

# FSSU

## 2015 Work Plan



**Florida State University**  
*University Work Plan Presentation*  
*for Board of Governors June 2015 Meeting*

STATE UNIVERSITY SYSTEM of FLORIDA | **Board of Governors**

Approved by BOT 6/3/2015



## INTRODUCTION

*The State University System of Florida has developed three tools that aid in guiding the System's future.*

- 1) The Board of Governors' 2025 System Strategic Plan is driven by goals and associated metrics that stake out where the System is headed;*
- 2) The Board's Annual Accountability Report provides yearly tracking for how the System is progressing toward its goals;*
- 3) Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.*

*These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System's commitment to accountability and driving improvements in three primary areas of focus: 1) academic quality, 2) operational efficiency, and 3) return on investment.*

*The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.*

*Once a Work Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2015-16 components. Longer-term components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.*



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## MISSION STATEMENT (What is your purpose?)

Florida State University preserves, expands, and disseminates knowledge in the sciences, technology, arts, humanities, and professions, while embracing a philosophy of learning strongly rooted in the traditions of the liberal arts. The university is dedicated to excellence in teaching, research, creative endeavors, and service. The university strives to instill the strength, skill, and character essential for lifelong learning, personal responsibility, and sustained achievement within a community that fosters free inquiry and embraces diversity.

## VISION STATEMENT (What do you aspire to?)

The vision for Florida State University as adopted in its recent strategic plan states that "Florida State University will be one of the world's premier institutions of higher education, devoted to transforming the lives of our students, shaping the future of our state and society, and offering programs of national and international distinction in a climate of inquiry, engagement, collegiality, diversity, and achievement."

## STATEMENT OF STRATEGY (How will you get there?)

*Given your mission, vision, strengths and available resources, provide a brief description of your market and your strategy for addressing and leading it.*

Florida State University competes in national and international markets for faculty, and our student centered education is provided by an outstanding faculty defining the frontiers of research and creativity. As a top-tier research university, it is crucial to offer the full breadth of disciplinary excellence, and we seek continual improvement in our position in retaining and educating the most promising students in the State of Florida. Recruitment and retention of faculty is essential to maintain market competitiveness, and our strategy is to leverage our long-standing and well-developed strengths in the physical sciences and fine arts with emerging opportunities for innovation and problem-solving in the sciences and the professions.



## STRENGTHS AND OPPORTUNITIES *(within 3 years)*

*What are your core capabilities, opportunities and challenges for improvement?*

A core capability of Florida State University is its extraordinarily efficient and effective use of the resources entrusted to it. We intend to advance the important mission of FSU by deliberately leveraging our strengths and successes and by expanding opportunities through new partnerships. Our most immediate need is to hire additional faculty, and we will use recurring and nonrecurring funds to invest in new faculty, replacing the non-recurring funds with recurring revenue when it becomes available.

## KEY INITIATIVES & INVESTMENTS *(within 3 years)*

*Describe your top three key initiatives for the next three years that will drive improvement in Academic Quality, Operational Efficiency, and Return on Investment.*

1. Become a National Top 25 Public University: The national ranking of FSU is highly dependent on investment in strategic areas that encourage interdisciplinary collaboration and research that address national and state critical needs. Relatedly, we will invest in resources to support graduate students in strategic fields and to increase undergraduate research opportunities in the STEM fields.
2. Access and Affordability: An access and affordability initiative designed to achieve a diverse student, faculty and staff, and build new paths, to full participation in the life and work of the campus, including robust programs of outreach and financial aid. We will introduce additional efforts to reduce the time to degree especially for transfer students, additional scholarship programs; a focus on reducing student debt. This program is part of FSU's plan to become a State and National leader in student career readiness. The program is designed to promote the job prospects and entrepreneurial potential of students and faculty, and to create new partnerships with industry. Finally, we've added career readiness milestones to Academic Maps to prompt students to engage in post-graduation planning and we are embedding career center liaisons in our academic departments to serve as resources for students, advisors and faculty.
3. Information Technology - Information technology enhancement will be pursued to help advance the core mission, enable innovation, and provide efficient and effective administration of the university. We must invest in new practices and new ways of using technology that enable us to become more efficient, so that we can afford to maintain and enhance learning opportunities. Advances in technology impact teaching, learning, research, service, library collections, administration, communications and the student experience.



## PERFORMANCE FUNDING METRICS

Each university is required to complete the table below, providing their goals for the metrics used in the Performance Based Funding model that the Board of Governors approved at its January 2014 meeting. The Board of Governors will consider the shaded 2017 goals for approval.

	ONE-YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
<b>Metrics Common To All Universities</b>						
Percent of Bachelor's Graduates Employed Full-time or Continuing their Education within the U.S. One Year After Graduation	6% pts	69% (2012-13)	70% (2013-14)	72% (2014-15)	73% (2015-16)	75% (2016-17)
Median Wages of Bachelor's Graduates Employed Full-time One-Year After Graduation	4%	\$31,600 (2012-13)	\$33,000 (2013-14)	\$34,500 (2014-15)	\$36,000 (2015-16)	\$37,000 (2016-17)
Average Cost per Bachelor's Degree [Instructional Costs to the University]	5%	\$26,703 (2010-14)	\$27,344 (2011-15)	\$29,165 (2012-16)	\$29,704 (2013-17)	\$30,300 (2014-18)
FTIC 6 year Graduation Rate [Includes full- and part-time students]	2% pts	79% (2008-14)	79% (2009-15)	80% (2010-16)	80% (2011-17)	81% (2012-18)
Academic Progress Rate [FTIC 2 year Retention Rate with GPA>2 ]	2% pts	91% (2013-14)	91% (2014-15)	92% (2015-16)	92% (2016-17)	92% (2017-18)
University Access Rate [Percent of Fall Undergraduates with a Pell grant]	-2% pts	30% (Fall 2013)	32% (Fall 2014)	32% (Fall 2015)	32% (Fall 2016)	33% (Fall 2017)
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	0 % pt	38% (2013-14)	39% (2014-15)	41% (2015-16)	43% (2016-17)	44% (2017-18)
Graduate Degrees Awarded Within Programs of Strategic Emphasis	1% pt	39% (2013-14)	46% (2014-15)	46% (2015-16)	47% (2016-17)	47% (2017-18)
Freshmen in Top 10% of High School Graduating Class [for NCF only]	n/a pts	n/a (Fall 2013)	n/a (Fall 2014)	n/a (Fall 2015)	n/a (Fall 2016)	n/a (Fall 2017)
<b>Board of Governors Choice Metric</b>						
Percent of Bachelor's Degrees Without Excess Hours	-1% pt	74% (2013-14)	74% (2014-15)	75% (2015-16)	75% (2016-17)	76% (2017-18)
Number of Faculty Awards [for FSU and UF only]	-4	7 (2012)	1 (2013)	6 (2014)	8 (2015)	9 (2016)
Number of Top 50 Rankings in Select National Publications [for NCF only]	n/a	n/a (2015)	n/a (2016)	n/a (2017)	n/a (2018)	n/a (2019)
<b>Board of Trustees Choice Metric</b>						
National Rank is Higher than Predicted by the Financial Resources Ranking [based on U.S. News & World Report]	Δ or %Δ	95 214 (2015)	90 210 (2016)	88 208 (2017)	86 207 (2018)	85 205 (2019)

Note: Metrics are defined in appendix. For more information visit: [http://www.flbog.edu/about/budget/performance\\_funding.php](http://www.flbog.edu/about/budget/performance_funding.php).



## PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

The Board of Governors shall designate each state research university that meets at least 11 of the 12 following academic and research excellence standards as a preeminent state research university. The University of Florida and Florida State University are the only universities required to complete the table below. The Board of Governors will consider the shaded 2015 actual data for approval.

	BENCH- MARKS	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Average GPA and SAT Score for incoming freshman in Fall semester	4.0 GPA 1800 SAT	4.0 1855 Fall 2014	4.0 1855 Fall 2015	4.1 n/a Fall 2016	4.1 n/a Fall 2017	4.1 n/a Fall 2018
Public University National Ranking (in more than one national ranking)	Top 50	5 2015	5 2016	6 2017	7 2018	7 2019
Freshman Retention Rate (Full-time, FTIC)	90%	92% 2013-14	92% 2014-15	93% 2015-16	93% 2016-17	93% 2017-18
6-year Graduation Rate (Full-time, FTIC)	70%	79% 2008-14	79% 2009-15	80% 2010-16	80% 2011-17	80% 2012-18
National Academy Memberships	6	7 2012	7 2013	7 2014	7 2015	8 2016
Total Annual Research Expenditures (\$M) (Science & Engineering only)	\$200 M	\$231.4 2013-14	\$232.5 2014-15	\$234.8 2015-16	\$239.5 2016-17	\$244.3 2017-18
Total Annual Research Expenditures in Diversified Non-Medical Sciences (\$M) (Science & Engineering only)	\$150 M	\$225.8 2013-14	\$226.9 2014-15	\$229.2 2015-16	\$233.8 2016-17	\$238.5 2017-18
National Ranking in S.T.E.M. Research Expenditures (includes public & private institutions)	Top 100 in 5 of 8 disciplines	7 of 8 2012-13	7 of 8 2013-14	7 of 8 2014-15	7 of 8 2015-16	7 of 8 2016-17
Patents Awarded (over 3 year period)	100	108 2012-14	112 2013-15	100 2014-16	108 2015-17	106 2016-18
Doctoral Degrees Awarded Annually (excludes Professional degrees)	400	410 2013-14	407 2014-15	405 2015-16	410 2016-17	420 2017-18
Number of Post-Doctoral Appointees	200	218 Fall 2011	235 Fall 2012	212 Fall 2013	211 Fall 2014	215 Fall 2015
Endowment Size (\$M)	\$500 M	\$625 2013-14	\$625 2014-15	\$655 2015-16	\$680 2016-17	\$700 2017-18
<b>NUMBER OF METRICS ABOVE THE BENCHMARK</b>	11 of 12	12	12	12	12	12

Note: Due to the various timelines that these metrics represent, the data reported in each column corresponds to the most updated data for the June Board meeting each year. Metrics are defined in appendix. For more information about Preeminent state research universities, see 1001.7065 Florida Statutes.



## KEY PERFORMANCE INDICATORS

The Board of Governors has selected the following Key Performance Indicators from its 2025 System Strategic Plan and from accountability metrics identified by the Florida Legislature. The Key Performance Indicators emphasize three primary areas of focus: **Academic Quality, Operational Efficiency, and Return on Investment**. The indicators address common goals across all universities while also providing flexibility to address institution-specific goals from a list of metrics in the 2025 System Strategic Plan.

The Goals Specific to Research Universities apply only to those universities classified by the Carnegie Foundation for the Advancement of Teaching as being a 'Research University'<sup>1</sup>, which includes Florida A&M University (by university request), Florida Atlantic University, Florida International University, Florida State University, University of Central Florida, University of Florida, and the University of South Florida.

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<sup>1</sup> The Carnegie Foundation for the Advancement of Teaching has developed a well-respected system of categorizing postsecondary institutions that includes consideration of each doctorate-granting university's research activities – for more information see [link](#).





## KEY PERFORMANCE INDICATORS

### Metrics Common to All Universities

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
<b>Academic Quality</b>						
National Rankings for University	n/a	5 2015	5 2016	6 2017	7 2018	7 2019
SAT Score* [for 3 subtests]	22 pts*	1,855 Fall 2014	1,855 Fall 2015	n/a	n/a	n/a
High School GPA	0.15 pt	4.0 Fall 2014	4.0 Fall 2015	4.1 Fall 2016	4.1 Fall 2017	4.1 Fall 2018
Professional/Licensure Exam First-time Pass Rates <sup>1</sup>	n/a	4	5	5	5	5
Exams Above Benchmarks	n/a	1	0	0	0	0
Exams Below Benchmarks	n/a					
		2013-14	2014-15	2015-16	2016-17	2017-18
<b>Operational Efficiency</b>						
Freshman Retention Rate	0% pt	92% 2013-14	92% 2014-15	93% 2015-16	93% 2016-17	93% 2017-18
FTIC Graduation Rates						
In 4 years (or less)	7% pts	60% 2010-14	60% 2011-15	61% 2012-16	62% 2013-17	63% 2014-18
In 6 years (or less)	5% pts	79% 2008-14	79% 2009-15	80% 2010-16	80% 2011-17	80% 2012-18
AA Transfer Graduation Rates						
In 2 years (or less)	-6% pts	39% 2012-14	40% 2013-15	41% 2014-16	42% 2015-17	43% 2016-18
FTIC Average Time to Degree (in years)	0 yr	4.0 2013-14	4.0 2014-15	3.9 2015-16	3.9 2016-17	3.9 2017-18
<b>Return on Investment</b>						
Bachelor's Degrees Awarded First Majors Only	2%	8,105 2013-14	8,140 2014-15	8,175 2015-16	8,210 2016-17	8,250 2017-18
Percent of Bachelor's Degrees in STEM & Health	2% pts	20% 2013-14	22% 2014-15	24% 2015-16	26% 2016-17	28% 2017-18
Graduate Degrees Awarded	0%	2,927 2013-14	2,810 2014-15	2,930 2015-16	2,980 2016-17	2,920 2017-18
Percent of Graduate Degrees in STEM & Health	4% pts	25% 2013-14	29% 2014-15	30% 2015-16	31% 2016-17	32% 2017-18
Annual Gifts Received (\$Millions)	3.3%	\$ 55.7 2013-14	\$ 60.0 2014-15	\$ 65.0 2015-16	\$ 70.0 2016-17	\$ 75.0 2017-18
Endowment (\$Millions)	38.1%	\$ 624.6 2013-14	\$ 625.0 2014-15	\$ 655.0 2015-16	\$ 680.0 2016-17	\$ 700.0 2017-18

Note\*: The College Board is revising the SAT test starting March 2016.



