



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Academic and Student Affairs Committee
Ballroom, West Building, Student Union Complex
University of North Florida
1 UNF Drive
Jacksonville, Florida 32224
March 21, 2012
4:15 p.m. - 5:15 p.m.

Chair: Frank Martin; Vice-Chair: Michael Long
Members: Caruncho, Corr, Frost, Kuntz, Robinson, Stavros, Yost

1. Call to Order and Opening Remarks Governor Frank Martin
2. Committee [Minutes](#) from [January 18, 2012](#) Governor Martin
3. Presentation: [Academic Program Authorization](#) Richard P. Stevens
Board of Governors Staff
4. Request for [Exception to 120 Credit Hours to Degree](#), Governor Martin
Bachelor of Music Education
Florida Gulf Coast University, CIP Code 13.1312
5. Request for [Limited Access Status](#), Governor Martin
Bachelor of Music Education
Florida Gulf Coast University, CIP Code 13.1312
6. [Student Affairs Updates](#)
 - a. [Council of Student Affairs](#) Dr. Maribeth Ehasz
Chair, SUS Council for Student Affairs
 - b. Florida Student Association Governor Michael Long
7. Closing Remarks Governor Martin

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
March 21, 2012**

SUBJECT: Minutes of Meeting Held January 18, 2012

PROPOSED COMMITTEE ACTION

Approval of minutes of the meeting held on January 18, 2012, at Florida State University.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Board committee members will review and approve the minutes of the meeting held on January 18, 2012, at Florida Atlantic University.

Supporting Documentation Included: Minutes: January 18, 2012

Facilitators/Presenters: Governor Frank Martin

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**MINUTES
BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
BROADCAST CENTER, WFSU
1600 RED BARBAR PLAZA
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA
JANUARY 18, 2012**

Chairperson Ann Duncan convened the Board of Governors Academic and Student Affairs Committee meeting at 3:00 p.m., January 18, 2012, in the Broadcast Center at the Florida State University's WFSU Studio. The following committee members were present: Michael Long (Vice-Chair), Patricia Frost, Dr. Stanley Marshall, Frank Martin, Gus Stavros, and Dr. Rick Yost.

1. Minutes of Prior Meeting

Chair Duncan presented the minutes from the November 9, 2011 meeting. There were no changes to the minutes. Chair Duncan asked for a motion to approve the minutes as presented. The motion was seconded, and members of the Committee concurred.

2. Limited Access Status for Bachelor of Social Work at Florida State University

Chair Duncan provided information with regard to the Bachelor of Social Work program at Florida State University (FSU), including the requirement of an internship. FSU was requesting a higher Grade Point Average (GPA) requirement for admissions and a reduction of students in the major to better align with internship enrollment and prevent students who do not secure an internship from accruing excess hours when changing majors. Chair Duncan entertained questions from the Board. Governor Temple asked if limited access would allow students with lower GPAs to enter the program. Mr. Richard Stevens clarified that the request would increase the minimum entrance GPA from 2.0 to 2.5. The motion to approve carried unanimously.

Chair Duncan asked Chancellor Brogan to speak on inter-sector efficiencies associated with the State University System and the Florida College System. Chancellor Brogan said that, over the last 18 months, the Board of Governors has brought together a group representing public and institutional libraries, including both colleges and universities as well as the PreK-12 system, to work on a business plan reorganizing library systems and creating a single automated system. Chancellor Brogan said that two business plans are currently being developed, one associated with library

automation (Unified Library Services Business Plan) and one associated with electronic information sharing (Alignment and Enhancement of Online Academic and Student Support Web Services) to include a more organized methodology and a governance structure for those services. The second business plan is nearing completion, taking into consideration the removal of redundancies and greater access for the user.

3. Unified Library Services Business Plan

Dr. Nancy McKee stated that Chancellor Randy Hanna, Florida College System (FCS), and Chancellor Brogan appointed a joint task force on the future of academic libraries in Florida in July of 2010. The task force, including library deans, provosts, chief information officers from colleges and universities, representatives from K-12 and public libraries, and representatives from the Independent Colleges and Universities of Florida institutions, created a strategic plan with unanimous support. The created structure will be adaptable to the needs of potential new members.

