



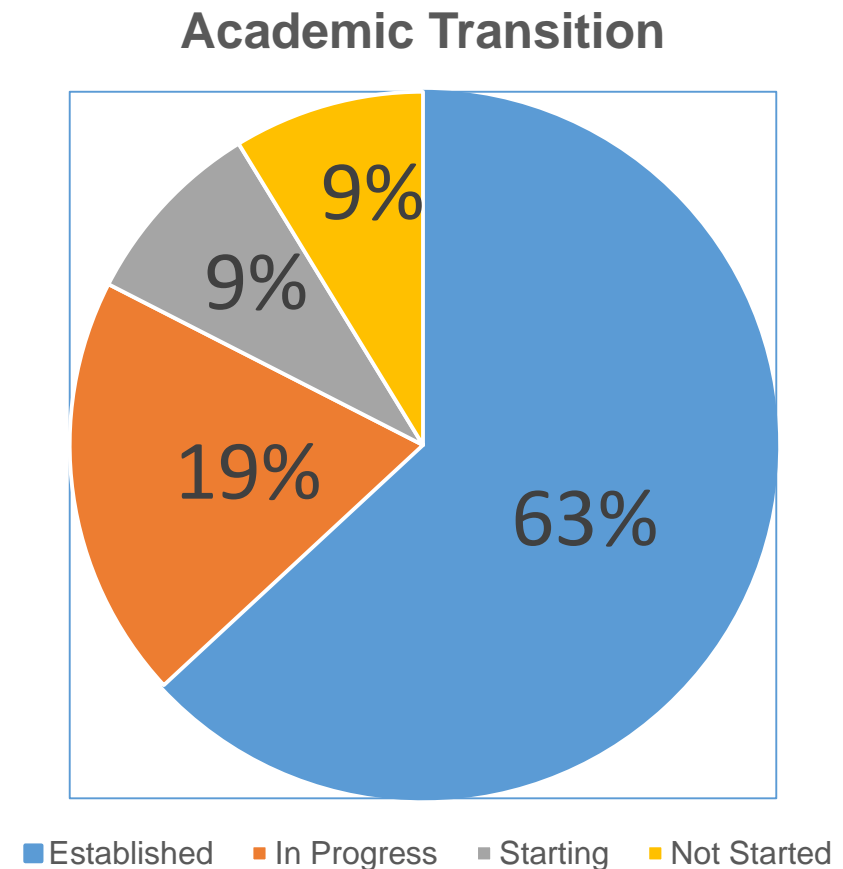
# **2+2 Enhancement Programs: Self-Evaluation Results**

**July 21, 2020**

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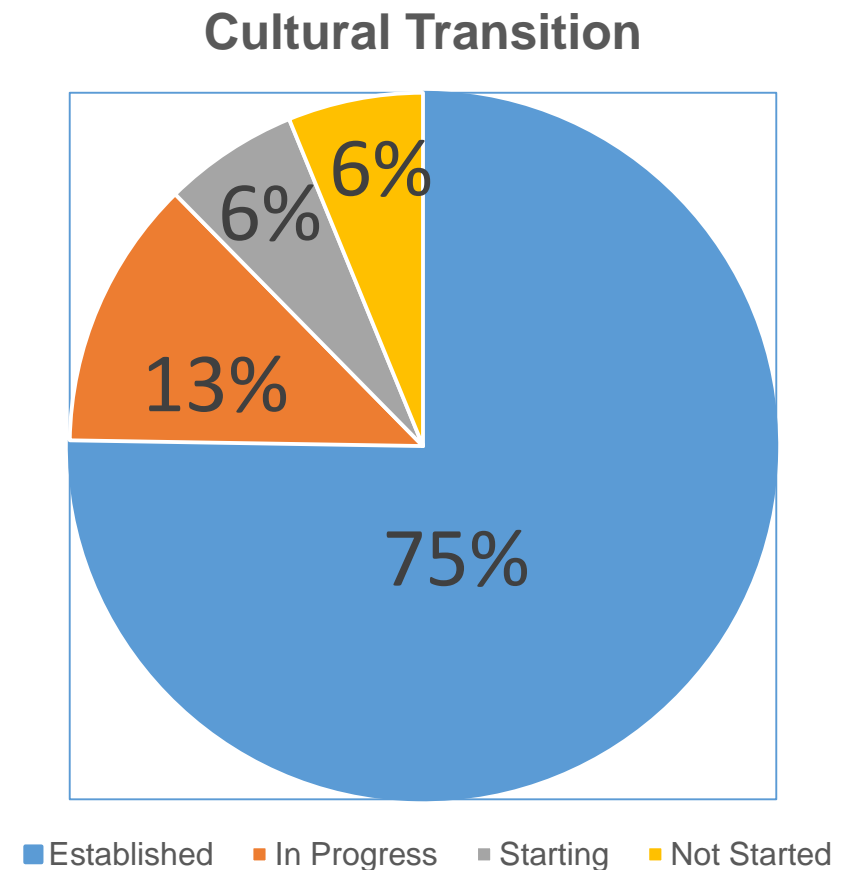