## KEY PERFORMANCE INDICATORS

### Metrics Specific to Research Universities

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
<b>Academic Quality</b>						
Faculty Awards	+4	7 (2012)	1 (2013)	6 (2014)	8 (2015)	9 (2016)
National Academy Members	+0	7 2012	7 2013	7 2014	7 2015	8 2016
Number of Post-Doctoral Appointees	-46 2009-2013	212 Fall 2013	211 Fall 2014	215 Fall 2015	217 Fall 2016	220 Fall 2017
Number of Science & Engineering Disciplines Nationally Ranked in Top 100 for Research Expenditures	n/a	7 of 8 2012-13	7 of 8 2013-14	7 of 8 2014-15	7 of 8 2015-16	7 of 8 2016-17
<b>Return on Investment</b>						
Total Research Expenditures (\$M) [includes non-Science & Engineering disciplines]	11%	\$252.5 2013-14	\$253.8 2014-15	\$256.3 2015-16	\$261.4 2016-17	\$266.6 2017-18
Science & Engineering Research Expenditures (\$M)	10%	\$231.4 2013-14	\$232.5 2014-15	\$234.8 2015-16	\$239.5 2016-17	\$243.3 2017-18
Science & Engineering R&D Expenditures in Non-Medical/Health Sciences (\$M)	16%	\$225.8 2013-14	\$226.9 2014-15	\$229.2 2015-16	\$233.8 2016-17	\$238.5 2017-18
Percent of Research Expenditures funded from External Sources	-3% pts	68% 2013-14	69% 2014-15	69% 2015-16	69% 2016-17	70% 2017-18
Patents Issued	-19%	29 2013-14	36 2014-15	35 2015-16	37 2016-17	34 2017-18
Licenses/Options Executed	-5%	18 2013-14	20 2014-15	22 2015-16	22 2016-17	22 2017-18
Licensing Income Received (\$M)	-19%	\$1.06 2013-14	\$0.45 2014-15	\$0.75 2015-16	\$1.00 2016-17	\$1.00 2017-18
Number of Start-up Companies	0%	2 2013-14	6 2014-15	7 2015-16	7 2016-17	7 2017-18
National Rank is Higher than Predicted by the Financial Resources Ranking [based on U.S. News & World Report]	n/a	<u>95</u> 214 2015	<u>90</u> 210 (2016)	<u>88</u> 208 (2017)	<u>86</u> 207 (2018)	<u>85</u> 205 (2019)
Research Doctoral Degrees Awarded	21%	410 2013-14	407 2014-15	405 2015-16	420 2016-17	420 2017-18
Professional Doctoral Degrees Awarded	17%	403 2013-14	397 2014-15	335 2015-16	355 2016-17	375 2017-18
<b>TOTAL NUMBER OF IMPROVING METRICS</b>		<b>6</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>8</b>



## KEY PERFORMANCE INDICATORS

### Institution Specific Goals

Each university will provide updates for the metric goals reported in last year’s Work Plans. The Board of Governors will consider the shaded 2017 goals for approval. University leadership will need to discuss any proposed changes with Board of Governors staff.

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Freshman in Top 10% of Graduating High School Class	1% pts	40% 2014	41% 2015	42% 2016	42% 2017	43% 2018
Bachelor’s Degrees in Areas of Strategic Emphasis	1%	3,535 2013-14	3,800 2014-15	3,900 2015-16	4,000 2016-17	4,125 2017-18
Graduate Degrees in Areas of Strategic Emphasis	5%	1,127 2013-14	1,275 2014-15	1,300 2015-16	1,330 2016-17	1,360 2017-18

To further distinguish the university’s distinctive mission, the university may choose to provide two additional narrative and metric goals that are based on the university’s own strategic plan.

Goal 1. N/A

Metric	%Δ	n/a	n/a	n/a	n/a	n/a
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Goal 2. N/A

Metric	%Δ	n/a	n/a	n/a	n/a	n/a
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## FISCAL INFORMATION

### University Revenues *(in Millions of Dollars)*

	2014-15 Actual	2015-16 Appropriations
<b>Education &amp; General – Main Operations</b>		
State Funds	\$ 326.3	\$ 324.6
Tuition	\$ 192.3	n/a
<b>TOTAL MAIN OPERATIONS</b>	<b>\$ 518.6</b>	<b>n/a</b>
<b>Education &amp; General – Health-Science Center / Medical Schools</b>		
State Funds	\$ 35.0	\$ 35.0
Tuition	\$ 10.0	n/a
<b>TOTAL HSC</b>	<b>\$ 45.0</b>	<b>n/a</b>
<b>Education &amp; General – Institute of Food &amp; Agricultural Sciences (IFAS)</b>		
State Funds	\$ 0	\$ 0
Tuition	\$ 0	n/a
<b>TOTAL IFAS</b>	<b>\$ 0</b>	<b>n/a</b>
<b>EDUCATION &amp; GENERAL TOTAL REVENUES</b>	<b>\$ 563.6</b>	<b>n/a</b>

Note: State funds include General Revenue funds, Lottery funds, Federal Stimulus funds, and Phosphate Research funds (for Polytechnic) appropriated by the Florida Legislature (as reported in the Annual Accountability Report). Actual tuition includes base tuition and tuition differential fee revenues for resident and non-resident undergraduate and graduate students net of waivers (as reported in the Annual Accountability Report). Actual tuition revenues are not yet available for the 2013-14 year.

### OTHER BUDGET ENTITIES

#### Auxiliary Enterprises

Resources associated with auxiliary units that are self-supporting through fees, payments and charges. Examples include housing, food services, bookstores, parking services, health centers.

Revenues	\$ 245.5	n/a
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#### Contracts & Grants

Resources received from federal, state or private sources for the purposes of conducting research and public service activities.

Revenues	\$ 235.3	n/a
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#### Local Funds

Resources associated with student activity (supported by the student activity fee), student financial aid, concessions, intercollegiate athletics, technology fee, green fee, and student life & services fee.

Revenues	\$ 226.0	n/a
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#### Faculty Practice Plans

Revenues/receipts are funds generated from faculty practice plan activities.

Revenues	\$ 6.8	n/a
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#### OTHER BUDGET ENTITY TOTAL REVENUES

	\$ 713.6	n/a
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#### UNIVERSITY REVENUES GRAND TOTAL

	\$ 1,277.2	n/a
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**FISCAL INFORMATION (continued)**

**Undergraduate Resident Tuition Summary** *(for 30 credit hours)*

	FY 2012-13 ACTUAL	FY 2013-14 ACTUAL	FY 2014-15 ACTUAL	FY 2015-16 REQUEST	FY 2016-17 PLANNED
Base Tuition	\$3,099.60	\$3,152.10	\$3,152.10	\$3,152.10	\$3,152.10
Tuition Differential Fee	\$1,487.70	\$1,487.70	\$1,487.70	\$1,487.70	\$1,487.70
Percent Increase	13.0%	1.1%	0.0%	0.0%	0.0%
Required Fees <sup>1</sup>	\$1,815.40	\$1,866.70	\$1,866.70	\$1,866.70	\$1,866.70
<b>TOTAL TUITION AND FEES</b>	<b>\$6,402.70</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>

Note<sup>1</sup>: For more information regarding required fees see list of per credit hour fees and block fees on next page.

