



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Strategic Planning Committee
via Telephone Conference Call
Dial-in Number: (888) 808-6959; Conference Code 8502450
Thursday, April 5, 2012
11:00 a.m.

Chair: Chris Corr; Vice-Chair: John Rood
Members: Caruncho, Colson, Frost, Parker, Perez, Yost

1. Call to Order and Opening Remarks Governor Chris Corr
2. Action, Consider Approval of [2012 State University System Work Plan Template](#) Governor Corr
3. Other Items for Consideration Governor Corr
4. Next Steps and Adjournment Governor Corr

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ABC

Work Plan



University Work Plan - June 2012
ABC State University



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INTRODUCTION

The State University System of Florida has developed three powerful tools that aid in guiding the System's future.

- 1) *The Board of Governor's new Strategic Plan 2012-2025 is driven by goals and associated metrics that stake out where the System is headed;*
- 2) *The Board's Annual Accountability Report provides yearly tracking for how the System is progressing toward its goals;*
- 3) *Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.*

These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System's commitment to an accountability model that demonstrates the State's return on investment in higher education. The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

Once a Work Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2012-13 components. Longer-term components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not infer approval of each particular component within the plan, nor does it supersede any necessary approval processes that may be required for each component.

TABLE OF CONTENTS

1. STRATEGY

- a. Statement of Strategy
- b. Mission and Vision Statements
- c. Areas of Excellence – Current and Planned
- d. Key Initiatives & Investments

2. DASHBOARD

- a. Goals Common to All Universities
- b. Goals Specific to Research Universities
- c. Institution Specific Goals

3. OPERATIONS

- a. Enrollment Planning
- b. Academic Program Coordination
- c. Fiscal Information *(includes Tuition Differential Fee Request)*



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STATEMENT OF STRATEGY

Given your institution's unique mission, strengths, and available resources, provide a brief characterization of your institution's market, as well as its general strategy or strategies for successfully responding to the market.

[Empty light blue box for Statement of Strategy]

MISSION STATEMENT

[Empty light blue box for Mission Statement]

VISION STATEMENT

[Empty light blue box for Vision Statement]



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CAPABILITIES AND POTENTIAL GROWTH

What are the university's core areas of expertise/excellence, and what is your potential for growth in these core areas?

[Empty light blue box for response]

KEY INITIATIVES

Describe 3 key initiatives that the university is considering for future growth.

[Empty light blue box for response]

[Empty light blue box for response]

[Empty light blue box for response]



WORK PLAN DASHBOARD

Goals Common to All Universities

	5 YEAR HISTORICAL TREND	2010-11 ACTUAL	2012-13 GOAL	5 YEAR GOAL
Academic Quality				
1. National Ranking for University and Programs				
Describe plans for increasing national preeminence of University and select programs.				
2. Avg. SAT Score	%Δ	x,xxx	x,xxx	x,xxx
3. Avg. HS GPA (on 4.0 scale)	%Δ	x.x	x.x	x.x
4. Professional/Licensure Exam <i>[1st time Pass Rates]</i>				
Exams Above National/State Benchmark	n/a	x	x	x
Exams Below National/State Benchmark	n/a	x	x	x
Operational Efficiency				
5. Freshman Retention Rate	%Δ	xx%	xx%	xx%
6. FTIC Graduation Rates				
In 4 years (or less)	%Δ	xx%	xx%	xx%
In 6 years (or less)	%Δ	xx%	xx%	xx%
7. Percent of Bachelor's Degrees Without Excess Hours	%Δ	%	%	%
Return on Investment				
8. Bachelor's Degrees Awarded	%Δ	x,xxx	x,xxx	x,xxx
9. Percent of Bachelor's Degrees in STEM	%Δ	xx%	xx%	xx%
10. Master's Degrees Awarded	%Δ	x,xxx	x,xxx	x,xxx
11. Percent of Master's Degrees in STEM	%Δ	xx%	xx%	xx%
12. Percent of Baccalaureate Graduates Employed in Florida	%Δ	xx%	xx%	xx%
13. Percent of Baccalaureate Graduates Continuing their Education (in FL)	%Δ	xx%	xx%	xx%
14. Annual Gifts Received (\$M)	%Δ	\$ x.x	\$ x.x	\$ x.x
15. Endowment (\$M)	%Δ	\$ xx.x	\$ xx.x	\$ xx.x
NUMBER OF IMPROVING METRICS	± x		± x	± x



