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Specialized Admission Reaffirmation Requests for Programs Meeting Limited Resources Criteria

Number	Institution	Degree Program	CIP Code
1	FAMU	Architecture	04.0902
2	FAMU	Journalism	09.0401
3	FAMU	Public Relations	09.0902
4	FAMU	Nursing	51.3801
5	FAU	Architecture	04.0902
6	FAU	Liberal Arts and Sciences	24.0199
7	FAU	Biological and Physical Sciences	30.0101
8	FAU	Nursing	51.3801
9	FGCU	Clinical Laboratory Sciences	51.1005
10	FGCU	Nursing	51.3801
11	FIU	Public Relations, Advertising, and Applied Communication	09.0900
12	FIU	Social Work	44.0701
13	FIU	Dietetics	51.3101
14	FIU	Nursing	51.3801
15	FSU	Professional Communication	09.0900
16	FSU	Sport Management	31.0504
17	FSU	Social Work	44.0701
18	FSU	Athletic Training	51.0913
19	FSU	Nursing	51.3801
20	FSU	Business Administration	52.0201
21	FSU	Marketing Management	52.1401
22	FSU	Real Estate	52.1501
23	FSU	Insurance & Risk Management	52.1701
24	UCF	Journalism	09.0401
25	UCF	Media Production & Management	09.0701
26	UCF	Advertising	09.0903
27	UCF	Social Work	44.0701
28	UCF	Medical Lab Science	51.1005
29	UCF	Nursing	51.3801
30	UF	Architecture	04.0201
31	UF	Landscape Architecture	04.0601
32	UF	Biomedical Engineering	14.0501
33	UF	Construction Management	15.1001
34	UF	Interior Design	50.0408
35	UF	Nursing	51.3801
36	UNF	Social Work	44.0701
37	UNF	Nursing	51.3801
38	USF	Biomedical Engineering	14.0501
39	USF	Nursing	51.3801
40	UWF	Clinical Laboratory Sciences	51.1005
41	UWF	Nursing	51.3801

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida A&M University (FAMU)

Degree Program: Bachelor of Architecture

CIP Code: 04.0902

Total Number of Credit Hours for the Degree: 150 credits

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** **Programs of Strategic Emphasis List**
   ☒ **Yes**
   ☐ **No**

   Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

Table 1 Programs of Strategic Emphasis Waiver

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ **Yes**. If yes, the program is not eligible for specialized admissions per Regulation 8.013.
☒ **No.**

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor of Architecture (B.Arch.). It is a 5-year accredited undergraduate degree.

3. What are the requirements for admission to this program?

Specialized admissions status is being sought for the Bachelor of Science in Architectural Studies and the professional Bachelor of Architecture. All students seeking entry to each program at FAMU must meet the minimum university admission requirements and the following additional criteria for specialized admission.

Pre-Architecture

- 3.0 Recalculated Core Academic Grade Point Average on a 4.00 Scale
- Test Scores as follows:

Table 2 - Pre-Architecture GPA and Exam Requirements

Examination	*SMATH*	*SREAD*	*SWLAN*	*English*	*Math*	*Reading*
Redesigned SAT	26	27	27			
ACT				19	22	22

Bachelor of Architectural Studies (Upper Division)

- 2.5 minimum GPA in Architecture courses and General Education
- Minimum “C” grade in all courses

Bachelor of Architecture (BArch)

- 2.75 minimum GPA in last 60 credit hours; accelerated option requires minimum GPA of 3.0/4.0
- Complete specified courses with a minimum of a “C” grade
- Minimum “B” grade in ARC 4341 Architectural Design 7
- Mastery in a designated project or Satisfactory Portfolio Review Score

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; or fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

Due to limited physical space and strict accreditation requirements, enrollment in the School of Architecture & Engineering Technology (SAET) Bachelor of Architecture

(B.Arch.) degree program is limited to maintain a safe, effective learning environment. The BArch degree, accredited by the National Architectural Accrediting Board (NAAB), is a 5-year, 150-credit-hour professional degree that emphasizes hands-on, studio-based instruction. Continuous NAAB accreditation requires the program to ensure that it has adequate physical resources and infrastructure, including dedicated studios, lecture halls, seminar rooms, small-group study spaces, digital fabrication labs, and workshops.

In response to high student demand and space limitations, SAET expanded its online and hybrid options for non-studio, lecture-based classes over the past four years. Moving these courses online successfully reduced daily campus traffic and eased pressure on lecture halls, making more room for essential studio work. Additionally, the University invested in improvements to the Digital Fabrication and Printing Lab, upgrading equipment to boost efficiency. These enhancements allowed more students to access prototyping and production facilities, all without sacrificing instruction quality or safety.

6. **If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.**

   Information related to NAAB accreditation may be found at www.naab.org.

7. **List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.**

Table 3 SUS Institutions with Specialized Admissions

Institution	Specialized Admissions Status (Yes/No)
Florida Atlantic University	Yes
University of South Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ **Yes**

☐ **No**

Florida A&M University and Florida Atlantic University each offer a Bachelor of Architecture program with CIP Code 04.0902. The prerequisite courses are consistent between the two institutions, except for one: FAU requires ARC 2180L Introduction to Digital Architecture, which FAMU does not. However, FAMU embeds computer literacy competencies and skills throughout the curriculum.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Table 4 Labor Market Demand, CIP Code 04.0201 and 04.0902

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
Architectural and Engineering Managers	10.5%	3.8%	619	14,500	8,497	220,500	$167,669	Bachelor's
Architects, Except Landscape and Naval	15.1%	3.9%	528	7,800	7,623	128,400	$83,720	Bachelor's
Landscape Architects	11.6%	3.5%	243	1,700	2,832	22,600	$80,371	Bachelor's
Architecture Teachers, Postsecondary	NA	2%	NA	900	NA	11,900	NA	Bachelor's

Sources:
Date Retrieved: 05/25/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

Table 5 Number of Students Applied and Admitted

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Architectural Studies (B)				
# of Applications Received	240	475	544	438
# of Students Accepted	94	137	146	154
BArch				
# of Applications Received	12	14	16	36
# of Students Accepted	10	13	14	22

11. Provide the enrollment and degrees awarded for the degree program in the table below.

Table 6 Number of Students Enrolled and Degrees Awarded

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Architectural Studies (B)				
Enrollment	38	47	38	48
# of Degrees Awarded	30	31	42	TBD
BArch				
Enrollment	10	10	13	15
# of Degrees Awarded	10	9	12	TBD

Florida A&M University Addendum

Capacity Expansion Plan

1. If the program intends to increase capacity, outline the strategic steps and necessary resources.

The Bachelor of Science in Architectural Studies and the Bachelor of Architecture programs aim to increase enrollment capacity by strategically shifting lecture-based and non-studio courses to hybrid and online delivery formats. Many courses have already received institutional approval for online delivery and have been successfully offered in a hybrid format.

To fully scale this initiative and accommodate more students, the School of Architecture and Engineering Technology program will continue comprehensive training for existing instructional faculty to ensure high-quality, effective online pedagogy. SAET leadership is actively recruiting additional adjunct and full-time faculty to support the delivery of online courses.

2. Rationale for Fixed Capacity: Provide a concise narrative explaining the constraints checked above and why alternative delivery methods—e.g., hybrid or online—cannot mitigate these limits.

While migrating lecture-based coursework to online and hybrid formats successfully reduces overall campus foot traffic, alternative delivery methods cannot eliminate the fixed capacity limits of the Bachelor of Architecture program. The core of NAAB-accredited architectural education relies on the Design Studio model, which demands physical workspace and heavy digital fabrication equipment. Because creative, hands-on synthesis and synchronous, peer-to-peer collaboration are vital to the studio environment, the physical workstations within the building place a hard ceiling on total program capacity. Online delivery can supplement theoretical coursework but cannot fully replicate or replace the required in-person studio infrastructure.

3. Timeline and Milestones: For programs expanding capacity, list the critical milestones for the next three years.

For programs expanding capacity, list the critical milestones for the next three years.

- **Academic Year 2025–2026:** Complete comprehensive distance-learning certification and instructional design training for 100% of the faculty assigned to online-approved lecture courses.
- **Academic Year 2026–27:** Successfully recruit, hire, or assign a specialized professor to develop and lead an experimental online/hybrid design studio pilot.
- **Academic Year 2027–28:** Identify and onboard specialized instructional faculty to launch online deliveries for the architectural programming class and emerging design technology courses.

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Required Signatures

Allyson Watson — 9/25/2026

Provost's Signature — Date

Deveron Gibbons — 9/25/2026

Board of Trustees Chair's Signature — Date

June 11, 2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida A&M University

Degree Program: Bachelor of Science in Journalism

CIP Code: 09.0401

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** Programs of Strategic Emphasis List

☐ Yes

☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

Table 1 Programs of Strategic Emphasis Waiver

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor of Science in Journalism

3. What are the requirements for admission to this program?

All students seeking admission to the Bachelor of Science in Journalism at Florida A&M University must meet the university's minimum admission requirements and the following additional criteria for specialized admission. To be admitted into the Journalism major, students must have a minimum 2.5 GPA and have earned a B or higher in ENC 1101 Freshman Comp Skills and a C or higher in ENC 1102 Freshman Comp Skills II. Florida College System (FCS) graduates with an Associate of Arts degree are eligible for admission to the major upon acceptance to the University and upon meeting the above criteria.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)
☐ Minimal Skills (If approved, the status will last a maximum of five years)
☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The Bachelor of Science in Journalism relies on a highly specialized, skills-based curriculum designed to replicate professional media environments, which limits capacity for space, equipment, instructional classrooms, and accreditation requirements that require a maximum 20:1 student-to-faculty ratio in skills courses.

Undergraduate students require hands-on access to purpose-built broadcast television studios, radio control rooms, and multimedia editing laboratories. These spaces have fixed occupancy limits, and the program's technical equipment—such as cameras, lighting grids, control consoles, and editing workstations—restricts the number of students who can be accommodated safely and effectively at any given time. In accordance with national journalism accreditation standards and current media industry practices, the program must rigorously uphold a maximum 20:1 student-to-faculty ratio in all skills-based courses. This standard is essential to support individualized feedback, technical supervision, and safe operation within studio settings, thereby establishing an upper limit on class sizes.

To maintain program quality, ensure student safety, and promote strong post-graduation outcomes, Florida A&M University requires specialized admissions status to manage enrollment within these defined resource constraints.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

Florida A&M University's undergraduate degrees in Journalism and Public Relations are accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). Continued accreditation by ACEJMC requires programs to maintain a minimum student-faculty ratio of 20:1 for both face-to-face and online classes. Specifically, Standard 2: Curriculum and Instruction states, "Student-faculty classroom ratios facilitate effective teaching and learning in all courses. Except for campaign courses, the ratio in skills and laboratory sections, whether on-site or online, should not exceed 20-1.'' More information about ACEJMC accreditation can be found at: https://www.acejmc.org/policies-process/accrediting-standards.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Table 2 SUS Institutions with Specialized Admissions

Institution	Specialized Admissions Status (Yes/No)
University of Florida	No
University of Central Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Table 3 Labor Market Demand, CIP Code 09.0401

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2025-33	FL 2025-33	U.S. 2024-34		
Communications Teachers, Postsecondary	5.2%	2.1%	78	2,700	998	36,600	$64,087	Doctorate or Professional Degree
News Analysts, Reporters, and Journalists	2.9%	-3.9%	333	4,100	3,420	47,400	$57,720	Bachelor's
Editors	0.1%	0.6%	345	9,800	4,096	116,500	$64,376	Bachelor's
Writers and Authors	8.4%	3.6%	855	13,400	8,649	140,300	$65,832	Bachelor's
Proofreaders and Copy Markers	-5.8%	-0.6%	46	1,900	307	11,900	$37,336	Bachelor's

Sources:
Date Retrieved: 05/25/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

Table 4 Number of Students Applied and Admitted

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	390	549	558	384
# of Students Accepted	135	156	124	72

Note: Includes Pre-Journalism and formal admission to Journalism.

11. Provide the enrollment and degrees awarded for the degree program in the table below.

Table 5 Number of Students Enrolled and Degrees Awarded

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	295	279	267	220
# of Degrees Awarded	54	40	39	TBD

Note: Enrollment includes Pre-Journalism and Journalism majors.

Florida A&M University Addendum

Capacity Expansion Plan

1. If the program intends to increase capacity, outline the strategic steps and necessary resources.

To increase capacity, program faculty are currently exploring options to introduce online courses into the curriculum. This strategy focuses specifically on transitioning non-skills and lecture-based courses to virtual platforms, where appropriate. Migrating these theoretical components online will free up high-demand on-campus classroom space, maximize existing facility efficiency, and allow the program to offer more course sections without immediately overextending physical campus footprints.

To accommodate a higher student volume while strictly adhering to the mandated 20:1 student-to-faculty ratio in hands-on skills courses, the program plans to recruit additional full-time and adjunct faculty.

2. Rationale for Fixed Capacity: Provide a concise narrative explaining the constraints checked above and why alternative delivery methods—e.g., hybrid or online—cannot mitigate these limits.

Maintaining a fixed capacity is necessary due to limitations on physical access to specialized broadcast studios, multimedia labs, and professional field equipment, as well as accreditation-mandated student-to-faculty ratios (20:1) that require direct, in-person supervision during skills courses. While alternative delivery methods, such as hybrid or online instruction, are being explored to optimize theoretical, lecture-based classes, they cannot mitigate the capacity restraints of the core curriculum. Professional journalism training requires hands-on experiential learning using industry-standard, high-cost hardware and collaborative studio control rooms. These immersive, tactile environments cannot be replicated in a virtual or remote format. Therefore, the program must maintain its existing specialized admissions status and an enrollment cap to ensure high instructional quality.