**Student Debt Summary**

	2010-11 ACTUAL	2011-12 ACTUAL	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 GOAL
Percent of Bachelor's Recipients with Debt	54%	51%	53%	54%	54%
Average Amount of Debt <i>for Bachelor's who have graduated with debt</i>	\$22,139	\$23,365	\$22,772	\$24,347	\$24,347
NSLDS Cohort Year	2009	2010	2011	2012	2013 GOAL
Student Loan Cohort Default Rate (3rd Year)	5.2%	6.9%	5.8%	5.1% <i>draft</i>	4.5%

**Cost of Attendance** *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2014-15)*

	TUITION & FEES	BOOKS & SUPPLIES	ROOM & BOARD	TRANSPORTATION	OTHER EXPENSES	TOTAL
ON-CAMPUS	\$6,506	\$1,000	\$10,208	\$1,344	\$2,626	\$21,684
AT HOME	\$6,506	\$1,000	\$5,104	\$1,344	\$2,626	\$16,580

**Estimated Net Cost by Family Income** *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2014-15)*

FAMILY INCOME GROUPS	FULL-TIME RESIDENT UNDERGRADUATES HEADCOUNT	PERCENT	AVG. NET COST OF ATTENDANCE	AVG. NET TUITION & FEES	AVG. GIFT AID AMOUNT	AVG. LOAN AMOUNT	
Below \$40,000	5,170	22%	\$13,253	\$(2,460)	\$8,421	\$4,261	
\$40,000-\$59,999	2,065	9%	\$15,421	\$(305)	\$6,297	\$4,139	
\$60,000-\$79,999	1,961	8%	\$17,572	\$1,960	\$4,056	\$4,179	
\$80,000-\$99,999	1,879	8%	\$18,069	\$2,446	\$3,541	\$4,033	
\$100,000 Above	8,039	34%	\$18,613	\$2,844	\$3,166	\$2,846	
Missing*	4,852	20%		\$2,936	3,077	\$89	
<b>TOTAL</b>	<b>23,966</b>	<b>100%</b>	<b>AVERAGE</b>	<b>\$13,821*</b>	<b>\$1,237</b>	<b>\$4,760*</b>	<b>\$3,258</b>

Notes: This data only represents Fall and Spring financial aid data and is accurate as of March 31, 2015. Please note that small changes to Spring 2014 awards are possible before the data is finalized. **Family Income Groups** are based on the Total Family Income (including untaxed income) as reported on student FAFSA records. **Full-time Students** is a headcount based on at least 24 credit hours during Fall and Spring terms. **Average Gift Aid** includes all grants and scholarships from Federal, State, University and other private sources administered by the Financial Aid Office. Student waivers are also included in the Gift Aid amount. Gift Aid does not include the parental contribution towards EFC. **Net Cost of Attendance** is the actual average of the total Costs of Attendance (which will vary by income group due to the diversity of students living on- & off- campus) *minus* the average Gift Aid amount. **Net Tuition & Fees** is the actual average of the total costs of tuition and fees (which will vary by income group due to the amount of credit hours students are enrolled) *minus* the average Gift Aid amount (see page 16 for list of fees that are included). **Average Loan Amount** includes Federal (Perkins, Stafford, Ford Direct, and PLUS loans) and all private loans. The bottom-line **Average** represents the average of all full-time undergraduate Florida residents (note\*: the total Net Cost of Attendance does not include students with missing family income data). \*Missing\* includes students who did not file a FAFSA.



## FISCAL INFORMATION (continued) UNIVERSITY TUITION, FEES AND HOUSING PROJECTIONS

### University Tuition, Fees and Housing Projections (non-binding)

**University: Florida State University**

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
<b>Tuition:</b>							
Base Tuition - (0% inc. for 2015-16 to 2018-19)	\$103.32	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07
Tuition Differential <sup>5</sup>	49.59	49.59	49.59	49.59	49.59	49.59	49.59
<b>Total Base Tuition &amp; Differential per Credit Hour</b>	<b>\$152.91</b>	<b>\$154.66</b>	<b>\$154.66</b>	<b>\$154.66</b>	<b>\$154.66</b>	<b>\$154.66</b>	<b>\$154.66</b>
% Change		1.1%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Fees (per credit hour):</b>							
Student Financial Aid <sup>1</sup>	\$5.16	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Capital Improvement <sup>2</sup>	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76
Activity & Service	\$12.24	\$12.86	\$12.86	\$12.86	\$12.86	\$12.86	\$12.86
Health	\$13.42	\$13.97	\$13.97	\$13.97	\$13.97	\$13.97	\$13.97
Athletic	\$7.54	\$7.90	\$7.90	\$7.90	\$7.90	\$7.90	\$7.90
Transportation Access	\$8.90	\$8.90	\$8.90	\$8.90	\$8.90	\$8.90	\$8.90
Technology <sup>1</sup>	\$5.16	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Green Fee (USF, NCF, UWF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Life & Services Fee (UNF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Marshall Center Fee (USF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Affairs Facility Use Fee (FSU only)	\$2.00	\$2.00	\$2.00	\$2.00	\$2.00	\$2.00	\$2.00
<b>Total Fees</b>	<b>\$59.18</b>	<b>\$60.89</b>	<b>\$60.89</b>	<b>\$60.89</b>	<b>\$60.89</b>	<b>\$60.89</b>	<b>\$60.89</b>
<b>Total Tuition and Fees per Credit Hour</b>	<b>\$212.09</b>	<b>\$215.55</b>	<b>\$215.55</b>	<b>\$215.55</b>	<b>\$215.55</b>	<b>\$215.55</b>	<b>\$215.55</b>
% Change		1.6%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Fees (block per term):</b>							
Activity & Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Health	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Athletic	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Transportation Access	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Marshall Center Fee (USF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Affairs Facility Use Fee (FSU only)	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
List any new fee proposed							
<b>Total Block Fees per term</b>	<b>\$20.00</b>	<b>\$20.00</b>	<b>\$20.00</b>	<b>\$20.00</b>	<b>\$20.00</b>	<b>\$20.00</b>	<b>\$20.00</b>
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Tuition for 30 Credit Hours</b>	<b>\$4,587.30</b>	<b>\$4,639.80</b>	<b>\$4,639.80</b>	<b>\$4,639.80</b>	<b>\$4,639.80</b>	<b>\$4,639.80</b>	<b>\$4,639.80</b>
<b>Total Fees for 30 Credit Hours</b>	<b>\$1,815.40</b>	<b>\$1,866.70</b>	<b>\$1,866.70</b>	<b>\$1,866.70</b>	<b>\$1,866.70</b>	<b>\$1,866.70</b>	<b>\$1,866.70</b>
<b>Total Tuition and Fees for 30 Credit Hours</b>	<b>\$6,402.70</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>	<b>\$6,506.50</b>
\$ Change		\$103.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
% Change		1.6%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Out-of-State Fees</b>							
Out-of-State Undergraduate Fee	\$481.48	\$481.48	\$481.48	\$481.48	\$481.48	\$481.48	\$481.48
Out-of-State Undergraduate Student Financial Aid <sup>3</sup>	\$24.07	\$24.07	\$24.07	\$24.07	\$24.07	\$24.07	\$24.07
Total per credit hour	\$505.55	\$505.55	\$505.55	\$505.55	\$505.55	\$505.55	\$505.55
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Tuition for 30 Credit Hours</b>	<b>\$19,031.70</b>	<b>\$19,084.20</b>	<b>\$19,084.20</b>	<b>\$19,084.20</b>	<b>\$19,084.20</b>	<b>\$19,084.20</b>	<b>\$19,084.20</b>
<b>Total Fees for 30 Credit Hours</b>	<b>\$2,537.50</b>	<b>\$2,588.80</b>	<b>\$2,588.80</b>	<b>\$2,588.80</b>	<b>\$2,588.80</b>	<b>\$2,588.80</b>	<b>\$2,588.80</b>
<b>Total Tuition and Fees for 30 Credit Hours</b>	<b>\$21,569.20</b>	<b>\$21,673.00</b>	<b>\$21,673.00</b>	<b>\$21,673.00</b>	<b>\$21,673.00</b>	<b>\$21,673.00</b>	<b>\$21,673.00</b>
\$ Change		\$103.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
% Change		0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Housing/Dining<sup>4</sup></b>							
	\$9,858.00	\$10,148.00	\$10,225.00	\$10,408.00	\$10,598.00	\$11,352.00	\$11,615.00
\$ Change		\$290.00	\$77.00	\$183.00	\$190.00	\$754.00	\$263.00
% Change		2.9%	0.8%	1.8%	1.8%	7.1%	2.3%

