



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Ballroom, West Building, Student Union Complex
University of North Florida
1 UNF Drive
Jacksonville, Florida 32224
March 22, 2012
11:00 a.m.

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 - 3. **University of North Florida**
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(N.B.: As to any item identified as a "Consent" item, any Board member may request that such an item be removed from the consent agenda for individual consideration.)

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012

SUBJECT: Chair's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

The Chair, Dean Colson, will convene the meeting with opening remarks.

Supporting Documentation Included: None

Facilitators/Presenters: Chair Dean Colson

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012**

SUBJECT: Approval of Minutes of Meetings held January 19, 2012, and February 2, 2012

PROPOSED BOARD ACTION

Approval of Minutes of the meeting held on January 19, 2012, at Florida State University, Tallahassee; and Minutes of the meeting held on February 2, 2012, via telephone conference call.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

Board members will review and approve the Minutes of the Meeting on January 19, 2012, at Florida State University, Tallahassee; and Minutes of the meeting held on February 2, 2012, via telephone conference call.

Supporting Documentation Included: Minutes: January 19, 2012; February 2, 2012

Facilitators/Presenters: Chair Dean Colson

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FLORIDA STATE UNIVERSITY
STUDIO, BROADCAST CENTER, WFSU
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MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
FLORIDA STATE UNIVERSITY
STUDIO, BROADCAST CENTER, WFSU
TALLAHASSEE, FLORIDA
JANUARY 19, 2012

The Chair, Dean Colson, convened the meeting of the Board of Governors, State University System of Florida, in the Studio, Broadcast Center, WFSU, Florida State University, Tallahassee, Florida, January 19, 2012, at 9:15 a.m., with the following members present: Mori Hosseini, Vice Chair; Dick Beard; Chris Corr; Ann Duncan; Pat Frost; Michael Long; Dr. Stanley Marshall; Frank Martin; Ava Parker; Tico Perez; Commissioner Gerard Robinson; Gus Stavros; John Temple; Norman Tripp; and Dr. Rick Yost.

1. Call to Order and Opening Remarks

Mr. Colson said he was looking forward to serving as the Board Chair. He said this was a great Board with amazing talent. He said members' commitment to the work of the Board was remarkable, and that while they might not always agree, they did work well with each other.

Mr. Colson noted that this meeting had been scheduled to be held at Florida A & M University, but had been moved at FAMU's request. He said they had many issues to tackle. He thanked Dr. Solomon Badger, Chair of FAMU's Board, for taking the time to update the Board's Academic and Student Affairs Committee. He said that he knew that everyone at the meeting was deeply saddened by the death of Robert Champion, a young and talented student. He said their prayers and condolences went out to the Champion family.

Mr. Colson thanked President Barron and the incredible FSU team for agreeing to host this meeting. He thanked them for their warm welcome. He invited President Barron to offer a few remarks.

Dr. Barron related a story about his service on a school board, and that he had been complimented because there were not many educators or scientists willing to run for elected office. He said he had run for the seat on the school board because of his support for public education. He thanked the members of the Board for their service in support of the State University System. He said it was FSU's pleasure to host the meeting and that he stood ready to help at any time.

Mr. Colson said he wanted to make a few remarks, noting that he would not do this often. He said he preferred robust discussions by the members about the important issues confronting higher education in Florida.

He said that the Legislative Session had begun the previous week and he looked forward to working with members of the House and Senate, and the Governor, all of whom cared deeply about higher education. He noted that House Speaker Dean Cannon had spoken about his commitment to higher education and building a System that would ensure the state's future prosperity rather than continue the path he described as "aggressively racing to mediocrity." Speaker Cannon had spoken about the Board's Constitutional role, but had said that the Board was unsure how to exercise its authority or execute its mission. Mr. Colson said the Speaker had asked Representative Bill Proctor and the House Education Committee to engage this Board and the university presidents in a dialogue about the system of higher education in Florida.

He said that he wanted the Board focused on quality. He recognized that Florida needed to increase access to higher education, needed to increase the number of graduates and needed to increase the number of STEM degrees, but he said the Board should also focus on increasing quality in the universities. He said he was in favor of working with the State Board of Education and the Florida College System to address quantity and access issues.

Mr. Colson said he was also interested in developing a roadmap for the universities to become great. He said he believed the research universities should be given the tools to recruit the very best faculty in the world to teach and to conduct their research. Institutions focused on teaching needed to become the best teaching universities in the country.

He said there were some areas where the System was doing well. He noted that the System showed improving SAT scores and good progress with graduation rates; the System was in the top ten nationally for overall graduation rates. He said that while the System was moving in the right direction, there was work still to be done as half of the universities had six-year graduation rates below 50 percent. He said the System was also doing well on R&D expenditures, where Florida ranked fourth in the country. Individual universities still had room for improvement.

He said that the SUS was falling behind in the numbers of national academy members and in faculty salaries. He said that the SUS had 38 faculty who were members of national academies. With 23 national academy members, UF would need to hire at least eight of these top scholars to break into the ranks of the top ten public universities in this ranking. He said this meant paying premium salaries to attract these sought-after faculty members. He said on the measure of faculty salaries, Florida's

universities paid far less than the national average for full professors at institutions ranked in the top ten. He said both the numbers of national academy members and salaries had to improve for the SUS to move up in the rankings.

He commented that the Annual Accountability Report demonstrated where the System stood now; the Strategic Plan, adopted in November, explained where the System needed to go. He thanked Dr. R.E. LeMon and Mr. Jason Jones, and other members of the team for the terrific work on both of these reports.

Mr. Colson said he was concerned about financial aid. Over the past five years, state support per student had dropped from 70 percent to 54 percent, a loss of \$521 million. Over the same time, tuition had increased by 51 percent and now comprised 46 percent of the funding per student. He observed that Florida's tuition, even with the recent increases, was still very low when compared to the rest in the country; only six states had lower tuition rates. He noted that in these economic times, tuition increases might be the only potential source for new revenue for the universities. He said, however, that the Board should not lose sight of the students in this process. He said that the Board needed to continue to be mindful of middle-class students who did not qualify for Pell Grants. He said this also tied in with another problem that students faced, in Florida and nationally, increasing student loan default rates.

Mr. Colson also discussed governance. He said that events of the past year across the System had forced him to better understand the significant responsibilities provided to this Board in the Constitution, to "operate, regulate, control and be fully responsible for the management of the whole university system." He said recent events had forced him to acknowledge that the Board had delegated many of its duties to the university boards of trustees. He noted that Speaker Cannon was right when he said that the responsibility for ensuring a successful higher education System was given to this Board by the Constitutional referendum passed by the voters in 2002. He said he wanted this Board to consider whether it was playing the role it was intended to play. He stated that he had no desire to assume the duties of the university boards which were charged to administer the universities. He said, however, that this Board must be able to weigh in to provide the leadership the Constitution envisioned. Most important, he said the Board should be engaged when things went badly. He said he did not intend to hide behind a too broad delegation of powers to avoid the tough issues. He said he was confident that this Board was willing to take on the tough issues.

He expressed his appreciation for the leadership of Ms. Parker who made sure that the Board made difficult decisions in a thoughtful and deliberative way. He said he believed that this Board could develop the best system of higher education in the country if it worked cooperatively with the Legislature and the Governor and reached out to the business community for its ideas and assistance. He said that over the past months the Legislature and the Governor had shown great interest in the universities

and in higher education. He said he welcomed this attention, and was confident in the ability of his Board colleagues in tackling these issues.

2. Approval of Minutes of the Meeting of the Board of Governors held November 9-10, 2011; and Minutes of the Meeting of the Board of Governors Foundation, Inc., held November 10, 2011

Mr. Hosseini moved that the Board approve the Minutes of the Meeting of the Board of Governors held November 9-10, 2011, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

Mr. Beard moved that the Board approve the Minutes of the Meeting of the Board of Governors Foundation, Inc., held November 10, 2011, as presented. Dr. Marshall seconded the motion, and members of the Board concurred.

3. Chancellor's Report

Chancellor Brogan reported that he had met with the students who had come to the meeting to protest raising tuition and fees. He said they had a lively dialogue about tuition and student representation on this Board. He said they had reminded the Chancellor that families were struggling with finances in these tough times. He said he was mindful that the work of the Board, the policy discussions, the regulations, the process, were all done for the students. He said that in response to their representation questions, he had said that the Board members represented all Floridians.

He thanked President Barron and the FSU staff for their hospitality and for their willingness to host this meeting on short notice. He said the omelet bar set a new standard for Board meetings.

Chancellor Brogan also thanked UCF for hosting National Science Foundation Day the previous week. He said university researchers and administrators attended to hear about research funding from NSF and how better to engage with the Foundation. He said there had been more than 350 participants, the largest NSF day ever. He said the universities were dedicated to seeking greater access to research opportunities.

He reported that the Board's Select Committee on USF Polytechnic had also met that day at UCF to hear from President Genshaft and the USF Board of Trustees Polytechnic Committee. He said that meeting had been very informative and the Board's Committee had been satisfied with the progress thus far.

Chancellor Brogan said the universities' CFOs had met to discuss PECO revenue and the process used to determine the buildings needed on each campus. He said they had discussed other sources of revenue.

Chancellor Brogan said that this would be the last Board meeting as Corporate Secretary for Ms. Mikey Bestebreurtje. He thanked her for her 31 years of service as the Board's Corporate Secretary. He thanked her for her professionalism, her integrity, and her loyal service to this Board and to the State University System. He said that while Ms. Bestebreurtje could not be replaced, he had tapped an attorney in the office, Ms. Monoka Venters, to take the position. He said that Ms. Venters was currently working with the Office of Academic and Student Affairs and on her Ph.D. at FSU. He asked Ms. Monoka Venters to stand and be recognized.

4. Remarks, Representative Will Weatherford

Mr. Colson recognized Representative Will Weatherford. He noted that the System had no better friend in the Legislature than Rep. Weatherford.

Rep. Weatherford congratulated Mr. Colson on becoming Chair of the Board of Governors. He said Mr. Colson, as Governor Crist's higher education adviser, had worked with the Legislature in the implementation of the tuition differential. He thanked all the members of the Board for their service to the State of Florida. He said they were providing important service as volunteers; governance of the System was very important. He said the future of Florida was in the hands of this Board of Governors. He said he was convinced that the public universities served as the catalyst for the long-term health of the state.

Rep. Weatherford noted that of the top ten jobs identified for 2010, none had existed in 2004; of the top ten jobs identified for 2011, none had existed in 2005. He said the job market was now harder; the University System was growing the talent pool for the workforce which was not yet in existence. He said the universities would have to adapt to that. He noted Speaker Cannon's challenge to this Board and to the universities in his Opening Remarks to the House this Session.

He commented that he had sent a letter to Chair Colson earlier in the month challenging the Board. He said the SUS must advance innovation, new products and new ideas. He said he wanted to plant a seed with the Board that would face capacity challenges and a different job picture in coming years. He suggested that the Board look at education in a different way and consider the role of technology. He noted that 26,000 students had taken an on-line course last year; the numbers continued to grow. He said this was only a suggestion, but that it might be the time to consider increasing capacity with a completely on-line university - no walls, no parking garages, no football team. This "new" university would have the educational content for the 21st century. He said there was no school with a central focus on on-line learning. He said that 75 percent of student consumers wanted this on-line flexibility. He noted that K-12 students were also accessing on-line learning. He challenged the universities to get out of their comfort zone and start something that was not currently done and consider

how they could deliver education in a different way. He said Florida should lead the way on the frontier of on-line learning.

Ms. Duncan said this was an exciting challenge. She inquired if Rep. Weatherford could suggest an existing model. Rep. Weatherford commented that the Western Governors University was one model, but that he was thinking of something bigger and broader. He suggested that the System explore both private and public programs and see what was currently being done. He said he could not now define how this on-line institution would look.

Commissioner Robinson noted that high school students now had to take at least one on-line course prior to graduation. He noted that there were also non-traditional students already in the workforce. He said he supported the idea of an on-line university.

President Genshaft congratulated Rep. Weatherford. She said that "Governing" magazine had named Rep. Weatherford as one of 12 lawmakers to watch nationally.

