



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Premier Club, Level 3, FAU Stadium

Florida Atlantic University

777 Glades Road

Boca Raton, Florida 33431

November 10, 2011, Upon Adjournment of Previous Meetings

1. Call to Order and **Chair's Report**: *Chair Ava L. Parker*761
2. **Approval of Meeting Minutes**:763
 - Board of Governors, **September 15, 2011**
3. **Chancellor's Report**: *Chancellor Frank T. Brogan*785
4. Higher Education Strategies Workgroup:
President John Delaney, UNF, Chair
5. **Election of Officers**, Chair and Vice Chair, Board of Governors, 2012-13787
6. **Academic and Student Affairs Committee Report**: *Governor Ann Duncan*.....789
Action:
 - A. Public Notice of Intent to Amend Board **Regulation 6.018**,
Substitution or Modification of Requirements for Program Admission,
Undergraduate Transfer, and for Graduation by Students with
Disabilities (*Aligns regulation with 2011 statutory changes to Sections
1007.264 and 1007.265, FS*)

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- B. Public Notice of Intent to Amend Board [Regulation 8.016](#),
Academic Learning Compacts (*Amendments clarify the process related to student learning outcomes assessment*)

Consent:

- C. Removal, Limited Access Status, [B.S., Geomatics, UF](#)
- D. [B.S., Biomedical Engineering, UF](#), to exceed 120 credit hours to degree
- E. Limited Access Status, [B.S., Biomedical Engineering, UF](#)

7. Budget and Finance Committee Report: Governor Tico Perez799

- A. 2011 [New Fees Report](#) to the Legislature (*Section 1009.24(15)(f), FS, requires Board to submit annual report summarizing new fee proposals received and actions taken. Report reflects 2011 action on new fee proposals.*)
- B. 2012 [Market Tuition Proposals](#) (*Five universities have requested approval of market tuition proposals for graduate-level online or graduate-level courses offered through continuing education.*)

8. Strategic Planning Committee Report: Governor Frank Martin803

Action:

- A. [Dental Education Proposals](#)
- B. [USF Polytechnic](#)
- C. Board of Governors' [Strategic Plan](#) for the
State University System of Florida: 2012-2025
- D. Organizing the System for Success
 - i. Final Action, Promulgate Board [Regulation 8.004](#), Academic Program Coordination (*Promotes collaboration and coordination of program delivery across the System*)
 - ii. Final Action, Amended Board [Regulation 8.009](#), Educational Sites (*Clarifies approval processes for campuses and other sites by delineating the responsibilities of the Board of Governors and university boards of trustees*)

9. Facilities Committee Report: Governor Dick Beard823

Action:

- A. [Amended 2012-13 SUS Fixed Capital Outlay Legislative Budget](#) (*Universities requested minor modifications to the Fixed Capital Outlay Budget approved by the Board in September.*)
- B. [2011 Higher Education Utilization Study](#) (*2011 budgetary proviso language in the General Appropriations Act required a review of classroom facility utilization data.*)
- C. [Resolution Requesting the Division of Bond Finance of the State Board of Administration of Florida to Issue Revenue Refunding Bonds on Behalf of the Florida State University Research Foundation, Inc.](#)

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10. **Trustee Nominating Committee Report:** *Governor Mori Hosseini*

11. **Concluding Remarks and Adjournment:** *Chair Ava L. Parker*

(N.B.: As to any item identified as a “Consent” item, any Board member may request that such an item be removed from the consent agenda for individual consideration.)

Please note: Upon adjournment of the regular Board meeting, there will be a brief meeting of the Board of Governors Foundation, Inc.

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011

SUBJECT: Chair's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

The Chair, Ava Parker, will convene the meeting with opening remarks.

Supporting Documentation Included: None

Facilitators/Presenters: Chair Ava Parker

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: Approval of Minutes of Meeting held September 15, 2011

PROPOSED BOARD ACTION

Approval of Minutes of the Meeting held on September 15, 2011, at Florida International University, Miami.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

Board members will review and approve the Minutes of the Meeting held September 15, 2011, at Florida International University, Miami.

Supporting Documentation Included: Minutes: Board Meeting, September 15, 2011

Facilitators/Presenters: Chair Ava Parker

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STATE UNIVERSITY SYSTEM OF FLORIDA
FLORIDA INTERNATIONAL UNIVERSITY
BALLROOM, GRAHAM CENTER
MIAMI, FLORIDA
SEPTEMBER 15, 2011

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MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
FLORIDA INTERNATIONAL UNIVERSITY
BALLROOM, GRAHAM CENTER
MIAMI, FLORIDA
SEPTEMBER 15, 2011

The Chair, Ava L. Parker, convened the meeting of the Board of Governors, State University System of Florida, in the Ballroom, Graham Center, Florida International University, Miami, Florida, September 15, 2011, at 1:20 p.m., with the following members present: Dean Colson, Vice Chair; Dick Beard; Ann Duncan; Pat Frost; Mori Hosseini; Michael Long; Frank Martin; Tico Perez; Commissioner Gerard Robinson; John Rood; Gus Stavros; John Temple; Norman Tripp; and Dr. Rick Yost.

1. Call to Order and Opening Remarks

Ms. Parker expressed special thanks to President Rosenberg and his staff for hosting this Board meeting. She said everyone at FIU had been most hospitable. She noted that this was the first Board meeting at FIU since Dr. Rosenberg had become President.

Dr. Rosenberg welcomed members of the Board and Board staff, as well as all his university colleagues, to FIU. He said FIU was now in the third week of classes and the campus was alive with many activities. Dr. Rosenberg showed a video about the first days of orientation to campus for FIU's freshmen.

Ms. Parker noted that there were many university trustees in attendance who had participated in an orientation session the previous day. She asked each of the University Presidents to introduce members of their boards of trustees. She noted that while these trustees had responsibilities with their university boards, they were also working in partnership with the members of this Board. She thanked them for their dedication and commitment. She said she hoped they would find the members of the Board of Governors to be their partners and a valuable resource in their trustee service.

Ms. Parker said the Board had spent the past two days addressing a number of very important issues on its agenda, i.e., declining PECO funding and declining state revenues; proposals for new dental programs; STEM initiatives and the role of the State University System in creating the knowledge-based economy; System structure and how the System will address baccalaureate needs and access issues.

She commented that this was always an exciting time on campuses as new students arrive, other students return to continue their studies, and campus activities got underway. She said the Board's continuing job was to make sure that students' education and their university experiences were of the highest quality.

Ms. Parker said Board members had been engaged in a number of Board activities over the summer. She said she had named a Workgroup, co-chaired by Frank Martin and John Rood, to resolve the issues with the proposed regulations dealing with System structure. She said the Workgroup met and by the August meeting of the Strategic Planning Committee, the regulations were in the position to come to this meeting for re-notice and final approval. She thanked all who had participated in the meetings and said the Workgroup had listened to the concerns and found solutions that made sense.

Ms. Parker said that under the leadership of Ann Duncan, the Academic and Student Affairs Committee continued to work on ways in which the universities could best coordinate program delivery across the System. She thanked Frank Martin for his continuing leadership on the Board's Strategic Plan document and the strategic initiatives underway.

Ms. Parker noted that over the past year, the Trustee Nominating Committee had been working to fill 23 trustee vacancies for terms that came open in January 2011. She said the Board today would fill the last of these trustee appointments. She said this had been a lengthy, but important, job and she thanked Mori Hosseini for the time and attention he had given to this task. She said the two orientation sessions held in Tampa and earlier this week had been well-attended; the discussions among the new trustees had been lively and informative.

She thanked all the members of the Board for their continuing commitment of time and energy to the State University System and to this Board.

Ms. Parker said the next meeting of the Board would be held at Florida Atlantic University, in Boca Raton, November 9-10, 2011. She said the Board meeting would conclude in time for members of the Board to attend the Council of 100 meeting later that day. Ms. Parker said there had been conversations with the Council of 100 about a joint meeting with members of this Board and members of the State Board of Education on issues of mutual interest. She said this meeting was tentatively planned for the end of October.

Ms. Parker extended a warm welcome to Commissioner Robinson. She noted that he had both K-12 and higher education experience. She said she looked forward to a strong partnership, noting the important connection between K-12 and higher education.

