



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Sudakoff Conference Center
5845 General Dougher Place
New College Florida
5800 Bay Shore Road
Sarasota, Florida 34243
November 8, 2012

Upon Adjournment of Previous Meetings

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(N.B.: As to any item identified as a “Consent” item, any Board member may request that such an item be removed from the consent agenda for individual consideration.)

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012

SUBJECT: Chair's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

The Chair, Dean Colson, will convene the meeting with opening remarks.

Supporting Documentation Included: None

Facilitators/Presenters: Chair Dean Colson

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: Approval of Minutes of Meeting held September 13, 2012

PROPOSED BOARD ACTION

Approval of Minutes of the meeting held on September, 2012, at Florida Gulf Coast University, Ft. Myers.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

Board members will review and approve the Minutes of the meeting held on September, 2012, at Florida Gulf Coast University, Ft. Myers.

Supporting Documentation Included: Minutes: September 13, 2012

Facilitators/Presenters: Chair Dean Colson

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 FLORIDA GULF COAST UNIVERSITY
 COHEN CENTER BALLROOM
 10501 FGCU BOULEVARD SOUTH
 FT. MYERS, FLORIDA
 SEPTEMBER 13, 2012

*Video or audio archives of the meetings of the Board of Governors
 and its Committees are accessible at <http://www.flbog.edu/>.*

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MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
FLORIDA GULF COAST UNIVERSITY
COHEN CENTER BALLROOM
10501 FGCU BOULEVARD SOUTH
FT. MYERS, FLORIDA
SEPTEMBER 13, 2012

Chair Dean Colson convened the meeting at 11:11 a.m., with the following members present: Vice Chair Mori Hosseini, Dick Beard, Matthew Carter, Joseph Caruncho, Dr. Manoj Chopra, Pat Frost (participating by telephone), Tom Kuntz, Ava Parker, Tico Perez, Gus Stavros (participating by telephone), John Temple, Norman Tripp, Elizabeth Webster, and Cortez Whatley.

1. Chair's Report

Chair Colson thanked President Bradshaw and Florida Gulf Coast University for hosting the meeting, particularly for the campus tour. FGCU Board of Trustees Chair Robbie Roepstorff offered remarks, and President Bradshaw presented a video about the university highlighting service learning and sustainability among other topics.

Chair Colson commented that he felt that the June meeting was an important step toward the Board assuming its constitutional authority. He commented that a thoughtful debate about the appropriate balance of what the State should pay and what families should pay for higher education is good.

Chair Colson presented an update on the Commission on Florida Higher Education Access and Degree Attainment and reported that the consulting contract for on the Online University Study was awarded to the Parthenon Group after a competitive bid process. Parthenon's report is due on November 16th and will come to the Board for consideration in January.

Chair Colson reported that the Board's General Counsel Vikki Shirley advised last week that she would like the Board to meet in a closed executive session to discuss some pending litigation. Ms. Shirley stated that an attorney may meet with a public entity outside the sunshine in a closed session pursuant to Section 286.011(8), Florida Statutes if litigation is currently pending and the matters discussed are limited to settlement negotiations or strategy related to litigation expenditures. In this case, litigation is currently pending in the U.S. District Court for the Southern District of Florida. The closed session has been noticed on our website. Chair Colson said that the closed session would occur at the end of the meeting.

2. Approval of Meeting Minutes

A. Board of Governors Meeting held June 8, 2012

Mr. Perez moved that the Board approve the Minutes of the Meeting held by conference call on June 8, 2012, as presented. Mr. Hosseini seconded the motion, and the members concurred.

B. Board of Governors Meeting held June 21, 2012

Chair asked Ms. Shirley to read into the record the memorandum of voting conflict filed by Governor Kuntz as required by Section 112.3143, Florida Statutes. Ms. Shirley reported that Governor Kuntz abstained from voting on a matter during the June 21, 2012, meeting and filed the memorandum of voting conflict with the Corporate Secretary as required by statute. Ms. Shirley read the following statement from Governor Kuntz's memorandum of voting conflict:

The measure before the Board of Governors entailed approval of the acquisition of the Tallahassee-Leon County Civic Center by Florida State University and assumption of the outstanding debt. The only long-term debt on the facility is a bank-qualified note in the approximate amount of \$4.1 million dollars held by SunTrust Bank, Florida. As the Chairman, President, and Chief Executive Officer of SunTrust Bank, Florida, I felt it prudent to abstain from the vote on this measure to avoid any appearance of a potential conflict of interest between my responsibilities as a Board of Governors' member and my position with SunTrust Bank, Florida.

Mr. Perez moved that the Board approve the Minutes of the Meeting held on June 21, 2012, as presented. Mr. Hosseini seconded the motion, and the members concurred.

C. Board of Governors Meeting held July 12, 2012

Mr. Tripp moved that the Board approve the Minutes of the Meeting held by conference call on July 12, 2012, as presented. Mr. Kuntz seconded the motion, and the members concurred.

3. Chancellor's Report

Chancellor Brogan thanked Chair Roepstorff, President Bradshaw, and the staff at FGCU for organizing and hosting the meeting. He reported on the continued advancement of the Florida Polytechnic University, including the first meeting of its Board of Trustees in Lakeland. Chancellor Brogan thanked members of the Board of

Governors staff, the University of South Florida, and the University of Florida for the assisting the new institution.

Chancellor Brogan introduced Kim Wilmath, the new Director of Communications. He reported that the Board was fortunate to find someone familiar with higher education.

Before moving to the next item, Chair Colson recognized Representative Gary Aubuchon and welcomed him to the Board of Governors meeting.

4. Confirmation, Interim President, Florida A&M University

Chair Colson recognized Chair Solomon Badger, III to present Dr. Larry Robinson for confirmation as Interim President at Florida A&M University. Chair Badger thanked the members of the Board of Governors for the opportunity and reported that the Florida A&M Board of Trustees met promptly after receiving Dr. Ammons' resignation and selected Dr. Larry Robinson as the Interim President.

Chair Badger reported that the Board of Trustees provided a thirty day period for all of the Trustees to get to know Dr. Robinson. He reported that Dr. Robinson has a bachelor's degree in chemistry and a Ph.D. in nuclear chemistry. Chair Badger chronicled Dr. Robinson's tenure at FAMU which began in 1997 and included serving as the Chief Operating Officer during the last presidential transition. Chair Badger also recounted Dr. Robinson's service at the National Oceanic and Atmospheric Administration (NOAA) including supporting the NOAA response to the Gulf oil spill in 2010. Chair Badger reported that the Trustees voted to approve Dr. Robinson as Interim President on August 15, 2012.

Chair Badger reported that Dr. Robinson does not want to be a candidate for the permanent presidency but has agreed to serve until the next president begins. He concluded that he was proud on behalf of the Florida A&M Board of Trustees to present Dr. Robinson for confirmation as the Interim President.

Dr. Robinson said that he appreciated the opportunity to serve the students, faculty, staff, alumni, and the broader community of the university. He said that a major focus of his role will be on student academic progress through the new, aggressive retention, progression, and graduation plan. Dr. Robinson commented that as FAMU enters into its 125th year, he wants to ensure that the university lives up to its model of excellence. He said that the Board of Trustees has begun the search process for the new president, and he pledged his support to that new world-class leader.

Mr. Carter moved that the Board confirm Dr. Larry Robinson as the Interim President of Florida A&M University. Mr. Tripp seconded the motion. Mr. Tripp commented that

he was astounded by Dr. Robinson's resume and the System is proud to have people of Dr. Robinson's caliber serving the students. Chancellor Brogan said that Dr. Robinson and his staff have been a pleasure to work with during these past few weeks, and the Board office looks forward to working with Dr. Robinson during this critical and transitional period for Florida A&M. The members of the Board concurred in the motion unanimously.

Chair Colson congratulated Dr. Robinson. Chair Colson commented he has spent some time with Dr. Robinson in the last few days and looks forward to working with Dr. Robinson on the challenges that Florida A&M faces as the two Boards work to move the university forward.

5. Public Notice of Proposed New Regulation 3.001 Penalties for Failure to Report Child Abuse

Chair Colson recognized the Board's General Counsel to explain the public notice of proposed new Regulation 3.001. Ms Shirley explained that the proposed new regulation implements changes made during the legislative session to Section 39.205, Florida Statutes. The statutory changes establish new penalties for the intentional failure by a university administrator or law enforcement agency to report known or suspected child abuse, abandonment, or neglect that occurred on university property or at a university-sponsored function to the Department of Children and Family Services. Ms. Shirley reported that she had worked closely with the universities on the language in the proposed regulation.

Ms. Shirley reported that the proposed regulation defines "administrator" because that term is not defined in statute. She explained that the proposed regulation also puts in place a framework for an investigatory process because the Board of Governors assumes the role of fining authority if there is a violation of the statute for the State University System. The investigatory process in the proposed regulation provides that if a credible allegation is presented to the Board of Governors Inspector General, the Board's Inspector General will work with a qualified external investigative firm to determine whether there is sufficient evidence to warrant a finding of a violation and the imposition of a fine.

Mr. Perez moved that the Board approve the public notice of proposed new Regulation 3.001. Mr. Beard seconded the motion, and the members concurred.

6. Discussion, Process for Board to Appear as Amicus in Litigation Relating to Postsecondary Legal Issues

Chair Colson called on Ms. Shirley to discuss the request related to a process for the Board to appear as amicus. Ms. Shirley explained that occasionally the Board is

approached, typically through the universities, to appear as amicus or friend of the court on issues that have great importance and criticality to the System; however, no process currently exists for obtaining the approval of the Board. One recommendation for a process is to delegate authority to the Chair to make the decision about whether the Board should appear as an amicus.

Chair Colson said filing an amicus brief, in many cases, would insert this Board into controversial areas. He said that he would be reluctant to involve the Board in a potentially controversial case without consulting with the full Board, but he would be comfortable making the decision on a routine issue. He pointed out that a future Chair who is not an attorney might not feel as comfortable with the delegation. Chair Colson said that he would like the Board to make the decision about the proposed delegation.

Members discussed whether timing issues would require a delegation of authority to the Chair or whether a conference call of the full Board could be called. Members decided to continue to have any request to appear in litigation come before the full Board.

Before moving to the next item, Chair Colson recognized Senator Garrett Richter and Representative Matt Caldwell. He thanked them for attending the Board meeting.

7. Blue Ribbon Task Force on State Higher Education Report

Chair Colson asked Mr. Caruncho who is a member of the Task Force for a report. Mr. Caruncho reported that the first phase of the Task Force involved collecting data, including testimony from stakeholders across the state such as students, university presidents, and Chancellor Brogan. He further reported that each member of the Task Force will be submitting recommendations next week. Meetings will be held to compile the recommendations which are due to the Governor by October 30, 2012.

8. Strategic Planning Committee Report

Chair Colson recognized Mr. Caruncho to report on the Strategic Planning Committee.

A. 2012-13 University Work Plan Follow-Up

Mr. Caruncho reported that the Strategic Planning Committee discussed three major areas that stemmed from the consideration of the 2012-13 university work plans at the June Board meeting. The first area concerned system-wide issues that the Board asked staff to identify to ensure that the System could meet the Strategic Planning goals. Staff identified five major areas of system-wide concern: (1) improving retention and graduation rates, (2) increasing STEM degree production, (3) reducing student debt, (4) academic program duplication, and (5) cost of excess hours.

Mr. Caruncho reported that the second area was institution-specific issues that the staff identified. Staff worked with the individual institutions on these issues.

Mr. Caruncho reported that the third area concerned the request for Florida A&M University to amend its work plan to focus on increasing retention and graduation rates and decreasing average student debt. He further reported that Florida A&M submitted an amended work plan and presented the plan to the Committee. Mr. Caruncho stated that the Committee felt that the administration at Florida A&M had taken steps in a very short period of time to refocus the work plan and presented a proactive approach for a number of wrap-around services based on national best practices.

