



STATE
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of FLORIDA
Board of Governors

AGENDA

Steering Committee for Implementation of the 2025 Strategic Plan for Online Education

East Lobby - Sudakoff Conference Center
New College of Florida
Sarasota, Florida
September 12, 2018
10:00 am - 11:30 a.m.

1. Call to Order and Opening Remarks Dr. Ralph Wilcox, Chair
 - a. June 26, 2018 Meeting Notes
 - b. Update: 2018 Summary Agendas
2. For Discussion
 - a. BOG Areas of Interest **Chair Wilcox**
Governor Ed Morton,
Chair, BOG Online Committee
Jason Jones,
BOG Chief Data Officer
 - i. Graduation Rates
 - ii. Alignment with Employment Needs
 - iii. Cost Containment
 - iv. Other
 - b. Statewide Marketing **Dr. Pam Northrup,** *Vice President,*
Research & Strategic Innovation, UWF
3. Updates
 - a. Quality Designations **Dr. Deb Miller,** *Senior Director, Center for*
Instruction & Research Technology, UNF
Dr. Kelvin Thompson, *Executive Director,*
Center for Distributed Learning, UCF
4. Concluding Remarks and Adjournment **Chair Wilcox**

ATTACHMENT: Workgroup Updates

**STATE UNIVERSITY SYSTEM OF FLORIDA
STEERING COMMITTEE
SUS 2025 Strategic Plan for Online Education
September 12, 2018**

SUBJECT: Opening Remarks

PROPOSED STEERING COMMITTEE ACTION

For information.

BACKGROUND INFORMATION

The Meeting Notes from the June 26, 2018 Steering Committee meeting summarizes committee discussion and action.

The Summary Agendas have been updated to reflect revised due dates for certain projects and initiatives and planning for upcoming meetings.

Supporting Documentation Included: Meeting Notes from the June 26, 2018 Steering Committee meeting;
2018 Summary Agendas for the Steering Committee and the BOG Innovation and Online Committee

Facilitators/Presenters: Chair Wilcox
Dr. Jon Rogers, *Associate Vice Chancellor*



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AGENDA
Steering Committee
for Implementation of the 2025 *Strategic Plan for Online Education*
Executive Board Room
FAIRWINDS Alumni Center
University of Central Florida
Orlando, Florida 32816
June 26, 2018
2:00 - 3:30 pm

[Meeting Notes](#)

1. Call to Order and Opening Remarks

Dr. Ralph Wilcox, Chair

a. Meeting Notes

The Meeting Notes from the March 29th Steering Committee meeting were approved by the Committee.

b. Update: 2018 Summary Agendas

Chair Wilcox

Moving forward, as the BOG Innovation & Online Committee and the Steering Committee continue to approve actions and recommend new initiatives, the summary agendas will be further amended.

2. Consideration for Approval

a. Statewide Marketing Report

Edward Duran, FIU

Committee members agreed that the focus must be on the System to avoid undue competition among the universities. The Steering Committee deferred action on this item in order to gather additional information and directed Dr. Northrup to provide information on FLVC capabilities in this area at the next meeting. The Committee also agreed that input from university marketing administrators should be solicited.

b. Multiple Accelerated Terms

Dr. Vicki Brown, FAU

The Steering Committee recommended that the report: *Evaluation of Accelerated Degree Models* be published on appropriate websites, provided to the SUS Council of Academic Vice Presidents (CAVP) and SUS Council for Student Affairs (CSA), and disseminated throughout the SUS.

c. Online Program Coordination

**Provosts George Ellenburg, UWF
Ken Furton, FIU and Dr. Nancy McKee**

The Steering Committee **agreed** that:

- a duplicative program planning process should be avoided;
- the online programs database should be expanded to include planned programs; and
- metrics of success should be discussed over the upcoming year, with the initiative being reviewed in mid-2019.