3. Timeline and Milestones: For programs expanding capacity, list the critical milestones for the next three years.

To increase capacity, the following milestones are planned for the upcoming three years:

<u>AY 2026-27</u>

- Launch a faculty task force to design, review, and approve online modalities for non-skills and lecture-based courses.
- Seek additional funding to begin recruitment for additional full-time and adjunct instructional faculty to support eventual larger cohorts.
- Develop a comprehensive feasibility study to determine the viability, spatial

requirements, and projected costs for architectural and physical facility enhancements.

AY 2027-28

- Onboard newly hired faculty and launch the newly developed online and hybrid lecture sections to free up physical classroom space.
- Expand the total number of available course sections and introduce highly structured academic pathways to improve overall time-to-degree.
- Admit the first incremental increase in cohort size while strictly maintaining the required 20:1 student-to-faculty ratio in skills courses.

AY 2028-29

- Scale enrollment capacity in Journalism and Public Relations in direct alignment with regional workforce demand.
- Conduct a comprehensive data assessment tracking first-year retention, progression, and graduation rates under the expanded model.
- Analyze job placement and post-graduation outcomes for the initial hybrid/expanded cohorts.
- Refine course scheduling, academic advising models, and instructional delivery to maximize operational efficiency and sustain high-quality growth.

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Required Signatures

Allyson Watson — 9/25/2026

Provost's Signature — Date

Deveron Gibbons — 9/25/2026

Board of Trustees Chair's Signature — Date

June 11, 2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida A&M University

Degree Program: Bachelor of Science in Public Relations

CIP Code: 09.0902

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** Programs of Strategic Emphasis List

☐ Yes

☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

Table 1 Programs of Strategic Emphasis Waiver

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor of Science in Public Relations

3. What are the requirements for admission to this program?

All students seeking entry to the Bachelor of Science in Public Relations at Florida A&M University must meet minimum university requirements for admission and the following additional criteria for specialized admission. To be admitted into the Public Relations major, students must have a minimum 2.5 GPA and have earned a B or higher in ENC 1101 Freshman Comp Skills and a C or higher in ENC 1102 Freshman Comp Skills II. Florida College System (FCS) graduates with an Associate of Arts degree are eligible for admission to the major upon acceptance to the University and upon meeting the above criteria.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)
☐ Minimal Skills (If approved, the status will last a maximum of five years)
☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The Bachelor of Science in Public Relations relies on a highly specialized, skills-based curriculum designed to replicate professional media environments, which limits capacity for space, equipment, instructional classrooms, and accreditation requirements that require a maximum 20:1 student-to-faculty ratio in skills courses.

Undergraduate students require hands-on access to purpose-built broadcast television studios, radio control rooms, and multimedia editing laboratories. These spaces have fixed occupancy limits, and the program's technical equipment—such as cameras, lighting grids, control consoles, and editing workstations—restricts the number of students who can be accommodated safely and effectively at any given time. In accordance with national journalism and public relations accreditation standards and current media industry practices, the program must rigorously uphold a maximum 20:1 student-to-faculty ratio in all skills-based courses. This standard is essential to support individualized feedback, technical supervision, and safe operation within studio settings, thereby establishing an upper limit on class sizes.

To maintain program quality, ensure student safety, and promote strong post-graduation outcomes, Florida A&M University requires specialized admissions status to manage enrollment within these defined resource constraints.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

Florida A&M University's undergraduate degrees in Journalism and Public Relations are accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). Continued accreditation by ACEJMC requires programs to adhere to a minimum student-faculty ratio of 20:1 for both face-to-face and online classes. Specifically, Standard 2: Curriculum and Instruction states, "Student-faculty classroom ratios facilitate effective teaching and learning in all courses. Except for campaign courses, the ratio in skills and laboratory sections, whether on-site or online, should not exceed 20-1.'' More information about accreditation by ACEJMC can be found at: https://www.acejmc.org/policies-process/accrediting-standards

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Table 2 SUS Institutions with Specialized Admissions

Institution	Specialized Admissions Status (Yes/No)
University of Florida	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ **Yes**

☐ **No**

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Table 3 Labor Market Demand, CIP Code 09.0902

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
Advertising and Promotions Managers	3.3%	-2.2%	111	2,100	1,305	26,400	$98,987	Bachelor's
Public Relations Managers	9.9%	5%	306	6,600	4.027	87,300	$ 112,715	Bachelor's
Fundraising Managers	10.8%	4.2%	75	3,600	983	47,600	$119,600	Bachelor's
Fundraisers	9.4%	4.3%	472	10,200	5,942	140,200	$62,566	Bachelor's
Communications Teachers, Postsecondary	5.2%	2.1%	78	2,700	998	36,600	$64,087	Doctorate
Producers and Directors	11%	4.9%	795	12,800	9,835	175,200	$81,245	Bachelor's
News Analysts, Reporters, and Journalists	2.9%	-3.9%	333	4,100	3,420	47,400	$57,720	Bachelor's
Public Relations Specialists	9.4%	4.8%	2,133	27,600	24,611	331,000	60,216	Bachelor's

Sources: Date Retrieved: 05/25/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

Table 4 Number of Students Applied and Admitted

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	391	548	558	243
# of Students Accepted	136	155	124	65

Note: Includes Pre-Journalism and students formally admitted to Public Relations. Students seeking degrees in Journalism and Public Relations enter as pre-journalism majors until lower-level requirements and admissions to the major have been satisfied.

11. Provide the enrollment and degrees awarded for the degree program in the table below.

Table 5 Number of Students Enrolled and Degrees Awarded

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	80	66	86	90
# of Degrees Awarded	24	28	26	TBD

Florida A&M University Addendum

Capacity Expansion Plan

1. If the program intends to increase capacity, outline the strategic steps and necessary resources.

To increase capacity, program faculty are currently exploring options to introduce online courses into the curriculum. This strategy focuses specifically on transitioning non-skills and lecture-based courses to virtual platforms, where appropriate. Migrating these theoretical components online will free up high-demand on-campus classroom space, maximize existing facility efficiency, and allow the program to offer more course sections without immediately overextending physical campus footprints.

To accommodate a higher student volume while strictly adhering to the mandated 20:1 student-to-faculty ratio in hands-on skills courses, the program plans to recruit additional full-time and adjunct faculty.

2. Rationale for Fixed Capacity: Provide a concise narrative explaining the constraints checked above and why alternative delivery methods—e.g., hybrid or online—cannot mitigate these limits.

Maintaining a fixed capacity is necessary due to limitations on physical access to specialized broadcast studios, multimedia labs, and professional field equipment, as well as accreditation-mandated student-to-faculty ratios (20:1) that require direct, in-person supervision during skills courses. While alternative delivery methods, such as hybrid or online instruction, are being explored to optimize theoretical, lecture-based classes, they cannot mitigate the capacity restraints of the core curriculum. Professional public relations training requires hands-on experiential learning using industry-standard, high-cost hardware and collaborative studio control rooms. These immersive, tactile environments cannot be replicated in a virtual or remote format. Therefore, the program must maintain its existing specialized admissions status and an enrollment cap to ensure high instructional quality.

3. Timeline and Milestones: For programs expanding capacity, list the critical milestones for the next three years.

<u>AY 2026-27</u>

- Launch a faculty task force to design, review, and approve online modalities for non-skills and lecture-based courses.
- Seek additional funding to begin recruitment for additional full-time and adjunct instructional faculty to support eventual larger cohorts.
- Develop a comprehensive feasibility study to determine the viability, spatial requirements, and projected costs for architectural and physical facility enhancements.

<u>AY 2027-28</u>

- Onboard newly hired faculty and launch the newly developed online and hybrid lecture sections to free up physical classroom space.
- Expand the total number of available course sections and introduce highly structured academic pathways to improve overall time-to-degree.
- Admit the first incremental increase in cohort size while strictly maintaining the required 20:1 student-to-faculty ratio in skills courses.

AY 2028-29

- Scale enrollment capacity in Journalism and Public Relations in direct alignment with regional workforce demand.
- Conduct a comprehensive data assessment tracking first-year retention, progression, and graduation rates under the expanded model.
- Analyze job placement and post-graduation outcomes for the initial hybrid/expanded cohorts.
- Refine course scheduling, academic advising models, and instructional delivery to maximize operational efficiency and sustain high-quality growth.

Docusign Envelope ID: 38B7CACF-3282-81D4-8178-29C0FFAC45C4

Required Signatures

Allyson Watson — 9/25/2026

Provost's Signature — Date

Deveron Gibbons — 9/25/2026

Board of Trustees Chair's Signature — Date

June 11, 2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida A&M University (FAMU)

Degree Program: Bachelor of Science in Nursing

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** **Programs of Strategic Emphasis List**

☑ Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

Table 1 Programs of Strategic Emphasis Waiver

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☑ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor of Science in Nursing (BSN) degree program at Florida A&M University

3. What are the requirements for admission to this program?

All students seeking entry to the Bachelor of Science in Nursing must meet the minimum university admission requirements and the following additional criteria for specialized admission.

Traditional BSN Program Course Prerequisites

The Florida A&M University School of Nursing admits students twice a year, in the fall and spring semesters. To be eligible for admission, the following prerequisite courses must be completed or in progress at the time of application.

Table 2 Bachelor of Science in Nursing Program Pre-requisites

Course Number	*Course Title*	*Credit Hours*
ENC 1101	Freshman Communication Skills I	3
ENC 1102	Freshman Communication Skills I	3
MAC 1105 or higher	College Algebra	3
BSC 1005/L	Biological Science or higher	4
PSY 2012	Introduction to Psychology	3
DEP 2004	Human Growth and Development	3
CHM 1030	Chemistry for Health Science or higher	3
BSC 2093/L	Anatomy & Physiology I	4
BSC 2094/L	Anatomy & Physiology II	3
MCB 3005/L	Microbiology	4
HUN 2401	Human Nutrition	3
STA 2023	Intro to Probability & Statistics	3

In addition to the prerequisite courses, students must meet all graduation requirements, including general education and Civic Literacy.

Grade Point Average and Course Grade Minimums

- Must have earned an overall GPA of at least 3.1.
- Proficiency in reading comprehension, math, and science, specifically anatomy and physiology, using the standardized Test of Essential Academic Skills (TEAS)
- Must have received a grade of “B” or better in math, science, and nutrition courses.
- Received a grade of “B” or better in prerequisite courses. Only one repeated prerequisite
- Repeated grades for math, science, and nutrition will not be considered. The student must meet the minimum letter grade requirement on the first attempt.

Florida College System (FCS) graduates with an Associate of Arts degree are eligible for admission to the major upon acceptance to the University and upon meeting the above criteria.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. **If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; and fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?**

The specialized admissions status for the Nursing program is directly necessitated by strict resource constraints across physical facilities, clinical partner capacity, and mandatory instructional ratios. Over the past four years, the institution has actively implemented targeted initiatives to maximize program capacity and satisfy student demand within these operational boundaries. See addendum “Capacity Expansion Plan”.

Primary constraints include:

- **Clinical Placement Limitations**
  Nursing accreditation and state board standards require mandatory, supervised direct patient care experiences in licensed healthcare facilities. Clinical site availability is finite and subject to intense regional competition among nursing programs. Local hospitals and healthcare partners strictly cap the number of students allowed per unit during clinical rotations to maintain patient safety, regulatory compliance, and proper preceptor oversight.
- **Faculty-to-Student Ratio Requirements**
  Accreditation standards and patient safety considerations require low faculty-to-student ratios in clinical and skills-based instruction. To maintain strict accreditation standards and mandated clinical supervision ratios, enrollment is bound by the availability of specialized, graduate-credentialed nursing faculty in a highly competitive faculty market.
- **Physical Space and Simulation Facilities**
  Core competencies—such as physical assessment, medication administration, and emergency interventions—require physical hands-on skill labs and high-fidelity simulation suites. Simulation labs face distinct capacity thresholds based on square footage, availability of specialized equipment (e.g., manikins, telemetry units, medication dispensers), and the required ratio of trained simulation educators per session.
- **Fiscal and Instructional Equipment Constraints:** Maintaining modern clinical education facilities requires significant capital for advanced medical supplies, technology updates, and specialized equipment maintenance. Maintaining state-of-the-art laboratory environments requires that physical instructional assets and equipment remain strictly aligned with facility capacities and strategic capital investment.

6. **If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.**

The Bachelor of Science in Nursing (BSN) program at Florida A&M University is accredited by the Accreditation Commission for Education in Nursing (ACEN). Detailed accreditation criteria are available at https://www.acenursing.org/accreditation/accred-manual/accreditation-manual.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Table 3 SUS Institutions with Specialized Admissions

Institution	Specialized Admissions Status (Yes/No)
Florida Atlantic University (FAU)	Yes
Florida Gulf Coast University (FGCU)	Yes
Florida International University (FIU)	Yes
Florida State University (FSU)	Yes
University of Central Florida (UCF)	Yes
University of Florida (UF)	Yes
University of North Florida (UNF)	Yes
University of South Florida (USF)	Yes
University of West Florida (UWF)	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☑ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Table 4 Labor Market Demand, CIP Code 58.3801

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		
Nursing Instructors and Teachers, Postsecondary	19.1%	16.8%	650	8,600	7,368	106,900	$83,939	D
Registered Nurses	6.1%	4.9%	13,772	189,100	241,134	3,557,100	$82,846	B
Nurse Midwives	10.3%	11.1%	30	500	320	9,500	$115,440	M

Sources: 05/29/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. **Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.**

Table 5 Number of Students Applied and Admitted

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	1839	3154	3249	3928
# of Students Accepted	360	405	321	441

Note: Includes pre-nursing, RN-BSN, and formal BSN.

