



STATE  
UNIVERSITY  
SYSTEM  
of FLORIDA  
Board of Governors

## AGENDA

Academic and Student Affairs Committee  
Cohen Center Ballroom  
Florida Gulf Coast University  
Ft. Myers, Florida  
September 12, 2012  
3:30 p.m. – 4:30 p.m.

Chair: Norman Tripp; Vice-Chair: Patricia Frost  
Members: Carter, Caruncho, Chopra, Kuntz, Stavros, Whatley

- |   |   |
|---|---|
| 1. Call to Order and Opening Remarks  | Governor Norman Tripp   |
| 2. Approval of June 21, 2012 Committee Meeting Minutes  | Governor Tripp  |
| 3. Public Notice of Proposed New Board of Governors<br>Regulation 6.013 Military Veterans and Active Duty   | Governor Tripp  |
| 4. Public Notice of Intent to Amend Board of Governors<br>Regulation 6.002 Admission of Undergraduate<br>First-Time-in-College, Degree-Seeking Freshmen                       | Governor Tripp  |
| 5. Public Notice of Proposed New Board of Governors<br>Regulation 6.008 Postsecondary College-Level Preparatory<br>Testing, Placement, and Instruction for State Universities | Governor Tripp  |
| 6. Proposal for the Jewish Museum of Florida to be a Special<br>Purpose Center at Florida International University  | University Staff  |
| 7. Student Affairs Update   | Governor Whatley  |
| State University System Student Health<br>Insurance Purchasing Group: 2012 Update   | Dr. Kevin Bailey, CSA Chair<br>Dr. J. Michael Rollo,<br><i>Vice President for Student Affairs, FGCU</i> |
| 8. Update on Implementation of HB 7135 General Education Project  | Governor Tripp  |
| 9. Closing Remarks and Adjournment  | Governor Tripp  |

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**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
September 12, 2012**

**SUBJECT:** Approval of Minutes of June 21, 2012 Committee Meeting

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**PROPOSED COMMITTEE ACTION**

Approval of summary minutes of the meeting held on June 21, 2012, at the University of Central Florida.

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Board committee members will review and approve the summary minutes of the meeting held on June 21, 2012, at the University of Central Florida.

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**Supporting Documentation Included:** Summary Minutes for June 21, 2012

**Facilitators/Presenters:** Governor Norman Tripp

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MINUTES  
STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE  
UNIVERSITY OF CENTRAL FLORIDA  
ORLANDO, FLORIDA  
JUNE 21, 2012

*Video or audio archives of the meetings of the Board of Governors  
and its Committees are accessible at <http://www.flbog.edu/>.*

Governor Norman Tripp, Chair, convened the meeting of the Academic and Student Affairs Committee at 10:00 a.m. Members present were Matthew Carter, Joseph Caruncho, Patricia Frost, Tom Kuntz, Gerard Robinson, Gus Stavros, and Rick Yost.

1. Call to Order and Opening Remarks

Governor Tripp called the meeting to order.

2. Approval of Minutes from March 21, 2012

Ms. Frost moved that the Committee approve the minutes of the meeting held March 21, 2012, as presented. The motion was seconded and members of the Committee concurred.

3. Academic Program Items

a. Ph.D. in Hospitality Management, CIP 52.0901, UCF

Governor Tripp introduced the academic program approval for a Ph.D. in Hospitality Management at the University of Central Florida. Governor Tripp recognized Dr. Tony Waldrop, Provost at the University of Central Florida, to provide a brief overview of the program and to answer questions. The following key points were made during Dr. Waldrop's presentation:

This program is a conversion from an existing Hospitality Education track in the College of Education, and has been unanimously approved by the university's Board of Trustees.

- No new faculty are requested in this proposal.
- No additional cost for the course offerings in the program.
- Proposed implementation date for the program is fall 2012.
- This will be the only Hospitality Management doctoral program in the State of Florida.

- External evaluators strongly recommended that the program be offered as a freestanding doctoral program.
- Hospitality is one of the largest industries in Florida.
- This program is designed to prepare graduates to produce innovation and change in the industry and will help to meet statewide workforce needs.

Dr. Waldrop finished his presentation and welcomed questions from the Board.

- Governor Tripp recognized Governor Yost who commended the proposal and the program's transfer to the Rosen College of Hospitality and Tourism Management.

Governor Tripp asked for a motion to approve the Hospitality and Tourism Management program. Governor Yost made the motion and the motion was seconded. The Committee passed the motion to approve the Ph.D. in Hospitality and Tourism Management program.

b. Ph.D. in Applied Behavior Analysis, CIP 42.2814, USF

Governor Tripp introduced the request from the University of South Florida for approval to implement a Ph.D. in Applied Behavior Analysis. Governor Tripp stated that a letter of support has been provided from the University of Florida. Governor Tripp recognized Dr. Ralph Wilcox, Provost at the University of South Florida, to deliver a brief overview of the program and to answer any questions. The following remarks were made during Provost Wilcox's overview:

Provost Wilcox stated that the program's emphasis is to prepare behavioral analysts who are scientific practitioners. The following supporting remarks were made:

- Graduates will serve the community in schools, residential settings, and individual family homes dealing with such disabilities as autism, Alzheimer's, and dementia.
- The University of Florida offers a similar Applied Behavior Analysis degree, and they have provided a letter of support for the program.
- The program requires 54 semester hours beyond the Master's degree.
- The curriculum will be delivered in large part by existing faculty with the addition of two new professors who will be funded through internal reallocation at the university.
- Students enrolled in the program are expected to pass the national certification exam before advancing to candidacy.
- The currently existing Master's degree program has a 100 percent placement rate.

Dr. Wilcox finished his presentation and welcomed questions from the Board. No questions were raised from the floor. Governor Tripp asked for a motion to approve the

Ph.D. program in Applied Behavior Analysis. The motion was made and seconded. The Committee passed the program proposal.

Governor Tripp commented that the Board does not approve doctoral programs without a thorough review process. Governor Tripp stated that new graduate academic program proposals undergo a rigorous process that includes consultation with Board of Governors personnel and that every member of the Committee has been aware of the doctoral program proposals on the agenda in advance.

c. Consolidation of Graduate Education Programs into Curriculum and Instruction, CIP 13.0301, FSU

Governor Tripp introduced the request from Florida State University to consolidate nine independent graduate programs in the School of Teacher Education into a new program in Curriculum and Instruction. This proposal is being considered by the Board of Governors because it requires the termination of nine existing doctoral programs and the creation of a new Ph.D. in Curriculum and Instruction. Governor Tripp recognized Dr. Garnett Stokes, Provost at Florida State University, to provide a brief overview of the proposed consolidation and to answer any questions. Dr. Stokes gave the following remarks:

Provost Stokes stated that in an effort to make better use of resources, faculty in the College of Education at FSU have consolidated all of the teacher education programs into a single department.

- The request to consolidate the nine graduate programs into one Curriculum and Instruction program is part of a larger effort to increase efficiency.
- Faculty will be teaching across sub-disciplines within the program.
- Program will offer several tracks for graduates to serve in K-12 school environments as Master's, Specialist, or Doctoral degree recipients.
- FSU personnel consulted with Board of Governors personnel and faculty from a similar program at FIU to develop the new program.
- This programmatic structure matches the way the programs are organized at FSU's aspirational institutions.

Dr. Stokes finished her presentation and welcomed questions from the Board.

- Governor Tripp recognized Governor Frost. Governor Frost stated that while she was in favor of the reorganization, she wanted to make sure that the students who are currently enrolled in the graduate programs are not negatively affected with this transition in terms of their graduation. Provost Stokes acknowledged that the students who are currently enrolled will not be delayed or prevented from graduating, and they will be given a choice to finish out their current program of study in the previously existing model or to enter the newly structured model.

- The Board motioned to approve the reorganization. The motion was seconded and the Committee voted to approve the reorganization.
- d. Request for Exception to 120 Credit Hours to Degree, B.S. in Biology - Medical Sciences, Track, CIP Code 26.0101, UNF
- e. Request for Limited Access Status, B.S. in Biology - Medical Sciences Track, CIP Code 26.0101, UNF

Governor Tripp introduced the two items from the University of North Florida simultaneously. The items were to approve the exception to 120 credit hours and to grant limited access status for the Bachelor of Science in Biology, Medical Laboratory Science major. Governor Tripp stated that the increase in credit hours is needed because the curriculum of the program included 65 semester hours of core didactic coursework and practicum required by the National Accrediting Agency for Clinical Laboratory Sciences. Governor Tripp also stated that limited access status is requested because of limited instructional facilities for the clinical experience required for the completion of the program. The exception to the 120 hours to degree requirement and limited access status will apply only to the medical laboratory science major under the BS in Biology.

Governor Tripp asked for a motion to approve the credit-hour exception as well as the approval for limited access status for the Bachelor of Science in Biology/Medical Laboratory Science program at the University of North Florida. A motion was made and seconded by the Committee. The Committee passed the motion.

- f. Request for Limited Access Status, B.S. in Global Business, CIP Code 52.1101, USF-SP

Governor Tripp introduced a request from the University of South Florida for limited access status for the Bachelor of Arts/Bachelor of Science in Global Business program offered at the St. Petersburg campus. Governor Tripp stated that this action aligns with the required student-faculty ratio needed for program accreditation. Governor Tripp noted that USF's request cited limited faculty and facilities as the rationale for limited access status. Governor Tripp asked for a motion to approve the request from USF for limited access status for the Bachelor of Arts/Bachelor of Science in Global Business program at the St. Petersburg campus. A motion was made and seconded by the Committee. The Committee passed the motion.

#### 4. Termination of Academic Infrastructure Support Organization status for the Florida Center for Library Automation (FCLA)

Governor Tripp introduced the proposal for the termination of Academic Infrastructure Support Organization status for the Florida Center for Library Automation (FCLA).



Governor Tripp noted that the 2012 Legislature eliminated FCLA and transferred its responsibilities to the new Florida Virtual Campus. Governor Tripp noted that because FCLA will not exist past June 30, 2012, termination as an AISO is necessary. Governor Tripp finished his presentation of the proposal.

Chancellor Brogan was recognized by Governor Tripp. Chancellor Brogan stated that a statewide effort to improve the Florida College System and State University System libraries is underway. Chancellor Brogan stated that the newly created system will not only provide greatly enhanced access on a virtual scale, but also the support systems that students need to be successful with the information will be in place.

Governor Tripp asked for a motion to approve termination of Academic Infrastructure Support Organization status for the Florida Center for Library Automation (FCLA). The motion was made and seconded by the Committee. The Committee passed the motion.

5. Approval for the Application for \$15 million to support the Technology Performance Funding Pilot Project

Governor Tripp noted that item number 5 is approval of the application form for \$15 million in performance funding made available by the 2012 Legislature. House Bill 7135 created a pilot project to implement performance funding for a select category of degree programs associated with computer science and information technology. Governor Tripp noted that fifty (50) percent of a university's score must be based on factors determined by the Board of Governors which relate to increasing the probability that graduates who have earned degrees in the programs identified on a targeted program list will be employed in high-skill, high-wage, and high-demand employment.

Governor Tripp highlighted that four types of partnerships have been identified as factors that lead to stronger industry/university relationships and that provide direct workforce linkages to students and graduates from degree programs on the targeted programs list. If approved, these will become the factors that will determine 50 percent of a university's rank score.

Governor Tripp stated that up to 4 awards for a total of no more than \$15 million can be made to universities that can demonstrate that they have developed the type of incentives that the legislation encourages. Governor Tripp noted that a report is due by December 31 to the Governor and Legislature containing the university rankings and award distributions. The Board will announce these awards for performance at its November Board meeting.

Governor Tripp recognized Dr. Jan Ignash, Vice Chancellor for Academic and Student Affairs with the Florida Board of Governors, to provide a brief overview of the

application form and to explain the criteria that the Board must approve. Dr. Ignash stated that the legislation underscores that performance funding targets initiatives that increase student employment prospects. Dr. Ignash stated that four types of partnerships focused on increasing these employment prospects have been identified. These four types of partnerships are underscored by the number of existing programs and the number of existing students who participated in those programs. The four types of partnerships are: Cooperative Education, Internships, Collaborative Partnerships with Business and Industry, and Industry Employment Scholarship Programs. Dr. Ignash acknowledged that the Board of Governors staff believe these partnerships represent the legislative intent of HB 7135. Dr. Ignash finished her presentation and welcomed questions from the Committee.

Governor Tripp recognized Governor Yost who asked Dr. Ignash if these criteria have gone to the provosts or academic programs for feedback. Dr. Ignash stated that the application form and the criteria were forwarded to the Council for Academic Vice Presidents for feedback, but that no feedback was given. Vice Chancellor Ignash also stated that the legislature had articulated the intent of the legislation based on past performance.

Governor Tripp asked for a motion to approve the application form for \$15 million to support the Technology Performance Fund Pilot Project. The motion was made and seconded. The Committee passed the motion.

Chancellor Brogan updated the Committee that the Board of Governors staff will be bringing back the Performance Funding Pilot Project to the November meeting with recommendations from the universities.

6. Student Affairs Updates

a. Florida Student Association

Governor Whatley stated that the Florida Student Association is planning its annual planning conference of the year, which will take place in the 2<sup>nd</sup> week of August. Following this session, Governor Whatley will be able to provide a more detailed report on the FSA legislative agenda.

b. Council for Student Affairs

Dr. Ehasz updated the Committee on some newly implemented anti-hazing programs within the SUS public institutions. Dr. Ehasz stated that three statewide anti-hazing summits have been planned at the end of September during Anti-Hazing Week. The summits will be held at the University of Florida, Florida Atlantic University, and the University of South Florida.

Second, Dr. Ehasz stated that the Council for Student Affairs has made contact with the President of Phi Beta Sigma fraternity, and they are organizing a nationally visible anti-hazing coalition. Phi Beta Sigma has expressed willingness to partner with the Council for Student Affairs to plan and carry out anti-hazing programs.

Third, the Council for Student Affairs is organizing a SUS CSA Summit for early August where the 2012-2013 work plan will be worked on.

Fourth, the Council will be working with Governor Tripp on familiarizing him with the work of this committee and to how this group works to support learning and student success.

7. Adjournment

Having no further business, the meeting was adjourned at 10:32 a.m.