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WORK PLAN DASHBOARD

Goals Specific to Research Universities (as classified by Carnegie Foundation)

	5 YEAR HISTORICAL TREND	2010-11 ACTUAL	2012-13 GOAL	5 YEAR GOAL
Academic Quality				
1. Faculty Awards	%Δ	x	x	x
2. National Academy Members	%Δ	x	x	x
3. Number of Post-Doctoral appointees	%Δ	xx	xx	xx
4. Number of Science & Engineering disciplines nationally ranked in Top 100 for research expenditures <i>(based on 8 broad discipline areas, and includes private universities)</i>	n/a	x	x	x
5. Percent of Undergraduate Seniors Participating in a Research Course	n/a	A system-wide definition will be determined during the Summer of 2012.		
Return on Investment				
6. Total Research Expenditures (\$M)	%Δ	\$ xx.x	\$ xx.x	\$ xx.x
7. Percent of R&D Expenditures funded from External Sources	%Δ	X%	X%	X%
8. Patents Issued	%Δ	x	x	x
9. Licenses/Options Executed	%Δ	x	x	x
10. Licensing Income Received (\$M)	%Δ	\$ x.x	\$ x.x	\$ x.x
11. Number of Start-up Companies	%Δ	x	x	x
12. Total annual research expenditures in diversified nonmedical sciences	%Δ	xx	xx	xx
13. National rank is higher than predicted by available Financial Resources ranking based on U.S. News & World Report	n/a	xx	xx	xx
14. Research Doctoral degrees awarded	%Δ	xx	xx	xx
15. Professional Doctoral degrees awarded	%Δ	xx	xx	xx
NUMBER OF IMPROVING METRICS	± x		± x	± x



WORK PLAN DASHBOARD

Institution Specific Goals

	5 YEAR HISTORICAL TREND	2010-11 ACTUAL	2012-13 GOAL	5 YEAR GOAL
Goal 1. <i>Text here.</i>				
Metric	%Δ	x	x	x
Goal 2. <i>Text here.</i>				
Metric	%Δ	x	x	x
Goal 3. <i>Text here.</i>				
Metric	%Δ	x	x	x



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ENROLLMENT PLANNING

Planned Growth by Student Type *(for E&G students at all campuses)*

	5 YEAR HISTORICAL TREND	2010-11 ACTUAL HEADCOUNT		2012-13 PLANNED HEADCOUNT		2013-14 PLANNED HEADCOUNT		5 YEAR (2016-17) PLANNED HEADCOUNT	
UNDERGRADUATE									
FTIC (Regular Admit)	%Δ	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%
FTIC (Profile Admit)	%Δ	xxx	xx%	xxx	xx%	xxx	xx%	xxx	xx%
AA Transfers	%Δ	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%
Other Transfers	%Δ	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%
Subtotal	%Δ	x,xxx	100%	x,xxx	100%	x,xxx	100%	x,xxx	100%
GRADUATE STUDENTS SEEKING A:									
Master's	%Δ	xxx	xx%	xxx	xx%	xxx	xx%	xxx	xx%
Research Doctoral	%Δ	xxx	xx%	xxx	xx%	xxx	xx%	xxx	xx%
Professional Doctoral	%Δ	xxx	xx%	xxx	xx%	xxx	xx%	xxx	xx%
Subtotal	%Δ	xxx	100%	xxx	100%	xxx	100%	xxx	100%
TOTAL	%Δ	x,xxx		x,xxx		x,xxx		x,xxx	

