4,970	5,330	5,678	5,753
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	57.2%	58.5%	62.8%	62.9%	63.1%
% Still Enrolled	5.9%	5.9%	5.4%	5.6%	5.4%
% Success Rate	63.1%	64.3%	68.2%	68.5%	68.5%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full- & Part-time	4,852	5,286	5,624	5,943	5,954
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	29.4%	30.0%	31.8%	33.1%	34.0%
% Still Enrolled	37.0%	38.2%	39.8%	38.3%	37.4%
<b>From Other SUS University</b>					
% Graduated	1.9%	1.8%	2.3%	1.8%	2.2%
% Still Enrolled	5.7%	5.4%	5.6%	5.4%	5.7%
<b>From State University System</b>					
% Graduated	31.3%	31.8%	34.1%	35.0%	36.3%
% Still Enrolled	42.7%	43.5%	45.5%	43.7%	43.1%
% Success Rate	73.9%	75.4%	79.6%	78.7%	79.4%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	56.5%	57.8%	62.1%	62.3%	62.7%
% Still Enrolled	5.9%	6.1%	5.4%	5.8%	5.4%
<b>From Other SUS University</b>					
% Graduated	6.0%	5.5%	6.4%	5.7%	4.8%
% Still Enrolled	3.3%	3.0%	2.3%	2.7%	3.5%
<b>From State University System</b>					
% Graduated	62.4%	63.4%	68.5%	68.0%	67.5%
% Still Enrolled	9.2%	9.1%	7.8%	8.5%	8.9%
% Success Rate	71.7%	72.5%	76.3%	76.5%	76.4%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					



## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	2,858	2,862	2,861	2,719	2,849
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	35.4%	32.5%	34.7%	31.3%	31.3%
% Still Enrolled	48.7%	52.8%	50.3%	50.5%	51.6%
<i>From Other SUS University</i>					
% Graduated	0.2%	0.1%	0.2%	0.1%	0.2%
% Still Enrolled	1.7%	1.6%	1.3%	1.4%	1.9%
<i>From State University System</i>					
% Graduated	35.6%	32.6%	34.9%	31.5%	31.5%
% Still Enrolled	50.4%	54.4%	51.6%	51.9%	53.5%
% Success Rate	86.0%	87.0%	86.5%	83.4%	85.0%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	68.1%	69.0%	70.4%	64.0%	65.9%
% Still Enrolled	8.2%	8.1%	7.9%	9.2%	7.9%
<i>From Other SUS University</i>					
% Graduated	1.6%	1.3%	1.3%	1.3%	1.0%
% Still Enrolled	1.1%	1.1%	1.2%	1.4%	2.0%
<i>From State University System</i>					
% Graduated	69.7%	70.4%	71.8%	65.3%	66.9%
% Still Enrolled	9.2%	9.2%	9.1%	10.6%	9.9%
% Success Rate	79%	79.6%	80.8%	75.8%	76.8%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	1214	1327	1470	1103	2208
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	65.7%	62.8%	62.2%	66.7%	66.5%
% Still Enrolled	3.7%	4.3%	5.0%	4.1%	4.2%
<i>From Other SUS University</i>					
% Graduated	3.6%	2.9%	2.5%	3.4%	2.2%
% Still Enrolled	2.3%	1.7%	1.0%	1.5%	1.6%
<i>From State University System</i>					
% Graduated	69.3%	65.7%	64.8%	70.1%	68.8%
% Still Enrolled	6.0%	6.0%	5.9%	5.6%	5.8%
% Success Rate	75.3%	71.7%	70.7%	75.7%	74.5%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	8,057	8,478	9,007	9,373	9,969

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	144	134	151	174	146
Health Professions	481	497	578	565	664
Science, Technology, Engineering, and Math	1,316	1,328	1,397	1,394	1,484
Security and Emergency Services	353	383	416	396	375
Globalization	299	355	338	385	456

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	623	654	721	753 Increase*	852
Percentage of All Baccalaureate Degrees	8.2%	8.2%	8.0%	8.5% Increase*	9.1%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	925	1,058	1,069	1,163 Increase*	1,296
Percentage of All Baccalaureate Degrees	12.1%	13.2%	11.9%	13.2% Increase*	13.9%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	2,683	2,701	2,781	2,953 Increase*	3,284
Percentage of All Baccalaureate Degrees	34.0%	32.5%	31.4%	32% Maintain*	33.4%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	67.0%	65.5%	63.9%	64.9%	60.2%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	3,055	3,142	3,031	2,984	3,161
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	50.7%	52.1%	49.4%	47.2%	48.8%
30 to 49 Students	28.2%	25.7%	25.1%	28.2%	26.2%
50 to 99 Students	15.3%	16.3%	19.2%	17.8%	17.8%
100 or More Students	5.8%	5.9%	6.4%	6.9%	7.2%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	74.7%	75.8%	78.3%	77.5%	78.5%
Adjunct Faculty	17.6%	16.4%	15.5%	16.9%	16.3%
Graduate Students	5.0%	5.7%	5.7%	4.8%	4.3%
Other Instructors	2.7%	2.1%	0.5%	0.7%	0.9%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 83,253	\$ 84,994	\$ 89,183	\$ 85,701	\$ 85,799
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	27	27.8	28.8	29.9	30.9
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	153	188	215	204	220
Pass Rate	94.8%	93.1%	87%	95.1%	98.2%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%

#### Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 977,849	\$ 5,441,298	\$ 13,011,795
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	553	2,847	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	531	557	
Number of Students Eligible for FSAG	5,266	5,177	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

#### Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting Or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
Real Estate	52.1501	Master's	09/17/2009	SPRING 2010		
Teacher Leadership	13.0404	Master's	11/19/2009	FALL 2009		
<b>Terminated Programs</b>						
Engineering Tech	15.0000	Master's	07/23/2009	FALL 2009		
Mgmt Info Systems/Busi Data Proc.	52.1201	Master's	07/23/2009	FALL 2009		
<b>Suspended Programs</b>						
Economics	45.0601	Research Doctorate		FALL 2010		Reactivation pending faculty hires
Economics	52.0601	Master's		FALL 2010		Reactivation pending faculty hires
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

## Section 5 – Graduate Education (continued)

**TABLE 5B. Graduate Degrees Awarded**

	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	1,858	1,857	1,923	1,869	1,960
Research Doctoral	177	212	206	192	231
Professional Doctoral	0	0	0	0	29
a) Medicine	0	0	0	0	0
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

**TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis**

	2005-06	2006-07	2007-08	2008-09	2009-10
Education	183	104	121	179	186
Health Professions	140	180	213	175	195
Science, Technology, Engineering, and Math	509	494	545	519	562
Security and Emergency Services	120	104	93	83	75
Globalization	20	13	16	28	36

## Section 6 – Research and Economic Development

**TABLE 6A. Research and Development**

	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 60,207
Total Awards (Thousand \$)					\$101,516
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 41,595	\$ 41,284	\$ 60,735	\$ 68,806	\$ 73,736
Total Expenditures (Thousand \$)	\$ 121,699	\$ 122,879	\$ 141,140	\$ 147,092	\$ 148,803
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 155,625	\$ 153,791	\$ 174,678	\$ 184,326	\$ 187,883
<b>Technology Transfer</b>					
Invention Disclosures	142	114	106	93	83
Total U.S. Patents Issued	29	30	26	57	41
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	37	38	32	74	0
Total Number of Licenses/Options Executed	6	17	8	6	5
Total Licensing Income Received (\$)	\$ 163,955	\$ 730,398	\$ 1,226,758	\$ 327,176	\$ 640,008
Total Number of Start-Up Companies	2	4	3	2	3
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	UCF Florida Photonics Center of Excellence	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2003		
<b>Research Effectiveness</b> <i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	383	71	
Value of Competitive Grants Applied For (\$)	\$148,881,312	\$34,596,404	
Number of Competitive Grants Received	197	52	
Value of Competitive Grants Received (\$)	\$50,280,998	\$7,328,169	
Total Research Expenditures (\$)	\$46,570,686	\$6,275,031	
Number of Publications in Refereed Journals From Center Research	163	66	
Number of Invention Disclosures	67	24	
Number of Licenses/Options Executed	4	1	
Licensing Income Received (\$)	\$181,250	\$0	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	29	0	
Collaborations with Private Industry	45	0	
Collaborations with K-12 Education Systems/Schools	14	0	
Undergraduate and Graduate Students Supported with Center Funds	0	0	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	5	0	
Jobs Created By Start-Up Companies Associated with the Center	60	0	
Specialized Industry Training and Education	2	0	
Private-sector Resources Used to Support the Center's Operations	\$0	\$0	
<b>Narrative Comments:</b>			
The Florida Photonics Center of Excellence's (FPCE) \$10 million grant has been used for developing an infrastructure for research and graduate education in photonics. This included establishment of two endowed chairs, support for five outstanding FPCE faculty, construction of a new 21,000 sq ft building addition with incubation space, and addition of a unique multi-user nanophotonics fabrication facility (housing ~\$15 million of capital equipment serving faculty, industry, and external organizations). Since 2003, FPCE has invigorated photonics research, supported many partnership projects with Florida industry, resulted in more than 65 patent disclosures with some leading to spinoffs, and generated research grants totaling more than \$50 million. Efforts in building up the biophotonics program, which were seeded by the FPCE grant, are currently being vigorously pursued.			

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	UCF Florida Photonics Center of Excellence - Laser Technology Initiative	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2006		
<b>Research Effectiveness</b> <i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	122	88	
Value of Competitive Grants Applied For (\$)	\$68,348,394	\$63,586,433	
Number of Competitive Grants Received	72	45	
Value of Competitive Grants Received (\$)	\$10,770,830	\$8,526,686	
Total Research Expenditures (\$)	\$5,127,046	\$3,092,016	
Number of Publications in Refereed Journals From Center Research	79	54	
Number of Invention Disclosures	22	15	
Number of Licenses/Options Executed	0	0	
Licensing Income Received (\$)	\$0	\$0	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	9	3	
Collaborations with Private Industry	8	3	
Collaborations with K-12 Education Systems/Schools	0	0	
Undergraduate and Graduate Students Supported with Center Funds	5	5	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	2	0	
Jobs Created By Start-Up Companies Associated with the Center	10	0	
Specialized Industry Training and Education	2	0	
Private-sector Resources Used to Support the Center's Operations	\$500,000	\$300,000	
<b>Narrative Comments:</b>			

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
Industrial Scale Production of Low Cost Enzymes for Cellulosic Ethanol	\$ 40,500	\$ 39,026
MyCaseSpace	\$ 25,000	\$ 25,000
Microfluidic Chips	\$30,000	\$14,141
<b>Phase II Grants</b>		
SimVroom	\$ 25,000	\$ 24,413
<b>Phase III Grants</b>		
LP Photonics	\$184,294	\$160,742
<b>Total for all SURCAG Grants</b>	<b>\$ 304,794</b>	<b>\$263,322</b>
<b>Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.</b>		
<p><b>Industrial Scale Production of Low Cost Enzymes for Cellulosic Ethanol:</b> A portion of the funds from this award allowed us to develop a new licensing approach and license agreement template for the cellulosic enzyme technology. In addition, some of the funds were used to purchase subscriptions to databases that helped to improve our institution-wide process by allowing us to access industry financial and market intelligence information. Also, a portion of the funds was used to pay a marketing assistant to build a portfolio of technology summaries that we advertised to prospective licenses. These funds allowed us to enhance our commercialization process.</p> <p><b>MyCaseSpace:</b> Funding from this award was used to facilitate commercialization of the MyCaseSpace technology. A consultant was hired to assess the marketing potential of MyCaseSpace and several conferences were attended to present the MyCaseSpace technology. The presentations were able to obtain market and business development feedback. To date, MyCaseSpace has struggled to make headway in the marketplace.</p> <p><b>Microfluidic Chips:</b> A portion of the funds from this award allowed us to establish a relationship with Boston Microfluidics. This relationship was critical to better understanding and exploring the specific markets in which UCF's microfluidics technology can be used. Funds were also used to pay Marketing Associates to review market studies, technology summaries and attend international conferences to market our microfluidics technology; ultimately enhancing our commercialization process.</p> <p><b>SimVroom:</b> We are in the process of setting the foundation of opening up our Real World Laboratory, defining the partnerships, funding, and facility to begin the product development of the SimVroom product. The focus of the Real World Laboratory would be to help advance community learning centers to provide more viable content with more depth and breadth that also engaged visitors with real, relevant, and relational educational opportunities. We look forward to an eventual opening of the Real World Laboratory within a civic institution and the jump start production of our first product model for public consumption.</p> <p><b>LP Photonics:</b> This Phase III award was made to UCF to aid the establishment of a new company developing technology associated with next-generation lithography for mass computer chip fabrication.</p>		

## Section 6 – Research and Economic Development (continued)

TABLE 6D. 21st Century World Class Scholars Program						
World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
Marwan Simaan		\$ 1,000	\$ 259	\$ 451	0	\$ 0
Dr. van der Wedie replacement		\$ 1,000	\$ 0	\$ 0	0	\$ 0
<b>TOTAL</b>		<b>\$ 2,000</b>	<b>\$ 259</b>	<b>\$ 451</b>	<b>0</b>	<b>\$ 0</b>
<b>Narrative Comments</b>						
<p><b>Marwan Simaan:</b> In regards to the State's return on the investment, since joining UCF Dr. Simaan received \$551,219 in research grants from the National Science Foundation for the following 4 projects: (1) Patient-Adaptive Feedback Control of Rotary Heart Assist Devices (\$193,328); (2) An Exploratory and Radically Different Approach for Control of a Tandem Hot Metal Strip Rolling Process for Product Quality Improvement (\$123,979); (3) Patient-Adaptive Feedback Control of Rotary Heart Assist Devices- Supplement (\$33,963); (4) Game and Teaming Strategies for Networked Systems (\$199,949). Additionally, he published 10 refereed journal papers, and 13 Conference papers (available upon request).</p> <p>Since joining UCF, Dr. Simaan served and represented UCF on numerous National and International professional committees within the National Academy of Engineering, the National Science Foundation, the American Association for the Advancement of Science, the Institute of Electrical and Electronics Engineers and others. He also successfully nominated several UCF faculty members to Fellowship in the American Association for the Advancement of Science and membership in the Frontiers of Engineering Program of the National Academy of Engineering. In January 2009 Dr. Simaan was appointed interim Dean and in January 2010 he was appointed Dean of the College of Engineering and Computer Science at UCF. In this UCF leadership position he is now responsible for the administration of the College including instruction, research program development, personnel, and budget. The college is among the 10 largest in the country with four major departments and around 5800 undergraduate and 1300 graduate students, 110 Faculty members and 85 Staff associates.</p> <p><b>Dr. van der Weide replacement:</b> As per our 21st Century Scholar proposal, we placed BOG award funds in an endowment account with the UCF Foundation for the purpose of establishing a Chaired Professorship in the Center for Research and Education in Optics and Lasers. Specifically, UCF placed a total of \$1 M in an account for use as startup funds for the proposed Scholar. We had extensive, good faith, negotiations with a candidate for the position from the University of Wisconsin. This candidate accepted our offer, but requested a delay prior to his arrival to clear obligations that he had at his institution, which was granted. At the end of the requested period, however, the candidate again requested a delay due to family issues, and also requested that he be allowed to remain at his home institution part time for an indefinite period. Finally we decided that these repeated delays were not converging to an acceptable conclusion for the university so the offer was withdrawn. During this same period, the nation's economy crashed and the value of the endowment severely dropped, thus making it impossible to recruit a top scholar for the 21st Century Scholar position. The endowment has increased in value during the past year, but is still below the level that would allow income to support the position. We intend to resume recruiting for a 21st Century Scholar when the endowment recovers. Board of Governor's staff note: The University is being advised that it needs to hire a faculty member in the discipline associated with the original award by Fall 2011.</p>						

**University of Florida**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**



## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$400,102,585	\$396,086,141	\$365,715,654	\$322,790,445	\$327,557,298
Non-Recurring State Funds (GR & Lottery)	\$ 42,226,097	\$ 18,748,723	\$ 19,152,571	\$ 2,201,242	\$ 3,090,794
Tuition (Resident & Non-Resident)	\$159,463,331	\$175,276,528	\$189,871,839	\$203,420,076	\$220,998,953
Tuition Differential Fee	\$ 0	\$ 0	\$ 2,092,456	\$ 6,228,342	\$ 10,473,035
Other Revenues (Includes Misc. Fees & Fines)	\$ 4,858,178	\$ 5,835,786	\$ 4,564,641	\$ 4,543,364	\$ 5,090,998
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 26,088,317	\$ 24,962,688
<b>TOTAL</b>	<b>\$606,650,191</b>	<b>\$595,947,178</b>	<b>\$581,397,161</b>	<b>\$565,271,786</b>	<b>\$592,173,766</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$397,823,631	\$388,284,030	\$375,048,646	\$381,417,465	\$433,190,525
Institutes and Research Centers	\$ 12,840,912	\$ 14,713,075	\$ 13,711,745	\$ 13,414,722	\$ 13,720,330
PO&M	\$ 46,812,169	\$ 46,705,267	\$ 47,121,156	\$ 50,793,117	\$ 46,951,176
Administration and Support Services	\$ 38,012,689	\$ 39,017,532	\$ 37,484,551	\$ 32,154,611	\$ 38,350,370
Radio/TV	\$ 1,360,362	\$ 1,360,110	\$ 1,277,308	\$ 1,358,198	\$ 1,253,571
Library/Audio Visual	\$ 25,387,953	\$ 25,528,778	\$ 24,875,500	\$ 24,956,772	\$ 25,253,400
Museums and Galleries	\$ 4,019,064	\$ 10,104,672	\$ 9,544,931	\$ 9,219,302	\$ 9,464,027
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 29,275,811	\$ 26,471,965	\$ 22,941,151	\$ 21,642,878	\$ 22,057,826
Intercollegiate Athletics	\$ 97,714	\$ 451,805	\$ 424,697	\$ 404,697	\$ 404,697
<b>TOTAL</b>	<b>\$555,630,305</b>	<b>\$552,637,234</b>	<b>\$532,429,685</b>	<b>\$535,361,762</b>	<b>\$590,645,922</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 8,833	\$ 8,272	\$ 7,513	\$ 6,528	\$ 6,505
Lottery Funds per FTE	\$ 582	\$ 526	\$ 751	\$ 681	\$ 822
Tuition & Fees per FTE	\$ 3,834	\$ 3,867	\$ 4,310	\$ 5,236	\$ 5,957
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 579	\$ 553
Total per FTE	\$ 13,249	\$ 12,650	\$ 12,575	\$ 13,024	\$ 13,837
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 3,566	\$ 3,841	\$ 4,220	\$ 4,751	\$ 5,242
Total per FTE	\$ 12,981	\$ 12,639	\$ 12,484	\$ 12,540	\$ 13,123

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 301,791,241	\$ 332,642,503	\$ 331,993,460	\$ 319,287,194	\$ 301,923,495
Expenditures	\$ 272,834,501	\$ 277,634,546	\$ 289,886,408	\$ 297,550,949	\$ 336,399,605
<b>Contracts &amp; Grants</b>					
Revenues	\$ 837,328,709	\$ 811,982,786	\$ 1,116,344,763	\$ 982,143,495	\$ 985,632,875
Expenditures	\$ 639,206,500	\$ 653,723,998	\$ 924,534,909	\$ 978,332,247	\$ 984,990,581
<b>Local Funds</b>					
Revenues	\$ 488,647,387	\$ 495,750,040	\$ 529,232,560	\$ 523,131,920	\$ 506,714,989
Expenditures	\$ 423,865,515	\$ 467,259,573	\$ 511,465,682	\$ 523,597,168	\$ 522,589,777

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$2,234,417,528	\$2,236,322,507	\$2,558,967,944	\$2,389,834,395	\$2,386,445,125
Total Expenditures	\$1,891,536,821	\$1,951,255,351	\$2,258,316,684	\$2,334,842,126	\$2,434,625,885

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 835,698	\$ 996,245	\$ 1,219,026	\$ 1,250,603	\$1,010,590
Annual Gifts Received (\$)	\$ 131,341,410	\$ 156,528,568	\$ 182,617,364	\$ 206,834,577	\$ 202,574,212
Percentage of Graduates Who are Alumni Donors	17.4 %	16.8 %	17.2 %	16.2 %	14.7 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/ Created	\$ 32,966,368	\$ 18,426,148
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/ Alterations	\$ 5,614,304	\$ 7,640,240
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 885,630	\$ 4,240,000
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 2,828,844	\$ 1,583,633

## Section 1 – Financial Resources (continued)

TABLE 1A. Health-Science Center Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$103,222,803	\$ 95,335,640	\$ 96,356,349	\$ 96,731,692	\$100,965,810
Non-Recurring State Funds (GR & Lottery)	\$ 4,875,000	\$ 3,115,007	\$ 949,201	\$ 0	\$ 2,000,000
Tuition (Resident & Non-Resident)	\$ 19,688,986	\$ 22,755,870	\$ 26,987,979	\$ 29,391,013	\$ 31,975,355
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Other Revenues (Includes Misc. Fees & Fines)	\$ 83,446	\$ 151,828	\$ 87,727	\$ 87,874	\$ 100,000
Other Operating Trust Funds	\$14,895,706	\$ 15,057,261	\$ 13,744,423	\$ 11,148,439	\$ 12,267,656
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 7,266,066	\$ 6,927,333
<b>TOTAL</b>	<b>\$142,765,941</b>	<b>\$136,415,606</b>	<b>\$138,125,679</b>	<b>\$144,625,084</b>	<b>\$154,236,154</b>

TABLE 1B. Health-Science Center Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 68,874,224	\$ 69,739,897	\$ 69,217,179	\$ 75,658,922	\$ 89,196,028
Institutes and Research Centers	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PO&M	\$ 28,357,125	\$ 29,020,719	\$ 30,669,772	\$ 32,238,673	\$ 34,678,741
Administration and Support Services	\$ 16,479,684	\$ 16,634,549	\$ 15,239,365	\$ 14,742,121	\$ 12,394,944
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/ Audio Visual	\$ 3,270,574	\$ 3,420,098	\$ 4,154,442	\$ 3,533,958	\$ 3,279,252
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Teaching Hospital & Allied Clinics	\$ 17,921,857	\$ 17,585,317	\$ 15,753,373	\$ 15,186,920	\$ 16,804,413
Student Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$134,903,464</b>	<b>\$136,400,580</b>	<b>\$135,034,131</b>	<b>\$141,360,594</b>	<b>\$156,353,378</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

TABLE 1D. Health-Science Center Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Contracts &amp; Grants</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Local Funds</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. All Contracts & Grants activities (for E&G, Health-Science Centers and IFAS) are managed and reported by each institution's Division of Sponsored Research, and are all reported in the University Other Budget Entities table.					

TABLE 1E. Health-Science Center Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$142,765,941	\$136,415,606	\$138,125,679	\$144,625,084	\$154,236,154
Total Expenditures	\$ 134,903,464	\$ 136,400,580	\$ 135,034,131	\$ 141,360,594	\$ 156,353,378

## Section 1 – Financial Resources (continued)

TABLE 1A. IFAS Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$141,948,970	\$138,387,951	\$129,273,382	\$122,854,148	\$131,797,053
Non-Recurring State Funds (GR & Lottery)	\$ 1,800,000	\$ 2,156,191	\$ 1,281,391	\$ 0	\$ 0
Tuition (Resident & Non-Resident)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Other Revenues (Includes Misc. Fees & Fines)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Other Operating Trust Funds	\$10,719,978	\$12,991,149	\$14,830,589	\$15,413,537	\$18,157,189
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 8,978,531	\$ 0
<b>TOTAL</b>	<b>\$154,468,948</b>	<b>\$153,535,291</b>	<b>\$145,385,362</b>	<b>\$147,246,216</b>	<b>\$149,954,242</b>

TABLE 1B. IFAS Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Institutes and Research Centers	\$ 75,126,816	\$ 81,735,684	\$ 73,184,626	\$ 71,486,090	\$ 71,771,400
PO&M	\$ 13,763,765	\$ 11,492,884	\$ 15,017,009	\$ 16,950,588	\$ 15,465,908
Administration and Support Services	\$ 10,242,485	\$ 11,955,090	\$ 10,208,066	\$ 6,782,386	\$ 17,088,174
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/Audio Visual	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 42,388,428	\$ 43,489,720	\$ 41,304,133	\$ 39,716,754	\$ 42,398,754
Student Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$141,521,494</b>	<b>\$148,673,378</b>	<b>\$139,713,834</b>	<b>\$134,935,818</b>	<b>\$146,724,236</b>
The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.					

## Section 1 – Financial Resources (continued)

TABLE 1D. IFAS Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Contracts &amp; Grants</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Local Funds</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. All Contracts & Grants activities (for E&G, Health-Science Centers and IFAS) are managed and reported by each institution's Division of Sponsored Research, and are all reported in the University Other Budget Entities table.					