Ms. Parker said that in accordance with the Board's procedures, the Board would elect a new Chair and Vice Chair in November, for a two year leadership term, beginning in January 2012. She noted that four members of the Board were serving terms which ended in January 2012. Chancellor Brogan noted that even if their terms ended, members continued to serve until their successors were named by the Governor.

2. Approval of Minutes of the Meeting of the Board of Governors held June 23, 2011; and Minutes of the Meeting of the Board of Governors Foundation, Inc., held June 22, 2011

Mr. Tripp moved that the Board approve the Minutes of the Meeting of the Board of Governors held June 23, 2011, and the Minutes of the Meeting of the Board of Governors Foundation, Inc., held June 22, 2011, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

3. Chancellor's Report

Chancellor Brogan thanked President Rosenberg and the staff at FIU for hosting this Board meeting.

Chancellor Brogan thanked Mr. Hosseini for his interest and commitment to holding orientation sessions for new trustees. He said he was pleased with the positive response to these sessions. He said trustees had remarked that they had been helpful and informative.

He said he was very pleased that through the reallocation process, Florida had gotten 325 new medical residency slots. He expressed his appreciation to Former Chair Sheila McDevitt for whom this had been a very high priority from the time the Board had approved the new medical schools at UCF and FIU in March 2006. He said many others had also worked hard to achieve this result.

Chancellor Brogan reported that the Higher Education Coordinating Council met every month. He said Mr. Marshall Criser, III, served as Chair of the Council. He said it was especially helpful that the heads of the different delivery systems were sitting at the table together. He said the Council was discussing some legislative initiatives.

He noted that a recent Florida Trend magazine was dedicated to higher education. He said there had been some excellent articles about the contributions of higher education to the State. He said that legislative committee meetings would begin the following week. He said several members of the Board would be in Tallahassee for meetings with legislators.

Chancellor Brogan said this was Dr. Dottie Minear's last meeting as a member of the Board staff. He said she had worked for the Board for almost 20 years. He said she would be moving to UWF to become a Senior Associate Vice President working on its SACS accreditation, and on institutional research and assessment efforts. He asked Dottie to join Chair Parker and him at the podium to receive a proclamation.

Dr. Minear thanked the members of the Board for her recognition. She said working for this Board and the Board of Regents had been an incredible experience. She said what she had enjoyed the most was working together with university representatives to solve shared problems.

4. Presentations

A. Institute for Human and Machine Cognition

Ms. Parker said that the State University System had statutory relationships with the Institute for Human and Machine Cognition and the H. Lee Moffitt Cancer Center and Research Institute. She said that both organizations worked with a number of the universities. She introduced Dr. Ken Ford, founder and Chief Executive Officer of the Institute for Human and Machine Cognition. She said that researchers at the Institute pioneered technologies aimed at leveraging and extending human capabilities. She said the Institute had a physical presence in Pensacola and in Ocala. Institute researchers currently received external funding in excess of \$25 million.

Dr. Ford said the Institute had a strong affiliation with four universities, and in October, would be adding a fifth university. Dr. Ford explained the Institute's research in human centered computing to leverage and extend human perception and emotion. He described one research project in sensory substitution for lost eyes with images sent to the tongue. He also described research with those partially paralyzed and how they could be retrained to walk using a specially designed exoskeleton. He also described work the IHMC was doing with third, fourth and fifth graders to provide early experiences with science and computers. He said the key to the Institute's success was the recruitment of the best talent.

B. H. Lee Moffitt Cancer Center and Research Institute

Ms. Parker introduced Dr. William Dalton, who had served as President and CEO of Moffitt since 2002. She said Dr. Dalton had earned his Ph.D. and M.D. from Indiana University. She said he had served as

the founding Chair of the Department of Interdisciplinary Oncology at USF and as Dean of the College of Medicine at the University of Arizona before assuming his current role at Moffitt.

Dr. Dalton said the Moffitt Cancer Center had opened 25 years ago, in 1986. He said it was the third busiest cancer center in the U.S. He noted that the doctors and staff attempted to meet the needs of every patient. He said Moffitt was the only Florida-based National Cancer Institute Comprehensive Cancer Center, and served residents from throughout Florida as well as the U.S. and 78 nations.

Dr. Dalton noted that Florida faced the second highest incidence of cancer in the nation. He commented that by the year 2020, the U.S. would have only 50 percent of needed oncologists. He said that more than 650 resident physicians and medical fellows and nearly 300 medical students rotated through Moffitt annually, and rotations included nursing students, physician assistants, ARNPs, medical assistants and pharmacy students. He explained that training and education spanned all levels, including a collaborative Ph.D. program in Cancer Biology with USF. He said Moffitt had collaborations with six universities and three research institutes, including IHMC.

Dr. Dalton said Moffitt had a major impact on the economy as well. He estimated its direct economic impact exceeding \$1.7 billion. He said Moffitt employed more than 4,200 staff and faculty, and did more than \$80 million per year in research grant funding. He said that 19 licenses had been issued this past year over Moffitt patents. He noted that Moffitt research had been featured on television network news, including Dr. Lodovico Balducci's work in Geriatric Oncology and Dr. Anna Giudano's work with viral infections and the HPV virus.

Dr. Dalton explained Moffitt's project in Total Cancer Care. He said the doctors identified the needs of patients and their families, collected and analyzed genetic profiles and outcomes data, and tailored the care to the needs of each patient. He said that 18 hospitals in 10 states were using this care approach.

Ms. Parker thanked both Dr. Ford and Dr. Dalton for their presentations. She said these institutes and centers were engaged in important work.

5. Discussion, National Trends in Higher Education

Ms. Parker said there was a great deal of discussion about reforms in higher education. She noted that Governor Scott had expressed an interest in some of the reforms suggested in Texas and she wanted to engage the Board in this conversation.

Chancellor Brogan said that the discussions occurring around the country were also being discussed by boards of trustees in Florida. He said it was clear that Florida needed to do more in STEM education. He commented that while Florida needed more STEM educated students, he was not suggesting that Florida needed fewer humanities or fine arts graduates. He said this required universities to balance their course offerings. He noted that when Scripps was interested in coming to Boca Raton, they were also attracted to quality of life issues and the vibrant cultural life in the community. He said the universities also needed to increase retention rates in STEM programs. He said that if additional resources were provided to the universities to equip laboratories, and fund additional faculty and research, this might encourage STEM degree production. He added that the Board's Legislative Budget Request included \$150 million targeted to STEM and graduation and retention rates.

Chancellor Brogan said other discussions concerned adult degree completion. He noted that some activity had interrupted the completion of a university degree. Universities needed to consider ways to bring these adults back to complete the degree. He said there were both institutional and System approaches. He said universities also needed to double the production of on-line degrees. Universities needed to make sure students had the necessary skill sets to take on-line courses.

Chancellor Brogan said universities also needed to implement accountability-based funding. He said FTE based funding had worked in the past, but that as universities approached their access limits, it was important to recognize that a funding model that rewarded growth was no longer appropriate. He said the Board should consider new funding models, funding for outcomes such as completion rates.

The Chancellor said there were also discussions of measures of student success, such as the development of Learning Compacts. This would assure that students were exiting programs with guaranteed skill sets ready to compete in the marketplace. He commented that universities had already made retention and graduation rates a priority. He said another discussion topic was appropriate faculty rewards. Some universities had implemented merit-based programs.

Chancellor Brogan said an important topic for this Board would be the organization of the State University System for the future. He said both Florida and the nation were challenged to achieve additional baccalaureate degrees which would help the state and the nation be successful. He said Florida needed a fully engaged

University System, using the genius of the universities to solve the problems of the world. He commented that the Carnegie categories now included community engagement.

Ms. Parker said she was interested in the Board's thoughts on these topics and whether the Board sought to advance some of them in Florida. Mr. Colson said he understood that the Governor wanted to hear the Board's thoughts on the Texas proposals. He inquired if the Board should weigh in as individual Board members or through the Presidents and the boards of trustees. Chancellor Brogan said they needed to fashion a Florida plan.

Chancellor Brogan said President Barron had written some of his thoughts. President Barron said if the universities did not respond, they would be viewed as uninterested in exploring these ideas. He said this was not the case; the universities were proud to be accountable and had a strategic vision. He said it would be better if the System crafted a response. He said his response was FSU-centric; there should be a System-centric response.

Ms. Duncan suggested that the discussions begin with the FSU document as a starting point. President Bense said any response should reflect the diversity of size and mission of the universities in the System. It should address key performance indicators. Chancellor Brogan said that by the November meeting, he would have a document that outlined Florida initiatives.

