



STATE UNIVERSITY SYSTEM OF FLORIDA



LEGISLATIVE SUMMARY 2020 SESSION






Florida Board of Governors
State University System of
Florida
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MEMORANDUM

TO: Members, Board of Governors

FROM: Marshall M. Criser III, Chancellor 

DATE: July 24, 2020

RE: Final 2020 Legislative Session Summary Document

This document provides an executive summary of the operating budget, fixed capital outlay budgets, and legislation passed by the Legislature during the 2020 Legislative Session and signed by the Governor. The Governor has announced a hold back of 6% in general revenue and lottery funding starting July 1. The total hold back for the SUS is approximately \$196 M. However, unless there is legislative action prior to June 30, 2021 adopting this hold back as permanent, the Governor would eventually have to release these funds.

The following are highlights with further detail included in the document:

- Operating Budget highlights:
 - A total budget of \$5.16 billion, an increase of \$60 M over the current year base budget (after vetoes).
 - Support for Pillars of Excellence:
 - \$560 M in continued support for Performance-based funding.
 - \$30 M for National Rankings (UF and FSU).
 - \$9 M for Universities of Distinction (\$6 M for UNF MedNex and \$3 M for FGCU Water School).
 - \$3.8 M for UF-IFAS Workload (matches the Board's request).
 - \$49.5 M in Operational Support:
 - \$25 M for UF.
 - \$17 M for FIU.
 - \$2 M for FAU.
 - \$2.5 M for USF-Sar/Man.
 - \$3 M for USF St. Pete.

- \$64.4 M in vetoes that include \$15 M for Universities of Distinction, \$29.4 M for Complete Florida Plus Program at the UWF, and \$20 M in other university initiatives.
- Fixed Capital Outlay Budget highlights:
 - \$48 M for Capital Improvement Fee Projects.
 - No new funding for Maintenance, Repair, or Renovation.
 - \$92.7 M for 6 PECO Projects:
 - \$14.9 M for FGCU School of Integrated Studies & Coastal Watershed.
 - \$35 M for UF Data Science.
 - \$8.3 M for FIU Engineering.
 - \$8.3 M for UF PK Yonge Lab School.
 - \$11 M for FAU Jupiter.
 - \$15 M for FAU Henderson Lab School.
 - \$20 M for the FSU College of Business was vetoed
- Senate Bill 72 was the higher education bill this year and included the following:
 - Creates the Universities of Distinction program, allowing the universities to create unique plans and initiatives targeted towards their pre-existing successes to allow them to increase their national rankings,
 - Modifies the performance-based funding model by including two new metrics: 6-year graduation rates for students who receive a Pell grant in their first year; and 2-year graduation rates for Associate in Arts (AA) transfer students,
 - Allows universities to use carryforward funding on expenses related to a Governor-declared emergency and changes the dates for submission and approval of the carryforward spending plans,
 - Removes the funding requirement for emerging pre-eminent universities,
 - Modifies eligibility for the Florida Medallion Scholarship; and
 - Requires the Board of Governors' legislative budget request to include additional information on faculty and administrator staffing at the universities as well as define faculty and administrator classifications.
- Senate Bill 646 prohibits any postsecondary institution from preventing students participating in intercollegiate athletics from receiving compensation for the use of the athlete's name, image, or likeness.

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- Senate Bill 664 requires public employers to register with and use an employment verification system.
- House Bill 171 requires the Board of Governors to create a uniform system for evaluating and awarding postsecondary credit to service members and veterans for college-level training and education acquired in the military.

If you have any questions or need additional information, please let me know.

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LEGISLATION

Required Legislative Action 2020 Session

	HB/SB #	Title	Description	Effective Date	Bill Status	Actions required
1	SB 72	Higher Education	<p>SUS changes only</p> <ol style="list-style-type: none"> 1. Removes references to outdated ACT/SAT scores 2. Deletes certain reporting entities that were utilized to determine Preeminent Academic and Research Excellence Standard. 3. Removes the funding requirement for emerging preeminent universities. 4. Creates Universities of Distinction. Create plans. Report. 5. Changes performance-based funding model <ol style="list-style-type: none"> a. Clarifies the 4-yr grad rate is for FTIC students. b. Adds a 2-year graduation rates for Florida College System institution Associate in Arts transfer students, beginning in FY 2021-22. c. Adds a 6-year graduation rates for students awarded a Pell Grant in their first year, beginning in FY 2021-22. 6. Adds a "opt-out" provision for students to bundle textbooks and other instructional materials. 7. Creates Florida Institute of Politics at FSU. 8. Creates the Adam Smith Center for the Study of Economic Freedom at FIU. 9. Makes changes to the FSAG program. 10. Makes changes to the Florida Public Postsecondary Career Education Student Assistance Grant 11. Removes \$300 textbook stipend for Florida Academic Scholars, and states funding is based on GAA inclusion. 12. Beginning in the fall 2021 semester, a Florida Medallion Scholar who is enrolled in an associate degree program at a Florida College System institution is eligible for an award equal to the amount necessary to pay 100 percent of tuition and fees. 13. End-of-year balance of funds. Modifies the submission and approval dates by an institution BOT, BOG, and SBE, to require that: ** The spending plan be submitted to the state university for approval by September 30, 2020, and each September 30 thereafter. ** The Board review, approve, and amend, if necessary, university spending plans by November 15, 2020, and each November 15 thereafter. 14. Allows carryforward to be used on expenses in which the Governor declares an emergency. 15. The Board's legislative budget request must also include 5-year trend information on the number of faculty and administrators at each university and the proportion of FTE dedicated to instruction and research compared to administration. 16. The Board, by regulation, shall define faculty and administrator classifications and shall also report the definitions in the legislative budget request. 17. Any person employed by a state university or entity engaging in research which was created or authorized pursuant to part II of chapter 1004 consents to the policies of the university or entity, the regulations of the Board of Governors, and the laws of this state. At a minimum, such policies shall require employees engaged in the design, conduct, or reporting of research to disclose and receive a determination that the outside activity or financial interest does not affect the integrity of the state university or entity. 	7/1/2020	Enrolled	<p>Board to submit plans annually by January 1 for funding.</p> <p>Board regulation 5.001 will need to be amended.</p> <p>Board regulation 8.003 will need to be amended.</p> <p>Requires an institution that receives money from FSAG prepare a biennial report</p> <p>Requires an institution that receives money from this program prepare a biennial report</p> <p>Board of Governors must approve university E&G Carryforward Spending Plans annually by November 15 of each fiscal year.</p> <p>No action required.</p> <p>Trend information on administration and faculty must be included in annual SUS Legislative Budget Request, as well as the proportion of FTE dedicated to instruction & research versus administration.</p> <p>Personnel classifications have already been adopted in regulation. The definition will need to be incorporated into the LBR each year.</p>