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**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
September 12, 2012**

**SUBJECT:** Public Notice of Proposed New Board of Governors Regulation 6.013 Military Veterans and Active Duty

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**PROPOSED COMMITTEE ACTION**

Consider approval of the public notice of proposed new Board of Governors Regulation 6.013 Military Veterans and Active Duty

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Proposed Regulation 6.013 provides guidance regarding special support for students who are military veterans of the United States Armed Forces or who are currently active duty members. Minimum university board of trustee policy and process expectations regarding the acceptance of college credit for military training and education coursework are specified. Additionally, priority course registration for veterans receiving GI Bill educational benefits and for the spouse or dependent children of veterans to whom the GI Bill benefits have been transferred is required if the university offers priority course registration to another segment of the student population. The regulation follows implementation of sections 1004.075 and 1004.096, Florida Statutes, by the 2012 Legislature as approved by Governor Scott.

Following input by the SUS Admission and Registrar's Committee, this regulation was reviewed by the university general counsels, Council of Academic Vice Presidents, Council of Student Affairs, and other state university staff. Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

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**Supporting Documentation Included:** Proposed Regulation 6.013

**Facilitators/Presenters:** Richard Stevens

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## 6.013 Military Veterans and Active Duty

(1) College Credit for Military Training and Education Courses. Each university board of trustees shall adopt a policy and process that enables students who are or were eligible members of the United States Armed Forces to earn appropriate academic college credit for college-level training and education acquired in the military.

(a) The policy and process shall include:

1. Specification that college credit will be granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to regular institution transfer practices or limitations on amount, level, etc. of transfer credit. The process is subject to the same treatment as any other transfer credit evaluated.
  2. Utilization of the ACE *Guide to the Evaluation of Educational Experiences in the Armed Services* in order to determine equivalency and alignment of military coursework with appropriate university courses.
  3. Specification that if the course to which the military training or coursework is equivalent fulfills a general education or major course or degree program requirement at the receiving institution, the credit should count towards graduation and meet a requirement accordingly. Otherwise, appropriate course credit including free elective course credit will be granted.
  4. Articulation of credits earned via military training and coursework between state universities. Credit that was previously evaluated and awarded by a college degree granting institution, and that is appropriate to the transfer student's major at the university, should be accepted, subject to institution limit on the amount, level of transfer credit allowed for a given degree.
- (b) Credit awarded for military education and training shall be noted on the veteran student's transcript and documentation of the credit equivalency evaluation shall be maintained in the student veteran's file.
- (c) Each university shall provide a copy of the policy and process on the university registrar's website and within its university catalogs.
- (d) Credit awarded for military education and training shall not be counted in the excess hours fee per Regulation 7.003 due to the credit being based on work accomplished while serving in active-duty.

(2) Priority Course Registration for Veterans

- (a) Each university that offers priority course registration for a segment of the student population shall provide the same priority course registration for each veteran of the United States Armed Forces who is receiving GI Bill

educational benefits and for the spouse or dependent children of a veteran  
to whom the GI Bill education benefits have been transferred.

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**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
September 12, 2012**

**SUBJECT:** Public Notice of Intent to Amend Board of Governors Regulation 6.002  
Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen

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**PROPOSED COMMITTEE ACTION**

Consider approval of the public notice of intent to amend Board of Governors Regulation 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen.

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Regulation 6.002 provides statewide minimum admission criteria for undergraduate first-time-in-college, degree-seeking freshmen. Amendments to this regulation include both technical changes and new regulatory guidance. The technical changes involve clarifying that students taking the ACT for admission purposes must take the ACT Plus Writing. In addition, the section regarding criteria for students applying through spring 2011 was removed.

New language was added to the list of electives to allow Department of Education "Level III" (i.e., rigorous academic and performance standards) courses within the career and technical education classification. Finally, a short explanation of requirements for students presenting General Education Development (GED) credentials was added.

Following input by the SUS Admission and Registrar's Committee, this regulation was reviewed by the university general counsels, Council of Academic Vice Presidents, Council of Student Affairs, and other state university staff. Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

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| <b>Supporting Documentation Included:</b> | Proposed Regulation 6.002 |
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| <b>Facilitators/Presenters:</b> | Richard Stevens |
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## **6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen**

**(1) FTIC Undergraduate Admission - General.** This regulation outlines minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program in the State University System (SUS). Individual institutions may choose to establish more stringent admission requirements within the parameters outlined in Board of Governors (BOG) regulations.

- (a) For the purposes of this regulation, FTIC freshmen are defined as students who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- (b) Eligibility for admission to the SUS does not guarantee admission to the specific institution or degree program to which admission is sought.
- (c) Each university board of trustees shall develop regulations governing the admission of undergraduate FTIC students that comport with the requirements outlined in BOG regulations. Such regulations may allow for exceptions to be made on an individual basis, as outlined in subparagraph 2(b) of this regulation, when a student, in the judgment of an appropriate university committee, can reasonably be expected to perform satisfactory academic work in the institution to which admission is sought.
- (d) In all but the following specified cases, an FTIC student must have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, to be considered for admission to a state university. Students completing a home education program according to section 1002.41, Florida Statutes, meet this minimum admission requirement; however, each university may require additional documentation to verify eligibility for these students. Students admitted under early admission in accordance with university policy are exempted from this requirement during the time they are still classified as early admission students. Early admission is a form of dual enrollment through which eligible secondary students are admitted to a postsecondary institution on a full-time basis in courses that are creditable toward both the high school diploma and the students' university degree program.
- (e) FTIC students applying for admission must submit SAT Reasoning Test scores from the College Board or ACT Plus Writing scores from ACT, Inc. Universities may reserve the right to require a student to take an updated version of a test.
- (f) Each university shall require FTIC applicants to submit a complete official academic transcript of all secondary work and from each postsecondary institution, as appropriate. Each transcript shall list all courses for which the student was enrolled each term, the status in each course at the end of the term, all grades and credits awarded, and a statement explaining the grading policy of the institution.

- (g) Each transcript should also specify any college credits the student earned through accelerated mechanisms. University weighting of approved accelerated mechanisms in the recalculation of the student's grade point average for admission purposes must be conducted per BOG Regulation 6.006(5) Acceleration Mechanisms.
- (h) Each FTIC student admitted to the SUS is expected to have earned two high school credits in one foreign language or American Sign Language. A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree. These students may meet this requirement by successfully completing eight (8) or more semester credit hours in one foreign language or American Sign Language at an undergraduate institution; demonstrating equivalent foreign language competence on the basis of scores determined by the *Articulation Coordinating Committee (ACC) Credit-By-Exam Equivalencies*, as adopted by the BOG and accessible at [www.fldoe.org/articulation/](http://www.fldoe.org/articulation/); or demonstrating equivalent foreign language or American Sign Language competence through other means approved by the university.
- (i) Any FTIC student with a disability shall be eligible for reasonable substitution or modification of any requirement for admission pursuant to BOG Regulation 6.018.

(2) **FTIC Undergraduate Admission.** Students shall be considered as meeting minimum SUS eligibility requirements in one of the following ways:

(a) Standard Admission: FTIC students applying to the SUS may be considered for admission based on the following criteria:

~~1. FTIC students applying for admission to the SUS through spring 2011 may be~~

~~considered for admission based on the following criteria:~~

~~a. An FTIC student may be admitted if he/she has a high school grade point~~

~~average (GPA) of 3.0 or higher on a 4.0 scale as calculated by the university,~~

**OR**

~~b. An FTIC student may be admitted if he/she has the specified GPA in the required academic courses in conjunction with an SAT Reasoning Test or ACT score equaling or exceeding the corresponding entry in Table One:~~

**Table  
One**

| High School<br>Grade Point Average | SAT Reasoning Test<br>(All Three Sections) | ACT Composite Score |
|------------------------------------|--|---------------------|
| 2.0                                | 1680                                       | 25                  |
| 2.1                                | 1620                                       | 24                  |
| 2.2                                | 1620                                       | 24                  |
| 2.3                                | 1560                                       | 23                  |
| 2.4                                | 1510                                       | 22                  |
| 2.5                                | 1450                                       | 21                  |
| 2.6                                | 1450                                       | 21                  |
| 2.7                                | 1450                                       | 21                  |
| 2.8                                | 1450                                       | 21                  |
| 2.9                                | 1390                                       | 20                  |

2. FTIC students applying to the SUS in summer 2011 or later may be considered for admission based on the following criteria:

a1. An FTIC student may be admitted if he/she has a high school grade point average (GPA) of 3.00 or higher on a 4.00 scale as calculated by the university, and presents official SAT Reasoning Test and/or ACT Plus Writing scores,

**OR**

b. An FTIC student may be admitted if he/she has a high school GPA of 2.5 -2.99 on a 4.00 scale as calculated by the university. Course work from which a student has withdrawn with passing grades will not be included in the calculation. In addition to achieving the minimum GPA, a student must achieve the minimum scores for each SAT Reasoning Test or ACT Plus Writing section as outlined below:

- SAT - Critical Reading  $\geq$  460 or ACT - Reading  $\geq$  19,
- SAT - Mathematics  $\geq$  460 or ACT - Mathematics  $\geq$  19, and
- SAT - Writing  $\geq$  440 or ACT - Combined English/Writing  $\geq$  18.

32. An FTIC applicant must have completed the secondary academic unit requirements as in Table ~~Two~~One:

**Table ~~Two~~  
One**

| Students Entering High School<br>Prior to July 1, 2007   | Students Entering High School<br>July 1, 2007 or Later   |
|--|--|
| <b>4 credits - English/Language Arts</b> (three of which must have included substantial writing requirements). | <b>4 credits - English/Language Arts</b> (three of which must have included substantial writing requirements). |

|   |   |
|---|---|
| <b>3 credits – Mathematics</b> (at or above the Algebra I level).   | <b>4 credits – Mathematics</b> (at or above the Algebra I level).   |
| <b>3 credits – Natural Science</b> (two of which must have included substantial laboratory requirements).   | <b>3 credits – Natural Science</b> (two of which must have included substantial laboratory requirements).   |
| <b>3 credits – Social Science</b> (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography).  | <b>3 credits – Social Science</b> (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography).  |
| <b>2 credits – Foreign Language</b> (Both credits must have been in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)   | <b>2 credits – Foreign Language</b> (Both credits must have been in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)   |
| <b>3 credits – Additional academic electives</b> (in any combination of courses listed in the Department of Education Course Code Directory, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a> , as follows:<br>1. Up to three credits in Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; or Dual Enrollment courses for which both high school and postsecondary credits are granted; <b>OR</b><br>2. At least one credit from 1. above and up to two credits in courses grade nine or above in ROTC/Military Training, or at least one credit from 1. above and up to two credits of equivalent courses in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i> , accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a> ). | <b>2 credits – Additional academic credits</b> (in any combination of courses listed in the Department of Education Course Code Directory, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a> , as follows:<br>1. Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic <u>or career and technical education</u> credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; <b>OR</b><br>2. One credit from 1. above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i> , accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a> ). |

43. Home Education or Other Non-Traditional High School Program participants: A student applying for admission who has participated in a non-traditional high school program must present credentials determined to be equivalent to those described in this regulation by the individual SUS institution to which the student is applying. A student whose high school educational program is not measured in Carnegie Units must present a test score of at least 1010 on the SAT I, a combined test score of at least 1010 on the SAT Reasoning Test Critical Reading and Mathematics portions, a minimum composite score of 21 on the ACT Plus Writing, or an overall combined test score of 1450 on the SAT Reasoning Test (all three portions). ~~Universities may reserve the right to require a student to take an updated version of a test.~~

Applicants presenting a GED must present official GED results, official transcripts of any partial high school completion, and ACT Plus Writing and/or SAT results. Each university shall determine equivalencies to university minimum standards.

- (b) Alternative Admission (Profile Assessment): Applicants who are not eligible for standard admissions may be considered for alternative admission. In addition to reviewing a student's GPA and test scores, a university may consider other factors in the review of the student's application for admission. These factors may include, but are not limited to, the following: a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an International Baccalaureate program, geographic location, military service, special talents and/or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex. The student may be admitted if, in the judgment of an appropriate institutional committee, there is sufficient evidence that the student can be expected to succeed at the institution.
1. The number of first-time-in-college students admitted through profile assessment at each university shall be determined by the university board of trustees.
  2. Each university shall implement specific measures and programs to enhance academic success and retention for students who are accepted into the institution using the alternative admissions option. The board of trustees shall review the success of students admitted under the profile assessment process to ensure that their rates of retention and graduation remain near or above the institution's average.

- (c) Talented Twenty: Within space and fiscal limitations, admission to a university in the SUS shall be granted to an FTIC applicant who is a graduate of a public Florida high school, who has completed the eighteen (18) required high school units as listed in this regulation, who ranks in the top 20% of his/her high school graduating class, and who has submitted SAT Reasoning Test scores from the College Board or ACT Plus Writing scores from ACT, Inc., prior to enrollment. A Talented Twenty student is not guaranteed admission to the university of first choice and should work closely with a high school counselor to identify options. The SUS will use class rank as determined by the Florida Department of Education.

(3) Any increase, change, or revision in standards of admission must be included in the undergraduate catalog and posted on the university Web site.

Authority: Section 7(d), Art. IX, Fla. Const., History - Formerly 6C-2.42, and 6C-6.02, 11-18-70, 5-27-74, 12-17-74, 6-25-80, 3-21-82, 4-16-84, 4-14-86, 4-20-87, 10-19-88, 1-23-90, 1-7-91, 9-15-91, 8-4-92, 5-17-95, 11-27-95, 9-19-00, 11-28-00, Amended and Renumbered as 6.002 9-27-07, 01-28-10,\_\_\_\_\_.



**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
September 12, 2012**

**SUBJECT:** Public Notice of Proposed New Board of Governors Regulation 6.008  
Postsecondary College-Level Preparatory Testing, Placement, and Instruction  
for State Universities

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**PROPOSED COMMITTEE ACTION**

Consider approval of the public notice of proposed new Board of Governors Regulation 6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction for State Universities

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Proposed Regulation 6.008 provides direction for state universities regarding the further assessment, placement, and instruction of students who fall below college level assessment standards. The proposed regulation provides the similar standards as those required by the State Board of Education for Florida College System institutions, thereby providing smooth articulation between institutions. This factor is critical as Florida Agricultural and Mechanical University is the only university currently authorized to provide developmental education for remediation.