Mr. Hosseini said that the Governor was looking for a dialogue on higher education. He said he was interested in ideas to manage the System better, and provide students with the best education possible. Ms. Parker said it would be helpful to know the pros and cons of every initiative. Commissioner Robinson said he had met with the Florida College System presidents to discuss their suggestions. He agreed that the Board should have a System position.

6. Budget and Finance Committee Report

A. 2011-12 State University System Operating Budgets

Mr. Perez moved that the Board approve the 2011-2012 State University System Operating Budgets, as presented. Mr. Colson seconded the motion, and members of the Board concurred.

B. 2012-13 Legislative Budget Request, State University System

Mr. Perez moved that the Board approve the 2012-13 operating Legislative Budget Request for the State University System, as presented,

and authorize the Chancellor to make technical changes, as necessary. Mr. Colson seconded the motion.

Ms. Duncan noted that FSU was seeking re-authorization and funding of its national laboratory, the National High Magnetic Field Laboratory. Ms. Duncan said she supported the full request and proposed the issue be listed in the Legislative Budget Request as a separate line item. The maker and second of the motion concurred. Members of the Board concurred.

C. 2012-13 Legislative Budget Request, Board General Office

Mr. Perez moved that the Board approve the 2012-13 operating Legislative Budget Request for the Board General Office, as presented, and authorize the Chancellor to make technical changes, as necessary. Mr. Colson seconded the motion, and members of the Board concurred.

D. Final Action, Amended Board Regulation 7.001, Tuition and Associated Fees

Mr. Perez said the Board had approved the notice of amendments to Regulation 7.001, Tuition and Associated Fees, at the Board's meeting on June 23, 2011. He said the regulation had been amended to codify the actions taken by the 2011 Legislature to increase base undergraduate tuition from \$95.67 to \$103.32, an eight percent increase. In addition, pursuant to Senate Bill 2150, a modification had been made to the tuition differential component of the regulation that would allow excess revenue for need-based financial aid to be spent on other undergraduate education if all tuition and fee needs of resident Pell Grant students had been met. He said there had been no comments during the comment period.

Mr. Perez moved that the Board approve amended Board Regulation 7.001, Tuition and Associated Fees, as presented. Mr. Beard seconded the motion, and members of the Board concurred.

E. Final Action, Amended Board Regulation 7.003, Fees, Fines and Penalties

Mr. Perez said the Board had approved the notice of amendments to Regulation 7.003, Fees, Fines and Penalties, at the Board's meeting on June 23, 2011. He said the regulation had been amended to codify several actions taken by the Board in March and statutory changes made by the 2011 Legislature. He said that the Board had approved several new university fees and an increase to the orientation fee at UWF. These fees

were added to the regulation. He said that the Budget and Finance Committee had recommended that additional criteria should be included to provide guidance to the universities in the development of new fees. These criteria had been added to the regulation.

He said that Senate Bill 2150 authorized a transient student fee not to exceed \$5 per distance learning course for accepting a transient student and processing the student's admissions application. This provision had been added to the regulation. He said that Senate Bill 2150 had also modified the existing excess hour fee. The modifications had also been added to the regulation. There had been no comments during the comment period.

Mr. Perez moved that the Board approve amended Board Regulation 7.003, Fees, Fines and Penalties, as presented. Mr. Beard seconded the motion, and members of the Board concurred.

F. Final Action, Amended Board Regulation 9.017, Faculty Practice Plans

Mr. Perez said the Board had approved the notice of amendments to Regulation 9.017, Faculty Practice Plans, at the Board's meeting on June 23, 2011. He said the regulation established the basic policy and criteria for the establishment and operation of Faculty Practice Plans. He said the regulation was amended to provide for the establishment and operation of the Faculty Practice Plan for the Florida Atlantic University College of Medicine. There had been no comments during the comment period.

Mr. Perez moved that the Board approve amended Board Regulation 9.017, Faculty Practice Plans, as presented. Mr. Beard seconded the motion, and members of the Board concurred.

7. Facilities Committee Report; 2012-13 SUS Fixed Capital Outlay Legislative Budget Request

Mr. Beard said the Facilities Committee had had a lengthy discussion about diminished PECO funding. He said Dr. Ken Jessell, Chief Financial Officer and Senior Vice President, Finance and Administration, FIU, and Mr. Chris Kinsley, Board staff, had provided excellent background information. He said the Committee had concluded that there was insufficient PECO revenue to fund the ongoing needs of the SUS, and that Committee members had agreed generally to work with the Legislature to get adequate funding.

Mr. Beard said the Committee had one action item for the Board, approval of the 2012-13 SUS Fixed Capital Outlay Legislative Budget Request. Mr. Beard noted two amendments to the Courtelis Project List for New College which should be added, i.e., the International and Area Studies Building, Phase I, and the Academic Center Computational Server Room Infrastructure. He said the total request for Courtelis projects exceeded \$100 million.

Mr. Beard moved that the Board approve the 2012-13 SUS Fixed Capital Outlay Legislative Budget Request, as presented, and authorize the Chancellor to make revisions, as necessary. Mr. Temple seconded the motion, and members of the Board concurred.

8. Strategic Planning Committee Report

A. Strategic Planning

Mr. Martin reported that the Strategic Planning Committee had had a lengthy meeting extending over two days. He said the Committee had heard the presentations from FAMU and UCF for new dental schools and the presentation from UF to increase the enrollment at its College of Dentistry, as well as the presentation by USF Polytechnic for consideration of its independent status. He said that these issues would be heard again at the November Board meeting. He said the Committee had also met in Orlando on August 26, 2011, to review the three Board regulations dealing with System structure and to discuss the Board's Strategic Plan. He said he hoped to bring a draft Strategic Plan forward at the November meeting.

B. Final Action, Amended Board Regulation 8.002, Continuing Education

Mr. Martin explained that Board Regulation 8.002, Continuing Education, had been promulgated originally as a rule of the Board of Regents in the 1970's. He said that the old rule had not been updated with changes in governance and changes in the nature of continuing education. The proposed amendments eliminated the obsolete provisions and put into place clear expectations for administering and reporting continuing education activity within the State University System.

He said that numerous university representatives had contributed to the draft regulation. He noted that there had been concerns expressed about the regulation when it was first placed on the agenda for notice in June. He said Chair Parker had identified a Workgroup of Board members and university staff to address the issues. He said the

Workgroup had met and at its August meeting, the Committee had accepted the one technical edit to the regulation, as noticed, and had recommended approval at this meeting.

Mr. Martin moved that the Board approve amended Board Regulation 8.002, Continuing Education, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

C. Public Notice of Intent to Promulgate Board Regulation 8.004, Academic Program Coordination

Mr. Martin said that over the past several months, the Committee had had discussions focusing on better organizing and coordinating efforts within the System. He said that proposed Board Regulation 8.004, Academic Program Coordination, required a cyclical review of current academic programs at all levels, as well as those planned for addition or termination, and established a process for all universities to use when they wanted to offer academic programs, or substantial parts of programs, away from their main or additional campuses. He further explained that the regulation addressed college-credit degree or certification programs, not research or non-college credit courses or programs.

He said that numerous university representatives had contributed to the draft regulation. He said that the proposed regulation had been noticed at the June meeting to begin the process of obtaining public input. To address questions and concerns, Chair Parker had identified a Workgroup of Board members and university staff to address the issues. He said the Workgroup had met, and that he had presented the proposed changes to the Committee at its August meeting. He said that because of the significant edits to the regulation, as noticed, the Committee had recommended that the regulation be re-noticed.

Mr. Martin moved that the Board approve the Re-notice of Intent to Promulgate Board Regulation 8.004, Academic Program Coordination, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Colson seconded the motion, and members of the Board concurred.

D. Public Notice of Intent to Amend Board Regulation 8.009, Educational Sites

Mr. Martin said that the Board's current policies regarding educational sites were in a regulation that had been a rule of the former

Board of Regents and did not reflect the current governance structure or any planning or approval processes. He explained some of the amendments to the regulation. These amendments established an updated typology for system structure planning and data reporting, provided a role for the boards of trustees, clarified approval processes, required Board approval prior to campuses seeking separate accreditation, and provided flexibility for the offering of lower-level courses on educational sites.