The task force report focuses on the Florida Center for Library Automation (SUS) and the comparable entity serving the FCS. These organizations offer centralized services to all libraries within these systems, including materials catalog services and database licensing. The task force recommended a governance structure for one entity to serve both systems. The recommendation would create this new entity in July 2012, with the two organizations currently serving the SUS and the FCS being phased out at the end of the fiscal year of 2013.

4. Final Report of the Workgroup on the Alignment and Enhancement of Online Academic and Student Support Web Services

Dr. McKee stated that there are two state-funded student outreach and support initiatives serving both delivery systems: the Florida Distance Learning Consortium and the Florida Center for Advising and Academic Support, supporting the Florida Academic Counseling and Tracking for Students (FACTS.org). The Florida Distance Learning Consortium primarily builds and manages the online distance learning catalog, providing access to courses and degree programs for the SUS, the FCS, and certain private institutions. FACTS.org is an online advising service.

Dr. McKee said this that workgroup was staffed by registrars, admissions directors, and those at the administrative level using the online services to provide for greater efficiency. After reviewing budgetary and process considerations, the recommendation of the workgroup was to create a new organization replacing the Florida Distance Learning Consortium and the Florida Center for Advising and Academic Support. The focus would be on providing statewide service, not duplicating services provided by the individual institutions. The new program would be created in July 2012, eliminating unneeded services over the course of two years. In the long-term,

the recommended action is to combine the scope of this new program with the new library services organization. The workgroup has submitted its report to the two chancellors and is awaiting review.

Chair Duncan asked if Dr. McKee needed support from the Board. Chancellor Brogan said they anticipated a legislative response, and that they will report back to the Board when they see the legislative reaction. Chair Duncan thanked Dr. McKee for her time and effort.

5. Student Affairs Updates

Chair Duncan began this portion of the meeting by mentioning the death of Robert Champion, a student at Florida Agricultural and Mechanical University (FAMU). She asked Dr. Solomon Badger, Chair of the FAMU Board of Trustees, to provide any updates on the matter.

a) *Florida A & M University, Dr. Solomon Badger*

Dr. Badger referenced the criminal investigation being conducted by the Florida Department of Law Enforcement, limiting the detail sharing capabilities, as well as the review being conducted at the Governor's request by the Board with regard to the processes and procedures associated with the University's oversight. Dr. Badger assured the Board that FAMU has been in full compliance with all investigations.

Dr. Badger said that the FAMU Board of Trustees has been kept informed by President Ammons throughout the process and has already conducted an anti-hazing workshop and provided information on the judicial process that will follow. The Champion family has filed a wrongful death claim against the University, leading FAMU to hire an outside legal counsel to represent the University. He said that DKC Incorporated had been selected for the long-term crisis management engagement at the University, with FAMU Trustee Belinda Shannon serving as the Board's liaison. The trustees are creating a Blue Ribbon Campaign to eliminate hazing on campus.

Dr. Ammons thanked Dr. Badger for his efforts and reaffirmed the focus of the FAMU administration on student well-being. Dr. Ammons reminded the Board of FAMU's anti-hazing regulation since legislation was passed in 2005. He noted that, during the fall semester of 2011, FAMU had 20 workshops on anti-hazing for student organizations prior to Robert Champion's death.

Chair Duncan mentioned that the Board had gathered the SUS Vice-Presidents of Student Affairs after the death of Robert Champion to discuss best practices on campus to maintain a safe environment.

b) Council of Student Affairs, *Dr. Maribeth Ehasz*

Dr. Ehasz said that all universities have policies in place to ensure safety and well-being of all students on campus and that the Council of Student Affairs is currently creating an inventory of best practices with regard to the prevention of hazing. Dr. Ehasz also mentioned that all campuses are entering election season, creating a dynamic environment.