Planned Growth for Distance Learning

(for E&G Students at all campuses enrolled in courses that have at least 80% of instruction offered through Distance Learning technologies)

	5 YEAR HISTORICAL TREND	2010-11 ACTUAL HEADCOUNT		2012-13 PLANNED HEADCOUNT		2013-14 PLANNED HEADCOUNT		5 YEAR (2016-17) PLANNED HEADCOUNT	
LOWER DIVISION	%Δ	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%
UPPER DIVISION	%Δ	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%
GRAD I (MASTER'S)	%Δ	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%
GRAD II (DOCTORAL)	%Δ	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%	x,xxx	xx%
TOTAL	%Δ	x,xxx		x,xxx		x,xxx		x,xxx	



ENROLLMENT PLANNING (continued)

Statutorily Required Enrollment Plan *(Based on State-Fundable Florida FTE)*

	Funded 2011-12	Estimated 2011-12	Funded 2012-13	Planned 2012-13	Planned 2013-14	3 Year Planned 2015-16	5 Year Planned 2017-18	5-Year Projected Average Annual Growth Rate
<i>Florida Resident</i>								
LOWER	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
UPPER	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
GRAD I	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
GRAD II	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
TOTAL	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
<i>Not a Florida Resident</i>								
LOWER	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
UPPER	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
GRAD I	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
GRAD II	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
TOTAL	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
<i>TOTAL</i>								
LOWER	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
UPPER	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
GRAD I	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
GRAD II	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
TOTAL	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
TOTAL (US FTE)	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	x,xxx	%
<i>Medical Headcounts</i>								
FLORIDA RESIDENT	xxx	xxx	xxx	xxx	xxx	xxx	xxx	%
NON-RESIDENT	xx	xx	xx	xx	xx	xx	xx	%
TOTAL	xx	xx	xx	xx	xx	xx	xx	%
<i>Dentistry Headcounts</i>								
FLORIDA RESIDENT	xxx	xxx	xxx	xxx	xxx	xxx	xxx	%
NON-RESIDENT	xx	xx	xx	xx	xx	xx	xx	%
TOTAL	xx	xx	xx	xx	xx	xx	xx	%
<i>Veterinary Headcounts</i>								
FLORIDA RESIDENT	xxx	xxx	xxx	xxx	xxx	xxx	xxx	%
NON-RESIDENT	xx	xx	xx	xx	xx	xx	xx	%
TOTAL	xx	xx	xx	xx	xx	xx	xx	%
<i>Pharmacy Headcounts</i>								
FLORIDA RESIDENT	xxx	xxx	xxx	xxx	xxx	xxx	xxx	%
NON-RESIDENT	xx	xx	xx	xx	xx	xx	xx	%
TOTAL	xx	xx	xx	xx	xx	xx	xx	%



ACADEMIC PROGRAM COORDINATION

New Programs To Be Considered by University in 2012-13 for Implementation

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
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BACHELOR'S PROGRAMS

MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS

DOCTORAL PROGRAMS

New Programs To Be Considered by University in 2013-15 for Implementation

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
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BACHELOR'S PROGRAMS

MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS

DOCTORAL PROGRAMS



FISCAL INFORMATION

Undergraduate Resident Tuition Summary *(for 30 credit hours)*

	FY 2010-11 ACTUAL	FY 2011-12 ACTUAL	FY 2012-13 REQUEST	FY 2013-14 PLANNED	FY 2014-15 PLANNED
Base Tuition	\$x,xxx	\$x,xxx	\$x,xxx	\$x,xxx	\$x,xxx
Tuition Differential Fee	\$xxx	\$xxx	\$xxx	\$x,xxx	\$x,xxx
Percent Increase	15%	15%	%	%	%
Required Fees ¹	\$x,xxx	\$x,xxx	\$x,xxx	\$x,xxx	\$x,xxx
TOTAL TUITION AND FEES	\$x,xxx	\$x,xxx	\$x,xxx	\$x,xxx	\$x,xxx

Note 1: For more information regarding required fees see list of per credit hour fees and block fees on page 15.

