



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

Agenda and Meeting Materials September 14-15, 2011

Ballroom, Graham Center
Florida International University
11200 SW 8th Street
Miami, Florida 33199

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STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

**ACTIVITIES
BOARD OF GOVERNORS MEETINGS**

**Ballroom, Graham Center
Florida International University
11200 SW 8th Street
Miami, Florida 33199
September 14-15, 2011**

**By Telephone Conference Call
Dial-in Number: 888-808-6959; Conference Code: 850-2450**

Wednesday, September 14, 2011

1:00 – 2:00 p.m.	Facilities Committee.....1 Chair: Mr. Dick Beard; Vice Chair: Mr. Dean Colson Members: Martin, Perez, Stavros, Temple, Yost
2:00 – 3:00 p.m.	Budget and Finance Committee23 Chair: Mr. Tico Perez; Vice Chair: Mr. Dick Beard Members: Duncan, Hosseini, Long, Marshall, Rood, Tripp
3:00 – 5:30 p.m.	Strategic Planning Committee.....129 Chair: Mr. Frank T. Martin; Vice Chair: Mr. John D. Rood Members: Colson, Frost, Hosseini, Perez, Yost
5:30 – 6:30 p.m.	Welcome Reception Frost Art Museum Café (on FIU Campus)

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Thursday, September 15, 2011

8:30 – 9:30 a.m.	Academic and Student Affairs Committee 139 Chair: Ms. Ann W. Duncan; Vice Chair: Mr. Michael Long Members: Frost, Marshall, Martin, Robinson, Stavros, Yost
9:30 – 11:30 a.m.	Strategic Planning Committee Chair: Mr. Frank T. Martin; Vice Chair: Mr. John D. Rood Members: Colson, Frost, Hosseini, Perez, Yost
11:30 - 12:00 p.m.	Trustee Nominating Committee 175 Chair: Mr. Mori Hosseini Members: Colson, Duncan, Parker, Rood, Temple, Tripp
12:00 p.m.	Lunch Break
1:00 – 4:00 p.m.	Board of Governors – Regular Meeting..... 185 Chair: Ms. Ava L. Parker; Vice Chair: Mr. Dean Colson All Board members

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CONSTITUTION OF THE STATE OF FLORIDA

AS REVISED IN 1968 AND SUBSEQUENTLY AMENDED

ARTICLE IX

EDUCATION

SECTION 7. State University System.--

(a) **PURPOSES.** In order to achieve excellence through teaching students, advancing research and providing public service for the benefit of Florida's citizens, their communities and economies, the people hereby establish a system of governance for the state university system of Florida.

(b) **STATE UNIVERSITY SYSTEM.** There shall be a single state university system comprised of all public universities. A board of trustees shall administer each public university and a board of governors shall govern the state university system.

(c) **LOCAL BOARDS OF TRUSTEES.** Each local constituent university shall be administered by a board of trustees consisting of thirteen members dedicated to the purposes of the state university system. The board of governors shall establish the powers and duties of the boards of trustees. Each board of trustees shall consist of six citizen members appointed by the governor and five citizen members appointed by the board of governors. The appointed members shall be confirmed by the senate and serve staggered terms of five years as provided by law. The chair of the faculty senate, or the equivalent, and the president of the student body of the university shall also be members.

(d) **STATEWIDE BOARD OF GOVERNORS.** The board of governors shall be a body corporate consisting of seventeen members. The board shall operate, regulate, control, and be fully responsible for the management of the whole university system. These responsibilities shall include, but not be limited to, defining the distinctive mission of each constituent university and its articulation with free public schools and community colleges, ensuring the well-planned coordination and operation of the system, and avoiding wasteful duplication of facilities or programs. The board's management shall be subject to the powers of the legislature to appropriate for the expenditure of funds, and the board shall account for such expenditures as provided by law. The governor shall appoint to the board fourteen citizens dedicated to the purposes of the state university system. The appointed members shall be confirmed by the senate and serve staggered terms of seven years as provided by law. The commissioner of education, the chair of the advisory council of faculty senates, or the equivalent, and the president of the Florida student association, or the equivalent, shall also be members of the board.

History.--Proposed by Initiative Petition filed with the Secretary of State August 6, 2002; adopted 2002.

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STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA
Facilities Committee
Ballroom, Graham Center
Florida International University
Miami, Florida
September 14, 2011
1:00 p.m. - 2:00 p.m.

Chair: Dick Beard; Vice-Chair: Dean Colson
Members: Martin, Perez, Stavros, Temple, Yost

1. **Call to Order** **Governor Dick Beard**
2. **Meeting Minutes, June 20, 2011** **Governor Beard**
3. **Public Education Capital Outlay (PECO)
Discussion & Recommendations from the
SUS Council for Administration and
Financial Affairs (CAFA)**
Mr. Chris Kinsley
Director, Finance & Facilities
Dr. Ken Jessell
*Chief Financial Officer and
Senior Vice President,
Finance and Administration
Florida International University*
4. **Review and Approve the 2012-13 SUS Fixed
Capital Outlay Legislative Budget Request** **Mr. Kinsley**
5. **Concluding Remarks and Adjournment** **Governor Beard**

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Facilities Committee
September 14, 2011**

SUBJECT: Minutes of Meeting held June 20, 2011

PROPOSED COMMITTEE ACTION

Approval of minutes of the meeting held on June 20, 2011, via telephone conference call.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

N/A

BACKGROUND INFORMATION

Board members will review and approve the minutes of the meeting held on June 20, 2011, via telephone conference call.

Supporting Documentation Included: Minutes: June 20, 2011

Facilitators/Presenters: Governor Dick Beard

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MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
FACILITIES COMMITTEE
CONFERENCE CALL
June 20, 2011

Chairman Charlie Edwards convened the Board of Governors Facilities Committee meeting at 2:04 p.m., June 20, 2011, via telephone conference call. The following members were present: Dean Colson, Dick Beard, Tico Perez, Gus Stavros and Rick Yost.

1. Call to Order

Governor Edwards called the meeting of the Facilities Committee to order.

2. Approval of Minutes of the Meeting of the Facilities Committee held March 24, 2011

Governor Beard moved that the Committee approve the Minutes of the Meeting of the Facilities Committee held March 24, 2011. Mr. Stavros seconded the motion, and members of the Committee concurred.

3. Bond Resolutions

Mr. Edwards noted to the Board that the University of South Florida had withdrawn its request to issue bonds for the Sundome and planned to complete the project using private funding. The project had been approved by the Board at the March 24, 2011 meeting with contingencies.

Mr. Kinsley reviewed the three requests before the Committee for approval from the Florida International University and the University of Florida.

- A. Resolution of the Board of Governors Authorizing the Division of Bond Finance of the State Board of Administration of Florida to Issue Debt on behalf of the Florida International University to Finance the Construction of a Student Residence and Related Improvements on the Main Campus, FIU

Mr. Kinsley presented Florida International University's request to issue debt. He stated that the issue was in conformity with the Debt Management

Guidelines. Mr. Beard moved to approve the resolution, as presented, and the motion was seconded by Mr. Perez. All members voted in favor.

- B. Resolution of the Board of Governors Authorizing the Division of Bond Finance of the State Board of Administration of Florida to Issue Debt on behalf of the Florida International University to Finance the Construction of a Parking Garage on the Main Campus, FIU

Mr. Kinsley reviewed the debt request from Florida International University for their Parking Garage. Governor Beard made a motion to approve the resolution, as presented, and the motion was seconded by Mr. Colson. All members voted in favor.

- C. A Resolution of the Board of Governors Authorizing the Issuance of Debt by the University of Florida Financing Athletic Association to Finance the Construction, Renovation and Equipping of various Capital Improvements to certain Athletic Facilities on the Main Campus, UF

Mr. Kinsley presented the University of Florida Athletic Association request to issue debt. He said that it was variable rate debt, but that the University was effective at hedging and had the resources to monitor the rate. He stated that the project was in conformity with the Debt Management Guidelines and all contingencies had been met. Mr. Stavros made a motion to approve the resolution, as presented, and the motion was seconded by Mr. Beard. All members voted in favor.

4. Committee 2011-2012 Work Plan

Mr. Kinsley presented the Committee work plan. Governor Colson expressed concern to the Committee about the future of PECO funding and asked if staff could provide the Committee with a status on what was being done to address the shortfall. Chair Edwards agreed and suggested adding to the work plan a report on alternatives to PECO funding. Tim Jones mentioned that CAFA was working on a report on the topic and could bring it to the Board as part of the Budget Committee in September.

5. Concluding Remarks and Adjournment

There being no further business, the meeting adjourned at 2:25 p.m., June 20, 2011.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Facilities Committee
September 14, 2011**

SUBJECT: PECO - Discussion of Funding Challenges

PROPOSED COMMITTEE ACTION

Information and discussion.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Subsection 7, Florida Constitution

BACKGROUND INFORMATION

The final 2011-12 Fixed Capital Outlay appropriations for the State University System of Florida totaled \$56 million, (\$13 million for Maintenance/Repair/Renovation/Remodeling, \$8 million for Utility Infrastructure/Capital Renewal and \$35 million for USF Polytechnic). This is far below PECO funding levels of the past decade, and has raised concerns as to the sustainability of the SUS's fixed capital outlay programs. Specifically, Board and university staffs were asked to address the following questions:

- How will the PECO shortfall impact university operations during fiscal 2011-12?
- What is the specific impact on projects currently under construction?
- What is the impact on the deferred maintenance?
- How could continued PECO reductions impact the long-term strategic plans for institutional growth in student population, research and economic development?

The SUS physical plant directors and CAFA, (Council of Administrative and Financial Affairs), along with Board staff, have met several times over the summer to discuss these questions and the potential impact to the SUS. Dr. Ken Jessell, FIU Senior Vice President for Finance and Administration and Chief Financial Officer will address these questions and present the CAFA findings and recommendations.

Supporting Documentation To Be Provided: 1. PECO Background Presentation
2. CAFA Report and Recommendations
3. Senate PECO Report

Facilitators/Presenters: Chris Kinsley, Dr. Ken Jessell

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Facilities Committee
September 14, 2011

SUBJECT: 2012-13 State University System Fixed Capital Outlay Legislative
Budget Request

PROPOSED COMMITTEE ACTION

Review and approve the 2012-2013 SUS Fixed Capital Outlay Legislative Budget Request.

Authorize the Chancellor, State University System of Florida, to make revisions to the 2012-2013 SUS Fixed Capital Outlay Legislative Budget Request.

Approval is recommended by the Chancellor.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The requested budget provides the State University System of Florida continued capital outlay support and has been prepared in accordance with statutory requirements and guidelines adopted by the Board of Governors on March 24, 2011. All university fixed capital outlay budget requests have been approved by the institutional boards of trustees.

Specific Fixed Capital Outlay Appropriation Requests

- ◆ **The 2012/2013-2014/2015 SUS Three-Year Public Education Capital Outlay (PECO) Request** provides funding to meet identified academic and academic support facility needs based upon statutory revenue allocation constraints. **(Attachment I)**
- ◆ **The 2012/2013 SUS Fully Funded Public Education Capital Outlay (PECO) Project Priority List** represents a prioritized statement of academic and academic support facilities needs. **(Attachment II)**

- ◆ **Board Request for PECO Remodeling/Renovation/Repair/Maintenance Formula Funds Appropriation** represents a system-wide request for funds used to expand or upgrade educational facilities to prolong the useful life of the plant, pursuant to statute. **(Attachment III)**
- ◆ **The 2012/2013 Alec P. Courtelis Facility Enhancement Challenge Grant Program** requires funding to match private donations which have been received by June 30, 2011. The projects support high priority instruction and research facilities. **(Attachment IV)**
- ◆ **A Request for Capital Improvement Trust Fund Debt Service Appropriation** provides the spending authority necessary to satisfy the debt service requirements of previously issued long term debt. **(Attachment V)**
- ◆ **A Request for Legislative Authorization for State University System Fixed Capital Outlay projects requiring General Revenue funds to Operate and Maintain (Attachment VI)** provides the spending authority for plant and maintenance operations.
- ◆ **Fixed Capital Outlay Projects Requiring Legislative Authorization (Attachment VII)**

Supporting Documentation Included: Attachment I-VII (as described above)

Facilitators/Presenters: Chris Kinsley

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
2012/2013 - 2014/2015 PECO PROJECT LIST
SEPTEMBER 15, 2011

Univ	Project	Prior Funding	Board Proposed 3 Years		
		All Years	2012-2013	2013-2014	2014-2015
UF	Utilities/Infrastructure/Capital Renewal/Roofs		5,902,915	16,000,000	18,000,000
	Utilities/Infrastructure/Capital Renewal/Roofs - VETO		5,297,085		
	Research & Academic Center at Lake Nona	26,000,000		6,000,000	
	Chemistry/Chemical Biology Building	7,608,204		25,000,000	33,291,796
	Newell Hall Remodeling/Restoration			8,000,000	7,000,000
			11,200,000	55,000,000	58,291,796
FSU	Utilities/Infrastructure/Capital Renewal/Roofs		7,200,000	10,000,000	15,000,000
	FAMU-FSU College of Engineering III - Joint Use	985,665		13,035,336	1,999,000
	Applied Sciences Building	12,000,000	6,000,000	4,000,000	
	Eppes Building Remodeling				14,500,000
	Earth Ocean Atmospheric Sciences Building			3,850,000	
	TOTAL		13,200,000	30,885,336	31,499,000
FAMU	Utilities/Infrastructure/Capital Renewal/Roofs		5,185,231	8,000,000	8,000,000
	Utilities/Infrastructure/Capital Renewal/Roofs - VETO		2,014,769		
	Pharmacy Phase II	25,000,000		6,049,000	
	FAMU-FSU College of Engineering III - Joint Use	985,665		13,014,335	2,000,000
	Student Affairs Building				6,155,000
	TOTAL		7,200,000	27,063,335	16,155,000
USF	Utilities/Infrastructure/Capital Renewal/Roofs		5,450,794	10,000,000	10,000,000
	Utilities/Infrastructure/Capital Renewal/Roofs - VETO		2,549,206		
	Sarasota/Manatee Utilities/Infrastructure/Capital Renewal/Roofs	5,250,000	637,277	1,500,000	1,500,000
	Sarasota/Manatee Utilities/Infrastructure/Capital Renewal/Roofs - VETO		162,723		
	USF St. Pete. Utilities/Infrastructure/Capital Renewal/Roofs	4,425,000	1,026,429	2,500,000	3,000,000
	USF St. Pete Utilities/Infrastructure/Capital Renewal/Roofs - VETO		173,571		
	Interdisciplinary Science Teaching & Research Facility	71,232,583		12,531,204	
	The Learning Center: Undergraduate Classroom & Support Bldg Ph I				4,523,847
	USF Polytechnic New Campus Phase I	63,117,200			
	USF Health School of Pharmacy @ Polytechnic		10,000,000	7,000,000	7,000,000
	USF Polytechnic Interdisciplinary Ctr for Excellence		1,000,000	5,638,720	10,361,280
	TOTAL		21,000,000	39,169,924	36,385,127
					-

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
2012/2013 - 2014/2015 PECO PROJECT LIST
SEPTEMBER 15, 2011

Univ	Project	Prior Funding	Board Proposed 3 Years		
		All Years	2012-2013	2013-2014	2014-2015
FAU	Utilities/Infrastructure/Capital Renewal/Roofs		3,092,537	3,965,000	3,965,000
	Utilities/Infrastructure/Capital Renewal/Roofs - VETO		3,251,463		
	FAU/SCRIPPS Joint Use Facility Expansion - Jupiter	4,000,000		6,000,000	2,000,000
	College of Science & Eng Bldgs 36, 43 & 55 Reno			10,000,000	
	General Classroom South Bldg 2 Reno/Add				11,885,000
	Jupiter Research Building Renovation & Addition				
	TOTAL		6,344,000	19,965,000	17,850,000
UWF	Utilities/Infrastructure/Capital Renewal/Roofs		3,200,000	4,000,000	4,000,000
	College of Business Education Ctr.Ph.III of III			8,410,500	
	School of Allied Health & Life Sciences, PH 1				
	TOTAL		3,200,000	12,410,500	4,000,000
UCF	Utilities/Infrastructure/Capital Renewal/Roofs		7,317,554	14,000,000	14,000,000
	Utilities/Infrastructure/Capital Renewal/Roofs - VETO		2,277,804		
	Classroom Building II	16,234,156	5,241,445	2,000,000	
	Interdisc. Research and Incubator Fac. (P,C,E)	5,924,183		25,776,653	14,000,000
	Math & Physics Bldg Renovation & Remodeling		3,877,895		
	Engineering Bldg 1 Renovation		3,620,723		
	UCF/VCC Classroom Building			7,500,000	
	Arts Complex Phase II (Performance)				5,000,000
	TOTAL		22,335,421	49,276,653	33,000,000
FIU	Utilities/Infrastructure/Capital Renewal/Roofs		8,400,000	10,500,000	10,500,000
	Student Academic Support Center - MMC	21,833,698		7,853,025	
	Strategic Land Acquisition			10,000,000	
	Satellite Chiller Plant Expansion - MMC		6,000,000	1,000,000	
	Humanities Ctr (Arts & Sciences)-MMC				23,370,000
	TOTAL		14,400,000	29,353,025	33,870,000

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
2012/2013 - 2014/2015 PECO PROJECT LIST
SEPTEMBER 15, 2011

		Prior Funding	Board Proposed 3 Years		
Univ	Project	All Years	2012-2013	2013-2014	2014-2015
UNF	Utilities/Infrastructure/Capital Renewal/Roofs		2,827,706	6,000,000	6,000,000
	Utilities/Infrastructure/Capital Renewal/Roofs - VETO		1,972,294		
	Land Acquisition			9,000,000	9,000,000
	Renovation of Bio Bldg (Natural Sciences) (Bldg 4)				10,000,000
	TOTAL		4,800,000	15,000,000	25,000,000
FGCU	Utilities/Infrastructure/Capital Renewal/Roofs		3,200,000	4,000,000	5,000,000
	Classrooms/Offices/Labs Academic 8	23,500,016	4,500,000		
	Innovation Hub Research			12,500,000	
	Central Energy Plant Expansion Phase 3				9,000,000
	TOTAL		7,700,000	16,500,000	14,000,000
NEWC	Utilities/Infrastructure/Capital Renewal/Roofs		3,200,000	3,000,000	4,000,000
	Caples Mechanical Renovation, Remodeling		4,650,000		
	College Hall Mechanical Renovation, Remodeling			3,000,000	4,000,000
	Land Purchase (58th Street Properties)				750,000
	TOTAL		7,850,000	6,000,000	8,750,000
SUS	System Priority and Joint Use Projects				
	SUS Critical Deferred Maintenance		3,526,946	17,007,839	19,946,811
	SUS Joint Use Library Storage Facility @ UF	2,017,511			16,899,079
	FAMU/FSU College of Engineering	4,199,136			
	PK Yonge - Developmental Research School at UF	1,600,000		1,900,000	
	TOTAL		3,526,946	18,907,839	36,845,890
	Lump Sum Maintenance/Repair/Renovation/Remodeling		22,078,260	27,848,282	32,197,990
GRAND TOTAL			144,834,627	347,379,894	347,844,803

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
2012-2013 PECO Legislative Budget Request
September 15, 2011
Fully Funded by Project Priority

Board Priority	Univ	Project Title	Prior Appropriations	Future PECO Funding Needed	Project Cost in Total
1	FGCU	Classrooms/Offices/Labs Academic 8	23,500,016	4,500,000	28,000,016
2	UCF	Classroom Building II	16,234,156	7,241,442	23,475,598
3	FSU	Applied Sciences Building	12,000,000	10,000,000	22,000,000
4	FIU	Satellite Chiller Plant Expansion-MMC		7,000,000	7,000,000
5	NEWC	Caples Mechanical Renovation, Remodeling		4,650,000	4,650,000
6	UCF	Engineering Bldg I Renovation		18,500,000	18,500,000
7	UCF	Math & Physics Bldg Renovation & Remodeling		14,000,000	14,000,000
8	USF	School of Pharmacy @ Polytechnic		24,000,000	24,000,000
9	USF	USF Polytechnic Interdisciplinary Center for Excellence and Wellness Research		17,000,000	17,000,000
10	UF	Research & Academic Center @ Lake Nona	26,000,000	6,000,000	32,000,000
11	UCF	Interdisc. Research and Incubator Fac. (P,C,E)	5,924,183	39,776,653	45,700,836
12	FGCU	Innovation Hub Research		12,500,000	12,500,000
13	USF	Interdisciplinary Science Teaching & Research Facility	71,232,583	12,531,204	83,763,787
14	FAMU	Pharmacy Phase II	25,000,000	6,049,000	31,049,000
15	FIU	Student Academic Support Center - UP	21,833,698	7,853,025	29,686,723
16	UWF	College of Business Education Ctr.Ph.III of III	15,818,837	11,200,000	27,018,837
17	UF	Chemistry/Chemical Biology Building	7,608,204	58,291,796	65,900,000
18	SUS	Joint-Use FAMU-FSU College of Engineering III	6,170,466	35,000,000	41,170,466
19	SUS	P.K. Yonge K-5 Developmental Research School	1,600,000	1,900,000	3,500,000
20	NEWC	College Hall Mechanical Renovation, Remodeling		11,700,000	11,700,000
21	FAU	FAU/SCRIPPS Joint Use Facility Expansion - Jupiter		8,000,000	8,000,000
22	UF	Newell Hall Remodeling/Restoration		15,000,000	15,000,000
23	FAU	College of Science & Eng Bldgs 36, 43 & 55 Renovations		10,000,000	10,000,000
24	UCF	UCF/VCC Classroom Building		7,500,000	7,500,000
25	FSU	Earth Ocean Atmospheric Sciences Bldg		68,800,000	68,800,000
26	UNF	Land Acquisition		18,000,000	18,000,000
27	FIU	Strategic Land Acquisition		10,000,000	10,000,000
28	SUS	Joint Use Library Storage Facility @ UF	2,017,511	16,899,079	18,916,590
29	FGCU	Central Energy Plant Expansion Phase 3		9,000,000	9,000,000
30	UNF	Renovation of Bio Bldg (Natural Sciences Bldg 4)		10,000,000	10,000,000
31	FSU	Eppes Building Remodeling		14,500,000	14,500,000
32	FAU	General Classroom South Bldg 2 Reno/ Addition		11,885,000	11,885,000
33	FAMU	Student Affairs Building		35,399,879	35,399,879
34	USF	The Learning Center: Undergrad Classroom & Support Bldg Ph I		49,195,000	49,195,000
35	UCF	Arts Complex Phase II (Performance)		50,000,000	50,000,000
36	FIU	Humanities Center (Arts & Sciences) - MMC		29,370,000	29,370,000
37	NEWC	Land Purchase (58th Street Properties)		750,000	750,000
Total Projects			234,939,654	673,992,078 *	908,931,732

2012-13 Utilities/Infrastructure/Capital Renewal/Roofs Request

UF	14,000,000
USF	12,500,000
FIU	10,500,000
UCF	12,000,000
FSU	10,000,000
FAMU	9,000,000
UNF	6,000,000
NEWC	4,000,000
FAU	7,930,000
FGCU	4,000,000
UWF	4,000,000
Total Infrastructure	93,930,000
GRAND TOTAL	767,922,078

* Future Funding includes amounts beyond Board 3-year project list

* Not included are Lump Sum Maintenance/Repair/Renovation/Remodeling

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
 2012-2013 PECO Remodeling/Renovation/Repair/Maintenance Formula Funds
 Appropriation Request
 September 15, 2011

	<u>2012-2013</u>
UF	\$ 8,330,127
FSU	\$ 3,492,781
FAMU	\$ 1,170,148
USF	\$ 3,157,191
FAU	\$ 1,276,123
UWF	\$ 631,438
UCF	\$ 1,121,576
FIU	\$ 1,812,625
UNF	\$ 730,790
FGCU	\$ 225,198
NCF	<u>\$ 130,262</u>
State University System	\$22,078,260

*Amount is determined by a statutorily prescribed depreciation formula that considers the size, age, and replacement value of current facilities.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**

2012-2013 Alec P. Courtelis

Lump Sum Facility Enhancement Challenge Grant Program Request

Pursuant to Florida Statutes, Facilities Enhancement Challenge Grant Program projects must support instruction or research, be included in the institutions' Five-Year Capital Improvement Program, and have private cash matching on deposit by June 29, 2011. These existing eligible donations remain eligible for future state matching funds, but otherwise the program is suspended until after at least \$200 million of the backlog for all state higher education matching programs is appropriated. Thus, barring technical corrections or later determination of project ineligibility, the proposed match list, totaling \$100 million, will represent the final request for 2012-13.

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
2012-2013 Alec P. Courtelis Facility Enhancement Challenge Grant Program List
September 15, 2011

<u>UNIV</u>	<u>Completed</u>	<u>PROJECT</u>	<u>PROGRAM BENEFITED</u>	<u>PROJECT TYPE</u>	<u>STATE</u>	<u>PRIVATE</u>	<u>PROJECT COST</u>
FGCU		Environmental Demonstration Lab (P,C,E)	General Academic (Classroom/Office/Exhibit.)	New Space	\$1,000,000	\$1,000,000	\$2,000,000
FGCU		Engineering (E)	Engineering (Classroom)	Equipment	\$596,000	\$596,000	\$1,192,000
FIU	*	Stadium/ Student Academic meeting rooms (C,E)	General Academic (Classroom/Office)	New Space	\$1,035,258	\$1,035,258	\$2,070,516
FIU	*	College of Law (E)	Law (Study)	Equipment	\$304,444	\$304,444	\$608,888
FIU	*	Intl. Hur. Ctr. Wall of Wind Test Fac, Ph II (E)	Engineering (Lab)	Equipment	\$100,005	\$100,005	\$200,010
FIU	*	College of Nursing & Health Sciences Laboratory (E)	Nursing (Classroom)	Equipment	\$205,999	\$205,999	\$411,998
FIU	*	Hospitality Mgmt. Carnival Student Center (P,C,E)	Hospitality Management (Study/Classroom)	New Space	\$500,000	\$500,000	\$1,000,000
FIU	*	Engineering Center Lab (E)	Engineering (Research Lab)	Equipment	\$25,000	\$25,000	\$50,000
FIU	*	Hospitality Mgmt. Beverage Management Center (P,C,E)	Hospitality Management (Labs)	New Space	\$2,648,955	\$2,648,955	\$5,297,910
FIU	*	Graduate School of Business Phase I (E)	Business (Office/Classroom)	Equipment	\$1,924,244	\$1,924,244	\$3,848,488
FIU	*	Patricia and Phillip Frost Art Museum (C,E)	Arts (Exhibition)	New Space	\$97,000	\$97,000	\$194,000
FIU	*	Broad Auditorium, Social Sciences Phase I (P,C,E)	International Studies (Classroom)	New Space	\$258,433	\$258,433	\$516,866
FIU	*	Stocker Astrophysics Center (P,C,E)	Science (Classroom/Labs)	Renovation	\$798,946	\$798,946	\$1,597,892
FSU	*	College of Music Teaching Improvements (P,C,E)	Music (Teach. Lab/ Auditorium)	Equipment	\$1,793,597	\$1,793,597	\$3,587,194
FSU	*	Ringling Circus Museum (P,C,E)	General Academic (Exhibition/Classroom/Office)	New Space	\$694,763	\$694,763	\$1,389,526
FSU		Center for Asian Art (P,C,E)	Visual Arts / Education (Exhibition/Office)	New Space/ Reno	\$4,100,000	\$4,100,000	\$8,200,000
FSU	*	Student Success Center(P,C,E)	Academics (Office/Classroom/Office)	Renovation	\$494,449	\$494,449	\$988,898
FSU	*	College of Medicine Clinic Improvements (P,C,E)	Medicine (Teach.Lab)	Renovation	\$2,000,000	\$2,000,000	\$4,000,000
FSU	*	College of Educ.Multipurpose Teaching (P,C,E)	Education (Office/Classroom)	New Space	\$1,000,000	\$1,000,000	\$2,000,000
FSU	*	Panama City Academic Center (E)	General Academic (Office/Classroom /Teach.Lab)	Equipment	\$453,250	\$453,250	\$906,500
FSU	*	Ringling Circus Museum Library Improv. (P,C,E)	General Academic (Exhibition/Classroom/Office)	New Space	\$7,645	\$7,645	\$15,290
UCF		Laboratory Instruction Building (P,C,E)	Academic (Classroom/Research/Office)	New Space	\$15,372,777	\$15,372,777	\$30,745,554
UCF		Performing Arts Fund (E)	Performing Arts (Classroom/Office)	Equipment	\$144,652	\$144,652	\$289,304
UCF		Career Services &Experiential Center (E)	General Academic (Classroom/Office)	Equipment	\$196,728	\$196,728	\$393,456
UCF		Caracol in Belize (P,C,E)	Science (Classroom/Labs)	New Space	\$350,000	\$350,000	\$700,000
UCF	*	Burnett Bio-Medical Science Center (C,E)	Arts and Sciences (Research Lab/ Offices)	New Space	\$2,528,605	\$2,528,605	\$5,057,210
UCF		Arts Complex II Enhancement (P,C)	Arts and Sciences (Lab/Office)	New Space	\$500,000	\$500,000	\$1,000,000
UCF	*	Medical School Library (P,C,E)	Medical (Classroom /Teach.Lab)	New Space	\$4,000,000	\$4,000,000	\$8,000,000
UCF	*	Morgridge National Reading Center (P,C,)	Teaching (Lab/Office)	New Space	\$2,297,170	\$2,297,170	\$4,594,340
UCF		Psychology (E)	Arts and Sciences (Research Lab/Office)	Equipment	\$86,540	\$86,540	\$173,080
UCF	*	Engineering III Enhancement (E)	Engineering (Classroom/Off./Res.&Tch Lab)	Equipment	\$2,394,463	\$2,394,463	\$4,788,926
UCF		Alumni Center/John & Martha Hitt Library (E)	General Academic (Classroom/Office/Exhibit.)	Equipment	\$7,349	\$7,349	\$14,698
UCF		Optics and Photonics Enhancement (E)	Optics (Research Lab/Office)	Equipment	\$69,085	\$69,085	\$138,170
UCF	*	Career Services & Experiential Learning (E)	General Academic (Classroom/Office)	Equipment	\$196,950	\$196,950	\$393,900
UCF		Physical Science Building (E)	Science (Classroom/Labs)	Equipment	\$1,162	\$1,162	\$2,324

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
2012-2013 Alec P. Courtelis Facility Enhancement Challenge Grant Program List
September 15, 2011

<u>UNIV</u>	<u>Completed</u>	<u>PROJECT</u>	<u>PROGRAM BENEFITED</u>	<u>PROJECT TYPE</u>	<u>STATE</u>	<u>PRIVATE</u>	<u>PROJECT COST</u>
UF	*	Graduate Studies Building (P,C,E)	Business (Class./Office)	New Space	\$9,824,124	\$9,824,124	\$19,648,248
UF	*	Harn Museum (P,C,E)	Fine Arts(Off/ Aud.)	New Space/Reno	\$8,793,260	\$8,793,260	\$17,586,520
UF		Health Science Center Archive Room (P,C,E)	Hlth Sci Ctr Arch Rm (Teach. Lab/ Res. Lab)	Renovation	\$100,100	\$100,100	\$200,200
UF	*	Pediatric Dentistry (P,C,E)	Dentistry (Teach. Lab.)	Renovation	\$707,056	\$707,056	\$1,414,112
UF		Chemical Engineering Building Phase I (P,C,E)	Engineering (Classroom/Office/Tch Lab)	New Space	\$3,073,541	\$3,073,541	\$6,147,082
UF	*	Proton Beam VI (P,C,E)	Medicine (Research Lab)	Renovation	\$475,000	\$475,000	\$950,000
UF		Periodontology (P,C,E)	Dentistry (Teach. Lab)	Renovation	\$483,115	\$483,115	\$966,230
UF	*	Extension Professional Development Center (P,C,E)	IFAS (Office/Exhibit.)	New Space	\$600,000	\$600,000	\$1,200,000
UF	*	Trial Advocacy Center Phase III (P,C,E)	Law (Teach. Lab)	New Space	\$1,470,550	\$1,470,550	\$2,941,100
UF	*	Pharmacy Building Apopka/Orlando (P,C,E)	Pharmacy (Office/Teach.Lab)	New Space	\$1,232,574	\$1,232,574	\$2,465,148
UF	*	Conference Room/ REC, Ona (P,C,E)	IFAS (Classroom)	Renovation	\$40,000	\$40,000	\$80,000
UF		Mid-Florida REC Multi-purpose (P,C,E)	IFAS (Classroom/Teach. Lab)	New Space	\$203,500	\$203,500	\$407,000
UF	*	Weil Hall (Renov.) (P,C,E)	Engineering (Office/Study/Classroom)	New Space	\$200,000	\$200,000	\$400,000
UF	*	Graduate Studies Building Phase II (P,C,E)	Business (Class./Office)	New Space	\$868,693	\$868,693	\$1,737,386
UF	*	Computer Science Engineering (P,C,E)	Engineering (Classroom/Office/Exhibit.)	New Space	\$75,000	\$75,000	\$150,000
UNF		Science and Engineering Building #50 (E)	Science/Engineering (Classroom/Labs)	Equipment	\$337,624	\$337,624	\$675,248
UNF		Social Science Building	Academics (Office/Classroom/Office)	Equipment	\$2,841	\$2,841	\$5,682
USF		USF Health Major renovation/Remodeling/ Addition	Medicine (Office/Classroom)	Renovation	\$2,342,163	\$2,342,163	\$4,684,326
USF		Health - ByrdSuncoast 5th Floor Build-Out (P,C,E)	Medicine (Office/Classroom)	Remodeling	\$1,447,873	\$1,447,873	\$2,895,746
USF		Medical Office Building North Clinic (C,E)	Medicine (Office/Classroom)	New Space	\$2,972,060	\$2,972,060	\$5,944,120
USF		Nursing Expansion (E)	Nursing (Office/Labs)	Equipment	\$63,000	\$63,000	\$126,000
USF		Joint Military Leadership Center (E)	General Academic (Office/Classroom /Teach.Lab)	Equipment	\$67,084	\$67,084	\$134,168
USF		USF Polytechnic I-4 Campus Phase I-B (P,C,E)	General Academic (Office/Classroom /Teach.Lab)	New Space	\$10,634,192	\$10,634,192	\$21,268,384
USF		USF Polytec Intedisc. Center for Wellness Res.(P,C)	General Academic (Office/Classroom /Teach.Lab)	New Space	\$3,500,000	\$3,500,000	\$7,000,000
USF		USF Polytec PH II-A High Tech Bus.Incubator (P,C)	General Academic (Office/Classroom /Teach.Lab)	New Space	\$700,000	\$700,000	\$1,400,000
USF		School of Music at the College of Arts(E)	Music (Office/Classroom)	Equipment	\$892,549	\$892,549	\$1,785,098
GRAND TOTAL					\$99,289,368	\$99,289,368	\$198,578,736

Attachment V

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
2012-2013 Capital Improvement Trust Fund Debt Service
Appropriation Request
September 15, 2011

2012-2013

State University System -
Capital Improvement
Trust Fund

\$27,975,000

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**

Proposed Language for 2012-2013 Fixed Capital Outlay Plant, Operation and
Maintenance Appropriation request
September 15, 2011

The following language is proposed to provide legislative authorization
for general revenue for plant, operation and maintenance appropriations:

Section_____. Pursuant to s. 1013.74 and s. 1013.78, Florida Statutes, the
following facilities may be constructed or acquired from non-appropriated
sources, which upon completion will require general revenue funds for
operation.

UF – HSC Education/Simulation Building
UF – Hough Hall
FSU – NHMFL Storage Building
FSU – Lake Bradford Waster Management & Recycling Center
FSU – Talla-Com Building
FAU – Hazardous Waste Expansion
FIU – Ambulatory Care Center
UWF – School of Allied Health & Life Sciences
UWF – School of Allied Health Temporary Building
UCF – Flexible Residential Test Structures 1 & 2
UCF – Applications Test Facility
UCF – Morgridge International Reading Center

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**

**2012-2013 Projects Requiring Legislative Approval to be Constructed, Acquired and/or
Financed by a University or a University Direct Support Organization
September 15, 2011**

Section____. Pursuant to section 1010.62, Florida Statutes, and section 11(d) and (f), Art. VII of the State Constitution, the following fixed capital outlay projects may be constructed, acquired, and financed by a university or university direct support organization. Financing mechanisms include any form of approved debt or bonds authorized by the Board of Governors.

FSU - Earth, Ocean and Atmospheric Sciences Building (EOAS)
UCF - NE Campus Mixed-Use Development
UCF - Bookstore Expansion
UCF - Research Lab, Lake Nona
UCF - Life Sciences Incubator, Lake Nona

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STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA
Budget and Finance Committee
Ballroom, Graham Center
Florida International University
Miami, Florida
September 14, 2011
2:00 p.m. – 3:00 p.m.

Chair: Tico Perez; Vice-Chair: Dick Beard
Members: Duncan, Hosseini, Marshall, Rood, Tripp, Long

1. **Call to Order** **Governor Tico Perez**
2. **Meeting Minutes, June 23, 2011** **Governor Perez**
3. **2011-2012 State University System Operating Budgets** **Mr. Tim Jones,**
Chief Financial Officer,
Board of Governors
4. **2012-2013 Legislative Budget Requests** **Mr. Jones**
 - A. State University System
 - B. Board General Office
5. **Committee Work Plan** **Governor Perez**
6. **Concluding Remarks and Adjournment** **Governor Perez**

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Budget and Finance Committee
September 14, 2011**

SUBJECT: Approval of Minutes of Meeting held June 23, 2011

PROPOSED COMMITTEE ACTION

Approval of minutes of meeting held on June 23, 2011 at the University of South Florida.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

N/A

BACKGROUND INFORMATION

Committee members will review and approve the minutes of the meeting held on June 23, 2011 at the University of South Florida.

Supporting Documentation Included: Minutes: June 23, 2011

Facilitators/Presenters: Governor Perez

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MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BUDGET AND FINANCE COMMITTEE
UNIVERSITY OF SOUTH FLORIDA
TAMPA, FLORIDA
JUNE 23, 2011

Mr. Perez, Chair, convened the meeting of the Budget and Finance Committee at 1:30 PM. Members present were Dick Beard, Dr. Stanley Marshall, Norman Tripp, Mori Hosseini, Ann Duncan and Mike Long. Other Board members present were Ava Parker, Dean Colson, Gus Stavros, Charlie Edwards, Dr. Rick Yost, Patricia Frost and John Temple.

1. Call to Order

Mr. Perez called the meeting to order and thanked the members for their attendance. He announced there are three items not on the Committee agenda, but will be on the Board agenda later:

- The final approval of amended Regulation 10.001 on Self Insurance Programs. This regulation was amended at the March meeting; there were no comments, and thus it will be considered for final approval today.
- Approval of FAU's faculty practice plan.
- Amend Regulation 9.017 - Faculty Practice Plans, to add FAU College of Medicine faculty practice plan to the regulation.

As these items are routine, they will be on the Board's consent agenda.

2. Approval of January 19 and February 10, 2011, Meeting Minutes

Mr. Tripp moved that the Committee approve the notes of the meeting held January 19, 2011, and February 10, 2011, as presented. Dr. Marshall seconded the motion, and members of the Committee concurred.

3. Clarification on the Implementation of UNF's Student Life and Services Fee Proposals

Mr. Perez reminded the Committee about the presentation from UNF for a student life and services fee back in February. This fee was approved by the full Board in March. When this fee was presented, the Committee was operating under the impression that this was a per credit hour fee of \$4.78, whereas UNF was presenting the fee as no more than 5% of base tuition. By approving the fee to be no more than 5% of tuition, this would make the calculation of the fee similar to the technology fee (which is

no more than 5% of tuition) and the financial aid fee (which is no more than 5% of tuition). By indexing this fee against tuition, the UNF will not have to return each year to this Committee to request an increase in the fee.

Mr. Beard moved the clarification. Mr. Hosseini seconded the motion and the Committee concurred with Mr. Tripp opposing.

4. Consideration of 2011 Tuition Differential Fee Proposals

Mr. Perez thanked the universities for the work plan presentations, which included 2011 tuition differential fee requests, and stated that the Committee would not be hearing any further presentations at this time.

Mr. Perez walked the Committee through a PowerPoint presentation.

Mr. Perez stated that the universities have, and continue to look for, other efficiencies to reduce expenditures and they must continue to review all operations. It is clear that with the state's economic situation and the continued cuts to state funds that about the only alternative universities have to raise revenue is through tuition increases. He is mindful of the fact that universities continue to maximize resources and look for efficiencies in all areas of operations. Universities have trimmed all the fat and are now digging into the bone.

Mr. Perez reminded the Committee that the Legislature increased the base tuition 8%. This means an increase to students of \$230 for 30 credit hours, and since the base tuition and tuition differential cannot exceed 15% that leaves a maximum of 7% that can be requested by each university. He noted that the Legislature built into the 2011-12 appropriations the assumption of a 7% tuition differential increase. That assumption helped offset the loss of state funds.

He further stated that the reality of the situation is that tuition, not only in Florida but around the country, continues to increase. As shown in one of the charts, Florida is still towards the bottom of the country in tuition and fees. Mr. Perez noted that a 15% tuition increase in Florida is about equivalent to a 7% increase at the national level.

Mr. Perez stated that this past spring the Committee requested the universities to develop four year tuition, fee and housing projections so students, Boards of Trustees and this Board can see what increases universities are planning. These projections are not binding and give the Board a sense of what universities are planning. Every university except one has projected a 15% tuition increase for the next four years. This is of some concern particularly to our students who can least afford it. The universities need to continue to look for ways to help our neediest students.

Mr. Perez stated that all of the universities are requesting a 7% increase to their tuition differential and the Committee will address them individually. The increased cost to the student will range from \$258 to \$300 for 30 credit hours. Therefore, with a 15% tuition and tuition differential increase, a student taking 30 credit hours will pay an additional \$490 to \$530 depending on the university attended.

Mr. Perez then presented the following tuition differential requests.

Florida A&M University. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Mr. Beard moved the approval of FAMU's 7% increase. Mr. Hosseini seconded the motion and the Committee concurred.

Florida Atlantic University. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Ms. Duncan moved the approval of FAU's 7% increase. Mr. Beard seconded the motion and the Committee concurred.

Florida Gulf Coast University. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Mr. Beard moved the approval of FGCU's 7% increase. Dr. Marshall seconded the motion and the Committee concurred with Mr. Long voting no.

Florida International University. Their current tuition differential is \$22.00 per credit hour. They are requesting a 7% increase which is an increase of \$10.00 per credit hour for a total of \$32.00 per credit hour. Mr. Hosseini moved the approval of FIU's 7% increase. Mr. Beard seconded the motion and the Committee concurred.

Florida State University. Their current tuition differential is \$22.00 per credit hour. They are requesting a 7% increase which is an increase of \$10.00 per credit hour for a total of \$32.00 per credit hour. Dr. Marshall moved the approval of FSU's 7% increase. Mr. Hosseini seconded the motion and the Committee concurred.

New College of Florida. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Mr. Beard moved the approval of NCF's 7% increase. Dr. Marshall seconded the motion and the Committee concurred.

University of Central Florida. Their current tuition differential is \$15.88 per credit hour. They are requesting a 7% increase which is an increase of \$9.08 per credit

hour for a total of \$24.96 per credit hour. Ms. Duncan moved the approval of UCF's 7% increase. Mr. Hosseini seconded the motion and the Committee concurred.

University of Florida. Their current tuition differential is \$22.00 per credit hour. They are requesting a 7% increase which is an increase of \$10.00 per credit hour for a total of \$32.00 per credit hour. Mr. Beard moved the approval of UF's 7% increase. Dr. Marshall seconded the motion and the Committee concurred.

University of North Florida. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Dr. Marshall moved the approval of UNF's 7% increase. Ms. Duncan seconded the motion and the Committee concurred, with Mr. Long voting no.

University of South Florida Tampa Campus. Their current tuition differential is \$22.00 per credit hour. They are requesting a 7% increase which is an increase of \$10.00 per credit hour for a total of \$32.00 per credit hour. Ms. Duncan moved the approval of USF-Tampa's 7% increase. Mr. Tripp seconded the motion and the Committee concurred.

University of South Florida St. Petersburg campus. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Ms. Duncan moved the approval of USF St. Petersburg's 7% increase. Mr. Beard seconded the motion and the Committee concurred.

University of South Florida Sarasota/Manatee campus. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Mr. Beard moved the approval of USF Sarasota/Manatee's 7% increase. Ms. Duncan seconded the motion and the Committee concurred.

University of South Florida Polytechnic campus. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Mr. Hosseini moved the approval of USF Polytechnic's 7% increase. Mr. Beard seconded the motion and the Committee concurred.

University of West Florida. Their current tuition differential is \$12.80 per credit hour. They are requesting a 7% increase which is an increase of \$8.62 per credit hour for a total of \$21.42 per credit hour. Mr. Beard moved the approval of UWF's 7% increase. Mr. Hosseini seconded the motion and the Committee concurred.

5. Notice of Intent to Amend Board Regulations 7.001 and 7.003

Mr. Perez noted that two regulations are being amended. He requested Tim Jones to come forward and present the proposed changes to Regulation 7.001.

Mr. Jones stated that there were two changes as a result of legislative actions during the 2011 legislative session. The first adjusts the base tuition from \$95.67 to \$103.32 to reflect the 8% base tuition increase, and the second is a change as a result of Senate Bill 2150 that allows a portion of the 30% set aside for need-based financial aid to be spent on other undergraduate education expenses if the entire tuition and fees of resident students who have applied for and received Pell Grant funds has been met.

Mr. Perez reminded the committee that this is the first notice and the public will have an opportunity to provide comments. The regulation will be considered for final approval at the September meeting. Mr. Beard moved the approval of the regulation for notice. Mr. Tripp seconded the motion and the Committee concurred.

Mr. Perez asked Mr. Jones to review Regulation 7.003 – Fees, Fines and Penalties.

Mr. Jones noted several changes that included statutory changes enacted by the 2011 Legislature, codification of new fees approved by the Board in March, and four new criteria for the submission of new fees. Those four criteria are:

- The fee cannot be an extension of, or cover the same services as, an existing statutory fee;
- The fee cannot be utilized to create additional bonding capacity in an existing fee;
- The fee cannot be used to support services or activities that have been paid for with education and general funds; and
- The fee should support a service or activity in which a majority of students is able to participate or from which derive a benefit.

Mr. Perez reminded the committee, that this is the first notice and the public will have an opportunity to provide comments. The regulation will be considered for final approval at the September meeting.

Mr. Perez reiterated that the Committee spent many hours listening and discussing the fees and that the four criteria are consistent with the Committee and Board's discussion and direction.

Mr. Tripp moved the approval of the regulation for notice. Dr. Marshall seconded the motion and the Committee concurred.

6. Consideration of Collegiate License Plate Expenditure Modifications

Mr. Perez asked Mr. Jones to present the next issue.

Mr. Jones provided an overview of the program and noted that FGCU and NCF expenditure plans need to be approved pursuant to statute. In addition, FAMU has requested a modification to their expenditure plan.

Mr. Tripp moved the approval of the FGCU and NCF expenditure plans. Ms. Duncan seconded the motion and the Committee concurred.

Mr. Hosseini moved the approval of the FAMU's request to modify their expenditure plan. Mr. Tripp seconded the motion and the Committee concurred.

7. FIU's Self Insurance Program Investment Policy

Mr. Perez explained the FIU's self insurance investment policy. Ms. Duncan moved the approval of the FIU's self insurance investment policy. Dr. Marshall seconded the motion and the Committee concurred.