Chair Duncan mentioned the ongoing communication between Board staff and the Governor's office with regard to hazing. Dr. Jon Rogers briefed the Board on university efforts in providing information and outreach to address anti-hazing initiatives. Governor Colson asked Dr. Ammons if FAMU needed help in the coming weeks. Dr. Ammons said resources are being stretched thin, that the university would report back to the Board on any help it could provide, and thanked the Chair for the offer. Governor Hosseini asked Dr. Badger if he believed FAMU's Board of Trustees is receiving all necessary information. Dr. Badger said he was extremely comfortable with the flow of information being provided to the Board of Trustees. Governor Stavros mentioned the importance of respect being imparted to current students. Governor Parker asked Dr. Badger to further clarify the flow of information coming to the FAMU Board of Trustees. Dr. Badger mentioned the two outside legal entities--private counsel and the crisis management team--to which each trustee has access. Governor Martin asked about the timeframe for any crisis management recommendations. Dr. Badger said he expected the crisis management committee to get started within a few days.

c) Florida Student Association, *Governor Michael Long*

Governor Long asked FAMU Student Body President Breyon Love to speak on the student body's reaction to Robert Champion's death. Mr. Love asked the room to take a moment of silence for Robert Champion. Mr. Love mentioned the anti-hazing pledge students have been signing in light of the tragedy, and that FAMU's Student Government Association is brainstorming oversight ideas for smaller organizations on campus to offset hazing. FAMU's Student Government Association has been bringing in crime-stoppers and implementing a statement all students will have to sign, beginning in the fall of 2012, recognizing their awareness of FAMU's anti-hazing policy.

Governor Long alerted the Board that the Rally in Tally will take place January 26th at which the Florida Student Association will announce its legislative agenda for the year. He said that the Florida Student Association opposes any change to legislation with regard to student representation on the Board of Governors. Governor Long highlighted FAMU and FSU's upcoming community service partnership. Governor Long mentioned the statewide Florida Student Alliance for Action, which is concerned with tuition and student representation on the Board.

6. 2012 Academic Program Coordination Project

Governor Duncan said the current challenge to the provosts is to look at collected information in a statewide framework and that there will be more to report after the next meeting with the provosts.

7. Update - Adult Degree Completion Pilot

Dr. Pam Northrup from the University of West Florida identified the five SUS institutions involved in the pilot program with the Board and the Florida Distance Learning Consortium. The purpose of the project is to increase the number of Floridians holding baccalaureate degrees aligned with workforce demands. The model for reentry into the SUS includes military veterans. Curriculum innovation and degree completion are foci of the program, including additional advising support and a variety of classes offered to reentering students. Dr. Northrup mentioned the importance of advertising the program in innovative ways considering that the intended audience is currently not in school. Evaluation is a critical component of the model during the two-year pilot, as well as administration and collaboration. The goals are single point of access for reentry, guidance, and creating a network of support services. The pilot begins in the fall of 2012 at the University of South Florida and the University of West Florida; with the University of North Florida, the University Florida, and Florida International University offering specializations aligned to workforce demands. The process is to select a degree program, select a specialization, and complete the degree with significant guidance and support. Advising, admissions, and student credit hours are to be administered through the degree-granting institution. The program will collect data throughout the process for the purpose of evaluation. Dr. Northrup said the planned cost is \$1.6 million annually.

Chair Duncan said that a return on investment analysis would be helpful for the Board to have while considering funding. Chancellor Brogan said the Legislature has been responding very positively to this issue.

8. Concluding Remarks and Adjournment

Chair Duncan thanked the Committee for their work, and having no further business adjourned the meeting at 4:15 p.m.

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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
March 21, 2012**

SUBJECT: Academic Program Approval Process in the State University System

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

Board staff will provide an overview of the academic program approval process established pursuant to Board Regulations 8.011, 8.012, 8.013, and 8.014. Information will also be provided regarding the academic program coordination process established in Regulation 8.004 (1).

The regulations can be accessed online at:

<http://www.flbog.edu/about/regulations/regulations.php>

Supporting Documentation Included:	None
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Facilitators / Presenters:	Richard P. Stevens, Board Staff
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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
March 21, 2012**

SUBJECT: Bachelor of Music Education at Florida Gulf Coast University to exceed 120 credit hours to degree

PROPOSED COMMITTEE ACTION

Consider the Bachelor of Music Education (13.1312) at Florida Gulf Coast University to exceed 120 credit hours to degree.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Subsection 1007.25(8), Florida Statutes; Board of Governors Regulation 8.014

BACKGROUND INFORMATION

Florida Gulf Coast University is seeking approval for its Bachelor of Music Education to exceed 120 credit hours to degree. The increase in credit hours is needed because the program includes 24 hours of professional education coursework required by the Florida Department of Education in addition to the coursework traditionally found in a baccalaureate degree program. The program is designed to meet National Association of Schools of Music standards.