Student Debt Summary

	2007-08 ACTUAL	2008-09 ACTUAL	2009-10 ACTUAL	2010-11 ACTUAL	2011-12 ESTIMATE
Percent of Bachelor's Recipients with Debt	xx%	xx%	xx%	xx%	xx%
Average Amount of Debt <i>for Graduate Recipients with Debt</i>	\$xx,xxx	\$xx,xxx	\$xx,xxx	\$xx,xxx	\$xx,xxx
Student Loan Cohort Default Rate (2nd Year)	xx%	xx%	xx%	n/a	n/a
Student Loan Cohort Default Rate (3rd Year)	xx%	xx%	xx%	n/a	n/a

Note: Student Loan cohort default data includes undergraduate and graduate students.

Cost of Attendance *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2011-12)*

	TUITION & FEES	BOOKS & SUPPLIES	ROOM & BOARD	TRANSPORTATION	OTHER EXPENSES	TOTAL
ON-CAMPUS	\$x,xxx	\$xxx	\$x,xxx	\$xxx	\$xxx	\$xx,xxx
AT HOME	\$x,xxx	\$xxx	\$x,xxx	\$xxx	\$xxx	\$xx,xxx

Estimated Net Cost by Family Income *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2011-12)*

FAMILY INCOME GROUPS	FULL-TIME RESIDENT UNDERGRADUATES HEADCOUNT	PERCENT	NET COST OF ATTENDANCE	NET TUITION & FEES	AVERAGE GIFT AID AMOUNT	AVERAGE LOAN AMOUNT
Below \$40,000	x,xxx	xx%	\$x,000	\$x,000	\$x,000	\$x,000
\$40,000-\$59,999	x,xxx	xx%	\$x,000	\$x,000	\$x,000	\$x,000
\$60,000-\$79,999	x,xxx	xx%	\$x,000	\$x,000	\$x,000	\$x,000
\$80,000-\$99,999	x,xxx	xx%	\$x,000	\$x,000	\$x,000	\$x,000
\$100,000 Above	x,xxx	xx%	\$x,000	\$x,000	\$x,000	\$x,000
Missing	x,xxx	xx%	\$x,000	\$x,000	\$x,000	\$x,000
TOTAL	x,xxx	xx%	\$x,000	\$x,000	\$x,000	\$x,000

Notes: This data only represents Fall and Spring financial aid data, and is accurate as of March 31, 2012. Please note that small changes to Spring 2012 awards are possible before the data is finalized. Family Income Groups are based on the Total Family Income (including untaxed income) as reported on student FAFSA records. Full-time Students is a headcount based on at least 24 credit hours during Fall and Spring terms. Average Gift Aid includes all grants and scholarships from Federal, State, University and other private sources administered by the Financial Aid Office. Student waivers are also included in the Gift Aid amount. Gift Aid does not include the parental contribution towards EFC. Net Cost of Attendance is the actual average of the total Costs of Attendance (which will vary by income group due to the diversity of students living on- & off- campus) *minus* the average Gift Aid amount. Net Tuition & Fees is the actual average of the total costs of tuition and fees (which will vary by income group due to the amount of credit hours students are enrolled) *minus* the average Gift Aid amount (see page 15 for list of fees that are included). Average Loan Amount includes Federal (Perkins, Stafford, Ford Direct, and PLUS loans) and all private loans.