8. Concluding Remarks and Adjournment

Having no further business, the meeting was adjourned at 2:12 PM.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Budget and Finance Committee
September 14, 2011**

SUBJECT: 2011-2012 State University System Operating Budget

PROPOSED COMMITTEE ACTION

Approve the 2011-2012 State University System Operating Budget.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution. Board of Governors' Master Powers and Duties, Section II(2).

BACKGROUND INFORMATION

Each state university is required to submit a detailed operating plan for each budget entity for the 2011-2012 fiscal year. The State University System (SUS) operating budget consists of five different budget entities; 1) Education and General, 2) Contracts and Grants, 3) Auxiliary Enterprises, 4) Local Funds, and 5) Faculty Practice Plans.

The modest growth in estimated expenditures reported by the universities is primarily due to increased contract & grants, auxiliary enterprises, and student activity expenditures, increased student financial aid distributions, utilization of revenues generated from the technology fee and newly-established Board-approved local fees, and additional costs associated with other service related operations. Universities are also planning to utilize prior period carryforward funds to support continuing operations in light of state budget reductions absorbed during the previous three fiscal years.

1. The Education and General Budget Entity (E&G) includes the allocation of funds appropriated by the 2011 Legislature, student tuition, and other previously appropriated funds. The E&G budget entity contains resources that provide educational opportunities to citizens through instructional programs; research directed toward solving technical, social and economic problems facing the state and nation; and public service programs.

Universities have flexibility in the development of the E&G operating budget but must report in the traditional SUS categories.

- 2) The Contracts and Grants budget entity supports research and public service through awards from federal, state, and local sources.
- 3) Auxiliary Enterprises is comprised of ancillary support units such as student housing, food service, bookstores, parking services, and computer support.
- 4) The Local Funds entity consists of operating resources for student activities, athletics, concessions, student financial aid, technology fee, Board approved local fees, and self-insurance programs.
- 5) Finally, the Faculty Practice Plans provide for clinical activities associated with the University of Florida and University of South Florida Health Centers, and the Florida State University, University of Central Florida, and Florida International University Medical Schools.

Each University Board of Trustees has approved an operating budget. The universities have developed their budgets in accordance with Board Regulation 9.007 – State University System Operating Budgets. The regulation requires each university to maintain an unencumbered balance in the E&G fund equal to or greater than 5% of the University Board of Trustees approved operating budget. If the unencumbered balance falls below 5%, the University President must provide written notification and explanation.

The attached information summarizes the budgetary resources and obligations, including beginning and ending fund balances, recurring and nonrecurring revenues, and operating and non-operating expenditures. Additional detail is available and will be posted to the Board’s website.

Staff has reviewed and approved the submissions and recommends approval of the proposed budgets as submitted by the universities and approved by their Board of Trustees.

Supporting Documentation Included: State University System Operating Budget Summary for Fiscal Year 2011-2012

Facilitators/Presenters: Tim Jones

STATE UNIVERSITY SYSTEM OF FLORIDA

2011-2012 System Operating Budget

University Summary Schedule I Reports

The state universities are required to submit a detailed plan for each budget entity for the 2011-2012 fiscal year. Universities have developed their budgets in accordance with Board of Governors Regulation 9.007 – State University System Operating Budgets. Each university Board of Trustees has approved an operating budget for the current year.

The State University System (SUS) operating budget consists of five different budget entities: 1) Education and General, which includes both non-medical and medical entities, 2) Contracts and Grants, 3) Auxiliary Enterprises, 4) Local Funds, and 5) Faculty Practice Plans which are affiliated with the universities' medical programs. A description of these entities is provided below:

1. The **Education and General** budget funds the general instruction, research, and public service operations of the universities. A large portion of the system's 2011-2012 beginning fund balance reserves (\$171.8 million) is dedicated to meeting the 5% reserve requirement set forth in Section 1011.40(2) of the Florida Statutes. Additionally, millions of dollars have been reserved by the SUS to cover the costs associated with the hiring of faculty, maintenance of facilities and equipment, the maintenance of each university's financial software system, various research enhancement programs and initiatives, and the potential for budget reduction shortfalls.
2. The **Contracts and Grants** budget contains activities in support of research, public service, and training. Large fund balances are due to the timing of receipt of Federal contracts or grants.
3. **Auxiliaries** are ancillary support units on each university campus. Major activities include housing, food services, book stores, student health centers, facilities management, and computer support. Ending fund balances includes financial activities such as debt service payments, reserves, repair and replacement reserves for future maintenance costs, construction and renovation of auxiliary facilities, and prior year encumbrances.

4. **Local Funds** include the following university activities:

- a) **Student Activities** – Supported primarily by the student activity and service fee revenues generated by the operations of student government, cultural events, organizations, and intramural/club sports.
- b) **Financial Aid** – This activity represents the financial aid amounts for which the university is fiscally responsible. Examples include the student financial aid fee, bright futures, federal grants, college work study, and scholarships. The ending fund balance represents a timing difference between the receipt of the funds and disbursement to students.
- c) **Concessions** – These resources are generated from various vending machines located on the university campuses.
- d) **Athletics** – Revenues are primarily derived from the student athletic fee, ticket sales, and sales of other goods and services. Sufficient fund balances are maintained to provide the necessary support for ongoing athletic activities.
- e) **Technology Fee** – Revenues generated from this fee are to be used to enhance instructional technology resources for students and faculty.
- f) **Board Approved Local Fees** – Resources generated from these local fees are utilized to address student-based needs not currently being met through existing university services, operations, or another fee.
- g) **Self-Insurance Programs** – These programs at UF, FSU, USF, UCF, and FIU are directed by the respective self-insurance councils and the captive insurance companies (these companies underwrite the risks of its owner and the owner's affiliates). These activities are supported by premiums charged to the insured individuals and entities (primarily medical faculty and institutions).

5. **Faculty Practice** – The Faculty Practice Plans collect and distribute income from faculty billings for patient services to the University of Florida, Florida State University, University of South Florida, University of Central Florida, and Florida International University Medical Schools and Health Science Centers.

Other notes referred to on the Summary Schedule I report are:

- 6. Other Receipts/Revenues includes items such as interest, penalties, refunds, admissions, fines, taxes, etc.
- 7. Other Non-Operating Expenditures include items such as refunds, payment of sales taxes, or indirect costs.

The following Summary Schedule I reports were provided to the Board of Governors' Office of Budgeting and Fiscal Policy as a component of the each state university's annual operating budget for fiscal year 2011-2012.

STATE UNIVERSITY SYSTEM OF FLORIDA

2011-2012 Operating Budget

Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
1 Beginning Fund Balance	\$1,071,504,533	\$804,266,581	\$900,192,356	\$318,809,345	\$203,016,294	\$3,297,789,110
2						
3 <u>Receipts/Revenues</u>						
4 General Revenue	\$1,725,934,147	\$0	\$0	\$0	\$0	\$1,725,934,147
5 Lottery	\$253,924,085	\$0	\$0	\$0	\$0	\$253,924,085
6 Student Tuition	\$1,417,185,047	\$0	\$0	\$6,594,552	\$0	\$1,423,779,599
7 Phosphate Research	\$3,023,527	\$0	\$0	\$0	\$0	\$3,023,527
8 Other U.S. Grants	\$9,166,813	\$1,080,366,828	\$35,250	\$1,177,322,295	\$0	\$2,266,891,186
9 City or County Grants	\$0	\$10,161,407	\$74,608	\$32,058,240	\$0	\$42,294,255
10 State Grants	\$0	\$200,405,577	\$0	\$230,440,791	\$0	\$430,846,368
11 Other Grants and Donations	\$0	\$153,313,243	\$2,750,887	\$126,073,721	\$0	\$282,137,851
12 Donations / Contrib. Given to the State	\$6,187,743	\$595,234,031	\$867,767	\$6,722,913	\$0	\$609,012,454
13 Sales of Goods / Services	\$14,119,621	\$16,939,164	\$461,531,775	\$109,314,128	\$304,541,202	\$906,445,890
14 Sales of Data Processing Services	\$0	\$0	\$8,780,128	\$23,527,714	\$0	\$32,307,842
15 Fees	\$6,684,773	\$5,424,563	\$322,968,868	\$459,367,909	\$421,699,728	\$1,216,145,841
16 Miscellaneous Receipts	\$350,000	\$17,791,382	\$276,893,797	\$202,776,366	\$59,735,552	\$557,547,097
17 Rent	\$781,192	\$0	\$81,832,320	\$1,527,928	\$200,000	\$84,341,440
18 Concessions	\$0	\$0	\$224,742	\$540,250	\$0	\$764,992
19 Assessments / Services	\$0	\$0	\$2,375,000	\$17,567,325	\$0	\$19,942,325
20 Other Reciepts / Revenues ⁶	\$11,813,942	\$42,456,550	\$68,339,171	\$30,364,754	\$39,195,452	\$192,169,869
21 Subtotal:	\$3,449,170,890	\$2,122,092,745	\$1,226,674,312	\$2,424,198,886	\$825,371,934	\$10,047,508,767
22 Transfers In	\$93,011	\$178,501,172	\$185,545,339	\$112,143,003	\$1,579,855	\$477,862,380
23 Total - Receipts / Revenues:	\$3,449,263,901	\$2,300,593,917	\$1,412,219,651	\$2,536,341,889	\$826,951,789	\$10,525,371,147
24						
25 <u>Operating Expenditures</u>						
26 Salaries and Benefits	\$2,537,126,252	\$1,046,499,718	\$357,504,266	\$138,282,670	\$156,341,059	\$4,235,753,965
27 Other Personal Services	\$179,276,227	\$345,592,108	\$86,856,630	\$24,968,135	\$2,403,338	\$639,096,438
28 Expenses	\$585,158,838	\$769,140,700	\$693,081,933	\$2,296,145,136	\$180,480,241	\$4,524,006,848
29 Operating Capital Outlay	\$6,672,648	\$48,472,408	\$27,458,859	\$12,553,241	\$4,498,254	\$99,655,410
30 Risk Management	\$22,153,618	\$726,279	\$1,803,859	\$503,392	\$0	\$25,187,148
31 Financial Aid	\$47,824,458	\$0	\$0	\$1,289,481	\$0	\$49,113,939
32 Scholarships	\$681,789	\$0	\$0	\$2,657,000	\$0	\$3,338,789
33 Waivers	\$1,591,584	\$0	\$0	\$0	\$0	\$1,591,584
34 Finance Expense	\$530,243	\$80,194	\$125,000	\$0	\$0	\$735,437
35 Debt Service	\$318,981	\$0	\$51,292,931	\$8,501,057	\$63,573	\$60,176,542
36 Salary Incentive Payments	\$77,499	\$0	\$0	\$0	\$0	\$77,499
37 Law Enforcement Incentive Payments	\$78,840	\$0	\$0	\$0	\$0	\$78,840
38 Library Resources	\$40,550,129	\$6,000	\$125,514	\$30,000	\$0	\$40,711,643
39 Institute of Government	\$835,708	\$0	\$0	\$0	\$0	\$835,708
40 Regional Data Centers - SUS	\$1,288,673	\$0	\$0	\$0	\$0	\$1,288,673

STATE UNIVERSITY SYSTEM OF FLORIDA

2011-2012 Operating Budget

Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
41 Black Male Explorers Program	\$198,000	\$0	\$0	\$0	\$0	\$198,000
42 Phosphate Research	\$7,334,170	\$0	\$0	\$0	\$0	\$7,334,170
43 Other Operating Category	\$4,277,198	\$1,229,080	\$0	\$0	\$0	\$5,506,278
44 Total Operating Expenditures :	<u>\$3,435,974,855</u>	<u>\$2,211,746,487</u>	<u>\$1,218,248,992</u>	<u>\$2,484,930,112</u>	<u>\$343,786,465</u>	<u>\$9,694,686,911</u>
45						
46 <u>Non-Operating Expenditures</u>						
47 Transfers	\$4,464,229	\$233,647,644	\$186,939,044	\$79,212,010	\$524,993,048	\$1,029,255,975
48 Fixed Capital Outlay	\$0	\$0	\$20,246,068	\$1,675,000	\$0	\$21,921,068
49 Carryforward (From Prior Period Funds)	\$498,975,784	\$0	\$0	\$0	\$0	\$498,975,784
50 Other ⁷	\$6,675,000	\$0	\$0	\$0	\$0	\$6,675,000
51 Total Non-Operating Expenditures :	<u>\$510,115,013</u>	<u>\$233,647,644</u>	<u>\$207,185,112</u>	<u>\$80,887,010</u>	<u>\$524,993,048</u>	<u>\$1,556,827,827</u>
52						
53 Ending Fund Balance :	<u>\$574,678,567</u>	<u>\$659,466,367</u>	<u>\$886,977,903</u>	<u>\$289,334,112</u>	<u>\$161,188,570</u>	<u>\$2,571,645,519</u>
54						
55 Fund Balance Increase / Decrease :	(\$496,825,967)	(\$144,800,214)	(\$13,214,453)	(\$29,475,233)	(\$41,827,724)	(\$726,143,591)
56 Fund Balance Percentage Change :	-46.37%	-18.00%	-1.47%	-9.25%	-20.60%	-22.02%

UNIVERSITY OF FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>IFAS E&G¹</u>	<u>HSC E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
1 Beginning Fund Balance	\$96,820,663	\$21,158,303	\$7,695,005	\$522,483,072	\$174,358,988	\$135,848,393	\$169,119,182	\$1,127,483,606
2								
3 <u>Receipts/Revenues</u>								
4 General Revenue	\$252,988,156	\$115,007,095	\$92,717,298					\$460,712,549
5 Lottery	\$41,712,833	\$12,533,877	\$5,796,416					\$60,043,126
6 Student Tuition	\$260,220,225		\$35,222,401					\$295,442,626
7 Phosphate Research								\$0
8 Other U.S. Grants		\$9,166,813		\$347,882,705		\$282,086,970		\$639,136,488
9 City or County Grants								\$0
10 State Grants				\$102,610,777		\$81,420,267		\$184,031,044
11 Other Grants and Donations				\$83,161,381	\$2,561,787	\$48,493,918		\$134,217,086
12 Donations / Contrib. Given to the State			\$6,187,743	\$595,234,031	\$867,767	\$5,903,590		\$608,193,131
13 Sales of Goods / Services		\$7,888,941	\$6,230,680	\$902,015	\$188,174,632	\$61,280,050	\$296,855,880	\$561,332,198
14 Sales of Data Processing Services								\$0
15 Fees	\$3,706,000		\$2,978,773		\$106,580,286	\$37,996,619	\$293,480,583	\$444,742,261
16 Miscellaneous Receipts				\$1,946,139	\$9,688,952	\$514,800		\$12,149,891
17 Rent		\$781,192			\$4,040,775	\$565,000		\$5,386,967
18 Concessions					\$187,850			\$187,850
19 Assessments / Services						\$17,461,017		\$17,461,017
20 Other Receipts / Revenues ⁶	\$3,118,000	\$584,628	\$526,615	\$12,106,886	\$4,561,676	\$16,972,628	\$36,471,095	\$74,341,528
21 Subtotal:	\$561,745,214	\$145,962,546	\$149,659,926	\$1,143,843,934	\$316,663,725	\$552,694,859	\$626,807,558	\$3,497,377,762
22 Transfers In		\$93,011		\$119,136,549	\$83,305,014	\$46,936,170		\$249,470,744
23 Total - Receipts / Revenues:	\$561,745,214	\$146,055,557	\$149,659,926	\$1,262,980,483	\$399,968,739	\$599,631,029	\$626,807,558	\$3,746,848,506
24								
25 <u>Operating Expenditures</u>								
26 Salaries and Benefits	\$426,041,478	\$111,648,157	\$104,473,746	\$655,489,433	\$102,093,554	\$48,959,528	\$73,965,000	\$1,522,670,896
27 Other Personal Services	\$45,628,158	\$1,729,887	\$5,716,619	\$187,180,557	\$28,045,361	\$2,252,704		\$270,553,286
28 Expenses	\$73,443,896	\$29,057,416	\$34,654,493	\$351,556,247	\$185,377,153	\$502,668,353	\$149,108,387	\$1,325,865,945
29 Operating Capital Outlay		\$394,114	\$1,542,055	\$17,488,692	\$13,621,915	\$2,272,000	\$4,470,379	\$39,789,155
30 Risk Management	\$2,437,991	\$1,420,299	\$1,562,458					\$5,420,748
31 Financial Aid	\$1,737,381							\$1,737,381
32 Scholarships								\$0
33 Waivers	\$1,415,510							\$1,415,510
34 Finance Expense		\$25,381	\$375,094	\$80,194	\$125,000			\$605,669
35 Debt Service					\$8,991,505	\$6,161,762	\$35,000	\$15,188,267
36 Salary Incentive Payments								\$0
37 Law Enforcement Incentive Payments								\$0
38 Library Resources	\$9,012,800		\$1,009,547					\$10,022,347
39 Institute of Government								\$0
40 Regional Data Centers - SUS								\$0

UNIVERSITY OF FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>IFAS E&G¹</u>	<u>HSC E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
41 Black Male Explorers Program								\$0
42 Phosphate Research								\$0
43 Other Operating Category								\$0
44 Total Operating Expenditures :	<u>\$559,717,214</u>	<u>\$144,275,254</u>	<u>\$149,334,012</u>	<u>\$1,211,795,123</u>	<u>\$338,254,488</u>	<u>\$562,314,347</u>	<u>\$227,578,766</u>	<u>\$3,193,269,204</u>
45								
46 <u>Non-Operating Expenditures</u>								
47 Transfers	\$2,928,000	\$961,974	\$574,255	\$202,610,101	\$77,699,292	\$41,189,778	\$442,288,069	\$768,251,469
48 Fixed Capital Outlay						\$1,675,000		\$1,675,000
49 Carryforward (From Prior Period Funds)	\$42,973,680	\$5,738,980	\$698,913					\$49,411,573
50 Other ⁷								\$0
51 Total Non-Operating Expenditures :	<u>\$45,901,680</u>	<u>\$6,700,954</u>	<u>\$1,273,168</u>	<u>\$202,610,101</u>	<u>\$77,699,292</u>	<u>\$42,864,778</u>	<u>\$442,288,069</u>	<u>\$819,338,042</u>
52								
53 Ending Fund Balance :	<u>\$52,946,983</u>	<u>\$16,237,652</u>	<u>\$6,747,751</u>	<u>\$371,058,331</u>	<u>\$158,373,947</u>	<u>\$130,300,297</u>	<u>\$126,059,905</u>	<u>\$861,724,866</u>
54								
55 Fund Balance Increase / Decrease :	(\$43,873,680)	(\$4,920,651)	(\$947,254)	(\$151,424,741)	(\$15,985,041)	(\$5,548,096)	(\$43,059,277)	(\$271,306,836)
56 Fund Balance Percentage Change :	-45.31%	-23.26%	-12.31%	-28.98%	-9.17%	-4.08%	-25.46%	-23.57%

FLORIDA STATE UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Medical School - E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
1 Beginning Fund Balance	\$205,596,065	\$57,090,729	\$123,964,163	\$128,071,158	\$46,417,828	\$7,017	\$561,146,960
2							
3 <u>Receipts/Revenues</u>							
4 General Revenue	\$217,255,679	\$33,054,861					\$250,310,540
5 Lottery	\$34,659,274	\$605,115					\$35,264,389
6 Student Tuition	\$166,148,110	\$8,606,120					\$174,754,230
7 Phosphate Research							\$0
8 Other U.S. Grants			\$150,000,000		\$53,533,736		\$203,533,736
9 City or County Grants			\$300,000				\$300,000
10 State Grants			\$20,055,219		\$79,944,804		\$100,000,023
11 Other Grants and Donations			\$20,000,000		\$12,320,019		\$32,320,019
12 Donations / Contrib. Given to the State							\$0
13 Sales of Goods / Services			\$13,100,000	\$106,309,271	\$43,294,776	\$6,818,992	\$169,523,039
14 Sales of Data Processing Services				\$8,780,128			\$8,780,128
15 Fees			\$4,000,000	\$50,409,499	\$26,074,833		\$80,484,332
16 Miscellaneous Receipts							\$0
17 Rent				\$34,612,785	\$958,428		\$35,571,213
18 Concessions							\$0
19 Assessments / Services							\$0
20 Other Receipts / Revenues ⁶	\$5,000,000	\$1,500,000	\$28,148,000	\$7,890,046	\$12,846,102		\$55,384,148
21 Subtotal:	\$423,063,063	\$43,766,096	\$235,603,219	\$208,001,729	\$228,972,698	\$6,818,992	\$1,146,225,797
22 Transfers In				\$1,967,804	\$8,841,508		\$10,809,312
23 Total - Receipts / Revenues:	\$423,063,063	\$43,766,096	\$235,603,219	\$209,969,533	\$237,814,206	\$6,818,992	\$1,157,035,109
24							
25 <u>Operating Expenditures</u>							
26 Salaries and Benefits	\$305,643,907	\$35,923,986	\$87,516,000	\$56,895,870	\$25,462,858	\$4,276,483	\$515,719,104
27 Other Personal Services	\$27,716,334	\$3,673,738	\$40,466,459	\$13,536,224	\$6,321,856	\$2,307,783	\$94,022,394
28 Expenses	\$61,122,623	\$1,906,000	\$82,130,677	\$113,415,255	\$208,415,584	\$65,843	\$467,055,982
29 Operating Capital Outlay	\$396,750	\$260,000	\$15,158,000	\$3,102,899	\$3,699,895		\$22,617,544
30 Risk Management	\$2,715,217	\$52,372					\$2,767,589
31 Financial Aid	\$11,081,130						\$11,081,130
32 Scholarships							\$0
33 Waivers	\$45,236						\$45,236
34 Finance Expense							\$0
35 Debt Service				\$19,190,000			\$19,190,000
36 Salary Incentive Payments							\$0
37 Law Enforcement Incentive Payments	\$78,840						\$78,840
38 Library Resources	\$7,138,645	\$450,000					\$7,588,645
39 Institute of Government	\$835,708						\$835,708
40 Regional Data Centers - SUS	\$1,288,673						\$1,288,673

FLORIDA STATE UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Medical School - E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
41 Black Male Explorers Program							\$0
42 Phosphate Research							\$0
43 Other Operating Category							\$0
44 Total Operating Expenditures :	<u>\$418,063,063</u>	<u>\$42,266,096</u>	<u>\$225,271,136</u>	<u>\$206,140,248</u>	<u>\$243,900,193</u>	<u>\$6,650,109</u>	<u>\$1,142,290,845</u>
45							
46 <u>Non-Operating Expenditures</u>							
47 Transfers			\$4,696,741		\$3,114,403	\$175,892	\$7,987,036
48 Fixed Capital Outlay							\$0
49 Carryforward (From Prior Period Funds)	\$50,000,000	\$15,000,000					\$65,000,000
50 Other ⁷	\$5,000,000	\$1,500,000					\$6,500,000
51 Total Non-Operating Expenditures :	<u>\$55,000,000</u>	<u>\$16,500,000</u>	<u>\$4,696,741</u>	<u>\$0</u>	<u>\$3,114,403</u>	<u>\$175,892</u>	<u>\$79,487,036</u>
52							
53 Ending Fund Balance :	<u>\$155,596,065</u>	<u>\$42,090,729</u>	<u>\$129,599,505</u>	<u>\$131,900,443</u>	<u>\$37,217,438</u>	<u>\$8</u>	<u>\$496,404,188</u>
54							
55 Fund Balance Increase / Decrease :	(\$50,000,000)	(\$15,000,000)	\$5,635,342	\$3,829,285	(\$9,200,390)	(\$7,009)	(\$64,742,772)
56 Fund Balance Percentage Change :	-24.32%	-26.27%	4.55%	2.99%	-19.82%	-99.89%	-11.54%

FLORIDA AGRICULTURAL & MECHANICAL UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
1 Beginning Fund Balance	\$51,342,360	\$10,326,122	\$29,039,000	\$17,058,010	\$107,765,499
2					
3 <u>Receipts/Revenues</u>					
4 General Revenue	\$84,678,157				\$84,678,157
5 Lottery	\$12,954,359				\$12,954,359
6 Student Tuition	\$64,061,635				\$64,061,635
7 Phosphate Research					\$0
8 Other U.S. Grants		\$38,522,152	\$35,000	\$893,220	\$39,450,372
9 City or County Grants			\$74,608		\$74,608
10 State Grants		\$3,493,062		\$12,458,720	\$15,951,782
11 Other Grants and Donations		\$10,944,863	\$177,500	\$41,110,565	\$52,232,928
12 Donations / Contrib. Given to the State				\$182,275	\$182,275
13 Sales of Goods / Services			\$12,974,277	\$4,048,386	\$17,022,663
14 Sales of Data Processing Services					\$0
15 Fees			\$4,486,417	\$11,497,903	\$15,984,320
16 Miscellaneous Receipts	\$350,000	\$1,392,123	\$7,146,795	\$7,970,826	\$16,859,744
17 Rent					\$0
18 Concessions					\$0
19 Assessments / Services					\$0
20 Other Reciepts / Revenues ⁶					\$0
21 Subtotal:	\$162,044,151	\$54,352,200	\$24,894,597	\$78,161,895	\$319,452,843
22 Transfers In		\$11,645	\$4,029,579	\$623,032	\$4,664,256
23 Total - Receipts / Revenues:	\$162,044,151	\$54,363,845	\$28,924,176	\$78,784,927	\$324,117,099
24					
25 <u>Operating Expenditures</u>					
26 Salaries and Benefits	\$116,134,899	\$24,266,444	\$7,990,133	\$4,664,568	\$153,056,044
27 Other Personal Services	\$7,231,524	\$8,048,478	\$2,621,124	\$1,346,826	\$19,247,952
28 Expenses	\$33,445,244	\$14,171,217	\$13,546,051	\$73,585,006	\$134,747,518
29 Operating Capital Outlay	\$897,415	\$3,367,393	\$332,942	\$676,810	\$5,274,560
30 Risk Management	\$1,093,190				\$1,093,190
31 Financial Aid	\$624,417				\$624,417
32 Scholarships					\$0
33 Waivers	\$130,838				\$130,838
34 Finance Expense					\$0
35 Debt Service	\$318,981		\$3,278,336	\$126,100	\$3,723,417
36 Salary Incentive Payments	\$14,799				\$14,799
37 Law Enforcement Incentive Payments					\$0
38 Library Resources	\$1,634,844				\$1,634,844
39 Institute of Government					\$0
40 Regional Data Centers - SUS					\$0

FLORIDA AGRICULTURAL & MECHANICAL UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
41 Black Male Explorers Program	\$198,000				\$198,000
42 Phosphate Research					\$0
43 Other Operating Category					\$0
44 Total Operating Expenditures :	<u>\$161,724,151</u>	<u>\$49,853,532</u>	<u>\$27,768,586</u>	<u>\$80,399,310</u>	<u>\$319,745,579</u>
45					
46 <u>Non-Operating Expenditures</u>					
47 Transfers		\$3,831,970	\$6,237,217	\$1,544,381	\$11,613,568
48 Fixed Capital Outlay					\$0
49 Carryforward (From Prior Period Funds)	\$1,503,643				\$1,503,643
50 Other ⁷					\$0
51 Total Non-Operating Expenditures :	<u>\$1,503,643</u>	<u>\$3,831,970</u>	<u>\$6,237,217</u>	<u>\$1,544,381</u>	<u>\$13,117,211</u>
52					
53 Ending Fund Balance :	<u>\$50,158,717</u>	<u>\$11,004,465</u>	<u>\$23,957,373</u>	<u>\$13,899,246</u>	<u>\$99,019,801</u>
54					
55 Fund Balance Increase / Decrease :	(\$1,183,643)	\$678,343	(\$5,081,627)	(\$3,158,764)	(\$8,745,691)
56 Fund Balance Percentage Change :	-2.31%	6.57%	-17.50%	-18.52%	-8.12%

UNIVERSITY OF SOUTH FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>HSC E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
1 Beginning Fund Balance	\$177,089,443	\$38,911,046	\$77,483,517	\$131,013,399	\$21,869,624	\$41,509,479	\$487,876,508
2							
3 <u>Receipts/Revenues</u>							
4 General Revenue	\$210,578,457	\$51,679,722					\$262,258,179
5 Lottery	\$33,644,440	\$9,349,672					\$42,994,112
6 Student Tuition	\$176,963,606	\$46,431,688					\$223,395,294
7 Phosphate Research	\$3,023,527						\$3,023,527
8 Other U.S. Grants			\$312,000,000		\$306,977,000		\$618,977,000
9 City or County Grants							\$0
10 State Grants			\$60,000,000		\$56,067,000		\$116,067,000
11 Other Grants and Donations							\$0
12 Donations / Contrib. Given to the State							\$0
13 Sales of Goods / Services							\$0
14 Sales of Data Processing Services							\$0
15 Fees				\$39,484,335	\$52,180,139	\$128,219,145	\$219,883,619
16 Miscellaneous Receipts			\$2,000,000	\$80,446,905	\$20,954,378	\$54,453,346	\$157,854,629
17 Rent							\$0
18 Concessions							\$0
19 Assessments / Services							\$0
20 Other Receipts / Revenues ⁶	\$509,699		\$1,000,000	\$37,569,682	\$50,250	\$2,724,357	\$41,853,988
21 Subtotal:	\$424,719,729	\$107,461,082	\$375,000,000	\$157,500,922	\$436,228,767	\$185,396,848	\$1,686,307,348
22 Transfers In			\$5,000,000	\$28,271,253	\$6,502,594		\$39,773,847
23 Total - Receipts / Revenues:	\$424,719,729	\$107,461,082	\$380,000,000	\$185,772,175	\$442,731,361	\$185,396,848	\$1,726,081,195
24							
25 <u>Operating Expenditures</u>							
26 Salaries and Benefits	\$297,026,427	\$83,884,268	\$158,132,000	\$50,912,966	\$17,438,740	\$75,078,889	\$682,473,290
27 Other Personal Services	\$22,424,884	\$2,748,863	\$78,341,000	\$11,420,176	\$4,477,862	\$95,555	\$119,508,340
28 Expenses	\$81,699,076	\$19,012,521	\$136,087,000	\$77,626,671	\$412,928,767	\$26,693,319	\$754,047,354
29 Operating Capital Outlay	\$388,703	\$161,297	\$6,960,000	\$4,486,120	\$1,504,487		\$13,500,607
30 Risk Management	\$2,686,581	\$336,332	\$480,000	\$1,090,004	\$480,476		\$5,073,393
31 Financial Aid	\$7,329,903	\$511,910					\$7,841,813
32 Scholarships							\$0
33 Waivers							\$0
34 Finance Expense							\$0
35 Debt Service				\$5,312,431	\$2,213,195		\$7,525,626
36 Salary Incentive Payments							\$0
37 Law Enforcement Incentive Payments							\$0
38 Library Resources	\$5,829,985	\$805,891		\$118,700	\$30,000		\$6,784,576
39 Institute of Government							\$0
40 Regional Data Centers - SUS							\$0

UNIVERSITY OF SOUTH FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>HSC E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
41 Black Male Explorers Program							\$0
42 Phosphate Research	\$7,334,170						\$7,334,170
43 Other Operating Category							\$0
44 Total Operating Expenditures :	<u>\$424,719,729</u>	<u>\$107,461,082</u>	<u>\$380,000,000</u>	<u>\$150,967,068</u>	<u>\$439,073,527</u>	<u>\$101,867,763</u>	<u>\$1,604,089,169</u>
45							
46 <u>Non-Operating Expenditures</u>							
47 Transfers				\$43,113,936	\$8,531,461	\$82,529,087	\$134,174,484
48 Fixed Capital Outlay							\$0
49 Carryforward (From Prior Period Funds)	\$52,982,230	\$32,017,770					\$85,000,000
50 Other ⁷							\$0
51 Total Non-Operating Expenditures :	<u>\$52,982,230</u>	<u>\$32,017,770</u>	<u>\$0</u>	<u>\$43,113,936</u>	<u>\$8,531,461</u>	<u>\$82,529,087</u>	<u>\$219,174,484</u>
52							
53 Ending Fund Balance :	<u>\$124,107,213</u>	<u>\$6,893,276</u>	<u>\$77,483,517</u>	<u>\$122,704,570</u>	<u>\$16,995,997</u>	<u>\$42,509,477</u>	<u>\$390,694,050</u>
54							
55 Fund Balance Increase / Decrease :	(\$52,982,230)	(\$32,017,770)	\$0	(\$8,308,829)	(\$4,873,627)	\$999,998	(\$97,182,458)
56 Fund Balance Percentage Change :	-29.92%	-82.28%	0.00%	-6.34%	-22.28%	2.41%	-19.92%

FLORIDA ATLANTIC UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
1 Beginning Fund Balance	\$66,348,767	\$10,082,309	\$82,621,405	\$9,926,189	\$168,978,670
2					
3 <u>Receipts/Revenues</u>					
4 General Revenue	\$126,676,960				\$126,676,960
5 Lottery	\$18,199,057				\$18,199,057
6 Student Tuition	\$96,868,244				\$96,868,244
7 Phosphate Research					\$0
8 Other U.S. Grants		\$38,142,000			\$38,142,000
9 City or County Grants					\$0
10 State Grants		\$3,423,000			\$3,423,000
11 Other Grants and Donations					\$0
12 Donations / Contrib. Given to the State					\$0
13 Sales of Goods / Services			\$53,251,421		\$53,251,421
14 Sales of Data Processing Services					\$0
15 Fees			\$31,063,330	\$195,477,114	\$226,540,444
16 Miscellaneous Receipts		\$7,335,000	\$4,437,619		\$11,772,619
17 Rent					\$0
18 Concessions				\$500,250	\$500,250
19 Assessments / Services					\$0
20 Other Reciepts / Revenues ⁶					\$0
21 Subtotal:	\$241,744,261	\$48,900,000	\$88,752,369	\$195,977,364	\$575,373,994
22 Transfers In		\$14,054,958	\$18,707,212	\$8,097,835	\$40,860,005
23 Total - Receipts / Revenues:	\$241,744,261	\$62,954,958	\$107,459,581	\$204,075,199	\$616,233,999
24					
25 <u>Operating Expenditures</u>					
26 Salaries and Benefits	\$160,523,042	\$24,046,206	\$22,836,117	\$6,544,174	\$213,949,539
27 Other Personal Services	\$23,239,646	\$8,164,178	\$10,069,044	\$1,530,476	\$43,003,344
28 Expenses	\$48,450,821	\$23,657,750	\$56,385,962	\$186,246,743	\$314,741,276
29 Operating Capital Outlay					\$0
30 Risk Management	\$2,569,258				\$2,569,258
31 Financial Aid	\$6,961,494				\$6,961,494
32 Scholarships					\$0
33 Waivers					\$0
34 Finance Expense					\$0
35 Debt Service					\$0
36 Salary Incentive Payments					\$0
37 Law Enforcement Incentive Payments					\$0
38 Library Resources					\$0
39 Institute of Government					\$0
40 Regional Data Centers - SUS					\$0

FLORIDA ATLANTIC UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
41 Black Male Explorers Program					\$0
42 Phosphate Research					\$0
43 Other Operating Category					\$0
44 Total Operating Expenditures :	<u>\$241,744,261</u>	<u>\$55,868,134</u>	<u>\$89,291,123</u>	<u>\$194,321,393</u>	<u>\$581,224,911</u>
45					
46 <u>Non-Operating Expenditures</u>					
47 Transfers		\$6,000,000	\$11,652,420	\$10,220,570	\$27,872,990
48 Fixed Capital Outlay					\$0
49 Carryforward (From Prior Period Funds)	\$54,261,554				\$54,261,554
50 Other ⁷					\$0
51 Total Non-Operating Expenditures :	<u>\$54,261,554</u>	<u>\$6,000,000</u>	<u>\$11,652,420</u>	<u>\$10,220,570</u>	<u>\$82,134,544</u>
52					
53 Ending Fund Balance :	<u>\$12,087,213</u>	<u>\$11,169,133</u>	<u>\$89,137,443</u>	<u>\$9,459,425</u>	<u>\$121,853,214</u>
54					
55 Fund Balance Increase / Decrease :	(\$54,261,554)	\$1,086,824	\$6,516,038	(\$466,764)	(\$47,125,456)
56 Fund Balance Percentage Change :	-81.78%	10.78%	7.89%	-4.70%	-27.89%

UNIVERSITY OF WEST FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
1 Beginning Fund Balance	\$30,830,807	\$6,642,437	\$15,015,139	\$7,926,901	\$60,415,284
2					
3 <u>Receipts/Revenues</u>					
4 General Revenue	\$46,027,733				\$46,027,733
5 Lottery	\$7,153,393				\$7,153,393
6 Student Tuition	\$38,574,235				\$38,574,235
7 Phosphate Research					\$0
8 Other U.S. Grants		\$11,079,112		\$38,200,000	\$49,279,112
9 City or County Grants		\$3,162,739			\$3,162,739
10 State Grants					\$0
11 Other Grants and Donations		\$871,508			\$871,508
12 Donations / Contrib. Given to the State					\$0
13 Sales of Goods / Services		\$855,769	\$1,900,000	\$10,000	\$2,765,769
14 Sales of Data Processing Services					\$0
15 Fees		\$74,749	\$7,000,000	\$11,014,339	\$18,089,088
16 Miscellaneous Receipts		\$1,381,362	\$2,400,000	\$38,427,867	\$42,209,229
17 Rent			\$300,000	\$3,500	\$303,500
18 Concessions					\$0
19 Assessments / Services					\$0
20 Other Reciepts / Revenues ⁶	\$400,000	\$81,426	\$4,200,000	\$200,000	\$4,881,426
21 Subtotal:	\$92,155,361	\$17,506,665	\$15,800,000	\$87,855,706	\$213,317,732
22 Transfers In					\$0
23 Total - Receipts / Revenues:	\$92,155,361	\$17,506,665	\$15,800,000	\$87,855,706	\$213,317,732
24					
25 <u>Operating Expenditures</u>					
26 Salaries and Benefits	\$66,214,925	\$5,400,471	\$4,151,188	\$2,944,860	\$78,711,444
27 Other Personal Services	\$3,412,305	\$2,453,731	\$2,053,087	\$1,190,768	\$9,109,891
28 Expenses	\$15,224,640	\$11,781,518	\$10,232,326	\$81,981,245	\$119,219,729
29 Operating Capital Outlay		\$235,881	\$261,009	\$1,426,800	\$1,923,690
30 Risk Management	\$897,240				\$897,240
31 Financial Aid	\$728,753				\$728,753
32 Scholarships					\$0
33 Waivers					\$0
34 Finance Expense					\$0
35 Debt Service					\$0
36 Salary Incentive Payments					\$0
37 Law Enforcement Incentive Payments					\$0
38 Library Resources	\$1,000,300				\$1,000,300
39 Institute of Government					\$0
40 Regional Data Centers - SUS					\$0

UNIVERSITY OF WEST FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
41 Black Male Explorers Program					\$0
42 Phosphate Research					\$0
43 Other Operating Category	\$4,277,198				\$4,277,198
44 Total Operating Expenditures :	<u>\$91,755,361</u>	<u>\$19,871,601</u>	<u>\$16,697,610</u>	<u>\$87,543,673</u>	<u>\$215,868,245</u>
45					
46 <u>Non-Operating Expenditures</u>					
47 Transfers		(\$308,345)	\$200,000	\$1,216,339	\$1,107,994
48 Fixed Capital Outlay			\$100,000		\$100,000
49 Carryforward (From Prior Period Funds)	\$10,000,000				\$10,000,000
50 Other ⁷					\$0
51 Total Non-Operating Expenditures :	<u>\$10,000,000</u>	<u>(\$308,345)</u>	<u>\$300,000</u>	<u>\$1,216,339</u>	<u>\$11,207,994</u>
52					
53 Ending Fund Balance :	<u>\$21,230,807</u>	<u>\$4,585,846</u>	<u>\$13,817,529</u>	<u>\$7,022,595</u>	<u>\$46,656,777</u>
54					
55 Fund Balance Increase / Decrease :	(\$9,600,000)	(\$2,056,591)	(\$1,197,610)	(\$904,306)	(\$13,758,507)
56 Fund Balance Percentage Change :	-31.14%	-30.96%	-7.98%	-11.41%	-22.77%

UNIVERSITY OF CENTRAL FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Medical School E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>*Faculty Practice⁵</u>	<u>Summary</u>
1 Beginning Fund Balance	\$167,488,352	\$8,636,226	\$41,200,906	\$109,558,492	\$44,081,270	(\$7,654,356)	\$363,310,890
2							
3 <u>Receipts/Revenues</u>							
4 General Revenue	\$191,561,669	\$22,184,003					\$213,745,672
5 Lottery	\$31,808,710						\$31,808,710
6 Student Tuition	\$221,204,871	\$4,729,709					\$225,934,580
7 Phosphate Research							\$0
8 Other U.S. Grants			\$95,989,577		\$377,063,234		\$377,063,234
9 City or County Grants							\$8,096,608
10 State Grants			\$8,096,608				\$20,992,791
11 Other Grants and Donations			\$20,992,791				\$0
12 Donations / Contrib. Given to the State							\$0
13 Sales of Goods / Services							\$0
14 Sales of Data Processing Services							\$63,352,889
15 Fees				\$63,352,889	\$62,562,807		\$179,111,454
16 Miscellaneous Receipts			\$1,396,537	\$115,152,110	\$129,801,932	\$5,282,206	\$135,084,138
17 Rent							\$0
18 Concessions							\$0
19 Assessments / Services							\$999,063
20 Other Reciepts / Revenues ⁶			\$999,063				\$305,979,575
21 Subtotal:	\$444,575,250	\$26,913,712	\$127,474,576	\$178,504,999	\$569,427,973	\$5,282,206	\$1,352,178,716
22 Transfers In	\$0		\$22,719,422	\$2,822,405	\$26,169,016	\$1,429,855	\$53,140,698
23 Total - Receipts / Revenues:	\$444,575,250	\$26,913,712	\$150,193,998	\$181,327,404	\$595,596,989	\$6,712,061	\$1,405,319,414
24							
25 <u>Operating Expenditures</u>							
26 Salaries and Benefits	\$364,269,653	\$18,043,153	\$42,704,970	\$39,271,940	\$7,785,198	\$3,020,687	\$475,095,601
27 Other Personal Services							\$0
28 Expenses	\$72,357,195	\$8,870,559	\$109,812,780	\$132,829,924	\$589,181,375	\$3,422,304	\$916,474,137
29 Operating Capital Outlay							\$0
30 Risk Management	\$2,193,522						\$2,193,522
31 Financial Aid	\$858,405						\$858,405
32 Scholarships							\$0
33 Waivers							\$0
34 Finance Expense							\$0
35 Debt Service							\$0
36 Salary Incentive Payments							\$0
37 Law Enforcement Incentive Payments							\$0
38 Library Resources	\$4,896,475						\$4,896,475
39 Institute of Government							\$0
40 Regional Data Centers - SUS							\$0

UNIVERSITY OF CENTRAL FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Medical School E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>*Faculty Practice⁵</u>	<u>Summary</u>
41 Black Male Explorers Program							\$0
42 Phosphate Research							\$0
43 Other Operating Category							\$0
44 Total Operating Expenditures :	<u>\$444,575,250</u>	<u>\$26,913,712</u>	<u>\$152,517,750</u>	<u>\$172,101,864</u>	<u>\$596,966,573</u>	<u>\$6,442,991</u>	<u>\$1,399,518,140</u>
45							
46 <u>Non-Operating Expenditures</u>							
47 Transfers							\$0
48 Fixed Capital Outlay							\$0
49 Carryforward (From Prior Period Funds)	\$145,259,589	\$7,290,540					\$152,550,129
50 Other ⁷							\$0
51 Total Non-Operating Expenditures :	<u>\$145,259,589</u>	<u>\$7,290,540</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$152,550,129</u>
52							
53 Ending Fund Balance :	<u>\$22,228,763</u>	<u>\$1,345,686</u>	<u>\$38,877,154</u>	<u>\$118,784,032</u>	<u>\$42,711,686</u>	<u>(\$7,385,286)</u>	<u>\$216,562,035</u>
54							
55 Fund Balance Increase / Decrease :	(\$145,259,589)	(\$7,290,540)	(\$2,323,752)	\$9,225,540	(\$1,369,584)	\$269,070	(\$146,748,855)
56 Fund Balance Percentage Change :	-86.73%	-84.42%	-5.64%	8.42%	-3.11%	-3.52%	-40.39%

* Note: The negative beginning fund balance reported for the UCF Faculty Practice Plan is the result of an outstanding operating loan due internally to the UCF auxiliaries budget entity.