3. For Guidance

a. Quality Designations

Dr. Kelvin Thompson, UCF

The Steering Committee **agreed** that:

- communication should come from the Chancellor to universities explaining the Quality designations;
- the workgroup should continue the process of refining the performance indicators and reporting of the data and should provide an update to the Committee in September;
- a Quality presentation to the BOG Innovation & Online Committee should be postponed from September to November.

There was concern expressed that, during the process, the reporting of a low number of course evaluations may give an inaccurate impression of the university's commitment to the process.

4. For Discussion

a. IOC Areas of Interest

Dr. Nancy McKee

Dr. McKee reviewed current topics of interest to Governor Morton, Chair of the BOG Innovation & Online Committee -- cost containment, graduation rates, and the alignment of employment needs, and recommended that Governor Morton attend the September meeting of the Steering Committee in order to hear and respond to discussions related to these issues.

The Steering Committee **requested** that Mr. Jason Jones, BOG Chief Data Officer, attend the September meeting to advise the committee on alternative graduation rate calculations.

The Steering Committee **directed** that data collection be advanced and further refined to better assess whether online programs are in alignment with the state's workforce needs; as an example, the production of a report on degrees awarded in online majors.

5. System Updates

a. Open Educational Resources

Dr. Cindy DeLuca, USF

Dr DeLuca announced that a workshop on OER and e-text initiatives will be planned for the November meeting of the BOG Innovation & Online Committee.

b. Expanding Shared Services on FloridaShines

Dr. Pam Northrup, UWF

Dr. Northrup announced that the involvement of FloridaShines in the shared services initiative would be ramped up during the fall with the direct involvement of SUS faculty and staff.

c. Facilitating Collaboration

Mr. Duran

Due to time constraints, Chair Wilcox deferred this agenda item.

d. Proctoring

Mr. Duran

Due to time constraints, Chair Wilcox deferred this agenda item.

6. Concluding Remarks and Adjournment

Chair Wilcox

**Summary Agendas* Based on the 2018 Work Plan
for the Implementation of the SUS 2025 Strategic Plan for Online Education**

Meeting Date	Steering Committee	Innovation and Online Committee
January 2018	<ol style="list-style-type: none"> 1. Approval: Funding Proposal for online STEM labs (Andy/Evie) 2. Approval: Plans for Shared Programs Task Force (Pam) 3. Approval: Report on use of data analytic tools (Joseph) 4. Approval: Report on technology and processes needed for multiple, accelerated terms (Joseph) 5. Discussion: Student Services Scorecard report (Vicki) 6. Update: Inventory of online programs/Academic Online Program Coordination (Nancy) 7. Update: Technology Scorecard Follow-up (Joseph) 	<ol style="list-style-type: none"> 1. Report: UF Online Annual Report (Andy/Evie) 2. Approval: Online Labs Task Force (<i>presented to Steering Com on 11/30/2017</i>) (Andy/Evie) 3. Approval: Technology Scorecard Report (<i>presented to Steering Com on 11/30/2017</i>) (Joseph)
March	<ol style="list-style-type: none"> 1. Approval: Student Services Scorecard Report (Vicki) 2. Approval: Plans for moving forward with issues not funded in LBR –Master Courses, IFOL, Proctoring, OER (Andy/Tom/Joseph/Cindy:) 3. Approval: Draft regulation for Online Program Coordination (Nancy) 4. Update: Use of data analytic tools for Student Success (<i>Steering Comm. on 1/24/2018</i>) 5. Update: Quality Coding Structure in DL Catalog (Cindy) 6. Update: Merger of Research Consortium tactic with data analytics tactic (Andy and Joseph) 7. Clarification of participation in STEM Labs (Nancy) 	<ol style="list-style-type: none"> 1. Approval: 2016-17 Annual Report for Online Education (Nancy) 2. Workshop on institutions' online programs
June	<ol style="list-style-type: none"> 1. Approval: Statewide Marketing Report (Edward Duran for Joseph) 2. Approval: Report on Student Services needed for multiple, accelerated terms (Vicki) 3. Approval: Online Program Coordination (Nancy) 4. Update: Quality Designations (Kelvin) 5. Update: OER (Cindy) 6. Update: Expanding Shared Services on FloridaShines (Pam) 	<ol style="list-style-type: none"> 1. Approval: Student Services Scorecard report (<i>Steering Comm on 3/2018</i>) (Vicki) 2. Use of data analytics (request of Gov. Patel) 3. Council on Public Liberal Arts Colleges (request of Gov. Tyson)