Mr. Caruncho moved that the Board accept the amended Florida A&M work plan. Mr. Carter seconded the motion, and the members of the Board concurred.

9. Academic and Student Affairs Committee Report

Chair Colson recognized Mr. Tripp to report on the Academic and Student Affairs Committee. Mr. Tripp reported that the Committee heard information about the consortium for State University Health Insurance and a presentation from the new Chair of the Council for Student Affairs Dr. Kevin Bailey.

Mr. Tripp moved that the Board approve the following regulations:

- A. Public Notice of Proposed New Regulation 6.013 Military Veterans and Active Duty
- B. Public Notice of Intent to Amend Regulation 6.002 Admission of Undergraduate First-Time-in-College, Degree Seeking Freshmen
- C. Public Notice of Proposed New Regulation 6.008 Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities

Mr. Carter seconded the motion, and the Board concurred.

- D. Proposal to Approve New Education Site, Jewish Museum, Florida International University

Mr. Tripp reported that the Committee heard a proposal to approval a new educational site by Florida International University. He reported that the Committee reviewed the proposal for the Jewish Museum to be designated as a special purpose center. Mr. Tripp stated that the collection of archival materials is expected to enhance the development of new and existing curriculum at FIU. He further reported that FIU will not offer full degree programs at the Museum but expects to enroll over 300 students in courses in the first year.

Mr. Tripp moved that the Board approve the Jewish Museum as a special purpose center at Florida International University. Ms. Frost seconded the motion, and members of the Board concurred.

10. Facilities Committee Report

Chair Colson recognized Mr. Beard to report on the Facilities Committee. Mr. Beard reported that the Committee heard an update from the Facility Task Force. He further reported that the Committee decided to table consideration of the 2013-14 SUS Fixed Capital Outlay Legislative Budget Request until the next Board meeting.

A. Florida Gulf Coast University Academic Building 5 Naming

Mr. Beard moved that the Board approve the naming of Academic Building 5 at Florida Gulf Coast University for Charlie Edwards. Mr. Carter seconded the motion, and members of the Board concurred.

B. Debt Approval, A Resolution of the Board of Governors Authorizing the Issuance of Debt by the Florida Gulf Coast University Financing Corporation to Finance the Construction of a Student Residence Facility on the Ft. Myers Campus of Florida Gulf Coast University

Mr. Beard moved that the Board approve a resolution authorizing the issuance of debt by the Florida Gulf Coast University Financing Corporation to finance the construction of a student residence facility on the Ft. Myers Campus of Florida Gulf Coast University. Mr. Carter seconded the motion, and members of the Board concurred.

11. Budget and Finance Committee Report

Chair Colson recognized Mr. Perez to report on the Budget and Finance Committee. Mr. Perez reported that the Committee discussed the metrics that the Board is developing to assist in its consideration of differential tuition requests. He reported that there will be conversations with the university presidents, and the Board will receive reports in future meetings.

A. Board Regulations
i. Public Notice of Intent to Amend Regulation 7.003 Fees, Fines & Penalties

Mr. Perez moved that the Board approve the public notice of intent to amend Regulation 7.003. Mr. Kuntz seconded the motion, and the members concurred.

- ii. Public Notice of Intent to Repeal Regulation 7.015 Florida National Guard Education Assistance Program

Mr. Perez moved that the Board approve the public notice of intent to repeal Regulation 7.015. Mr. Perez explained that this repeal conforms to statutory changes. Mr. Kuntz seconded the motion, and the members concurred.

- iii. Public Notice of Intent to Amend Regulation 7.008 Waiver of Tuition and Fees

Mr. Perez moved that the Board approve the public notice of intent to amend Regulation 7.008. Mr. Perez explained that this amendment conforms to statutory changes. Mr. Kuntz seconded the motion, and the members concurred.

B. State University System Optional Retirement Program

Mr. Perez reported that the Committee heard a report on the State University System Optional Retirement Program from the Council for Administrative and Financial Affairs (CAFA). He further reported that the Committee adopted the CAFA recommendations.

Mr. Perez moved that the Board adopt the Council for Administrative and Financial Affairs (CAFA) recommendation on the optional retirement program plan vendor and direct staff to notify the Department of Management Services. Dr. Chopra seconded the motion, and the members concurred.

C. 2012-13 Operating Budgets

- i. State University System

Mr. Perez moved that the Board approve each university's 2012-13 operating budget as presented and discussed. Mr. Kuntz seconded the motion, and the members concurred.

- ii. Board General Office

Mr. Perez moved that the Board approve the Board General Office 2012-13 operating budget and authorize the Chancellor to make changes as necessary for operating purposes. Mr. Kuntz seconded the motion, and the members concurred.

D. 2013-14 Legislative Budget Requests

- i. State University System

Mr. Perez moved that the Board approve the 2013-14 State University System Legislative Budget Request and delegate authority for the Chancellor to make technical changes. Mr. Perez reported that President Machen had noted some calculation errors which may require some changes, and staff have been authorized to meet with the

university presidents to discuss these issues. Mr. Kuntz seconded the motion, and the members concurred.

ii. Board General Office

Mr. Perez moved that the Board approve the 2013-14 Board General Office 2012-13 operating budget and authorize the Chancellor to make changes as necessary. Mr. Kuntz seconded the motion, and the members concurred.

12. Trustee Nominating and Development Committee Report

Chair Colson recognized Mr. Hosseini to report on the Trustee Nominating and Development Committee. Mr. Hosseini reported that the Board will have one appointment for each Board of Trustees to fill as of January 6, 2013. He further reported that the vacancies have been advertised and the university presidents and Chairs of the Board of Trustees have been notified about the openings. He reported that he will review the applications and work with staff to appoint members of the Committee to subcommittees to review the applications. Mr. Hosseini said that recommendations should come before the Board in either November or January.

13. Select Committee on Florida Polytechnic Report

Chair Colson recognized Mr. Hosseini to report on the Select Committee on Florida Polytechnic. Mr. Hosseini reported that the Select Committee met with the new Trustees from Florida Polytechnic University on August 1st for an orientation. He also reported on the meetings that the Florida Polytechnic Board of Trustees has held and the actions that the Board of Trustees has taken, including electing Rob Gidel as Chair and Mark Bostick as Vice Chair and establishing committees. He further reported that the Florida Polytechnic Board has been discussing the transfer of assets with the University of South Florida and a shared services agreement with the University of Florida. Mr. Hosseini encouraged Florida Polytechnic and USF to transfer the assets and assured both institutions that the Board of Governors would step in if either institution finds an issue after the transfer. He said that the Select Committee will continue to monitor the progress toward meeting the criteria set out in statute and will keep the Board informed about the progress.

Board members discussed whether the Florida Polytechnic University Board of Trustees has a student or faculty perspective. Chancellor Brogan offered to talk to the leadership of the Florida Polytechnic Board of Trustees about a process for including the student and faculty perspectives. Dr. Chopra agreed to serve in an advisory capacity with the Florida Polytechnic Board of Trustees representing the faculty perspective.

President Genshaft commended Trustee Brian Lamb for the transparency in getting ready for the transfer and assured the Board that USF is ready to transfer. Mr. Hosseini agreed with President Genshaft and reported that the two sides are close to the transfer.

14. Audit and Compliance Committee Report

Chair Colson recognized Ms. Parker to report on the Audit and Compliance Committee. Ms. Parker reported that the Board did not approve the amendments to the Office of the Inspector General and Director of Compliance Charter at the June meeting when the Board approved the amendments to the Audit and Compliance Committee Charter. She further reported that the amendments to the charters were, in all material respects, the same – delegation of authority to the Committee Chair to make a final determination where the recommendation is that no further Board action is warranted.

Ms. Parker moved that the Board approve the amendments to the Office of the Inspector General and Director of Compliance Charter. Mr. Temple seconded the motion, and the members of the Board concurred.

15. Other Business

Chair Colson recognized Representative Kathleen Passidomo and acknowledged her service on the Higher Education Committee. He also recognized the first president of Florida Gulf Coast University Roy McTarnaghan. He thanked them for attending the Board meeting.

Chair Colson recognized Dr. Chopra to comment on his role on the Board of Governors as the Chair of the Advisory Council of Faculty Senates. Dr. Chopra briefly discussed his role of the representative for the faculty – the backbone of the System.

Chair Colson recognized Ms. Parker to provide remarks on her role on the Presidential Search Committee at the University of Florida. Ms. Parker reported that the Search Committee has had two meetings, and the search is well under way

Chair Colson recognized Ms. Webster to provide remarks about the Presidential Search Committee at Florida A&M University. Ms. Webster reported that the Search Committee held its kick-off meeting and that she has been named as the Chair of the Compensation Subcommittee.

Chair Colson adjourned the meeting for lunch at 12:34 p.m.

16. Closed Executive Session re Ruiz et al. v. Robinson et al., Case No. 11-cv-23776-KMM

Chair Colson re-convened the meeting at 1:25 p.m. He announced that he, Vice Chair Hosseini, Mr. Beard, Mr. Carter, Mr. Caruncho, Dr. Chopra, Mr. Kuntz, Ms. Parker, Mr. Perez, Mr. Tripp, Mr. Whatley, Chancellor Brogan, and the Board's General Counsel Vikki Shirley would convene in Closed Executive Session to discuss pending litigation. He announced that the meeting would re-convene in open session in approximately thirty minutes. The members moved to Closed Executive Session at 1:26 p.m.

17. Reconvene Meeting

Chair Colson re-convened the meeting in open session at 1:58 p.m.

18. Concluding Remarks and Adjournment

Chair Colson thanked members for a wonderful two days of meetings. He reported that the next meeting would take place on November 7th-8th at New College of Florida in Sarasota.

Having no further business, the meeting was adjourned at 1:59 p.m., September 13, 2012.

Dean Colson, Chair

Monoka Venters,
Corporate Secretary

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012

SUBJECT: Chancellor's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

Chancellor Frank Brogan will report on activities affecting the Board staff and the Board of Governors since the last meeting of the Board.

Supporting Documentation Included: None

Facilitators/Presenters: Chancellor Frank T. Brogan

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: New Board of Governors Regulation 3.001 Relating to Penalties for Failure to Report Child Abuse

PROPOSED BOARD ACTION

Approval of new Board of Governors Regulation 3.001 relating to Penalties for Failure to Report Child Abuse

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Section 39.205, Florida Statutes

BACKGROUND INFORMATION

During the 2012 legislative session, section 39.205, Florida Statutes, was amended to authorize the Board of Governors to impose a million dollar penalty on a university if the Board determines that a university administrator or law enforcement agency willfully and knowingly failed to report known or suspected child abuse, abandonment, or neglect that occurred on university property or at a university-sponsored event or function to the Department of Children and Family Services. To implement the new requirements, a new regulation was developed working in conjunction with university attorneys and compliance officers. The regulation was submitted to the Board for approval to publish for public comment at the September 2012 meeting.

Pursuant to the Board's Regulation Development Procedure, Regulation 3.001 was posted on the Board's website for public comment. No public comments were received during the posting period and Regulation 3.001 is submitted to the Board for approval.

Supporting Documentation Included: Proposed New Board Regulation 3.001

Facilitators/Presenters: Vikki Shirley

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3.001 Penalties for Failure to Report Child Abuse

(1) Definitions.

(a) For purposes of this regulation, the terms “abuse”, “abandonment”, “neglect”, and “caregiver” are defined as set forth in section 39.01, Florida Statutes.