11. Provide the enrollment and degrees awarded for the degree program in the table below.

Table 6 Number of Students Enrolled and Degrees Awarded

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	331	346	344	363
# of Degrees Awarded	56	64	55	TBD

Note: Includes pre-nursing, RN-BSN, and formal BSN.

Florida A&M University Addendum

Capacity Expansion Plan

1. If the program intends to increase capacity, outline the strategic steps and necessary resources.

The School of Nursing is exploring the feasibility of expanding capacity through strategies. Beginning in Academic Year 2027, the school will conduct a data-informed assessment of year-round curriculum delivery and additional admission cycles, with the goal of identifying approaches that support student success, progression, and resource optimization. A formal plan update is expected in early 2027 based on findings from this exploratory process.

Exploratory Focus Areas

- **Year-Round Curriculum Feasibility**
  The School will examine the potential benefits and implications of transitioning to a continuous (Fall, Spring, Fall, Spring) curriculum model. This exploration will consider effects on student learning, progression, faculty workload, and use of clinical and academic resources.
- **Additional Admission Cycle Consideration**
  The school will evaluate the feasibility of introducing a third annual admission cycle, including a summer cohort.
- **Faculty Capacity Assessment**
  The school will evaluate current and projected faculty resources to decide the level of instructional and clinical support needed to sustain any future changes while maintaining compliance with accreditation standards.
- **Clinical Placement Availability**
  The School will assess the capacity of existing clinical partnerships and explore opportunities for expansion, including nontraditional and community-based placements, to determine readiness for potential enrollment growth.
- **Simulation and Skills Lab Readiness**
  The school will review current simulation infrastructure and staffing to assess the ability to support expanded or year-round programming.
- **Student Support Infrastructure**
  The school will evaluate the adequacy of advising, tutoring, NCLEX preparation, and student success services to program structure or size.
- **Operational Capacity Review**
  The school will assess administrative and operational functions, including admissions, clinical coordination, and program management, to determine scalability.

Findings from these exploratory efforts will inform decision-making and guide the development of a comprehensive plan, with an anticipated update in early 2027.

2. Rationale for Fixed Capacity: Provide a concise narrative explaining the constraints checked above and why alternative delivery methods—e.g., hybrid or online—cannot mitigate these limits.

The BSN program remains capacity-constrained due to several factors that cannot be fully mitigated through alternative delivery methods such as hybrid or online instruction.

Primary constraints include:

- **Clinical Placement Limitations**
  Nursing education requires supervised, direct patient care experiences in approved clinical settings. Clinical placement availability is finite and highly competitive across institutions. Hospitals and healthcare agencies impose strict limits on the number of students they can safely accommodate at any given time.
- **Faculty-to-Student Ratio Requirements**
  Accreditation standards and patient safety considerations require low faculty-to-student ratios in clinical and skills-based instruction. These requirements limit scalability across instructional modalities.
- **Hands-On Skill Development**
  Core nursing competencies (e.g., patient assessment, medication administration, and clinical judgment) require in-person, supervised practice that cannot be replicated in a fully online environment.
- **Simulation Capacity Constraints**
  While simulation can supplement clinical experiences, it cannot fully replace them and is itself dependent on physical space, equipment, and trained personnel.

For these reasons, hybrid or online delivery models cannot sufficiently address capacity limitations without compromising educational quality, student outcomes, or compliance with accreditation and licensure standards. As a result, enrollment must remain carefully managed and expanded in a controlled, resource-aligned manner.

3. Timeline and Milestones: For programs expanding capacity, list the critical milestones for the next three years.

2026–2027 (Feasibility Assessment and Planning Phase)

- Conduct a comprehensive feasibility assessment of year-round curriculum delivery and potential additional admission cycle
- Evaluate student outcomes, progression patterns, and the projected impact of continuous enrollment models
- Perform faculty workload analysis and assess staffing capacity needs under potential scenarios
- Assess availability and scalability of clinical placements, including exploration of new and nontraditional sites
- Evaluate simulation and skills laboratory capacity, scheduling, and infrastructure needs
- Review the adequacy of student support services (advising, tutoring, NCLEX preparation) for expanded models
- Assess operational and administrative capacity (admissions, clinical coordination, program management)
- Engage stakeholders (faculty, students, clinical partners) in planning discussions
- Develop evidence-based recommendations and implementation scenarios
- Provide a formal plan update with defined direction in early 2027

2027–2028 (Final Planning and Pre-Implementation Phase) - Anticipated

- Finalize selected program model based on feasibility findings (e.g., year-round delivery, additional admission cycle)
- Complete curriculum adjustments and sequencing to support continuous or expanded delivery
- Initiate targeted faculty recruitment aligned with the approved model
- Expand and formalize clinical affiliation agreements based on projected needs
- Begin simulation and laboratory upgrades and optimize scheduling capacity
- Strengthen student support infrastructure in preparation for increased enrollment intensity
- Develop detailed operational plans, policies, and timelines for implementation

2028–2029 (Initial Implementation and Evaluation Phase) - Anticipated

- Implement approved program changes (e.g., year-round curriculum and/or additional admission cycle)
- Enroll initial cohorts under the revised structure, including potential summer admission
- Monitor key outcomes: student progression, retention, faculty workload, and resource utilization
- Evaluate effectiveness of clinical placements and simulation integration
- Assess impact on student success metrics, including NCLEX pass rates and graduation rates
- Adjust staffing, resources, and processes as needed to ensure program quality, sustainability, and alignment with accreditation standards

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Required Signatures

Allyson Watson — 9/25/2026

Provost's Signature — Date

Deveron Gibbons — 9/25/2026

Board of Trustees Chair's Signature — Date

June 11, 2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University

Degree Program: Bachelor of Architecture

CIP Code: 04-0902

Total Number of Credit Hours for the Degree:159

Effective Academic Year:2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☒ Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor of Architecture

3. What are the requirements for admission to this program?

Students applying for the lower division architecture program are evaluated on High School GPA, Standardized Test scores and Math level completed. The criteria are as follows:

CRITERIA FOR ACCEPTANCE

			Select highest test score (SAT or ACT)				
	GPA		SAT		ACT		MATH
TIER I	3.75 minimum	+	Above 1180	or	Above 24	+	Successful completion of pre-req for College Algebra or higher
TIER II	3.6 minimum	+	Above 1100	or	Above 22	+	Successful completion of pre-req for College Algebra or higher
TIER III	3.5 minimum	or	Above 1050	or	Above 20	+	Successful completion of pre-req for College Algebra or higher

TIER I
Students who meet all TIER I criteria will be automatically accepted into the Lower Division Pre-Architecture program.

TIER II
Students who meet all TIER II criteria will be automatically accepted into the program after December 1.

TIER III
Students who meet the TIER III minimum GPA requirement or SAT /ACT requirement AND the minimum math requirement may be admitted after further evaluation of qualifications by the SoA. This evaluation will take place after February 1

All students applying for the Upper Division Bachelor of Architecture program must submit transcripts and a portfolio of work completed in the Lower Division program at FAU or at other institutions. Applicants are evaluated by at least three faculty who review the portfolios and essays for design, representation and communication competency, and provide scores for the portfolio. These scores and transcripts are then reviewed by the Admissions Committee of the School of Architecture, which is comprised of three faculty members, and decisions are rendered for acceptance, conditional acceptance or denial based on competencies presented in the portfolio, essay and transcripts. This multi-tiered approach ensures equal consideration and access for all applicants.

Portfolios may include up to 24 pages of student's representative work and should consist of a sequential process of development from design 1 to the highest Architectural Design level completed, with the greatest emphasis on recent works. Examples of past student work are most important, but other work – completed privately or in a professional setting are accepted. Architectural projects should be illustrated with clear reproductions and include a range of architectural representations: plans, elevations, sections, perspective drawings, sketches, models, and 3-dimensional images. All projects should include the

following text information: A title, a short description of the project, the course for which the work was completed (where applicable), the date completed, and group work or professional work, the individual's role in the project. Each portfolio is evaluated by multiple faculty and scored from 1 to 5 (5 being the highest). A score of 3 or higher would be considered acceptable to be admitted into the program. Student portfolios to show a basic understanding of space planning, two-dimensional and three-dimensional representation techniques, demonstration of analog and digital tooling skills, execution of strong craft, and a fundamental understanding of normative architectural constraints and conventions.

4. Which criteria for specialized admissions status does the program meet?

   ☒ Limited Resources (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   The Bachelor of Architecture program maintains specialized admissions criteria due to resource-based limitations that are necessary to preserve the quality and rigor of the professional curriculum. The primary constraint is the program's capacity to accommodate approximately 70 students per cohort in the Upper Division. This limitation is driven by several factors, including:

   - **Studio space and instructional facilities:** Architectural education requires dedicated studio environments that allow students to work collaboratively and store ongoing projects. While recent facility improvements have enhanced the learning environment, the number of available studio spaces still limits cohort size.
   - **Faculty capacity and student–faculty ratios:** The design studio model requires intensive instruction, individualized feedback, and small studio sections led by full-time faculty. Maintaining appropriate student–faculty ratios is essential to ensuring the level of mentorship and critique expected in a professional architecture program.
   - **Specialized equipment and fabrication resources:** Access to digital fabrication tools, modeling equipment, and computing resources must be balanced with enrollment to ensure all students can effectively utilize these facilities.

   Over the past four years, the institution has taken several steps to better meet student demand while maintaining program quality. Most notably, the School of

Architecture has expanded enrollment in the Lower Division Foundations program, which serves as the primary feeder into the Upper Division Bachelor of Architecture degree. In addition, the School has relocated significant instructional and laboratory activities to the new Tech Runway facility, which provides larger and more flexible studio spaces, improved digital infrastructure, and enhanced learning environments. These improvements have strengthened the program's capacity to prepare larger cohorts of students in the Foundations sequence while maintaining a carefully managed transition into the Upper Division professional program, where cohort size remains intentionally limited to ensure the quality of instruction and access to resources.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The FAU School of Architecture is accredited by the National Architectural Accrediting Board (NAAB). While the National Architectural Accrediting Board (NAAB) does not specifically require that accredited programs maintain limited-access or specialized admissions status, accredited Bachelor of Architecture programs must meet rigorous standards related to program quality, student learning outcomes, and professional preparation. These expectations are outlined in the NAAB Conditions for Accreditation, which establish requirements for demonstrating that graduates achieve the defined Program and Student Criteria and that programs maintain appropriate resources, curriculum structure, and faculty support to deliver a professional degree of sufficient rigor.

Given these expectations, the Bachelor of Architecture program maintains a competitive admissions process in order to ensure that cohort sizes remain aligned with available instructional resources, faculty capacity, and studio-based learning environments necessary to meet NAAB standards. The professional Bachelor of Architecture degree is an accredited degree required for licensure in the State of Florida, and therefore the program must ensure that admitted students are prepared to successfully complete a demanding professional curriculum that addresses all required accreditation criteria.

The relevant accreditation standards can be found at:
NAAB Conditions for Accreditation: https://www.naab.org/accreditation/conditions-for-accreditation/

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida A&M University	Yes
Please note that the following programs in the SUS have Specialized Admission: UF: Bachelor of Design in Architecture (CIP: 04.0201) UF: Bachelor of Landscape Architecture CIP 04.0601) USF: Bachelor of Design in Architecture (CIP:04.0902) The following program does not have Specialized Admission: UCF: Bachelor of Design in Architecture (CIP: 04.0201)	

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☐ Yes

☒ No

Many of the prerequisites for admission into the Bachelor of Architecture align with the prerequisites at other System institutions offering the same program. However, due to the specific structure of the curriculum, and pedagogical focus of each program there are differences. It is important to note that the majority of applicants for the Bachelor of Architecture program come from programs within the Florida College System (FCS) or the Florida State University system (FSUS). For these applicants most course equivalencies are determined at the state level through the Statewide Common Numbering System (SCNS). This system ensures that courses with equivalent academic content and faculty credentials are given the same prefix and number across participating public institutions. This guarantees transferability of these "equivalent courses," meaning a receiving institution must accept the credit as if the student had taken the course there. The SCNS aims to standardize course numbering for courses with similar content and teaching standards. When a course is deemed equivalent, its credit must be accepted by any participating institution in the SCNS. The receiving institution must treat the transferred credit as if it were earned at their institution, fulfilling degree requirements accordingly. Some courses, particularly those not widely offered or with unique content, may not have direct equivalents within the SCNS.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		

Sources:
Date Retrieved: XX/XX/XXXX
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	108	131	181	157
# of Students Accepted	85	78	81	76

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	374	390	378	380
# of Degrees Awarded	61	70	64	61

Required Signatures

Provost's Signature — Date: 22/9/26

Board of Trustees Chair's Signature — Date: 9/24/26

4/21/26
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University

Degree Program: B.A. / B.S. Liberal Arts and Sciences

CIP Code: 24.0199

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

B.A./B.S. Liberal Arts and Sciences CIP 24.0199

3. What are the requirements for admission to this program?

The admissions requirements for the Liberal Arts and Sciences degree are 4.0 weighted GPA, 1200 SAT, 25 ACT or 83 CLT. Students have the option to apply directly to the Honors College via the Wilkes Honors College Common App or be invited to join the Honors College after satisfying admissions requirements through the Florida Atlantic University application.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The College maintains a 15:1 student-faculty ratio, consistent with standards for undergraduate honors education. New faculty have been hired at an appropriate rate to maintain this ratio as enrollment increased over the past four years from 580 to approximately 643 students. A new student housing facility, Residence Hall 3, opened in fall 2021 to accommodate projected enrollment growth.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
New College (CIP.24.0199)	No.