If the Board of Governors approves the request, it would bring the program into conformity with other music education bachelor's degree programs in the State University System. FGCU will implement the exception to 120 credit hours beginning in fall 2012.

Supporting Documentation Included: University Request

Facilitators/Presenters: Richard Stevens

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February 20, 2012

Mr. Richard P. Stevens
Director, Academic and Student Affairs
State University System of Florida
Board of Governors
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399-0400

Dear Richard:

On January 17, 2012, the Florida Gulf Coast University Board of Trustees approved a new degree program, Bachelor of Music Education (BME) with a proposed implementation date of fall 2012. The proposal included a request to exceed the 120 hour credit limit for baccalaureate degree programs (BOG Regulation 8.014) and a request for limited access status (BOG Regulation 8.013).

The BME will be comprised of 134 credit hours, which is consistent with similar programs offered under CIP 13.1312, Music Teacher Education at FAMU, FAU, FSU, UCF, UF, UNF, and USF. An exemption to the 120 credit hour limit is needed because the BME includes 24 hours of professional education coursework required by the Florida Department of Education in addition to the coursework traditionally found in a baccalaureate degree program. The program is designed to meet National Association of Schools of Music (NASM) standards.

FGCU is also requesting limited access status for the BME as described in the enclosed Limited Access Program Request form. Limited access status is required because the program is of such a nature that applicants must be able to demonstrate, through an audition that they have the minimum skills necessary to benefit from matriculation to the program.

Thank you for your assistance with this request. Please let me know if you have any questions.

Sincerely,



Ronald B. Toll, Ph.D.
Provost and Vice President for Academic Affairs

c: Dr. Cathy Duff

12 FEB 24 AM 10:48
OFFICE OF THE
BOARD OF GOVERNORS
STATE UNIVERSITY
SYSTEM OF FLORIDA



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**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
March 21, 2012**

SUBJECT: Limited Access Status for the Bachelor of Music Education at Florida Gulf Coast University

PROPOSED COMMITTEE ACTION

Consider Limited Access Status for the Bachelor of Music Education at Florida Gulf Coast University, CIP Code 13.1312.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.013

BACKGROUND INFORMATION

Florida Gulf Coast University requests Limited Access status for the new Bachelors of Music Education (CIP 13.1312). The rationale for Limited Access status is that the program is a performing arts program and, therefore, applicants must demonstrate through an audition that they possess the minimum skills necessary to benefit from the program. In addition, the National Association of Schools of Music, the accrediting body for music programs, requires that music programs have clearly identified audition procedures for entrance into music degree programs.

Students auditioning for entrance into the B.M.E. program will be required to perform on their instrument or by voice before a music faculty committee. The performance will demonstrate technical and/or musical facility appropriate to the level at which the student wishes to enter (upper and lower divisions). In addition, the student will be asked to sight read and complete the Music Theory Placement Exam.

These requirements will not affect the ability of Florida College System associate of arts degree program graduates to compete for program space. If approved, Limited Access status will be implemented in the fall term of 2012.

Supporting Documentation Included: University Request

Facilitators/Presenters: Richard Stevens

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Board of Governors, State University System of Florida
Limited Access Program Request
Reference: BOG Regulation 6.001, Admissions

University:	Florida Gulf Coast University	Degree(s) offered:	B.M.E.
Program:	Bachelor of Music Education (B.M.E.)	Six digit CIP code:	13.1312

1. Will the entire program be limited access or only a specific track?

The entire program will be limited access.

2. If only a track is limited access, please specify the name of the track
-

3. How many students will the program plan to accommodate?

***Fall 2012: 25 new admits plus 15-20 students transitioning from B.A. program
Spring 2013: 40-45 students continuing from fall***

Academic Year Total: 40-45 students

4. When do you propose to initiate limited access?

Fall 2012 admissions

5. What is the justification for limiting access?

Consistent with Board of Governors Regulation 8.013(1)(b) Limited Access, the B.M.E. program is a performing art and therefore is of such a nature that applicants must demonstrate through an audition that they already possess the minimum skills necessary for them to benefit from the program.

In addition, the National Association of Schools of Music (NASM), the accrediting body for music programs, requires that music programs have stated audition procedures for entrance into a music degree program. This process assures that the teaching resources of the program will be used wisely and will be efficient.