Required Legislative Action 2020 Session

	HB/SB #	Title	Description	Effective Date	Bill Status	Actions required
2	HB 171	Postsecondary Education for Certain Military Personnel	Requires BOG & SBE to create uniform system for award of postsecondary credit to certain service members & veterans; provides process for award of postsecondary credit for military experience & credentials; requires specified postsecondary institutions to waive transcript fee for active duty members, certain veterans, & their spouses & dependents.	Upon becoming law	Enrolled	<p>1. Requires Board adopt regulations, in consultation with the DVA, that create a process that enables eligible service members or veterans of the United States Armed Forces to earn uniform postsecondary credit across all Florida public postsecondary educational institutions for college-level training and education acquired in the military. The regulations and rules shall include procedures for credential evaluation and the uniform award of postsecondary credit or career education clock hours, including, but not limited to, equivalency and alignment of military coursework with appropriate postsecondary courses and course descriptions.</p> <p>2. The Articulation Coordinating Committee will convene a workgroup by July 15, 2020, which is responsible for developing a process for determining postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded for courses taken and occupations held by individuals during their service in the military.</p> <p>3. The workgroup will provide recommendations to the Board of Governors and the State Board of Education by December 1, 2020, for approval at the next meeting of each board to allow for adequate public notice.</p> <p>4. The ACC will facilitate the review of courses taken and occupations held by individuals during their service in the military for postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded in accordance with the approved process. Within one year after approval, the ACC must approve prioritized list of postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded for courses taken and occupations held by individuals during their service in the military.</p> <p>5. The list must be updated annually.</p> <p>6. The Board and SBE will timely adopt the list approved by the ACC at the next meeting of each board to allow for adequate public notice.</p> <p>7. State universities must award postsecondary credit based on the approved list if they are applicable to the Student's degree.</p> <p>8. Each university will waive the transfer fee for a person who is an active duty member or an honorably discharged veteran of the United States Armed Forces and his or her spouse and dependents. The value and number of fee waivers must be reported to the Board.</p>
3	SB 646	Intercollegiate Athlete Compensation and Rights	Postsecondary Student Athletes; providing requirements for contracts made by a minor or his or her parent or guardian relating to the licensing of the minor's name, image, or likeness while participating in intercollegiate athletics; prohibiting a postsecondary educational institution from preventing students participating in intercollegiate athletics from earning specified compensation; prohibiting certain organizations from preventing such students from earning specified compensation; prohibiting certain entities from preventing students participating in intercollegiate athletics from obtaining professional representation, etc. A postsecondary institution shall conduct a financial literacy and life skills workshop for a minimum of 5 hours at the beginning of the intercollegiate athletes first and third academic years. The Board of Governors and the State Board of Education shall adopt regulations and rules to implement section 1006.74	7/1/2021	Enrolled	<p>1. Requires an institution conduct a financial literacy and life skills workshop for a minimum of 5 hours at the beginning of the intercollegiate athlete's first and third academic years.</p> <p>2. Requires the Board adopt a regulation to implement section 1 of the bill.</p>
4	SB 226	Athletic Trainers	Revising the definition of the term "athletic trainer"; revising athletic trainer licensure requirements; revising continuing education requirements for the renewal of an athletic trainer license; requiring that the supervision of an athletic training student meet certain requirements, etc.	7/1/2020	Enrolled	The licensure requirements for an athletic trainer are amended to create a new licensure pathway for applicants who hold a bachelor's degree, have completed the Board of Certification (BOC) internship requirements, and hold a current certification from the BOC to become licensed in Florida.

Required Legislative Action 2020 Session

	HB/SB #	Title	Description	Effective Date	Bill Status	Actions required
5	HB 713	Department of Health	Specifies direct reporting requirements for certain positions within Children's Medical Services Program; revises provisions relating to Florida Consortium of National Cancer Institute Centers Program; revises duties & responsibilities of DOH; revises licensure requirements for certain professions under authority of DOH; provides requirements relating to radiation machines; provides adverse incident reporting requirements for dental professionals.	7/1/2020	Enrolled	Licensure requirement changes
6	HB 7067	K-12 Scholarship Program	The bill modifies provisions in the Family Empowerment Scholarship Program (FES), the Florida Tax Credit Scholarship Program (FTC), and the Hope Scholarship Program (HSP) in order to expand access to the FES and establish a priority order for award of FES and FTC scholarships.	7/1/2020	Enrolled	
7	SB 830	OGSR/Certain Personal Financial and Health Information	Amending a provision which provides an exemption from public records requirements for certain personal financial and health information held by the Florida Prepaid College Board, Florida ABLE, Inc., or the Florida ABLE program, or an agent or service provider thereof; removing the scheduled repeal of the exemption, etc.	10/1/2020	Enrolled	No action required.
8	HB 821	Pub. Rec and Meetings/ Information Technology Security Information	Provides exemptions from public records requirements for portions of records held by state agency that contain network schematics, hardware & software configurations, & encryption & certain recordings & transcripts; provides exemption from public meetings requirements for portions of meetings that would reveal such records; provides for future legislative review & repeal of exemptions; provides for retroactive application of exemptions; provides public necessity statement.	Upon becoming law	Enrolled	
9	HB 7039	Repeal of Advisory Bodies & Councils	The bill repeals the advisory board for the preeminent state research university institute for online learning.	7/1/2020	Enrolled	NM to notify advisory board and UF.
10	SB 1714	Sale of Surplus State-owned Office Buildings and Associated Nonconservation lands	The bill removes the requirement that state universities and Florida College System institutions be offered the opportunity to lease a building or parcel of land with priority consideration before the same property is offered to another government entity or private party. The bill also requires that, when appraising the value of surplus lands, the Division of State Lands must base the value on the "highest and best use" of the property after considering any applicable developmental rights.	7/1/2020	Enrolled	No action required.
11	SB 664	Verification of Employment Eligibility	Requiring public employers and certain contractors and subcontractors to register with and use an employment verification system by a specified date; requiring employers who meet specified criteria to register with and use an employment verification system to verify the employment eligibility of new employees; authorizing the imposition of fines for violations of the act; creating a rebuttable presumption for certain employers that the employer did not knowingly employ an unauthorized alien, etc.	7/1/2020	Enrolled	1. Beginning January 1, 2021, requires every public employer, contractor, and subcontractor to register with and use the E-Verify system to verify the work authorization status of all newly hired employees. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. 2. Requiring a public employer, contractor, or subcontractor who has a person or entity with which it is contracting to have knowingly violated s. 448.09(1) should terminate the contract with the person or entity. A contract terminated is not a breach of contract and may not be considered such.
12	HB 5003	Implementing bill		7/1/2020	Enrolled	Includes the establishment of Florida Institute of Politics at FSU.
13	HB 7103	Education	Revising student requirements for entrance into certain teacher preparation programs; prohibiting costs associated with certain solar energy systems from being included in certain cost per student station limitations; requiring the Florida High School Athletic Association (FHSA) to allow certain schools and home education cooperatives to maintain full membership in the association or join by sport	7/1/2020	Enrolled	Revises 1004.04, removing requiring mastery of general knowledge exam as an entry requirement for teacher state program approval.