**Summary Agendas* Based on the 2018 Work Plan
for the Implementation of the SUS 2025 Strategic Plan for Online Education**

Meeting Date	Steering Committee	Innovation and Online Committee
	7. Update: Facilitating Collaboration (Edward Duran for Joseph) 8. Update: Proctoring (Edward Duran for Joseph) 9. Discussion: IOC Areas of Interest (Nancy)	
September	1. Discussion: Governor Morton on IOC Areas of Interest: <ul style="list-style-type: none"> • <i>Graduation rates</i> • <i>Alignment of employment needs</i> • <i>Cost containment</i> With Jason Jones, BOG Chief Data Officer 2. Update: Quality Designations (Deb, Kelvin) Workgroup Updates	1. Presentation: (Pam, UWF staff) <ul style="list-style-type: none"> • <i>Complete Florida Degree Initiative</i> • <i>MyCareerShines</i> 2. Update: Report on Multiple Accelerated Terms (Vicki)
November	1. Update: Statewide Marketing (Joseph, Pam, SUS Marketing Reps) 2. Update: Report on Adaptive Learning/CBE (Tom C., Pam) 3. Update: Research Consortium (Andy/Tom D.) Workgroup Updates	1. WORKSHOP: Open Educational Resources/eTexts (Cindy, Jennifer, etc.) 2. Update: Quality Designations (Deb, Kelvin) 3. Report: UF STEMPowered: SUS Faculty Symposium
2019	<ul style="list-style-type: none"> • Report on Shared Programs (Pam) • Quality Designation Process: University Models • Update: IFOL Conference (Tom) • Master Courses Repository (Andy) • STEM Initiatives Workgroup Updates (each meeting)	<ul style="list-style-type: none"> • Approval: Report on Shared Programs • Presentation: System-wide Faculty Development – <ul style="list-style-type: none"> - TopKit and others - The Faculty/Instructional Designer Relationship • Update: Proctoring • Update: Facilitating Collaboration • Presentation: UF Online – Business Plan 2019-2024 • Update: Online Program Coordination • Presentation: Research Consortium and STEM Initiatives • Presentation: VR / AI Learning

**STATE UNIVERSITY SYSTEM OF FLORIDA
STEERING COMMITTEE
SUS 2025 Strategic Plan for Online Education
September 12, 2018**

SUBJECT: Topics of Interest: BOG Innovation & Online Committee

PROPOSED STEERING COMMITTEE ACTION

For discussion.

BACKGROUND INFORMATION

Governor Ed Morton, Chair of the Board of Governors' Innovation & Online Committee, is invited to this meeting to discuss with the Steering Committee areas of interest to the Board. A few of the online education topics that have been identified are: graduation rates, cost containment, and the alignment of employment needs in Florida.

Graduation rates of online students cannot be calculated at this point as few fully online students started as fully online freshmen four and six years ago. BOG Chief Data Officer Jason Jones is attending this meeting to discuss alternative graduation rate calculations and other measurable student outcomes and critical metrics that will meet accountability goals. In addition, efforts to reduce student costs and retention and degree completion strategies for online students will be discussed.

The development of the SUS online programs database continues and strategies will be discussed to gather data and information that will demonstrate that online programs are meeting the state's workforce and economic needs.

A number of current and planned Steering Committee initiatives are addressing the three identified BOG areas through the activities of the existing workgroup structure. A workshop on OER and eText usage is scheduled for the November meeting of the BOG Online Committee. Workgroups on Shared Services, Facilitating Collaboration, Proctoring, and Master Courses are working to provide greater efficiencies for online program delivery.