(b) For purposes of this regulation, the term “administrator” means the following high level personnel who have been assigned the responsibilities of university-wide academic or administrative functions: university president, provost, senior/executive vice presidents, vice presidents, associate vice presidents, associate/vice provosts, deans, chief of police, equal opportunity programs director, intercollegiate athletics director, internal audit director, Title IX coordinator and university compliance officer.

(c) For purposes of this regulation, the term “law enforcement agency” means the campus police department established by each university. The chief of police is the reporting individual for each campus police department.

(2) Reporting Obligation.

(a) Each administrator who receives information from university faculty, staff or other employees of known or suspected child abuse, abandonment, or neglect committed on the property of the university or during an event or function sponsored by the university is required to report such information to the Florida Department of Children and Family Services.

(b) Each law enforcement agency that receives information of known or suspected child abuse, abandonment, or neglect committed on the property of the university or during an event or function sponsored by the university is required to report such information to the Florida Department of Children and Family Services.

(3) Penalties for Failure to Report.

(a) A fine of \$1 million shall be assessed against a university in the event the Board determines that a university administrator knowingly and willfully failed to report known or suspected child abuse, abandonment, or neglect to the Florida Department of Children and Family Services as set forth in paragraph (2)(a), or knowingly and willfully prevented another person from doing so.

(b) A fine of \$1 million shall be assessed against a university in the event the Board determines that a university law enforcement agency knowingly and willfully failed to report known or suspected child abuse, abandonment, or neglect to the Florida Department of Children and Family Services as set forth in paragraph (2)(b).

(4) Proceedings prior to Determination.

(a) Upon receipt of a credible allegation that a university administrator or law enforcement agency willfully and knowingly failed to report information of known or suspected child abuse, abandonment, or neglect as required by this regulation, the Board of Governors’ Office of Inspector General shall, in conjunction with an external

qualified investigative firm, conduct an investigation to determine if sufficient evidence exists to support the allegation and the assessment of a fine as set forth in paragraph (3). The Inspector General shall submit the investigatory findings to the Chair of the university's Board of Trustees or the Chair's designee, which shall have twenty (20) working days to submit a written response after receipt of such findings. The Inspector General shall provide a rebuttal, if any, to the university within twenty (20) working days after receipt of the university's response. The university's response and the Inspector General's rebuttal to the response, if any, shall be included in the final investigative report presented to the Board's Audit and Compliance Committee and the Chair of the university's Board of Trustees.

(b) The Board's Audit and Compliance Committee shall make a recommendation to the Board as to any action it deems appropriate based upon the results of the investigation.

(5) Additional Proceedings.

A university may challenge the Board's determination that there was a knowing and willful failure by a university administrator or law enforcement agency to report known or suspected child abuse, abandonment, or neglect in an administrative hearing conducted pursuant to section 120.57, Florida Statutes, within thirty (30) days of the date of the Board's determination.

Authority: Section 7(d), Art. IX, Fla. Const.; Section 39.205, F.S. New-- _____.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: New Board of Governors Regulation 6.013 Military Veterans and Active Duty

PROPOSED BOARD ACTION

Approve new Board of Governors Regulation 6.013 Military Veterans and Active Duty

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Proposed Regulation 6.013 provides guidance regarding special support for students who are military veterans of the United States Armed Forces or who are currently active duty members. Minimum university board of trustee policy and process expectations regarding the acceptance of college credit for military training and education coursework are specified. Additionally, priority course registration for veterans receiving GI Bill educational benefits and for the spouse or dependent children of veterans to whom the GI Bill benefits have been transferred is required if the university offers priority course registration to another segment of the student population. The regulation follows implementation of sections 1004.075 and 1004.096, Florida Statutes, by the 2012 Legislature.

This regulation has been reviewed by university general counsels, members of the Council of Academic Vice Presidents, members of the Council of Student Affairs, state university admission directors and registrars, and other staff. The regulation was approved for noticing by the Board on September 13, 2012. No concerns were expressed during the notice period.

Supporting Documentation Included: Proposed Regulation 6.013

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6.013 Military Veterans and Active Duty

(1) College Credit for Military Training and Education Courses. Each university board of trustees shall adopt a policy and process that enables students who are or were eligible members of the United States Armed Forces to earn appropriate academic college credit for college-level training and education acquired in the military.

(a) The policy and process shall include:

1. Specification that college credit will be granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to regular institution transfer practices or limitations on amount, level, etc. of transfer credit. The process is subject to the same treatment as any other transfer credit evaluated.
 2. Utilization of the ACE *Guide to the Evaluation of Educational Experiences in the Armed Services* in order to determine equivalency and alignment of military coursework with appropriate university courses.
 3. Specification that if the course to which the military training or coursework is equivalent fulfills a general education or major course or degree program requirement at the receiving institution, the credit should count towards graduation and meet a requirement accordingly. Otherwise, appropriate course credit including free elective course credit will be granted.
 4. Articulation of credits earned via military training and coursework between state universities. Credit that was previously evaluated and awarded by a college degree granting institution, and that is appropriate to the transfer student's major at the university, should be accepted, subject to institution limit on the amount, level of transfer credit allowed for a given degree.
- (b) Credit awarded for military education and training shall be noted on the veteran student's transcript and documentation of the credit equivalency evaluation shall be maintained in the student veteran's file.
- (c) Each university shall provide a copy of the policy and process on the university registrar's website and within its university catalogs.
- (d) Credit awarded for military education and training shall not be counted in the excess hours fee per Regulation 7.003 due to the credit being based on work accomplished while serving in active-duty.

(2) Priority Course Registration for Veterans

(a) Each university that offers priority course registration for a segment of the student population shall provide the same priority course registration for each veteran of the United States Armed Forces who is receiving GI Bill

educational benefits and for the spouse or dependent children of a veteran to whom the GI Bill education benefits have been transferred.

New:_____.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: Amend Board of Governors Regulation 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen

PROPOSED BOARD ACTION

Approve amendment to the Board of Governors Regulation 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Regulation 6.002 provides statewide minimum admission criteria for undergraduate first-time-in-college, degree-seeking freshmen. Amendments to this regulation include both technical changes and new regulatory guidance. The technical changes involve clarifying that students taking the ACT for admission purposes must take the ACT Plus Writing. In addition, the section regarding criteria for students applying through spring 2011 was removed.

New language was added to the list of electives to allow Department of Education “Level III” (i.e., rigorous academic and performance standards) courses within the career and technical education classification. Finally, a short explanation of requirements for students presenting General Education Development (GED) credentials was added.

This amendment to the regulation has been reviewed by the university general counsels, members of the Council of Academic Vice Presidents, members of the Council of Student Affairs, state university admission directors and registrars, and other university staff. The regulation amendment was approved for notice by the Board on September 13, 2012. There were no concerns expressed during the notice period.

Supporting Documentation Included: Proposed Regulation 6.002

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6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen

(1) **FTIC Undergraduate Admission - General.** This regulation outlines minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program in the State University System (SUS). Individual institutions may choose to establish more stringent admission requirements within the parameters outlined in Board of Governors (BOG) regulations.

- (a) For the purposes of this regulation, FTIC freshmen are defined as students who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- (b) Eligibility for admission to the SUS does not guarantee admission to the specific institution or degree program to which admission is sought.
- (c) Each university board of trustees shall develop regulations governing the admission of undergraduate FTIC students that comport with the requirements outlined in BOG regulations. Such regulations may allow for exceptions to be made on an individual basis, as outlined in subparagraph 2(b) of this regulation, when a student, in the judgment of an appropriate university committee, can reasonably be expected to perform satisfactory academic work in the institution to which admission is sought.
- (d) In all but the following specified cases, an FTIC student must have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, to be considered for admission to a state university. Students completing a home education program according to section 1002.41, Florida Statutes, meet this minimum admission requirement; however, each university may require additional documentation to verify eligibility for these students. Students admitted under early admission in accordance with university policy are exempted from this requirement during the time they are still classified as early admission students. Early admission is a form of dual enrollment through which eligible secondary students are admitted to a postsecondary institution on a full-time basis in courses that are creditable toward both the high school diploma and the students' university degree program.
- (e) FTIC students applying for admission must submit SAT Reasoning Test scores from the College Board or ACT Plus Writing scores from ACT, Inc. Universities may reserve the right to require a student to take an updated version of a test.
- (f) Each university shall require FTIC applicants to submit a complete official academic transcript of all secondary work and from each postsecondary institution, as appropriate. Each transcript shall list all courses for which the student was enrolled each term, the status in each course at the end of the term, all grades and credits awarded, and a statement explaining the grading policy of the institution.
- (g) Each transcript should also specify any college credits the student earned through accelerated mechanisms. University weighting of approved accelerated mechanisms in the recalculation of the student's grade point average for admission purposes must be conducted per BOG Regulation 6.006(5) Acceleration Mechanisms.

- (h) Each FTIC student admitted to the SUS is expected to have earned two high school credits in one foreign language or American Sign Language. A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree. These students may meet this requirement by successfully completing eight (8) or more semester credit hours in one foreign language or American Sign Language at an undergraduate institution; demonstrating equivalent foreign language competence on the basis of scores determined by the *Articulation Coordinating Committee (ACC) Credit-By-Exam Equivalencies*, as adopted by the BOG and accessible at www.fldoe.org/articulation/; or demonstrating equivalent foreign language or American Sign Language competence through other means approved by the university.
- (i) Any FTIC student with a disability shall be eligible for reasonable substitution or modification of any requirement for admission pursuant to BOG Regulation 6.018.

(2) **FTIC Undergraduate Admission.** Students shall be considered as meeting minimum SUS eligibility requirements in one of the following ways:

(a) Standard Admission: FTIC students applying to the SUS may be considered for admission based on the following criteria:

- ~~1. FTIC students applying for admission to the SUS through spring 2011 may be considered for admission based on the following criteria:~~
 - ~~a. An FTIC student may be admitted if he/she has a high school grade point average (GPA) of 3.0 or higher on a 4.0 scale as calculated by the university,~~

OR

- ~~b. An FTIC student may be admitted if he/she has the specified GPA in the required academic courses in conjunction with an SAT Reasoning Test or ACT score equaling or exceeding the corresponding entry in Table One:~~

Table One

High School Grade Point Average	SAT Reasoning Test (All Three Sections)	ACT Composite Score
2.0	1680	25
2.1	1620	24
2.2	1620	24
2.3	1560	23
2.4	1510	22
2.5	1450	21
2.6	1450	21
2.7	1450	21
2.8	1450	21
2.9	1390	20

- ~~2. FTIC students applying to the SUS in summer 2011 or later may be considered for admission based on the following criteria:~~

a₁. An FTIC student may be admitted if he/she has a high school grade point average (GPA) of 3.00 or higher on a 4.00 scale as calculated by the university, and presents official SAT Reasoning Test and/or ACT Plus Writing scores,

OR

b. An FTIC student may be admitted if he/she has a high school GPA of 2.5 - 2.99 on a 4.00 scale as calculated by the university. Course work from which a student has withdrawn with passing grades will not be included in the calculation. In addition to achieving the minimum GPA, a student must achieve the minimum scores for each SAT Reasoning Test or ACT Plus Writing section as outlined below:

- SAT - Critical Reading \geq 460 or ACT - Reading \geq 19,
- SAT - Mathematics \geq 460 or ACT - Mathematics \geq 19, and
- SAT - Writing \geq 440 or ACT - Combined English/Writing \geq 18.

