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 STATE UNIVERSITY SYSTEM OF FLORIDA
 FLORIDA STATE UNIVERSITY
 STUDIO, BROADCAST CENTER, WFSU
 TALLAHASSEE, FLORIDA
 JANUARY 19, 2012

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The Chair, Dean Colson, convened the meeting of the Board of Governors, State University System of Florida, in the Studio, Broadcast Center, WFSU, Florida State University, Tallahassee, Florida, January 19, 2012, at 9:15 a.m., with the following members present: Mori Hosseini, Vice Chair; Dick Beard; Chris Corr; Ann Duncan; Pat Frost; Michael Long; Dr. Stanley Marshall; Frank Martin; Ava Parker; Tico Perez; Commissioner Gerard Robinson; Gus Stavros; John Temple; Norman Tripp; and Dr. Rick Yost.

1. Call to Order and Opening Remarks

Mr. Colson said he was looking forward to serving as the Board Chair. He said this was a great Board with amazing talent. He said members' commitment to the work of the Board was remarkable, and that while they might not always agree, they did work well with each other.

Mr. Colson noted that this meeting had been scheduled to be held at Florida A & M University, but had been moved at FAMU's request. He said they had many issues to tackle. He thanked Dr. Solomon Badger, Chair of FAMU's Board, for taking the time to update the Board's Academic and Student Affairs Committee. He said that he knew that everyone at the meeting was deeply saddened by the death of Robert Champion, a young and talented student. He said their prayers and condolences went out to the Champion family.

Mr. Colson thanked President Barron and the incredible FSU team for agreeing to host this meeting. He thanked them for their warm welcome. He invited President Barron to offer a few remarks.

Dr. Barron related a story about his service on a school board, and that he had been complimented because there were not many educators or scientists willing to run for elected office. He said he had run for the seat on the school board because of his support for public education. He thanked the members of the Board for their service in support of the State University System. He said it was FSU's pleasure to host the meeting and that he stood ready to help at any time.

Mr. Colson said he wanted to make a few remarks, noting that he would not do this often. He said he preferred robust discussions by the members about the important issues confronting higher education in Florida.

He said that the Legislative Session had begun the previous week and he looked forward to working with members of the House and Senate, and the Governor, all of whom cared deeply about higher education. He noted that House Speaker Dean Cannon had spoken about his commitment to higher education and building a System that would ensure the state's future prosperity rather than continue the path he described as "aggressively racing to mediocrity." Speaker Cannon had spoken about the Board's Constitutional role, but had said that the Board was unsure how to exercise its authority or execute its mission. Mr. Colson said the Speaker had asked Representative Bill Proctor and the House Education Committee to engage this Board and the university presidents in a dialogue about the system of higher education in Florida.

He said that he wanted the Board focused on quality. He recognized that Florida needed to increase access to higher education, needed to increase the number of graduates and needed to increase the number of STEM degrees, but he said the Board should also focus on increasing quality in the universities. He said he was in favor of working with the State Board of Education and the Florida College System to address quantity and access issues.

Mr. Colson said he was also interested in developing a roadmap for the universities to become great. He said he believed the research universities should be given the tools to recruit the very best faculty in the world to teach and to conduct their research. Institutions focused on teaching needed to become the best teaching universities in the country.

He said there were some areas where the System was doing well. He noted that the System showed improving SAT scores and good progress with graduation rates; the System was in the top ten nationally for overall graduation rates. He said that while the System was moving in the right direction, there was work still to be done as half of the universities had six-year graduation rates below 50 percent. He said the System was also doing well on R&D expenditures, where Florida ranked fourth in the country. Individual universities still had room for improvement.

He said that the SUS was falling behind in the numbers of national academy members and in faculty salaries. He said that the SUS had 38 faculty who were members of national academies. With 23 national academy members, UF would need to hire at least eight of these top scholars to break into the ranks of the top ten public universities in this ranking. He said this meant paying premium salaries to attract these sought-after faculty members. He said on the measure of faculty salaries, Florida's

universities paid far less than the national average for full professors at institutions ranked in the top ten. He said both the numbers of national academy members and salaries had to improve for the SUS to move up in the rankings.

He commented that the Annual Accountability Report demonstrated where the System stood now; the Strategic Plan, adopted in November, explained where the System needed to go. He thanked Dr. R.E. LeMon and Mr. Jason Jones, and other members of the team for the terrific work on both of these reports.