5. SUS Economic Impact Study

Mr. Colson introduced Dr. Julie Harrington and Dr. Alan Hodges, who had done the SUS Economic Impact Study. He said that Dr. Harrington, Director, FSU Center for Economic Forecasting and Analysis, held a doctorate in Economics, a M.S. in Fisheries, and a B.S. in Fish and Wildlife Management. He said her current research interests were directed towards the areas of energy, environment, advanced technologies, economic development, and education economics. He said that Dr. Hodges was an Extension Scientist in Food and Resource Economics at the UF Institute of Food & Agricultural Sciences, where he had been employed in various faculty and staff positions since 1985. He said that his faculty appointment was 70 percent extension-outreach and 30 percent research. His areas of research included economic impact analysis, market survey research, agribusiness management, environmental economics, and biomass energy resource development. He said Dr. Hodges directed the UF program in Economic Impact Analysis, where he had participated in projects with total funding support in excess of \$5 million since 1999.

Dr. Hodges said that he was thrilled to be at the meeting. He said they had been asked to do this impact study only two months ago, so they had been under some time pressure. He said they had been asked to study how the University System supported economic development and created jobs. He said they had reviewed data for the year 2009-2010, and were able to update the study done 10 years ago.

Dr. Hodges said the University System was among the largest in the country, with 11 institutions and 30 branch campuses. He said the System included 80 million

square feet of buildings, on 40,533 acres of land. There were 312,216 students enrolled (209,309 FTE), and 73,579 degrees, undergraduate and graduate, awarded in 2009-10; 58,000 people were employed in the SUS.

Dr. Hodges explained the sources and methods employed in the study. He said they had evaluated the economic impact in several key areas, including capital expenditures, student spending, and earnings of university graduates as compared with high school graduates. He said that student spending had been estimated from “cost of attendance,” undergraduate/graduate enrollment, and on and off-campus living costs. He said they had evaluated the sources of new revenue coming into Florida; money spent by residents had been evaluated differently. He said the FETPIP Outcomes Report had been used to track the earnings of high school and university graduates over a 30-year work life. He noted that for the year 2009-10, 72 percent of the total degrees awarded were bachelor’s degrees. He said the earnings and employment data showed that two-thirds of the student with bachelor’s degrees had found employment within one year of graduation; all who had earned an undergraduate or graduate degree from the SUS earned an average of \$42,000 a year. He presented data showing the growth in annual average per capita earnings for Florida high school and SUS graduates.

He said that he had also reviewed expenditures for the SUS. The total expenditures for the SUS for 2009-10 were about \$44.44 billion, with \$42.65 billion spent in the state of Florida. He estimated that the total economic impacts of the SUS, including operations, payroll, capital, student spending, earnings differential, was just a little under \$80 billion. He said the SUS had an employment impact of 7.89 percent of the Florida workforce and generated over 770,000 jobs annually.

Dr. Hodges said SUS graduates had significantly higher employment and income rates compared to high school graduates. He said the study had not captured all the potential impacts, as he had not considered visitor spending or technology transfer activities. He noted that technology transfer activities could add another 10,000 jobs. He said future studies might include those additional impacts.

Mr. Hosseini noted that the study showed that bachelor’s degree graduates earned more than \$15,000 annually over the salaries earned by high school graduates. He inquired whether they had data on graduates based on the graduates’ majors, computer science or history, compared to high school graduates. Dr. Hodges said the graduates were looked at in the aggregate. Mr. Hosseini further inquired whether tuition costs had been netted out of lifetime earnings. Dr. Hodges said they had not been. Mr. Hosseini said he suspected there would be a bigger earnings difference for STEM graduates. He said students should know the income differences for their degrees. Chancellor Brogan said staff were working on the different salary ranges and

trying to figure out the best vehicle by which to advise students. He said students should know the income differences in pursuing their degrees.

Mr. Corr inquired whether the study would be different if the focus had been on return on investment rather than economic impact. Dr. Hodges said it would be different because return on investment is more program analysis and looking at state appropriations. He said that past studies had estimated return on investment at about 2.5; studies done more recently showed an ROI approaching 3. Mr. Corr said these studies were based on a large range of assumptions.

Mr. Colson said it was clear that the Governor was looking for full disclosure for Florida students. He said they should receive the best information available. Chancellor Brogan said that FETPIP provided excellent tracking and data analysis, but it did not track all the data, i.e., information about out-of-state students.

Ms. Parker said there were also many students earning degrees from the Florida College System. She inquired if the study had looked at the earnings of students graduating from community or state colleges. Dr. Hodges said they had only looked at data for SUS graduates and high school graduates. He said information was available on community college graduates, but they had not included that information.

Mr. Tripp said he would be interested to know about the kinds of jobs and the numbers of jobs available in the state. He said he believed that students with high school degrees and students with SUS baccalaureate degrees would likely stay in the state, but that those with Ph.D.s might not necessarily remain in Florida.

Dr. Hodges said there were projections of demand for specialties and for occupations, broken down by occupation typology. He noted that those with more specialized skills were able to move to a larger marketplace. Mr. Tripp said he was interested in an overlay showing what the state was producing and the demand. Chancellor Brogan noted that the Higher Education Coordinating Council was already discussing some of these issues. He said that the STEM discussions were about what kinds of STEM degrees were needed in Florida and that Florida needed to have enough jobs to employ the graduates produced.

Mr. Colson thanked Dr. Hodges and Dr. Harrington for the presentation.

6. Higher Education Coordinating Council Report

Chancellor Brogan said that the Higher Education Coordinating Council had been established in statute in 2010, and its role had been clarified in 2011. He said the named members of the Council were the Commissioner of Education, the Chancellor of the State University System, the Chancellor of the Florida College System, the Director

of the Commission for Independent Education, the President of the Independent Colleges and Universities of Florida, and two at-large members appointed by the Speaker of the House and the President of the Senate, Mr. Marshall Criser and Mr. Jon Moyle. He said members of the Board had now received the Council's report and its recommendations on the issues identified by the Legislature.

Mr. Colson recognized Mr. Criser, Co-Chair of the Council. Mr. Criser said the Legislature had challenged the HECC to look at critical issues, to engage the various education sectors in conversation, to define their roles better, and to coordinate and resolve problems and conflicts that arose between them. He said the group had first been assembled in 2010, and in 2011, the Legislature had identified issues it wanted the HECC to address, including jobs and access. He said the HECC discussions were about teaching, learning, innovation, and partnerships with the business community. He said they were working to achieve the most productive model. He said they were also talking about the "customer," not just about the student, in terms of who was the customer and who was paying for the "product." He said the return on investment to the state might be different from the return on investment to the student and to the parent. He said the HECC was looking at the systems and at ways to accomplish these initiatives "within existing resources."

Mr. Criser said the HECC had looked at ways to move forward with a performance-based funding model, not an output model. He said the Council had recommended the examination of a new SUS and FCS funding formula with greater emphasis on performance based accountability to enhance areas such as graduation and retention rates, STEM degree production and commercialization of research that led to job creation. He said it was important to have consistent metrics across the sectors - private, public, FCS and SUS. He said the HECC had also discussed workforce models that were funded based on program performance and not just funded on the front end.

Mr. Criser said the Council had also discussed how to create incentives for students to encourage and accelerate access, graduation and time-to-degree. They had discussed aligning financial aid and grant programs, as well as stabilizing various grant programs at appropriate values and specified credit hours, and allowing some flexibility with the programs for use in graduate study. He said they had observed that some of the programs available to students might be working against each other. He said the alignment of funding and funding incentives was a complex discussion.

He said that projections regarding undergraduate enrollment were trending downward because of the economy and slower population growth. He said that with the additional initiatives for K-12 students, there would be more high school graduates who would expect to go somewhere, whether the SUS or the workforce. With these raised expectations, he said it was important to align the institutions better to accommodate more students. He said the Council had discussed how degrees were

coordinated. He said it was important to be mindful of the use of different technologies and how to create capacity. He said he did not believe that they could yet properly evaluate the growth in student success.

Mr. Criser explained that the Florida Talent Net had been created which was a cross sector inventory of training and education programs offered in Florida. It would identify for businesses where the skills they needed were taught. Working with Workforce Florida, it would be useful as a talent needs model, adjusted over time. This could also serve as a tool to match supply and demand in the workforce. He said what the HECC sought to achieve was a new way to look at programs and how to provide for the needs of employers. He explained that the recommendations had been presented to the State Board of Education, this Board, and the Legislature. He noted that several of the recommendations correlated to the Pappas Report in 2007.

Chancellor Brogan said the Council had made 34 recommendations, whittled down from the original 85 recommendations. He said the HECC was achieving early success in its work as the several delivery systems were talking and planning together. Commissioner Robinson concurred in the value of the shared dialogue between K-12 and higher education. He said it also helped shape the thinking of the State Board responsible for K-12.

Ms. Parker inquired about the HECC going forward. She asked whether it should continue. She asked if Mr. Criser had a sense of legislation this year directing the further work of the Council. Mr. Criser said the HECC report had now been communicated properly to the sector boards. He said they had discussed a "Degree Estimating Conference" and other issues that crossed sectors. He said they intended to build performance and accountability issues into their agenda, and continue doing what they were asked to do. He said he viewed the report as an action plan with a set of recommendations for continued cross-sector coordination.

Mr. Tripp inquired whether the HECC felt that the "2 plus 2" system of articulation with the FCS and the SUS was still firmly in place. Mr. Criser noted that "2 plus 2" had been tagged as a foundation piece in the Pappas Report. He said he was aware of the friction points. He said it was important to understand the needs of the state and the capacity of the state to deliver to those needs. He said it was clear that not every university was the same, nor were all the colleges identical. He said the universities and the colleges were collaborating. He said the State Board of Education and the Board of Governors were also discussing accountability and shared responsibilities.

On another matter, Mr. Criser said that at AT&T, they were looking for programs which found students interested in teaching careers in math and science, a program begun at the University of Texas. He said there were two programs built on that model,

and he had with him two checks of \$100,000 each to support the programs at UF and at FSU.

7. Facilities Committee Report

- A. Resolution of the Board of Governors Authorizing the Division of Bond Finance of the State Board of Administration of Florida to Issue Debt on behalf of the University of Florida to Finance the Construction of a Student Residence on the Main Campus, UF

Mr. Beard moved that the Board adopt the resolution approving the issuance of fixed rate bonds, by the Division of Bond Finance on behalf of the University of Florida, in an amount not to exceed \$31 million for the purpose of renovating multiple existing student residence facilities on the main campus of the University of Florida, as presented. He noted that Board staff and staff of the Division of Bond Finance had reviewed the resolution and all supporting documentation. Based on that review, it appeared that the proposed financing was in compliance with Florida Statutes governing the issuance of university debt and the Board's debt management guidelines. Mr. Temple seconded the motion, and members of the Board concurred.

- B. Resolution of the Board of Governors Incorporating Additional Housing Facilities into the Housing System, UCF

Mr. Beard said that in 2008, the University of Central Florida had purchased and renovated two Greek housing facilities with cash reserves of the Housing System. These facilities had been operated as part of UCF's Housing System since the 2009 fall semester. He said that the University was now planning to use cash reserves of the Housing System to construct an additional Greek housing facility on campus.

Mr. Beard said the Division of Bond Finance had recommended that the Board retroactively incorporate the two former Greek housing facilities into the University's Housing System and approve the planned Greek housing facility as part of the University Housing System.

Mr. Beard moved that the Board adopt the resolution incorporating additional housing facilities into the Housing System at the University of Central Florida, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

8. Academic and Student Affairs Committee Report

Ms. Duncan reported that during the Academic and Student Affairs Committee meeting the previous day, the Committee had heard an excellent report on the Adult Degree Completion Pilot Project. She thanked USF and UWF for their work on the project, and complimented Dr. Pam Northrup, UWF, for her leadership. She said the Committee also continued to discuss distance learning in the SUS.

A. Final Action, Amended Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities

Ms. Duncan said the Board had approved the notice of proposed amendments to Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, at its meeting on November 9, 2011. She said the Regulation was amended to reflect statutory changes enacted in 2011. She said the statement exempting documented intellectual disabilities from the definition of “other health disabilities” had been eliminated and the language of the regulation had been further clarified. In addition, the title of the regulation, now “Substitution or Modification of Requirements for University or Program Admission, Undergraduate Transfer, or for Graduation by Students with Disabilities,” had been modified to capture the possibility of substitutions being made for university admission decisions. She said that during the notice period, one question had been asked by a member of the public, which had been clarified by staff. She said no further revisions had been made to the Regulation, as noticed.

