

## Affordability

### Performance Indicators and Goals

<i>Performance Indicators</i>	<i>2025 Goals</i>
<p><b>Current:</b> Availability of reduced cost electronic textbooks or accepted open educational resources (OERs)</p> <p><b>Proposed:</b> TBD</p>	<p><b>Current:</b> Annual increase in the percentage of online courses using electronic textbooks or open educational resources</p> <p><b>Proposed:</b> TBD. Waiting for PBF metric on textbook affordability. The Steering Committee supports expanding this goal from online courses to all courses.</p>
<p><b>Current:</b> SUS and FCS institutions collaborate on course design and development</p> <p><b>Proposed:</b> [Combine this indicator with the one below.]</p>	<p><b>Current:</b> 50% of SUS institutions are working collaboratively with institutions in the Florida College System to share online course development tasks and resources</p> <p><b>Proposed:</b> [Combine this goal with the one below.]</p>
<p><b>Current:</b> SUS institutions collaborate on course design and development</p> <p><b>Proposed:</b> No change</p>	<p><b>Current:</b> 50% of SUS institutions are working collaboratively with each other and/or with other universities to share online course development tasks and resources</p> <p><b>Proposed:</b> All universities offering online education work collaboratively to share online course development tasks and resources.</p>
<p><b>Current:</b> Competency-based and adaptive learning approaches reduce time-to-degree and associated cost</p> <p><b>Proposed:</b> Innovative strategies, which may include but are not limited to competency credit and adaptive learning, will reduce time-to-degree and enhance student success.</p>	<p><b>Current:</b> 50% of SUS institutions offer competency-based or adaptive learning courses that accelerate student time-to-degree</p> <p><b>Proposed:</b> SUS institutions will utilize online education or innovative strategies to enhance student success.</p>