Mr. Colson said he was concerned about financial aid. Over the past five years, state support per student had dropped from 70 percent to 54 percent, a loss of \$521 million. Over the same time, tuition had increased by 51 percent and now comprised 46 percent of the funding per student. He observed that Florida's tuition, even with the recent increases, was still very low when compared to the rest in the country; only six states had lower tuition rates. He noted that in these economic times, tuition increases might be the only potential source for new revenue for the universities. He said, however, that the Board should not lose sight of the students in this process. He said that the Board needed to continue to be mindful of middle-class students who did not qualify for Pell Grants. He said this also tied in with another problem that students faced, in Florida and nationally, increasing student loan default rates.

Mr. Colson also discussed governance. He said that events of the past year across the System had forced him to better understand the significant responsibilities provided to this Board in the Constitution, to "operate, regulate, control and be fully responsible for the management of the whole university system." He said recent events had forced him to acknowledge that the Board had delegated many of its duties to the university boards of trustees. He noted that Speaker Cannon was right when he said that the responsibility for ensuring a successful higher education System was given to this Board by the Constitutional referendum passed by the voters in 2002. He said he wanted this Board to consider whether it was playing the role it was intended to play. He stated that he had no desire to assume the duties of the university boards which were charged to administer the universities. He said, however, that this Board must be able to weigh in to provide the leadership the Constitution envisioned. Most important, he said the Board should be engaged when things went badly. He said he did not intend to hide behind a too broad delegation of powers to avoid the tough issues. He said he was confident that this Board was willing to take on the tough issues.

He expressed his appreciation for the leadership of Ms. Parker who made sure that the Board made difficult decisions in a thoughtful and deliberative way. He said he believed that this Board could develop the best system of higher education in the country if it worked cooperatively with the Legislature and the Governor and reached out to the business community for its ideas and assistance. He said that over the past months the Legislature and the Governor had shown great interest in the universities

and in higher education. He said he welcomed this attention, and was confident in the ability of his Board colleagues in tackling these issues.

2. Approval of Minutes of the Meeting of the Board of Governors held November 9-10, 2011; and Minutes of the Meeting of the Board of Governors Foundation, Inc., held November 10, 2011

Mr. Hosseini moved that the Board approve the Minutes of the Meeting of the Board of Governors held November 9-10, 2011, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

Mr. Beard moved that the Board approve the Minutes of the Meeting of the Board of Governors Foundation, Inc., held November 10, 2011, as presented. Dr. Marshall seconded the motion, and members of the Board concurred.

3. Chancellor's Report

Chancellor Brogan reported that he had met with the students who had come to the meeting to protest raising tuition and fees. He said they had a lively dialogue about tuition and student representation on this Board. He said they had reminded the Chancellor that families were struggling with finances in these tough times. He said he was mindful that the work of the Board, the policy discussions, the regulations, the process, were all done for the students. He said that in response to their representation questions, he had said that the Board members represented all Floridians.

He thanked President Barron and the FSU staff for their hospitality and for their willingness to host this meeting on short notice. He said the omelet bar set a new standard for Board meetings.

Chancellor Brogan also thanked UCF for hosting National Science Foundation Day the previous week. He said university researchers and administrators attended to hear about research funding from NSF and how better to engage with the Foundation. He said there had been more than 350 participants, the largest NSF day ever. He said the universities were dedicated to seeking greater access to research opportunities.

He reported that the Board's Select Committee on USF Polytechnic had also met that day at UCF to hear from President Genshaft and the USF Board of Trustees Polytechnic Committee. He said that meeting had been very informative and the Board's Committee had been satisfied with the progress thus far.

Chancellor Brogan said the universities' CFOs had met to discuss PECO revenue and the process used to determine the buildings needed on each campus. He said they had discussed other sources of revenue.

Chancellor Brogan said that this would be the last Board meeting as Corporate Secretary for Ms. Mikey Bestebreurtje. He thanked her for her 31 years of service as the Board's Corporate Secretary. He thanked her for her professionalism, her integrity, and her loyal service to this Board and to the State University System. He said that while Ms. Bestebreurtje could not be replaced, he had tapped an attorney in the office, Ms. Monoka Venters, to take the position. He said that Ms. Venters was currently working with the Office of Academic and Student Affairs and on her Ph.D. at FSU. He asked Ms. Monoka Venters to stand and be recognized.

4. Remarks, Representative Will Weatherford

Mr. Colson recognized Representative Will Weatherford. He noted that the System had no better friend in the Legislature than Rep. Weatherford.

