

FSU 2010-11



2010-2011

Annual Accountability Report

Florida State University

Data definitions are provided in the Appendices.

Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.

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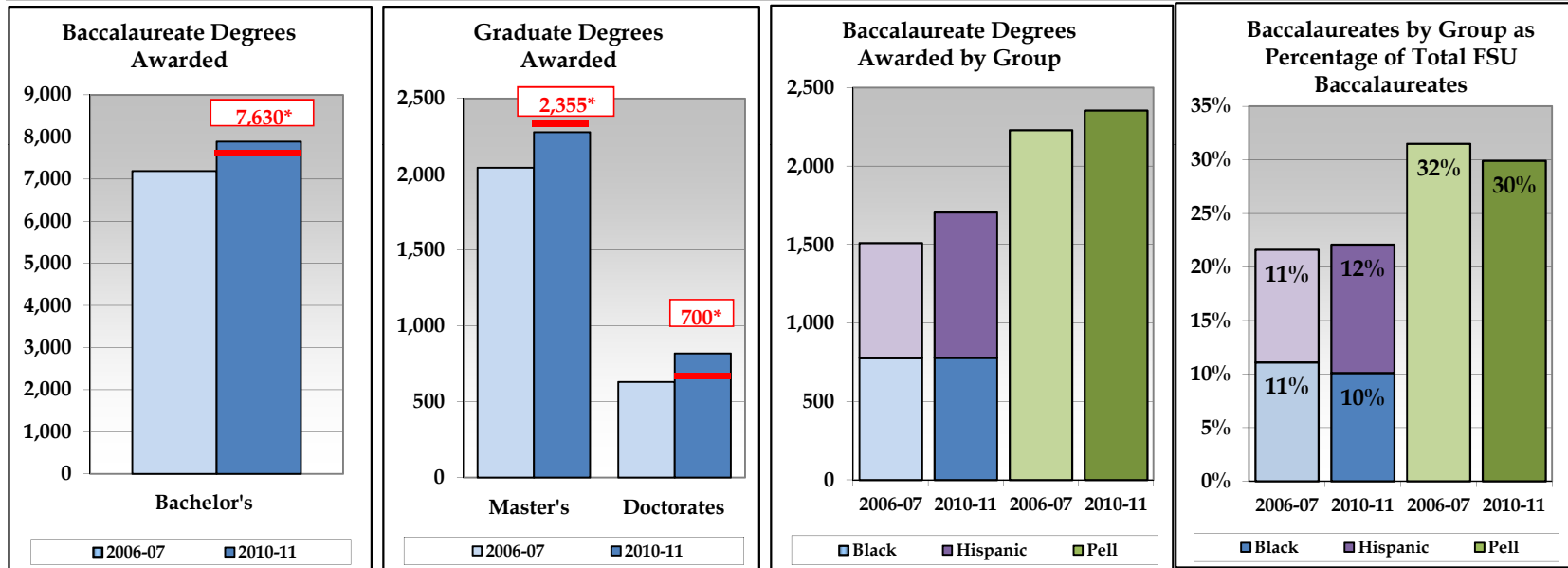
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Florida State University 2011 Dashboard						
Sites and Campuses			Main Campus, Panama City Campus, Off Campus			
Enrollments	Headcount	%	Degree Programs Offered (As of Spr. 2011)			Carnegie Classification
TOTAL (Fall 2010)	40,764	100%	TOTAL	287		Undergraduate Instructional Program: Balanced arts & sciences/professions, high graduate coexistence
Black	4,099	10%	Baccalaureate	90		Graduate Instructional Program: Comprehensive doctoral with medical/veterinary
Hispanic	4,936	12%	Master's & Specialist's	125		
White	27,706	68%	Research Doctorate	69		Enrollment Profile: High undergraduate
Other	4,023	10%	Professional Doctorate	3		Undergraduate Profile: Full-time four-year, more selective, higher transfer-in
Full-Time	34,597	85%	Faculty (Fall 2010)	Full-Time	Part-Time	Size and Setting: Large four-year, primarily nonresidential
Part-Time	6,167	15%		TOTAL		1,640
Undergraduate	30,946	76%	Tenure/I. Track	1,034	6	Community Engagement: Curricular Engagement and Outreach and Partnerships
Graduate	8,496	21%	Other Faculty/Instr.	606	433	
Unclassified	1,322	3%				

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES



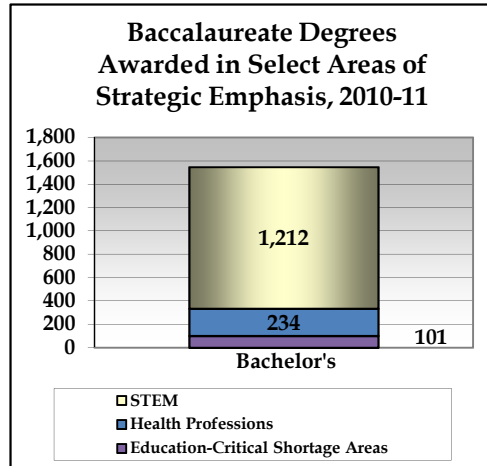
*2012-13 Targets for Degrees Awarded.
 Note: All targets are based on 2010 University Workplans.

[2012-13 Targets for Baccalaureates By Group
 Reported in Volume II - Table 4I].

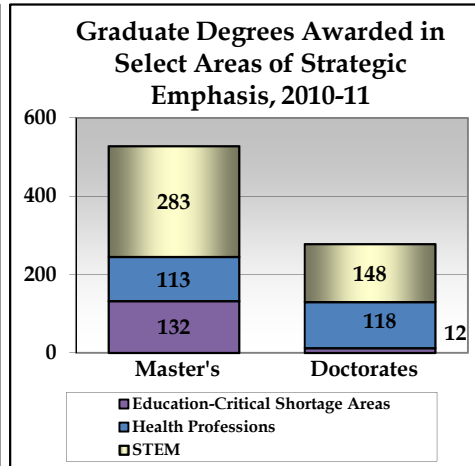
Florida State University 2011 Dashboard

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

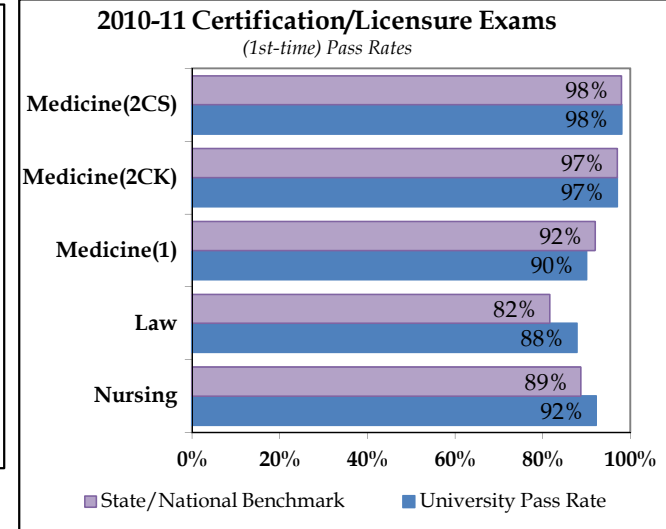
GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS



2012-13 Target: Increase
(2008-09 Baseline: 1,497 Total)

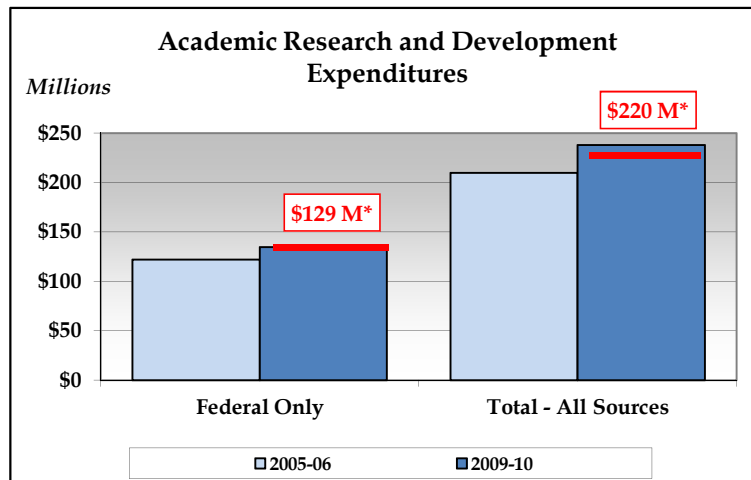


2012-13 Target: Increase
(2008-09 Baseline: 669 Total)