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☐ Yes

X No

Oher than acceptance at the Honors College, there are no prerequisites.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		
Management Analysts (13-1111)	7%	10%	17,837	92,000	5,276	101,900	$88,380	Bachelor's Degree
Market Research Analysts (13-1161)	9%	13%	16,338	95,000	5,143	116,600	$66,100	Bachelor's Degree
Public Relations Specialists (27-1071)	6%	6%	4,940	27,000	1,379	27,400	$62,810	Bachelor's Degree
Human Resources Specialists (13-1071)	6%	6%	12,613	73,000	3,130	78,700	$61,500	Bachelor's Degree

Sources:
Date Retrieved: 03/31/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	281	320	331	527
# of Students Accepted	241	284	324	473

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	243	252	250	237
# of Degrees Awarded	44	53	65	53

Required Signatures

Provost's Signature — Date: 2-2-26

Board of Trustees Chair's Signature — Date: 9/24/26

Date Approved by the Board of Trustees: 4/21/26

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University

Degree Program: B.A. / B.S. Biological and Physical Sciences

CIP Code: 30.0101

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

B.A. / B.S. Biological and Physical Sciences

3. What are the requirements for admission to this program?

The admissions requirements for the Biological and Physical Sciences degree are 4.0 weighted GPA, 1200 SAT, 25 ACT or 83 CLT. Students have the option to apply directly to the Honors College via the Wilkes Honors College Common App or be invited to join the Honors College after satisfying admissions requirements through the Florida Atlantic University application.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The College maintains a 15:1 student-faculty ratio, consistent with standards for undergraduate honors education. New faculty have been hired at an appropriate rate to maintain this ratio as enrollment increased over the past four years from 580 to approximately 643 students. A new student housing facility, Residence Hall 3, opened in fall 2021 to accommodate projected enrollment growth. All Honors College students are required to complete a senior thesis involving extensive undergraduate research, and most students participate in additional research. Given the high proportion of STEM students, laboratory space is limited. To help meet student demand, the College has continued to expand curricular and research collaboration with facilities on the Jupiter campus, including the Max Planck Florida Institute for Neuroscience, UF Scripps Biomedical Research, and Florida Atlantic's Stiles-Nicholson Brain Institute.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FIU (30.0101)	No
NCF (30.0101)	No
USF ((30.0101)	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☐ Yes

X No

None of the above programs are offered within an honors college. Oher than acceptance at the Honors College, there are no prerequisites.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		
Biological Scientists, All Other (19-1029)	1%	5%	518	3,700	23	3,800	$74,000	Bachelor's Degree
Environmental Scientists and Specialists, Including Health (19-2041)	4%	6%	976	9,400	178	7,800	$76,480	Bachelor's Degree
Medical Scientists, Except Epidemiologists (19-1042)	12%	10%	835	11,600	436	14,100	$98,000	Bachelor's Degree
Forensic Science Technicians (19-4092)	6%	13%	741	2,500	143	2,300	$61,930	Bachelor's Degree

Sources:
Date Retrieved: 03/31/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

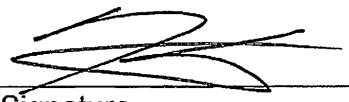
10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	331	436	469	650
# of Students Accepted	290	402	428	598

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	332	356	316	352
# of Degrees Awarded	73	77	93	72

Required Signatures



Provost's Signature

9/22/26

Date



Board of Trustees Chair's Signature

9/24/26

Date

4/21/26

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Atlantic University

Degree Program: Bachelor of Science in Nursing

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

X Yes
No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.
Freshman Direct Admission
Accelerated BSN

3. What are the requirements for admission to this program?
Freshman Direct Admission Criteria
High school GPA: 3.60 recalculated high school cumulative grade point average.
SAT 1200 or ACT 25 or CLT 83. Must submit official scores to be considered.
Accelerated BSN Admission Criteria
Bachelor's degree with a minimum 3.0 cumulative GPA in all undergraduate work.
Successful completion of all prerequisites
*All prerequisites must be completed with a C or higher. Courses with a C-or lower do not meet the prerequisite criteria.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

4. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?
The clinical portion of the program relies on academic practice partners that provide clinical opportunities for students. Though we have active partnerships with multiple clinical agencies, we must request rotations as they are not guaranteed each semester. The opportunities open to us vary from semester to semester, limiting the number of students who can be accommodated in the clinical setting. Within the past year, we lost l affiliations with two large hospital systems. Over the last four years, we have continued to work with academic partners to maintain relationships by direct contact with CNO's and nurse educators, sponsoring Dialogue with Colleagues sessions at the College and attending various hospital-sponsored events.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The accreditation body is the Commission on Collegiate Nursing Education. The *Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (Amended 2024)* can be found at this link: https://www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida International University	Yes
Florida State University	Yes
University of Florida	Yes
University of South Florida	Yes
Florida Gulf Coast University	Yes
Florida Agricultural and Mechanical University	Yes
University of Central Florida	No
University of North Florida	Yes
University of West Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

Yes

x No We require both introduction to sociology and introduction to psychology while others require one. We also require college algebra or math for liberal arts or higher.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.3801

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
Registered Nurse	6.1	5	110,175	189.1	13,802	166.1	$82,846.40 ($39.83/hr)	Bachelor's Degree

Sources:
Date Retrieved: 3/31/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	2,548	2,068	2,288	2,408
# of Students Accepted	211	188	157	183

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	812	734	398	408
# of Degrees Awarded	288	337	171	229 (projected)

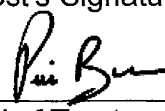
Required Signatures



Provost's Signature

2/19/26

Date



Board of Trustees Chair's Signature

9/24/26

Date

4/21/26

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Gulf Coast University

Degree Program: Clinical Laboratory Science (B.S.)

CIP Code: 51-1005

Total Number of Credit Hours for the Degree: 120 Credit Hours

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Clinical Laboratory Science (B.S.)

3. What are the requirements for admission to this program?

The B.S. in Clinical Laboratory Science program at FGCU has been designated as specialized admissions. Consequently, the selection process is competitive and all qualified applicants may not be admitted to the program.

- Submit a FGCU Undergraduate Admission Application and satisfy all applicable university admission requirements.
- TOEFL or IELTS scores that meet minimum university admission requirements are required from applicants who have earned their bachelor's degree outside the United States in a country where English is not the official language. This requirement is not limited to international students.
- Submission of a completed Clinical Laboratory Science supplemental application after completion of common prerequisites.
- Earn a grade of C or better (a grade of C- or less is not acceptable) in each common prerequisite course.
- Earn a minimum combined GPA of 3.0 (on a 4.0 scale) for all common prerequisite courses.
- Applicants must be admitted to FGCU and supplemental application materials must be received prior to the established deadline.

The common pre-requisites requiring a minimum grade of “C”:

- BSC 1010C – General Biology with Lab I
- BSC 1085C – Human Anatomy & Physiology w/Lab I
- BSC 1086C – Human Anatomy & Physiology w/Lab I
- CHM 1045 & 1045 L – General Chemistry I and General Chemistry I Laboratory
- CHM 1046 & 1045L – General Chemistry II and General Chemistry II Laboratory
- CHM 2210 & 2210L – Organic Chemistry I and Organic Chemistry I Laboratory
- CHM 2211 & 2211L Organic Chemistry II and Organic Chemistry II Laboratory
- MCB 2010C Microbiology w/Laboratory or MCB 3020C General Microbiology
- STA 2023 – Statistical Methods

4. Which criteria for specialized admissions status does the program meet?

   ☒ Limited Resources (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The program is limited by the physical number of clinical laboratory affiliates available to us in the region for placing students in their internships. The program is also limited by required accreditation standards from the National Accrediting Agency for Clinical Laboratory Science (NAACLS) of student: instructor ratio in clinical internships to meet program goals.

The program director continuously recruits new affiliates in South Florida. The program started with 4 affiliates and has expanded to 22 currently. The program also has limited affiliates due to other competing accredited clinical laboratory science programs in Florida. As South Florida healthcare organizations continue to build new laboratory facilities, we can continue to try to increase the program's affiliate count, but we have saturated the area at this point. We started with a 5-county area – Collier, Lee, Charlotte, Glades, and Hendry. Now we have facilities in multicounty areas of South Florida - including Gainesville, Desoto, Tampa down to Naples on the west coast, and from West Palm down to Miami on the east coast.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

Sections Taken from the NAACLS Standards Documents (Full standards can be retrieved by using the following link NAACLS Standards for Accredited Programs and NAACLS 2024 Standards Compliance Guide)

Standard III.A**: Resources – General Resources**

1. The sponsor must provide sufficient financial resources for the continued operation of the education program to meet documented goals.
2. Resource assessment of personnel and physical resources must be a part of continuous program evaluation.

Contents of Narrative for Self-Study:

Standard III.A.1 Describe the program's financial resources and adequacy for assuring achievement of program goals and continued program operation.
Standard III.A.2 Describe how personnel and physical resources are evaluated for adequacy in the program's assessment and continuous quality improvement process.
Accompanying Documentation for Self-Study:
Standard III.A.1 Submit an institutionally approved budget or a written statement of continued financial support for the educational program from a member of administration with fiduciary responsibility for the sponsor and/or program partner.
Standard III.A.2 Provide examples of documentation and data derived from the program's continuous assessment process used to evaluate the adequacy of the program's personnel and physical resources.
Proof of Compliance for Accreditation Site Visits:
Standard III.A.1 Provide evidence that the financial resources for the continued operation of the program are sufficient to achieve program goals by including an adequate budget and/or documented funding resources and the results of program assessment and continuous quality improvement.
Suggested examples include, but are not limited to:

- emails or memos showing financial support
- purchase orders for supplies or equipment
- annual budget for the program
- program benchmarks
- student feedback
- employer feedback
- meeting minutes

Standard III.A.2 Provide evidence that resource assessment is a part of continuous program evaluation. Documentation submitted and made available for review containing confidential information (e.g., student/faculty names, Social Security numbers, etc.) must have such content redacted to protect privacy.

Standard III.B**: Resources – Personnel Resources**
Standard III.B.1 Include the following:

- Instructor to student ratios for lecture, student laboratory (if applicable) and clinical laboratory (if applicable).
- Program specific faculty and staff job descriptions.
- Examples of evidence of program evaluation of the faculty/staff ratio for lecture, student laboratory (if applicable), and clinical laboratory (if applicable).

Proof of Compliance for Accreditation Site Visits:
Standard III.B.1
Documentation that faculty and staff are sufficient and appropriately qualified to perform the functions in documented job descriptions and to allow achievement of program goals.
Suggested supporting documentation includes, but is not limited to:

- Examples of completed evaluation forms.
- Examples of student feedback regarding faculty and staff knowledge and ability to help students meet stated objectives in lectures, the student laboratory (if applicable), and clinical laboratory (if applicable).
- Examples of faculty and staff feedback regarding their ability to meet course and program requirements.
- Evidence of successful certification results for specific discipline areas.
- Evidence of meeting program identified goals and outcomes. Documentation submitted and made available for review containing confidential information (e.g., student/faculty names, Social Security numbers, etc.) should have such content redacted to protect privacy.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
University of West Florida	Yes
University of South Florida	No
University of Central Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.1005

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2024-2034	U.S. 2025-2035	FL 2024-2034	U.S. 2025-2035	FL 2024-2034	U.S. 2025-2035		
Clinical Laboratory Technologists and Technicians	9.7	2.7	1,980	20,800	2,560	9,400	$60,510	Bachelor's degree

Sources:
Date Retrieved: 09/21/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

NCES CIP–SOC Crosswalk

Projections Central — State Employment Projections

BLS Occupational Projections Data

Florida Employment Projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	N/A	34	27	34
# of Students Accepted	N/A	21	25	28

Note: The number of applications received is estimated based on the number of applications to the Pre-CLS program. Students admitted to the Pre-CLS program must submit an internal application to the CLS program. Due to the paper-based internal application process and staff turnover within the program, we are unable to provide an accurate number of applications received.

N/A = Not available

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	24	21	25	28
# of Degrees Awarded	11	13	7	18

Required Signatures

Provost's Signature Date

Board of Trustees Chair's Signature Date

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida Gulf Coast University

Degree Program: Nursing (B.S.)

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 121 Credit Hours

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

X Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Nursing B.S. Program

3. What are the requirements for admission to this program?

Program Admission Requirements

• Submit a FGCU Application for university admission and satisfy all applicable university admission requirements.

• Submit a completed School of Nursing BSN supplemental application in NursingCAS.

• Have and maintain, prior to BSN Program admission, a minimum overall GPA of at least 3.0 on all coursework attempted.

• Complete common prerequisites for nursing, with a grade of C or higher. Students who have not completed all required coursework at the time of BSN Program application must include a plan for completion of the course(s) as part of the School of Nursing BSN supplemental application. A final transcript documenting successful completion of the course(s) must be submitted to Undergraduate Admissions.