Ms. Duncan moved that the Board approve Amended Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, as presented. Mr. Perez seconded the motion, and members of the Board concurred.

B. Final Action, Amended Board Regulation 8.016, Academic Learning Compacts

Ms. Duncan said the Board had approved the notice of proposed amendments to Board Regulation 8.016, Academic Learning Compacts, at its meeting on November 9, 2011. She explained that Regulation 8.016 clarified the process related to student learning outcomes assessment, including re-naming the Regulation previously titled, “Academic

Learning Compacts,” now, “Student Learning Outcomes Assessment.” The amendments detail required policies and procedures and required products. She said that at the Committee meeting, it had been suggested that language related to potential earnings and job placement rates for program graduates should be included in this regulation. During the comment period, several universities suggested that these provisions were more suited for inclusion in another Board regulation. She noted that Regulation 8.016 did not include provisions related to potential earnings and job placement. She said Regulation 8.016 was now ready for final action.

Ms. Duncan moved that the Board approve the Amended Board Regulation 8.016, Academic Learning Compacts, as presented. Dr. Marshall seconded the motion, and members of the Board concurred.

C. Ph.D., Environmental Engineering, USF

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the proposed Ph.D. in Environmental Engineering at USF at its meeting on November 9, 2011. She moved that the Board approve the Ph.D. in Environmental Engineering at the University of South Florida, CIP Code 14.1401, as presented. Dr. Marshall seconded the motion, and members of the Board concurred.

D. Ph.D., Biomedical Sciences, FIU

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the proposed Ph.D. in Biomedical Sciences at FIU at its meeting on November 9, 2011. She moved that the Board approve the Ph.D. in Biomedical Sciences at Florida International University, CIP Code 26.0102, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

E. Removal, Limited Access Status, B.S., Geomatics, UF

Ms. Duncan moved that the Board approve the request from the University of Florida to remove Limited Access Status for the B.S. in Geomatics, CIP Code 15.1102, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

- F. Limited Access Status, B.S., Biomedical Engineering, UF

Ms. Duncan moved that the Board approve the request from the University of Florida to create Limited Access Status for the B.S. in Biomedical Engineering, CIP Code 14.0501, as presented. Dr. Yost seconded the motion, and members of the Board concurred.

- G. B.S., Biomedical Engineering, UF, to exceed 120 credit hours to degree

Ms. Duncan moved that the Board approve the request from the University of Florida for the B.S. in Biomedical Engineering, CIP Code 14.0501, to exceed 120 credit hours to degree, as presented. Dr. Yost seconded the motion, and members of the Board concurred.

- H. B.S., Elementary Education, Specialization – Elementary Education/ ESOL/Reading, UWF, to exceed 120 credit hours to degree

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the request from the University of West Florida at its meeting on November 9, 2011. She said that UWF sought approval for its B.S. in Elementary Education, Specialization – Elementary Education/ ESOL/Reading, to exceed 120 credit hours to degree in order to meet Department of Education and National Council for Accreditation of Teacher Education accreditation requirements for teacher education programs.

Ms. Duncan moved that the Board approve the Bachelor of Science in Elementary Education, Specialization – Elementary Education/ ESOL/Reading, CIP Code 13.1202, at UWF, to exceed 120 credit hours to degree, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

- I. B.S., Exceptional Student Education, Specialization – Student/ Elementary Education/ESOL/Reading, UWF, to exceed 120 credit hours to degree

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the request from the University of West Florida at its meeting on November 9, 2011. She said that UWF sought approval for its B.S. in Exceptional Student Education, Specialization – Student/Elementary Education/ ESOL/Reading, to exceed 120 credit hours to degree in order to meet Department of

Education and National Council for Accreditation of Teacher Education accreditation requirements for teacher education programs.

Ms. Duncan moved that the Board approve the Bachelor of Science in Exceptional Student Education, Specialization – Student/Elementary Education/ ESOL/Reading, CIP Code 13.1001, at UWF, to exceed 120 credit hours to degree, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

- J. B.A., Liberal Arts and Sciences, New College of Florida, to exceed 120 credit hours to degree

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the request from New College of Florida at its meeting on November 9, 2011. She said that New College sought approval for its Bachelor of Arts in Liberal Arts and Sciences to exceed 120 credit hours to degree to provide a level of definitive documentation in working with Florida Prepaid representatives as well as NCF students and parents regarding degree requirements.

Ms. Duncan moved that the Board approve the request from New College of Florida for its Bachelor of Arts in Liberal Arts and Sciences, CIP Code 24.0199, to exceed 120 credit hours to degree, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

9. Strategic Planning Committee Report; 2010-2011 Annual Accountability Report

Mr. Martin said the only action item from the Strategic Planning Committee was the 2010-2011 Annual Accountability Report. He said the Report contained narrative and metrics on the progress made toward the Board of Governors 2005-2013 Strategic Plan goals. He said that among other information, the Report contained examples of key achievements, as well as information and metrics regarding enrollments, degrees awarded, retention and graduation, e-learning, degree productivity in key discipline areas, academic program quality, research and commercialization, funding and expenditures, and other efficiencies metrics and activities.

Mr. Martin commended Dr. LeMon and Board staff for the format of this year's report. He said he found it more user-friendly. He said the Report was broken out into 13 discrete reports: an overall System Report, a report on specific areas per statutory requirement, and one report for each of the 11 institutions in the State University System.

Mr. Martin moved that the Board approve the 2010-2011 Annual Accountability Report, as presented. Mr. Long seconded the motion, and members of the Board concurred.

10. Trustee Nominating Committee Report; Appointment of University Trustee, UWF

Mr. Hosseini reported that the Trustee Nominating Committee had met the previous day to fill the one remaining trustee vacancy, a seat at UWF. He said the members of the UWF review team, Ms. Ann Duncan and Mr. Norm Tripp, had reviewed applications and conducted interviews. They had recommended to the Committee, the appointment of Dr. Pamela Dana to the UWF Board of Trustees. He said the Committee had concurred.

Mr. Hosseini moved that the Board appoint Dr. Pamela Dana to the UWF Board of Trustees, in the seat previously held by Mr. Randy Hanna, effective immediately, for a term ending January 6, 2016. Mr. Tripp seconded the motion, and members of the Board concurred. Mr. Hosseini added that the appointment was subject to Dr. Dana attending a Board of Governors orientation session.

11. Select Committee on USF Polytechnic Report

Mr. Hosseini reported that the Select Committee on USF Polytechnic had met in Orlando on January 12, 2012. He said the Committee had a narrow mandate to work with USF to move the Polytechnic toward becoming the state's twelfth university. He said many people were interested in this issue. He said this Board had decided to go forward with clear goals for the USF Polytechnic to get to a Polytechnic University, with a formula to create a university with a large number of STEM graduates. He said the benchmarks included reaching a minimum of 50 percent of a prescribed number of FTE in STEM programs and 20 percent in STEM-related programs.

He said the Committee had now met twice, once by telephone on December 22, 2012, and the meeting at UCF on January 12, 2012. He thanked President Hitt for hosting the meeting. He said the UCF staff had been helpful, as always. He said the members had made it clear on the conference call that they wanted the process to move in the fastest and most efficient way. He said the next meeting of the Committee would be in April in Lakeland.

Mr. Hosseini said the Committee was receiving tremendous cooperation from USF and its administration. He said they had received the total commitment of President Genshaft to this transition; they had also received the total commitment of the USF Board of Trustees. He said the USF Board had set up its own committee to monitor the progress of the USF Polytechnic transition.

He said the recession of the past few years had resulted in a great loss of jobs. He said it was very important to move the transition of USF Polytechnic forward as quickly as possible. He said that staff should be able to work with SACS on the accreditation issues. He said he and legislators would be willing to travel to Atlanta to meet with SACS officials, if that would be helpful. He said the Board had adopted a series of benchmarks for the transition, which would take a few years. He said he anticipated that this could be accomplished by the end of 2015, if all the pieces came together.

President Genshaft said she would welcome legislators, Board members and staff to meet with SACS officials, so that all would hear their comments and see if there was a way to accelerate the accreditation process.

Mr. Hosseini said that legislators and the Governor had made it clear that this should be resolved. He said he had committed to all of them that they would move as fast as possible. He said he was committed to getting the best education possible for students in Florida.

Mrs. Frost emphasized the importance of accreditation to the institution. She said that without appropriate SACS accreditation, students would not enroll and faculty and staff would be difficult to recruit. President Genshaft said she understood Mrs. Frost's concern. She added that without accreditation, students could not receive financial aid and the institution would have difficulty getting grants. She hoped to be able to convince SACS to accelerate their reading of the materials and the scheduling of a campus visit. She said she hoped to get some sense of SACS timeline.

12. Budget and Finance Committee Report

Mr. Perez announced that the Budget and Finance Committee would meet at UCF on Tuesday, February 21, 2012, from 10:00 a.m. to 2:00 p.m. to review new fee proposals and increases to existing fees. He said staff had received six new fee proposals and one amended fee proposal. He suggested that the Presidents proposing fees bring a student with them for the fee presentations. He said he had scheduled one half hour for each presentation.

13. Concluding Remarks

Mr. Temple said he was interested in the remarks of Presidents Machen and Barron to Rep. Proctor's Education Committee, about charging additional tuition for STEM programs and allocating more Bright Futures dollars to STEM students. He said that these issues should have been addressed by this Board before being presented to the Legislature. He said he was also interested in a discussion of the types of incentives

which would encourage students to enter STEM fields. He said he would hope that issues presented to the Legislature would have had prior discussion by this Board.

Mr. Colson cautioned that recommendations regarding the use of Bright Futures should be offered carefully. He said these monies were politically charged and it would be better if recommendations were initiated by the Legislature.

Mr. Long said he was concerned about college affordability, about the FRAG, and student financial aid. He said that tuition increases, new fees and changes to Bright Futures were big issues for students. He said he was troubled by discussions of using tuition to pay for buildings. He said he was particularly concerned about the availability of financial aid for the many students who were not eligible for Pell Grants.

President Bense thanked Representative Proctor for holding thoughtful discussions in his Education Committee with all the University Presidents. She said he had listened to their remarks and had asked interesting questions. She said that this was the best thing for the SUS. She commended Rep. Proctor for these hearings; she said they were long overdue. Mr. Colson said it was a shame to lose him after this Session because of term limits.

Ms. Parker inquired about proposed budget cuts to the Board Office. She asked if the Office would be finding a successor to Dr. Dottie Minear and whether there was any thought about hiring a Vice Chancellor with health care experience. Chancellor Brogan said that they were currently interviewing candidates for the position of Chief Academic Officer. He said the candidate selected for that position would need insight on many issues.

Mr. Hosseini commended the Chair for his remarks. He said it was sometimes not easy not to be liked by everyone. He said Chair Colson wanted to make a difference for the State University System. He commented that the trustees brought invaluable service to university boards, but there were times when this Board had to make the tough decisions. He said this Board might have to step in and help the universities get stronger in targeted areas. He said this was similar to parenting and making decisions the children might not like but which were in their best interest.

He said he would not let anything interfere with this Board making the tough decisions. He said he was confident this Board would work well with its partners, the university boards of trustees and the university presidents. He said they were all committed to delivering great education to the state.

Mr. Colson said that he had been a long-time member of the University of Miami Board of Trustees. He said the UM Board had a tradition that at the first meeting serving as Chair, the Chair would gift each board member with a book. He said he had

given each Board member a copy of Ron Chernow's new book, Washington: A Life. He said he hoped they would enjoy it.

14. Adjournment

Having no further business, the Chair adjourned the meeting of the Board of Governors, State University System of Florida, at 12:00 p.m., January 19, 2012.

Dean C. Colson,
Chair

Mary-Anne Bestebreurtje,
Corporate Secretary

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BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
BY TELEPHONE CONFERENCE CALL
TALLAHASSEE, FLORIDA
FEBRUARY 2, 2012

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MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
BY TELEPHONE CONFERENCE CALL
TALLAHASSEE, FLORIDA
FEBRUARY 2, 2012

The Chair, Dean Colson, convened the meeting of the Board of Governors by telephone conference call, from Tallahassee, at 2:30 p.m., February 2, 2012, with the following members present: Mori Hosseini, Vice Chair; Pat Frost; Tom Kuntz; Michael Long; Ava Parker; Commissioner Gerard Robinson; John Rood; Gus Stavros; and Norm Tripp.