Supporting Documentation Included: None

Facilitators/Presenters: Chair Wilcox
Governor Ed Morton
Mr. Jason Jones

**STATE UNIVERSITY SYSTEM OF FLORIDA
STEERING COMMITTEE
SUS 2025 Strategic Plan for Online Education
September 12, 2018**

SUBJECT: Statewide Marketing

PROPOSED STEERING COMMITTEE ACTION

For discussion.

BACKGROUND INFORMATION

At its June meeting, the Steering Committee received an update from a Marketing Workgroup, a sub-group of the Infrastructure Workgroup, on the need for a marketing and recruitment plan to expand online enrollments in the State University System. The Committee deferred action on a marketing campaign in order to gather additional information, including input from university marketing administrators.

At this meeting, Dr. Pam Northrup, UWF Vice President for Research and Strategic Innovation, will provide information on the capabilities of the Florida Virtual Campus to develop and carry out effective marketing for online education programs. The Marketing Workgroup will provide a more extensive update to the Steering Committee at its November meeting.

Supporting Documentation Included: None

Facilitators/Presenters: Dr. Pam Northrup

**STATE UNIVERSITY SYSTEM OF FLORIDA
STEERING COMMITTEE
SUS 2025 Strategic Plan for Online Education
September 12, 2018**

SUBJECT: Quality Designations Process

PROPOSED STEERING COMMITTEE ACTION

For update.

BACKGROUND INFORMATION

The Quality Workgroup remains actively engaged in development of a quality designation process to evaluate online courses and identify quality and high quality designations for the courses to be uploaded in the Florida Virtual Campus (FLVC) online course catalog. The Workgroup continues to meet monthly and subcommittees (Canvas, Catalog, Communication, Equivalency, QM, Regional Meetings) are meeting on an ad hoc basis. The Workgroup resubmitted course quality designations and reporting specifications to the FLVC in July. In addition, two Florida State College online leaders were added to the workgroup.

At the June meeting of the Steering Committee, Quality Workgroup leaders led a discussion of workgroup activities and Committee members learned additional information on the process and provided guidance to the workgroup. At this meeting, workgroup leaders will update the Steering Committee on its progress and plans in preparation for a November update to the BOG Online Committee.

Supporting Documentation Included: Course Designations Summary document

Facilitators/Presenters:

Dr. Deb Miller
Dr. Kelvin Thompson

Florida Quality/Award Designations in Online Course Catalog

SUS institutions will have the opportunity to list instructor-taught course sections that have met the Florida's established criteria to be designated as "Quality" or "High Quality." Additionally, instructors may be recognized with up to three award levels. Each of these five designations (2 quality + 3 awards) may be entered by institutional contacts during the semester course load process for the online course catalog. The catalog will provide user-facing iconic representation and text label for each designation as well as a more substantive "drill down" explanatory statement. Behind the scenes, data elements (e.g., fields and values) will need to be input in order to trigger the display of the user-facing designations. The table on page 2 is intended to facilitate discussion of the implementation of these designations.

Additional Notes:

1. There is currently an open discussion item that could make the initial expiration period 7 years for Q and HQ designations, however institutions expect to track expiration internally.
2. The highest level of faculty award will be entered/displayed.
3. The icons presented here are suggestions; we anticipate that FLVC will provide final graphics for review.
4. The Florida College System (FCS) may elect to use a different set of course quality/faculty award designations and the system should be able to accommodate that.
5. Reporting should be available to catalog administrator at the individual institution level and to the SUS and FCS at an aggregate level.
6. A web page will be required to publish information about the course review and awards procedures. This should be hosted on FloridaShines. The SUS Course Quality Workgroup will provide content for that page.