• Complete Anatomy & Physiology I with Lab and Anatomy & Physiology II with Lab prior to the School of Nursing BSN supplemental application deadline.

• Complete the Test of Essential Academic Skills (TEAS) prior to the School of Nursing BSN supplemental application deadline, with scores calculated for BSN Program applicants. The original (first-attempt) TEAS exam results must be submitted as part of the School of Nursing BSN supplemental application.

• Applicants who have attended, but not completed, another registered nursing program must provide a letter of good standing from the Dean of the School of Nursing (or designee) that addresses the following: potential for success in a BSN program, safety in providing nursing care, interpersonal communication skills, and other information the director deems important. BSN applicants from an accredited baccalaureate BSN program must also submit course syllabi and topical outlines for all nursing courses to be evaluated for nursing equivalency.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The BSN program has experienced challenges with limited simulation lab and large classroom capacity. FGCU has received the funding and has begun the construction of a new academic building (AB 10) which is intended to house many of the programs in the Marieb College of Health and Human Services. The new building will have more lab and classroom space. The School of Nursing has received PIPELINE funding which has allowed for hiring of full-time faculty and has begun utilizing a professional recruiting firm to help find qualified applicants.

Admission is Limited Access:

The BSN Program at FGCU is a limited access, upper-division, full-time program. Limited Access means that all students who meet minimum admission requirements may not be admitted due to space and other constraints. A competitive admissions process is conducted for this major. Students must be admitted to the University, designated as Pre-Nursing, and then submit a separate School of Nursing BSN supplemental application.

• Students are admitted to the BSN program fall and spring terms. School of Nursing BSN supplemental application materials must be received in NursingCAS by February 1 for fall admission and May 15 for spring admission.

• All students must meet all BSN Program Admission Requirements as follows.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The Nursing B.S.N. program is accredited by the American Association of Colleges of Nursing, Commission on Collegiate Nursing Education (CCNE). The Standards can be found at : https://www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida A&M University	Yes
Florida Atlantic University	Yes
Florida International University	Yes
Florida State University	Yes
University of Central Florida	Yes
University of Florida	Yes
University of North Florida	Yes
University of South Florida	Yes
University of West Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		

Sources:
Date Retrieved: XX/XX/XXXX
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	Received 231 Qualified 156	Received 256 Qualified 197	Received 327 Qualified 260	Received 347 Qualified 163
# of Students Accepted	106	130	143	143

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	171	175	213	242
# of Degrees Awarded	79	73	87	109

Required Signatures

Provost's Signature	Date
Board of Trustees Chair's Signature	Date
Date Approved by the Board of Trustees	

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida International University

Degree Program: Bachelor of Science in Public Relations and Advertising

CIP Code: 09.0900

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

Specialized admissions cover the entire CIP 09.0900 of the Bachelor of Science (BS) in Public Relations and Advertising (formally known as BS in Public Relations, Advertising and Applied Communication).

3. **What are the requirements for admission to this program?**

Effective Fall 2026, the admission requirements for the BS in Public Relations and Advertising are successful admission to Florida International University and, in order to be eligible to take all major-specific requirements, first time in college and transfer students seeking this degree must successfully pass ENC1101 and ENC1102 with a 'C' and have a minimum cumulative GPA of 2.75, including any transfer work.

4. **Which criteria for specialized admissions status does the program meet?**

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. **If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?**

This program has had limited access or specialized admission requirements since its inception in Fall 2017. The institution has made efforts to increase resources when enrollment fluctuates, given that meeting the minimum GPA can lead to varying numbers of qualified students being accepted into the program in a given year. Note that the GPA for this program was 2.85 through Summer of 2026. In Fall 2026, the GPA that will be used for admission will be 2.75. The adjusted GPA was brought to faculty for consideration for two reasons. Firstly, students who did not meet the 2.85 were redirected to the open access Bachelor of Arts in Communication Arts. Students who improved their GPA in that program would then seek readmission into the Public Relations and Advertising degree. Secondly, as enrollments fell after the pandemic, the lower GPA was approved as a vehicle to assist with enrollments. This 2.75 admission GPA also aligns with the minimum GPA needed to successfully complete the program. Moreover, the reduced admission GPA will also contribute to enhanced access and greater opportunities for the applicant pool.

The program seeks to continue specialized admissions status to ensure student academic success and to effectively manage the deployment of limited resources. Skills courses necessary for successful entry into the communication industry require specialized software, which is made available to students in two classrooms that are managed and maintained by the School of Communication (SoC) and its College of Communication, Architecture + The Arts (CARTA).

The BS in Public Relations and Advertising program is offered online and primarily at the Biscayne Bay Campus. Considering the physical infrastructure limitations, the Biscayne Bay Campus offers less dedicated classroom and learning spaces.

CARTA and SoC will continue to adjust resources where necessary if one of its programs experiences more qualified applicants who meet the GPA in comparison to previous years. This commitment represents an on-going effort to continually evaluate resources and make resource allocation shifts, as necessary, to increase program capacity.

The admission requirement of a minimum 2.75 GPA must be maintained for the program to achieve the successful student outcomes necessary and optimal management of limited resources. Thus, FIU's ability to adjust to accommodate small variations in enrollment ensures that all students will be accepted upon meeting the admission requirements.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

FIU's BS in Public Relations and Advertising (09.0900) degree holds specialized accreditation through the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). Not all degrees within the SUS in this CIP are ACEJMC accredited.

The following accreditation standards reflect expectations for academic performance of students and student-to-faculty ratios. The program will use a GPA requirement of at least 2.75 for admission to ensure that students have the skills and abilities to succeed academically; the GPA requirement also provides a mechanism for optimal enrollment management. The accreditation standards can be found at ACEJMC.

- *Standard 1 Mission, Governance and Administration – Indicator D: The unit gathers, maintains and analyzes enrollment, retention and graduation data and posts them annually in a prominent, easy-to-find place on its website.* The program is required to demonstrate quality and effectiveness through enrollment, retention and graduation data: program evaluation in recent years has shown that a GPA requirement is an effective predictor of students who have the skills necessary to succeed in the program.

- *Standard 2 Curriculum and Instruction – Indicator C: Instruction, whether on-site or online, synchronous or asynchronous, is demanding and current, and is responsive to professional expectations of contemporary digital and technological media competencies.* Because instruction must be "demanding and current," the program uses a GPA requirement to maximize the chances for accepting students who demonstrate potential for success in the program. The GPA requirement captures requisite skills in writing and rhetoric and in public speaking, also critical skills in communication.

- *Standard 2 Curriculum and Instruction – Indicator E: Student-faculty classroom ratios facilitate effective teaching and learning in all courses. Except for campaigns courses, the ratio in skills and laboratory sections, whether on-site or online, should not exceed 20-1.* The program requires a minimum GPA to limit enrollment, ensuring that the required student-to-faculty ratio, as stipulated in this standard, is not exceeded.

- *Standard 7 Resources, Facilities, and Equipment – Indicator D: The institution and the unit provide faculty and students with equipment, or access to equipment, and technical assistance needed to support student learning, curriculum and the research, creative and professional activities of the faculty.* Students must have access to equipment (including software) and the necessary technical assistance to support student learning. Space and equipment limitations, as previously stated, result in the need to manage enrollment to meet the needs of students. The minimum GPA requirement provides a mechanism for optimal enrollment management to maximize available resources.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
University of South Florida	No
Florida State University	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes
☐ No

As there are no specified common prerequisites for the degree aligned to CIP 09.0900, there are no differing prerequisites at the other System institutions.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System (dated 3/27/26).

Labor Market Demand, CIP Code 09.0900

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
11-1011 - Chief Executives*	9.6	4.3	2,226	22,200	2,624	13,300	NA	B
11-1021 - General and operations managers*	10	4.4	20,622	308,700	21,294	164,000	$100,755	B
11-2011 - Advertising and promotions managers	3.3	-2.2	111	2,100	42	-600	$98,987	B
11-2021 - Marketing managers*	11	6.6	1,789	34,300	2,052	26,700	$130,499	B
11-2032 - Public relations managers*	9.9	5	306	6,600	364	4,100	$112,715	B
11-2033 - Fundraising managers*	10.8	4.2	75	3,600	96	1,900	$119,600	B

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
11-9161 - Emergency management directors*	5.3	3	51	1,000	33	400	$95,368	B
13-1011 - Agents and business managers of artists, performers, and athletes	9.3	8.7	95	2,200	77	1,900	NA	B
13-1121 - Meeting, convention, and event planners	8.9	4.8	1,019	15,500	780	7,500	$58,822	B
13-1131 - Fundraisers	9.4	4.3	472	10,200	509	5,800	$62,566	B
13-1161 - Market research analysts and marketing specialists	11.2	6.7	6,256	87,200	6,664	63,000	$77,480	B
15-1255 - Web and digital interface designers	11.1	7	343	9,100	453	9,000	$75,483	B
19-3094 - Political scientists	14.1	-3.1	17	500	22	-200	NA	B

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
21-1091 - Health education specialists	6.7	4.5	365	7,900	224	3,200	$53,456	B
27-1011 - Art directors*	8.9	4.2	565	12,300	501	5,700	$93,642	B
27-1021 - Commercial and industrial designers	9.3	3.2	182	2,500	215	1,000	$66,206	B
27-1024 - Graphic designers	6.8	2.1	1,440	20,000	1,132	5,700	$57,907	B
27-1029 - Designers, all other	6.1	2	85	2,200	61	600	$50,232	B
27-3031 - Public relations specialists	9.4	4.8	2,133	27,600	2,106	15,000	$60,216	B
27-3041 - Editors	0.1	0.6	345	9,800	3	700	$64,376	B
27-3042 - Technical writers	8.1	0.9	272	4,500	243	500	$80,829	B
27-3043 - Writers and authors	8.4	3.6	855	13,400	670	4,900	$65,832	B

** Requires 5 years or more of work experience.*

Sources:
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	92 (FTIC) + 189 (Transfers)	172 (FTIC) + 252 (Transfers)	243 (FTIC) + 206 (Transfers)	244 (FTIC) + 191 (Transfers)
# of Students Accepted	62 (FTIC) + 148 (Transfers)	110 (FTIC) + 182 (Transfers)	152 (FTIC) + 155 (Transfers)	165 (FTIC) + 147 (Transfers)

Source: FIU Office of Analysis and Information Management

In recent years, the FTIC applications and acceptance figures have increased in part to the deliberate recruitment and engagement of this target group. There has been a dip, however, in the number of transfer students applying and being accepted. The trend in transfer rates reflects the enrollment declines that have been seen in community and state colleges throughout the state. Internal processes to increase the yield of accepted applicants enrolling at FIU are underway in collaboration with College leadership.

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	530	522	558	570
# of Degrees Awarded	222	210	192	197

Source: FIU Office of Analysis and Information Management

Note: The drop in overall enrollment has contributed to the drop in overall degrees awarded. New engagement and recruitment efforts should positively impact the degree production metrics in the upcoming years.

Required Signatures

Provost's Signature — Date: June 15, 2026

Board of Trustees Chair's Signature — Date: 6/18/2026

June 18, 2026
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida International University

Degree Program: Bachelor of Science in Social Work

CIP Code: 44.0701

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027 - 2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

Specialized admissions cover the entire CIP 44.0701 of the Bachelor of Science in Social Work (BSSW).

3. **What are the requirements for admission to this program?**

Prior to enrollment in the upper-division coursework, students (native and transfer) must have:

(1) Completed 60 semester hours of coursework or have completed the Associate in Arts degree or its equivalent;

(2) Satisfied general University requirements for admission including the University's Core Curriculum requirements;

(3) Met the University's lower-division requirements;

(4) Completed all of the pre-requisite courses or their equivalent with a grade of "C" or higher. These courses include: college-level courses in biology (including coverage of human biology) and statistics, 12 semester hours in the social and behavioral sciences, which must include one course each in sociology, psychology, economics and American government; and,

(5) Achieved a minimum grade point average of 2.5 or higher (previously, the GPA requirement was a 2.75; starting fall 2026, however, the applicable GPA will be 2.5 to strengthen program access and to better align with other BSSW programs in the state).

4. **Which criteria for specialized admissions status does the program meet?**

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. **If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?**

The BSSW program's specialized admissions criteria are based on documented resource limitations related primarily to field education capacity and CSWE-mandated faculty-to-student ratios. These constraints include a limited number of qualified MSW-level field instructors, competition for placements from other social

work programs, agency capacity reductions, and accreditation requirements that restrict enrollment to maintain instructional quality. Within these constraints, the program and institution have implemented sustained efforts over the past four years to expand capacity and better meet student demand, as described below.

Since obtaining specialized admissions status, the program and institution have taken multiple, sustained actions to expand capacity and better meet student demand while remaining compliant with accreditation and resource limitations. The program has annually requested additional faculty teaching lines through the College and University. During this period, the University approved the conversion of a tenure-track assistant professor position into a teaching/clinical faculty position, directly increasing instructional capacity and supporting compliance with Council on Social Work Education (CSWE) faculty-to-student ratio requirements.