1. Call to Order and Chair's Report

Mr. Colson thanked the Board members for their participation in the meeting. He said the Board had not considered the request from New College at the January meeting. He said he had been advised that the request was time-sensitive. He welcomed Mr. Kuntz to his first Board meeting, noting that he would have a more formal recognition at the March meeting.

2. Renaming, Bob Johnson Hall, New College

Chancellor Brogan said New College of Florida had submitted a request from its Board of Trustees to rename Bob Johnson Hall to Gordon E. Michalson, Jr. Hall. He said that President Michalson was stepping down from the Presidency this summer, and this request was to honor his years of distinguished service. He said he had been President since July 2001; he had also served as Dean and Warden of New College of the University of South Florida, from 1992 to 1997.

He said that the applicable Board Regulation required action by this Board to name a facility for an administrator, faculty member, or staff. He said that Dr. Michalson planned to return to campus to re-join the faculty after a short leave. He said that while this item was planned for the February 16, 2012, Board conference call, he had been advised that New College would hold its Annual Banquet on February 11, 2012, at which time the renaming was to be recognized. He said that Chair Colson had agreed to hold this special conference call, as this appeared to be a straightforward request.

Mr. Colson added that he had been advised that the building was named for Former Senator Bob Johnson, who had initiated the request for the renaming.

Mrs. Frost moved that the Board approve the renaming of Bob Johnson Hall on the campus of New College of Florida, to Gordon E. Michalson, Jr. Hall, as presented. Mr. Stavros seconded the motion, and members of the Board concurred unanimously.

Mr. Long thanked the members for considering this request before the Annual Gala and Banquet.

3. Other Business

Mr. Colson said a Board conference call meeting was scheduled to be held on February 16, 2012. He said it appeared that the only action item for that call was not time-sensitive and could wait for the March meeting date. He said he would ask the Corporate Secretary to advise the members if that call would be cancelled.

Mr. Hosseini inquired about the PECO list that appeared in the proposed House budget. Chancellor Brogan said the House had included projects which had been on the PECO list approved by the Board this past September, but had added and removed some projects. He said the House had also added projects which were on lists two and three years out. He said the House had included about \$15-20 million over the Board's request.

He said he was not sure what the Senate planned. He said the Senate was expected to release its budget early the following week. Mr. Hosseini inquired if the list would be the same. The Chancellor said there was no way to know.

4. Adjournment

Having no further business, the Chair adjourned the conference call meeting of the Board of Governors at 2:45 p.m., February 2, 2012.

Dean C. Colson,
Chair

Mary-Anne Bestebreurtje,
Corporate Secretary

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012

SUBJECT: Chancellor's Report to the Board of Governors

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

Chancellor Frank Brogan will report on activities affecting the Board staff and the Board of Governors since the last meeting of the Board.

Supporting Documentation Included: None

Facilitators/Presenters: Chancellor Frank T. Brogan

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STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012

SUBJECT: 2012 Legislative Session Update

PROPOSED BOARD ACTION

For Information Only

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not Applicable

BACKGROUND INFORMATION

Ms. Janet Owen will report on the 2012 Legislative Session and provide an update on issues affecting the Board staff and the Board of Governors since the last meeting of the Board.

Supporting Documentation Included: None

Facilitators/Presenters: Janet Owen

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**

March 22, 2012

SUBJECT: Authorization of a Guaranteed Energy Performance Program at FAMU

PROPOSED BOARD ACTION

Authorize the implementation by Florida A&M University (the "University") of a Guaranteed Energy Performance Program (the "Program") in an amount not to exceed \$12,850,000.

COMMENTS FROM STAFF REVIEW

Staff of the Board of Governors, has reviewed the Energy Performance Program and all supporting documentation. Based upon this review, it appears that the proposed financing is in compliance with applicable Florida State Energy Performance Based Contracting Procedures and the applicable portion of the Debt Management Guidelines. Staff recommends authorization of the Guaranteed Energy Performance Program.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Florida Board of Governors Debt Management Guidelines; Section 1013.23, Florida Statutes; and Article IX, Section 7(d), Florida Constitution.

BACKGROUND INFORMATION

In 2007, the University openly solicited qualifications from firms qualified to implement a Guaranteed Energy Performance Program for the University. Siemens Building Technologies, Inc. ("Siemens") was selected to perform the work. In February 2009, the Board of Governors (the "Board") approved the first phase of this program. In the two years since the execution of the \$2.4 million contract, the energy savings have exceeded the investment payment requirements by \$277,316. The University is now seeking approval for the second phase of the program. The proposed program is for the University's Tallahassee campus. The Program is consistent with the University's mission, master plan and directives to reduce energy consumption.

The estimated program cost is \$12,850,000. Section II of the Board's Debt Management Guidelines requires the University to obtain approval by the Board for any energy performance-based contracts over \$10 million. The debt service payments will be funded from revenues generated by savings guaranteed under the terms of the contract. Costs in excess of guaranteed savings are payable by the contractor to the University. Projections provided by the University indicate that sufficient net savings will be generated to pay debt service.

Supporting Documentation Included: 1. Project Summary
2. Attachment I - Estimated Savings Summary

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Project Summary
Florida A&M University
Guaranteed Energy Performance Program**

Project Description: Florida A&M University (FAMU) seeks to reduce energy consumption and energy costs by using a Guaranteed Energy Performance Contract. The university solicited qualifications from interested firms and Siemens Building Technologies, Inc. (Siemens) was selected. FAMU desires to have Siemens implement energy savings measures in the areas of steam system partial decentralization, chilled water demand flow, energy management control system, solar thermal system and related soft costs (i.e. design, engineering and installation).

The program is consistent with the University's Master Plan.

Facility Site Location: The proposed program is for the facilities at the FAMU Tallahassee campus.

Projected Start and Opening Date: It is anticipated that the implementation phase of the program can begin within a month of approval of the project by the Board of Governors. The installation phase is scheduled to be completed within eighteen months of the notice to proceed.

Demand Analysis: The required Technical Energy Audit has been reviewed, confirmed and sealed by a registered professional engineer as required by s. 1013.23(3)(d) F.S. The energy performance program developed based on the Energy Audit demonstrates that the University can realize significant reduction in its utility costs and can create improvements in aging facilities. Energy conservation measures included in the proposed contract are: steam system partial decentralization, chilled water demand flow, energy management control system and solar thermal system.

Project Cost and Financing Structure: The proposed program's project cost is approximately \$12.85 million. The cost for these measures will be paid over a fifteen (15) year period from the money the University saves in energy and utilities consumption and in reduced maintenance of outdated infrastructure. This program will reduce annual energy costs by approximately \$1.3 million in the first year of full implementation. The savings are expected to grow to \$1.8 million in the fifteenth year. The average annual payments for the investment are anticipated

to be approximately \$1.3 million; resulting in an estimated annual net savings to the University of \$76,000 in the first year with an increase to approximately \$474,000 in the fifteenth year. A 3% annual increase in costs has been assumed. The estimated useful life of the installed measures varies between 15 and 30 years.

Security/Lien Structure: Net energy savings will be pledged for the payment of debt service. The savings are guaranteed by Siemens. There will be an annual reconciliation of the total proven energy savings with the total guaranteed energy savings. If the total proven savings is less than the total guaranteed savings resulting in a savings deficit, then Siemens must pay the amount of the deficit to the University.

Pledged Revenues and Debt Service Coverage: Not applicable

Variable Rate Debt: Not applicable.

Type of Sale: Not applicable

Analysis and Recommendation: Staff of the Board of Governors has reviewed the information provided by Florida A&M University with respect to the request for Board of Governors approval for the subject financing. Based upon a review of the information provided by the University, it appears that the proposed financing is in compliance with the Florida Statutes. Accordingly, staff of the Board of Governors recommends authorization of the Guaranteed Energy Performance Program.

**FLORIDA A&M UNIVERSITY
NET SAVINGS SCHEDULE
GUARANTEED ENERGY SAVINGS PROGRAM
TALLAHASSEE CAMPUS**

| Year | Estimated Savings | Payments (Principal & Interest) | Payments (Other) | Total Payments | Net Savings to University |
|--------------|-------------------|---------------------------------|------------------|-------------------|---------------------------|
| 1 | 1,349,773 | 1,101,743 | 171,075 | 1,272,818 | 76,955 |
| 2 | 1,313,016 | 1,101,743 | 176,207 | 1,277,950 | 35,066 |
| 3 | 1,319,460 | 1,101,743 | 181,493 | 1,283,236 | 36,224 |
| 4 | 1,325,780 | 1,101,743 | 186,938 | 1,288,681 | 37,099 |
| 5 | 1,365,554 | 1,101,743 | 192,546 | 1,294,289 | 71,265 |
| 6 | 1,406,520 | 1,101,743 | 198,323 | 1,300,066 | 106,454 |
| 7 | 1,448,716 | 1,101,743 | 204,272 | 1,306,015 | 142,701 |
| 8 | 1,492,177 | 1,101,743 | 210,401 | 1,312,144 | 180,033 |
| 9 | 1,536,943 | 1,101,743 | 216,713 | 1,318,456 | 218,487 |
| 10 | 1,583,051 | 1,101,743 | 223,214 | 1,324,957 | 258,094 |
| 11 | 1,630,543 | 1,101,743 | 229,910 | 1,331,653 | 298,890 |
| 12 | 1,679,459 | 1,101,743 | 236,808 | 1,338,551 | 340,908 |
| 13 | 1,729,843 | 1,101,743 | 243,912 | 1,345,655 | 384,188 |
| 14 | 1,781,738 | 1,101,743 | 251,229 | 1,352,972 | 428,766 |
| 15 | 1,835,190 | 1,101,743 | 258,766 | 1,360,509 | 474,681 |
| TOTAL | 22,797,763 | 16,526,145 | 3,181,807 | 19,707,952 | 3,089,811 |

Notes

- Estimated savings for Year 1 includes \$75,000 in savings during the construction period.
- Savings amounts for Year 1 and Year 4 do not include capital cost avoidance estimate of \$1.3 Million in Year 1 and \$175K in Year 4.
- Other Payments include a Technical Support Program, Performance Assurance and the cost of third party review.

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**

March 22, 2012

SUBJECT: A Resolution of the Board of Governors Requesting the Division of Bond Finance of the State Board of Administration of Florida (the "Division of Bond Finance") to issue revenue bonds on behalf of Florida Agricultural and Mechanical University to finance construction of a Student Residence Facility on the main campus of Florida A&M University

PROPOSED BOARD ACTION

Adoption of a resolution approving the issuance of fixed rate, student residence facility revenue bonds, by the Division of Bond Finance on behalf of Florida Agricultural and Mechanical University (the "University"), in an amount not to exceed \$49,000,000 (the "Bonds") for the purpose of financing a student residence facility on the main campus of the University ("the Project").

Staffs of the Board of Governors, State University System of Florida, and the Division of Bond Finance have reviewed this resolution and all supporting documentation. Based upon this review, it appears that the proposed financing is in compliance with Florida Statutes governing the issuance of university debt and complies with the debt management guidelines adopted by the Board of Governors. Accordingly, staff of the Board of Governors recommends adoption of the resolution and authorization of the proposed financing.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Florida Board of Governors Debt Management Guidelines; Section 1010.62, Florida Statutes; and Article IX, Section 7(d), Florida Constitution

BACKGROUND INFORMATION

The University has submitted a proposal for financing and construction of an expansion of their student housing. The Project will be located in the northwestern corner of the Tallahassee campus of the University on the existing site of the Polkinghorne Village housing. The Project will include the design and construction of a new 6-story, approximately 800 bed residence hall as well as the demolition of the Polkinghorne Village buildings, which are currently vacant. The opening of the Project will coincide with the closing of two existing residence halls, resulting in a net increase of 438 beds to

the system in Fall 2013. The projected capacity of the system will be 3,176 beds at that time. The Project is consistent with the University's Campus Master Plan. The total Project cost is expected to be \$44 million. This is the second part of an overall plan to upgrade the housing facilities. The first part involved the issuance of \$15 Million in bonds for the renovation of Sampson and Young Halls with a plan to ultimately replace 700 beds from 4 additional residence halls.