- All 12 SUS institutions reviewed partnerships utilizing Board-approved Rubric
- Academic Transition is the smooth flow of addressing academic-related issues from one institution to the next
- 23 different components were evaluated
- Most of the recommended components are established or in the process of being implemented





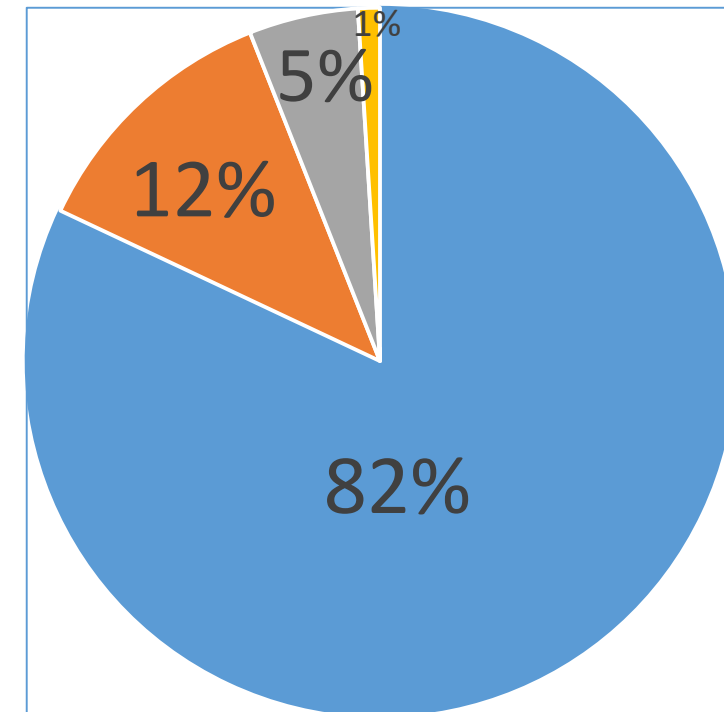
- Cultural Transition is the students adjustment to differences in institutional culture (i.e., FCS to SUS)
- 9 different components were evaluated
- Most of the recommended components are established or in the process of being implemented





- Administrative oversight is the overall management of program
- 14 different components were evaluated
- Most of the recommended components are established or in the process of being implemented

