

8.016 Student Learning Outcomes Assessment

(1) Policies and Procedures

- (a) Each board of trustees shall require its university to establish a process for certifying that each baccalaureate graduate has completed a program with clearly articulated expected core student learning outcomes.
- (b) Each university shall develop processes to ensure that:
 1. program faculty develop and publish an Academic Learning Compact for each baccalaureate program that, at a minimum,
 - a. outlines expected core student learning outcomes in the areas of content/ discipline knowledge and skills, communication skills, and critical thinking skills;
 - b. takes into consideration perspectives of appropriate constituencies (including but not limited to potential employers and graduate programs) regarding the knowledge and skills graduates need in the global marketplace and society; and
 - c. lists the types of assessments students may encounter in the program (e.g., capstone projects, juried performances, standardized exams, common embedded exam questions, portfolio requirements, etc.);
 2. program faculty develop methods for assessing student achievement of the expected core student learning outcomes within the context of the program;
 3. university personnel use program evaluation systems (which may include sampling) to evaluate the program and related assessment practices to analyze their efficacy in determining whether program graduates have achieved the expected core student learning outcomes; and
 4. university personnel use the evaluation results to improve student learning and program effectiveness.
- (c) As appropriate, this regulation shall support and be supported by regional and specialized accreditation efforts, as well as the program review procedures in Regulation 8.015.

(2) Products

- (a) A current hard copy or a URL (Web link) to an electronic version of the university-wide regulation or policy and related procedures regarding Academic Learning Compacts, related assessment mechanisms, program evaluation, and continuous improvement expectations shall be provided to the Board of Governors Office.
- (b) Each Academic Learning Compact shall be made available (using student-friendly, jargon-free language) on the university's Web site.

- (c) As requested by the Chancellor or the Chancellor's designee, university personnel shall submit to the Board of Governors Office periodic status reports on Academic Learning Compacts, related assessment mechanisms, program evaluation, and continuous improvement processes. The articulation and assessment of expected core student learning outcomes, as well as program evaluation and improvement, shall occur on a continuous basis.

Authority: Section 7(d), Art IX, Fla. Const.; History: New 3-29-07, Amended 01-19-12.