The University's Board of Trustees has requested approval from the Board of Governors for the Division of Bond Finance to issue up to \$49,000,000 of fixed rate tax-exempt revenue bonds to finance the construction of the Project, fund a debt service reserve fund, and pay costs of issuing the Bonds. The Bonds will have no more than 20 annual maturities and a level annual debt service payment structure.

The debt service payments will be funded from revenues generated from the operation of the University housing system, after payments of operation and maintenance costs. Operating revenues are generated primarily from rental revenues for housing services. The Bonds will be secured by a first lien on the Pledged Revenues on parity with the 2010 A&B Bonds, outstanding in the principal amount of \$26,998,000.

Projections provided by the University indicate that sufficient net revenues will be generated to pay debt service on the Bonds and the outstanding parity bonds.

The University's Board of Trustees approved the Project and the financing thereof at its December 19, 2011 meeting.

Supporting Documentation Included:

1. Requesting Resolution
2. Project Summary
3. Attachment I - Estimated Sources and Uses of Funds
4. Attachment II - Historical and Projected Pledged Revenues and Debt Service Coverage

A RESOLUTION REQUESTING THE DIVISION OF BOND FINANCE OF THE STATE BOARD OF ADMINISTRATION OF FLORIDA TO ISSUE REVENUE BONDS ON BEHALF OF FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY TO FINANCE THE CONSTRUCTION OF STUDENT HOUSING FACILITIES AND RELATED IMPROVEMENTS ON THE CAMPUS OF FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY IN AN AMOUNT NOT TO EXCEED \$49,000,000; AND PROVIDING AN EFFECTIVE DATE.

The duly acting and appointed Board of Governors of the State of Florida at a meeting duly held pursuant to notice and a quorum being present do hereby make the following resolutions:

BE IT RESOLVED:

1. Findings. The Board of Governors hereby finds as follows:

(A) Pursuant to Article IX, Section 7 of the Florida Constitution, the Board of Governors is vested with the power to operate, regulate, control and manage the State University System of Florida. The Board of Governors is further vested with the authority to approve the issuance of revenue bonds by a state university pursuant to Section 1010.62(2), Florida Statutes.

(B) The Board of Trustees of Florida Agricultural and Mechanical University (the "University") has requested approval from the Board of Governors for the Division of Bond Finance to issue revenue bonds in an amount not exceeding \$49,000,000 (the "Bonds"), for the purpose of financing: (i) a student housing facility containing approximately 800 beds to be located on the main campus of the University and related improvements; (ii) a debt service reserve, if any; (iii) municipal bond insurance, if necessary, and (iv) certain costs relating to the Bonds (collectively, the "Project"). The foregoing plan to finance the Project is collectively referred to herein as the "Financing Plan".

(C) The Project will be part of the housing system at the University.

(D) Upon consideration of the Financing Plan, the Board of Governors further finds that the issuance of the Bonds is for a purpose that is consistent with the mission of the University; is structured in a manner appropriate for the prudent

financial management of the University; is secured by revenues adequate to provide for all debt service payments; has been properly analyzed by the staffs of the Board of Governors and the Division of Bond Finance; and is consistent with the Board of Governors' Debt Management Guidelines.

(E) The Board of Governors declares that the Project will serve a public purpose by providing housing facilities at the University.

(F) The Project is included in the master plan of the University.

2. Approval of the Project. The Project is approved by the Board of Governors as being consistent with the strategic plan of the University and the programs offered by the University.

3. Approval of the Bonds. The Board of Governors hereby approves and requests the Division of Bond Finance of the State Board of Administration of Florida (the "Division") to issue the Bonds for the purpose of financing the construction of the Project. Proceeds of the Bonds may be used to pay the costs of issuance of such Bonds, to provide for capitalized interest, if any, to provide for a municipal bond insurance policy, if any, and to fund a reserve account or provide debt service reserve insurance, if necessary. The Bonds are to be secured by the net revenues of the housing system of the University, which may include but are not limited to, housing fees, rental revenues, fines, special rental fees or other charges for housing services, and may additionally be secured by other revenues that are determined to be necessary and legally available. The Division shall determine the amount of the Bonds to be issued and the date, terms, maturities, and other features of a fiscal or technical nature necessary for the issuance of the Bonds. Proceeds of the Bonds and other legally available monies shall be used for the Project, which is authorized by Section 1010.62, Florida Statutes, or such other housing facility project at the University which is authorized by Section 1010.62, Florida Statutes. The issuance of Bonds by the Division for the purpose of reimbursing the University for capital expenditures paid for the Project from legally available funds of the University is hereby authorized.

4. Refunding Authority. Authority is further granted for the issuance of bonds for the purpose of refunding all or a portion of any bonds secured by the revenues described, if it is deemed by the Division to be in the best financial interest of the State. The limitation on the amount authorized for the Bonds in Section 1 above shall not apply to such refunding bonds. Other terms of this resolution shall apply to any such refunding bonds as appropriate.

5. Compliance. The Board of Governors will comply, and will require the University to comply, with the following:

(A) All federal tax law requirements upon advice of bond counsel or the Division as evidenced by a “Certificate as to Tax, Arbitrage and Other Matters” or similar certificate to be executed by the Board prior to the issuance of the Bonds.

(B) All other requirements of the Division with respect to compliance with federal arbitrage law, pursuant to Section 215.64 (11), Florida Statutes.

(C) All requirements of federal securities law, state law, or the Division, relating to continuing secondary market disclosure of information regarding the Bonds, the University, and the University’s housing system, including the collection of the revenues pledged to the Bonds. Such requirements currently provide for the disclosure of information relating to the Bonds, the University, and the University’s housing system, including the collection of the revenues pledged to the Bonds, on an annual basis and upon the occurrence of certain material events.

(D) All covenants and other legal requirements relating to the Bonds.

6. Fees. As provided in Section 215.65, Florida Statutes, the fees charged by the Division and all expenses incurred by the Division in connection with the issuance of the Bonds (except for periodic arbitrage compliance fees, if any, which shall be paid from other legally available funds) shall be paid and reimbursed to the Division from the proceeds of the sale of such Bonds. If for any reason (other than a reason based on factors completely within the control of the Division) the Bonds herein requested to be authorized are not sold and issued, the Board agrees and consents that such fees, charges and expenses incurred by the Division shall, at the request of the Division, be reimbursed to the Division by the University from any legally available funds of the University.

7. Authorization. The Division is hereby requested to take all actions required to issue the Bonds.

8. Reserve and Insurance. If determined by the Division to be in the best interest of the State, the Board of Governors may cause to be purchased a debt service reserve credit facility and/or municipal bond insurance, issued by a nationally recognized bond insurer.

9. Repealing Clause. All resolutions of the Board of Governors or parts thereof, in conflict with the provisions herein contained, to the extent they conflict herewith, are, to the extent of such conflict, hereby superseded and repealed.

10. Authorization of Further Actions Consistent Herewith. The members of the Board of Governors, attorneys, or other agents or employees of the Board of Governors are hereby authorized and directed to do all acts and things required of them by this resolution or desirable or consistent with the requirements hereof, to assure the full, punctual and complete performance of all the terms, covenants and agreements contained in the Bonds and this resolution; including execution of such documents, certificates, contracts and legal opinions and other material delivered in connection with the construction or financing of the Project for use by the University, the issuance of the Bonds or as necessary to preserve the exemption from the taxation of interest on any of the Bonds which are tax-exempt, in such form and content as the Chair, Vice Chair or authorized officers executing the same deem necessary, desirable or appropriate.

11. Effective Date. This resolution shall become effective immediately upon its adoption.

Adopted this 22nd day of March, 2012

CERTIFICATE OF THE CORPORATE SECRETARY

The undersigned, Corporate Secretary of the Board of Governors, does hereby certify that the attached resolution relating to the issuance of Bonds by the Division of Bond Finance of the State Board of Administration of Florida is a true and accurate copy as adopted by the Board of Governors on March 22, 2012, and said resolution has not been modified or rescinded and is in full force and effect on the date hereof.

**BOARD OF GOVERNORS OF THE
STATE UNIVERSITY SYSTEM OF
FLORIDA**

Dated: _____, 2012

By: _____
Corporate Secretary

00538599.1

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Project Summary
Florida Agricultural and Mechanical University
Student Housing Project**

Project Description: Florida Agricultural and Mechanical University (the “University”) currently has over 2,600 available beds in student residences on the main campus. The proposed project will demolish the existing Polkinghorne Village residences, currently vacant, and construct a new 6-story, 800 bed residence hall. The rooms in the new residence hall will include 2-bed/1 bath and 4-bed/2-bath suites. The opening of the new facility will coincide with the closing of two existing residence halls, resulting in a net addition of approximately 438 beds on the main campus.

The project is included in the current Campus Master Plan.

Facility Site Location: The new residence hall will be located in the northwestern corner of the Tallahassee campus on the existing site of Polkinghorne Village.

Projected Start and Opening Date: It is anticipated that construction will commence in February 2012 and will be available for occupancy in July 2013.

Demand Analysis: The capacity of the University’s Housing System is currently 2,611 beds in nine traditional residence halls and three apartment facilities, which can accommodate approximately 19% of the University’s fall 2011 enrollment of 13,204, or 23% of full-time undergraduate enrollment of 11,027. After a period of declining enrollment from 13,070 in fall 2004 to 11,567 in fall 2007, enrollment increased approximately 15% over the past three years to 13,277 in fall 2010 before sustaining a slight decline of approximately 0.5% in fall 2011 to 13,204. The official projections of future enrollment growth are 1.4% annually over the next five years.

The primary targeted market for the project will be traditional single, undergraduate students. The University’s full-time undergraduate student population grew by 2,463 students, or 28.7%, from 8,564 in fall 2006 to 11,027 in fall 2011. Freshmen enrollments grew 50%, over the same period from 2,565 to 3,852.

For the fall 2011 semester, the housing system was 100% occupied prior to opening with 2,548 beds filled and 250 students on the waiting list. However, no-shows and cancellations has created vacancies with occupancy falling to about 97.6%. Occupancy rates have averaged more than 97% over the past six years and the annual waiting list has averaged 357.

Additionally, the University has a policy requiring unmarried freshmen and first time in college (FTIC) students who do not live at home and are under 21-years old to live on campus; however, the University has been unable to enforce this requirement due to a lack of available beds. In fall 2011, there were 2,026 FTIC students who fell within the residency requirements, approximately 370 of which were in violation of the requirement to live on campus

Enrollment growth, coupled with extensive deferred maintenance needs, undesirable living conditions at many of the system housing facilities, and a goal to improve student retention rates, has lead to a need for increased student housing through a combination of renovation, replacement and new construction projects. The first phase of the University's plan for meeting their housing needs was the renovation of two residence halls, Sampson and Young, which reopened for the fall 2011 semester at 98% and 99% occupancy rate, respectively. With the opening of the proposed new 800-bed facility, the University plans to simultaneously close two existing residence halls, Cropper and Wheatley, due to extensive renovation and maintenance needs. Those two halls have a combined design capacity of 362 beds, resulting in a net addition of 438 beds to the system in fall 2013.

The University Board of Trustees has established a committee to develop a long-range plan for their housing and athletics systems. Future plans may include the replacement of Cropper and Wheatley Halls with construction of a new 400-bed facility expected to open in fall 2015. The committee may also recommend subsequent replacement of two additional halls, Diamond and McGuinn, with construction of a new 300-bed facility to be open in fall 2017. The timing and costs of future projects is still to be determined; however, for planning purposes, the University is currently using a cost estimate of \$20 million per facility for a total of \$40 million additional funding needs.

The University's comprehensive plan to replace aged housing facilities with new construction is a substantial investment. The plan, if fully executed, will require a 330% increase in the amount of

debt outstanding from \$27 million at June 30, 2011 to more than \$116 million over the next five years. Additionally, the annual debt service payment will increase 176% following the issuance of debt for the proposed project from approximately \$2.5 million to \$6.9 million annually.