FLORIDA INTERNATIONAL UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Medical School E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
1 Beginning Fund Balance	\$101,150,273	\$4,910,473	\$4,660,516	\$174,740,315	\$20,449,292	\$34,972	\$305,945,841
2							
3 <u>Receipts/Revenues</u>							
4 General Revenue	\$141,767,941	\$26,293,035					\$168,060,976
5 Lottery	\$26,950,631						\$26,950,631
6 Student Tuition	\$182,471,712	\$5,380,208			\$6,594,552		\$194,446,472
7 Phosphate Research							\$0
8 Other U.S. Grants			\$70,503,600		\$81,062,572		\$87,283,072
9 City or County Grants			\$6,220,500		\$32,058,240		\$32,058,240
10 State Grants							\$11,433,500
11 Other Grants and Donations			\$11,423,100	\$10,400			\$0
12 Donations / Contrib. Given to the State					\$637,048		\$101,471,406
13 Sales of Goods / Services			\$2,081,380	\$98,752,978	\$680,916	\$866,330	\$1,547,246
14 Sales of Data Processing Services					\$23,527,714		\$35,471,696
15 Fees			\$1,349,814	\$10,594,168	\$30,801,901		\$38,730,779
16 Miscellaneous Receipts				\$7,928,878	\$1,597,700		\$27,828,584
17 Rent				\$26,230,884		\$200,000	\$200,000
18 Concessions							\$0
19 Assessments / Services					\$106,308		\$12,638,628
20 Other Receipts / Revenues ⁶				\$12,532,320	\$1,865		\$247,629,887
21 Subtotal:	\$351,190,284	\$31,673,243	\$91,578,394	\$156,049,628	\$177,068,816	\$1,066,330	\$808,626,695
22 Transfers In			\$16,365,176	\$38,747,730	\$12,856,571	\$150,000	\$68,119,477
23 Total - Receipts / Revenues:	\$351,190,284	\$31,673,243	\$107,943,570	\$194,797,358	\$189,925,387	\$1,216,330	\$876,746,172
24							
25 <u>Operating Expenditures</u>							
26 Salaries and Benefits	\$244,222,717	\$25,669,309	\$37,530,820	\$54,041,342	\$10,543,068		\$372,007,256
27 Other Personal Services	\$22,446,996	\$716,515	\$16,100,296	\$15,608,333	\$2,255,636		\$57,127,776
28 Expenses	\$58,059,887	\$4,063,959	\$31,764,077	\$53,326,654	\$164,363,864	\$1,190,388	\$312,768,829
29 Operating Capital Outlay	\$2,288,682	\$141,299	\$3,587,032	\$4,247,819	\$2,648,177	\$27,875	\$12,940,884
30 Risk Management	\$2,003,515		\$128,939	\$496,554			\$2,629,008
31 Financial Aid	\$13,960,913						\$13,960,913
32 Scholarships							\$0
33 Waivers							\$0
34 Finance Expense	\$129,768						\$129,768
35 Debt Service				\$12,609,869		\$28,573	\$12,638,442
36 Salary Incentive Payments	\$32,700						\$32,700
37 Law Enforcement Incentive Payments							\$0
38 Library Resources	\$6,953,941	\$413,497					\$7,367,438
39 Institute of Government							\$0
40 Regional Data Centers - SUS							\$0

FLORIDA INTERNATIONAL UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Medical School E&G¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Faculty Practice⁵</u>	<u>Summary</u>
41 Black Male Explorers Program							\$0
42 Phosphate Research							\$0
43 Other Operating Category							\$0
44 Total Operating Expenditures :	\$350,099,119	\$31,004,579	\$89,111,164	\$140,330,571	\$179,810,745	\$1,246,836	\$791,603,014
45							
46 <u>Non-Operating Expenditures</u>							
47 Transfers			\$16,365,176	\$39,512,837	\$13,263,844		\$69,141,857
48 Fixed Capital Outlay				\$20,146,068			\$20,146,068
49 Carryforward (From Prior Period Funds)	\$57,624,848	\$1,506,961					\$59,131,809
50 Other ⁷							\$0
51 Total Non-Operating Expenditures :	\$57,624,848	\$1,506,961	\$16,365,176	\$59,658,905	\$13,263,844	\$0	\$148,419,734
52							
53 Ending Fund Balance :	\$44,616,591	\$4,072,176	\$7,127,746	\$169,548,197	\$17,300,090	\$4,466	\$242,669,265
54							
55 Fund Balance Increase / Decrease :	(\$56,533,683)	(\$838,297)	\$2,467,230	(\$5,192,118)	(\$3,149,202)	(\$30,506)	(\$63,276,576)
56 Fund Balance Percentage Change :	-55.89%	-17.07%	52.94%	-2.97%	-15.40%	-87.23%	-20.68%

UNIVERSITY OF NORTH FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
1 Beginning Fund Balance	\$25,039,510	\$2,525,908	\$36,202,998	\$11,295,430	\$75,063,846
2					
3 <u>Receipts/Revenues</u>					
4 General Revenue	\$60,057,140				\$60,057,140
5 Lottery	\$11,153,244				\$11,153,244
6 Student Tuition	\$56,663,922				\$56,663,922
7 Phosphate Research					\$0
8 Other U.S. Grants		\$8,027,077	\$250	\$21,000,000	\$29,027,327
9 City or County Grants					\$0
10 State Grants					\$0
11 Other Grants and Donations		\$1,989,049		\$17,047,735	\$19,036,784
12 Donations / Contrib. Given to the State					\$0
13 Sales of Goods / Services			\$169,196		\$169,196
14 Sales of Data Processing Services					\$0
15 Fees			\$6,313,127	\$20,137,146	\$26,450,273
16 Miscellaneous Receipts		\$1,804,360	\$13,121,447	\$2,669,863	\$17,595,670
17 Rent			\$16,647,876	\$1,000	\$16,648,876
18 Concessions			\$36,892	\$40,000	\$76,892
19 Assessments / Services			\$2,375,000		\$2,375,000
20 Other Reciepts / Revenues ⁶		\$81,133	\$1,178,447	\$194,909	\$1,454,489
21 Subtotal:	\$127,874,306	\$11,901,619	\$39,842,235	\$61,090,653	\$240,708,813
22 Transfers In		(\$197,644)	\$3,621,752	\$721,277	\$4,145,385
23 Total - Receipts / Revenues:	\$127,874,306	\$11,703,975	\$43,463,987	\$61,811,930	\$244,854,198
24					
25 <u>Operating Expenditures</u>					
26 Salaries and Benefits	\$97,200,336	\$6,516,508	\$9,996,793	\$8,524,168	\$122,237,805
27 Other Personal Services	\$5,408,589	\$2,290,868	\$1,453,491	\$4,058,793	\$13,211,741
28 Expenses	\$20,818,114	\$2,383,015	\$25,384,312	\$49,476,406	\$98,061,847
29 Operating Capital Outlay	\$84,873	\$335,669	\$1,041,647	\$198,622	\$1,660,811
30 Risk Management	\$740,406	\$117,340	\$29,601	\$22,916	\$910,263
31 Financial Aid	\$3,589,488				\$3,589,488
32 Scholarships					\$0
33 Waivers					\$0
34 Finance Expense					\$0
35 Debt Service					\$0
36 Salary Incentive Payments	\$30,000				\$30,000
37 Law Enforcement Incentive Payments					\$0
38 Library Resources	\$2,500	\$6,000	\$6,814		\$15,314
39 Institute of Government					\$0
40 Regional Data Centers - SUS					\$0

UNIVERSITY OF NORTH FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
41 Black Male Explorers Program					\$0
42 Phosphate Research					\$0
43 Other Operating Category					\$0
44 Total Operating Expenditures :	\$127,874,306	\$11,649,400	\$37,912,658	\$62,280,905	\$239,717,269
45					
46 <u>Non-Operating Expenditures</u>					
47 Transfers		\$7,297	\$6,083,560	\$131,234	\$6,222,091
48 Fixed Capital Outlay					\$0
49 Carryforward (From Prior Period Funds)	\$18,645,795				\$18,645,795
50 Other ⁷					\$0
51 Total Non-Operating Expenditures :	\$18,645,795	\$7,297	\$6,083,560	\$131,234	\$24,867,886
52					
53 Ending Fund Balance :	\$6,393,715	\$2,573,186	\$35,670,767	\$10,695,221	\$55,332,889
54					
55 Fund Balance Increase / Decrease :	(\$18,645,795)	\$47,278	(\$532,231)	(\$600,209)	(\$19,730,957)
56 Fund Balance Percentage Change :	-74.47%	1.87%	-1.47%	-5.31%	-26.29%

FLORIDA GULF COAST UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
1 Beginning Fund Balance	\$6,899,858	\$4,279,050	\$14,687,453	\$3,567,119	\$29,433,480
2					
3 <u>Receipts/Revenues</u>					
4 General Revenue	\$39,358,332				\$39,358,332
5 Lottery	\$6,386,402				\$6,386,402
6 Student Tuition	\$48,195,487				\$48,195,487
7 Phosphate Research					\$0
8 Other U.S. Grants		\$7,046,258		\$16,505,563	\$23,551,821
9 City or County Grants		\$478,168			\$478,168
10 State Grants		\$2,726,911		\$550,000	\$3,276,911
11 Other Grants and Donations		\$3,382,202	\$1,200	\$3,327,383	\$6,710,785
12 Donations / Contrib. Given to the State					\$0
13 Sales of Goods / Services					\$0
14 Sales of Data Processing Services					\$0
15 Fees			\$3,024,295	\$10,758,561	\$13,782,856
16 Miscellaneous Receipts			\$31,067,472	\$835,000	\$31,902,473
17 Rent					\$0
18 Concessions					\$0
19 Assessments / Services					\$0
20 Other Reciepts / Revenues ⁶		\$40,042	\$280,000	\$85,000	\$405,042
21 Subtotal:	\$93,940,221	\$13,673,582	\$34,372,967	\$32,061,507	\$174,048,277
22 Transfers In		\$1,411,066	\$2,598,800	\$1,395,000	\$5,404,866
23 Total - Receipts / Revenues:	\$93,940,221	\$15,084,648	\$36,971,767	\$33,456,507	\$179,453,143
24					
25 <u>Operating Expenditures</u>					
26 Salaries and Benefits	\$65,125,928	\$4,349,068	\$8,151,981	\$5,203,844	\$82,830,821
27 Other Personal Services	\$6,763,345	\$1,794,154	\$1,748,055	\$1,339,594	\$11,645,148
28 Expenses	\$19,567,730	\$5,129,985	\$22,187,390	\$26,997,910	\$73,883,015
29 Operating Capital Outlay	\$117,460	\$1,047,803	\$320,508	\$119,450	\$1,605,221
30 Risk Management	\$1,047,646		\$177,700		\$1,225,346
31 Financial Aid	\$98,073				\$98,073
32 Scholarships					\$0
33 Waivers					\$0
34 Finance Expense					\$0
35 Debt Service					\$0
36 Salary Incentive Payments					\$0
37 Law Enforcement Incentive Payments					\$0
38 Library Resources	\$1,220,039				\$1,220,039
39 Institute of Government					\$0
40 Regional Data Centers - SUS					\$0

FLORIDA GULF COAST UNIVERSITY
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
41 Black Male Explorers Program					\$0
42 Phosphate Research					\$0
43 Other Operating Category		\$1,229,080			\$1,229,080
44 Total Operating Expenditures :	\$93,940,221	\$13,550,090	\$32,585,634	\$33,660,798	\$173,736,743
45					
46 <u>Non-Operating Expenditures</u>					
47 Transfers		\$444,704	\$965,992		\$1,410,696
48 Fixed Capital Outlay					\$0
49 Carryforward (From Prior Period Funds)					\$0
50 Other ⁷					\$0
51 Total Non-Operating Expenditures :	\$0	\$444,704	\$965,992	\$0	\$1,410,696
52					
53 Ending Fund Balance :	\$6,899,858	\$5,368,904	\$18,107,594	\$3,362,828	\$33,739,184
54					
55 Fund Balance Increase / Decrease :	\$0	\$1,089,854	\$3,420,141	(\$204,291)	\$4,305,704
56 Fund Balance Percentage Change :	0.00%	25.47%	23.29%	-5.73%	14.63%

NEW COLLEGE OF FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
1 Beginning Fund Balance	\$4,496,653	\$618,581	\$4,884,009	\$369,289	\$10,368,532
2					
3 <u>Receipts/Revenues</u>					
4 General Revenue	\$14,047,909				\$14,047,909
5 Lottery	\$1,016,662				\$1,016,662
6 Student Tuition	\$5,442,874				\$5,442,874
7 Phosphate Research					\$0
8 Other U.S. Grants		\$1,174,347			\$1,174,347
9 City or County Grants					\$0
10 State Grants					\$0
11 Other Grants and Donations		\$548,349		\$3,774,101	\$4,322,450
12 Donations / Contrib. Given to the State					\$0
13 Sales of Goods / Services					\$0
14 Sales of Data Processing Services					\$0
15 Fees			\$660,522	\$866,547	\$1,527,069
16 Miscellaneous Receipts		\$535,861	\$5,503,619	\$4,000	\$6,043,480
17 Rent					\$0
18 Concessions					\$0
19 Assessments / Services					\$0
20 Other Reciepts / Revenues ⁶	\$175,000		\$127,000	\$14,000	\$316,000
21 Subtotal:	\$20,682,445	\$2,258,557	\$6,291,141	\$4,658,648	\$33,890,791
22 Transfers In			\$1,473,790		\$1,473,790
23 Total - Receipts / Revenues:	\$20,682,445	\$2,258,557	\$7,764,931	\$4,658,648	\$35,364,581
24					
25 <u>Operating Expenditures</u>					
26 Salaries and Benefits	\$15,080,321	\$547,798	\$1,162,382	\$211,664	\$17,002,165
27 Other Personal Services	\$418,824	\$752,387	\$301,735	\$193,620	\$1,666,566
28 Expenses	\$3,404,664	\$666,434	\$2,770,235	\$299,883	\$7,141,216
29 Operating Capital Outlay		\$291,938	\$44,000	\$7,000	\$342,938
30 Risk Management	\$397,591		\$10,000		\$407,591
31 Financial Aid	\$342,591			\$1,289,481	\$1,632,072
32 Scholarships	\$681,789			\$2,657,000	\$3,338,789
33 Waivers					\$0
34 Finance Expense					\$0
35 Debt Service			\$1,910,790		\$1,910,790
36 Salary Incentive Payments					\$0
37 Law Enforcement Incentive Payments					\$0
38 Library Resources	\$181,665				\$181,665
39 Institute of Government					\$0
40 Regional Data Centers - SUS					\$0

NEW COLLEGE OF FLORIDA
2011-2012 Operating Budget
Summary Schedule I

	<u>Education & General¹</u>	<u>Contracts & Grants²</u>	<u>Auxiliaries³</u>	<u>Local Funds⁴</u>	<u>Summary</u>
41 Black Male Explorers Program					\$0
42 Phosphate Research					\$0
43 Other Operating Category					\$0
44 Total Operating Expenditures :	<u>\$20,507,445</u>	<u>\$2,258,557</u>	<u>\$6,199,142</u>	<u>\$4,658,648</u>	<u>\$33,623,792</u>
45					
46 <u>Non-Operating Expenditures</u>					
47 Transfers			\$1,473,790		\$1,473,790
48 Fixed Capital Outlay					\$0
49 Carryforward (From Prior Period Funds)	\$3,471,281				\$3,471,281
50 Other ⁷	<u>\$175,000</u>				<u>\$175,000</u>
51 Total Non-Operating Expenditures :	<u>\$3,646,281</u>	<u>\$0</u>	<u>\$1,473,790</u>	<u>\$0</u>	<u>\$5,120,071</u>
52					
53 Ending Fund Balance :	<u>\$1,025,372</u>	<u>\$618,581</u>	<u>\$4,976,008</u>	<u>\$369,289</u>	<u>\$6,989,250</u>
54					
55 Fund Balance Increase / Decrease :	(\$3,471,281)	\$0	\$91,999	\$0	(\$3,410,648)
56 Fund Balance Percentage Change :	-77.20%	0.00%	1.88%	0.00%	-32.89%

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Budget and Finance Committee
September 14, 2011**

SUBJECT: 2012-13 State University System and Board General Office Legislative Budget Request

PROPOSED COMMITTEE ACTION

Approve the 2012-13 operating Legislative Budget Request for the State University System and the Board General Office and allow the Chancellor to make technical changes as necessary.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Annually, the Board of Governors must prepare and submit a State University System and a Board General Office Legislative Budget Request (LBR) for state appropriated operating funds. Both budgets must be reviewed and recommendations made on the issues to be included in the 2012-13 LBR.

State University System (SUS):

For the SUS, total funding of \$3.99 billion is requested. This represents a 14.8% increase over the current year appropriation. Two major components drive this increase; New Florida funding of approximately \$150 million and the major gift matching program of \$283 million. The New Florida initiative has 2 major strands; STEM / Research and Access / Improving Graduation rates. Significant effort will be placed on improving STEM fields, enhance research efforts, providing student access for institutional growth and improving graduation / retention rates.

The SUS budget can be divided into 2 primary areas; the Education and General (E&G) core budget and the special units/state initiatives budget.

- a. The E&G core budget increase focuses on two main areas; The STEM/Research and Access/Improved Graduation Rates, with continued funding for plant

operations and maintenance for new and existing facilities, and the Florida Institute of Oceanography. The net increase to the E&G core budget is \$237 million or a 7.1% increase over the current year. With the adoption of the proposed LBR, the SUS core E&G appropriation per full-time equivalent student will increase by \$577 or 5.4% to \$11,185.

b. The special units/state initiatives portion of the budget requests an increase of \$306 million and focuses on continued support of the new medical schools and matching funds for private donations.

Board General Office:

The Board General Office budget requests totals \$5.7 million, an increase of 3.3%. This request would provide funding for 52 positions and associated support costs. This includes funding to enhance one currently vacant position that would be responsible for STEM and Health initiatives. This position will be closely linked to the overall SUS request of funding for STEM and research initiatives. This position will coordinate STEM and Health activities for the university system, focusing on STEM and Health degree production. This position will work with Universities to find ways to efficiently and effectively develop STEM programs, increase STEM and medical degree production, and increase research activities.

The Chancellor recommends approval of the SUS and Board General Office LBRs.

Supporting Documentation Included: See Table of Contents

Facilitators/Presenters: Tim Jones

2012-2013 Legislative Budget Request Table of Contents

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**State University System of Florida
2012-2013 Budget
Executive Summary**

	2012-13 Budget
1 2011-12 Total Appropriations	
2 State Support	\$1,998,807,132
3 Tuition Support	\$1,480,377,367
4 Sub-total	\$3,479,184,499
6 2011-2012 Non-recurring Appropriations	(\$25,780,770)
8 2011-2012 Beginning Recurring Base Budget	\$3,453,403,729
9 2012-2013 Budget Issues:	
11 STEM, Research & Other Areas of Strategic Emphasis (\$91 M)	
12 STEM / Research Initiatives	\$77,415,985
13 21st Century World Class Scholars in STEM	\$10,000,000
14 Florida Institute of Oceanography	\$1,174,500
15 Professional Science Master's Statewide Initiative	\$331,200
16 Florida Small Business Development Center Network	\$2,078,315
17 Student Access & Improving Graduation/Retention Rates (\$63 M)	
18 Student Access / Improved Graduation Rates	\$53,047,966
19 Florida Critical Languages Network	\$516,500
20 Auxiliary Learning Aids	\$5,000,000
21 Florida Distance Learning Consortium/FACTS.org	\$715,267
22 Building Academic and Administrative Support Infrastructure - NCF	\$1,300,000
23 Medical School Phase-in - FIU/UCF	\$1,946,098
24 Medical* School Student Phase-in Tuition Authority - FIU/UCF/FAU/USF	\$9,502,726
25 Major Gifts Matching Endowment Program	\$282,551,025
26 Annualization of PO&M** for 2011-12 Phased-In Facilities	\$4,115,667
27 PO&M for 2012-13 New Facilities	\$7,528,719
28 PO&M for Existing Facilities	\$6,255,199
29 Moffitt Cancer Center	\$2,900,000
30 Institute of Human and Machine Cognition	\$3,000,000
31 Annualization of 2011-12 Tuition Increases - Tuition Authority	\$14,746,882
32 Estimated 2011-12 Enrollment Alignments - Tuition Authority	\$58,854,270
33 Sub-total	\$542,980,319
35 Total 2012-2013 Budget	\$3,996,384,048
36 % Increase over 2011-2012 Total Budget (Line 4)	14.87%
37	
38 2011-2012 Beginning State Support	\$1,973,026,362
39 Increase in State Support	\$459,876,441
40 Total State Support Needed for FY 2012-13	\$2,432,902,803
41	
42 2011-2012 Beginning Student Tuition Support	\$1,480,377,367
43 Increase in Student Tuition Support (Assuming no Tuition Increase)	\$83,103,878
44 Total Tuition Support Needed for FY 2012-13	\$1,563,481,245
45	
46 Total Support	\$3,996,384,048

* FIU/UCF/FAU - Medicine; USF - Pharmacy

** Plant Operations & Maintenance

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**State University System
Florida Board of Governors
2012-13 Legislative Budget Request Development
Policy Guidelines**

Pursuant to Section 7, Article 9 of the Florida Constitution, the Board "...shall operate, regulate, control, and be fully responsible for the management of the whole university system." Included within this responsibility is the development of a Legislative Budget Request (LBR). In addition, Section 216.023(1), Florida Statutes, requires the submission of a LBR to the Legislature and Governor based on an independent judgment of needs.

The 2012-2013 LBR shall be need-based and will provide flexibility for the Board of Governors (Board) and universities' boards of trustees to jointly manage the system to meet the critical needs of the state, achieve the statewide goals and objectives of the State University System (SUS) Strategic Plan, address specific institutional issues as outlined in the university work plans, and demonstrate accountability/ justification. The following goals and objectives of the SUS Strategic Plan will be addressed in the request:

1. Access to and production of degrees
2. Meeting statewide professional and workforce needs
3. Building world-class academic programs and research capacity
4. Meeting community needs and fulfilling unique institutional missions

These System goals and objectives, as well as institutional goals and initiatives outlined in university work plans, should be incorporated into the following priorities, which will be reflected in the LBR:

Operating and Specialized Program Funds:

1. Continuing costs associated with existing programs – This policy addresses the funds needed to continue existing programs.
 - a. Administered Funds – Funds will be requested for the annualization associated with the 2011-2012 change in employee salary and benefits, if appropriated by the 2011 legislature.
 - b. Major Gift Program – Funds will be requested to continue support at 100% for the major gift matching program.
 - c. Plant operations and maintenance for new and existing buildings –

- i. Funds will be requested for the annualized operations and maintenance costs for buildings completed and phased-in during 2011-2012;
 - ii. Funds will be requested for the operating costs for new buildings to be completed and occupied in 2012-2013.
 - iii. Funds will be requested for the increased utilities and operating costs of existing buildings.
 - d. Faculty and Staff Retention – Keeping qualified faculty and staff is paramount to student success, and ensuring that the universities continue to be included in administered funds will be closely monitored .
 - e. Medical Education – Funding will be requested for continued implementation of the FIU and UCF medical schools and for Board approved issues at existing medical schools.
2. SUS Strategic Plan Goals – Program and funding requests will be considered to increase access, address shortages in critical state workforce areas, and for the development and maintenance of nationally and internationally preeminent academic programs and research centers.
 3. New Florida – The ability to build the knowledge and innovation economy requires high-technology, high-wage jobs in the fields of science, technology, engineering and mathematics (STEM), as well as medicine and health care, finance, insurance, professional services, and education. The SUS can and should be the driver of Florida’s new economy. Funding will be requested for this initiative.

Utilizing university work plans and the accountability metrics in the annual report, New Florida funding will focus on increased targeted degrees, workload increases; attracting top-level students, researchers, and industry; creating a strategic research agenda; and focusing each university on fulfilling its distinctive mission.
 4. Task Force Reports and Studies – Consideration will be given to initiatives recommended in any task force reports or studies and endorsed by the Board.
 5. Shared System Resources – Consideration will be given to initiatives that allow for greater efficiencies through shared system resources.

6. If a university received non-recurring funds for an initiative and that initiative is a priority for continued funding, then the university should submit that issue for consideration by the Board.

The following represents the timeline for submission of the SUS 2012-2013 LBR for operations:

- March: The Board approves the LBR Policy Guidelines.
- May: Universities submit LBR issues as a component of the 2011 work plans.
- June: Review university work plans in which goals, initiatives, and financial assumptions are aligned with submitted LBR issues.
- July – Aug: Chancellor works with universities to develop any system and university LBR issues.
- September: Board approves the operating LBR.
- October: Operating LBR is submitted to the Governor and Legislature.
- January: If necessary, potential amendments will be considered.

Fixed Capital Outlay Funds¹:

1. Public Education Capital Outlay (PECO) funding for Remodeling/Renovation/Maintenance/Repair will be requested pursuant to the provisions of Section 1013.64(1)(a), Florida Statutes.
2. The university's approved Five Year Capital Improvement Plan (CIP) will be prioritized, in the first year, as indicated below. Written justification, noting any exceptions to the priorities provided by the guidelines, and explaining why a priority exception is in the best interest of the university should be included in the cover letter submitted with the CIP package. This will assist Board staff in comparative evaluation of university projects, and justification in terms of relative system ranking for placing in system priority order. Each university should submit one and only one prioritized, sequentially numbered list.

¹ Each university must incorporate utilization data as a factor in prioritization of university CIP funding requests to the Board. Programs with classroom and teaching lab space utilization below the current SUS standard will not be eligible for inclusion on the university CIP. General purpose classroom or teaching lab space (space not designated for a specific academic program or discipline) will not be eligible for inclusion if utilization was below the SUS standard for 2011-12. This standard applies both to the university as a whole and on a site- specific basis.

Funding will be requested for institutional survey recommended² PECO projects in the following priority order:

- a. Matching external funds from non-private sources.
 - b. Continuation projects
 - i. Funded by the Legislature in the amount and in the year as last included on the Board adopted three year list.
 - ii. Funded by the Legislature, but not on the Board adopted three year list.
 - iii. Require additional funding to complete project as originally requested.
 - c. Utilities/infrastructure/capital renewal/roofs needs.
 - d. Renovation and remodeling projects to meet current space needs, structural/mechanical repairs, and technology upgrades that are in accordance with Section 1013.64(4)(a), Florida Statutes. (Survey recommendation)
 - e. Instructional, then research, followed by support space needs to include projects that will bring each university to the system average percentage of formula need.
 - f. Projects to provide specialized space for a newly approved academic program.
 - g. Land or building acquisition in accordance with university board of trustees adopted master plans.
 - h. Non-survey recommended projects.
3. Special consideration and emphasis will be given to proposed joint-use PECO projects that meet the requirements of Section 1013.52, Florida Statutes, as well as PECO projects included in university work plans as a component of the New Florida initiative.
 4. State matching funds for the facilities enhancement matching program will be requested for eligible projects as proposed by the universities that meet the requirements of Section 1013.79, Florida Statutes.
 5. Required legislative authorizations will be requested for externally funded projects as proposed by the universities, in accordance with Section 1010.62, Florida Statutes.
 6. Each facilities project should be designated by strategic type:

Medical Education

² Specific survey recommendation is not required for infrastructure and matching funds projects.

Strategic Discipline (Teaching, Nursing, Engineering)
Economic Development/Enhanced Critical Research
Improved Geographic Access
Campus Sustainability
Increased Baccalaureate Production
Other

The following represents the timeline for submission of the SUS 2011-2012 Fixed Capital Outlay LBR.

- March The Board approves the LBR Policy Guidelines.
- April: Chancellor provides draft technical instructions and requests universities to submit their five-year CIPs to include proposed projects and authorizations. Board staff will review draft CIPs with university designee(s).
- May Universities submit five-year CIP summary as a component of the 2011 work plans.
- June: The Board reviews university work plans which includes proposed five-year CIP summary August: Universities submit five-year CIPs.
- September: Board approves the fixed capital outlay LBR.
- October: Fixed capital outlay LBR is submitted to the Governor and Legislature.
- December: Universities submit amended FCO requests to Board.
- January: Board approval of amended FCO requests.
- March: If necessary, potential PECO amendments to reflect March PECO revenue estimating conference allocations.

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The State's Strategic Investment in Supporting the State University System of Florida

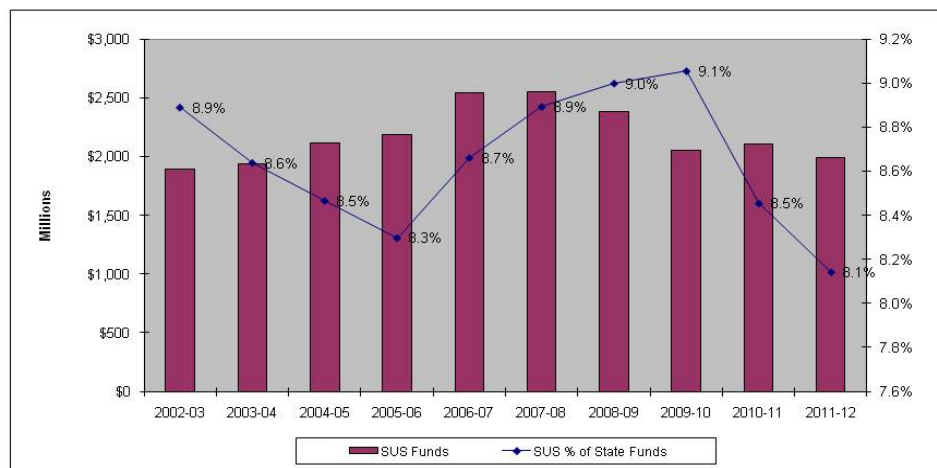
Taxpayers invested \$1.99 billion in resources in the State University System (SUS) for 2011-12. Through tuition, students will have contributed an estimated \$1.48 billion, total Education and General investment is over \$3.4 billion. In return, the SUS continues to provide educational and economic benefits for Florida's citizens.

Highlights of SUS Funding and State Benefits

In 2011-12, the SUS will receive an estimated \$1.99 billion in state funds (consisting of general revenue and lottery).

As shown in Chart 1, state funds for the SUS represents approximately 8.1 percent of the total state general revenue and lottery appropriations for 2011-12. The SUS share of the state general revenue had decreased from 2002-03 to 2005-06. However, from 2006-07 to 2009-10 the SUS percentage had been increasing. Although this was good news for the SUS, it wasn't because additional revenue had been provided; it was because the proportion of budget reductions to the SUS had been less than general revenue as a whole. The SUS percentage of total state general revenue and lottery has decreased the last 2 years.

SUS Percentage of General Revenue and Lottery Funds

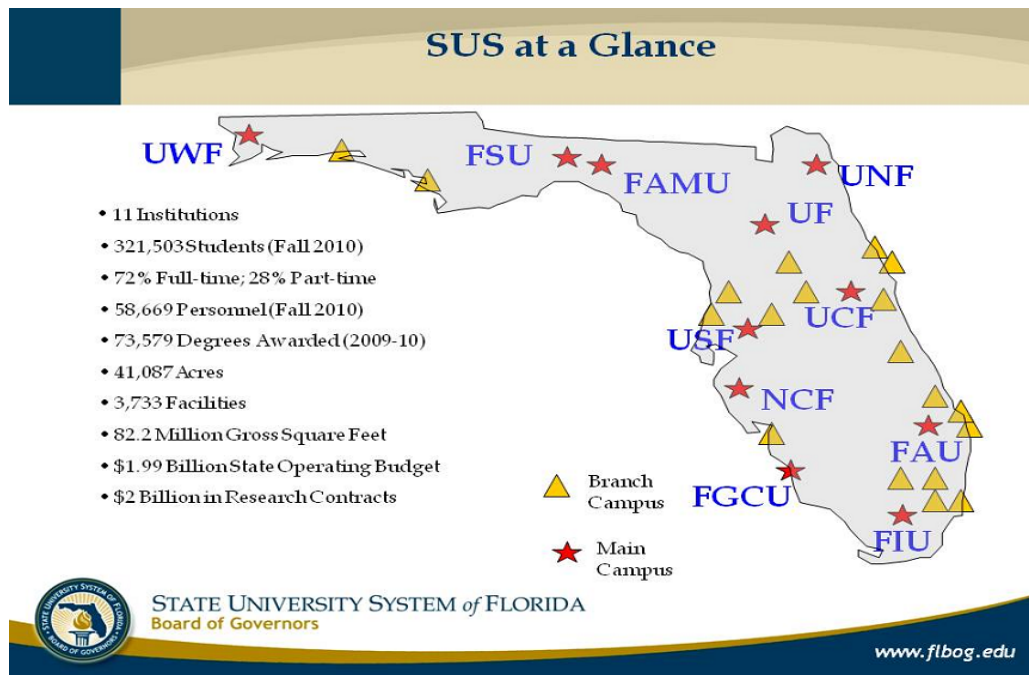


STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

www.flbog.edu

Chart 1

The SUS has utilized the scarce resources received and have invested in the education of over 321,500 students and \$2 billion in research.



Where do the Funds Go?

The Education and General (E&G) budget¹ consists of educational activities such as instruction and research, libraries, student services, and plant operations and maintenance. These activities are standardized across the country, thus allowing for national comparisons. The main educational activity is Instruction and Research (I&R) which is the primary mission of the institution and includes expenditures associated with faculty, academic department administration, and office supplies.

In 2010-2011, I&R accounted for 63.2 percent of the \$3.2 billion in E&G expenditures. The next significant activity is administration and support² (11.1 percent) and plant operations and maintenance (10.4 percent). Student services include activities such as admissions, registrar, and financial aid. Chart 2 shows a breakout of expenditures by educational activity.

¹ The E&G budget consists of general revenue, lottery and student tuition.

² Includes activities such as; academic computing, business services, museums.

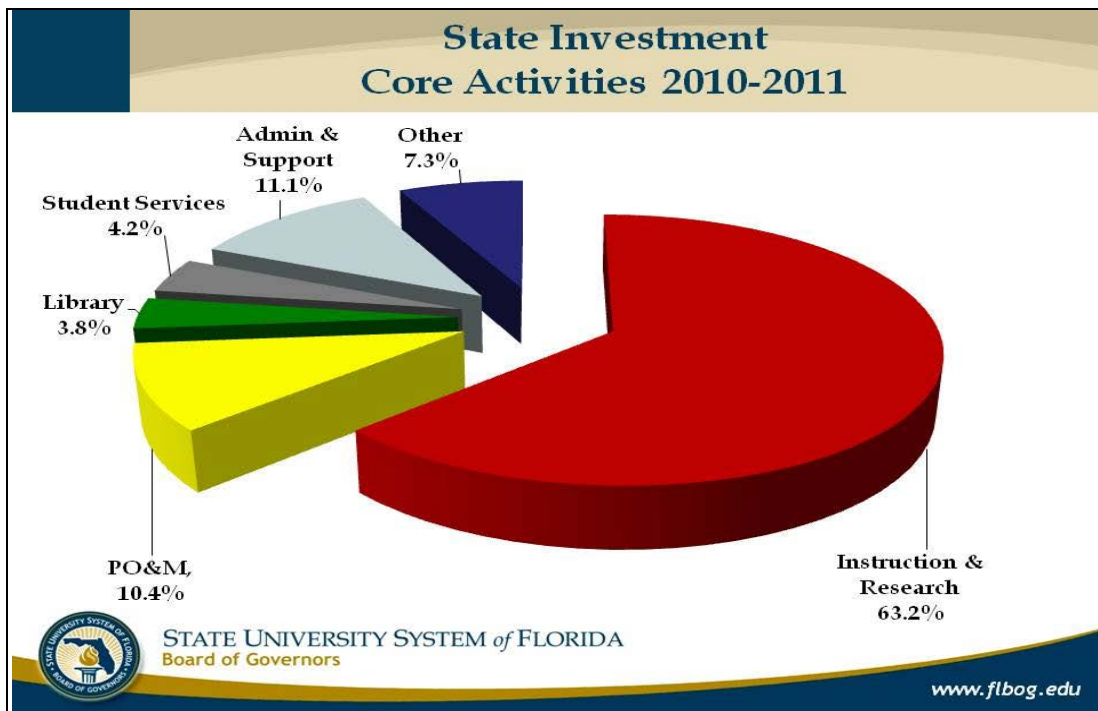


Chart 2

As with many large organizations, personnel costs comprise the largest obligation of the universities. Salaries and Benefits for SUS employees account for 71 percent of the expenditures in 2010-11. The second largest expenditure is expenses which cover items such as utilities, contractual obligations, and travel (See Chart 3).

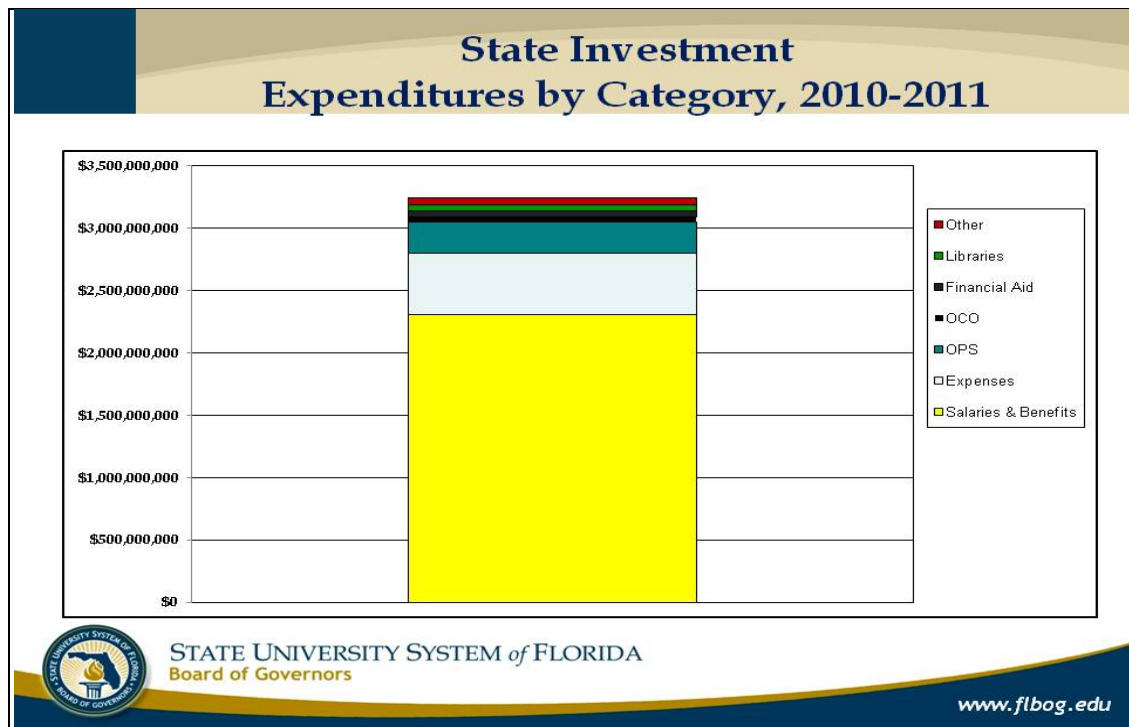


Chart 3

State University System of Florida and the Board of Governors' General Office
Detail by Appropriation Category
2012-13 Budget Summary

Appropriation Category	2011-12 Total Appropriation	Non-recurring Appropriation	2011-12 Recurring Appropriation	2012-13 Incremental Increase	Total 2012-13 Budget	% Change Over Total Approp
Core SUS Budget						
1 Education & General Total	\$2,960,191,911	(\$24,767,144)	\$2,935,424,767	\$237,025,488	\$3,172,450,255	7.17%
2 Student Financial Assistance Total	\$7,140,378	\$0	\$7,140,378	\$0	\$7,140,378	0.00%
3 Risk Management Insurance - Univ	\$17,642,127	\$0	\$17,642,127	\$0	\$17,642,127	0.00%
4 Sub-Total	\$2,984,974,416	(\$24,767,144)	\$2,960,207,272	\$237,025,488	\$3,197,232,760	7.11%
Special Units & Other State Initiatives						
7 UF - IFAS	\$131,486,671	\$0	\$131,486,671	\$529,545	\$132,016,216	0.40%
8 UF Health Center	\$134,897,167	\$0	\$134,897,167	\$4,239,422	\$139,136,589	3.14%
9 USF Health Center	\$109,479,121	(\$250,000)	\$109,229,121	\$3,497,874	\$112,726,995	2.97%
10 FSU Medical School	\$45,468,734	\$0	\$45,468,734	\$0	\$45,468,734	0.00%
11 FIU Medical School	\$31,004,579	\$0	\$31,004,579	\$4,589,189	\$35,593,768	14.80%
12 UCF Medical School	\$26,913,712	\$0	\$26,913,712	\$3,932,509	\$30,846,221	14.61%
13 Cancer Center Operations	\$9,583,007	(\$468,626)	\$9,114,381	\$2,900,000	\$12,014,381	25.37%
14 Challenge Grants	\$0	\$0	\$0	\$282,551,025	\$282,551,025	NA
15 IHMC*	\$1,457,864	\$0	\$1,457,864	\$3,000,000	\$4,457,864	205.78%
16 Distance Learning Consortium	\$573,859	(\$295,000)	\$278,859	\$715,267	\$994,126	73.24%
17 Risk Management Insurance - Sp. Units	\$3,345,369	\$0	\$3,345,369	\$0	\$3,345,369	0.00%
18 Sub-Total	\$494,210,083	(\$1,013,626)	\$493,196,457	\$305,954,831	\$799,151,288	61.70%
19 Total	\$3,479,184,499	(\$25,780,770)	\$3,453,403,729	\$542,980,319	\$3,996,384,048	14.87%

*Institute for Human & Machine Cognition

1	Board of Governors' General Office						
2	Salaries & Benefits	\$4,580,488	\$0	\$4,580,488	\$175,000	\$4,755,488	3.82%
3	Other Personal Services	\$34,373	\$0	\$34,373	\$0	\$34,373	0.00%
4	Expenses	\$775,776	\$0	\$775,776	-\$1,905	\$773,871	-0.25%
5	Operating Capital Outlay	\$52,732	\$0	\$52,732	(\$35,000)	\$17,732	-66.37%
6	Contracted Services	\$54,982	\$0	\$54,982	\$14,823	\$69,805	26.96%
7	NW Regional Data Center	\$0	\$0	\$0	\$25,177	\$25,177	NA
8	Lease or Lease-Purchase of Equipment				\$1,905	\$1,905	NA
9	Tnsfr to DMS for HR Services	\$20,837	\$0	\$20,837	\$0	\$20,837	0.00%
10	Total	\$5,519,188	\$0	\$5,519,188	\$180,000	\$5,699,188	3.26%



STEM¹, Research and Other Areas of Strategic Emphasis 2012-13 Legislative Budget Request \$91 Million

The New Florida Initiative remains the primary catalyst for ensuring that Florida's knowledge and innovative economy is sustained by high-technology, high-wage jobs in such fields as science, technology, engineering and mathematics. Since its inception, universities across the System have supported the vision of New Florida by targeting professional industry clusters designed to regenerate, retain, and recruit Florida's economic future. This vision clearly aligns with the Governor's message that Florida must devote a significant amount of time and resources towards developing economic development projects and incentives that are conducive to job creation and the establishment of promising business ventures.

Last year, the Legislature appropriated \$12 million to the System as a jumpstart in delivering the economy, talent and innovations that Florida must have to be globally competitive.² With the \$12 million appropriated, universities were awarded grants designed to develop business plans for improving research commercialization efforts, recruit and retain world-class faculty in program areas critical to the state and provide new and exciting collaborations among faculty in teaching, research and service.

Past experience has shown that the universities can deliver when provided adequate resources. Florida's investment in creating 11 Centers of Excellence is a prime example and is paying huge dividends. With an initial \$84.5 M state investment, the Centers have returned \$251 M in competitive grants. Also, the Centers have made 223 invention disclosures, executed 43 licenses/options, received nearly a half a million in licensing income, started 30 companies in Florida, created 745 jobs, and provided more than 100 specialized industry training sessions.

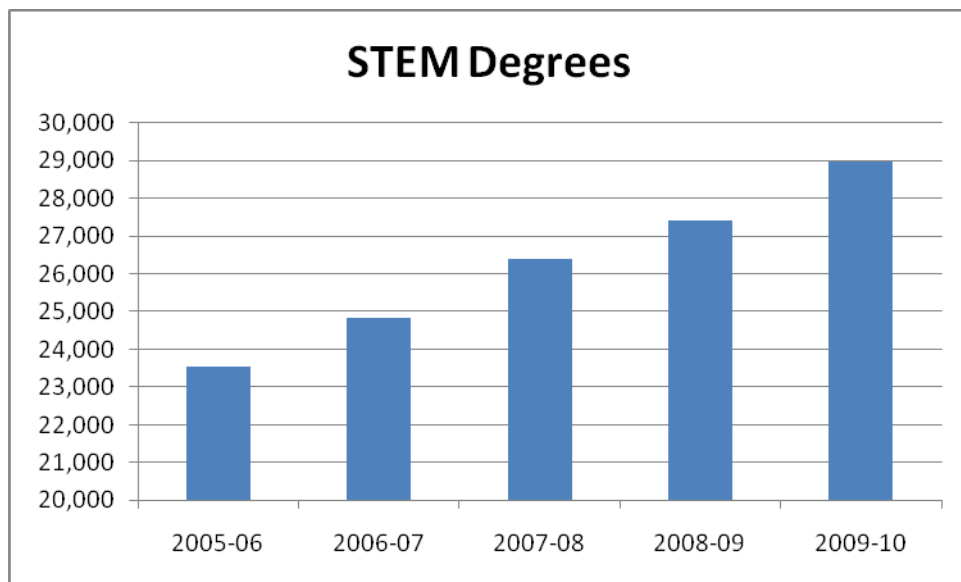
As part of the 2011 University Work Plan instructions, universities were asked to align legislative budget request (LBR) issues with institutional goals and metrics. The issues submitted by each university were identified in the universities' Work Plan as primary institutional goals. For the 2012-13 LBR, of the \$150 million

¹ Science, Technology, Engineering and Mathematics

² \$2 M distributed as research commercialization grants and \$10 M to address key state workforce, economic, and policy issues with a tracked return on investment.

earmarked for New Florida, a total of \$77.4 million³ in LBR proposals were submitted by the universities to create or enhance STEM fields and other strategic goals and objectives at the institutions. One goal is to increase the number of students choosing to study STEM fields by partnering with K-12 institutions to engage more young students in the STEM area. Another goal is to implement initiatives designed to yield more engineering graduates by providing additional academic support in the first two years of school in order to retain these students.

Although there has been a 23% increase in STEM degrees awarded over the last five years, clearly, more degrees are needed as Florida ranks behind other notable systems in the country.⁴



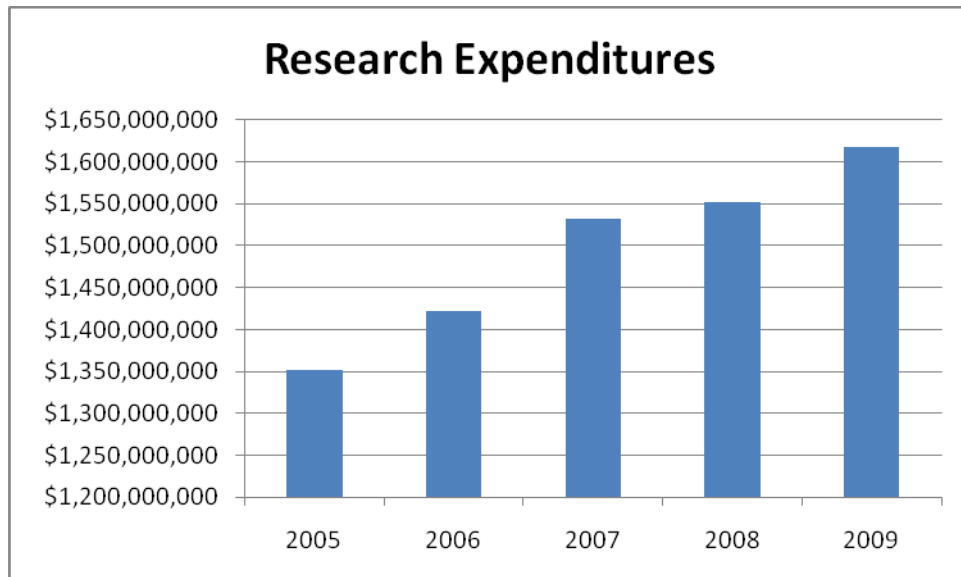
Another STEM initiative includes a system-wide request of \$10 million to recruit and retain additional 21st Century World Class Scholars in STEM-related fields. The intent of this request is to invest in recurring base salaries of selected world class scholars throughout the system and fund startup investments in research space and/or equipment and other allowable costs. The return on investment would result in outcomes such as the recruitment of the best and brightest students attending Florida's public universities, the attraction of a share of federal and industry investments in research and development, and the maximization of new business ventures migrating to the state, resulting in additional job opportunities statewide.

The SUS continues to improve yearly in the most meaningful and generally accepted productivity indicators associated with university research and development. In 200-09, the SUS research only activities consisted of \$4.1 billion in awards and \$1.6 billion in expenditures. Continuing the state's investment in

³ An additional \$13.6 million is related to system issues for a total of \$91 million.

⁴ Florida ranks behind the UC, NC, and TX systems.

university research will play a critical role in transforming Florida's economy to one that has a national and global reputation.



Other system issues include the Florida Institute of Oceanography (\$1.2 M), Professional Science Masters Statewide Initiative (\$.3 M), and the Florida Small Business Development Center network (\$2.1 M).

Although the Board has not officially approved individual university LBR issues, the general intent of the Board is to collaborate with each university to develop a comprehensive plan for improving STEM activities, increasing research initiatives and other areas of strategic emphasis throughout the system. This would allow the universities to develop well-defined institutional goals unique to each university's strategic plan along with expected outcome and accountability measures and assumptions. The main objective of this process is to ensure that appropriated funds provided for this purpose are used in the most efficient and effective way intended while examining the return on investment to the state. Any funds appropriated by the Legislature for this purpose would be allocated by the Board based on various established accountability metrics.

