

Proposed Regulation Amendments

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Regulation 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen



Current Regulation

- Defines FTIC as high school graduate who have earned fewer than twelve (12) semester hours of transferable college credit since receiving diploma
- UBOTS shall establish admission regulations (may have higher minimum standards)
- All FTIC shall submit an SAT or ACT score
- Demonstrate foreign language competency at second high school level or higher
- Students with a disability may be eligible for reasonable substitution or modification
- Admission through "Standard Admission," "Alternative Admission," and "Talented Twenty" criteria

Regulation 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen



Purpose: Provides minimum admission expectations for FTIC students

Impetus for Action

- Increase in AA high school graduates
- Request by admission directors for more flexibility

Proposed Change

- Removes test score minimums for those with 3.0 or higher high school GPA and for Talented 20 students
- Adds AA high school graduate category and technical changes

Impact on SUS Institutions

- Provides greater flexibility in admission decisions
- Provides clarity as to treatment of AA high school graduates in the admission process

Regulation 6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction



Current Regulation

- Specifies in regulation the minimum assessment standards to be met by FTIC degree-seeking students
- Assessment standards are the same as those required of Florida College System students by the State Board of Education
- Provides direction for developmental education requirements for SUS institutions and students

Regulation 6.008 Postsecondary College-Level Preparatory Testing, Placement, and Instruction



Purpose: Provides minimum college placement test scores and guidance for possible remediation

Impetus for Action

- Changes to test offerings
- State Board of Education rule has changed

Proposed Change

- Removes outdated assessment and standards
- Aligns with SBOE rule requirements
- Provides equal treatment for SUS students

Impact on SUS Institutions

Provides assessment clarity