The University engaged a consultant, MGT of America, Inc. (MGT), to provide a study of their housing system. MGT concluded that, based on enrollment growth assumptions and assuming the simultaneous closures of Cropper and Wheatley halls, the University would have approximately 260 surplus beds for the first year the new facility is open and approximately 70 surplus beds for the second year. MGT concluded that the system would reach 100% occupancy by the third year the new facility is open with an overall deficit of approximately 125 beds for the system in that year. The University believes MGT's results are conservative and believes that, given the lack of available housing for FTIC students coupled with the average annual waiting list, the surplus beds will likely be occupied. The University has assumed a 97% occupancy rate for the housing system, including the project, for their feasibility analysis.

Staffs of the Board of Governors and the Division of Bond Finance have conducted a sensitivity analysis based on the revenue and expense projections of the University which illustrates the University could have as low as approximately 45% occupancy (approximately 340 beds) in the new facility when it opens in fall 2013 and maintain a 1.2x debt service coverage level. The closures of Cropper and Wheatley halls will generate more demand than would be necessary to fill 340 beds.

The addition of new beds into the housing system will enable the university to better achieve its objective of housing 30% of fall headcount and improving student retention rates.

**Project Cost and
Financing Structure:**

The total project cost, which includes demolition of existing facilities and design and construction of the new facility, is approximately \$44 million. The project will be financed with fixed rate, tax-exempt revenue bonds issued by the Florida State Board of Administration's Division of Bond Finance, on behalf of Florida A&M University, in an amount not to exceed \$49,000,000. Included in the proposed bond amount is approximately \$5 million to fund a debt service reserve fund and pay costs of issuance.

The debt is expected to have a 20-year annual maturity, level debt payment structure with the first principal payment occurring in July 2014.

Security/Lien Structure: Net housing system revenues will be pledged for the payment of debt service on parity with the system's outstanding debt. These revenues are derived primarily from rental income after deducting operating and maintenance expenses. When the facility opens in Fiscal Year 2013-2014, the projected rental rate for fall and spring semesters will be \$3,325 per bed, per semester. The projected rate for the summer is \$2,625. These rates are slightly higher than other residence halls on campus but are consistent with market prices for suite style rooms.

The debt will be secured by a first lien on the pledged revenues on parity with the 2010A and 2010B Bonds, outstanding in the aggregate principal amount of \$26,998,000.

Pledged Revenues and Debt Service Coverage:

During the past five year period from fiscal year 2006-2007 to 2010-2011, pledged revenues for the housing system grew from \$1,606,720 to \$5,115,213 resulting in debt service coverage which ranged from 1.19x to 2.57x. For fiscal years 2011-2012 to 2015-2016, pledged revenues for the system are projected to grow from \$6,272,347 to \$12,065,669. Expected coverage is 1.73x in 2011-2012 and declines to 1.25x in 2012-2013 as a result of an interest payment on the new bond debt service. In fiscal year 2013-2014, the first year the facility is expected to be operated, the debt service coverage ratio for the housing system is projected to be 1.59x which includes a full 12 months of principal and interest and also reflects the University's plan to take Cropper and Wheatley residence halls offline.

With the exception of two renovated dorms brought on-line in 2011, the entire existing housing system at FAMU is in need of significant renovations. While the university plans to set aside at least 3% of operating revenues for a maintenance reserve, Board staff recommends that the University set aside 5% of annual Housing Revenues in a maintenance reserve to be used for repairs and maintenance of the Housing System only. As of June 30, 2011, there was approximately \$2.66 million in the maintenance reserve. In addition, Board staff recommends that no funds be transferred out of the Housing System for administration discretionary expenditures

until such time as the university has made all necessary improvements and renovations to bring the Housing System up to a satisfactory condition level, as determined by the Board of Governors.

The projected revenues are based, in part, upon a 4% annual rental rate increase and a 3% increase in operating expenses. Projected revenues for the Project assume an occupancy rate of approximately 97% per year (including summer semester).

See Attachment 2 for 5-years historical and 5-years projected pledged revenues and debt service coverage prepared by the University.

Type of Sale:

The Division of Bond Finance will make a determination to sell the bonds through either a competitive or negotiated sale based on market conditions and financing options available at the time of sale. It is currently expected that the bonds will be sold through a competitive sale.

Analysis and Recommendation:

Staff of the Board of Governors and the Division of Bond Finance have reviewed the information provided by the University with respect to the request for Board of Governors approval for the subject financing. Based upon the information provided, it appears there will be adequate demand to support the additional beds. Additionally, the last five years of operations have shown the pledged revenues are generating positive debt service coverage and are projected to continue to provide adequate debt service coverage in the future based on what appear to be reasonable assumptions as to revenue and expenditure growth. The University is developing a long-range plan to address the extensive level of physical plant deficiencies detailed in the University's submission. The University's comprehensive plan, if fully executed, will require a 330% increase in the amount of debt outstanding from \$27 million at June 30, 2011 to more than \$116 million over the next five years. Following the issuance of debt for the proposed project, the annual debt service payment will increase 176% from \$2.5 million to \$6.9 million. Compounding the fiscal impact of the additional debt is the possible construction risk, which provides little cushion for delays in the project, which must be open by fall 2013 in order to meet debt service obligations from system revenues. Despite these challenges, Board staff recommends that approval be contingent upon the

establishment of an annual funding level for the maintenance reserve of 5% of annual revenues, and the restriction on the transfer of Housing System revenues, until such time as the University's plan for renovation of the Housing System has been completed. It appears that the proposed financing is in compliance with the Florida Statutes governing the issuance of university debt and the Board of Governors Debt Management Guidelines. Accordingly, staff of the Board of Governors recommends adoption of the resolution authorizing the proposed financing.

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
FLORIDA A&M UNIVERSITY HOUSING
Estimated Sources and Uses of Funds

| <u>Sources of Funds</u> | | <u>Basis for Amounts</u> |
|------------------------------|---------------|--|
| Bond Par Amount | \$ 49,000,000 | Series 2012A Bonds par amount based on a fixed, tax-exempt interest rate of 5.75% for 20 years. |
| Plus: Bond Premium | \$ 910,346 | |
| Plus: Interest Earnings | \$ 345,431 | Estimated earnings on construction fund at 1%. |
| Less: Costs of Issuance | \$ (145,400) | Estimated bond counsel (\$20,000); arbitrage compliance (\$9,800); DBF Fees (\$80,000); Ratings (\$30,000); Misc. (\$5,600). |
| Less: Underwriter's Discount | \$ (980,000) | Estimated at 2% of par. |
| | <hr/> | |
| Total Sources of Funds | \$ 49,130,377 | |
| | <hr/> <hr/> | |
| <u>Uses of Funds</u> | | |
| Project Cost | \$ 44,000,000 | Cost of design and construction of new 800-bed facility and demolition of existing facilities. |
| Debt Service Reserve Account | \$ 4,443,363 | Fully funded at maximum annual debt service on the bonds. |
| Bond Sizing Contingency | \$ 687,015 | |
| | <hr/> | |
| Total Uses of Funds | \$ 49,130,378 | |
| | <hr/> <hr/> | |

**State University System of Florida
Board of Governors
Florida Agricultural and Mechanical University
Dormitory Revenue Bonds
5-Year Historical and Projected Revenues ¹**

| | ACTUAL | | | | | PROJECTED | | | | |
|--|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | FY 2006-07 | FY 2007-08 | FY 2008-09 | FY 2009-10 | FY 2010-11 | FY 2011-12 | FY 2012-13 | FY 2013-14 | FY 2014-15 | FY 2015-16 |
| OPERATING REVENUES ² | | | | | | | | | | |
| EXISTING HOUSING SYSTEM ³ | \$ 8,607,672 | \$ 9,227,660 | \$ 10,467,076 | \$ 10,624,248 | \$ 11,169,697 | \$ 11,616,485 | \$ 12,081,144 | \$ 12,564,390 | \$ 13,066,965 | \$ 13,589,644 |
| SAMPSON & YOUNG REMODELED ⁴ | - | - | - | - | - | 1,453,000 | 1,511,120 | 1,571,565 | 1,634,427 | 1,699,804 |
| PROPOSED NEW 800-BED FACILITY ⁵ | - | - | - | - | - | - | - | 7,188,125 | 7,475,650 | 7,774,676 |
| CLOSURE OF CROPPER AND WHEATLEY ⁶ | - | - | - | - | - | - | - | (1,495,067) | (1,554,869) | (1,617,064) |
| TOTAL REVENUES | \$ 8,607,672 | \$ 9,227,660 | \$ 10,467,076 | \$ 10,624,248 | \$ 11,169,697 | \$ 13,069,485 | \$ 13,592,264 | \$ 19,829,013 | \$ 20,622,174 | \$ 21,447,060 |
| LESS CURRENT EXPENSES | | | | | | | | | | |
| EXISTING HOUSING SYSTEM ³ | \$ 7,000,952 | \$ 7,052,549 | \$ 7,202,039 | \$ 7,077,390 | \$ 6,054,484 | \$ 6,236,118 | \$ 6,423,202 | \$ 6,615,898 | \$ 6,814,375 | \$ 7,018,806 |
| SAMPSON & YOUNG REMODELED ⁴ | - | - | - | - | - | 561,020 | 577,851 | 595,186 | 613,042 | 631,433 |
| PROPOSED NEW 800-BED FACILITY ⁵ | - | - | - | - | - | - | - | 2,418,340 | 2,490,890 | 2,565,617 |
| CLOSURE OF CROPPER AND WHEATLEY ⁶ | - | - | - | - | - | - | - | (786,563) | (810,160) | (834,464) |
| TOTAL CURRENT EXPENSES | \$ 7,000,952 | \$ 7,052,549 | \$ 7,202,039 | \$ 7,077,390 | \$ 6,054,484 | \$ 6,797,138 | \$ 7,001,052 | \$ 8,842,861 | \$ 9,108,147 | \$ 9,381,391 |
| PLEDGED REVENUES | \$ 1,606,720 | \$ 2,175,111 | \$ 3,265,037 | \$ 3,546,858 | \$ 5,115,213 | \$ 6,272,347 | \$ 6,591,212 | \$ 10,986,152 | \$ 11,514,027 | \$ 12,065,669 |
| ANNUAL DEBT SERVICE | | | | | | | | | | |
| OUTSTANDING PARITY BONDS | \$ 1,346,941 | \$ 1,350,804 | \$ 1,357,604 | \$ 1,352,094 | \$ 1,989,844 | \$ 2,459,038 | \$ 2,456,729 | \$ 2,460,658 | \$ 2,464,549 | \$ 2,463,366 |
| PROPOSED 2012 BONDS (ESTIMATED) ⁷ | - | - | - | - | - | 1,173,942 | 2,817,500 | 4,442,500 | 4,439,063 | 4,440,450 |
| TOTAL ESTIMATED ANNUAL DEBT SERVICE | \$ 1,346,941 | \$ 1,350,804 | \$ 1,357,604 | \$ 1,352,094 | \$ 1,989,844 | \$ 3,632,980 | \$ 5,274,229 | \$ 6,903,158 | \$ 6,903,612 | \$ 6,903,816 |
| REVENUES AVAILABLE AFTER DEBT SERVICE | \$ 259,779 | \$ 824,307 | \$ 1,907,433 | \$ 2,194,765 | \$ 3,125,369 | \$ 2,639,367 | \$ 1,316,983 | \$ 4,082,994 | \$ 4,610,415 | \$ 5,161,853 |
| MAXIMUM ANNUAL DEBT SERVICE | \$ 1,383,763 | \$ 1,383,763 | \$ 1,383,763 | \$ 1,383,763 | \$ 2,481,868 | \$ 6,923,808 | \$ 6,923,808 | \$ 6,923,808 | \$ 6,923,808 | \$ 6,923,808 |
| DEBT SERVICE COVERAGE RATIOS | | | | | | | | | | |
| Annual Debt Service ⁷ | 1.19 x | 1.61 x | 2.40 x | 2.62 x | 2.57 x | 1.73 x | 1.25 x | 1.59 x | 1.67 x | 1.75 x |
| Maximum Annual Debt Service | 1.16 x | 1.57 x | 2.36 x | 2.56 x | 2.06 x | 0.91 x | 0.95 x | 1.59 x | 1.66 x | 1.74 x |

Footnotes:

¹ The financial information related to revenues and expenses was provided by the University.

² Includes operating investment income.

³ Projected revenues are the existing housing rental rates increased by 4% per year and operating expenses by 3% per year.