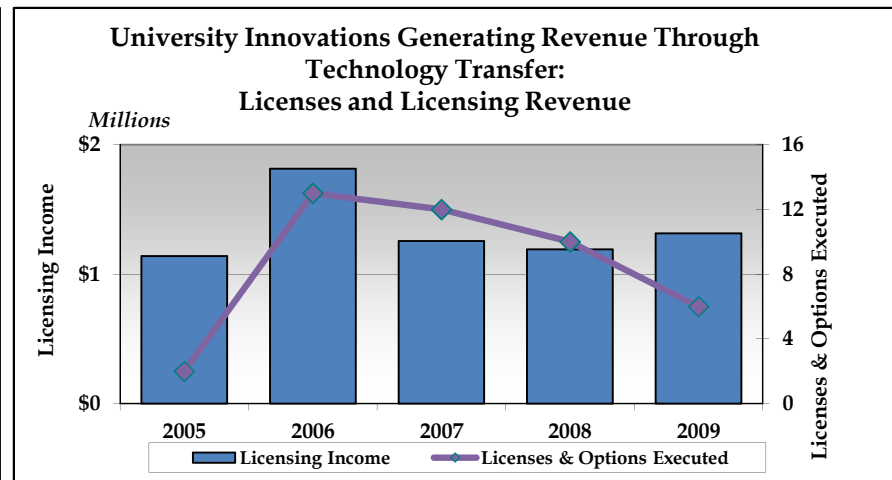


BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY

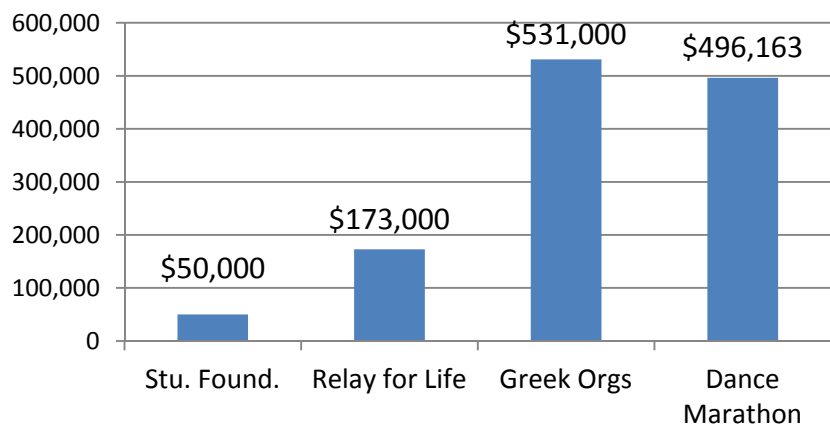


*2011-12 Targets for Research & Development Expenditures.

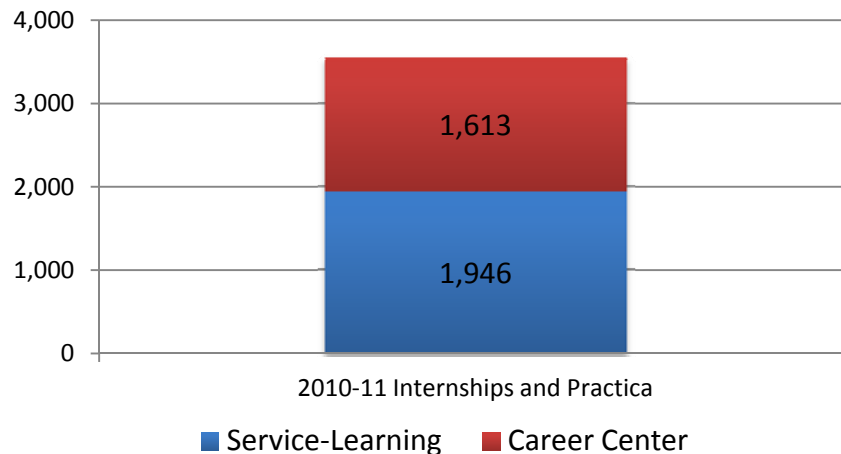


2011-12 Targets: Licenses - Increase (2008 Baseline = 12)
Licensing Revenue - Increase (2008 Baseline = \$1,257,266)