Rep. Weatherford congratulated Mr. Colson on becoming Chair of the Board of Governors. He said Mr. Colson, as Governor Crist's higher education adviser, had worked with the Legislature in the implementation of the tuition differential. He thanked all the members of the Board for their service to the State of Florida. He said they were providing important service as volunteers; governance of the System was very important. He said the future of Florida was in the hands of this Board of Governors. He said he was convinced that the public universities served as the catalyst for the long-term health of the state.

Rep. Weatherford noted that of the top ten jobs identified for 2010, none had existed in 2004; of the top ten jobs identified for 2011, none had existed in 2005. He said the job market was now harder; the University System was growing the talent pool for the workforce which was not yet in existence. He said the universities would have to adapt to that. He noted Speaker Cannon's challenge to this Board and to the universities in his Opening Remarks to the House this Session.

He commented that he had sent a letter to Chair Colson earlier in the month challenging the Board. He said the SUS must advance innovation, new products and new ideas. He said he wanted to plant a seed with the Board that would face capacity challenges and a different job picture in coming years. He suggested that the Board look at education in a different way and consider the role of technology. He noted that 26,000 students had taken an on-line course last year; the numbers continued to grow. He said this was only a suggestion, but that it might be the time to consider increasing capacity with a completely on-line university - no walls, no parking garages, no football team. This "new" university would have the educational content for the 21st century. He said there was no school with a central focus on on-line learning. He said that 75 percent of student consumers wanted this on-line flexibility. He noted that K-12 students were also accessing on-line learning. He challenged the universities to get out of their comfort zone and start something that was not currently done and consider

how they could deliver education in a different way. He said Florida should lead the way on the frontier of on-line learning.

Ms. Duncan said this was an exciting challenge. She inquired if Rep. Weatherford could suggest an existing model. Rep. Weatherford commented that the Western Governors University was one model, but that he was thinking of something bigger and broader. He suggested that the System explore both private and public programs and see what was currently being done. He said he could not now define how this on-line institution would look.

Commissioner Robinson noted that high school students now had to take at least one on-line course prior to graduation. He noted that there were also non-traditional students already in the workforce. He said he supported the idea of an on-line university.

President Genshaft congratulated Rep. Weatherford. She said that "Governing" magazine had named Rep. Weatherford as one of 12 lawmakers to watch nationally.

5. SUS Economic Impact Study

Mr. Colson introduced Dr. Julie Harrington and Dr. Alan Hodges, who had done the SUS Economic Impact Study. He said that Dr. Harrington, Director, FSU Center for Economic Forecasting and Analysis, held a doctorate in Economics, a M.S. in Fisheries, and a B.S. in Fish and Wildlife Management. He said her current research interests were directed towards the areas of energy, environment, advanced technologies, economic development, and education economics. He said that Dr. Hodges was an Extension Scientist in Food and Resource Economics at the UF Institute of Food & Agricultural Sciences, where he had been employed in various faculty and staff positions since 1985. He said that his faculty appointment was 70 percent extension-outreach and 30 percent research. His areas of research included economic impact analysis, market survey research, agribusiness management, environmental economics, and biomass energy resource development. He said Dr. Hodges directed the UF program in Economic Impact Analysis, where he had participated in projects with total funding support in excess of \$5 million since 1999.

Dr. Hodges said that he was thrilled to be at the meeting. He said they had been asked to do this impact study only two months ago, so they had been under some time pressure. He said they had been asked to study how the University System supported economic development and created jobs. He said they had reviewed data for the year 2009-2010, and were able to update the study done 10 years ago.

Dr. Hodges said the University System was among the largest in the country, with 11 institutions and 30 branch campuses. He said the System included 80 million

square feet of buildings, on 40,533 acres of land. There were 312,216 students enrolled (209,309 FTE), and 73,579 degrees, undergraduate and graduate, awarded in 2009-10; 58,000 people were employed in the SUS.

Dr. Hodges explained the sources and methods employed in the study. He said they had evaluated the economic impact in several key areas, including capital expenditures, student spending, and earnings of university graduates as compared with high school graduates. He said that student spending had been estimated from "cost of attendance," undergraduate/graduate enrollment, and on and off-campus living costs. He said they had evaluated the sources of new revenue coming into Florida; money spent by residents had been evaluated differently. He said the FETPIP Outcomes Report had been used to track the earnings of high school and university graduates over a 30-year work life. He noted that for the year 2009-10, 72 percent of the total degrees awarded were bachelor's degrees. He said the earnings and employment data showed that two-thirds of the student with bachelor's degrees had found employment within one year of graduation; all who had earned an undergraduate or graduate degree from the SUS earned an average of \$42,000 a year. He presented data showing the growth in annual average per capita earnings for Florida high school and SUS graduates.