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**FISCAL INFORMATION (continued)
TUITION DIFFERENTIAL FEE REQUEST FOR 2012-13**

Effective Date	
University Board of Trustees Approval Date:	
Implementation Date (month/year):	
Campus or Center Location	
Campus or Center Location to which the Tuition Differential fee will apply (If the entire university, indicate as such):	
Undergraduate Course(s)	
Course(s). (If the tuition differential fee applies to all university undergraduate courses, indicate as such. If not, also provide a rationale for the differentiation among courses):	
Current and Proposed Increase in the Tuition Differential Fee	
Current Undergraduate Tuition Differential per credit hour:	\$
Percentage tuition differential fee increase (calculated as a percentage of the sum of base tuition plus tuition differential):	
\$ Increase in tuition differential per credit hour:	\$
\$ Increase in tuition differential for 30 credit hours:	\$
Projected Differential Revenue Generated	
Incremental differential fee revenue generated in 2011-12 (projected):	\$
Total differential fee revenue generated in 2011-12 (projected):	\$
Intended Uses	
Describe how the revenue will be used.	
Describe the impact to the institution if tuition differential is not approved	
Request to Modify or Waive Tuition Differential Uses	
(this section is applicable only if HB 7135 is signed by the Governor and the university wishes to request a change to the 70% / 30% intended uses criteria identified in Regulation 7.001(14))	



**FISCAL INFORMATION (continued)
TUITION DIFFERENTIAL SUPPLEMENTAL INFORMATION**

Provide the following information for the 2011-12 academic year.

2011-2012 - 70% Initiatives (list the initiatives provided in the 2011-12 tuition differential request)	University Update on Each Initiative
Additional Detail, where applicable:	
Total Number of Faculty Hired or Retained (funded by tuition differential):	
Total Number of Advisors Hired or Retained (funded by tuition differential):	
Total Number of Course Sections Added or Saved (funded by tuition differential):	
2011-2012 - 30% Initiatives (list the initiatives provided in the 2011-12 tuition differential request)	University Update on Each Initiative
Additional Information (estimates as of April 30, 2012):	
Unduplicated Count of Students Receiving at least one Tuition Differential-Funded Award:	
\$ Mean (per student receiving an award) of Tuition Differential-Funded Awards:	
\$ Minimum (per student receiving an award) of Tuition Differential-Funded Awards:	
\$ Maximum (per student receiving an award) of Tuition Differential-Funded Awards:	



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**FISCAL INFORMATION (continued)
TUITION DIFFERENTIAL COLLECTIONS, EXPENDITURES,
& AVAILABLE BALANCES - FISCAL YEAR 2011-12 AND 2012-13**

University Tuition Differential	Estimated Actual*	Estimated
Budget Entity: 48900100 (Educational & General)	2011-12	2012-13
SF/Fund: 2 164xxx (Student and Other Fees Trust Fund)	-----	-----
<u>FTE Positions:</u>		
Faculty	.	.
Advisors	.	.
Staff	.	.
Total FTE Positions:	0	0
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>		
Tuition Differential Collections	\$ -	-
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Balance	-	-
Total Receipts / Revenues:	\$ -	\$ -
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ -
Other Personal Services	-	-
Expenses	-	-
Operating Capital Outlay	-	-
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
**Other Category Expenditures	-	-
Total Expenditures:	\$ -	\$ -
Ending Balance Available:	\$ -	\$ -

*Since the 2011-12 year has not been completed, provide an estimated actual.
 **Provide details for "Other Categories" used.



FISCAL INFORMATION (continued) UNIVERSITY TUITION, FEES AND HOUSING PROJECTIONS

This page is an excel document, pasted here as a placeholder.