The program has engaged in ongoing recruitment of new field education agencies, while also requesting expanded placement capacity from existing partner agencies. Over the past four years, the program has successfully developed new field sites, offsetting some losses due to agency closures or staffing constraints. To address placement limitations more innovatively, the program continues to utilize NeighborhoodHELP™, a longstanding partnership with FIU's Herbert Wertheim College of Medicine (HWCOM). This partnership provides structured, faculty-supervised field education experiences through community home visits. Notably, the HWCOM funds two social work faculty positions dedicated to supervising and mentoring students in this setting, representing a substantial institutional investment in field education capacity. In addition, the program has expanded placements to other FIU-based programs, including:

- Fostering Panther Pride, which supports former foster youth and unhoused students; and
- FIU Embrace, which provides inclusive programming for individuals with different abilities.

These on-campus placements have increased the number of high-quality, supervised field education opportunities available to BSSW students.

In response to student demand and resource assessments, the program also has made targeted adjustments to further expand access while maintaining accreditation compliance:

1. Reduction of Field Education Hours:
   The program reduced the field internship hours requirements from 512 hours to 400 hours across two semesters. This change aligns with CSWE's minimum requirement while allowing for greater student participation. This commitment is achieved by reducing barriers related to work and family responsibilities, increasing placement availability through the reduction of hours placements needed to supervise student interns.

2. Adjustment of GPA Requirement:
   Based on ongoing assessment of faculty capacity, field education resources, and student outcomes, the program will reduce the minimum GPA requirement from 2.75 to 2.5 in fall 2026. This adjustment better balances

student demand with available resources while continuing to limit enrollment appropriately and maintain compliance with CSWE faculty-to-student ratio and field education standards. The GPA also aligns FIU's requirement with that of some other BSSW programs in the state, especially those with specialized admissions.

The BSSW program is fully accredited by the CSWE. CSWE's *Educational Policy and Accreditation Standards (EPAS)* establish specific requirements that directly impact enrollment capacity. In particular, EPAS B4.2.3 (see Question 6 below) requires that baccalaureate social work programs maintain a full-time equivalent faculty-to-student ratio not greater than 1:25. In order to remain in compliance with this standard and ensure instructional quality, the BSSW program has maintained specialized program admissions criteria to manage enrollment size. A second and significant limitation affecting enrollment capacity is related to field education resources, which are required components of CSWE-accredited social work programs. EPAS 3.3.3 (see Question 6 below) mandates a minimum of 400 hours of field education for baccalaureate programs. The BSSW program requires students to complete 400 hours of field practicum over two consecutive semesters, delivered through external social service agencies under the supervision of adequately credentialed field instructors.

Field education capacity is constrained by several factors:

- A limited number of qualified field instructors, defined as individuals holding a Master of Social Work (MSW) degree and a minimum of two years of post-graduate social work practice experience;
- Increasing competition for placements from other social work programs in South Florida;
- A significant expansion of online social work programs nationwide placing students in South Florida agencies;
- Agency closures or reductions in capacity due to funding limitations; and
- Agency preference, in some settings, for MSW-level interns over BSSW students.

These constraints limit the number of students that can be placed in appropriate learning environments consistent with accreditation and educational quality standards, thereby necessitating enrollment controls through specialized admissions.

6. If the specialized admissions criteria includes accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The program meets the accreditation requirements of the Council on Social Work Education (CSWE). The following standards can be found in the 2022 Educational Policy and Accreditation Standards for Baccalaureate and Master's Social Work Programs.

B4.2.3: Inclusive of all program options, the baccalaureate program has a full-

time equivalent faculty-to-student ratio not greater than 1:25. For programs that do not meet the 1:25 faculty-to-student ratio, the program has evidence to demonstrate achievement of student competence [AS 5.0.1(b)] and program outcomes (AS 5.0.3).

3.3.3: The field education program provides a minimum of 400 hours of field education for baccalaureate programs and a minimum of 900 hours of field education for master's programs.

See Question 5 above for the explanations as to how these two standards impact the enrollment management processes of the degree program.

7. **List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.**

Institution	Specialized Admissions Status (Yes/No)
Florida Atlantic University	No
Florida Gulf Coast University	No
Florida Agricultural and Mechanical University	No
University of Central Florida	Yes
University of North Florida	Yes
University of South Florida	No
University of West Florida	No
Florida State University	Yes

8. **Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.**

☒ Yes

☐ No

9. **Workforce Demand**

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System (dated 3/27/26).

Labor Market Demand, CIP Code 44.0701

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
21-1021 - Child, Family, and School Social Workers	9.2	3.4	1,398	35,100	1,368	13,400	$52,354	B
11-9151 - Social and Community Service Managers	11.2	6.4	857	18,600	998	14,100	$69,867	B
21-1029 - Social Workers, All Other	1.8	3.9	449	7,000	97	3,100	$57,200	B

Sources:
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	AY 2022-2023	AY 2023-2024	2024-2025 AY	2025-2026 AY
# of Applications Received	76 (FTIC) + 100 (Transfers)	112 (FTIC) + 81 (Transfers)	127 (FTIC) + 76 (Transfers)	123 (FTIC) + 93 (Transfers)
# of Students Accepted	42 (FTIC) + 73 (Transfers)	57 (FTIC) + 65 (Transfers)	60 (FTIC) + 64 (Transfers)	63 (FTIC) + 69 (Transfers)

Source: FIU Office of Analysis and Information Management

As reflected in the table above, the BSSW program has consistently admitted a high proportion of transfer applicants, demonstrating the program's commitment to access for transfer students. In AY 2022-2023, the program accepted 73% of transfer applicants. This rate increased to 80% in AY 2023-2024 and 84% in AY 2024-2025. In AY 2025-2026, the acceptance rate for transfer students was 74%.

Across these four academic years, the BSSW program accepted an average of 78% transfer applicants. These consistently high acceptance rates reflect the program's efforts to accommodate student demand, particularly among transfer students, while remaining aligned with accreditation standards and resource limitations associated with faculty capacity and field education placements.

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	AY 2022-2023	AY 2023-2024	2024-2025 AY	2025-2026 AY
Enrollment	171	136	124	127
# of Degrees Awarded	93	66	49	44

Source: FIU Office of Analysis and Information Management

Required Signatures

Provost's Signature — Date: Jun 15, 2026

Board of Trustees Chair's Signature — Date: 6/18/2026

June 18, 2026
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida International University

Degree Program: Dietetics and Nutrition

CIP Code: 51.3101

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

Specialized admissions cover the entire CIP 51.3101 of the Bachelor of Science (BS) in Dietetics and Nutrition.

3. **What are the requirements for admission to this program?**

The program uses a GPA requirement of at least 2.7 for admission to ensure that students have the skills and abilities to succeed academically and graduate successfully. In addition, four prerequisite courses must be successfully completed with a grade of 'C' or higher (General Chemistry 1 + lab, General Chemistry 2 + lab, General Biology + lab, and Principles of Nutrition) before admission is granted into the program. Success in chemistry is proven to be a strong predictor for success in core program courses such as Food Science, Biochemistry, Advanced Nutrition and Clinical Nutrition. Thus, the four prerequisite courses (with labs) serve as early indicators of success. A GPA of 2.7 is also the overall GPA needed for students to be considered in good standing throughout the program.

Effective January 2024, a graduate degree (MS), along with an accredited practice program (e.g., dietetic internship) is required to practice as a Registered Dietitian (RD). Elevating the entry-level RD requirements to the graduate degree is consistent with the level of education required to gain the knowledge, skills, and research base demanded for entry-level practice in the field of nutrition and dietetics. More than half of Registered Dietitians are employed as clinical dietitians in hospitals, long-term care facilities, skilled nursing facilities and out-patient clinics. Other fields of employment include management of food service facilities, public health, and private practice.

Prior to 2024, upon successful completion of the Didactic Program in Dietetics (DPD), students continued to an accredited internship (minimum of 1000 hours in multiple settings), followed by the national registration examination for dietitians administered by the agency that oversees the credentialing exam for dietitians and nutritionists, Commission on Dietetic Registration (CDR). Since 2024, the minimum degree requirement to be approved for eligibility for the national registration examination has changed from a bachelor's degree to a graduate degree. A GPA of 3.0 or higher is a prerequisite for most graduate programs including the MS in Dietetics and Nutrition at FIU, as well as most professional programs.

Furthermore, 100% of the students in the BS program must pursue graduate studies to enter the field of dietetics and nutrition or other health-related careers, such as medicine, physician or medical assistant, dentistry, etc. The admission requirements help students be more competitive for entry into graduate school. Therefore, it will not properly serve the students' best interests to open the admissions to our undergraduate programs if they need to maintain a minimum GPA of 2.7 to graduate and a minimum GPA of 3.0 to be accepted into a graduate program.

The 2.7 minimum GPA requirement also provides a mechanism for enrollment management and for ensuring success in our program. Enlarged enrollment would prevent FIU from effectively maintaining the rigor of the undergraduate curriculum. Shedding FIU's specialized admission requirement could lead to admittance of students who do not intend to continue on the path to becoming dietetics and nutrition or other health-related professionals, as they would not qualify to pursue graduate education. This unintended consequence would jeopardize, among other things, the programs' ability to meet the Accreditation Council for Education in Nutrition and Dietetics (ACEND) required program outcomes (see question 6 below).

To clarify, ALL students who meet the minimum requirements for admission are admitted into the program; therefore, the department and college are already handling, from year-to-year, any small increases in enrollment by means of adjuncts teaching additional lab sections.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)
☐ Minimal Skills (If approved, the status will last a maximum of five years)
☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

Over the past four years, in response to sustained FTIC student demand, the Department of Dietetics and Nutrition has successfully accomplished the following:

- Streamlined the course offerings to enhance the effectiveness of the instruction at the undergraduate level by positioning course offerings in such a way as to maximize the availability of qualified faculty.
- Hired an additional instructor to teach foundation food preparation lab courses and available to teach additional lab sections as needed.
- Increased the offerings of the entry-level course (HUN 2201) in order to meet the increasing demand.

As stated in question 3, all qualified students meeting FIU's admission requirements are currently being accepted. The use of the 2.7 GPA for admission and continuance in the program remains critical for students' pursuit of required graduate education. Below is a collection of the various pressures which must be mitigated in order to offer an accredited Dietetics and Nutrition degree:

The department operates its own food preparation/food science lab for the required course sequences in the curriculum as stipulated in the program goals/objectives regarding achieving the ACEND's Knowledge Requirements of Dietitians Nutritionists (KRDN). These labs have very limited space in view of the need to supervise students appropriately and safely while conducting experiments. The experiments require a constant supply of perishable goods and chemical reagents that need to be purchased. In addition, the nutrition counseling lab, applied management lab, and medical nutrition therapy lab require smaller class sizes to display and practice effective counseling and clinical skills. These skills can only be assessed in a smaller environment supervised by qualified faculty with graduate education and professional certification as a Registered Dietitian Nutritionist (RDN). Furthermore, to attain depth and breadth of core knowledge, students must have access to facilities and equipment that will allow them to engage in meaningful learning activities (e.g., food preparation and food science laboratory experiences). Lastly, the program must track individual summative assessments of student attainment of KRDNs. Achievement of KRDNs requires knowledge of complex areas of study. The 2.7 GPA requirement provides a mechanism for the following: enrollment management into these foods/food science labs; maximizing of available resources in support of student learning; program capability to provide these learning activities; and the increased likelihood that accepted students will have the ability to succeed in the program and post-graduation.

In addition, the Didactic Program in Dietetics (DPD) is accredited by Accreditation Council for Education in Nutrition and Dietetics (ACEND). ACEND accreditation standards require that programs must achieve the stipulated 80% targets for program completion and the passing of the Commission on Dietetic Registration (CDR) credentialing exam for dietitian nutritionists. The 80% graduation rate expected by the accrediting agency requires better prepared students that exceed the minimum FIU admission standards. Placement into post-graduation accredited combined graduate degree and internships is highly competitive; students with higher GPAs are more likely to be admitted to these accredited supervised practice programs that lead to eligibility to sit for the CDR exam.

The continued specialized admissions status will allow the unit to ensure continued student academic success and to effectively manage the deployment of finite resources. Since ALL students who meet the minimum requirements for admission are admitted, any increase in enrollment is managed by a small increase in faculty and additional adjunct support. Therefore, the college budget has been managed responsibly and strategically, which has maintained continued support for the BS in Dietetics and Nutrition program and has allowed admission of all qualified applicants.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The Didactic Program in Dietetics (DPD) is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The following standards can be

found in the Accreditation Standards for Nutrition and Dietetics Didactic Programs - DPD.

1.3: The program must demonstrate that it has the administrative, clerical or other staff, technical and financial support, and the learning resources, physical facilities and support services needed to accomplish its mission and goals. The department operates its own food/food science lab for the required course sequences in the curriculum as stipulated in the program goals/objectives regarding achieving the Knowledge Requirements of Dietitians Nutritionists (see 3.1 and 3.3 below). The facility's size limits the number of students in each lab section. Classroom size management, achieved by the 2.7 overall GPA requirement, allows the program the capability to provide these learning activities.

1.3.c: The program must establish and report its maximum enrollment to ensure quality, viability, and appropriate use of resources. The program is accredited by ACEND for a maximum enrollment, which is closely monitored to ensure quality, viability, and appropriate use of resources in support of student academic success. Historically, the use of a minimum 2.7 GPA affords the necessary enrollment management to achieve compliance with this accreditation standard.