He said that he had also reviewed expenditures for the SUS. The total expenditures for the SUS for 2009-10 were about \$44.44 billion, with \$42.65 billion spent in the state of Florida. He estimated that the total economic impacts of the SUS, including operations, payroll, capital, student spending, earnings differential, was just a little under \$80 billion. He said the SUS had an employment impact of 7.89 percent of the Florida workforce and generated over 770,000 jobs annually.

Dr. Hodges said SUS graduates had significantly higher employment and income rates compared to high school graduates. He said the study had not captured all the potential impacts, as he had not considered visitor spending or technology transfer activities. He noted that technology transfer activities could add another 10,000 jobs. He said future studies might include those additional impacts.

Mr. Hosseini noted that the study showed that bachelor's degree graduates earned more than \$15,000 annually over the salaries earned by high school graduates. He inquired whether they had data on graduates based on the graduates' majors, computer science or history, compared to high school graduates. Dr. Hodges said the graduates were looked at in the aggregate. Mr. Hosseini further inquired whether tuition costs had been netted out of lifetime earnings. Dr. Hodges said they had not been. Mr. Hosseini said he suspected there would be a bigger earnings difference for STEM graduates. He said students should know the income differences for their degrees. Chancellor Brogan said staff were working on the different salary ranges and

trying to figure out the best vehicle by which to advise students. He said students should know the income differences in pursuing their degrees.

Mr. Corr inquired whether the study would be different if the focus had been on return on investment rather than economic impact. Dr. Hodges said it would be different because return on investment is more program analysis and looking at state appropriations. He said that past studies had estimated return on investment at about 2.5; studies done more recently showed an ROI approaching 3. Mr. Corr said these studies were based on a large range of assumptions.

Mr. Colson said it was clear that the Governor was looking for full disclosure for Florida students. He said they should receive the best information available. Chancellor Brogan said that FETPIP provided excellent tracking and data analysis, but it did not track all the data, i.e., information about out-of-state students.

Ms. Parker said there were also many students earning degrees from the Florida College System. She inquired if the study had looked at the earnings of students graduating from community or state colleges. Dr. Hodges said they had only looked at data for SUS graduates and high school graduates. He said information was available on community college graduates, but they had not included that information.

Mr. Tripp said he would be interested to know about the kinds of jobs and the numbers of jobs available in the state. He said he believed that students with high school degrees and students with SUS baccalaureate degrees would likely stay in the state, but that those with Ph.D.s might not necessarily remain in Florida.

Dr. Hodges said there were projections of demand for specialties and for occupations, broken down by occupation typology. He noted that those with more specialized skills were able to move to a larger marketplace. Mr. Tripp said he was interested in an overlay showing what the state was producing and the demand. Chancellor Brogan noted that the Higher Education Coordinating Council was already discussing some of these issues. He said that the STEM discussions were about what kinds of STEM degrees were needed in Florida and that Florida needed to have enough jobs to employ the graduates produced.

Mr. Colson thanked Dr. Hodges and Dr. Harrington for the presentation.

6. Higher Education Coordinating Council Report

Chancellor Brogan said that the Higher Education Coordinating Council had been established in statute in 2010, and its role had been clarified in 2011. He said the named members of the Council were the Commissioner of Education, the Chancellor of the State University System, the Chancellor of the Florida College System, the Director

of the Commission for Independent Education, the President of the Independent Colleges and Universities of Florida, and two at-large members appointed by the Speaker of the House and the President of the Senate, Mr. Marshall Criser and Mr. Jon Moyle. He said members of the Board had now received the Council's report and its recommendations on the issues identified by the Legislature.

Mr. Colson recognized Mr. Criser, Co-Chair of the Council. Mr. Criser said the Legislature had challenged the HECC to look at critical issues, to engage the various education sectors in conversation, to define their roles better, and to coordinate and resolve problems and conflicts that arose between them. He said the group had first been assembled in 2010, and in 2011, the Legislature had identified issues it wanted the HECC to address, including jobs and access. He said the HECC discussions were about teaching, learning, innovation, and partnerships with the business community. He said they were working to achieve the most productive model. He said they were also talking about the "customer," not just about the student, in terms of who was the customer and who was paying for the "product." He said the return on investment to the state might be different from the return on investment to the student and to the parent. He said the HECC was looking at the systems and at ways to accomplish these initiatives "within existing resources."