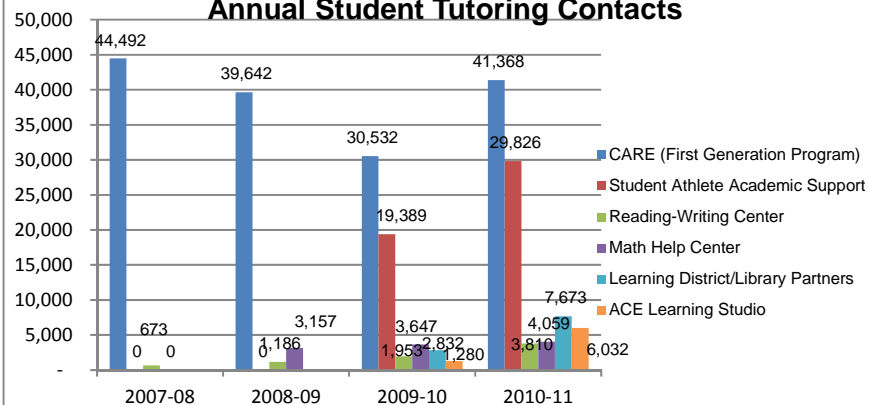
Funds Raised by Students



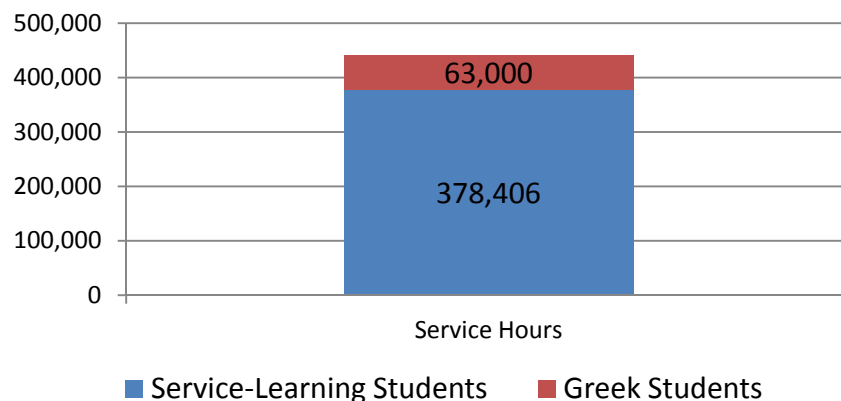
Internships and Practica



Annual Student Tutoring Contacts



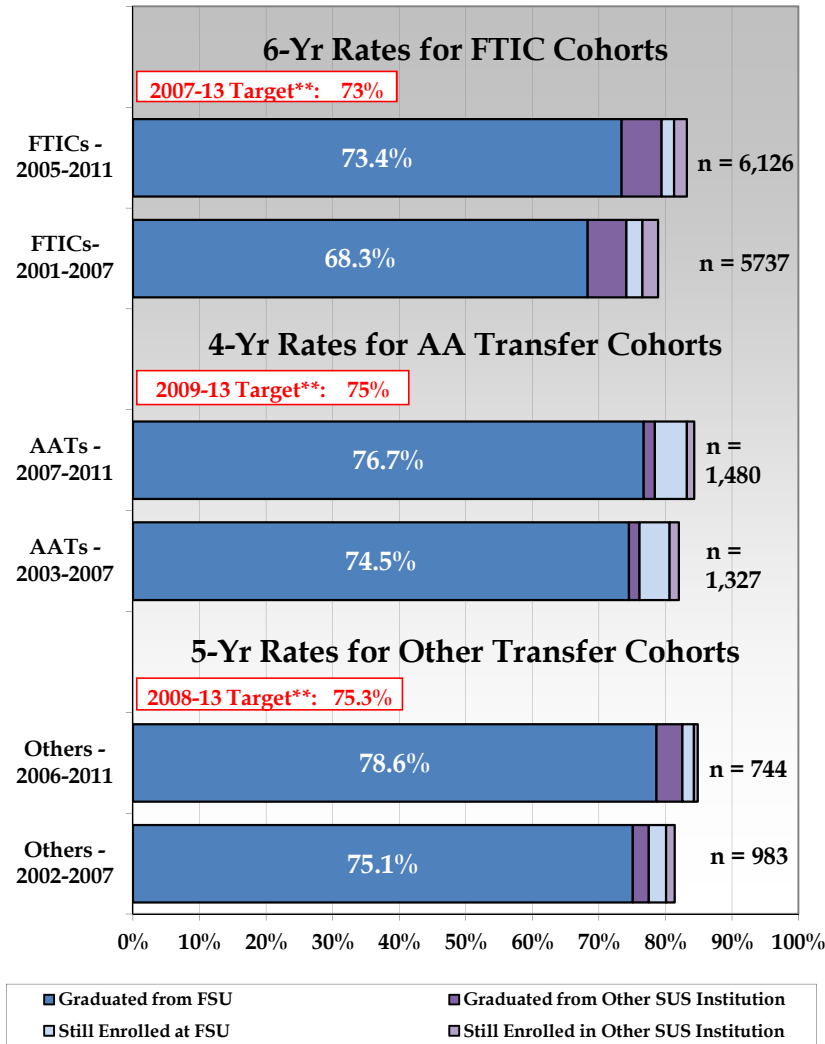
Student Volunteer Hours



Florida State University 2011 Dashboard

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

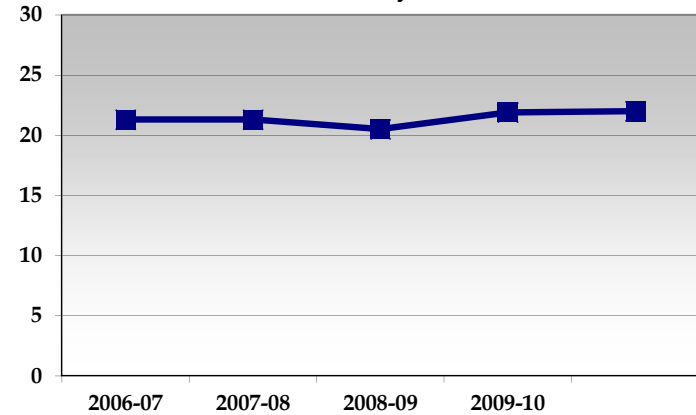
Undergraduate Retention and Graduation Rates



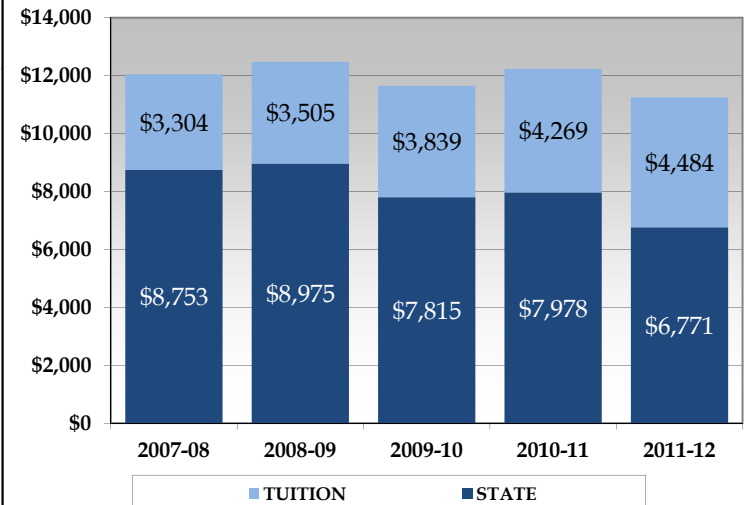
* The most recent year of data in this graph provides preliminary graduation rate data that may change with the addition of "late degrees".

**Targets Based on Graduation Rate from SAME Institution.

Student-to-Faculty Ratio



Appropriated Funding Per Actual US FTE



TUITION is the appropriated budget authority, not the amount actually collected. Does not include non-instructional local fees.

STATE includes General Revenues, Lottery and Other Trust funds (ie. Federal Stimulus for 2009-10 and 2010-11 only).

Florida State University

Key University Achievements in 2010-11

► Student awards/achievements

1. Ariel Giumarelli was selected to represent the state of Florida at the 4th Annual Henry Clay Center for Statesmanship Annual Student Congress in KY.
2. 4 students won Fulbright Fellowships, which fund a year of study, research, or teaching English in over 140 countries worldwide.
3. Wright Dobbs (Tampa, FL) won a DAAD RISE (Research Internship in Science and Engineering) Award.

► Faculty awards/achievements

1. Vladimir Dobrosavljevic was named a Fellow of the American Physical Society.
2. Jill Pable was given Fellow status in the Interior Design Educators Council.
3. Per Arne Rikvold was selected as an American Association for the Advancement of Science fellow.

► Program awards/achievements

1. FSU's National High Magnetic Field Laboratory received \$1.2 M from the U.S. Department of Energy to understand and enhance a new superconducting material. The grant is part of a \$4M award to the Very High Field Superconducting Magnet Collaboration.

2. A new \$2.8 million grant was awarded to researchers at the Learning Systems Institute that hopes to fuel the creation and testing of innovative tools and strategies to help educators teach mathematics more effectively.
3. FSU was awarded a \$20.5M grant by the BP Gulf Research Initiative to lead the DEEP-C research consortium.

► Research awards/achievements

1. Alfred Mele, was awarded a \$4.4 million grant from the John Templeton Foundation, to improve the understanding of "free will" in philosophy, religion and science.
2. Timothy Cross received \$3.1 million to advance his tuberculosis research.
3. Timothy Megraw identified the important role a key protein plays in cell division. The discovery could lead to a greater understanding of stem cells.

► Institutional awards/achievements

1. The College of Medicine has been granted a maximum eight-year accreditation by the sanctioning body of U.S. medical schools.
2. A unique FSU advising program that uses innovative techniques to help undecided students choose a major has won an Outstanding Institutional Advising Program Award from the National Academic Advising Association (NACADA).
3. The number of individual alumni gifts increased nearly 25% over the past year.

FLORIDA STATE UNIVERSITY 2010-11 NARRATIVE REPORT

INTRODUCTION

The Florida State University (FSU) is a research intensive university that has a strong liberal arts history. The FSU of today has unique strengths in the arts, humanities and social sciences, education and family/consumer studies, reflecting our heritage and which are complemented by strong programs in the natural, mathematical & computational sciences and the professions and developing strengths in engineering and the biomedical sciences.

The university embraces its student centered, strong advising, small campus-like environment with many unique opportunities to interact with world-class faculty and programs.

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES

Enrollment

Florida State University receives over 30,000 applications annually for approximately 6100 freshmen slots available each year. FSU has relationships with many of the Florida community colleges and regularly admits more than 2400 transfer students each year.

- Enrollment for the Fall 2011 semester was 41,681. Undergraduate enrollment was 33,214 (a 2.7% increase) and graduate enrollment was 8,467 (a .004% decrease).
- The Honors program enrolled 631 students
- The Center for Academic Retention and Enhancement (CARE) program enrolled 346 students through the Summer Bridge Program.
- CARE served 75 students through Upward Bound and 111 students through the College Reach Out Program providing pre-collegiate services.
- International programs offered experiences for more than 1400 students last year.
- The Center for Global Engagement (CGE) coordinated internationalization efforts with Academic Affairs enrolling 353 students in the Global Pathways Certificate with 19 students earning the certificate in 2010.
- CGE engaged 69 students through the Beyond Borders Cultural Exchange and the International Student Exchange programs.
- The average high school GPA of the fall freshman class was 3.9. The average fall freshman class SAT was 1838 compared to the Florida average score of 1447.
- FSU awarded \$370.2 million in financial assistance
- 90 percent of FSU students initially enroll with a Bright Futures scholarship.

The student body is quite diverse with 54.9% women, 12.8% Hispanic, 10% African American and 3.5% Asian.

Retention

Most freshmen students enroll full-time and 74% chose to live on campus. Providing opportunities for students to live on campus has been a high priority though competition for the limited physical space on campus is high. The university continues to invest in advising efforts

- The freshman retention rate was 92%, as compared to a rate of 88% for our national peer institutions, and our six-year graduation rate was 74%, as compared to 71% for our national peer institutions.
- Florida State's Advising First Center for Exploratory Students received an Outstanding Institutional Advising Program Award from the National Academic Advising Association.
- Our tutoring numbers continue to increase. FSU's Campus Tutoring Cooperative, which is composed of five different on-campus tutoring programs, was certified through the International Tutor Program of the College Reading and Learning Association (CRLA). The certification is widely recognized as a benchmark in meeting or exceeding internationally accepted training standards, making Florida State's tutors among the best in the country.

Graduate and Professional

- Several departments have combined efforts to create completely interdisciplinary Materials Science and

Engineering (MS&E) M.S. and Ph.D. degrees. It is made up of faculty members from 9 departments across campus who work on a wide variety of materials creating and disseminating fundamental knowledge and developing advanced technologies.