3₂. An FTIC applicant must have completed the secondary academic unit requirements as in ~~Table Two~~One:

Table Two One

Students Entering High School Prior to July 1, 2007	Students Entering High School July 1, 2007 or Later
4 credits - English/Language Arts (three of which must have included substantial writing requirements).	4 credits - English/Language Arts (three of which must have included substantial writing requirements).
3 credits - Mathematics (at or above the Algebra I level).	4 credits - Mathematics (at or above the Algebra I level).
3 credits - Natural Science (two of which must have included substantial laboratory requirements).	3 credits - Natural Science (two of which must have included substantial laboratory requirements).
3 credits - Social Science (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography).	3 credits - Social Science (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography).
2 credits - Foreign Language (Both credits must have been in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)	2 credits - Foreign Language (Both credits must have been in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)

<p>3 credits – Additional academic electives (in any combination of courses listed in the Department of Education Course Code Directory, accessible at www.fldoe.org/articulation/, as follows:</p> <ol style="list-style-type: none"> 1. Up to three credits in Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; or Dual Enrollment courses for which both high school and postsecondary credits are granted; OR 2. At least one credit from 1. above and up to two credits in courses grade nine or above in ROTC/Military Training, or at least one credit from 1. above and up to two credits of equivalent courses in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i>, accessible at www.fldoe.org/articulation/). 	<p>2 credits – Additional academic credits (in any combination of courses listed in the Department of Education Course Code Directory, accessible at www.fldoe.org/articulation/, as follows:</p> <ol style="list-style-type: none"> 1. Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic <u>or career and technical education</u> credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; OR 2. One credit from 1. above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i>, accessible at www.fldoe.org/articulation/).
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43. Home Education or Other Non-Traditional High School Program participants: A student applying for admission who has participated in a non-traditional high school program must present credentials determined to be equivalent to those described in this regulation by the individual SUS institution to which the student is applying. A student whose high school educational program is not measured in Carnegie Units must present a test score of at least 1010 on the SAT I, a combined test score of at least 1010 on the SAT Reasoning Test Critical Reading and Mathematics portions, a minimum composite score of 21 on the ACT Plus Writing, or an overall combined test score of 1450 on the SAT Reasoning Test (all three portions). ~~Universities may reserve the right to require a student to take an updated version of a test.~~

Applicants presenting a GED must present official GED results, official transcripts of any partial high school completion, and ACT Plus Writing and/or SAT results. Each university shall determine equivalencies to university minimum standards.

(b) Alternative Admission (Profile Assessment): Applicants who are not eligible for standard admissions may be considered for alternative admission. In

addition to reviewing a student's GPA and test scores, a university may consider other factors in the review of the student's application for admission. These factors may include, but are not limited to, the following: a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an International Baccalaureate program, geographic location, military service, special talents and/or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex. The student may be admitted if, in the judgment of an appropriate institutional committee, there is sufficient evidence that the student can be expected to succeed at the institution.

1. The number of first-time-in-college students admitted through profile assessment at each university shall be determined by the university board of trustees.
 2. Each university shall implement specific measures and programs to enhance academic success and retention for students who are accepted into the institution using the alternative admissions option. The board of trustees shall review the success of students admitted under the profile assessment process to ensure that their rates of retention and graduation remain near or above the institution's average.
- (c) Talented Twenty: Within space and fiscal limitations, admission to a university in the SUS shall be granted to an FTIC applicant who is a graduate of a public Florida high school, who has completed the eighteen (18) required high school units as listed in this regulation, who ranks in the top 20% of his/her high school graduating class, and who has submitted SAT Reasoning Test scores from the College Board or ACT Plus Writing scores from ACT, Inc., prior to enrollment. A Talented Twenty student is not guaranteed admission to the university of first choice and should work closely with a high school counselor to identify options. The SUS will use class rank as determined by the Florida Department of Education.

(3) Any increase, change, or revision in standards of admission must be included in the undergraduate catalog and posted on the university Web site.

Authority: Section 7(d), Art. IX, Fla. Const., History - Formerly 6C-2.42, and 6C-6.02, 11-18-70, 5-27-74, 12-17-74, 6-25-80, 3-21-82, 4-16-84, 4-14-86, 4-20-87, 10-19-88, 1-23-90, 1-7-91, 9-15-91, 8-4-92, 5-17-95, 11-27-95, 9-19-00, 11-28-00, Amended and Renumbered as 6.002 9-27-07, 01-28-10,_____.

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: New Board of Governors Regulation 6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction for State Universities

PROPOSED BOARD ACTION

Approve new Board of Governors Regulation 6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction for State Universities

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Proposed Regulation 6.008 provides direction to state universities regarding the further assessment, placement, and instruction of students who fall below college level assessment standards. The proposed regulation provides the similar standards as those required by the State Board of Education for Florida College System institutions, thereby providing smooth articulation between institutions. This factor is critical as Florida Agricultural and Mechanical University is the only university currently authorized to provide developmental education for remediation.

This regulation has been reviewed by the university general counsels, members of the Council of Academic Vice Presidents, members of the Council of Student Affairs, state university testing staff members, and other state university staff. The regulation was approved for notice by the Board on September 13, 2012. A slight technical change has been made to subsection (1) to align college algebra scores with the Florida College System and to subsection (2)(b) to clarify presumed qualifying avenues for dual enrollment students enrolled at state universities. The change adds one sentence to the proposed regulation which gives direction to the universities on this matter.

Supporting Documentation Included: Proposed Regulation 6.008

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6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction for State Universities.

(1) For admissions, first-time-in-college degree seeking students who do not meet college level competency either through the completion of developmental education requirements at Florida Agricultural and Mechanical University or other Florida College System institution or state university, or college level coursework in the area of deficiency shall be tested for reading, writing, and mathematics proficiency prior to the completion of initial registration, using the Florida Postsecondary Education Readiness Test or other test listed in subsection (2) of this regulation. “Developmental education requirements” are the courses required when a student does not meet the college ready cut score. It is also referred to as remediation or preparatory instruction. Students earning scores less than those listed below shall enroll in college preparatory communication and computation instruction in the area of the deficiency:

	<u>Standard Score</u>
<u>(a) Reading</u>	<u>104</u>
<u>(b) Writing</u>	<u>99</u>
<u>(c) Mathematics</u>	<u>113 (Intermediate Algebra)</u>
	<u>123 (College Algebra or Equivalent)</u>

(2) (a) Students who achieve scores on either the College Board’s Accuplacer or SAT or the American College Testing Program’s ACT® with the writing component that meet or exceed the scores shown below, and enroll in a university within 2 years from the test date of achieving such a score are exempted from taking the Florida Postsecondary Education Readiness Test:

	<u>Standard Score</u>
<u>Accuplacer, The College Board</u>	
<u>Reading Comprehension</u>	<u>83</u>
<u>Writing Skills</u>	<u>83</u>
<u>Elementary Algebra</u>	<u>72</u>
<u>SAT, The College Board</u>	
<u>Writing</u>	<u>440</u>
<u>Mathematics</u>	<u>460</u>
<u>Critical Reading</u>	<u>460</u>
<u>ACT® Plus Writing, American College Testing Program</u>	
<u>Reading</u>	<u>19</u>
<u>English/Writing Combined</u>	<u>18</u>
<u>Mathematics</u>	<u>19</u>

(b) For students seeking dual enrollment with a university, a score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college-level reading and writing and college-level coursework consistent with course placement policies established by the university. Students who achieve such a score and enroll in a university within two (2) years from the test date of achieving such a score are exempted from taking the reading and writing subtests of the Florida Postsecondary Education Readiness Test pursuant to subsection (1) above. FCAT 2.0 scores are only applicable for dual enrollment students. Dual enrollment students may qualify by meeting subsections (1), (2)(a) or (2)(b).

(3) Completion of alternative remediation in high school does not satisfy the requirement for demonstrating college readiness or completing college preparatory instruction. A student will be required to retest after alternative remediation and meet or exceed the scores established in subsection (1) or (2) of this Regulation to avoid required enrollment in college preparatory communication and computation instruction in accordance with subsection (1) of this Regulation.

(4) Nothing provided in subsection (1) of this Regulation shall be construed to prevent the enrollment of a student in college preparatory instruction.

(5) Students whose first language is not English may be placed in college preparatory instruction prior to the testing required

herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

(6) Universities affected by this regulation shall accept the highest test scores on any of the tests or combination of tests identified in subsections (1) and (2) of this regulation. Individual student scores shall be valid for two (2) years from the testing date.

(7) Students must be continuously enrolled in assigned developmental education courses until they satisfy the requirements for passing them. A degree seeking student at a university has a maximum of two (2) attempts per university on the Florida Postsecondary Education Readiness Test or other test listed in subsection (2) of this rule. Requests for additional attempts must be approved by the university's designated administrator per written university policy. The two (2) attempts pertain to attempts made while being a first-time-in-college degree-seeking applicant or currently enrolled student. Testing administered to students seeking dual enrollment or to meet some other state requirement of high school students does not apply.

(8) Prior to administering a retest, the test administrator must require documentation from the student that verifies alternative remediation has occurred since the prior attempt. Alternative remediation opportunities shall be identified and included in a written university policy.

(9) A university board of trustees may contract with a Florida College System board of trustees to provide college-preparatory or developmental studies instruction on the state university campus. Any state university in which the percentage of incoming students requiring developmental studies instruction equals or exceeds the average percentage of such students for the Florida College System may offer developmental studies instruction without contracting with a Florida College System institution. Any state university offering such college-preparatory instruction as of January 1, 1996, may continue to provide such services.

(10) During their first term, full-time students who are registered for at least twelve (12) credits, shall begin competency-based preparatory instruction based on the placement test results. Part-time students shall enroll prior to completing twelve (12) credits.

(11) Students shall not enroll for more than three (3) attempts in each course to complete college preparatory instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the the board of trustees of the institution offering the coursework. Boards of trustees may establish regulations concerning requirements of students prior to being approved to enroll in any third attempt of a college preparatory course.

New: _____.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**

November 8, 2012

SUBJECT: A Resolution of the Board of Governors Requesting the Division of Bond Finance of the State Board of Administration of Florida (the "Division of Bond Finance") to issue revenue bonds on behalf of Florida Atlantic University (the "University") to finance construction of a parking garage on the Boca Raton campus of the University

PROPOSED BOARD ACTION

Adoption of a resolution approving the issuance of fixed rate, tax-exempt revenue bonds, by the Division of Bond Finance on behalf of the University, in an amount not to exceed \$15,600,000 (the "Bonds") for the purpose of financing Parking Garage III on the Boca Raton campus of the University ("the Project").

Staff of the Board of Governors, State University System of Florida, and the Division of Bond Finance has reviewed this resolution and all supporting documentation. Based upon this review, it appears that the proposed financing is in compliance with Florida Statutes governing the issuance of university debt and complies with the debt management guidelines adopted by the Board of Governors. Accordingly, staff of the Board of Governors recommends adoption of the resolution and authorization of the proposed financing.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Florida Board of Governors Debt Management Guidelines; Section 1010.62, Florida Statutes; and Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The University has submitted a proposal for financing and construction of Parking Garage III. The proposed project will be located on the northern edge of the Boca Raton campus of the University, an area that is a part of the University's Innovation Village. The proposed project will contain approximately 943 parking spaces which will bring the total number of parking spaces on the Boca Campus to 11,403. The Project is consistent with the University's Campus Master Plan and the Campus Development Agreement. The total Project cost is expected to be \$13,750,000.

The University's Board of Trustees is requesting approval from the Board of Governors for the Division of Bond Finance to issue up to \$15,600,000 of fixed rate, tax-exempt revenue bonds to finance the construction of the project, fund a debt service reserve fund, if necessary, and pay costs of issuing the Bonds. The Bonds will mature twenty (20) years after issuance with level annual debt service payments.

The debt service payments will be funded from revenues generated from the operation of the University's parking system, after payments of operation and maintenance costs. Operating revenues are primarily from student transportation access fees required to be paid by all students, parking decal sales, fines, meter rates and other parking fees. The Bonds will be issued on parity with the Florida Atlantic University Parking Facility Revenue Bonds, Series 2001 and Series 2002, currently outstanding in the aggregate principal amount of \$10,075,000.