⁴ Calculated based on revenue generating beds of 230 at a rate of \$2,800 per semester with only Young Hall (75 beds) opened in summer at a rate of \$2200. Operating expenses were calculated at \$10 per square foot for the first year and are projected to increase by 3% per year thereafter.

⁵ Projected revenues assume a 9-month lease for fall and spring at a rate of \$3,325 per semester for 2013-14. The summer rate is assumed at \$2,625 for 2013-14. Assumes 775 beds occupied year-round. Rental rates are assumed to increase by 4% per year. Operating expenses calculated at \$10 per square foot for the first year and are projected to increase by 3% per year thereafter.

⁶ Revenues factored by 1.04 per year from 2011 base year; expenses factored by 1.03 per year from 2011 base year.

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS**
March 22, 2012

SUBJECT: Authorization of the University of Central Florida Naming of the Library

PROPOSED BOARD ACTION

Authorize the naming of the University of Central Florida Library to the "John C. Hitt Library."

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Board of Governors Regulation 9.005, Naming of Buildings and Facilities.

BACKGROUND INFORMATION

The University has revised its procedures for naming University of Central Florida (UCF) Buildings to align with Board of Governors Regulation, 9.005. The procedure requires the approval of the Board of Governors before naming a building for any active State University System member, which includes faculty.

The University of Central Florida Board of Trustees approved naming of the University Library for President John C. Hitt, at its meeting on March 15, 2012. The request comes to recognize the 20 years of service of the University President. The naming decision meets all requirements of UCF's procedure for naming, including approval by the appropriate university committees; therefore a formal naming exemption is requested.

Supporting Documentation Included: Located Behind Facilities Committee Tab

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012**

SUBJECT: 2013-2014 Legislative Budget Request (LBR) Guidelines

PROPOSED BOARD ACTION

Approve the 2013-2014 LBR guidelines for the operating budget and authorize the Chancellor to make technical adjustments based on the final 2012-2013 Legislative appropriations.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Subsection 1001.706(4)(b), Florida Statutes

BACKGROUND INFORMATION

In order to maintain the schedule for developing the LBR in a timely manner, the Board of Governors will approve a set of policy guidelines for the development of the 2013-2014 operating and fixed capital outlay budget request at the March Board meeting.

During the June meeting, the Board of Governors will hear presentations on university work plans, which will include legislative budget needs. The Board will then review and approve a 2013-2014 operating and fixed capital outlay LBR at the September 2012 meeting. The final budget request will then be forwarded to the Governor and Legislature by October 15.

Supporting Documentation Included: Information located behind the Budget & Finance Committee tab

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012**

SUBJECT: Auxiliary Facilities that have Bond Covenants Requiring Approval of Estimated 2012-2013 Operating Budgets.

PROPOSED BOARD ACTION

Approve estimated 2012-2013 operating budgets for auxiliary facilities that have bond covenants requiring Board approval.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Subsection 7, Florida Constitution

BACKGROUND INFORMATION

An auxiliary enterprise, as defined by the National Association of College and University Business Officers (NACUBO) in the College and University Business Administration Manual, is "an entity that exists to furnish a service to students, faculty, or staff, and that charges a rate directly related, but not necessarily equal, to the cost of the service". One of the distinguishing characteristics of auxiliary enterprises is that they are managed as self-supporting activities. Some examples of auxiliary enterprises are housing operations, university bookstores, food services, student health centers, parking services, and continuing education. Many auxiliary enterprises have debt service commitments for the construction of facilities that must be repaid from pledged revenues from operations.

Section 1010.60, Florida Statutes, authorizes the issuance of bonds or other forms of indebtedness pursuant to the State Bond Act to finance or refinance capital projects authorized by the Legislature. Specific covenants, as set forth in the authorizing resolutions of certain bond issues, require approval of estimated operating budgets for the upcoming fiscal year at least ninety (90) days preceding the beginning of the fiscal year. The state universities historically submit annual operating budgets for their auxiliary operations approximately forty-five (45) days after the beginning of the fiscal year; therefore it is necessary for each affected institution to develop and submit, in advance, an estimated operating budget for all facilities with outstanding bond issues containing the operating budget approval covenant language.

The following universities have outstanding bond issues that require Board of Governors approval: the University of Florida, Florida State University, Florida A&M University, the University of South Florida, Florida Atlantic University, the University of Central Florida, and Florida International University.

A review of each university's information for auxiliary facilities affected by the specific bond covenants indicates that there will be sufficient revenues to meet the estimated level of operational expenditures and debt service payments for fiscal year 2012-2013.

Supporting Documentation Included: Information located behind the Budget and Finance Committee tab

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012**

SUBJECT: University Fee Proposals

PROPOSED BOARD ACTION

The Board will consider recommendations from the Budget and Finance Committee on university fee proposals.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Subsection 7, Florida Constitution; Board Regulation 7.003

BACKGROUND INFORMATION

The Board and the universities worked during the summer and fall of 2010 to develop regulations for the review and implementation of university fee and flexible tuition proposals. The Board's work resulted in the revision of Regulation 7.003.

In the Spring of 2011 the Board reviewed numerous fee proposals and ultimately approved three new university fees and one increase to an existing fee that was capped in statute. The Board then clarified Regulation 7.003 to provide universities with more guidance on the types of new fees that would be considered. Specifically the following new guidance was included in the regulation:

- The fee cannot be an extension of, or cover the same services, as an existing statutory fee.
- The fee cannot be utilized to create additional bonding capacity in an existing fee.
- The fee cannot be used to support services or activities that have been paid for with education and general funds.
- The fee should support a service or activity in which a majority of students is able to participate or from which derive a benefit.

For new fees effective with the Fall 2012 term, university proposals were submitted on January 17. Five universities are requesting a new fee(s) and one university is requesting an increase to an existing fee that has a statutory cap.

Universities have submitted the following fees for consideration:

- a. Florida A&M University
 - i. Bar Review Preparation Fee
 - ii. Physical Therapy Preparation Fee
- b. University of West Florida
 - i. Green Fee
 - ii. Nautilus Card Fee (increase to an existing fee)
- c. University of North Florida
 - i. Academic Enhancement Fee
- d. University of South Florida
 - i. Academic Enrichment and Opportunity Fee
- e. University of Florida
 - i. Undergraduate Enhancement Fee

Included in the backup material is a summary of fee proposal submissions, a copy of Regulation 7.003, each university fee proposal, and the 2010-11 Annual Accountability Report.

Supporting Documentation Included: Information located behind the Budget and Finance Committee tab

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 21, 2012**

SUBJECT: Limited Access Status for the Bachelor of Social Work at Florida State University

PROPOSED BOARD OF GOVERNORS ACTION

Consider Limited Access Status for the Bachelor of Social Work at Florida State University, CIP Code 44.0701

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.013

BACKGROUND INFORMATION

Florida State University requests limited access status for the Bachelor of Social Work (CIP 44.0701). As a professional preparation program, students are required to complete an internship to graduate, and those with less than a 3.0 grade point average (GPA) are generally not competitive for acceptance into the limited number of internships. The rationale for limited access is that a higher GPA for admission and a reduced number of students in the major will promote student success in the program and better align enrollments with the number of available internships. This would also reduce the number of students who incur excess hours by changing majors when they are unable to secure an internship.

New admission requirements would be a college GPA of 2.5 or better, the completion of common prerequisite courses with a B- or better with no more than two attempts, and the fulfillment of Liberal Studies requirements. Requirements for Associate in Arts transfer students will be phased in over a two year period to ensure a smooth transition and not disadvantage students already in the pipeline.

The Board of Governors Academic and Student Affairs Committee approved the request on January 8, 2012 for consideration by the full board. If approved, Limited Access status will be implemented Fall Term, 2012.

Supporting Documentation Included: University Request

Facilitators/Presenters: Richard Stevens

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MEMORANDUM

Date: November 21, 2011
To: Richard Stevens
From: Jennifer N. Buchanan 
Re: Limited Access BSW Degree Program

At its November 1, 2011 meeting, the Florida State University Board of Trustees approved the College of Social Work's proposal for a Limited Access Bachelor of Social Work degree program. The agenda item, program request form, and approval memo are attached for your reference.

Thank you for adding this item to the next Board of Governor's agenda. Please let me know if you need additional information to consider this request for approval.

cc: Chairman Andy Haggard
President Eric J. Barron
Provost Garnett S. Stokes
Dean Karen Laughlin
Dean Nicholas Mazza
Ms. Ruth Feiock
Dr. Rick Burnette
Ms. Kim Barber
Ms. Janice Finney
Mr. Michael Barrett
Dr. Andrea Novak
Ms. Melissa Crawford
Ms. Kayce Morton
Mr. Keith Bernstein
Ms. Freya Rudder
Ms. Joy Ira

enclosure

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BOARD OF GOVERNORS
STATE UNIVERSITY
SYSTEM OF FLORIDA

FLORIDA STATE UNIVERSITY | OFFICE of the PROVOST



MEMORANDUM

TO: President Eric J. Barron

FROM: Garnett S. Stokes *Garnett S. Stokes*

DATE: October 13, 2011

SUBJECT: Proposed Limited Access in Social Work B.S.W. Degree
Request for Approval

To promote student success and retention in local internship opportunities as well as professional social work practice, the undergraduate degree in social work (Major Code 338911 and C.I.P. 44.0701) is proposed to be Limited Access, effective Fall Term, 2012.

An application process will assess students' suitability for the profession and will serve to reduce the incidence of students' taking social work courses that will not convert when they must change majors. Minority student enrollment in this major is currently double overall University proportions. To compensate for an anticipated reduction in minority student enrollment caused by imposing a minimum GPA of 2.5, the College will increase efforts to recruit and retain qualified minority students.

Following Board of Trustees approval, notice of this action will be forwarded to the Board of Governors for their final approval.

212 Westcott Building, Florida State University, Tallahassee, Florida 32306-1310
Telephone 850.644.1816, Fax 850.644.0172 • <http://provost.fsu.edu/>



THE FLORIDA STATE UNIVERSITY
BOARD OF TRUSTEES

MEMORANDUM

TO: Eric J. Barron
President

FROM: Andy Haggard *WAH*
Chairman

DATE: November 2, 2011

SUBJECT: Items Approved by the Board of Trustees – November 1, 2011

The Florida State University Board of Trustees approved the following items on November 1, 2011:

- September 9, 2011, Meeting Minutes with change
- September 23, 2011, Conference Call Meeting Minutes
- Uniform Direct Support Organization Bylaws
- 2011 Equal Opportunity Statement
- Limited Access Request for Bachelors of Social Work
- Transfer of 3000 Commonwealth Building from the FSU Research Foundation, Inc. to the Florida State University
- Market Rate Tuition Proposal
- Student Local Fees
- Secure New Bond Issue Authority for Athletic Facility Bonds and Refunding of Series 2002 Bonds

cc: Dr. Garnett Stokes
Dr. Robert Bradley
Mr. John Carnaghi
Dr. Mary Coburn
Ms. Liz Maryanski
Dr. Kirby Kemper
Ms. Betty Steffens
Dr. Tom Jennings
Dean of Faculties

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STATE UNIVERSITIES OF FLORIDA

Limited Access Program Request

Reference: 6C-6.001 Admissions, FAC

| | | | |
|--------------------|--------------------------|----------------------------|----------------------------------|
| University: | Florida State University | Degree(s) offered: | B.S.W. (Bachelor of Social Work) |
| Program: | Social Work | Six digit CIP code: | 44.0701 |

- 1. Will the entire program be limited access or only a specific track?**
The entire cohort of students identified as fully-admitted undergraduate social work majors (338911) would be identified as limited access. This does not include students identified as “pre-majors” (338997) who are completing prerequisites for full admission to the undergraduate social work major.
- 2. If only a track is limited access, please specify the name of the track.**
See above.
- 3. How many students will the program plan to accommodate?**
Approximately 250
- 4. When do you propose to initiate limited access?**
Fall 2012 for new, first year, incoming students only, with admission to the program each semester: fall; spring; and summer. Existing students will remain under our current guidelines. AA transfer students will be phased in over the 2012-2013 and 2013-2014 years to allow for their adaptation to our limited access status.
- 5. What is the justification for limiting access?**
Our request for limited access is based on two issues:
Available internship resources. Social work is an applied profession that requires our students to complete an internship experience of 512 hours with Master’s level field educators providing a structured learning experience and an in-depth evaluation of student progress. At present, our students are placed in social service agencies in Tallahassee and in selected locations around the state of Florida. We believe that controlling the number of students and their progress through the program via limited access to our undergraduate program will help to ensure that we can offer the highest quality internship opportunities. Internships are key, not only to the educational experiences of our students, but to their employment futures.

