Protect Your Owl Family

Health & Safety Plan:
- 18-page document prescribing health and safety protocols, standard, and regulations.
- Requirement of physical distancing; masks when unable to.

Campus Cleaning & Disinfecting Plan:
- Systematic approach to regular cleaning and disinfection of all University facilities, including classrooms, office space, housing and food service facilities, research equipment and laboratories, and public spaces.
- Centralized procurement, distribution, and logistics for disinfection and personal hygiene products.

Student & Residential Life:
- Developed protocols to support a healthy campus environment while permitting programming and functions that equip students with necessary tools to achieve academic, personal, and career success. Areas of planning focus has included housing and residential life and student programming.

Human Resources:
- HR has developed programs, services, and resources. This includes program elements for remote work, leave programs, vulnerable population programs, return to work plans, and a talent share program.

Athletics:
- Developed, implemented, and will regularly update specific plans, protections, and protocols for participation in athletic competition by students, staff, and spectators that comply with CDC guidelines and state policies regarding COVID-19. Planning has included considerations for sport programs, sport medicine, athletic facilities, strength & conditioning which forms a holistic planning picture.
Partnerships & Collaboration

Community Response:
• Units within the institution have setup reoccurring meetings with external agencies to preserve a shared understanding of the mutual responsibility to promote the health of the campus and the broader community. Efforts have included standing up a testing site on the Boca Campus.

EM Coordination:
• The University’s Department of Emergency Management has been directly involved with state and local coordination groups to foster broader community synchronization efforts, the sharing of information and resources, and the exploration of opportunities for joint-response and coordination efforts.

Shared Facilities:
• The University has several facilities and locations that are shared use. Designated points of contact have been identified to facilitate cohesive relationships and corresponding planning efforts.

Communications:
• University officials who oversee contacts and the facilitation of services external to the community, to include all on campus partners, vendors, and those that work occasionally on campus, will provide direct communications towards health and safety standards and regulations.

Compliance:
• The University shall communicate with partners (on and off campus) that there is an expectation to adhere to all University policies, procedures, and health and safety standards related to COVID-19 while operating and traversing University owned and controlled spaces. University officials will be responsible for monitoring and communicating any deficiencies.
Virus Testing

Self-Assessment:
• Working on developing a self-assessment module guides end-users through a series of questions that are designed around CDC guidance and University nuances and provides feedback.

Attestation & Initial Screening:
• All students and employees will be required to complete an initial screening and attestation prior to reporting back to campus.

Student Testing Program:
• SHS provides a virus testing program to support the determination of students in the University community that should be tested. Program elements include a Respiratory Illness Clinic and strategic assignment of priorities and strategic testing.

Employee Testing Program:
• HR is developing a collaboration with SHS to provide COVID-19 testing in SHS campus clinics to employees. This process will be similar to student-oriented programming and will align with HR practices.

Health System Capacity:
• SHS has established protocols to actively monitor the capacity of the local health care system as the University increases operations. Daily data and reports on hospital capacities provide metrics concerning the healthcare systems capabilities and available resources in the University’s immediate service area.
Tracking & Notification

Software:
• Procured a web-based application to enhance the University’s capability to track, monitor, isolate and test symptomatic contacts. This will combine data from all populations and permit enhanced cased management and early identification of potential hotspots.

Student Cases:
• Established a Case & Contact Tracking Team with a priority of administering and managing all facets of the unit’s function for contact tracking & notification. Included as the administrative and operational responsibilities are those which extend into case management and continuity in delivering services to students (such as dining services and academic accommodations).

On-Campus Quarantine & Isolation:
• The University has evolved its COVID-19 On-Campus Quarantine Isolation Plan in support of the Fall 2020 Semester. The strategy is a guiding protocol should the need arise for an on-campus resident student to be quarantined or isolated on-site.

Employee Cases:
• HR’s Employee Relations team is the unit responsible for contact tracking and notification for FAU employee-related cases. The HR team has established generalized procedures to assist in the identification, communication, and case management for employees. HR’s processes will be further supported and built-out through collaborative efforts with SHS.
Academic Program Delivery

Instructional Delivery:
- On-campus instruction reserved for courses that *critically need* the in-person experiences
- Classrooms equipped with technology to stream or record content for students unable to attend in-person class meetings
- High-enrollment sections (more than 50 students) fully-remote
- All graduate courses are planned to occur in a fully-remote format unless otherwise approved
- Expanded training programs and services for faculty who are designing online courses

Classroom and Lab Protocols:
- 25% regular capacity for rooms with moveable student seating, including teaching labs
- 20% of regular capacity for rooms with fixed student seating
- Charged ad-hoc committee to recommend classroom/lab flow, best practices, and protocols for COVID-19 mitigation
- Committee members included faculty and staff experts on public health, environmental controls, logistics/planning, performing arts