Required Legislative Action 2020 Session

	HB/SB #	Title	Description	Effective Date	Bill Status	Actions required
14	HB 641	Funds for the Operation of Schools	Revising the annual allocation to school districts to include an additional calculation of full-time equivalent membership for students who earn a College Board Advanced Placement Capstone Diploma beginning in a specified fiscal year; creating the teacher salary increase allocation; prohibiting a school district or charter school from reducing the base minimum salary; deleting the Florida Best and Brightest Allocation, etc.	7/1/2020	Enrolled	Slight modification of 1007.27 Articulated Acceleration Mechanisms (beginning on line 56), deleting the maximum number of semester hours awarded for successful IB and AICE examinations.
15	SB 70	Alert Systems in Public Schools	Citing this act as "Alyssa's Law"; requiring each public school to implement a mobile panic alert system for specified purposes beginning in a specified school year; authorizing public school districts to implement additional strategies and systems for specified purposes; requiring the Department of Education to issue a competitive solicitation to contract for a mobile panic alert system, subject to appropriation, etc.	7/1/2020	Enrolled	Gives direction to each public school, including charter schools, to implement a mobile panic alert system. Some of our Dem Schools are charter and considered public.
16	HB 945	Children's Mental Health	Requires DCF & AHCA to identify children & adolescents who use crisis stabilization services & to meet behavioral health needs of such children & adolescents; requires development of plans promoting coordinated system of care for certain services; requires testing of provider network databases maintained by Medicaid managed care plans; requires verification of use of certain strategies & outreach before student is removed from school, school transportation, or school-sponsored activity under specified circumstances; provides exception; requires DCF & AHCA to assess quality of care provided in crisis stabilization units.	7/1/2020	Enrolled	Directs the USF Louis de la Parte Florida Mental Health Institute to develop a model response protocol for schools to use mobile response teams (line 416). Has specific duties for principal (line 500)
17	HB 7011	K-12 Student Athletes	Revises provisions relating to automated external defibrillators on school grounds, training related to CPR & defibrillators, FHSA student athlete safety policies, & specified medical evaluations.	7/1/2020	Enrolled	Requires defibrillators being available for each public school contest, practice, workout or conditioning session (line 26) Also, there are coach requirements on line 91.

State University System of Florida
Education and General
2020-2021 Executive Summary, Universities and Special Units
Final Conference Including Supplementals 06-29-2020 - Post-Governor's Vetoes

	Board Amended Request	SB 2500	HB 5001	Final Conference
1 2020-2021 Total State Appropriation - Adjusted for Start-up				
2 State Support	\$2,572,766,835	\$2,572,766,835	\$2,572,766,835	\$2,572,766,835
3 Performance-Based Funding - State Investment	\$265,000,000	\$265,000,000	\$265,000,000	\$265,000,000
4 Performance Based Funding - Institutional Investment	\$295,000,000	\$295,000,000	\$295,000,000	\$295,000,000
5 Casualty Insurance Premiums Adjustment	\$583,010	\$583,010	\$583,010	\$583,010
6 State Health Insurance Premiums Adjustment	\$12,551,520	\$12,551,520	\$12,551,520	\$12,551,520
7 2020-2021 Beginning Base State Support	\$3,145,901,365	\$3,145,901,365	\$3,145,901,365	\$3,145,901,365
8				
9 2020-2021 Budget Issues:				
10 Technical Adjustments				
11 State Health Insurance Adjustments - 2019-20 Annualizations		\$8,965,371	\$8,965,371	\$8,965,371
12 Risk Management Premium Distribution Modification		\$1,067,176	\$1,067,176	\$1,067,176
13 Pillars of Excellence				
14 Performance-Based Funding Incentives - State Investment	\$100,000,000			
15 Preeminence/National Ranking	\$85,000,000	\$65,000,000		\$30,000,000
16 Universities of Distinction (VETO)	\$67,000,000	\$15,000,000		\$15,000,000
17 Base Operating Initiatives				
18 FAMU-FSU Joint College of Engineering	\$6,511,000			
19 State Fire Marshal Inspections	\$2,386,646			
20 UF-IFAS - Extension Workload Initiative	\$3,882,213			\$3,800,000
21 UF - Lastinger Center - Algebra Nation Florida - Statewide Digital Math (Senate Form 1082) (VETO)		\$500,000	\$100,000	\$1,000,000
22 UF - Budget Reduction Based on Carryforward Balance			(\$9,919,599)	
23 UF - Icoast: Coastal Monitoring for Action			\$100,000	
24 UF - Medical Marijuana Research from BOG Office				\$1,500,000
25 UF - Center for Artificial Intelligence			\$100,000	
26 UF - Operational Support				\$25,000,000
27 UF-IFAS - Florida 4H Education Center Improvements (Senate Form 1762)		\$250,000		
28 UF-IFAS - Demonstration of Reducing Residential Water Quality Impacts (Senate Form 2289)		\$250,000		
29 UF-IFAS - Algal Bloom Research and Mitigation			\$100,000	
30 UF-HSC - Center for Translational Research - Alzheimer's Disease/Dementia Research		\$500,000	\$100,000	\$1,500,000
31 UF-HSC - Program to Cure Dystonia and Other Involuntary Muscle Disorders (Senate Form 2526)		\$500,000		\$500,000
33 FSU - Florida Institute for Child Welfare (VETO)			\$10,000,000	\$5,000,000
34 FSU - Institute of Politics				\$1,000,000
35 FSU - Boys & Girls State (BASE VETO)				(\$100,000)
36 FAMU - Mandarin Institute (VETO)				\$200,000
37 FAMU - Crestview Education Center			(\$500,000)	
38 FAMU - Brooksville Agriculture and Environmental Research Station (VETO)			\$100,000	\$200,000
39 USF - Florida Cybersecurity Initiative			(\$2,900,000)	
40 USF - All Children's Hospital Partnership (BASE VETO)				(\$250,000)
41 USF Tampa - Budget Reduction Based on Carryforward Balance			(\$7,268,584)	
42 USF St. Pete - Citizen Scholar Partnership (Senate Form 1012) (VETO)		\$250,000	\$100,000	\$300,000
43 USF St. Pete - Operational Support				\$3,000,000
44 USF St. Pete - Budget Reduction Based on Carryforward Balance			(\$781,469)	
45 USF St. Pete - Center for Innovation (BASE VETO)				(\$260,413)
46 USF Sarasota / Manatee - Budget Reduction Based on Carryforward Balance			(\$448,252)	
47 USF Sarasota / Manatee - Operational Support				\$2,500,000
48 FAU - Operational Support				\$2,000,000
49 FAU - Max Planck Scientific Fellowship (VETO)			\$750,000	\$750,000
50 FAU - Budget Reduction Based on Carryforward Balance			(\$2,498,800)	
51 FAU - Secondary Robotics Team Support (BASE VETO)				(\$100,000)

State University System of Florida
Education and General
2020-2021 Executive Summary, Universities and Special Units
Final Conference Including Supplementals 06-29-2020 - Post-Governor's Vetoes

		Board Amended Request	SB 2500	HB 5001	Final Conference
53	UWF - Specialized Degrees for Firefighters (VETO)			\$158,000	\$158,000
54	UWF - Office of Economic Development & Engagement			(\$2,500,000)	(\$1,187,500)
55	UWF - Office of Economic Development & Engagement (BASE VETO)				(\$1,312,500)
56	UCF - Florida Center for Nursing (VETO)			\$100,000	\$500,000
57	UCF - Budget Reduction Based on Carryforward Balance			(\$12,799,827)	(\$7,274,009)
58	UCF - UCF Restores Post Traumatic Stress Disorder Clinic			\$100,000	
59	UCF - Advanced Manufacturing Sensor Project (BASE VETO)				(\$5,000,000)
60	FIU - FIUnique			(\$757,927)	(\$360,015)
61	FIU - Individualized C (Senate Form 2094) (VETO)		\$500,000		\$750,000
62	FIU - Targeted STEM Initiatives (Senate Form 1833) (VETO)		\$220,000		\$2,000,000
64	FIU - Washington Center Scholarships (Senate Form 1640) (VETO)		\$200,000	\$350,000	\$350,000
65	FIU - Institute of Economic Freedom				\$1,000,000
66	FIU - Operational Support				\$17,000,000
67	UNF - Jax Bridges Competitive Small Business Initiative (Senate Form 2527) (VETO)		\$350,000	\$350,000	\$350,000
68	UNF - MedNex - Universities of Distinction				\$6,000,000
69	FGCU - Universities of Distinction				\$3,000,000
70	NCF - Budget Reduction Based on Carryforward Balance			(\$320,271)	(\$312,264)
71	NCF - Career & Internship Program (BASE VETO)				(\$275,000)
72	NCF - Master in Data Science & Analytics (BASE VETO)				(\$1,220,000)
73	Fla.Poly. - Budget Reduction Based on Carryforward Balance			(\$963,198)	(\$457,519)
74	UWF - Transfer Complete Florida Plus Programs to New Grants and Aids Category - Deduct				(\$29,390,671)
75	Transfer Complete Florida Plus Program to New Grants and Aids Category - Add (SYSTEM BASE VETO)				\$29,390,671
76	<i>Incremental Growth for 2020-2021</i>	\$264,779,859	\$93,552,547	-\$19,117,380	\$60,332,656
79	Total 2020-2021 State Funds Budget Request	\$3,410,681,224	\$3,239,453,912	\$3,126,783,985	\$3,206,234,021
80	Student Tuition Support	\$1,957,486,926	\$1,957,486,926	\$1,957,486,926	\$1,957,486,926
81	Total E&G Budget Request (State and Tuition)	\$5,368,168,150	\$5,196,940,838	\$5,084,270,911	\$5,163,720,947