<sup>1</sup> can be no more than 5% of tuition.

<sup>2</sup> as approved by the Board of Governors.

<sup>3</sup> can be no more than 5% of tuition and the out-of-state fee.

<sup>4</sup> combine the most popular housing and dining plans provided to students

<sup>5</sup> report current tuition differential. Only UF or FSU can reflect potential increases up to 6%.



## ENROLLMENT PLANNING

### Planned Enrollment Growth by Student Type *(for all E&G students at all campuses)*

	5 YEAR TREND (2009-14)	Fall 2014 ACTUAL HEADCOUNT		Fall 2015 PLANNED HEADCOUNT		Fall 2016 PLANNED HEADCOUNT		Fall 2017 PLANNED HEADCOUNT	
<b>UNDERGRADUATE</b>									
FTIC (Regular Admit)	4.1%	23,392	71.8%	23,500	71.9%	23,600	72.0%	23,700	72.2%
FTIC (Profile Admit)	-49.0%	79	0.2%	75	0.2%	70	0.2%	65	0.2%
AA Transfers from FCS	3.6%	5,713	17.5%	5,700	17.4%	5,650	17.2%	5,600	17.0%
Other Transfers	50.4%	3,399	10.4%	3,400	10.4%	3,440	10.5%	3,480	10.6%
<b>Subtotal</b>	<b>7.2%</b>	<b>32,583</b>	<b>100%</b>	<b>32,675</b>	<b>100%</b>	<b>32,760</b>	<b>100%</b>	<b>32,845</b>	<b>100%</b>
<b>GRADUATE*</b>									
Master's	-11.8%	4,117	51.7%	4,150	51.7%	4,200	51.4%	4,260	51.3%
Research Doctoral	-1.2%	2,660	33.4%	2,675	33.3%	2,750	33.7%	2,800	33.7%
Professional Doctoral	-1.8%	1,190	14.9%	1,200	15.0%	1,220	14.9%	1,240	14.9%
<b>Subtotal</b>	<b>-7.1%</b>	<b>7,967</b>	<b>100%</b>	<b>8,025</b>	<b>100%</b>	<b>8,170</b>	<b>100%</b>	<b>8,300</b>	<b>100%</b>
<b>UNCLASSIFIED</b>									
H.S. Dual Enrolled	23.3%	53	4.5%	60	5.0%	65	5.3%	70	5.7%
Other	-4.5%	1,134	95.5%	1,150	95.0%	1,150	94.7%	1,150	94.3%
<b>Subtotal</b>	<b>-3.5%</b>	<b>1,187</b>	<b>100%</b>	<b>1,210</b>	<b>100%</b>	<b>1,215</b>	<b>100%</b>	<b>1,220</b>	<b>100%</b>
<b>TOTAL</b>	<b>3.8%</b>	<b>41,737</b>		<b>41,910</b>		<b>42,145</b>		<b>42,365</b>	

Note\*: Includes Medical students.

### Planned Enrollment Growth by Method of Instruction *(for all E&G students at all campuses)*

	3 YEAR TREND (2010-11 to 2013-14)	2013-14		2014-15		2015-16		2016-17	
		ACTUAL FTE	% of TOTAL	PLANNED FTE	% of TOTAL	PLANNED FTE	% of TOTAL	PLANNED FTE	% of TOTAL
<b>UNDERGRADUATE</b>									
DISTANCE (>80%)	194.8%	2,140	9.1%	2,614	11.0%	3,050	12.8%	3,500	14.5%
HYBRID (50%-79%)	73.1%	225	1.0%	49	0.2%	50	0.2%	50	0.2%
TRADITIONAL (<50%)	-5.5%	21,219	89.9%	21,021	88.8%	20,775	87.0%	20,640	85.3%
<b>TOTAL</b>	<b>1.2%</b>	<b>23,585</b>	<b>100%</b>	<b>23,684</b>	<b>100%</b>	<b>23,875</b>	<b>100%</b>	<b>24,190</b>	<b>100%</b>
<b>GRADUATE</b>									
DISTANCE (80%)	26.8%	616	11.0%	758	13.8%	900	16.1%	1,110	19.3%
HYBRID (50%-79%)	-19.3%	163	2.9%	69	1.3%	70	1.3%	70	1.2%
TRADITIONAL (<50%)	-5.6%	4,811	86.6%	4,672	85.0%	4,610	82.6%	4,565	79.5%
<b>TOTAL</b>	<b>-3.3%</b>	<b>5,590</b>	<b>100%</b>	<b>5,499</b>	<b>100%</b>	<b>5,580</b>	<b>100%</b>	<b>5,745</b>	<b>100%</b>

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional (and Technology Enhanced)** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for *no more* than 49% of instruction (per SUDS data element 2052). (Excludes M.D. Medicine)