He said that numerous university representatives had contributed to the draft regulation. He said that the proposed regulation had been noticed at the June meeting to begin the process of obtaining public input. To address questions and concerns, Chair Parker had identified a Workgroup of Board members and university staff to address the issues. He said the Workgroup had met, and that he had presented the proposed changes to the Committee at its August meeting. He said that because of the significant edits to the regulation, as noticed, the Committee had recommended that the regulation be re-noticed.

Mr. Martin moved that the Board approve the Re-notice of Intent to Amend Board Regulation 8.009, Educational Sites, as presented, for publication on the Board of Governors web site, pursuant to the Board's regulation development procedure. Mr. Colson seconded the motion, and members of the Board concurred.

Mr. Martin thanked members of the Workgroup for their time and deliberation. He said they had brought back excellent recommendations on these System structure regulations.

9. Academic and Student Affairs Committee Report

A. Ph.D., Security Studies, UCF

Ms. Duncan said UCF proposed to offer a Ph.D. degree program in Security Studies. She said the program would serve the state's need for analysts and security specialists for international corporations, the military and ports. She said the proposed program would require 62 hours of course work beyond the master's, including the dissertation.

Ms. Duncan said the Committee had reviewed the proposal on June 23, 2011, and had recommended approval of the program. Ms. Duncan moved that the Board approve the Doctor of Philosophy (Ph.D.) in Security Studies at the University of Central Florida, CIP Code 45.0902, as

presented. Mrs. Frost seconded the motion, and members of the Board concurred.

B. Final Action, Amended Board Regulation 6.010, Student Affairs Administration

Ms. Duncan said the proposed amendment to Board Regulation 6.010, Student Affairs Administration, ensured compliance with a new federal regulation, which required institutions of higher education to provide students and prospective students with contact information for filing complaints with the university's accrediting agency and with the Board of Governors. There had been no comments during the comment period.

Ms. Duncan moved that the Board approve amended Board Regulation 6.010, Student Affairs Administration, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

C. Final Action, Amended Board Regulation 6.017, Criteria for Awarding the Baccalaureate Degree

Ms. Duncan said the amendments to Board Regulation 6.017, Criteria for Awarding the Baccalaureate Degree, were proposed to align with action taken by the 2011 Legislature which deleted the requirement that undergraduate students achieve certain minimum scores on a nationally standardized examination or a grade point average in specified postsecondary coursework prior to graduation. She noted that the elimination of this particular requirement did not remove the expectation that there would be certain college-level communication and mathematics skills associated with successful student performance through the baccalaureate level.

Ms. Duncan moved that the Board approve amended Board Regulation 6.017, Criteria for Awarding the Baccalaureate Degree, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

D. Public Notice of Intent to Amend Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities

Ms. Duncan said that consideration of amendments to Board Regulation 6.018, Substitution or Modification of Requirements for

Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, had been pulled from the agenda and would be considered at the November Board meeting.

10. Trustee Nominating Committee Report

Mr. Hosseini said the Trustee Nominating Committee had now completed its assignment to recommend the appointment of 23 university trustees, for terms that had expired on January 6, 2011. Mr. Hosseini noted that these trustees would also be invited to attend an orientation session.

A. Appointment of University Trustee, FIU

Mr. Hosseini moved that the Board accept the recommendation of the Committee and approve the appointment of Mr. Gerald Grant to serve as trustee at FIU for a term ending January 6, 2016, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

B. Appointment of University Trustee, UNF

Mr. Hosseini moved that the Board accept the recommendation of the Committee and approve the appointment of Mr. Fred Franklin, to serve as university trustee at UNF to complete the term of Mr. Kevin M. Twomey, who resigned, for a term ending January 6, 2013, as presented. Mr. Tripp seconded the motion, and members of the Board concurred.

11. Legislative Affairs Committee Report

Mr. Colson reported that the Legislative Affairs Committee had met by telephone conference call on September 12, 2011, to review the Board's legislative agenda for the 2012 Session. He said the Committee had voted to address the following issues: concurrency exemption, funding for financing university facilities, an increase to the CITF fee, Major Gifts Matching Program and Courtelis Matching Program funds, and a public records exemption for the home addresses of certain university researchers. He moved that the Board approve the proposed legislative issues, as presented. Mr. Tripp seconded the motion, and members of the Board concurred.

12. Adjournment

Having no further business, the Chair adjourned the meeting of the Board of Governors, State University System of Florida, at 3:30 p.m., September 15, 2011.

Ava L. Parker,
Chair

Mary-Anne Bestebreurtje,
Corporate Secretary

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011

SUBJECT: Chancellor's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

Chancellor Frank Brogan will report on activities affecting the Board staff and the Board of Governors since the last meeting of the Board.

Supporting Documentation Included: None

Facilitators/Presenters: Chancellor Frank T. Brogan

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: Election of Board Officers, Chair and Vice Chair

PROPOSED BOARD ACTION

Election of Chair and Vice Chair, for a two-year term beginning January 1, 2012, through December 31, 2013

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Powers and Duties, Board of Governors

BACKGROUND INFORMATION

In accordance with the Board's Powers and Duties document, as adopted by the Board of Governors, October 2003, and amended in March 2010, the Board shall elect its Chair and Vice Chair, at the last meeting of an odd-numbered year, to serve a two-year term of office, beginning the next January 1. In this case, the Board officers will be elected at this meeting for a term beginning January 1, 2012, through December 31, 2013.

Supporting Documentation Included: None

Facilitators/Presenters: Chair Ava Parker

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
November 10, 2011

SUBJECT: Public Notice of Intent to Amend Board of Governors Regulation 6.018
Substitution or Modification of Requirements for Program Admission,
Undergraduate Transfer, and for Graduation by Students with Disabilities

PROPOSED BOARD ACTION

Consider approval of the public notice of intent to amend Board of Governors Regulation 6.018 Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Sections 1007.264 and 1007.265, *Florida Statutes*, were amended by the 2011 Florida Legislature. Due to these changes in statute going into effect July 1, 2011, Regulation 6.018 requires amendment. The statement exempting documented intellectual disabilities from the definition of "other health disabilities" has been proposed for elimination. Language was added for clarity, and Attention Deficit Disorder/ Attention Deficit Hyperactivity Disorder was added within the individual definitions. Additionally, the name of the regulation has been slightly modified in order to capture the possibility of substitutions being made for university admission decisions.

Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

Supporting Documentation Included: Backup Found Behind Academic and Student Affairs Committee Agenda Item

Facilitators/Presenters: Governor Ann Duncan

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011

SUBJECT: Public Notice of Intent to Amend Board of Governors Regulation 8.016
Academic Learning Compacts

PROPOSED BOARD ACTION

Consider approval of the public notice of intent to amend Board of Governors Regulation 8.016 Academic Learning Compacts.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

An SUS Academic Learning Compacts Work Group, consisting of representatives from seven universities and the Board office, drafted initial revisions to Regulation 8.016. The proposed amendments clarify the process related to student learning outcomes assessment. As such, the title of the regulation has been changed from "Academic Learning Compacts" to "Student Learning Outcomes Assessment."

Paragraph (1) sets out required policies and procedures. Each board of trustees must have a process for certifying student learning outcomes. Each university must develop processes for the following areas: (1) Academic Learning Compacts (ALCs), (2) related assessment mechanisms, (3) program evaluation, and (4) continuous improvement.

Paragraph (2) outlines required products. A hard copy or electronic version of the university-wide regulation or policy and related procedures regarding student learning outcomes assessment must be provided to the Board office. Each ALC must be posted on the university's Web site. Universities must submit periodic status reports on student learning outcomes assessment to the Board office.

Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

Supporting Documentation Included: Backup Found Behind Academic and Student Affairs Committee Agenda Item

Facilitators/Presenters: Governor Ann Duncan

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Board of Governors Meeting
November 10, 2011

SUBJECT: Removal of Limited Access Status for Bachelor of Science in Geomatics at the University of Florida

PROPOSED BOARD ACTION

Consider Removal of Limited Access Status for Bachelor of Science in Geomatics at the University of Florida, CIP Code 15.1102

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.013

BACKGROUND INFORMATION

Board of Governors Regulation 8.013 requires that Limited Access status for baccalaureate programs be approved by the Board of Governors. There is currently no provision in the regulation for a university to discontinue that status once granted. Consequently, if a program has been approved for Limited Access status, the Board of Governors must approve the removal of that status.