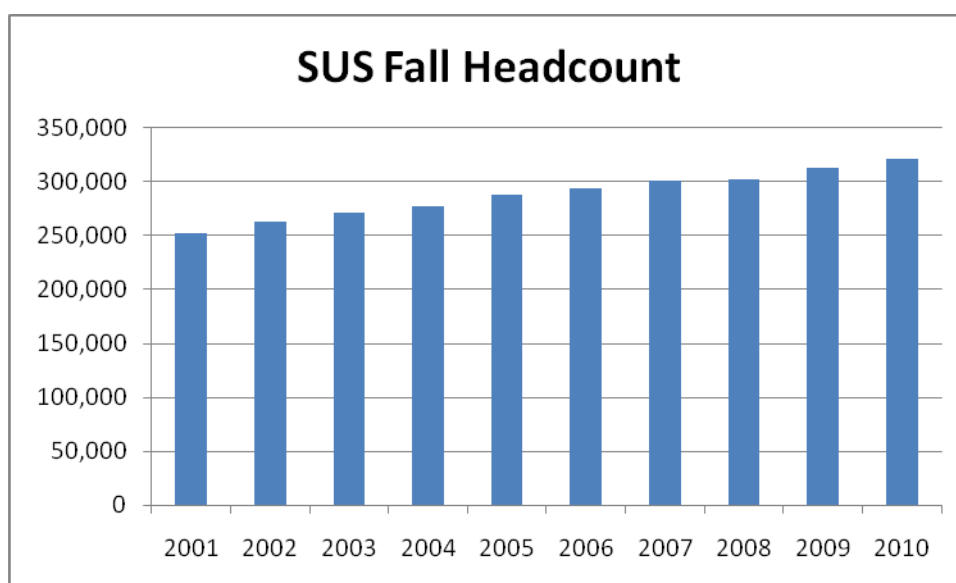
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Increasing Student Access and Improving Graduation Rates 2012-13 Legislative Budget Request \$61.5 Million

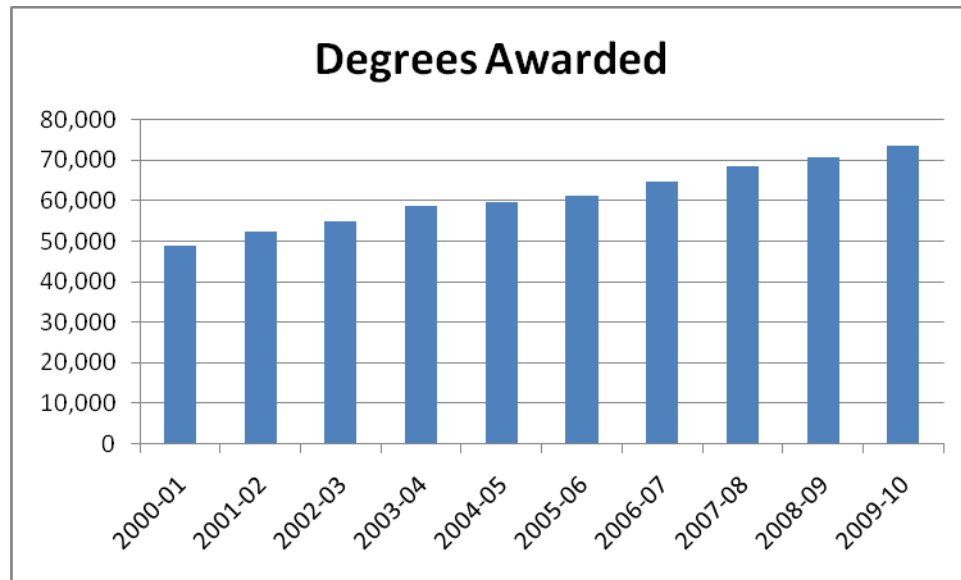
The State University System has recognized the need to restructure Florida's economy into an economy built on knowledge and innovation. Within the past few years, the System has campaigned for a more energized approach to delivering the message that Florida's economy is better sustained by high-technology, high-wage jobs in targeted degrees and degrees needed for regional and statewide development. With the implementation of the New Florida Initiative, this effort will be welcomed by state officials as new and innovative ideas are targeted by university administrators to increase student access in fields needed for economic and strategic growth while improving graduation rates at the undergraduate and graduate levels.

Even with declining state support, universities have continued to provide access to Florida's citizens. Over the last 10 years, enrollment has increased at an average rate of 2.8 percent annually. Although several universities have reached an adequate level of enrollment, several of the universities, such as FGCU, are continuing to grow and provide student access to meet the continued workforce demand.



While enrollments have increased 28 percent over the last 10 years, degree production has grown by 50 percent. The SUS is committed to producing quality

degrees to meet the state's workforce demand. One of the keys to increasing degree production is to improve graduation and retention rates.

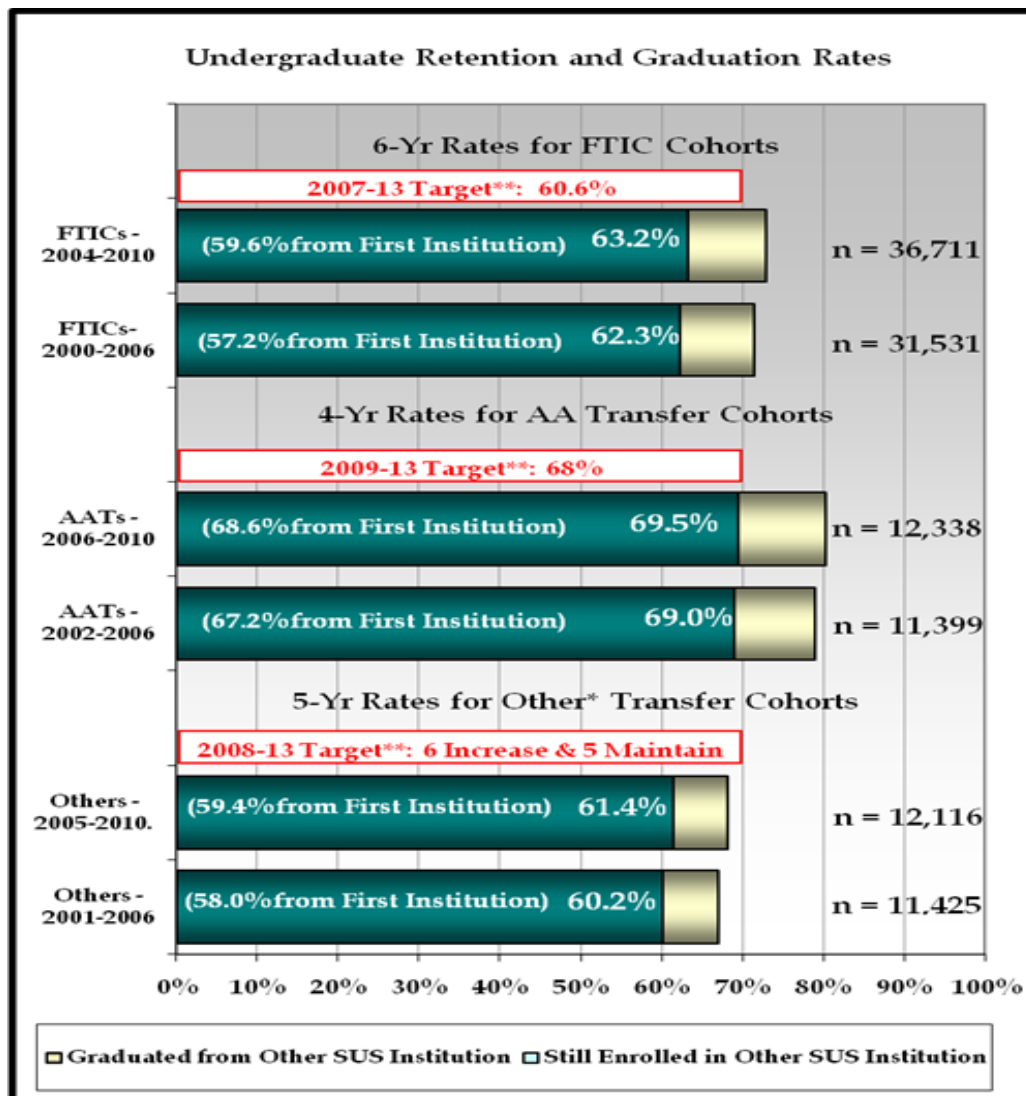


As part of the 2011 University Work Plan instructions, universities were asked to align legislative budget request (LBR) issues with institutional goals and metrics. Several of the issues submitted by each university were identified in the universities' Work Plan as primary institutional goals. For the 2012-13 LBR, of the \$150 million earmarked for the New Florida Initiative, close to \$55 million¹ in LBR proposals were submitted by the universities to improve student access, graduation rates, and other special initiatives.

For example, one university's approach to improving its graduation rates involves a series of targeted initiatives including an Academic Advising Enhancement Project – designed for sophomore retention efforts. Another initiative, the Education and General "Pilot Programs", provides competitive three-year "grants" to faculty for specific enhancements to the undergraduate student experience. As a result of these initiatives, and several others, the university reports improvement of first-year retention rates from 87.1% (2008 cohort) to 87.9% (2011 cohort); six-year graduate rates from 63.1% (2003-09 cohort) to 65.7% (2007-13 cohort).

A continued investment in student tracking and advising will ensure that students take the appropriate courses, avoid excess hours, and graduate in a timely manner so that they can enter the work force.

¹ An additional \$6.5 million is recommended for system issues thus bringing the total to \$61.5 million.



In addition, system issues for the Florida Critical Languages Network (\$.5 M), Auxiliary Learning Aids (\$.5 M), Florida Distance Learning Consortium (\$.4 M), and FACTS.org, (\$.3 M) are being requested; along with continued support for implementation of the FIU and UCF medical schools and academic infrastructure for NCF.

Although the Board has not officially approved individual university or system-wide LBR issues, the general intent of the Board is to collaborate with each university to develop a comprehensive plan for improving graduation rates and student access activities throughout the system. This would allow universities to develop well-defined institutional goals unique to each university's strategic plan along with expected outcome and accountability measures and assumptions. The main objective of this process is to ensure that appropriated funds provided for this purpose are used in the most efficient and effective way intended while examining the return on investment to the state. Any funds appropriated by the Legislature for this purpose would be allocated by the Board based on various established accountability metrics.

**State University System of Florida
2012-2013 Budget
Education and General Core Budget, Executive Summary**

Attachment 7

	2012-13 Budget
1 2011-12 Total Appropriations	
2 State Support	\$1,605,952,601
3 Tuition Support	\$1,379,021,815
4 Sub-total	\$2,984,974,416
5	
6 2011-2012 Non-recurring Appropriations	(\$24,767,144)
7	
8 2011-2012 Beginning Recurring Base Budget	\$2,960,207,272
9	
10 <u>2012-2013 Budget Issues:</u>	
11 STEM, Research and Other Areas of Strategic Emphasis (\$91 M)	
12 STEM / Research Initiatives	\$77,415,985
13 21st Century World Class Scholars in STEM	\$10,000,000
14 Florida Institute of Oceanography	\$1,174,500
15 Florida Small Business Development Center Network	\$2,078,315
16 Professional Science Master's Statewide Initiative	\$331,200
17 Student Access and Improving Graduation/Retention Rates (\$59.8 M)	
18 Graduation Rates / Student Access	\$53,047,966
19 Auxiliary Learning Aids	\$5,000,000
20 Building Academic and Administrative Support Infrastructure	\$1,300,000
21 Florida Critical Languages Network	\$516,500
22 PO&M* for 2011-12 Phased-In Facilities	\$3,162,784
23 PO&M for 2012-13 New Facilities	\$5,734,170
24 PO&M for Existing Facilities	\$5,302,204
25 Medical School Student Phase-in Tuition Authority (FAU-MS)	\$1,928,000
26 Annualization of 2011-2012 Tuition Increases - Tuition Authority	\$14,394,892
27 Estimated 2011-2012 Enrollment Alignments - Tuition Authority	\$55,638,972
28 Sub-total	\$237,025,488
29	
29 Total 2012-2013 Budget	\$3,197,232,760
30 % Increase over 2011-2012 Total Budget (Line 4)	7.11%
31	
32 2011-2012 Beginning State Support	\$1,581,185,457
33 Increase in State Support	\$165,063,624
34 Total State Support Needed for FY 2012-13	\$1,746,249,081
35	
36 2011-2012 Beginning Student Tuition Support	\$1,379,021,815
37 Increase in Student Tuition Support (Assuming no Tuition Increase)	\$71,961,864
38 Total Tuition Support Needed for FY 2012-13	\$1,450,983,679
39	
40 Total Support	\$3,197,232,760
41	
42 2011-2012 Funding Per Student	\$10,608
43 2012-2013 Funding Per Student	\$11,185
44 Increase per Student	\$577
45 Percentage Increase per Student	5.4%
46	
47 *Plant, Operations and Maintenance	



State University System 2012-13 Legislative Budget Request Issues Education & General Core Budget

The following provides a brief explanation of the major issues recommended for inclusion in the 2012-13 Legislative Budget Request (LBR). Several issues are included under the New Florida Initiative LBR of \$151.3 million for the core budget - additional details for some issues are provided in subsequent attachments.

1. STEM, Research and Other Areas of Strategic Emphasis - \$91 million

- **STEM and Research - \$77.4 million:** The New Florida Initiative remains the primary catalyst for ensuring that Florida's knowledge and innovative economy is sustained by high-technology, high-wage jobs in such fields as science, technology, engineering and mathematics. Since its inception, universities across the System have supported the vision of New Florida by targeting professional industry clusters designed to regenerate, retain, and recruit Florida's economic future. (Attachment 5)

For the 2012-13 LBR, of the \$150 million earmarked for New Florida, a total of \$77.4 million in LBR proposals were submitted by the universities to create or enhance STEM fields and other strategic goals and objectives at the institutions.

Outcome: To increase the number of students choosing to study STEM fields by partnering with K-12 institutions to engage more young students in the STEM area. Additionally, effort will be placed on improving research commercialization efforts statewide.

- **21st Century World Class Scholars in STEM - \$10 million:** A STEM initiative that includes a system-wide request of \$10 million to recruit and retain additional 21st Century World Class Scholars in STEM-related fields. The intent of this request is to invest in recurring base salaries of selected world class scholars throughout the system and fund startup investments in research space and/or equipment and other allowable costs.

Outcome: The ability to recruit best and brightest students to attend Florida's public universities, to attract a share of the federal and industry investments in research and development, and to maximize new business ventures migrating to the state, resulting in additional job opportunities statewide.

➤ **Florida Institute of Oceanography - \$1.2 million**

The Florida Institute of Oceanography (FIO), an Academic Infrastructure Support Organization (AISO) established by the Board of Governors (Board), serves as the State University System (SUS) coordinating body for research vessels, equipment, marine laboratories and other shared-use facilities and services. Shared use of resources, expertise and infrastructure will maintain Florida as a leader in oceanographic and coastal education and research.

It is expected that funding of the FIO initiative will support all SUS institutions in contributing to the dashboard metrics related to degrees awarded, Federal R&D expenditures, and other AAU metrics important to all institutions.

Such outcomes are as follows:

- Development of an ocean observing and monitoring capability for rapid response by FIO members is necessary to assess and understand impacts on the Gulf of Mexico and Atlantic ecosystems and critical coastal ocean, estuarine and riverine resources of events such as hurricanes, oil spills, red tide and other harmful algal blooms. Florida's citizens expect no less.
- Provision of University-based, peer-reviewed results, widespread dissemination and interpretation of findings and recommendations to policy-makers, educators, and the general public is a service inherent in SUS's and FIO's mission.

➤ **Florida Small Business Development Center (SBDC) Network - \$2 million**

The SBDC Program is designed to provide high quality business and economic development assistance to small businesses and prospective nascent entrepreneurs in order to promote growth, expansion, innovation, increased productivity and management improvement. The program is sponsored and partially funded by the U.S. Small Business Administration (SBA). Governed by Section 21 of the Small Business Act, 15 U.S.C. § 648, and federal regulations, 13 C.F.R. Part 130. Current federal funding is \$5.6 with a required \$1:1 matching ratio, bringing the total statewide budget to approximately \$12 million.

Funding of this initiative by the FSBDC Network aligns technology related activities mandated by federal public law with the New Florida Program and provides a unified effort by the SUS to the legislature for technology business development, growth and high-tech high-wage job creation.

Such outcomes are as follows:

- Immediate eligibility as direct matching funds for the existing federal SBA funds for SBIR proposal assistance.
- Provides immediate leverage for additional existing fiscal year federal funding opportunities as well as those that might be issued by other federal agencies;
- Enhanced direct technical assistance to all University research faculty;

➤ **Professional Science Master's Statewide Initiative - \$331,200**

The Professional Science Master's (PSM) Statewide Initiative involves the collaboration of all state universities in developing PSM programs that partner with business and industry and government entities to provide the STEM workforce needed to transform Florida's economy from one of tourism and agriculture to one that is high skill, high wage, and knowledge based. This initiative also prepares students in Florida industry sectors important to the workforce and economic development; such as biotechnology, environmental sciences, forensic science and homeland security, modeling and simulation, and healthcare.

The requested \$331,200 will enable a director and staff support person to be hired (\$243,200 with benefits) and \$88,000 in expenses to be used to help coordinate the many activities associated with this initiative, including travel to constituent meetings, promotional materials to be created and distributed, reporting to be accomplished, and assistance to the universities in establishing and maintaining these programs with quality.

Such outcomes are as follows:

- Increased number of graduates in STEM disciplines in the state of Florida who are educated at an advanced level - through this initiative an estimated 300 students throughout the state will be enrolled in PSM programs next year (2012-13), and 50 students will graduate;

- Graduates who have the professional skills to be immediately employable by industry, non-profits, and government entities;
- Workforce preparation that allows key industries in Florida, those requiring advanced knowledge, to find highly qualified local talent, an important factor in high-tech industries relocating to Florida.

2. Increasing Student Access and Improving Grad Rates - \$59.8 million

➤ **Student Access / Improving Graduate Rates - \$53 million**

The SUS has recognized the need to restructure Florida's economy into an economy built on knowledge and innovation. Within the past few years, the System has campaigned for a more energized approach to delivering the message that Florida's economy is better sustained by high-technology, high-wage jobs in targeted degrees and degrees needed for regional and statewide development.

For the 2012-13 LBR, of the \$150 million earmarked for the New Florida Initiative, close to \$53 million in LBR proposals were submitted by the universities to increase student access, improve graduation rates, and other special initiatives.

Outcome: To increase student access in fields needed for economic and strategic growth while improving graduation rates at the undergraduate and graduate levels.

➤ **Auxiliary Learning Aids - \$5 million**

In order for students with disabilities to persist and graduate, many students require (ALA) and services such as: computer aided real time translation, closed captioning, readers, voice synthesizers, specialized calculators, text enlargers, note takers, assistive listening devices, and sign language interpreters. These ALA services provide students with disabilities opportunities to be successful equal to that of their peers who do not have disabilities.

The SUS will utilize requested funds to meet the increased cost and demand for continuing to provide student accommodations services at our institutions. This is necessary in order to comply with the Rehabilitation Act of 1973 (Section 504) (29 U.S.C. Section 794, the ADA Title II regulation, the Office of Civil Rights and the Florida Educational Equity Act - Title XLVIII (K-20 Education Code).

Outcome: Funding is needed in order to insure that the 11 SUS institutions are not in breach of ADA federal and state laws that mandate support for students with disabilities. Students that require ALA and their families will be assured that access to our institutions will result in their progression and success as a result of providing the best and most up-to-date ADA technologies and services.

➤ **Building Academic and Administrative Support Infrastructure (NCF) - \$1.3 million**

The current issue reflects a request for the \$1.3 million remainder of start-up funding required to provide the College with a modest but reliable academic and administrative infrastructure. The College has made significant progress over the past five years in reducing operating costs and had positioned itself to emerge from the cuts sustained through FY 2010-12, including loss of federal stimulus funds, with its academic program intact. However, the base E&G budget cuts sustained in FY 2011-12 will cause fundamental harm to the academic program if additional state revenue is not forthcoming in FY 2012-13.

Outcome: The funding will assure continuation of the College's academic program and help sustain its national prominence as a top-ranked public liberal arts colleges and one of the best values in higher education. The infrastructure funding will impact all 800+ enrolled students at the College by providing basic support services, resulting in improved retention and graduation rates. It is anticipated that the first-year retention rate will improve to 90% within three years, and the 6-year graduation rate will improve to 70% within five years. This will yield approximately 35 additional degrees.

➤ **Florida Critical Languages Network - \$516,500**

This new program will streamline the acquisition of the so-called critical languages (e.g., Arabic, Mandarin, Russian, Hindi, Farsi, and Portuguese) through the creation of a SUS Critical Language Network (CLN). Federal agencies (such as the Departments of Defense, Commerce, or Agriculture) have identified the economic, strategic, and geopolitical importance of these languages. Florida citizens, businesses, and governments require greater knowledge of these strategically important foreign languages and cultures in order to navigate an increasingly interconnected world, to compete on global and local markets, and to meet challenges involving national security.

The collaboration of the state universities will utilize existing resources by streamlining, coordinating, and developing courses and programs across the state and thus will reduce costs, avoid duplication, and maximize productivity. Members of the SUS CLN envision three levels of functionality for the network: (1) coordination and communication of existing offerings; (2) targeted expansion of existing offerings to increase (online) access throughout the state; and (3) development of new language expertise to be shared across the SUS and the state.

Outcome: An important part of the job of the faculty coordinator and their staff will be to conduct periodic assessments of these collaborative efforts focusing on enrollment patterns across the SUS and the impact of the Critical Language Network on student access, progression, and achievement. Specific outcome metrics will be established to evaluate return on investment which will be used to evaluate the value of continuing these programs as well as the potential for expanding similar efforts to other critical languages (and potentially other academic subjects across the SUS).

3. **Annualization of Plant Operations & Maintenance (PO&M) for 2011-12 Phased-in Facilities - \$3.2 million**

This is the balance of resources required to support the operational costs for 12 facilities totaling 207,183 gross square feet of E&G space coming on-line throughout the 2011-12 fiscal year.

4. **PO&M for 2012-13 New Facilities - \$5.7 million**

During FY 2012-13, the System expects to increase its E&G facilities inventory by 35 facilities totaling an estimated 438,860 gross square feet. New facilities that will be completed based on the contract substantial completion date and that have been approved for construction or acquisition by the Legislature are included in this request.

5. **PO&M for Existing Facilities - \$5.3 million**

A recommendation was made by the Facilities Task Force and approved by the Board of Governors at the June 19, 2008 meeting to request an inflationary increase for operating funds for existing space similar to the increase applied to funding for new space each year. This request represents the increase needed for existing facilities to support utility and operational and maintenance increases for 1,469 facilities totaling an estimated 39.6 million in gross square feet.

6. Medical School Student Phased-In Tuition Authority for FAU-MS - \$1.9 million

This issue provides budget authority to FAU medical school for 64 students expected for the upcoming year – bringing the total number of students in the program to 128.

7. Annualization of 2011-2012 Tuition Increases – Tuition Authority - \$14.3 million

A total of \$14.3 million is requested for the annualization of tuition increases for the 2011-2012 year. This request represents the amount of budget authority needed by the system for the 2012-2013 year based on the 2011-2012 summer tuition rates.

8. Estimated 2011-2012 Enrollment Alignments – Tuition Authority - \$55.6 million

A total of \$55.6 million in tuition is expected to be generated by the system based on the 2011-2012 estimated enrollment figures reported by the universities in their 2011 University Work Plans. In addition, this request includes any technical adjustments for incidental revenues such as application fees, late fees and other fees that will be collected.

**State University System
2012-13 Budget
Special Units and State Initiatives, Executive Summary**

	<u>UF-IFAS</u>	<u>UF-HSC</u>	<u>USF-HSC</u>	<u>FSU-MS</u>	<u>FIU-MS</u>	<u>UCF-MS</u>	<u>Major Gifts</u>	<u>Distance Learning</u>	<u>Moffitt Cancer Center</u>	<u>IHMC**</u>	<u>Total</u>
1 2011-2012 Appropriation											
2 State Support	\$132,906,970	\$101,840,640	\$63,357,673	\$34,657,480	\$26,293,035	\$22,184,003	\$0	\$573,859	\$9,583,007	\$1,457,864	\$392,854,531
3 Tuition Support	\$0	\$34,618,985	\$46,431,688	\$10,863,626	\$4,711,544	\$4,729,709	\$0	\$0	\$0	\$0	\$101,355,552
4 Sub-total	\$132,906,970	\$136,459,625	\$109,789,361	\$45,521,106	\$31,004,579	\$26,913,712	\$0	\$573,859	\$9,583,007	\$1,457,864	\$494,210,083
5											
6 2011-2012 Non-recurring Appropriation	\$0	\$0	(\$250,000)	\$0	\$0	\$0	\$0	(\$295,000)	(\$468,626)	\$0	(\$1,013,626)
7 2011-2012 Beginning Recurring Base	\$132,906,970	\$136,459,625	\$109,539,361	\$45,521,106	\$31,004,579	\$26,913,712	\$0	\$278,859	\$9,114,381	\$1,457,864	\$493,196,457
8											
9											
10 2012-2013 Budget Issues											
11 PO&M* for 2011-12 Phased-In Facilities	\$123,298	\$829,585									\$952,883
12 PO&M for 2012-13 New Facilities		\$1,794,549									\$1,794,549
13 PO&M for Existing Facilities	\$406,247	\$546,748									\$952,995
14 Medical School Implementation					\$946,098	\$1,000,000					\$1,946,098
15 Student Phase-in - Tuition Authority			\$1,106,596		\$3,812,700	\$2,655,430					\$7,574,726
16 Annualization of 2011-2012 Tuition Increases - Tuition Authority			\$351,990								\$351,990
17 Estimated 2011-2012 Enrollment Alignments - Tuition Authority		\$1,068,540	\$2,039,288		(\$169,609)	\$277,079					\$3,215,298
18 Major Gifts Matching Endowment Program							\$282,551,025				\$282,551,025
19 Moffitt Cancer Center									\$2,900,000		\$2,900,000
20 Human & Machine Cognition										\$3,000,000	\$3,000,000
21 Florida Distance Learning Consortium/FACTS.org								\$715,267			\$715,267
22 Total Incremental Increase	\$529,545	\$4,239,422	\$3,497,874	\$0	\$4,589,189	\$3,932,509	\$282,551,025	\$715,267	\$2,900,000	\$3,000,000	\$305,954,831
23											
24 Total 2012-2013 Budget	\$133,436,515	\$140,699,047	\$113,037,235	\$45,521,106	\$35,593,768	\$30,846,221	\$282,551,025	\$994,126	\$12,014,381	\$4,457,864	\$799,151,288
25 State Support	\$133,436,515	\$105,011,522	\$63,107,673	\$34,657,480	\$27,239,133	\$23,184,003	\$282,551,025	\$994,126	\$12,014,381	\$4,457,864	\$686,653,722
26 Tuition Support w/ No Tuition Inc.		\$35,687,525	\$49,929,562	\$10,863,626	\$8,354,635	\$7,662,218					\$112,497,566
27 % Increase over 2011-2012 Approp (Line 4)	0.4%	3.1%	3.0%	0.0%	14.8%	14.6%		73.2%	25.4%	205.8%	61.7%

*Plant Operations & Maintenance

**Institute of Human & Machine Cognition



State University System 2012-2013 Legislative Budget Request Issues Special Units and State Initiatives Budget

The following provides a brief explanation of the major issues recommended for inclusion in the 2012-13 Legislative Budget Request (LBR). Two issues are included under the New Florida Initiative LBR for the special units and other state initiatives – total amount of \$2.6 M.

1. Increasing Student Access and Improving Grad Rates - \$2.6 million

- **Florida Distance Learning Consortium/FACTS.org (\$420,267 for the Consortium and \$295,000 for FACTS.org) - \$715,267**

Section 1004.091, Florida Statutes, established the Florida Distance Learning Consortium to facilitate collaboration among public postsecondary educational institutions in their use of distance learning to increase student access to associate and baccalaureate courses and degree programs, to support institutions in their use of technology, and to help build partnerships among institutions, businesses, and communities.

Distance learning and classroom instruction continue to dramatically change as technology evolves and revolutionizes how, when, and where instruction is delivered. Students' growing demand for technology-based instruction is reflected by Florida's significant growth in post-secondary distance learning headcounts since 1998. Likewise, the Consortium and the services it supports have continued to advance and increase in scope and depth. As new technologies emerge, basic core functions (e.g., online catalog of distance learning courses) are maturing while new services, (e.g., statewide repository of learning resources) are being sought by Consortium members.

Such outcomes are as follows:

- While the cost to develop a distance learning course can range from under \$20,000 to over \$1 million, course development using shared courses or existing resources housed within the repository can save as much as 85% of the total cost of development of a course.

- With typical commercial textbooks costing anywhere from \$50 to over \$200, the use of open access textbooks and accompanying supplemental resources can help students moderate the costs of their education while empowering faculty with the ability to tailor make their course materials from the over 900 texts currently available through the repository. As an example, the use of the Concepts in Calculus book written by UF faculty for 2,400 students produced a direct savings of \$516,000 for students.

For **FACTS.org**, Section 1007.28, F.S. requires the Department of Education and the Board of Governors to “establish and maintain a single, statewide computer-assisted student advising system, which must be an integral part of the process of advising, registering and certifying students for graduation and must be accessible to all Florida students.” FACTS.org is the statewide system that was established to meet this mandate. The system supports 3 sectors of education, K-12, colleges and universities. In 2011-2012, the funding was equally appropriated in the Colleges and Universities budget, but not in K-12. The appropriation has been reduced for the last 4-years in an effort to use interest earnings that had accrued during the development cycle of the system.

The additional \$295,000 will support such initiatives as:

- Transient Admissions Application is a system that provides an electronic application for students enrolled and pursuing a degree and who are approved to take a course at another public institution that applies toward their degree program at their home institutions. All colleges and universities are required to connect to the system and to add a financial aid component. In 2010-2011, 44,000 transient applications were processed.
- Audits are at the core of the FACTS system, providing students the ability to pick of their transcript (course record), change their program or school and receive an audit showing which of the courses they have already taken would apply to the new program if they transferred. Over 332,373 students used the audit functions in 2010-2011.
- Similar to the Audits, the 2+2 evaluation compares the student’s course record against a college lower level audit with the university common pre-requisites the university’s upper division work, to show the student who they need to transfer with an AA degree into a university program. 62,083 2+2 evaluations were requested.

➤ **New Medical School Support - \$1.9 million**

To continue the hiring plan and scheduled implementation of the FIU and UCF medical programs according to the 10-year budget plans, FIU-MS is requesting \$946,098 to support an additional 120 students and UCF-MS is requesting \$1 million to support an additional 100 students.

2. Plant Operations and Maintenance (PO&M) for 2011-12 Phased-in Facilities - \$952,883

This is the balance of resources required to support the operational costs for 6 facilities totaling 97,446 gross square feet of new E&G facility space that will become operational at UF-IFAS and UF-HSC during FY 2011-12.

3. PO&M for 2012-13 New Facilities - \$1.8 million

Two facilities for UF-HSC with an estimated gross square footage of 116,554 will be completed in 2012-2013 based on the contract substantial completion date provided in the university's PO&M proposal.

4. PO&M for Existing Facilities - \$952,995

A recommendation was made by the Facilities Task Force and approved by the Board of Governors at the June 19, 2008 meeting to request an inflationary increase for operating funds for existing space similar to the increase applied to funding for new space each year. This request represents the increase needed for 1,291 facilities at UF-IFAS and UF-HSC to support utility and operational and maintenance increases for an estimated 7.2 million in gross square feet.

5. Student Phase-In - Tuition Authority - \$7.6 million

This issue provides budget authority to the medical schools indicated below based on estimated tuition revenue generated by a planned increase in medical students for 2012-13.

- FIU-MS; \$3.8 million – 120 students are expected – bringing the total to 280 medical students.
- UCF-MS; \$2.7 million – 100 students are expected - bringing the total to 280 medical students.
- USF-HSC (Pharmacy); \$1.1 million – 75 students are expected - bringing the total to 125 pharmacy students.

6. Annualization of 2011-12 Tuition Increases - Tuition Authority - \$351,990

A total of \$351,990 for USF-HSC is requested for the annualization of tuition increases for the 2011-2012 year. This request represents the

amount of budget authority needed for the 2012-2013 year based on the 2011-2012 summer tuition rates.

7. Estimated 2011-2012 Enrollment Alignments – Tuition Authority - \$3.2 million

A total of \$2 million in tuition collections are expected by USF-HSC based on the 2011-2012 estimated enrollment figures reported by the university in its 2011 University Work Plan. In addition, this request includes \$1.2 million for technical adjustments such as application fees, late fees and other fees generated by UF-HSC, USF-HSC, FIU-MS and UCF-MS.

8. Major Gifts Matching Endowment Program - \$282,551,025

This is the amount of requests for state matching funds received as of June 30, 2011. This program provides state matching funds to universities for private donations that establish permanent endowments with the proceeds of the investments used to support libraries, instruction, and research programs. (See Attachment 11)

Outcome: Provides support for student scholarships, professorships, and endowed chairs.

9. Moffitt Cancer Center - \$2.9 million

An additional \$2.9 million is needed to recruit and hire additional faculty for Moffitt's Comprehensive Cancer Center Infrastructure and its Total Cancer Care database. Total Cancer Care is an ambitious partnership between patients, doctors and researchers to improve all aspects of cancer prevention and care. Patients participate by donating information and tissue. Researchers use the information to learn about all issues related to cancer and how care can be improved. Clinicians use the information to better educate and care for patients. This approach will provide evidence-based guidelines to improve care and outcomes for cancer patients throughout the state of Florida and beyond. Total Cancer Care addresses cancer as a public health issue and encompasses all aspects of the disease, including preventive measures such as the study of genetic predispositions, impact of health lifestyles and integrative medicine. Total Cancer Care follows the patient throughout their life, including screening, diagnosis and treatment of cancer. Translational research is incorporated at each step along this continuum of care and follow-up.

10. Institute of Human & Machine Cognition (IHMC) - \$3 million

For the 2012-2013 LBR year, IHMC is requesting \$3 Million from the State of Florida in an effort to enhance and grow its current operations at its Pensacola location and at IHMC's new facility in Ocala, Florida. The additional funds will enable IHMC to continue to enhance its current

research operations and expand in critical areas including advanced cognitive assistance technologies for wounded service members, network security, critical infrastructure protection and sustainable energy modeling and simulation in both Pensacola and its newest location in Ocala. Maintaining prominence in current research areas and developing strength in these emerging research areas are vital to IHMC's continued growth and expansion and of critical importance to national defense, security and social needs.



MAJOR GIFTS PROGRAM

The Major Gifts Matching Grant Program enables the university foundations to receive state matching funds for private, endowed contributions to the university. For the purposes of this document, the Eminent Scholars Program will be included with all figures, as the programs are nearly identical in purpose, administration, and intent. Donations are required by statute to benefit the library, instructional, or research capabilities of the university and be consistent with the university's strategic plan to be eligible for matching under either program. Specifically excluded from eligibility are gifts which benefit intercollegiate athletics or gifts that provide for the construction or renovation of facilities.

Private Donation	State Match
\$100,000 to \$599,999	50%
\$600,000 to \$1,000,000	70%
\$1,000,001 to \$1,500,000	75%
\$1,500,001 to \$2,000,000	80%
\$2,000,001 or greater	100%

The program was last funded in FY 2007-08, and an approved request backlog of \$282,551,025 existed at the end of FY 2010-11. The following table illustrates both the growth of the backlog by year and the amount owed to each of the universities under the program.

	2006-07	2007-08	2008-09	2009-10	2010-11	Total
UF	\$15,910,175	\$34,100,562	\$19,493,131	\$26,203,955	\$34,656,315	\$130,364,139
FSU	\$443,732	\$11,128,182	\$4,809,888	\$10,382,199	\$12,680,895	\$39,444,896
FIU	\$201,699	\$8,455,005	\$1,534,335	\$8,813,845	\$99,537,627	\$38,622,511
USF	\$137,057	\$12,994,204	\$3,568,757	\$2,678,733	\$6,808,830	\$26,187,581
FGCU	\$50,000	\$3,873,491	\$903,173	\$1,566,758	\$5,358,859	\$11,752,281
UCF	\$62,550	\$4,423,813	\$2,091,570	\$1,153,227	\$2,589,378	\$10,320,538
FAU	\$125,000	\$5,714,511	\$663,142	\$1,084,421	\$1,931,551	\$9,518,625
UNF	\$404,794	\$1,532,066	\$909,135	\$1,218,993	\$5,170,199	\$9,235,187
NCF	\$0	\$1,195,212	\$313,923	\$100,000	\$938,860	\$2,547,995
UWF	\$420,000	\$107,382	\$795,896	\$270,129	\$744,644	\$2,338,051
FAMU	\$75,000	\$498,463	\$0	\$0	\$648,078	\$1,221,721
Board*	\$0	\$0	\$250,000	\$227,500	\$520,000	\$997,500
Total	\$17,830,007	\$84,023,071	\$35,332,950	\$53,699,760	\$171,585,237	\$282,551,025

*Johnson Scholarship



State University System Efficiencies

Universities were requested to provide an update on efficiencies they have completed, undertaken or are in the process of initiating.

The following university summaries highlight various initiatives; however, the following provides some examples.

- Eliminated academic and university support positions to preserve faculty instructional time and effort; concentrated faculty activity on instruction and away from administrative assignments.
- Reduced the number of vehicles by 35%
- Consolidation of operations, and co-location of units to enable shared services such as administrative support. Student services for wellness, health services, and counseling co-located from separate buildings into a consolidated student health and wellness center, enabling sharing of staff and consolidation of processes.
- The Division of Student Affairs is leveraging Microsoft SharePoint to increase intra- and inter-departmental communication and collaboration. Currently, emergency and crisis response, facilities maintenance, learning and development, the Behavioral Consultation Team, and business intelligence processing are all using the site, thereby saving thousands of pages of paper and numerous telephone calls.
- Merge the collections in the Music and Arts Libraries into the main university libraries. This will free 17,000 square feet of space that can be rededicated to instructional and other academic uses.
- Utilize server virtualization which results in significant savings in power, cooling, networking and space requirements.

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Florida A&M University Efficiencies

- Suspend Low Productivity Programs
 - During the past year the Division of Academic Affairs has conducted an intensive productivity study of all academic degree programs at the university. As part of this activity, including discussions with deans and input from faculty, the Provost will recommend suspending a number of low productivity programs. This will enable the university to redistribute some limited resources, while maintaining productive programs.
Update: Following the extensive analysis and discussions, on April 7, 2011, the FAMU Board of Trustees terminated 23 academic degree programs and suspended one degree program which had low productivity. The students currently in the programs will be taught out within the next two years. Faculty and other resources remaining after the budget cuts will be utilized to strengthen remaining programs.
- Initiate Distance Learning Partnership
 - The University is entering into a collaborative partnership with a foundation to initiate market and implement distance learning degree programs that will enable the university to reach more students in a cost effective manner.
Update: The three distance learning degree programs (Masters in Business Administration, Masters in Public Health and Masters in Nursing) are scheduled to begin in the Fall 2011.
- Examine Institutes and Centers
 - The University reviewed all the Institutes and Centers to determine if state funds are being utilized in the most effective manner to meet the mission of the institution. This evaluation will allocate state funds in relation to productivity.
- The FAMU Leadership Team has endorsed an improvement effort that is currently underway in the Division of Administrative and Financial Services (DAFS). The Transformation through Technology Enhancements (T3E) project will fully leverage the capabilities of our PeopleSoft system so that we can dramatically improve our core business processes. Successful completion of this project will result in significant improvements in major systems like hiring, accounts payable, purchasing, cash management, travel, and asset management. These improvements will benefit every unit of the University. As a result of this project, we expect: Faster processing of travel reimbursement requests, More efficient and timely purchasing process, More efficient and timely payment of bills, Better control and management of assets, Better streamlined recruitment and

hiring of employees, greatly simplified financial statement development, Efficient and effective overall financial management and reporting processes

Update: To date, there have been fifteen core processes reengineered to dramatically improve business performance. The Travel and Expense reengineered process has been implemented (for a pilot group) in the PeopleSoft system. Monetary savings will be realized in the upcoming year. Other benefits include:

The Procure-to-Pay process is currently being implemented. The same methodology that was used for implementing the Travel and Expense process will be used to implement this reengineered process. Specific savings and benefits will be measured and reported as the process is implemented.

- The second year of the Siemens contract was completed in May 2011. All of the work associated with the \$2.4 million investment in lights and lighting accessories replacements, pipe insulation, and steam traps' repairs has been completed. Energy savings reported by Siemens, and currently under review by the University, in the second year of the contract was \$441,928 which compares favorably with the \$384,271 planned savings.



Florida Atlantic University Efficiencies

Efficiencies Achieved

- Revamped business processes including vendor payments with a consequent savings in personnel costs while raising service levels.
- Eliminated academic and university support positions to preserve faculty instructional time and effort; concentrated faculty activity on instruction and away from administrative assignments.
- Reduced energy consumption and food waste following an extensive energy audit.
- Maximizing class enrollments and instructor and room utilization. All colleges are engaged in this university-wide enrollment management effort.
- Course demand is closely monitored and new sections are opened to meet demand only when existing sections are approaching capacity.
- Academic services have been reviewed and consolidated on partner campus to provide efficient services and meet student needs while expending fewer resources.

Efforts Underway

- Increasing reliance on lower cost instructional personnel to teach lower division students.
- Increasing number of students served in large lectures to further conserve on instructional assignments and maximize faculty productivity.
- Adjustments to staff assignments to create off-peak personnel savings.
- Revamping partner campus administrative structure and eliminating redundant services.
- On-going campus energy conservation and sustainability measures including minimum LEED Silver certification on all major construction.
- On-going efforts to eliminate paper documents to increase ease of handling and increasing privacy and security.

Efforts Planned

- Maximizing research productivity of senior faculty with consequent increases in sponsored research awards and expenditures.
- Reallocating faculty resources to areas of greatest need, demand, and payoff.
- Developing plans to consolidate smaller units to increase efficiency.

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Florida Gulf Coast University Efficiencies

In response to the need to preserve resources, both natural and financial, Florida Gulf Coast University has enacted a number of programs that serve to reduce costs and work towards environmental improvements.

The University recently retrofitted Parking Garage I with LED lighting, replacing inefficient lighting originally installed. This retrofit is estimated to save \$34,000 in annual energy costs. Given the success and ease of this program, it will be rolled out to additional garages in the near future. In housing, incandescent lights have been replaced with compact fluorescent bulbs, yielding additional energy savings. Many classrooms and common areas have motion sensors installed, thus reducing the use of lighting and electricity. In conjunction with this effort, the University has raised temperature set points and adjusted facility usage to lower electrical costs. The combination of these initiatives saves approximately \$130,000 annually.

The implementation of the solar field at Florida Gulf Coast University is expected to reduce reliance on supplied electric power by nearly 18%. The reductions in energy purchased not only reduce costs, but provide a hedge against future price increases in electricity. The University looks to install solar panels on the roofs of future building projects, further enhancing its solar initiative. Similarly, the university/county swimming pool takes advantage of ground water temperature differences to heat the pool water in the winter and cool the pool water in the summer. Finally, university housing continues to replace air conditioner units with more efficient, environmentally friendly compressors.

There are numerous other energy savings programs across campus. FGCU operates one of the largest ice thermal storage plants in Florida. This plant makes ice at night at cheaper electricity costs and then uses the ice during the peak daytime hours to make chilled water for the buildings. There are also the solar powered trash compactors throughout campus that reduce the need to empty the bins, thus saving in custodial costs. Printers, appliances and computer monitors are all required to be purchased with energy star ratings. Buildings are all constructed to LEED standards with most recent construction pushing platinum certification.

These initiatives, in combination with awareness programs for our students, faculty and staff, provide not only for lower energy consumption but the ability to put financial resources where they add the greatest value.



Florida International University

Efficiencies

Energy Conservation: FIU has implemented various initiatives to help reduce the consumption of energy through the different campuses. Some of these projects are: Motion sensing switches, Energy management controls, Chill-water temperature monitoring, Use of water-efficient urinals, Replace lift-station meters (sewage system), Standardize the use of energy saving lights, Replace metal halide bulbs in Parking Garage 5 with fluorescent bulbs, and the MMC residence halls have upgraded network systems for air-conditioning to be better able to respond to energy concerns. Additionally, the University has closed on Fridays for 6 weeks during the summer over the last two years.

Natural Gas Conversion: Converted from current LPG fuel system to natural gas that has a lower average cost in the market. This includes MMC residence halls.

Owner Direct Purchase: Negotiate prices on purchasing items in construction projects to reduce the cost of the items through tax savings and bypassing the contractors. Also, several Master Agreements have been implemented with local hotels. These have helped to streamline the contracting and booking process with hotels and have led to cost savings.

Renegotiating of Construction and Maintenance Contracts: Renegotiated Minor Construction contracts with lower overhead percentages as well as lower profit; used State University System's risk insurance contract negotiated by FAU at a reduced cost; renegotiated lower rates in Landscaping and Uniforms Contracts

Vehicle Reduction: Reduced the number of vehicles by 35%

Voice Communications Reduction: FIU reduced 103 lines (telephone landlines, fax lines, and modem lines) by consolidating and sharing resources.

Fire alarm Notification System: Elimination of 133 analog phone lines by replacing them with IP based network lines.

Restructure Duplicating Center: Operation of facilities and services were contracted with Toshiba as a part of the RFP for copying services.

Online Catalog: Reduction of printed materials.

Reorganization of Student ID Program: An aggressive reorganization was undertaken to reduce operating costs, improve operating efficiencies, strengthen policies and procedures and expand revenue while upgrade the software to enhance services and expand features.

Vendor Payments: As part of the University's continuing efforts to streamline paper usage and provide the best possible service to our Business Partners, the Office of Business Services has now implemented Electronic Fund Payments. Vendor will now pay the University with an EFT in place of a paper check. As an additional benefit to the University, this process ensures secure and timely collection of funds.

Reorganization of Purchasing Services: The separation of Contracts Management/Competitive Solicitations and General Purchasing Units has resulted in efficiencies in contracts management, streamlined the competitive solicitation process, and spend pool analysis.

Recycling: In the 2011 National Recycle Mania Competition, FIU recycled 438,780 pounds in a ten-week period, coming in 2nd place in the SUS for total pounds recycled. FIU was the Grand Champion in the Sun Belt Conference category. Also, the students have adopted a national program for re-cycling. They have put together a movie festival highlighting the go-green initiative and have added bins throughout our campuses.

Waste Diversion: Give and GoGreen collected unwanted items from students moving out of the dorms, keeping the items out of the landfill. Over 3,000 pounds of clothing, kitchenware, and school supplies were donated to the Miami Rescue Mission in Spring 2011.

Energy Savings: The student project, Kill A Watt, saved over \$21,000 in energy savings during the energy conservation competition for student housing.

Academic Advising: Retired legacy system (SASS) and integrated all degree audit functions for students within our existing application – PantherSoft. This reduces maintenance for interfaces, data validation, data mapping, as well as dependencies on outside systems. It will also reduce the total man hours for managing exceptions and configuration from a 3rd party system.

Videoconferencing for students, faculty and staff: Meetings via videoconference save time and gas for travel between campuses. Distance learning/course capturing allows students to attend class at their primary class and not travel to the other campuses. Dissertations allows people who are traveling or at a distance to participate in the review process. Adobe Connect will provide students the opportunity to meet with an advisor or receive tutoring without having to come to campus if they otherwise do not need to.

Server Virtualization: Continue to gain efficiency by virtualizing our infrastructure requirements which reduces space requirements and energy consumption.

Mobile Deployment: The team continues to rollout mobile technologies for students, faculty and staff. Our strategy has deployed many administrative functions performed on desktops/laptops onto mobile devices.

Expanded services at NWRDC for FIU's Disaster Recovery site: As a State affiliated entity; this facility has allowed FIU to create a Disaster Recovery site that is significantly less in terms of cost compared to commercial vendors offering the same service.

E-Ticketing for Commencement: Leverages our existing application within PantherSoft for students to register and apply for graduation online. This eliminated the graduation application paper process and manual distribution of commencement tickets.



Florida State University Efficiencies

Significant changes in the level of available resources, from mid-year 2007-08 to beginning of year 2011-12, have resulted in externally forced efficiencies. On a per student basis, cumulative reductions over the period of \$118 million equate to \$4,416 less to spend per annual student FTE's and caused the deletion of some 800 salaried positions. Among the 2011 USNWR top 50 public institutions, FSU ranked 48th in tuition and fees and state support per student. Although reductions may have a lagging, future impact on a number of university measures, the university is nevertheless maintaining a high level performance in degree production.

