

6.006 Acceleration Mechanisms

- (1) Definition – Within the context of these regulations, an early college dual enrollment course is defined as a postsecondary course creditable toward high school completion and a college degree (as opposed to a career or technical certificate).
- (2) Each baccalaureate degree program offered by a university shall be designed so that students may complete a minimum of twenty-five percent (25%) of degree requirements through the acceleration mechanisms listed below:
 - (a) Achievement of specified performance levels on standardized institutional or departmental examinations;
 - (b) Recognition of satisfactory performance on examinations identified in the *Articulation Coordinating Committee Credit-By-Exam* Guidelines as approved by the Board of Governors. These examinations include those associated with the Advanced Placement Programs of the College Board, the International Baccalaureate Program, the Advanced International Certificate of Education Program, DANTES/DSST, Excelsior College, Defense Language Proficiency Test, and the College-Level Examination Program;
 - (c) Satisfactory performance in community college or university early college dual enrollment courses taken prior to graduation from high school; or
 - (d) Any combination of the above acceleration mechanisms.
- (3) In order to facilitate acceleration, each university must award credit for specific courses for which competency has been demonstrated by successful passage of an approved dual enrollment course or examination as outlined in this regulation.
- (4) Each university shall establish a program of early admission (full-time early college dual enrollment) for eligible secondary school students qualifying for such a program under provisions of subsection 1007.271(2), Florida Statutes.
- (5) Effective beginning with students admitted Summer Semester 2009, early college dual enrollment courses that meet core state university admission requirements in English/Language Arts, Mathematics, Natural Sciences, Social Sciences, or Foreign Languages (as specified in Board of Governors Regulation 6.002(6)(a)(1)) shall receive the same weighting as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses in the calculation of the high school grade point average used for admission decisions.

(6) Each university shall describe clearly the various options available for acceleration and the criteria governing such options in its catalog, university website, and other appropriate publications or advisement materials.

Authority: Section 7(d), Art. IX, Fla. Const.; History: Formerly 6C-2.69, and 6C-6.06 1-7-73, 12-17-74, 1-10-78, 8-11-85, 10-19-88, 3-29-89, 3-27-08, 08-31-17.