Projections provided by the University indicate that sufficient net revenues will be generated to pay debt service on the Bonds and the outstanding parity bonds. The University's Board of Trustees approved increases to various parking system revenue components for the 2011-12 academic year, including a \$12 per semester increase to the student transportation access fee (from \$64.90 to \$76.90 per student) and an average increase of \$5 for administration, faculty and staff decals. Reserved parking decals increased \$23 per year. The University retains the ability to increase student fees, decal rates, fines, meter rates and other sources of revenue upon the approval by the Board of Trustees.

The Florida Atlantic University Board of Trustees approved the Project and the financing thereof at its October 18, 2012 meeting.

Supporting Documentation Included:

1. Requesting Resolution
2. Project Summary
3. Attachment I - Estimated Sources and Uses of Funds
4. Attachment II - Historical and Projected Pledged Revenues and Debt Service Coverage

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: Facilities Task Force

PROPOSED BOARD ACTION

Adoption of the Facilities Task Force Report

AUTHORITY FOR BOARD OF GOVERNORS ACTION

N/A

BACKGROUND INFORMATION

The Task Force was initiated by Board Chair Colson at the March Board meeting, with the Task Force and an Advisory panel being appointed by Facilities Chair Beard in April. The first meeting of the Task Force took place on April 30/May 1, the second meeting took place June 19. Several subcommittees met over the summer and the full Task Force met again on September 12.

In order for the recommendations to advance for the 2013 Legislative Session, it is important that staff be given the authority to move forward with the recommendations that the Board endorses. This will be an iterative and interactive process.

Supporting Documentation Included: To Be Provided

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: 2013-14 State University System Fixed Capital Outlay Legislative Budget Request

PROPOSED BOARD ACTION

Review and approve the 2013-2014 SUS Fixed Capital Outlay Legislative Budget Request.

Authorize the Chancellor, State University System of Florida, to make revisions to the 2013-2014 SUS Fixed Capital Outlay Legislative Budget Request.

Approval is recommended by the Chancellor.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The requested budget provides the State University System continued capital outlay support and has been prepared in accordance with statutory requirements and guidelines adopted by the Board of Governors on March 22, 2012. All university fixed capital outlay budget requests have been approved by the institutional boards of trustees.

Specific Fixed Capital Outlay Appropriation Requests

- ◆ **The 2013/2014-2015/2016 SUS Three-Year Capital Outlay Funding Request** provides funding to meet identified academic and academic support facility needs. (Attachment I)

- ◆ **Board Request for Critical Deferred Maintenance and Remodeling/Renovation/Repair/Maintenance Formula Funds Appropriation**

represents a system-wide request for funds used to expand or upgrade educational facilities to prolong the useful life of the plant, pursuant to statute. **(Attachment II)**

- ◆ **The 2013/2014 Alec P. Courtelis Facility Enhancement Challenge Grant Program** requires funding to match private donations which were received by June 30, 2011. **(Attachment III)**
- ◆ **A Request for Capital Improvement Trust Fund Debt Service Appropriation** provides the spending authority necessary to satisfy the debt service requirements. **(Attachment IV)**
- ◆ **A Request for Legislative Authorization for State University System Fixed Capital Outlay projects requiring General Revenue funds to Operate and Maintain** **(Attachment V)** provides the spending authority for plant and maintenance operations.

Supporting Documentation Included: Attachment I-V (as described above)

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: 7.003 – Fees, Fines and Penalties

PROPOSED BOARD ACTION

Approve amended Regulation 7.003.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution and Board Regulation Development Procedure

BACKGROUND INFORMATION

This fall universities will begin considering potential new fees to be implemented for fall 2013. The current regulation requires notification in the fall of potential fees that are being considered with final submissions in January. The Budget and Finance Committee then meets in February to consider new fees with the full Board acting upon any Committee recommendations at the next scheduled meeting.

At the June 2012 Committee meeting a modified regulation was presented that:

- Moved the submission date from January to March. This would mean that fee considerations would be held at the June Committee meeting.
- Clarified that the new fee should be for new services or activities that are not currently supported by educational and general funds.
- Prohibits the fee from supplanting other revenue that fund a service or activity.

Pursuant to the Board of Governors Regulation Development Procedure, Regulation 7.003 was posted on the Board's Web site for public comment after consideration of the proposed regulation by the Board at its meeting on September 13, 2012. The comment period has expired with no public comments submitted.

Supporting Documentation Included: Amended Regulation 7.003

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7.003 Fees, Fines and Penalties.

(1) The Board of Governors must authorize all fees assessed to students. Accordingly, the specific fees listed in this section, and the tuition and associated fees defined in Regulation 7.001, are the only fees that may be charged for state fundable credit hours without the specific approval of the Board, except as authorized in Regulation 8.002. For purposes of clarification, the term "at cost" or "cost" as used in this regulation includes those increased costs that are directly related to the delivery of the goods, services, or programs.

(2) Each university board of trustees is authorized to assess the following fees at the statutory amounts listed:

- (a) Security / Access / Identification Card, Duplicate Security / Access / Identification Card, Fee Card, or Passbook:
 - 1. Annual - cost up to \$10.00.
 - 2. All duplicates - cost up to \$15.00
- (b) Orientation Fee - up to \$35.00.
 - 1. Effective fall 2011, the board of trustees of the University of West Florida may assess a \$50 Orientation Fee.
- (c) Admissions Deposit - Up to \$200. The admissions deposit shall be imposed at the time of an applicant's acceptance to the university and shall be applied toward tuition upon registration and budgeted in the Student and Other Fee Trust Fund. In the event the applicant does not enroll in the university, the admissions deposit shall be budgeted in an auxiliary account of the university and used to expand financial assistance, scholarships, student academic and career counseling services, and admission services at the university.
- (d) Transcript Fee - per item; up to \$10.00.
- (e) Diploma Replacement Fee - per item; up to \$10.00.
- (f) Service Charge - up to \$15.00 for the payment of tuition and fees in installments.
- (g) Audit Registration Fees -- Audit registration assures a course space for the student; however, no grade is awarded. This fee is the same as the tuition and associated fees provided in Regulation 7.001. Budgeting of fee proceeds shall be in the Student and Other Fee Trust Fund.
- (h) Registration of Zero Hours -- Such registration provides for examinations, graduations, use of facilities, etc., when deemed appropriate by the institution. The student is assessed tuition and associated fees for one credit hour. The Zero Credit Fee shall be budgeted in the Student and Other Fee Trust Fund.
- (i) Application Fee -- Individuals who make application for admission to universities within the State University System shall pay a non-refundable Application Fee of not more than \$30.00. The fee shall be budgeted in the

- Student and Other Fee Trust Fund. Provisions may be made to waive the application fee as specified by the university.
- (j) Late Registration Fee -- Universities shall assess a Late Registration Fee to students who fail to register before the end of the regular registration period. This fee may also be assessed to students reinstated after their course schedules were cancelled due to non-payment of fees. The fee shall be not less than \$50 nor more than \$100 with a minimum of 50 percent budgeted to the Student and Other Fee Trust Funds and the balance budgeted in an Auxiliary Trust Fund. Provisions may be made to waive the Late Registration Fee as specified by the university.
 - (k) Late Payment Fee -- Universities may assess a Late Payment Fee to students who fail to pay, or make appropriate arrangements for payment (installment payment, deferment, or third-party billing), of tuition and associated fees by the deadline set by each university. The fee shall be not less than \$50 nor more than \$100 with a minimum of 50 percent budgeted to the Student and Other Fee Trust Fund and the balance budgeted in an Auxiliary Trust Fund. Provisions may be made to waive the Late Payment Fee as specified by the university.

(3) Before the Board's last meeting of each calendar year, the university board of trustees shall notify the Board of any potential increases in fees outlined in subparagraph (2). A university board of trustees may then submit a proposal for an increase in that fee to the Board of Governors' budget committee by January 15 for consideration by the committee during a February meeting.

- (a) The proposal shall be submitted in a format designated by the Chancellor and include at a minimum:
 1. The current and proposed increase to the fee and a description of the process used to determine the need for the increase, including any student involvement.
 2. The service or operation currently being funded by the fee.
 3. An analysis of whether the service or operation can be performed more efficiently to alleviate the need for any increase.
 4. The additional or enhanced service or operation to be implemented.
 5. Identification of other resources that could be used to meet this need.
 6. The financial impact on students, including those with financial need.
 7. The current revenue collected and expenditures from the current fee.
 8. The estimated revenue to be collected and expenditures for the fee increase.
- (b) The Board will act upon the budget committee recommendation at the next scheduled meeting.
- (c) An increase in these fees can only be implemented with the fall term.
- (d) Every five years the university board of trustees shall review the fee increase to determine if the fee has met its intended outcomes and whether the fee should be increased, decreased or discontinued. The

university board of trustees shall submit its findings to the Board. Any subsequent decreases or continuation in these fees are delegated to the university board of trustees, with notification to the Chancellor.

- (4) Each university board of trustees is authorized to establish separate activity and service, health, and athletic fees on the main campus, branch campus, or center.
- (a) The fees shall be retained by the university and paid into the separate activity and service, health, and athletic funds. A university may transfer revenues derived from the fees authorized pursuant to this section to a university direct-support organization of the university pursuant to a written agreement approved by the Board of Governors.
 - (b) The sum of the activity and service, health, and athletic fees a student is required to pay to register for a course shall not exceed 40 percent of the tuition. Within the 40 percent cap, universities may not increase the aggregate sum of activity and service, health, and athletic fees more than 5 percent per year or the same percentage increase in tuition, whichever is higher.
 - (c) A university may increase its athletic fee to defray the costs associated with changing National Collegiate Athletic Association divisions. Any such increase in the athletic fee may exceed both the 40 percent cap and the 5 percent cap imposed by this subsection. Any such increase must be approved by the athletic fee committee in the process outlined in subparagraph (4)(d) and cannot exceed \$2 per credit hour.
 - (d) Increases in the health, athletic, and activity and service fee must be recommended by a fee committee, at least one-half of whom are students appointed by the student body president. The remainder of the committee shall be appointed by the university president. A chairperson, appointed jointly by the university president and the student body president, shall vote only in the case of a tie. The recommendations of the committee shall take effect only after approval by the university president, after consultation with the student body president, and approval by the university board of trustees. An increase in these fees may occur only once each fiscal year and must be implemented beginning with the fall term.
 - (e) The student activity and service fee shall be expended for lawful purposes to benefit the student body in general. This shall include, but shall not be limited to, student publications and grants to duly recognized student organizations, the membership of which is open to all students at the university without regard to race, sex, or religion. The fee may not benefit activities for which an admission fee is charged to students, except for student-government-association-sponsored concerts. The allocation and expenditure of the fees shall be determined by the student government association of the university, except that the president of the university may veto any line item or portion thereof within the budget when

- submitted by the student government association legislative body. The university president shall have 15 school days from the date of presentation of the budget to act on the allocation and expenditure recommendations, which shall be deemed approved if no action is taken within the 15 school days. If any line item or portion thereof within the budget is vetoed, the student government association legislative body shall within 15 school days make new budget recommendations for expenditure of the vetoed portion of the fees. If the university president vetoes any line item or portion thereof within the new budget revisions, the university president may reallocate by line item that vetoed portion to bond obligations guaranteed by activity and service fees.
- (f) Unexpended fees and undisbursed fees remaining at the end of a fiscal year shall be carried over and remain in the student activity and service fund and be available for allocation and expenditure during the next fiscal year.

(5) Technology Fee – Each university board of trustees may establish a technology fee to be paid by all students. The fee may be up to 5 percent of the tuition charged per credit hour. The revenue from this fee shall be used to enhance instructional technology resources for students and faculty. The revenue and expenditures shall be budgeted in the Local Fund budget entity.