Following input by the SUS Admission and Registrar's Committee, this regulation was reviewed by the university general counsels, Council of Academic Vice Presidents, Council of Student Affairs, and other state university staff. Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

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|   |                           |
|---|---------------------------|
| <b>Supporting Documentation Included:</b> | Proposed Regulation 6.008 |
|---|---------------------------|

|                                 |                 |
|---------------------------------|-----------------|
| <b>Facilitators/Presenters:</b> | Richard Stevens |
|---------------------------------|-----------------|

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**6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction for State Universities.**

(1) For admissions, first-time-in-college degree seeking students who do not meet college level competency either through the completion of developmental education requirements at Florida Agricultural and Mechanical University or other Florida College System institution or state university, or college level coursework in the area of deficiency shall be tested for reading, writing, and mathematics proficiency prior to the completion of initial registration, using the Florida Postsecondary Education Readiness Test or other test listed in subsection (2) of this regulation. “Developmental education requirements” are the courses required when a student does not meet the college ready cut score. It is also referred to as remediation or preparatory instruction. Students earning scores less than those listed below shall enroll in college preparatory communication and computation instruction in the area of the deficiency:

|                        | <u>Standard Score</u>                      |
|------------------------|--|
| <u>(a) Reading</u>     | <u>104</u>                                 |
| <u>(b) Writing</u>     | <u>99</u>                                  |
| <u>(c) Mathematics</u> | <u>113 (Intermediate Algebra)</u>          |
| -                      | <u>125 (College Algebra or Equivalent)</u> |

(2) (a) Students who achieve scores on either the College Board’s Accuplacer or SAT or the American College Testing Program’s ACT® with the writing component that meet or exceed the scores shown below, and enroll in a university within 2 years from the test date of achieving such a score are exempted from taking the Florida Postsecondary Education Readiness Test:

|  | <u>Standard Score</u> |
|--|-----------------------|
| <u>Accuplacer, The College Board</u>                       |                       |
| <u>Reading Comprehension</u>                               | <u>83</u>             |
| <u>Writing Skills</u>                                      | <u>83</u>             |
| <u>Elementary Algebra</u>                                  | <u>72</u>             |
| <u>SAT, The College Board</u>                              |                       |
| <u>Writing</u>   | <u>440</u>            |
| <u>Mathematics</u>   | <u>460</u>            |
| <u>Critical Reading</u>                                    | <u>460</u>            |
| <u>ACT® Plus Writing, American College Testing Program</u> |                       |
| <u>Reading</u>   | <u>19</u>             |
| <u>English/Writing Combined</u>                            | <u>18</u>             |
| <u>Mathematics</u>   | <u>19</u>             |

(b) For students seeking dual enrollment with a university, a score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college-level reading and writing and college-level coursework consistent with course placement policies established by the university. Students who achieve such a score and enroll in a university within two (2) years from the test date of achieving such a score are exempted from taking the reading and writing subtests of the Florida Postsecondary Education Readiness Test pursuant to subsection (1) above. FCAT 2.0 scores are only applicable for dual enrollment students.

(3) Completion of alternative remediation in high school does not satisfy the requirement for demonstrating college readiness or completing college preparatory instruction. A student will be required to retest after alternative remediation and meet or exceed the scores established in subsection (1) or (2) of this Regulation to avoid required enrollment in college preparatory communication and computation instruction in accordance with subsection (1) of this Regulation.

(4) Nothing provided in subsection (1) of this Regulation shall be construed to prevent the enrollment of a student in college preparatory instruction.

(5) Students whose first language is not English may be placed in college preparatory instruction prior to the testing required herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

(6) Universities affected by this regulation shall accept the highest test scores on any of the tests or combination of tests identified in subsections (1) and (2) of this regulation. Individual student scores shall be valid for two (2) years from the testing date.

(7) Students must be continuously enrolled in assigned developmental education courses until they satisfy the requirements for passing them. A degree seeking student at a university has a maximum of two (2) attempts per university on the Florida Postsecondary Education Readiness Test or other test listed in subsection (2) of this rule. Requests for additional attempts must be approved by the university's designated administrator per written university policy. The two (2) attempts pertain to attempts made while being a first-time-in-college degree-seeking applicant or currently enrolled student. Testing administered to students seeking dual enrollment or to meet some other state requirement of high school students does not apply.

(8) Prior to administering a retest, the test administrator must require documentation from the student that verifies alternative remediation has occurred since the prior attempt. Alternative remediation opportunities shall be identified and included in a written university policy.

(9) A university board of trustees may contract with a Florida College System board of trustees to provide college-preparatory or developmental studies instruction on the state university campus. Any state university in which the percentage of incoming students requiring developmental studies instruction equals or exceeds the average percentage of such students for the Florida College System may offer developmental studies instruction without contracting with a Florida College System institution. Any state university offering such college-preparatory instruction as of January 1, 1996, may continue to provide such services.

(10) During their first term, full-time students who are registered for at least twelve (12) credits, shall begin competency-based preparatory instruction based on the placement test results. Part-time students shall enroll prior to completing twelve (12) credits.

(11) Students shall not enroll for more than three (3) attempts in each course to complete college preparatory instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the the board of trustees of the institution offering the coursework. Boards of trustees may establish regulations concerning requirements of students prior to being approved to enroll in any third attempt of a college preparatory course.

New:\_\_\_\_\_.

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
September 12, 2012**

**SUBJECT:** Jewish Museum of Florida to be a Special Purpose Center of Florida  
International University

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**PROPOSED COMMITTEE ACTION**

Consider for approval the Jewish Museum of Florida to be a Special Purpose Center of Florida International University.

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution; Board Regulation 8.009

**BACKGROUND INFORMATION**

Florida International University (FIU) is requesting that the Jewish Museum of Florida (JMOF) be approved as a Special Purpose Center in accordance with Board Regulation 8.009, Educational Sites. The proposal states that the “JMOF facility and its collection of archival materials will enhance the development of existing and new curriculum at FIU by intensifying collaboration within the School of International and Public Affairs, as well as other units in the College of Arts & Sciences. This includes the Departments of History, Religious Studies, English, Global and Sociocultural Studies, Politics and International Relations and the programs in European Studies, Judaic Studies, Middle East Studies, Sephardic Studies, Spirituality and Women’s Studies.”

No full degree programs will be offered at the site and FIU will submit appropriate documentation to the Southern Association of Colleges and Schools to ensure the new site is covered under its regional accreditation. The museum itself is accredited by the American Association of Museums and that accreditation will be continued. It is expected that over 300 students will take courses at the special purpose center in year one and by year five approximately 1,000 students will be enrolled in courses at JMOF.

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**Supporting Documentation Included:** Proposal

**Facilitators/Presenters:** Staff, Florida International University

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**BOARD OF GOVERNORS, STATE UNIVERSITY SYSTEM OF FLORIDA**

**PROPOSAL TO ESTABLISH OR RELOCATE A TYPE I, II, OR III CAMPUS, OR  
SPECIAL PURPOSE CENTER**

**Florida International University**

**University Submitting Proposal  
Special Purpose Center**

**Proposed Type of Educational Site**

(Type I, II, or III Campus, or Special Purpose Center)

**January 7, 2013**

**Proposed Admissions Date**

(First day that students will be admitted at the site)

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing or relocating an educational site have been met prior to the initiation of the first course offerings.

June 29, 2012

**Jewish Museum of Florida**

**Proposed Name of Educational Site**

**301 Washington Avenue, Miami Beach, FL**

**Physical Address of Educational Site**

**Spring 2013**

**Proposed Opening Date**

(First term student instruction will be offered at the site)

**Date Approved by the University Board of  
Trustees**

**President**

**Date**

**Signature of Chair, Board of  
Trustees**

**Date**

**Vice President for Academic  
Affairs**

**Date**

Under Projected Enrollment, provide headcount (HC) and full-time equivalent (FTE) student enrollment estimates by level from Table 1 in Appendix A for Years 1 and 5, and the Final Year if it exceeds five. Under Projected Costs, provide revenues and expenses from Table 4 and capital project costs from Table 3 for Years 1 and 5, and the Final Year if it exceeds five.

| Projected Enrollment |               |       |          |       |
|----------------------|---------------|-------|----------|-------|
|                      | Undergraduate |       | Graduate |       |
|                      | HC            | FTE   | HC       | FTE   |
| <b>Year 1</b>        | 250           | 18.75 | 60       | 5.63  |
| <b>Year 5</b>        | 640           | 48    | 280      | 26.25 |
|                      |               |       |          |       |

| Projected Costs |           |             |                  |
|-----------------|-----------|-------------|------------------|
| Operational     |           |             | Capital Projects |
| Revenue         | Expenses  | Net Revenue |                  |
| \$190,817       | \$185,350 | \$5,467     | \$0              |
| \$628,310       | \$394,596 | \$233,714   | \$0              |
|                 |           |             |                  |

*Note: This outline and the questions pertaining to each section must be reproduced within the body of the proposal to ensure that all sections have been satisfactorily addressed. Tables 1 through 4 are to be included as Appendix A and not reproduced within the body of the proposals because this often causes errors in the automatic calculations.*

## **I. Introduction**

### **1. Provide a short description of the project and rationale for the request to establish or relocate the educational site.**

The Jewish Museum of Florida (JMOF) provides FIU students and faculty an opportunity for enhanced academic and public programming with regard to research, teaching and engagement. Using a multifaceted approach, JMOF-FIU will focus on issues of religion, history, cultural identity and diversity. The key areas of focus will be curriculum development, academic programs, events, and engagement. The Museum presents research and teaching opportunities for FIU students and faculty in Judaic Studies, Sephardic Studies, Ethnicity Studies, Public Administration, History, and other interdisciplinary programs involving departments and centers both in the School of International and Public Affairs (SIPA) and in the College of Arts & Sciences generally.

### **2. Provide a narrative assessment of how the establishment or relocation of the educational site supports the university mission and the goals incorporated into the university strategic plan and Board of Governors State University System Strategic Plan.**

The JMOF facility and its collection of archival materials will enhance the development of existing and new curriculum at FIU by intensifying collaboration within the School of International and Public Affairs, as well as other units in the College of Arts & Sciences. This includes the Departments of History, Religious Studies, English, Global and Sociocultural Studies, Politics and International Relations and the programs in European Studies, Judaic Studies, Middle East Studies, Sephardic Studies, Spirituality and Women's Studies. There are numerous opportunities to develop and expand vigorous outreach activities, including engaging the larger Jewish community and other religious and ethnic communities on Miami Beach and throughout the greater South Florida region. All project objectives in the areas of curriculum development, academic programs, events and engagement fully align with FIU's strategic planning goals of enhancing international education, developing global and area studies programs, and fostering community engagement through excellence in scholarship, creative activities, and service.

The Jewish Museum and its facilities will allow us to offer additional courses through distance learning technology and will allow increased enrollments.

### **3. Provide a description of the process and a timeline for ensuring appropriate accreditation of the proposed educational site and any proposed programs**



**requiring specialized accreditation.**

FIU is accredited by the Southern Association of College and Schools Commission on Colleges and adheres to the guidelines and compliance principles for notification and approval of additional sites as required by SACS.

No full degree programs offered. No specialized accreditation for academic programs. JMOF is accredited by the American Association of Museums and that accreditation will be continued.

## **II. Need and Demand Assessment**

- 1. Provide a detailed assessment of unmet local student demand for access to academic programs in the vicinity of the proposed educational site. Complete Table 1 in Appendix A to provide enrollment projections for unduplicated student headcount and FTE by degree program and level.**

This special purpose site is not being added to address current student demand but rather to provide an enhanced educational experience for our students. Educational offerings will be enriched through the JMOF collection. Over 300 students will be served in the first year, with courses in Literature, History, World Religions and Sociology. By the 5<sup>th</sup> year close to 1,000 students will be enrolled in courses at JMOF.

- 2. Provide a detailed data driven assessment that describes unmet local and regional workforce need for programs and services to be offered at the proposed educational site. In the appendices, provide letters of support from the local community and business interests.**

Of the type of courses FIU will offer at JMOF-FIU, those in the fields of Jewish Studies, Museum Studies, and Migration Studies would address workforce needs.

- a. FIU's Certificate in Jewish Studies, which recently underwent an extensive curricular revision, will address the needs of a large Jewish educational system locally. Within a ten mile radius of the Museum, there are some 20 early childhood centers and 22 congregational/supplemental schools, all of which need teachers and administrators trained in the subject matter that forms part of the certificate. Furthermore, there are many synagogues and social service organizations, as well as a large Jewish Federation, whose workforce would also benefit from the planned offerings.

- b. As Miami continues to grow as a center for the arts, new art galleries and museums have proliferated on the South Florida landscape. The proposed programs in Museum and Curator Studies at JMOF would provide graduate-level courses to existing professionals and others interested in entering these fields. Among the local entities that have expressed an interest in having such courses available to their employees or who need trained personnel in these fields are the Miami Art Museum, the Miami Science Museum, the Fairchild Botanic Gardens, Zoo Miami, and The Kampong.
- c. Current students and professionals in several areas will benefit from the availability of the JMOF-FIU's archives, and courses offered at JMOF on Migration Studies, Urban Planning and Florida History. Given the proximity of FIU's Master of Public Administration offered at FIU's Brickell site, the JMOF-FIU archival resources would be readily available to these graduate students.

### **III. Academic Programs and Faculty**

- 1. Provide a list of the degree programs to be offered at the proposed educational site using Table 1 in Appendix A. The proposed programs must be identified by six-digit CIP Code, by program title, and degree level.**

FIU currently offers undergraduate and graduate programs relating to all of the major religions of the world including but not limited to a Judaic Studies certificate program in the School of International and Public Affairs (SIPA). Although no complete degree programs will be offered at the site, the courses offered will complement the Museum's and the University's mission.

- 2. Provide an explanation as to how the proposed degree programs will be affiliated with similar programs offered on the central campus and/or other educational sites of the university. Will they be independent or an extension of existing programs?**

Since there will be no degree programs offered at the Museum, all courses offered already form part of existing degree programs.

- 3. Provide an assessment, supported with data, that justifies any duplication of degree programs and services that might already be provided by an existing state university or Florida College System campus in the vicinity of the proposed educational site. Describe any discussions that have taken place with affected**

**colleges and universities and provide letters of support or letters of concern in the appendices.**

Inasmuch as there will be no degree programs offered at the proposed sites, there will be no duplication of degree programs or services provided by an existing state university or Florida College System campus in the vicinity of the proposed educational site.

- 4. Describe the plan for faculty recruitment and list anticipated faculty using Table 2 in Appendix A. The projected participation date of each faculty person hired and their expected contribution must be calculated into the financial plan outlined in Table 4 of Appendix A.**

Current FIU Faculty will be teaching courses at the Museum. Courses offered at the museum are courses that are currently offered at FIU. These courses will be enriched by being taught at the JMOF and only an administrative increment for the Academic Director responsibilities is reflected in Table 4. Therefore, the Museum will not require additional state expenditures.

#### **IV. Administration and Student Services**

- 1. Describe the administrative structure of the proposed educational site and how it will relate to the central administration of the university. Include any necessary funding into the financial plan outlined in Table 4 of Appendix A.**

The Museum's current employees will become FIU employees and the museum's administrative structure will be complemented by the addition of academic support by FIU. JMOF's Director will continue to have the responsibility of the day-to-day operation of the Museum. The Director reports to the Dean of the College of Arts & Sciences or his/her designee. FIU will appoint an existing tenured faculty member as Academic Director who will administer the academic programs at the JMOF-FIU. This director will coordinate course offerings, seminars, and other programs with appropriate unit heads at both campuses. Therefore, the Museum will not require additional state expenditures.