The University of Florida wishes to remove the Limited Access status for the Bachelor of Science in Geomatics and is now seeking Board of Governors approval. This action is requested in order to correct the Limited Access designation assigned to the program in the early 1990s when it was housed in the College of Engineering. When the program was moved into the College of Agricultural and Life Sciences, there was no intention for the program to remain Limited Access.

If approved, Limited Access status will be removed immediately.

Supporting Documentation Included: Request available in September 14-15, 2011 Academic and Students Affairs Committee materials at <http://www.flbog.edu>

Facilitators/Presenters: Governor Ann Duncan

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Board of Governors Meeting
November 10, 2011

SUBJECT: Request for the Bachelor of Science in Biomedical Engineering at the University of Florida to exceed 120 credit hours to degree

PROPOSED BOARD ACTION

Consider Request for the Bachelor of Science in Biomedical Engineering (CIP 14.0501) at the University of Florida to exceed 120 credit hours to degree

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Subsection 1007.25(8), Florida Statutes
Board of Governors Regulation 8.014

BACKGROUND INFORMATION

Board of Governors Regulation 8.014 requires that any baccalaureate degree exceeding the state mandated 120 credit hours to degree be approved to do so by the university board of trustees and the Board of Governors. The University of Florida (UF) is seeking an exception for its new Bachelor of Science in Biomedical Engineering (CIP 14.0501) which is 132 credit hours to degree in order to accommodate the curriculum needed for the discipline and to meet Accreditation Board for Engineering and Technology accreditation requirements for engineering programs. The increase in credit hours is due to the multi-disciplinary curriculum requirements which call for proficiency in both engineering and a range of knowledge and skills relevant to the biomedical engineering practice. The request by the University of Florida is consistent with other engineering programs in the State University System.

The UF Board of Trustees approved the new degree and the request to exceed 120 credit hours to degree on March 17, 2011. If the request is approved by the Board of Governors, UF will implement the new program in the Fall of 2012.

Supporting Documentation Included: Request available in September 14-15, 2011 Academic and Students Affairs Committee materials at <http://www.flbog.edu>

Facilitators/Presenters: Governor Ann Duncan

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Board of Governors Meeting
November 10, 2011

SUBJECT: Limited Access Request for the Bachelor of Science
in Biomedical Engineering at the University of Florida

PROPOSED BOARD ACTION

Consider Request for Limited Access Status for the Bachelor of Science in Biomedical Engineering (CIP 14.0501) at the University of Florida

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution
Board of Governors Regulation 8.013

BACKGROUND INFORMATION

Board of Governors Regulation 8.013 requires that Limited Access status for baccalaureate programs be approved by the Board of Governors. A program may be considered for Limited Access status if (1) the number of students who have met all the requirements for admission to the university and to the program exceeds available resources such as space, equipment, or other instructional facilities, clinical facilities, or adequate faculty; (2) the program is of such a nature (normally in the fine or performing arts) that applicants must demonstrate that they already have the minimum skills necessary to benefit from the program; or (3) the program is of such a nature that, in order to be successful, applicants must demonstrate higher academic preparation than is required for admission to the university offering the program.

The University of Florida's Board of Trustees approved limited access status for the Bachelor of Science in Biomedical Engineering at its meeting on March 17, 2011, and is now seeking Board of Governors approval. This action is requested due to anticipated large student demand for the program, limited faculty and instructional facilities, and the need to maintain a quality program to meet accreditation standards. Enrollments will be limited to 70 students per year by 2017. Admission will be based upon competitive Grade Point Average and personal essays that demonstrate a commitment to the discipline. Although proposed minimum standards for admission include two 3000 level courses for native students, these courses are not considered for

admission of Associate in Arts transfer students, who may enroll in the courses their first semester.

If approved, the University of Florida plans to implement the new program and the Limited Access Status effective Fall 2012.

Supporting Documentation Included: Request available in September 14-15, 2011 Academic and Students Affairs Committee materials at <http://www.flbog.edu>

Facilitators/Presenters: Governor Ann Duncan

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: 2011 New Fee Report

PROPOSED BOARD ACTION

Approve the 2011 New Fee Report for transmittal to the Legislature and Governor's Office

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution and Section 1009.24(15)(f) Florida Statute

BACKGROUND INFORMATION

Section 1009.24(15)(f) Florida Statute, requires the Board to submit an annual report summarizing the new fee proposals received and actions taken by the Board in response to each proposal. There is no specific deadline for the submission of the report.

In January, 2011 there were eight new fee proposals submitted to the Budget and Finance Committee for consideration. Ultimately, the Board approved four new fees at the March, 2011 meeting. The attached report summarizes the new fees received, actions taken on each proposal, the amount of the fee, and anticipated revenues and expenditures.

Supporting Documentation Included: Information located in the Budget & Finance Committee section

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: 2012 Market Tuition Proposals

PROPOSED BOARD ACTION

The Budget and Finance Committee will present university market tuition proposal recommendations.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Subsection 7, Florida Constitution and Board Regulation 7.001

BACKGROUND INFORMATION

Pursuant to Regulation 7.001 – Tuition and Associated Fees, a university board of trustees may submit a proposal for market tuition rates for graduate-level courses offered online or through the university’s continuing education unit when the courses constitute an approved degree program or college credit certificate program.

The Board reviewed and approved 17 market tuition programs at the February, 2011 meeting. The Regulation requires each university approved to offer market tuition rates to submit an annual status report. An update on those programs currently authorized is included in this packet. However, many of the programs are currently in the implementation stage, and meaningful data to evaluate their success is not available at this point in time.

Five universities have submitted a total of 18 market tuition programs for consideration. Actions taken by the Committee will be forwarded to the full Board at the January meeting:

1. University of Central Florida
 - a. Professional Master of Science in Health Care Informatics
2. Florida International University
 - a. Master of Science in Construction Management
 - b. Masters in Mass Communication – Global Strategic Management
 - c. Master of Science in Engineering Management

- d. Master of Science in Finance
- e. Executive Masters in Taxation
- 3. Florida State University
 - a. Master in Criminal Justice
 - b. Master of Science in Instructional Systems
 - c. Graduate Certificate in Project Management
 - d. School of Communication Science and Disorders' Bridge Certificate Program
- 4. University of Florida
 - a. Master of Arts in Mass Communication
 - b. Master of Arts in Urban and Regional Planning
 - c. Master of Science in Soil and Water Science
- 5. University of South Florida
 - a. Professional Master of Science in Electrical Engineering
 - b. Master of Science in Entrepreneurship
 - c. Master of Science in Management Information Systems
 - d. Master of Science in Nurse Anesthesia
 - e. Master of Public Administration

Supporting Documentation Included: Information located in the Budget & Finance Committee section

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: Dental Education

PROPOSED BOARD ACTION

Endorse the Chancellor's signing of a Memorandum of Understanding with the Florida Department of Health; Consider for Approval on an Individual Basis Collaborative Proposals with Regard to Dental Education as Submitted by Universities

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.011

BACKGROUND INFORMATION

Having spent portions of its last three meetings on the subject of dental education, the Board indicated that it would conclude its discussions and make final determinations at its November 10, 2011 meeting.

The Board is now in a position to make determinations based on its direction in September 2011 that the universities interested in either expanding or in creating new dental schools work among themselves to determine whether a collaborative arrangement or arrangements could be reached. Two proposals were presented on November 9, 2011 to the Board's Strategic Planning Committee. Also, as noted in the Strategic Planning Committee's backup materials, the Chancellor has met with the Secretary of the Florida Department of Health to explore, via a Memorandum of Understanding (MOU), seeking legislative support for any programs or initiatives that would increase the number of dentists practicing in underserved geographic areas, and that would have the potential for increasing the number of minority dentists. A draft MOU is included in the Board's Strategic Planning Committee materials and, if endorsed by the Board of Governors, would be jointly signed at a later date.

Supporting Documentation Included: (Strategic Planning Committee Materials)

Facilitators / Presenters: Governor Martin

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: University of South Florida Polytechnic Business Plan

PROPOSED COMMITTEE ACTION

Consideration of Recommendation from the Strategic Planning Committee regarding the USF Polytechnic Business Plan

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

At the Strategic Planning Committee meeting on September 15, 2011, the University of South Florida and USF Polytechnic presented the vision for the Polytechnic campus. In response to questions from Committee members and other members of the Board, USF and USF Polytechnic will present a business plan to the Strategic Planning Committee on November 9, 2011, regarding the campus becoming an independent institution in the State University System. The Committee will make a recommendation to the Board for consideration.