Notes :

- For FY 2020-2021, the System's request for Performance-Based Funding is as follows: for state investment, \$265 M from FY 2019-2020 plus \$100 M in new state funds for a total of \$365 M; for institutional investment, \$295 M from FY 2019-2020 plus \$70 M redirected from the system base for a total of \$365 M. Total support of \$730 M for Performance-Based Funding initiatives.

- For FY 2020-2021, the Governor recommended \$50 M for new Performance-Based Funding state investment, bringing the total for state investment to \$315 M and a corresponding increase of \$50 M institutional investment bringing the institutional investment total to \$345 M, for a total Performance-Based Funding recommendation of \$660 M.

State University System of Florida
Education and General
FY 2020-2021 Non-Recurring Initiatives
Final Conference Allocations

	Initiative	Non-Recurring
1	UF-IFAS - Extension Workload Initiative	\$1,725,000
2	UF-HSC - Center for Translational Research - Alzheimer's Disease/Dementia Research	\$1,500,000
3	UF-HSC - Program to Cure Dystonia and Other Involuntary Muscle Disorders	\$500,000
4	UCF - Budget Reductions based on Carryforward Balances	(\$7,274,009)
5	FIU - FIUnique	(\$360,015)
6	UNF - MedNex - Universities of Distinction	\$3,000,000
7	UWF - Office of Economic Development and Engagement	(\$1,187,500)
8	NCF - Budget Reduction Based on Carryforward Balances	(\$312,264)
9	FPU - Budget Reductions Based on Carryforward Balances	(\$457,519)
10	Total	(\$2,866,307)

State University System of Florida
Education and General
FY 2020-2021 Appropriation - Vetoed Items

1	System Initiative	Veto Amount
2	System Base Initiatives - Vetoed by Governor	
3	Transfer Complete Florida Plus Porgram to New Grants and Aids Category - Add	\$29,390,671
4	Total Base Vetoes:	\$29,390,671
5	Conference Line Items - Vetoed by Governor	
6	Universities of Distinction	\$15,000,000
7	Total Base Vetoes:	\$15,000,000
8	University Initiative	Veto Amount
9	University Base Initiatives - Vetoed by Governor	
10	FSU - Boys & Girls State	\$100,000
11	USF - All Children's Hospital Partnership	\$250,000
12	USF - St. Pete Center for Innovation	\$260,413
13	FAU - Robotics Team Support	\$100,000
14	UWF - Office of Economic Development & Engagement	\$1,312,500
15	UCF - Advanced Manufacturing Sensor Project	\$5,000,000
16	NCF - Career & Internship Program	\$275,000
17	NCF - Master in Data Science & Analytics	\$1,220,000
18	Total Base Vetoes :	\$8,517,913
19	Conference Line Items - Vetoed by Governor	
20	UF - Lastinger Center - Algebra Nation Florida - Statewide Digital Math	\$1,000,000
21	FSU - Florida Institute for Child Welfare	\$5,000,000
22	FAMU - Mandarin Institute	\$200,000
23	FAMU - Brooksville Agriculture and Environmental Research Station	\$200,000
24	USF St. Pete - Citizen Scholar Partnership	\$300,000
25	FAU - Max Planck Scientific Fellowship	\$750,000
26	UWF - Specialized Degrees for Firefighters	\$158,000
27	UCF - Florida Center for Nursing	\$500,000
28	FIU - Individualized C	\$750,000
29	FIU - Targeted STEM Initiatives	\$2,000,000
30	FIU - Washington Center Scholarships	\$350,000
31	UNF - Jax Bridges Competitive Small Business Initiative	\$350,000
32	Total Line Item Vetoes :	\$11,558,000
33	Grand Total Vetoes :	\$64,466,584



Board General Office Budget

**Florida Board of Governors
2020-21 Board Office Budget
June 29, 2020**

		Board Request	House Bill 5001	Senate Bill 2500	Final Conference	Final Budget after Veto
1	Salary & Benefits-GR	\$6,130,063	\$6,130,063	\$6,130,063	\$6,130,063	\$6,130,063
2	Salary & Benefits-Trust Fund	\$801,329	\$801,329	\$801,329	\$801,329	\$801,329
3	Total	\$6,931,392	\$6,931,392	\$6,931,392	\$6,931,392	\$6,931,392
4						
5	Other Personal Services-GR	\$51,310	\$51,310	\$51,310	\$51,310	\$51,310
6	Other Personal Services-Trust Fund	\$20,785	\$20,785	\$20,785	\$20,785	\$20,785
7	Total	\$72,095	\$72,095	\$72,095	\$72,095	\$72,095
8						
9	Expenses-GR	\$736,982	\$736,982	\$736,982	\$736,982	\$736,982
10	Expenses-Trust Fund	\$156,799	\$156,799	\$156,799	\$156,799	\$156,799
11	Total	\$893,781	\$893,781	\$893,781	\$893,781	\$893,781
12						
13	Operating Capital Outlay-GR	\$11,782	\$11,782	\$11,782	\$11,782	\$11,782
14	Operating Capital Outlay-Trust Fund	\$5,950	\$5,950	\$5,950	\$5,950	\$5,950
15	Total	\$17,732	\$17,732	\$17,732	\$17,732	\$17,732
16						
17	Contracted Services-GR	\$384,103	\$384,103	\$384,103	\$384,103	\$384,103
18	Contracted Services-Trust Fund	\$73,000	\$73,000	\$73,000	\$73,000	\$73,000
19	<i>IT Augmentation/security/cloud services - GR</i>	\$400,800	\$400,800	\$0	\$400,800	\$400,800
21	Total	\$857,903	\$857,903	\$457,103	\$857,903	\$857,903
22						
23	Pass-through Initiatives					
24	Take Stock in Children - GR (Vetoed)	\$0	\$250,000	\$0	\$850,000	\$0
25	Medical Marijuana - UF Project	\$0	\$1,500,000	\$1,500,000	\$0	\$0
26						
27	Tnsfr to DMS for HR Services-GR	\$17,110	\$17,130	\$17,130	\$17,130	\$17,130
28	Tnsfr to DMS for HR Services-Trust Fund	\$4,249	\$4,254	\$4,254	\$4,254	\$4,254
29	Total	\$21,398	\$21,384	\$21,384	\$21,384	\$21,384
30						
31	Tnsfr to DMS for Risk Mgmt Insurance-GR	\$11,960	\$12,581	\$12,581	\$12,581	\$12,581
34						
35	NW** Regional Data Center-GR	\$269,527	\$269,527	\$269,527	\$269,527	\$269,527
36	<i>IT Data Center Cost Increases - GR</i>	\$80,332	\$80,332	\$0	\$80,332	\$80,332
37	Total	\$349,859	\$349,859	\$269,527	\$349,859	\$349,859
38						
39	Total Board Office Budget-GR	\$8,093,969	\$9,844,610	\$9,113,478	\$8,944,610	\$8,094,610
40	Total Board Office Budget-Trust Fund	\$1,062,112	\$1,062,117	\$1,062,117	\$1,062,117	\$1,062,117
41	Total	\$9,156,081	\$10,906,727	\$10,175,595	\$10,006,727	\$9,156,727
44						
46	<i>Authorized Positions</i>	65	65	65	65	65