- The university is making efforts to expand graduate opportunities using distance learning. Due to limited state resources, the university proposed five market rate graduate programs last year and submitted a request for an additional four programs this year.
- Last year we graduated a record 417 students with PhDs.
- The Office of Graduate Fellowships and Awards assists graduate students in identifying and applying for external fellowships and awards to support their studies and scholarship. In 2011 FSU graduate students were recipients of a number of highly competitive awards e.g. the National Science Foundation Graduate Research Fellowship, the Charlotte W. Newcombe Doctoral Dissertation Fellowship, the P.E.O. Scholar Award, the RAND Graduate Student Summer Associate Program award, the Dwight David Eisenhower Graduate Transportation Fellowship, and the Mellon Dissertation Fellowship for Research in Original Sources. These recognitions not only increase the

financial resources available to support students to help ensure their retention and completion, but bring prestige to the students and Florida State University.

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 2: MEETING STATEWIDE
PROFESSIONAL AND WORKFORCE NEEDS

FSU awards over 7,800 undergraduate degrees and 2,900 graduate degrees each year bringing highly qualified, motivated individuals to the workforce. Many of these degrees are in areas of critical importance in meeting state workforce needs.

Maintaining the mission of the FSU Medical School to provide broad-based clinical instruction in both rural and urban settings for students in the community-based medical education program, a new family medicine residency program has been established based at Lee Memorial Hospital. The FSU College of Medicine will be its institutional sponsor. The program could begin taking applications from prospective residents as early as 2012 and admit its first class in July 2013. The program, expected to produce six new family practice physicians a year when at full capacity, will be the first allopathic residency program south of Tampa/St. Petersburg along Florida's southwest coast. Among the fastest growing regions in the state, the area is in need of more physicians to take care of a population that grew by more than 40 percent in Lee County between 2000 and 2010. The FSU Medical School graduated its first class in 2005. Through 2010, more than 55 percent of its alumni had matched in one of the primary-care

specialties including internal medicine, family medicine, pediatrics or obstetrics-gynecology.

Many departments on campus have embraced the idea of making the university more entrepreneurial. Some of these activities include the Jim Moran Institute for Global Entrepreneurship, E-Week, Chempreneurs, and experiential entrepreneurship major housed in the College of Business, entrepreneurship certificates for College of Business majors and for majors in other disciplines, the Collegiate Entrepreneurs' Organization, the Young Entrepreneurs Organization, and Students in Free Enterprise. There is also an established Entrepreneurship Boot camp for Veterans with Disabilities.

The Career Center provided advising, counseling, assessment, and other services in over 60,000 FSU students, alumni, staff, and community visits. It reaches out to more than 4000 employers across Florida and the region each fall and spring semester to seek their participation in career expos, on-campus interviewing, and related events. The Career Center provides opportunities for employers to partner with the center through a variety of means, <http://www.career.fsu.edu/partner/> including its Placement Partners program. Placement Partners, in addition to providing funding support for the center, also participate in the Career Center, twice yearly advisory board meetings, held prior to the Seminole Futures expo; at these advisory board meetings, employers provide feedback on current hiring needs and employment trends.

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 3: BUILDING WORLD-CLASS
ACADEMIC PROGRAMS AND RESEARCH CAPACITY

FSU has many world class academic programs. The National High Magnetic Field Laboratory (NHMFL) is a facility funded by the U.S. National Science Foundation (NSF) as one of our nation's user facilities and the only national lab in the State of Florida. The only facility of its kind in the United States, the Magnet Lab is the largest and most powerful magnet laboratory in the world. There are more than 500 individuals who are currently affiliated with the MagLab including post-docs (physics, engineering, chemistry/biochemistry/biology, geochemistry and science education) graduate students, undergraduates, and high school interns. There are ~1100 Users who visit the Lab each year and more than 15,200 other visitors each year.

BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 4: MEETING COMMUNITY NEEDS AND
FULFILLING UNIQUE INSTITUTIONAL
RESPONSIBILITIES

The FSU College of Motion Picture Arts is recognized by the Directors Guild of America for its distinguished contribution to American culture through the world of film and television. Through a public-private partnership agreement with Digital Domain, a BFA major in Animation and Digital Arts is being designed to share the same curricular core as the currently approved BFA major in Production. In developing the new program, the College of Motion Picture Arts is crafting a 21st-Century approach to education in animation and digital arts.

Bing Energy came to Tallahassee to work in partnership with University Engineering professors who pioneered a fuel cell composed of carbon nanotubes. This company transfer was tied to the \$1.9M award received from Governor's Center of Excellence Program. It is expected to create approximately 244 new jobs with an average wage of \$41,655.

The National High Magnetic Field Lab was involved recently in two spinoff companies located in Tallahassee. The Tia-Yang Research Company develops military, space and commercial applications of high temperature superconductor materials and the High Performance Magnetics Designs company fabricates and tests advanced cable-in-conduit magnet components.

Students at The Florida State University care deeply about the world around them and are actively involved in making it a better place for everyone. For example, Florida State students raised nearly \$5,000 for the children of northern Uganda and Ugandan schools during a "Step Up for Uganda Festival and Walkathon," sponsored by the Student Government Association this past October. Or consider the recent generosity of the Florida State University Student United Way – the first student-run United Way in the nation or the Dance Marathon at FSU is the university's largest student-run philanthropy that raises funds for several pediatric causes. During the fall 2010 semester, it distributed \$8,000 to seven local student-run organizations that work to support health and human services. Because of these types of student-led initiatives that comprise a culture of engagement with the community and the world, both the Florida Campus Compact and the Carnegie Foundation for the Advancement of Teaching have taken notice by recognizing Florida State with separate distinctions.

**PROGRESS ON PRIMARY INSTITUTIONAL GOALS
AND METRICS AS OUTLINED IN THE UNIVERSITY
WORK PLAN**

Goal #1 - Improve Baccalaureate retention and graduation.

- Lower the student to faculty ratio.
 - No progress has been registered for this year.
- Engage scholars through the Garnet and Gold Scholar Society
 - After initiation in November 2010, graduated 31 students in the Spring 2011 with Garnet and Gold Scholar recognition and over 250 additional students are working towards this distinction upon their graduation.
- Strengthen the Center for Academic Retention and Enhancement (CARE) student support and use of coaches
 - Hired two new associate directors for the CARE program.
 - In the process of completing a national search for a new CARE director
 - Hired three new academic success coaches who work with CARE sophomores.
- Tutors in Gateway STEM courses
 - Expanded the ACE Tutoring initiative in the newly renovated William Johnston Building which includes a high-tech Learning Studio and group study rooms.

Goal #2 Improve Graduate and Professional Education by Attracting and Retaining Outstanding Faculty and Students

- Compensate faculty through nationally competitive salaries thereby improving the recruitment and retention of outstanding faculty.
 - Fulfilled the commitment made last year to find funds to turn 2010-11 bonuses into recurring pay increase for meritorious faculty and staff.
- Address key motivational factors affecting recruitment and retention such as salary and support of high quality graduate students.
 - Provided non-recurring funds to graduate assistants to be used to help offset travel, insurance or other costs incurred by graduate students.

Goal #3 Enhance Research and Creative Endeavors

- Reinforce and expand key STEM investments
 - Fund positions for new AME building
 - Provided additional support to materials sciences.
- Fill critical gaps in science, engineering and support staff at the NHMFL
 - Authorized several counteroffers to retain key faculty and staff at NHMFL

Goal #4 Ensure Operational Excellence while Maintaining Financial Integrity

- After three years of preparation, on September 29, 2011 the FSU Police Department received their third reaccreditation.
- For the 2010 fiscal year, our fund-raising goal was \$60M. For the year ending June 30, 2011 we set the fund-raising mark at \$90M and made \$93M. Not many universities are raising their goals by 50% and then exceeding them in this economic climate. The total number of donors making commitments was up nearly 25 percent over the prior year, and the total number of cash gifts was up 20 percent. The total number of gifts received grew from 34,844 in fiscal year 2010 to over 40,000 in fiscal year 2011.

ADDITIONAL INFORMATION ON QUALITY, RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

Using data from US. News and World Report top 100 publics, 49 universities have more resources than FSU, but rank below FSU in quality. Not one university that ranks above FSU in quality had fewer resources. By most measures, FSU is very efficient and effective. FSU’s tuition is at the very bottom of the tier-one research universities. When tuition is at the bottom of the market in price, and the quality of FSU’s product is solid, and every dollar is spent wisely, then truly the potential for FSU is far greater than it is for those universities that are taking budget cuts with tuition at the top of the market, or for those universities that have more resources but have not figured out how to deliver quality.

There are two significant issues that are priorities for the university. First, the number of assistant professors is of concern. FSU has 32% fewer assistant professors than in 2007. Second, we must make progress towards paying our faculty competitive salaries in order to retain them. The university provided non-recurring funds last year to provide a 3% merit-based bonus to faculty and staff. This one-time increase was the first increases provided since 2007. Using differential tuition funds we were able to make these permanent increases by increasing base pay for meritorious faculty and staff by 3 percent this year. Even with this increase, we are significantly below our peers and the national marketplace.