In considering the Committee's recommendation, the Board would need to determine whether to also rescind a prior Board action taken at a Board meeting held September 27, 2007. At that time, the Board voted to "freeze the current number of ten state universities offering graduate degrees, and that prospectively, any new institutions would offer only the baccalaureate degree." USF Polytechnic, as a branch of USF, has been offering graduate degree programs and intends to offer additional graduate degree programs in the future.

Supporting Documentation Included: USF Polytechnic Business Plan included in materials for the November 9, 2011, Strategic Planning Committee
Minutes of September 27, 2007 Board Meeting

Facilitators/Presenters: Governor Frank Martin

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: Board of Governors' Strategic Plan for the State University System:
2012 - 2025

PROPOSED BOARD ACTION

Consider Approval of Board of Governors' Strategic Plan 2012-2025

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The Board of Governors Strategic Planning Committee has spent considerable time during 2011 on the development of a Strategic Plan for the State University System for the period: 2012-2025. At its August 2011 workshop, the committee crafted a mission statement and a vision statement for the State University System and, subsequently, has worked on the identification of goals and performance indicators for the thirteen year planning period. The committee identified three critical points of emphasis for the Plan: *Excellence, Productivity, and Strategic Priorities for a Knowledge Economy*. Targeted 2025 goals have been identified within this framework and in recognition of the tripartite mission for state universities of Teaching, Research, and Public Service.

At its November 9, 2011 meeting, the Strategic Planning Committee reviewed the Strategic Plan draft document and considered its approval for forwarding to the full Board of Governors.

Supporting Documentation Included:	Strategic Plan 2012-2025 draft document appears in Strategic Planning Committee November 9, 2011 meeting materials
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Facilitators/Presenters:	Governor Frank Martin
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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
November 10, 2011

SUBJECT: Organizing the System for Success: Regulation 8.004 – Academic Program Coordination

PROPOSED BOARD ACTION

Approve Regulation 8.004 – Academic Program Coordination

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Over the past several months, the Board and its Committees have had discussions focusing on better organizing and coordinating efforts within the System. In order to facilitate collaboration, articulation, and coordination of program delivery across the System, this proposed regulation:

- Requires a cyclical review of current academic programs at all levels, as well as those planned for addition or termination; and
- Establishes a process for all universities to use when they wish to offer academic programs, or substantial parts of programs, away from their main or additional campuses.

The regulation addresses college-credit degree or certification programs, not research or non-college credit courses or programs.

In drafting this regulation, Board staff solicited input from the university general counsels, members of the Council of Academic Vice Presidents, and university academic contacts. The proposed regulation was noticed at the June 2011 Board meeting to begin the process of obtaining public input. To address questions and concerns expressed by some university representatives during the Strategic Planning Committee meeting in June, Chair Parker created a workgroup consisting of three Board members and four university representatives. The charge to Governor Martin was to bring back to the Committee recommendations for addressing the issues discussed by the

Workgroup.

The Workgroup discussed the issues in Tallahassee on Monday, August 22, and Governor Martin's recommendations were presented to the Strategic Planning Committee at its August 26, 2011, meeting. The Committee accepted the edits and recommended that the Board re-notice the proposed regulation at its September meeting. The Board approved re-noticing it.

Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation. Based on comments made during the public notice period, technical edits have been made to clarify language in the proposed regulation. The Board's General Counsel has determined that re-noticing again is not necessary; the edits are technical, not substantive.

When the final regulation is approved, Board staff will coordinate the development of an inventory of programs offered at locations other than main and additional campuses, as well as the development of a list of agriculture and agriculture-related programs, and other programs as needed, that will be used to expedite the Chancellor's approval process.

Supporting Documentation Included: Proposed Regulation: 8.004 – Academic Program Coordination

Facilitators/Presenters: Governor Frank T. Martin

8.004 Academic Program Coordination

- (1) To facilitate collaboration, articulation, and coordination of academic program delivery across the State University System, the Office of the Board of Governors shall coordinate with the Council of Academic Vice Presidents to conduct an annual review of all current academic degree program offerings, as well as university plans regarding the addition or termination of any degree programs. The review shall be designed to inform both institutional and System-level strategic planning and shall assess:
 - (a) Whether appropriate levels of postsecondary access are provided for students across the State of Florida to enable citizens to pursue degrees in selected fields;
 - (b) Opportunities for the collaborative design and delivery of degree programs utilizing shared resources across multiple State University System institutions;
 - (c) Whether academic program duplications are warranted; and
 - (d) Potential impacts of any proposed academic program closure.
- (2) When a state university desires to offer a college-credit degree or certificate program, or substantial parts of a program, that requires a substantial physical presence, at a location in Florida other than an existing Main Campus, Type I Campus, Type II Campus, or Type III Campus, the university shall provide to the Chancellor and the Chair of the Board of Governors a letter of intent to expand program offerings as soon as practicable. Prior to providing a letter of intent, the university may engage in planning activities designed to assess whether the proposed program furthers an educational or workforce need; whether sufficient student demand exists for the proposed program; and whether the proposed program can be implemented within existing university resources or, if not, an assessment of the anticipated cost of the new program and its impact on the university's existing resources.
 - (a) The Chancellor, in consultation with the Chair and affected institutions within the System, will have twenty business days to consider a university's letter of intent to determine whether the proposed program is market-driven, mission-justified, and would not constitute an unnecessary duplication of academic programs or a waste of state resources. If the Chancellor determines that the proposed program meets these criteria, then the program may be implemented.

- (b) The Board of Governors Office shall maintain a list of programs developed in conjunction with the Council of Academic Vice Presidents which shall be used to expedite the approval process.
- (c) If the Chancellor, in consultation with the Chair and affected institutions, determines that the proposed program does not meet the criteria specified in subparagraph (2)(a), the Chancellor shall notify the university and, within five business days from such notification, the university may request reconsideration of its program proposal by the Board's Appeals Committee, which shall consist of the Chair and the Chair of each Board committee. The Board of Governors Appeals Committee will review a university's request for reconsideration and issue a decision within twenty business days.
- (d) For the purpose of this regulation, substantial physical presence means maintaining continuously beyond the length of a single course, for any purpose related to offering a degree or certificate program, a physical location away from the main or additional campuses, to include classrooms, teaching laboratories, or other facilities for student instruction. Externships, internships, residencies, clinical rotations, student fieldwork, and other similar educational experiences do not constitute a substantial physical presence. With regard to distance learning, the convening of students for orientation, testing, practica, and group seminars or projects does not constitute a physical presence if no more than twenty percent of the course in which they are enrolled is delivered face-to-face at that location.
- (e) The activities of Florida cooperative extension services that do not include college credit degree or certificate programs will continue to be the responsibility of the Institute of the Food and Agricultural Sciences of the University of Florida and the College of Engineering Sciences, Technology and Agriculture of Florida Agriculture and Mechanical University and are not subject to the requirements of this regulation. Also not subject to the requirements of this regulation is any graduate degree program that directly supports research being conducted at an approved research and education center in which the program is proposed to be offered.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: Organizing the System for Success: Regulation 8.009

PROPOSED BOARD ACTION

Approve Regulation 8.009 – Educational Sites.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The Board's current policies regarding educational sites are assumed to be reflected in Board Regulation 8.009 - Definition and Process for Establishing Educational Sites. However, this regulation was initially a rule of the former Board of Regents and, as such, does not reflect the new governance structure of the State University System and does not delineate the planning and approval processes the Board expects of itself and the individual university boards of trustees.

Changes were drafted to the regulation after Board staff solicited input from the university general counsels, members of the Council of Academic Vice Presidents, academic contacts, and other state university staff. The proposed regulation was noticed at the June 2011 Board meeting to begin the process of obtaining public input.

To address questions and concerns expressed by some university representatives during the June 2011 Strategic Planning Committee meeting, Chair Parker created a workgroup consisting of three Board members and four university representatives. The charge to Governor Martin was to bring back to the Committee recommendations for addressing the issues discussed by the Workgroup.

The Workgroup discussed the issues in Tallahassee on Monday, August 22, and Governor Martin's recommendations were presented to the Strategic Planning Committee at its August 26, 2011, meeting. The Committee accepted the edits and recommended that the Board re-notice the proposed regulation at its September meeting. The Board approved re-noticing it.

Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation. Based on comments made during the public notice period, technical edits have been made to clarify language in the proposed regulation. The Board's General Counsel has determined that re-noticing again is not necessary; the edits are technical, not substantive.

The proposed updates to the regulation address identified gaps in the current regulation by:

- Establishing an updated typology for system structure planning and data reporting;
- Providing a role for the boards of trustees;
- Clarifying approval processes;
- Requiring Board approval prior to additional campuses seeking separate accreditation;
- Providing flexibility for universities to offer lower-level courses on educational sites, while ensuring presidents collaborate with institutions in the Florida College System.

If the final regulation is approved in November, Board staff will coordinate the development of an updated inventory to ensure current sites will be correctly classified.

Supporting Documentation Included: Proposed Regulation 8.009 – Educational Sites

Facilitators/Presenters: Governor Frank T. Martin

8.009 Educational Sites

(1) The following definitions of educational sites shall be used for classification purposes in data submissions to the Board of Governors:

(a) Main campus is defined as the primary site of university educational, research, and administrative activities.

(b) Additional campus, including one that has received separate regional accreditation, is defined as an instructional and administrative unit of a university, apart from the main campus, that primarily offers students upper-division undergraduate and graduate programs, as well as a wide range of administrative and student support services appropriate for the number of student FTE served, and reflects a relatively permanent commitment by a university for the foreseeable future, not an occasional, time-limited, or transitory activity, in facilities which are university-owned, university-leased, or jointly used with another public institution.

1. Type I Campus is defined as a university operation that has obtained and continues to maintain an enrollment level of more than 2,000 university student FTE in courses which lead to a college degree. A Type I Campus typically provides a broad range of instruction for numerous full and partial degree programs, research activity, and an extensive complement of student services.

2. Type II Campus is defined as a university operation that has obtained and continues to maintain an enrollment level of 1,000 to 2,000 university student FTE in courses which lead to a college degree. A Type II Campus typically provides a moderate range of instruction for full and partial degree programs, limited research activity, and a moderate complement of student services.

3. Type III Campus is defined as a university operation that has obtained and continues to maintain an enrollment level of at least 300 but less than 1,000 university student FTE. The Board may, within its discretion, require an operation with less than 300 FTE to be presented to the Board for approval if the operation otherwise meets the remaining criteria in this sub-paragraph. A Type III Campus typically provides a limited range of instruction for full and partial degree programs, limited research activity, and a limited complement of student services.

(c) Special purpose center is defined as a unit of a university, apart from the main campus, that provides certain special, clearly defined programs or services, such as research or public service, and reflects a relatively permanent commitment by a university for the foreseeable future, not an occasional, time-limited, or transitory activity, in facilities which are

- university-owned, university-leased, or jointly used with another public institution. Instructional programs or courses leading to a college degree are typically not offered at special purpose centers. Cooperative extension sites are not considered special purpose centers.
- (d) Instructional site is defined as a temporary instructional unit of a university, apart from the main campus, that provides a limited range of instructional programs or courses leading to a college degree, in facilities not owned by the institution.
- (e) Special purpose site is defined as a unit of a university, apart from the main campus, that provides services of an educational or community outreach nature which are other than instruction leading to a college degree, in facilities not owned by the institution. Instructional programs or courses leading to a college degree are typically not offered at special purpose sites.

(2) Within the State of Florida, on-site lower-level (1000- and 2000-level) courses shall be offered only on the main campus of a university unless approved under the following conditions:

- (a) When a university desires to offer a limited number of lower-level courses that address specified degree program needs at educational sites other than the main campus, prior to taking any action to establish such courses, the president shall collaborate with the president of the local Florida College System (FCS) institution in whose district the educational site is located to ensure that such course offerings will not unnecessarily duplicate course offerings at the FCS institution. After such collaboration, the university board of trustees may approve the offering of a limited number of lower-level courses that address specific degree program needs. The university shall seek approval of a proposal submitted to its board of trustees, and, subsequently, the Board of Governors to enroll lower-level university FTE that will exceed 25% of the total university FTE at an additional campus or special purpose center. The proposal shall be in the format developed in (2)(b).
- (b) When a university desires to offer a full range of general education and other lower-level courses at an educational site, prior to taking any action to establish such courses, the president shall collaborate with the president of the local Florida College System institution to determine the effect on local articulation agreements. After such collaboration, the university may offer a full range of courses, if approved by the university board of trustees and, subsequently, by the Board of Governors. The proposal to offer a full range of lower-level courses shall use the format(s) developed by the Office of the Board of Governors, in conjunction with university academic affairs officers.

Such format(s) shall include, at a minimum, the following elements: relationship to the university's mission; assessment of student demand; availability of necessary facilities, equipment, and faculty; effect on local articulation agreements; and projections of lower-level FTE, operating budget, and staffing.

(3) The following approval processes for establishing, reclassifying, relocating, and closing educational sites apart from the main campus apply to the State University System:

- (a) Each board of trustees shall adopt regulations consistent with this paragraph for the establishment, reclassification, relocation, and closing of educational sites apart from the main campus, including international educational sites and educational sites located in other states, and for the acquisition of real property on which such educational sites will be located.
- (b) As an initial part of the process that may lead to the acquisition, establishment, reclassification, relocation, or closing of additional campuses or special purpose centers, the president of each university shall consult with the Chancellor to inform system-wide strategic planning.
- (c) Instructional sites and special purpose sites may be established and closed by universities consistent with regulations established by their respective boards of trustees. If an instructional or special purpose site scheduled for closing has been funded by the Legislature or established pursuant to law, the university shall provide documentation to the Board of Governors justifying the closure, and shall initiate a dialogue with legislative leadership regarding the closure.
- (d) Establishing, reclassifying, relocating, or closing an additional campus or special purpose center, including acquiring real property for such educational sites, shall be approved by the university board of trustees and, subsequently, the Board of Governors. No capital outlay funds shall be requested of the Legislature or expended, except for planning, prior to such approvals being obtained.
- (e) Proposals for the establishment, relocation, and reclassification of additional campuses and special purpose centers shall be submitted to the university's board of trustees and, subsequently, to the Board of Governors, using the format(s) developed by the Office of the Board of Governors, in conjunction with university academic affairs officers. Such format(s) shall include, at a minimum, the following elements: Accountability, Needs Assessment, Academic Programs, Administration, Budget and Facilities, Student Services, and Monitoring of Implementation.

(f) In addition to addressing the elements specified in (3)(e), proposals for the establishment of international campuses and special purpose centers shall include the following elements:

1. The relationship of the international program to the institution's mission and strategic plan;
2. Any known legal requirements of the host country that must be met to establish and operate a campus or special purpose center in that country and the legal jurisdiction that will be applicable to the university's operations;
3. A risk assessment of the university's responsibility for the safety of students, faculty, and staff;
4. How the university will exercise control over the academic program, faculty, and staff, if the programs are not operated exclusively by the university.

(g) Proposals for closing additional campuses and special purpose centers shall be submitted to the university's board of trustees and, subsequently, to the Board of Governors, using the format(s) developed by the Office of the Board of Governors, in collaboration with university academic affairs officers. The proposal shall include a request for the Board of Governors to initiate a dialogue with university and legislative leadership regarding the appropriateness of seeking statutory changes, if the educational site has been established pursuant to law.

(4) A university shall receive approval from its board of trustees and the Board of Governors prior to seeking separate accreditation from the Southern Association of Colleges and Schools for an additional campus.

(5) Each university shall annually monitor enrollment at its additional campuses. If enrollments fall below the minimum designated for the site as defined in (1) for three consecutive years, the university shall develop and implement a plan for increasing enrollment, reclassifying the site, or closing the site. An exception shall be made for a Type III Campus that was approved by the Board of Governors for establishment at an enrollment level below the minimum designated in (1). In that case, if enrollments fall below the Board of Governors-approved minimum for that site for three consecutive years, the university shall develop and implement a plan for increasing enrollment, reclassifying the site, or closing the site.

Authority: Section 7(d), Art. IX, Fla. Const.; History – New 4-9-87, 6-8-92, 2-15-94, 12-2-99, Amended X-XX-2011.