6. By what means will access be limited? Please provide a description of the program's admissions requirements and procedures, and indicate how these requirements and procedures ensure equal access for Florida community college Associate of Arts degree graduates in the competition for available space in the program.

Students auditioning for entrance into the B.M.E. program will be required to perform on their instrument or voice for a music faculty committee. The performance will demonstrate technical and musical facility appropriate to the level at which the student wishes to enter (upper and lower divisions). In addition, the student will be asked to sight read and complete the Music Theory Placement Exam. This audition should be completed on FGCU's main campus. A student may petition to submit a recording of their performance in lieu of an on-campus audition. This procedure will not affect community college AA graduates' ability to

compete for program space.

To be fully considered, the student should audition prior to April 15 for Fall admission and prior to December 1 for Spring admission. In addition, the student will need to have completed their application to FGCU and satisfy general admission requirements.

7. Present the current race and gender profiles of the students in the program. Discuss the impact of the proposed action on the race and gender profiles. Cite sources used for discussion. What strategies, should they be necessary, will be used to promote diversity in the program?

Gender Profiles: 57% male; 43% female

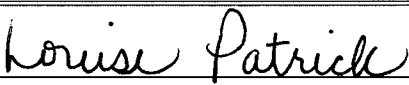
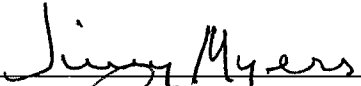
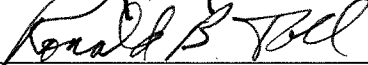
Race Profiles: Caucasian 59%; African-American 5%; Hispanic 20%; Asian 2%; Native American 2%; two or more races 5%; non-US 5%; Unknown 1%

Equity and access of the audition process will be accorded to all prospective students regardless of race, ethnicity, and/or gender profile. To ensure the desired outcome for student diversity, recruiting efforts continue within the initial target population area (FGCU's five-county area: Lee, Collier, Charlotte, Hendry, and Glades) and extend to other geographic regions having larger under-represented populations of prospective students. This strategy works as evidenced by the figures provided above, which reflect a minority student representation of 41%. Finally, FGCU's strong commitment to ensure diversity among faculty and staff will enhance success in the recruitment, retention, and graduation of all students.

8. Are the graduates of the program in high demand? If so, and if the program is to be limited due to lack of adequate resources, provide a justification for limiting access to the program rather than reallocating resources from programs with low market demand.

Graduates of the program are in high demand. To date, seventy-five percent of the graduates of the B.A. Music-Education program are employed in area public schools teaching K-12 music and are concurrently seeking alternative certification through FGCU's College of Education Educator Preparation Institute (EPI) program. With the B.M.E. program, students will be certified to teach K-12 music in Florida schools upon graduation from FGCU.

The request to limit access is not due to inadequate resources; rather it is due to accreditation criteria established by the National Association of Schools of Music. This ensures that students have necessary minimum skills to be successful in the program. These criteria are already followed by other Florida public universities. By establishing limited access, FGCU will be consistent with them.

Request Initiated by:	
EEO Officer's Signature:	
Provost's Signature:	

Send the completed form to:

Interim Vice Chancellor, Strategic Initiatives
Board of Governors
State University System of Florida
325 West Gaines Street, Suite 1614, Tallahassee, Florida 32399-1950

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
March 21, 2012**

SUBJECT: Student Affairs Reports and Updates

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Not applicable

BACKGROUND INFORMATION

Dr. Maribeth Ehasz, Chair of the State University System (SUS) Council for Student Affairs, will provide an update on current student affairs issues on SUS campuses. During fall 2011, the Committee chair requested that the Council survey all universities to identify anti-hazing policies, programs, and practices in the State University System. The Council has completed its survey and compiled the survey results into a matrix for the System. At this meeting, Dr. Ehasz will present the SUS Matrix and survey findings to the Committee.

In addition, Governor Michael Long, President of the Florida Student Association, will update the Committee on recent Association activities and plans for 2012.