At the National Level

- Per the most recent (2009-10) ranking of 73 Carnegie Class public, very high research universities, FSU ranked 9th in the annual production of baccalaureate degrees at 7,926-- and third for African Americans at 810.
- NIH funding increased by 74% in five years, from \$13.2 million to \$23 million in FY 11.
- Total C&G expenditures increased by over \$32 million to \$195.5 million over the same period above.

Internally...

Examples of self-driven efficiencies abound; a few are listed below.

Further Expansion of Strategic Sourcing Best Practices in Purchasing

- Continued expansion of strategic sourcing purchasing initiative utilizing E-Market through E-Procurement with enhancements like Auto-Sourcing for all E-Market catalogs. Initiative has proven to be a true success story, leading to improved contract negotiations and outcomes. Contracts currently in place with Office Max, FedEx, GovConnection, Hewlett Packard & VWR International.

Adherence to Energy Savings Program

- Reduced utility expenses by \$2.6 million annually.
- Achieved a 4% reduction in the cost per square foot for all E&G utilities when compared to the prior year.
- Implemented a major re-lamping program which saved 5 million kilowatt hours during 2010-11.
- Continued an aggressive retro-commissioning program to reduce chilled water and steam usage for several buildings. When completed, these projects will reduce energy consumption by approximately \$85,000 per year.
- Conducted aerial infrared scans of all flat and low-sloped roofs on main campus providing a condition indicator as a prelude to roof replacements and energy loss.

Enhancement of Enterprise Resource Planning (ERP) System with Student System Implementation

- Recently began project to modernize decades-old legacy student systems. Project will require approximately 2 ½ years and will be funded through previous software investments, non-recurring reserves and existing staff resources. It will provide a modern, high performance interface to support the student administrative lifecycle while providing a robust, sustainable infrastructure supporting more reliable and informed decision making.

Enhancement of Electronic Imaging System Capabilities

- Acquired and implemented web-based Noli software that will allow seamless interface of financial, human resource and student systems with imaged documents, providing a more effective and efficient method for retrieving, routing, approving and managing paper and electronic records.

Campus Services Efficiencies

- Refinanced existing Bond with a newly issued Parking Garage Bond to save \$525,000 over the remaining term of the Bond.
- Implemented mobile apps so students can identify things from available parking garage spaces to washers and dryers in use in residence hall laundry rooms.
- Outsourced Computer Store operations to Follett Corporation, our Bookstore vendor.

Sustainability Initiatives

- Earned "silver" performance ranking in the Sustainability, Tracking, Assessment & Rating System (STARS), a new benchmarking program that encourages environmental sustainability in higher education.
- Attained LEED certification for several FSU buildings – two Gold, one Silver and one Certified.
- Increased recycling efforts throughout campus, diverting over 1600 tons of material from the landfill, saving over \$65,000 in tipping fees and increasing recycling income in excess of \$93,000.
- Saved 12 tons of waste from the landfill and almost \$500 in tipping fees from useful items collected during Spring semester student move-out. The items were donated to local charitable agencies.

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New College of Florida Efficiencies

New College continually looks for new efficiency opportunities and frequently reviews current operations and procedures in an effort to improve campus wide operations. A prime example of a long standing operational efficiency involves sharing operating costs for the following academic and administrative support functions with USF Sarasota-Manatee, whose campus is immediately adjacent to the College's campus: Jane Bancroft Cook Library, Student Counseling and Wellness Center, Police Services, and Campus Bookstore Services. In another shared services function, the College and FSU Ringling Museum have co-located their chiller plants in the same facility, providing each other with back up chilled water capacity and other benefits. **Examples of recent efficiencies implemented during FY 2010-11 include:**

Automation

- ✓ The College implemented an automated Web Time Entry (WTE) system to record daily time worked, eliminating the use of paper timesheets. This has resulted in increased accuracy (reducing time and effort needed to correct math errors), faster turnaround time in loading payroll into the accounting system. Annual recurring savings total approximately \$15,000.
- ✓ The College joined the CampusEAI Consortium to expand services and reduce costs of operating our software portal serving as the gateway connection to a myriad of College services supporting students, faculty and staff.
- ✓ A new work order tracking program has been implemented in support of Information Technology and Physical Plant operations. The system monitors individual job progress from start to finish and aids management in balancing work assignment among employees. More accurate completion rates and turnaround times are now available to complement quality of work review in measuring individual staff performance.

Energy Management

- ✓ Progress continues to be made in reducing consumption of purchased utilities (electricity, natural gas, water and sewer) despite increasing per unit costs. As funds permit, we continue to add buildings to our electronic campus wide energy management system and retrofit buildings with more efficient HVAC, lighting, window and roof systems.

Outsourced Services and Renegotiated Contracts

- ✓ The College's email system was outsourced to Google, resulting in \$30,000 non recurring equipment savings plus annual recurring savings of \$14,000.
- ✓ The Campus Bookstore serving the College and USF Sarasota-Manatee and operated by Barnes & Noble has implemented a textbook rental program providing savings to students of 50% compared to the cost of a new text. Students are also purchasing more used texts (25% less than the cost of a new text) and more digital texts (30% to 60% less costly than a new text).
- ✓ Contracts with various software companies have been renegotiated yielding recurring annual savings in excess of \$16,000.

Organization Restructuring

- ✓ Restructure of support services within the Office of Student Affairs, Physical Plant, Housing, Facilities Planning, Admissions/Financial Aid and Information Technology has generated recurring annual savings in excess of \$100,000.

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University of Central Florida Efficiencies

Since 2007-08, the University of Central Florida has absorbed permanent budget cuts totaling almost \$100 million or over 32% of total state appropriations in place on July 1, 2007. The university took immediate action to curb expenditures when the first signs of budget challenges arose by initiating hiring freezes, limits on travel and other expenditures not critical to the support of our mission, and detailed review of programs and support operations in all areas of the institution.

As the budget reductions continued into multiple years, many permanent changes were implemented to reduce expenditures, including:

- elimination of several academic programs
- streamlining of administrative processes, including automation through online forms and work flow, increases in electronic payment and receipts and additional use of the purchasing card
- redistribution of staff responsibilities when positions were vacated
- transition to use of internal staff to perform services previously completed by contractors
- implementation of efficiency measures to minimize energy consumption and offset increases in utility costs, including lighting retrofits, re-commissioning of buildings, building automation system reviews and construction of a thermal energy storage facility
- standardization of technology products and centralization of support

The actions listed above along with tuition and tuition differential increases and the federal stimulus funds helped bridge the gap created by the budget reductions. As a result, the university has accumulated one-time funds that will support operations until additional funds are available through tuition increases or other sources.

The university will continue to evaluate programs and processes to identify which functions are critical and will make changes that achieve cost savings but allow the institution to continue providing a quality education in an appropriate and safe environment for our students.

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University of Florida Efficiencies

From 2011-12 LBR

- Approximately 18 months ago, UF initiated an energy reduction program by recommissioning campus buildings. Recommissioning means returning the building to its original operating specifications. We have completed the process on approximately 23% of our square footage, and this has saved over \$600,000 in recurring utility costs. The ROI will be recovered in three years or less.
- Energy Awareness Program. This program encourages building occupants to conserve energy by turning off lights, printers, etc.
- Vehicle Reduction Program. UF has expanded the Zip car program as an alternative to bringing cars on campus. UF has reduced ownership of state cars and students bringing cars to campus.
- Textbook Rental Program. This program goes “live” this Fall with savings to students of up to 50%.
- The university eliminated the payout of unused sick leave for newly hired employees. The savings from this benefits change will take a decade to begin realizing, but it will eventually save millions of dollars.
- Among the FY 2009-10 budget measures approved by the BOT to achieve efficiencies and cost-savings: merger of departments of Operative Dentistry and Dental Biomaterials; closure of Educational Psychology program and associated degrees; closure of Documentary Institute; merger of Department of Communication Sciences and Disorders and Department of Communicative Disorders; closure of Rehabilitation Counseling Division; merger of Student Mental Health with Counseling Center
- As part of UF’s Strategic Sourcing project (which began over three years ago), we initiated Sci-Quest online delivery system through the university portal about a year ago. We are estimating this project saves between \$1M and \$2M.
- Maintenance consolidation. IFAS Facilities Planning & Operations has taken over maintenance at CREC-Lake Alfred this past year, resulting in the following savings:
 - a. Elimination of three maintenance positions
 - b. By engaging in preventive maintenance, costs decreased \$60K
 - c. Onsite maintenance staff replaced external contracts, yielding \$15K-\$20K annual savings

For 2012-13 LBR

- Restructured Microsoft and Oracle contracts to include Shands and all students. This initiative saves Shands over \$1M per year for five years on Oracle licenses and another \$1M per year on Microsoft licenses. Microsoft licenses are extended to all UF students at no additional cost to students.

- The Online W-2 Team led an effort to implement online W-2s and Employee Year End income statements. Over 50,000 forms are no longer printed, sorted, and delivered. Online delivery is faster, duplicate W-2s accessed through the system are obtained immediately, and there is greater security.
- Outsourced employment verifications. Businesses and employers outside the university call a number and pay a small fee for the information they need. The HR department was able to save the equivalent of one full-time employee.
- The renovation of Simpson residence hall used new technology that eliminated the use of steam and chilled water for heating and air conditioning. The new variable refrigerant flow system reduces the building's humidity from 66%rh to 46%rh, provides individual room temperature control, and will save more than \$10K per year in energy costs.
- The Division of Student Affairs is leveraging Microsoft SharePoint to increase intra- and inter-departmental communication and collaboration. Currently, emergency and crisis response, facilities maintenance, learning and development, the Behavioral Consultation Team, and business intelligence processing are all using the site, thereby saving thousands of pages of paper and numerous telephone calls.
- Continued re-commissioning of facilities to gain energy efficiency. Addition of solar with use of "feed in tariff" from electrical generator.
- Pending consultation with faculty, the College of Fine Arts will merge the collections in the Music and Arts Libraries into the main university libraries. This will free 17,000 square feet of space that can be rededicated to instructional and other academic uses.
- UF has begun commissioning electronic textbooks through the University Press of Florida for use by students in large classes for a nominal fee. Three such texts are either complete or in process, and this has already saved students thousands of dollars.



University of North Florida Efficiencies

Listed below are some of the significant campus projects UNF has undertaken in the past few years to address the goals of cost-savings, increased efficiency of resources, and reduction in consumable energy.

- Our efforts to reduce total energy consumption continue. Our total E&G utility expenses for the 2011 fiscal year were \$5.095M. This is only \$109k higher than last year in light of the 10% rate increase on electric, water and sewer charges. Based on our FY 2010 consumption, this 10% rate increase would have translated to a \$350k impact this year had everything else stayed the same. We are continuing our retro-commissioning program based on the success we've had to further reduce our electric consumption.

With a heat recovery system now fully operational we are reducing plant natural gas consumption. We reduced our gas consumption between FY'10 and FY'11 by 3%, which translated to a 10% reduction in natural gas expenditures, even though we had the coldest winter on record this past year.

With our progress on electric and natural gas consumption we are now focusing on water consumption reduction. Plans are in progress to install a water softener for the central plant. This water softener is expected to reduce our annual potable water consumption by 15 million gallons or roughly 25% of our present plant consumption. We expect to bring this online late 2011, early 2012.

- The project to replace campus dumpsters with compactors has yielded a 9% reduction in actual cost in the handling of refuse (labor included).
- Postal Services were outsourced to a third-party vendor. As a result of this effort, mail pickup and delivery across campus has been increased to twice daily, a service level never before accomplished at UNF. This has created savings of over \$115,000 annually.
- The Duplicating Services operation was closed and digital printing was outsourced. Under this program service levels remained at the already high levels being previously provided, however, the pricing to departments was reduced by approximately \$30,000 annually and the annual operating loss of approximately \$105,000 was eliminated.
- The Convenience Copier and Pay for Print programs were contracted to an outside vendor and continue to provide full-time on-campus support and management. Renegotiations for this contract resulted in an overall cost

reduction in the Convenience Copier program of approximately \$70,000 annually. In addition, the negotiated per click rate of \$.0065 will allow the University departments to redirect printing from higher cost devices and save up to \$.06 per page. The Pay for Print program services were enhanced to add additional color devices and web based printing that will allow students to print from their laptops or PDA. Costs for printing/copying were reduced from \$.11 per page for black and white to \$.09 per page. Color printing/copying was reduced from \$1.00 to \$.50 per page. These reductions will reduce costs to students by approximately \$35,000 annually.

- Through centralized strategic sourcing of our contracts and purchases we have documented savings of over \$240,000 for FY 2011.
- We have automated numerous processes which provide efficiencies both in materials, time, and staffing. This includes a system to route all University contracts, no longer printing purchase orders but sending them electronically, and automation of the travel authorization and reimbursement process.

We have also implemented a system which includes RFID tagging of all property items. This results in staff no longer having to physically scan every property item.

- Within Information Technology we have begun utilizing server virtualization which results in significant savings in power, cooling, networking and space requirements.
- We determined that a potential outsourced contract for scanning student records could actually be performed internally, saving an estimated \$100,000.

State University System Efficiencies

University: The University of South Florida System

The University of South Florida System continues to focus on initiatives that will result in improvements and/or cost savings for re-investment. Such initiatives include:

- Consolidate purchasing across the USF System for temporary employment services providing detailed procurement and job aids for requisitions.
- Continue the implementation of the USF Sales Tax Savings Program and issuance of Direct Owner Purchase Orders for construction materials and equipment which has generated approximately \$990,000 of construction cost savings for the 2010/2011 Fiscal Year.
- Continue the implementation of resource conservation in design of major projects to reduce costs for operations and continue implementation of environmental conservation efforts by USF including “gray water” usage in the Dr. Kiran C. Patel Center for Global Solutions building and condensate water recovery for a portion of the USF campus irrigation.
- Continue providing in-house training and cross training for professional staff to enhance collective application of emerging technologies and applications in design and construction of facilities; and to provide for continuity of services and succession plan for operations.
- Continue the implementation of “in-house” services by professional staff for projects including Roof Inspections (estimated \$100,000 savings), LEED certification, Commissioning (estimated \$400,000 savings), Latent Defect/Warranty Enforcement (estimated \$200,000 savings), Construction Defects Investigation, and Design Services; and by student interns for services including Record Document Scanning for USF Archives and Graphic Presentations.
- Continue the implementation of campus planning objectives for landscape and environmental enhancement through use of donated trees for a construction cost savings of \$195,000.
- Continue the negotiation of costs for design and construction services below the initial proposed amounts for services to obtain the best fair, reasonable, and competitive price for services.
- Continue the implementation of organizational structures that maximize productivity and service by consolidation of responsibilities where possible and reduce overall staff resource requirements.
- Continue expanding training to the USF FAST Requisition User Community adding specific procurement topic courses to help reduce recycled requisitions.
- Implemented ACL reporting and querying tools to aid in PCard auditing efficiencies.
- Continue to move small dollar purchasing volume to the PCard as allowed within policy.
- Continue to reduce non-salary expenditures such as equipment purchases, travel, printing and other similar type expenditures. Estimated savings/reinvestment - \$414,000.

- Continue to utilize the functionality of the enterprise business systems to improve efficiencies.
- Continue to review faculty workloads with an emphasis on instructional efforts and optimizing seats per section.
- Continue to examine the proportion of instructors to tenure track/tenured faculty to determine an ideal faculty model to facilitate undergraduate instruction.
- Eliminated university support positions to preserve instructional faculty positions.
- Continue to maximize classrooms through efficient room utilization and response to changing university enrollments.
- Continue to open new course sections when course enrollments demonstrate need.
- Enhanced System-wide services through membership in the National Student Clearinghouse that maintains national standards.
- Continue the implementation of Degree Works software that will greatly augment tracking of student progress and hence facilitate advising.



University of West Florida Efficiencies Update August 2011

UWF continues to pursue operating efficiencies as outlined in the August 2010 report, with special emphasis this past year on the strategies of consolidation of operations, automation, business process streamlining, strategic sourcing, and inter-institutional collaboration. Representative examples include the following:

Consolidation of operations. Consolidation of operations, and co-location of units to enable shared services such as administrative support, continues. Student services for wellness, health services, and counseling were co-located from separate buildings into a consolidated student health and wellness center, enabling sharing of staff and consolidation of processes. The advancement division consolidated administrative support for the entire division into a single shared services pool. Information technology support services were consolidated into a single building, enabling downsizing of clerical support staff through improved efficiency.

Automation. Streamlining of operations through automation remains a key emphasis. Several paper-based workflows were converted to electronic workflows, and implementation of electronic document imaging was expanded to three additional units. Plans are underway to move all enrollment management functions to paperless document flows. Such conversions reduce file storage space requirements and also improve client services and workflow efficiency. Expanded use of videoconferencing for both academic and administrative purposes is reducing travel costs and enabling efficiencies in both instructional delivery and administrative collaboration. Address verification automation in postal services has saved \$150K since January 2009. Increased use of e-commerce and e-payment is streamlining accounts payable processing in various areas. We are examining the use of RFID tagging for processes such as inventory management and property asset tracking.

Business process streamlining. A variety of university business processes are being streamlined, reducing layers of bureaucracy and minimizing approval levels, in order to speed processing time and minimize administrative overhead on both staff and faculty. Purchasing card processing, vendor registrations, and workers compensation processing are examples of processes that have undergone such improvements.

Strategic sourcing. Non-core services and services better performed by specialized agencies continue to be outsourced or partner-sourced. For example, Human Resources is using HireRight for electronic background screening as an outsourced services. Some elements of student recruitment and directed marketing have been outsourced. UWF's vehicle fleet has been reduced, and maintenance of the remaining fleet has been outsourced. Ongoing rigorous contract management has produced an estimated \$500K in cost savings and \$125K in rebates to the university.

Inter-institutional collaboration. A special case of strategic sourcing is partnering through inter-institutional collaboration. UWF has joined consortia for services such as the university web portal. We are a member of the Educational & Institutional Cooperative Services Inc., a collaboration of over 1500 members seeking shared services solutions.

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Florida Board of Governors General Office 2012-2013 Legislative Budget Request

Continued funding of \$5.7 M is needed to support the 52 authorized positions and associated operating expense for the Board Office. The operating expense covers the costs associated with data collection and management, Board meeting expenses, travel expenses, and basic office supplies.

The Board Office is requesting funding to enhance an existing vacant position. This position will be closely linked to the overall SUS request of funding for STEM and research initiatives. This position will coordinate STEM and Health activities for the university system, focusing on STEM and Health degree production. This position will work with Universities to find ways to efficiently and effectively develop STEM programs, increase STEM and medical degree production, and increase research activities.

The Board will also request additional operating expenses to support this position.

2012-2013 Legislative Budget Request		
		<u>Total</u>
1	2011-12 Total Budget (52 Positions plus operating expenses)	\$5,519,188
2		
3	<u>2012-13 New Issues:</u>	
4	Position for STEM Initiatives	\$175,000
5	Additional Expenses	\$5,000
7		
8	Sub-total New Issues	\$180,000
9	Total	\$5,699,188
10		
11	Increase over the Total Budget	\$180,000
12	% Increase over the Total Budget	3.3%

**Florida Board of Governors General Office
10 Percent Reduction Plan
Fiscal Year 2012-13**

The General Office budget of \$5.5 M is predominately salaries and benefits (84%) to support 52 authorized positions. The remaining 16 percent of the budget provides support for office activities (such as; facility rent payments, data collection/support, travel for staff, board members and Higher Education Coordinating Committee co-chairs, office supplies). The office activities portion of the budget has been significantly reduced over the last several years, and a minimal amount could be reduced. Most of the 10 percent budget reduction of \$550,000 would result in approximately seven (7) positions being eliminated.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Budget and Finance Committee
September 14, 2011**

SUBJECT: 2011-2012 Budget and Finance Committee Work Plan

PROPOSED COMMITTEE ACTION

Information Only.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

The Budget and Finance Committee Work Plan has been updated to include meeting dates for the consideration of new fees, increases to existing fees, block tuition and market tuition proposals.

Supporting Documentation Included: Committee Work Plan

Facilitators/Presenters: Governor Perez

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Board of Governors
Budget and Finance Committee Meetings: 2011-2012
Primary Activities

DRAFT

2011			
January 19-20 (Pensacola)	February 10 (Orlando)	March 23-24 (Tallahassee)	May 5 (Conference Call*)
<ul style="list-style-type: none"> Financial Aid Workshop. 	(only the Budget Committee will be meeting**) <ul style="list-style-type: none"> Fall 2011 University New Fees and increases to Existing Fees. 	<ul style="list-style-type: none"> 2011-12 Operating Budgets for Auxiliary Facilities with Bond Covenants. 2012-13 SUS LBR Guidelines. 	<ul style="list-style-type: none"> No Meeting Scheduled.
June 22-23 (Tampa)	September 14-15 (Miami)	November 9-10 (Boca Raton)	
<ul style="list-style-type: none"> Public Notice of Intent to Amend Tuition and Fee Regulations. Fall 2011 Tuition Differential Proposals. 	<ul style="list-style-type: none"> 2011-12 University Operating Budgets. 2012-13 SUS and Board LBRs. 	<ul style="list-style-type: none"> Fall 2012 University Block Tuition Proposals. Market Rate Tuition Proposals. 	
2012			
January 18-19 (Tallahassee)	February xx* (TBD)	March 21-22 (Jacksonville)	May 3 (Conference Call*)
<ul style="list-style-type: none"> No Budget Committee Meeting Scheduled. 	(only the Budget Committee will be meeting**) <ul style="list-style-type: none"> Fall 2012 University New Fees and Increases to Existing Fees. 	<ul style="list-style-type: none"> 2011-12 Operating Budgets for Auxiliary Facilities with Bond Covenants. 2013-14 SUS LBR Guidelines. 	<ul style="list-style-type: none"> No Meeting Scheduled.
June 20-21 (Orlando)	September 12-13 (Ft. Myers)	November 7-8 (Sarasota)	
<ul style="list-style-type: none"> Public Notice of Intent to Amend Tuition and Fee Regulations. Fall 2012 Tuition Differential Proposals. 	<ul style="list-style-type: none"> 2012-13 University Operating Budgets. 2013-14 SUS and Board LBRs. 	<ul style="list-style-type: none"> Fall 2013 University Block Tuition Proposals. Market Rate Tuition Proposals. 	
* Conference call of full Board if needed. ** Full Board will meet by conference call on February 17, 2011 and February 16, 2012.			

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STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA
Strategic Planning Committee
Ballroom, Graham Center
Florida International University
Miami, Florida

September 14, 2011
3:00 p.m. – 5:30 p.m.

September 15, 2011
9:30 a.m. – 11:30 a.m.

Chair: Frank Martin; Vice-Chair: John Rood
Members: Colson, Frost, Hosseini, Perez, Yost

September 14:

- 1. Call to Order and Opening Remarks** Governor Frank T. Martin, Chair
- 2. Information Item:**
New Dental School and Dental School Expansion Proposals Governor Martin
 - a. Florida A&M University** University Representatives
 - b. University of Central Florida**
 - c. University of Florida**

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September 15:

3. State University System Strategic Planning

Governor Martin
Dr. Dorothy J. Minear,
Senior Associate Vice Chancellor
Dr. Jon Rogers
Director, Academic and Student Affairs
Mr. Jason Jones
Director, Institutional Research

**4. The University of South Florida Polytechnic:
A Vision for USF Polytechnic and How it Can
Help Address Florida's Access Demands and
Economic Development Goals**

Dr. Judy Genshaft
President,
University of South Florida
Dr. Marshall Goodman
Regional Chancellor,
USF Polytechnic

5. Concluding Remarks and Adjournment

Governor Martin

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Strategic Planning Committee
September 14, 2011

SUBJECT: Dental Education

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

At its June 2011 meeting, the Board of Governors heard presentations on dentistry, dental education, and dental schools from staff, from a Florida Department of Health representative, and from the University of Florida College of Dentistry. The Board will hear presentations from the University of Central Florida and Florida Agricultural and Mechanical University, both of which have submitted proposals to implement new dental schools. In addition, the Board will hear a presentation from the University of Florida which, in the context of its Legislative Budget Request, is requesting to increase the enrollment at its existing College of Dentistry.

All proposals were transmitted electronically to Board members. In addition, proposals have been posted on the Board's Web site.

Supporting Documentation Included:	University proposals (provided electronically)
Facilitators / Presenters:	Representatives from UCF, FAMU, and UF

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Strategic Planning Committee
September 15, 2011

SUBJECT: The Board of Governors' Strategic Plan for the State University System:
2012- 2025

PROPOSED COMMITTEE ACTION

For Discussion Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Members of the Strategic Planning Committee will continue their discussions to further clarify strategic priorities for the State University System and to review vision and goals information to include in a written plan.

At their June meeting, Committee members indicated a desire to also identify actions the Board itself needs to take to move the System forward on identified strategic goals. Therefore, even as a written plan is being finalized, members will continue to consider implementation strategies and initiatives. At this meeting, they will continue to discuss which issues to address first and make recommendations as to how best to organize Board and System efforts in the coming months.

Supporting Documentation Included: None

Facilitators/Presenters: Governor Frank T. Martin
Board of Governors Staff

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Strategic Planning Committee
September 15, 2011**

SUBJECT: University of South Florida Polytechnic: A Vision for USF Polytechnic and How it Can Help Address Florida's Access Demands and Economic Development Goals

PROPOSED COMMITTEE ACTION

For Discussion Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The University of South Florida will provide a presentation that describes the vision for the University of South Florida Polytechnic Campus in Polk County and how a polytechnic institution will benefit the State University System and the State of Florida. The presentation will include an update on progress towards completion of the new campus site and long-term plans for expansion at the new site.

Supporting Documentation Included: None

Facilitators/Presenters: President Judy Genshaft, USF
Dr. Marshall Goodman, USF Polytechnic

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STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Academic and Student Affairs Committee
Ballroom, Graham Center
Florida International University
Miami, Florida
September 15, 2011
8:30 a.m. – 9:30 a.m.

Chair: Ann Duncan; Vice-Chair: Michael Long
Members: Frost, Marshall, Martin, Robinson, Stavros, Yost

1. Call to Order and Opening Remarks Governor Ann Duncan
2. Committee Minutes from June 23, 2011 Governor Duncan
3. Academic Program Items Governor Duncan
 - a. Remove Limited Access for the Bachelor of Science in Geomatics, University of Florida Dr. Jon Rogers
Director,
Academic and Student Affairs
 - b. The University of Florida Bachelor of Science in Biomedical Engineering
 - i. Request to Exceed 120 Credit Hours
 - ii. Request for Limited Access Status
4. Notice of the Amendment of Regulation 6.018 Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities Dr. Jon Rogers

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5. **Adult Degree Completion Initiative**

Dr. Kathleen Moore
Associate Vice President, USF

6. **Student Affairs Updates**

a. **Council of Student Affairs**

Dr. Maribeth Ehasz
Chair, SUS Council for Student Affairs

b. **Florida Student Association**

Governor Michael Long

7. **Closing Remarks**

Governor Duncan

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
September 15, 2011**

SUBJECT: Minutes of Meeting held June 23, 2011

PROPOSED COMMITTEE ACTION

Approval of minutes of the meeting held on June 23, 2011, at the University of South Florida.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

Board members will review and approve the minutes of the meeting held on June 23, 2011, at the University of South Florida.

Supporting Documentation Included: Minutes: June 23, 2011

Facilitators/Presenters: Governor Ann Duncan

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**MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
TRADITIONS HALL, GIBBONS ALUMNI CENTER
UNIVERSITY OF SOUTH FLORIDA
TAMPA, FLORIDA
JUNE 23, 2011**

Chairperson Ann Duncan convened the Board of Governors Academic and Student Affairs Committee meeting at 8:30 a.m., June 23, 2011, in the Gibbons Alumni Center on the University of South Florida campus. The following committee members were present: Michael Long (Vice-Chair), Patricia Frost, Dr. Stanley Marshall, Gus Stavros, and Dr. Rick Yost. Frank Martin and Commissioner John Winn were absent.

1. Minutes of Prior Meeting

Chair Duncan presented the minutes from the January 20, 2011 meeting. There were no changes to the minutes. Chair Duncan asked for a motion to approve the minutes as presented. The motion was seconded, and members of the Committee concurred.

2. Academic Items from the June 9, 2011 Conference Call

a) Ph.D. in Materials Science and Engineering CIP 40.1001, Florida State University

Chair Duncan introduced the proposal from Florida State University. FSU had requested the committee waive the two-meeting program approval process so that the proposal may be considered for final approval by the full Board that afternoon. Chair Duncan confirmed that the state has invested a lot in the science department at FSU and called approval of the program a great opportunity to utilize such an investment. Chair Duncan asked FSU to provide further clarification of the program and Dean Nancy Marcus from FSU's Graduate School responded to her request.

Dean Marcus explained that this Ph.D. program brings together nine departments from two different schools to support this interdisciplinary program under the Graduate School. Chair Duncan asked for clarification on the resources already in place for the program due to budget concerns. Dean Marcus explained that the expertise already exist in the different departments that will coordinate to offer this degree program and called the investment "modest."

Chair Duncan asked if there are any questions. Governor Frost asked what kind of students are coming into the program, be they from Bachelors or Masters Degrees, in-state or out-of-state programs, etc. Dean Marcus said students can enter the program from various backgrounds (Physics, Mathematics, Chemistry, Computing, etc.). Governor Frost asked about the number of students the Dean is anticipating being involved in this program and Dean Marcus replied that the initial goal is bringing in classes of ten students each year. Governor Frost cited an analysis of graduation rates from similar programs which showed that very few students are matriculating from these programs given the budget required. Chair Duncan reminded the committee to consider not just graduation rates but research productivity generated by the program.

Chair Duncan asked if there were any other questions. Seeing none, she asked for a motion. Governor Frost made a motion for approval which was seconded. The motion carried unanimously.

b) Ph.D. in Security Studies, CIP 45.0902, University of Central Florida

Chair Duncan explained that this program is the first of its kind in Florida at this level and that there are currently only three other programs of this kind in the nation. Chair Duncan reminded the committee that this proposed programs falls into the category of Security and Emergency Services adopted in the State University System's Strategic Planning Areas of Programmatic Strategic Emphasis as a State Critical Need. Chair Duncan asked for an overview from UCF.

Dean Patricia Bishop from the College of Graduate Studies reaffirmed the limited number of existing programs in the United States offering this level of expertise (schools offering this program are Georgetown, George Washington, and Tufts). Dean Bishop explained that UCF has checked with the University of Florida's Political Science program, the University of South Florida's Government program, Florida State University's Political Science program, and Florida International University's International Studies and Political Science programs, all of which have offered support of this program's addition to the SUS Degree Inventory. Dean Bishop explained that the faculty at UCF has impressive credentials for such a program and that UCF has hired three new faculty members who have expertise in security matters to support existing faculty. This program has an Advisory Board that includes Siemens Corporation, Georgetown University, the US Naval War College, the National Defense University, and the Central Intelligence Agency.

Chair Duncan asked if there were any questions. Governor Frost pointed out the fact that UCF had already hired three new faculty members in this area before having Board approval for the program and asked how many students Dean Bishop expected to be in the entering class. Dean Bishop said she anticipates five students initially with

stabilization at 20. Governor Frost praised the Advisory Board and Dean Bishop elaborated, stating the majority of the graduates from this program will enter professional careers outside the realm of academia. Governor Frost praised UCF for contacting other universities within the State University System for support.

Governor Duncan asked if there were any other questions. Seeing none, Governor Duncan asked Dean Bishop to clarify if Central Command in Tampa has agreed to collaborate and encouraged ongoing dialogue and coordination between UCF and USF to which Dean Bishop agreed.

Governor Duncan asked for a motion of approval which was made and seconded. The motion carried unanimously.

Governor Duncan pointed out that no motion was made to waive the second meeting requirement for FSU's Material Science and Engineering degree approval. This motion was then made and seconded. The motion carried. Governor Duncan asked UCF if the timeline is sufficient for their Ph.D. program with the second meeting requirement since no one had said otherwise. Richard Stevens explained that UCF was fine with the current timeline and this degree will come back for final approval at the September Board meeting.

c) Public Notice of Intent to Amend Regulation 6.010, Student Affairs Administration

Chair Duncan explained that Regulation 6.010 had been recommended for amendment to ensure alignment with a new Federal regulation related to Financial Aid. Effective July 1, 2011 institutions of higher education need to provide students or prospective students with contact information for filing complaints with the university's Accrediting Agency and with the Board of Governors. The proposed amendment ensured compliance.

Chair Duncan asked if there were any questions or discussion about this regulation amendment. Seeing none, Chair Duncan asked for a motion for approval which was made and seconded. The motion carried unanimously.

d) Public Notice of Intent to Amend Regulation 6.017, Criteria for Awarding the Baccalaureate Degree

Chair Duncan explained that this proposed amendment would align with key action taken by the 2011 Florida Legislature in section 8 of CS/HB7151 which deleted the requirement for undergraduate students to achieve a certain minimum score on a nationally standardized examination or grade point average and specified postsecondary coursework prior to graduation. The elimination of this particular

requirement would not remove the expectation that there will be certain college level communication and mathematics skills associated with the successful student performance throughout the baccalaureate level.

Chair Duncan asked if anybody needs further briefing on this amendment. Seeing none, Chair Duncan asked for a motion of approval which was made and seconded. The motion carried unanimously.

3. CAVP Academic Coordination Project

Chair Duncan asked Provost Wilcox to come forward to speak on the Academic Coordination Project the College Academic Vice Presidents have been working on for the past year. Chair Duncan first explained that the intent was to look at effective resource usage, low enrollment, and duplication issues. Due to the complexity of the issue there would be no solution applicable to all universities within the system. Rather than implementing policies and procedures that would not apply to every university the Academic and Student Affairs Committee reached out to the Academic Vice Presidents at each institution to look at the possibility of coming up with a rational way to look at coursework as a system and making sure appropriate decisions are being made. Chair Duncan stated that the CAVP had made great progress in formulating a way in which the system could coordinate.

Dr. Wilcox explained that the CAVP had drafted a white paper titled "Accountability in the Academy: Framing the Future of the State University System." Though this paper was not yet complete it did present an optimistic outlook for the SUS focused on the recruitment and retention of student and faculty talent, enhanced student success, the development and support of world class academic and research programs, along with a generation of new knowledge and a highly skilled competitive workforce leading to sustained economic growth and new job creation for Florida. The white paper was guided by the SUS' four strategic goals and explored strategies such as spending reduction without diminishing access and equality, opportunities to generate new revenues in lieu of diminishing public investment, and focused on the need for an appropriate and predictable source of funding to strengthen the system. The paper also addressed the provosts' major initiative which was Articulation Coordination and coherence in the delivery of Academic Programs across the State University System.

The CAVP wanted to develop an annual review process for the SUS. This annual review had been detailed in part in Draft Regulation 8.004: Academic Program Coordination. The possible outcomes of the annual review would be termination of programs, placement of programs in inactive status, continuation based upon specific rationale, or corrective action which includes joint delivery across multiple institutions. The provosts met last month, as they will annually, to discuss all Degree Programs. This white paper also investigated geographic access, statewide collaborative initiatives to

greater coordinate distance learning, high performance computing, and joint degree programs. The white paper will conclude with several recommendations for the Board of Governors to consider: identifying peer state and/or national systems of higher education against which the SUS of Florida will benchmark performance on input, throughput, output, and outcomes; establishing differential yet appropriate and predictable levels of funding based upon institutional mission and classification; carefully assessing the cost to universities of unfunded mandates; rewarding collaboration between universities; enhancing student success and graduation rates; accelerating the national mean by institutional mission and classification through a high-tuition, high-aid funding model; continuing to evaluate low-producing programs and units; supporting the managed expansion of the market-based tuition model beyond state subsidized enrollment; considering elimination of the state-wide 10% cap on non-subsidized, non-resident students; and continuing with strong advocacy for the restoration of private fundraising incentives. Dr. Wilcox concluded by pointing out that statewide from 2007-2010 state funding for higher education fell 17%, enrollment grew 7%, degrees awarded increased 14%, and research funding climbed 20%. Dr. Wilcox claimed the provosts think nothing is more important than the selection of system peers to which our SUS could compare itself.

Chair Duncan said that though much of what was presented was not applicable to the Academic and Student Affairs Committee a strong argument has been made for this review process. Chair Duncan stated this Committee would benefit from the summary of how to accomplish the goals of the white paper with a suggested timeline to see the results of this effort. Chair Duncan asked if there are any questions for Dr. Wilcox or the other attending provosts and thanked the provosts for their time and effort on this project. No questions were presented.

4. Additional Information

Chair Duncan asked Dr. Maribeth Ehasz from UCF for a quick update from the Vice Presidents for Student Affairs who met yesterday. Dr. Ehasz made mention of the successful completion of the work of the Health Insurance Consortium and thanked Dr. Mike Rollo from Florida Gulf Coast University for leading that project. There were five institutions involved in the consortium and they aimed to add more. There was a summary in the Academic and Student Affairs Committee packet on this Consortium. Dr. Ehasz also thanked USF for pursuing the background administrative work on this project. Dr. Ehasz pointed out the successful Threat Assessment Conference held at UF several weeks ago at which a review of threat responsiveness and anticipation took place. Dr. Ehasz said the Vice Presidents for Student Affairs looked forward to the opportunity to participate in the Strategic Planning process and that the group had been preparing some briefs to share with the Strategic Planning Committee. Dr. Ehasz closed her presentation by mentioning that the University of West Florida won the Division II

National Baseball Championship and thanked Chair Duncan for the opportunity to speak to the Committee.

Chair Duncan requested the Vice Presidents for Student Affairs provide the Committee with feedback on campus safety practices and enhanced facilitation of those practices system-wide. Dr. Ehasz assured the Committee that this group puts great emphasis on this subject and they will continue to do so and provide a report to the Committee.

Chair Duncan asked if there were any other questions for Dr. Ehasz.

5. Adjournment

Chair Duncan asked if there are any suggestions from Committee members, provosts, or presidents as to how the Committee would proceed. Chair Duncan thanked the Committee for their work and having no further business adjourned the meeting at 9:10 a.m.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
September 15, 2011**

SUBJECT: Removal of Limited Access Status for Bachelor of Science in Geomatics at the University of Florida

PROPOSED COMMITTEE ACTION

Consider Removal of Limited Access Status for Bachelor of Science in Geomatics at the University of Florida, CIP Code 15.1102

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution
Board of Governors Regulation 8.013

BACKGROUND INFORMATION

Board of Governors Regulation 8.013 requires that Limited Access status for baccalaureate programs be approved by the Board of Governors. There is currently no provision in the regulation for a university to discontinue that status once granted. Consequently, if a program has been approved for Limited Access status, the Board of Governors must approve the removal of limited access.

The University of Florida wishes to remove the limited access status for the Bachelor of Science in Geomatics and is now seeking Board of Governors approval. This action is requested in order to correct the limited access designation assigned to the program in the early 1990s when it was housed in the College of Engineering. When the program was moved into the College of Agricultural and Life Sciences, there was no intention for the program to remain limited access.

This action is a technical clean up that will relieve the program from having to file annual reports that are no longer pertinent or needed. If approved, Limited Access status will be removed immediately.

Supporting Documentation Included:

UF Request

Facilitators/Presenters:

Dr. Jon Rogers

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Office of the Provost
and Senior Vice President

235 Tigert Hall
PO Box 113175
Gainesville FL 32611-3175
352-392-2404 Tel
352-392-8735 Fax

May 18, 2011

MEMORANDUM:

TO: Dorothy J. Minear, Senior Vice Chancellor

FROM: Joseph Glover, Provost and Senior Vice President 

SUBJECT: Removal of Limited Access Designation B.S. in Geomatics

Please remove the limited access status for the B.S. in Geomatics (CIP 15.1102). This designation has appeared in the UF Academic Programs Inventory based on the Board of Governors limited access reporting. The designation dates back to the early 1990s when the program was part of the College of Engineering. There was never any intention for the program to be limited access when it was moved to the College of Agricultural and Life Sciences, so we request the removal of the limited access status for this degree in the Board of Governors degree program inventory. Thank you.

JG/clg

Enclosure

cc: Richard Stevens, Director
Stephen J. Pritz, Registrar
Marie E. Zeglen, Assistant Provost & Director

11 MAY 27 AM 10:14
OFFICE OF THE
STATE UNIVERSITY
SYSTEM OF FLORIDA

CF9713



IFAS

College of Agricultural
and Life Sciences

Office of the Dean

MEMORANDUM

TO: Joe Glover, Senior Vice President and Provost

FROM: Mark Rieger, Interim Dean
College of Agricultural and Life Sciences

DATE: 13 September 2010

SUBJECT: Removal of limited access designation

CC: Elaine Turner, Associate Dean, CALS
Angel Kwolek-Folland, Associate Provost

We request the removal of limited access status for the B.S. program in Geomatics (CIP 15.1102). This designation has recently appeared in the UF Academic Programs Inventory and in the Board of Governors limited access reporting. Apparently this designation dates back to the early 1990s when the program was part of the College of Engineering. There was never any intention for the program to be limited access when it was moved into the College of Agricultural and Life Sciences. Therefore, we ask that you request removal of limited access status for Geomatics from the Board of Governors degree program inventory.

11 MAY 27 AM 10:11
BOARD OF GOVERNORS
STATE UNIVERSITY
SYSTEM OF FLORIDA

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
September 15, 2011**

SUBJECT: Limited Access Request for the Bachelor of Science in Biomedical Engineering at the University of Florida

PROPOSED COMMITTEE ACTION

Consider Request for Limited Access Status for the Bachelor of Science in Biomedical Engineering (CIP 14.0501) at the University of Florida

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution
Board of Governors Regulation 8.013

BACKGROUND INFORMATION

Board of Governors Regulation 8.013 requires that Limited Access status for baccalaureate programs be approved by the Board of Governors. A program may be considered for Limited Access status if (1) the number of students who have met all the requirements for admission to the university and to the program exceeds available resources such as space, equipment, or other instructional facilities, clinical facilities, or adequate faculty; (2) the program is of such a nature (normally in the fine or performing arts) that applicants must demonstrate that they already have the minimum skills necessary to benefit from the program; or (3) the program is of such a nature that, in order to be successful, applicants must demonstrate higher academic preparation than is required for admission to the university offering the program.

The University of Florida's Board of Trustees approved limited access status for the Bachelor of Science in Biomedical Engineering at its meeting on March 17, 2011, and is now seeking Board of Governors approval. This action is requested due to anticipated large student demand for the program, limited faculty and instructional facilities, and the need to maintain a quality program to meet accreditation standards. Enrollments will be limited to 70 students per year by 2017. Admission will be based upon competitive GPA and personal essays that demonstrate a commitment to the discipline. Although proposed minimum standards for admission include two 3000 level courses for native students, these courses are not considered for admission of

Associate in Arts transfer students, who may enroll in the courses their first semester.

If approved, the University of Florida plans to implement the new program and the Limited Access Status effective Fall 2012.

Supporting Documentation Included:

UF Request

Facilitators/Presenters:

Dr. Jon Rogers
UF Representatives

Board of Governors, State University System of Florida
Limited Access Program Request
Reference: BOG Regulation 6.001, Admissions

University:	University of Florida	Degree(s) offered:	Biomedical Engineering
Program:	Biomedical Engineering	Six digit CIP code:	14.0501

- Will the entire program be limited access or only a specific track?
The whole program will be limited access
- If only a track is limited access, please specify the name of the track

- How many students will the program plan to accommodate?
Fall 20 Spring _____ Academic Year Total 20
Note: this is a new program ramping up, the ramp-up of admissions are below:

Semester	Incoming Students
Fall 2012	20
Fall 2013	30
Fall 2014	30
Fall 2015	40
Fall 2016	50
Fall 2017	70

The steady state limit of the program will be 70 new students per year. The current student / faculty ratio in the college of engineering is 18, implying that $16 \times 4\frac{1}{2} = 72$ students per class in steady state is the appropriate target student population. This will establish the University of Florida as the largest BME program in the State of Florida and make a most substantial contribution to the needs / demands of students for BME education and for the State economy for trained biomedical engineers.

- When do you propose to initiate limited access?
Fall 2012

- What is the justification for limiting access?

Limited access is requested because (a) very large demand is anticipated; (b) especially in the growth phase, resources will be very limited; (c) the development of quality for a new program depends on having reasonable class sizes.

(a) Anticipated Demand

In section II.B of the full proposal, details on demand nationwide, in the state of Florida and at the University of Florida are given. In summary: we can expect demand to be well-above 100 qualified students per year at the outset, with growth expected.

(b) Limited Resources

At present the BME Department has 9.25 FTE faculty. Commitments from the Provost permit growth to 16 FTE. If the faculty were to be expanded beyond this number, funding would have to be identified for salaries and for startup costs, which are high for an intensely experimental field such as BME. Although excellent new space has been created for the BME Department, it is sufficient only for growth to 16 faculty. A significantly larger

Limited Access Form Updated 9/08

undergraduate program than planned would require new or renovated building space for additional classrooms and administration as well as for research for the faculty involved.

Note that the Department already administers a graduate program with 85 students and has a full-fledged research program.

(c) Maintenance of Quality

Creation and maintenance of a high quality program requires that enrollment be appropriately managed. This is especially true for the beginning of the program where every course offered is a new course, with need for great attention to curricular matters both great and small. The staging of the enrollment is based on knowledge and communications from other universities to permit the necessary adaptation without sacrifice of the quality of the experience for the students, as well as for faculty who must balance teaching, research and service. In the long run, enrollment proportionate to faculty size is critical to the maintenance of quality.

6. By what means will access be limited? Please provide a description of the program's admissions requirements and procedures, and indicate how these requirements and procedures ensure equal access for Florida community college Associate of Arts degree graduates in the competition for available space in the program.

Admission to the program will depend on both academic record as well as strength of interest in biomedical engineering, as judged by readers of personal essays. Students can apply after their sophomore year. As a minimum, students are required to obtain an average GPA of 3.0 in the junior level tracking courses. For UF students, this includes PCB3XXX Cell and Systems Physiology, and BME3XXX Energy Balance. For transfer students these courses are not considered and they can be taken in the Fall semester after transferring. Limited admission is evaluated based academic performance (tracking GPA, overall GPA), and a personal statement. Students will be admitted only if they are clearly capable of completing the rigorous program and if they show very strong personal commitment to the field. These criteria will apply equally to students transferring from community colleges, and as such these students are not disadvantaged.

The curriculum is designed so that students may take lower level courses that, by articulation agreement, transfer to the University of Florida and satisfy the entrance and tracking requirements. Thus they are not disadvantaged by lack of availability of coursework.

Transfer students will apply to the program along with the on-campus students, with selection criteria being common.

7. Present the current race and gender profiles of the students in the program. Discuss the impact of the proposed action on the race and gender profiles. Cite sources used for discussion. What strategies, should they be necessary, will be used to promote diversity in the program?

Engineering academic programs are striving to appeal more strongly to women and underrepresented minority groups in order to maximize the talent in our discipline. Important also is that our graduates will be our liaison to the world at large, and will educate and lead the next generation.

BME, as compared to the balance of engineering disciplines, is highly attractive to women nationwide and should be similarly attractive at the University of Florida. While engineering programs nationwide matriculate 17.8% women overall, for Biomedical Engineering this is 36.9%, the second highest behind Environmental Engineering with 43.7% (ASEE Engineering Statistics 2009).

The recruitment of underrepresented minorities is more challenging. However, Engineering at Florida has one of the most diverse student populations of all engineering schools in the US, especially including the matriculation of Hispanic students. Hence there is considerable support by the UF to achieve this goal.