TABLE 1E. IFAS Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$154,468,948	\$153,535,291	\$145,385,362	\$147,246,216	\$149,954,242
Total Expenditures	\$141,521,494	\$148,673,378	\$139,713,834	\$134,935,818	\$146,724,236

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	2,645	79	2,797	78	2,780	102	2,658	117	2,562	134
Total Non- Tenure Track Faculty	1,378	170	1,515	173	1,647	638	1,661	598	1,645	648
Instructors Without Faculty Status	0	0	0	0	0	0	0	0	0	0
Total Graduate Assistants/ Associates	0	4,066	0	4,510	0	4,440	0	4,473	0	4,403
Total Executive/ Administrative/ Managerial	531	6	427	8	427	3	437	4	448	5
Total Other Professional	3,319	110	3,430	120	3,685	126	3,621	124	3,579	118
Total Non- Professional	4,633	105	4,625	101	4,483	105	4,369	83	4,214	71

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	10,863	10,461	10,863	10,066	10,182	10,182
Upper	12,707	13,862	12,707	13,542	13,258	13,258
Grad I	5,292	5,430	3,673	3,034	3,824	3,065
Grad II	1,403	1,316	3,022	3,569	2,933	3,601
Total	30,265	31,070	30,265	30,210	30,197	30,106
<b>NON-FLORIDA RESIDENTS</b>						
Lower		413		306		340
Upper		641		500		550
Grad I		1,497		1,389		1,423
Grad II		1,309		1,404		1,425
Total	4,049	3,859	4,049	3,599	4,049	3,738
<b>TOTAL FTE</b>						
Lower		10,874		10,372		10,522
Upper		14,503		14,042		13,808
Grad I		6,927		4,423		4,488
Grad II		2,624		4,973		5,026
Total FTE (FL Definition)	34,314	34,928	34,314	33,809	34,246	33,844
Total FTE (US Definition)	45,752	46,571	45,752	45,079	45,661	45,125
<b>Headcount for Medical Doctorates</b>						
Florida Residents	1,162	1,167	1,162	1,178	1,162	1,183
Non-Residents	23	32	23	28	23	32
Total	1,185	1,199	1,185	1,206	1,185	1,215
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>MAIN CAMPUS</b>			
Lower	10,874	10,372	10,522
Upper	14,503	13,930	13,698
Grad I	6,942	4,334	4,399
Grad II	2,609	4,189	4,240
<b>ST. PETERSBURG</b>			
Lower			0
Upper			0
Grad I	275	19	19
Grad II	1	264	264
<b>ORLANDO</b>			
Lower			0
Upper	3	2	0
Grad I	261	2	2
Grad II		261	263
<b>JACKSONVILLE</b>			
Lower			0
Upper			0
Grad I	283	22	22
Grad II	5	246	246
<b>SUNRISE</b>			
Lower		0	0
Upper		110	110
Grad I		46	46
Grad II		13	13

## Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
Wildlife Econology and Consrevation	03.0601	Bachelor's	12/11/2009	SPRING 2010	
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size Full-time FTIC	6,691	7,224	6,686	6,442	6,394
<b>From Same University</b>					
% Still Enrolled	94.8%	94.4%	95.7%	95.5%	96.3%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full-time FTIC	6,890	6,205	6,443	6,506	6,691
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	79.1%	80.7%	81.2%	82.4%	83.2%
% Still Enrolled	2.6%	1.8%	1.9%	1.8%	1.4%
% Success Rate	81.7%	82.5%	83.1%	84.2%	84.7%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full- & Part-time	6,942	6,296	6,509	6,567	6,778
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	53.4%	53%	55.4%	57.9%	58.2%
% Still Enrolled	31.2%	32.9%	30.7%	29.3%	30.1%
<b>From Other SUS University</b>					
% Graduated	1.1%	1%	1.1%	1.2%	0.8%
% Still Enrolled	3.2%	2.8%	3.1%	2.7%	2.2%
<b>From State University System</b>					
% Graduated	54.5%	54%	56.5%	59.1%	59%
% Still Enrolled	34.5%	35.7%	33.8%	32%	32.4%
% Success Rate	88.9%	89.7%	90.3%	91.1%	91.4%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	79%	80.4%	81%	82.2%	83%
% Still Enrolled	2.6%	1.8%	2%	1.9%	1.5%
<b>From Other SUS University</b>					
% Graduated	3.5%	3.2%	3.3%	3.2%	1.8%
% Still Enrolled	1.5%	1.8%	1.5%	1.5%	1.8%
<b>From State University System</b>					
% Graduated	82.4%	83.7%	84.3%	85.4%	84.8%
% Still Enrolled	4.1%	3.6%	3.5%	3.3%	3.3%
% Success Rate	86.5%	87.2%	87.8%	88.7%	88.1%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					



## Section 4 – Undergraduate Education (continued)

<b>TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students</b>					
<b>Term of Entry</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
Cohort Size <i>Full- &amp; Part-time</i>	1,618	1,579	1,475	1,568	1,735
<b>2 – Year Rates</b>					
<b><i>From Same University</i></b>					
% Graduated	40.5%	40.1%	38.5%	41.1%	41.8%
% Still Enrolled	48.6%	51.7%	51.1%	49%	49.5%
<b><i>From Other SUS University</i></b>					
% Graduated	0.1%	0.4%	0.1%	0%	0.4%
% Still Enrolled	3.5%	1.8%	2.8%	2.3%	2.4%
<b><i>From State University System</i></b>					
% Graduated	40.7%	40.5%	38.6%	41.1%	42.2%
% Still Enrolled	52.1%	53.6%	53.9%	51.3%	51.9%
% Success Rate	92.8%	94.1%	92.5%	92.5%	94.1%
<b>4 – Year Rates</b>					
<b><i>From Same University</i></b>					
% Graduated	77.3%	79.7%	79.5%	80.5%	81.6%
% Still Enrolled	4.8%	3.4%	4.1%	4%	3.7%
<b><i>From Other SUS University</i></b>					
% Graduated	2.7%	2%	2.2%	2.2%	1.4%
% Still Enrolled	1.7%	1.9%	1.6%	1.4%	2.8%
<b><i>From State University System</i></b>					
% Graduated	80%	81.7%	81.7%	82.7%	83.1%
% Still Enrolled	6.6%	5.3%	5.7%	5.4%	6.5%
% Success Rate	86.6%	87%	87.4%	88.1%	89.6%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

<b>TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students</b>					
<b>Term of Entry</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
Cohort Size <i>Full- &amp; Part-time</i>	687	824	781	722	687
<b>5 – Year Rates</b>					
<b><i>From Same University</i></b>					
% Graduated	86.0%	83.1%	85.5%	84.9%	85.2%
% Still Enrolled	0.9%	1.0%	0.5%	0.6%	0.9%
<b><i>From Other SUS University</i></b>					
% Graduated	2.2%	3.0%	2.0%	3.0%	1.9%
% Still Enrolled	0.7%	1.3%	0.4%	0.6%	0.7%
<b><i>From State University System</i></b>					
% Graduated	88.2%	86.2%	87.6%	88.0%	87.0%
% Still Enrolled	1.6%	2.3%	0.9%	1.1%	1.6%
% Success Rate	89.8%	88.5%	88.5%	89.1%	88.6%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

<b>TABLE 4G. Baccalaureate Degrees Awarded</b>					
	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Baccalaureate Degrees	8,255	8,568	8,737	9,205	9,302

<b>TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis</b>					
	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Education	23	27	24	29	30
Health Professions	257	259	305	315	295
Science, Technology, Engineering, and Math	2,093	2,066	2,142	2,342	2,512
Security and Emergency Services	231	218	193	192	190
Globalization	679	782	823	874	883

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	539	673	684	687 Maintain*	771
Percentage of All Baccalaureate Degrees	6.7%	8%	8%	7.7% Increase*	8.6%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	1,009	1,100	1,074	1,220 Increase*	1,385
Percentage of All Baccalaureate Degrees	12.5%	13.1%	12.6%	13.8% Increase*	15.5%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	2,400	2,526	2,404	2,526 Maintain*	2,816
Percentage of All Baccalaureate Degrees	29.4%	29.8%	27.9%	27.8% Maintain*	30.5%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	44.2%	43.1%	42.3%	42.8%	38.8%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	3,223	3,297	3,377	3,210	3,114
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	60.6%	60.9%	61.1%	59.5%	59.5%
30 to 49 Students	19.4%	18.7%	19.0%	18.4%	18.5%
50 to 99 Students	11.1%	10.8%	9.7%	11.6%	11.7%
100 or More Students	8.8%	9.6%	10.2%	10.5%	10.3%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	59.2%	61.6%	63.2%	63.5%	56.3%
Adjunct Faculty	5.7%	5.7%	5.4%	7.2%	7.4%
Graduate Students	23%	21.6%	20.6%	21.2%	29.9%
Other Instructors	12%	11.1%	10.7%	8.2%	6.3%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course		\$ 94,906	\$ 95,435	\$ 96,664	\$ 100,782
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	21.4	21.5	21.7	20.3	20.4
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	146	161	181	168	194
Pass Rate	93.2%	96.3%	96.7%	95.2%	97.9%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%



## Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 2,092,456	\$ 6,228,342	\$ 10,473,035
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	1,359	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	5,358	
Number of Students Eligible for FSAG	3,861	3,382	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

## Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
Biostatistics	26.1102	Master's	06/12/2009	FALL 2009		
Nutrition Sciences	30.1901	Research Doctorate	06/15/2009	FALL 2009	06/18/2009	
<b>Terminated Programs</b>						
Ed Psychology	42.2806	Master's	05/26/2009	FALL 2009		
Ed Psychology	42.2806	Research Doctorate	06/18/2009	FALL 2009	06/18/2009	
Ed Psychology	42.2806	Specialist	05/26/2009	FALL 2009		
Vocational Rehab Counseling	51.2310	Master's	05/29/2009	FALL 2010		
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	3,053	3,132	3,400	3,620	3,862
Research Doctoral	601	648	675	664	771
Professional Doctoral	1,131	1,309	1,432	1,364	1,356
a) Medicine	115	124	115	124	130
b) Law	394	427	488	424	377
c) Pharmacy	345	454	492	474	483
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

## Section 5 – Graduate Education (continued)

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	87	106	102	116	97
Health Professions	1,016	1,172	1,270	1,247	1,309
Science, Technology, Engineering, and Math	1,323	1,440	1,569	1,711	1,946
Security and Emergency Services	9	5	9	10	8
Globalization	100	98	119	107	134

TABLE 5D. Professional Licensure Exams - Graduate Programs					
<b>Law: Florida Bar Exam</b>					
	2006	2007	2008	2009	2010
Examinees	347	361	414	365	347
Pass Rate	83.9%	85.3%	88.9%	84.1%	86.2%
State Benchmark	77.1%	81.3%	84.2%	79.3%	79.3%
<b>Medicine: US Medical Licensing Exam (Step 1)</b>					
	2006	2007	2008	2009	2010
Examinees	116	127	129	128	129
Pass Rate	99%	98%	98%	97%	98%
National Benchmark	95%	94%	93%	93%	92%
<b>Medicine: US Medical Licensing Exam (Step 2) Clinical Knowledge</b>					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	113	125	117	123	136
Pass Rate	97%	98%	100%	99%	99%
National Benchmark	94%	95%	96%	96%	97%
<b>Medicine: US Medical Licensing Exam (Step 2) Clinical Skills</b>					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	116	124	115	123	133
Pass Rate	100%	98%	99%	98%	99%
National Benchmark	98%	97%	97%	97%	97%
<b>Veterinary Medicine: North American Veterinary Licensing Exam</b>					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	80	76	83	84	89
Pass Rate	97.6%	92%	95%	90.5%	97%
National Benchmark	87.8%	89.9%	92.2%	93.1%	95.9%

## Section 5 – Graduate Education (continued)

TABLE 5D. Professional Licensure Exams - Graduate Programs					
<b>Pharmacy: North American Pharmacist Licensure Exam</b>					
	2005	2006	2007	2008	2009
Examinees	139	203	300	294	302
Pass Rate	93.5%	93.6%	99%	98.6%	98%
National Benchmark	91.3%	92.5%	95.3%	96.6%	96.5%
<b>Dentistry: National Dental Board Exam (Part 1)</b>					
	2005	2006	2007	2008	2009
Examinees	-	-	82	82	77
Pass Rate	-	-	98.8%	97.6%	100%
National Benchmark	-	-	96.5%	92.6%	94.8%
<b>Dentistry: National Dental Board Exam (Part 2)</b>					
	2005	2006	2007	2008	2009
Examinees	-	-	83	82	81
Pass Rate	-	-	100%	97.6%	88.9%
National Benchmark	-	-	93.6%	94.7%	86.5%

Note: The Dental Board Exam is a national standardized examination not a licensure examination. Students also take the Florida Licensure Examination if they wish to practice in Florida. Please note that 2007 was the first year the NDBE was administered after significant revisions to the test.

## Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 263,400
Total Awards (Thousand \$)					\$ 394,700
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 238,251	\$ 254,350	\$ 247,722	\$ 240,367	\$ 242,964
Total Expenditures (Thousand \$)	\$ 564,221	\$ 599,749	\$ 635,956	\$ 632,681	\$ 644,241
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 209,048	\$ 226,748	\$ 227,371	\$ 227,582	\$ 242,378
<b>Technology Transfer</b>					
Invention Disclosures	0	260	327	299	304
Total U.S. Patents Issued	54	78	77	53	73
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	22	30	29	20	29
Total Number of Licenses/ Options Executed	66	73	74	75	115
Total Licensing Income Received (\$)	\$40,300,000	\$42,900,000	\$48,035,273	\$52,252,469	\$53,880,476
Total Number of Start-Up Companies	13	10	9	14	10
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

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## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Center for Nano-Bio Sensors (CNBS)	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2007		
<b>Research Effectiveness</b>			
<i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	89	9	
Value of Competitive Grants Applied For (\$)	\$101,836,677	\$4,926,962	
Number of Competitive Grants Received	43	7	
Value of Competitive Grants Received (\$)	\$21,009,204	\$2,743,769	
Total Research Expenditures (\$)	\$3,394,713	\$812,886	
Number of Publications in Refereed Journals From Center Research	134	43	
Number of Invention Disclosures	48	8	
Number of Licenses/Options Executed	3	2	
Licensing Income Received (\$)	\$0	\$0	
<b>Collaboration Effectiveness</b>			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	10	10	
Collaborations with Private Industry	6	2	
Collaborations with K-12 Education Systems/Schools	5	2	
Undergraduate and Graduate Students Supported with Center Funds	7 and 28	6 and 7	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies with a physical presence, or employees, in Florida	3	1	
Jobs Created By Start-Up Companies Associated with the Center	53	21	
Specialized Industry Training and Education	5	4	
Private-sector Resources Used to Support the Center's Operations	\$23	\$12	
Narrative Comments on next page.			

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	Center for Nano-Bio Sensors (CNBS)
Narrative Comments [Most Recent Year]:	
<p>The Center for Nano-Bio sensors (CNBS) at the University of Florida was formed in 2007 to invest strategic resources on the development and commercialization of a number of promising nano-bio technologies that focus on applications in medical diagnostics and homeland security. The operation and success of CNBS is based on a comprehensive model that includes several foci:</p> <ul style="list-style-type: none"> <li>- Leverage: funding from CNBS is markedly enhancing the ability of researchers to seek additional funding from a number of state, federal and private sources. Center sponsorship has facilitated funding success for CNBS researchers of about 59% (funded vs. solicited) during FY 09-10.</li> <li>- Multidisciplinary and Interdisciplinary Teams Promoting Enabling Synergy. The CNBS structure promotes faculty and researchers to team up to develop innovative technologies.</li> <li>- Research Effectiveness: CNBS sponsored technologies are based on strong intellectual property platforms that would enable commercialization.</li> <li>- Economic Development Effectiveness. CNBS has promoted, facilitated, and enhanced the growth of 3 startup companies in Florida (Banyan Biomarkers, Xhale Inc., and Xhale Innovations Inc.). CNBS has also aided in the creation and maintenance of 53 positions in the State of Florida, and has facilitated the acquisition of over \$20M in venture capital and other investments for companies associated with CNBS.</li> <li>- Focus on Commercialization: Projects sponsored by CNBS are periodically reviewed and assessed on their commercialization efforts. During the last year CNBS has been involved in several success stories: <ul style="list-style-type: none"> <li>• Xhale Innovations Inc., was launched in 2009 as a subsidiary of Xhale Inc., to further develop and commercialize the promising hand washing sensing device HyGreen which has already generated 10 jobs.</li> <li>• Another example is the highly recognized social and economic impact of Banyan Biomarkers which is working on the development of a traumatic brain injury (TBI) blood test and has recently received over \$25M in a DoD contract to continue this work in the State of Florida.</li> </ul> </li> </ul> <p>(<a href="http://www.gainesville.com/article/20101017/ARTICLES/101019471/1118?p=1&amp;tc=pg">http://www.gainesville.com/article/20101017/ARTICLES/101019471/1118?p=1&amp;tc=pg</a>)</p>	

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	FISE Energy Technology Incubator	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2006		
<b>Research Effectiveness</b> <i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	>75	75	
Value of Competitive Grants Applied For (\$)	\$289,980,000	\$96,650,000	
Number of Competitive Grants Received	>112	112	
Value of Competitive Grants Received (\$)	\$80,500,000	\$11,9000,000	
Total Research Expenditures (\$)	\$29,300,000	\$3,700,000	
Number of Publications in Refereed Journals From Center Research	396	162	
Number of Invention Disclosures	36	14	
Number of Licenses/Options Executed	3	2	
Licensing Income Received (\$)	\$60,000	N/A	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	58	35	
Collaborations with Private Industry	81	21	
Collaborations with K-12 Education Systems/Schools	N/A	N/A	
Undergraduate and Graduate Students Supported with Center Funds	261	111	
<b>Economic Development Effectiveness</b>			
Number of Start-Up companies with a physical presence, or employees, in Florida	9	N/A	
Jobs Created By Start-Up Companies Associated with the Center	107	73	
Specialized Industry Training and Education	20	4	
Private-sector Resources Used to Support the Center's Operations	\$890,000	\$N/A	
Narrative Comments on next page.			

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	FISE Energy Technology Incubator
Narrative Comments [Most Recent Year]:	
<p>The FISE Energy Technology Incubator has undergone significant changes this past year. The original Director, Dr. Eric Wachsman, has relocated to the University of Maryland. The new Interim Director is Dr. David Norton, who also serves as the Associate dean for Research and Graduate Programs in the College of Engineering. The FISE Energy Technology Incubator Center of Excellence includes two coordinated operations, namely the Prototype Development and Demonstration Laboratory and the Florida Center for Renewable Chemicals and Fuels. This year, the operation of the Prototype Development and Demonstration Laboratory was transitioned into the Major Analytical Instrumentation Center (MAIC), which is a Service Center with pre-existing infrastructure to manage user facilities. The Florida Center for Renewable Chemicals and Fuels continues to function under the leadership of Dr. Lonnie Ingram. This organizational restructuring has the potential to yield greater operational efficiency. The FISE Energy Technology Incubator remains one of the few state-of-the-art facilities in Florida for rapid prototyping of energy technology and related devices.</p> <p>Despite the ongoing economic downturn, companies are continuing to visit the FISE laboratories and are actively seeking funding for projects there. One company, Emissions and Power Solutions (EPS), has issued a subcontract to FISE through the University of Maryland for the development of gas sensors based on UF technology.</p>	

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Regenerative Health Biotechnology	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2003		
<b>Research Effectiveness</b> <i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	86	32	
Value of Competitive Grants Applied For (\$)	\$25,120,206	\$7,835,439	
Number of Competitive Grants Received	65	21	
Value of Competitive Grants Received (\$)	\$14,556,295	\$4,100,107	
Total Research Expenditures (\$)	\$17,127,776	\$5,897,715	
Number of Publications in Refereed Journals From Center Research	122	20	
Number of Invention Disclosures	n/a	n/a	
Number of Licenses/Options Executed	2	2	
Licensing Income Received (\$)	\$3,000	\$3,000	
<b>Collaboration Effectiveness</b> <i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	88	36	
Collaborations with Private Industry	206	50	
Collaborations with K-12 Education Systems/Schools	109	30	
Undergraduate and Graduate Students Supported with Center Funds	264	54	
<b>Economic Development Effectiveness</b>			
Jobs Created By Start-Up Companies Associated with the Center	227	24	
Specialized Industry Training and Education	40	14	
Private-sector Resources Used to Support the Center's Operations	\$46	\$19	
Narrative Comments on next page.			

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	Regenerative Health Biotechnology
Narrative Comments [Most Recent Year]:	
<p>Established in 2003 with launch of operations in 2006, the University of Florida's Center of Excellence for Regenerative Health Biotechnology (CERHB, <a href="http://cerhb.rgp.ufl.edu/">http://cerhb.rgp.ufl.edu/</a>) is a biomedical translational research support center with the mission to stimulate promising research and facilitate first-in-man studies leading to commercialization of technologies that will provide treatments for human diseases, as well as create new companies and high-wage jobs. Expertise, training programs, and drug manufacturing services are provided to the biotechnology industry and to biomedical research institutions. A new 23,500ft<sup>2</sup> GMP Manufacturing facility was designed, built-out, outfitted, commissioned, and validated (called Florida Biologix®, <a href="http://www.floridabiologix.ufl.com/">http://www.floridabiologix.ufl.com/</a>) utilizing state and federal funding (funded by US Dept. of Commerce EDA). Drug products made in this facility are suitable for pre-clinical, and Phase I and II human clinical trials. Client sponsors currently include Florida companies, multi-national and foreign companies, domestic private and public companies, and the NIH. The CERHB Education Center (<a href="http://cerhb.rgp.ufl.edu/education_index.html">http://cerhb.rgp.ufl.edu/education_index.html</a>) was established as a state resource. Hands-on curricula were developed in Industrial Biotechnology at the College and High School levels including student and teacher training (funded by NSF). In anticipation of these new course offerings, the CERHB submitted a 3-year curriculum in industrial biotechnology to the Florida DOE, this curriculum was approved for CTE and Science credit in December 2006 and offered for the first time in the Fall of 2007 and over 900 high school now take the courses, with first graduates in May 2010. In addition, hands-on curricula in Industrial Biotechnology were developed for entry-level and incumbent workers throughout the state (funded by Workforce Florida, Inc.). An Advisory Council has been assembled comprised of leaders from industry, workforce boards, and economic development agencies from across the state. Industry focus groups, a needs assessment, and surveys have been conducted to determine the current and future needs of companies from around the state. Two curricula were offered for the first time in 2007, and over 220 students have graduated. Combined on-line and wet lab training leads to industry-recognized certificates. The CERHB and three biomedical institutes in France signed a four-year international cooperative agreement on biopharmaceutical research designed to help bring new therapies to clinical trials. The CERHB has established an extensive support and participation network of 85 partners including companies, Research Institutes, Professional Societies, Industry Organizations, Chambers of Commerce, materials and equipment suppliers, Business Development Boards, Community Colleges, school districts, and Regional Workforce Boards. These partners are motivated to work with CERHB to implement the programs and services statewide and nationally. In 2009- 2010, CERHB expanded its marketing efforts for drug development services. New and continuing research grants were awarded from domestic and international sources. CERHB also expanded the reach of the education programs, with higher visibility, increased enrollments, more school districts offering the curriculum, education at all levels (high-school, college, university, and professional), and international collaboration.</p>	

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
ASEDRA	\$ 27,000	\$ 27,000
Kairos	\$ 34,900	\$ 34,900
Neuromagnetix	\$ 40,000	\$ 40,000
Oceanus	\$ 25,000	\$ 25,000
Self Sterilization	\$ 15,000	\$ 15,000
WiOptix Cancer Detection	\$ 38,000	\$ 38,000
<b>Phase II Grants</b>		
Curfacttor	\$ 75,000	\$75,000
<b>Phase III Grants</b>		
Audigence	\$184,293	\$184,293
Sharklet	\$250,000	\$250,000
<b>Total for all SURCAG Grants</b>	<b>\$689,193</b>	<b>\$689,193</b>
<b>Narrative Comments:</b> For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.		
<b>Phase I Grants</b> Kairos: Technology determined not to be viable. Company discontinued. Oceanus: Company could not raise capital due to severe recession. Company has dissolved. WiOptix - Cancer Detection technology and potential company still under active and extensive development. ASEDRA: Technology validated, company formed, working to secure first contract. Neuromagnetix: Technology and company still under active development. Self Sterilization: Technology validated, company being formed, investment capital being raised.		
<b>Phase II Grants</b> Curfacttor: Company formed, \$1 million investment capital raised.		
<b>Phase III Grants</b> Sharklet: Raised 1.5 MM in private investments. Audigence: Raised to date - \$3,750,000, Market launch - Limited National launch in January 2011 with one of big 6 Hearing Aid companies.		

## Section 6 – Research and Economic Development (continued)

TABLE 6D. 21st Century World Class Scholars Program						
World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
Grant McFadden	Molecular Genetics/ Microbiology	\$ 1,000	\$ 1,000	\$ 3,394	1	\$ 0
Johannes Vieweg	Genetic and Cellular Immunology	\$ 1,000	\$ 1,000	\$ 7,304	8	\$ 0
Kirk Conrad	Functional Genomics	\$ 1,000	\$ 1,000	\$ 1,764	6	\$ 0
Linda Bartoshuk	Behavioral Neuroscience	\$ 1,000	\$ 1,000	\$ 3,130	0	\$ 0
Martin Glicksman	Materials Science and Engineering	\$ 1,000	\$ 1,000	\$ 200	0	\$ 0
Scott Perry	Materials Science and Engineering	\$ 1,000	\$ 1,000	\$ 1,521	0	\$ 0
<b>TOTAL</b>		<b>\$ 6,000</b>	<b>\$ 6,000</b>	<b>\$ 17,313</b>	<b>15</b>	<b>\$ 0</b>
<b>Narrative Comments</b>						

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**University of North Florida**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 88,955,430	\$ 87,890,739	\$ 83,694,166	\$ 74,093,844	\$ 75,492,282
Non-Recurring State Funds (GR & Lottery)	\$ 0	\$ 2,980,077	\$ 787,695	\$ 494,020	\$ 547,392
Tuition (Resident & Non-Resident)	\$ 39,799,726	\$ 38,835,740	\$ 39,467,880	\$ 45,590,994	\$ 46,331,600
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 1,319,264	\$ 3,028,042
Other Revenues (Includes Misc. Fees & Fines)	\$ 957,933	\$ 830,425	\$ 866,560	\$ 1,050,158	\$ 466,514
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 5,854,946	\$ 5,602,324
<b>TOTAL</b>	<b>\$129,713,089</b>	<b>\$130,536,981</b>	<b>\$124,816,301</b>	<b>\$128,403,226</b>	<b>\$131,468,154</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 70,800,340	\$ 73,875,557	\$ 69,616,466	\$ 70,416,656	\$ 74,314,154
Institutes and Research Centers	\$ 928,348	\$ 999,124	\$ 1,087,895	\$ 994,572	\$ 1,003,551
PO&M	\$ 10,766,227	\$ 11,785,922	\$ 13,174,620	\$ 14,199,498	\$ 14,835,551
Administration and Support Services	\$ 16,377,270	\$ 17,089,652	\$ 15,667,055	\$ 14,988,940	\$ 21,326,458
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/Audio Visual	\$ 3,862,201	\$ 4,109,444	\$ 3,905,140	\$ 2,601,753	\$ 2,605,705
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 13,876,464	\$ 15,207,557	\$ 15,391,410	\$ 15,121,825	\$ 17,238,155
Intercollegiate Athletics	\$ 144,581	\$ 144,581	\$ 144,581	\$ 144,581	\$ 144,581
<b>TOTAL</b>	<b>\$116,755,431</b>	<b>\$123,211,837</b>	<b>\$118,987,167</b>	<b>\$118,467,825</b>	<b>\$131,468,155</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 5,966	\$ 5,899	\$ 5,597	\$ 4,701	\$ 4,864
Lottery Funds per FTE	\$ 604	\$ 562	\$ 748	\$ 643	\$ 745
Tuition & Fees per FTE	\$ 3,184	\$ 3,183	\$ 3,548	\$ 3,712	\$ 4,197
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 419	\$ 413
Total per FTE	\$ 9,754	\$ 9,643	\$ 9,893	\$ 9,475	\$ 10,141
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 3,010	\$ 2,821	\$ 3,029	\$ 3,436	\$ 3,675
Total per FTE	\$ 9,581	\$ 9,282	\$ 9,374	\$ 9,200	\$ 9,697

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 31,474,131	\$ 32,707,018	\$ 34,235,652	\$ 37,107,640	\$ 36,791,284
Expenditures	\$ 25,735,577	\$ 26,151,260	\$ 26,519,552	\$ 30,502,357	\$ 35,904,085
<b>Contracts &amp; Grants</b>					
Revenues	\$ 17,046,899	\$ 13,028,240	\$ 10,814,036	\$ 12,336,927	\$ 12,325,087
Expenditures	\$ 14,037,158	\$ 10,882,966	\$ 10,523,185	\$ 11,223,731	\$ 11,740,199
<b>Local Funds</b>					
Revenues	\$ 37,101,672	\$ 42,377,196	\$ 43,565,910	\$ 52,304,814	\$ 55,803,951
Expenditures	\$ 33,110,186	\$ 38,203,601	\$ 43,674,277	\$ 52,120,332	\$ 52,283,974

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 215,335,791	\$ 218,649,435	\$ 213,431,899	\$ 230,152,607	\$ 236,388,476
Total Expenditures	\$ 189,638,352	\$ 198,449,664	\$ 199,704,181	\$ 212,314,245	\$ 231,396,413

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 0	\$ 0	\$ 88,785	\$ 95,209	\$ 66,385
Annual Gifts Received (\$)	\$ 13,276,577	\$ 16,224,759	\$ 13,209,312	\$ 12,514,992	\$ 12,572,372
Percentage of Graduates Who are Alumni Donors	4.4 %	3.6 %	4.3 %	3.8 %	3.9 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/Created	\$ 5,854,946	\$ 5,602,324
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/Tenure-track Faculty	316	1	342	5	341	9	345	10	338	7
Total Non-Tenure Track Faculty	133	14	140	13	171	12	136	14	149	11
Instructors Without Faculty Status	0	220	0	224	0	232	0	215	0	216
Total Graduate Assistants/Associates	0	107	0	103	0	104	0	113	0	125
Total Executive/Administrative/Managerial	229	2	225	3	235	5	237	6	242	4
Total Other Professional	364	6	410	9	407	11	385	12	381	13
Total Non-Professional	409	8	428	8	457	8	468	9	515	10

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	3,530	3,533	3,230	3,852	3,230	3,629
Upper	5,244	5,239	5,244	5,398	5,244	5,134
Grad I	851	840	966	836	966	792
Grad II	125	124	125	130	125	114
Total	9,750	9,736	9,565	10,216	9,565	9,669
<b>NON-FLORIDA RESIDENTS</b>						
Lower		90		92		191
Upper		104		107		214
Grad I		52		50		78
Grad II		5		3		16
Total	250	251	250	252	250	499
<b>TOTAL FTE</b>						
Lower		3,623		3,944		3,820
Upper		5,343		5,505		5,348
Grad I		891		886		870
Grad II		130		133		130
Total FTE (FL Definition)	10,000	9,986	9,815	10,468	9,815	10,168
Total FTE (US Definition)	13,333	13,315	13,087	13,957	13,087	13,557
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>MAIN CAMPUS</b>			
Lower	3,623	3,944	3,820
Upper	5,343	5,505	5,348
Grad I	891	886	870
Grad II	130	133	130

## Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size <i>Full-time FTIC</i>	2,228	2,297	2,308	2,048	1,694
<b>From Same University</b>					
% Still Enrolled	77.1%	79.7%	78.8%	78.6%	84.5%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full-time FTIC</i>	1,601	1,704	1,867	1,932	2,228
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	45.1%	45.5%	45.2%	49%	46.4%
% Still Enrolled	7.1%	7.7%	7.9%	7.8%	6.8%
% Success Rate	52.2%	53.2%	53.1%	56.7%	53.2%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full- &amp; Part-time</i>	1,687	1,781	1,947	2,000	2,304
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	19.9%	22.6%	20.5%	22.3%	19.7%
% Still Enrolled	36.5%	32.8%	36.9%	38.3%	37.1%
<b>From Other SUS University</b>					
% Graduated	4%	3%	3.4%	3.5%	2.4%
% Still Enrolled	7.8%	7%	6.4%	6.1%	7.2%
<b>From State University System</b>					
% Graduated	23.8%	25.6%	23.9%	25.8%	22.1%
% Still Enrolled	44.2%	39.8%	43.3%	44.3%	44.2%
% Success Rate	68%	65.4%	67.2%	70.1%	66.3%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	44.3%	45.2%	44.6%	48.1%	45.4%
% Still Enrolled	7%	7.6%	7.9%	8.1%	7.1%
<b>From Other SUS University</b>					
% Graduated	10.1%	8.2%	8.5%	8.4%	5.5%
% Still Enrolled	2.7%	2.1%	2.6%	2.2%	5.8%
<b>From State University System</b>					
% Graduated	54.5%	53.4%	53.1%	56.5%	50.9%
% Still Enrolled	9.7%	9.8%	10.5%	10.3%	12.8%
% Success Rate	64.2%	63.2%	63.6%	66.8%	63.8%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	722	716	766	690	677
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	34.6%	34.9%	32.2%	30.4%	33.5%
% Still Enrolled	49.4%	49.4%	50.4%	53.8%	52.4%
<i>From Other SUS University</i>					
% Graduated	0%	0%	0.3%	0.4%	0.1%
% Still Enrolled	1.4%	1.7%	1.7%	2.2%	0.1%
<i>From State University System</i>					
% Graduated	34.6%	34.9%	32.5%	30.9%	33.7%
% Still Enrolled	50.8%	51.1%	52.1%	55.9%	52.6%
% Success Rate	85.5%	86%	84.6%	86.8%	86.3%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	65.7%	66.1%	66.6%	64.3%	67.8%
% Still Enrolled	8.9%	9.6%	9%	9.3%	10.6%
<i>From Other SUS University</i>					
% Graduated	1.4%	1.1%	1.2%	2.8%	0.3%
% Still Enrolled	1%	1%	0.9%	1.3%	0.7%
<i>From State University System</i>					
% Graduated	67%	67.2%	67.8%	67.1%	68.1%
% Still Enrolled	9.8%	10.6%	9.9%	10.6%	11.4%
% Success Rate	76.9%	77.8%	77.7%	77.7%	79.5%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	784	739	706	810	1,109
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	57.7%	60.1%	60.9%	58.4%	57.2%
% Still Enrolled	3.4%	5.3%	5.8%	4.7%	6%
<i>From Other SUS University</i>					
% Graduated	3.6%	1.6%	2%	2.6%	2.3%
% Still Enrolled	0.9%	1.4%	1.1%	0.6%	1.4%
<i>From State University System</i>					
% Graduated	61.2%	61.7%	62.9%	61%	59.5%
% Still Enrolled	4.3%	6.6%	6.9%	5.3%	7.4%
% Success Rate	65.6%	68.3%	69.8%	66.3%	66.9%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	2,354	2,561	2,757	2,892	2,967

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	71	71	91	83	72
Health Professions	163	173	212	200	180
Science, Technology, Engineering, and Math	291	311	324	380	398
Security and Emergency Services	117	135	126	107	148
Globalization	166	157	166	218	194

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	199	232	247	272 Increase*	309
Percentage of All Baccalaureate Degrees	8.7%	9.3%	9.1%	9.6% Increase*	10.7%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	115	125	190	164 Increase*	184
Percentage of All Baccalaureate Degrees	5%	5%	7%	5.8% Increase*	6.4%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	714	769	813	853 Increase*	972
Percentage of All Baccalaureate Degrees	30.7%	30.4%	30%	29.8% Increase*	33.3%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	56.9%	42.1%	37.6%	39.8%	40.3%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	1,363	1,209	1,455	1,332	1,374
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	53.7%	52.5%	52.5%	50.1%	49.6%
30 to 49 Students	34.7%	36.1%	35.7%	38.4%	37.9%
50 to 99 Students	7.1%	6.5%	6.9%	7.1%	7.3%
100 or More Students	4.5%	4.9%	4.9%	4.4%	5.2%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	77.6%	75.2%	77.3%	78.2%	77.8%
Adjunct Faculty	19.5%	23.1%	21.1%	20.2%	20.8%
Graduate Students	1.7%	0.8%	0.5%	0.3%	0.2%
Other Instructors	1.2%	1%	1.1%	1.2%	1.2%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 73,032	\$ 87,926	\$ 92,187	\$ 92,646	\$ 85,359
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	22.3	22.9	21.7	21.1	22.5
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	107	122	121	126	108
Pass Rate	81.3%	94.3%	90.9%	96%	89.8%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%



## Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 0	\$ 1,319,264	\$ 3,028,042
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	119	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	3,033	
Number of Students Eligible for FSAG	1,317	1,266	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	129	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	4,602	

## Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting Or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
<b>Terminated Programs</b>						
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	500	598	574	586	584
Research Doctoral	11	13	10	13	11
Professional Doctoral	0	0	0	20	35
a) Medicine	0	0	0	0	0
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	49	40	40	42	42
Health Professions	28	39	11	55	71
Science, Technology, Engineering, and Math	16	24	33	22	22
Security and Emergency Services	9	13	6	8	10
Globalization	0	0	0	0	0

## Section 6 – Research and Economic Development

**TABLE 6A. Research and Development**

	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 6,164
Total Awards (Thousand \$)					\$7,461
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 2,984	\$ 3,517	\$ 5,758	\$ 5,759	\$ 3,933
Total Expenditures (Thousand \$)	\$ 5,640	\$ 6,413	\$ 8,412	\$ 9,847	\$ 6,141
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 18,614	\$ 20,294	\$ 24,596	\$ 28,877	\$ 15,276
<b>Technology Transfer</b>					
Invention Disclosures	0	3	3	3	1
Total U.S. Patents Issued	0	1	0	1	1
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	0	3	0	3	3
Total Number of Licenses/ Options Executed	0	0	0	0	0
Total Licensing Income Received (\$)	\$ 1,305	\$ 1,273	\$ 404	\$ 1,796	\$ 1,252
Total Number of Start-Up Companies	0	0	0	0	0

Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.

## Section 6 – Research and Economic Development (continued)

**TABLE 6C. State University Research Commercialization Assistance Grants**

Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
Tech Transfer	\$ 26,755	\$ 26,755
<b>Phase II Grants</b>		
<b>Phase III Grants</b>		
<b>Total for all SURCAG Grants</b>	<b>\$26,755</b>	<b>\$26,755</b>
<b>Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.</b>		
<b>(1) the project's progress towards completing its key milestones/deliverables;</b> The project was completed and a final report was submitted to the BOG on May 12, 2010. <b>(2) the project's return on investment for the university and state.</b> ROI: A Feasibility Study developed in the project has provided a framework for marketing UNF sensor technologies, including current efforts at obtaining private funding for device development.		

**University of South Florida**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$279,243,714	\$291,560,395	\$269,447,277	\$241,841,349	\$261,765,867
Non-Recurring State Funds (GR & Lottery)	\$ 41,423,885	\$ 8,671,511	\$ 11,937,078	\$ 1,585,518	\$ 2,173,018
Tuition (Resident & Non-Resident)	\$104,174,513	\$109,722,907	\$112,352,760	\$118,853,735	\$124,244,300
Tuition Differential Fee	\$ 0	\$ 0	\$ 2,626,024	\$ 7,458,495	\$ 14,135,844
Other Revenues (Includes Misc. Fees & Fines)	\$ 3,259,132	\$ 3,870,454	\$ 3,862,283	\$ 3,802,375	\$ 3,415,994
Phosphate Research Trust Fund	\$ 7,141,734	\$ 7,268,856	\$ 7,287,963	\$ 7,304,874	\$ 7,312,164
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 18,790,945	\$ 17,980,176
<b>TOTAL</b>	<b>\$435,242,978</b>	<b>\$421,094,123</b>	<b>\$407,513,385</b>	<b>\$399,637,291</b>	<b>\$431,027,363</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$259,117,057	\$254,025,777	\$232,420,538	\$248,178,440	\$322,839,416
Institutes and Research Centers	\$ 1,234,810	\$ 1,193,342	\$ 1,024,089	\$ 968,072	\$ 773,687
PO&M	\$ 37,822,475	\$ 38,802,332	\$ 36,124,122	\$ 35,302,128	\$ 38,171,594
Administration and Support Services	\$ 23,274,704	\$ 21,181,757	\$ 28,501,983	\$ 23,730,020	\$ 41,389,142
Radio/TV	\$ 953,802	\$ 861,949	\$ 815,056	\$ 892,243	\$ 937,916
Library/Audio Visual	\$ 14,549,948	\$ 14,415,025	\$ 14,141,123	\$ 14,667,694	\$ 14,368,379
Museums and Galleries	\$ 764,217	\$ 740,454	\$ 729,951	\$ 640,699	\$ 586,476
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 14,779,771	\$ 22,958,049	\$ 22,054,934	\$ 21,924,396	\$ 21,228,899
Intercollegiate Athletics	\$ 771,412	\$ 513,486	\$ 352,411	\$ 356,212	\$ 364,146
<b>TOTAL</b>	<b>\$353,268,196</b>	<b>\$354,692,171</b>	<b>\$336,164,207</b>	<b>\$346,659,904</b>	<b>\$440,659,655</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 8,375	\$ 7,276	\$ 6,493	\$ 5,424	\$ 5,696
Lottery Funds per FTE	\$ 694	\$ 601	\$ 775	\$ 670	\$ 765
Tuition & Fees per FTE	\$ 3,298	\$ 3,064	\$ 3,214	\$ 3,628	\$ 3,748
Other Trust Funds per FTE	\$ 207	\$ 191	\$ 188	\$ 653	\$ 619
Total per FTE	\$ 12,574	\$ 11,129	\$ 10,670	\$ 10,375	\$ 10,722
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 3,116	\$ 2,980	\$ 3,069	\$ 3,257	\$ 3,471
Total per FTE	\$ 12,392	\$ 11,048	\$ 10,525	\$ 10,004	\$ 10,552
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 147,145,183	\$ 163,094,763	\$ 171,361,009	\$ 142,802,349	\$ 146,719,214
Expenditures	\$ 142,263,107	\$ 150,015,206	\$ 240,123,445	\$ 115,485,207	\$ 148,674,187
<b>Contracts &amp; Grants</b>					
Revenues	\$ 291,385,057	\$ 260,378,731	\$ 346,300,000	\$ 296,910,481	\$ 378,309,848
Expenditures	\$ 323,846,060	\$ 293,512,444	\$ 340,000,000	\$ 300,467,449	\$ 383,310,048
<b>Local Funds</b>					
Revenues	\$ 128,697,633	\$ 145,745,675	\$ 135,058,791	\$ 408,521,266	\$ 456,744,166
Expenditures	\$ 133,408,793	\$ 133,879,634	\$ 153,572,417	\$ 406,432,437	\$ 463,486,095
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$1,002,470,851	\$ 990,313,292	\$1,060,233,185	\$1,247,871,387	\$1,412,800,591
Total Expenditures	\$ 952,786,156	\$ 932,099,455	\$1,069,860,069	\$1,169,044,997	\$1,436,129,985

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 298,241	\$ 329,832	\$ 388,516	\$ 360,035	\$ 275,398
Annual Gifts Received (\$)	\$ 22,733,927	\$ 46,346,593	\$ 56,826,407	\$ 44,682,695	\$ 34,010,969
Percentage of Graduates Who are Alumni Donors	5.9 %	5.6 %	4.8 %	8.2 %	8 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/ Created	\$ 23,360,035	\$ 22,331,948
Scholarships	\$ 0	\$ 0
Library Resources	\$ 0	\$ 0
Building Repairs/ Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 1 – Financial Resources

TABLE 1A. Health-Science Center Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 65,740,706	\$ 65,814,423	\$ 62,041,950	\$ 61,549,150	\$ 61,564,883
Non-Recurring State Funds (GR & Lottery)	\$ 1,002,981	\$ 1,626,101	\$ 635,338	\$ 0	\$ 1,000,000
Tuition (Resident & Non-Resident)	\$ 17,974,839	\$ 22,648,230	\$ 26,347,362	\$ 29,988,216	\$ 29,939,082
Tuition Differential Fee	\$ 0	\$ 0	\$ 111,799	\$ 501,511	\$ 995,431
Other Revenues (Includes Misc. Fees & Fines)	\$ 4,678,832	\$ 0	\$ 0	\$ 1,331	\$ 0
Other Operating Trust Funds	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 4,569,090	\$ 4,351,772
<b>TOTAL</b>	<b>\$ 89,397,358</b>	<b>\$ 89,392,454</b>	<b>\$ 89,136,449</b>	<b>\$ 96,609,298</b>	<b>\$ 97,851,168</b>

TABLE 1B. Health-Science Center Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 63,448,633	\$ 64,625,114	\$ 64,047,565	\$ 68,082,738	\$ 94,395,248
Institutes and Research Centers	\$ 202,840	\$ 154,396	\$ 1,153	\$ 0	\$ 0
PO&M	\$ 90,778	\$ 64,095	\$ 262,695	\$ 84,684	\$ 1,992,534
Administration and Support Services	\$ 4,797,748	\$ 5,200,070	\$ 4,463,186	\$ 5,033,768	\$ 6,763,572
Radio/TV	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Library/ Audio Visual	\$ 3,008,725	\$ 2,903,725	\$ 2,787,282	\$ 2,473,154	\$ 2,464,944
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Intercollegiate Athletics	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 71,548,724</b>	<b>\$ 72,947,400</b>	<b>\$ 71,561,881</b>	<b>\$ 75,674,344</b>	<b>\$105,616,298</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

TABLE 1D. University Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Contracts &amp; Grants</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
<b>Local Funds</b>					
Revenues	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Expenditures	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. All Contracts & Grants activities (for E&G, Health-Science Centers and IFAS) are managed and reported by each institution's Division of Sponsored Research, and are all reported in the University Other Budget Entities table.					

TABLE 1E. Health-Science Center Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 89,397,358	\$ 89,392,454	\$ 89,136,449	\$ 96,609,298	\$ 97,851,168
Total Expenditures	\$ 71,548,724	\$ 72,947,400	\$ 71,561,881	\$ 75,674,344	\$ 105,616,298

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	1,204	87	1,210	77	1,175	78	1,103	80	1,115	79
Total Non- Tenure Track Faculty	488	156	543	165	582	170	476	154	503	241
Instructors Without Faculty Status	0	0	0	0	0	0	0	0	0	0
Total Graduate Assistants/ Associates	0	1,692	0	1,752	0	1,725	0	1,774	0	1,866
Total Executive/ Administrative/ Managerial	504	12	528	16	603	19	606	15	634	17
Total Other Professional	1,792	118	1,829	101	1,715	93	1,710	72	1,735	130
Total Non- Professional	1,640	30	1,686	31	1,792	41	1,731	40	1,721	245

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	9,378	8,979	9,378	9,182	9,378	9,275
Upper	13,361	13,848	13,361	14,384	13,361	14,807
Grad I	3,680	4,002	3,680	4,020	3,680	4,044
Grad II	854	859	854	909	854	959
Total	27,273	27,687	27,273	28,495	27,273	29,085
<b>NON-FLORIDA RESIDENTS</b>						
Lower		330		338		351
Upper		415		408		423
Grad I		374		461		445
Grad II		232		258		263
Total	1,400	1,351	1,400	1,465	1,400	1,483
<b>TOTAL FTE</b>						
Lower		9,309		9,520		9,626
Upper		14,263		14,792		15,230
Grad I		4,376		4,481		4,489
Grad II		1,091		1,167		1,222
Total FTE (FL Definition)	28,673	29,038	28,673	29,960	28,673	30,567
Total FTE (US Definition)	38,231	38,718	38,231	39,947	38,231	40,756
<b>Headcount for Medical Doctorates</b>						
Florida Residents	480	465	480	460	480	460
Non-Residents	0	17	0	22	0	22
Total	480	482	480	482	480	482
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>TAMPA</b>			
Lower	8,230	8,230	8,409
Upper	10,202	10,551	10,878
Grad I	2,793	2,817	2,983
Grad II	878	904	1,002
<b>HEALTH</b>			
Lower	316	349	319
Upper	844	875	854
Grad I	978	1,045	985
Grad II	209	206	220
<b>ST. PETERSBURG</b>			
Lower	741	849	845
Upper	1,547	1,649	1,648
Grad I	296	280	266
Grad II	1	30	0
<b>SARASOTA BRANCH</b>			
Lower	7	56	0
Upper	922	1,007	1,080
Grad I	184	167	135
Grad II	2	1	0
<b>POLYTECHNIC</b>			
Lower	22	32	53
Upper	757	707	770
Grad I	133	105	120
Grad II	1	0	0



## Section 4 – Undergraduate Education

**TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010**

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
Advertising	52.1499	Bachelor's	12/03/2009	FALL 2009	
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

**TABLE 4B. First-Year Persistence Rates**

Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size Full-time FTIC	4,568	4,349	4,399	4,143	4,395
<b>From Same University</b>					
% Still Enrolled	84.3%	82.5%	83.6%	87.3%	87.2%

**TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students**

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full-time FTIC	3,359	3,772	4,261	4,976	4,568
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	48.1%	48.8%	47.5%	48.1%	51.6%
% Still Enrolled	10.4%	10.1%	10.5%	10.8%	9.1%
% Success Rate	58.6%	58.9%	57.9%	59%	60.7%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

## Section 4 – Undergraduate Education (continued)

**TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students**

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full- & Part-time	3,919	4,498	4,488	5,212	4,753
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	19.4%	18.4%	20.2%	20.2%	22.8%
% Still Enrolled	43.1%	44.9%	41.9%	42.4%	42.5%
<b>From Other SUS University</b>					
% Graduated	1.9%	1.2%	1.3%	1.5%	1.5%
% Still Enrolled	4.6%	3.8%	3.8%	3.9%	4.7%
<b>From State University System</b>					
% Graduated	21.4%	19.6%	21.4%	21.6%	24.3%
% Still Enrolled	47.7%	48.7%	45.7%	46.3%	47.2%
% Success Rate	69%	68.3%	67.1%	67.9%	71.5%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	46.3%	46.3%	46.4%	46.9%	50.7%
% Still Enrolled	10.9%	11.1%	10.7%	11%	9.4%
<b>From Other SUS University</b>					
% Graduated	4.6%	3.8%	4.1%	4.3%	3.8%
% Still Enrolled	2%	1.9%	1.5%	1.5%	3.1%
<b>From State University System</b>					
% Graduated	51%	50.1%	50.5%	51.3%	54.5%
% Still Enrolled	12.9%	13%	12.1%	12.5%	12.5%
% Success Rate	63.8%	63.1%	62.6%	63.8%	67%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

## Section 4 – Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size <i>Full- &amp; Part-time</i>	1,863	1,751	1,914	2,067	2,009
<b>2 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	25.2%	24.8%	27.7%	26.4%	27.6%
% Still Enrolled	57.5%	60.1%	57.5%	58.9%	58.5%
<i>From Other SUS University</i>					
% Graduated	0.1%	0.2%	0.3%	0.2%	0.1%
% Still Enrolled	1.6%	1.1%	2%	1.8%	1.5%
<i>From State University System</i>					
% Graduated	25.3%	25%	28%	26.6%	27.7%
% Still Enrolled	59.1%	61.3%	59.5%	60.7%	60%
% Success Rate	84.4%	86.2%	87.5%	87.3%	87.7%
<b>4 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	60.5%	62.1%	64.6%	62.8%	63.7%
% Still Enrolled	11.1%	12.6%	10.9%	12.7%	12.4%
<i>From Other SUS University</i>					
% Graduated	1.4%	1.1%	1.4%	1.4%	0.7%
% Still Enrolled	1.3%	0.5%	1.2%	0.7%	1.2%
<i>From State University System</i>					
% Graduated	61.9%	63.3%	65.9%	64.2%	64.5%
% Still Enrolled	12.3%	13.1%	12.1%	13.4%	13.6%
% Success Rate	74.2%	76.4%	78.1%	77.5%	78%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-time</i>	2,275	2,217	2,399	2,495	2,498
<b>5 – Year Rates</b>					
<i>From Same University</i>					
% Graduated	54.2%	52.1%	55.5%	55.6%	53.4%
% Still Enrolled	6.9%	7.8%	7.1%	6.7%	6.5%
<i>From Other SUS University</i>					
% Graduated	1.6%	2.2%	2%	1.6%	1.3%
% Still Enrolled	0.4%	0.7%	0.7%	0.8%	0.8%
<i>From State University System</i>					
% Graduated	55.8%	54.3%	57.5%	57.2%	54.7%
% Still Enrolled	7.3%	8.5%	7.8%	7.5%	7.2%
% Success Rate	63.1%	62.8%	65.3%	64.6%	61.9%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Baccalaureate Degrees	6,129	6,736	7,086	7,479	7,891

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	97	94	105	112	105
Health Professions	339	443	420	435	437
Science, Technology, Engineering, and Math	1,127	1,255	1,299	1,395	1,536
Security and Emergency Services	337	366	394	412	458
Globalization	377	427	445	470	490

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	683	774	811	899 Increase*	872
Percentage of All Baccalaureate Degrees	11.7%	12.1%	12.0%	12.4% Increase*	11.4%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	595	685	764	875 Increase*	941
Percentage of All Baccalaureate Degrees	10.2%	10.7%	11.3%	12.1% Increase*	12.3%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	2,350	2,633	2,662	2,853 Maintain*	3,202
Percentage of All Baccalaureate Degrees	39.7%	40.2%	38.4%	38.8% Maintain*	41.1%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	53.7%	51.7%	39.1%	39.8%	39.2%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	3,050	3,118	3,275	3,023	3,157
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	57.2%	58.7%	60.5%	56.7%	58.8%
30 to 49 Students	28.2%	27.7%	26.5%	28.0%	27.5%
50 to 99 Students	11.1%	10.3%	9.8%	12.1%	10.7%
100 or More Students	3.5%	3.3%	3.2%	3.2%	3%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	60.5%	60.3%	61.4%	62.5%	65.1%
Adjunct Faculty	24.7%	23.7%	23.9%	23.3%	21.2%
Graduate Students	14.4%	15.5%	14.2%	13.8%	13.0%
Other Instructors	0.4%	0.5%	0.4%	0.4%	0.8%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 85,689	\$ 90,111	\$ 93,079	\$ 89,791	\$ 93,039
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	24.7	25.8	26.8	27.1	27.3
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	121	95	152	157	151
Pass Rate	95.9%	82.1%	92.1%	98.1%	96%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%

## Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 2,626,024	\$ 7,458,495	\$ 14,135,844
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	2,171	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	1,043	
Number of Students Eligible for FSAG	6,646	7,102	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

## Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
Global Sustainability	30.3301	Master's	12/03/2009	SUMMER 2010		
Economics	45.0601	Research Doctorate	12/03/2009	FALL 2010	6/18/2010	
<b>Terminated Programs</b>						
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	2,081	2,113	2,314	2,482	2,544
Research Doctoral	184	223	229	248	244
Professional Doctoral	93	122	143	154	156
a) Medicine	93	116	115	114	116
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

## Section 5 – Graduate Education (continued)

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	170	193	194	234	188
Health Professions	387	428	429	506	566
Science, Technology, Engineering, and Math	429	454	544	530	616
Security and Emergency Services	33	6	36	53	40
Globalization	37	42	46	41	54

TABLE 5D. Professional Licensure Exams - Graduate Programs					
Medicine: US Medical Licensing Exam (Step 1)					
	2006	2007	2008	2009	2010
Examinees	116	112	117	117	114
Pass Rate	94%	95%	97%	97%	95%
National Benchmark	95%	94%	93%	93%	92%
Medicine: US Medical Licensing Exam (Step 2) Clinical Knowledge					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	110	111	101	121	96
Pass Rate	95%	100%	100%	100%	100%
National Benchmark	94%	95%	96%	96%	97%
Medicine: US Medical Licensing Exam (Step 2) Clinical Skills					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	111	126	92	118	109
Pass Rate	95%	95%	97%	97%	95%
National Benchmark	98%	97%	97%	97%	97%

## Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2004-05	2005-06	2006-07	2007-08	2008-09
R&D Awards					
Federally Funded Awards (Thousand \$)					\$ 188,272
Total Awards (Thousand \$)					\$282,993
R&D Expenditures					
Federally Funded Expenditures (Thousand \$)	\$ 143,051	\$ 157,324	\$ 171,272	\$ 189,282	\$ 213,163
Total Expenditures (Thousand \$)	\$ 276,609	\$ 304,804	\$ 337,169	\$ 342,665	\$ 371,037
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 238,662	\$ 253,159	\$ 278,652	\$ 291,630	\$ 336,389
Technology Transfer					
Invention Disclosures	0	109	110	139	141
Total U.S. Patents Issued	23	29	31	31	36
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	20	24	26	26	28
Total Number of Licenses/Options Executed	20	21	23	28	25
Total Licensing Income Received (\$)	\$ 1,548,818	\$ 1,704,025	\$ 2,099,712	\$ 1,831,000	\$ 1,300,000
Total Number of Start-Up Companies	6	6	4	5	3
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Florida Center of Excellence for Biomolecular Identification and Targeted Therapeutics	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:	2007		
Research Effectiveness			
<i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	90	24	
Value of Competitive Grants Applied For (\$)	\$55,144,305	\$11,557,013	
Number of Competitive Grants Received	32	6	
Value of Competitive Grants Received (\$)	\$10,470,067	\$304,756	
Total Research Expenditures (\$)	\$9,470,000	\$3,390,277	
Number of Publications in Refereed Journals From Center Research	90	33	
Number of Invention Disclosures	13	3	
Number of Licenses/Options Executed	2	0	
Licensing Income Received (\$)	\$163,071.00	\$0	
Collaboration Effectiveness			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	19	16	
Collaborations with Private Industry	21	18	
Collaborations with K-12 Education Systems/Schools	4	4	
Undergraduate and Graduate Students Supported with Center Funds	27	20	
Economic Development Effectiveness			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	0	0	
Jobs Created By Start-Up Companies Associated with the Center	0	0	
Specialized Industry Training and Education	7	7	
Private-sector Resources Used to Support the Center's Operations	\$0	\$0	
Narrative Comments on next page.			

## Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	Florida Center of Excellence for Biomolecular Identification and Targeted Therapeutics
Narrative Comments [Most Recent Year]:	
(1) FCoE-BITT partnered with Hillsborough Community College and the University of Florida to host an industrial biotechnology workshop at HCC in Brandon.	
(2) Marilyn Barger, Ph.D., Director of FLATE and the FCoE-BITT office at HCC, served as a lead organizer of the High Impact Technology and Exchange Conference - a conference on workforce education.	
(3) FCoE-BITT provided instructors and facilities for courses towards the Masters in Biotechnology at USF.	
(4) Collaborative Study with HCC: BITT HCC has completed a study and a report has been generated titled, "Inventory for the Greater Tampa Bay Region's Biotechnology Industry." A follow on study to identify workforce development needs in the Tampa Bay region (Hillsborough, Pinellas, Polk, Pasco, Sarasota, Manatee and Hernando counties) that is specific to BITT missions is ongoing. The results of these studies will be used to tailor course content or direct training at USF and the local community colleges.	
(5) Ran an 8 hour course for 11 incumbent workers and students ("Working in a Regulated Environment").	
(6) Held a community college program advisory committee meeting in August 2009 with 5 industry partners.	
(7) Ran a 1 week hands-on workshop for 29 regional science teachers in partnership with Bio-RAD and 2 out-of-state colleges.	
Core Facilities providing services in Biotechnology Development and Testing, Proteomics and NMR Structural Biology were established.	



## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
Early Stage RAID	\$ 50,000	\$ 19,000
<b>Phase II Grants</b>		
Platinum Compounds	\$ 50,000	\$0
<b>Phase III Grants</b>		
<b>Total for all SURCAG Grants</b>	<b>\$100,000</b>	<b>\$19,000</b>
Narrative Comments on next page.		

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
<b>Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.</b>		
<p>USF Phase I Early Stage RAID (\$50,000). (1) Key milestones for this project included the submission and review of three RAID (now known as NExT) applications. The first submission to the RAID program was declined but recommended for resubmission under the new program, NExT. No commentary was provided for the review, and the application is currently being redrafted for potential submission in the coming cycles. The learning curve was steep but the process is becoming streamlined and more efficient and should be completed over the next year. Two additional new projects were submitted specifically under the NExT program.</p> <p>Both projects were reviewed and comments were provided indicating that upon resubmission these two projects might be selected. Further, an additional staff member of the office was trained in the process of writing these applications. (2) The return on investment for this Grant is multifold. First, positive commentary from the reviewers of the two NExT grants indicates that the USF Division of Patents &amp; Licensing is proficient in writing these applications, and that the shortcomings can be addressed through additional work by the faculty member. Second, the commentary identified the key areas of each project that are necessary in order to bring the project to a level where commercialization is likely. Third, the potential for successful selection of the projects is very high based upon the suggestions for resubmission of both projects. Lastly, the training funded under this grant the ability of the USF Division of Patents &amp; Licensing to successfully execute related commercialization grants, such as the Technology Transfer Funds offered through the Florida Biomedical Program, as well as afforded the potential to draft successful SBIRs and STTRs.</p> <p>USF Phase II Platinum Compounds (\$50,000): (1) Key milestones for this project included creating a business plan for the commercialization of anti-cancer drug compounds. During this process, it was identified that key areas of need for the platinum compounds under assessment were the ability to synthesize the compounds and evaluation of their mechanism of action in order to move forward with preclinical evaluation. USF has expended \$43,000 on further assessment and development toward synthesis. The assessments provided by experts contracted in the field have led us to the conclusion that the platinum-based compounds would be much more difficult to produce than originally anticipated. A similar assessment of a separate class of anticancer compounds, palmerolides, was conducted with results suggesting an excellent opportunity to synthesize the drugs. We have begun moving forward with initiating the business plan around the palmerolides including independent assessment of the synthetic process and preclinical needs in support of an Investigational New Drug Application (IND). This Grant will also fund the drafting of an SBIR that will be directed to the goal of conducting specific preclinical animal testing as required by the FDA prior to IND submission. (2) The return on investment for this Grant include the independent assessment of multiple compounds for synthesis and preclinical testing which adds to accuracy of the business plan under development and greatly increases the potential commercial value of the technologies should they be licensed. Additionally, the Grant will provide resources to quickly push the business plan in the direction of the more feasible development of palmerolides as anti-cancer agents, again generating critical independent evaluation. The expectation is that these efforts should be completed over the next year.</p>		

## Section 6 – Research and Economic Development (continued)

TABLE 6D. 21st Century World Class Scholars Program						
World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
James Mihelcic		\$ 1,000	\$ 1,000	\$ 642	0	\$ 0
John Adams		\$ 1,000	\$ 1,000	\$ 4,739	0	\$ 0
Richard Gitlin		\$ 1,000	\$ 1,000	\$ 0	0	\$ 0
Thomas Unnasch		\$ 1,000	\$ 1,000	\$ 4,933	1	\$ 0
<b>TOTAL</b>		<b>\$ 4,000</b>	<b>\$ 4,000</b>	<b>\$ 10,314</b>	<b>0</b>	<b>\$ 0</b>
<b>Narrative Comments</b>						
The grant dollars awarded per scholar include the initial award amount and corresponding match dollars.						
*Dr. Gitlin has submitted grant proposals totaling \$548,230.						
** Cumulative Amount Expended as of 10/26/10 (ppe 9/30/10)						
Drs John Adams and Thomas Unnasch have expended their total award amount						



**University of West Florida**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

## Section 1 – Financial Resources

**TABLE 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$ 70,123,818	\$ 68,781,387	\$ 64,374,801	\$ 56,542,963	\$ 57,397,527
Non-Recurring State Funds (GR & Lottery)	\$ 2,264,649	\$ 8,055,443	\$ 632,158	\$ 381,088	\$ 427,797
Tuition (Resident & Non-Resident)	\$ 22,855,124	\$ 24,429,172	\$ 25,384,606	\$ 29,018,478	\$ 28,704,018
Tuition Differential Fee	\$ 0	\$ 0	\$ 0	\$ 1,017,329	\$ 2,082,671
Other Revenues (Includes Misc. Fees & Fines)	\$ 1,421,213	\$ 1,529,500	\$ 1,249,389	\$ 1,295,376	\$ 867,077
Phosphate Research Trust Fund	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Federal Stimulus Funds	\$ 0	\$ 0	\$ 0	\$ 4,516,517	\$ 4,321,645
<b>TOTAL</b>	<b>\$ 96,664,804</b>	<b>\$102,795,502</b>	<b>\$ 91,640,954</b>	<b>\$ 92,771,751</b>	<b>\$ 93,800,735</b>

**TABLE 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$ 52,961,675	\$ 52,035,363	\$ 48,583,312	\$ 48,773,802	\$ 53,148,025
Institutes and Research Centers	\$ 858,660	\$ 792,924	\$ 583,618	\$ 601,417	\$ 730,245
PO&M	\$ 10,520,562	\$ 9,816,759	\$ 9,496,872	\$ 9,907,685	\$ 10,574,829
Administration and Support Services	\$ 13,866,708	\$ 17,672,539	\$ 12,845,300	\$ 13,094,301	\$ 18,801,078
Radio/TV	\$ 463,053	\$ 520,893	\$ 484,928	\$ 458,540	\$ 463,511
Library/Audio Visual	\$ 3,861,072	\$ 3,721,039	\$ 3,236,378	\$ 3,101,604	\$ 3,379,183
Museums and Galleries	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Agricultural Extension	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Student Services	\$ 5,941,325	\$ 5,738,914	\$ 5,743,457	\$ 5,566,721	\$ 6,698,943
Intercollegiate Athletics	\$ 4,921	\$ 4,921	\$ 4,921	\$ 4,921	\$ 4,921
<b>TOTAL</b>	<b>\$ 88,477,976</b>	<b>\$ 90,303,352</b>	<b>\$ 80,978,786</b>	<b>\$ 81,508,991</b>	<b>\$ 93,800,735</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

## Section 1 – Financial Resources (continued)

**TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Appropriated Funding per FTE</b>					
General Revenue per FTE	\$ 8,541	\$ 8,500	\$ 7,002	\$ 5,788	\$ 5,609
Lottery Funds per FTE	\$ 596	\$ 724	\$ 750	\$ 623	\$ 700
Tuition & Fees per FTE	\$ 3,241	\$ 3,088	\$ 3,399	\$ 3,555	\$ 3,513
Other Trust Funds per FTE	\$ 0	\$ 0	\$ 0	\$ 509	\$ 472
Total per FTE	\$ 12,377	\$ 12,312	\$ 11,151	\$ 10,475	\$ 10,294
<b>Actual Funding per FTE</b>					
Tuition & Fees per FTE	\$ 3,064	\$ 3,116	\$ 3,176	\$ 3,529	\$ 3,454
Total per FTE	\$ 12,201	\$ 12,341	\$ 10,928	\$ 10,448	\$ 10,234
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					

**TABLE 1D. University Other Budget Entities**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Auxiliary Enterprises</b>					
Revenues	\$ 12,039,144	\$ 12,732,929	\$ 14,675,742	\$ 14,648,590	\$ 16,763,000
Expenditures	\$ 11,853,839	\$ 11,413,157	\$ 11,898,733	\$ 12,786,119	\$ 14,530,408
<b>Contracts &amp; Grants</b>					
Revenues	\$ 19,719,140	\$ 19,357,694	\$ 16,897,264	\$ 20,167,307	\$ 18,765,609
Expenditures	\$ 20,194,337	\$ 19,050,660	\$ 17,055,790	\$ 20,032,084	\$ 19,081,310
<b>Local Funds</b>					
Revenues	\$ 41,999,051	\$ 45,364,574	\$ 50,478,974	\$ 72,296,518	\$ 85,314,809
Expenditures	\$ 41,195,674	\$ 44,575,538	\$ 49,573,583	\$ 71,030,626	\$ 86,123,831
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

**TABLE 1E. University Total Revenues and Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Total Revenues	\$ 170,422,139	\$ 180,250,699	\$ 173,692,934	\$ 199,884,166	\$ 214,644,153
Total Expenditures	\$ 161,721,826	\$ 165,342,707	\$ 159,506,892	\$ 185,357,820	\$ 213,536,284

## Section 1 – Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2004-05	2005-06	2006-07	2007-08	2008-09
Endowment Market Value (Thousand \$)	\$ 53,393	\$ 55,035	\$ 64,239	\$ 61,353	\$ 47,437
Annual Gifts Received (\$)	\$ 2,007,793	\$ 2,286,778	\$ 6,969,451	\$ 6,033,045	\$ 2,668,231
Percentage of Graduates Who are Alumni Donors	6.8 %	4.8 %	5.3 %	4.3 %	3.9 %

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Estimates
Jobs Saved/Created	\$ 4,372,256	\$ 4,057,948
Scholarships	\$ 144,262	\$ 263,697
Library Resources	\$ 0	\$ 0
Building Repairs/Alterations	\$ 0	\$ 0
Motor Vehicles	\$ 0	\$ 0
Printing	\$ 0	\$ 0
Furniture & Equipment	\$ 0	\$ 0
Information Technology Equipment	\$ 0	\$ 0
Financial Aid to Medical Students	\$ 0	\$ 0
Other	\$ 0	\$ 0

## Section 2 – Personnel

TABLE 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/Tenure-track Faculty	240	0	247	0	236	1	224	2	214	2
Total Non-Tenure Track Faculty	111	3	109	9	102	5	106	0	104	3
Instructors Without Faculty Status	0	0	0	0	0	0	0	74	0	192
Total Graduate Assistants/Associates	0	0	0	0	0	0	0	0	0	358
Total Executive/Administrative/Managerial	27	0	27	0	27	0	21	0	23	0
Total Other Professional	363	3	392	2	406	5	394	6	389	8
Total Non-Professional	379	4	365	5	360	2	343	0	320	1

### Section 3 – Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>FLORIDA RESIDENTS</b>						
Lower	1,886	1,982	1,886	2,153	1,886	2,214
Upper	3,232	3,154	3,232	3,243	3,232	3,334
Grad I	599	578	599	647	599	671
Grad II	54	65	54	68	54	72
Total	5,771	5,779	5,771	6,111	5,771	6,291
<b>NON-FLORIDA RESIDENTS</b>						
Lower		170		185		195
Upper		220		224		239
Grad I		106		125		132
Grad II		13		15		17
Total	444	509	444	549	444	583
<b>TOTAL FTE</b>						
Lower		2,152		2,338		2,409
Upper		3,374		3,466		3,573
Grad I		684		772		803
Grad II		78		83		89
Total FTE (FL Definition)	6,215	6,288	6,215	6,660	6,215	6,874
Total FTE (US Definition)	8,287	8,384	8,287	8,879	8,287	9,165
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.						

### Section 3 – Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2008-09 Actual	2009-10 Actual	2010-11 Estimated
<b>PENSACOLA CAMPUS</b>			
Lower	2,152	2,337	2,405
Upper	3,203	3,333	3,402
Grad I	658	755	778
Grad II	76	80	85
<b>EMERALD COAST</b>			
Lower	1	1	4
Upper	172	134	171
Grad I	27	17	25
Grad II	2	3	4

## Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
<b>New Programs</b>					
<b>Terminated Programs</b>					
<b>Suspended Programs</b>					
<b>New Programs Considered By University But Not Approved</b>					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

TABLE 4B. First-Year Persistence Rates					
Term of Entry	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Cohort Size <i>Full-time FTIC</i>	869	832	861	912	1,033
<b>From Same University</b>					
% Still Enrolled	75.6%	76%	73.9%	73.6%	79.8%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full-time FTIC</i>	648	720	781	823	869
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	40.7%	46.7%	43%	45%	46.4%
% Still Enrolled	9%	7.5%	10%	10%	9.1%
% Success Rate	49.7%	54.2%	53%	54.9%	55.5%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size <i>Full- &amp; Part-time</i>	791	884	919	937	962
<b>4 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	16.1%	20.5%	20.5%	18.8%	18.4%
% Still Enrolled	36.4%	34%	35.3%	39.1%	40.2%
<b>From Other SUS University</b>					
% Graduated	2.7%	2.6%	2.6%	2.2%	2.5%
% Still Enrolled	7.2%	6.7%	6.6%	6.4%	4.9%
<b>From State University System</b>					
% Graduated	18.8%	23.1%	23.1%	21.0%	20.9%
% Still Enrolled	43.6%	40.7%	41.9%	45.5%	45.1%
% Success Rate	62.3%	63.8%	65%	66.5%	66%
<b>6 – Year Rates</b>					
<b>From Same University</b>					
% Graduated	37%	43.7%	41%	42.3%	45.4%
% Still Enrolled	9.6%	8.3%	9.8%	10.1%	9.1%
<b>From Other SUS University</b>					
% Graduated	7.3%	7.5%	7.2%	6.5%	5.2%
% Still Enrolled	3%	2%	1.6%	2.6%	3.1%
<b>From State University System</b>					
% Graduated	44.4%	51.1%	48.2%	48.8%	50.6%
% Still Enrolled	12.6%	10.3%	11.4%	12.7%	12.3%
% Success Rate	57%	61.4%	59.6%	61.5%	62.9%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

<b>TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students</b>					
<b>Term of Entry</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
Cohort Size <i>Full- &amp; Part-time</i>	600	623	564	565	606
<b>2 – Year Rates</b>					
<b><i>From Same University</i></b>					
% Graduated	31.5%	32.6%	33.9%	30.1%	34.8%
% Still Enrolled	53%	47.7%	49.6%	54.5%	51.2%
<b><i>From Other SUS University</i></b>					
% Graduated	0.7%	1%	0.7%	0.2%	0%
% Still Enrolled	1.2%	2.7%	2.1%	1.4%	1.2%
<b><i>From State University System</i></b>					
% Graduated	32.2%	33.5%	34.6%	30.3%	34.8%
% Still Enrolled	54.2%	50.4%	51.8%	55.9%	52.3%
% Success Rate	86.3%	83.9%	86.3%	86.2%	87.1%
<b>4 – Year Rates</b>					
<b><i>From Same University</i></b>					
% Graduated	67.5%	65.7%	65.6%	67.3%	68%
% Still Enrolled	8.3%	8.2%	9.9%	11.5%	9.6%
<b><i>From Other SUS University</i></b>					
% Graduated	2%	2.6%	2.7%	2.5%	1.3%
% Still Enrolled	0.3%	1.3%	0.5%	0.5%	0.3%
<b><i>From State University System</i></b>					
% Graduated	69.5%	68.2%	68.3%	69.7%	69.3%
% Still Enrolled	8.7%	9.5%	10.5%	12%	9.9%
% Success Rate	78.2%	77.7%	78.7%	81.8%	79.2%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

## Section 4 – Undergraduate Education (continued)

<b>TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students</b>					
<b>Term of Entry</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
Cohort Size <i>Full- &amp; Part-time</i>	665	658	725	704	683
<b>5 – Year Rates</b>					
<b><i>From Same University</i></b>					
% Graduated	53.5%	54.7%	55.3%	53.8%	55.8%
% Still Enrolled	5.4%	6.7%	5.1%	5.5%	5.6%
<b><i>From Other SUS University</i></b>					
% Graduated	2.4%	2.7%	2.8%	2.3%	2.5%
% Still Enrolled	0.8%	0.8%	0.1%	0.1%	0.9%
<b><i>From State University System</i></b>					
% Graduated	55.9%	57.4%	58.1%	56.1%	58.3%
% Still Enrolled	6.2%	7.4%	5.2%	5.7%	6.4%
% Success Rate	62.1%	64.9%	63.3%	61.8%	64.7%
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of “late degrees”. Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

<b>TABLE 4G. Baccalaureate Degrees Awarded</b>					
	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Baccalaureate Degrees	1,706	1,645	1,733	1,799	1,702

<b>TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis</b>					
	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Education	68	88	119	153	114
Health Professions	75	70	68	66	59
Science, Technology, Engineering, and Math	285	250	265	283	285
Security and Emergency Services	118	101	98	104	96
Globalization	60	69	63	78	89

## Section 4 – Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-06	2006-07	2007-08	2008-09 BASELINE YEAR	2009-10
<b>Non-Hispanic Black</b>					
Number of Baccalaureate Degrees	161	154	134	155 Increase*	146
Percentage of All Baccalaureate Degrees	9.8%	9.7%	7.9%	8.8% Increase*	8.7%
<b>Hispanic</b>					
Number of Baccalaureate Degrees	93	65	71	82 Increase*	80
Percentage of All Baccalaureate Degrees	5.7%	4.1%	4.2%	4.6% Increase*	4.8%
<b>Pell-Grant Recipients</b>					
Number of Baccalaureate Degrees	730	633	628	670 Increase*	647
Percentage of All Baccalaureate Degrees	43.2%	39%	36.9%	37.8% Increase*	38.6%
Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.					

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-06	2006-07	2007-08	2008-09	2009-10
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	61.8%	60.3%	57%	59.5%	56.8%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	987	973	886	828	869
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	66.2%	69%	65.5%	62.6%	60.1%
30 to 49 Students	26.2%	23.8%	27.9%	29.1%	31.5%
50 to 99 Students	6.6%	6.2%	5.5%	6.8%	6.6%
100 or More Students	1%	1%	1.1%	1.6%	1.8%

## Section 4 – Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	65.7%	67%	67.3%	66.5%	62%
Adjunct Faculty	29.2%	27.1%	26.7%	25.6%	30.3%
Graduate Students	2.9%	4.1%	3.7%	4.5%	4.9%
Other Instructors	2.2%	1.8%	2.3%	3.3%	2.9%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2005-06	2006-07	2007-08	2008-09	2009-10
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$ 78,568	\$ 75,011	\$ 78,312	\$ 78,532	\$ 88,527
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	2005-06	2006-07	2007-08	2008-09	2009-10
Student-to-Faculty Ratio	19.2	17.7	18.9	22.5	22.1
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure Exams - Undergraduate Programs					
	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	25	36	41	31	33
Pass Rate	92%	91.7%	85.4%	93.5%	93.9%
National Benchmark	86.7%	88.3%	86.4%	87.5%	89.5%



## Section 4 – Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2008-09	2009-10	2010-11 Projected
Total Revenues Generated By the Tuition Differential	\$ 0	\$ 1,017,329	\$ 2,082,671
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	0	175	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	0	1,454	
Number of Students Eligible for FSAG	0	2,097	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

## Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2009-2010						
Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting Or Ending Term	Date of Board of Governors Action	Comments
<b>New Programs</b>						
Criminal Justice/Safety Studies	43.0104	Master's	06/02/2009	FALL 2009		
<b>Terminated Programs</b>						
Humanities (24.0102/24.0198/30.0401)	24.0103	Master's	06/02/2009	FALL 2009		
<b>Suspended Programs</b>						
<b>New Programs Considered By University But Not Approved</b>						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2009 and May 4, 2010. <b>New Programs</b> are proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. <b>Terminated Programs</b> are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. <b>Suspended Programs</b> are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded					
	2005-06	2006-07	2007-08	2008-09	2009-10
Masters and Specialist	386	419	434	450	475
Research Doctoral	31	24	31	26	21
Professional Doctoral	0	0	0	0	0
a) Medicine	0	0	0	0	0
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-06	2006-07	2007-08	2008-09	2009-10
Education	34	48	52	27	44
Health Professions	0	0	1	4	6
Science, Technology, Engineering, and Math	29	31	48	61	83
Security and Emergency Services	0	0	0	0	2
Globalization	6	12	9	19	7

## Section 6 – Research and Economic Development

TABLE 6A. Research and Development					
	2004-05	2005-06	2006-07	2007-08	2008-09
<b>R&amp;D Awards</b>					
Federally Funded Awards (Thousand \$)					\$ 8,199
Total Awards (Thousand \$)					\$9,411
<b>R&amp;D Expenditures</b>					
Federally Funded Expenditures (Thousand \$)	\$ 15,714	\$ 10,259	\$ 12,349	\$ 10,167	\$ 10,265
Total Expenditures (Thousand \$)	\$ 19,029	\$ 13,376	\$ 14,903	\$ 14,137	\$ 13,288
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$ 100,683	\$ 56,678	\$ 60,336	\$ 59,903	\$ 59,321
<b>Technology Transfer</b>					
Invention Disclosures	1	0	2	3	3
Total U.S. Patents Issued	0	0	0	0	0
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	0	0	0	0	0
Total Number of Licenses/ Options Executed	0	0	0	1	0
Total Licensing Income Received (\$)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Total Number of Start-Up Companies	0	0	0	0	0
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

## Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants		
Project Name by Type of Grant	Cumulative	
	Awards	Expenditures
<b>Phase I Grants</b>		
FTRSB State University Commercialization Assistance Grant UWF Phase I	\$ 50,000	\$ 50,000
<b>Phase II Grants</b>		
<b>Phase III Grants</b>		
<b>Total for all SURCAG Grants</b>	<b>\$50,000</b>	<b>\$50,000</b>
Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.		

## **Appendix A**

### **UNIVERSITY OF SOUTH FLORIDA INDIVIDUAL CAMPUS ANNUAL REPORTS**

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**University of South Florida - Tampa**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

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STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources					
University of South Florida--Tampa					
Table 1A. University Education and General Revenues *					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Recurring State Funds (GR &amp; Lottery)</b>	\$235,905,307	\$238,733,135	\$218,374,574	\$194,273,508	\$196,892,639
<b>Non-Recurring State Funds (GR &amp; Lottery)</b>	\$28,560,000	\$7,874,087	\$13,358,066	\$1,277,889	\$1,398,322
<b>Tuition (Resident/ Non-Resident)</b>	\$89,914,042	\$93,427,618	\$93,118,003	\$97,239,652	\$95,950,000
<b>Tuition Differential Fee</b>	\$0	\$0	\$2,626,024	\$6,711,769	\$12,364,253
<b>Other Revenues (Includes Misc. Fees &amp; Fines)</b>	\$2,784,454	\$3,848,306	\$3,838,564	\$3,409,948	\$3,080,834
<b>Phosphate Research Trust Fund</b>	\$7,141,734	\$7,268,856	\$7,287,963	\$7,304,684	\$0
<b>Federal Stimulus Funds</b>	\$0	\$0	\$0	\$15,145,041	\$14,491,582
<b>TOTAL</b>	<b>\$364,305,537</b>	<b>\$351,152,002</b>	<b>\$338,603,194</b>	<b>\$325,362,491</b>	<b>\$324,177,630</b>
*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.					
Table 1B. University Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Instruction/Research</b>	\$217,514,787	\$211,445,741	\$195,633,873	\$210,298,415	\$259,052,058
<b>Institutes &amp; Research Centers</b>	\$1,234,810	\$1,193,341	\$1,024,089	\$968,072	\$773,687
<b>PO&amp;M</b>	\$32,025,878	\$33,466,687	\$31,870,980	\$29,960,884	\$32,385,084
<b>Administration and Support Services</b>	\$15,399,086	\$14,242,463	\$20,795,141	\$15,737,708	\$22,310,683
<b>Radio/TV</b>	\$953,802	\$861,952	\$815,056	\$892,242	\$937,916
<b>Library/Audio Visual</b>	\$11,886,131	\$12,096,969	\$11,945,995	\$11,694,131	\$11,595,620
<b>Museums and Galleries</b>	\$764,217	\$740,451	\$729,951	\$640,699	\$586,476
<b>Agricultural Extension</b>	\$0	\$0	\$0	\$0	\$0
<b>Allied Clinics</b>	\$0	\$0	\$0	\$0	\$0
<b>Student Services</b>	\$11,861,623	\$18,631,075	\$17,967,815	\$17,871,933	\$17,173,181
<b>Intercollegiate Athletics</b>	\$771,412	\$513,486	\$352,411	\$356,213	\$364,146
<b>TOTAL</b>	<b>\$292,411,746</b>	<b>\$293,192,165</b>	<b>\$281,135,309</b>	<b>\$288,420,297</b>	<b>\$345,178,851</b>
The table reports the actual and estimated amount of expenditures from revenues appropriated by the legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc...) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the legislature. Also, the table does not include expenditures from funds carried forward from previous years.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources					
University of South Florida--Tampa					
Table 1C. Funding per Full-Time Equivalent (FTE) Student **					
	2006-07	2007-08	2008-09	2009-10	2010-11
Appropriated Funding per FTE					
General Revenue per FTE	\$7,960	\$7,614	\$6,951	\$5,660	\$5,498
Lottery Funds per FTE	\$753	\$742	\$934	\$821	\$892
Tuition & Fees per FTE (based on Budget Authority)	\$3,139	\$3,297	\$3,388	\$3,558	\$4,031
Other Trust Funds per FTE	\$0	\$0	\$0	\$744	\$467
Total per FTE	\$11,852	\$11,653	\$11,273	\$10,783	\$10,888
Actual Funding per FTE	2006-07	2007-08	2008-09	2009-10	est. 2010-11
Tuition & Fees per FTE (based on Actual Collections)	\$3,139	\$3,297	\$3,388	\$3,558	\$3,590
Actual Total per FTE	\$11,852	\$11,653	\$11,273	\$10,783	\$10,447
*Note: Change to reporting of these data on funding per student FTE may result in differences in years prior to 2009-10 as history was not modified to reflect the new reporting methodology.					
**Note: Figures are approved for the 2010 Annual Report but it should be noted however,discrepancies due to transfers not reflected in this report may result; figures will be corrected in the following annual report.					
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) Does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) Actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					
Table 1D. University Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Contracts & Grants					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Auxiliary Enterprises					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Local Funds					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Table 1E. University's Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Revenues	\$364,305,537	\$351,152,002	\$338,603,194	\$325,362,491	\$324,177,630
Expenditures	\$292,411,746	\$293,192,165	\$281,135,309	\$288,420,297	\$345,178,851
*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources					
University of South Florida--Tampa					
Table 1F. Voluntary Support of Higher Education					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Endowment Market Value (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Annual Gifts Received (\$)					
Percentage of Graduates Who Are Alumni Donors					
Table 1G. University Federal Stimulus Dollars (ARRA)					
	Actual 2009-10		Proposed 2010-11		
Proposed Operating Budget Detail					
Jobs Saved/Created	\$15,145,041		\$14,491,582		
Scholarships	\$0		\$0		
Library Resources	\$0		\$0		
Building Repairs/Alterations	\$0		\$0		
Motor Vehicles	\$0		\$0		
Printing	\$0		\$0		
Furniture & Equipment	\$0		\$0		
Information Technology Equipment	\$0		\$0		
Financial Aid to Medical Students	\$0		\$0		
Other:	\$0		\$0		
TOTAL	\$15,145,041		\$14,491,582		



STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources (Health-Science Center)					
University of South Florida--Tampa					
Table 1A. Health-Science Center Education and General Revenues					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Recurring State Funds (GR & Lottery)	\$65,740,706	\$65,814,423	\$62,041,950	\$60,968,084	\$63,214,480
Non-Recurring State Funds (GR & Lottery)	\$1,002,981	\$929,801	\$635,338	\$221,238	\$1,000,000
Tuition (Resident/ Non-Resident)	\$17,974,839	\$22,648,230	\$26,347,362	\$29,988,216	\$29,939,082
Tuition Differential Fee	\$0	\$0	\$111,799	\$501,511	\$995,431
Other Revenues (Includes Misc. Fees & Fines)	\$4,678,832	\$0	\$0	\$1,331	\$0
Federal Stimulus Funds	\$0	\$0	\$0	\$4,569,090	\$4,351,772
TOTAL	\$89,397,358	\$89,392,454	\$89,136,449	\$96,249,470	\$99,500,765
*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of \$1.6M consisting of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.					
Table 1B. Health-Science Center Education and General Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Instruction/Research	\$63,448,633	\$64,625,114	\$64,047,565	\$68,082,736	\$94,395,248
Institutes & Research Centers	\$202,840	\$154,396	\$1,153	\$0	\$0
PO&M	\$90,778	\$64,095	\$262,695	\$84,684	\$1,992,534
Administration and Support Services	\$4,797,748	\$5,200,070	\$4,463,186	\$5,033,763	\$6,763,572
Library/Audio Visual	\$3,008,725	\$2,903,725	\$2,787,282	\$2,473,154	\$2,464,944
Teaching Hospital & Allied Clinics	\$0	\$0	\$0	\$0	\$0
TOTAL	\$71,548,724	\$72,947,400	\$71,561,881	\$75,674,337	\$105,616,298
Table 1D. Health-Science Center Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Faculty Practice Plans	Data related to Faculty Practice Plans will be included in the 2011 Annual Report.				
Revenues					
Expenditures					
Note: All Contracts & Grants activities (for E&G, Health Science Centers and IFAS) are managed and reported by each institution's Division of Sponsored Research, thus are all reported in the University Other Budget Entities table.					
Table 1E. Health-Science Center Total Revenues and Expenditures					
Revenues	\$89,397,358	\$89,392,454	\$89,136,449	\$96,249,470	\$99,500,765
Expenditures	\$71,548,724	\$72,947,400	\$71,561,881	\$75,674,337	\$105,616,298
*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of \$1.6M consisting of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT		
Section 1 - Financial Resources (Health-Science Center)		
University of South Florida--Tampa		
Table 1G. Health-Science Center Federal Stimulus Dollars (ARRA)		
	Actual 2009-10	Proposed 2010-11
Proposed Operating Budget Detail		
Jobs Saved/Created	\$4,569,090	\$4,351,772
Scholarships	\$0	\$0
Library Resources	\$0	\$0
Building Repairs/Alterations	\$0	\$0
Motor Vehicles	\$0	\$0
Printing	\$0	\$0
Furniture & Equipment	\$0	\$0
Information Technology Equipment	\$0	\$0
Financial Aid to Medical Students	\$0	\$0
Other:	\$0	\$0
<b>TOTAL</b>	<b>\$4,569,090</b>	<b>\$4,351,772</b>

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 2 - Personnel

## University of South Florida--Tampa

Table 2A. Personnel Headcount

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
<b>Faculty Tenure/ Tenure-track</b>	1,049	85	1,076	75	1,034	77	969	78	980	78
<b>Faculty Non-Tenure Track</b>	434	149	480	147	519	153	416	132	444	132
<b>Instructors Without Faculty Status</b>	0	0	0	0	0	0	0	0	0	0
<b>Graduate Assistants/ Associates</b>		1,621		1,692		1,694		1,747		1,835
<b>Executive/ Administrative/ Managerial</b>	443	12	463	16	517	15	527	15	554	17
<b>Other Professional</b>	1,662	83	1,687	95	1,593	85	1,587	68	1,613	79
<b>Non-Professional</b>	1,508	29	1,538	31	1,618	41	1,580	36	1,573	60
<b>TOTAL PERSONNEL</b>	7,075		7,300		7,346		7,155		7,365	

\*Due to a programming concern, part-time calculations are currently being reviewed. Changes would be applicable to both this report and IPEDS HR survey submission. In turn, campus-level figures will not roll-up to sum to these total USF numbers.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 3 - Enrollment &amp; Space

## University of South Florida--Tampa

Table 3A. University Full-Time Enrollment (FTE)

	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>Florida Residents</b>						
<b>Lower</b>	8,783	8,231	8,617	7,928	8,617	8,088
<b>Upper</b>	10,117	10,680	9,999	10,190	9,999	10,536
<b>Grad I</b>	3,018	3,405	2,672	2,554	2,672	2,605
<b>Grad II</b>	854	854	623	716	623	752
<b>Total</b>	22,772	23,170	21,911	21,389	21,911	21,981
<b>Non-Residents</b>						
<b>Lower</b>		316		306		321
<b>Upper</b>		366		326		342
<b>Grad I</b>		366		350		378
<b>Grad II</b>		232		236		250
<b>Total</b>		1,280		1,218		1,292
<b>Total FTE</b>						
<b>Lower</b>		8,546		8,234		8,409
<b>Upper</b>		11,046		10,516		10,878
<b>Grad I</b>		3,771		2,904		2,983
<b>Grad II</b>		1,087		952		1,002
<b>Total FTE (FL Definition)</b>	24,069	24,450	23,208	22,607	23,208	23,272
<b>Total FTE (US Definition)</b>	32,092	32,579	32,092	33,473	32,092	34,200
<b>Student Headcount in Medical Doctorate (Medicine, Dentistry, Veterinary) Programs</b>						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>Florida Residents</b>	480	465	480	480	480	460
<b>Non-Residents</b>	0	17	0	0	0	22
<b>Total</b>	480	482	480	480	480	480

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts are based on Fall enrollment data.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT			
Section 3 - Enrollment & Space			
University of South Florida--Tampa			
Table 3B. Enrollment by Location			
For each distinct location (main, branch, site, regional campus) with > 150 FTE. Add additional tables for sites, as needed.			
SITE: USF - Tampa/Main			
FTE by LEVEL	2008-09 Actual	2009-10 Actual	2010-11 Estimated
Lower	8,546	8,234	8,409
Upper	11,046	10,516	10,878
Grad I	3,771	2,904	2,983
Grad II	1,087	952	1,002
Total	24,450	22,607	23,272
SITE: USF/Health			
FTE by LEVEL	2008-09 Actual	2009-10 Actual	2010-11 Estimated
Lower	316	349	319
Upper	844	875	854
Grad I	978	1,045	985
Grad II	209	206	220
Total	2,347	2,475	2,378
*These figures match the enrollment plan submitted earlier this year.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education					
University of South Florida--Tampa					
Table 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program (add more rows as needed)	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
Advertising	52.1499	BA, BS	12/3/2009	Fall 2010	USF
Terminated Programs					
N/A					
Suspended Programs					
N/A					
New Programs Considered by University But Not Approved					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education					
University of South Florida--Tampa					
Table 4B. First-Year Persistence Rates					
Term of Entry	2004	2005	2006	2007	2008
Cohort Size Full-Time FTIC	4,399	4,170	4,125	3,853	3,930
From Same University					
% Still Enrolled	83%	82%	83%	86%	86%
Table 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full-Time FTIC	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
6 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--Tampa					
Table 4D. SUS - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full- & Part-Time	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
4 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
6 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--Tampa					
Table 4E. SUS - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size Full- & Part-Time	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
2 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
4 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--Tampa					
Table 4F. SUS - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size Full- & Part-Time	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
5 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					
Table 4G. Baccalaureate Degrees Awarded					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Baccalaureate Degrees	4,935	5,479	5,758	6,073	6,599
Table 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education	78	74	83	86	91
Health Professions	338	435	401	414	432
Science, Technology, Engineering, and Math	1,049	1,199	1,231	1,324	1,472
Security and Emergency Services	243	295	318	325	358
Globalization	342	390	404	432	454
TOTAL: Areas of Strategic Emphasis	2,050	2,393	2,437	2,581	2,807

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Tampa

Table 4I. Baccalaureate Degrees Awarded to Underrepresented Groups

	2005-2006	2006-2007	2007-2008	2008-2009 BASELINE YEAR	2009-2010
<b>Non-Hispanic Black Students</b>					
Number of Baccalaureate Degrees	613	686	723	786 Increase*	795
Percentage of All Baccalaureate Degrees	13.1%	13.1%	13.2%	13.5% Increase*	12.5%
<b>Hispanic Students</b>					
Number of Baccalaureate Degrees	511	620	657	759 Increase*	830
Percentage of All Baccalaureate Degrees	10.9%	11.8%	12.0%	13% Increase*	13.0%
<b>PELL-Grant Recipients</b>					
Number of Baccalaureate Degrees*	2,003	2,083	2,193	2260 Maintain*	2,679
Percentage of All Baccalaureate Degrees	43%	40%	40%	38.8% Maintain*	41%

Note: PELL-Grant recipients are defined as those students who have received a PELL-Grant Within 6 Years of Graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. **Note\*:** Directional goals for the 2012-13 year as reported in the 2010 University Workplan.

\*Due to methodology changes in this data metric, campus-level figures may not roll up to the system numbers.

Table 4J. Baccalaureate Completion Without Excess Credit Hours

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	%	%	34.5%	35.1%	34.6%

Table 4K. Undergraduate Course Offerings

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	2,399	2,443	2,597	2,453	2,591
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	53.6%	55.1%	58.1%	55.2%	57.5%
30 to 49 Students	28.8%	28.5%	26.3%	27.7%	27.1%
50 to 99 Students	13.2%	12.2%	11.6%	13.2%	11.8%
100 or More Students	4.4%	4.2%	4.0%	3.9%	3.6%

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Tampa

Table 4L. Faculty Teaching Undergraduates

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	61.7%	61.3%	61.1%	63.1%	65.4%
Adjunct Faculty	22.7%	21.6%	21.6%	19.8%	17.9%
Graduate Students	15.2%	16.6%	16.9%	16.5%	15.6%
Other Instructors	0.4%	0.5%	0.5%	0.6%	1.1%

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.

Table 4M. Undergraduate Instructional Faculty Compensation

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$80,414	\$82,840	\$86,795	\$89,571	\$93,013

Table 4N. Student/Faculty Ratio

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Student-to-Faculty Ratio	27	27	28	28	27

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Tampa

Table 4O. Professional Licensure Exams - Undergraduate Programs

	2005	2006	2007	2008	2009
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
<b>Examinees</b>	121	95	152	157	151
<b>Pass Rate</b>	95.9%	82.1%	92.1%	98.1%	96.0%
<b>National Benchmark</b>	86.7%	88.3%	86.4%	87.5%	89.5%

Note: All licensure data is based on first-time examinees.

Table 4P. Tuition Differential Fee \*

	2008-2009	2009-2010	2010-2011 Projected
<b>Total Revenues Generated By the Tuition Differential</b>	---	\$6,711,769	\$12,364,253
<b>Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues</b>	---	1,928	
<b>Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)</b>	---	\$1,046	
<b>Number of Students Eligible for FSAG</b>	---	6,038	
<b>Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential</b>	---	0	
<b>Value of Tuition Differential Waivers Provided to FSAG-Eligible Students</b>	---	0	

Report on the success of the tuition differential in achieving the articulated purpose. Include an update on any performance measures that were specified in the Board of Governors-approved tuition differential proposal.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Tampa

Since differential tuition was first implemented in 2008, USF has focused its efforts on promoting student success. In the 2009-2010 Academic Year, USF:

- Expanded the number of academic advisors by 12.25 as part of a larger effort to centralize and professionalize advising services to boost retention and graduation rates.
- Reduced the student to advisor ratio in selected, high-need departments; the goal remains to reduce this ratio to 330:1.
- Continued progress on the implementation of a new and more effective student tracking system that guides more students through the degree process and reduces time to degree
- Enhanced tutoring and learning services by centralizing services in a "Learning Commons" in the library. This includes a writing center, mathematics center, and STEM Center.

These efforts have been moved forward and integrated into a university-wide Student Success initiative, launched in November 2009 with the formation of a 100-member Student Success Task Force. While each one of the above initiatives constitutes an important component of any campaign to enhance student success rates, they are more effective and therefore more likely to succeed if they form part of a comprehensive and coordinated effort that leverages

**\*Note:** Counts of students and the average amount of awards funded are derived from an early submission of the tuition differential proposal and does not reflect current. As such, it should be noted that while we approve these USF System figures based on the given reporting instance, however, the campus figures will not roll up to the match the system totals as the reporting instance differs.

*Detailed expenditures of the revenues generated by the tuition differential will be captured in the Operating Budget submission each August.*

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT						
Section 5 - Graduate Education Data						
University of South Florida--Tampa						
Table 5A. Graduate Degree Programs Changes in AY 2009-2010						
Title of Program <i>(add more rows as needed)</i>	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
Global Sustainability	30.3301	MA	12/3/2009	Summer 2010	4/2/2010	USF
Economics	45.0601	PhD	12/3/2009	Fall 2010	6/18/2010	USF
Terminated Programs						
Suspended Programs						
New Programs Considered by University But Not Approved						

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--Tampa					
Table 5B. Graduate Degrees Awarded					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Master's and Specialist	1,737	1,803	2,014	2,096	2,259
Research Doctoral	180	223	229	248	244
Professional Doctoral	93	122	143	154	156
a) Medicine	93	116	115	114	116
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Research/ Professional Doctoral, Combined	273	345	372	402	400
<b>Note:</b> The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					
Table 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education <i>Critical Shortage Areas</i>	88	116	112	140	129
Health Professions	384	426	420	497	562
Science, Technology, Engineering, and Math	426	453	543	529	616
Security and Emergency Services	13	6	23	50	36
Globalization	37	42	46	41	53
TOTAL	948	1,043	1,144	1,257	1,396



STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--Tampa					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2006	2007	2008	2009	2010
Law					
Florida Bar Exam					
Examinees	N/A				
Pass Rate					
State Benchmark					
Medicine					
US Medical Licensing Exam (Step 1)					
Examinees	116	112	117	117	114
Pass Rate	94.0%	95.0%	97.0%	97.0%	95.0%
National Benchmark	95.0%	94.0%	93.0%	93.0%	92.0%
Medicine					
US Medical Licensing Exam (Step 2) Clinical Knowledge					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	110	111	101	121	96
Pass Rate	95.0%	100.0%	100.0%	100.0%	100.0%
National Benchmark	94.0%	95.0%	96.0%	96.0%	97.0%
Medicine					
US Medical Licensing Exam (Step 2) Clinical Skills					
	2005-06	2006-07	2007-08	2008-09	2009-10
Examinees	111	126	92	118	109
Pass Rate	95.0%	95.0%	97.0%	97.0%	95.0%
National Benchmark	98.0%	97.0%	97.0%	97.0%	97.0%
Note: All licensure data is based on first-time examinees.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--Tampa					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2005	2006	2007	2008	2009
Dentistry <i>National Dental Board Exam (Part 1)</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Dentistry <i>National Dental Board Exam (Part 2)</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Veterinary Medicine <i>North American Veterinary Licensing Exam</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Pharmacy <i>North American Pharmacist Licensure Exam</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 6 - Research and Economic Development					
University of South Florida--Tampa					
Table 6A. Research and Development					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
R&D Awards (includes non-Science & Engineering awards)					
Federally Funded Awards (Thousand \$)	--	--	--	--	\$187,301
Total Awards (Thousand \$)	--	--	--	--	\$281,613
R&D Expenditures (includes non-Science & Engineering expenditures)					
Federally Financed Expenditures (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Total Expenditures (Thousand \$)					
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)					
Technology Transfer (as reported to AUTM)					
Invention Disclosures	0	109	110	139	141
Total U.S. Patents Issued	23	29	31	31	36
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	20	24	26	26	28
Total Number of Licenses/Options Executed	20	21	23	28	25
Total Licensing Income Received (\$)	\$1,548,818	\$1,704,025	\$2,099,712	\$1,831,000	\$1,300,000
Total Number of Start-Up Companies	6	6	4	5	3

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT Section 6 - Research and Economic Development			
University of South Florida--Tampa			
Table 6B. Centers of Excellence (Please complete for each Center of Excellence)			
Name of Center:	N/A	Cumulative (since inception)	Fiscal Year 2009-10
Year Created:			
<b>Research Effectiveness</b> Only include data for activities <u>directly</u> associated with the Center. Do not include the non-Center activities for faculty who are associated with the Center.			
Number of Competitive Grants Applied For			
Value of Competitive Grants Applied For (\$)			
Number of Competitive Grants Received			
Value of Competitive Grants Received (\$)			
Total Research Expenditures (\$)			
Number of Publications in Refereed Journals From Center Research			
Number of Invention Disclosures			
Number of Licenses/Options Executed			
Licensing Income Received (\$)			
<b>Collaboration Effectiveness</b> Only report on relationships that include financial or in-kind support.			
Collaborations with Other Postsecondary Institutions			
Collaborations with Private Industry			
Collaborations with K-12 Education Systems/Schools			
Undergraduate and Graduate Students Supported with Center Funds			
<b>Economic Development Effectiveness</b>			
Start-Up companies with a physical presence, or employees, in Florida			
Jobs Created By Start-Up Companies Associated with the Center			
Specialized Industry Training and Education			
Private-sector Resources Used to Support the Center's Operations			
<b>Narrative Comments [Most Recent Year]</b> (Limit to a maximum of 1/2 page per center)			
Insert additional pages, as needed for additional Centers.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT  
Section 6 - Research and Economic Development

**University of South Florida--Tampa**

**Table 6C. State University Research Commercialization Assistance Grants**

Project Name by Type of Grant	Cumulative	
	AWARDS	EXPENDITURES
<b>Phase I Grants</b>		
Early Stage RAID	\$50,000	\$19,000
<b>Phase II Grants</b>		
Platinum Compounds	\$50,000	\$0
<b>Phase III Grants</b>		
	\$0	\$0
<b>Total for all SURCAG Grants</b>	<b>\$100,000</b>	<b>\$19,000</b>

**Narrative Comments**

For each project, provide a brief update on: (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state. In addition, Phase III grants, must provide a status update on the project's ability to generate sufficient revenues to sustain a profitable operation.

**USF Phase I Early Stage RAID (\$50,000).** (1) Key milestones for this project included the submission and review of three RAID (now known as NExT) applications. The first submission to the RAID program was declined but recommended for resubmission under the new program, NExT. No commentary was provided for the review, and the application is currently being redrafted for potential submission in the coming cycles. The learning curve was steep but the process is becoming streamlined and more efficient and should be completed over the next year. Two additional new projects were submitted specifically under the NExT program. Both projects were reviewed and comments were provided indicating that upon resubmission these two projects might be selected. Further, an additional staff member of the office was trained in the process of writing these applications. (2) The return on investment for this Grant is multifold. First, positive commentary from the reviewers of the two NExT grants indicates that the USF Division of Patents & Licensing is proficient in writing these applications, and that the shortcomings can be addressed through additional work by the faculty member. Second, the commentary identified the key areas of each project that are necessary in order to bring the project to a level where commercialization is likely. Third, the potential for successful selection of the projects is very high based upon the suggestions for resubmission of both projects. Lastly, the training funded under this grant the ability of the USF Division of Patents & Licensing to successfully execute related commercialization grants, such as the Technology Transfer Funds offered through the Florida Biomedical Program, as well as afforded the potential to draft successful SBIRs and STTRs.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT  
Section 6 - Research and Economic Development

**University of South Florida--Tampa**

**USF Phase II Platinum Compounds (\$50,000):** (1) Key milestones for this project included creating a business plan for the commercialization of anti-cancer drug compounds. During this process, it was identified that key areas of need for the platinum compounds under assessment were the ability to synthesize the compounds and evaluation of their mechanism of action in order to move forward with preclinical evaluation. USF has expended \$43,000 on further assessment and development toward synthesis. The assessments provided by experts contracted in the field have led us to the conclusion that the platinum-based compounds would be much more difficult to produce than originally anticipated. A similar assessment of a separate class of anticancer compounds, palmerolides, was conducted with results suggesting an excellent opportunity to synthesize the drugs. We have begun moving forward with initiating the business plan around the palmerolides including independent assessment of the synthetic process and preclinical needs in support of an Investigational New Drug Application (IND). This Grant will also fund the drafting of an SBIR that will be directed to the goal of conducting specific preclinical animal testing as required by the FDA prior to IND submission. (2) The return on investment for this Grant include the independent assessment of multiple compounds for synthesis and preclinical testing which adds to accuracy of the business plan under development and greatly increases the potential commercial value of the technologies should they be licensed. Additionally, the Grant will provide resources to quickly push the business plan in the direction of the more feasible development of palmerolides as anti-cancer agents, again generating critical independent evaluation. The expectation is that these efforts should be completed over the next year.

**Table 6D. 21st Century World Class Scholars Program**

World Class Scholar(s) and Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
	Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed/ Issued	Licensing Revenues Generated (\$)
<b>John Adams</b>	1,000	1,000	\$4,739	0	0
<b>Richard Gitlin</b>	1,000	1,000	*	2 filed	0
<b>James Mihelcic</b>	1,000	1,000	\$642	0	0
<b>Thomas Unnasch</b>	1,000	1,000	\$4,933	1 filed	0
<b>TOTAL for all Scholars</b>	<b>\$4,000</b>	<b>\$4,000</b>	<b>\$10,314</b>	<b>filed/0 issued</b>	<b>\$0</b>

**Narrative Comments**

The grant dollars awarded per scholar reflect the initial award amount. All scholars have expended their total award amount.

\*Dr. Gitlin has submitted grant proposals totaling \$548,230.

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**University of South Florida - St. Petersburg**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

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**Section 1 - Financial Resources**

**University of South Florida--St. Petersburg**

**Table 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Recurring State Funds (GR &amp; Lottery)</b>	\$28,243,738	\$27,700,768	\$25,774,396	\$22,545,822	\$22,626,763
<b>Non-Recurring State Funds (GR &amp; Lottery)</b>	\$0	\$675,721	\$279,190	\$162,435	\$177,904
<b>Tuition (Resident/ Non-Resident)</b>	\$8,370,447	\$9,367,715	\$10,665,205	\$12,477,913	\$15,480,500
<b>Tuition Differential Fee</b>	\$0	\$0	\$0	\$409,066	\$1,010,274
<b>Other Revenues (Includes Misc. Fees &amp; Fines)</b>	\$287,117	\$11,317	\$12,584	\$256,990	\$215,960
<b>Phosphate Research Trust Fund</b>	\$0	\$0	\$0	\$0	\$0
<b>Federal Stimulus Funds</b>	\$0	\$0	\$0	\$1,925,121	\$1,842,058
<b>TOTAL</b>	<b>\$36,901,302</b>	<b>\$37,755,521</b>	<b>\$36,731,375</b>	<b>\$37,777,347</b>	<b>\$41,353,459</b>

\*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.

**Table 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Instruction/Research</b>	\$22,789,808	\$22,701,438	\$20,321,741	\$20,220,884	\$29,343,548
<b>Institutes &amp; Research Centers</b>	\$0	\$0	\$0	\$0	\$0
<b>PO&amp;M</b>	\$4,181,799	\$3,879,638	\$3,259,211	\$4,239,436	\$4,344,504
<b>Administration and Support Services</b>	\$3,210,955	\$3,213,225	\$3,242,984	\$3,313,581	\$3,356,866
<b>Radio/TV</b>	\$0	\$0	\$0	\$0	\$0
<b>Library/Audio Visual</b>	\$1,651,300	\$1,372,585	\$1,233,804	\$1,252,316	\$1,604,747
<b>Museums and Galleries</b>	\$0	\$0	\$0	\$0	\$0
<b>Agricultural Extension</b>	\$0	\$0	\$0	\$0	\$0
<b>Allied Clinics</b>	\$0	\$0	\$0	\$0	\$0
<b>Student Services</b>	\$1,036,753	\$1,053,402	\$1,501,357	\$1,418,035	\$1,306,026
<b>Intercollegiate Athletics</b>	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$32,870,615</b>	<b>\$32,220,288</b>	<b>\$29,559,097</b>	<b>\$30,444,252</b>	<b>\$39,955,691</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc...) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the legislature. Also, the table does not include expenditures from funds carried forward from previous years.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources					
University of South Florida--St. Petersburg					
Table 1C. Funding per Full-Time Equivalent (FTE) Student					
	2006-07	2007-08	2008-09	2009-10	2010-11
Appropriated Funding per FTE					
General Revenue per FTE	\$9,210	\$8,661	\$7,219	\$5,926	\$5,860
Lottery Funds per FTE	\$119	\$116	\$343	\$238	\$339
Tuition & Fees per FTE (based on Budget Authority)	\$2,859	\$2,901	\$3,100	\$3,568	\$4,161
Other Trust Funds per FTE	\$0	\$0	\$0	\$523	\$501
Total per FTE	\$12,188	\$11,678	\$10,662	\$10,255	\$10,861
Actual Funding per FTE	2006-07	2007-08	2008-09	2009-10	est. 2010-11
Tuition & Fees per FTE (based on Actual Collections)	\$2,859	\$2,901	\$3,100	\$3,568	\$4,541
Actual Total per FTE	\$12,188	\$11,678	\$10,662	\$10,255	\$11,241
*Note: Change to reporting of these data on funding per student FTE may result in differences in years prior to 2009-10 as history was not modified to reflect the new reporting methodology.					
**Note: Figures are approved for the 2010 Annual Report but it should be noted however,discrepancies due to transfers not reflected in this report may result; figures will be corrected in the following annual report.					
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) Does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) Actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					
Table 1D. University Other Budget Entities					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Contracts & Grants					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Auxiliary Enterprises					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Local Funds					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Table 1E. University's Total Revenues and Expenditures					
	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Revenues	\$36,901,302	\$37,755,521	\$36,731,375	\$37,777,347	\$41,353,459
Expenditures	\$32,870,615	\$32,220,288	\$29,559,097	\$30,444,252	\$39,955,691
*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources					
University of South Florida--St. Petersburg					
Table 1F. Voluntary Support of Higher Education					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Endowment Market Value (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Annual Gifts Received (\$)					
Percentage of Graduates Who Are Alumni Donors					
Table 1G. University Federal Stimulus Dollars (ARRA)					
	Actual 2009-10		Proposed 2010-11		
Proposed Operating Budget Detail					
Jobs Saved/Created	\$1,925,121		\$1,842,058		
Scholarships	\$0		\$0		
Library Resources	\$0		\$0		
Building Repairs/Alterations	\$0		\$0		
Motor Vehicles	\$0		\$0		
Printing	\$0		\$0		
Furniture & Equipment	\$0		\$0		
Information Technology Equipment	\$0		\$0		
Financial Aid to Medical Students	\$0		\$0		
Other:	\$0		\$0		
TOTAL	\$1,925,121		\$1,842,058		



## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 2 - Personnel

## University of South Florida--St. Petersburg

Table 2A. Personnel Headcount

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
<b>Faculty</b> <i>Tenure/ Tenure-track</i>	73	0	86	0	93	0	87	1	85	0
<b>Faculty</b> <i>Non-Tenure Track</i>	36	5	34	5	35	4	26	8	27	9
<b>Instructors Without</b> <b>Faculty Status</b>	0	0	0	0	0	0	0	0	0	0
<b>Graduate Assistants/</b> <b>Associates</b>		24		20		19		20		26
<b>Executive/</b> <b>Administrative/ Managerial</b>	32	0	33	0	39	4	38	0	35	0
<b>Other Professional</b>	68	34	78	3	64	6	67	2	67	2
<b>Non-Professional</b>	92	1	100	0	109	0	92	4	91	5
<b>TOTAL PERSONNEL</b>	365		359		367		345		347	

\*Due to a programming concern, part-time calculations are currently being reviewed. Changes would be applicable to both this report and IPEDS HR survey submission. In turn, campus-level figures will not roll-up to sum to these total USF numbers.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 3 - Enrollment &amp; Space