- 2. Describe how the proposed site will provide student services, either onsite or online from the central university campus.**

Inasmuch as most of the student services are available online (registration, financial aid), the Academic Director will work with the appropriate offices of FIU to identify

a contact in each service area to ensure that there is continuity in meeting our students' needs.

**3. Provide a plan to provide library services and other instructional resources that will support the proposed programs. Include any necessary funding into the financial plan outlined in Table 4 of Appendix A.**

The FIU Library supports the research and instructional needs of students, faculty, and researchers of the University. The Access Services Department plays an integral role in this mission and facilitates physical and virtual access for circulation services, interlibrary and intercampus loan services, collection maintenance, patron assistance, and course reserve materials. All students will have access to FIU's extensive library system including the online databases accessible in person and from desktop. Those taking courses at the JMOF-FIU will not only have that access, but will also be able to use the rich archival material available at the Museum.

As a museum that is accredited by the American Association of Museums, JMOF has achieved a standard of excellence in its methodology for research, collecting, conservation, archiving, storing and interpreting its holdings. JMOF has an extensive collection of more than 100,000 items in its archives, whose main focus is to preserve the material evidence of the Jewish experience in Florida since 1763. It draws crucial links between the social, political, economic, cultural and religious aspects of Jewish life in Florida and the relationship of Jews to the dominant non-Jewish population. The collection consists of artifacts, ephemera, documents, photographs and oral histories from every region of the state and records the histories of individuals, businesses, synagogues and communities through the following themes: immigration, family/synagogue/institutions, community relations and contributions. These archives offer opportunities for primary research, publication and recognition for students and faculty at FIU in multiple disciplines of the College of Arts & Sciences. Functions of JMOF also target areas of study across departments within the other academic units, such as Architecture & the Arts, Business, Education, Hospitality and Tourism Management, and Journalism & Mass Communications. In addition, as a pre-eminent developer of oral history expertise, JMOF has a replicable methodology that can serve as a major research vehicle for scholars in various academic disciplines, such as Anthropology, History, or Urban Planning.

## **V. Financial and Space Needs**

**1. Use Table 3 in Appendix A, to identify each facility or facilities required to**

**establish the proposed educational site, and any additional facilities that will be required once the site has reached its expected size and enrollments.**

The original synagogue at 311 Washington Avenue was constructed in 1928-29 and is a two-story structure with rectangular plan and gable roof. This structure served as a synagogue for 50 years for Miami Beach's first Jewish congregation and was designed by Art Deco architect Henry Hohauser, featuring 77 stained glass windows, a Moorish copper dome, Art Deco chandeliers, a marble bimah, and 7,200 sq. ft. on three levels to house the museum, its administration, its exhibitions and collections, and classrooms and seminar rooms. A second larger two-story adjacent building was constructed at 301 Washington Avenue in 1936 and a two-year restoration completed in 1995. In 2005 the Museum purchased three contiguous properties (their leased building [301], the original synagogue next door [311] and the parking lot). The original structure was restored in 2007. This transformation increased the Museum from 7,200 square feet to nearly 13,000 square feet. The Museum raised the money for the renovation and adaptive reuse of the 301 Washington Avenue building with the assistance of the City of Miami Beach, Metro-Dade County Cultural Affairs Council, the State of Florida, and private and foundation funding. During 2008, a sky lighted structure was constructed to connect the two historic buildings. Both buildings are on the National Register of Historic Places. Therefore, JMOF currently has sufficient space for FIU to offer the planned courses and for our students to engage in archival work, and no capital improvement funds are required. Funds will be required to bring the classroom space up to full media and internet capabilities.

- 2. Provide a projected financial plan using Table 4 in Appendix A that includes operational costs out to year five.**

Planned enrollments will enhance revenues and minimal start up and ongoing operational expenses are needed.

## **VII. Monitoring of Implementation**

- 1. Provide a timetable of critical benchmarks that must be met for full implementation and which can be used to monitor progress.**

September 2011-February 2012--Discussions between the administrators of FIU and Board of Directors from JFOM on the feasibility of a partnership between the two institutions

March-May 2012--Gift agreement developed by CAS and University Development

May 2012--Gift agreement presented to the Jewish Museum

June 2012--Gift agreement approved by the University and the Jewish Museum of Florida Board

June 2012--Board of Trustees (BOT) approved gift agreement

August 2012--Approve two new members to Foundation Board, per Agreement terms

August 2012 – Submit Special Purpose Center proposal to Florida SUS Board of Governors for review and approval in September 2012

January 2013--Offer first courses at the Museum

February – Identify courses to be taught during Academic year 2013-14

May 2013 – Review student evaluations and make any necessary changes.

## APPENDIX A

### TABLE 1

#### DEGREE PROGRAMS PLANNED AND PROJECTED ENROLLMENTS

(Annual Unduplicated Headcount and FTE)

| CIP Code            | Degree Program Title | Degree Level | Year 1    |       | Year 2    |       | Year 3    |      | Year 4    |       | Year 5    |       |
|---------------------|----------------------|--------------|-----------|-------|-----------|-------|-----------|------|-----------|-------|-----------|-------|
|                     |                      |              | Headcount | FTE   | Headcount | FTE   | Headcount | FTE  | Headcount | FTE   | Headcount | FTE   |
| 23.0101             | English              | B            | 80        | 6.00  | 90        | 6.75  | 100       | 7.50 | 110       | 8.25  | 120       | 9.00  |
| 38.0201             | Religious Studies    | B            | 40        | 3.00  | 70        | 5.25  | 120       | 9.00 | 120       | 9.00  | 130       | 9.75  |
| 45.0501             | Sociology            | B            | 70        | 5.25  | 100       | 7.50  | 120       | 9.00 | 120       | 9.00  | 130       | 9.75  |
| 54.0101             | History              | B            | 60        | 4.50  | 150       | 11.25 | 110       | 8.25 | 110       | 8.25  | 140       | 10.50 |
| 45.1001             | Political Science    | B            | 0         | 0.00  | 0         | 0.00  | 110       | 8.25 | 110       | 8.25  | 120       | 9.00  |
|                     |                      | B            | 0         | 0     | 0         | 0     | 0         | 0    | 0         | 0     | 0         | 0     |
|                     |                      | B            | 0         | 0     | 0         | 0     | 0         | 0    | 0         | 0     | 0         | 0     |
|                     |                      | B            | 0         | 0     | 0         | 0     | 0         | 0    | 0         | 0     | 0         | 0     |
|                     |                      | B            | 0         | 0     | 0         | 0     | 0         | 0    | 0         | 0     | 0         | 0     |
| TOTAL BACCALAUREATE |                      |              | 250       | 18.75 | 410       | 30.75 | 560       | 42   | 570       | 42.75 | 640       | 48    |

| CIP Code       | Degree Program Title   | Degree Level | Year 1    |       | Year 2    |       | Year 3    |       | Year 4    |       | Year 5    |       |
|----------------|------------------------|--------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
|                |                        |              | Headcount | FTE   | Headcount | FTE   | Headcount | FTE   | Headcount | FTE   | Headcount | FTE   |
| 23.0101        | English                | M            | 0         | 0     | 0         | 0     | 0         | 0     | 0         | 0     | 0         | 0     |
| 38.0201        | Religious Studies      | M            | 60        | 5.625 | 40        | 3.75  | 80        | 7.5   | 80        | 7.5   | 80        | 7.5   |
| 45.0501        | Sociology              | M            | 0         | 0     | 0         | 0     | 0         | 0     | 0         | 0     | 0         | 0     |
| 54.0101        | History                | M            | 0         | 0     | 40        | 3.75  | 40        | 3.75  | 40        | 3.75  | 40        | 3.75  |
| 45.1001        | Political Science      | M            | 0         | 0     | 60        | 5.625 | 80        | 7.5   | 80        | 7.5   | 80        | 7.5   |
| 30.1401        | Museum/Curator Studies | M            | 0         | 0     | 60        | 5.625 | 80        | 7.5   | 80        | 7.5   | 80        | 7.5   |
| TOTAL MASTER'S |                        |              | 60        | 5.625 | 200       | 18.75 | 280       | 26.25 | 280       | 26.25 | 280       | 26.25 |

NOTE: Add Year columns as necessary to cover the period of time needed for full implementation.

## APPENDIX A

**TABLE 2  
ANTICIPATED FACULTY PARTICIPATION**

| Faculty Code | Faculty Name or "New Hire"<br>Highest Degree Held<br>Academic Discipline or Speciality | Rank       | Contract Status | Primary Degree Program Assignment | Initial Date for Participation in Program | Mos. Contract Year 1 | FTE Year 1 | % Effort for Prg. Year 1 | PY Year 1 | Mos. Contract Year 2 | FTE Year 2 | % Effort for Prg. Year 2 | PY Year 2 | Mos. Contract Year 3 | FTE Year 3 | % Effort for Prg. Year 3 | PY Year 3 | Mos. Contract Year 4 | FTE Year 4 | % Effort for Prg. Year 4 | PY Year 4 | Mos. Contract Year 5 | FTE Year 5 | % Effort for Prg. Year 5 | PY Year 5 |
|--------------|--|------------|-----------------|-----------------------------------|---|----------------------|------------|--------------------------|-----------|----------------------|------------|--------------------------|-----------|----------------------|------------|--------------------------|-----------|----------------------|------------|--------------------------|-----------|----------------------|------------|--------------------------|-----------|
| A<br>23.0101 | Meri-Jane Rochelson, Ph. D.<br>Literature  | Professor  | Tenure          | English                           | Spring 2013                               | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
| A<br>23.0101 | Asher Milbauer, Ph. D.<br>Literature   | Professor  | Tenure          | English                           | Fall 2013                                 | 0                    | 0.00       | 0.00                     | 0.00      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
| A<br>38.0201 | Nathan Katz, Ph. D.<br>Religious Studies   | Professor  | Tenure          | Religious St                      | Spring 2013                               | 9                    | 0.75       | 0.36                     | 0.27      | 9                    | 0.75       | 0.36                     | 0.27      | 9                    | 0.75       | 0.36                     | 0.27      | 9                    | 0.75       | 0.36                     | 0.27      | 9                    | 0.75       | 0.36                     | 0.27      |
| A<br>38.0201 | Oren Stier, Ph. D.<br>Religious Studies  | Asso. Prof | Tenure          | Religious St                      | Fall 2013                                 | 0                    | 0.00       | 0.18                     | 0.00      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
| A<br>38.0201 | Tudor Parfitt, Ph. D.<br>Religious Studies   | Professor  | Tenure          | Religious St                      | Spring 2013                               | 9                    | 0.75       | 0.00                     | 0.00      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
| A<br>45.0501 | Abe Lavender, Ph. D.<br>Sociology  | Professor  | Tenure          | Sociology                         | Spring 2013                               | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
| A<br>54.0101 | Rebecca Friedman, Ph. D.<br>History  | Asso. Prof | Tenure          | History                           | Spring 2013                               | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
| A<br>54.0101 | April Merlux, PhD.<br>History  | Asst. Prof | Ten-earn        | History                           | Fall 2013                                 | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
| A<br>30.1401 | Carol Damiam, PhD.<br>Museum Studies   | Professor  | Tenure          | Art History                       | Fall 2013                                 | 12                   | 1.00       | 0.00                     | 0.00      | 12                   | 1.00       | 0.10                     | 0.10      | 12                   | 1.00       | 0.10                     | 0.10      | 12                   | 1.00       | 0.10                     | 0.10      | 12                   | 1.00       | 0.10                     | 0.10      |
| A<br>45.1001 | Shlomi Dinar, Ph. D.<br>Political Science  | Asso. Prof | Tenure          | Political Sci                     | Fall 2014                                 | 0                    | 0.00       | 0.00                     | 0.00      | 0                    | 0.00       | 0.00                     | 0.00      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      | 9                    | 0.75       | 0.18                     | 0.14      |
|              | <b>Total Person-Years (PY)</b>   |            |                 |                                   |   |                      |            |                          | 0.81      |                      |            |                          | 1.32      |                      |            |                          | 1.45      |                      |            |                          | 1.45      |                      |            |                          | 1.45      |

| Faculty Code       |   | Source of Funding                   | PY Workload by Budget Classification |             |
|--------------------|---|-------------------------------------|--------------------------------------|-------------|
|                    |   |                                     | Year 1                               | Year 5      |
| A                  | Existing faculty on a regular line          | Current Education & General Revenue | 0.81                                 | 1.45        |
| B                  | New faculty to be hired on a vacant line    | Current Education & General Revenue | 0.00                                 | 0.00        |
| C                  | New faculty to be hired on a new line       | New Education & General Revenue     | 0.00                                 | 0.00        |
| D                  | Existing faculty hired on contracts/grants  | Contracts/Grants                    | 0.00                                 | 0.00        |
| E                  | New faculty to be hired on contracts/grants | Contracts/Grants                    | 0.00                                 | 0.00        |
| Overall Totals for |   |                                     | Year 1 0.81                          | Year 5 1.45 |

NOTE: Add Year columns as necessary to cover the period of time needed for full implementation.