8.009 Definition and Process for Establishing Education Sites

(1) The following definitions and processes for establishment shall apply to education locations of public universities within the state:

(a) Main campus is defined as the focal point of university educational and administrative activities, authorized by Section 240.2011, F.S. Lower-division courses are offered only on the main campus of each university unless the university receives specific Board of Governors approval to offer lower-division courses at a branch campus, center or site. Approval will be based on a consideration of the following: the university's mission; an assessment of student demand; availability of necessary facilities, equipment and faculty; discussion with the educational institutions impacted by the proposed course offerings; and the Postsecondary Education Planning Commission's review of those course offerings. The Board of Governors approval is subject to review and action by a member of the State Board of Education, then the Board of Governors determination shall automatically become effective 30 days from the date of the Board of Governors decision to approve.

(b) Branch campus is defined as an instructional and administrative unit of a university that offers students upper-division and graduate programs as well as a wide range of support services. Distance learning techniques may be used to complement on-site instruction at all types of campuses. Branch campuses may be of various types to meet the particular needs of a region:

1. Type I Branch Campus is defined as a major university operation which provides a broad range of instruction, numerous full and partial-degree programs, research, and a full complement of student services in university administered facilities, which are mostly university owned or shared with a public community college. For efficiency of operation and provision of an adequate range of programs these campuses should obtain a funded enrollment level of 2,000 FTE.
2. Type II Branch Campus is a large university operation, providing a range of instructional programs, many of which lead to a degree at the branch campus, some research, and full support services in university controlled facilities. Funded enrollment is between 1,000 and 2,000 FTE.
3. Type III Branch Campus provides instruction in high demand disciplines, as well as necessary support services. Instructional and administrative functions are provided in facilities which may

or may not be controlled by the university. Distance learning techniques may be used to provide a significant portion of the instructional program. Funded enrollment is between 300 and 1,000 FTE.

- ~~(c) Establishment of a new branch campus requires approval by the Board of Governors. In its request for authority to establish a new branch campus, a university shall submit a report regarding the long-term requirements for programs and facilities relating to its mission statement and course offerings, including a three-year PECO project priority list and a plan for long-term facilities needs. In addition, the Postsecondary Education Planning Commission must recommend establishment of the campus to the State Board of Education under the provisions of Subsection 240.147(7), F.S., and the Legislature must appropriate funds for its establishment.~~
 - ~~(d) Center is defined as an instructional unit of a university or universities that offers a limited range of instructional programs or courses. Funded enrollment at a center will be fewer than 300 FTE.~~
 - ~~(e) Special purpose center is defined as a unit of a university that provides certain special, clearly defined programs or services, such as research, cooperative extension, or public service apart from the main campus, branch campus, or center.~~
 - ~~(f) Establishment of new centers and special purpose centers which entail the expenditure of state funds for facilities requires an assessment of long-term needs for facilities and approval by the Board of the three-year PECO project priority list. In submitting its request for authority to establish a Center, a university shall submit a report regarding the long-term requirements for programs and facilities relating to the mission statement and course offerings.~~
 - ~~(g) Instructional site is defined as an instructional unit of a university that offers a very limited range of instructional programs or courses, generally of short duration, in facilities not owned by the institution. Universities shall retain the ability to establish instructional sites to meet demonstrated needs without the necessity for approval of the Board.~~
 - ~~(h) Special purpose sites is defined as a unit of a state university that provides services of an education nature that are other than instruction, research or administration. Universities shall retain the ability to establish special purpose sites to meet demonstrated needs without the necessity of the approval of the Board.~~
- ~~(2) All new campuses, centers, and special purpose centers approved by the Board shall be submitted, along with the required review by the Postsecondary Education Planning Commission, to the State Board of Education for approval.~~

~~(3) The Board will review these definitions and processes periodically to determine whether changes are necessary.~~

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: 2012-13 State University System Fixed Capital Outlay Legislative Budget Request

PROPOSED BOARD ACTION

Review and approve the 2012-2013 SUS Fixed Capital Outlay Legislative Budget Request as amended and authorize the Chancellor to make technical changes as necessary.

Discuss PECO forecast and university maintenance challenges.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Subsection 7, Florida Constitution

BACKGROUND INFORMATION

The requested budget provides the State University System of Florida continued capital outlay support and has been prepared in accordance with statutory requirements and guidelines adopted by the Board of Governors on March 24, 2011. All university fixed capital outlay budget requests have been approved by the institutional boards of trustees.

The Board previously approved the 2012-2013 SUS Fixed Capital Outlay Legislative Budget Request (FCO LBR) on September 15, 2011. The latest PECO Revenue Estimating Conference held on October 3, 2011 eliminated PECO available for construction projects. Accordingly, no action is required by the Board with regards to the 2012/2013-2014/2015 SUS Three-Year Public Education Capital Outlay (PECO) Request.

Board action is required to amend other components of the FCO LBR to reflect changes requested by the universities.

Specific Fixed Capital Outlay Appropriation Requests

(Attachments I through III previously approved as of 09/15/11, no action required)

- ◆ *The 2012/2013-2014/2015 SUS Three-Year Public Education Capital Outlay (PECO) Request provides funding to meet identified academic and academic support facility needs based upon statutory revenue allocation constraints. (Attachment I)*
- ◆ *The 2012/2013 SUS Fully Funded Public Education Capital Outlay (PECO) Project Priority List represents a prioritized statement of academic and academic support facilities needs. (Attachment II)*
- ◆ *Board Request for PECO Remodeling/Renovation/Repair/Maintenance Formula Funds Appropriation represents a system-wide request for funds used to expand or upgrade educational facilities to prolong the useful life of the plant, pursuant to statute. (Attachment III)*

(Attachments VI, VII, and VIII are LBR amendments for Board consideration)

- ◆ **A Request for Legislative Authorization for State University System Fixed Capital Outlay projects requiring General Revenue funds to Operate and Maintain (Attachment VI)** provides the spending authority for plant and maintenance operations.
- ◆ **Fixed Capital Outlay Projects Requiring Legislative Authorization (Attachment VII)**
- ◆ **Fixed Capital Outlay Projects Requiring Legislative Re-Authorization (Attachment VIII)**

Supporting Documentation Included: Located with Facilities Committee materials

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 10, 2011**

SUBJECT: Florida Higher Education Classroom Utilization Study

PROPOSED BOARD ACTION

Review and approve the Florida Higher Education Classroom Utilization Study Draft and authorize the Chancellor to make technical changes.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Subsection 7, Florida Constitution

BACKGROUND INFORMATION

Board members will review and approve a draft of the Florida Higher Education Classroom Utilization Study and authorize the Chancellor to make technical changes. The 2011 General Appropriations Act includes proviso language requiring the State Board of Education and the Board of Governors to develop recommendations for a revised funding formula or potential policy changes to increase the evening and weekend utilization of higher education classroom facilities during future school terms no later than January 15, 2012.

Supporting Documentation Included: Located with Facilities Committee materials

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**

November 10, 2011

SUBJECT: A Resolution of the Board of Governors Requesting the Division of Bond Finance of the State Board of Administration of Florida to issue revenue refunding bonds on behalf of the Florida State University Research Foundation, Inc. to refund all or a portion of certain outstanding bonds of the Florida State University Research Foundation, Inc.

PROPOSED BOARD ACTION

Adoption of a resolution of the Board of Governors requesting the Division of Bond Finance of the State Board of Administration of Florida (the "Division of Bond Finance") to issue revenue refunding bonds on behalf of the Florida State University Research Foundation, Inc. (the "Foundation") in an amount not to exceed \$21,000,000 (the "Refunding Bonds") for the purpose of refunding all or a portion of the outstanding \$22,590,000 State of Florida, Florida Board of Education, Florida State University Research Foundation, Incorporated, Revenue Bonds, Series 2001.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Florida Board of Governors Debt Management Guidelines; Section 1010.62, Florida Statutes; and Article IX, Section 7(d), Florida Constitution

BACKGROUND INFORMATION

The Division of Bond Finance is proposing the refunding of all or a portion of the outstanding \$22,590,000 State of Florida, Florida Board of Education, Florida State University Research Foundation, Incorporated, Revenue Bonds, Series 2001, (the "Refunded Bonds") of which \$18,595,000 is currently outstanding. The refunding will be effectuated to achieve debt service savings. The level of debt service savings and annual true interest cost rate achieved will be impacted by market conditions in existence at the time of issuance.

The Refunding Bonds are being presented to the Board of Governors for approval because the original authorizing resolution of the Florida Board of Education does not provide for refunding authority. Staff of the Board of Governors recommends adoption of the resolution.

Supporting Documentation Included: Located with Facilities Committee materials