(6) Off-Campus Educational Activities - As used herein, "off-campus" refers to locations other than state-funded main campuses, branch campuses, or centers. Each university board of trustees is authorized to establish fees for state fundable off-campus course offerings when the location results in specific, identifiable increased costs to the university. These fees will be in addition to the tuition and associated fees charged to students enrolling in these courses on-campus. The additional fees charged are for the purpose of recovering the increased costs resulting from off-campus vis-à-vis on-campus offerings. The university shall budget the fees collected for these courses to the Student and Other Fee Trust Funds. Each university shall use the additional fees collected to cover the increased cost of these courses and reimburse the appropriate Educational and General fund, or other appropriate fund if the costs are incurred in other than Educational and General funds.

(7) Material and Supply Fees - Each university board of trustees is authorized to assess Material and Supply Fees not to exceed the amount necessary to offset the cost of materials or supply items which are consumed in the course of the student's instructional activities, excluding the cost of equipment and equipment repairs and maintenance. Revenues from such fees shall be budgeted in the Auxiliary Trust Fund.

(8) Housing Rental Rates – Basic rates for housing rental shall be set by each university board of trustees. In addition, the university board of trustees is authorized to establish miscellaneous housing charges for services provided by the university at the request of the students.

(9) Parking Fines, Permits and Decals -- Each university board of trustees shall establish charges for parking decals, permits and parking fines.

(10) Transportation Access Fee - Each university board of trustees is authorized to establish a transportation access fee, with appropriate input from students, to support the university's transportation infrastructure and to increase student access to transportation services.

(11) Returned Check Fee -- Each university board of trustees shall assess a service charge for unpaid checks returned to the university.

(12) Collection costs -- Each university board of trustees is authorized to assess a charge representing reasonable cost of collection efforts to effect payment for overdue accounts. Amounts received for collection costs shall be retained by the university.

(13) Service Charge -- Each university board of trustees is authorized to assess a service charge on university loans in lieu of interest and administrative handling.

(14) Educational Research Center for Child Development Fee -- Each university board of trustees is authorized to assess child care and service fees.

(15) Transient Student Fee – Each university board of trustees is authorized to assess a fee not to exceed \$5.00 per course for accepting a transient student and processing the student's admissions application pursuant to Section 1006.73.

(16) Capital Improvement Fee – This fee may be used to fund any project or real property acquisition that meets the requirements of Chapter 1013. Each university board of trustees shall assess \$4.76 per credit hour per semester. Any increase in the fee beyond \$4.76 must be first recommended by a fee committee, at least half of whom are students appointed by the student body president. The remainder of the committee shall be appointed by the university president. A chairperson, appointed jointly by the university president and the student body president, shall vote only in the case of a tie. The recommendations of the committee shall take effect only after approval by the university president, after consultation with the student body president, and approval by the university board of trustees. An increase in these fees may occur only once each fiscal year and must be implemented beginning with the fall term. The fee may not exceed 10 percent of the tuition for resident students or 10 percent of the sum of tuition

and out-of-state fees for nonresident students. The fee for resident students shall be limited to an increase of \$2 per credit hour over the prior year, and any proposed fee increases or decreases must be approved by the Board of Governors. No project proposed by a university which is to be funded by this fee shall be submitted to the Board of Governors for approval without prior consultation with the student government association of that university.

(17) Student Financial Aid Fee – Each university board of trustees is authorized to collect for financial aid purposes an amount not to exceed 5 percent of the tuition and out-of-state fee. The revenues from fees are to remain at each university. A minimum of 75 percent of funds from the student financial aid fee shall be used to provide financial aid based on demonstrated financial need. Each university shall report annually to the Board of Governors on the revenue collected pursuant to this subsection, the amount carried forward, the criteria used to make awards, the amount and number of awards for each criterion, and a delineation of the distribution of such awards. The report shall include an assessment by category of the financial need of every student who receives an award, regardless of the purpose for which the award is received. Awards which are based on financial need shall be distributed in accordance with the federal methodology for determining need. An award for academic merit shall require a minimum overall grade point average of 3.0 on a 4.0 scale or the equivalent for both initial receipt of the award and renewal of the award.

(18) Each university board of trustees is authorized to assess the following fees which will have varied amounts:

- (a) Development Research School Fees – activity fees which shall be discretionary with each university.
- (b) Library Fines – per book or unit, per day; the funds shall be budgeted to the Student and Other Fee Trust Fund.
- (c) Overdue Reserve Library books – per book, per library hour; the funds shall be budgeted to the Student and Other Fee Trust Fund.
- (d) Late Equipment Fee, Physical Education – per item, per day.
- (e) Fees and fines relating to the use, late return, and loss and damage of facilities and equipment.
- (f) Distance Learning Fee.

(19) Each university board of trustees is authorized to assess reasonable fees for incidental non-academic services provided directly to individuals. This could include, but not be limited to, fees for duplicating, lost keys, copyright material, breakage, standardized tests, library loans.

(20) Each university board of trustees is authorized to assess an international student service fee to cover the university costs associated with reporting requirements of the Student and Exchange Visitor Information System

administered by the Department of Homeland Security for F-Visa and J-Visa degree seeking students.

(21) Excess Hour Fee -This fee shall be budgeted in the Student and Other Fee Trust Fund.

- (a) All state university undergraduate students who entered a postsecondary undergraduate program at any Florida public institution of higher education for the first time in fall 2009 or thereafter and prior to fall 2011 shall pay an excess hour fee equal to 50 percent of the undergraduate tuition identified in Regulation 7.001(3) for each credit hour in excess of 120 percent of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled.
- (b) All state university undergraduate students who entered a postsecondary undergraduate program at any Florida public institution of higher education for the first time in fall 2011 or thereafter shall pay an excess hour fee equal to 100 percent of the undergraduate tuition identified in Regulation 7.001(3) for each credit hour in excess of 115 percent of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled.
- (c) All state university undergraduate students who entered a postsecondary undergraduate program at any Florida public institution of higher education for the first time in fall 2012 or thereafter shall pay an excess hour fee equal to 100 percent of the undergraduate tuition identified in Regulation 7.001(3) for each credit hour in excess of 110 percent of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled.
- (d) Each university shall implement a process for notifying students of this fee upon a student's initial enrollment. A second notice must be provided to the student when the student has attempted the number of credit hours needed to complete the baccalaureate degree program in which the student is enrolled. The second notice must include a recommendation that each student who intends to earn credit hours at the university in excess of the credit hours required for the baccalaureate degree program in which the student is enrolled meet with the student's academic advisor.
- (e) All credit hours for courses taken at the university from which the student is seeking a baccalaureate degree shall be included when calculating the number of hours taken by a student, including:
 1. Failed courses.

2. Courses dropped or withdrawn from after the university's advertised last day of the drop and add period, except as provided for in subparagraph (22)(e).
 3. Repeated courses, except repeated courses for which the student has paid the full cost of instruction as provided in Regulation 7.001(11).
 4. All credit hours earned at another institution and accepted for transfer by the university and applied toward the student's baccalaureate degree program.
- (f) All credit hours earned under the following circumstances shall not be calculated as hours required to earn a baccalaureate degree:
1. College credits earned through an articulated accelerated mechanism.
 2. Credit hours earned through internship programs.
 3. Credit hours required for certification, recertification, or certificate programs.
 4. Credit hours in courses from which a student must withdraw due to reasons of medical or personal hardship.
 5. Credit hours taken by active-duty military personnel.
 6. Credit hours required to achieve a dual major taken while pursuing a baccalaureate degree.
 7. Remedial and English as a Second Language credit hours.
 8. Credit hours earned in military science courses that are part of the Reserve Officers' Training Corps program.

(22) Convenience fee – Each university board of trustees may establish a convenience fee when accepting payments by credit cards, charge cards, and debit cards. The fee shall not be greater than the cost of providing the service. The fee is not refundable to the payor.

(23) Before the Board's last meeting of each calendar year, the university board of trustees shall notify the Board of any potential new fees that are being considered by the university. A university board of trustees may then submit a proposal for a new fee not currently authorized in Board regulation or statute to the Board of Governors' budget committee by ~~March 31~~January 15 for consideration by the committee at the next scheduled ~~during a February~~ meeting.

- (a) The proposal shall be submitted in a format designated by the Chancellor, and include at a minimum:
1. The purpose to be served or accomplished with the fee.
 2. The demonstrable student-based need for the fee that is currently not being met through existing university services, operations or another fee.
 3. The process used to assure substantial student input or involvement.

4. Any proposed restrictions, limitations, or conditions to be placed on the fee.
 5. The financial impact of the fee on students, including those with financial need.
 6. The estimated revenue to be collected and proposed expenditures for the new fee.
 7. The outcome measures that will be implemented to determine when the purpose of the fee will be accomplished.
- (b) The aggregate sum of any fees approved by the Board that a student is required to pay to register for a course shall not exceed 10 percent of tuition. All other fees shall be based on cost.
- (c) The fee can only be implemented in the fall term.
- (d) The revenue generated by this fee may not be transferred to an auxiliary enterprise or a direct-support organization and may not be used to pay or secure debt.
- (e) The university shall account for the revenue and detailed expenditures of this fee in the Annual Report.
- (f) The fee cannot be an extension of, or cover the same services, as an existing statutory fee.
- (g) The fee cannot be utilized to create additional bonding capacity in an existing fee.
- (h) The fee should support a new service or activity that is not currently supported or should be supported ~~The fee cannot be used to support services or activities that have been paid for~~ with education and general funds (state and tuition).
- (i) The fee shall not supplant revenue from other sources that are currently used or have been used to support a service or activity.
- ~~(j)~~ (j) The fee should support a service or activity in which a majority of students is able to participate or from which derive a benefit.
- ~~(k)~~ (k) Once the Board approves a fee under this section, a university fee committee shall be established similar to other existing fee committees.
- ~~(l)~~ (l) The Board will act upon the budget committee recommendation at the next scheduled meeting.
- ~~(m)~~ (m) Every five years the university board of trustees shall review the fee to determine if the fee has met its intended outcomes and whether the fee should be increased, decreased or discontinued. The university board of trustees shall submit its findings to the Board. Any subsequent decreases or continuation in these fees are delegated to the university board of trustees, with notification to the Chancellor.
- ~~(n)~~ (n) If a university board of trustees' proposal is denied, within five days the university board of trustees may request reconsideration by the Board's Tuition Appeals Committee, which shall consist of the Chair of the Board and the Chair of each Board committee. The Tuition Appeals

Committee will meet within ten days after the Board of Governors denial to consider a university board of trustees request for reconsideration.

(24) Pursuant to subparagraph (24), the university boards of trustees designated below are authorized to assess the following fees:

(a) Green Fee – This fee may be assessed to establish or improve the use of renewable energy technologies or energy efficiencies that lower the university’s greenhouse emissions.

1. University of South Florida: up to \$1.00 per credit hour
2. New College of Florida: up to \$1.00 per credit hour
3. University of West Florida: up to \$1.00 per credit hour

(b) Test Preparation Fee – at cost. This fee may be assessed to increase accessibility to test preparation courses in programs where students are expected to obtain specific preparation for a practice-based examination.

1. Florida International University
2. Florida A&M University – (bar test preparation)

(c) Student Life and Services Fee – This fee may be assessed to expand student participation in transformational learning opportunities that build new and enhances ongoing activities which connect students to the institution.

