



# **Performance-Based Funding Discussion**

**Brian Lamb, Chair Budget & Finance Committee**

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# Discussion Topics



1. Senate Bill 72 added 2 new metrics:
  - a. 2-year graduation rate for associate in arts transfer student
  - b. 6-year graduation rate for students who are awarded a Pell Grant in their first year
2. Strategic Plan updates to 2 existing metrics:
  - a. Metric 1 – Percent of Bachelors Graduates Employed (earning \$25,000+) or Enrolled 1 Year after Graduation
  - b. Metric 4 - Four-year Graduation Rate (Full-time FTIC)
3. Impact of Covid-19 on Continuous Improvement
4. 70 point Threshold



## 1001.92 - State University System Performance-Based Incentive

(1) A State University System Performance-Based Incentive shall be awarded to state universities using performance-based metrics adopted by the Board of Governors of the State University System. Beginning with the Board of Governors' determination of each university's performance improvement and achievement ratings, and the related distribution of annual fiscal year appropriation, the performance-based metrics must include:

- (a) The 4-year graduation rate for first-time-in-college students; (METRIC 4)
- (b) Beginning in fiscal year 2021-2022, the 2-year graduation rate for associate in arts transfer student; (NEW)
- (c) Retention rates; (METRIC 5)
- (d) Postgraduation education rates; (METRIC 1)
- (e) Degree production; (METRIC 6 AND 8)
- (f) Affordability; (METRIC 3)
- (g) Postgraduation employment and salaries, including wage thresholds that reflect the added value of a baccalaureate degree; (METRIC 1 AND 2)
- (h) Access rate, based on the percentage of undergraduate students enrolled during the fall term who received a Pell Grant during the fall term; and (METRIC 7)
- (i) Beginning in fiscal year 2021-2022, the 6-year graduation rate for students who are awarded a Pell Grant in their first year. (NEW)



## Possible metrics to replace in the model:

- **Metric 8:** Graduate Degrees Awarded in Areas of Strategic Emphasis (8a - Freshman in Top 10% of Graduating HS Class – NCF & FL Poly)
  - Leaving metric 6 in the model will satisfy the statutory requirement for a degree production metric
  - Most universities are consistently scoring high on this metric
- **Metric 9:** Board Choice, Percent of Bachelor's Degrees without Excess Hours
  - Not a statutory requirement
  - Most universities are consistently scoring high on this metric
  - This metric is related to metrics 3 and 4
- **Metric 10:** BOT Choice
  - Not a statutory requirement
  - Most universities are consistently scoring high on this metric
  - One of the original four guiding principles was to 'Acknowledge the unique mission of the different institutions.'

# New Metric: Two-year graduation rate for FCS associate in arts transfer student



## Most Recent Data:

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS Avg
2016-17 Data	41%	40%	41%	42%	0%	53%	25%	32%	40%	41%	43%	32%	40%
2017-18 Data	34%	40%	43%	46%	10%	56%	42%	33%	42%	43%	41%	31%	41%
Improvement	-8%	0%	2%	4%	10%	3%	17%	1%	3%	3%	-1%	-1%	1%

## Proposed Excellence Benchmarks:

Points	5	4	3	2	1
increments of 5%	50%	45%	40%	35%	30%

## Proposed Improvement Scale:

Points	5	4	3	2	1
increments of 1%pt	5%	4%	3%	2%	1%

# New Metric: Two-year graduation rate for FCS associate in arts transfer student



New College and Florida Polytechnic have small 'Florida College System AA Transfer' cohorts.

- When an institution reaches a minimum cohort size (of 25), then the institution can be evaluated based on a single cohort. Until then, any institution with a small cohort will be evaluated based on the performance from the last three cohorts.