Even considering FSU’s unique heritage, our performance is strong when compared with other high intensity research institutions:
 SUS: #1 in National Science Foundation awards (\$75.4M in FY10)
 SUS: #3 in National Institutes of Health Awards (doubling in last 5 years)
 SUS: #3 in total external grant awards (both total and Federal), total research expenditures, licensing income and licenses and options executed
 SUS: #2 in annual Ph.D. graduates (47th in the nation, 09-10)
 U.S.: #23 in NSF funded R&D expenditures
 U.S.: #14 in federally funded R&D expenditures in the physical sciences

STEM-based discoveries and inventions by university faculty have been the basis of much of this nation’s economic development.

Some FSU examples:

- diagnostic “dip sticks” based on antibodies

- carbon nanotube technology
- fuel cells
- synthesis of specialized chemicals
- cybersecurity software
- wire and magnet technology
- engineered proteins (growth factors)
- FSU undergraduates continue to win prestigious scholarships and fellowships that support research in STEM fields. These include Goldwater, Hollings, DAAD, RISE (Research in Science and Engineering) and NSF Graduate Research awards.

Film programs are measured by the quality of student creative work (as determined by industry), and the number of students working in the motion picture industry. FSU continues its success with 8 STUDENT OSCARS - Academy of Motion Picture Arts and Sciences; 25 STUDENT EMMYS - Academy of Television Arts and Sciences; 4 HERITAGE AWARDS - American Society of Cinematographers; 93.6% of all graduates working in the industry. Florida State films have earned more than 800 awards and recognitions at festivals and competitions in 36 countries around the world.

Our students have the highest LSAT scores in Florida. In six of the last ten administrations of the Florida Bar Examination, our graduates ranked #1 among all Florida law schools that had more than one test taker.

The Florida State University College of Medicine has been granted a maximum eight-year accreditation by the sanctioning body of U.S. medical schools. With the favorable

ruling from the Liaison Committee on Medical Education (LCME), Florida State becomes the first new medical school of the 21st century to be reaccredited.

Community engagement has been strongly emphasized at Florida State for 16 years through the Center for Leadership and Civic Education. In the most recent academic year, FSU students, faculty and staff completed an estimated 185,000 hours of reported community service (the actual number is higher because some students do not report all of their service). Community involvement and service learning have become essential aspects of Florida State's identity. Below are some of the Center for Leadership and Civic Education selected partnerships:

- Community Partnerships Initiative (CPI) includes Community Ambassadors, Adopt-an-Agency, and Non-Profit Internships.
- Chuck It For Charity is an innovative program designed to collect all the "stuff" that students leave behind during move-out week at the end of the spring semester.
- Project SPARTA (Supervised Practical Application of Research, Theory and Academics) is the service-learning program of the School of Library and Information Studies at the College of Communication and Information.

ADDITIONAL RESOURCES

- Career Center <http://www.career.fsu.edu>
- Center for Leadership & Civic Education <http://www.thecenter.fsu.edu>
- Division of Student Affairs Assessment <http://research.studentaffairs.fsu.edu/>

Section 1 - Financial Resources

TABLE 1A. University Education and General Revenues

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds (GR & Lottery)	\$317,303,083	\$302,520,395	\$265,809,497	\$273,217,211	\$248,093,934
Non-Recurring State Funds (GR & Lottery)	\$11,320,669	\$20,413,259	\$1,787,303	\$3,844,700	\$2,823,515
Tuition (Resident & Non-Resident)	\$117,770,642	\$118,632,467	\$130,882,549	\$140,903,123	\$146,579,487
Tuition Differential Fee	\$0	\$1,893,369	\$5,245,544	\$12,421,375	\$17,786,636
Other Revenues (Includes Misc. Fees & Fines)	\$6,261,528	\$5,572,939	\$5,711,387	\$5,783,712	\$1,781,987
Federal Stimulus Funds	\$0	\$0	\$21,182,461	\$20,268,504	\$0
TOTAL	\$452,655,922	\$449,032,429	\$430,618,741	\$456,438,625	\$417,065,559

TABLE 1B. University Education and General Expenditures

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$248,760,524	\$247,410,188	\$252,082,010	\$259,812,809	\$273,670,454
Institutes and Research Centers	\$928,565	\$928,565	\$835,708	\$839,716	\$845,855
PO&M	\$52,887,672	\$57,163,217	\$54,220,159	\$57,542,069	\$61,603,094
Administration and Support Services	\$44,725,463	\$42,841,321	\$35,486,573	\$36,745,132	\$36,497,664
Radio/TV	\$1,903,578	\$1,795,941	\$2,009,375	\$1,788,340	\$1,544,330
Library/Audio Visual	\$14,664,452	\$14,473,687	\$14,682,252	\$17,107,062	\$15,751,737
Museums and Galleries	\$4,103,086	\$3,848,944	\$3,079,649	\$2,802,972	\$2,868,924
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Student Services	\$28,977,958	\$29,554,112	\$27,644,474	\$30,173,047	\$25,281,005
Intercollegiate Athletics	\$34,339	\$0	\$0	\$0	\$0
TOTAL	\$396,985,637	\$398,015,975	\$390,040,200	\$406,811,147	\$418,063,063

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

Section 1 - Financial Resources (continued)

TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Appropriated Funding per FTE					
General Revenue per FTE	\$8,141	\$8,140	\$6,524	\$6,597	\$5,836
Lottery Funds per FTE	\$612	\$835	\$718	\$837	\$935
Tuition & Fees per FTE	\$3,557	\$3,785	\$4,264	\$4,557	\$5,033
Other Trust Funds per FTE	\$0	\$0	\$573	\$544	\$0
Total per FTE	\$12,310	\$12,760	\$12,079	\$12,534	\$11,804
Actual Funding per FTE					
Tuition & Fees per FTE	\$3,304	\$3,505	\$3,839	\$4,269	\$4,484
Total per FTE	\$12,057	\$12,480	\$11,654	\$12,246	\$11,255
Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.					

TABLE 1D. University Other Budget Entities

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Auxiliary Enterprises					
Revenues	\$251,636,759	\$220,845,635	\$183,987,592	\$199,558,734	\$208,001,729
Expenditures	\$195,347,866	\$177,330,974	\$177,652,697	\$180,919,052	\$206,140,248
Contracts & Grants					
Revenues	\$220,067,487	\$235,537,368	\$196,076,393	\$212,546,825	\$235,603,219
Expenditures	\$182,149,137	\$179,222,904	\$193,835,991	\$195,015,895	\$225,271,136
Local Funds					
Revenues	\$177,025,710	\$184,167,640	\$194,234,953	\$220,810,551	\$228,972,698
Expenditures	\$169,731,981	\$180,825,543	\$194,024,673	\$215,254,938	\$243,900,193
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

TABLE 1E. University Total Revenues and Expenditures

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Total Revenues	\$1,101,385,878	\$1,089,583,072	\$1,004,917,679	\$1,089,354,735	\$1,089,643,205
Total Expenditures	\$944,214,621	\$935,395,396	\$955,553,561	\$998,001,032	\$1,093,374,640

Section 1 - Financial Resources (continued)

	2005-06	2006-07	2007-08	2008-09	2009-10
Endowment Market Value (Thousand \$)	\$500,637	\$548,994	\$570,730	\$409,666	\$452,544
Annual Gifts Received (\$)	\$50,244,834	\$56,974,610	\$57,462,260	\$47,324,590	\$53,945,703
Percentage of Graduates Who are Alumni Donors	14%	15%	18%	17%	14%

	2009-10 Actual	2010-11 Actual
Jobs Saved/Created	\$19,074,270	\$15,127,011
Scholarships	\$1,362,796	\$1,696,573
Library Resources	\$500,000	\$700,000
Building Repairs/Alterations	\$2,143,247	\$1,610,336
Motor Vehicles	\$0	\$0
Printing	\$0	\$0
Furniture & Equipment	\$306,535	\$1,025,500
Information Technology Equipment	\$0	\$0
Financial Aid to Medical Students	\$0	\$0
Other	\$795,012	\$2,174,338
TOTAL	\$24,181,860	\$22,333,758

Section 1 - Financial Resources (continued)

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds (GR & Lottery)	\$38,673,803	\$39,370,881	\$35,378,869	\$35,246,051	\$34,657,480
Non-Recurring State Funds (GR & Lottery)	\$4,571,644	\$376,914	\$0	\$1,000,000	\$0
Tuition (Resident & Non-Resident)	\$5,614,984	\$6,548,822	\$7,071,434	\$7,894,971	\$8,606,120
Tuition Differential Fee	\$0	\$0	\$0	\$0	\$0
Other Revenues (Includes Misc. Fees & Fines)	\$97,661	\$0	\$0	\$0	\$0
Other Operating Trust Funds	\$0	\$0	\$0	\$0	\$0
Federal Stimulus Funds	\$0	\$0	\$3,001,632	\$2,858,522	\$0
TOTAL	\$48,958,092	\$46,296,617	\$45,451,935	\$46,999,544	\$43,263,600