**ENROLLMENT PLANNING (continued)**

**Planned Enrollment Plan by Residency and Student Level (Florida FTE)**

	Estimated Actual 2014-15	Funded 2015-16	Planned 2015-16	Planned 2016-17	Planned 2017-18	Planned 2018-19	Planned 2019-20	Planned 2020-21	Planned Annual Growth Rate*
<b>STATE FUNDABLE</b>									
<i>Florida Resident</i>									
LOWER	9,402	9,327	9,500	9,600	9,620	9,650	9,675	9,700	0.4%
UPPER	11,656	10,713	11,700	11,850	11,870	11,900	11,950	12,000	0.5%
GRAD I	1,962	2,013	1,965	2,050	2,050	2,070	2,110	2,150	1.9%
GRAD II	1,938	2,063	2,000	2,050	2,070	2,100	2,150	2,200	2.0%
<b>TOTAL</b>	<b>24,957</b>	<b>24,116</b>	<b>25,165</b>	<b>25,550</b>	<b>25,610</b>	<b>25,720</b>	<b>25,885</b>	<b>26,050</b>	<b>0.7%</b>
<i>Non- Resident</i>									
LOWER	773	621	775	800	810	820	830	840	1.7%
UPPER	596	644	620	640	660	670	680	690	2.3%
GRAD I	558	713	565	580	580	590	605	620	1.9%
GRAD II	743	510	745	750	760	780	800	820	2.0%
<b>TOTAL</b>	<b>2,670</b>	<b>2,488</b>	<b>2,520</b>	<b>2,575</b>	<b>2,600</b>	<b>2,640</b>	<b>2,695</b>	<b>2,750</b>	<b>1.8%</b>
<b>TOTAL</b>									
LOWER	10,175	9,948	10,275	10,400	10,430	10,470	10,505	10,540	0.5%
UPPER	12,251	11,357	12,320	12,490	12,530	12,570	12,630	12,690	0.6%
GRAD I	2,520	2,726	2,530	2,630	2,630	2,660	2,715	2,770	1.9%
GRAD II	2,680	2,573	2,745	2,800	2,830	2,880	2,950	3,020	2.0%
<b>TOTAL</b>	<b>27,627</b>	<b>26,604</b>	<b>27,870</b>	<b>28,320</b>	<b>28,420</b>	<b>28,580</b>	<b>28,800</b>	<b>29,020</b>	<b>0.8%</b>
<b>NOT STATE FUNDABLE</b>									
LOWER	595	n/a	610	615	620	625	630	635	0.8%
UPPER	662	n/a	670	685	700	715	720	725	1.6%
GRAD I	285	n/a	290	300	310	320	325	330	2.8%
GRAD II	14	n/a	15	15	15	15	15	15	0.0%
<b>TOTAL</b>	<b>1,556</b>	<b>n/a</b>	<b>1,585</b>	<b>1,615</b>	<b>1,645</b>	<b>1,675</b>	<b>1,690</b>	<b>1,705</b>	<b>1.5%</b>

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. Note\*: The average annual growth rate is based on the annual growth rate from 2015-16 to 2020-21.

**Medical Student Headcount Enrollments**

<i>Medical Doctorate Headcounts</i>									
RESIDENT	470	470	475	475	474	472	472	472	0.1%
NON-RESIDENT	10	10	10	8	8	8	8	8	-0.2%
<b>TOTAL</b>	<b>480</b>	<b>480</b>	<b>485</b>	<b>483</b>	<b>482</b>	<b>480</b>	<b>480</b>	<b>480</b>	<b>%</b>
<i>Dentistry Headcounts</i>									
RESIDENT	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	%
NON-RESIDENT	xx	xx	xx	xx	xx	xx	xx	xx	%
<b>TOTAL</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>%</b>
<i>Veterinary Headcounts</i>									
RESIDENT	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	%
NON-RESIDENT	xx	xx	xx	xx	xx	xx	xx	xx	%
<b>TOTAL</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>%</b>





**ACADEMIC PROGRAM COORDINATION**

**New Programs for Consideration by University in AY 2015-16**

The S.U.S. Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2014-15 Work Plan list for programs under consideration for 2015-16.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
<b>BACHELOR'S PROGRAMS</b>						
Public Health	51.2201	HEALTH	USF	----	100	Oct. 2015
Environmental Studies	03.0103	STEM	FIU, FGCU	----	250	Oct. 2015
Interdisciplinary Medical Sciences	51.0000	HEALTH	FAMU, FGCU, UCF, UF, UNF, USF, UWF	----	1215	Dec. 2015
<b>MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS</b>						
LLM in Business Law	22.0205	----	----	----	15	Dec. 2015

**DOCTORAL PROGRAMS**

**New Programs for Consideration by University in 2016-18**

These programs will be used in the 2016 Work Plan list for programs under consideration for 2016-17.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
<b>BACHELOR'S PROGRAMS</b>						
<b>MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS</b>						
Public Safety and Security	43.0118	----	----	----	100	Sept. 2016

**DOCTORAL PROGRAMS**



## DEFINITIONS

### Performance Based Funding

<p><b>Percent of Bachelor's Graduates Employed Full-time or Continuing their Education in the U.S. One Year After Graduation</b></p>	<p>This metric is based on the percentage of a graduating class of bachelor's degree recipients who are employed full-time or continuing their education somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. Note: This data now non-Florida employment data. Sources: State University Database System (SUDS), Florida Education &amp; Training Placement Information Program (FETPIP) analysis of Wage Record Interchange System (WRIS2) and Federal Employment Data Exchange (FEDES), and National Student Clearinghouse (NSC).</p>
<p><b>Median Wages of Bachelor's Graduates Employed Full-time in Florida One Year After Graduation</b></p>	<p>This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number, or making less than minimum wage. Sources: State University Database System (SUDS), Florida Education &amp; Training Placement Information Program (FETPIP), National Student Clearinghouse.</p>
<p><b>Average Cost per Bachelor's Degree</b> <i>Instructional costs to the university</i></p>	<p>For each of the last four years of data, the annual total undergraduate instructional expenditures were divided by the total fundable student credit hours to create a cost per credit hour for each year. This cost per credit hour was then multiplied by 30 credit hours to derive an average annual cost. The average annual cost for each of the four years was summed to provide an average cost per degree for a baccalaureate degree that requires 120 credit hours. Sources: State University Database System (SUDS), Expenditure Analysis: Report IV.</p>
<p><b>Six Year FTIC Graduation Rate</b></p>	<p>This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Students of degree programs longer than four years (eg, PharmD) are included in the cohorts. Students who are active duty military are not included in the data. Source: State University Database System (SUDS).</p>
<p><b>Academic Progress Rate</b> <i>2nd Year Retention with GPA Above 2.0</i></p>	<p>This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS).</p>
<p><b>University Access Rate</b> <i>Percent of Undergraduates with a Pell-grant</i></p>	<p>This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric. Source: State University Database System (SUDS).</p>
<p><b>Bachelor's Degrees Awarded within Programs of Strategic Emphasis</b> (includes STEM)</p>	<p>This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).</p>
<p><b>Graduate Degrees Awarded within Programs of Strategic Emphasis</b> (includes STEM)</p>	<p>This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).</p>



**Freshmen in Top 10% of High School Class**

Applies to: NCF

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class.