## University of South Florida--St. Petersburg

Table 3A. University Full-Time Enrollment (FTE)

	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>Florida Residents</b>						
<b>Lower</b>	657	725	657	825	657	825
<b>Upper</b>	1,486	1,522	1,486	1,612	1,486	1,613
<b>Grad I</b>	227	290	227	259	227	258
<b>Grad II</b>	0	1	0	0	0	0
<b>Total</b>	2,370	2,538	2,370	2,696	2,370	2,696
<b>Non-Residents</b>						
<b>Lower</b>		16		20		20
<b>Upper</b>		26		35		35
<b>Grad I</b>		5		8		8
<b>Grad II</b>		0		0		0
<b>Total</b>		47		63		63
<b>Total FTE</b>						
<b>Lower</b>		741		845		845
<b>Upper</b>		1,547		1,647		1,648
<b>Grad I</b>		296		267		266
<b>Grad II</b>		1		0		0
<b>Total FTE (FL Definition)</b>	2,422	2,585	2,370	2,759	2,370	2,759
<b>Total FTE (US Definition)</b>	3,232	3,446	3,232	3,684	3,232	3,679

## Student Headcount in Medical Doctorate (Medicine, Dentistry, Veterinary) Programs

	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>Florida Residents</b>	N/A					
<b>Non-Residents</b>						
<b>Total</b>						

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts are based on Fall enrollment data.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT			
Section 3 - Enrollment & Space			
University of South Florida--St. Petersburg			
Table 3B. Enrollment by Location			
For each distinct location (main, branch, site, regional campus) with > 150 FTE. Add additional tables for sites, as needed.			
SITE: USF St. Petersburg			
FTE by LEVEL	2008-09 Actual	2009-10 Actual	2010-11 Estimated
Lower	741	845	845
Upper	1,547	1,647	1,648
Grad I	296	267	266
Grad II	1	0	0
Total	2,585	2,759	2,759
*These figures match the enrollment plan submitted earlier this year.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education					
University of South Florida--St. Petersburg					
Table 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program (add more rows as needed)	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
N/A					
Terminated Programs					
N/A					
Suspended Programs					
N/A					
New Programs Considered by University But Not Approved					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education					
University of South Florida--St. Petersburg					
Table 4B. First-Year Persistence Rates					
Term of Entry	2004	2005	2006	2007	2008
Cohort Size Full-Time FTIC	169	179	274	233	378
From Same University					
% Still Enrolled	66%	75%	65%	73%	68%
Table 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full-Time FTIC	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
6 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--St. Petersburg					
Table 4D. SUS - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Cohort Size Full- & Part-Time	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
4 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
6 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--St. Petersburg					
Table 4E. SUS - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size Full- & Part-Time	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
2 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
4 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--St. Petersburg					
Table 4F. SUS - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size Full- & Part-Time	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
5 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					
Table 4G. Baccalaureate Degrees Awarded					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Baccalaureate Degrees	634	647	668	657	681
Table 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education	16	18	12	15	14
Health Professions	0	0	0	0	0
Science, Technology, Engineering, and Math	42	26	30	30	32
Security and Emergency Services	45	35	39	38	43
Globalization	32	29	41	37	35
TOTAL: Areas of Strategic Emphasis	135	108	122	120	124

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--St. Petersburg					
Table 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2005-2006	2006-2007	2007-2008	2008-2009 BASELINE YEAR	2009-2010
<b>Non-Hispanic Black Students</b>					
Number of Baccalaureate Degrees	35	38	35	45 Maintain*	36
Percentage of All Baccalaureate Degrees	5.8%	6.2%	5.4%	7% Maintain*	5.4%
<b>Hispanic Students</b>					
Number of Baccalaureate Degrees	39	29	45	52 Increase*	56
Percentage of All Baccalaureate Degrees	6.4%	4.7%	7.0%	8.1% Increase*	8.4%
<b>PELL-Grant Recipients</b>					
Number of Baccalaureate Degrees*	244	239	230	243 Maintain*	274
Percentage of All Baccalaureate Degrees	40.3%	40.0%	35.7%	37.9% Maintain*	40.4%
Note: Pell-Grant recipients are defined as those students who have received a Pell-Grant Within 6 Years of Graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. <b>Note*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.</b>					
*Due to methodology changes in this data metric, campus-level figures may not roll up to the system numbers.					
Table 4J. Baccalaureate Completion Without Excess Credit Hours					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	N/A	N/A	52.3%	48.6%	47.8%
Table 4K. Undergraduate Course Offerings					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	376	390	378	342	340
<b>Percentage of Undergraduate Course Sections by Class Size</b>					
Fewer than 30 Students	59.0%	60.5%	58.5%	54.7%	51.8%
30 to 49 Students	35.6%	33.9%	35.9%	34.2%	39.4%
50 to 99 Students	5.4%	5.6%	5.6%	10.8%	8.5%
100 or More Students	0.0%	0.0%	0.0%	0.0%	0.3%

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--St. Petersburg					
Table 4L. Faculty Teaching Undergraduates					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Percentage of Credit Hours Taught by:					
Faculty	64.7%	67.4%	71.1%	67.9%	68.7%
Adjunct Faculty	34.7%	31.6%	27.8%	31.4%	30.8%
Graduate Students	0.1%	0.7%	0.2%	0.5%	0.3%
Other Instructors	0.5%	0.3%	1.0%	0.2%	0.2%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					
Table 4M. Undergraduate Instructional Faculty Compensation					
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$80,933	\$83,146	\$89,120	\$91,252	\$93,114
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					
Table 4N. Student/Faculty Ratio					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Student-to-Faculty Ratio	17	19	19	22	24
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--St. Petersburg

Table 4O. Professional Licensure Exams - Undergraduate Programs

	2005	2006	2007	2008	2009
<b>Nursing:</b> <i>National Council Licensure Examination for Registered Nurses</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					

Note: All licensure data is based on first-time examinees.

Table 4P. Tuition Differential Fee

	2008-2009	2009-2010	2010-2011 Projected
Total Revenues Generated By the Tuition Differential	--	\$409,066	\$1,010,274
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	--	116	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	--	\$904	
Number of Students Eligible for FSAG	--	555	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	--	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	--	0	

Report on the success of the tuition differential in achieving the articulated purpose.  
Include an update on any performance measures that were specified in the Board of  
Governors-approved tuition differential proposal.

**The institution proposed to use the Tuition Differential funds to:**

- Support ongoing commitments to faculty and staff hired in 2009-10.
  - o Two faculty members in key program of strategic importance
  - o One new freshman advisor
  - o New pre-health advisor (partially funded with tuition differential funds)
  - o One new staff member in Office of Registration and Records
- Support two additional new faculty hires in the sciences, specifically biochemistry, genetics, to provide badly needed courses for USFSP pre-health/health sciences students. Currently students must take these courses elsewhere. In addition, funds will be used to support the new courses taught in the first year.
- Support for additional academic advisors, support staff, and tutors. The current student:advisor ratio is 487:1. USFSP's student demographic and academic profile generally indicates that more advising help as well as academic support are needed. The USFSP Academic Success Center is one of only three at SUS institutions that is accredited by the College Reading and Learning Association.
- Additional support for the Office of Registration and Records support staff to enhance student services and provide extended hours.

**Progress is as follows:**

- Searches for the science faculty are underway.
- An additional staff member has been hired for the Office of Registration and Records to provide increased service levels to students and other institutional constituencies.
- An additional advisor search is nearly completed (when hired will reduce USFSP student:advisor ratio to about 430:1. )
- Staff member has been hired in the Office of Academic Advising to provide extended hours of operation.
- Funds have been provided for technology upgrades for the Office of Registration and Records.
- Funds have been allocated to the Academic Success Center for additional tutors. The Center was able to serve over 900 students in 2009-10, up from about 800 the previous year.

*Detailed expenditures of the revenues generated by the tuition differential will be captured in the Operating Budget submission each August.*

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT						
Section 5 - Graduate Education Data						
University of South Florida--St. Petersburg						
Table 5A. Graduate Degree Programs Changes in AY 2009-2010						
Title of Program <i>(add more rows as needed)</i>	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
N/A						
Terminated Programs						
N/A						
Suspended Programs						
N/A						
New Programs Considered by University But Not Approved						

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--St. Petersburg					
Table 5B. Graduate Degrees Awarded					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Master's and Specialist	120	144	125	158	148
Research Doctoral	4	0	0	0	0
Professional Doctoral	0	0	0	0	0
a) Medicine	0	0	0	0	0
b) Law	0	0	0	0	0
c) Pharmacy	0	0	0	0	0
Research/ Professional Doctoral, Combined	4	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					
Table 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education	38	33	41	54	36
Critical Shortage Areas	0	0	0	0	0
Health Professions	0	0	0	0	0
Science, Technology, Engineering, and Math	0	0	0	1	2
Security and Emergency Services	0	0	0	0	0
Globalization	0	0	0	0	0
TOTAL	38	33	41	55	38

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--St. Petersburg					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2005	2006	2007	2008	2009
Law					
Examinees	N/A				
Pass Rate					
State Benchmark					
Medicine					
US Medical Licensing Exam (Step 1)					
Examinees	N/A				
Pass Rate					
National Benchmark					
Medicine					
US Medical Licensing Exam (Step 2) Clinical Knowledge					
Examinees	N/A				
Pass Rate					
National Benchmark					
Medicine					
US Medical Licensing Exam (Step 2) Clinical Skills					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--St. Petersburg					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2005	2006	2007	2008	2009
Dentistry <i>National Dental Board Exam (Part 1)</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Dentistry <i>National Dental Board Exam (Part 2)</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Veterinary Medicine <i>North American Veterinary Licensing Exam</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Pharmacy <i>North American Pharmacist Licensure Exam</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					



STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT  
Section 6 - Research and Economic Development

University of South Florida--St. Petersburg

**Table 6A. Research and Development**

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
R&D Awards (includes non-Science & Engineering awards)					
Federally Funded Awards (Thousand \$)	Historical data not available at this time by campus.				\$324
Total Awards (Thousand \$)					\$479
R&D Expenditures (includes non-Science & Engineering expenditures)					
Federally Financed Expenditures (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Total Expenditures (Thousand \$)					
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)					
Technology Transfer (as reported to AUTM)					
Invention Disclosures	Data only applicable for USF System and Tampa.				
Total U.S. Patents Issued					
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty					
Total Number of Licenses/Options Executed					
Total Licensing Income Received (\$)					
Total Number of Start-Up Companies					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT  
Section 6 - Research and Economic Development

**Table 6B. Centers of Excellence**

(Please complete for each Center of Excellence)

<b>Name of Center:</b>	N/A	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
<b>Year Created:</b>			
<b>Research Effectiveness</b>			
<i>Only include data for activities <u>directly</u> associated with the Center. Do not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For			
Value of Competitive Grants Applied For (\$)			
Number of Competitive Grants Received			
Value of Competitive Grants Received (\$)			
Total Research Expenditures (\$)			
Number of Publications in Refereed Journals From Center Research			
Number of Invention Disclosures			
Number of Licenses/Options Executed			
Licensing Income Received (\$)			
<b>Collaboration Effectiveness</b>			
<i>Only report on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions			
Collaborations with Private Industry			
Collaborations with K-12 Education Systems/Schools			
Undergraduate and Graduate Students Supported with Center Funds			
<b>Economic Development Effectiveness</b>			
Start-Up companies with a physical presence, or employees, in Florida			
Jobs Created By Start-Up Companies Associated with the Center			
Specialized Industry Training and Education			
Private-sector Resources Used to Support the Center's Operations			
<b>Narrative Comments [Most Recent Year]</b>			
(Limit to a maximum of 1/2 page per center)			
Insert additional pages, as needed for additional Centers.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT  
Section 6 - Research and Economic Development

University of South Florida--St. Petersburg

**Table 6C. State University Research Commercialization Assistance Grants**

Project Name by Type of Grant	Cumulative	
	AWARDS	EXPENDI- TURES
<b>Phase I Grants</b>		
	\$0	\$0
	\$0	\$0
	\$0	\$0
<b>Phase II Grants</b>		
	\$0	\$0
	\$0	\$0
	\$0	\$0
<b>Phase III Grants</b>		
	\$0	\$0
	\$0	\$0
	\$0	\$0
<b>Total for all SURCAG Grants</b>	<b>\$0</b>	<b>\$0</b>

**Narrative Comments**

For each project, provide a brief update on: (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state. In addition, Phase III grants, must provide a status update on the project's ability to generate sufficient revenues to sustain a profitable operation.

**Table 6D. 21st Century World Class Scholars Program**

World Class Scholar(s) and Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
	Amount Awarded (Thousand \$)	Cumula- tive Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
<b>TOTAL for all Scholars</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>\$0</b>

**Narrative Comments**

**University of South Florida - Sarasota-Manatee**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

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STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

**Section 1 - Financial Resources**

**University of South Florida--Sarasota-Manatee**

**Table 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Recurring State Funds (GR &amp; Lottery)</b>	\$16,344,059	\$14,941,901	\$13,959,366	\$11,996,133	\$12,042,638
<b>Non-Recurring State Funds (GR &amp; Lottery)</b>	\$0	\$150,120	\$146,382	\$85,400	\$93,391
<b>Tuition (Resident/ Non-Resident)</b>	\$3,640,032	\$4,184,045	\$4,782,090	\$5,234,584	\$6,800,800
<b>Tuition Differential Fee</b>	\$0	\$0	\$0	\$193,210	\$429,618
<b>Other Revenues (Includes Misc. Fees &amp; Fines)</b>	\$112,837	\$7,722	\$8,803	\$66,227	\$59,800
<b>Phosphate Research Trust Fund</b>	\$0	\$0	\$0	\$0	\$0
<b>Federal Stimulus Funds</b>	\$0	\$0	\$0	\$1,012,126	\$968,456
<b>TOTAL</b>	<b>\$20,096,928</b>	<b>\$19,283,788</b>	<b>\$18,896,641</b>	<b>\$18,587,680</b>	<b>\$20,394,703</b>

\*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.

**Table 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Instruction/Research</b>	\$9,952,983	\$10,457,953	\$9,423,525	\$9,786,291	\$13,185,794
<b>Institutes &amp; Research Centers</b>	\$0	\$0	\$0	\$0	\$0
<b>PO&amp;M</b>	\$1,312,669	\$1,268,101	\$837,867	\$920,903	\$1,333,216
<b>Administration and Support Services</b>	\$3,374,878	\$2,282,003	\$2,154,447	\$2,528,316	\$3,126,499
<b>Radio/TV</b>	\$0	\$0	\$0	\$0	\$0
<b>Library/Audio Visual</b>	\$802,613	\$707,931	\$545,797	\$1,191,766	\$701,395
<b>Museums and Galleries</b>	\$0	\$0	\$0	\$0	\$0
<b>Agricultural Extension</b>	\$0	\$0	\$0	\$0	\$0
<b>Allied Clinics</b>	\$0	\$0	\$0	\$0	\$0
<b>Student Services</b>	\$1,184,306	\$2,493,848	\$1,829,878	\$1,829,151	\$2,039,577
<b>Intercollegiate Athletics</b>	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$16,627,448</b>	<b>\$17,209,836</b>	<b>\$14,791,514</b>	<b>\$16,256,427</b>	<b>\$20,386,481</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc...) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the legislature. Also, the table does not include expenditures from funds carried forward from previous years.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

Section 1 - Financial Resources

University of South Florida--Sarasota-Manatee

Table 1C. Funding per Full-Time Equivalent (FTE) Student

	2006-07	2007-08	2008-09	2009-10	2010-11
Appropriated Funding per FTE					
General Revenue per FTE	\$12,712	\$10,227	\$8,813	\$7,130	\$6,842
Lottery Funds per FTE	\$773	\$438	\$693	\$546	\$650
Tuition & Fees per FTE (based on Budget Authority)	\$3,096	\$2,962	\$3,228	\$3,490	\$4,495
Other Trust Funds per FTE	\$0	\$0	\$0	\$643	\$598
Total per FTE	\$16,581	\$13,627	\$12,734	\$11,809	\$12,585
Actual Funding per FTE	2006-07	2007-08	2008-09	2009-10	est. 2010-11
Tuition & Fees per FTE (based on Actual Collections)	\$3,096	\$2,962	\$3,228	\$3,490	\$4,500
Actual Total per FTE	\$16,581	\$13,627	\$12,734	\$11,809	\$12,590

\*Note: Change to reporting of these data on funding per student FTE may result in differences in years prior to 2009-10 as history was not modified to reflect the new reporting methodology.

\*\*Note: Figures are approved for the 2010 Annual Report but it should be noted however,discrepancies due to transfers not reflected in this report may result; figures will be corrected in the following annual report.

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) Does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) Actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

Table 1D. University Other Budget Entities

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Contracts & Grants					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Auxiliary Enterprises					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Local Funds					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					

Table 1E. University's Total Revenues and Expenditures

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
Revenues	\$20,096,928	\$19,283,788	\$18,896,641	\$18,587,680	\$20,394,703
Expenditures	\$16,627,448	\$17,209,836	\$14,791,514	\$16,256,427	\$20,386,481

\*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources					
University of South Florida--Sarasota-Manatee					
Table 1F. Voluntary Support of Higher Education					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Endowment Market Value (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Annual Gifts Received (\$)					
Percentage of Graduates Who Are Alumni Donors					
Table 1G. University Federal Stimulus Dollars (ARRA)					
	Actual 2009-10		Proposed 2010-11		
Proposed Operating Budget Detail					
Jobs Saved/Created	\$1,012,126		\$968,456		
Scholarships	\$0		\$0		
Library Resources	\$0		\$0		
Building Repairs/Alterations	\$0		\$0		
Motor Vehicles	\$0		\$0		
Printing	\$0		\$0		
Furniture & Equipment	\$0		\$0		
Information Technology Equipment	\$0		\$0		
Financial Aid to Medical Students	\$0		\$0		
Other:	\$0		\$0		
TOTAL	\$1,012,126		\$968,456		

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 2 - Personnel

## University of South Florida--Sarasota-Manatee

Table 2A. Personnel Headcount

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
<b>Faculty Tenure/ Tenure-track</b>	30	3	26	2	25	1	28	1	31	1
<b>Faculty Non-Tenure Track</b>	11	11	16	10	14	11	22	8	21	4
<b>Instructors Without Faculty Status</b>	0	0	0	0	0	0	0	0	0	0
<b>Graduate Assistants/ Associates</b>		5		8		8		5		2
<b>Executive/ Administrative/ Managerial</b>	13	0	15	0	25	0	23	0	27	0
<b>Other Professional</b>	37	1	40	2	33	2	38	2	34	1
<b>Non-Professional</b>	22	0	33	0	45	0	38	0	38	0
<b>TOTAL PERSONNEL</b>	133		152		164		165		159	

\*Due to a programming concern, part-time calculations are currently being reviewed. Changes would be applicable to both this report and IPEDS HR survey submission. In turn, campus-level figures will not roll-up to sum to these total USF numbers.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 3 - Enrollment &amp; Space

## University of South Florida--Sarasota-Manatee

Table 3A. University Full-Time Enrollment (FTE)

	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>Florida Residents</b>						
<b>Lower</b>	0	7	0	32	0	0
<b>Upper</b>	798	905	798	966	798	1,064
<b>Grad I</b>	182	180	182	161	182	132
<b>Grad II</b>	0	2	0	0	0	0
<b>Total</b>	980	1,094	980	1,160	980	1,196
<b>Non-Residents</b>						
<b>Lower</b>		0		0		0
<b>Upper</b>		17		16		16
<b>Grad I</b>		3		3		3
<b>Grad II</b>		0		0		0
<b>Total</b>		20		19		19
<b>Total FTE</b>						
<b>Lower</b>		7		32		0
<b>Upper</b>		922		982		1,080
<b>Grad I</b>		184		164		135
<b>Grad II</b>		2		0		0
<b>Total FTE (FL Definition)</b>	1,002	1,114	980	1,179	980	1,215
<b>Total FTE (US Definition)</b>	1,338	1,484	1,338	1,574	1,338	1,620

## Student Headcount in Medical Doctorate (Medicine, Dentistry, Veterinary) Programs

	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
<b>Florida Residents</b>	N/A					
<b>Non-Residents</b>						
<b>Total</b>						

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts are based on Fall enrollment data.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT			
University of South Florida--Sarasota-Manatee			
Table 3B. Enrollment by Location			
For each distinct location (main, branch, site, regional campus) with > 150 FTE.			
SITE: USF Sarasota/Manatee			
FTE by LEVEL	2008-09 Actual	2009-10 Actual	2010-11 Estimated
Lower	7	32	0
Upper	922	982	1,080
Grad I	184	164	135
Grad II	2	0	0
Total	1,114	1,179	1,215
*These figures match the enrollment plan submitted earlier this year.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education					
University of South Florida--Sarasota-Manatee					
Table 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program (add more rows as needed)	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
N/A					
Terminated Programs					
N/A					
Suspended Programs					
N/A					
New Programs Considered by University But Not Approved					



## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education

## University of South Florida--Sarasota-Manatee

Table 4B. First-Year Persistence Rates

Term of Entry	2004	2005	2006	2007	2008
<b>Cohort Size</b> <i>Full-Time FTIC</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
<i>From Same University</i>					
<b>% Still Enrolled</b>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				

Table 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Cohort Size</b> <i>Full-Time FTIC</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
6 - Year Rates					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Sarasota-Manatee

Table 4D. SUS - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Cohort Size</b> <i>Full- &amp; Part-Time</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
<b>4 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From Other SUS Institution</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From State University System</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
<b>6 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From Other SUS Institution</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From State University System</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
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Table 4E. SUS - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Cohort Size Full- & Part-Time	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
2 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
4 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					

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Table 4F. SUS - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Cohort Size <i>Full- &amp; Part-Time</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
5 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS Institution					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					
Table 4G. Baccalaureate Degrees Awarded					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Baccalaureate Degrees	355	384	427	450	357
Table 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education	3	2	10	11	0
Health Professions	1	6	18	16	4
Science, Technology, Engineering, and Math	14	13	18	23	10
Security and Emergency Services	30	27	23	28	37
Globalization	2	7	0	0	0
TOTAL: Areas of Strategic Emphasis	50	55	69	78	51

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

Section 4 - Undergraduate Education Data

University of South Florida--Sarasota-Manatee

Table 4I. Baccalaureate Degrees Awarded to Underrepresented Groups

	2005-2006	2006-2007	2007-2008	2008-2009 BASELINE YEAR	2009-2010
<b>Non-Hispanic Black Students</b>					
Number of Baccalaureate Degrees	19	32	22	26 Increase*	15
Percentage of All Baccalaureate Degrees	5.5%	8.8%	5.5%	5.9% Increase*	4.3%
<b>Hispanic Students</b>					
Number of Baccalaureate Degrees	25	18	37	27 Increase*	26
Percentage of All Baccalaureate Degrees	7.2%	5.0%	9.3%	6.2% Increase*	7.5%
<b>PELL-Grant Recipients</b>					
Number of Baccalaureate Degrees*	151	138	153	158 Increase*	161
Percentage of All Baccalaureate Degrees	43.6%	37.9%	38.3%	36.3% Increase*	45.7%

Note: PELL-Grant recipients are defined as those students who have received a PELL-Grant Within 6 Years of Graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens. **Note\*: Directional goals for the 2012-13 year as reported in the 2010 University Workplan.**

\*Due to methodology changes in this data metric, campus-level figures may not roll up to the system numbers.

Table 4J. Baccalaureate Completion Without Excess Credit Hours

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	N/A	N/A	61.8%	67.1%	66.1%

Table 4K. Undergraduate Course Offerings

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	169	179	193	143	135
Fewer than 30 Students	85.2%	86.0%	88.6%	81.8%	86.7%
30 to 49 Students	13.0%	13.4%	10.9%	14.7%	11.1%
50 to 99 Students	1.8%	0.0%	0.0%	2.8%	1.5%
100 or More Students	0.0%	0.6%	0.5%	0.7%	0.7%

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

Section 4 - Undergraduate Education Data

University of South Florida--Sarasota-Manatee

Table 4L. Faculty Teaching Undergraduates

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
<b>Percentage of Credit Hours Taught by:</b>					
Faculty	57.0%	56.5%	60.8%	58.4%	60.5%
Adjunct Faculty	42.5%	41.3%	38.0%	38.7%	38.1%
Graduate Students	0.4%	2.2%	1.0%	2.6%	0.7%
Other Instructors	0.0%	0.0%	0.2%	0.3%	0.7%

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.

Table 4M. Undergraduate Instructional Faculty Compensation

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$80,236	\$81,592	\$87,377	\$86,817	\$87,857

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.

Table 4N. Student/Faculty Ratio

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Student-to-Faculty Ratio	21	21	26	23	19

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Sarasota-Manatee

Table 4O. Professional Licensure Exams - Undergraduate Programs

	2005	2006	2007	2008	2009
<b>Nursing: National Council Licensure Examination for Registered Nurses</b>					
Examinees	N/A				
Pass Rate					
National Benchmark					

Note: All licensure data is based on first-time examinees.

Table 4P. Tuition Differential Fee

	2008-2009	2009-2010	2010-2011 Projected
Total Revenues Generated By the Tuition Differential	--	\$193,210	\$429,618
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	--	74	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	--	\$842	
Number of Students Eligible for FSAG	--	336	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	--	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	--	0	

**Report on the success of the tuition differential in achieving the articulated purpose. Include an update on any performance measures that were specified in the Board of Governors-approved tuition differential proposal.**

USF Sarasota-Manatee achieved its goal of funding 40 courses in Fall 2010 with revenue generated by the tuition differential. This is an increase of 11 courses over the Spring 2010 semester.