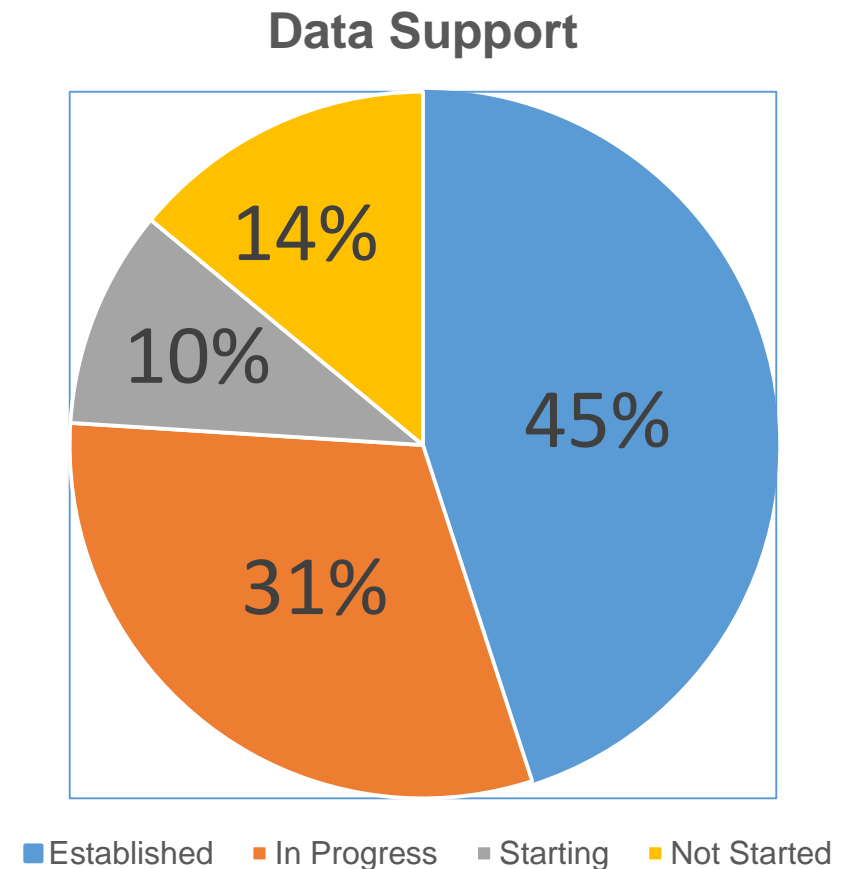
Administrative Oversight



■ Established ■ In Progress ■ Starting ■ Not Started



- Data support is the continuous evaluation of student success
- 7 different components were evaluated
- Most of the recommended components are established or in the process of being implemented





## Examples of Success

- Assigned advisors & co-advisors
- Guaranteed admissions based upon successful completion of program
- Curricular discussions between faculty at both institutions
- Curriculum maps for students

## Suggestions for Improvement

- Increased engagement between FCS & SUS to include advising, faculty, & curriculum meetings
- SUS institution designee to resolve issues after students transfer
- Joint FCS-SUS orientation programs for specific majors



## Examples of Success

- FCS students visiting SUS campus
- Communication between FCS & SUS providing seamless service
- Access to campus services
- Special programs for nontraditional students

## Suggestions for Improvement

- Increased student engagement beyond specific groups of FCS students
- Encourage student visits to SUS institution earlier
- Marketing of availability of SUS campus opportunities for students
- Continued discussions about shared facility use



## Examples of Success

- Designated staff overseeing agreement
- Regularly scheduled meetings
- Having both Student Affairs & Academic Affairs at the table
- Specific pathways developed for Associate in Science degree students

## Suggestions for Improvement

- Adjustments needed when there is a change in leadership at SUS &/or FCS institutions
- Implement &/or enhance marketing
- Continued discussions about shared facility use





## Examples of Success

- Reverse transfer opportunities
- Sharing data at the end of each term
- Data sharing at all levels
- Central Florida Educational Ecosystem Database, making possible a deeper dive
- Sharing biographical data & copies of transcripts reduces admission wait time

## Suggestions for Improvement

- Designate specific staff member for data-related issues
- Monitor data on an individual student basis by both FCS & SUS advisors
- Enhance & streamline data transfer processes



- Share detailed results, including FCS feedback, with all SUS institutions
- Collect feedback on the rubric to determine whether revisions are needed
- Repeat in winter/spring of 2022 & report results to ASA Committee in summer 2022



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