## ESTIMATED COSTS

| Appropriations to Date |             |        | Project Costs Beyond CIP Period |             |        | Total Project In CIP & Beyond |
|------------------------|-------------|--------|---------------------------------|-------------|--------|-------------------------------|
| Source                 | Fiscal Year | Amount | Source                          | Fiscal Year | Amount |                               |
| TOTAL                  |             | 0      | TOTAL                           |             | 0      | 0                             |

# APPENDIX A

## TABLE 4

### SUMMARY FINANCIAL PROJECTIONS TO FULL IMPLEMENTATION

| Fiscal Year Ending June 30                  |   | Year 1              | Year 2         | Year 3         | Year 4         | Year 5         |
|---|---|---------------------|----------------|----------------|----------------|----------------|
|   |   | 2012 (partial year) | 2013           | 2014           | 2015           | 2016           |
| <b>Revenues</b>                             |   |                     |                |                |                |                |
| General Operations                          |   |                     |                |                |                |                |
| Carry Forward from Prior Year               |   | 0                   | 0              | 0              | 0              | 0              |
| General Revenue/Lottery                     |   |                     |                |                |                |                |
|   | State Allocations (GR/Lottery)                          | 0                   | 0              | 0              | 0              | 0              |
| Tuition/Tuition Differential and Fees       |   |                     |                |                |                |                |
|   | Tuition (Marticulation)                                 | 137,858             | 328,312        | 455,297        | 458,396        | 480,094        |
|   | Tuition (Differential, 70% UG Support)                  | 27,452              | 45,022         | 61,493         | 62,591         | 70,278         |
|   | Out of State Student Tuition Fees                       | 0                   | 0              | 0              | 0              | 0              |
| Research Trust Funds (by title)             |   |                     |                |                |                |                |
|   | XYZ Trust Fund  | 0                   | 0              | 0              | 0              | 0              |
| Financial Aid and Academic Related Fees     |   |                     |                |                |                |                |
|   | Financial Aid   | 6,871               | 16,349         | 22,672         | 22,826         | 23,910         |
|   | Tuition (Differential, 30% Financial Aid)               | 11,765              | 19,295         | 26,354         | 26,825         | 30,119         |
|   | Out of State Financial Aid                              | 0                   | 0              | 0              | 0              | 0              |
|   | Student Technology Fee                                  | 6,871               | 16,349         | 22,672         | 22,826         | 23,910         |
|   | Stuudent Distance Learning Fee                          | 0                   | 0              | 0              | 0              | 0              |
|   | Other Fees (Material/Supply), Facility/Equipment, etc.) | 0                   | 0              | 0              | 0              | 0              |
| <b>Other Revenues</b>                       |   |                     |                |                |                |                |
|   | List  | 0                   | 0              | 0              | 0              | 0              |
|   | List  | 0                   | 0              | 0              | 0              | 0              |
| <b>Total Revenues</b>                       |   | <b>190,817</b>      | <b>425,326</b> | <b>588,487</b> | <b>593,465</b> | <b>628,310</b> |
| <b>Expenses</b>                             |   |                     |                |                |                |                |
| General Operations                          |   |                     |                |                |                |                |
|   | Compensation and Employee Benefits                      | 12,808              | 25,615         | 25,615         | 25,615         | 25,615         |
|   | Shared Services   | 68,907              | 164,089        | 227,555        | 229,105        | 239,952        |
|   | Incremental Shared and/or Contractual Services Costs    | 0                   | 0              | 0              | 0              | 0              |
|   | Library Services/e-Collections                          | 0                   | 0              | 0              | 0              | 0              |
|   | Contractual Services                                    | 15,000              | 52,000         | 55,000         | 57,000         | 60,000         |
|   | Plant Costs and Operating Supplies                      | 5,000               | 7,000          | 10,000         | 10,000         | 10,000         |
|   | Financial Aid, Scholarships, Stipends                   | 18,636              | 35,644         | 49,026         | 49,651         | 54,029         |
|   | Equipment   | 65,000              | 15,000         | 5,000          | 5,000          | 5,000          |
|   | List:   | 0                   | 0              | 0              | 0              | 0              |
|   | List:   | 0                   | 0              | 0              | 0              | 0              |
| <b>Total Expenses</b>                       |   | <b>185,350</b>      | <b>299,348</b> | <b>372,196</b> | <b>376,371</b> | <b>394,596</b> |
| <b>Operating Net Revenues Over Expenses</b> |   | <b>5,467</b>        | <b>125,978</b> | <b>216,291</b> | <b>217,094</b> | <b>233,714</b> |

NOTE: Add Year columns as necessary to cover the period of time needed for full implementation.



**FLORIDA INTERNATIONAL UNIVERSITY  
BOARD OF TRUSTEES  
FULL BOARD MEETING**

Friday, June 29, 2012  
3:00 pm  
Via Conference Call  
Trustee Dial-in Number: 1-800-741-5804

**AGENDA**

- |                                       |                       |
|---------------------------------------|-----------------------|
| 1. Call to Order and Chair's Remarks  | Chairman Albert Maury |
| 2. Action Items                       |                       |
| BT1. Honorary Degree Nominations      | Douglas Wartzok       |
| BT2. Approval of New Educational Site | Howard R. Lipman      |
| 3. New Business <i>(If any)</i>       | Albert Maury          |
| 4. Concluding Remarks and Adjournment | Albert Maury          |

**Conference Call information:**

- Please call 1-800-741-5804, promptly at 3:00 pm on Friday, June 29, 2012
- If you are disconnected, please redial the conference call number
- If you have any problems with the above, please contact the Board of Trustees office at 305.348.6495

*Please Note: You will be asked to identify yourself to the operator. This information will be used for attendance purposes only.*

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# THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES

June 29, 2012

**Subject: Approval of New Educational Site**

## Proposed Board Action:

The Florida International University Board of Trustees hereby approves the Jewish Museum of Florida, Inc. (“JMOF”) Gift Agreement in substantially the form attached hereto; delegates to the University President and the Foundation President & CEO the authority to finalize all exhibits thereto; and approves the establishment of the JMOF-FIU facilities in Miami, Beach, Florida as a “special purpose center” of Florida International University.

## Background Information:

The JMOF is a not-for-profit corporation of the State of Florida whose secular mission is to collect, preserve and interpret for the public the material evidence of the Florida Jewish experience from at least 1763 to the present to Jews, non-Jews, Florida residents and visitors alike.

The JMOF operates a museum facility located at 301-311-321 Washington Avenue, Miami Beach, Florida (the “Property”), that includes, but is not limited to, a collections archive and research library and promotes the education, research and study of Jewish art, culture and history through exhibitions, public programs and other community outreach efforts.

On June 9, 2012, the FIU Foundation, Inc. accepted a gift of the Property and other assets of the JMOF, for the purpose of potentially relocating FIU’s Judaic Studies program to the Property and operating the Property as the Jewish Museum of Florida – FIU consistent with the FIU Academic Plan attached hereto.

## Legal Authority:

Florida Board of Governors (BOG) Regulation 8.009(1)(c) defines a “special purpose center” as “a unit of a university, apart from the main campus, that provides certain special, clearly defined programs or services, such as research or public service, and reflects a relatively permanent commitment by a university for the foreseeable future, not an occasional, time-limited, or transitory activity, in facilities which are university-owned, university-leased, or jointly used with another public institution.

BOG Regulation 8.009(3)(d) provides that “[e]stablishing, reclassifying, relocating, or closing an additional campus or special purpose center, including acquiring real property for such educational sites, shall be approved by the university board of trustees and, subsequently, the Board of Governors.”

**Supporting Documentation:** Jewish Museum of Florida – FIU Gift Presentation  
 FIU-JMOF Integration five-year (2012-17) Academic Plan  
 Gift Agreement between the JMOF and the FIU Foundation, Inc.  
 and the FIU Board of Trustees

**Facilitator/Presenter:** Howard R. Lipman

## **FIU-JMOF INTEGRATION 5-YEAR PLAN (2012-2017)**

**Vision:** The Jewish Museum of Florida (JMOF) presents research and teaching opportunities for FIU students and faculty in Judaic Studies along with Sephardic Studies as well as Ethnicity Studies, Public History, and World Religions, among other interdisciplinary programs involving departments and centers both in and out of the School of International and Public Affairs (SIPA) in addition to vigorous outreach activities actively engaging the larger Jewish and other religious or ethnic communities on Miami Beach and throughout the greater South Florida region. All project aims in the three main areas of Curriculum Development, Academic Programs, and Events and Engagement fully align with FIU's strategic planning goals of enhancing education in globalization, developing international and area studies programs, and fostering community engagement through excellence in scholarship, creative activities, and service.

### **Curriculum Development**

**-Intensifies** collaboration within a number of units in SIPA and CAS, including the History and Religious Studies departments as well as programs in European Studies, Judaic Studies, Middle East Studies, Sephardic Studies, and Spirituality

**-Locates** the Judaic Studies program and the Sephardic Studies programs at the JMOF as a means of deepening the understanding of the history, culture, identity, and religious beliefs and values of life in Florida, the Caribbean, and beyond to encompass many of the major world religious traditions

**-Classes** from several different departments will be held at JMOF and will examine exhibits and archives on a regular basis in support of credit and non-credit degree and certificate programs, including a reinvigorated certificate in Judaic Studies with an Online component plus a new cost-plus MA in "Managing Cultural Resources, for which the JMOF plus the Wolfsonian Museum are key assets to make the program attractive and give FIU an advantage over everyone in Florida in this area

### **Year I (2012-2013)**

-Launch established courses from various departments including History, Literature, Religion and Sociology at JMOF including –

LIT 3170 Topics in Literature and Jewish Culture

REL 3308 World Religions

REL 5605 Studies in Judaism (GRAD)

REL 5618 Modern Judaism (GRAD)

SYD 4606 World Jewish Communities

WOH 3282 Modern Jewish History

### **Year II (2013-2014)**

-Integrate existing and new course development with the museum's permanent collection, archives, and exhibits by launching classes on public cultural history and resources –

GSS XXXX Religious Identity and Ethnicity

HIS 4935 Capstone Seminar with focus on Ethnic History

HIS 5067 Public History (GRAD)

HIS 4941 and 6942 Public History Internships at Undergrad and Grad levels

LIT 3674 Literature of the Jewish Immigration Experience

LIT 3673 Migrant Stories: Literature of the Immigration Experience  
REL XXXX Jewish Women and Society

**Year III-IV (2014-2016)**

- Develop new focus on Israel and World Affairs by creating and launching new courses –
  - CPO 4401 Arab Israeli Conflict
  - CPO XXXX Israel and U.S. Foreign Relations
  - EUH 4033 Nazism and the Holocaust
  - HIS XXXX Israel in the 20<sup>th</sup> century
  - REL 3672 Religion and Society in Israel
  - REL 4312 Jews of Asia
  - REL 5628 Jewish Thought and Thinkers (GRAD)
  - REL 5394 Jewish Mystical Texts (GRAD)
- Launch regular online core courses for certificate program–
  - REL 3308 World Religion
  - Newly developed courses such GSS XXXX Religious Identity and Ethnicity

**Year V (2016-2017)**

- Have sufficient flow of online courses for the Judaic Studies Certificate as an online program

**Academic Programs**

- Form** and administer newly revised and enhanced Certificate in Judaic Studies that integrates Sephardic Studies as well as Israeli and Middle Eastern studies
- Establish** interdisciplinary workshops in Judaic studies for public and private school teachers
- Develop** new cost-plus MA and certificate programs by mobilizing various SIPA units in connection with JMOF in “Managing Cultural Resources,” including training students, exhibit design, museum studies, public history, and archival collections in addition to cataloging ethnicity data, in a collaborative association with the FIU-Wolfsonian and Frost museums.

**Year I (2012-2013)**

- Submit revised and expanded Judaic Studies Certificate requirements to university curriculum committee
- Design additional certificate courses emphasizing the role of globalization and the importance of area studies in relation to Judaic Studies

**Year II (2013-2014)**

- Launch new Certificate based at JMOF with some courses also held at MMC
- Create new cost-plus Continuing Education program providing certification for religious teachers in Jewish synagogues, day schools, and related institutions
- Develop another Continuing Education program with broader appeal in Exile/Ethnicity/Diaspora Studies

**Year III-IV (2014-2016)**

- Enroll a minimum of 20 students in the Certificate program
- Enhance continuing education programs expanding to 25 participants

-Launch Cost-Plus programs - credit and non-credit - in “Managing Cultural Resources”

### **Year V (2016-2017)**

-Hire two historians with methodological expertise in museums, memory, artifacts and public presentation of the past

### **Events and Engagement**

-**JMOF** will host speakers’ series, conferences, workshops, non-credit outreach activities in their newly renovated building (capacity 400)

-**Collaborations** with other departments and programs in SIPA, CAS (such as English with a focus on both Literature and Creative Writing), and the University (especially CARTA in addition to Colleges of Business, Education, and Law)

-**Engagement** activities to be held on major Jewish holidays related to museum events

-**Cooperation** with local synagogues and other museums and community organizations in South Florida

### **Year I (2012-2013)**

-Create an internal steering committee consisting of faculty and museum staff to plan and evaluate activities

-Begin workshop/speaker series in Judaic Studies in collaboration with other area studies programs, where there is significant representation or issues related to Judaic, such as Asian Studies, European Studies LACC, and Middle Eastern Studies

-Develop and hold one major conference as the start of an annual series on such topics that would be featured in JMOF exhibits as – “Jewish Experience in Eastern Europe,” “The Life and Writings of Isaac Bashevis Singer” and “Lifestyles of Jewish Women”

-Formulate action plans with programs in Humanities, Exile studies, Middle East studies, European studies that leverage interdisciplinary humanities and social sciences approaches

### **Year II (2013-2014)**

-Form an external advisory board consisting of eminent members of the Judaic community as well as representatives of other religious and cultural organizations

-Implement program collaborations to include Exile Studies, and the Study of Spirituality among other programs

-Continue speakers and conference series with a total of 600 participants/attendees

-Develop internships with at least 6 graduate and 10 undergraduate students

### **Year III-IV (2014-2016)**

-Complete midstream assessment of degree and effectiveness of community engagement efforts

-Expand events and engagement, including internship opportunities for students

### **Year V (2016-2017)**

-Ongoing evaluations by internal steering committee and external advisory board

-Exceed 1000 participants per year in events and engagement activities at JMOF



**GIFT AGREEMENT**  
**between**  
**JEWISH MUSEUM OF FLORIDA, INC.**  
**and**  
**FLORIDA INTERNATIONAL UNIVERSITY FOUNDATION, INC.**  
**and**  
**THE FLORIDA INTERNATIONAL UNIVERSITY BOARD OF TRUSTEES**

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This Agreement is entered into as of \_\_\_\_\_, \_\_, 2012 by and among the **Jewish Museum of Florida, Inc.** (“JMOF”), the **Florida International University Foundation, Inc.** (the “Foundation”), and **The Florida International University Board of Trustees** (the “University” or “FIU”).

WHEREAS, JMOF is a not-for-profit corporation of the State of Florida whose mission is to collect, preserve and interpret for the public the material evidence of the Florida Jewish experience from at least 1763 to the present to Jews, non-Jews, Florida residents and visitors alike; and to examine how Jews form part of a dynamic mosaic of ethnicities, all seeking to balance the continuity and traditions of their heritage with the values and customs of a larger society;

WHEREAS, a focus of JMOF is to explore the richness and diversity of Jewish life, the unique ways in which Florida Jews influence and are influenced by the historic and cultural dynamics of Florida, the nation, and the world, and issues of discrimination against all peoples in Florida over the course of its history;

WHEREAS, the Museum, as hereinafter defined, is dedicated to multi-cultural education and demonstrates through exhibitions, public programs, and a collection of archival materials how the challenges of the immigrant experience are shared by all ethnicities in this diverse State of Florida;

WHEREAS, central to meeting its mission, the JMOF owns and maintains a museum facility located in Miami Beach, Florida (the “Museum”) that includes, but is not limited to, a collections archive and research library and promotes the education, research and study of Jewish art, culture and history through exhibitions, public programs and other community outreach efforts;

WHEREAS, the University has a Department of Religious Studies that offers undergraduate and graduate educational programs relating to all of the major religions of the world, and a Judaic Studies Program in the School of International and Public Affairs, which offers a certificate program in Judaic Studies and more broadly educates University students, faculty, and the South Florida community about Jewish history, culture, religion, literature, political science, and international relations;

WHEREAS, the University and Foundation desire, consistent with their teaching, research and philanthropic service missions, to enter into this Gift Agreement and acquire and operate the Museum with the intent to expand the University's cultural offerings in the Miami-Dade area and enhance and potentially expand its academic programs and research endeavors, including relocating the FIU Judaic Studies Program and enhancing other academic programs and research resources for faculty and students; and

WHEREAS, the above recitals shall hereinafter collectively be referred to as the "JMOF-FIU Mission."