Anticipated Timeline

- Fall 2018 – New catalog fields for course review designations available to pilot institutions
- Spring 2019 – Faculty award designation information finalized and provided to FLVC
- Summer 2019 – Catalog fields for course review designations available to all FCS and SUS institutions
- Fall 2019 – Public display of course designations begin
- Spring 2020 – Catalog fields for faculty award designations available to all FCS and SUS institutions

Type	Expires	Code	Label	Icon	Statement	Notes
Course Review	5 yrs. from review completion	Q	Quality	Green checkmark?	This course section taught by the listed instructor has met statewide standards for quality course design.	Attached at the course section level.
Course Review	5 yrs. from course review	HQ	High Quality	Gold star?	This course section taught by the listed instructor has met statewide standards for high quality course design.	Attached at the course section level.
Course Review	NA	NR	Not Reviewed	NR	This course has not yet been reviewed.	Default Attached at the course section level.
Course Review	1 yr.	PR	Pending Review	PR	This course is currently under review.	Attached at the course section level.
Faculty Award	None	PA	President Award Winner	Blue ribbon?	This instructor was recognized with an institutional award for excellence in online teaching.	Attached to Instructor for all courses in system. (for that institution?)
Faculty Award	None	FA	Florida Award Winner	Trophy?	This instructor was recognized with a statewide award for excellence in online teaching.	Attached to Instructor for all courses in system. (for that institution?)
Faculty Award	None	CA	Chancellor Award Winner	Diamond?	This instructor was recognized with a best-in-state award for excellence in online teaching.	Attached to Instructor for all courses in system. (for that institution?)



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STEERING COMMITTEE
New College of Florida
September 12, 2018

WORKGROUP Updates

ADAPTIVE LEARNING WORKGROUP

Dr. Tom Cavanagh, UCF

Adaptive learning is a computer-based instructional strategy that personalizes the educational experience of learning and assessment for each individual student, based upon his/her own unique strengths, weaknesses, and performance. Adaptive learning can be deployed for a variety of reasons, including improving student success and retention, allowing acceleration through a curriculum, and providing targeted remediation when necessary.

Adaptive learning can be extremely useful in helping institutions provide a high-quality, personalized educational experience for each student at scale. Researchers at the University of Central Florida, where the strategic implementation of adaptive learning has been expanding for several years, have not only found that many students succeed at higher rates but that they also evaluate the experience highly on affective measures.

To date, UCF's adaptive learning pilot has impacted more than 23 courses, 48 faculty, and over 11,000 students. Another 26 adaptive UCF courses are currently in development. Other schools, such as FIU, have also begun piloting adaptive learning systems. FIU has launched an adaptive algebra course and their Masters of Public Health Program is being redesigned using adaptive technologies. In February 2017, the University of Florida hosted the Engaged and Personalized Learning Conference for both UF faculty and others across Florida to discuss the current state of the art in personalized and adaptive learning, explore best practices, and meet with commercial providers.

While still an emerging strategy, adaptive learning remains a key area of emphasis for delivering a high-quality, personalized digital education at scale for Florida students.

FLORIDA ONLINE RESEARCH CONSORTIUM

Dr. Tom Dana, UF

The 2025 Strategic Plan for Online Education recommended the development of a statewide research consortium comprised of interested parties from the SUS with the purpose of sharing and presenting research needs in online education, and identifying collaborative research projects across institutions. In addition, the group was charged to develop a process to share research-based best practices occurring across institutions.

In June 2018, Dr. Tom Dana, professor and senior associate dean in the UF College of Education, assumed the role of Director of the Online Learning Institute at UF. He will lead the research consortium by working closely with Dr. Beal and consortium members to address the charge articulated in the strategic plan.

