FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED REGULATION AMENDMENT

DATE: September 18, 2012

REGULATION NUMBER AND TITLE: 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshman

SUMMARY: The proposed amendments to this regulation include both technical changes and new regulatory guidance. The technical changes involve clarifying that students taking the ACT for admission purposes must take the ACT Plus Writing. In addition, the section regarding criteria for students applying through spring 2011 was removed. New language was added to the list of electives to allow Department of Education "Level III" (i.e., rigorous academic and performance standards) courses within the career and technical education classification. Finally, a short explanation of requirements for students presenting General Education Development (GED) credentials was added.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Jon Rogers, Director of Academic and Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or generalcounsel@flbog.edu.

6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen

(1) **FTIC Undergraduate Admission - General.** This regulation outlines minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program in the State University System (SUS). Individual institutions may choose to establish more stringent admission requirements within the parameters outlined in Board of Governors (BOG) regulations.

(a) For the purposes of this regulation, FTIC freshmen are defined as students who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.

(b) Eligibility for admission to the SUS does not guarantee admission to the specific institution or degree program to which admission is sought.

(c) Each university board of trustees shall develop regulations governing the admission of undergraduate FTIC students that comport with the requirements outlined in BOG regulations. Such regulations may allow for exceptions to be made on an individual basis, as outlined in subparagraph 2(b) of this regulation, when a student, in the judgment of an appropriate university committee, can reasonably be expected to perform satisfactory academic work in the institution to which admission is sought.

(d) In all but the following specified cases, an FTIC student must have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, to be considered for admission to a state university. Students completing a home education program according to section 1002.41, Florida Statutes, meet this minimum admission requirement; however, each university may require additional documentation to verify eligibility for these students. Students admitted under early admission in accordance with university policy are exempted from this requirement during the time they are still classified as early admission students. Early admission is a form of dual enrollment through which eligible secondary students are admitted to a postsecondary institution on a full-time basis in courses that are creditable toward both the high school diploma and the students' university degree program.

(e) FTIC students applying for admission must submit SAT Reasoning Test scores from the College Board or ACT <u>Plus Writing</u> scores from ACT, Inc. <u>Universities may reserve the right to require a student to take an updated version of a test.</u>

(f) Each university shall require FTIC applicants to submit a complete official academic transcript of all secondary work and from each postsecondary institution, as appropriate. Each transcript shall list all courses for which the student was enrolled each term, the status in each course at the end of the

term, all grades and credits awarded, and a statement explaining the grading policy of the institution.

(g) Each transcript should also specify any college credits the student earned through accelerated mechanisms. University weighting of approved accelerated mechanisms in the recalculation of the student's grade point average for admission purposes must be conducted per BOG Regulation 6.006(5) Acceleration Mechanisms.

(h) Each FTIC student admitted to the SUS is expected to have earned two high school credits in one foreign language or American Sign Language. A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree. These students may meet this requirement by successfully completing eight (8) or more semester credit hours in one foreign language or American Sign Language at an undergraduate institution; demonstrating equivalent foreign language competence on the basis of scores determined by the *Articulation Coordinating Committee (ACC) Credit-By-Exam Equivalencies*, as adopted by the BOG and accessible at www.fldoe.org/articulation/; or demonstrating equivalent foreign language or American Sign Language competence through other means approved by the university.

(i) Any FTIC student with a disability shall be eligible for reasonable substitution or modification of any requirement for admission pursuant to BOG Regulation 6.018.

(2) **FTIC Undergraduate Admission.** Students shall be considered as meeting minimum SUS eligibility requirements in one of the following ways:

(a) Standard Admission: <u>FTIC students applying to the SUS may be considered for admission based on the following criteria:</u>

~~1. FTIC students applying for admission to the SUS through spring 2011 may be considered for admission based on the following criteria:~~

~~a. An FTIC student may be admitted if he/she has a high school grade point average (GPA) of 3.0 or higher on a 4.0 scale as calculated by the university,~~

~~**OR**~~

~~b. An FTIC student may be admitted if he/she has the specified GPA in the required academic courses in conjunction with an SAT Reasoning Test or ACT score equaling or exceeding the corresponding entry in Table One:~~

~~**Table**~~
~~**One**~~

~~High School Grade Point Average~~	~~SAT Reasoning Test (All Three Sections)~~	~~ACT Composite Score~~
~~2.0~~	~~1680~~	~~25~~
~~2.1~~	~~1620~~	~~24~~
~~2.2~~	~~1620~~	~~24~~
~~2.3~~	~~1560~~	~~23~~
~~2.4~~	~~1510~~	~~22~~
~~2.5~~	~~1450~~	~~21~~
~~2.6~~	~~1450~~	~~21~~
~~2.7~~	~~1450~~	~~21~~
~~2.8~~	~~1450~~	~~21~~
~~2.9~~	~~1390~~	~~20~~

~~2. FTIC students applying to the SUS in summer 2011 or later may be considered for admission based on the following criteria:~~

~~a~~1. An FTIC student may be admitted if he/she has a high school grade point average (GPA) of 3.00 or higher on a 4.00 scale as calculated by the university, and presents official SAT Reasoning Test and/or ACT Plus Writing scores,

OR

~~b.~~ An FTIC student may be admitted if he/she has a high school GPA of 2.5 -2.99 on a 4.00 scale as calculated by the university. Course work from which a student has withdrawn with passing grades will not be included in the calculation. In addition to achieving the minimum GPA, a student must achieve the minimum scores for each SAT Reasoning Test or ACT Plus Writing section as outlined below:

- SAT – Critical Reading >= 460 or ACT – Reading >= 19,
- SAT – Mathematics >= 460 or ACT – Mathematics >= 19, and
- SAT – Writing >= 440 or ACT – Combined English/Writing >=18.