WHEREAS, the University, the Foundation and JMOF each agree that this gift agreement and the commitments each party is making herein is in its best interests.

THEREFORE, in consideration of the following gifts made by the JMOF to the Foundation and University and the commitments of the University and the Foundation contained herein, and subject to the approval of the JMOF's Board of Directors, the University's Board of Trustees and the Foundation's Board of Directors or Executive Committee, the parties agree as follows:

**I. Gift to the Foundation and/or University**

Subject to the provisions of this Agreement, JMOF agrees to make the following gifts to the Foundation or University, as applicable (collectively, the "Gift"):

A. Real Property. JMOF agrees to convey to the Foundation (or a single member limited liability company of which the Foundation is the sole member that the Foundation may designate not less than

twenty (20) days prior to the Closing Date, as hereinafter defined) the property located at 301-311-321 Washington Avenue, Miami Beach, Florida, described more fully in Exhibit A attached hereto, together with all improvements, furnishings, fixtures, equipment and appurtenances thereon (the “Property”), pending the Foundation’s standard due diligence associated with real estate transactions. JMOF agrees to transfer the deed to the Property, subject to the existing mortgage attached hereto as Exhibit B (the “Mortgage”), and execute any documents that may be necessary to complete the transaction. The Foundation agrees to assume all of the obligations under the Mortgage. Once accepted, the Property shall be used exclusively in support of the JMOF-FIU Mission, consistent with the existing use restrictions relating to the Property. The Foundation agrees to maintain the Property in accordance with all applicable historic preservation requirements.

B. Collection. JMOF agrees to convey to the University all of its right, title and interest in and to all objects, artifacts, papers photographs and negatives, oral histories and any other materials constituting the JMOF collection, archives and research library, as described more fully in Exhibit C attached hereto (the “JMOF Collection” –known as the Collections of the Jewish Museum of Florida, originated by Marcia Jo Zerivitz, Founding Executive Director). The JMOF Collection shall be held exclusively for preservation, research and public exhibition in accordance with American Association of Museum (“AAM”) standards and in furtherance of the JMOF-FIU Mission. All works accessioned into the JMOF Collection shall remain a part thereof in accordance with AAM collection management standards and/or guidelines. In view of its special importance to the JMOF-FIU Mission, the JMOF Collection or portions thereof shall maintain a physical presence at the Property, provided, however, that the Collection or portions thereof may from time to time be located or housed outside the Property as the circumstances may require, if determined appropriate by the Director in consultation with the Dean of the College of Arts & Sciences and the JMOF Advisory Board established pursuant to Section II.H herein.

C. Endowment and Financial Assets. The JMOF agrees to transfer to the Foundation all of its endowed funds (the “Endowment”), cash and cash equivalents, certificates of deposit, money market funds, equity, mutual funds and any other investment or other fund accounts, as more fully described in Exhibit D (collectively, the “Financial Assets”), except for the sum of \$\_\_\_\_\_ which JMOF shall retain for corporate expenses. Funds currently held by JMOF as an Endowment shall be held by the Foundation as trustee. Future gifts that are designated for the Endowment shall be added to the

Endowment, consistent with each donor's intent . The Advisory Board shall be consulted with respect to any use of the principal of the Endowment for JMOF-FIU operations and any such use of the principal of the Endowment shall require the approval of the board of directors of the Foundation after consultation with the Director. The Foundation agrees to administer the Financial Assets in accordance with applicable laws relating to the use of endowed funds and each donor's original intent (as specified in writing and provided to the Foundation by JMOF at Closing), and in consultation with the Director will establish separate accounts in order to receive and segregate the Financial Assets and other funds raised for the benefit of the JMOF-FIU's operational and programming needs. Gift pledges received by JMOF after the date of this Agreement shall also be transferred to the JMOF-related accounts within the Foundation. All funds transferred to or received by the Foundation for the benefit of the Museum, the JMOF Collection or the JMOF-FIU Mission will be used exclusively to support the operation of the JMOF-FIU Mission and the care and preservation of the Museum and its operations, programming and outreach efforts.

D. Other Property and Equipment. JMOF agrees to convey to the [Foundation or University] all of its assets and interests in other property (office equipment, furniture, and other personal property) held by the JMOF more fully described in Exhibit E attached hereto.

E. Assumption of Obligations. The University or the Foundation, as appropriate, agree to assume the contractual or other obligations and liabilities of JMOF set forth in Exhibit F. To the best of the JMOF's knowledge, JMOF represents that all material liabilities with respect to the matters set forth in Exhibit F, whether matured or unmatured, fixed or contingent, have been disclosed to the University and Foundation.

E. Employees. Commencing as of the Closing Date of the transfer of the assets described in this Article I, University agrees to make offers of employment to all JMOF employees employed on such date at the same base salary they are earning as of that date, as more fully set forth in Exhibit F, provided that all offers, terms, conditions and benefits of employment at University shall be subject to the University's standard personnel policies, terms and other requirements. The Director shall be employed pursuant to her existing agreement, attached as Exhibit G, in accordance with its terms.

F. No Representations. EXCEPT FOR THE WARRANTIES OF TITLE IN THE DEED AND BILL OF SALE TRANSFERRING THE PROPERTY, COLLECTION AND OTHER PERSONAL PROPERTY BEING CONVEYED PURSUANT TO THIS GIFT AGREEMENT, JMOF, ITS BOARD OF DIRECTORS, OFFICERS AND AGENTS EXPRESSLY MAKE NO REPRESENTATIONS OR WARRANTIES WITH RESPECT TO THE TITLE, QUALITY OR FITNESS FOR PARTICULAR USE OF THE PROPERTY, THE JMOF COLLECTION OR OTHER PERSONAL PROPERTY CONSTITUTING THE GIFT AND THE UNIVERSITY AND THE FOUNDATION AGREE TO ACCEPT THE GIFT AS IS.

## **II. Operation of the Museum and the University's Curriculum Development**

In furtherance of the JMOF-FIU Mission, the University agrees to take the actions described in this Article II and commits as follows:

A. The University will develop a presence for the FIU Judaic Studies Program at the Property and may hold classes at the Property with the intent of utilizing the JMOF Collection in support of credit and non-credit degree and/or certificate programs, including but not limited to a certificate in Judaic Studies and/or other course offerings that may be developed from time to time.

B. The University may develop interdisciplinary programs that align with the JMOF-FIU Mission, including Religious Studies, History, Ethnicity Studies and various programs in the School of International and Public Affairs and College of Arts and Sciences, including European Studies and Middle East Studies, among others.

C. The University shall be solely responsible for all curriculum and academic program development, in accordance with applicable federal and state laws and accreditation requirements. The University agrees to assign a faculty Academic Director to oversee academic program development and to coordinate operational issues with the Director of JMOF and JMOF Museum staff.

D. The University will operate the Museum and educational and outreach activities in accordance with the guidelines of the AAM and will maintain the Museum as a unit of the University within its

College of Arts & Sciences. The current schedule of operating hours and admission charges for the Museum is attached as Exhibit G. The Museum will be open to the public on a regular basis, provided, however, that the Director may establish the schedule for the Museum's operating hours and admission charges in consultation with the JMOF Advisory Board and approved by the Dean of the College of Arts and Sciences and in compliance with all applicable laws and University policies. The Museum will be operated and known as the "**Jewish Museum of Florida – FIU.**" Included in the assets being transferred to the Foundation/University at Closing, the JMOF will transfer to the University all right, title and interest in the name "Jewish Museum of Florida," including all copyright, trademark and related interests).

E. JMOF Director and appropriate staff and the University shall jointly develop an initial budget for the costs of operating, staffing, and maintaining the Museum (other than FIU academic program expenses) and shall, to the fullest extent possible, identify all operational efficiencies that may be available. The existing JMOF budget will continue as the initial annual operating budget for the Museum ("Operating Budget") until such time as an amended Operating Budget is prepared by the Director and approved by FIU after consultation with the Advisory Board and the Dean of the College of Arts and Sciences.

1. All revenues arising from the operation of the Museum and donations and grants (whether received by the Foundation or the University) generated for Museum operations and capital expenditures shall be used to support the JMOF-FIU Mission. It is the parties' expectation that revenues from Museum operations, donations with respect to the Museum (other than donations for capital expenditures) and income from the Endowment will be sufficient to fund the Museum's expenses.

2. In the event that during the first three years following the Closing Date, the Museum's actual revenues are insufficient to cover its budgeted expenses, the Director, in consultation with the Advisory Board, will work with the Dean to address the Operating Budget shortfall utilizing a combination of legally available funds from the College of Arts & Sciences, the Foundation and the Financial Assets.

3. The parties recognize that the annual Operating Budget will be adjusted from year to year, as appropriate, depending upon projected levels of revenues and expenditures, with the goal of ensuring the long-term success and viability of the JMOF-FIU Mission.

4. Academic programming and associated expenses will be funded by the University and/or the Foundation through sources other than funds generated for Museum operations, e.g., academically related

gifts, grants and the like.

F. The University, through the Museum staff to be employed within the College of Arts & Sciences, will preserve, operate and maintain the Collection and allow scholars, researchers and the public access to the Collection through exhibits and/or other public programs. The Museum's program offerings may include, without limitation, a speakers' series, conferences, workshops (including interdisciplinary workshops for private and public school teachers or students), non-credit outreach activities in collaboration with local congregations, museums, community organizations and various units of the University, or other programs or activities that may be developed from time to time.

G. The University and Foundation will provide the Museum with the same general administrative support afforded to other departments/units pursuant to University or Foundation policies, including but not limited to development, business and finance, information technology, human resources, legal support and the like.

H. The University will establish and maintain a JMOF-FIU Advisory Board ("Board" or "Advisory Board") for the Museum. In consultation with the Dean of the College of Arts & Sciences, the Board will develop Operating Procedures/Bylaws which may be amended from time to time, and which shall be generally consistent with the bylaws of other advisory boards of the University. The initial Operating Procedures/Bylaws shall provide that the Board will be initially comprised of 24 members of the current board of directors of JMOF, 6 other members of the community selected because of their support for the JMOF-FIU mission, and 3 university ex officio members selected by the University. The initial Operating Procedures/Bylaws shall further provide as follows: (1) Board Members shall be assigned three groups who shall serve initial terms of one, two and three years respectively. (2) Thereafter, members of the Board shall serve terms of three years unless a member resigns, dies or is removed. (3) The Board shall have a nominating committee who shall nominate members to replace members whose terms are expiring (who may be an individual whose term is expiring). Nominees shall be subject to approval by the full Board and confirmation by the University President or his or her University designee. The University President or his or her University designee shall have final authority over all appointments to the Board. The role of the Board shall be to advise the University with respect to matters relating to the operation of the Museum, including but not limited to fundraising, exhibitions, marketing and

communication plans (including but not limited to website development, logos, promotional tag lines and the like), community outreach events, public programs and the appointment and, if requested by the University, evaluation of the Museum's Director.

I. The Advisory Board shall be entitled to nominate the Chairperson of the Advisory Board and one other individual to serve on the FIU Foundation Board of Directors, subject to the concurrence of the President and CEO of the Foundation as to the individual candidates. The current President of the JMOF shall automatically serve on the FIU Foundation Board of Directors until such time as the Advisory Board is constituted and its chairperson is appointed. The second director shall be nominated by the Advisory Board once the Advisory Board is constituted.

J. The Museum's Director will report to the Dean of the College of Arts & Sciences or his or her designee. The Dean will appoint the Director in accordance with University policies and procedures. The Director will be responsible for hiring and firing of JMOF staff, subject to the approval of the Dean of the College of Arts & Sciences and in accordance with all applicable laws and University policies. The Advisory Board shall have input with regard to the selection of the Director and will be represented in any search and screen committee, if one is constituted.

K. The University and Foundation will ensure that funds raised for the operation and capital expenditures of the Museum through naming opportunities, sponsorships and the like will be used for the exclusive purpose of supporting the Museum and its programs. The University will honor and follow precedent of all prior naming rights commitments and any other commitments made by the JMOF, including but not limited to any naming rights previously conferred in connection with the JMOF Collection.

L. The Museum shall continue to maintain a membership program substantially similar to the current membership program of JMOF provided that changes to the Museum's membership program may be made after Closing, as necessary to effectuate the JMOF-FIU Mission and the Museum's best interests as they evolve over time. Any person is eligible for membership. All current members of JMOF that meet their membership obligations shall continue as members of the Museum, including all the privileges that go with membership.



### **III. Representations; Closing**

A. The closing (the “Closing”) of the transfers described in Section I shall occur on such date, time and place as mutually agreed to by the parties (the “Closing Date”). At the Closing, JMOF shall deliver to the University or the Foundation all documents reasonably necessary to transfer the Property, the JMOF Collection, and the Financial Assets subject to the terms set forth in this Agreement, to the University or the Foundation, as the case may be. JMOF, University or the Foundation shall deliver any documents or consents necessary for the University or the Foundation, as the case may be, necessary to assign to the [University or Foundation] the agreements listed in Exhibit H attached hereto (the “Contracts”) and for the University or the Foundation to assume all of the liabilities and obligations of JMOF under the Contracts from and after the Closing Date.

B. This Agreement will be part of the Foundation’s records and shall be binding upon and govern those who will administer the fund in the future.

C. The University and the Foundation hereby represent and warrant to the JMOF that the University is a public body corporate of the State of Florida and an organization described in §§170(b)(1)(A)(ii) and 2522(a) of the Internal Revenue Code of 1986 (the “Code”), and the FIU Foundation, a direct-support organization of the University, is a Florida not-for-profit corporation described in §§170(b)(1)(A)(vi), 170(c), and 2522 of the Code as of the date of this Agreement.