Mr. Criser said the HECC had looked at ways to move forward with a performance-based funding model, not an output model. He said the Council had recommended the examination of a new SUS and FCS funding formula with greater emphasis on performance based accountability to enhance areas such as graduation and retention rates, STEM degree production and commercialization of research that led to job creation. He said it was important to have consistent metrics across the sectors - private, public, FCS and SUS. He said the HECC had also discussed workforce models that were funded based on program performance and not just funded on the front end.

Mr. Criser said the Council had also discussed how to create incentives for students to encourage and accelerate access, graduation and time-to-degree. They had discussed aligning financial aid and grant programs, as well as stabilizing various grant programs at appropriate values and specified credit hours, and allowing some flexibility with the programs for use in graduate study. He said they had observed that some of the programs available to students might be working against each other. He said the alignment of funding and funding incentives was a complex discussion.

He said that projections regarding undergraduate enrollment were trending downward because of the economy and slower population growth. He said that with the additional initiatives for K-12 students, there would be more high school graduates who would expect to go somewhere, whether the SUS or the workforce. With these raised expectations, he said it was important to align the institutions better to accommodate more students. He said the Council had discussed how degrees were

coordinated. He said it was important to be mindful of the use of different technologies and how to create capacity. He said he did not believe that they could yet properly evaluate the growth in student success.

Mr. Criser explained that the Florida Talent Net had been created which was a cross sector inventory of training and education programs offered in Florida. It would identify for businesses where the skills they needed were taught. Working with Workforce Florida, it would be useful as a talent needs model, adjusted over time. This could also serve as a tool to match supply and demand in the workforce. He said what the HECC sought to achieve was a new way to look at programs and how to provide for the needs of employers. He explained that the recommendations had been presented to the State Board of Education, this Board, and the Legislature. He noted that several of the recommendations correlated to the Pappas Report in 2007.

Chancellor Brogan said the Council had made 34 recommendations, whittled down from the original 85 recommendations. He said the HECC was achieving early success in its work as the several delivery systems were talking and planning together. Commissioner Robinson concurred in the value of the shared dialogue between K-12 and higher education. He said it also helped shape the thinking of the State Board responsible for K-12.

Ms. Parker inquired about the HECC going forward. She asked whether it should continue. She asked if Mr. Criser had a sense of legislation this year directing the further work of the Council. Mr. Criser said the HECC report had now been communicated properly to the sector boards. He said they had discussed a "Degree Estimating Conference" and other issues that crossed sectors. He said they intended to build performance and accountability issues into their agenda, and continue doing what they were asked to do. He said he viewed the report as an action plan with a set of recommendations for continued cross-sector coordination.

Mr. Tripp inquired whether the HECC felt that the "2 plus 2" system of articulation with the FCS and the SUS was still firmly in place. Mr. Criser noted that "2 plus 2" had been tagged as a foundation piece in the Pappas Report. He said he was aware of the friction points. He said it was important to understand the needs of the state and the capacity of the state to deliver to those needs. He said it was clear that not every university was the same, nor were all the colleges identical. He said the universities and the colleges were collaborating. He said the State Board of Education and the Board of Governors were also discussing accountability and shared responsibilities.

On another matter, Mr. Criser said that at AT&T, they were looking for programs which found students interested in teaching careers in math and science, a program begun at the University of Texas. He said there were two programs built on that model,

and he had with him two checks of \$100,000 each to support the programs at UF and at FSU.

7. Facilities Committee Report

- A. Resolution of the Board of Governors Authorizing the Division of Bond Finance of the State Board of Administration of Florida to Issue Debt on behalf of the University of Florida to Finance the Construction of a Student Residence on the Main Campus, UF

Mr. Beard moved that the Board adopt the resolution approving the issuance of fixed rate bonds, by the Division of Bond Finance on behalf of the University of Florida, in an amount not to exceed \$31 million for the purpose of renovating multiple existing student residence facilities on the main campus of the University of Florida, as presented. He noted that Board staff and staff of the Division of Bond Finance had reviewed the resolution and all supporting documentation. Based on that review, it appeared that the proposed financing was in compliance with Florida Statutes governing the issuance of university debt and the Board's debt management guidelines. Mr. Temple seconded the motion, and members of the Board concurred.

- B. Resolution of the Board of Governors Incorporating Additional Housing Facilities into the Housing System, UCF

Mr. Beard said that in 2008, the University of Central Florida had purchased and renovated two Greek housing facilities with cash reserves of the Housing System. These facilities had been operated as part of UCF's Housing System since the 2009 fall semester. He said that the University was now planning to use cash reserves of the Housing System to construct an additional Greek housing facility on campus.

