FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED AMENDED REGULATION

DATE: June 28, 2017

REGULATION NUMBER AND TITLE: Regulation 6.006, Acceleration Mechanisms

SUMMARY: Board of Governors Regulation 6.006 has been amended to recognize Defense Language Proficiency Tests as an acceptable means of academic credit acceleration. This new mechanism was approved by the Articulation Coordinating Committee through its approval of the most recent version of the Articulation Coordinating Committee Credit-by-Exam Equivalencies document at its May 17, 2017 meeting. The addition of the mechanism provides for consistent treatment of examinations throughout public postsecondary education in Florida.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.


THE BOARD OF GOVERNORS’ OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Jan M. Ignash, Vice Chancellor, Academic and Student Affairs.

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or generalcounsel@flbog.edu
6.006 Acceleration Mechanisms

(1) Definition – Within the context of these regulations, an early college dual enrollment course is defined as a postsecondary course creditable toward high school completion and a college degree (as opposed to a career or technical certificate).

(2) Each baccalaureate degree program offered by a university shall be designed so that students may complete a minimum of twenty-five percent (25%) of degree requirements through the acceleration mechanisms listed below:
   (a) Achievement of specified performance levels on standardized institutional or departmental examinations;
   (b) Recognition of satisfactory performance on examinations identified in the Articulation Coordinating Committee Credit-By-Exam Guidelines as approved by the Board of Governors. These examinations include those associated with the Advanced Placement Programs of the College Board, the International Baccalaureate Program, the Advanced International Certificate of Education Program, DANTES/DSST, Excelsior College, Defense Language Proficiency Test, and the College-Level Examination Program;
   (c) Satisfactory performance in community college or university early college dual enrollment courses taken prior to graduation from high school; or
   (d) Any combination of the above acceleration mechanisms.

(3) In order to facilitate acceleration, each university must award credit for specific courses for which competency has been demonstrated by successful passage of an approved dual enrollment course or examination as outlined in this regulation.

(4) Each university shall establish a program of early admission (full-time early college dual enrollment) for eligible secondary school students qualifying for such a program under provisions of subsection 1007.271(2), Florida Statutes.

(5) Effective beginning with students admitted Summer Semester 2009, early college dual enrollment courses that meet core state university admission requirements in English/Language Arts, Mathematics, Natural Sciences, Social Sciences, or Foreign Languages (as specified in Board of Governors Regulation 6.002(6)(a)(1)) shall receive the same weighting as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses in the calculation of the high school grade point average used for admission decisions.
(6) Each university shall describe clearly the various options available for acceleration and the criteria governing such options in its catalog, university Web site, and other appropriate publications or advisement materials.

Authority: Section 7(d), Art. IX, Fla. Const.; History—Formerly 6C-2.69, and 6C-6.06 1-7-73, 12-17-74, Amended 1-10-78, 8-11-85, 10-19-88, 3-29-89, 3-27-08.