*GR - General Revenue

**NW - Northwest



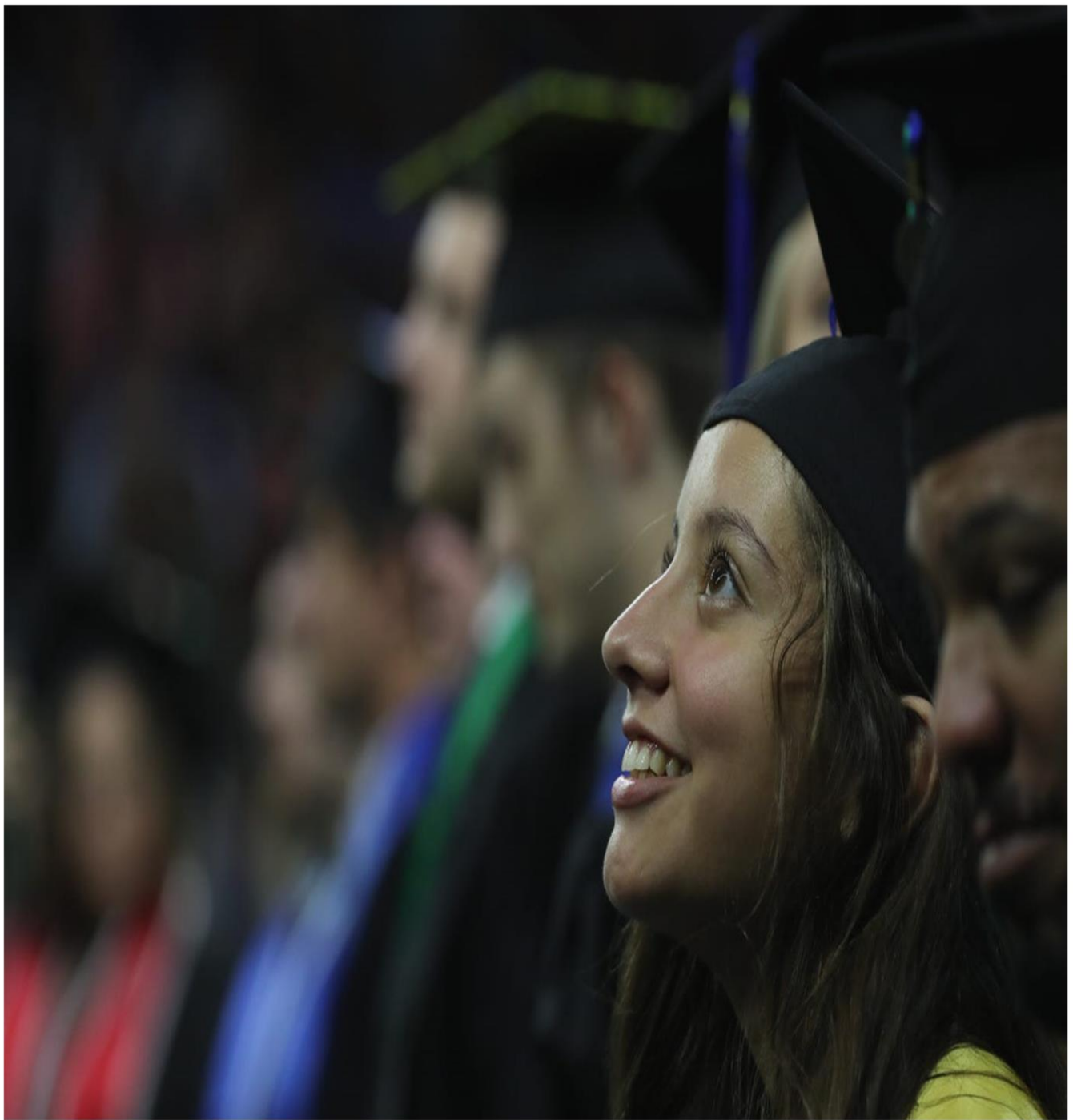
FIXED CAPITAL OUTLAY

STATE UNIVERSITY SYSTEM OF FLORIDA
Board of Governors
2020-2021 Fixed Capital Outlay Budget Comparison
June 29, 2020

University	Project Name	Priority List - Total Points	Prior State Funding	Board Statutorily Required PECO List, by Project Priority	House Bill 5001	Senate Bill 2500	Final Conference after Vetoes
FPU	Applied Research Center	42	\$ 7,000,000	\$ 12,754,652	\$ -	\$ 12,754,652	
NCF	Multipurpose Facility (bldg. replacement)	41	\$ -	\$ 23,400,000	\$ -	\$ -	
FGCU	School of Integrated Watershed and Coastal Studies	40	\$ 39,553,504	\$ 16,376,496	\$ -	\$ 8,188,248	\$ 14,988,248
UF	Data Science and Information Technology Building	38	\$ 75,000,000	\$ 35,000,000	\$ -	\$ 35,000,000	\$ 35,000,000
UNF	Roy Lassiter Hall Renovations	37	\$ -	\$ 4,900,000	\$ -	\$ 2,500,000	
UWF	Building 54, Fire Mitigation (fire safety retrofit)	36	\$ -	\$ 6,250,000	\$ -	\$ -	
FSU	Interdisciplinary Research Commercialization Bldg (IRCB)	34	\$ 20,507,914	\$ 23,492,086	\$ -	\$ -	
UNF	Coggins College of Business Remodel & Renovation	32	\$ -	\$ 23,520,000	\$ -	\$ -	
FIU	Engineering Building Phase I & II	30	\$ 30,641,537	\$ 74,358,463	\$ -		\$ 8,266,104
FSU	College of Business (\$20 M Vetoed)	26	\$ 13,500,000	\$ 27,000,000	\$ -	\$ 30,500,000	\$ 20,000,000
UF	PK Yonge Lab School (secondary school facility)	24	\$ 11,500,000	\$ 8,300,000	\$ 8,300,000	\$ -	\$ 8,300,000
FAU	Jupiter STEM/Life Sciences Bldg.	24	\$ 23,881,247	\$ 11,146,000	\$ -	\$ -	\$ 11,146,000
NCF	Old Caples House & Carriage House Renovation and Remodel	23	\$ -	\$ 1,200,000	\$ -	\$ -	
FAU	AD Henderson Lab School (K-8 replacement facility)	21	\$ 11,500,000	\$ 15,000,000	\$ 15,000,000	\$ -	\$ 15,000,000
FGCU	Health Sciences Building	20	\$ -	\$ 43,939,544	\$ -	\$ -	
USF	Renovate System Central Plants (boilers, chillers)	16	\$ -	\$ 8,063,098	\$ -	\$ -	
FAMU	Central Plant Improvements (boiler, chiller, etc.)	15	\$ -	\$ 5,141,000	\$ -	\$ 2,000,000	
Total SUS (Named Projects)				\$ 339,841,339	\$ 23,300,000	\$ 90,942,900	\$ 92,700,352
Total FCO Budget	Maintenance, Repair, Renovation & Remodeling		\$ -	\$ 100,000,000	\$ -	\$ -	\$ -
	Requests from CITF		\$ 44,000,000	\$ 48,000,000	\$ 48,000,000	\$ 48,000,000	\$ 48,000,000
	Total SUS (Named Projects)		\$ 122,600,800	\$ 339,841,339	\$ 23,300,000	\$ 90,942,900	\$ 92,700,352
Total			\$ 166,600,800	\$ 487,841,339	\$ 71,300,000	\$ 138,942,900	\$ 140,700,352