1. University of North Florida: not to exceed 5 percent of tuition.

Authority: Section 7(d), Art. IX, Fla. Const.; History–Formerly BOR Rule 6C-7.003. Derived from 6C-2.74 and 6C-2.76, Amended and Renumbered 12-17-74, Amended 2-22-76, 6-22-76, 6-28-76, 11-1-76, 9-8-77, 2-14-79, 9-28-81, 12-7-82, 12-13-83, 10-2-84, Formerly 6C-7.03, Amended 1-8-86, 8-11-86, 12-25-86, 6-2-87, 10-17-89, 4-10-90, 1-7-91, 7-2-91, 9-15-91, 8-4-92, 11-9-92, 4-12-93, 5-30-93, 9-23-93, 8-1-94, 1-24-96, 4-16-96, 12-15-97, 8-28-00, 8-12-01, Amended and Renumbered as 7.003 9-25-08, Amended 12-10-09, 11-04-10, 9-15-11, 6-21-12, _____.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: 7.015 Florida National Guard Educational Assistance Program

PROPOSED BOARD ACTION

Approve the repeal of Regulation 7.015.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution and Board Regulation Development Procedure

BACKGROUND INFORMATION

A change in statute eliminated references to the Board of Governors and the State Board of Education and eliminated the tuition exemption program. The Adjutant General is solely responsible for this program and shall pay an amount equal to the amount that would be required to pay for the average tuition and fees if an appropriation is made by the Legislature.

Pursuant to the Board of Governors Regulation Development Procedure, Regulation 7.015 was posted on the Board's Web site for public comment after consideration of the proposed regulation by the Board at its meeting on September 13, 2012. The comment period has expired with no public comments submitted.

Supporting Documentation Included: Amended Regulation 7.015

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7.015 Florida National Guard Educational Assistance Programs.

~~(1) Definitions. Section 250.10, Florida Statute, defines two educational assistance programs available to members in good standing of the active Florida National Guard.~~

- ~~(a) Active Florida National Guard members are defined as those Service members who attend drills and annual training and are not members of the Inactive National Guard.~~
- ~~(b) The State Tuition Exemption Program provides Florida National Guard members with an exemption from the payment of one half of the cost of all tuition and fees assessed on a per student credit hour basis at Florida's public community colleges and State University System institutions for credit courses in which they register on a space available basis.~~
- ~~(c) The Educational Dollars for Duty Program shall pay up to 100% of tuition and fees assessed on a per student credit hour basis at Florida's public vocational technical school, public community colleges and State University System institutions for credit courses in which they register. The Educational Dollars for Duty Program is for individuals who enter the Florida National Guard for the first time after June 30, 1997. The Florida National Guard Member will be responsible for any tuition and fees not paid by the Educational Dollars for Duty Program.~~
- ~~(d) Tuition and Fees—For purposes of this regulation, tuition and fees at state universities means tuition and associated fees as defined in Board of Governors Regulation Sections 7.001(2) and (3).~~

~~(2) Eligibility Criteria and Conditions of Eligibility. The Adjutant General of the Florida National Guard shall determine eligibility of National Guard members for participation in the programs in accordance with the provisions of s. 250.10 (7) FS and Florida National Guard Pamphlet FNG 621-5-2. Participating Florida National Guard members must be admitted to the community college or university on the basis of the institution's regular admission requirements. Florida National Guard members receiving exemptions or receiving payment of tuition and fees may use them to attend as part time or full time students.~~

~~(3) Contact persons. The Adjutant General shall designate a State Education Program Administrator to coordinate this program at the Florida National Guard and to serve as a contact person in dealings concerning the programs with vocational technical center, community college, university, and state officials. Likewise, each participating educational institution shall designate an institutional contact for the Adjutant General or State Education Program Administrator.~~

~~(4) Certification requirements. The State Education Program Administration shall certify eligibility of Florida National Guard members for the State Tuition Exemption Program and Educational Dollars for Duty Program to the state university in which they enroll. For the State Tuition Exemption Program the Florida National Guard State Education Program~~

Administrator shall forward to the state university an approved *Application for Educational Assistance In The Florida National Guard*. The application will indicate the semester for which the exemption shall be granted. For the Educational Dollars for Duty Program the Florida National Guard State Education Program Administrator shall forward to the respective state university the Educational Dollars for Duty Approval List which will identify eligible Florida National Guard members, the semester covered by the list, and a tentative schedule of credit hours and tuition for each member.

(5) Unauthorized courses of study. The State Education Program Administrator, in coordination with the appropriate state university, shall determine which programs of study and college courses are not authorized for the State Tuition Exemption Program and the Educational Dollars for Duty Program. Unauthorized courses shall include, but are not limited to, noncredit courses and courses which do not meet degree requirements for a Florida National Guard member receiving a half tuition and fees exemption in the State Tuition Exemption Program. The Education Dollars for Duty Program will pay for non credit college preparatory courses.

(6) A Florida National Guard member's agreement. All Florida National Guard members who participate in the State Tuition Exemption Program and the Educational Dollars for Duty Program shall sign an agreement with the Florida National Guard as provided in Florida National Guard Pamphlet 621-5-2. The agreement shall include the Florida National Guard member's permission for the state university attended by the Florida National Guard member under the State Tuition Exemption Program or the Educational Dollars for Duty Program to release grade reports and transcripts to the Florida National Guard for use in determining the Florida National Guard member's continuing eligibility for participation in the programs. The agreement also shall include the Florida National Guard member's personal obligation to repay the state university should the student cease to meet the eligibility requirements for exemption of tuition and fees or repayment to the State Florida for tuition paid on their behalf. A copy of the agreement, signed by the Florida National Guard member receiving the exemption or payment of tuition and fees, shall be kept on file by the State Education Program Administrator as part of the Florida National Guard member's permanent military file. For participants in the State Tuition Exemption Program, a copy of the agreement shall be provided to the state university.

(7) Reports. The state university attended by a Florida National Guard member utilizing the State Tuition Exemption Program or the Educational Dollars for Duty Program shall make available, upon request, a copy of the Florida National Guard member's transcript to the State Education Program Administrator. The state university shall notify the State Education Program Administrator if the Florida National Guard member is placed on academic probation, or has been dismissed from the university for any reason.

(8) Repayment penalties shall be in accordance with Florida National Guard Pamphlet 621-5-2, and applicable rules, and shall include, but not be limited to, the following:

- (a) The State Education Program Administrator shall be responsible for notifying the university of those Florida National Guard members that are no longer

eligible for the State Tuition Exemption Program and the Education Dollars for Duty Program.

- ~~(b) Florida National Guard members who participated in the State Tuition Exemption Program shall be required to reimburse the state university for all tuition and fees for which such member received exemptions, unless the Adjutant General determines there are justifiable extenuating circumstances. The state university is responsible for collecting reimbursement of tuition and fee waivers for the State Tuition Exemption Program. If, after a period of thirty (30) days, the Florida National Guard member has failed to pay to the university the appropriate tuition and fees, the university shall notify the State Education Program Administrator who shall, if the member is still active in the Florida National Guard, place command emphasis on the Florida National Guard member's payment to the institution. The university shall not release any transcripts concerning the delinquent Florida National Guard member until the debt is paid~~
- ~~(c) The State Education Program Administrator is responsible for administering the Educational Dollars for Duty Program and arranging repayment of tuition and fees to the state for any member who becomes ineligible.~~

~~(9) State funding. The student credit hours generated at state universities by Florida National Guard members utilizing the State Tuition Exemption Program and the Educational Dollars for Duty Program shall be state fundable. They shall be counted in full-time equivalent student enrollment calculations for funding purposes and shall be identified in enrollment reports.~~

Specific Authority: Section 7(d), Art. IX, Fla. Const.; s. 250.10 (7) F.S.; History: New 9-25-08

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: Regulation 7.008 – Waiver of Tuition and Fees

PROPOSED BOARD ACTION

Approve amended Regulation 7.008.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution and Board Regulation Development Procedure

BACKGROUND INFORMATION

With the repeal of Regulation 7.015, Section 8 of this regulation pertaining to the Florida National Guard is no longer necessary.

Pursuant to the Board of Governors Regulation Development Procedure, Regulation 7.008 was posted on the Board's Web site for public comment after consideration of the proposed regulation by the Board at its meeting on September 13, 2012. The comment period has expired with no public comments submitted.

Supporting Documentation Included: Amended Regulation 7.008

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7.008 Waiver of Tuition and Fees

(1) Each university board of trustees is authorized to waive tuition, non-resident tuition and associated fees for purposes that support and enhance the mission of the university. All tuition, non-resident tuition and associated fees waived must be based on regulations that are adopted by the university board of trustees and where applicable, consistent with regulations adopted by the Board of Governors.

(2) Sponsored Credit Institutes and Programs – Each university board of trustees is authorized to waive tuition, associated fees and material and supply fees for participants in sponsored credit institutes and programs.

- (a) Sponsored credit institutes and programs are entities where substantially all the direct costs are paid by the external sponsoring entity, where there is no direct expenditure of Educational and General funds for the conduct of the programs, and where no fees or other assessments are collected from students by the sponsoring entity, the university, or any other entity.
- (b) In determining whether the direct costs are paid by the sponsoring entity, funds paid directly to the participants in a form such as, but not limited to, stipends, travel or book allowances should not be taken into account. "Direct costs" refer to the costs associated with the instruction or training which a participant receives. All funds collected from sponsoring entities for sponsored credit institutes will be remitted to the university's contract and grants trust fund and/or auxiliary trust funds.
- (c) Funds collected from courses offered through continuing education should be budgeted in the Auxiliary Trust Fund.
- (d) Neither the number of participants nor student credit hours in these institutes and programs may be counted for state-funding purposes.

(3) Deceased Law Enforcement, Correctional, or Correctional Probation Officers Employed by the State or Political Subdivision thereof – Each university board of trustees shall waive certain educational expenses that the child or spouse of the deceased officer incurs while obtaining an undergraduate education or a postgraduate education if a law enforcement, correctional, or correctional probation officer is accidentally killed or receives accidental bodily injury which results in the loss of the officer's life while engaged in the performance of the officer's law enforcement duties on or after June 22, 1990, or is unlawfully and intentionally killed or dies as a result of such unlawful and intentional act on or after July 1, 1980, while the officer was employed by a political subdivision of the state.

- (a) The amount waived by the university shall be an amount equal to the cost of tuition and associated fees for a total of 120 credit hours. The child or spouse may attend on either a full-time or part-time basis. The benefits

- provided to a child under this section shall continue until the child's 25th birthday. The benefits provided to a spouse under this subsection must commence within 5 years after the death occurs, and entitlement thereto shall continue until the 10th anniversary of that death.
- (b) Upon failure of any child or spouse benefited by the provisions of this subsection to comply with the ordinary and minimum requirements of the institution attended, both as to discipline and scholarship, the benefits shall be withdrawn as to the child or spouse and no further moneys may be expended for the child's or spouse's benefits so long as such failure or delinquency continues.
 - (c) Only a student in good standing in his or her respective university may receive the benefits.
 - (d) A child or spouse receiving benefits under this subsection must be enrolled according to the customary rules and requirements of the university attended.

(4) Deceased Firefighters Employed by the State or a Political Subdivision thereof - Each university board of trustees shall waive certain educational expenses that the child or spouse of the deceased firefighter incurs while obtaining an undergraduate education or a postgraduate education if a firefighter is accidentally killed or receives accidental bodily injury which results in the loss of the firefighter's life while engaged in the performance of the firefighter's duties on or after June 22, 1990, or is unlawfully and intentionally killed or dies as a result of such unlawful and intentional act on or after July 1, 1980, while the firefighter was employed by a political subdivision of the state.

