

**FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED AMENDED REGULATION**

DATE: February 4, 2020

REGULATION NUMBER AND TITLE: 6.008 Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities

SUMMARY:

The proposed amendment to Board Regulation 6.008 Postsecondary College-level Preparatory Testing, Placement, and Instruction for State Universities reflects placement test changes and aligns with standards outlined in the Florida State Board of Education Rule 6A-10.03515, Common Placement Testing, and Instruction. Doing so provides for consistent treatment of students across the state. The amendment also eliminates references to discontinued College Board SAT examinations.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Christy England, Vice Chancellor for Academic and Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or generalcounsel@flbog.edu

6.008 Postsecondary-College-Level-Preparatory Testing, Placement, and Instruction for State Universities

(1) First-time-in-college-degree-seeking students meeting or exceeding standard scores on any of the following tests using the highest score in the case of multiple scores may be enrolled in college-level courses. Universities shall accept scores on the public high school transcript as an official record of scores.

Florida Postsecondary Education Readiness Test (PERT): Standard Score

Reading: 106

Writing: 103

Mathematics: 114

ACCUPLACER, The College Board: Standard Score

Through January 2020

Reading Comprehension: 83

Sentence Skills: 83

Elementary Algebra: 72

Next-Generation ACCUPLACER, The College Board: Standard Score

Since September 2019

Quantitative Reasoning, Algebra, and Statistics (QAS): 242

Reading: 245

Writing: 245

~~SAT, The College Board (Prior to March 1, 2016): Standard Score~~

~~Critical Reading: 440~~

~~Mathematics: 440~~

SAT, The College Board (March 1, 2016, and thereafter): Standard Score

Reading Test: 24

Writing and Language Test: 25

Math Test: 24

ACT, Inc.: Standard Score

Reading: 19

English: 17

Mathematics: 19

(2) Universities affected by this regulation shall accept the highest test scores on any of the tests or combination of tests identified in subsection (1) of this regulation.

(3) Nothing provided in subsection (1) of this regulation shall be construed to prevent the enrollment of a student in developmental education instruction.

- (4) Students whose first language is not English may be placed in college preparatory instruction prior to the testing herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.
- (5) For admissions, first-time-in-college students who do not meet the college-level competencies specified in paragraph (1) must complete appropriate developmental education requirements at Florida Agricultural and Mechanical University or at Florida College System institutions. "Developmental education" prepares students for college-level reading, writing, and mathematics courses. Students may take developmental coursework as transient students at Florida College System institutions. They may also be enrolled as a transient student taking developmental education coursework while taking university coursework for which otherwise qualified.
- (6) Educational records including, but not limited to admission records and test scores, are confidential education records under section 1002.225, Florida Statutes and exempt from public disclosure under section 1006.52, Florida Statutes. Universities are required to comply with sections 1002.225 and 1006.52, Florida Statutes, in maintaining the confidentiality and exemption of these records.
- (7) Students must be continuously enrolled in assigned developmental education courses until they satisfy the requirements for passing them.
- (8) A university board of trustees may contract with a Florida College System board of trustees to provide developmental education instruction on the state university campus. Any state university in which the percentage of incoming students requiring developmental education equals or exceeds the average percentage of such students for the Florida College System may offer developmental education without contracting with a Florida College System institution. Any state university offering such instruction as of January 1, 1996, may continue to provide such services.
- (9) During their first term, full-time students who are registered for at least twelve (12) credit hours, shall begin developmental course or optional instruction based on the placement test results. Part-time students shall enroll prior to completing twelve (12) credits.
- (10) Students shall not enroll for more than three (3) attempts in each course to complete developmental education instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the board of trustees of the institution offering the coursework. Boards of trustees may establish regulations concerning requirements of students prior to being approved to enroll in any third attempt of a developmental education option or course.
- (11) Developmental education coursework does not count within the official degree program length. It does not apply to excess hours towards the degree.

Authority: Section 7(d), Art. IX, Fla. Const.; History: New-08-12, Amended 11-21-13; 01-21-16, 08-31-17, New: _____