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$30,697,136	\$34,767,960	\$41,655,775	\$43,221,515	\$41,230,008
Institutes and Research Centers	\$0	\$0	\$0	\$0	\$0
PO&M	\$0	\$0	\$0	\$0	\$0
Administration and Support Services	\$0	\$29,399	\$59,608	\$52,372	\$52,372
Radio/TV	\$0	\$0	\$0	\$0	\$0
Library/Audio Visual	\$975,738	\$1,185,579	\$1,901,520	\$2,051,848	\$983,716
Museums and Galleries	\$0	\$0	\$0	\$0	\$0
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Teaching Hospital & Allied Clinics	\$0	\$0	\$0	\$0	\$0
Student Services	\$0	\$0	\$0	\$0	\$0
Intercollegiate Athletics	\$0	\$0	\$0	\$0	\$0
TOTAL	\$31,672,874	\$35,982,938	\$43,616,903	\$45,325,735	\$42,266,096

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

Section 1 - Financial Resources (continued)

TABLE 1J. Health-Science Center Faculty Practice Plans					
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Faculty Practice Plans					
Revenues	\$4,827,248	\$4,891,000	\$5,368,618	\$6,303,145	\$6,818,992
Expenditures	\$4,861,112	\$4,866,224	\$5,375,563	\$6,296,128	\$6,826,001
Notes: Faculty Practice Plan revenues/receipts are funds generated from faculty practice plan activities. Faculty Practice Plan expenditures include all expenditures relating to the faculty practice plans, including transfers between other funds and/or entities. This may result in double counting in information presented within the annual report.					

Section 2 - Personnel

TABLE 2A. Personnel Headcount										
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/ Tenure-track Faculty	1,081	7	1,120	7	1,071	5	1,074	5	1,034	6
Total Non- Tenure Track Faculty	653	412	680	422	664	460	647	419	606	433
Instructors Without Faculty Status	0	158	0	156	0	157	0	179	0	198
Total Graduate Assistants/ Associates	0	2,917	0	3,022	0	2,812	0	2,946	0	2,997
Total Executive/ Administrative/ Managerial	388	5	425	7	453	6	407	8	405	6
Total Other Professional	1,912	56	2,114	57	2,118	53	2,088	47	2,131	42
Total Non- Professional	1,908	60	1,846	46	1,823	45	1,686	40	1,635	41
TOTAL	9,557		9,902		9,667		9,546		9,534	

Section 3 - Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)

	2009-10		2010-11		2011-12	
	Funded	Actual	Funded	Actual	Funded	Estimated
FLORIDA RESIDENTS						
Lower	9,327	9,516	9,327	9,837	9,327	9,516
Upper	10,713	11,746	10,713	11,682	10,713	11,681
Grad I	3,112	2,485	2,536	2,331	2,482	2,349
Grad II	1,167	1,872	1,743	1,981	1,167	1,995
Total	24,319	25,619	24,319	25,831	23,689	25,541
NON-FLORIDA RESIDENTS						
Lower		454		492		559
Upper		503		461		512
Grad I		556		479		483
Grad II		580		692		697
Total	2,483	2,093	2,483	2,124	2,483	2,251
TOTAL FTE						
Lower		9,970		10,329		10,075
Upper		12,249		12,143		12,193
Grad I		3,041		2,810		2,832
Grad II		2,453		2,673		2,692
Total FTE (FL Definition)	26,802	27,712	26,802	27,955	26,172	27,792
Total FTE (US Definition)	35,736	36,950	35,736	35,401	34,896	35,200
Headcount for Medical Doctorates						
Florida Residents	464	447	480	472	480	479
Non-Residents	0	3	0	3	0	1
Total	464	450	480	475	480	480

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours. Actual Medical headcounts (includes Medicine, Dentistry, and Veterinary programs) are based on Fall enrollment data.

Section 3 - Enrollment (continued)

TABLE 3B. Enrollment by Location

	2009-10	2010-11	2011-12
	Actual	Actual	Estimated
MAIN CAMPUS			
Lower	9,742	9,995	9,840
Upper	10,853	10,665	10,625
Grad I	2,189	1,976	1,775
Grad II	2,400	2,607	2,595
TOTAL	25,184	25,243	24,835
SITE: PANAMA CITY			
Lower	4	1	0
Upper	513	535	530
Grad I	86	66	48
Grad II	0	1	0
TOTAL	603	603	578
REMAINING PHYSICAL LOCATIONS			
Lower	45	41	38
Upper	396	490	569
Grad I	160	174	251
Grad II	19	21	61
TOTAL	620	726	919
VIRTUAL/DISTANCE LEARNING			
<i>For the sum of current or planned State-fundable FTE enrollments not served at a physical location.</i>			
Lower	179	292	197
Upper	487	453	469
Grad I	606	594	758
Grad II	34	44	36
TOTAL	1,306	1,383	1,460

Section 4 - Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2010-11

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
Clinical Nutrition/ Nutritionist	51.3102	Bachelor's	Nov. 2010	Fall 2012	
Terminated Programs					
None					
Inactive Programs					
None					
New Programs Considered By University But Not Approved					
None					
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.					

Section 4 - Undergraduate Education (continued)

TABLE 4B. First-Year Persistence Rates

Term of Entry	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009 Preliminary
Cohort Size <i>Full-time FTIC</i>	6,052	6,213	6,134	5,014	5,979
From Same University					
% Still Enrolled	87.9%	88.8%	89.3%	91.0%	91.8%

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students

Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full-time FTIC</i>	5,695	6,258	6,059	6,198	6,101
6 - Year Rates					
From Same University					
% Graduated	68.7%	69.5%	71.4%	73.6%	73.5%
% Still Enrolled	2.4%	2.3%	2.4%	2.4%	1.9%
% Success Rate	71.1%	71.8%	73.8%	76.0%	75.4%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

Section 4 - Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students					
Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full- & Part-time</i>	5,737	6,342	6,104	6,235	6,126
4 - Year Rates					
<i>From Same University</i>					
% Graduated	47.3%	46.3%	46.8%	50.1%	49.3%
% Still Enrolled	26.5%	27.9%	29.5%	28.4%	28.9%
<i>From Other SUS University</i>					
% Graduated	1.9%	2.3%	2.2%	1.9%	2.4%
% Still Enrolled	5.4%	5.4%	5.1%	5.1%	4.8%
<i>From State University System</i>					
% Graduated	49.2%	48.7%	49.0%	51.9%	51.7%
% Still Enrolled	32.0%	33.3%	34.6%	33.5%	33.7%
% Success Rate	81.1%	82.0%	83.6%	85.4%	85.4%
6 - Year Rates					
<i>From Same University</i>					
% Graduated	68.3%	69.1%	71.2%	73.3%	73.4%
% Still Enrolled	2.4%	2.3%	2.4%	2.4%	1.9%
<i>From Other SUS University</i>					
% Graduated	5.8%	6.1%	6.1%	5.5%	6.0%
% Still Enrolled	2.4%	2.5%	1.9%	2.0%	1.9%
<i>From State University System</i>					
% Graduated	74.1%	75.2%	77.3%	78.9%	79.4%
% Still Enrolled	4.8%	4.8%	4.3%	4.4%	3.8%
% Success Rate	78.9%	80.0%	81.6%	83.3%	83.2%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

Section 4 - Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007 Preliminary
Cohort Size <i>Full- & Part-time</i>	1,327	1,492	1,510	1,448	1,480
2 - Year Rates					
<i>From Same University</i>					
% Graduated	38.8%	39.4%	41.8%	41.0%	45.7%
% Still Enrolled	47.6%	47.6%	44.8%	46.2%	42.8%
<i>From Other SUS University</i>					
% Graduated	0.2%	0.4%	0.4%	0.2%	0.3%
% Still Enrolled	1.9%	3.0%	1.5%	2.3%	2.2%
<i>From State University System</i>					
% Graduated	39.0%	39.8%	42.2%	41.2%	46.0%
% Still Enrolled	49.5%	50.6%	46.4%	48.5%	44.9%
% Success Rate	88.5%	90.4%	88.5%	89.7%	90.9%
4 - Year Rates					
<i>From Same University</i>					
% Graduated	74.5%	73.9%	73.9%	76.4%	76.7%
% Still Enrolled	4.5%	5.7%	5.0%	3.9%	4.8%
<i>From Other SUS University</i>					
% Graduated	1.6%	2.1%	1.7%	1.0%	1.7%
% Still Enrolled	1.4%	2.2%	1.5%	1.7%	1.1%
<i>From State University System</i>					
% Graduated	64.0%	62.6%	62.1%	61.0%	78.4%
% Still Enrolled	5.9%	7.9%	6.4%	5.6%	5.9%
% Success Rate	82.0%	83.8%	82.0%	83.0%	84.3%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