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Tuition:							
Base Tuition - (0% inc. for 2013-14 to 2015-16)	\$88.59	\$95.67	\$103.32	\$103.32	\$103.32	\$103.32	\$103.32
Preeminence Tuition (if applicable)							
Tuition Differential (no more than 15%)							
Total Base Tuition & Differential per Credit Hour	\$88.59	\$95.67	\$103.32	\$103.32	\$103.32	\$103.32	\$103.32
% Change		8.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$4.42	\$4.78	\$5.16				
Building/Capital Improvement ²	\$4.72	\$4.76	\$4.76				
Activity & Service							
Health							
Athletic							
Transportation Access							
Technology ¹	\$4.42	\$4.78	\$5.16				
Green Fee (USF, NCF, UWF only)							
Student Life & Services Fee (UNF only)							
Marshall Center Fee (USF only)							
Student Affairs Facility Use Fee (FSU only)							
Other fees (insert other Board approved fees) ⁴							
Total Fees	\$13.56	\$14.32	\$15.08	\$0.00	\$0.00	\$0.00	\$0.00
Total Tuition and Fees per Credit Hour	\$102.15	\$109.99	\$118.40	\$103.32	\$103.32	\$103.32	\$103.32
% Change		7.7%	7.6%	-12.7%	0.0%	0.0%	0.0%
Fees (block per term):							
Activity & Service							
Health							
Athletic							
Transportation Access							
Marshall Center Fee (USF only)							
Student Affairs Facility Use Fee (FSU only)							
Total Block Fees per term	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
% Change		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Total Tuition for 30 Credit Hours	\$2,657.70	\$2,870.10	\$3,099.60	\$3,099.60	\$3,099.60	\$3,099.60	\$3,099.60
Total Fees for 30 Credit Hours	\$406.80	\$429.60	\$452.40	\$0.00	\$0.00	\$0.00	\$0.00
Total Tuition and Fees for 30 Credit Hours	\$3,064.50	\$3,299.70	\$3,552.00	\$3,099.60	\$3,099.60	\$3,099.60	\$3,099.60
\$ Change		\$235.20	\$252.30	-\$452.40	\$0.00	\$0.00	\$0.00
% Change		7.7%	7.6%	-12.7%	0.0%	0.0%	0.0%
Out-of-State Fees							
Out-of-State Undergraduate Fee							
Out-of-State Undergraduate Student Financial Aid ³							
Total per credit hour	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
% Change		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Total Tuition for 30 Credit Hours	\$2,657.70	\$2,870.10	\$3,099.60	\$3,099.60	\$3,099.60	\$3,099.60	\$3,099.60
Total Fees for 30 Credit Hours	\$406.80	\$429.60	\$452.40	\$0.00	\$0.00	\$0.00	\$0.00
Total Tuition and Fees for 30 Credit Hours	\$3,064.50	\$3,299.70	\$3,552.00	\$3,099.60	\$3,099.60	\$3,099.60	\$3,099.60
\$ Change		\$212.40	\$229.50	\$0.00	\$0.00	\$0.00	\$0.00
% Change		8.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Housing/Dining							
\$ Change	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
% Change		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!



DASHBOARD DEFINITIONS

Goals Common to All Universities	
Academic Quality	
1. National Ranking for University and Program(s)	Describe plans for increasing national preeminence of University and select programs.
2. Avg. SAT Score	The average SAT score for all three subtests (reading, mathematics and writing) for Admitted and Registered FTIC (B,E) students.
3. Avg. HS GPA (on 4.0 scale)	The average HS GPA for Admitted and Registered FTIC (B,E) students.
4. Professional/Licensure Exam <i>[1st time Pass Rates]</i> Exams Above National/State Benchmark Exams Below National/State Benchmark	The number of exams with first-time pass rates above and below the national or state average, as reported in the 2010-11 Accountability report.
Operational Efficiency	
5. Freshman Retention Rate	The percentage of a full-time, first-time-in-college (FTIC) undergraduate cohort (entering in fall term or summer continuing to fall) that is still enrolled or has graduated from the <u>same</u> institution in the second year.
6. FTIC Graduation Rates In 4 years (or less) In 6 years (or less)	First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated or is still enrolled in the fourth or sixth academic year. Both full-time and part-time students are used in the calculation. Note: Students of degree programs longer than four years are included in the cohorts. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. Students with unreported gender are included.
7. Percent of Bachelor's Degrees Without Excess Hours	The percentage of baccalaureate degrees awarded within 110% of the hours required for a degree. Excluding students with dual majors, this metric computes total academic credit as a percentage of catalog hours required for the students major (excluding remedial coursework). For the purposes of calculating excess hours, remedial credit hours includes up to 10 foreign language credit hours that are excluded for transfer students in Florida.
Return on Investment	
8. Bachelor's Degrees Awarded	This is a count of baccalaureate degrees granted. Students who earn two distinct degrees in the same term are counted twice – whether their degrees are from the same six-digit CIP code or different CIP codes. Students who earn only one degree are counted once – even if they completed multiple majors or tracks.
9. Percent of Bachelor's Degrees in STEM	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory.
10. Master's Degrees Awarded	This is a count of graduate degrees granted.
11. Percent of Master's Degrees in STEM	The percentage of graduate degrees that are classified as STEM by the Board of Governors in the SUS program inventory.
12. Percent of Baccalaureate Graduates Employed in Florida	This is the percentage of baccalaureate graduates with valid social security numbers that are employed in Florida during the Oct-Dec fiscal quarter based on FETPIP data.
13. Percent of Baccalaureate Graduates Continuing their Education (in FL)	This is the percentage of baccalaureate graduates with valid social security numbers that are continuing their education in Florida during the Oct-Dec fiscal quarter based on FETPIP data.