FL Poly Cohort Sizes:

Cohort Year	Cohort Size	3Yr Rolling Cohort Size
2014-15	32	.
2015-16	21	.
2016-17	16	69
2017-18	31	68
2018-19	24	71

NCF Cohort Sizes:

Cohort Year	Cohort Size	3Yr Rolling Cohort Size
2014-15	17	.
2015-16	12	.
2016-17	16	45
2017-18	12	40
2018-19	11	39

# New Metric: six-year graduation rate for students who are awarded a Pell Grant in their first year



## Most Recent Data:

	FAMU	FAU	FGCU	FIU	FPU*	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS Avg
2016-17 Data	48%	52%	44%	58%		79%	60%	70%	86%	54%	70%	36%	68%
2017-18 Data	51%	51%	47%	60%		81%	62%	69%	86%	60%	70%	39%	70%
Improvement	3%	-1%	3%	2%		2%	2%	-1%	-1%	6%	1%	3%	2%

\*the first year FL Poly will have a 6yr Pell FTIC rate is 2018-24 that will be reported in 2025; FL Poly will have an alternative metric

## Proposed Excellence Benchmarks:

Points	5	4	3	2	1
increments of 5%	80%	75%	70%	65%	60%

## Proposed Improvement Scale:

Points	5	4	3	2	1
increments of 1%pt	5%	4%	3%	2%	1%



Proposed Metric:

## Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-grant

Most Recent Data:

	FL Poly	SUS Avg
PELL	66.7%	86.7%
NO PELL	64.9%	87.1%
TOTAL	65.4%	86.9%
Difference	1.8%	-0.5%

Proposed Excellence Benchmarks:

Points	5	4	3	2	1
increments of 1%	89%	88%	87%	86%	85%

Proposed Improvement Scale:

Points	5	4	3	2	1
increments of 1%pt	5%	4%	3%	2%	1%



# Metric 1 – Percent of Bachelors Graduates Employed (earning \$25,000+) or Enrolled 1 Year after Graduation



Most Recent Data:

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS Avg
Excellence	65.6%	68.4%	70.2%	70.9%	67.5%	68%	65.3%	69.1%	71.8%	70.5%	71.6%	73.2%	70.1%
Improvement	1.7%	0.2%	1%	2.7%		2%	12.3%	1.7%	0.5%	0.6%	1.2%	4%	1.8%

Current Benchmarks:

Points	10	9	8	7	6	5	4	3	2	1
increments of 2.3%	72.8%	70.5%	68.3%	66.0%	63.7%	61.4%	59.2%	56.9%	54.6%	52.3%

Proposed Updated Metric:

**Percent of Bachelors Graduates Employed (earning \$30,000+) or Enrolled 1 Year after Graduation**

Proposed Benchmarks:

Points	10	9	8	7	6	5	4	3	2	1
increments of 3%	80%	77%	74%	71%	68%	65%	62%	59%	56%	53%

# Metric 4 – Four-year Graduation Rate (Full-time FTIC)



## Most Recent Data:

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS Avg
<b>Excellence</b>	27.7%	37.4%	35.7%	42.8%	39.5%	69.5%	57.9%	46.3%	70.9%	44.6%	59.4%	34.8%	55.1%
<b>Improvement</b>	5.2%	3.5%	6.9%	3.9%		-2.0%	2.2%	0.6%	3.6%	6.0%	0.8%	3.5%	2.4%

## Current Benchmarks:

Points	10	9	8	7	6	5	4	3	2	1
<b>increments of 2.3%</b>	50%	48.8%	47.5%	46.3%	45%	43.8%	42.5%	41.3%	40%	38.8%

## Proposed Benchmarks:

Points	10	9	8	7	6	5	4	3	2	1
<b>increments of 3%</b>	65%	62%	59%	56%	53%	50%	47%	44%	41%	38%

# Continuous Improvement & Thresholds



- Board Regulation 5.001
  - (5) State Investment
    - (d) Any institution with a score the lower than the previous year's score for two consecutive years shall submit a student success plan to the Board of Governors for consideration at its August/September meeting that specifies the activities and strategies for improving the institution's performance metrics in order to be eligible for their proportional amount of the state's investment. The baseline scores begin with the June, 2018 results.
  - (6) Beginning with the Fiscal Year 2021-22 appropriation, any institution with a score lower than 70 points shall submit a student success plan to the Board of Governors for consideration at its August/September meeting that specifies the activities and strategies for improving the institution's performance metrics in order to be eligible for 50 percent of their proportional amount of the state's investment



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