



Improving 2+2 Articulation Implementation Plan

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- **Select Committee established January 2016**
- **Improving 2+2 Articulation Implementation Plan approved March 2017**
 - Strategy 1: Develop a comprehensive & easily accessible web-based 2+2 advising toolkit
 - Strategy 2: Improve & expand existing local 2+2 enhancement programs & identify key components of effective programs
 - Strategy 3: Develop & implement a 2+2 data & information toolkit



- **Statewide 2+2 Workgroup convened August 2017**
 - Articulation Coordinating Committee Members
 - SUS institutions
 - FCS institutions
 - Department of Education
 - Office of Articulation
 - Division of Florida Colleges
 - Board Office

- **Strategy 1 Recommendation approved September 2018**
 - MOU between Board office & FLVC to develop a website focused on 2+2 articulation



Improve & expand existing local 2+2 enhancement programs & identify key components of effective programs. Require regular reviews & report outcomes to ASA Committee.

Process Overview	
Workgroup	Key components of effective programs
	Requirements outlined in SB190
All SUS institutions	Reviewed
Select SUS institutions	Piloted
Next steps	All SUS institutions complete self-evaluation & collect feedback from FCS institutions
	Report outcomes to ASA in spring 2020

Strategy 2 Rubric Overview



Academic Transition

- ✓ Faculty collaborate on curriculum, syllabi, grading
- ✓ Success coaches at both institutions
- ✓ Advisors & coaches at both institutions receive comparable training
- ✓ Degree maps
- ✓ SUS transfer admission requirements*
- ✓ Consistent, minimum program participation standards*
- ✓ Alternative options provided for denied students

Cultural Transition

- ✓ Promote & provide access to SUS services, clubs, activities
- ✓ Targeted programming at FCS campuses
- ✓ Discounted fees for fully online students
- ✓ Orientation available in-person & online
- ✓ Provide detailed cost of attendance & financial aid information

*Required by Senate Bill 190, Section 6, amendment to s. 1007.23, Florida Statutes



Administrative Oversight

- ✓ MOU between institutions
- ✓ Administrators at all levels held responsible
- ✓ Timely & effective decision making
- ✓ Streamlined admissions
- ✓ Advising & coaching shared responsibility between institutions
- ✓ Identify lead person/office at SUS institution
- ✓ Formal & informal communication between advisors & faculty
- ✓ Clear governance structure
- ✓ Clear pathways/plans for students not admitted directly into program
- ✓ Joint marketing to FCS & high school
- ✓ Information easily accessible online

Data Support

- ✓ Tools & processes to monitor progress, identify students who need additional advising
- ✓ Tools & processes available to FCS & SUS faculty & staff
- ✓ Data used to review student progress, make improvements to program & curriculum
- ✓ Provide regular reports & feedback to FCS regarding student success



Develop & implement a 2+2 data & information toolkit looking at both the institutional & System levels. The toolkit should include already existing data & analyses & new data & analyses as needed.

Process Overview	
Workgroup	Critical research questions, regardless of data availability
	Considered Board discussions & institutions' experience
All SUS institutions	Reviewed
Next steps	Develop plan for data collection, analysis & reporting
	Regular & ad hoc reports to ASA

Strategy 3 Research Questions



- ✓ Educational and employment outcomes of AA graduates
- ✓ Sufficient postsecondary opportunities for AA graduates who want to continue their education
- ✓ Why some AA graduates do not apply to an SUS or FCS institution
- ✓ Path & outcomes for AA graduates who seek admission to one or more SUS institutions
- ✓ Path & outcomes for AA graduates who seek admission to one or more FCS institutions
- ✓ Mix of upper division students in SUS programs



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