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
2020-21 CAPITAL IMPROVEMENT FEE PROJECT LIST

University	CITF Project Selection	GAA Pro rata Amount	Project Amount
University of Florida			
	Southwest Recreational Center Weight Room Expansion		2,980,000
	Synthetic Turf Field		1,300,000
	J.W. Reitz Union Branding Enhancements		600,000
	Southwest Recreational Center Dedicated Cycling Studio		480,000
	J.W. Reitz Union Grand Ballroom Audio/Visual Equipment		400,000
	J.W. Reitz Union Grand Ballroom Desk Renovation		350,000
	Greek Plots / Hardscape Amphitheatre Areas		350,000
	J.W. Reitz Union South Terrace Enhancement		320,000
	Dean of Students Office Peabody Hall Renovation		372,763
	Boardwalk at Liberty Pond		250,000
	Waterfront Checkout at Lake Wauburg - North		135,000
	Career Connections Center Audio/Visual Upgrades		115,000
	J.W. Reitz Union Audio/Visual Upgrades		90,000
		\$7,742,763	\$7,742,763
University of Florida Online			
	UF Online Improvements		558,504
		\$558,504	\$558,504
Florida State University			
	Oglesby Student Union Replacement		3,926,212
		\$3,926,212	\$3,926,212
Florida A&M University			
	Campus Recreation Center Additional Parking Lot		275,000
	Trio Building Renovation for Student Clubs and Organization		300,000
	Renovate C.C. Cunningham and enclose patio area		350,893
	Commons Renovation for Student Engineering and Technology Transfer Lounge		75,000
	Renovation to 2nd Floor Student Government Association Student Union space		100,000
	Redesign and Renovate Athletic Locker Rooms		301,000
		\$1,401,893	\$1,401,893
University of South Florida			
	USF Wellness Center Complex Phase I		5,029,995
	USF Health Student Resource Center		983,774
	USFSP Coquina Hall Student Space Modification Phase II		442,206
	USFSP University Student Center Remodel		250,550
	USFSM Co-Curricular and Wellness Support Facilities Phase VIII		341,853
		\$7,048,378	\$7,048,378
Florida Polytechnic University			
	Student Wellness Center Enhancements		82,324
		\$82,324	\$82,324
Florida Atlantic University			
	Student Union Expansion / Renovation (BT685)		4,627,605
		\$4,627,605	\$4,627,605
University of West Florida			
	Building 960 - Addition Phase 2, Wellness Suite Buildout		85,000
	Building 234 - Athletic Training Center Addition, Phase 1		1,224,315
		\$1,309,315	\$1,309,315
University of Central Florida			
	John C. Hitt Library Renovation Phase II		9,625,360
		\$9,625,360	\$9,625,360
Florida International University			
	Graham University Center Expansion - MMC		7,002,807
		\$7,002,807	\$7,002,807
University of North Florida			
	Student Recreational Venues - Competition Pool and New Turf Recreation Field		2,397,673
		\$2,397,673	\$2,397,673
Florida Gulf Coast University			
	Student Health and Life Fitness Center - Phase 1 (Prev. Student Recreation Center)		2,144,578
		\$2,144,578	\$2,144,578
New College of Florida			
	Life Safety Improvements and Renovations to the Hamilton Center, Four Winds Café, Caples Boat Pavilion and Support for New Boat Dock		132,588
		\$132,588	\$132,588
University CITF Projects Total		\$48,000,000	\$48,000,000



PERFORMANCE FUNDING

Board of Governors

Performance Funding Model Overview

The Performance Funding Model includes 10 metrics that evaluate the institutions on a range of issues. Two of the 10 metrics are Choice metrics; one picked by the Board and one by the university boards of trustees. These metrics were chosen after reviewing over 40 metrics identified in the University Work Plans.

The model has four guiding principles: 1) use metrics that align with SUS Strategic Plan goals, 2) reward Excellence or Improvement, 3) have a few clear, simple metrics, and 4) acknowledge the unique mission of the different institutions.

Key components of the model:

- Institutions will be evaluated on either Excellence or Improvement for each metric.
- Data is based on one-year data.
- The benchmarks for Excellence were based on the Board of Governors 2025 System Strategic Plan goals and analysis of relevant data trends, whereas the benchmarks for Improvement were determined after reviewing data trends for each metric.
- The Florida Legislature and Governor determine the amount of new state funding and an amount of institutional funding that would come from each university's recurring state base appropriation.

Metrics Common to all Institutions:

Seven metrics apply to all eleven institutions. The eighth metric, graduate degrees awarded in areas of strategic emphasis (8a), applies to all institutions except New College. The alternative metric for New College (8b) is "freshman in the top 10% of graduating high school class."

Metrics Common to all Institutions	
1. Percent of Bachelor's Graduates Employed (Earning \$25,000+) or Continuing their Education	6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis
2. Median Wages of Bachelor's Graduates Employed Full-time	7. University Access Rate (Percent of Undergraduates with a Pell-grant)
3. Average Cost to the Student (Net Tuition per 120 Credit Hours)	8a. Graduate Degrees Awarded in Areas of Strategic Emphasis 8b. Freshman in Top 10% of Graduating High School Class - for NCF only
4. Four Year Graduation Rate (Full-time FTIC)	9. Board of Governors Choice - Percent of Bachelor's Degrees without Excess Hours
5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	10. Board of Trustees Choice

Board Choice Metric - All universities should be working to improve the percentage of degrees awarded without excess credit hours.

Board of Trustees Choice Metric - Each Board of Trustees has chosen a metric from the remaining metrics in the University Work Plans that are applicable to the mission of that university and have not been previously chosen for the model.

How will the funding component of the model work?

To ensure each university is striving to excel and improve on key metrics, there must be a financial incentive. That financial incentive will not only be new state funding, but an amount of the base state funding reallocated.

Board of Governors

Performance Funding Model Overview

State Investment versus Institutional Base Funding:

The amount of the state investment appropriated by the Legislature and Governor for performance funding will be matched by an amount reallocated from the university system base budget. These “institutional base” funds are the cumulative recurring state appropriations the Legislature has appropriated to each institution. Any state investment funding appropriated would be allocated as follows:

Institutional Base Funding Allocation

1. A prorated amount will be deducted from each university’s base recurring state appropriation.
2. On a 100-point scale, a threshold of 55-points is established as the minimum number of total points needed to be eligible for the institutional investment. Beginning in Fiscal Year 2021-22, a threshold of 60-points is established as the minimum number of points needed to be eligible for the institutional investment.
3. Any institution that fails to meet the minimum point threshold for the institutional investment must submit an improvement plan to the Board for consideration at its August/September meeting that specifies the activities and strategies for improving the institution’s performance. As of July 1, 2016, an institution is limited to only one improvement plan.