2.1: Program Evaluation (c. Objectives) - Evaluation of program objectives which must include: 80% program completion rate; % applying and admitted to supervised practice programs (accredited internships/graduate degree+ internship); 80% pass rate on Commission on Dietetic Registration (CDR, the agency that oversees the credentialing exam for dietitian nutritionists) examination. The 80% graduation rate expected by the accrediting agency requires better prepared students that exceed the minimum FIU admission standards. Placement into post-graduation accredited internships/graduate degree + internship is highly competitive; students with higher GPAs are more likely to be admitted to accredited supervised practice programs that lead to eligibility to sit for the CDR exam. Specialized admission requirements (i.e., 2.7 GPA) support student success in achieving the objectives stipulated in this standard. For example, the program's one-year pass rate in the CDR credentialing exam for dietitian nutritionists was: 2020-2022: 88.5%; 2023-2024: 89.4%; and, 2025: above 80%.

2.2: Achievement of Goals (c. Targets met for ACEND required objectives). This standard references Standard 2.1 above. Programs must achieve the ACEND stipulated 80% targets for program completion and passing the CDR credentialing exam for dietitian nutritionists to be accredited. This stipulation requires better prepared students who exceed the minimum FIU admission standards. Specialized admission requirements (i.e., 2.7 GPA) support student success in achieving the pass rate stipulated in this standard upon completion of an accredited supervised practice program.

3.1: Curriculum (b Core Knowledge - Knowledge Requirements of Dietitian Nutritionists [KRDN]) - Includes numerous domains that require smaller class sizes to achieve. The current GPA requirement of 2.7 assists the program with enrollment management to achieve KRDN requirements with the limited resources available. For example, KRDN 3.3 requires students to display effective counseling

skills which can only be assessed in a smaller counseling lab environment supervised by qualified faculty with graduate education and professional certification as a Registered Dietitian Nutritionist.

3.3: The program's curriculum must provide learning activities to attain the breadth and depth of the required curriculum components and core knowledge (e.g., food preparation, food science laboratory experiences*).* The 2.7 GPA requirement provides a mechanism for enrollment management to maximize available resources in support of student learning.

4.1: The program must have a plan for on-going assessment of students' attainment of core knowledge. The plan must identify summative assessment methods used, as well as courses and learning activities in which assessment will occur and the process for tracking individual students' demonstration of core knowledge. Achievement of KRDNs requires knowledge of complex areas; the program uses the minimum 2.7 GPA requirement to maximize chances that accepted students will have the ability to succeed in the program.

5.1: The program must provide evidence that qualified and appropriately credentialed faculty are sufficient to ensure implementation of the program's curriculum and the achievement of the program goals and objectives. (e.g., 80% completion rate and 80% CDR pass rate). Although no specific number of faculty are indicated in this standard, smaller class sizes support the achievement of program objectives as expected by the accrediting body. Faculty resources are not "unlimited"; thus, the 2.7 GPA requirements provided a mechanism for enrollment management to ensure faculty are able to effectively implement the curriculum in support of student academic success.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
University of Florida (Dietetics/Nutritional Services)	No
University of North Florida (Nutritional Services)	No
Florida State University (Clinical Nutrition) 51.3102 (under a different CIP)	Yes

Another closely related program: FSU has a dietetics program under CIP 51.3102 (Clinical Nutrition), which closely aligns with FIU's degree.

8. **Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.**

☐ Yes
☒ No
The process to align the Common Prerequisites is currently being conducted by the BOG in collaboration with the Florida Department of Education. Each SUS Dietetics program has its own Common Prerequisites track, which is being reviewed by each institution to determine if any consolidation of tracks is possible.

9. **Workforce Demand**

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System (dated 3/27/26).

Labor Market Demand, CIP Code 51.3101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
29-1031 - Dietitians and Nutritionists	7.8	5.5	395	6,200	401	5,000	71,885	B**
11-9121 - Natural Sciences Managers*	9	3.7	104	8,500	347	3,900	82,867	B

* Requires 5 years or more experience (Florida data 2023-2031 from Data Tool 6/09/25).
** Credentialing agency changed the requirement for graduates to have Master's degrees effective in 2024.

Sources:
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	134 (FTIC) + 94 (Transfers)	165 (FTIC) + 94 (Transfers)	190 (FTIC) + 89 (Transfers)	200 (FTIC) + 40 (Transfers)
# of Students Accepted	96 (FTIC) + 57 (Transfers)	106 (FTIC) + 46 (Transfers)	121 (FTIC) + 46 (Transfers)	139 (FTIC) + 23 (Transfers)

Source: FIU Office of Analysis and Information Management

Note: Preliminary discussions are underway with Dean Pablo Sacasa of Miami Dade College's (MDC) School of Science to develop a pathway between MDC and FIU Department of Dietetics and Nutrition. The collaboration benefits FIU by targeting students who are successful in the sciences. Furthermore, establishing a structured pathway could significantly strengthen advising, provide clear academic milestones for students, and help retain talented students within South Florida as these students pursue advanced training and careers in nutrition and dietetics.

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	259	239	228	200
# of Degrees Awarded	76	67	73	59

Source: FIU Office of Analysis and Information Management

Required Signatures

Provost's Signature — Date: June 15, 2026

Board of Trustees Chair's Signature — Date: 6/18/2026

June 18, 2026
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida International University

Degree Program: Nursing

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?** Programs of Strategic Emphasis List

   ☒ Yes
   ☐ No

   Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

   ☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

   ☒ No

2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

Florida International University (FIU) and the Nicole Wertheim College of Nursing and Health Sciences (NWCNHS) seek reaffirmation of the specialized admissions status that covers the entire CIP of the Bachelor of Science in Nursing (BSN). The Traditional (formerly known as Generic) pathway is the primary entry point for FTIC and AA transfer. Given that this reaffirmation request includes specific enrollment and graduation of the entire CIP, the details of FIU's other pathways under the CIP are presented to establish that the other degree options require either an AS in Nursing (RN-to-BSN) or a baccalaureate degree (Accelerated Option-AO).

3. **What are the requirements for admission to this program?**

The Bachelor of Science in Nursing (BSN) at FIU has a competitive admissions process based on comprehensive evaluations.

All prospective students (regardless of current enrollment location - FIU or Florida College System) are encouraged to connect with the FIU Pre-Nursing Advisors of the Student Services team for personalized guidance in preparing a competitive application. Prospective students can also attend information sessions and on-campus events to explore the nursing profession, learn more about program expectations, and engage directly with faculty, staff, and current students.

FIU Connect4Success (C4S) is an access-rooted, nationally recognized transfer pathway that includes Bridge Advisors housed at our largest sending partner colleges, Miami Dade College, Broward College, and Palm Beach State College. These advisors help students become "transfer ready" through individual advising, transition workshops, meetings with advisors from Specialized Admission majors, and provide access to online resources, such as detailed transfer guides for all majors. In addition, FIU convenes an annual forum (e.g., "FIU-MDC Day") solely focused on transfer student success; the forum includes faculty, staff, and senior leaders from each of our partnering colleges, with representation from all disciplines.

Category	Traditional BSN	Accelerated Option	RN-BSN
Who It's For	First-time in College (FTIC) students or Associate of Arts (AA) transfers	Students with a prior bachelor's degree (non-nursing)	Licensed Registered Nurses (ADN/ASN)
Degree Requirement	General Education: AA from Florida State College OR completion of FIU University Core Curriculum (UCC)	Bachelor's degree from accredited institution.	Associate Degree in Nursing (ADN/ASN)
Minimum GPA	3.25 cumulative GPA	3.25 cumulative GPA	2.75 minimum
Prerequisites	All Common Prerequisites completed (no in-progress science courses) by May	All Common Prerequisites completed (no in-progress science	Must hold RN license; prerequisites required
	10 (Fall) or August 15 (Spring) admission cohort	courses) by May 10 (Fall entry only)	
Science Course Rules	"C" or better required (maximum one [1] repeat allowed per science course). The successful completion of the course must be within 10 years.	"C" or better required (maximum one [1] repeat allowed per science course). The successful completion of the course must be within 10 years.	Not typically required beyond ADN/ASN coursework
Standardized Test	Test of Essential Academic Skills (TEAS) (In-person only): • 70% overall • Only two (2) attempts allowed per application cycle	Test of Essential Academic Skills (TEAS) (In-person only): • 70% overall • Only two (2) attempts allowed per application cycle	Not required
Application System	FIU + NursingCAS	FIU + NursingCAS	FIU application only
Timeline Requirements	All requirements completed by: Spring (for Fall entry) and Summer (for Spring entry)	All requirements completed by: Spring (for Fall entry)	All requirements completed by the program application deadline

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. **If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?**

State Investment Driving Nursing Workforce Expansion

Over the last four years, the NWCNHS has responded to increasing student demand and critical workforce needs by expanding enrollment and access to its undergraduate nursing programs. The BSN Traditional track program transitioned from a single annual admission cycle to two admission cycles beginning in Spring 2024, effectively doubling enrollment capacity.

The growth and expansion of the BSN program have been significantly supported

through strategic state investments, including funding from the PIPELINE and LINE initiatives. These funds have enabled the college to enhance simulation and instructional infrastructure, expand enrollment capacity across program tracks, strengthen partnerships with healthcare systems, and provide competitive scholarships to support student recruitment and retention.

State investment has played a critical role in advancing workforce development efforts and addressing Florida's nursing shortage, while maintaining high standards of academic quality. With state-matched funds, the college has made strategic investments to support this growth, by increasing faculty hiring and maximizing the use of both the FIU Modesto A. Maidique Campus (MMC) and the FIU Biscayne Bay Campus (BBC), with BBC serving as the primary site for the accelerated option BSN track. Additionally, new investments in student success initiatives include full scope Assessment Technologies Institute (ATI) software in curriculum and exam test prep to increase resources for nursing students, which have strengthened NCLEX readiness and overall program outcomes. In parallel, the College is actively refining admissions' processes as part of a continuous improvement framework, ensuring a more strategic, data-informed approach to identifying and enrolling competitive applicants aligned with Florida's healthcare workforce needs.

Sustaining Growth Through Strategic Capacity Management

The specialized admissions criteria for the BSN program are grounded in critical resource considerations that directly impact the program's ability to scale, while maintaining educational quality and accreditation standards. These considerations include instructional space, simulation and laboratory capacity, clinical placement availability, required student-faculty ratios, and fiscal resources necessary to support qualified faculty and infrastructure.

Clinical placement capacity remains the most significant constraint in South Florida, where many hospitals are operating at or near capacity for student clinical rotations. Healthcare systems depend on partnerships with BSN programs to maintain a steady pipeline of qualified nurses, while balancing limited training slots. Additionally, the availability of qualified clinical instructors further limits placement capacity.

While the simulation center has expanded and now operates across MMC and BBC, the facility also supports an additional 500 students across graduate nursing, nurse anesthesia, and other health sciences programs, including physical therapy and occupational therapy. While these facilities provide a robust infrastructure, nursing education requires small-group, high-touch instruction, particularly in clinical and simulation environments. The upper-division two-year BSN degree program currently supports approximately 400 students with 27 full-time and 26 adjunct faculty, maintaining an average student-faculty ratio of 1:15. Faculty capacity and student-faculty ratios are essential to maintaining program quality and accreditation standards.

6. **If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.**

Accrediting Body: Commission on Collegiate Nursing Education (CCNE)

Standards: CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs - Amended 2024

The following accreditation standards reflect expectations for academic performance of students and **maximum program enrollment capacity** due to clinical education requirements.

II-B: Physical resources enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of physical resources and clinical sites is reviewed periodically, and resources are modified as needed. Due to limitations in physical resources and clinical sites, enrollment caps are used to meet this accreditation requirement. Discipline-specific physical resources and clinical sites are required for teaching and learning in nursing. The program limits enrollment to ensure it can provide adequate physical resources and clinical sites.

II-F: Faculty are sufficient in number to accomplish the mission, goals, and expected program outcomes; academically prepared for the areas in which they teach; and experientially prepared for the areas in which they teach. The nursing program caps enrollment to ensure sufficient faculty to accomplish the mission, goals, and expected program outcomes, as stipulated by this accreditation requirement.

III-H: The curriculum includes planned clinical practice experiences that enable students to integrate new knowledge and demonstrate attainment of program outcomes; and are evaluated by faculty. The nursing program limits enrollment to ensure adequate planned clinical practice experiences are available for students to integrate knowledge and to demonstrate attainment of program outcomes. This standard also requires adequate faculty to evaluate student learning outcomes and clinical sites, as stipulated by this accreditation requirement.

III-J: The curriculum includes planned experiences that foster interprofessional collaborative practice. Through collaboration with various individuals and organizations, the nursing program supports the development of students' effective communication and negotiation skills essential for optimizing patient outcomes.

IV-B: Program completion rates demonstrate program effectiveness. The program demonstrates achievement of required program outcomes: 70% completion rate. The 70% completion rate required by the accrediting agency necessitates the selection of better prepared students that exceed the minimum university admission standards.

IV-C: Nursing licensure pass rates demonstrate program effectiveness. The program demonstrates that it meets the licensure pass rate of 80% or higher. The 80% or higher licensure pass rate required by the accrediting agency necessitates the selection of better prepared students that exceed the minimum university admission standards.

7. **List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.**

Institution	Specialized Admissions Status (Yes/No)
Florida A&M University (FAMU)	Yes
Florida Atlantic University (FAU)	Yes
Florida Gulf Coast University (FGCU)	Yes
Florida State University (FSU)	Yes
University of Central Florida (UCF)	Yes
University of Florida (UF)	Yes
University of North Florida (UNF)	Yes
University of South Florida (USF)	Yes
University of West Florida (UWF)	Yes

8. **Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.**
   ☒ Yes
   ☐ No

9. **Workforce Demand**

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

The Nursing CIP (51.3801) is a Program of Strategic Emphasis.