To augment the more general efforts at UF, the BME Department will participate in the existing College of Engineering's "Successful Transition through Enhanced Preparation for Undergraduate Programs" (STEPUP) program. There are two components to the STEPUP program: a six-week summer residential program, and a non-residential fall and spring semester program. In addition, participants in both the residential and non-residential programs continue to participate in study halls, tutoring, and personalized academic advising throughout their freshman year. Specifically, Biomedical Engineering will do the following:

1. Have a tour and/or seminar in the department during the summer STEPUP program
2. Faculty brown bag lunches with the students during summer STEPUP program.
3. BME faculty will serve as judges in the design project poster competition for STEPUP at the end of the summer session.
4. Connect a STEPUP student interested in BME with an upper division student (as early as possible) to serve as a mentor.

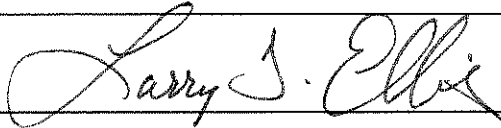
The intent is to provide students with an excellent opportunity to understand what comprises biomedical engineering. By assumption many underrepresented minorities will have had very little opportunity to be acquainted with any form of engineering, let alone biomedical engineering, before arriving on campus. The program goal is to compensate for limited experience so that these students compete on an equal footing (in addition to the general goal of providing advising to students for their careers).

8. Are the graduates of the program in high demand? If so, and if the program is to be limited due to lack of adequate resources, provide a justification for limiting access to the program rather than reallocating resources from programs with low market demand.

Graduates of programs in the broad area of Biomedical Engineering are in high demand nationwide, with growth expected to exceed significantly the growth in most employment fields and other fields of engineering. Demand for the specific major of Biomedical Engineering is exceptionally high nationally. It is important to note, however, that some of the demand, for both intellectual background and future professional positions, can and is being met by traditional majors, especially those that include biomedical engineering or biology related minors as a complement to their degree program. Hence, in aggregate, the College of Engineering provides access significantly greater than can be accommodated within the BME degree program at maximum capacity. Examples of existing programs include the Biomechanics Minor in Mechanical Engineering, the Biomolecular Minor in the Chemical Engineering, and the Biomaterials track in Material Science and Engineering. The BME curriculum is quite distinctive with its rigor and degree of scientific integration. It is

Limited Access Form Updated 9/08

important to match students to the best of the various alternatives, and restriction on enrollment is an important component. Reallocation of resources is already quite significant (e.g. 8 added faculty lines). Further reallocation to handle all who could possibly want BME is not warranted. Restriction of the program size is thus justified for reasons of both resources and appropriate guidance of students into their best career paths.

Request Initiated by:	
EEO Officer's Signature:	
Provost's Signature:	

Send the completed form to:

Dr. Dorothy J. Minear
Sr. Associate Vice Chancellor, Academic and Student Affairs
Board of Governors
State University System of Florida
325 West Gaines Street, Suite 1614
Tallahassee, Florida 32399-1950

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
September 15, 2011**

SUBJECT: Request for the Bachelor of Science in Biomedical Engineering at the University of Florida to exceed 120 credit hours to degree

PROPOSED BOARD ACTION

Consider Request for the Bachelor of Science in Biomedical Engineering (CIP 14.0501) at the University of Florida to exceed 120 credit hours to degree

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Subsection 1007.25(8), Florida Statutes
Board of Governors Regulation 8.014

BACKGROUND INFORMATION

Board of Governors Regulation 8.014 requires that any baccalaureate degree exceeding the state mandated 120 credit hours to degree be approved to do so by the university board of trustees and the Board of Governors. The University of Florida (UF) is seeking an exception for its new Bachelor of Science in Biomedical Engineering (CIP 14.0501) which is 132 credit hours to degree in order to accommodate the curriculum needed for the discipline and meet Accreditation Board for Engineering and Technology (ABET) accreditation requirements for engineering programs. The increase in credit hours is due to the multi-disciplinary curriculum requirements which call for proficiency in both engineering and a range of knowledge and skills relevant to the biomedical engineering practice. All existing engineering programs in the State University System have been approved to exceed 120 credit hours to degree and the request by the University of Florida is consistent with other engineering programs.

The UF Board of Trustees approved the new degree and the Request to Exceed 120 Credit Hours to Degree program on March 17, 2011. If the request is approved by the Board of Governors, UF will implement the new program Fall 2012.

Supporting Documentation Included:

UF Request

Facilitators/Presenters:

Dr. Jon Rogers
UF Representatives

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College of Engineering
Office of the Dean

300 Weil Hall
PO Box 116550
Gainesville, FL 32611-6550
352-392-6000
352-392-9673 Fax

May 27, 2011

TO: Board of Governors

FROM: Cammy Abernathy, Dean
College of Engineering



RE: B.S. in Biomedical Engineering

This proposed degree program requires the completion of 132 credits. This is required:

- (a) To accommodate the curriculum to provide the knowledge and skills expected of biomedical engineering students in the workplace and professional schools, and
- (b) To satisfy the accreditation requirements from ABET (Accreditation Board for Engineering and Technology).

We therefore request an exception to the 120 credit hour to degree regulation for this major. In addition, we are requesting that this program be designated limited access due to:

- (a) The very large anticipated demand
- (b) Limited resources, especially in the growth phase
- (c) The development and maintenance of the quality of the program, especially in the early stages

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OFFICE OF THE PROVOST

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
September 15, 2011**

SUBJECT: Public Notice of Intent to Amend Board of Governors Regulation 6.018
Substitution or Modification of Requirements for Program Admission,
Undergraduate Transfer, and for Graduation by Students with Disabilities

PROPOSED COMMITTEE ACTION

Consider approval of the public notice of intent to amend Board of Governors Regulation 6.018 Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Sections 1007.264 and 1007.265, *Florida Statutes*, were amended by the 2011 Florida Legislature. Due to these changes in statute going into effect July 1, 2011, Regulation 6.018 requires amendment. The statement exempting documented intellectual disabilities from the definition of “other health disabilities” has been proposed elimination. Intellectual disabilities and Attention Deficit Disorder/ Attention Deficit Hyperactivity Disorder were added with individual definitions. Additionally, the name of the regulation has been slightly modified in order to capture the possibility of substitutions being made for university admission decisions.

This regulation has been reviewed by the university general counsels, members of the Council of Academic Vice Presidents, members of the Council of Student Affairs, state university student disability services directors, and other state university staff. Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

Supporting Documentation Included: Proposed Regulation 6.018

Facilitators/Presenters: Dr. Jon Rogers

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6.018 Substitution or Modification of Requirements for University or Program Admission, Undergraduate Transfer, and ~~or~~ for Graduation by Students with Disabilities.

(1) A university shall provide reasonable substitution or modification for any requirement for admission into a university, ~~into~~ an undergraduate or graduate program of study, ~~for entry into the upper division~~, or for graduation for any eligible student with a disability. Appropriate documentation must be provided to indicate that the student's failure to meet the requirement is related to the disability. Additionally, the university must determine that such failure to meet the requirement does not constitute a fundamental alteration in the nature of the ~~academic~~ program. For purposes of this regulation, the following constitute a recognized disability:

- (a) Deaf/Hard of Hearing. A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.
- (b) Blind or Low Vision. Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting, or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.
- (c) Specific Learning Disability. A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities or to an environmental deprivation.
- (d) Orthopedic Disability. A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are

not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

- (e) Speech/Language Disabilities. Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- (f) Psychological, Emotional, or Behavioral Disability. Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, ~~or attention deficit disorders.~~
- (g) Autism Spectrum Disorder. Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and /or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.
- (h) Traumatic Brain Injury. An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.
- (i) Intellectual Disabilities. Significantly below average general intellectual and adaptive functioning manifested during the developmental period, with significant delays in academic skills. Developmental period refers to birth to eighteen (18) years of age.
- (j) Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder. A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

| (k) Other Health Disabilities. Any disability not identified in this subsection, ~~except documented intellectual disability~~, deemed by a disability professional to make completion of the requirement impossible.

(2) In determining whether to grant a substitution or modification, a university will consider pertinent documents including, but not limited to, assessments administered and interpreted by a licensed psychologist or interns supervised by a licensed psychologist; a physician or other qualified professional's statement; vocational rehabilitation records; school records maintained as a result of the exceptional child provisions of Public Law 94-142, military/Veterans Administration records; Board of Governors regulations, or statewide articulation documents. Standards for documentation required for specific learning disabilities shall include at a minimum intelligence, achievement, and processing assessment using adult-normed instruments with information about functional limitations. Each university shall provide the student the opportunity to present evidence of a qualifying disability.

(3) Each university shall develop and implement policies and procedures for providing reasonable substitution or modification for eligible students as required by this regulation. The policies and procedures shall include at least the following:

- (a) A mechanism for informing students of the process for requesting a substitution or modification;
- (b) A mechanism for identifying reasonable substitutions or modifications for criteria for admission to the institution, admission to a program of study, entry into the upper division, or graduation;
- (c) A mechanism for making the designated substitution or modification known to affected persons;
- (d) A mechanism for making substitution or modification decisions on an individual basis; and
- (e) A mechanism for a student to appeal a denial of substitution, modification, or a determination of eligibility.

(4) The policies shall provide for articulation with other state postsecondary institutions, which shall include, at a minimum, acceptance of all reasonable substitutions previously granted by a state postsecondary institution.

(5) Each university shall maintain records on the substitutions or modifications provided per this regulation, the substitutions identified as available for each documented disability, the number of students granted substitutions by type of disability, and substitutions provided and the number of requests for substitutions that were denied.

Authority: Section 7(d), Art. IX, Fla. Const., History-New 4-20-87, Amended 9-15-91. Amended and Renumbered 1-29-09. Amended 9-16-10.

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic & Student Affairs Committee
September 15, 2011

SUBJECT: Adult Degree Completion Initiative

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

A SUS work team consisting of Board staff and staff from the University of South Florida and University of West Florida was asked to research adult degree completion initiatives in others states for the purpose of developing a similar approach for the State University System. A status report will be presented.

Supporting Documentation Included: None

Facilitators / Presenters: Dr. Kathleen Moore, Associate Vice President,
System Initiatives, USF

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic & Student Affairs Committee
September 15, 2011**

SUBJECT: Student Affairs Reports and Updates

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

The SUS Council for Student Affairs held a workshop on September 13th at FIU to enable the vice presidents to discuss current issues relating to student life that are being encountered around the SUS campuses. Dr. Maribeth Ehasz, Council chair, will provide a brief summary of the workshop.

Governor Michael Long, President of the Florida Student Association, will provide a brief report on FSA plans and priorities for the 2011-12 academic year.

Supporting Documentation Included:

None

Facilitators / Presenters:

Dr. Maribeth Ehasz, Chair, SUS Council
for Student Affairs
Governor Michael Long

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STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Trustee Nominating Committee
Ballroom, Graham Center
Florida International University
Miami, Florida
September 15, 2011
11:30 a.m. - 12:00 p.m.

Chair: Mori Hosseini

Members: Colson, Duncan, Parker, Rood, Temple, Tripp

1. Call to Order Governor Mori Hosseini
2. [Approval of Meeting Minutes from June 23, 2011](#) Mr. Hosseini
3. [Recommendations of Candidates to fill Trustee Vacancies](#) Mr. Hosseini
[Reports on Applicant Interviews](#)

Florida International University (1 vacancy)	Mr. Colson, Mr. Tripp
University of North Florida (1 vacancy)	Ms. Parker, Mr. Rood
4. Concluding Remarks and Adjournment Mr. Hosseini

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Trustee Nominating Committee
September 15, 2011**

SUBJECT: Approval of Minutes of Meeting held June 23, 2011

PROPOSED COMMITTEE ACTION

Approval of minutes of meeting held on June 23, 2011 at the University of South Florida.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

Committee members will review and approve the minutes of the meeting held on June 23, 2011 at the University of South Florida.

Supporting Documentation Included: Minutes: June 23, 2011

Facilitators/Presenters: Governor Hosseini

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MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
TRUSTEE NOMINATING COMMITTEE
UNIVERSITY OF SOUTH FLORIDA
TRADITIONS HALL, GIBBONS ALUMNI CENTER
TAMPA, FLORIDA
JUNE 23, 2011

Mr. Hosseini convened the meeting of the Trustee Nominating Committee of the Board of Governors in Traditions Hall, Gibbons Alumni Center, University of South Florida, Tampa, June 23, 2011, at 1:35 p.m., with the following members present: Dean Colson, Ann Duncan, Ava Parker, John Temple, and Norman Tripp. Also present were: Dick Beard, Charlie Edwards, Pat Frost, Michael Long, Dr. Stanley Marshall, Tico Perez, Gus Stavros, and Dr. Rick Yost.

1. Approval of Minutes of Meeting held January 19, 2011

Mr. Colson moved that the Committee approve the Minutes of the Meeting held January 19, 2011, as presented. Mr. Tripp seconded the motion, and members of the Committee concurred.

2. Recommendations to fill Trustee Vacancies; Reports on Applicant Interviews

Mr. Hosseini thanked all the members of the Committee for their work. He said the Committee had been working to fill 23 vacancies on the university boards of trustees, for terms which ended on January 6, 2011. He said the Board had named 16 trustees in January. He said there were still a number of vacancies to be filled. He said the Committee had re-opened the application period for these vacancies; the pool had closed on June 15, 2011. He explained that members of the Committee had been asked to review the applications, to conduct interviews of selected applicants, and to bring their recommendations forward for the consideration of the Committee.

He said as the Committee reviewed the recommendations for each university, he would ask the members who conducted the interviews for that university to comment, to describe their work and the candidates they were recommending to the Committee.

University of Central Florida

Mr. Hosseini said that he and Mr. Temple had reviewed the applications for the three trustee vacancies at UCF. He said they had had excellent candidates to fill these vacancies.

Mr. Hosseini moved that the Committee recommend to the full Board the appointments of Ms. Meg Crofton and Mr. Marcos Marchena, to serve as trustees at UCF for terms ending January 6, 2016, and the appointment of Mr. Robert A. Garvy, to serve as trustee at UCF to complete the term of Mr. Daniel A. Webster, who resigned, for a term ending January 6, 2015. Mr. Temple seconded the motion, and members of the Committee concurred.

University of Florida

Mr. Hosseini said that there were two vacancies on the University of Florida Board of Trustees. He said that he and Mr. Colson had reviewed the applications for UF. He said the Committee had received excellent applications to fill these vacancies.

Mr. Hosseini moved that the Committee recommend to the full Board the appointments of Ms. Susan M. Cameron and Mr. Charles B. Edwards to serve as trustees at UF for terms ending January 6, 2016. Mr. Colson seconded the motion, and members of the Committee concurred.

University of North Florida

Mr. Hosseini said that Ms. Parker and Mr. Rood had reviewed the applicants for the two UNF trustee vacancies. He noted that the Committee had recommended a candidate to fill one of these vacancies in January, but that individual had not been confirmed during the past Legislative Session.

Ms. Parker said the pool to fill the UNF vacancies had several excellent candidates. She moved that the Committee recommend to the full Board the appointments of Ms. Joan W. Newton and Ms. Sharon L. Wamble-King to serve as trustees at UNF for terms ending January 6, 2016. Mr. Colson seconded the motion, and members of the Committee concurred.

University of West Florida

Mr. Hosseini said Ms. Duncan and Mr. Tripp had reviewed the applicants for the two trustee vacancies at UWF. Mr. Tripp said the applicant pool had included a number of excellent applicants.

Mr. Tripp moved that the Committee recommend to the full Board the appointments of Mr. David E. Cleveland and Mr. Randall W. Hanna to serve as trustees at UWF for terms ending January 6, 2016. Ms. Duncan seconded the motion, and members of the Committee concurred.

3. Concluding Remarks and Adjournment

Mr. Hosseini thanked members of the Committee for their work. He said the Committee had had many good applicants in the university applicant pools. He noted that there was still a trustee vacancy at FIU, and that he hoped to bring a recommendation to fill that vacancy to this Committee and to the Board within the next 30 days.

Having no further business, the meeting was adjourned at 1:45 p.m., June 23, 2011.

Mori Hosseini, Chair

Mary-Anne Bestebreurtje,
Corporate Secretary

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Trustee Nominating Committee
September 15, 2011**

SUBJECT: Appointment of University Trustees, FIU, UNF

PROPOSED COMMITTEE ACTION

Appointment of University Trustees.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Trustee Selection and Reappointment Process.

BACKGROUND INFORMATION

The Trustee Nominating Committee will review applications of candidates being considered for appointment to the Boards of Trustees at FIU and at UNF. There is one vacancy on each Board. The Committee members screened applications and will recommend candidates for review and consideration of the full Committee.

Supporting Documentation Included: None

Facilitators/Presenters: Governor Hosseini

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STATE
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SYSTEM
of FLORIDA
Board of Governors

AGENDA

Ballroom, Graham Center
Florida International University
11200 SW 8th Street
Miami, Florida 33199

September 15, 2011, Upon Adjournment of Previous Meetings

1. Call to Order and **Chair's Report:** *Chair Ava L. Parker*191
2. **Approval of Meeting Minutes:**193
 - Board of Governors, June 23, 2011
 - Board of Governors Foundation, Inc., June 22, 2011
3. **Chancellor's Report:** *Chancellor Frank Brogan*219
4. **Presentations:**221
 - A. Institute for Human and Machine Cognition, *Dr. Ken Ford*
 - B. H. Lee Moffitt Cancer Center and Research Institute, *Dr. William S. Dalton*
5. Discussion, National Trends in Higher Education: *Chancellor Frank Brogan*
6. Budget and Finance Committee Report: *Governor Tico Perez*227

Action:

 - A. 2011-12 State University System Operating Budgets
 - B. 2012-13 Legislative Budget Request, State University System

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C. 2012-13 Legislative Budget Request, Board General Office

Consent:

- A. Final Action, Amended Board Regulation 7.001, Tuition and Associated Fees *(Aligns regulation with SB 2150 and legislative action that increases base tuition)*
- B. Final Action, Amended Board Regulation 7.003, Fees, Fines and Penalties *(Aligns regulation with actions taken by the Board during the March meeting and statutory changes made by the 2011 Legislature)*
- C. Final Action, Amended Board Regulation 9.017, Faculty Practice Plans *(Adds FAU College of Medicine Faculty Practice Plan)*

7. Facilities Committee Report: Governor Dick Beard259
Action:

2012-13 SUS Fixed Capital Outlay Legislative Budget

8. Strategic Planning Committee Report: Governor Frank Martin261
Action:

- A. Strategic Planning
- B. Organizing the System for Success
 - i. Final Action, Amended Board Regulation 8.002, Continuing Education *(Provides expectations for administering and reporting continuing education activity across the System)*
 - ii. Public Notice of Intent to Promulgate Board Regulation 8.004, Academic Program Coordination *(Promotes collaboration and coordination of program delivery across the System)*
 - iii. Public Notice of Intent to Amend Board Regulation 8.009, Educational Sites *(Clarifies approval processes for campuses and other sites by delineating the responsibilities of the Board of Governors and university boards of trustees)*

9. Academic and Student Affairs Committee Report: Governor Ann Duncan.....285
Consent:

- A. Ph.D., Security Studies, UCF
- B. Final Action, Amended Board Regulation 6.010, Student Affairs Administration *(Aligns regulation with new federal regulation regarding institutional notice of state-level complaint processes)*
- C. Final Action, Amended Board Regulation 6.017, Criteria for Awarding the Baccalaureate Degree *(Aligns regulation with CS/HB 7151)*

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- D. [Public Notice of Intent to Amend Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities](#) (*Aligns regulation with 2011 statutory changes to Sections 1007.264 and 1007.265, FS*)

10. Trustee Nominating Committee Report: Governor Mori Hosseini.....301
Action:

- A. [Appointment of University Trustee, FIU](#)
- B. [Appointment of University Trustee, UNF](#)

11. Concluding Remarks and Adjournment: Chair Ava L. Parker

(N.B.: As to any item identified as a “Consent” item, any Board member may request that such an item be removed from the consent agenda for individual consideration.)

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 15, 2011

SUBJECT: Chair's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

The Chair, Ava Parker, will convene the meeting with opening remarks.

Supporting Documentation Included: None

Facilitators/Presenters: Chair Ava Parker

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 15, 2011

SUBJECT: Approval of Minutes of Meetings held June 23, 2011

PROPOSED BOARD ACTION

Approval of Minutes of the Meeting held on June 23, 2011, at the University of South Florida, Tampa; and Minutes of the Meeting of the Florida Board of Governors Foundation, Inc., on June 23, 2011, at the University of South Florida, Tampa.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

Board members will review and approve the Minutes of the Meeting held June 23, 2011, at the University of South Florida, Tampa; and Minutes of the Meeting of the Florida Board of Governors Foundation, Inc., on June 23, 2011, at the University of South Florida, Tampa.

Supporting Documentation Included: Minutes: Board and Board Foundation Meetings, June 23, 2011

Facilitators/Presenters: Chair Ava Parker

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BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
UNIVERSITY OF SOUTH FLORIDA
TRADITIONS HALL, GIBBONS ALUMNI CENTER
TAMPA, FLORIDA
JUNE 23, 2011

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MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
UNIVERSITY OF SOUTH FLORIDA
TRADITIONS HALL, GIBBONS ALUMNI CENTER
TAMPA, FLORIDA
JUNE 23, 2011

The Chair, Ava L. Parker, convened the meeting of the Board of Governors, State University System of Florida, in Traditions Hall, Gibbons Alumni Center, Tampa, Florida, June 23, 2011, at 2:30 p.m., with the following members present: Dean Colson, Vice Chair; Dick Beard; Ann Duncan; Charlie Edwards; Pat Frost; Mori Hosseini; Michael Long; Dr. Stanley Marshall; Tico Perez; Gus Stavros; John Temple; Norman Tripp; and Dr. Rick Yost.

1. Call to Order and Opening Remarks

Ms. Parker expressed special thanks to President Genshaft for hosting this Board meeting. She also thanked the USF staff for their work in facilitating all the meetings over the past two days. She said the Board had been engaged in important discussions.

Ms. Parker also thanked the university trustees who had attended the Board meetings, as well as an orientation session, for their commitment to the universities. She said she appreciated their work on behalf of the universities. She said the SUS was rich and diverse. She said she hoped that their service to one university had been enriched from hearing the university work plan presentations. She said she hoped the trustees would regard the members of this Board as a helpful resource in their work.

Ms. Parker said there had been extensive discussion at this meeting about proposed Board regulations on academic program coordination and system structure. She said the proposed regulations were derived from old Board of Regents rules from the 1970's. She said there had been numerous changes in System governance since then and the Board's regulations needed to be pertinent and relevant. She said this Board was a Constitutional body charged with the responsibility for the management of the whole university system and with avoiding wasteful duplication. She said these regulations were not presented to impede progress. She said it was important to take the time to be sure the regulations made sense. She appointed a work group to review the regulations, to include: Mr. Martin, Mr. Rood, Mr. Beard, Provost Joe Glover, Provost Cynthia Hughes-Harris, Provost Garnett Stokes, and President M.J. Saunders. She said she hoped they would be able to bring revised regulations to the September meeting.

Ms. Parker welcomed Mr. Michael Long, the new student member of the Board. She said that Mr. Long served as Co-President of the Student Alliance at New College and was the Chair of the Florida Student Association. She said as a sophomore, he was the youngest student representative to serve on the Board of Governors. She noted that he was a second-year environmental policy student and a native of Sarasota.

Ms. Parker also welcomed new Commissioner Gerard Robinson, who was not at this meeting, but who had attended his first meeting of the State Board of Education earlier in the week. She said he had served as Education Secretary in Virginia where he had set policies for all of education, pre-kindergarten through higher education. She said he had won legislative approval for his "Opportunity to Learn Initiatives."

Ms. Parker said the next meeting of the Board of Governors would be held at Florida International University, in Miami, September 14-15, 2011. She said there was a great deal of work to be done before the September meeting.

2. Approval of Minutes of the Meeting of the Board of Governors held March 24, 2011; and Minutes of the Meeting of the Board of Governors held May 18, 2011, by telephone conference call

Mr. Hosseini moved that the Board approve the Minutes of the Meeting of the Board of Governors held March 24, 2011, and the Minutes of the Meeting of the Board of Governors held May 18, 2011, by telephone conference call, as presented. Mr. Edwards seconded the motion, and members of the Board concurred.

3. Chancellor's Report

Chancellor Brogan thanked President Genshaft and the staff at USF for hosting this Board meeting. He said a Board meeting was a complicated road show. He thanked Ms. Parker and Mr. Hosseini for their participation in the trustee orientation sessions.

Chancellor Brogan commented that during the past Legislative Session, legislation had passed which now required students applying for Bright Futures scholarships to complete the FAFSA form. He said there were deadlines for the submission of these forms.

4. Facilities Committee Report

Mr. Edwards reported that the Facilities Committee had met on June 20, 2011, by telephone conference call. He said that the Committee had discussed the Committee's annual work plan as well as the PECO outlook, which was negative for the next several years. He noted that Florida had not faced a similar situation since 1963, when PECO

was established for higher education construction by amendment to the Constitution. He said the Board would need to work with the Governor and legislative leaders to discuss how to shore-up PECO funding and explore the possibility of different methodologies for sustainably funding and maintaining Florida's education infrastructure. He said the Committee had asked Board staff to continue to work with CAFA to develop a report for consideration in September. He said they were also doing a major review of possible sources of funding for PECO. He said the Committee had also reviewed three non-controversial bond resolutions which were in compliance with the Board's Debt Guidelines and had been reviewed by the Division of Bond Finance.

- A. Resolution of the Board of Governors Requesting the Division of Bond Finance of the State Board of Administration of Florida to Issue Debt on behalf of the Florida International University to Finance the Construction of a Student Residence and Related Improvements, Main Campus, FIU

Mr. Edwards moved that the Board adopt a resolution approving the issuance of fixed student residence facility revenue bonds, by the Division of Bond Finance on behalf of the Florida International University, in an amount not to exceed \$47.5 million for the purpose of financing a Student Residence Facility on the main campus of Florida International University, as presented. He noted that Board staff and staff of the Division of Bond Finance had reviewed the resolution and all supporting documentation. Based on that review, it appeared that the proposed financing was in compliance with Florida Statutes governing the issuance of university debt and the Board's debt management guidelines. Mr. Perez seconded the motion, and members of the Board concurred.

- B. Resolution of the Board of Governors Requesting the Division of Bond Finance of the State Board of Administration of Florida to Issue Debt on behalf of the Florida International University to Finance the Construction of a Parking Garage, Main Campus, FIU

Mr. Edwards moved that the Board adopt a resolution approving the issuance of fixed rate parking facility revenue bonds, by the Division of Bond Finance on behalf of Florida International University, in an amount not to exceed \$33.5 million for the purpose of financing Parking Garage VI on the main campus of Florida International University, as presented. He noted that Board staff and staff of the Division of Bond Finance had reviewed the resolution and all supporting documentation. Based on that review, it appeared that the proposed financing was in compliance with Florida Statutes governing the issuance of university

debt and the Board's debt management guidelines. Mr. Perez seconded the motion, and members of the Board concurred.

Mr. Beard said that the Board had approved a number of parking garages over the past months. He noted that at UCF, the cost was about \$11,000 per car; at FSU, the cost was about \$16,500 per space. He said this project appeared to be at the cost of \$18,500 per space. He asked that FIU look at the costs and see if they could improve on this figure. Ms. Frost noted that the FIU projects included other facilities within the parking complexes and were not simply garages. Vice President Jessell said that this project included 20,000 square feet of retail and fast food space. He said they made sure that there would be sufficient revenue to handle the bonded indebtedness. He added that Parking Garage V had incorporated the Department of Public Safety, a food court and three classrooms each of which could accommodate 125 students.

- C. Resolution of the Board of Governors Authorizing the Issuance of Debt by the University of Florida University Athletic Association to Finance the Construction, Renovation and Equipping of various Capital Improvements to certain Athletic Facilities, Main Campus, UF

Mr. Edwards moved that the Board adopt a resolution approving the issuance of fixed or variable rate tax-exempt bonds, by the University of Florida University Athletic Association, in an amount not to exceed \$15 million for the purpose of financing the construction, renovation and equipping of certain athletic facilities, including the west concourse of Ben Hill Griffin Stadium, the O'Connell Center 1st Floor, the O'Connell Center Gymnastics Studio, covering the tennis courts, renovating the softball batting cages and locker rooms and equipping a new scoreboard control and production room for football/basketball/baseball/softball, all of which will be or are located on the University of Florida's main campus, as presented. He noted that Board staff and staff of the Division of Bond Finance had reviewed the resolution and all supporting documentation. Based on that review, it appeared that the proposed financing was in compliance with Florida Statutes governing the issuance of university debt and the Board's debt management guidelines. Mr. Hosseini seconded the motion, and members of the Board concurred.

5. Academic and Student Affairs Committee Report

Ms. Duncan reported that the Academic and Student Affairs Committee had met by conference call on June 9, 2011, to hear university presentations on two Ph.D. proposals and staff explanations of two proposed amended regulations. She said the

Committee wanted to bring one of these Ph.D. proposals forward for action at this meeting. She said the second proposal, the request to implement the Ph.D. in Security Studies at UCF would be presented to the Board for action in September. She said that a quorum had not been present, so votes were not taken at the conference call meeting.

A. Final Action, Board Regulation 6.012, Access to Certain Electronic Library Resources by Accelerated Secondary Students

Ms. Duncan said the Board in November 2010 had approved for notice Board Regulation 6.012, Access to Certain Electronic Library Resources by Accelerated Secondary Students. She said the regulation was developed in response to statutory language which required that accelerated high school students be given access to electronic materials licensed by the Florida Center for Library Automation and the College Center for Library Automation. She noted that a corresponding State Board of Education rule had been approved at its May 2011 meeting which required high schools to verify student eligibility and to enter required information into a database to be used by university and college libraries. She said the comment period had now expired.

Ms. Duncan moved that the Board approve Board Regulation 6.012, Access to Certain Electronic Library Resources by Accelerated Secondary Students, as presented. Mr. Perez seconded the motion, and members of the Board concurred.

B. Public Notice of Intent to Amend Board Regulation 6.010, Student Affairs Administration

Ms. Duncan said that an amendment was proposed to Board Regulation 6.010, Student Affairs Administration, to ensure alignment with a new federal regulation related to financial aid. She noted that effective July 1, 2011, institutions of higher education must provide students or prospective students with contact information for filing complaints with the university's accrediting agency and with this Board. She said this amendment ensured compliance with that requirement.

Ms. Duncan moved that the Board approve the Notice of Intent to Amend Board Regulation 6.010, Student Affairs Administration, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Edwards seconded the motion, and members of the Board concurred.

C. Public Notice of Intent to Amend Board Regulation 6.017, Criteria for Awarding the Baccalaureate Degree

Ms. Duncan said an amendment was proposed to Board Regulation 6.017, Criteria for Awarding the Baccalaureate Degree, to align with action taken by the 2011 Legislature which deleted the requirement that undergraduate students achieve certain minimum scores on a nationally standardized examination or a grade point average in specified postsecondary coursework prior to graduation. She noted that the elimination of this particular requirement did not remove the expectation that there would be certain college-level communication and mathematics skills associated with successful student performance through the baccalaureate level.

Ms. Duncan moved that the Board approve the Notice of Intent to Amend Board Regulation 6.017, Criteria for Awarding the Baccalaureate Degree, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Perez seconded the motion, and members of the Board concurred.

D. Approval, Ph.D., Materials Science and Engineering, FSU

Ms. Duncan said the Committee had heard FSU's presentations on the proposed Ph.D. in Materials Science and Engineering during the conference call. She said that FSU proposed to offer an interdisciplinary Doctor of Philosophy in Materials Science and Engineering. She said this field involved the study of relationships among the processing, structure, properties and performance of materials. She said the program would be administered by the Graduate School on behalf of nine departments and would require a minimum of 54 post-baccalaureate credits, including at least 27 credits of letter-graded courses and at least 24 credits of dissertation research.

Ms. Duncan said the faculty and departments that would contribute to this interdisciplinary program represented significant investments by the State over the past five years through the Centers of Excellence, commercialization access grants, and the New Florida Clustering Program. She noted that these had begun to pay off with the development of Bucky Paper and the relocation of Bing Industries to Tallahassee.

Ms. Duncan noted that FSU had students who were ready to start the program this Fall, so the Committee had voted to waive the two-

meeting rule and bring the program forward for final consideration at this meeting.

Ms. Duncan moved that the Board approve the request to implement the Doctor of Philosophy, Ph.D., in Materials Science and Engineering, at Florida State University, CIP Code 40.1001, as presented. Mr. Perez seconded the motion, and members of the Board concurred.

6. Strategic Planning Committee Report

Ms. Parker said the Committee had met to discuss approaches to the Board's Strategic Plan. She said they had discussed a shorter document with more direct statements as to the Board's goals. She said the Committee had discussed expansion of the System and the need for the Board to be mindful of meeting demands for access. She said the Committee had discussed the addition of new universities and how this might be addressed in Board regulations.

Mr. Tripp inquired whether this Board could make recommendations in advance of those coming from the Higher Education Coordinating Council. Chancellor Brogan said the Legislature would listen to this Board's recommendations. Ms. Parker noted that this Board was a governing board; the HECC was a coordinating body. She added that it was the Board's responsibility to make recommendations to fund the issues that should be funded.

Ms. Parker said she had also asked the universities making recommendations regarding dental education to submit these proposals for the Committee's September meeting. She said she wanted to have time at that meeting for a general discussion.

Ms. Parker said the Committee had engaged in an extensive discussion of Board Regulations 8.002, Continuing Education; 8.004, Academic Program Coordination; and 8.009, Educational Sites. She noted that several universities had expressed concerns about the proposed regulations. She said the Committee had voted to proceed with noticing the regulations, but that she had appointed a work group to address the concerns. She said the work group included Mr. Martin, Mr. Rood, Mr. Beard, President Saunders, Provost Glover, Provost Stokes and Provost Hughes-Harris.

A. Public Notice of Intent to Amend Board Regulation 8.002,
Continuing Education

Ms. Parker moved that the Board approve the Notice of Intent to Amend Board Regulation 8.002, Continuing Education, as presented, for publication on the Board of Governors web site, pursuant to the Board's

regulation development procedure. Mr. Temple seconded the motion, and members of the Board concurred.

B. Public Notice of Intent to Promulgate Board Regulation 8.004, Academic Program Coordination

Ms. Parker moved that the Board approve the Notice of Intent to Promulgate Board Regulation 8.004, Academic Program Coordination, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Tripp seconded the motion, and members of the Board concurred.

C. Public Notice of Intent to Amend Board Regulation 8.009, Educational Sites

Ms. Parker moved that the Board approve the Notice of Intent to Amend Board Regulation 8.009, Educational Sites, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Tripp seconded the motion, and members of the Board concurred.

7. Trustee Nominating Committee Report

Mr. Hosseini said there were a number of new trustees at the meeting who had participated in the orientation session. He said he felt the orientation had been excellent, and meeting the new trustees had been invigorating. He welcomed the new trustees and thanked them for their time and interest. He said there would be a second orientation session at the September Board meeting.

A. Appointment of University Trustees, UCF

Mr. Hosseini moved that the Board accept the recommendation of the Committee and approve the appointments of Ms. Meg Crofton and Mr. Marcos Marchena, to serve as university trustees at the University of Central Florida for terms ending January 6, 2016, and the appointment of Mr. Robert A. Garvy, to serve as university trustee at UCF to complete the term of Mr. Daniel A. Webster, who had resigned, for a term ending January 6, 2015, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

B. Appointment of University Trustees, UNF

Mr. Hosseini moved that the Board accept the recommendation of the Committee and approve the appointments of Ms. Joan W. Newton and Ms. Sharon L. Wamble-King to serve as university trustees at the University of North Florida for terms ending January 6, 2016, as presented. Mr. Perez seconded the motion, and members of the Board concurred.

C. Appointment of University Trustees, UWF

Mr. Hosseini moved that the Board accept the recommendation of the Committee and approve the appointments of Mr. David E. Cleveland and Mr. Randall W. Hanna to serve as university trustees at the University of West Florida for terms ending January 6, 2016, as presented. Mr. Perez seconded the motion, and members of the Board concurred.

D. Appointment of University Trustees, UF

Mr. Hosseini moved that the Board accept the recommendation of the Committee and approve the appointments of Ms. Susan M. Cameron and Mr. Charles B. Edwards to serve as university trustees at the University of Florida for terms ending January 6, 2016, as presented. Mr. Beard seconded the motion, and members of the Board concurred.

Mr. Stavros said that he had an Honorary Doctorate from FSU signed by Mr. Edwards when he had been Chair of the Board of Regents. He said that UF's gain was this Board's loss, and he wished Mr. Edwards the best.

Mr. Hosseini congratulated Mr. Edwards and thanked him for his excellent service to this Board. He reminded Mr. Edwards to submit his letter of resignation to the Governor.

Ms. Parker also thanked Mr. Edwards. She said President Machen was fortunate to gain his vast experience of the State University System.

8. Budget and Finance Committee Report

A. Final Action, Amended Board Regulation 10.001, Self-Insurance Programs

Mr. Perez said Regulation 10.001, Self-Insurance Programs,

had been approved for notice at the March meeting. The amendment provided for the establishment of the Florida Atlantic University College of Medicine Self-Insurance Program and the creation of the FAU College of Medicine Self-Insurance Program Council which would be responsible for administering the program. No comments had been submitted during the comment period.

Mr. Perez moved that the Board approve Board Regulation 10.001, Self-Insurance Programs, as presented. Mr. Hosseini seconded the motion, and members of the Board concurred.

B. Clarification, Student Life and Services Fee, UNF

Mr. Perez said that in March, the Board had approved UNF's Student Life and Services Fee which was to be implemented in the fall 2011 term. He said there had been some ambiguity as to whether the fee had been presented and approved as a \$4.78 per credit hour fee or a fee set at five percent of base tuition. He said that it had been UNF's intention, and approved by the UNF Board of Trustees, that the fee be no more than five percent of tuition.

Mr. Perez moved that the Board approve the clarification of the new fee approved by the Board in March that it would be no more than five percent of tuition, as presented. Mr. Hosseini seconded the motion, and members of the Board concurred.

C. 2011 Tuition Differential Fee Proposals, All Universities

Mr. Perez said that in accordance with Board Regulation 7.001 (13), university boards of trustees could submit tuition differential fee proposals for the consideration of the Board's Budget and Finance Committee. The aggregate sum of tuition and the tuition differential fee could not exceed 15 percent of the total charged for these fees in the preceding fiscal year. He said that the Legislature had approved an eight percent increase in base undergraduate tuition; university boards of trustees could only request a tuition differential fee increase up to seven percent.

Mr. Perez noted that all universities had requested a tuition differential fee increase of seven percent. He noted that the increased cost to the student would range from \$258 to \$300 for 30 credit hours. He said that with a 15 percent tuition and tuition differential increase, a student

taking 30 credit hours would pay an additional \$490 to \$530, depending on the university attended.

Mr. Perez said the Committee had recommended, and he moved Board approval of the following tuition differential requests, as presented:

Florida A&M University: a 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour;

Florida Atlantic University: a 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour;

Florida International University: a 7 percent tuition differential increase of \$10.00 per credit hour, for a total of \$32.00 per credit hour;

Florida State University: a 7 percent tuition differential increase of \$10.00 per credit hour, for a total of \$32.00 per credit hour;

New College of Florida: a 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour;

University of Central Florida: a 7 percent tuition differential increase of \$9.08 per credit hour, for a total of \$24.96 per credit hour;

University of Florida: a 7 percent tuition differential increase of \$10.00 per credit hour, for a total of \$32.00 per credit hour;

University of South Florida, Tampa Campus: a 7 percent tuition differential increase of \$10.00 per credit hour, for a total of \$32.00 per credit hour;

University of South Florida, St. Petersburg Campus: a 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour;

University of South Florida, Sarasota/Manatee Campus: a 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour;

University of South Florida, Polytechnic Campus: a 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour; and

University of West Florida: a 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour.

Mr. Beard seconded the motion for these tuition differential increases, and members of the Board concurred.

Mr. Perez said that Mr. Long had requested individual consideration of the tuition differential increases for FGCU and UNF, as these increases had been supported by the boards of trustees with negative votes cast by the student members of these boards.

Mr. Perez moved that the Board approve the 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour, at Florida Gulf Coast University, as presented. Mr. Beard seconded the motion, and members of the Board concurred, with Mr. Long voting no.

Mr. Perez moved that the Board approve the 7 percent tuition differential increase of \$8.62 per credit hour, for a total of \$21.42 per credit hour, at the University of North Florida, as presented. Mr. Beard seconded the motion, and members of the Board concurred, with Mr. Long voting no.

D. Public Notice of Intent to Amend Board Regulation 7.001, Tuition and Associated Fees

Mr. Perez said Regulation 7.001, Tuition and Associated Fees, had been amended to codify the actions taken by the 2011 Legislature to increase base undergraduate tuition from \$95.67 to \$103.32, an eight percent increase. In addition, pursuant to Senate Bill 2150, a modification had been made to the tuition differential component of the regulation that would allow excess revenue for need-based financial aid to be spent on other undergraduate education if all tuition and fee needs of resident Pell Grant students had been met.

Mr. Perez moved that the Board approve the Notice of Intent to Amend Board Regulation 7.001, Tuition and Associated Fees, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Beard seconded the motion, and members of the Board concurred.

E. Public Notice of Intent to Amend Board Regulation 7.003, Fees, Fines and Penalties

Mr. Perez said that Regulation 7.003, Fees, Fines and Penalties, had been amended to codify several actions taken by the Board in March and statutory changes made by the 2011 Legislature. He said that the Board had approved several new university fees and an increase to the orientation fee at UWF. These fees were added to the regulation. He said that the Budget and Finance Committee had recommended that additional criteria should be included to provide guidance to the universities in the development of new fees. These criteria had been added to the regulation.

He said that Senate Bill 2150 authorized a transient student fee not to exceed \$5 per distance learning course for accepting a transient student and processing the student's admissions application. This provision had been added to the regulation. He said that Senate Bill 2150 had modified the existing excess hour fee. The modifications had also been added to the regulation.

Mr. Perez moved that the Board approve the Notice of Intent to Amend Board Regulation 7.003, Fees, Fines and Penalties, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Hosseini seconded the motion, and members of the Board concurred.

F. Faculty Practice Plan, College of Medicine, FAU

Mr. Perez explained that a Faculty Practice Plan had been developed for the Florida Atlantic University College of Medicine pursuant to Board Regulation 9.017 and approved by the Florida Atlantic University Board of Trustees. He said that the Faculty Practice Plan established the policies for the administration of the Plan and authorized the formation and operation of a Florida not-for-profit corporation, FAU Clinical Practice Organization, Inc., to support the clinical activities of the College of Medicine, including the orderly collection and administration of income generated from clinical activities.

Mr. Perez moved that the Board approve the Faculty Practice Plan for the Florida Atlantic University College of Medicine, as presented. Ms. Duncan seconded the motion, and members of the Board concurred.

G. Public Notice of Intent to Amend Board Regulation 9.017,
Faculty Practice Plans

Mr. Perez said that Regulation 9.017, Faculty Practice Plans, established the basic policy and criteria for the establishment and operation of Faculty Practice Plans. He said the regulation was amended to provide for the establishment and operation of the Faculty Practice Plan for the Florida Atlantic University College of Medicine.

Mr. Perez moved that the Board approve the Notice of Intent to Amend Board Regulation 9.017, Faculty Practice Plans, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Tripp seconded the motion, and members of the Board concurred.

H. Collegiate License Plate Revenue Expenditure Plans,
FGCU, NCF, and FAMU

Mr. Perez said that Section 320.08058(3)(b), Florida Statutes, stated that the Board of Governors should require each state university to submit a plan for approval of the expenditure of all revenues collected from the sale of collegiate license plates. He said the funds could only be used for academic enhancement, including scholarships and private fundraising activities. Mr. Perez noted that on March 15, 1996, the Board of Regents had approved expenditure plans for nine universities. These expenditure plans had indicated the percentage of funds that would be expended for scholarships, fundraising and academic enhancements.

Mr. Perez noted that a review of the records indicated that Florida Gulf Coast University and New College of Florida expenditure plans had not been officially approved. In addition, on February 10, 2011, the Florida A & M University Board of Trustees had approved a modification to their expenditure plan.

Mr. Perez moved that the Board approve the expenditure plans for funds received from the sale of collegiate license plates for Florida Gulf Coast University and New College of Florida, and the revised plan for Florida A & M University, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

I. Self-Insurance Program Investment Policy, FIU

Mr. Perez said that pursuant to Board Regulation 10.001, the Florida International University Board of Trustees had adopted an Investment Policy to define the management process for capturing investment opportunities and to establish parameters by which the FIU Self-Insurance Program Council would exercise its fiduciary responsibility and oversight for the prudent investment of funds held by the FIU Self-Insurance Program in an investment custody account.

Mr. Perez moved that the Board approve the Florida International University Self-Insurance Program Investment Policy, as presented. Mr. Hosseini seconded the motion, and members of the Board concurred.

9. Audit and Compliance Committee Report

Ms. Parker asked Mr. Tripp about the status of the Audit Committee's review of a Board Self-Evaluation process to assess how the Board was performing its duties. Mr. Tripp said he was working with staff and would keep Board members advised.

10. Legislative Affairs Committee Report

Mr. Colson reported that the Legislative Session would be starting earlier this year because of re-districting. He said he anticipated that committee meetings would begin in September. He said that he would begin work in preparation for the Session with staff this summer.

11. Adjournment

Having no further business, the Chair adjourned the meeting of the Board of Governors, State University System of Florida, at 3:15 p.m., June 23, 2011.

Ava L. Parker,
Chair

Mary-Anne Bestebreurtje,
Corporate Secretary

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STATE UNIVERSITY SYSTEM OF FLORIDA
UNIVERSITY OF SOUTH FLORIDA
TRADITIONS HALL, GIBBONS ALUMNI CENTER
TAMPA, FLORIDA
JUNE 22, 2011

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MINUTES
FLORIDA BOARD OF GOVERNORS FOUNDATION, INC.
STATE UNIVERSITY SYSTEM OF FLORIDA
UNIVERSITY OF SOUTH FLORIDA
TRADITIONS HALL, GIBBONS ALUMNI CENTER
TAMPA, FLORIDA
JUNE 22, 2011

Ava L. Parker, Chair of the Florida Board of Governors Foundation, Inc., convened the meeting of the Foundation, in Traditions Hall, Gibbons Alumni Center, University of South Florida, Tampa, Florida, June 22, 2011, at 5:00 p.m., with the following members present: Dean Colson, Dick Beard, Ann Duncan, Charlie Edwards, Pat Frost, Mori Hosseini, Michael Long, Dr. Stanley Marshall, Tico Perez, Gus Stavros, John Temple, Norman Tripp, and Dr. Rick Yost.

1. Consideration of a Modification to the 2011 Budget

Ms. Parker said the Foundation had adopted an operating budget in November, 2010 for the 2011 calendar year. She explained that the adopted budget supported the Helios student scholarship program, the Theodore and Vivian Johnson student scholarship program, and activities of the Chancellor.

Ms. Parker said that proviso in the 2011 General Appropriations Act prohibited any Board employee from receiving more than \$200,000 in state supported salary. She said that to maintain level compensation for the Chancellor, the Foundation would need to provide \$25,000 during the next fiscal year. As the Foundation operated on a calendar year, \$12,500 would cover the period from July 1 through December 31, 2011. She noted that when the Foundation adopted its 2012 operating budget, the additional compensation to cover the period January 1, 2012 through June 30, 2012 would be included.

Mr. Colson moved that the members of the Board Foundation approve the modification of the 2011 operating budget for the Board Foundation by budgeting an additional \$12,500 to cover a portion of the Chancellor's salary that could not be supported by state resources, as presented. Mr. Beard seconded the motion, and members of the Foundation concurred unanimously.

2. Adjournment

Having no further business, Ms. Parker adjourned the meeting of the Florida Board of Governors Foundation, Inc., at 5:10 p.m., June 22, 2011.

Ava L. Parker, Chair

Mary-Anne Bestebreurtje,
Secretary

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 15, 2011

SUBJECT: Chancellor's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

Chancellor Frank Brogan will report on activities affecting the Board staff and the Board of Governors since the last meeting of the Board.