Mr. Beard said the Division of Bond Finance had recommended that the Board retroactively incorporate the two former Greek housing facilities into the University's Housing System and approve the planned Greek housing facility as part of the University Housing System.

Mr. Beard moved that the Board adopt the resolution incorporating additional housing facilities into the Housing System at the University of Central Florida, as presented. Mr. Temple seconded the motion, and members of the Board concurred.

8. Academic and Student Affairs Committee Report

Ms. Duncan reported that during the Academic and Student Affairs Committee meeting the previous day, the Committee had heard an excellent report on the Adult Degree Completion Pilot Project. She thanked USF and UWF for their work on the project, and complimented Dr. Pam Northrup, UWF, for her leadership. She said the Committee also continued to discuss distance learning in the SUS.

A. Final Action, Amended Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities

Ms. Duncan said the Board had approved the notice of proposed amendments to Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, at its meeting on November 9, 2011. She said the Regulation was amended to reflect statutory changes enacted in 2011. She said the statement exempting documented intellectual disabilities from the definition of "other health disabilities" had been eliminated and the language of the regulation had been further clarified. In addition, the title of the regulation, now "Substitution or Modification of Requirements for University or Program Admission, Undergraduate Transfer, or for Graduation by Students with Disabilities," had been modified to capture the possibility of substitutions being made for university admission decisions. She said that during the notice period, one question had been asked by a member of the public, which had been clarified by staff. She said no further revisions had been made to the Regulation, as noticed.

Ms. Duncan moved that the Board approve Amended Board Regulation 6.018, Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities, as presented. Mr. Perez seconded the motion, and members of the Board concurred.

B. Final Action, Amended Board Regulation 8.016, Academic Learning Compacts

Ms. Duncan said the Board had approved the notice of proposed amendments to Board Regulation 8.016, Academic Learning Compacts, at its meeting on November 9, 2011. She explained that Regulation 8.016 clarified the process related to student learning outcomes assessment, including re-naming the Regulation previously titled, "Academic

Learning Compacts," now, "Student Learning Outcomes Assessment." The amendments detail required policies and procedures and required products. She said that at the Committee meeting, it had been suggested that language related to potential earnings and job placement rates for program graduates should be included in this regulation. During the comment period, several universities suggested that these provisions were more suited for inclusion in another Board regulation. She noted that Regulation 8.016 did not include provisions related to potential earnings and job placement. She said Regulation 8.016 was now ready for final action.

Ms. Duncan moved that the Board approve the Amended Board Regulation 8.016, Academic Learning Compacts, as presented. Dr. Marshall seconded the motion, and members of the Board concurred.

C. Ph.D., Environmental Engineering, USF

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the proposed Ph.D. in Environmental Engineering at USF at its meeting on November 9, 2011. She moved that the Board approve the Ph.D. in Environmental Engineering at the University of South Florida, CIP Code 14.1401, as presented. Dr. Marshall seconded the motion, and members of the Board concurred.

D. Ph.D., Biomedical Sciences, FIU

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the proposed Ph.D. in Biomedical Sciences at FIU at its meeting on November 9, 2011. She moved that the Board approve the Ph.D. in Biomedical Sciences at Florida International University, CIP Code 26.0102, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

E. Removal, Limited Access Status, B.S., Geomatics, UF

Ms. Duncan moved that the Board approve the request from the University of Florida to remove Limited Access Status for the B.S. in Geomatics, CIP Code 15.1102, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

- F. Limited Access Status, B.S., Biomedical Engineering, UF

Ms. Duncan moved that the Board approve the request from the University of Florida to create Limited Access Status for the B.S. in Biomedical Engineering, CIP Code 14.0501, as presented. Dr. Yost seconded the motion, and members of the Board concurred.

- G. B.S., Biomedical Engineering, UF, to exceed 120 credit hours to degree

Ms. Duncan moved that the Board approve the request from the University of Florida for the B.S. in Biomedical Engineering, CIP Code 14.0501, to exceed 120 credit hours to degree, as presented. Dr. Yost seconded the motion, and members of the Board concurred.

- H. B.S., Elementary Education, Specialization – Elementary Education/ ESOL/Reading, UWF, to exceed 120 credit hours to degree

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the request from the University of West Florida at its meeting on November 9, 2011. She said that UWF sought approval for its B.S. in Elementary Education, Specialization – Elementary Education/ ESOL/Reading, to exceed 120 credit hours to degree in order to meet Department of Education and National Council for Accreditation of Teacher Education accreditation requirements for teacher education programs.