The Florida Online Research Consortium (FORC) is rebooting during fall 2018 to recommend a process for sharing research-based practices, determining research needs, and identifying/advancing collaborative research projects – especially those that can be supported by extramural funding. The full complement of FORC institutional representatives is expected by the end of September 2018. To address item 8 in the Strategic Plan, the FORC is:

- Inventorying and cataloging current active research and development projects across the SUS related to online learning, learning analytics, and related areas of interest.
- Supporting the convening of the Florida Higher Education Innovation Summit at UCF by curating the research track focusing on online and digital learning research across the system. Possibilities for the track include an opportunity for faculty and other researchers to share details of their research and receive feedback on current and future research directions from peers and more experienced researchers in the system.
- Constructing a system for providing cross-institution expertise to support online research activities, including a quality label such as “in cooperation with FORC” to showcase multi-institutional support for rigorous research proposals and projects.

INFRASTRUCTURE WORKGROUP

Mr. Joseph Riquelme, FIU

Access 2.1.2: Obtain funding for statewide marketing and recruiting to expand online enrollments.

Access 1.1.5: Provide a statewide marketing campaign to build awareness for fully online degree programs and courses offered throughout the state by the SUS and the Florida College System.

At the previous Steering Committee meeting, there was an interest in learning more about the current FLVC operation as it relates to statewide marketing and building awareness of fully online degree programs. The Infrastructure sub-committee will provide an update on the FLVC Marketing operation and recommendations on future population to target for marketing.

INNOVATION IN FLORIDA ONLINE LEARNING (IFOL)

Dr. Tom Cavanagh, UCF

A proposal written to satisfy online implementation tactics 2.1.3 and 3.1.4 described a plan to provide incentive funding for digital learning innovations across the SUS. This plan included an annual innovation summit where funded projects would be shared and disseminated for impact across the state. When the legislative budget request for this initiative was not funded, an alternative plan was proposed to convene the annual innovation summit, showcasing innovative work already occurring at SUS institutions. This plan was approved by the Council of Academic Vice Presidents (CAVP) and the Online Implementation Steering Committee.

The CAVP endorsed the convening of an annual one-day Florida Higher Education Innovation Summit (FHEIS) at UCF. The intention is to scale the impact of potentially-isolated campus-based projects. The goal of the annual innovation summit is to disseminate information about each innovative project to help foster the scaling of high-impact innovations across the SUS.

There will be two distinct tracks to the FHEIS:

- Innovative projects: featuring innovative initiatives from faculty or staff that could be replicated or expanded at other institutions.
- Research: focusing on online and digital learning research coordinated by the statewide online research consortium.

The FHEIS will be delivered the day after the existing TOPkit annual workshop at UCF (on 3/7/2019). Advantages to this approach include: cost savings in having the UCF TOPkit planning team coordinate the summit's logistics, and convenience for attendees who may want to attend both the TOPkit annual workshop and the FHEIS. The Summit will be funded through attendee registration fees and planning is underway.

OER/eTEXTBOOKS WORKGROUP

Dr. Cindy DeLuca, USF

Ms. Jennifer Smith, UF, Co-Chair

Mr. Dennis Walpole, Co-Chair

The SUS OER/eText Workgroup has developed subcommittees to address specific areas of need/opportunity.

- Open Educational Resources
 - The subcommittee has drafted best practices and recommendations for publication through the TOPkit and/or FLVC website.
- eTextbooks
 - Create a central resource of materials being used throughout the state.
 - Identify useful practices for bookstore collaboration.
 - University of South Florida is working with Intellus Learning to provide lower-cost materials.
- Library Licensed Content
 - FALSC has purchased system membership in the Open Textbook Network (OTN)
 - Includes the Open Textbook Library containing over 400 open textbooks along with faculty reviews of the materials.
 - Includes faculty workshops and local leadership development.
- Ancillary Materials
 - Funding is being sought to support the expansion of the open source Ximera problem-solving tool/software.