Supporting Documentation Included: None

Facilitators/Presenters: Chancellor Frank T. Brogan

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 15, 2011

SUBJECT: Presentations: Institute for Human and Machine Cognition;
H. Lee Moffitt Cancer Center and Research Institute

PROPOSED BOARD ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

Dr. Ken Ford, Founder and Chief Executive Officer, will make a presentation to the Board regarding the Institute for Human and Machine Cognition.

Dr. William S. Dalton, President and Chief Executive Officer, will make a presentation to the Board regarding the H. Lee Moffitt Cancer Center and Research Institute.

Documentation Included:	Summary, IHMC and Moffitt
Facilitators/Presenters:	Governor Frank Martin Dr. Ken Ford Dr. William S. Dalton

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Institute for Human and Machine Cognition

The Institute for Human and Machine Cognition is a not-for-profit research institute of the State University System of Florida and is affiliated with several Florida universities. Researchers at the Institute pioneer technologies aimed at leveraging and extending human capabilities. The Institute's human-centered approach often results in systems that can be regarded as cognitive or perceptual prostheses, much as eyeglasses are a sort of ocular prosthesis. These systems fit the human and machine components together in ways that exploit their respective strengths and mitigate their respective weaknesses. The design and fit of computational prostheses require a broader interdisciplinary range than is typically found in one organization; thus the Institute's staff includes computer scientists, cognitive psychologists, neuroscientists, physicians, philosophers, engineers, and social scientists. The Institute has a physical presence in Pensacola and in Ocala.

Current active research areas include knowledge modeling and sharing, adjustable autonomy, robotics, advanced interfaces and displays, communication and collaboration, computer-mediated learning systems, intelligent data understanding, software agents, expertise studies, work practice simulation, knowledge representation, and other related areas.

Institute faculty and staff collaborate extensively with industry and government to develop science and technology that can be enabling with respect to society's broader goals. Institute researchers receive funding (current funding exceeds \$25,000,000) from a wide range of government and private sources. Institute research partners have included the National Science Foundation; the National Aeronautics and Space Administration; the Army, Navy, and Air Force; the National Institutes of Health; the Department of Transportation; and companies such as Nokia, Sun Microsystems, Microsoft, Boeing, and Lockheed.

Dr. Ken Ford, the Institute's founder and CEO, is the author or coauthor of hundreds of scientific papers and six books. He received a Ph.D. in Computer Science from Tulane University. He is Emeritus Editor-in-Chief of AAAI/MIT Press and has been involved in the editing of several journals. Dr. Ford is a Fellow of the Association for the Advancement of Artificial Intelligence (AAAI), a member of the American Association for the Advancement of Science, a member of the Association for Computing Machinery (ACM), a member of the IEEE Computer Society, and a member of the National Association of Scholars. Dr. Ford has received many awards and honors including the Doctor Honoris Causas from the University of Bordeaux in 2005 and the 2008 Robert S. Englemore Memorial Award for his work in artificial intelligence.

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Moffitt Cancer Center and Research Institute

Moffitt Cancer Center is an NCI Comprehensive Cancer Center - a designation that recognizes Moffitt's excellence in research and contributions to clinical trials, prevention and cancer control. Located at the Tampa campus of University of South Florida, Moffitt currently has 14 affiliates in Florida, one in Georgia, one in Pennsylvania and two in Puerto Rico. Additionally, Moffitt is a member of the National Comprehensive Cancer Network, a prestigious alliance of the country's leading cancer centers, and is listed in U.S. News & World Report as one of "America's Best Hospitals" for cancer. Moffitt's sole mission is to contribute to the prevention and cure of cancer.

With more than 4,200 total employees, Moffitt is licensed for 206 beds. Other clinical facilities include a 36-bed blood and marrow transplant unit; 12 operating rooms; a diagnostic radiology department with MRI, PET/CT, digital mammography and all other imaging capabilities; and a radiation therapy department with seven linear accelerators.

Admissions to Moffitt increased 11% last year to 8,616 with outpatient visits growing at the same rate to 320,558. Critical to the success of cancer research is project funding, particularly in the form of grants.

As of October 2010, grant funding at Moffitt increased to \$83.8 million, of which \$75.4 million were funds from peer-reviewed grants.

Over 1,000 students train at Moffitt every year, including medical residents, fellows, nurses, physician assistants, and pharmacy students. Moffitt trains more oncologists than all Florida institutions combined.

Dr. William S. Dalton is Moffitt's President/Chief Executive Officer and Center Director and author of more than 200 publications. He earned a Ph.D. in Toxicology and Medical Life Sciences and an M.D. from Indiana University and was the Founding Director of the Bone Marrow Transplant Program at the University of Arizona. Dr. Dalton joined Moffitt in

1997 as the Associate Center Director for Clinical Investigations and was appointed Deputy Director in 1999. Additionally, in 1999 he was the Professor and Founding Chairman of the Department of Interdisciplinary Oncology (now known as the

Department of Oncologic Sciences) at the University of South Florida. He served as Dean of the College of Medicine at the University of Arizona in Tucson from 2001-2002. Dr. Dalton returned to H. Lee Moffitt Cancer Center & Research Institute in August 2002 to serve as its Chief Executive Officer and Center Director.

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: 2011-2012 State University System Operating Budget

PROPOSED BOARD ACTION

Approve the 2011-2012 State University System Operating Budget.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution. Board of Governors' Master Powers and Duties, Section II(2).

BACKGROUND INFORMATION

Each state university is required to submit a detailed operating plan for each budget entity for the 2011-2012 fiscal year. The State University System (SUS) operating budget consists of five different budget entities; 1) Education and General, 2) Contracts and Grants, 3) Auxiliary Enterprises, 4) Local Funds, and 5) Faculty Practice Plans.

The modest growth in estimated expenditures reported by the universities is primarily due to increased contract & grants, auxiliary enterprises, and student activity expenditures, increased student financial aid distributions, utilization of revenues generated from the technology fee and newly-established Board-approved local fees, and additional costs associated with other service related operations. Universities are also planning to utilize prior period carryforward funds to support continuing operations in light of state budget reductions absorbed during the previous three fiscal years.

1. The Education and General Budget Entity (E&G) includes the allocation of funds appropriated by the 2011 Legislature, student tuition, and other previously appropriated funds. The E&G budget entity contains resources that provide educational opportunities to citizens through instructional programs; research directed toward solving technical, social and economic problems facing the state and nation; and public service programs. Universities have flexibility in the development of the E&G operating budget but must report in the traditional SUS categories.

- 2) The Contracts and Grants budget entity supports research and public service through awards from federal, state, and local sources.
- 3) Auxiliary Enterprises is comprised of ancillary support units such as student housing, food service, bookstores, parking services, and computer support.
- 4) The Local Funds entity consists of operating resources for student activities, athletics, concessions, student financial aid, technology fee, Board approved local fees, and self-insurance programs.
- 5) Finally, the Faculty Practice Plans provide for clinical activities associated with the University of Florida and University of South Florida Health Centers, and the Florida State University, University of Central Florida, and Florida International University Medical Schools.

Each University Board of Trustees has approved an operating budget. The universities have developed their budgets in accordance with Board Regulation 9.007 – State University System Operating Budgets. The regulation requires each university to maintain an unencumbered balance in the E&G fund equal to or greater than 5% of the University Board of Trustees approved operating budget. If the unencumbered balance falls below 5%, the University President must provide written notification and explanation.

The attached information summarizes the budgetary resources and obligations, including beginning and ending fund balances, recurring and nonrecurring revenues, and operating and non-operating expenditures. Additional detail is available and will be posted to the Board’s website.

Staff has reviewed and approved the submissions and recommends approval of the proposed budgets as submitted by the universities and approved by their Board of Trustees.

Supporting Documentation Included: Materials located behind the Budget & Finance Committee tab

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 15, 2011

SUBJECT: 2012-13 State University System and Board General Office Legislative Budget Request

PROPOSED BOARD ACTION

Approve a 2012-13 operating Legislative Budget Request for the State University System and the Board General Office and allow the Chancellor to make technical changes as necessary.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Annually, the Board of Governors must prepare and submit a State University System and a Board General Office Legislative Budget Request (LBR) for state appropriated operating funds. Both budgets must be reviewed and recommendations made on the issues to be included in the 2012-13 LBR.

State University System (SUS):

For the SUS, totaling funding of \$3.98 billion is requested. This represents a 14.5% increase over the current year appropriation. Two major components drive this increase; New Florida funding of approximately \$150 million and the major gift matching program of \$271 million. The New Florida initiative has 2 major strands; STEM / Research and Access / Improving Graduation rates. Significant effort will be placed on improving STEM fields, enhance research efforts, providing student access for institutional growth and improving graduation / retention rates.

The SUS budget can be divided into 2 primary areas; the Education and General (E&G) core budget and the special units/initiatives budget.

- a. The E&G core budget increase focuses on four main areas; The New Florida initiative, plant operations and maintenance funding for new and existing facilities, Florida Institute of Oceanography and the replacement of non-

recurring general revenue funds. The net increase to the E&G core budget is \$237 million or a 7.1% increase over the current year. With the adoption of the proposed LBR, the SUS core E&G appropriation per full-time equivalent student will increase by \$577 to \$11,185 for 2012-13.

b. The special units/state initiatives portion of the budget requests an increase of \$294 million and focuses on continued support of the new medical schools and matching funds for private donations.

Board General Office:

The Board General Office budget requests totals \$5.7 million, an increase of 3.3%. This request would provide funding for 52 positions and associated support costs. This includes funding to enhance one currently vacant position that would be responsible for STEM and Health initiatives. This position will be closely linked to the overall SUS request of funding for STEM and research initiatives. This position will coordinate STEM and Health activities for the university system, focusing on STEM and Health degree production. This position will work with Universities to find ways to efficiently and effectively develop STEM programs, increase STEM and medical degree production, and increase research activities.

The Chancellor recommends approval of the SUS and Board General Office LBRs.

Supporting Documentation Included: Materials located behind the Budget & Finance Committee tab

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011**

SUBJECT: Regulation 7.001 – Tuition and Associated Fees

PROPOSED BOARD ACTION

Approve amended Regulation 7.001 – Tuition and Associated Fees.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution and Board Regulation Development Procedure.

BACKGROUND INFORMATION

This regulation was amended at the June 23, 2011 meeting to codify the actions taken by the Legislature during the 2011 session to increase base undergraduate tuition from \$95.67 to \$103.32, an eight percent increase. In addition, pursuant to Senate Bill 2150, a modification was made to the tuition differential component of the regulation that will allow excess revenue for need-based financial aid to be spent on other undergraduate education if all tuition and fee needs of resident Pell Grant students have been met.

Pursuant to the Board of Governors Regulation Development Procedure, Regulation 7.001 was posted on the Board's Web site for public comment after consideration of the proposed regulation by the Board at its meeting on June 23, 2011. The comment period has expired with no public comments submitted.

Supporting Documentation Included: Regulation 7.001, Tuition and Associated Fees

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7.001 Tuition and Associated Fees

(1) All students shall pay tuition and associated fees, unless waived pursuant to Regulation 7.008, as authorized by the Board of Governors or its designee.

(2) Tuition shall be defined as the basic fee assessed to students for enrollment in credit courses at any of the state universities. Non-resident tuition shall be defined as the basic fee and out-of-state fee assessed to non-resident students for enrollment in credit courses at any of the state universities. The out-of-state fee is the additional fee charged to a non-resident student. The non-resident tuition must be sufficient to offset the full instructional cost of serving the non-resident student. Calculations of the full cost of instruction shall be based on the university average of the prior year's cost of programs using the expenditure analysis.

(3) Effective with the Fall 201~~10~~¹⁹ term, undergraduate tuition shall be \$~~103.32~~^{95.67} per credit hour.

(4) Each university board of trustees may set tuition for graduate, including professional, programs.

(5) Each university board of trustees may set out-of-state fees for undergraduate and graduate, including professional, programs.

(6) Associated fees shall include the following fees and other fees as authorized by the Board of Governors:

- (a) Student Financial Aid Fee;
- (b) Capital Improvement Fee;
- (c) Building Fee;
- (d) Health Fee;
- (e) Athletic Fee;
- (f) Activity and Service Fee;
- (g) Non-Resident Student Financial Aid Fee, if applicable;
- (h) Technology Fee; and
- (i) Tuition Differential.

(7) Students shall pay tuition and associated fees or make other appropriate arrangements for the payment of tuition and associated fees (installment payment, deferment, or third party billing) by the deadline established by the university for the courses in which the student is enrolled, which shall be no later than the end of the second week of class.

(8) Registration shall be defined as the formal selection of one or more credit courses approved and scheduled by the university and tuition payment, partial or otherwise, or other appropriate arrangements for tuition payment (installment payment, deferment, or third party billing) for the courses in which the student is enrolled as of the end of the drop/add period.

(9) Tuition and associated fees liability shall be defined as the liability for the payment of tuition and associated fees incurred at the point at which the student has completed registration, as defined above.

(10) Tuition and associated fees shall be levied and collected for each student registered in a credit course, unless provided otherwise in Board regulations.

(11) Each student enrolled in the same undergraduate college-credit course more than twice shall pay tuition at 100 percent of the full cost of instruction and shall not be included in calculations of full-time equivalent enrollments for state funding purposes. Students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class pursuant to established university regulations. The university may review and reduce these fees paid by students due to continued enrollment in a college-credit class on an individual basis contingent upon the student's financial hardship. For purposes of this paragraph, first-time enrollment in a class shall mean enrollment in a class fall semester 1997 or thereafter. Calculations of the full cost of instruction shall be based on the system-wide average of the prior year's cost of undergraduate programs in the state university system using the expenditure analysis.

(12) Each FAMU student enrolled in the same college-preparatory class more than twice shall pay 100 percent of the full cost of instruction to support continuous enrollment of that student in the same class, and shall not be included in calculations of full-time equivalent enrollments for state funding purposes. Students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class pursuant to established university regulations. Calculations of the full cost of instruction shall be based on FAMU's average of the prior year's cost of remedial undergraduate programs using the expenditure analysis and adjusted by the percentage budget increase in the current year appropriation.

(13) A university board of trustees may submit a proposal for a block tuition policy to the budget committee for consideration by the committee during a November meeting. The proposed block tuition policy for resident undergraduate or graduate students shall be based on the per-credit hour tuition amount. The proposed block tuition policy for nonresident undergraduate or graduate students shall be based on the per-credit-hour tuition and out-of-state

fee amount. The block tuition policy can only be implemented beginning with the fall term.

(a) The proposal shall be submitted in a format designated by the Chancellor and include at a minimum:

1. An explanation of the process used to determine the block tuition ranges.
2. An explanation of how the university will ensure that sufficient courses are available to meet student demand.
3. A description of how the policy is aligned with the mission of the university.
4. A declaratory statement that the policy does not increase the state's fiscal liability or obligation.
5. An explanation of any proposed restrictions, limitations, or conditions to be placed on the policy.
6. A clear statement that any student that is a beneficiary of a prepaid tuition contract, purchased prior to the first fall term in which the block tuition is implemented, will not be included in any block tuition policy and will be billed on a per-credit-hour basis. The university shall work with the Florida Prepaid Board to determine how block tuition will be paid for beneficiaries of prepaid tuition contracts after implementation of block tuition. The university shall report the final resolution to the budget committee.
7. An estimation of the economic impact that implementation of the policy will have on the university and the student by identifying the incremental revenue the university anticipates collecting if this policy is implemented and the financial impact on the typical student subject to the policy.
8. A description of any outcome measures that will be used to determine the success of the policy, including but not limited to, time to degree, course load impact, and graduation rates.

(b) The Board of Governors will act upon the budget committee recommendation at the next scheduled meeting. If a university board of trustees' proposal is denied, within five days, the university board of trustees may request reconsideration by the Board's Tuition Appeals Committee, which shall consist of the Chair of the Board and the Chair of each Board committee. The Tuition Appeals Committee will meet within ten days after the Board of Governors' denial to consider a university board of trustees request for reconsideration.

(c) Every five years, the university board of trustees shall review the policy to determine if it has met its intended outcomes and whether the policy should

be continued or modified. The university board of trustees shall submit its findings to the Board.

(14) As a component of the annual university Work Plan, a board of trustees may submit a proposal to the budget committee of the Board of Governors by May 31 of each year to establish an increase in the undergraduate tuition differential to be implemented with the fall academic term. The tuition differential shall promote improvements to undergraduate education and provide financial aid to undergraduate students who have financial need. University boards of trustees shall have flexibility in distributing need-based financial aid awards according to university policies and Board of Governors' regulations.

(a) The aggregate sum of tuition and tuition differential can not be increased by more than 15 percent of the total charged for the aggregate sum of these fees in the preceding fiscal year.

1. The tuition differential may be assessed on one or more undergraduate courses or all undergraduate courses and may vary by campus or center location.
2. The sum of undergraduate tuition and associated fees per credit hour may not exceed the national average undergraduate tuition and fees at four-year degree granting public postsecondary educational institutions.
3. Students having prepaid contracts in effect on July 1, 2007, and which remain in effect, are exempt from paying the tuition differential.
4. Students who were in attendance at the university before July 1, 2007, and maintain continuous enrollment may not be charged the tuition differential.

(b) The university board of trustees' proposal shall be submitted in a format designated by the Chancellor, and include at a minimum:

1. The course or courses for which the tuition differential will be assessed.
2. The amount that will be assessed for each tuition differential proposed.
3. The purpose of the tuition differential.
4. Identification of how the revenues from the tuition differential will be used to promote improvements in the quality of undergraduate education and to provide financial aid to undergraduate students who have financial need.
 - a. For the purposes of the following subsection,
 - i. "Financial aid fee revenue" means financial aid fee funds collected in the prior year.
 - ii. "Private sources" means prior-year revenue from sources other than the financial aid fee or the direct appropriation

for financial assistance provided to state universities in the General Appropriations Act.

b. At least thirty percent of the revenue shall be expended to provide need-based financial aid to undergraduate students to meet the cost of university attendance. If the entire tuition and fee costs of resident students who have applied for and received Pell Grant funds have been met and the university has excess funds remaining, the university may expend the excess portion on undergraduate education.

i. Universities shall increase undergraduate need-based aid over the prior year by at least thirty percent of the tuition differential.

ii. This expenditure shall not supplant the amount of need-based aid provided to undergraduate students in the preceding fiscal year from financial aid fee revenues, the direct appropriation for financial assistance provided to state universities in the general appropriations act, or from private sources.

iii. If a university's total undergraduate need-based awards does not meet or exceed the sum of the prior year's undergraduate need-based awards plus thirty percent of new tuition differential funds, the university may still be considered in compliance. However, the university shall provide detailed documentation demonstrating that the difference is attributed to a decrease in financial aid fee collections (Regulation 7.003(187)), tuition differential collections, the direct appropriation for student financial assistance in the General Appropriations Act, and/or a decrease in foundation endowments that support undergraduate need-based aid awards.

c. The remaining revenue shall be expended on undergraduate education.

5. Indicate how the university will monitor the success of the tuition differential in achieving the purpose for which the tuition differential is being assessed.

(c) The budget committee will examine data gathered as part of the University Annual Reports instituted pursuant to Regulation 2.002 to inform members' deliberations regarding institutional proposals for tuition differential increases. At a minimum, the committee will review:

1. Undergraduate retention and graduation rates.
2. Percentage of students graduating with more than 110 percent of the hours required for graduation.

3. Licensure pass rates for completers of appropriate undergraduate programs.
4. Number of undergraduate course offerings.
5. Percentage of undergraduate students who are taught by each instructor type.
6. Average salaries of faculty who teach undergraduate courses.
7. Undergraduate student-faculty ratio.
8. Other university specific measures identified by the boards of trustees pursuant to subparagraph (14)(b)5.
9. Number of need-based financial aid awards provided, average award, and median award.

(d) The budget committee shall review each proposal and advise the university board of trustees of the need for any additional information or revision to the proposal. The budget committee will make a recommendation to the Board of Governors at the next scheduled meeting.

(e) The Board of Governors will act upon the budget committee recommendation at the next scheduled meeting. If a university board of trustees' proposal is denied, within five days the university board of trustees may request reconsideration by the Board's Tuition Appeals Committee, which shall consist of the Chair of the Board and the Chair of each Board committee. The Tuition Appeals Committee will meet within ten days after the Board of Governors denial to consider a university board of trustees request for reconsideration.

(f) Each university board of trustees that has been approved to assess a tuition differential shall submit the following information to the Board of Governors General Office in a format and at a time designated by the Chancellor, so that such information can be incorporated into a system report that will be submitted to the Governor and Legislature by January 1.

1. The amount of tuition differential assessed.
2. The course or courses for which the tuition differential was assessed.
3. Total revenues generated.
4. Number of students eligible for a waiver as outlined in Regulation 7.008(20), number of these students receiving a waiver, and the value of these waivers.
5. Detailed expenditures (submitted as a part of the August operating budget).
6. Detailed reporting of financial aid sources and disbursements sufficient to meet the requirements in subparagraph (14)(b)4.
7. Data on indicators outlined in subparagraph (14)(c).

- (g) Universities must maintain the need-based financial aid revenue generated from the tuition differential in a separate Education and General account, with the revenue budget in the Student and Other Fee Trust Fund.
- (h) If, after approval by the Board of Governors, a university determines that modifications need to be made to the monitoring and implementation of the proposed undergraduate improvement programs, the university shall notify the Chancellor.

(15) A university board of trustees may submit a proposal for market tuition rates for graduate-level courses offered online or through the university's continuing education unit when such courses constitute an approved degree program or college credit certificate program. Proposals shall be submitted to the budget committee for consideration by the committee during a November meeting.

(a) Proposals to charge market tuition rates for degree programs and college credit certificate programs shall be considered by the Board only if documentation is provided that demonstrates:

1. The programs have been approved in accordance with Regulation 8.011 and have established one or more separate market tuition rate student cohorts, each of which can be tracked for administrative and reporting purposes.
2. The programs do not lead to initial licensing or certification for occupational areas identified as state critical workforce need in the State University System of Florida Strategic Plan, 2005-2013, Areas [of](#) Programmatic Strategic Emphasis, as amended in 2009. A university may request establishment of market tuition rates for such programs for non-residents if such programs do not adversely impact development of other programs for Florida residents. A university, upon a written request for a special exception from the Chancellor, may submit a proposal for market tuition rate for a program leading to initial licensing or certification in a state critical workforce need area if it can be demonstrated to increase the number of graduates in the state.
3. The program admission and graduation requirements shall be the same as similar programs funded by state appropriations.

(b) If approved by the Board, the university shall operate these programs for a pilot period in order to collect sufficient information to determine the merit and success of market tuition rate courses. During the pilot period, the Board shall approve no more than five new graduate-level degree programs or college credit certificate program proposals per academic year. After three years, the university shall present its findings to the Board budget committee.

The university findings shall include, but not be limited to, program enrollments, degrees produced, and enrollments in similar state funded programs. The budget committee will then make any appropriate recommendations to the Board for changes of market tuition rates programs.

(c) The proposal for market tuition rate programs shall be submitted in a format designated by the Chancellor and include at a minimum:

1. A description of the program and its compliance with the requirements outlined in (15)(a).
2. An explanation of the process used to determine the market tuition rate and the tuition at similar programs from at least five other institutions, including both private and public.
3. A description of similar programs offered by other state university system institutions.
4. An estimate of the market tuition rate to be charged over the next three years. Any annual increase shall be no more than 15 percent over the preceding year.
5. A description of how offering the proposed program at market tuition rate is aligned with the mission of the university.
6. An explanation and declaratory statement that offering the proposed program at market tuition rate does not increase the state's fiscal liability or obligation.
7. An explanation of any differentiation in rate between resident and non-resident students paying market tuition rate.
8. An explanation of any proposed restrictions, limitations, or conditions to be placed on the program.
9. A description of any outcome measures that will be used to determine the success of the proposal.
10. In addition, the following information will be included with the proposal:
 - a. An explanation of how the university will ensure that sufficient courses are available to meet student demand and facilitate completion of each program submitted for consideration.
 - b. A baseline of current enrollments, including a breakout of resident and nonresident enrollment, in similar state-funded courses.
 - c. An estimation of the economic impact that implementation of the proposal will have on the university and the student by identifying the incremental revenue the university anticipates collecting if the proposal is approved.
 - d. A description of how revenues will be spent, including whether any private vendors will be utilized, and which budget entity the funds will be budgeted.

(d) The Board of Governors will act upon the budget committee recommendation at the next scheduled meeting. If a university board of trustees' proposal is denied, within five days, the university board of trustees may request reconsideration by the Board's Tuition Appeals Committee, which shall consist of the Chair of the Board and the Chair of each Board committee. The Tuition Appeals Committee will meet within ten days after the Board of Governors' denial to consider a university board of trustees request for reconsideration.

(e) If a university charges a market tuition rate for a course within an approved program, preference shall be given to Florida residents in the admission process for similar state funded programs.

(f) Enrollments and degrees granted in market tuition rate program cohorts shall be reported in a manner to be determined by the Chancellor.

(g) Credit hours generated by courses in market tuition rate program cohorts shall not be reported as fundable credit hours and all costs shall be recouped within the market tuition rate.

(h) Programs and associated courses approved for market tuition rate shall not supplant existing university offerings funded by state appropriations.

(i) Each university approved to offer market tuition rates shall provide an annual status report in a format designated by the Chancellor.

Authority: Section 7(d), Art. IX, Fla. Const.; History—Formerly BOR Rule 6C-7.001, Adopted 4-8-79, Renumbered 12-16-74, Amended 6-28-76, 7-4-78, 8-6-79, 9-28-81, 12-14-83, 7-25-84, 10-2-84, 10-7-85, Formerly 6C-7.01, Amended 12-25-86, 11-16-87, 10-19-88, 10-17-89, 10-15-90, 9-15-91, 1-8-92, 11-9-92, 7-22-93, 8-1-94, 11-29-94, 4-16-96, 8-12-96, 9-30-97, 12-15-97, 8-11-98, 9-30-98, 8-12-99, 8-3-00, 8-28-00, 8-12-01, Amended and Renumbered as 7.001 09-25-08, Amended 12-10-09, 11-04-10, 01-20-11, [_____](#).

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
June 23, 2011

SUBJECT: Regulation 7.003 – Fees, Fines & Penalties

PROPOSED BOARD ACTION

Approve amended Regulation 7.003.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution and Board Regulation Development Procedure.

BACKGROUND INFORMATION

This regulation was amended to codify several actions taken by the Board during the March meeting and statutory changes made by the 2011 Legislature.

1. In March the Board approved the creation of several new university fees and an increase to the orientation fee at the University of West Florida. These actions have been added to the regulation.
2. During the Budget and Finance Committee deliberations in February and the full Board discussion in March, members expressed that additional criteria be included in the fee regulation that would guide the universities in the development of new fees that are submitted for Board consideration. To that end, the following criteria has been included:
 - a. The fee cannot be an extension of, or cover the same services, as an existing statutory fee;
 - b. The fee cannot be utilized to create additional bonding capacity in an existing fee;
 - c. The fee cannot be used to support services or activities that have been paid for with education and general funds; and
 - d. The fee should support a service or activity in which a majority of students is able to participate or from which derive a benefit.
3. Senate Bill 2150 authorized a transient student fee not to exceed \$5.00 per distance learning course for accepting a transient student and processing the student's admissions application.

4. Senate Bill 2150 modified the existing excess hour fee. All undergraduate students entering for the first time in fall 2011 shall pay an excess hour fee equal to 100 percent (was 50 percent) of the undergraduate tuition in excess of 115 percent (was 120 percent) of the number of credit hours required to complete the baccalaureate degree.

Pursuant to the Board of Governors Regulation Development Procedure, Regulation 7.003 was posted on the Board's Web site for public comment after consideration of the proposed regulation by the Board at its meeting on June 23, 2011. The comment period has expired with no public comments submitted.

7.003 Fees, Fines and Penalties.

(1) The Board of Governors must authorize all fees assessed to students. Accordingly, the specific fees listed in this section, and the tuition and associated fees defined in Regulation 7.001, are the only fees that may be charged for state fundable credit hours without the specific approval of the Board, except as authorized in Regulation 8.002. For purposes of clarification, the term "at cost" or "cost" as used in this regulation includes those increased costs that are directly related to the delivery of the goods, services, or programs.

(2) Each university board of trustees is authorized to assess the following fees at the statutory amounts listed:

- (a) Security / Access / Identification Card, Duplicate Security / Access / Identification Card, Fee Card, or Passbook:
 - 1. Annual – cost up to \$10.00.
 - 2. All duplicates – cost up to \$15.00
- (b) Orientation Fee – up to \$35.00.
 - [1. Effective fall 2011, the board of trustees of the University of West Florida may assess a \\$50 Orientation Fee.](#)
- (c) Admissions Deposit – Up to \$200. The admissions deposit shall be imposed at the time of an applicant's acceptance to the university and shall be applied toward tuition upon registration and budgeted in the Student and Other Fee Trust Fund. In the event the applicant does not enroll in the university, the admissions deposit shall be budgeted in an auxiliary account of the university and used to expand financial assistance, scholarships, student academic and career counseling services, and admission services at the university.
- (d) Transcript Fee – per item; up to \$10.00.
- (e) Diploma Replacement Fee – per item; up to \$10.00.
- (f) Service Charge – up to \$15.00 for the payment of tuition and fees in installments.
- (g) Audit Registration Fees -- Audit registration assures a course space for the student; however, no grade is awarded. This fee is the same as the tuition and associated fees provided in Regulation 7.001. Budgeting of fee proceeds shall be in the Student and Other Fee Trust Fund.
- (h) Registration of Zero Hours -- Such registration provides for examinations, graduations, use of facilities, etc., when deemed appropriate by the institution. The student is assessed tuition and associated fees for one credit hour. The Zero Credit Fee shall be budgeted in the Student and Other Fee Trust Fund.
- (i) Application Fee -- Individuals who make application for admission to universities within the State University System shall pay a non-refundable Application Fee of not more than \$30.00. The fee shall be budgeted in the

Student and Other Fee Trust Fund. Provisions may be made to waive the application fee as specified by the university.

- (j) Late Registration Fee -- Universities shall assess a Late Registration Fee to students who fail to register before the end of the regular registration period. This fee may also be assessed to students reinstated after their course schedules were cancelled due to non-payment of fees. The fee shall be not less than \$50 nor more than \$100 with a minimum of 50 percent budgeted to the Student and Other Fee Trust Funds and the balance budgeted in an Auxiliary Trust Fund. Provisions may be made to waive the Late Registration Fee as specified by the university.
- (k) Late Payment Fee -- Universities may assess a Late Payment Fee to students who fail to pay, or make appropriate arrangements for payment (installment payment, deferment, or third-party billing), of tuition and associated fees by the deadline set by each university. The fee shall be not less than \$50 nor more than \$100 with a minimum of 50 percent budgeted to the Student and Other Fee Trust Fund and the balance budgeted in an Auxiliary Trust Fund. Provisions may be made to waive the Late Payment Fee as specified by the university.

(3) Before the Board's last meeting of each calendar year, the university board of trustees shall notify the Board of any potential increases in fees outlined in subparagraph (2). A university board of trustees may then submit a proposal for an increase in that fee to the Board of Governors' budget committee by January 15 for consideration by the committee during a February meeting.

- (a) The proposal shall be submitted in a format designated by the Chancellor and include at a minimum:
 - 1. The current and proposed increase to the fee and a description of the process used to determine the need for the increase, including any student involvement.
 - 2. The service or operation currently being funded by the fee.
 - 3. An analysis of whether the service or operation can be performed more efficiently to alleviate the need for any increase.
 - 4. The additional or enhanced service or operation to be implemented.
 - 5. Identification of other resources that could be used to meet this need.
 - 6. The financial impact on students, including those with financial need.
 - 7. The current revenue collected and expenditures from the current fee.
 - 8. The estimated revenue to be collected and expenditures for the fee increase.
- (b) The Board will act upon the budget committee recommendation at the next scheduled meeting.
- (c) An increase in these fees can only be implemented with the fall term.
- (d) Every five years the university board of trustees shall review the fee increase to determine if the fee has met its intended outcomes and whether the fee should be increased, decreased or discontinued. The

university board of trustees shall submit its findings to the Board. Any subsequent decreases or continuation in these fees are delegated to the university board of trustees, with notification to the Chancellor.

(4) Each university board of trustees is authorized to establish separate activity and service, health, and athletic fees on the main campus, branch campus, or center.

- (a) The fees shall be retained by the university and paid into the separate activity and service, health, and athletic funds. A university may transfer revenues derived from the fees authorized pursuant to this section to a university direct-support organization of the university pursuant to a written agreement approved by the Board of Governors.
- (b) The sum of the activity and service, health, and athletic fees a student is required to pay to register for a course shall not exceed 40 percent of the tuition. Within the 40 percent cap, universities may not increase the aggregate sum of activity and service, health, and athletic fees more than 5 percent per year or the same percentage increase in tuition, whichever is higher..
- (c) A university may increase its athletic fee to defray the costs associated with changing National Collegiate Athletic Association divisions. Any such increase in the athletic fee may exceed both the 40 percent cap and the 5 percent cap imposed by this subsection. Any such increase must be approved by the athletic fee committee in the process outlined in subparagraph (4)(d) and cannot exceed \$2 per credit hour.
- (d) Increases in the health, athletic, and activity and service fee must be recommended by a fee committee, at least one-half of whom are students appointed by the student body president. The remainder of the committee shall be appointed by the university president. A chairperson, appointed jointly by the university president and the student body president, shall vote only in the case of a tie. The recommendations of the committee shall take effect only after approval by the university president, after consultation with the student body president, and approval by the university board of trustees. An increase in these fees may occur only once each fiscal year and must be implemented beginning with the fall term.
- (e) The student activity and service fee shall be expended for lawful purposes to benefit the student body in general. This shall include, but shall not be limited to, student publications and grants to duly recognized student organizations, the membership of which is open to all students at the university without regard to race, sex, or religion. The fee may not benefit activities for which an admission fee is charged to students, except for student-government-association-sponsored concerts. The allocation and expenditure of the fees shall be determined by the student government association of the university, except that the president of the university may veto any line item or portion thereof within the budget when

submitted by the student government association legislative body. The university president shall have 15 school days from the date of presentation of the budget to act on the allocation and expenditure recommendations, which shall be deemed approved if no action is taken within the 15 school days. If any line item or portion thereof within the budget is vetoed, the student government association legislative body shall within 15 school days make new budget recommendations for expenditure of the vetoed portion of the fees. If the university president vetoes any line item or portion thereof within the new budget revisions, the university president may reallocate by line item that vetoed portion to bond obligations guaranteed by activity and service fees.

- (f) Unexpended fees and undisbursed fees remaining at the end of a fiscal year shall be carried over and remain in the student activity and service fund and be available for allocation and expenditure during the next fiscal year.

(5) Technology Fee – Each university board of trustees may establish a technology fee to be paid by all students. The fee may be up to 5 percent of the tuition charged per credit hour. The revenue from this fee shall be used to enhance instructional technology resources for students and faculty. The revenue and expenditures shall be budgeted in the Local Fund budget entity.

(6) Off-Campus Educational Activities - As used herein, "off-campus" refers to locations other than state-funded main campuses, branch campuses, or centers. Each university board of trustees is authorized to establish fees for state fundable off-campus course offerings when the location results in specific, identifiable increased costs to the university. These fees will be in addition to the tuition and associated fees charged to students enrolling in these courses on-campus. The additional fees charged are for the purpose of recovering the increased costs resulting from off-campus vis-à-vis on-campus offerings. The university shall budget the fees collected for these courses to the Student and Other Fee Trust Funds. Each university shall use the additional fees collected to cover the increased cost of these courses and reimburse the appropriate Educational and General fund, or other appropriate fund if the costs are incurred in other than Educational and General funds.

(7) Material and Supply Fees - Each university board of trustees is authorized to assess Material and Supply Fees not to exceed the amount necessary to offset the cost of materials or supply items which are consumed in the course of the student's instructional activities, excluding the cost of equipment and equipment repairs and maintenance. Revenues from such fees shall be budgeted in the Auxiliary Trust Fund.

(8) Housing Rental Rates – Basic rates for housing rental shall be set by each university board of trustees. In addition, the university board of trustees is authorized to establish miscellaneous housing charges for services provided by the university at the request of the students.

(9) Parking Fines, Permits and Decals -- Each university board of trustees shall establish charges for parking decals, permits and parking fines.

(10) Transportation Access Fee - Each university board of trustees is authorized to establish a transportation access fee, with appropriate input from students, to support the university's transportation infrastructure and to increase student access to transportation services.

(11) Returned Check Fee -- Each university board of trustees shall assess a service charge for unpaid checks returned to the university.

(12) Collection costs -- Each university board of trustees is authorized to assess a charge representing reasonable cost of collection efforts to effect payment for overdue accounts. Amounts received for collection costs shall be retained by the university.

(13) Service Charge -- Each university board of trustees is authorized to assess a service charge on university loans in lieu of interest and administrative handling.

(14) Educational Research Center for Child Development Fee -- Each university board of trustees is authorized to assess child care and service fees.

(15) Transient Student Fee – Each university board of trustees is authorized to assess a fee not to exceed \$5.00 per distance learning course for accepting a transient student and processing the student's admissions application pursuant to Section 1004.091.

| (165) Building Fee – Each university board of trustees shall assess \$2.32 per credit hour per semester. No project proposed by a university which is to be funded by this fee shall be submitted to the Board of Governors for approval without prior consultation with the student government association of that university.

| (176) Capital Improvement Fee – Each university board of trustees shall assess \$2.44 per credit hour per semester. No project proposed by a university which is to be funded by this fee shall be submitted to the Board of Governors for approval without prior consultation with the student government association of that university.

(187) Student Financial Aid Fee – Each university board of trustees is authorized to collect for financial aid purposes an amount not to exceed 5 percent of the tuition and out-of-state fee. The revenues from fees are to remain at each university. A minimum of 75 percent of funds from the student financial aid fee shall be used to provide financial aid based on demonstrated financial need. Each university shall report annually to the Board of Governors on the revenue collected pursuant to this subsection, the amount carried forward, the criteria used to make awards, the amount and number of awards for each criterion, and a delineation of the distribution of such awards. The report shall include an assessment by category of the financial need of every student who receives an award, regardless of the purpose for which the award is received. Awards which are based on financial need shall be distributed in accordance with the federal methodology for determining need. An award for academic merit shall require a minimum overall grade point average of 3.0 on a 4.0 scale or the equivalent for both initial receipt of the award and renewal of the award.

(198) Each university board of trustees is authorized to assess the following fees which will have varied amounts:

- (a) Development Research School Fees – activity fees which shall be discretionary with each university.
- (b) Library Fines – per book or unit, per day; the funds shall be budgeted to the Student and Other Fee Trust Fund.
- (c) Overdue Reserve Library books – per book, per library hour; the funds shall be budgeted to the Student and Other Fee Trust Fund.
- (d) Late Equipment Fee, Physical Education – per item, per day.
- (e) Fees and fines relating to the use, late return, and loss and damage of facilities and equipment.
- (f) Distance Learning Fee.

(2049) Each university board of trustees is authorized to assess reasonable fees for incidental non-academic services provided directly to individuals. This could include, but not be limited to, fees for duplicating, lost keys, copyright material, breakage, standardized tests, library loans.

(219) Each university board of trustees is authorized to assess an international student service fee to cover the university costs associated with reporting requirements of the Student and Exchange Visitor Information System administered by the Department of Homeland Security for F-Visa and J-Visa degree seeking students.

(224) Excess Hour Fee – ~~An undergraduate student shall pay an excess hour fee equal to 50 percent of the undergraduate tuition identified in Regulation 7.001(3) for each credit hour in excess of 120 percent of the number of credit hours~~

~~required to complete the baccalaureate degree program in which the student is enrolled.~~ This fee shall be budgeted in the Student and Other Fee Trust Fund.

- (a) ~~This provision is effective for~~ All state university undergraduate students who entered a postsecondary undergraduate program at any Florida public institution of higher education for the first time in fall 2009 or thereafter and prior to fall 2011 shall pay an excess hour fee equal to 50 percent of the undergraduate tuition identified in Regulation 7.001(3) for each credit hour in excess of 120 percent of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled~~or thereafter.~~
- (b) All state university undergraduate students who entered a postsecondary undergraduate program at any Florida public institution of higher education for the first time in fall 2011 or thereafter shall pay an excess hour fee equal to 100 percent of the undergraduate tuition identified in Regulation 7.001(3) for each credit hour in excess of 115 percent of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled.
- (c) Each university shall implement a process for notifying students of this fee upon a student's initial enrollment. A second notice must be provided to the student when the student has attempted the number of credit hours needed to complete the baccalaureate degree program in which the student is enrolled. The second notice must include a recommendation that each student who intends to earn credit hours at the university in excess of the credit hours required for the baccalaureate degree program in which the student is enrolled meet with the student's academic advisor.
- (d) All credit hours for courses taken at the university from which the student is seeking a baccalaureate degree shall be included when calculating the number of hours taken by a student, including:
 - 1. Failed courses.
 - 2. Courses dropped or withdrawn from after the university's advertised last day of the drop and add period, except as provided for in subparagraph (224)(e).
 - 3. Repeated courses, except repeated courses for which the student has paid the full cost of instruction as provided in Regulation 7.001(11).
 - 4. All credit hours earned at another institution and accepted for transfer by the university and applied toward the student's baccalaureate degree program.
- (e) All credit hours earned under the following circumstances shall not be calculated as hours required to earn a baccalaureate degree:
 - 1. College credits earned through an articulated accelerated mechanism.

2. Credit hours earned through internship programs.
3. Credit hours required for certification, recertification, or certificate programs.
4. Credit hours in courses from which a student must withdraw due to reasons of medical or personal hardship.
5. Credit hours taken by active-duty military personnel.
6. Credit hours required to achieve a dual major taken while pursuing a baccalaureate degree.
7. Remedial and English as a Second Language credit hours.
8. Credit hours earned in military science courses that are part of the Reserve Officers' Training Corps program.

| (232) Convenience fee – Each university board of trustees may establish a convenience fee when accepting payments by credit cards, charge cards, and debit cards. The fee shall not be greater than the cost of providing the service. The fee is not refundable to the payor.

| (243) Before the Board's last meeting of each calendar year, the university board of trustees shall notify the Board of any potential new fees that are being considered by the university. A university board of trustees may then submit a proposal for a new fee not currently authorized in Board regulation or statute to the Board of Governors' budget committee by January 15 for consideration by the committee during a February meeting.

(a) The proposal shall be submitted in a format designated by the Chancellor, and include at a minimum:

1. The purpose to be served or accomplished with the fee.
2. The demonstrable student-based need for the fee that is currently not being met through existing university services, operations or another fee.
3. The process used to assure substantial student input or involvement.
4. Any proposed restrictions, limitations, or conditions to be placed on the fee.
5. The financial impact of the fee on students, including those with financial need.
6. The estimated revenue to be collected and proposed expenditures for the new fee.
7. The outcome measures that will be implemented to determine when the purpose of the fee will be accomplished.

(b) The aggregate sum of any fees approved by the Board that a student is required to pay to register for a course shall not exceed 10 percent of tuition. All other fees shall be based on cost.

(c) The fee can only be implemented in the fall term.

(d) The revenue generated by this fee may not be transferred to an auxiliary enterprise or a direct-support organization and may not be used to pay or secure debt.

(e) The university shall account for the revenue and detailed expenditures of this fee in the Annual Report.

(f) The fee cannot be an extension of, or cover the same services, as an existing statutory fee.

(g) The fee cannot be utilized to create additional bonding capacity in an existing fee.

(h) The fee cannot be used to support services or activities that have been paid for with education and general funds.

(i) The fee should support a service or activity in which a majority of students is able to participate or from which derive a benefit.

(j) Once the Board approves a fee under this section, a university fee committee shall be established similar to other existing fee committees.

(k) The Board will act upon the budget committee recommendation at the next scheduled meeting.

(l) Every five years the university board of trustees shall review the fee to determine if the fee has met its intended outcomes and whether the fee should be increased, decreased or discontinued. The university board of trustees shall submit its findings to the Board. Any subsequent decreases or continuation in these fees are delegated to the university board of trustees, with notification to the Chancellor.

(m) If a university board of trustees' proposal is denied, within five days the university board of trustees may request reconsideration by the Board's Tuition Appeals Committee, which shall consist of the Chair of the Board and the Chair of each Board committee. The Tuition Appeals Committee will meet within ten days after the Board of Governors denial to consider a university board of trustees request for reconsideration.

(25) Pursuant to subparagraph (24), the university boards of trustees designated below are authorized to assess the following fees:

(a) Green Fee - This fee may be assessed to establish or improve the use of renewable energy technologies or energy efficiencies that lower the university's greenhouse emissions.

1. University of South Florida: up to \$1.00 per credit hour

2. New College of Florida: up to \$1.00 per credit hour

(b) Test Preparation Fee - at cost. This fee may be assessed to increase accessibility to test preparation courses in programs where students are expected to obtain specific preparation for a practice-based examination.

1. Florida International University

(c) Student Life and Services Fee - This fee may be assessed to expand student participation in transformational learning opportunities that build

new and enhances ongoing activities which connect students to the institution.

1. University of North Florida: not to exceed 5 percent of tuition.

Authority: Section 7(d), Art. IX, Fla. Const.; History—Formerly BOR Rule 6C-7.003. Derived from 6C-2.74 and 6C-2.76, Amended and Renumbered 12-17-74, Amended 2-22-76, 6-22-76, 6-28-76, 11-1-76, 9-8-77, 2-14-79, 9-28-81, 12-7-82, 12-13-83, 10-2-84, Formerly 6C-7.03, Amended 1-8-86, 8-11-86, 12-25-86, 6-2-87, 10-17-89, 4-10-90, 1-7-91, 7-2-91, 9-15-91, 8-4-92, 11-9-92, 4-12-93, 5-30-93, 9-23-93, 8-1-94, 1-24-96, 4-16-96, 12-15-97, 8-28-00, 8-12-01, Amended and Renumbered as 7.003 9-25-08, Amended 12-10-09, 11-04-10,_____.

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: Amendment of Regulation 9.017 relating to Faculty Practice Plans

PROPOSED BOARD ACTION

Approve an amendment to Regulation 9.017 relating to Faculty Practice Plans.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Amendment of Board Regulation 9.017 was approved for public notice at the June 15, 2011, meeting. Regulation 9.017 establishes the basic policy and criteria for the establishment and operation of Faculty Practice Plans and needs to be amended to provide for the establishment and operation of the Faculty Practice Plan for the Florida Atlantic University College of Medicine.

Pursuant to the Regulation Development Procedure adopted by the Board at its March 23, 2006, meeting, the amendment to Regulation 9.017 was posted on the Board's website for public comment after initial consideration by the Board. The comment period has since expired and the amendment to Regulation 9.017 is submitted to the Board for approval.