Ms. Duncan moved that the Board approve the Bachelor of Science in Elementary Education, Specialization – Elementary Education/ ESOL/Reading, CIP Code 13.1202, at UWF, to exceed 120 credit hours to degree, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

- I. B.S., Exceptional Student Education, Specialization – Student/ Elementary Education/ESOL/Reading, UWF, to exceed 120 credit hours to degree

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the request from the University of West Florida at its meeting on November 9, 2011. She said that UWF sought approval for its B.S. in Exceptional Student Education, Specialization – Student/Elementary Education/ ESOL/Reading, to exceed 120 credit hours to degree in order to meet Department of

Education and National Council for Accreditation of Teacher Education accreditation requirements for teacher education programs.

Ms. Duncan moved that the Board approve the Bachelor of Science in Exceptional Student Education, Specialization – Student/Elementary Education/ ESOL/Reading, CIP Code 13.1001, at UWF, to exceed 120 credit hours to degree, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

- J. B.A., Liberal Arts and Sciences, New College of Florida, to exceed 120 credit hours to degree

Ms. Duncan reported that the Academic and Student Affairs Committee had reviewed and approved the request from New College of Florida at its meeting on November 9, 2011. She said that New College sought approval for its Bachelor of Arts in Liberal Arts and Sciences to exceed 120 credit hours to degree to provide a level of definitive documentation in working with Florida Prepaid representatives as well as NCF students and parents regarding degree requirements.

Ms. Duncan moved that the Board approve the request from New College of Florida for its Bachelor of Arts in Liberal Arts and Sciences, CIP Code 24.0199, to exceed 120 credit hours to degree, as presented. Mrs. Frost seconded the motion, and members of the Board concurred.

9. Strategic Planning Committee Report; 2010-2011 Annual Accountability Report

Mr. Martin said the only action item from the Strategic Planning Committee was the 2010-2011 Annual Accountability Report. He said the Report contained narrative and metrics on the progress made toward the Board of Governors 2005-2013 Strategic Plan goals. He said that among other information, the Report contained examples of key achievements, as well as information and metrics regarding enrollments, degrees awarded, retention and graduation, e-learning, degree productivity in key discipline areas, academic program quality, research and commercialization, funding and expenditures, and other efficiencies metrics and activities.

Mr. Martin commended Dr. LeMon and Board staff for the format of this year's report. He said he found it more user-friendly. He said the Report was broken out into 13 discrete reports: an overall System Report, a report on specific areas per statutory requirement, and one report for each of the 11 institutions in the State University System.

Mr. Martin moved that the Board approve the 2010-2011 Annual Accountability Report, as presented. Mr. Long seconded the motion, and members of the Board concurred.

10. Trustee Nominating Committee Report; Appointment of University Trustee, UWF

Mr. Hosseini reported that the Trustee Nominating Committee had met the previous day to fill the one remaining trustee vacancy, a seat at UWF. He said the members of the UWF review team, Ms. Ann Duncan and Mr. Norm Tripp, had reviewed applications and conducted interviews. They had recommended to the Committee, the appointment of Dr. Pamela Dana to the UWF Board of Trustees. He said the Committee had concurred.

Mr. Hosseini moved that the Board appoint Dr. Pamela Dana to the UWF Board of Trustees, in the seat previously held by Mr. Randy Hanna, effective immediately, for a term ending January 6, 2016. Mr. Tripp seconded the motion, and members of the Board concurred. Mr. Hosseini added that the appointment was subject to Dr. Dana attending a Board of Governors orientation session.

11. Select Committee on USF Polytechnic Report

Mr. Hosseini reported that the Select Committee on USF Polytechnic had met in Orlando on January 12, 2012. He said the Committee had a narrow mandate to work with USF to move the Polytechnic toward becoming the state's twelfth university. He said many people were interested in this issue. He said this Board had decided to go forward with clear goals for the USF Polytechnic to get to a Polytechnic University, with a formula to create a university with a large number of STEM graduates. He said the benchmarks included reaching a minimum of 50 percent of a prescribed number of FTE in STEM programs and 20 percent in STEM-related programs.

He said the Committee had now met twice, once by telephone on December 22, 2012, and the meeting at UCF on January 12, 2012. He thanked President Hitt for hosting the meeting. He said the UCF staff had been helpful, as always. He said the members had made it clear on the conference call that they wanted the process to move in the fastest and most efficient way. He said the next meeting of the Committee would be in April in Lakeland.