State Investment Funding Allocation

1. Each university metric is evaluated based on Excellence or Improvement and has ten benchmarks ranging from low to high. The lowest benchmark receives one point, while the highest receives ten points. The higher point value for Excellence or Improvement on each metric are counted in the university’s total score.
2. The state investment will be allocated based on points earned, with a maximum of 100 points possible.
3. On a 100-point scale, institutions with the top 3 scores are eligible for their proportional amount of the state’s investment. In the case of a tie for the top 3 scores, the tie will go to the benefit of the institutions.
4. All SUS institutions with a score the same or higher as the previous year, are eligible for their proportional amount of the state’s investment.
5. Any institution with a score less than the previous year but the previous year’s score was higher or the same than the year before, are eligible for their proportional amount of the state’s investment.
6. Any institution with a score the same or lower than the previous year’s score for two consecutive years must submit a student success plan to the Board for consideration at its August/September meeting that specifies the activities and strategies for improving the institution’s performance metrics in order to be eligible for their proportional amount of the state’s investment. The baseline scores begin with the June, 2018 results.
7. Beginning with the Fiscal Year 2021-22 appropriation, any institution with a score lower than 70 points must submit a student success plan to the Board for consideration at its August/September meeting that specifies the activities and strategies for improving the institution’s performance metrics in order to be eligible for 50 percent of their proportional amount of the state’s investment.

Florida Board of Governors
Performance-Based Funding Allocation, 2020-21
May 28, 2020

	2019 Scores	2020 Scores	Allocation of State Investment	Allocation of Institutional Investment	Total Performance- Based Funding Allocation
FAMU	70	73 ↑	\$13,322,826	\$14,831,071	\$28,153,897
FAU	86	85 ↓	\$21,197,885	\$23,597,645	\$44,795,530
FGCU	81	88 ↑	\$11,715,809	\$13,042,127	\$24,757,936
FIU	87	88 ↑	\$31,333,250	\$34,880,409	\$66,213,659
FSU	88	85 *	\$41,292,730	\$45,967,379	\$87,260,109
NCF	67	87 ↑	\$4,035,348	\$4,492,180	\$8,527,528
UCF	88	89 ↑	\$35,175,932	\$39,158,113	\$74,334,045
UF	95	90 *	\$47,699,700	\$53,099,666	\$100,799,366
UNF	78	83 ↑	\$13,214,326	\$14,710,288	\$27,924,614
USF	92	94 ↑	\$35,923,379	\$39,990,177	\$75,913,556
UWF	94	82 ↓	\$10,088,815	\$11,230,945	\$21,319,760
Total			\$265,000,000	\$295,000,000	\$560,000,000

*See next page for details

Performance-Based Funding Model: Metric 10 Details

	2019-20	2020-21	+/- Score	Metric 10	New	Score Drop/
Univ.	Score	Score		add back*	Score	Increase
FAMU	70	73	3		73	increase
FAU	86	85	-1		85	drop
FGCU	81	88	7		88	increase
FIU	87	88	1		88	increase
FSU	88	85	-3	3	88	same score
NCF	67	87	20		87	increase
UCF	88	89	1	3	92	increase
UF	95	90	-5	5	95	same score
UNF	78	83	5	3	86	increase
USF	92	94	2	1	95	increase
UWF	94	82	-12	6	88	drop

*Blank cells indicate a score of 10 on Metric 10

In November 2018, University Boards of Trustees chose a new or updated metric 10. The BOG approved the metrics and planned to collect the data, and set the benchmarks based on the most recent data. The most recent data was set to score 7 points. The Board planned to not implement the new metrics in the following year's cycle (2019) but to wait until 2020. This provided 2 years of data in order to measure improvement. By adding back lost points in metric 10 (previously all universities received 10 points), no university's decline in score will be impacted by the metric 10 changes.

**2020 Performance-Based Funding Model
Final Metric Score Sheet**

Scores in black are based on Excellence.

Scores in orange are based on Improvement.

Metric	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
1	6	8	8	9	7	10	8	9	9	9	10
2	10	9	9	9	9	10	9	10	9	9	10
3	10	10	10	10	10	10	10	10	10	10	10
4	10	7	10	7	10	10	7	10	10	10	7
5	3	1	5	8	10	10	10	10	4	8	2
6	9	10	10	8	7	10	10	10	10	10	10
7	10	10	7	10	6	7	9	6	7	9	9
8.a	6	10	10	8	9		10	10	7	10	8
8.b						0					
9	4	10	9	9	10	10	9	10	10	10	10
10.a	5										
10.b		10									
10.c			10								
10.d				10							
10.e					7						
10.f						10					
10.g							7				
10.h								5			
10.i									7		
10.j										9	
10.k											6
Total Score	73	85	88	88	85	87	89	90	83	94	82

Metric 1 - Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Yr after Graduation

Metric 2 - Median Average Wages of Undergraduates Employed 1 Yr after Graduation

Metric 3 - Net Tuition & Fees per 120 Credit Hours

Metric 4 - Four Year Graduation Rates (Full-time FTIC)

Metric 5 - Academic Progress Rate (2nd Year Retention with GPA above 2.0)

Metric 6 - Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)

Metric 7 - University Access Rate (Percent of Undergraduates with a Pell Grant)

Metric 8a - Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)

Metric 8b - Freshmen in Top 10% of Graduating High School Class

Metric 9 - Board of Governors' Choice (Percentage of Bachelor's Degrees Awarded Without Excess Hours)

Metric 10 - Board of Trustees' Choice (see detailed sheets)

		FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
1. Percent of Bachelor's Graduates Employed and/or Continuing their Education (1 Yr after Graduation)	Excellence	65.6%	68.4%	70.2%	70.9%	68.0%	65.3%	69.1%	71.8%	70.5%	71.6%	73.2%
	Improvement	1.7%	0.2%	1.0%	2.7%	2.0%	12.3%	1.7%	0.5%	0.6%	1.2%	4.0%
Excellence Score		6	8	8	9	7	6	8	9	9	9	10
Improvement Score		3	0	2	5	4	10	3	1	1	2	8
Higher Score		6	8	8	9	7	10	8	9	9	9	10
2. Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	Excellence	\$ 33,500	\$ 39,500	\$ 39,000	\$ 39,800	\$ 39,000	\$ 29,700	\$ 40,000	\$ 44,800	\$ 40,000	\$ 39,400	\$ 40,900
	Improvement	6.0%	3.0%	3.0%	3.0%	4.0%	15.0%	4.0%	6.0%	4.0%	4.0%	11.0%
Excellence Score		7	9	9	9	9	5	9	10	9	9	10
Improvement Score		10	6	6	6	8	10	8	10	8	8	10
Higher Score		10	9	9	9	9	10	9	10	9	9	10
3. Net Tuition & Fees per 120 Credit Hours	Excellence	\$ 6,570	\$ 9,760	\$ 11,980	\$ 8,670	\$ 3,340	\$ (1,400)	\$ 7,580	\$ (1,010)	\$ 10,270	\$ 4,330	\$ 7,980
	Improvement	-14.0%	-20.0%	-22.0%	-27.0%	-62.0%	-32.0%	-37.0%	-147.0%	-21.0%	-39.0%	-20.0%
Excellence Score		10	9	7	10	10	10	10	10	8	10	10
Improvement Score		10	10	10	10	10	10	10	10	10	10	10
Higher Score		10	10	10	10	10	10	10	10	10	10	10
4. Four Year Graduation Rate (Full-Time FTIC)	Excellence	27.7%	37.4%	35.7%	42.8%	69.5%	57.9%	46.3%	70.9%	44.6%	59.4%	34.8%
	Improvement	5.2%	3.5%	6.9%	3.9%	-2.0%	2.2%	0.6%	3.6%	6.0%	0.8%	3.5%
Excellence Score		0	0	0	4	10	10	7	10	5	10	0
Improvement Score		10	7	10	7	0	4	1	7	10	1	7
Higher Score		10	7	10	7	10	10	7	10	10	10	7
5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	Excellence	73.0%	79.2%	75.2%	88.1%	91.6%	85.9%	90.1%	95.5%	80.7%	87.7%	80.3%
	Improvement	1.7%	-1.2%	2.8%	0.1%	0.2%	10.0%	1.4%	0.3%	2.1%	1.1%	0.5%
Excellence Score		0	1	0	8	10	6	10	10	2	8	2
Improvement Score		3	0	5	0	0	10	2	0	4	2	1
Higher Score		3	1	5	8	10	10	10	10	4	8	2

		FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis	Excellence	47.8%	52.2%	52.3%	45.1%	43.1%	52.6%	51.2%	59.2%	57.4%	62.8%	58.8%
	Improvement	4.1%	2.9%	-0.8%	-1.2%	-1.3%	4.6%	-0.4%	1.5%	3.1%	1.3%	4.5%
Excellence Score		9	10	10	8	7	10	10	10	10	10	10
Improvement Score		8	5	0	0	0	9	0	3	6	2	9
Higher Score		9	10	10	8	7	10	10	10	10	10	10
7. University Access Rate (Percent of Undergraduates with a Pell Grant)	Excellence	64.3%	42.4%	32.2%	50.5%	27.8%	31.7%	39.2%	27.2%	31.2%	40.0%	38.6%
	Improvement	-1.3%	-0.5%	-0.3%	-1.5%	-0.5%	-1.6%	-1.4%	-1.4%	0.5%	-1.7%	-1.0%
Excellence Score		10	10	7	10	6	7	9	6	7	9	9
Improvement Score		0	0	0	0	0	0	0	0	1	0	0
Higher Score		10	10	7	10	6	7	9	6	7	9	9
8a. Graduate Degrees Awarded in Areas of Strategic Emphasis	Excellence	51.7%	65.4%	64.4%	56.5%	58.4%		61.2%	69.4%	54.4%	72.2%	57.4%
	Improvement	-3.5%	1.0%	0.2%	0.3%	-0.9%		-1.4%	-1.2%	1.7%	-1.1%	4.3%
Excellence Score		6	10	10	8	9		10	10	7	10	8
Improvement Score		0	2	0	0	0		0	0	3	0	8
Higher Score		6	10	10	8	9		10	10	7	10	8
8b. Freshman in Top 10% of Graduating High School Class - for NCF only	Excellence						21.6%					
	Improvement						-15.7%					
Excellence Score							0					
Improvement Score							0					
Higher Score							0					
9. Percentage of Bachelor's Degrees Awarded Without Excess Hours	Excellence	53.5%	80.0%	78.6%	78.6%	85.6%	87.0%	79.0%	85.3%	81.5%	84.7%	82.9%
	Improvement	2.1%	2.9%	2.5%	3.9%	3.5%	4.1%	1.2%	1.7%	-1.6%	4.0%	1.8%
Excellence Score		0	10	9	9	10	10	9	10	10	10	10
Improvement Score		4	5	5	7	7	8	2	3	0	8	3
Higher Score		4	10	9	9	10	10	9	10	10	10	10

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Performance Based Funding Model 2020-21 Benchmarks											
		EXCELLENCE (Achieving System Goals)									
Points		10	9	8	7	6	5	4	3	2	1
Key Metrics Common to All Universities											
1	Percent of Bachelor's Graduates Employed (\$25,000+) and/or Continuing their Education Further 1 Yr after Graduation	72.8%	70.5%	68.3%	66.0%	63.7%	61.4%	59.2%	56.9%	54.6%	52.3%
2	Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	\$40,700	\$38,200	\$35,700	\$33,200	\$30,700	\$28,200	\$25,700	\$23,200	\$20,700	\$18,200
3	Net Tuition & Fees per 120 Credit Hours	\$9,000	\$10,000	\$11,000	\$12,000	\$13,000	\$14,000	\$15,000	\$16,000	\$17,000	\$18,000
4	Four Year Graduation Rate <i>Full-time FTIC</i>	50%	48.8%	47.5%	46.3%	45%	43.8%	42.5%	41.3%	40%	38.8%
5	Academic Progress Rate <i>2nd Year Retention with GPA Above 2.0</i>	90%	88.8%	87.5%	86.3%	85%	83.8%	82.5%	81.3%	80%	78.8%
6	Bachelor's Degree's Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i>	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
7	University Access Rate <i>Percent of Undergraduates with a Pell-grant</i>	42%	38%	34%	30%	26%	22%	18%	14%	10%	6%
8.A.	Graduate Degrees Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i>	60%	57.5%	55%	52.5%	50%	47.5%	45%	42.5%	40%	37.5%
8.B.	Freshmen in Top 10% of Graduating High School Class <i>(Alternative metric for NCF only)</i>	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
9	Percent of Bachelor's Degrees without Excess Hours	80%	77.5%	75%	72.5%	70%	67.5%	65%	62.5%	60%	57.5%
		IMPROVEMENT									
% Improvement		5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%
Points		10	9	8	7	6	5	4	3	2	1

Note: For Metric 3 only the percentage improvement should be negative in order to receive points.

Performance Based Funding Model 2020-21 Benchmarks

		EXCELLENCE <i>(Achieving System Goals)</i>									
Points		10	9	8	7	6	5	4	3	2	1
Metric 10											
10.A.	FAMU - Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS	350	330	310	290	270	250	230	210	190	170
10.B.	FAU - Total Research Expenditures (in Millions)	\$ 75 M	\$72 M	\$69 M	\$66 M	\$63 M	\$60 M	\$57 M	\$54 M	\$51 M	\$48 M
10.C.	FGCU - Number of Bachelor's Degrees Awarded to Hispanic & African-Americans	860	820	780	740	700	660	620	580	540	500
10.D.	FIU - Number of Post-Doctoral Appointees	271	259	247	235	223	211	199	187	175	163
10.E.	FSU - Percent of Bachelor's Graduates who took an Entrepreneurship Class	16%	15%	14%	13%	12%	11%	10%	9%	8%	7%
10.F.	NCF - Percent of FTIC Graduates Completing 3+ High-Impact Practices	67%	63%	59%	55%	51%	47%	43%	39%	35%	31%
10.G.	UCF - Percent of Bachelor's Degrees Awarded to African American and Hispanic Students	40%	39%	38%	37%	36%	35%	34%	33%	32%	31%
10.H.	UF - 6-Year Graduation Rates	93%	92%	91%	90%	89%	88%	87%	86%	85%	84%
10.I.	UNF - Percent of Undergraduate FTE in Online Courses	27%	26%	25%	24%	23%	22%	21%	20%	19%	18%
10.J.	USF - 6-Year Graduation Rates	74%	73%	72%	71%	70%	69%	68%	67%	66%	65%
10.K.	UWF - Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	51%	47%	43%	39%	35%	31%	27%	23%	19%	15%