

**FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED REGULATION AND AMENDMENTS**

Date: February 1, 2008

REGULATION TITLES AND NUMBERS: 6.006 Acceleration Mechanisms

SUMMARY: This regulation is amended to provide clarification regarding the use of acceleration mechanisms in the State University System to ensure smooth articulation across education sectors. Changes include a definition of an "early college dual enrollment course" and an updated reference to acceleration mechanisms as identified in the *Articulation Coordinating Committee Credit-By-Exam Guidelines* and previously approved by the Board of Governors. The proposed amendment also includes a clarification that, beginning with students admitted Summer Semester, 2009, specified early college dual enrollment courses shall receive the same weighting as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses in the calculation of the high school grade point average used in admission decisions.

FULL TEXT OF THE REGULATION: The full text of the amended regulation is posted on BOG's Website at www.flbog.org. In addition, the full text of the regulation is available upon request to the Office of the Chancellor, which can be contacted at (850) 245-0466.

AUTHORITY TO ADOPT/ AMEND/ REPEAL REGULATION: Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

BOARD OF GOVERNORS' OFFICIAL INITIATING ADOPTION/ AMENDMENT/ REPEAL OF REGULATIONS: Dorothy J. Minear, Interim Vice Chancellor, Strategic Initiatives.

COMMENTS REGARDING ADOPTION/ AMENDMENT/ REPEAL OF REGULATIONS SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation(s) on which you are commenting.

THE PERSON TO BE CONTACTED REGARDING ADOPTION/ AMENDMENT/ REPEAL OF REGULATION IS: Vikki R. Shirley, General Counsel, Board of Governors, State University System 325 W. Gaines Street, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), generalcounsel@flbog.org.

~~6C-6.006~~ Acceleration Mechanisms for Program Completion

(1) **Definition** – Within the context of these regulations, an early college dual enrollment course is defined as a postsecondary course creditable toward high school completion and a college degree (as opposed to a career or technical certificate).

(2) Each baccalaureate degree program offered by a university shall be designed so that students may complete a minimum of twenty-five percent (25%) of degree requirements through the acceleration mechanisms listed below:

(a) Achievement of specified performance levels on appropriate recognized standardized, institutional or departmental examinations;

(b) Recognition of satisfactory performance in secondary school on examinations identified in the *Articulation Coordinating Committee Credit-By-Exam Guidelines* as approved by the Board of Governors. These examinations include those associated with the Advanced Placement Programs of the College Entrance Examination Board, or the International Baccalaureate Program, the Advanced International Certificate of Education Program, DANTES/DSST, Excelsior College, and the College-Level Examination Program;

(c) Dual enrollment Satisfactory performance in a community college or university early college dual enrollment courses taken prior to graduation from high school or community college; or

(d) Any combination of the above acceleration mechanisms.

(2)(3) In order to facilitate acceleration, each university must award credit for specific courses for which competency has been demonstrated by successful passage of an approved dual enrollment course or exemption or waiver examination as outlined in this regulation. Universities may not exempt students from courses without the award of credit if competencies have been so demonstrated.

(3)(4) Each university shall establish a program of early admission (full-time early college dual enrollment) for public eligible secondary school students qualifying for such a program under provisions of subsection 6A-1.095(2) of the regulations of the State Board of Education 1007.271(2), Florida Statutes.

(5) Effective beginning with students admitted Summer Semester 2009, early college dual enrollment courses that meet core state university admission requirements in English/ Language Arts, Mathematics, Natural Sciences, Social Sciences, or Foreign Languages (as specified in Board of Governors Regulation 6.002(6)(a)1.) shall receive the same weighting as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses in the calculation of the high school grade point average used for admission decisions.

(4)(6) Each university shall describe clearly the various options available for acceleration and the criteria governing such options in its catalog, university Web site, and other appropriate publications or advisement materials.

2008_01_08 DRAFT to be presented for consideration for notice by the BOG Student Affairs Committee on January 23, 2008.

Authority: Section 7(d), Art. IX, Fla. Const., History – Formerly 6C-2.69, 1-7-73, Amended and Renumbered 12-17-74, Amended 1-10-78, 8-11-85, Formerly 6C-6.06, 10-19-88, 3-29-89, _____

DRAFT