*Detailed expenditures of the revenues generated by the tuition differential will be captured in the Operating Budget submission each August.*

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 5 - Graduate Education Data

## University of South Florida--Sarasota-Manatee

Table 5A. Graduate Degree Programs Changes in AY 2009-2010

Title of Program (add more rows as needed)	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
N/A						
Terminated Programs						
N/A						
Suspended Programs						
N/A						
New Programs Considered by University But Not Approved						

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
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University of South Florida--Sarasota-Manatee					
Table 5B. Graduate Degrees Awarded					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Master's and Specialist	178	86	109	125	59
Research Doctoral	N/A				
Professional Doctoral					
a) Medicine					
b) Law					
c) Pharmacy					
Research/ Professional Doctoral, Combined					
<b>Note:</b> The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					
Table 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education <i>Critical Shortage Areas</i>	32	25	19	12	12
Health Professions	3	2	9	7	4
Science, Technology, Engineering, and Math	0	0	0	1	0
Security and Emergency Services	20	0	13	3	4
Globalization	0	0	0	0	0
TOTAL	55	27	41	23	20

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--Sarasota-Manatee					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2005	2006	2007	2008	2009
Law <i>Florida Bar Exam</i>					
Examinees	N/A				
Pass Rate					
State Benchmark					
Medicine <i>US Medical Licensing Exam (Step 1)</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Medicine <i>US Medical Licensing Exam (Step 2) Clinical Knowledge</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Medicine <i>US Medical Licensing Exam (Step 2) Clinicial Skills</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
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University of South Florida--Sarasota-Manatee					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2005	2006	2007	2008	2009
Dentistry					
National Dental Board Exam (Part 1)					
Examinees	N/A				
Pass Rate					
National Benchmark					
Dentistry					
National Dental Board Exam (Part 2)					
Examinees	N/A				
Pass Rate					
National Benchmark					
Veterinary Medicine					
North American Veterinary Licensing Exam					
Examinees	N/A				
Pass Rate					
National Benchmark					
Pharmacy					
North American Pharmacist Licensure Exam					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
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University of South Florida--Sarasota-Manatee					
Table 6A. Research and Development					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
R&D Awards (includes non-Science & Engineering awards)					
Federally Funded Awards (Thousand \$)	Historical data not available at this time by campus.				\$0
Total Awards (Thousand \$)					\$9
R&D Expenditures (includes non-Science & Engineering expenditures)					
Federally Financed Expenditures (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Total Expenditures (Thousand \$)					
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)					
Technology Transfer (as reported to AUTM)					
Invention Disclosures	DATA ARE ONLY APPLICABLE TO TAMPA CAMPUS				
Total U.S. Patents Issued					
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty					
Total Number of Licenses/ Options Executed					
Total Licensing Income Received (\$)					
Total Number of Start-Up Companies					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT  
Section 6 - Research and Economic Development

University of South Florida--Sarasota-Manatee

**Table 6B. Centers of Excellence**

(Please complete for each Center of Excellence)

Name of Center:	N/A	Cumulative (since inception to June 2010)	Fiscal Year 2009-10
Year Created:			
<b>Research Effectiveness</b>			
<i>Only include data for activities <u>directly</u> associated with the Center. Do not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For			
Value of Competitive Grants Applied For (\$)			
Number of Competitive Grants Received			
Value of Competitive Grants Received (\$)			
Total Research Expenditures (\$)			
Number of Publications in Refereed Journals From Center Research			
Number of Invention Disclosures			
Number of Licenses/Options Executed			
Licensing Income Received (\$)			
<b>Collaboration Effectiveness</b>			
<i>Only report on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions			
Collaborations with Private Industry			
Collaborations with K-12 Education Systems/Schools			
Undergraduate and Graduate Students Supported with Center Funds			
<b>Economic Development Effectiveness</b>			
Start-Up companies with a physical presence, or employees, in Florida			
Jobs Created By Start-Up Companies Associated with the Center			
Specialized Industry Training and Education			
Private-sector Resources Used to Support the Center's Operations			
<b>Narrative Comments [Most Recent Year]</b>			
(Limit to a maximum of 1/2 page per center)			
Insert additional pages, as needed for additional Centers.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT  
Section 6 - Research and Economic Development

University of South Florida--Sarasota-Manatee

**Table 6C. State University Research Commercialization Assistance Grants**

Project Name by Type of Grant	Cumulative				
	AWARDS	EXPENDITURES			
Phase I Grants	\$0	\$0			
Phase II Grants	\$0	\$0			
Phase III Grants	\$0	\$0			
Total for all SURCAG Grants	\$0	\$0			
<b>Narrative Comments</b>					
For each project, provide a brief update on: (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state. In addition, Phase III grants, must provide a status update on the project's ability to generate sufficient revenues to sustain a profitable operation.					
<b>Table 6D. 21st Century World Class Scholars Program</b>					
World Class Scholar(s) and Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
	Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed/Issued	Licensing Revenues Generated (\$)
N/A					
TOTAL for all Scholars	\$0	\$0	\$0	0	\$0
<b>Narrative Comments</b>					

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**University of South Florida - Polytechnic**

**Data definitions are provided in the Appendices.**

**Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.**

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**Section 1 - Financial Resources**

**University of South Florida--Polytechnic**

**Table 1A. University Education and General Revenues**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Recurring State Funds (GR &amp; Lottery)</b>	\$11,561,495	\$10,053,299	\$9,394,081	\$13,025,886	\$28,956,731
<b>Non-Recurring State Funds (GR &amp; Lottery)</b>	\$53,000	\$102,875	\$98,300	\$59,794	\$100,900
<b>Tuition (Resident/ Non-Resident)</b>	\$2,249,992	\$2,743,529	\$3,787,462	\$3,901,586	\$6,013,000
<b>Tuition Differential Fee</b>	\$0	\$0	\$0	\$144,450	\$331,699
<b>Other Revenues (Includes Misc. Fees &amp; Fines)</b>	\$74,724	\$3,109	\$2,332	\$69,210	\$59,400
<b>Phosphate Research Trust Fund</b>	\$0	\$0	\$0	\$0	\$7,312,164
<b>Federal Stimulus Funds</b>	\$0	\$0	\$0	\$708,656	\$678,080
<b>TOTAL</b>	<b>\$13,939,211</b>	<b>\$12,902,812</b>	<b>\$13,282,175</b>	<b>\$17,909,582</b>	<b>\$43,451,974</b>

\*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.

**Table 1B. University Education and General Expenditures**

	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Estimates
<b>Instruction/Research</b>	\$8,859,479	\$9,420,645	\$7,041,399	\$7,872,850	\$21,258,016
<b>Institutes &amp; Research Centers</b>	\$0	\$0	\$0	\$0	\$0
<b>PO&amp;M</b>	\$302,130	\$187,904	\$156,064	\$180,911	\$108,790
<b>Administration and Support Services</b>	\$1,289,783	\$1,444,066	\$2,309,412	\$2,150,419	\$12,595,094
<b>Radio/TV</b>	\$0	\$0	\$0	\$0	\$0
<b>Library/Audio Visual</b>	\$209,905	\$237,544	\$415,527	\$529,480	\$466,617
<b>Museums and Galleries</b>	\$0	\$0	\$0	\$0	\$0
<b>Agricultural Extension</b>	\$0	\$0	\$0	\$0	\$0
<b>Allied Clinics</b>	\$0	\$0	\$0	\$0	\$0
<b>Student Services</b>	\$697,090	\$779,724	\$755,885	\$805,268	\$710,115
<b>Intercollegiate Athletics</b>	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$11,358,387</b>	<b>\$12,069,883</b>	<b>\$10,678,287</b>	<b>\$11,538,928</b>	<b>\$35,138,632</b>

The table reports the actual and estimated amount of expenditures from revenues appropriated by the legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc...) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the legislature. Also, the table does not include expenditures from funds carried forward from previous years.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

Section 1 - Financial Resources

University of South Florida--Polytechnic

Table 1C. Funding per Full-Time Equivalent (FTE) Student

	2006-07	2007-08	2008-09	2009-10	2010-11
Appropriated Funding per FTE					
General Revenue per FTE	\$13,921	\$10,554	\$7,530	\$10,581	\$22,767
Lottery Funds per FTE	\$561	\$36	\$276	\$189	\$350
Tuition & Fees per FTE (based on Budget Authority)	\$2,899	\$2,864	\$3,117	\$3,387	\$4,298
Other Trust Funds per FTE	\$0	\$0	\$0	\$583	\$6,357
Total per FTE	\$17,381	\$13,454	\$10,923	\$14,740	\$33,772
Actual Funding per FTE					
Tuition & Fees per FTE (based on Actual Collections)	\$2,899	\$2,864	\$3,117	\$3,387	\$5,095
Actual Total per FTE	\$17,381	\$13,454	\$10,923	\$14,740	\$34,569

\*Note: Change to reporting of these data on funding per student FTE may result in differences in years prior to 2009-10 as history was not modified to reflect the new reporting methodology.

\*\*Note: Figures are approved for the 2010 Annual Report but it should be noted however,discrepancies due to transfers not reflected in this report may result; figures will be corrected in the following annual report.

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) Does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) Actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

Table 1D. University Other Budget Entities

	2006-07	2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Actual	Actual	Estimates
Contracts & Grants					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Auxiliary Enterprises					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					
Local Funds					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time.				
Expenditures					

Table 1E. University's Total Revenues and Expenditures

	2006-07	2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Actual	Actual	Estimates
Revenues	\$13,939,211	\$12,902,812	\$13,282,175	\$17,909,582	\$43,451,974
Expenditures	\$11,358,387	\$12,069,883	\$10,678,287	\$11,538,928	\$35,138,632

\*Note: 2010-11 estimates for the USF System report are accepted at the request of the BOG. It should be noted however, that a discrepancy in the amount of transfers between the main campus and HSC is reflected in this table and in the HSC corresponding table. In turn, the individual campus reports will not roll up to these reflected totals and will corrections will be reflected in the 2011 Annual Report.

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 1 - Financial Resources					
University of South Florida--Polytechnic					
Table 1F. Voluntary Support of Higher Education					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Endowment Market Value (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Annual Gifts Received (\$)					
Percentage of Graduates Who Are Alumni Donors					
Table 1G. University Federal Stimulus Dollars (ARRA)					
	Actual 2009-10		Proposed 2010-11		
Proposed Operating Budget Detail					
Jobs Saved/Created	\$708,656		\$678,080		
Library Resources	\$0		\$0		
Building Repairs/Alterations	\$0		\$0		
Motor Vehicles	\$0		\$0		
Printing	\$0		\$0		
Furniture & Equipment	\$0		\$0		
Information Technology Equipment	\$0		\$0		
Financial Aid to Medical Students	\$0		\$0		
Other:	\$0		\$0		
TOTAL	\$708,656		\$678,080		

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT										
Section 2 - Personnel										
University of South Florida--Polytechnic										
Table 2A. Personnel Headcount										
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Faculty <i>Tenure/ Tenure-track</i>	22	0	22	0	23	0	19	0	19	0
Faculty <i>Non-Tenure Track</i>	10	3	13	3	14	2	12	6	11	5
Instructors Without Faculty Status	0	0	0	0	0	0	0	0	0	0
Graduate Assistants/ Associates		7		5		4		2		3
Executive/ Administrative/ Managerial	16	0	17	0	22	0	18	0	18	0
Other Professional	25	0	24	1	25	0	18	0	21	8
Non-Professional	18	0	15	0	20	0	21	0	19	33
TOTAL PERSONNEL	101		100		110		96		137	
*Due to a programming concern, part-time calculations are currently being reviewed. Changes would be applicable to both this report and IPEDS HR survey submission. In turn, campus-level figures will not roll-up to sum to these total USF numbers.										

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT						
Section 3 - Enrollment & Space						
University of South Florida--Polytechnic						
Table 3A. University Full-Time Enrollment (FTE)						
	2008-09		2009-10		2010-11	
	Funded	Actual	Funded	Actual	Funded	Estimated
Florida Residents						
Lower	0	22	0	51	0	53
Upper	494	748	494	747	494	761
Grad I	103	132	103	105	103	119
Grad II	0	1	0	0	0	0
Total	597	902	597	904	597	933
Non-Residents						
Lower		0		1		0
Upper		9		7		9
Grad I		1		0		1
Grad II		0		0		0
Total		11		8		10
Total FTE						
Lower		22		52		53
Upper		757		754		770
Grad I		133		105		120
Grad II		1		0		0
Total FTE (FL Definition)	606	913	597	912	597	943
Total FTE (US Definition)	822	1,217	822	1,215	822	1,257
Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts are based on Fall enrollment data.						

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT			
Section 3 - Enrollment & Space			
University of South Florida--Polytechnic			
Table 3B. Enrollment by Location			
For each distinct location (main, branch, site, regional campus) with > 150 FTE. Add additional tables for sites, as needed.			
SITE: USF Polytechnic			
FTE by LEVEL	2008-09 Actual	2009-10 Actual	2010-11 Estimated
Lower	22	52	53
Upper	757	754	770
Grad I	133	104	120
Grad II	1	1	0
Total	913	911	943
*These figures match the enrollment plan submitted earlier this year.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education					
University of South Florida--Polytechnic					
Table 4A. Baccalaureate Degree Program Changes in AY 2009-2010					
Title of Program (add more rows as needed)	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
N/A					
Terminated Programs					
N/A					
Suspended Programs					
N/A					
New Programs Considered by University But Not Approved					

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education

## University of South Florida--Polytechnic

Table 4B. First-Year Persistence Rates

Term of Entry	2004	2005	2006	2007	2008
<b>Cohort Size</b> <i>Full-Time FTIC</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
<i>From Same University</i>					
<b>% Still Enrolled</b>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				

Table 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Cohort Size</b> <i>Full-Time FTIC</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
<b>6 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Polytechnic

Table 4D. SUS - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students

Term of Entry	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Cohort Size</b> <i>Full- &amp; Part-Time</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
<b>4 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From Other SUS Institution</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From State University System</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
<b>6 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From Other SUS Institution</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From State University System</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Polytechnic

Table 4E. SUS - Undergraduate Progression and Graduation Rates for AA Transfer Students

Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b>Cohort Size</b> <i>Full- &amp; Part-Time</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
<b>2 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From Other SUS Institution</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From State University System</i>					
% Still Enrolled					
Success Rate					
<b>4 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From Other SUS Institution</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From State University System</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an intial cohort of students who have either graduated or are still enrolled.

## STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

## Section 4 - Undergraduate Education Data

## University of South Florida--Polytechnic

Table 4F. SUS - Undergraduate Progression and Graduation Rates for Other Transfer Students

Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>Cohort Size</b> <i>Full- &amp; Part-Time</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
<b>5 - Year Rates</b>					
<i>From Same University</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From Other SUS Institution</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
<i>From State University System</i>					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled.					
<b>Table 4G. Baccalaureate Degrees Awarded</b>					
	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
Baccalaureate Degrees	205	226	233	299	254
<b>Table 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis</b>					
	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
Education	0	0	0	0	0
Health Professions	0	2	1	5	1
Science, Technology, Engineering, and Math	22	17	20	18	22
Security and Emergency Services	19	9	14	21	20
Globalization	1	1	0	1	1
TOTAL: Areas of Strategic Emphasis	42	29	35	45	44

Table 4G. Baccalaureate Degrees Awarded

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Baccalaureate Degrees	205	226	233	299	254

Table 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education	0	0	0	0	0
Health Professions	0	2	1	5	1
Science, Technology, Engineering, and Math	22	17	20	18	22
Security and Emergency Services	19	9	14	21	20
Globalization	1	1	0	1	1
TOTAL: Areas of Strategic Emphasis	42	29	35	45	44



STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

Section 4 - Undergraduate Education Data

University of South Florida--Polytechnic

Table 4I. Baccalaureate Degrees Awarded to Underrepresented Groups

	2005-2006	2006-2007	2007-2008	2008-2009 BASELINE YEAR	2009-2010
<b>Non-Hispanic Black Students</b>					
Number of Baccalaureate Degrees	17	23	27	35 Increase*	26
Percentage of All Baccalaureate Degrees	8.4%	10.7%	11.5%	11.9% Maintain*	10.4%
<b>Hispanic Students</b>					
Number of Baccalaureate Degrees	21	20	24	28 Increase*	29
Percentage of All Baccalaureate Degrees	10.3%	9.3%	10.2%	9.5% Increase*	11.6%
<b>PELL-Grant Recipients</b>					
Number of Baccalaureate Degrees*	79	89	92	104 Increase*	97
Percentage of All Baccalaureate Degrees	38.9%	41.2%	40.7%	35.4% Maintain*	38.1%

Note: PELL-Grant recipients are defined as those students who have received a PELL-Grant Within 6 Years of Graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens.

\*Due to methodology changes in this data metric, campus-level figures may not roll up to the system numbers.

Table 4J. Baccalaureate Completion Without Excess Credit Hours

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	N/A	N/A	68.0%	66.7%	65.7%

Table 4K. Undergraduate Course Offerings

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of Course Sections	106	106	107	85	91
Fewer than 30 Students	87.7%	87.7%	73.8%	64.7%	79.1%
30 to 49 Students	12.1%	12.1%	26.2%	34.1%	20.9%
50 to 99 Students	0.0%	0.0%	0.0%	1.2%	0.0%
100 or More Students	0.0%	0.0%	0.0%	0.0%	0.0%

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT

Section 4 - Undergraduate Education Data

University of South Florida--Polytechnic

Table 4L. Faculty Teaching Undergraduates

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Percentage of Credit Hours Taught by:					
Faculty	68.6%	57.0%	43.0%	39.5%	45.8%
Adjunct Faculty	25.6%	38.2%	55.1%	59.5%	53.2%
Graduate Students	5.8%	4.2%	0.1%	0.0%	0.0%
Other Instructors	0.0%	0.6%	1.8%	1.0%	1.0%

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.

Table 4M. Undergraduate Instructional Faculty Compensation

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$83,509	\$89,184	\$92,441	\$93,108	\$96,578

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.

Table 4N. Student/Faculty Ratio

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Student-to-Faculty Ratio	17	17	17	22	23

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 4 - Undergraduate Education Data					
University of South Florida--Polytechnic					
Table 4O. Professional Licensure Exams - Undergraduate Programs					
	2005	2006	2007	2008	2009
Nursing: National Council Licensure Examination for Registered Nurses					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					
Table 4P. Tuition Differential Fee					
	2008-2009	2009-2010	2010-2011 Projected		
Total Revenues Generated By the Tuition Differential	--	\$144,450	\$331,699		
Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues	--	60			
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	--	\$894			
Number of Students Eligible for FSAG	--	173			
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	--	0			
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	--	0			
Report on the success of the tuition differential in achieving the articulated purpose. Include an update on any performance measures that were specified in the Board of Governors-approved tuition differential proposal.					
The tuition differential aided more students to receive financial assistance than the minimum State requirement.					
Detailed expenditures of the revenues generated by the tuition differential will be captured in the Operating Budget submission each August.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT						
Section 5 - Graduate Education Data						
University of South Florida--Polytechnic						
Table 5A. Graduate Degree Programs Changes in AY 2009-2010						
Title of Program (add more rows as needed)	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
Information Technology	11.0103	MSIT	3/18/2010	Fall 2011		USF Polytechnic
Terminated Programs						
N/A						
Suspended Programs						
N/A						
New Programs Considered by University But Not Approved						

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--Polytechnic					
Table 5B. Graduate Degrees Awarded					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Master's and Specialist	46	80	66	103	78
Research Doctoral	N/A				
Professional Doctoral					
a) Medicine					
b) Law					
c) Pharmacy					
Research/ Professional Doctoral, Combined					
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically					
Table 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Education <i>Critical Shortage Areas</i>	12	19	22	28	11
Health Professions	0	0	0	2	0
Science, Technology, Engineering, and Math	3	1	1	0	0
Security and Emergency Services	0	0	0	0	0
Globalization	0	0	0	0	1
TOTAL	15	20	23	30	12

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--Polytechnic					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2005	2006	2007	2008	2009
Law					
Florida Bar Exam					
Examinees	N/A				
Pass Rate					
State Benchmark					
Medicine					
US Medical Licensing Exam (Step 1)					
Examinees	N/A				
Pass Rate					
National Benchmark					
Medicine					
US Medical Licensing Exam (Step 2) Clinical Knowledge					
Examinees	N/A				
Pass Rate					
National Benchmark					
Medicine					
US Medical Licensing Exam (Step 2) Clinical Skills					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 5 - Graduate Education Data					
University of South Florida--Polytechnic					
Table 5D. Professional Licensure Exams - Graduate Programs					
	2005	2006	2007	2008	2009
Dentistry <i>National Dental Board Exam (Part 1)</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Dentistry <i>National Dental Board Exam (Part 2)</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Veterinary Medicine <i>North American Veterinary Licensing Exam</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Pharmacy <i>North American Pharmacist Licensure Exam</i>					
Examinees	N/A				
Pass Rate					
National Benchmark					
Note: All licensure data is based on first-time examinees.					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 6 - Research and Economic Development					
University of South Florida--Polytechnic					
Table 6A. Research and Development					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
R&D Awards (includes non-Science & Engineering awards)					
Federally Funded Awards (Thousand \$)	Historical data not available at this time by campus.				\$647
Total Awards (Thousand \$)					\$892
R&D Expenditures (includes non-Science & Engineering expenditures)					
Federally Financed Expenditures (Thousand \$)	Development/Research data is a USF system-wide function. Consolidated system data is only available at this time.				
Total Expenditures (Thousand \$)					
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)					
Technology Transfer (as reported to AUTM)					
Invention Disclosures	DATA APPLICABLE TO USF SYSTEM AND TAMPA				
Total U.S. Patents Issued					
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty					
Total Number of Licenses/ Options Executed					
Total Licensing Income Received (\$)					
Total Number of Start-Up Companies					

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT			
Section 6 - Research and Economic Development			
University of South Florida--Polytechnic			
<b>Table 6B. Centers of Excellence</b> (Please complete for each Center of Excellence)			
Name of Center:	N/A	Cumulative (since inception)	Fiscal Year 2009-10
Year Created:			
<b>Research Effectiveness</b> <i>Only include data for activities <u>directly</u> associated with the Center. Do not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For			
Value of Competitive Grants Applied For (\$)			
Number of Competitive Grants Received			
Value of Competitive Grants Received (\$)			
Total Research Expenditures (\$)			
Number of Publications in Refereed Journals From Center Research			
Number of Invention Disclosures			
Number of Licenses/Options Executed			
Licensing Income Received (\$)			
<b>Collaboration Effectiveness</b> <i>Only report on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions			
Collaborations with Private Industry			
Collaborations with K-12 Education Systems/Schools			
Undergraduate and Graduate Students Supported with Center Funds			
<b>Economic Development Effectiveness</b>			
Start-Up companies with a physical presence, or employees, in Florida			
Jobs Created By Start-Up Companies Associated with the Center			
Specialized Industry Training and Education			
Private-sector Resources Used to Support the Center's Operations			
<b>Narrative Comments [Most Recent Year]</b> (Limit to a maximum of 1/2 page per center)			
Insert additional pages, as needed for additional Centers.			

STATE UNIVERSITY SYSTEM - 2010 ANNUAL REPORT					
Section 6 - Research and Economic Development					
University of South Florida--Polytechnic					
<b>Table 6C. State University Research Commercialization Assistance Grants</b>					
Project Name by Type of Grant	Cumulative				
	AWARDS		EXPENDITURES		
Phase I Grants					
	\$0				\$0
Phase II Grants					
	\$0				\$0
Phase III Grants					
	\$0				\$0
Total for all SURCAG Grants	\$0				\$0
<b>Narrative Comments</b>					
For each project, provide a brief update on: (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state. In addition, Phase III grants, must provide a status update on the project's ability to generate sufficient revenues to sustain a profitable operation.					
<b>Table 6D. 21st Century World Class Scholars Program</b>					
World Class Scholar(s) and Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
	Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed / Issued	Licensing Revenues Generated (\$)
TOTAL for all Scholars	\$0	\$0	\$0	0	\$0
<b>Narrative Comments</b>					

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**Appendix B**

**STATE UNIVERSITY SYSTEM OF FLORIDA  
ANNUAL REPORT DATA DEFINITIONS**

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## 2010 Annual Report Data Definitions

### Section 1 - Financial Resources

#### Table 1A. E&G Revenues

<b>Recurring State Funds</b> <b>*REVISED</b>	Definition: State recurring funds include general revenue and lottery education and general appropriations and any administered funds provided by the state. This does not include technical adjustments or transfers made by Universities after the appropriation. Source: Final Amendment Package (Total E&G & Lottery minus Non-Recurring – see below)
<b>Non-Recurring State Funds</b> <b>*REVISED</b>	Definition: State non-recurring funds include general revenue and lottery education and general appropriations and any administered funds provided by the state. This does not include technical adjustments or transfers made by Universities after the appropriation. Source: Non-Recurring Appropriations Section of annual Allocation Summary document <b>and all other Non-Recurring Budget Amendments allocated later in the fiscal year.</b>
<b>Tuition (Resident / Non-Resident)</b>	Definition: Actual tuition revenues collected from resident and non-resident students. Source: Operating Budget, Report 625 – Schedule I-A
<b>Tuition Differential Fee</b>	Definition: Actual tuition differential revenues collected from undergraduate students. Source: Operating Budget, Report 625 – Schedule I-A
<b>Other Fees</b>	Definition: Other revenue collections include items such as application fees, late registration fees, library fines, miscellaneous revenues. This is the total revenue from Report 625 minus tuition and tuition differential fee revenues. This does not include local fees. Source: Operating Budget, Report 625 – Schedule I-A
<b>Phosphate Research Trust Fund</b>	Definition: State appropriation for the Institute of Phosphate Research at the University of South Florida. For UF-IFAS and UF-HSC, actual revenues from the Incidental Trust Fund and Operations & Maintenance Trust Fund are provided by the University of Florida and included as ‘Other Operating Trust Funds’ Source: Final Amendment Package
<b>Federal Stimulus Funds</b>	Definition: Non-recurring American Recovery and Reinvestment Act funds appropriated by the state. Source: Final Amendment Package

#### Table 1B. E&G Expenditures

The table reports the actual and estimated amount of expenditures from revenues appropriated by the legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc...) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the legislature. Also, the table does not include expenditures from funds carried forward from previous years.	
<b>Instruction &amp; Research</b>	Definition: Includes expenditures for state services related to the instructional delivery system for advanced and professional education. Includes functions such as; all activities related to credit instruction that may be applied toward a postsecondary degree or certificate; non-project research and service performed to maintain professional effectiveness; individual or project research;

	academic computing support; academic source or curriculum development. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Institutes &amp; Centers</b>	Definition: Includes state services related to research organizations designed for mission-oriented, fundamental, and applied research projects. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>PO&amp;M</b>	Definition: Plant Operations & Maintenance expenditures related to the cleaning and maintenance of existing grounds, the providing of utility services, and the planning and design of future plant expansion and modification Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Administration &amp; Support Services</b>	Definition: Expenditures related to the executive direction and leadership for university operations and those internal management services which assist and support the delivery of academic programs. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Radio/TV</b>	Definition: Services related to the operation and maintenance of public broadcasting which is intended for the general public. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Library/Audio Visual</b>	Definition: Expenditures include state services related to collecting, cataloging, storing, and distributing library materials. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Museums &amp; Galleries</b>	Definition: Expenditures related to the collection, preservation, and exhibition of historical materials, art objects, scientific displays and other objects at the UF Florida State Museum & Harn Museum; FSU Ringling Museum; FAMU Black Archives Museum; USF Contemporary Art Museum; FIU Wolfsonian Museum; and UWF Historic Preservation Board. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Student Services</b>	Definition: Includes resources related to physical, psychological, and social well being of the student. Includes student service administration, social and cultural development, counseling and career guidance, financial aid, and student admissions and records. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Teaching Hospitals &amp; Allied Clinics</b>	Definition: Includes resources related to services that benefit patients directly through faculty physicians, or indirectly through consulting, laboratory, or other services usually performed by a hospital or clinic. Includes only the clinical portions of a teaching hospital or veterinary clinic, and does not include instruction, research, or administration. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).
<b>Intercollegiate Athletics</b>	Definition: Includes expenditures associated with Title IX activities and compliance. Source: Operating Budget, manual submission.