Supporting Documentation Included: Regulation 9.017

Facilitators/Presenters: Vikki Shirley

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9.017 Faculty Practice Plans

- 1) *Basic Policy.* The J. Hillis Miller Health Center at the University of Florida, the Health Sciences Center at the University of South Florida, the Florida State University College of Medicine, the Florida International University College of Medicine, ~~and the University of Central Florida College of Medicine, and the Florida Atlantic University College of Medicine,~~ respectively, provide educationally oriented clinical practice settings and opportunities, through which faculty members provide health, medical and dental care and treatment to patients, including patients at independent hospitals, other institutions, and various clinical sites as an integral part of their academic activities and their employment as faculty. Such faculty practice activities are designed to assure clinical practice opportunities and experiences that are essential in the training of students and postgraduate health professionals and that will enhance skills and knowledge of faculty members who must teach and train medical and other health professional students. Participation in such faculty practice activities by members of the faculty of this State's colleges of medicine, dentistry, health professions, and veterinary medicine is vital to the educational mission, the maintenance of skills in the treatment and diagnosis of disease, and the maintenance of patient management skills, clinical expertise, and medical judgment, and is a necessary and essential part of their employment as faculty. Because these faculty practice activities generate income from a cross section of patients served by faculty members, these colleges are authorized to regulate fees generated from faculty practice, and to develop and maintain Faculty Practice Plans for the orderly collection and distribution of such fees. Colleges are authorized to form corporate entities to achieve the objectives of the Faculty Practice Plans. The Faculty Practice Plan, when developed, and subsequent changes therein, must be approved by the dean of the college, the vice president of the health center, as applicable, ~~and the president of the university, and the university board of trustees~~ prior to filing for approval of the ~~Board of Governors~~ Chancellor. Faculty Practice Plans must be consistent with, and supportive of, the objectives of the college, the health center, as applicable, and the university.
- 2) Each Faculty Practice Plan shall include and/or provide for:
 - (a) A written document which describes the university's policies and procedures pertaining to faculty practices activities and the resulting professional fees.
 - (b) Articles of Incorporation and Bylaws.
 - (c) A separate bank account into which all faculty practice fees are to be deposited, which shall be held and administered by the respective university or faculty practice organization.
 - (d) An operating budget, prepared at least annually and recommended by the dean of the college, vice president of the health center, as applicable, and university president to the Board of Governors for review and oversight.
 - (e) An annual audit and management letter, which shall be forwarded to the Board of Governors for review and oversight.

Authority: Section 7(d), Art. IX, Fla. Const.; History--Former BOR Rule 6C-9.017, 6-12-75, Amended 6-2-87, 10-17-89, 6-6-90, 12-9-91, 10-2-94, 4-16-96, 6-22-06, 1-24-08, 5-8-08.

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 14, 2011

SUBJECT: 2012-13 State University System Fixed Capital Outlay Legislative Budget Request

PROPOSED BOARD ACTION

Review and approve the 2012-2013 SUS Fixed Capital Outlay Legislative Budget Request.

Authorize the Chancellor, State University System of Florida, to make revisions to the 2012-2013 SUS Fixed Capital Outlay Legislative Budget Request.

Approval is recommended by the Chancellor.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The requested budget provides the State University System of Florida continued capital outlay support and has been prepared in accordance with statutory requirements and guidelines adopted by the Board of Governors on March 24, 2011. All university fixed capital outlay budget requests have been approved by the institutional boards of trustees.

Specific Fixed Capital Outlay Appropriation Requests

- ◆ **The 2012/2013-2014/2015 SUS Three-Year Public Education Capital Outlay (PECO) Request** provides funding to meet identified academic and academic support facility needs based upon statutory revenue allocation constraints. (**Attachment I**)
- ◆ **The 2012/2013 SUS Fully Funded Public Education Capital Outlay (PECO) Project Priority List** represents a prioritized statement of academic and academic support facilities needs. (**Attachment II**)

- ◆ **Board Request for PECO Remodeling/Renovation/Repair/Maintenance Formula Funds Appropriation** represents a system-wide request for funds used to expand or upgrade educational facilities to prolong the useful life of the plant, pursuant to statute. **(Attachment III)**
- ◆ **The 2012/2013 Alec P. Courtelis Facility Enhancement Challenge Grant Program** requires funding to match private donations which have been received by June 30, 2011. The projects support high priority instruction and research facilities. **(Attachment IV)**
- ◆ **A Request for Capital Improvement Trust Fund Debt Service Appropriation** provides the spending authority necessary to satisfy the debt service requirements of previously issued long term debt. **(Attachment V)**
- ◆ **A Request for Legislative Authorization for State University System Fixed Capital Outlay projects requiring General Revenue funds to Operate and Maintain (Attachment VI)** provides the spending authority for plant and maintenance operations.
- ◆ **Fixed Capital Outlay Projects Requiring Legislative Authorization (Attachment VII)**

Supporting Documentation Included: Located behind Facilities Committee Tab

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: Organizing the System for Success: Approve Regulation 8.002 – Continuing Education

PROPOSED BOARD ACTION

Approve Regulation 8.002 – Continuing Education

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Board of Governors Regulation 8.002 - Continuing Education was promulgated in parts from 1970 through 1993 under the governance of the Board of Regents (BOR). As the nature of continuing education continued to change after 1993, and as the governance structure of the State University System changed in subsequent years, the BOR rule was not updated and some of its provisions have become obsolete. This situation has caused some confusion with regard to authority for administering continuing education.

The proposed amendment eliminates the obsolete provisions and puts into place clear expectations for administering and reporting continuing education activity within the State University System.

In drafting this regulation, Board staff solicited input from the university general counsels, members of the Council of Academic Vice Presidents, academic contacts, and other state university staff. The proposed regulation was noticed at the June 2011 Board meeting, along with the proposed Academic Program Coordination regulation and the Educational Sites regulation, to begin the process of obtaining public input. To address questions and concerns expressed by some university representatives regarding the proposed regulations during the Strategic Planning Committee meeting in June, Chair Parker created a workgroup consisting of three Board members and four university representatives. The charge to Governor Martin was to bring back to the Committee recommendations for addressing the issues discussed by the Workgroup.

The Workgroup discussed the issues in Tallahassee on Monday, August 22, and Governor Martin's recommendations were presented to the Strategic Planning Committee at its August 26, 2011, meeting. The Committee accepted the one technical edit to the noticed Continuing Education regulation and recommended that the Board approve the proposed regulation at its September meeting.

Supporting Documentation Included: Proposed Regulation: 8.002 – Continuing Education

8.002 Continuing Education

- (1) Continuing education is defined as non-fundable, self-supporting college credit courses or programs, non-credit professional development courses or programs designed to upgrade existing technical or professional skills, and courses that are provided primarily for personal enrichment. Continuing education courses and programs are funded in the Auxiliary budget entity, except that funds collected from sponsoring entities for sponsored credit institutes may be remitted to the university's contract and grants trust fund, pursuant to Regulation 7.008(2)(b).
- (2) The administrative unit(s) under which the continuing education program is managed shall be determined by the university.
- (3) Continuing education college credit courses shall not ~~supplant existing university offerings funded by state appropriations~~~~be in competition with, or replace, credit courses funded through the university's Educational and General (E&G) budget entity.~~
- (4) Admissions and graduation criteria, as well as academic standards, for degree programs offered through continuing education must align with those criteria and standards in equivalent programs funded through the E&G budget entity and must go through the same curriculum-approval processes as those E&G-funded programs.
- (5) Student full-time equivalent (FTE) enrollments calculated from college credit hours earned through continuing education shall be reported to the Board of Governors separately from student FTE funded through the E&G budget entity.
- (6) Degrees awarded for continuing education programs shall be reported to the Board of Governors separately from degrees awarded for programs funded through the E&G budget entity.
- (7) For the purpose of planning, offering, and recovering all direct costs of continuing education courses and programs, continuing education activity shall be reflected in the Auxiliary budget entity, except that activity related to sponsored credit institutes may be reflected in the contracts and grants trust fund, pursuant to Regulation 7.008(2)(b).
 - a. Costs associated with continuing education activity may not be recovered from funds appropriated in the E&G budget entity.

b. Universities may collect and expend revenues collected above the level needed for cost-recovery of continuing education courses in a program approved pursuant to the process for Market Rate Tuition established in Regulation 7.001.

(8) Each board of trustees shall include the following continuing education information in its annual report submitted to the Board of Governors pursuant to Regulation 2.002, beginning with the 2012-2013 annual report:

a. For college credit courses:

- i. Revenues;
- ii. Expenditures for continuing education activities;
- iii. FTE enrollment by level;
- iv. Degrees earned;
- v. Certificates earned; and
- vi. Out-of-state locations in which face-to-face instruction was offered.

b. For non-credit courses:

- i. Revenues;
- ii. Expenditures for continuing education activities;
- iii. Headcount for enrollees in K-12 programs, professional and executive programs, and lifelong learning programs;
- iv. Certificates earned; and
- v. Out-of-state locations in which face-to-face instruction was offered.

8.002 Continuing Education.

~~(1) The Chancellor shall coordinate credit and non-credit continuing education courses in all fields which the Board shall consider necessary to improve and maintain the educational standards of the State of Florida.~~

~~(2) Administration and Coordination.~~

~~(a) The Chancellor shall be responsible for coordinating, on a statewide basis, the continuing education programs of the universities. These responsibilities are:~~

- ~~1. Studies of the systemwide operation, long range planning and projections, periodic evaluations of existing programs, and research relating to continuing education and adult learning;~~
- ~~2. The approval of any credit course offerings outside of designated geographic areas and those courses which have not been approved as on-campus offerings for a particular institution.~~

(b) Specific responsibilities of the presidents are:

1. To develop rules and procedures for conducting all credit offerings in a defined geographic area and non-credit continuing education offerings.
2. To establish a Continuing Education Activity as part of the Auxiliary Budget Entity for the purpose of planning, offering, and recovering all costs of non-credit courses. The costs of these courses may be recovered from non-E&G sources such as grants, contracts, directly from participants, and combinations of these sources. The Continuing Education Activity within the Auxiliary Budget Entity may also be used for the purpose of planning, offering, and recovering all costs of sponsored credit institutes and programs as provided by Rule 6C-7.008(1)(a). Likewise, the Auxiliary Budget Entity may be used for the recovery of any additional fees established by the president for off-campus credit courses as provided by Rule 6C-7.003(30), or for continuing education credit courses as provided by Rule 6C-8.002(2)(b)4.
3. To approve the use of auxiliary funds from the Continuing Education Activity for instructional compensation of regularly appointed faculty, or of adjunct faculty, who teach non-credit Continuing Education courses and for the recovery of Educational and General costs for providing services to Continuing Education students.
4. To approve continuing education credit courses and to establish the fees for these activities when there is a demonstrated and justified need. Such courses shall not in any way be in competition with, or replace, the regular on-campus program of Educational and General credit courses taken by degree-seeking and special students. Accordingly, continuing education credit courses shall be scheduled and offered in such a way as to prevent any negative effect on any university's achievement of its legislatively funded enrollment plan. Any fees charged students for continuing education credit activities, which are higher than the normal Board-approved fees for similar credit activities offered in the regular on-campus program, shall be established solely for the purpose of recovering all increased costs which result from offering these courses as continuing education activities.
5. To file with the Chancellor an annual report of all credit and non-credit activity.

(c) Enrollments in non-credit courses and in sponsored credit institutes and programs will not be funded from Educational and General (E&G) resources and will not count as part of the university's E&G enrollment plan; i.e., they do not generate E&G-funded FTE. Only students whose costs for participating in these courses have been paid will be enrolled in non-credit courses or sponsored credit institutes and programs.

(3) Other Requirements Regarding Credit Activities.

(a) Courses for credit offered through the Continuing Education Activity, away from the university campuses, or through sponsored credit institutes and programs shall be accorded the same status as their counterpart courses offered on the main campus. Normally, only courses in the existing university approved curriculum shall be offered as continuing education credit courses. Modifications to this requirement shall be approved by the Chancellor, as prescribed by the Chancellor's Memorandum. The university offering such courses shall be responsible for ensuring that the faculty, support services, and physical facilities shall be of such quality to assure full comparability of the course offered to its regular on-campus counterpart. Courses for which degree credit is offered shall meet the same standards as other regular credit courses.

(b) Each university will be responsible for serving a designated geographic area of the State. Institutional responsibilities for ensuring that services are provided shall be in accordance with the following assignments.

1. Regional Responsibilities. a. Florida A&M University—Baker County, Calhoun County, Columbia County, Dixie County, Franklin County, Gadsden County, Hamilton County, Jackson County, Jefferson County, Lafayette County, Leon County, Liberty County, Madison County, Suwannee County, Taylor County, Union County, Wakulla County.

b. University of South Florida—Charlotte County, Collier County, DeSoto County, Glades County, Hardee County, Hendry County, Hernando County, Highlands County, Hillsborough County, Lee County, Manatee County, Pasco County, Pinellas County, Polk County, Sarasota County.

c. Florida Atlantic University—Broward County, Indian River County, Martin County, Okeechobee County, Palm Beach County, St. Lucie County.

d. University of West Florida—Bay County, Escambia County, Gulf County, Holmes County, Okaloosa County, Santa Rosa County, Walton County, Washington County.

e. University of Central Florida—Brevard County, Citrus County, Flagler County, Lake County, Levy County, Marion County, Orange County, Osceola County, Seminole County, Sumter County, Volusia County.

f. Florida International University—Dade County, Monroe County.

g. University of North Florida—Alachua County, Bradford County, Clay County, Duval County, Nassau County, Putnam County, St. Johns County.

2. Statewide Responsibilities.

a. The University of Florida, Florida State University, and Florida A&M University (with reference to its historic mission) shall be responsible for providing such programs and services on their respective campuses and in their local communities. Further, they shall be responsible for providing, on a statewide basis, such programs and services which cannot be provided by the other universities. The activities of the cooperative extension service will

continue to be the responsibility of the Institute of the Food and Agricultural Sciences of the University of Florida without regard to the geographical area in which those activities occur.

b. Each university with regional responsibilities may offer off campus within its region and without prior approval any credit course which has been authorized by appropriate curriculum committees to be offered on campus.

c. Each university may offer credit courses outside of its geographic boundaries upon appropriate approval by the Chancellor. Courses in this category will be approved only where demonstrated need warrants institutional geographic overlap.

d. A university which has capabilities in specific disciplines not available in any other university may offer instruction in these disciplines in any part of the State without prior approval.

(4) ~~Correspondence Study Policies.~~

(a) ~~The University of Florida shall administer the Department of Correspondence Study Program for the State University System.~~

(b) ~~The Department of Correspondence Study at the University of Florida shall submit an annual report listing all activities and a fiscal statement representing the income and expenditures of the Department for the fiscal year to the Chancellor.~~

(5) ~~Off Campus Center~~—Each center in which off campus credit courses are offered shall be organized and administered by one of the universities, as approved by the Board. All courses offered in a center shall carry residence credit.

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: Organizing the System for Success: Intent to Notice Regulation 8.004 – Academic Program Coordination

PROPOSED BOARD ACTION

Approve to Notice Regulation 8.004 – Academic Program Coordination

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Over the past several months, the Board and its Committees have had discussions focusing on better organizing and coordinating efforts within the System. In order to facilitate collaboration, articulation, and coordination of program delivery across the System, this proposed regulation:

- Requires a cyclical review of current academic programs at all levels, as well as those planned for addition or termination; and
- Establishes a process for all universities to use when they wish to offer academic programs, or substantial parts of programs, away from their main or additional campuses.

The regulation addresses college-credit degree or certification programs, not research or non-college credit courses or programs.

In drafting this regulation, Board staff solicited input from the university general counsels, members of the Council of Academic Vice Presidents, and university academic contacts. The proposed regulation was noticed at the June 2011 Board meeting to begin the process of obtaining public input. To address questions and concerns expressed by some university representatives during the Strategic Planning Committee meeting in June, Chair Parker created a workgroup consisting of three Board members and four university representatives. The charge to Governor Martin was to bring back to the Committee recommendations for addressing the issues discussed by the

Workgroup.

The Workgroup discussed the issues in Tallahassee on Monday, August 22, and Governor Martin's recommendations were presented to the Strategic Planning Committee at its August 26, 2011, meeting. The Committee accepted the edits and recommended that the Board re-notice the proposed regulation at its September meeting.

Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation. If approved for re-noticing in September, the proposed regulation would be on the Board's agenda for approval at its November meeting.

When the final regulation is approved, Board staff will coordinate the development of an inventory of programs offered at locations other than main and additional campuses, as well as the development of a list of agriculture and agriculture-related programs that will be used to expedite the Chancellor's approval process.

Supporting Documentation Included: Proposed Regulation: 8.004 – Academic Program Coordination

8.004 Academic Program Coordination

- (1) To facilitate collaboration, articulation, and coordination of academic program delivery across the State University System, the Office of the Board of Governors shall coordinate with the Council of Academic Vice Presidents to conduct an annual review of all current academic degree program offerings, as well as university plans regarding the addition or termination of any degree programs. The review shall be designed to inform both institutional and System-level strategic planning and shall assess:
 - (a) Whether appropriate levels of postsecondary access are provided for students across the State of Florida to enable citizens to pursue degrees in selected fields;
 - (b) Opportunities for the collaborative design and delivery of degree programs utilizing shared resources across multiple State University System institutions;
 - (c) Whether academic program duplications are warranted; and
 - (d) Potential impacts of any proposed academic program closure.
- ~~(2) To further facilitate articulation, collaboration, and coordination of academic program delivery across the System and the State, and to encourage further engagement with local communities, a university or team of universities will take lead responsibility for designated economic development regions. Designating one or more universities as lead does not preclude other universities from providing academic programs in the region in accordance with paragraph (3). Lead universities shall work with their community partners to identify specific unmet higher education needs and student demand in their regions, and shall coordinate any viable options to offer the needed academic programming in a cost-effective manner. Such options may include, but are not limited to, programs offered in partnership with other universities or institutions in the Florida College System. Any planned new programming shall be in alignment with Board of Governors and university strategic plans. The activities of the Florida Cooperative Extension Service that do not include academic degree programs will continue to be the responsibility of the Institute of the Food and Agricultural Sciences of the University of Florida and the College of Engineering Sciences, Technology and Agriculture of Florida Agriculture and Mechanical University without regard to the economic development region in which those activities occur. For the purpose of ensuring that the higher educational needs of~~

Florida's citizens are adequately addressed in a coordinated manner, the following regions are designated:

- (a) Northwest Region – University of West Florida, Florida State University, and Florida A&M University (Counties: Escambia, Santa Rosa, Okaloosa, Walton, Holmes, Washington, Bay, Jackson, Calhoun, Gulf, Gadsden, Liberty, Franklin, Leon, Wakulla, Jefferson);
- (b) North Central Region – University of Florida (Counties: Madison, Taylor, Hamilton, Suwannee, Lafayette, Dixie, Columbia, Gilchrist, Levy, Union, Bradford, Alachua, Marion);
- (c) Northeast Region – University of North Florida (Counties: Baker, Nassau, Duval, Clay, St. Johns, Putnam, Flagler);
- (d) East Central Region – University of Central Florida (Counties: Sumter, Lake, Volusia, Seminole, Orange, Osceola, Brevard);
- (e) Southeast Region – Florida Atlantic University and Florida International University (Counties: Indian River, St. Lucie, Martin, Palm Beach, Broward, Dade, Monroe);
- (f) Southwest Region – Florida Gulf Coast University (Counties: Collier, Lee, Charlotte);
- (g) South Central Region – Florida Atlantic University, Florida Gulf Coast University, and University of South Florida (Counties: Hendry, Glades, Desoto, Hardee, Highlands, Okeechobee);
- (h) Tampa Bay Region – University of South Florida and New College of Florida (Counties: Citrus, Pasco, Hernando, Hillsborough, Pinellas, Polk, Manatee, Sarasota)

(a)(2) When a state university desires to offer a college-credit degree or certificate program, or substantial parts of a program, that requires a substantial physical presence in another university's region, prior to taking any action to establish such presence, at a location other than an existing Main Campus, Type I Campus, Type II Campus, or Type III Campus, the university shall provide to the Chancellor and the Chair of the Board of Governors a letter of intent to expand program offerings as soon as practicable. Prior to providing a letter of intent, the university may engage in planning activities designed to assess whether the proposed program furthers an educational or workforce need; whether sufficient student demand exists for the proposed program; and whether

Yellow highlight – edit subsequent to Committee Meeting

the proposed program can be implemented within existing university resources or, if not, an assessment of the anticipated cost of the new program and its impact on the university's existing resources. 7
presidents shall collaborate in order to avoid unnecessary duplication of academic programs. Presidents of lead universities within the same region shall also collaborate with each other prior to expanding program offerings within their region.

(a) The Chancellor, in consultation with the Chair and affected institutions within the System, will have twenty business days to consider a university's letter of intent to determine whether the proposed program is market-driven, mission-justified, and would not constitute an unnecessary duplication of academic programs or a waste of state resources. If the Chancellor determines that the proposed program meets these criteria, then the program may be implemented. The university president shall notify the Chancellor and initiate a discussion with the president of each state university assigned lead responsibility for the region in which the university desires to expand its program offerings.

(b) If the Chancellor, in consultation with the Chair and affected institutions, determines that the proposed program does not meet the criteria specified in subparagraph (2)(a), the Chancellor shall notify the university and, within five business days from such notification, the university may request reconsideration of its program proposal by the Board's Appeals Committee, which shall consist of the Chair and the Chair of each Board committee. The Board of Governors Appeals Committee will review a university's request for reconsideration and issue a decision within twenty business days. If the presidents are unable to arrive at a mutual agreement, the issue will be referred to the Chancellor to mediate and/or request a final resolution from the Board.

(c) For the purpose of this regulation, substantial physical presence means maintaining continuously beyond the length of a single course, for any purpose related to offering a degree or certificate program, a physical location away from the main or additional campuses, in the proposed region, to include classrooms, teaching laboratories, or other facilities for student instruction

Yellow highlight – edit subsequent to Committee Meeting

~~administrative services,~~ or student support services. The convening of students for orientation, testing, practica, and group seminars or projects does not constitute a physical presence if no more than twenty percent of the course in which they are enrolled is delivered face-to-face at that location. Externships, internships, residencies, and other similar educational experiences hosted by a third party do not constitute a substantial physical presence, nor does student fieldwork.

(d) The activities of Florida cooperative extension services that do not include college credit degree or certificate programs will continue to be the responsibility of the Institute of the Food and Agricultural Sciences of the University of Florida and the College of Engineering Sciences, Technology and Agriculture of Florida Agriculture and Mechanical University and are not subject to the requirements of this regulation. Also not subject to the requirements of this regulation is any graduate degree program that directly supports research being conducted at an approved research and education center in which the program is proposed to be offered.

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: Organizing the System for Success: Intent to Notice Regulation 8.009

PROPOSED BOARD ACTION

Approve Notice to Amend Regulation 8.009 – Educational Sites.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The Board's current policies regarding educational sites are assumed to be reflected in Board Regulation 8.009 - Definition and Process for Establishing Educational Sites. However, this regulation was initially a rule of the former Board of Regents and, as such, does not reflect the new governance structure of the State University System and does not delineate the planning and approval processes the Board expects of itself and the individual university boards of trustees.

Changes were drafted to the regulation after Board staff solicited input from the university general counsels, members of the Council of Academic Vice Presidents, academic contacts, and other state university staff. The proposed regulation was noticed at the June 2011 Board meeting to begin the process of obtaining public input.

To address questions and concerns expressed by some university representatives during the June 2011 Strategic Planning Committee meeting, Chair Parker created a workgroup consisting of three Board members and four university representatives. The charge to Governor Martin was to bring back to the Committee recommendations for addressing the issues discussed by the Workgroup.

The Workgroup discussed the issues in Tallahassee on Monday, August 22, and Governor Martin's recommendations were presented to the Strategic Planning Committee at its August 26, 2011, meeting. The Committee accepted the edits and recommended that the Board re-notice the proposed regulation at its September meeting.

Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation. If approved for re-noticing in September, the proposed regulation would be on the Board's agenda for approval at its November meeting.

The proposed updates to the regulation address identified gaps in the current regulation by:

- Establishing an updated typology for system structure planning and data reporting;
- Providing a role for the boards of trustees;
- Clarifying approval processes;
- Requiring Board approval prior to additional campuses seeking separate accreditation;
- Providing flexibility for universities to offer lower-level courses on educational sites, while ensuring presidents collaborate with institutions in the Florida College System.

If the final regulation is approved in November, Board staff will coordinate the development of an updated inventory to ensure current sites will be correctly classified.

8.009 Educational Sites

(1) The following definitions of educational sites shall be used for classification purposes in data submissions to the Board of Governors:

- (a) Main campus is defined as the primary site of university educational, research, and administrative activities.
- (b) ~~Branch-Additional~~ campus, including one that has received separate regional accreditation, is defined as an instructional and administrative unit of a university, apart from the main campus, that primarily offers students upper-division undergraduate and graduate programs, as well as a wide range of administrative and student support services appropriate for the number of student FTE served, and reflects a relatively permanent commitment by a university for the foreseeable future, not an occasional or transitory activity, in facilities which are university-owned, university-leased, or jointly used with another public institution.
 - 1. Type I ~~Branch~~-Campus is defined as a university operation that has obtained and continues to maintain an enrollment level of more than 2,000 university student FTE in courses which lead to a college degree. A Type I ~~Branch~~-Campus typically provides a broad range of instruction for numerous full and partial degree programs, research activity, and an extensive complement of student services.
 - 2. Type II ~~Branch~~-Campus is defined as a university operation that has obtained and continues to maintain an enrollment level of 1,000 to 2,000 university student FTE in courses which lead to a college degree. A Type II ~~Branch~~-Campus typically provides a moderate range of instruction for full and partial degree programs, limited research activity, and a moderate complement of student services.
 - 3. Type III ~~Branch~~-Campus is defined as a university operation that has obtained and continues to maintain an enrollment level of at least 300 but less than 1,000 university student FTE. The Board may, within its discretion, require an operation with less than 300 FTE to be presented to the Board for approval if the operation otherwise meets the remaining criteria in this sub-paragraph. A Type III ~~Branch~~-Campus typically provides a limited range of instruction for full and partial degree programs or courses, limited research activity, and a limited complement of student services.
- (c) Special purpose center is defined as a unit of a university, apart from the main campus, that provides certain special, clearly defined programs or services, such as research, ~~cooperative extension,~~ or public service, and

- reflects a relatively permanent commitment by a university for the foreseeable future, not an occasional or transitory activity, in facilities which are university-owned, university-leased, or jointly used with another public institution. Instructional programs or courses leading to a college degree are typically not offered at special purpose centers.
- (d) Instructional site is defined as a temporary instructional unit of a university, apart from the main campus, that provides a limited range of instructional programs or courses leading to a college degree, in facilities not owned by the institution.
- (e) Special purpose site is defined as a unit of a university, apart from the main campus, that provides services of an educational or community outreach nature which are other than instruction leading to a college degree, in facilities not owned by the institution. Instructional programs or courses leading to a college degree are typically not offered at special purpose sites.

(2) Within the State of Florida, on-site lower-level (1000- and 2000-level) courses shall be offered only on the main campus of a university unless approved under the following conditions:

- (a) When aA university desires to may offer a limited number of lower-level courses that address specified degree program needs at educational sites other than the main campus, prior to taking any action to establish such courses, the president shall collaborate with the president of the if an agreement is reached with the local Florida College System (FCS) institution in whose district the educational site is located to ensure that such course offerings will not unnecessarily duplicate course offerings at the FCS institution. If an agreement is not reached with the FCS institution within sixty days, After such collaboration, the university board of trustees or its designee may approve the offering of a limited number of lower-level courses that address specific degree program needs. The university shall seek approval of a proposal submitted to its board of trustees, and, subsequently, the Board of Governors to enroll lower-level university FTE that will exceed 25% of the total university FTE at an additional branch campus or special purpose center. The proposal shall be in the format developed in (2)(b).
- (b) When aA university desires to may offer a full range of general education and other lower-level courses at an educational site, prior to taking any action to establish such courses, the president shall collaborate with the president of the local Florida College System institution to determine the effect on local articulation agreements.

After such collaboration, the university may offer a full range of courses, ~~branch campus~~ if approved by the university board of trustees and, subsequently, by the Board of Governors. The proposal to offer a full range of lower-level courses shall use the format(s) developed by the Office of the Board of Governors, in conjunction with university academic affairs officers. Such format(s) shall include, at a minimum, the following elements: relationship to the university's mission; assessment of student demand; availability of necessary facilities, equipment, and faculty; effect on local articulation agreements; and projections of lower-level FTE, operating budget, and staffing.

(3) The following approval processes for establishing, reclassifying, relocating, and closing educational sites apart from the main campus apply to the State University System:

- (a) Each board of trustees shall adopt regulations consistent with this paragraph for the establishment, reclassification, relocation, and closing of educational sites apart from the main campus, including ~~international educational sites and educational sites located in other states, and for the acquisition of real property on which such educational sites will be located~~ and including international educational sites and educational sites located in other states.
- (b) As an initial part of the process that may lead to the acquisition, establishment, reclassification, relocation, or closing of ~~additional branch~~ campuses or special purpose centers, the president of each university shall consult with the Chancellor to inform system-wide strategic planning.
- (c) Instructional sites and special purpose sites may be established and closed by universities consistent with regulations established by their respective boards of trustees. If an instructional or special purpose site scheduled for closing has been funded by the Legislature or established pursuant to law, the university shall provide documentation to the Board of Governors justifying the closure, and shall initiate a dialogue with legislative leadership regarding the closure.
- (d) Establishing, reclassifying, relocating, or closing an ~~additional branch~~ campus or special purpose center, including acquiring real property for such educational sites, shall be approved by the university board of trustees and, subsequently, the Board of Governors. No capital outlay funds shall be requested of the Legislature or expended, except for planning, prior to such approvals being obtained.

- (e) Proposals for the establishment, relocation, and reclassification of ~~additional branch~~ campuses and special purpose centers shall be submitted to the university's board of trustees and, subsequently, to the Board of Governors, using the format(s) developed by the Office of the Board of Governors, in conjunction with university academic affairs officers. Such format(s) shall include, at a minimum, the following elements: Accountability, Needs Assessment, Academic Programs, Administration, Budget and Facilities, Student Services, and Monitoring of Implementation.
- (f) In addition to addressing the elements specified in (3)(e), proposals for the establishment of international ~~branch~~ campuses and special purpose centers shall include the following elements:
1. The relationship of the international program to the institution's mission and strategic plan;
 2. Any ~~known~~ legal requirements of the host country that must be met to establish and operate a ~~branch~~ campus or special purpose center in that country and the legal jurisdiction that will be applicable to the university's operations;
 3. A risk assessment of the university's responsibility for the safety of students, faculty, and staff;
 4. How the university will exercise control over the academic program, faculty, and staff, if the programs are not operated exclusively by the university.; and
 - ~~5. An assurance that the branch is being operated in accordance with the legal requirements of the host country and any applicable political subdivision.~~
- (g) Proposals for closing ~~branch~~ additional campuses and special purpose centers shall be submitted to the university's board of trustees and, subsequently, to the Board of Governors, using the format(s) developed by the Office of the Board of Governors, in ~~collaboration conjunction~~ with university academic affairs officers. The proposal shall include a request for the Board of Governors to initiate a dialogue with university and legislative leadership regarding the appropriateness of seeking statutory changes, if the educational site has been established pursuant to law.

(4) A university shall receive approval from its board of trustees and the Board of Governors prior to seeking separate accreditation from the Southern Association of Colleges and Schools for an ~~additional branch~~ campus.

(5) Each university shall annually monitor enrollment at its ~~branch~~ additional campuses. If enrollments fall below the minimum designated for the site as

defined in (1) for three consecutive years, the university shall develop and implement a plan for increasing enrollment, reclassifying the site, or closing the site. An exception shall be made for a Type III ~~Branch~~ Campus that was approved by the Board of Governors for establishment at an enrollment level below the minimum designated in (1). In that case, if enrollments fall below the Board of Governors-approved minimum for that site for three consecutive years, the university shall develop and implement a plan for increasing enrollment, reclassifying the site, or closing the site.

Authority: Section 7(d), Art. IX, Fla. Const.; History — New 4-9-87, 6-8-92, 2-15-94, 12-2-99, Amended X-XX-2011.

8.009 Definition and Process for Establishing Education Sites

(1) ~~The following definitions and processes for establishment shall apply to education locations of public universities within the state:~~

- ~~(a) Main campus is defined as the focal point of university educational and administrative activities, authorized by Section 240.2011, F.S. Lower division courses are offered only on the main campus of each university unless the university receives specific Board of Governors approval to offer lower division courses at a branch campus, center or site. Approval will be based on a consideration of the following: the universities mission; an assessment of student demand; availability of necessary facilities, equipment and faculty; discussion with the educational institutions impacted by the proposed course offerings; and the Postsecondary Education Planning Commission's review of those course offerings. The Board of Governors approval is subject to review and action by a member of the State Board of Education, then the Board of Governors determination shall automatically become effective 30 days from the date of the Board of Governors decision to approve.~~
- ~~(b) Branch campus is defined as an instructional and administrative unit of a university that offers students upper division and graduate programs as well as a wide range of support services. Distance learning techniques may be used to complement on-site instruction at all types of campuses. Branch campuses may be of various types to meet the particular needs of a region:~~

1. Type I Branch Campus is defined as a major university operation which provides a broad range of instruction, numerous full and partial degree programs, research, and a full complement of student services in university administered facilities, which are mostly university owned or shared with a public community college. For efficiency of operation and provision of an adequate range of programs these campuses should obtain a funded enrollment level of 2,000 FTE.
 2. Type II Branch Campus is a large university operation, providing a range of instructional programs, many of which lead to a degree at the branch campus, some research, and full support services in university controlled facilities. Funded enrollment is between 1,000 and 2,000 FTE.
 3. Type III Branch Campus provides instruction in high demand disciplines, as well as necessary support services. Instructional and administrative functions are provided in facilities which may or may not be controlled by the university. Distance learning techniques may be used to provide a significant portion of the instructional program. Funded enrollment is between 300 and 1,000 FTE.
- (c) Establishment of a new branch campus requires approval by the Board of Governors. In its request for authority to establish a new branch campus, a university shall submit a report regarding the long term requirements for programs and facilities relating to its mission statement and course offerings, including a three-year PECO project priority list and a plan for long term facilities needs. In addition, the Postsecondary Education Planning Commission must recommend establishment of the campus to the State Board of Education under the provisions of Subsection 240.147(7), F.S., and the Legislature must appropriate funds for its establishment.
- (d) Center is defined as an instructional unit of a university or universities that offers a limited range of instructional programs or courses. Funded enrollment at a center will be fewer than 300 FTE.
- (e) Special purpose center is defined as a unit of a university that provides certain special, clearly defined programs or services, such as research, cooperative extension, or public service apart from the main campus, branch campus, or center.
- (f) Establishment of new centers and special purpose centers which entail the expenditure of state funds for facilities requires an assessment of long term needs for facilities and approval by the Board of the three-year PECO project priority list. In submitting its request for authority

to establish a Center, a university shall submit a report regarding the long-term requirements for programs and facilities relating to the mission statement and course offerings.

~~(g) Instructional site is defined as an instructional unit of a university that offers a very limited range of instructional programs or courses, generally of short duration, in facilities not owned by the institution. Universities shall retain the ability to establish instructional sites to meet demonstrated needs without the necessity for approval of the Board.~~

~~(h) Special purpose sites is defined as a unit of a state university that provides services of an education nature that are other than instruction, research or administration. Universities shall retain the ability to establish special purpose sites to meet demonstrated needs without the necessity of the approval of the Board.~~

~~(2) All new campuses, centers, and special purpose centers approved by the Board shall be submitted, along with the required review by the Postsecondary Education Planning Commission, to the State Board of Education for approval.~~

~~(3) The Board will review these definitions and processes periodically to determine whether changes are necessary.~~

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 15, 2011

SUBJECT: University of Central Florida Proposal to offer a Doctor of Philosophy in Security Studies (CIP 45.0902)

PROPOSED COMMITTEE ACTION

Consider approval of the Doctor of Philosophy (Ph.D.) in Security Studies at the University of Central Florida, CIP Code 45.0902.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution
Board of Governors Regulation 8.011

BACKGROUND INFORMATION

The University of Central Florida (UCF) is proposing to offer a Ph.D. degree program in Security Studies. Serving the state's need for analysts and security specialists for international corporations, military, and ports, it will "produce specialists capable of analyzing and communicating security issues to policy makers, the general public and the government." The program's advisory board is comprised of representatives from Siemens Energy, Inc., Georgetown University, the National Defense University, George Washington University, and the U.S. Naval War College. Documentation confirms that external consultants and security industry leaders are supportive of the program. The proposed program will require 62 hours of course work beyond the master's, including dissertation. Estimated enrollment will stabilize at 20 students, primarily full-time. Communication with FIU, FSU, UF, USF, University of Miami, and Nova Southeastern has confirmed the lack of overlap with their Political Science programs.

The proposal was reviewed by Academic and Student Affairs Committee on June 23, 2011 and approved for consideration by the full Board of Governors. If the proposal is approved by the Board of Governors, UCF will implement the program in Fall 2013.

Supporting Documentation Included: Proposal available online in June 22-23, 2011 Academic and Students Affairs Committee materials at <http://www.flbog.edu>

Facilitators/Presenters: Governor Ann Duncan

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: Board of Governors Regulation 6.010 Student Affairs Administration

PROPOSED BOARD ACTION

Approve Board of Governors Regulation 6.010, relating to Student Affairs Administration.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The proposed amendment to Board of Governors Regulation 6.010, Student Affairs Administration, ensures compliance with a new federal regulation in **§668.43**

Institutional Information. Effective July 1, 2011, institutions of higher education must provide students or prospective students with contact information for filing complaints with the university's accrediting agency and with the Board of Governors. This proposed amendment ensures compliance with this stipulation.

The proposed language was developed in conjunction with university staff. The regulation was approved for notice purposes by the Board on June 23, 2011. No comments were received during the notice period. No adverse impact has been identified by adoption of this amendment.

Supporting Documentation Included: Proposed Regulation 6.010

Facilitators/Presenters: Governor Ann Duncan

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6.010 Student Affairs Administration.

(1) The university board of trustees shall establish regulations governing student affairs.

(2) Each university shall compile and update annually a student handbook consistent with the mission of the university and the regulations and policies of the Board of Governors and the university board of trustees. At minimum, the handbook must include the following or a URL (weblink) to the following: a comprehensive academic calendar that emphasizes important dates and deadlines; student rights, responsibilities, and sanctions for misconduct; academic and student conduct appeal processes; the statewide articulation agreement and other individual articulation agreements involving transition of Florida public postsecondary students; information related to acquired immune deficiency syndrome (AIDS) education; and contact information for the university student ombudsman; and contact information for filing complaints with the institution's accrediting agency and the Board of Governors. The handbook must be available, at minimum, on the university web site.

Authority: Section 7(d), Art. IX, Fla. Const., History--Formerly 6C-2.47, 11-18-70, Amended 7-25-73, Amended and Renumbered 12-17-74, Amended 1-10-78, 2-18-80, 8-11-85, Formerly 6C-6.10, 4-9-87, 11-27-95, Amended and Renumbered 1-29-09.

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: Board of Governors Regulation 6.017, Criteria for Awarding the
Baccalaureate Degree

PROPOSED BOARD ACTION

Approve Board of Governors Regulation 6.017, relating to Criteria for Awarding the
Baccalaureate Degree.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The proposed amendment to the Board of Governors Regulation 6.017 will align with action taken by the 2011 Florida Legislature in Section 8 of CS/HB 7151. This legislative action deleted the requirement that undergraduate students achieve certain minimum scores on a nationally standardized examination or a grade point average in specified postsecondary coursework prior to graduation.

The elimination of this particular requirement does not remove the statutory expectation that there will be certain “college-level communication and mathematics skills associated with successful student performance through the baccalaureate level” (Section 15 of CS/HB 7151). Additionally, Section 16 requires the State Board of Education, in conjunction with the Board of Governors, to establish an articulation accountability process that will address the “relationship between student attainment of college-level academic skills and articulation to the upper division in public postsecondary institutions.” Recommendations regarding these requirements will be provided to the Board at a future meeting.

The proposed amendment was developed in conjunction with university staff. The regulation was approved for notice purposes by the Board on June 23, 2011. No comments were received during the notice period. No adverse impact has been identified by adoption of this regulation amendment.

Supporting Documentation Included:	Proposed Regulation 6.017
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Facilitators/Presenters:	Governor Ann Duncan
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6.017 Criteria for Awarding the Baccalaureate Degree

(1) Except as approved by the Board of Governors, all students receiving a baccalaureate degree within the State University System must meet the following graduation requirements:

- (a) Completion of thirty-six (36) semester hours of general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, including:
 - 1. Six (6) semester hours of English coursework and six semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each institution shall designate the courses that fulfill the writing requirements of this section. Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.
 - 2. Six (6) semester hours of mathematics coursework at the level of college algebra or higher. Applied logic, statistics and other computation-based coursework that may not be offered by a mathematics department may be used to fulfill three (3) of the six (6) hours required by this section. Students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.
- (b) Completion of a minimum of one hundred twenty (120) credit hours through university coursework, acceleration mechanisms, and/or transfer credit.
- ~~(c) Beginning July 1, 2009, demonstrate college-level proficiency in English Language Skills, Reading, and Essay and computation skills previously tested by the College Level Academic Skills Test (CLAST) four-part subtests. These proficiencies may be demonstrated as follows:~~
 - ~~1. A student may meet the skills requirement by earning a 2.5 grade point average in two (2) courses as in Table 1. Courses numbered 0XXX or X990 (i.e., remedial, independent study, or special topic) may not be considered.~~

TABLE 1

Skill Area	Required Combination of courses
Reading, English Language, Essay	A combination of at least one (1) course with the ENC prefix and any other course that is designated as Gordon Rule (i.e., class that meets the (1)(a)1. requirement above) writing course, excluding courses with the SPC prefix.
Computation	Any combination of two (2) courses from the list below: <ul style="list-style-type: none"> • Any MAC course with the last three (3) digits of 102 or higher • MGF106 Liberal Arts Mathematics I • MGF107 Liberal Arts Mathematics II • MGF113 Topics in College Mathematics I • MGF114 Topics in College Mathematics II • MGF118 Mathematics for CLAST Review • Any MGF course with last three (3) digits of 202 or higher • Any Gordon Rule statistics course • Any mathematics course that has College Algebra (MAC105) as a prerequisite

Credits granted in accordance with the *Articulation Coordinating Committee Credit By Examination Equivalencies* may be substituted for the courses specified above. If a student earns credit for two courses meeting the above, the requirement will be considered to be met. If a student earns credit for one (1) course within the list above, no grade will be assigned for that course. The 2.5 grade point calculation will be based only on the grade earned in the second course taken in order to meet the requirement (i.e., the grade in this course must equate to a 2.5 or higher).

2. A student may also meet one or more skill area requirements by meeting or exceeding a corresponding examination score found in Table 2.

Table 2

Skill Area	Required Score on Examination
Reading	<ul style="list-style-type: none"> • 500 or above on the SAT Reasoning Test Critical Reading portion taken after February 2005 • 500 (recentered score) or 421 (non-recentered score) or above on the Verbal section of the SAT I taken prior to March 2005 • 22 or above on the ACT program in Reading • 20 or above on the Composite of the ACT taken prior to October 1989 • 93 or above on the ACCUPLACER Reading Comprehension Examination
English Language and Essay	<ul style="list-style-type: none"> • 500 or above on the SAT Reasoning Test Writing portion taken after February 2005 • 500 (recentered score) or 421 (non-recentered score) or above on the Verbal section of the SAT I taken prior to March 2005 • 21 or above on the ACT program in English • 21 or above on the ACT program in English/Writing (English with Essay Component) • 20 or above on the Composite of the ACT taken prior to October 1989 • 105 or above on the ACCUPLACER Sentence Skills Examination
Computation	<ul style="list-style-type: none"> • 500 or above on the SAT Reasoning Test Mathematics portion taken after February 2005 • 500 (recentered score) or 473 (non-recentered score) or above on the Mathematics section of the SAT I taken prior to March 2005 • 21 or above on the Enhanced ACT program in mathematics • 21 or above on the ACT taken prior to October 1989 • 91 or above on the ACCUPLACER

3. ~~A student who is unable to meet the requirements in subsections(s) 1. and/or 2. may apply for and receive a waiver. The committee reviewing the request shall review the student's academic records and such other information as appropriate. If a waiver is approved, the student's transcript shall include a statement that the student did not meet the requirements of this subsection and that a college academic skills waiver was granted. The student must have achieved a 2.0 grade point average in the coursework and demonstrated the specific skills in the subject area(s) for which the waiver is sought.~~

~~If the student has completed instructional programs for English as a second language or English as a foreign language with a minimum grade point average of 2.0 in all college credit courses in the skill area for which a waiver is being considered, and has met the requirements of Board of Governors Resolution adopting 6A-10.030 (Gordon Rule) for that area, then a waiver may be considered.~~

- a. ~~Any student with a documented specific learning disability (SLD) by the student disability office may apply for a waiver through the appropriate dean to a committee appointed by the president or chief academic officer for special consideration. The student shall have the right to appeal the findings of the committee directly to the president of the university or his or her designee.~~
 - b. ~~Any other student, including those students with other documented disabilities, may apply for a waiver through a process determined by the university. The committee hearing these requests shall be chaired by the Provost or his or her designee and include four president-appointed members including a university test administrator and three faculty members (one from an English Department, one from a Mathematics Department, and the third from a department other than English or Mathematics). Students with disabilities other than SLD should seek appropriate test and classroom accommodations prior to requesting waiver consideration. If the committee described above recommends by majority vote that a waiver be given for a specified skill area, such recommendation shall be accompanied by documentation that the student has acquired the skills to the level required and statements of explanation or justification to be considered by the president or his or her designee who then may approve or disapprove the recommendation.~~
4. ~~A student who is exempt from any of the CLAST subtests, has passed any of the CLAST subtests, or has had one or more of the CLAST subtests waived prior to July 1, 2009, will be deemed to have met the requirements of this subsection in those designated areas. A~~

~~student transferring to a university whose transcripts reflect that he/she has met, or have received a waiver of, any of the requirements in this subsection will be deemed to have satisfied the requirements in those designated areas.~~

(2) In addition to meeting system-wide graduation requirements, students must meet university and programmatic graduation requirements.

(3) At New College of Florida contracts and independent study projects take the place of credit hours and grades. Working with professors, students design a course of study that parallels their interests and establish contracts each semester that specify academic activities and how student achievement will be evaluated. Students also complete three month-long independent study projects and a senior thesis or senior project. The requirements for earning a Bachelor's degree at New College of Florida are satisfactory completion of the following: seven contracts, three independent study projects, the liberal arts curriculum requirements, a senior thesis or project, and a baccalaureate exam.

Authority: Section 7(d), Art. IX, Fla. Const., History -- Formerly 6C-6.17, 8-9-83, 8-11-85, 9-28-86, 10-19-88, 11-27-95, Amended and Renumbered 1-29-09, Amended 8-6-09, Amended 12-10-09

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
September 15, 2011

SUBJECT: Public Notice of Intent to Amend Board of Governors Regulation 6.018 Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities

PROPOSED COMMITTEE ACTION

Consider approval of the public notice of intent to amend Board of Governors Regulation 6.018 Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Sections 1007.264 and 1007.265, *Florida Statutes*, were amended by the 2011 Florida Legislature. Due to these changes in statute going into effect July 1, 2011, Regulation 6.018 requires amendment. The statement exempting documented intellectual disabilities from the definition of “other health disabilities” has been proposed elimination. Intellectual disabilities and Attention Deficit Disorder/ Attention Deficit Hyperactivity Disorder were added with individual definitions. Additionally, the name of the regulation has been slightly modified in order to capture the possibility of substitutions being made for university admission decisions.

This regulation has been reviewed by the university general counsels, members of the Council of Academic Vice Presidents, members of the Council of Student Affairs, state university student disability services directors, and other state university staff. Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

Supporting Documentation Included: Proposed Regulation 6.018 available in Academic and Student Affairs Committee materials

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
September 15, 2011

SUBJECT: Appointment of University Trustees, FIU, UNF

PROPOSED COMMITTEE ACTION

Appointment of University Trustees.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Trustee Selection and Reappointment Process.

BACKGROUND INFORMATION

The Trustee Nominating Committee will review applications of candidates being considered for appointment to the Boards of Trustees at FIU and at UNF. There is one vacancy on each Board. The Committee members screened applications and will recommend candidates for review and consideration of the full Committee.

Supporting Documentation Included: None