Source: New College of Florida.

**BOG Choice Metrics**

**Percent of Bachelor's Degrees Without Excess Hours**

This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory.

Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (ie, accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program).

Source: State University Database System (SUDS).

**Number of Faculty Awards**

This metric is based on the number of awards that faculty have earned in the arts, humanities, science, engineering and health fields as reported in the annual 'Top American Research Universities' report. Twenty-three of the most prominent awards are

**National Ranking for Institutional & Program Achievements**

This metric is based on the number of Top 50 university rankings that NCF earned from the following list of publications: Princeton Review, Fiske Guide, QS World University Rankings

**BOT Choice Metrics**

**Percent of R&D Expenditures Funded from External Sources**  
FAMU

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-

**Bachelor's Degrees Awarded to Minorities**  
FAU, FGCU, FIU

This metric is the number, or percentage, of baccalaureate degrees granted in an academic

**National Rank Higher than Predicted by the Financial Resources Ranking Based on U.S. and World News**  
FSU

This metric is based on the difference between the Financial Resources rank and the overall University rank. U.S. News measures financial resources by using a two-year average



<p><b>Percent of Undergraduate Seniors Participating in a Research Course</b> NCF</p>	<p>This metric is based on the percentage of undergraduate seniors who participate in a research course during their senior</p>
<p><b>Number of Bachelor Degrees Awarded Annually</b> UCF</p>	<p>This metric is the number of baccalaureate degrees granted in an academic year. Students who earned two distinct degrees in the</p>
<p><b>Total Research Expenditures</b> UF</p>	<p>This metric is the total expenditures (includes non-science &amp; engineering fields) for research &amp;</p>
<p><b>Percent of Course Sections Offered via Distance and Blended Learning</b> UNF</p>	<p>This metric is based on the percentage of course sections classified as having at least 50% of the</p>
<p><b>Number of Postdoctoral Appointees</b> USF</p>	<p>This metric is based on the number of post-doctoral appointees at the beginning of the academic year. A postdoctoral researcher has recently earned a doctoral (or foreign</p>
<p><b>Percentage of Adult Undergraduates Enrolled</b> UWF</p>	<p>This metric is based on the percentage of undergraduates (enrolled during the fall term) who are at least 25 years old at</p>

**Preeminent Research University Funding Metrics**

<p><b>Average GPA and SAT Score</b></p>	<p>An average weighted grade point average of 4.0 or higher and an average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X').</p>
<p><b>Public University National Ranking</b></p>	<p>A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings, includes: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.</p>
<p><b>Freshman Retention Rate (Full-time, FTIC)</b></p>	<p>Freshman Retention Rate (Full-time, FTIC) as reported annually to the Integrated Postsecondary Education Data System (IPEDS). The retention rates that are reported in the Board's annual Accountability report are preliminary because they are based on student enrollment in their second fall term as reported by the 28th calendar day following the first day of class. When the Board of Governors reports final retention rates to IPEDS in the Spring (usually the first week of April), that data is based on the student enrollment data as reported after the Fall semester has been completed. The preliminary and final retention rates are nearly identical when rounded to the nearest whole number.</p>



<b>6-year Graduation Rate</b> (Full-time, FTIC)	Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent Graduated is based on federal rate and does <u>not</u> include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). For more information about how this data is calculated, see: <a href="http://www.flbog.edu/about/budget/docs/performance_funding/PBF_GRADUATION_and_RETENTION_Methodology_FINAL.pdf">http://www.flbog.edu/about/budget/docs/performance_funding/PBF_GRADUATION_and_RETENTION_Methodology_FINAL.pdf</a> .
<b>National Academy Memberships</b>	National Academy Memberships held by faculty as reported by the Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.
<b>Total Annual Research Expenditures (\$M)</b> (Science & Engineering only)	Total Science & Engineering Research Expenditures, including federal research expenditures, of \$200 million or more, as reported annually by the National Science Foundation (NSF).
<b>Total Annual Research Expenditures in Diversified Non-Medical Sciences (\$M)</b> (Science & Engineering only)	Total S&E research expenditures in non-medical sciences as reported by the NSF. This removes medical sciences funds (9F & 12F in HERD survey) from the total S&E amount.
<b>National Ranking in S.T.E.M. Research Expenditures</b>	The NSF identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, Social Sciences). The rankings by discipline are determined by BOG staff using the NSF WebCaspar database.
<b>Patents Awarded</b> (over 3 year period)	Total patents awarded by the United States Patent and Trademark Office (USPTO) for the most recent 3-year period. Due to a year-lag in published reports, Board of Governors staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)".
<b>Doctoral Degrees Awarded Annually</b>	Doctoral degrees awarded annually, as reported annually in the Board of Governors Accountability Report. Note: per legislative workpapers, this metric does <u>not</u> include Professional degrees.
<b>Number of Post-Doctoral Appointees</b>	The number of Postdoctoral Appointees awarded annually, as reported in the TARU annual report. This data is based on National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).
<b>Endowment Size (\$M)</b>	This data comes from the National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets - which, due to timing, may release the next fiscal year's data after the Board of Governors Accountability report is published.



**Goals Common to All Universities**

**Academic Quality**

<b>Avg. SAT Score (for 3 subtests)</b>	An average weighted grade point average of 4.0 or higher and an average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X').
<b>Avg. HS GPA</b>	The average HS GPA for Admitted & Registered FTIC and early admit (B,E) students. Max score is 5.0.
<b>Professional/Licensure Exam First-time Pass Rates</b>	The number of exams with first-time pass rates above and below the national or state average, as reported in the annual Accountability report, including: Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy.

**Operational Efficiency**

<b>Freshman Retention Rate</b>	The percentage of a full-time, first-time-in-college (FTIC) undergraduate cohort (entering in fall term or summer continuing to fall) that is still enrolled or has graduated from the <u>same</u> institution in the following fall term as reported in the annual Accountability report (table 4B) – see <a href="#">link</a> .
<b>FTIC Graduation Rates</b> In 4 years (or less) In 6 years (or less)	As reported in the annual Accountability report (table 4D), First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from or is still enrolled in the <u>same</u> institution by the fourth or sixth academic year. Both full-time and part-time students are used in the calculation. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort.
<b>AA Transfer Graduation Rates</b> In 2 years (or less)	As reported in the annual Accountability report (table 4E), AA Transfer cohort is defined as undergraduates entering in the fall term (or summer continuing to fall) and having earned an AA degree from an institution in the Florida College System. The rate is the percentage of the initial cohort that has either graduated from or is still enrolled in the <u>same</u> institution by the second or fourth academic year. Both full-time and part-time students are used in the calculation. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort.
<b>Average Time to Degree (for FTIC)</b>	This metric is the number of years between the start date (using date of most recent admission) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year.

