



Mid-Course Correction of Access Performance Indicators and Goals

**Dr. Nancy McKee, Associate Vice Chancellor
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Access Performance Indicators and Goals



No.	Performance Indicators	2025 Goals
1	<u>Currently:</u> Number of undergraduate student credit hours in online education	<u>Currently:</u> 3.48 million
2.	<u>Currently:</u> Number of undergraduate FTE enrolled in online courses	<u>Currently:</u> 86,900
	<u>Recommendation:</u> Consolidate into one performance indicator:	<u>Recommendation:</u> Consolidate into one goal:
	Percent of Undergraduate FTE in Online Courses	40%

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No.	Performance Indicators	2025 Goals
3	<p><u>Currently:</u> Number of graduate student credit hours in online education</p>	<p><u>Currently:</u> 616,000</p>
4	<p><u>Currently:</u> Number of graduate FTE enrolled in online courses</p> <p><u>Recommendation:</u> Consolidate into one performance indicator:</p> <p>Percent of Graduate FTE in Online Courses</p>	<p><u>Currently:</u> 19,250</p> <p><u>Recommendation:</u> Consolidate into one goal:</p> <p>34%</p>

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No.	Performance Indicators	2025 Goals
5	<p><u>Currently:</u> Percentage of SUS undergraduate students enrolling in one or more online courses each year</p> <p><u>Recommendation:</u> <i>No change</i></p>	<p><u>Currently:</u> 75%</p> <p><u>Recommendation:</u> <i>No change</i></p>
6	<p><u>Currently:</u> Percentage of SUS graduate students enrolling in one or more online courses each year</p> <p><u>Recommendation:</u> <i>No change</i></p>	<p><u>Currently:</u> 50%</p> <p><u>Recommendation:</u> <i>No change</i></p>

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No.	Performance Indicators	2025 Goals
7	<p><u>Currently:</u> Percentage of academic degree programs in the Board of Governors Academic Program Inventory that have at least one major offered fully online</p> <p><u>Recommendation:</u> <i>TBD</i></p>	<p><u>Currently:</u> 60%</p> <p><u>Recommendation:</u> <i>TBD</i></p>



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