D. Each of JMOF, University and the Foundation has full corporate power and authority to execute and deliver this Agreement and to perform its obligations hereunder, and such execution, delivery and performance has been duly authorized by all necessary corporate action by the each of JMOF, University and the Foundation. This Agreement constitutes the valid and legally binding obligation of each of JMOF, University and the Foundation, enforceable in accordance with its terms, subject to applicable bankruptcy, insolvency and other similar Laws affecting the enforceability of creditors’ rights generally, general equitable principles and the discretion of courts in granting equitable remedies. Each of JMOF, University and the Foundation represents to the other that the individual executing this Agreement on behalf of such entity has been authorized by all required corporate authority to execute this Agreement

*FTL 108,754,316v2*

and bind such entity.

E. The University and/or the Foundation, as appropriate, agree to be wholly responsible for the performance of any obligations they have respectively agreed to assume under the Agreement, and in no event shall JMOF, its directors, officers or employees, bear any responsibility or obligation for the actions or omissions of the University or Foundation with respect to such obligations.

F. The parties acknowledge that JMOF shall remain a legal entity in perpetuity or until its board of directors adopts a plan of liquidation. Following the Closing, the JMOF shall amend its bylaws so as to provide for a maximum of a five-person board, appointed with input from the Foundation President & CEO. Given that the JMOF is a not-for-profit corporation with no members, the directors shall be self-perpetuating. The JMOF's function after the Closing shall include (i) to assist in accomplishing the full transition of the Museum as a unit within the FIU College of Arts & Sciences in accordance with the requirements of this Gift Agreement and (ii) if necessary, to enforce the provisions of this Gift Agreement as may be permitted by law. After the Closing Date, the JMOF shall not have or exercise any responsibility or authority over the Museum, its employees or with respect to any aspect of the Museum's operations, except to the extent of enforcement of this Agreement as may be permitted by law. Except as expressly set forth in this Agreement, the JMOF shall be solely responsible for its own actions or omissions, and in no event shall the University or Foundation bear any obligation or liability whatsoever with respect to such actions or omissions.

#### **IV. Administration of the Gift**

A. The Board of Directors of the FIU Foundation will manage the Property and Financial Assets in accordance with this Gift Agreement, applicable law and the policies of the Foundation, including but not limited to the FIU Foundation's investment and disbursement policies. The Financial Assets may be combined with other FIU Foundation assets for investment purposes but the Foundation shall account for the earnings of such assets separately.

B. The Foundation shall administer all new cash gifts raised by or for the benefit of the JMOF after the effective date of this Agreement in accordance with Foundation policies as may be amended from time to

time, including, but not limited, to the Foundation's Advancement Initiative policy.

C. Prior to Closing, JMOF agrees to allow the Foundation and the University to publish its name and information in various publications and press releases relating to this transformative Gift Agreement and the development of the JMOF-FIU Mission, with the consent of the Museum's Director and the President of the JMOF, which consent shall not be unreasonably withheld.

**V. Changes in Circumstances; Disposition of the Gift under Extraordinary Circumstances**

A. It is the intent of the parties to this Gift Agreement that it be administered in good-faith under the terms and conditions specified herein, in furtherance of the long-term best interests of the JMOF-FIU Mission. The parties recognize that the University's academic structure and institutional needs and requirements may evolve over time, and that the circumstances may require for the Gift to be administered by a new or different academic unit. Additionally, in the event that the Gift cannot be used as contemplated herein because of a Force Majeure event or Budgetary Constraints as defined in Section IV.B. and IV.C below, or if for other substantial and lawful reasons the JMOF-FIU Mission cannot be accomplished, then the parties agree that to rectify the situation the University may, in consultation with the Advisory Board and consistent with deed/mortgage restrictions and applicable laws, use the Gifts outlined herein for the most closely related purpose, or for such other purpose to foster and promote the growth, progress, and general welfare of the University, consistent with the JMOF-FIU Mission.

B. Force Majeure shall mean any interruption, failure, inability, or delay in performing hereunder, due to, without limitation, acts of God (such as a storm, flood or other natural disaster), acts of any government, war or other hostility, acts of terrorism or vandalism, civil disorder, the elements, fire, explosion, power failure, equipment failure, labor dispute or threat thereof, embargo, casualty, accident, change in law or other significant occurrence beyond the University's reasonable control such that the obligations set forth herein cannot be carried out.

C. Budgetary Constraints shall mean the occurrence, after collaborating with the Advisory Board to identify appropriate cost-cutting measures or other adjustments to the annual budget, of three consecutive

years of material net losses with respect to the Museum's non-academic operations, whereby the Museum's operating expenses exceed the revenues, donations or spendable endowment earnings generated by or for the benefit of the Museum.

D. Additionally, if necessary, the University may reduce or discontinue academic or other programs at the Museum and may, as a result of a Force Majeure event or to avoid or minimize Budgetary Constraints, make reasonable and appropriate changes in the operations of the Museum, including closure of the Museum should the circumstances require, provided such changes are made in good faith after consideration of the long-term best interests of the JMOF-FIU Mission. In the event the University determines that a permanent closure of the Museum is necessary, the University will work with the Advisory Board to the extent possible to avoid permanent closure and, if appropriate, to identify another entity willing to take ownership of the Property and assume the Museum's operations, provided that JMOF or a successor entity created by or designated by the Advisory Board shall have a right of first refusal to receive the assets and assume the liabilities of the Museum for the purpose of continuing to operate the Jewish Museum of Florida and maintain its mission. JMOF, if it is still in existence, or the Advisory Board if JMOF has dissolved or does not act, shall have 180 days to exercise such right of first refusal from the date of notice of the decision to close the Museum. Should there be a return of the property (including Collections and other fixed and real estate assets), this would also include the remaining Endowment and other funds related to JMOF, list of all donors, planned giving commitments and supporters of the Museum. In any such event, the University's sole obligation shall be to convey the Property, Collection, and any remaining financial assets dedicated to the operation and/or maintenance of the Museum (excluding any state funds or assets obtained with state funds) in accordance with the terms of this Agreement or any other gift or contribution agreement in an appropriate and equitable manner after making provision for the payment or assumption of outstanding liabilities of the Museum and reimbursement for any capital improvements made to the Property by the University or Foundation, provided that such reimbursement shall only be necessary if required by law.

## **V. Miscellaneous**

A. Governing Law. This Agreement will be construed in accordance with the laws of the State of Florida without regard to the conflict of law provisions thereof, including, without limitation for the purpose of

determining the administration of the Endowment's assets. In the event of any action arising under this Agreement, the venue of such action shall lie exclusively within the state courts of Florida located in Miami-Dade County, Florida, and the parties hereto specifically waive any other jurisdiction and venue.

B. Severability. In the event that any provision contained in this Agreement is for any reason held to be invalid or unenforceable, such provision shall be ineffective to the minimum extent of such invalidity or unenforceability, and the remainder of this Agreement will remain valid and enforceable according to its terms with respect to all other circumstances.

C. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties, their successors, trustees and assigns.

D. Entire Agreement. This Agreement and any documents incorporated specifically by reference represent the entire agreement between the parties and supersede all prior oral or written statements or agreements. This Agreement may not be amended or modified except by a subsequent written instrument duly executed by the parties.

E. Survivability. The representations, warranties and covenants contained in this Agreement shall survive the Closing.

F. Counterpart. This Agreement may be executed in any number of counterparts with the same effect as if all parties hereto had signed the same document. All counterparts shall be construed together and shall constitute one instrument.

G. Failure to Pursue Remedies. The failure of any party to seek redress for violation of, or to insist upon the strict performance of, any provision of this Agreement shall not prevent a subsequent act, which would have originally constituted a violation, from having the effect of an original violation.

H. Notices. All notices, requests, Claims, demands and other communications hereunder shall be in writing and shall be given (a) when delivered in person, (b) when dispatched by electronic facsimile transfer (with a confirmation report that the transmission was successful), (c) one business day after

having been dispatched by overnight delivery service from a national courier or (d) five business days after being sent by registered or certified mail (postage prepaid, return receipt requested), in each case, to the respective parties at the respective addresses or facsimile numbers specified below:

if to JMOF:

with a copy (which shall not constitute notice) to:

Greenberg Traurig, P.A.  
401 East Las Olas Boulevard  
Suite 2000  
Fort Lauderdale, FL 33301  
Attention: Harry J. Friedman  
Telephone: (954) 765-0500

If to the University or the Foundation:

or to such other address as the Person to whom notice is given may have previously furnished to the others in writing in the manner set forth above.

I. Compliance with All Laws. The parties shall comply with all applicable federal, state and local laws in performing the Agreement terms.

J. Effective Date. The effective date of this Agreement shall be the date on which it is fully executed.

IN WITNESS WHEREOF, the undersigned have executed this agreement on the date(s) indicated.

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Linda Zilber**

President, Jewish Museum of Florida, Inc.

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Jo Ann Arnowitz**

Secretary, Jewish Museum of Florida, Inc.

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Kenneth G. Furton**

Dean, College of Arts and Sciences

Florida International University

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Howard R. Lipman**

President and CEO, Florida International University Foundation, Inc.

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Mark B. Rosenberg**

President, Florida International University

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Center for the Advancement of  
Jewish Education

*Chair of the Board*

JoAnne Papir

*President & CEO*

Dr. Chaim Y. Botwinick

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Gary J. Yarus

July 30, 2012/11 Av 5772

Board of Governors  
Florida State University System  
325 West Gaines Street, Suite 1614  
Tallahassee, FL 32399-0400

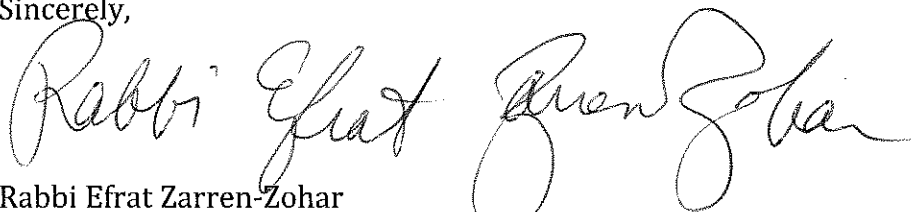
To Whom It May Concern:

I have read about the acquisition by Florida International University of the Jewish Museum of Florida, Miami Beach. This is a welcome development, and I am writing to express the support of The Center for the Advancement of Jewish Education for this forward-looking partnership. The upgrade of the Museum that will result from this partnership, as well as the accessibility of FIU courses, seminars, and lectures as this beautiful facility, are in everyone's interest.

I also understand that FIU will offer courses in Jewish Studies at the Museum. We at CAJE especially welcome this resource. We need well-trained professionals for South Florida's Jewish schools and institutions.

In short, I urge the Board of Governors to approve FIU's request to establish a special purpose center at the Jewish Museum of Florida-FIU.

Sincerely,



Rabbi Efrat Zarren-Zohar  
Director of Adult Jewish Learning and Growth

הסוכנות המרכזית לחינוך יהודי

4200 Biscayne Boulevard • Miami, Florida 33137-3210 • Phone 305-576-4030 • Fax 305-576-0307 • E-mail [caje@caje-miami.org](mailto:caje@caje-miami.org) • [www.caje-miami.org](http://www.caje-miami.org)

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A beneficiary agency of the  
Greater Miami Jewish Federation

# FAIRCHILD TROPICAL BOTANIC GARDEN

Exploring, Explaining and Conserving the World of Tropical Plants

30 July 2012

Dr. Kenneth Furton,  
Dean of the College of Arts and Sciences,  
Dean's Office, ECS 450,  
Florida International University,  
11200 SW 8th Street,  
Miami, FL 33199

Dear Dean Furton,

I am writing to express my support for Florida International University to offer a range of material and cultural programs, including museum and curatorial studies, at FIU's newest museum, the Jewish Museum of Florida. I understand this facility will provide a range of courses and events working with a full range of FIU faculty and partner institutions. I am particularly keen to see courses delivered that will build skills in the management, curation and interpretation of natural history collections, and in the use of museum collections for community education. I also would be interested in exploring opportunities for internships and work experience programs in collaboration with Fairchild Tropical Botanic Garden.

I look forward to participating in this new venture and working with the FIU team,

Sincerely,



Carl E. Lewis, Ph.D.  
Director

**FIU** | Frost Art  
Museum  
FLORIDA INTERNATIONAL UNIVERSITY

10975 SW 17th St.  
Miami, FL 33199

305.348.2890

305.348.2762

artinfo@fiu.edu

http://thefrost.fiu.edu

July 31, 2012

Dean Kenneth Furton  
College of Arts and Sciences  
Florida International University

To Dean Furton:

I have recently been informed about the acquisition by Florida International University of the Jewish Museum of Florida, Miami Beach. This is a most welcome development, and I write to express the support of the Frost Art Museum in this unique collaboration of FIU's three museums with our regional cultural institutions. I am also writing in support of an advanced degree in Arts Administration/Museum Studies program to enhance these partnerships and expand upon the Museum Studies Certificate that the College of Architecture and the Arts and the Department of Art and Art History and Frost Art Museum have developed successfully over the past 9 years. It is time to respond to the interests of our students in this very important arts community of Miami to improve their education in the field with a Master of Arts that would include various tracks for the many fields that art administration represents for our three museums and beyond.

I support the Jewish Museum at FIU and look forward to new partnerships and academic collaborations.

Sincerely,



Carol Damian

Director and Chief Curator  
The Patricia & Phillip Frost Art Museum

July 31, 2012

Dean Kenneth Furton  
College of Arts and Sciences  
Florida International University

To Dean Furton:

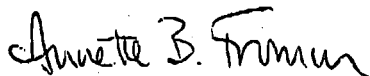
I have recently been informed of the acquisition of the Jewish Museum of Florida, Miami Beach, by Florida International University. This brings the number of exemplary museums at FIU to three with the Patricia and Phillip Frost Art Museum and the Wolfsonian-FIU, a most welcome development.

I am also writing in support of an advanced degree in Museum Studies/Arts Administration to enhance these partnerships and to expand upon the well-established and respected Museum Studies Graduate Certificate which the College of Architecture and the Arts, the Department of Art and Art History, and Frost Art Museum successfully established over the past 9 years. This is an intensely interdisciplinary program; students enroll in courses offered by the School of Art and Art History, the History Department, Public Administration, Education and other FIU departments to fulfill requirements of the Certificate.

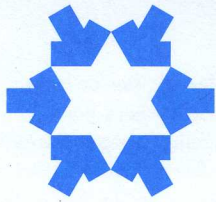
Now is the perfect time to respond to the interests of our students and the arts, history, and preservation community of Miami and the region to increase opportunities for advancement in the field with a Master of Arts that would include various tracks for the many fields represented by our three museums and beyond.

I write to express the support of the Graduate Certificate of Museum Studies in this unique collaboration of FIU's three museums with our regional cultural institutions. I look forward to the new partnerships, the growth of the program, and continued academic collaborations.