Mr. Hosseini said the Committee was receiving tremendous cooperation from USF and its administration. He said they had received the total commitment of President Genshaft to this transition; they had also received the total commitment of the USF Board of Trustees. He said the USF Board had set up its own committee to monitor the progress of the USF Polytechnic transition.

He said the recession of the past few years had resulted in a great loss of jobs. He said it was very important to move the transition of USF Polytechnic forward as quickly as possible. He said that staff should be able to work with SACS on the accreditation issues. He said he and legislators would be willing to travel to Atlanta to meet with SACS officials, if that would be helpful. He said the Board had adopted a series of benchmarks for the transition, which would take a few years. He said he anticipated that this could be accomplished by the end of 2015, if all the pieces came together.

President Genshaft said she would welcome legislators, Board members and staff to meet with SACS officials, so that all would hear their comments and see if there was a way to accelerate the accreditation process.

Mr. Hosseini said that legislators and the Governor had made it clear that this should be resolved. He said he had committed to all of them that they would move as fast as possible. He said he was committed to getting the best education possible for students in Florida.

Mrs. Frost emphasized the importance of accreditation to the institution. She said that without appropriate SACS accreditation, students would not enroll and faculty and staff would be difficult to recruit. President Genshaft said she understood Mrs. Frost's concern. She added that without accreditation, students could not receive financial aid and the institution would have difficulty getting grants. She hoped to be able to convince SACS to accelerate their reading of the materials and the scheduling of a campus visit. She said she hoped to get some sense of SACS timeline.

12. Budget and Finance Committee Report

Mr. Perez announced that the Budget and Finance Committee would meet at UCF on Tuesday, February 21, 2012, from 10:00 a.m. to 2:00 p.m. to review new fee proposals and increases to existing fees. He said staff had received six new fee proposals and one amended fee proposal. He suggested that the Presidents proposing fees bring a student with them for the fee presentations. He said he had scheduled one half hour for each presentation.

13. Concluding Remarks

Mr. Temple said he was interested in the remarks of Presidents Machen and Barron to Rep. Proctor's Education Committee, about charging additional tuition for STEM programs and allocating more Bright Futures dollars to STEM students. He said that these issues should have been addressed by this Board before being presented to the Legislature. He said he was also interested in a discussion of the types of incentives

which would encourage students to enter STEM fields. He said he would hope that issues presented to the Legislature would have had prior discussion by this Board.

Mr. Colson cautioned that recommendations regarding the use of Bright Futures should be offered carefully. He said these monies were politically charged and it would be better if recommendations were initiated by the Legislature.

Mr. Long said he was concerned about college affordability, about the FRAG, and student financial aid. He said that tuition increases, new fees and changes to Bright Futures were big issues for students. He said he was troubled by discussions of using tuition to pay for buildings. He said he was particularly concerned about the availability of financial aid for the many students who were not eligible for Pell Grants.

President Bense thanked Representative Proctor for holding thoughtful discussions in his Education Committee with all the University Presidents. She said he had listened to their remarks and had asked interesting questions. She said that this was the best thing for the SUS. She commended Rep. Proctor for these hearings; she said they were long overdue. Mr. Colson said it was a shame to lose him after this Session because of term limits.

Ms. Parker inquired about proposed budget cuts to the Board Office. She asked if the Office would be finding a successor to Dr. Dottie Minear and whether there was any thought about hiring a Vice Chancellor with health care experience. Chancellor Brogan said that they were currently interviewing candidates for the position of Chief Academic Officer. He said the candidate selected for that position would need insight on many issues.

Mr. Hosseini commended the Chair for his remarks. He said it was sometimes not easy not to be liked by everyone. He said Chair Colson wanted to make a difference for the State University System. He commented that the trustees brought invaluable service to university boards, but there were times when this Board had to make the tough decisions. He said this Board might have to step in and help the universities get stronger in targeted areas. He said this was similar to parenting and making decisions the children might not like but which were in their best interest.

He said he would not let anything interfere with this Board making the tough decisions. He said he was confident this Board would work well with its partners, the university boards of trustees and the university presidents. He said they were all committed to delivering great education to the state.

Mr. Colson said that he had been a long-time member of the University of Miami Board of Trustees. He said the UM Board had a tradition that at the first meeting serving as Chair, the Chair would gift each board member with a book. He said he had

given each Board member a copy of Ron Chernow's new book, Washington: A Life. He said he hoped they would enjoy it.

14. Adjournment

Having no further business, the Chair adjourned the meeting of the Board of Governors, State University System of Florida, at 12:00 p.m., January 19, 2012.

Dean C. Colson,
Chair

Mary-Anne Bestebreurtje,
Corporate Secretary