Student retention and success. Students come into our major with a liberal arts foundation, as required by our professional accrediting body, the Council on Social Work Education (CSWE), and must have earned a grade of B- or better in the common prerequisite courses of: American National Government; Economics; Human Biology; Psychology; and Sociology. To succeed in the social work degree program, students must master not only this liberal arts foundation at a higher than minimum standard, but they must also demonstrate competency in their social work course requirements to qualify for an internship in their final semester by earning a combined GPA of 3.0 or better in their

social work courses. At present, students who are unable to meet this requirement are being counseled to change majors as they will not be able to complete the degree without an internship. This causes not only financial hardship, but is extremely discouraging to students who have invested time and effort into their studies. As a professional social work program we are committed to student success, and while not every student is meant to enter into our profession, we want to ensure that the students we come in contact with are able to fulfill their dreams of earning a degree from Florida State University. By creating a limited access program, we will be able to control who enters our program to maximize their success.

Limiting access to our program of study will help to attract and retain a stronger cohort of students preparing for careers in social work. Students with higher levels of academic achievement will be able to contribute positively to the climate of learning in the classroom, and to more easily apply this learning to their internship experience. Social workers are responsible for serving vulnerable populations through a broad range of interventions, including counseling and advocacy. Therefore, it is important to prepare students who demonstrate above-average academic achievement and a high level of critical thinking skills to ensure their progress towards graduation in a timely fashion.

If granted limited access, we would create an application process which would assess the student's suitability for the profession through: the submission of a personal statement responding to structured questions related to the values of the profession; a resume assessing both work and volunteer experience; qualifying GPA; and the completion of the pre-requisite courses. A faculty admission review process would evaluate these items and make admission decisions with the option of a provisional admission for students who may not have the GPA, but bring other exceptional qualities to the program such as the Peace Corp, Teach America, or other unique life experiences.

Finally, the College of Social Work is committed to creating an atmosphere of student success. With that in mind, we have shared this plan with the Office of Undergraduate Studies and the administration at the Panama City Campus (where we have a BSW program), and incorporated their suggestions into our proposal. Having a program that is limited access will allow us to create a cohort of students who enter and progress through the program together. It is hoped that this experience will help students to bond and support one another through this challenging curriculum, thus improving student retention, unity, and the quality of their overall academic experience.

6. **By what means will access be limited? Please provide a description of the program's admissions requirements and procedures, and indicate how these requirements and procedures ensure equal access for Florida community college Associate of Arts degree graduates in the competition for available space in the program.**

To apply to the social work major students would meet the following requirements:

- Completed BSW Program Application (which includes an updated resume, personal statement, and transcript)
- An all College GPA of 2.5 or better
- Completion of Liberal Studies (minimum of 60 hours)

- Completion of Common Pre-requisite Courses (B- or better, students have two attempts to successfully complete):
 - American National Government
 - Economics
 - Human Biology
 - Introductory Psychology
 - Introductory Sociology

Transfer students with A.A. degrees from Florida community colleges should not be negatively affected by this change. They complete their liberal studies requirements and have a 2.0 GPA or better for admission to FSU by the University policy. We will retain the option of admitting exceptions to transfer students, using a “pre-major (338997) code, for those who may be missing a pre-requisite course, but have met all the other requirements for the major. We do not anticipate that they would have any more difficulty completing social work courses than would a four-year student at FSU. The College has been consistent in communicating with community and state colleges to facilitate a smooth transition into FSU by attending FSU Day events, updating their academic advisors with changes to the program, providing advising handouts, being sure that there is course availability, and working with FSU’s Division of Undergraduate Studies to ensure that good communication exists with these academic partners.

7. Present the current race and gender profiles of the students in the program. Discuss the impact of the proposed action on the race and gender profiles. Cite sources used for discussion. What strategies, should they be necessary, will be used to promote diversity in the program?

In examining recent student demographic data, our representation of males and females has remained consistent with approximately 85% women and 15% men (similar to the overall profession), so becoming a limited access program would most likely not affect that proportion. Our representation of Black students has been approximately 20-25%, a significantly higher percentage of Black students as compared to the undergraduate student body of FSU as a whole, which is 10.2% (FSU Office of Institutional Research, fall 2010). Our percentage of Hispanic students averages between 5-10% and our total minority student population averages 32% of our total student numbers. By setting a GPA requirement for entrance into the BSW program, we project a temporary decrease in minority student enrollment of approximately 10% (see attached chart). We believe that this will adjust as the applicant pool becomes aware of our admission standards. The College also plans on compensating for any minority student reduction by increasing our ongoing efforts to retain and recruit qualified minority students by attending minority student recruitment events on campus. The BSW Program will also continue to monitor changes in the racial and gender profiles of its students, which is also a requirement of its national accrediting body, the Council on Social Work Education.

Creating a limited access program in social work will help to ensure student retention and success, as we would be able ensure that admitted students have completed all requirements prior to taking a social work course and to plan for course offerings so that students move through the program in an efficient manner. At present, students can enter the major at any time, making academic advising a challenge. We closely track

student progress utilizing a full-time Academic Advisor, assigned to the College by the Office of Undergraduate Studies Advising First program. This advisor meets with pre-majors and social work majors at least once every semester to track progress in their course work and to answer questions about social work as a profession. The Academic Advisor, BSW Program Assistant, and Director of the BSW Program work with students to assess their needs and make appropriate referrals, both within the College and through use of other University resources. In addition, social work faculty is aware of, and makes referrals to the FSU Reading/Writing Center and the ACE Center, which includes assistance with study skills and test anxiety.

Because social work is a practice profession, at times dealing with extremely challenging human situations, we want to ensure not only our student's academic progress, but also their ability to uphold professional values and commitment. We refer students to the University Counseling Center and other resources to ensure their future success in the profession.

8. **Are the graduates of the program in high demand? If so, and if the program is to be limited due to lack of adequate resources, provide a justification for limiting access to the program rather than reallocating resources from programs with low market demand.**

Graduates from the BSW Program are in high demand, both from graduate schools and from public and private agencies. CareerCast.com listed social work at #52 on their list of the top "200 Best Jobs of 2010." The Bureau of Labor Statistics states that the need for social workers is expected to grow twice as fast as any other occupation, especially in the areas of gerontology, home health care, substance abuse, and military social work. The rationale for requesting limited access is based on the resource demands of our internships sites, the University and SUS system as a whole, along with data that indicate that current students entering our BSW program with higher than average academic performance are more likely to successfully complete their degree and secure employment as entry-level professional social workers who better serve the people of the State of Florida.

| | |
|--------------------------|----------------------------------|
| Request Initiated by: | <i>Nicholas F. Mazza</i> |
| EEO Officer's Signature: | <i>Reynolds</i> 10/5/11 |
| Provost's Signature: | <i>Samatha S. Bates</i> 10/12/11 |

Send the completed form to: *Dr. R. E. LeMon*
Acting Chancellor
Division of Colleges and Universities
Department of Education
325 West Gaines Street, Suite 1614
Tallahassee, Florida 32399-1950

Limited Access Form Updated 2/2003

TALLAHASSEE CAMPUS - OVERALL GPA 3.16 (ALL CAMPUSES COMBINED GPA 3.31)

| FEMALES | White | Black | Hispanic | Asian | Native Amer. | Other | Total | |
|----------------------------|--------------|--------------|-----------------|--------------|---------------------|--------------|--------------|------------|
| TOTAL # of STUDENTS | 143 | 50 | 14 | 1 | 3 | 2 | 213 | |
| 2.50 and under | 8 | 8 | 1 | 0 | 0 | 0 | 17 | 8% |
| MALES | White | Black | Hispanic | Asian | Native Amer. | Other | Total | |
| TOTAL # of STUDENTS | 20 | 7 | 4 | 0 | 0 | 0 | 31 | |
| 2.50 and under | 0 | 1 | 2 | 0 | 0 | 0 | 3 | 10% |

PANAMA CITY CAMPUS - OVERALL GPA 3.53

| FEMALES | White | Black | Hispanic | Asian | Native Amer. | Other | Total | |
|----------------------------|--------------|--------------|-----------------|--------------|---------------------|--------------|--------------|------------|
| TOTAL # of STUDENTS | 26 | 2 | 1 | 2 | 0 | 0 | 31 | |
| 2.50 and under | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 3% |
| MALES | White | Black | Hispanic | Asian | Native Amer. | Other | Total | |
| TOTAL # of STUDENTS | 2 | 2 | 0 | 0 | 0 | 0 | 4 | |
| 2.50 and under | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 25% |

Response Board Staff Questions Regarding Limited Access for the Bachelors of Social Work

1. **Question:** The limited access request states that students would have to achieve a grade of B- or better in the common prerequisite courses to be admitted. How will that policy impact the equitable treatment of the transfer students coming from institutions and colleges that do not have "+" and "-" grading scales?

Response: As a point of clarification, the courses referred to as "cognates" are common prerequisite courses that are approved for all social work programs in the state. The Articulation Coordinating Committee (ACC) addresses the issue of grading scale variation, requiring students to earn a "B or better" in the common program prerequisites requirements.

FSU's Division of Undergraduate Studies and the College of Social Work have worked closely with academic advisors from Community and State Colleges to ensure that students are aware of our grade requirements. Since establishing these criteria several years ago, the communication of our degree requirements has been well communicated to future students. However, we do into consideration special instances and are able to make exceptions as needed.

2. **Question:** The new admission standards for the program include a 2.5 GPA. The request for limited access status states that transfer students with a 2.0 GPA will be admitted to the university and placed into a "pre-major" status until they complete any missing common prerequisites. It is not clear if these students must achieve a 2.5 GPA or if the university will waive that requirement. If a transfer student is placed into a pre-major status to improve their GPA, please explain how they avoid accruing excess credit hours.

Response: Florida State University accepts transfer students with a 2.0 GPA: however, many of these students lack the prerequisite courses required for entry into our social work program. These students would be considered not fully admitted (NFA) until the time the complete the prerequisite courses and have a 2.5 GPA. Students are informed about program requirements and have the choice regarding pursuing this degree or entering another program for which they meet the requirements. Social Work requires 50 credit hours to complete the degree, leaving an additional 10 hours for students to accomplish this, avoiding the problem of excess credit hours. In addition, we find that many students come to us with credits from their high school degree, thus allowing

them more time to increase their GPA. If students are unable to meet these requirements, they have the option of selecting a different major.

3. **Question:** Changes in admission requirements for transfer students have been noted between the submitted limited access request and the current requirements listed on the programs website. Students are currently required to take a Computer Competency course and two social work courses, one of which is at the 3000 level. These three courses are not found as an approved prerequisite in the statewide common prerequisite manual. Will the new admission requirements completely replace the requirements listed on the department's website? If not, the limited access request needs to be revised to include any additional requirements.

Response: The successful completion of a Computer Competency course is a university requirement, so it is included in our program of studies to ensure that students have taken the course prior to moving to upper division courses. If granted limited access status, this prerequisite, along with the five statewide common prerequisite courses required for all social work programs in the state, would be removed from our program of studies. The other two courses, SOW 1054 –Human Service Experience and SOW 3203- Introduction to Social Work, which are part of our degree requirement, would be taken by our fully-admitted majors. We would revise our program of studies to reflect these two courses as foundation-level required courses.

In reference to SOW 3203: Introduction to Social Work, this course is offered at many Community and State Colleges, therefore transfer students who have successfully completed it are able to count the course as part of our degree requirement.

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
March 22, 2012**

SUBJECT: Appointment of University Trustees, FAMU, FIU

PROPOSED BOARD ACTION

Appointment of University Trustees.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Trustee Selection and Reappointment Process.

BACKGROUND INFORMATION

The Trustee Nominating Committee will review applications of candidates being considered for appointment to the Boards of Trustees at FAMU and FIU. There is one vacancy on each Board. The Committee members screened applications and will recommend candidates for review and consideration of the full Committee.

Supporting Documentation Included: None

Facilitators/Presenters: Governor Hosseini