**Return on Investment**

<b>Bachelor’s Degrees Awarded</b>	This is a count of baccalaureate degrees awarded as reported in the annual Accountability Report (table 4G).
<b>Percent of Bachelor’s Degrees in STEM</b>	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (table 4H).
<b>Graduate Degrees Awarded</b>	This is a count of graduate degrees awarded as reported in the Accountability Report (table 5B).
<b>Percent of Graduate Degrees in STEM</b>	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (table 5C).
<b>Annual Gifts Received (\$M)</b>	As reported in the Council for Aid to Education’s Voluntary Support of Education (VSE) survey in the section entitled “Gift Income Summary,” this is the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. (There’s a deferred gift calculator at <a href="http://www.cae.org/vse">www.cae.org/vse</a> .) The present value of non-cash gifts is defined as the tax deduction to the donor as allowed by the IRS.
<b>Endowment (\$M)</b>	Endowment value at the end of the fiscal year, as reported in the annual NACUBO Endowment Study (changed to the NACUBO-Common Fund Study of Endowments in 2009).



**Goals Specific to Research Universities**

**Academic Quality**

**Faculty Awards**

Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, Woodrow Wilson Fellows. As reported by the Top American Research Universities – see: [http://mup.asu.edu/research\\_data.html](http://mup.asu.edu/research_data.html).

**National Academy Members**

The number of National Academy members included in the National Academy of Sciences, National Academy of Engineering, and the Institute of Medicine. As reported by the Top American Research Universities – see: [http://mup.asu.edu/research\\_data.html](http://mup.asu.edu/research_data.html).

**Number of Post-Doctoral appointees**

As submitted to the National Science Foundation Survey of Graduate Students and Postdoctorates in Science & Engineering (also known as the GSS) – see [link](#).

**Number of Science & Engineering Disciplines nationally ranked in Top 100 for research expenditures**

The number of Science & Engineering disciplines the university ranks in the top 100 (for public and private universities) based on the National Science Foundation’s annual survey for R&D expenditures, which identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences). Historically NSF provided these rankings (see tables 45-61 at [link](#)), but now data must be queried via WebCASPAR – see [link](#).

**Return on Investment**

**Total Research Expenditures (\$M)**

Total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD).

**Science & Engineering Research Expenditures in non-medical/health sciences**

This metric reports the Science & Engineering total R&D expenditures minus the research expenditures for medical sciences as reported by the National Science Foundation. Historically NSF provided these data (see [link](#), table 36 *minus* table 52), but now data must be queried via WebCASPAR.

**Percent of R&D Expenditures funded from External Sources**

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

**Patents Issued**

The number of patents issued in the fiscal year as reported in the annual Accountability Report (table 6A).

**Licenses/Options Executed**

Licenses/options executed in the fiscal year for all technologies as reported in the annual Accountability Report (table 6A).

**Licensing Income Received (\$M)**

License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Data as reported in the annual Accountability Report (table 6A).

**Number of Start-up Companies**

The number of start-up companies that were dependent upon the licensing of University technology for initiation as reported in the annual Accountability Report (table 6A).

**National rank is higher than predicted by Financial Resources Ranking**

This metric compares the overall national university ranking to the financial resources rank as reported by the US News and World report.

*based on US News & World Report*



<b>Research Doctoral Degrees Awarded</b>	The number of research doctoral degrees awarded annually as reported in the annual Accountability Report (table 5B).
<b>Professional Doctoral Degrees Awarded</b>	The number of professional doctoral degrees awarded annually as reported in the annual Accountability Report (table 5B).

**Student Debt Summary**

**Percent of Bachelor's Recipients with Debt**  
 This is the percentage of bachelor's graduates in a given academic year who entered the university as a first-time-in-college (FTIC) student and who borrowed through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and unsubsidized, private) that were certified by your institution - excludes parent loans.  
 Source: Common Dataset (H4).

**Average Amount of Debt for Bachelor's who have graduated with debt**  
 This is the average amount of cumulative principal borrowed (from any loan program certified by the institution) for each native, FTIC bachelor's recipient in a given academic year that graduated with debt – see metric definition above. This average does NOT include students who did not enter a loan program that was certified by the institution.  
 Source: Common Dataset (H5).

**Student Loan Cohort Default Rate (3rd Year)**  
 Student loan cohort default rate (CDR) data includes undergraduate and graduate students, and refers to the three federal fiscal year period when the borrower enters repayment and ends on the second fiscal year following the fiscal year in which the borrower entered repayment. Cohort default rates are based on the number of borrowers who enter repayment, not the number and type of loans that enter repayment. A borrower with multiple loans from the same school whose loans enter repayment during the same cohort fiscal year will be included in the formula only once for that cohort fiscal year. Default rate debt includes: Federal Stafford Loans, and Direct Stafford/Ford Loans – for more information see: <http://ifap.ed.gov/DefaultManagement/CDRGuideMaster.html>.

<b>Three Year CDR</b>			
<b>Cohort Fiscal Year</b>	<b>Year Published</b>	<b>Borrowers in the Numerator Borrowers in the Denominator</b>	<b>3-Yr Time Period (Numerator) 1-Yr Time Period (Denominator)</b>
<b>2009</b>	2012	Borrowers who entered repayment in 2009 and defaulted in 2009, 2010 or 2011 Borrowers who entered repayment in 2009	<u>10/01/2008 to 9/30/2011</u> 10/01/2008 to 9/30/2009
<b>2010</b>	2013	Borrowers who entered repayment in 2010 and defaulted in 2010, 2011 or 2012 Borrowers who entered repayment in 2010	<u>10/01/2009 to 9/30/2012</u> 10/01/2009 to 9/30/2010
<b>2011</b>	2014*	Borrowers who entered repayment in 2011 and defaulted in 2011, 2012 or 2013 Borrowers who entered repayment in 2011	<u>10/01/2010 to 9/30/2013</u> 10/01/2010 to 9/30/2011
<b>2012</b>	2015	Borrowers who entered repayment in 2012 and defaulted in 2012, 2013 or 2014 Borrowers who entered repayment in 2012	<u>10/01/2011 to 9/30/2014</u> 10/01/2011 to 9/30/2012
<b>2013</b>	2016	Borrowers who entered repayment in 2013 and defaulted in 2013, 2014 or 2015 Borrowers who entered repayment in 2013	<u>10/01/2012 to 9/30/2015</u> 10/01/2012 to 9/30/2013
<b>2014</b>	2017	Borrowers who entered repayment in 2014 and defaulted in 2014, 2015 or 2016 Borrowers who entered repayment in 2014	<u>10/01/2013 to 9/30/2016</u> 10/01/2013 to 9/30/2014
<b>2015</b>	2018	Borrowers who entered repayment in 2015 and defaulted in 2015, 2016 or 2017 Borrowers who entered repayment in 2015	<u>10/01/2014 to 9/30/2017</u> 10/01/2014 to 9/30/2015