Supporting Documentation Included:	Matrix on Anti-Hazing University Best Practices
Facilitators / Presenters:	Dr. Maribeth Ehasz, Chair, SUS Council for Student Affairs Governor Michael Long

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SUS Council of Student Affairs
Campus Environment Matrix: Hazing Prevention Best Practices

02/27/2012

SUS INSTITUTION	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
Create an environment of personal and mutual respect for all students											
Values Education, University Creed and Civility programs	Y**	Y		Y	Y		Y	Y	Y	Y	Y*
Leadership Development programs	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ethics Training and Curricula	Y**			Y	Y		Y	Y	Y**		Y
Hazing Reporting Mechanisms											
24/7 reporting systems	Y*	Y			Y		Y	Y	Y	Y	
University Police	Y	Y*	Y	Y	Y	Y	Y	Y	Y	Y	Y
Regular university-wide communications to faculty, staff, and students about hazing and how to report incidents	Y*	Y*		Y		Y	Y	Y	Y**	Y	
Incident reporting system (online-physical locations)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Hazing Prevention Strategies											
Dedicated anti-hazing website	Y**	Y**		Y**	Y		Y*	Y**	Y**	Y**	
Broad dissemination of hazing policies/statutes, trainings and workshops to all students, faculty and staff on a semester basis (regardless of affiliation to athletics, Greek life, student organizations, etc.)	Y	Y		Y		Y	Y	Y	Y**	Y	Y
Swift response/disciplinary action through student conduct offices	Y*	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y*
Individual anti-hazing pledge forms/anti-hazing compliance systems	Y*	Y	Y	Y	Y		Y	Y	Y	Y	Y*
Student leader training, development and discussions	Y*	Y	Y	Y	Y		Y	Y	Y	Y	Y
Professional staff development/training					Y			Y	Y**		Y*
National Hazing prevention week	Y	Y		Y	Y		Y	Y	Y	Y	
University Hazing prevention teams or task forces	Y**	Y			Y		Y	Y	Y	Y	
Expectation for student organizations to provide anti-hazing educational programs (regardless of affiliation to athletics, Greek life, student organizations, etc.)	Y*	Y	Y				Y	Y	Y	Y	Y*

*Proposed for Fall 2012

**Proposed or in progress for future implementation

SUS Council of Student Affairs
Campus Environment Matrix: Hazing Prevention Best Practices

02/27/2012

Hazing defined: 'Hazing' means any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student including, but not limited to, initiation with an organization operating under the sanction of a postsecondary institution (FL Statute 1006.63.1).

Background: The National Study of Student Hazing (http://www.hazingstudy.org/publications/hazing_in_view_web.pdf, 2008) is one of the more comprehensive studies in hazing and hazing prevention. With 11,000 responses and over 300 interviews from 53 college campuses nationwide, the study illustrates the problems and challenges related to student hazing. Its findings include:

- 47% of students come to college having experienced hazing;
- 55% of college students involved in clubs, teams, and organizations experience hazing;
- Nine out of ten students who have experienced hazing behavior in college do not consider themselves to have been hazed;
- In 95% of the cases where students identified their experience as hazing, they did not report the events to campus officials;
- There are public aspects to student hazing including: Students talk with peers (48% to a friend; 41% to another group member) or family (26%) about their hazing experiences.

SUS Council for Student Affairs - Recommendation:

All SUS institutions should establish and maintain the following minimum standards to affirm anti-hazing policies and to reduce hazing occurrences:

- a. An anti-hazing website
- b. A 24/7 reporting system (online and/or physical locations)
- c. Programming and training activities for faculty, staff members, students and organizations (to include athletics, Greek organizations, etc.)
- d. Broad dissemination of hazing policies/statutes, trainings and workshops to all students, faculty and staff on a semester basis (regardless of affiliation to athletics, Greek life, student organizations, etc.)

Next Steps

1. The SUS Council for Student Affairs (CSA) will serve as the primary group to identify, sustain, and promote an anti-hazing platform for the State University System. The CSA will encourage and support participation by the Florida Student Association and all state university student governments in these efforts.
2. The SUS Council for Student Affairs will serve as a front-line resource team for the State University System to aid in the response of complex or crisis situations that occur at any of the SUS campuses.
3. A statewide conference will be held in 2012 for students, faculty, and administrators to share anti-hazing best practices and receive training from experts in the field. The University of Florida and University of South Florida will coordinate this effort, with assistance from the SUS Council for Student Affairs and the Office of the Board of Governors.

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