~~3~~2. An FTIC applicant must have completed the secondary academic unit requirements as in Table ~~Two~~One:

Table ~~Two~~
One

Students Entering High School Prior to July 1, 2007	**Students Entering High School July 1, 2007 or Later**
4 credits – English/Language Arts (three of which must have included substantial writing requirements).	**4 credits – English/Language Arts** (three of which must have included substantial writing requirements).

3 credits – Mathematics (at or above the Algebra I level).	**4 credits – Mathematics** (at or above the Algebra I level).
3 credits – Natural Science (two of which must have included substantial laboratory requirements).	**3 credits – Natural Science** (two of which must have included substantial laboratory requirements).
3 credits – Social Science (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography).	**3 credits – Social Science** (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography).
2 credits – Foreign Language (Both credits must have been in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)	**2 credits – Foreign Language** (Both credits must have been in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)
3 credits – Additional academic electives (in any combination of courses listed in the Department of Education Course Code Directory, accessible at www.fldoe.org/articulation/, as follows: 1. Up to three credits in Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; or Dual Enrollment courses for which both high school and postsecondary credits are granted; **OR** 2. At least one credit from 1. above and up to two credits in courses grade nine or above in ROTC/Military Training, or at least one credit from 1. above and up to two credits of equivalent courses in any discipline as determined by the Articulation Coordinating Committee and listed in the *Florida Counseling for Future Education Handbook*, accessible at www.fldoe.org/articulation/).	**2 credits – Additional academic credits** (in any combination of courses listed in the Department of Education Course Code Directory, accessible at www.fldoe.org/articulation/, as follows: 1. Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic or career and technical education credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; **OR** 2. One credit from 1. above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee and listed in the *Florida Counseling for Future Education Handbook*, accessible at www.fldoe.org/articulation/).

43. Home Education or Other Non-Traditional High School Program participants: A student applying for admission who has participated in a non-traditional high school program must present credentials determined to be equivalent to those described in this regulation by the individual SUS institution to which the student is applying. A student whose high school educational program is not measured in Carnegie Units must present a test score of at least 1010 on the SAT I, a combined test score of at least 1010 on the SAT Reasoning Test Critical Reading and Mathematics portions, a minimum composite score of 21 on the ACT Plus Writing, or an overall combined test score of 1450 on the SAT Reasoning Test (all three portions). ~~Universities may reserve the right to require a student to take an updated version of a test.~~

Applicants presenting a GED must present official GED results, official transcripts of any partial high school completion, and ACT Plus Writing and/or SAT results. Each university shall determine equivalencies to university minimum standards.

(b) Alternative Admission (Profile Assessment): Applicants who are not eligible for standard admissions may be considered for alternative admission. In addition to reviewing a student's GPA and test scores, a university may consider other factors in the review of the student's application for admission. These factors may include, but are not limited to, the following: a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an International Baccalaureate program, geographic location, military service, special talents and/or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex. The student may be admitted if, in the judgment of an appropriate institutional committee, there is sufficient evidence that the student can be expected to succeed at the institution.

1. The number of first-time-in-college students admitted through profile assessment at each university shall be determined by the university board of trustees.
2. Each university shall implement specific measures and programs to enhance academic success and retention for students who are accepted into the institution using the alternative admissions option. The board of trustees shall review the success of students admitted under the profile assessment process to ensure that their rates of retention and graduation remain near or above the institution's average.

(c) Talented Twenty: Within space and fiscal limitations, admission to a university in the SUS shall be granted to an FTIC applicant who is a graduate of a public Florida high school, who has completed the eighteen (18) required high school units as listed in this regulation, who ranks in the top 20% of his/her high school graduating class, and who has submitted SAT Reasoning Test scores from the College Board or ACT Plus Writing scores from ACT, Inc., prior to enrollment. A Talented Twenty student is not guaranteed admission to the university of first choice and should work closely with a high school counselor to identify options. The SUS will use class rank as determined by the Florida Department of Education.

(3) Any increase, change, or revision in standards of admission must be included in the undergraduate catalog and posted on the university Web site.

Authority: Section 7(d), Art. IX, Fla. Const., History - Formerly 6C-2.42, and 6C-6.02, 11-18-70, 5-27-74, 12-17-74, 6-25-80, 3-21-82, 4-16-84, 4-14-86, 4-20-87, 10-19-88, 1-23-90, 1-7-91, 9-15-91, 8-4-92, 5-17-95, 11-27-95, 9-19-00, 11-28-00, Amended and Renumbered as 6.002 9-27-07, 01-28-10, _____.