Section 4 - Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006 Preliminary
Cohort Size <i>Full- & Part-time</i>	983	824	910	742	744
5 - Year Rates					
From Same University					
% Graduated	75.1%	75.1%	75.3%	77.0%	78.6%
% Still Enrolled	2.6%	1.0%	2.3%	1.9%	1.8%
From Other SUS University					
% Graduated	0%	0%	0%	0%	0%
% Still Enrolled	1.3%	1.3%	1.4%	2.0%	0.5%
From State University System					
% Graduated	77.5%	78.8%	79.6%	79.1%	82.5%
% Still Enrolled	4.0%	2.3%	3.7%	3.9%	2.3%
% Success Rate	81.5%	81.1%	83.3%	83.0%	84.8%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

TABLE 4G. Baccalaureate Degrees Awarded					
	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	7,189	7,615	7,630	7,926	7,886

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2006-07	2007-08	2008-09	2009-10	2010-11
Education	103	102	116	119	101
Health Professions	222	263	272	305	234
Science, Technology, Engineering, and Math	844	1,052	1,109	1,154	1,212
Security and Emergency Services	404	464	377	414	422
Globalization	886	893	984	1,051	1,064
SUBTOTAL	2,459	2,774	2,858	3,043	3,033

Section 4 - Undergraduate Education (continued)

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups					
	2006-07	2007-08	2008-09 <small>BASELINE YEAR</small>	2009-10	2010-11
Non-Hispanic Black					
Number of Baccalaureate Degrees	777	845	862 <i>Maintain*</i>	810	778
Percentage of All Baccalaureate Degrees	11%	11%	12% <i>Maintain*</i>	10%	10%
Hispanic					
Number of Baccalaureate Degrees	733	758	766 <i>Increase*</i>	893	926
Percentage of All Baccalaureate Degrees	11%	10%	10% <i>Increase*</i>	12%	12%
Pell-Grant Recipients					
Number of Baccalaureate Degrees	2,228	2,296	2,239 <i>Increase*</i>	2,409	2,354
Percentage of All Baccalaureate Degrees	32%	31%	30% <i>Increase*</i>	31%	30%

Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens.
Note: Directional goals for the 2012-13 year were established in the 2010 University Work Plan.*

TABLE 4J. Baccalaureate Completion Without Excess Credit Hours					
	2006-07	2007-08	2008-09	2009-10	2010-11
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	66%	65%	64%	63%	62%

TABLE 4K. Undergraduate Course Offerings					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of Course Sections	4,080	4,046	3,814	3,847	3,806
Percentage of Undergraduate Course Sections by Class Size					
Fewer than 30 Students	65%	64%	64%	64%	63%
30 to 49 Students	21%	21%	21%	21%	21%
50 to 99 Students	9%	9%	10%	10%	10%
100 or More Students	6%	5%	6%	6%	6%

Section 4 - Undergraduate Education (continued)

TABLE 4L. Faculty Teaching Undergraduates					
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Credit Hours Taught by:					
Faculty	58%	60%	59%	59%	58%
Adjunct Faculty	10%	10%	11%	11%	12%
Graduate Students	30%	27%	27%	29%	29%
Other Instructors	2%	2%	2%	2%	2%
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.					

TABLE 4M. Undergraduate Instructional Faculty Compensation					
	2006-07	2007-08	2008-09	2009-10	2010-11
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$88,149	\$90,341	\$86,512	\$89,831	\$98,701
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.					

TABLE 4N. Student/Faculty Ratio					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Student-to-Faculty Ratio	21.3	21.3	20.5	21.9	22.0
Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).					

TABLE 4O. Professional Licensure/Certification Exams for Undergraduate Programs					
	2006-07	2007-08	2008-09	2009-10	2010-11
Nursing: National Council Licensure Examination for Registered Nurses					
Examinees	133	128	142	131	154
Pass Rate	96%	93%	92%	93%	92%
National Benchmark	88%	86%	88%	90%	89%

Section 4 - Undergraduate Education (continued)

TABLE 4P. Tuition Differential Fee			
	2009-10	2010-11	2011-12 Projected
Total Revenues Generated By the Tuition Differential	\$5,245,544	\$12,421,375	\$17,786,636
Unduplicated Count of Students Receiving a Financial Aid Award Funded by Tuition Differential Revenues	1052	2201	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	\$1,604	\$1,614	
Number of Students Eligible for a Florida Student Assistance Grant (FSAG)	7183	8343	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	\$0	\$0	

Section 5 - Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2010-11

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
None						
Terminated Programs						
None						
Inactive Programs						
Adult and Continuing Education and Teaching	13.1201	Masters	-	-	FALL 2010	
Adult and Continuing Education and Teaching	13.1201	Research Doctorate	-	-	FALL 2010	
Adult and Continuing Education and Teaching	13.1201	Specialist	-	-	FALL 2010	
Social Science Teacher Education	13.1317	Research Doctorate	-	-	FALL 2010	
Apparel and Textiles, General	19.0901	Masters	-	-	FALL 2010	
Epidemiology	26.1309	Masters	-	-	FALL 2010	
Gerontology	30.1101	Masters	-	-	FALL 2010	
New Programs Considered By University But Not Approved						
None						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

TABLE 5B. Graduate Degrees Awarded

	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	2,674	2,867	2,856	2,928	3,095
Masters and Specialist	2043	2137	2176	2245	2277
Research Doctoral	350	368	343	340	429
Professional Doctoral	281	362	337	343	389
a) <i>Medicine</i>	48	57	74	94	113
b) <i>Law</i>	233	305	263	249	276
c) <i>Pharmacy</i>	0	0	0	0	0

Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.

Section 5 - Graduate Education (continued)

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis

	2006-07	2007-08	2008-09	2009-10	2010-11
Education	136	127	159	138	144
Health Professions	116	137	152	191	231
Science, Technology, Engineering, and Math	338	343	358	357	431
Security and Emergency Services	36	47	35	53	70
Globalization	146	105	92	129	150
SUBTOTAL	772	759	796	868	1,026

TABLE 5D. Professional Licensure Exams - Graduate Programs

Law: Florida Bar Exam					
	2007	2008	2009	2010	2011
Examinees	198	259	215	222	237
Pass Rate	89%	87%	87%	86%	88%
State Benchmark	81%	84%	79%	79%	82%
Medicine: US Medical Licensing Exam (Step 1)					
	2007	2008	2009	2010	2011
Examinees	74	99	116	119	115
Pass Rate	100%	92%	96%	90%	90%
National Benchmark	94%	93%	93%	91%	92%
Medicine: US Medical Licensing Exam (Step 2) Clinical Knowledge					
	2006-07	2007-08	2008-09	2009-10	2010-11
Examinees	37	55	78	94	115
Pass Rate	95%	100%	99%	100%	97%
National Benchmark	95%	96%	96%	97%	97%
Medicine: US Medical Licensing Exam (Step 2) Clinical Skills					
	2006-07	2007-08	2008-09	2009-10	2010-11
Examinees	37	55	78	94	115
Pass Rate	97%	98%	100%	100%	98%
National Benchmark	97%	97%	97%	97%	98%

Section 6 – Research and Economic Development

TABLE 6A. Research and Development

	2005-06	2006-07	2007-08	2008-09	2009-10
R&D Expenditures					
Federally Funded Expenditures (Thousand \$)	\$121,944	\$124,050	\$121,901	\$127,104	\$134,794
Total Expenditures (Thousand \$)	\$209,857	\$211,310	\$211,557	\$237,794	\$237,864
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$199,484	\$195,476	\$188,890	\$222,030	\$221,475
Technology Transfer					
Invention Disclosures	51	44	45	41	37
Total U.S. Patents Issued	12	19	11	10	21
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty	11	18	10	9	20
Total Number of Licenses/Options Executed	2	13	12	10	6
Total Licensing Income Received (\$)	\$1,139,604	\$1,813,580	\$1,257,266	\$1,192,448	\$1,314,917
Total Number of Start-Up Companies	0	1	3	2	2
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					

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Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence			
Name of Center:	Center of Excellence in Advanced Materials	Cumulative (since inception to June 2011)	Fiscal Year 2010-11
Year Created:	2007		
Research Effectiveness			
<i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For		148	26
Value of Competitive Grants Applied For (\$)		145,402,761	37,163,158
Number of Competitive Grants Received		56	11
Value of Competitive Grants Received (\$)		15,119,749	4,679,308
Total Research Expenditures (\$)		14,015,438	2,802,291
Number of Publications in Refereed Journals From Center Research		77	16
Number of Invention Disclosures		19	4
Number of Licenses/Options Executed		1	1
Licensing Income Received (\$)		0	0
Collaboration Effectiveness			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions		18	7
Collaborations with Private Industry		45	9
Collaborations with K-12 Education Systems/Schools		34	16
Undergraduate and Graduate Students Supported with Center Funds		197	57
Economic Development Effectiveness			
Number of Start-Up companies with a physical presence, or employees, in Florida		2	1
Jobs Created By Start-Up Companies Associated with the Center		16	15
Specialized Industry Training and Education		8	6
Private-sector Resources Used to Support the Center's Operations		0	0
Narrative Comments on next page.			

Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence	
Name of Center	Center of Excellence in Advanced Materials
Narrative Comments [Most Recent Year]:	
<p>The Florida Center of Excellence in Advanced Materials (CEAM) is continuing to grow and develop by leveraging the Center of Excellence award funding and other partnerships.</p> <p>This year, due to resources from the Center and incentives provided by the state, Bing Energy moved to Tallahassee. Bing Energy has licensed the Center’s buckypaper technology to manufacture polymer electrolyte membrane fuel cells, which will be more efficient, durable and less expensive. Governor Rick Scott made the announcement in February 2011 at the Materials Research Building, home of CEAM and the High-Performance Materials Institute (HPMI). Bing anticipates creating at least 244 jobs, paying an average wage of \$41,655.</p> <p>CEAM is continuing its support of Tallahassee Community College (TCC). On August 10, 2010, TCC had its grand opening for the Advanced Manufacturing Training Center (AMTC). The AMTC is a 25,000 sq. ft. facility that houses a 998 sq. ft. Composite Lab along with classrooms, a large manufacturing lab area, a CNC lab and incubator space. CEAM resources are credited with establishing the AMTC composites lab. In September 2010, TCC, with help from CEAM, hosted 29 manufacturing personnel from throughout the state for the “Forum on Engineering Technology.” Working with CEAM personnel, TCC established a new curriculum for a Composite Fabrication and Testing College Credit Certificate Program to start in the Fall 2011. TCC also conducted incumbent worker training in composite fundamentals and composite repairs, which reached 46 students. Both programs will provide a better trained workforce for the state.</p> <p>Outreach programs are continuing and expanding. During the summer, CEAM personnel worked with TCC in sponsoring two 1-week Composite Materials Summer Camps for high school students in which 27 students built skateboards. CEAM, working with TCC, hosted 16 high school teachers from Leon, Wakulla and Gadsden counties in a 3-day workshop for composites. During the summer, CEAM and HPMI through the Challenger Center hosted students from 10 Title III elementary schools to inspire the students to pursue the STEM disciplines. CEAM and HPMI worked with Ability First to allow a special needs high school student intern with the center during the summer.</p> <p>Leveraging resources from CEAM, NSF and AFRL, FSU hosted a workshop on intrinsically multifunctional composites, which brought participants from throughout the U.S. and Europe to Tallahassee. Also, CEAM and HPMI hosted approximately 14 excellent undergraduate students from throughout the nation in a Research Experience for Undergraduate program to encourage them to pursue engineering graduate degrees at FSU.</p> <p>During the reporting period, CEAM inventors were awarded two patents: “Vacuum-Assisted Resin Transfer Molding Flow-Tracking Process and System” (US Patent #7,797,075) and “A Method Functionalization of Nanoscale Fibers and Nanoscale Fiber Films” (US Patent 7,862,766).</p>	

Section 6 – Research and Economic Development

TABLE 6B. Centers of Excellence

Name of Center:	Florida Center for Advanced Aero-Propulsion	Cumulative (since inception to June 2011)	Fiscal Year 2010-11
Year Created:	2008		
Research Effectiveness			
<i>Only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For	245	54	
Value of Competitive Grants Applied For (\$)	\$94,438,568	\$11,628,951	
Number of Competitive Grants Received	157	64	
Value of Competitive Grants Received (\$)	29,743,260	13,372,298	
Total Research Expenditures (\$)	13,275,739	6,181,743	
Number of Publications in Refereed Journals From Center Research	157	53	
Number of Invention Disclosures	15 filed/9 awarded	0	
Number of Licenses/Options Executed	0	0	
Licensing Income Received (\$)	1/\$unknown	0	
Collaboration Effectiveness			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions	35	8	
Collaborations with Private Industry	60	15	
Collaborations with K-12 Education Systems/Schools	23	4	
Undergraduate and Graduate Students Supported with Center Funds	201	34	
Economic Development Effectiveness			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>	4	0	
Jobs Created By Start-Up Companies Associated with the Center	285	4	
Specialized Industry Training and Education	1	0	
Private-sector Resources Used to Support the Center's Operations	0	0	
Narrative Comments on next page.			

Section 6 – Research and Economic Development (continued)

TABLE 6B. Centers of Excellence

Name of Center	Florida Center for Advanced Aero-Propulsion
Narrative Comments [Most Recent Year]:	
Research Highlights- FSU ONLY	
Grants Applied for and Received: 20 Applied-\$5,600,000; 15 Received-\$4,696,634	
Total Research Expenditures: \$898,166	
Publications in Refereed Journals: 9	
Professional Presentations on Center Research: 24	
Invention Disclosures Filed and Patents Awarded: 0	
Collaborations with Other Post-Secondary Institutions: 8	
Collaborations with K-12 Education Systems/Schools: 4	
Collaborations with Private Industry: 10	
Students Supported with Center Funds: 14	
Students Graduated: 6	

Section 6 – Research and Economic Development (continued)

TABLE 6C. State University Research Commercialization Assistance Grants			
Project Name by Type of Grant	Year Grant Awarded	Cumulative	
		Awards	Expenditures
Phase I Grants			
Tech Transfer	2008	\$50,000	\$50,000
Phase II Grants			
Tech Transfer	2008	\$100,000	\$100,000
BuckyPaper (originally Phase III)	2008	\$250,000	\$0
Post Doctoral Entrepreneurial Program	2010	\$100,000	\$28,023
Phase III Grants			
Pacifier Activated Lullaby (PAL)	2010	\$200,000	\$179,550
Total for all SURCAG Grants		\$0	\$0
Narrative Comments: For each project, provide a brief update on (1) the project's progress towards completing its key milestones/deliverables; and (2) the project's return on investment for the university and state.			
<p><u>Phase I Grants:</u> Funds were used to accelerate several FSU projects into evaluation for spinoff company licenses (see Phase II).</p> <p><u>Phase II Grants:</u> Phase II funds were used to assist in some manner with accelerating the launch of the following startup companies (See http://www.research.fsu.edu/techtransfer/example.html). BevShots, Davidson 2009; Florida Custom Synthesis, Dudley 2009; Powers Device Technologies, Standley 2010; Educational Development Group (PortStar), Darabi 2010; Bing Energy, Zheng 2010; SunnyLand Solar, Winger 2010; High Performance Magnetics, Painter 2010. See http://www.research.fsu.edu/techtransfer/example.html.</p> <p><u>Phase III Grants:</u> 2008 award. With BoG approval, the award was redesignated in 2010, as a Phase 2 award to engage a private company to build a device to make larger BuckyPaper samples in a semi-automated manner. FSU attempted to contract unsuccessfully with 2 companies. Currently, a start-up company is negotiating with FSU for both a license for the technology (then engage a company to design and build the device) and a contract with FSU researchers to assist with the design and build activities. The State grant will be used in these activities.</p> <p>2010 award. All funds were advanced to the Company- Power Device in Jacksonville, but for a 10% holdback. The medical Device product (PAL) will be introduced into the market at a trade show in Atlanta in November 2011 and product will be shipped in Q1 2012.</p>			

Section 6 – Research and Economic Development (continued)

TABLE 6D. 21st Century World Class Scholars Program						
World Class Scholar(s)	Scholar's Field	Grant Dollars		Report the cumulative activity since each scholar's award.		
		Amount Awarded (Thousand \$)	Cumulative Amount Expended (Thousand \$)	External Research Awards (Thousand \$)	Patents Filed/ Issued	Licensing Revenues Generated (\$)
David Larbalestier	Mechanical Engineering/ Applied Superconductivity	\$3,000	\$3,000	\$12,126		
Eric Helstrom	Mechanical Engineering/ Applied Superconductivity	\$1,000	\$1,000	\$3,076		
David Gilbert	Biological sciences/ Molecular Biology	\$1,000	\$1,000	\$3,524	3	
TOTAL		\$ 5,000	\$5,000	\$18,726	3	\$ 0
Narrative Comments						