Yours sincerely,



Annette B. Fromm, Ph.D.  
Coordinator, Museum Studies



## Greater Miami Jewish Federation

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BARBARA BLACK GOLDFARB

*Immediate Past Chair*

WILLIAM LEHMAN

*Vice Chairs*

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*Emeritus*

MYRON J. "MIKE" BRODIE

### Board of Governors

Florida State University System

Tallahassee, Florida

### To Whom It May Concern:

I have read about the acquisition by Florida International University of the Jewish Museum of Florida, Miami Beach. This is a most welcome development, and I write to express the support of the Greater Miami Jewish Federation for this forward-looking partnership. The upgrade of the Museum that will result from this partnership, as well as the accessibility of FIU courses, seminars, and lectures at this beautiful facility, are in everyone's interest.

I also understand that FIU will offer courses in Jewish Studies at the Museum. We at the Greater Miami Jewish Federation especially welcome this resource, as well-trained professionals for South Florida's institutions are always in demand.

In short, I urge the Board of Governors to approve FIU's request to establish a special purpose center at the Jewish Museum of Florida-FIU.

Sincerely,

Jacob Solomon  
President and Chief Executive Officer

The Mission of the Greater Miami Jewish Federation is to mobilize human and financial resources to care for those in need, strengthen Jewish life and advance the unity, values and shared purpose of the Jewish people in Miami, in Israel and around the world.



# MONTGOMERY BOTANICAL CENTER

Advancing Research, Conservation, and Education through Scientific Plant Collections  
ESTABLISHED 1959

July 31, 2012

Dr. Ken G. Furton,  
Dean of the College of Arts and Sciences  
Dean's Office, ECS 450  
Florida International University  
11200 SW 8th Street  
Miami, FL 33199

Dear Dr. Furton,

I am writing to express my enthusiasm for Florida International University to offer a range of material and cultural programs, including museum and curatorial studies, at FIU's newest museum, the Jewish Museum of Florida. I understand this facility plans to provide a range of courses and events working with a full range of FIU faculty and partner institutions.

Thus, I am particularly keen to see courses delivered that will build skills in the management, curation and interpretation of botanic garden living collections. I also would be interested in exploring opportunities for internships and work experience programs in collaboration with the Montgomery Botanical Center.

As you know, I enjoy a very productive relationship with the FIU College of Arts and Sciences. I also look forward to this new venture at FIU.

Sincerely,

M. Patrick Griffith, Ph.D.  
Executive Director

C: Mike Maunder  
Elizabeth Greb

July 30, 2012

Board of Governors  
Florida State University System  
Tallahassee, Florida

To Whom It May Concern:

As an organization that frequently partners with the Jewish Museum of Florida, we are thrilled to read about the acquisition by Florida International University. The resulting enhancement to the Museum, as well as the accessibility of FIU courses, seminars, and lectures at this important institution, are in everyone's interest.

I also understand that FIU will extend its Museum Studies courses to include the Jewish Museum. At Next@19<sup>th</sup> we are especially thrilled by this as it will tremendously upgrade the discourse surrounding Jewish culture in South Florida and increase the population of well-trained professionals for South Florida's Jewish institutions and rich diversity of arts organizations, museums and galleries.

Thus, I urge the Board of Governors to approve FIU's request to establish a special purpose center at the Jewish Museum of Florida-FIU.

Sincerely,



Jenni Person, MFA  
Director



# NATIONAL TROPICAL BOTANICAL GARDEN

Chartered by Congress to Create a National Resource in Conservation, Research, and Education

30 July 2012

Dr Ken G. Furton,  
Dean of the College of Arts and Sciences,  
Dean's Office, ECS 450,  
Florida International University,  
11200 SW 8th Street,  
Miami, FL 33199

Dear Dr Furton,

I am writing to express my support for Florida International University to offer a range of material and cultural programs , including museum and curatorial studies, at FIU's newest museum, the Jewish Museum of Florida. I understand this facility will provide a range of courses and events working with a full range of FIU faculty and partner institutions.

I am particularly keen to see courses delivered that will build skills in the management, curation and interpretation of botanic garden living collections. I also would be interested in exploring opportunities for internships and work experience programs in collaboration with the National Tropical Botanic Garden and our Miami garden the Kampong.

I look forward to participating in this new venture and working with the FIU team to build capacity in both the museum and botanic garden communities as we share the same issues regarding curation of collections and interpretation not to mention excellence in management practices.

Sincerely,

Chipper Wichman, Director and CEO



**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**BOARD OF GOVERNORS**  
**Academic and Student Affairs Committee**  
September 12, 2012

**SUBJECT:** State University System Student Health Insurance Purchasing Group:  
2012 Update

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**PROPOSED COMMITTEE ACTION**

For Information.

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Health insurance coverage for state university students has been considered by the Board of Governors Student Affairs Committee for many years and system-wide task forces have periodically reviewed policy and coverage issues and provided updates to the Board. A March 2010 SUS task force, consisting of vice presidents, health center directors, and representatives from university business affairs, general counsels, financial aid, counseling, and students produced a report that included a call for a SUS Workgroup to develop a plan for the establishment of a purchasing consortium for state universities.

Following a year of planning in conjunction with the Gallagher Koster brokers, a SUS Consortium was established for the 2011-12 academic year, with a model plan for comprehensive coverage and services to participating students. United HealthCare was selected as the carrier and five universities elected to participate in the initial year of the SUS Purchasing Group. A System workgroup, chaired by FGCU Vice President for Student Affairs Dr. Michael Rollo, met regularly to monitor the progress of the Group.

At this committee meeting, a brief report will be presented that provides summary data on this voluntary SUS Purchasing Group, including participation rates, health insurance coverage areas, and premiums. Plans for the 2012-13 year will be discussed in light of recently enacted federal health care legislation.

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| <b>Supporting Documentation Included:</b> | 2012 Summary Report |
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| <b>Facilitators/Presenters:</b> | Dr. J. Michael Rollo, FGCU Vice<br>President for Student Affairs |
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Arthur J. Gallagher Risk Management Services, Inc.

## **FLORIDA STATE UNIVERSITY SYSTEM STUDENT HEALTH INSURANCE PURCHASING GROUP**

### **Board of Governors Academic & Student Affairs Committee August 20, 2012 Program Report**

#### **Historical Overview**

- The Board of Governors Student Affairs Committee approved a State University System (SUS) Task Force on their Student Health Insurance report in March 2010. The report made recommendations including the call for a SUS Workgroup to develop a plan for establishing a purchasing consortium for state universities.
- The SUS Council of Student Affairs (CSA) appointed a SUS Student Insurance Work Group (SIWG) to explore consortium viability within SUS. The workgroup included vice presidents, health center directors, and representatives from university business affairs, general counsels, financial aid, counseling, and students.
- There is no mandate by the Board of Governors to require participation in a SUS Consortium, participation by institutions was voluntary. Each university administration reviewed its current health insurance conditions and obligations and made a decision regarding consortium membership for 2011-12 and going forward.
- The University of South Florida coordinated the staff administrative functions for the development of a system RFP for Brokerage Services to support the consortium. The contract allows for two initial terms and “evergreen” renewal status as long as the termination provisions are not executed.

#### **2011-2012 SUS Student Health Insurance Consortium: Observations and Results**

- Five campuses (UCF, UNF, FGCU, USF, and UWF) decided to participate in the SUSF insurance program, underwritten by UnitedHealthcare. Each university achieved an improved plan design, flexible enrollment process, and competitive pricing compared to staying “status quo” with their previous broker/carrier. The SUSF offered two plans; both provided greater coverage than the expiring plans and also included many of the “proposed” PPACA requirements.
- Since there is no mandate for the campuses to participate, the structure of the program is more of a purchasing group of shared services than a traditional “consortium.” Therefore, it was decided by the participating universities that they would determine their own “individual rates” for the Voluntary and Hard Waiver Plans due to various enrollment levels and demographics by campus. Though there is no shared composite rate structure, this arrangement has benefited the institutions with reduced administrative expense, profit sharing arrangement, improved coverage, quality of partners and responsive customer services for all campuses/students.

Overall enrollment for all campuses is approximately 8,800. The majority of the enrollment is driven by UCF and USF sponsored students. The SUSF program has allowed participating institutions, with small enrollment, to offer options to students that would not be available if they purchased a plan on their own. Many of the insured students are over the age of 26, and therefore would not be eligible to stay enrolled on their parent's plan as part of the PPACA mandate. Campus contacts have reported that enrollment is down for the voluntary group, due to premium cost for this plan.

Gallagher Koster creates monthly claims reports that are shared and discussed with each institution's contacts during our monthly conference calls. At this time, the aggregate claims loss ratio is 69% for all schools and plans. This percentage is the combined results of the voluntary plan, 92% and the hard waiver plan, 59%.

Voluntary plans continue to be subjected to adverse selection and fortunately the Hard Waiver Plans are available to "subsidize" the entire program. In addition, the program has paid for several claims over \$25,000, which are considered to be 'high dollar' claims. As of July 30, high dollar claims represented 29% of total paid claims. The University of South Florida experienced the highest percentage of high dollar claims. Fortunately, the program offers a \$250,000 plan maximum per condition which has guaranteed that these students have not been "uninsured" when these medical situations have occurred.

On behalf of the SUS Program, Gallagher Koster negotiated with UnitedHealthcare to underwrite the program at a 78% targeted permissible claims loss ratio. This permissible claims loss ratio is higher than the industry standard for the 11-12 policy year and helped all campuses when establishing the initial rates and the 12-13 renewal. The underwriter will consider the claims loss ratio to be completed as of March 1, 2013. It is anticipated that the final loss ratio percentage will be in the high 80s.

### **2012-13 Renewal and PPACA Requirements**

Initial renewal discussions began in January with the existing institutions. In addition, two other campuses expressed an interest in getting a quote for the SUSF program; FIU and FAU. Both campuses were contacted by Gallagher Koster to discuss the requirement of participating in the program, i.e. standardized plan designs and enrolling students in the correct plan based on hard waiver versus voluntary enrollment. Both FIU and FAU provided us with the claims data available to them from their current broker.

On March 15, 2012, the final version of the HHS rule governing student health plans compliance with PPACA was released. The Rule mandated the following changes to the existing plan designs:

1. Eliminated all internal benefits limits/caps on essential benefits; pharmacy, outpatient physician/lab/x-ray services, mental health, etc.
2. Added coverage for Preventive Care Services, including immunizations at no cost sharing (100%) for in network providers.
3. Added 100% coverage for contraceptive services.
4. All other aspects of the existing plan design were maintained, which meet and exceed PPACA requirements, including pre-existing conditions covered immediately under the hard waiver plan.

The impact of these expanded benefits, current plan experience, and applied medical care trend, resulted in required rate actions to be in the range of 3% to 24% based on Voluntary and Hard Waiver enrollment. The percentage increase was different for each campus. The final rates summary is attached.

UNF was the only campus to seek alternative quotes, all other campuses committed to the SUSF program understood that the rate action was needed for the long term viability of the program. Although UNF received alternative quotes, they decided to stay with the SUSF program for the best interest of their students. The group also selected some copayment changes to continue improving the overall premium cost. FAU decided to stay with their incumbent broker and maintain one plan design for their campus. FIU requested to participate in the SUS purchasing group with only their voluntary domestic plan. It was decided to allow FIU to join the group, since this was a significant improvement for their domestic students.

### **Future Considerations - Going Forward**

Although the cost of the voluntary plans continues to increase due to the PPACA requirements and adverse selection, these plans still offer students a better option than individual plans offered in the marketplace.

After a brief review of the various plans offered through the major underwriters (Cigna, Humana, and UnitedHealthcare) we have found the following to be true of these plans:

- Age rated
- Minimum of \$1,000 In-Network deductible
- High co-pays and no coverage for maternity
- Limited or no coverage for mental health expense
- Individual plans do not have to comply with PPACA until 2014

PPACA now mandates that both domestic and international plans offered through an institution require compliance with the coverage standards. Therefore, the current Board of Governors guidelines for international students should be reviewed and revised to ensure international students are not becoming “underinsured” by enrolling in stand-alone plans offered through various companies. A reference document has been provided for further information.

The 2013-2014 Plan maximum will be increased to \$500,000 to accommodate Phase Two of the HHS rule on student health plans. The participating student health centers (SHC) will maintain the preferred status with deductibles being waived and eligible expenses covered at 100 %. This is a very important component since other health plans do not consider the SHC to be an In-Network provider, especially for preventive care services.

All institutions will continue to benefit from this collective purchasing arrangement due to the demands for insurance coverage by the students and regulatory requirements.



Arthur J. Gallagher Risk Management Services, Inc.

2012-2013  
State University System of Florida  
Student Health Insurance Program  
Annual Student Rate Comparison

| School Name                      | Coverage Dates  | Hard Waiver Rate     | Voluntary Rate |
|----------------------------------|-----------------|----------------------|----------------|
| Florida Gulf Coast University    | 8/15/12-8/14/13 | \$1,374              | \$2,166        |
| Florida International University | 8/20/12-8/19/13 | N/A                  | \$3,054        |
| University of Central Florida    | 8/15/12-8/14/13 | \$1,537              | \$2,086        |
| University of North Florida      | 8/20/12-8/19/13 | \$1,924              | \$2,867        |
| University of South Florida      | 8/17/12-8/16/13 | \$2,173 <sup>1</sup> | \$3,284        |
| University of West Florida       | 8/15/15-8/14/13 | \$1,256              | \$2,038        |

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
September 12, 2012**

**SUBJECT:** Implementation of HB 7135 General Education Core

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**PROPOSED COMMITTEE ACTION**

For Information.

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

HB 7135 amended s. 1007.25, Florida Statutes, to mandate that faculty committees appointed jointly by the chairs of the State Board of Education and Board of Governors, or their designees, identify a maximum of five courses in each of the general education subject areas of communication, humanities, mathematics, natural science, and social science. This general education core will make up 15 hours of the total 30 general education hours for an associate in arts or baccalaureate degree. Students initially entering a Florida College System institution or state university in 2014-2015 must meet these new general education requirements.

A Steering Committee made up of five representatives each from the Florida College System (FCS) and the State University System (SUS) was chosen in July. They have been directed to oversee this project and make recommendations to the FCS and SUS Chancellors.

Next steps include Steering Committee review of nominations of members to serve on each of the five general education subject area faculty committees. These nominations will be forwarded to the Chancellors for final approval by the end of September, with the work of the faculty panels in identifying competencies and selecting core courses to begin shortly thereafter.

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| <b>Supporting Documentation Included:</b> | None |
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| <b>Facilitators/Presenters:</b> | Dr. Jan Ignash |
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