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14. Annual Gifts Received (\$M)	As reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Gift Income Summary," this is the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. (There's a deferred gift calculator at www.cae.org/vse .) The present value of non-cash gifts is defined as the tax deduction to the donor as allowed by the IRS.
15. Endowment (\$M)	Endowment value at the end of the fiscal year, as reported in the annual NACUBO Endowment Study (changed to the NACUBO-Common Fund Study of Endowments in 2009).

Goals Specific to Research Universities

Academic Quality

1. Faculty Awards	Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, Woodrow Wilson Fellows. As reported by the Top American Research Universities – see link .
2. National Academy Members	The number of National Academy members included in the National Academy of Sciences, National Academy of Engineering, and the Institute of Medicine.
3. Number of Post-Doctoral appointees	As submitted to the National Science Foundation Survey of Graduate Students and Postdoctorates in Science & Engineering (also known as the GSS).
4. Number of Science & Engineering disciplines nationally ranked in Top 100 for research expenditures	The number of Science & Engineering disciplines the university ranks in the top 100 (for public and private universities) based on the National Science Foundation's annual survey for R&D expenditures, which identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences).
5. Percent of Undergraduate Seniors Participating in a Research Course	This metric represents the percentage of seniors who enrolled in a Research course during their last year. Board staff will work with University officials during the summer of 2012 to determine a system-wide definition of 'a research course'.
Return on Investment	
6. Total Research Expenditures (\$M)	Total expenditures for all research activities (including non-science and engineering activities) as reported on the NSF annual survey.
7. Percent of R&D Expenditures funded from External Sources	The percentage of total R&D expenditures that come from Federal, Private Industry and Other sources (does not include State or Institutional funds).
8. Patents Issued	The number of patents issued in the fiscal year as reported to AUTM.



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9. Licenses/Options Executed	Licenses/options executed in the fiscal year for all technologies as reported annually to the AUTM Licensing Survey. Each agreement is counted separately.
10. Licensing Income Received (\$M)	License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia.
11. Number of Start-up Companies	The number of start-up companies that were dependent upon the licensing of University technology for initiation as reported in the AUTM Licensing Survey.
12. Science & Engineering research expenditures in non-medical/health sciences	This metric reports the Science & Engineering total R&D expenditures minus the research expenditures for medical sciences as reported by the National Science Foundation (see link , table 36 minus table 52).
13. National rank is higher than predicted by available Financial Resources ranking based on US News & World Report	This metric compares the overall national university ranking to the financial resources rank as reported by the US News and World report.
14. Research Doctoral Degrees Awarded	The number of research doctoral degrees awarded annually.
15. Professional Doctoral Degrees Awarded	The number of professional doctoral degrees awarded annually.