Table 1C. State Funding per Student	
<b>Appropriated Funding per FTE</b>	<p>Definition: Education &amp; General appropriations (includes the tuition and fees <u>budget authority</u> appropriated by the Legislature) are divided by total actual FTE students. Only state-fundable credit hours are used. To allow for national comparisons, FTE students for this metric uses the standard IPEDS definition of a FTE student, equal to 30 credit hours for undergraduate students and 24 for graduate students. This does not include appropriations for special units (i.e., IFAS, Health Science Centers, and Medical Schools). Tuition and fee revenues include tuition and tuition differential fee and E&amp;G fees (i.e., application, late registration, and library fees/fines). Other local fees that do not support E&amp;G activities are not included here (see Board of Governors Regulation 7.003).</p> <p>Sources: Education &amp; General Appropriations (for revenue), SUS Student Instruction File (for FTE enrollment)</p>
<b>Actual Funding per FTE</b> <b>*NEW</b>	<p>Definition: This data is the same as the above appropriated funding per FTE with the exception that this includes the tuition and fees <u>actually collected</u> (rather than budget authority).</p> <p>Sources: Education &amp; General Appropriations (for revenue), SUS Student Instruction File (for FTE enrollment), and Operating Budget, Report 625 – Schedule I-A</p>
Table 1D. Other Budget Entities	
<b>Contracts &amp; Grants</b>	<p>Definition: Resources received from federal, state or private sources for the purposes of conducting research and public service activities. Revenues do not include transfers. Expenditures do not include non-operating expenditures.</p> <p>Source: Operating Budget, Report 615.</p>
<b>Auxiliary Enterprises</b>	<p>Definition: Resources associated with auxiliary units that are self supporting through fees, payments and charges. Examples include housing, food services, bookstores, parking services, health centers. Revenues do not include transfers. Expenditures do not include non-operating expenditures.</p> <p>Source: Operating Budget, Report 615.</p>
<b>Local Funds</b>	<p>Definition: Resources associated with student activity (supported by the student activity fee), student financial aid, concessions, intercollegiate athletics, and technology fee. Revenues do not include transfers. Expenditures do not include non-operating expenditures.</p> <p>Source: Operating Budget, Report 615. (Self Insurance is a manual submission and has not been included).</p>
Table 1E. Total Revenues and Expenditures	
<b>Total Revenues and Expenditures</b>	This is a sum of all revenues and expenditures for each university, health-science center and IFAS.
Table 1F. Voluntary Support for Higher Education	
<b>Endowment Market Value</b>	<p>Definition: Endowment value at the end of the fiscal year, as reported in the annual NACUBO Endowment Study (changed to the NACUBO-Common Fund Study of Endowments in 2009).</p> <p>Source: NACUBO Endowment Study (or using NACUBO definitions for institutions that do not participate in that survey)</p>

<b>Annual Gifts Received</b>	<p>Definition: As reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Gift Income Summary," this is the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. (There's a deferred gift calculator at <a href="http://www.cae.org/vse">www.cae.org/vse</a>.) The present value of non-cash gifts is defined as the tax deduction to the donor as allowed by the IRS.</p> <p>Source: Voluntary Support of Education survey (or using VSE definitions for institutions that do not participate in that survey)</p>
<b>Percentage of Alumni Who Are Donors</b>	<p>Definition: As reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Additional Details," this is the number of alumni donors divided by the total number of alumni, as of the end of the fiscal year. "Alumni," as defined in this survey, include those holding a degree from the institution as well as those who attended the institution but did not earn a degree.</p> <p>Source: Voluntary Support of Education survey (or using VSE definitions for institutions that do not participate in that survey)</p>
Section 2 - Personnel	
<b>Tenure/ Tenure-Track Faculty</b>	<p>Definition: All tenured and all tenure-track faculty (including medical schools) for the combined instruction, research, and public service functional categories.</p> <p>Source: IPEDS Human Resources Survey, online title "Full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity"</p>
<b>Not on Tenure Track Faculty</b>	<p>Definition: All non-tenure-track faculty (including medical school) for the combined instruction, research, and public service functional. This includes adjunct faculty and faculty on multi-year contracts.</p> <p>Source: IPEDS Human Resources Survey, online title "Full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity"</p>
<b>Without Faculty Status</b> <b>*NEW</b>	<p>Definition: All personnel without faculty status (including medical school) for all functional categories: Primary instruction + Instruction/ research/public service + Primarily research + Primarily public service). Individuals hired as a staff member primarily to do research on a 3-year contract without tenure eligibility should be reported as Primarily research in the Not on tenure track column. A postdoctoral research associate, because they do not have faculty status, would be reported as Primarily research in the Without faculty status.</p> <p>Source: IPEDS Human Resources Survey, online title "Full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity"</p>
<b>Graduate Assistants/ Associates</b>	<p>Definition: Total graduate assistants</p> <p>Source: IPEDS Human Resources Survey, online title "Full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity"</p>
<b>Executive/ Administrative/ Managerial</b>	<p>Definition: Total executive/administrative and managerial positions regardless of faculty status</p> <p>Source: IPEDS Human Resources Survey, online title "Full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity"</p>

<b>Other Professional</b>	Definition: Total other professional positions (support/service) regardless of faculty status Source: IPEDS Human Resources Survey, online title "Full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity"
<b>Non-Professional</b>	Definition: Total non-professional positions Source: IPEDS Human Resources Survey, online title "Full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity"
<b>Section 3 – Enrollment &amp; Space</b>	
<b>Table 3A . University Full-time Enrollment (FTE)</b>	
<b>Table 3A . FTE Enrollment - Funded</b>	Definition: This metric reports the funded enrollment as reported in the General Appropriations Act and set by the legislature. Note: FTE in this instance uses the Florida definition of FTE, equal to 40 credit hours for undergraduates and 32 for graduates. Source: General Appropriations Act (with Graduate detail provided in annual Allocation Summary document – Section: Instruction and Research. Link: <a href="http://www.flbog.org/about/budget/allocation_summary.php">http://www.flbog.org/about/budget/allocation_summary.php</a> )
<b>Table 3A . FTE Enrollment - Actual</b>	Definition: This metric reports the actual enrollment as reported by Universities to the Board of Governors in the Student Instruction File (SIF). Note: FTE in this instance uses the Florida definition of FTE, equal to 40 credit hours for undergraduates and 32 for graduates. Source: SUS Student Instruction File
<b>Table 3A . FTE Enrollment - Estimated</b>	Definition: This metric reports the estimated enrollment as reported by Universities to the Board of Governors in their Enrollment Plans. Note: FTE in this instance uses the Florida definition of FTE, equal to 40 credit hours for undergraduates and 32 for graduates. Source: SUS Enrollment Plans
<b>Table 3B. Enrollment by Location</b>	
<b>Table 3B. FTE Enrollment - Actual</b>	Definition: This metric reports the actual enrollments for each distinct location (main, branch, site, regional campus) with more than 150 FTE (state fundable credit hours) as reported by Universities to the Board of Governors in the Student Instruction File (SIF). Source: SUS Student Instruction File
<b>Table 3B. FTE Enrollment - Estimated</b>	Definition: This metric reports the estimated enrollments for each distinct location (main, branch, site, regional campus) with more than 150 FTE (state fundable credit hour) as reported by Universities to the Board of Governors in their Enrollment Plans. Source: SUS Enrollment Plans
<b>Table 3C. Space Utilization</b>	
<b>Table 3C. Instructional Space Utilization Rate *SCHEDULED FOR THE 2011 REPORT</b>	<b>UPDATE: Board of Governors and university staff are currently conducting an analysis of how space utilization is calculated. Until the analysis is complete, no space utilization data will be included in the Annual Report.</b>
<b>Section 4 - Undergraduate Education Data</b>	
<b>Table 4A. Baccalaureate Degree Program Changes in AY 2009-10</b>	<b>New Programs</b> – Proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. Do not include new majors or concentrations added under an existing degree program CIP Code.

	<p><b>Terminated Programs</b> – Degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Do not include majors or concentrations terminated under an existing degree program CIP Code if the code is to remain active on the academic degree inventory.</p> <p><b>Suspended Programs</b> – Degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated. Do not include majors or concentrations suspended under an existing degree program CIP Code if the code is to remain active on the academic degree inventory and new enrollments in any active major will be reported.</p> <p><b>New Programs Considered by University, But Not Approved</b> – Include any programs considered by the university board of trustees, or any committee of the board, but not approved for implementation. Also include any programs that were returned prior to board consideration by the university administration for additional development, significant revisions, or re-conceptualization; regardless of whether the proposal was eventually taken to the university board for approval. Count the returns once per program, not multiple times the proposal was returned for revisions, unless there is a total re-conceptualization that brings forward a substantially different program in a different CIP Code. Do not include new majors or concentrations added under an existing degree program CIP Code. Source: University Submission. This table reports the program changes between May 5, 2009 and May 4, 2010.</p>
<b>Table 4B. First-Year Persistence Rates</b>	<p>Definition: The percentage of a full-time, first-time-in-college (FTIC) undergraduate cohort (entering in fall term or summer continuing to fall) that is still enrolled or has graduated from the <u>same</u> institution in the second year. Source: SUS Retention File</p>
<b>Table 4C. Federal Undergraduate Progression and Graduation Rates for FTIC Students *NEW</b>	<p>Definition: Includes all full-time, first-time degree/certificate-seeking undergraduate students entering the institution either during the fall term or students enrolled in the fall term who attended college for the first time in the prior summer term. The federal rate does <u>not</u> include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the Student Right to Know Act that requires institutions to report the completion status at 150% of normal time. Source: SUS Retention file</p>
<b>Table 4D. SUS Undergraduate Progression and Graduation Rates for FTIC Students</b>	<p>Definition: First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated or is still enrolled in the fourth or sixth academic year. Both full-time and part-time students are used in the calculation. PharmD students are removed from the cohorts if still enrolled or graduated in the fourth year or later. Source: SUS Retention File</p>
<b>Table 4E. SUS Undergraduate Progression and Graduation Rates for AA Transfer Students</b>	<p>Definition: AA Transfer cohort is defined as undergraduates entering in the fall term (or summer continuing to fall) and having earned an AA degree from an institution in the Florida College System. The rate is the percentage of the initial cohort that has either graduated or is still enrolled in the second or fourth academic year. Both full-time and part-time students are used in</p>

		the calculation. PharmD students are removed from the cohorts if still enrolled or graduated in the second year or later. Source: SUS Retention File
<b>Table 4F. SUS Undergraduate Progression and Graduation Rates for Other Students</b>		Definition: Other Transfer cohort is defined as undergraduates entering in fall term or summer continuing to fall who are not FTICs or AA transfers. The rate is the percentage of this initial cohort that has graduated or is still enrolled in the fifth academic year. Both full-time and part-time students are used in the calculation. PharmD students are removed from the cohorts if still enrolled in the fifth year or later. Source: SUS Retention File
<b>Table 4G. Baccalaureate Degrees</b>		Definition: This is a count of baccalaureate degrees granted. Students who earn two distinct degrees in the same term are counted twice – whether their degrees are from the same six-digit CIP code or different CIP codes. Students who earn only one degree are counted once – even if they completed multiple majors or tracks. <b>Technical note:</b> Within SUDS, there are two scenarios in which a student is considered to have been awarded two degrees within the same term: <ul style="list-style-type: none"> <li>Two degree records are reported for one student, and both degrees have a Major Indicator (field #02015) equal to one;</li> <li>One degree record is reported for a student, but that degree has a Fraction of Degree Granted (field #01083) greater than one.</li> </ul> Source: SUS Degrees Awarded
<b>Table 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis</b>		Definition: This is a count of baccalaureate majors for specific areas of strategic emphasis, as determined by the Board of Governors staff with consultation with business and industry groups and input from universities. So, a student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be double-counted (i.e., double-majors are included). <b>Technical notes:</b> This metric counts every record with a value greater than zero in the Fraction of Degree (field #01083) regardless of whether the Major Indicator (field #02015) is one, two, or three. If the Fraction of Degree is greater than one, then the record will count as two degrees within that particular six-digit CIP code. Source: SUS Degrees Awarded
<b>Table 4I. Baccalaureate Degrees Awarded to Underrepresented Groups</b>		
<b>Table 4I. Non-Hispanic Black Students &amp; Hispanic Students</b>	<b>Number of Baccalau- reate Degrees</b>	Definition: These metrics count the number of baccalaureate degrees granted to non-Hispanic black students and Hispanic students. These metrics do not include students classified as Non-Resident Alien or students with a missing race code. Students who earn two distinct degrees in the same term are counted twice – whether their degrees are from the same six-digit CIP code or different CIP codes. Students who earn only one degree are counted once – even if they completed multiple majors or tracks. <b>Technical note:</b> Within SUDS, there are two scenarios in which a student is considered to have been awarded two degrees within the same term: <ul style="list-style-type: none"> <li>Two degree records are reported for one student, and both degrees have a Major Indicator (field #02015) equal to one;</li> <li>One degree record is reported for a student, but that degree has a Fraction of Degree Granted (field #01083) greater than one.</li> </ul> Source: SUS Degrees Awarded

	<b>Percentage of All Baccalau- reate Degrees</b>	Definition: The number of baccalaureate degrees awarded to non-Hispanic black students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: SUS Degrees Awarded
<b>Table 4I. Pell Recipients</b>  <b>*REVISED</b>	<b>Number of Baccalau- reate Degrees</b>	Definition: The number of baccalaureate degrees granted to Pell recipients, financial aid award code “001”. A Pell recipient is defined as a student who received Pell from <u>any</u> SUS institution within six years of graduation. This metric does not include students classified as Non-Resident Alien (#01044). Students who earn two distinct degrees in the same term are counted twice – whether their degrees are from the same six-digit CIP code or different CIP codes. Students who earn only one degree are counted once – even if they completed multiple majors or tracks. <b>Technical note:</b> Within SUDS, there are two scenarios in which a student is considered to have been awarded two degrees within the same term: <ul style="list-style-type: none"> <li>Two degree records are reported for one student, and both degrees have a Major Indicator (field #02015) equal to one;</li> <li>One degree record is reported for a student, but that degree has a Fraction of Degree Granted (field #01083) greater than one.</li> </ul> Source: SUS Degrees Awarded File and Student Financial Aid File
	<b>Percentage of All Baccalau- reate Degrees</b>	Definition: The number of baccalaureate degrees awarded to Pell recipients as listed above is divided by the total degrees awarded excluding those awarded to non-resident aliens, who are not eligible for Pell grants. Source: SUS Student Instruction File and Student Financial Aid File
<b>Table 4J. % of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree</b>		Definition: This table reports the percentage of baccalaureate degrees awarded within 110% of the hours required for a degree. Excluding students with dual majors, this metric computes total academic credit as a percentage of catalog hours required for the students major (excluding remedial coursework). For the purposes of calculating excess hours, remedial credit hours includes up to 10 foreign language credit hours that are excluded for transfer students in Florida. This metric is aligned with the calculation used in past legislative accountability reports and performance funding calculations. Source: SUS Hours to Degree File
<b>Table 4K. Number of Undergraduate Course Sections</b>		Definition: The Common Data Set (CDS) definition will be used. According to CDS, a “class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.” Certain portions of the CDS were summed to create groupings of less than 30 students, between 31 and 50 students, between 51 and 100 students, and more than 100 students. Source: Common Data Set



<b>Table 4L. Faculty Teaching Undergraduates</b>	Definition: The total number of undergraduate credit hours taught will be divided by the undergraduate credit hours taught by each instructor type to create a distribution of the percentage taught by each instructor type. Four instructor types are defined as faculty (pay plans 01, 02, and 22), OPS faculty (pay plan 06), graduate student instructors (pay plan 05), and others (all other pay plans). If a course has more than one instructor, then the university's reported allocation of section effort will determine the allocation of the course's total credit hours to each instructor. Source: Instruction and Research Data File
<b>Table 4M. Undergraduate Instructional Faculty Compensation</b>	Definition: Average salary and benefits for all instructors of undergraduate courses who are on pay plan 22. This amount is based on fall term data only, and to make it more meaningful to the reader we annualize (to a fall + spring amount) the fall-term salary and benefits. It is limited to faculty who taught at least one undergraduate course in the fall term and is reported as employed for at least 0.1 person year in the fall term. Source: Instruction and Research Data File
<b>Table 4N. Student-Faculty Ratio</b>	Definition: This definition will be consistent with Common Data Set (CDS) reporting. This is the Fall ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty. Source: Common Data Set
<b>Table 4O. Professional Licensure Exams - Undergraduate Programs</b>	
<b>Nursing: NCLEX</b>	Definition: Pass rate for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data is based on Jan-Dec NCLEX-RN results for first-time examinees from students in US-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing. Sources: Florida Department of Health: <a href="http://www.doh.state.fl.us/mqa/nursing/nur_edu_info.html">http://www.doh.state.fl.us/mqa/nursing/nur_edu_info.html</a> ; National Council of State Boards of Nursing: <a href="https://www.ncsbn.org/1237.htm">https://www.ncsbn.org/1237.htm</a>
<b>Teaching: FTCE - Professional Education Exam</b> <b>*SCHEDULED FOR THE 2011 REPORT</b>	Definition: Average pass rate for first-time examinees on the Florida Teacher Certification Examination (FTCE) – Professional Education Examination are based on the performance of cohorts of students in state-approved initial educator preparation programs. Results are based on scores earned in the senior year or up to one year after graduating. State benchmark data is based on Jan-Dec FTCE-Professional Education exam results for all first-time examinees. Source: Florida Department of Education
<b>Teaching: FTCE - Subject Area Exams (Aggregated)</b> <b>*SCHEDULED FOR THE 2011 REPORT</b>	Definition: Average pass rate for first-time examinees on the Florida Teacher Certification Examination (FTCE) – Subject Area Examinations are based on the performance of cohorts of students in state-approved initial educator preparation programs. Results are based on scores earned in the senior year or up to one year after graduating. State benchmark data is based on Jan-Dec FTCE-Professional Education exam results for all first-time examinees. Source: Florida Department of Education

<b>Table 4P. Tuition Differential Fee</b>	
<b>Total Revenues Generated By the Tuition Differential</b>	Definition: Actual tuition differential revenues collected from undergraduate students. Source: Operating Budget, Report 625 – Schedule I-A
<b>Unduplicated Count of Students Receiving Financial Aid Award Funded by Tuition Differential Revenues</b> <b>*NEW</b>	Definition: This reports the number of unduplicated students who have received a financial aid award that was funded by tuition differential revenues. Source: Tuition Differential Proposals as submitted to the Board of Governors.
<b>Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)</b> <b>*NEW</b>	Definition: This reports the arithmetic mean for the amount each student (as defined above) received in awards funded by tuition differential revenues. Source: Tuition Differential Proposals as submitted to the Board of Governors.
<b>Number of Prepaid Tuition Scholarship Recipients</b> <b>*NEW</b>	Definition: Total annual unduplicated count of undergraduates at the institution who purchased a Prepaid Tuition Scholarship. Source: Prepaid College Board (We plan to include a flag in the data provided to Universities.)
<b>Number of Students Eligible for FSAG</b>	Definition: Total annual unduplicated count of undergraduates at the institution who are eligible for FSAG in the academic year, whether or not they received FSAG awards. Source: University submits this data based on their Student Financial Aid files.
<b>Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential</b>	Definition: Annual unduplicated count of FSAG-eligible students receiving a waiver, partial or full, of the tuition differential fees at the institution during the academic year, regardless of the reason for the waiver. Source: University submits this data based on their Student Financial Aid files.
<b>Value of Tuition Differential Waivers Provided to FSAG-Eligible Students</b>	Definition: Value of all tuition differential fee waivers received by FSAG-eligible undergraduates at the institution during the academic year, regardless of the reason for the waiver. Source: University submits this data based on their Student Financial Aid files.
<b>Section 5 - Graduate Education Data</b>	
<b>Table 5A. Graduate Degree Program Changes in AY 2009-10</b>	<p><b>New Programs</b> – Proposed new degree programs that have been completely through the approval process at the university, and if appropriate, the Board of Governors. Do not include new majors or concentrations added under an existing degree program CIP Code.</p> <p><b>Terminated Programs</b> – Degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Do not include majors or concentrations terminated under an existing degree program CIP Code if the code is to remain active on the academic degree inventory.</p> <p><b>Suspended Programs</b> – Degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated. Do not include majors or concentrations suspended</p>

	<p>under an existing degree program CIP Code if the code is to remain active on the academic degree inventory and new enrollments in any active major will be reported.</p> <p><b>New Programs Considered by University, But Not Approved</b> – Include any programs considered by the university board of trustees, or any committee of the board, but not approved for implementation. Also include any programs that were returned prior to board consideration by the university administration for additional development, significant revisions, or re-conceptualization; regardless of whether the proposal was eventually taken to the university board for approval. Count the returns once per program, not multiple times the proposal was returned for revisions, unless there is a total re-conceptualization that brings forward a substantially different program in a different CIP Code. Do not include new majors or concentrations added under an existing degree program CIP Code.</p> <p>Source: University Submission. This table reports the program changes between May 5, 2009 and May 4, 2010.</p>
<b>Table 5B. Graduate Degrees Awarded</b>	<p>Definition: These are degrees granted as reported for data element 01081. Due to changes in IPEDS, the doctoral and first professional degree categories no longer exist. Now they are classified as doctoral research and doctoral professional with the doctoral professional including additional categories that had not previously been included in the first professional category. The universities reviewed their programs and made the classifications of their programs. The professional doctoral category will include all degrees in this category. Medicine, Law, and Pharmacy degrees will be reported as a sub-category of professional doctoral degrees.</p> <p>Source: SUS Student Instruction File, element #01081 (“Degree-Level Granted”)</p>
<b>Table 5C. Graduate and Professional Degrees Awarded in Areas of Strategic Emphasis</b>	<p>Definition: Graduate degrees as reported above by six-digit Classification of Instruction Program. The areas of strategic emphasis were selected by the Board of Governors staff with consultation with business and industry groups and input from universities. These counts may be duplicated if a student earns degrees in more than one strategic area (i.e, double-majors are included).</p> <p>Source: SUS Student Instruction File, and Board of Governors list of Areas of strategic Emphasis, available at the link <a href="#">here</a>.</p>
<b>Table 5D. Professional Licensure Exams - Graduate Programs</b>	
<b>Law: Florida Bar Exam</b> <b>*NEW</b>	<p>Definition: Average pass rate for first-time examinees on the Florida Bar Exam. Cohorts are examinees who sit for both Parts A and B of the examination. Data is organized by Calendar Year, which includes first-time examinees for the February and July test administrations. State Benchmark data is based on the subtraction of first-time examinees from non-Florida law schools from the Total first-time examinees.</p> <p>Source: Florida Board of Bar Examiners <a href="http://www.floridabarexam.org/">http://www.floridabarexam.org/</a>.</p>
<b>Medicine: USMLE Exams</b> <b>*NEW</b>	<p>Definition: Average pass rate for first-time examinees on the US Medical Licensing Examinations (USMLE). Cohorts for the Part I exam are second-year MD students. Cohorts for the Part II exams are fourth-year MD students. National benchmark data is based on Jan-Dec (for Step 1 exam) and July-June (for both Step 2 exams) results for first-time examinees from students in US and Canadian medical schools as published in the National Board of Medical Examiners Annual Report.</p>

	<p>Source: University Data Submission; Benchmark: NBME’s USMLE Performance Data: <a href="http://www.usmle.org/Scores_Transcripts/performance/2008.html">http://www.usmle.org/Scores_Transcripts/performance/2008.html</a></p>
<b>Dentistry: NDBE Exams</b> <b>*NEW</b>	<p>Definition: Average pass rate for first-time examinees on the National Dental Board Examination (NDBE). Cohorts for the Part I exam are second-year Dental students. Cohorts for the Part II exam are fourth-year Dental students. Note: The Dental Board Exam is a national standardized examination not a licensure examination. Students also take the Florida Licensure Examination if they wish to practice in Florida. Please note that 2007 was the first year the NDBE was administered after significant revisions to the test.</p> <p>Source: University of Florida.</p>
<b>Veterinary Medicine: NAVLE Exam</b> <b>*NEW</b>	<p>Definition: Average pass rate for first-time examinees on the North American Veterinary Licensing Examination (NAVLE) for graduates or senior veterinary students taking. National benchmark data is based on Fall &amp; Spring results for first-time examinees (criterion group) for senior students in accredited veterinary schools as published by the National Board of Veterinary Medical Examiners’ annual NAVLE Candidate Performance Data report.</p> <p>Source: University of Florida; NBVME: <a href="http://www.nbvme.org/?id=82">http://www.nbvme.org/?id=82</a></p>
<b>Pharmacy: NAPLEX Exam</b> <b>*NEW</b>	<p>Definition: Average pass rate for first-time examinees on the North American Pharmacist Licensure Examination (NAPLEX). Cohorts are graduates from Accreditation Council for Pharmacy Education-accredited schools and colleges of pharmacy. National benchmark data is based on Jan-Dec results for first-time examinees that are graduates from ACPE-accredited United States schools and colleges of pharmacy as published by the National Association of Boards of Pharmacy.</p> <p>Source: National Association of Boards of Pharmacy (NABP) <a href="http://www.nabp.net/programs/examination/naplex/school-pass-rate/">http://www.nabp.net/programs/examination/naplex/school-pass-rate/</a></p>
<b>Ed. Leadership: FELE Exam</b> <b>*SCHEDULED FOR THE 2011 REPORT</b>	<p>Definition: Average pass rate for first-time examinees on the Florida Education Leadership Examination (FELE).</p> <p>Source: Florida Department of Education</p>
<b>Section 6 – Research and Economic Development</b>	
<b>Table 6A. Research and Development</b>	
<b>Federally Funded Awards (Thousands of Dollars)</b> <b>*NEW</b>	<p>Definition: Federally funded awards for research; excludes awards for instruction, outreach, public service, or other sponsored activities; excludes sub-awards institution received as a sub-recipient. Dollars in thousands.</p> <p>Source: NSF Survey of R&amp;D Expenditures at Universities and Colleges. Old format: Item 4, Line 2010 and 2020. New format: Question 20 (A+B).</p>
<b>Total Awards (Thousands of Dollars)</b> <b>*NEW</b>	<p>Definition: Total awards for research; excludes awards for instruction, outreach, public service, or other sponsored activities; excludes sub-awards institution received as a sub-recipient. Dollars in thousands.</p> <p>Source: NSF Survey of R&amp;D Expenditures at Universities and Colleges. Old format: Item 4, Line 2000. New format: Question 20D.</p>
<b>Federally Financed Expenditures (Thousands of Dollars)</b>	<p>Definition: Federally funded expenditures for all research activities (including non-science and engineering activities). Dollars are in thousands.</p> <p>Source: NSF Survey of R&amp;D Expenditures at Universities and Colleges, Old format: Item 2A, Line 2000. New Format: Question 1A.</p>

<b>Total Expenditures (Thousands of Dollars)</b>	Definition: Total expenditures for all research activities (including non-science and engineering activities). Dollars are in thousands. Source: NSF Survey of R&D Expenditures at Universities and Colleges. Old format: Item 2A (Line 2000). New format: Question 1G.
<b>Total Research and Development Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member</b>	Definition: Total R&D expenditures are divided by fall, full-time tenured/tenure-track faculty as reported to IPEDS. (For FGCU, the ratio will be based on both tenured/tenure-track and non-tenure/track faculty.) The fall faculty year used will align with the beginning of the fiscal year, so that (e.g.) 2007 FY R&D expenditures are divided by fall 2006 faculty. Sources: NSF, Webcaspar database (R&D expenditures) and IPEDS (faculty)
<b>Invention Disclosures Received</b>	Definition: Disclosures, no matter how comprehensive, that are made in the fiscal year. Source: AUTM Licensing Survey (or using AUTM definitions for institutions that do not participate in that survey)
<b>Total U.S. Patents Issued</b>	Definition: U.S. patents issued or reissued in the fiscal year. Source: AUTM Licensing Survey (or using AUTM definitions for institutions that do not participate in that survey)
<b>Patents Issued Per 1,000 Full-Time, Tenure and Tenure Earning Faculty</b>	Definition: Total U.S. patents issued in the fiscal year divided by the Full-time, Tenure and Tenure Earning Faculty from the Fall term. Sources: AUTM Licensing Survey or comparably defined data from institutions (patents) and IPEDS (full-time faculty)
<b>Total Number of Licenses/Options Executed</b>	Definition: Licenses/options executed in the fiscal year for all technologies. Each agreement is counted separately. Source: AUTM Licensing Survey (or using AUTM definitions for institutions that do not participate in that survey)
<b>Total Licensing Income Received</b>	Definition: License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Source: AUTM Licensing Survey (or using AUTM definitions for institutions that do not participate in that survey)
<b>Number of Start-Up Companies</b> <b>*NEW</b>	Definition: The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: AUTM Licensing Survey (or using AUTM definitions for institutions that do not participate in that survey)
<b>Table 6B. Centers of Excellence</b>	
<b>Centers of Excellence</b> <b>*REVISED</b>	Definition: These data only includes activities directly associated with the Center. The non-Center activities for faculty who are associated with the Center are not included. Collaboration effectiveness metrics only report on relationships that include financial, or in-kind, support. Source: Universities submit this data for the annual report.
<b>Table 6C. State University Research Commercialization Assistance Grants</b>	
<b>State University Research Commercialization Assistance Grants</b> <b>*REVISED</b>	This table summarizes the activities associated with the one-time grants provided by the State University Research Commercialization Assistance Grant Program as established by The 21st Century Technology, Research, and Scholarship Enhancement Act (1004.226, F.S.). Note: the 2010 Annual Report will only include grants awarded in 2007-08. The 2011 Annual

	Report will include grants awarded in 2010-11. Source: Universities submit this data for the annual report.
<b>Table 6D. 21st Century World Class Scholars Program</b>	
<b>21st Century World Class Scholars Program</b> <b>*NEW</b>	This table summarizes the activities associated with the one-time grants provided by the 21st Century World Class Scholars Program as established by The 21st Century Technology, Research, and Scholarship Enhancement Act (1004.226, F.S.). Note: the 2010 Annual Report will only include grants awarded in 2006-07. Source: Universities submit this data for the annual report.

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