The OER Workgroup has recommended that SUS institutions have the ability to opt-in to Florida International University's (FIU) Affordability Counts initiative. FIU created and implemented an "Affordability Counts" initiative to recognize faculty who were actively making changes to reduce the cost of materials to students. Faculty that meet the "Affordability Counts" criteria, after a committee review, receive a medallion in the form of a digital badge and a physical pin to showcase their commitment to quality low-cost solutions for their students. FIU will provide SUS partners with access to their model and consult on implementation of the initiative on their campus. The OER Workgroup believes that "Affordability Counts" is a great tool to expand awareness and recognition.

FIU will host and maintain the "Affordability Counts" website for the State. A centralized directory of faculty awarded the "Affordability Counts" medallion will influence faculty to see what works at other SUS institutions.

OER Workgroup members assisted in the proposal development for a U.S. Department of Education Open Textbooks and Pilot Program Grant in conjunction with the Florida Virtual Campus (FLVC) and the Florida State College System.

A OER/eTexts Workshop is being planned for the November meeting of the BOG Innovation & Online Education Committee.

REPOSITORY/MASTER COURSES WORKGROUP

Ms. Jennifer Smith, UF

The Online Education 2025 Strategic Plan, tactic 1.2.2 recommends, “develop or co-develop shared master courses that would be available, but not required, for use in specific high-demand areas.” As the lead institution, the University of Florida proposes to pilot a course preparation and review process using the Unizin Canvas Commons as a repository. As Unizin members, the SUS institutions will have access to the shared courses.

In recognition of the “open” nature of the courses to be shared, UF proposes that the initiative be titled, “CourseShare.” Features of the CourseShare process include:

- Courses selected for participation are part of the General Education State Core.
 - Courses earn a High Quality designation through the Florida Quality Online Course Review process.
 - UF has identified three initial courses to test the review and submission process.
- CourseShare users will be able to select all or part of submitted resources.
 - Recommendations for setup and teaching will be included with the CourseShare contribution.
- Initial CourseShare usage will be tracked via Canvas Commons data and follow-up questionnaires.
- An Advisory Committee with representatives from each of the SUS institutions will provide feedback and recommendations to improve the process and usability of the CourseShare resources.
 - The CourseShare Advisory Group met July 13th.
 - Members have provided feedback regarding the proposed features.

SHARED PROGRAMS TASK FORCE

Dr. Pam Northrup, UWF

The Shared Program Language Task Force convenes this fall for intensive discussions. The result will be a recommendation of a strategy that can be used to share language instruction across the SUS in specific areas identified by the Task Force.

The Task Force kicked off August 2018 based on conversations with provosts that suggested this work occur once faculty were back on contract. We are planning several

conference calls and are identifying a date for a day-long convening to be held in late September/early October.

STEM LABS WORKGROUP

Ms. Evie Cummings, UF Online

The SUS has been working to identify and organize a new group that would work with UF faculty and instructional designers to offer a chemistry lab boot camp series on the UF campus in the summer of 2019. Nominations from each state university have been gathered by BOG staff and transmitted to UF. Each university has nominated at least two representatives: 1 faculty member and 1 STEM instructional designer.

UF has also been working to recruit a new lecturer in Chemistry to help lead this system wide effort. After a search did not net an ideal candidate, UF intends to re-advertise with an improved approach in Fall 2018. UF aims to recruit and hire this new lecturer no later than Fall 2019. In the interim, while that hiring process reboots, UF will push ahead. UF will convene this new Chemistry Lab Boot Camp Taskforce starting in September 2018 and move the chemistry lab boot camp forward with a proposal for action from UF faculty and instructional designers.

STUDENT SERVICES WORKGROUP

Dr. Vicki Brown, FAU

Recent Activities

- June 2018: Presented results of the online scorecard to the Innovation and Online Committee.

Upcoming Activities

- September 2018: Scheduled to present results of the Online Student Support Scorecard to the SUS Council for Student Affairs at its September meeting.
 - September 2018: Scheduled to present the Accelerated Program Options to the Innovation and Online Committee.
 - December 2018: Revisions for the Online Student Support Scorecard Guidebook will be completed.
 - Fall 2019: Second evaluation of the online student support services using the Scorecard.
-