- (a) The amount waived by the university shall be an amount equal to the cost of tuition and associated fees for a total of 120 credit hours. The child or spouse may attend on either a full-time or part-time basis. The benefits provided to a child under this section shall continue until the child's 25th birthday. The benefits provided to a spouse under this subsection must commence within 5 years after the death occurs, and entitlement thereto shall continue until the 10th anniversary of that death.
- (b) Upon failure of any child or spouse benefited by the provisions of this subsection to comply with the ordinary and minimum requirements of the institution attended, both as to discipline and scholarship, the benefits shall be withdrawn as to the child or spouse and no further moneys may be expended for the child's or spouse's benefits so long as such failure or delinquency continues.
- (c) Only a student in good standing in his or her respective university may receive the benefits.
- (d) A child or spouse receiving benefits under this subsection must be enrolled according to the customary rules and requirements of the university attended.

(5) Acceleration – Each university board of trustees shall waive tuition and associated fees for students who earn credit in courses toward both a Florida high school diploma and an associate or baccalaureate degree, or students enrolled in a dual enrollment or early admission program.

(6) Florida Department of Children and Family Service Adoptions - Each university board of trustees shall waive tuition and associated fees for any student who is or was at the time he or she reached the age of 18 in the custody of the Department of Children and Family Services or a relative under s. 39.5085; who was adopted from the Department of Children and Family Services after May 5, 1997; or was placed in a guardianship by a court after spending at least 6 months in the custody of the Department after reaching 16 years of age. Additionally, material and supply fees and fees associated with enrollment in career-preparatory instruction shall be waived. Any student requesting such a waiver must provide certification of eligibility from the Department of Children and Family Services to the university in which the student seeks to enroll. This waiver shall remain valid up until the time the student reaches the age of 28, and shall be limited to undergraduate degree programs, and shall not exceed 120 credit hours.

(7) School Psychology Training Program – Each university board of trustees shall waive tuition and associated fees for internship credit hours applicable to an internship in the public school system under the supervision of the Florida Department of Education certified school psychologist employed by the school system for any graduate student.

~~(8) Florida National Guard—certain members of the active Florida National Guard pursuant to Regulation 7.015.~~

(89) Florida Linkage Institutes – Each university board of trustees shall exempt from non-resident tuition and non-resident financial aid fee up to 25 full-time equivalent students per year enrolled through the Florida Linkage Institutes Program.

(910) Deceased Teacher or School Administrator Employed by a Florida District School Board – Each university board of trustees shall waive certain educational expenses that the child of the deceased teacher or school administrator incurs while obtaining an undergraduate education or a postgraduate education if the teacher or school administrator is killed or is injured and dies as a result of an unlawful and intentional act, provided such killing or injury inflicted by another person and the motivation for the act is related in whole or part to the fact that the individual is a teacher or school administrator, or such act is inflicted while

he or she is engaged in the performance of teaching duties or school administration duties while employed by a Florida district school board. The amount waived by the university shall be an amount equal to the cost of tuition and associated fees for a total of 120 credit hours at a university. The child may attend on either a full-time or part-time basis. The benefits provided under this paragraph shall continue until the child's 25th birthday.

- (a) Upon failure of any child benefited by the provisions of this paragraph to comply with the ordinary and minimum requirements of the university attended, both as to discipline and scholarship, the benefits shall be withdrawn as to the child and no further moneys may be expended for the child's benefits so long as such failure or delinquency continues.
- (b) A student who becomes eligible for benefits under the provisions of this paragraph while enrolled in an university must be in good standing with the institution to receive the benefits provided herein.
- (c) A child receiving benefits under this paragraph must be enrolled according to the customary rules and requirements of the university attended.

| (104) Homeless - Each university board of trustees shall waive tuition and associated fees for a total of 120 credit hours for any student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

| (112) Purple Heart Recipients - Each university board of trustees shall waive undergraduate tuition and associated fees for each recipient of a Purple Heart, or another combat decoration superior in precedence which was awarded for valor, and who:

- (a) Is enrolled as a full-time, part-time, or summer-school student in an undergraduate program that terminates in a degree or certificate;
- (b) Is currently, and was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration superior in precedence, a resident of this state; and
- (c) Submits to the state university the DD-214 form issued at the time of separation from service as documentation that the student has received a Purple Heart or another combat decoration superior in precedence. In situations where admissions or financial aid application deadlines preclude providing a DD-214 in time to meet such a deadline, the official (service specific) transmitting correspondence that would normally accompany such an award to a previously discharged service

member would suffice until an updated DD-214 could be obtained and presented to the postsecondary institution. However, the updated DD-214 must be submitted to the postsecondary institution by the start of the student's next term of enrollment for continued eligibility for the waiver. In situations where a service member is on active duty and has not been issued a DD-214, the official (service specific) transmitting correspondence that would normally accompany such an award or a certification of the appropriate combat award by the service specific administrative record holder [e.g., Adjutant, G-1 (general staff officer - personnel), or JAG (Judge Advocate General)] would meet the documentation requirement.

- (d) A waiver for a Purple Heart recipient or recipient of another combat decoration superior in precedence shall be applicable for 110 percent of the number of required credit hours of the degree or certificate program for which the student is enrolled. This waiver is considered "countable aid" for student financial aid purposes. Therefore, if this waiver is administered by an office other than the college financial aid office, college officials must notify the Director of Financial Aid that a student has qualified for the waiver. The waiver covers only tuition and fees associated with credit hour instruction provided directly by the university and does not include any additional fees that may be charged for specialized programs or by external organizations. This includes, but is not limited to, flight school, study abroad travel and living expenses, and courses taken elsewhere as a transient student.

- | (123) State Employees - Each university board of trustees shall waive tuition and associated fees for up to 6 credit hours per term on a space available basis for state employees.
- | (134) University Employees - Each university board of trustees may allow full-time university employees to enroll up to 6 credit hours of tuition-free courses per term on a space available basis.
- | (145) Florida residents 60 years of age or older - Each university board of trustees may waive any or all application, tuition, and associated fees for persons 60 years of age or older who are residents of this state and who enroll to audit courses being offered for college credit. No academic credit shall be awarded for attendance in classes for which fees are waived under this subsection. This privilege may be granted only on a space-available basis, if such classes are not filled as of the close of registration. A university may limit or deny the privilege for courses which are in programs for which the Board of Governors has established selective admissions criteria. Persons paying full fees and state employees taking courses on a space-available basis shall have priority over

those persons whose fees are waived in all cases where classroom spaces are limited.

| (156) Intern Supervisors – Persons who supervise interns for institutions within the State University System may be given one non-transferable certificate (fee waiver) for each full academic term during which the person serves as an intern supervisor. This certificate shall provide for waiver of the basic fee (as defined in Regulation 7.001).

- (a) Certificate holders are entitled to a waiver of tuition for a maximum of six (6) hours credit instruction (including credit through continuing education) during a single term at any state university.
- (b) Certificates shall be valid for three years from date of issuance.
- (c) Eligible recipients of an Intern Participation Certificate may be identified by a university as a person who engages in the direct supervision of at least one university intern for 300 contact hours, which may be accumulated over multiple semesters provided at least 100 contact hours of direct supervision is provided per semester.
- (d) To be eligible for a Certificate, the internship program must be an essential part of the course of instruction and must be required as part of the degree.
- (e) Each university shall develop procedures and policies to govern the issuance, distribution, security, and redemption of certificates.
- (f) Each university shall maintain accurate data on Intern Participation Certificates and annually submit a report of certificate activity to the Board of Governors according to a prescribed format.

| (167) Non-resident students – Non-resident students who are non-degree seeking may be entitled to a waiver of the out-of-state fee if the credit hours generated by such students are non-state fundable and the cost for the program of study is recovered from the fees charged to all students.

| (178) Admissions Deposit – A university that establishes an admissions deposit must adopt policies that provide for the waiver of this deposit on the basis of financial hardship.

| (189) Wrongfully Incarcerated – A university shall waive tuition and associated fees for up to 120 hours of instruction if the wrongfully incarcerated person meets and maintains the regular admission requirement of the university; remains registered and makes satisfactory academic progress as defined by the university in which the person is enrolled. A wrongfully incarcerated person is someone who has had a felony conviction and sentence vacated by a court and the original sentencing court has issued its order finding that the person neither

committed the act, nor did not aid, abet or act as an accomplice or accessory to the act or offense.

- | (~~1920~~) A university may waive the tuition differential for students who meet the eligibility requirements for the Florida public assistance grant.
- | (~~204~~) Public School Classroom Teacher – Each university board of trustees may waive tuition and fees for a classroom teacher who is employed full-time by a school district and who meets the academic requirements established by the university for up to six credit hours per term on a space-available basis in undergraduate courses related to special education, mathematics or science approved by the Department of Education. The waiver may not be used for courses scheduled during the school district’s regular school day.
- | (~~212~~) Each university shall report the purpose, number, and value of all fee waivers granted annually in a format prescribed by the Board of Governors.

Authority: Section 7(d), Art. IX, Fla. Const.; History–Formerly BOR Rule 6C-7.008 and 6C-2.53, Amended 7-19-74, Amended and Renumbered 12-17-74, Amended 1-10-78, 9-28-81, 8-11-85, Formerly 6C-7.08, Amended 12-25-86, 9-7-87, 12-9-91, 11-9-92, 9-23-93, 8-1-94, 10-10-95, 4-16-96, 12-15-97, Amended and Renumbered as 7.008 9-25-08, Amended 12-10-09, 9-17-10, 09-13-12.

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: 2012 New Fee Report

PROPOSED BOARD ACTION

Approve the 2012 New Fee Report for transmittal to the Legislature and Governor's Office.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution and Section 1009.24(15)(f) Florida Statute

BACKGROUND INFORMATION

Section 1009.24(15)(f) Florida Statute, requires the Board to submit an annual report summarizing the new fee proposals received and actions taken by the Board in response to each proposal. There is no specific deadline for the submission of the report.

In January, 2012 there were six new fee proposals submitted to the Budget and Finance Committee for consideration. Ultimately, the Board approved two new fees at the March, 2012 meeting. The attached report summarizes the new fees received, actions taken on each proposal, the amount of the fee, and anticipated revenues and expenditures.

Supporting Documentation Included: Information located in the Budget & Finance Committee agenda materials

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
November 8, 2012**

SUBJECT: 2013 Market Tuition Proposals

PROPOSED BOARD ACTION

The Board will consider Budget and Finance Committee recommendations on university market tuition proposals.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Subsection 7, Florida Constitution and Board Regulation 7.001

BACKGROUND INFORMATION

Pursuant to Regulation 7.001 – Tuition and Associated Fees, a university board of trustees may submit a proposal for market tuition rates for graduate-level courses offered online or through the university’s continuing education unit when the courses constitute an approved degree program or college credit certificate program.

Since February 2011, the Board has reviewed and approved 35 market tuition programs. The Regulation requires each university approved to offer market tuition rates for select programs to submit an annual status report. An update on those programs currently authorized is included in this packet.

Four universities have submitted a total of 15 market tuition programs for consideration.

1. University of Central Florida
 - a. Master of Science in Engineering Management
2. Florida International University
 - a. Executive Master of Science in Public Administration
 - b. Master of Science in Hospitality and Tourism Management
 - c. Master of Science in International Real Estate
 - d. Master of Science Management Information Systems
 - e. Professional Master of Science in Counseling Psychology

3. University of Florida
 - a. Master of Arts in Art Education
 - b. Master of Arts in Mass Communication with Specialization in Social Media and Web Design/Online Communications
 - c. Master of Science of Architecture
 - d. Master of Science in Forest Resources and Conservation with Concentrations in Ecological Restoration and Geomatics
 - e. Master of Science in Pharmacy with a Concentration in Medication Therapy Management and Clinical Pharmacy
4. University of South Florida
 - a. Graduate Certificate in Business Foundations
 - b. Master of Arts in Global Sustainability
 - c. Masters in Business Administration with a Concentration in Sport and Entertainment Management
 - d. Master of Education in Curriculum and Instruction with a Concentration in Secondary Education

Supporting Documentation Included: Information located in the Budget & Finance Committee agenda materials