10. **Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.**

Admissions: Registered Nursing/ Registered Nurse	2022-2023		2023-2024		2024-2025		2025-2026	
	Applicants	Admitted	Applicants	Admitted	Applicants	Admitted	Applicants	Admitted
NURSG:BSN Bachelor of Science in Nursing Traditional Program (Fall and Spring beginning in 2024-25)	313	158	430	164	458	206	477	204
NURSA:BSN Bachelor of Science in Nursing Accelerated Option (Fall admit only)	116	60	119	57	106	48	103	54
NURSR:BSN Bachelor of Science in Nursing RN to BSN (Fall and Spring)	104	24	86	39	73	20	50	19

Source: Nursing CAS

11. **Provide the enrollment and degrees awarded for the degree program in the table below.**

Enrollment (Fall Only): Registered Nursing/Registered Nurse	2022-2023	2023-2024	2024-2025	2025-2026
NURSG:BSN Bachelor of Science in Nursing Traditional Program	269	257	270	300
NURSA:BSN Bachelor of Science in Nursing Accelerated Option	113	116	104	101
NURSR:BSN Bachelor of Science in Nursing RN to BSN	66	33	25	19

Source: FIU Office of Analysis and Information Management

# of Degrees Awarded: Registered Nursing/Registered Nurse	2022-2023	2023-2024	2024-2025	2025-2026
NURSG:BSN Bachelor of Science in Nursing Traditional Program	102	169	88	168
NURSA:BSN Bachelor of Science in Nursing Accelerated Option	52	61	54	45
NURSR:BSN Bachelor of Science in Nursing RN to BSN	62	33	40	24

Source: FIU Office of Analysis and Information Management

Required Signatures

Provost's Signature — Date: June 15, 2026

Board of Trustees Chair's Signature — Date: 6/18/2026

June 18, 2026
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Professional Communication (Advertising and Public Relations)

CIP Code: 09.0900

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?**
   Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.
☒ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

This request includes the entire degree program, which includes the below majors.

Majors in the Degree:

2. Advertising
3. Public Relations

3. What are the requirements for admission to this program?

Admission to the Professional Communication Program is competitive and selective, as the number of qualified applicants exceeds available capacity.

Minimum Requirements

Applicants must:

- Have a minimum cumulative GPA of 3.0, demonstrating academic readiness
- Submit a personal statement outlining interest in advertising and public relations and career goals
- Submit a portfolio including writing samples and creative work
- Provide official college or university transcript(s)

Review Process

Applications are evaluated independently by three full-time Professional Communication faculty members with doctoral-level training and professional experience in advertising and public relations.

The review evaluates:

- Writing ability
- Creative and strategic thinking
- Evidence of commitment to the field
- Readiness for team-based, project-driven coursework

Only applicants who demonstrate sufficient preparation across these areas are recommended for admission.

Purpose of Requirements

The program requires students to produce and revise complex written and creative work, collaborate in teams, and respond to continuous faculty feedback.

These requirements establish a baseline level of skill and preparation necessary for success. Applicants who do not meet this standard are unlikely to succeed in the program.

Effectiveness

These criteria have been in place for several years and have consistently supported student success in completing the program and meeting its academic and professional expectations.

Impact of Specialized Admissions Programs on Alumni Career Success

Alumni of the School have consistently praised the specialized admissions program as an effective framework for supporting their career preparedness. One graduate of the Advertising program, now the owner of a marketing agency, described how beneficial it was to be part of a smaller cohort, which allowed for closer engagement with faculty and provided opportunities to better understand how to develop her own business.

Another alumna, currently working at an international agency in New York, noted that participation in a specialized admissions program enabled extensive group work, made possible by smaller class sizes. This experience helped her become well accustomed to team dynamics, which she was able to leverage during the interview process and in her professional role.

Finally, an alumna based in Tallahassee shared that the smaller program size was particularly valuable, as it allowed faculty to provide meaningful mentorship and connect students with local opportunities.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student's demand for the program?

The Professional Communication Program prepares graduates to enter advertising and public relations roles through team-based, project-driven instruction.

Students work in small groups to develop and present integrated communication projects, such as advertising concepts, messaging strategies, and media plans.

They are known by name, mentored by faculty, and held accountable for both individual and team performance while combining writing, creative development, and strategic thinking. Through multiple rounds of feedback and revision, and structured engagement with external clients and industry professionals, students develop the skills required for immediate contribution to the workforce.

This model depends on sustained faculty interaction, small-group collaboration, and continuous evaluation of complex student work. The program admits 76 students annually, supported by 7 faculty, maintaining an approximate 22:1 student-to-faculty ratio required to ensure adequate faculty to meet acceptable student–faculty ratios. The program is currently operating at full instructional capacity, with all faculty time, course sections, and instructional space fully utilized and unable to be expanded within existing resource constraints.

An increase in enrollment will require larger class sizes, can impact faculty feedback, limit students' ability to complete assignments, and be evaluated on collaborative work since project-based work required by the curriculum.

Resource Limitations

Consistent with Board of Governors Regulation 8.013(1)(a), the number of qualified applicants exceeds available resources. All available instructional resources are fully utilized and cannot be expanded within current allocations. Enrollment is limited by three factors: faculty capacity, instructional space, and the requirements of a project-based instructional model.

Faculty

The program is supported by 7 tenured faculty, several of whom hold leadership roles that reduce teaching capacity. Most faculty have both advanced academic training and relevant professional experience required to deliver instruction that integrates writing, strategy, and applied project work.

Instruction requires ongoing evaluation of written, creative, and strategic deliverables, as well as supervision of team-based projects. To ensure adequate student–faculty ratios, the program maintains an approximate 22:1 student-to-faculty ratio.

At current teaching loads and section structure, faculty fully support all course sections required to serve 76 students annually. Additional enrollment would require additional faculty and course sections.

Instructional Space

Courses are delivered in face-to-face, workshop-based formats that emphasize discussion, collaboration, and active participation.

Classrooms and instructional spaces are fully scheduled, and no additional sections can be accommodated within existing facilities.

Applied learning activities, including client-based projects and site visits to industry settings, are integrated into courses and require coordinated scheduling and faculty supervision. These activities cannot be expanded without additional space, time, and instructional support. Planned facility changes will not provide sufficient additional capacity to support enrollment growth.

Instructional Model

The curriculum is structured around team-based projects in which students develop communication solutions through writing, design, and strategic planning. Students are known by name and evaluated on both individual contributions and team outcomes. Faculty provide continuous, individualized feedback and guide students through multiple rounds of revision, while overseeing structured interactions with external clients and industry professionals.

This model requires small groups, direct faculty interaction, and continuous evaluation of complex student work. As enrollment increases, group size and section size increase, reducing faculty interaction and limiting the ability to complete and assess collaborative projects.

Because each project includes multiple components, faculty workload increases with each additional student. This workload cannot be expanded without reducing feedback, limiting project scope, or changing how courses are delivered.

Fiscal and Resource Limitations

No additional faculty positions, instructional space, or support resources have been allocated. Expansion would require additional faculty lines and instructional space, neither of which are currently available.

Institutional Actions Over the Past Four Years

- Maintained enrollment at maximum capacity (76 students annually)
- Adjusted course scheduling and sequencing to ensure required courses are offered and support timely graduation
- Updated curriculum to align with workforce expectations
- Integrated applied learning opportunities within existing course structures.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

NA

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FIU	Yes
USF	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 09.0900

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Chief Executives	9.6%	4.3%	2,624	22,200	2,226	13,300	NA	B
General and Operations Managers	10%	4.4%	21,294	308,700	20,622	164,000	$100,755	B
Legislators	5%	3.4%	55	2,200	91	900	$46,906	B
Advertising and Promotions Managers	3.3%	-2.2%	42	21,000	111	-600	$98,987	B
Marketing Mangers	11%	6.6%	2,052	34,300	1,789	26,700	$130,499	B
Public Relation Managers	9.9%	5%	364	6,600	306	4,100	$112,715	B
Fundraising Managers	10.8%	4.2%	96	3,600	75	1,900	$119,600	B
Emergency Management Directors	5.3%	3%	33	1,000	51	400	$95,368	B
Agents and Business Managers of Artists, Performers, and Athletes.	9.3%	8.7%	77	2,200	95	1,900	NA	B

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Meeting, Convention, and Event Planners	8.9%	4.8%	780	15,500	1,019	7,500	$58,822	B
Fundraisers	9.4%	4.3%	509	10,200	472	5,800	$62,566	B
Market Research Analysts and Marketing Specialists	11.2%	6.7%	6,664	87,200	6,256	63,000	$77,480	B
Web and Digital Interface Designers	11.1%	7%	453	9,100	343	9,000	$75,483	B
Health Education Specialists	6.7%	4.5%	224	3,200	365	7,900	$53,456	B
Art Directors	8.9%	4.2%	501	12,300	565	5,700	$93,642	B
Commercial and Industrial Designers	9.3%	3.2%	215	2,500	182	1,000	$66,206	B
Graphic Designers	6.8%	2.1%	1,132	20,000	1,440	5,700	$57,907	B
Designers, All Other	6.1%	2%	61	2,200	85	600	$50,232	B
Public Relations Specialists	9.4%	4.8%	2,106	27,600	2,133	15,000	$60,216	B
Editors	0.1%	0.6%	3	9,800	345	700	$64,376	B

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Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Technical Writers	8.1%	0.9%	243	4,500	272	500	$80,829	B
Writers and Authors	8.4%	3.6%	670	13,400	855	4,900	$65,832	B

Sources:
Date Retrieved: 04/15/26
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	122	138	130	117
# of Students Accepted	73	76	76	77

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 132	Fall 2023 129	Fall 2024 130	Fall 2025 136
# of Degrees Awarded	84	98	81	21*

Required Signatures

Provost's Signature DocuSigned by: James Clark 1B3CED215E49420... Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: AD5E673DD096470... Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Sport Management

CIP Code: 31.0504

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List**

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No ☒

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Major in the Degree: Sport Management

3. What are the requirements for admission to this program?

2. Minimum cumulative 2.75 GPA in all attempted college coursework
3. Admitted to Florida State University
4. Completion of at least 60 credit hours of college coursework
5. Completion of CoreFSU requirements or an AA degree from a Florida public college
6. Completion of 9 credit hours of electives, across three areas:
7. Completion of 3 credit hours in any of the following prefixes: HFT, RMI, ECO, SDS, or COM
8. Completion of 3 credit hours in any of the following prefixes: MAN, BUL, CGS, ACG, REE, or STA
9. Completion of 3 credit hours in any of the following prefixes: FIN, MAR, or GEB

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

Space and Instructional Facilities

The primary academic facility for the Sport Management program is Tully Gymnasium, originally constructed in 1956. This space is shared with FSU Athletics and Campus Recreation. Currently, the program has access to only four traditional classrooms. These classrooms are scheduled near full capacity, with course sections averaging approximately 40 students, despite maximum room capacities ranging from 45 to 49 seats.

The University has made repeated efforts to secure state funding to renovate and expand the program's physical space. The 2025–2026 budget included a proposed project (SF 1548/HF 1360) to remodel and expand the existing facility; however, this funding was ultimately vetoed by the Governor. The 2026–2027 budget remains under review.

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Although the program remains committed to supporting student academic success, current space limitations necessitate class sizes of 40 or more students, with no capacity to add additional sections or reduce class sizes.

Internship Opportunities

One key component of the program is the ability to provide internship opportunities for students with sporting organizations. While we have made efforts to gradually increase our undergraduate enrollment over time, as resources allowed, we will not be able to accommodate all the students who may apply each year due to our relatively isolated location from major sport internship opportunities in Tallahassee.

Faculty

The department currently includes five specialized faculty members and eleven tenured or tenure-track faculty. While this represents an increase since the program was last granted specialized admission status in Fall 2023 (five specialized faculty and eight tenure-stream faculty), instructional capacity remains constrained. Specifically, one tenured faculty member serves as department chair, one as associate department chair, and one as associate dean, collectively reducing available instructional capacity.

In addition, the department, college, and university have placed increased emphasis on graduate education. As of Fall 2025, the department enrolls 305 bachelor's, 147 master's, and 25 doctoral students. The department is also in the process of developing an online master's degree program, which is expected to attract significant enrollment and generate additional self-supported graduate credit hours. Existing faculty expertise and effort must be allocated to this initiative to ensure its success.

Furthermore, tenured and tenure-track faculty in the department has been highly successful over the past decade, increasing funded research productivity by more than 60%. Continued progress in this area will require sustained investment of faculty time and expertise to secure external research funding and maintain, or further improve, this level of achievement.

Staff

Recruitment, admissions, and student advising are currently shared responsibilities between the department and the college. Upper-division undergraduate advising is primarily the responsibility of a single specialized faculty member within the department. Any expansion in enrollment would place an unsustainable burden on this role and require the allocation of additional resources to maintain effective program support.

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Summary

The program consistently receives more than 300 applications annually. Given that admission criteria are clearly communicated, it is highly likely that application volume would increase substantially if specialized admission requirements were removed. An applicant pool exceeding 450 students would place significant strain on critical program resources, including physical space, clinical placement opportunities, and faculty and staff capacity.

Current resources are not sufficient to support this level of growth without compromising the quality of instruction, access to experiential learning opportunities, and the overall student experience. Without appropriate limits on enrollment, the program would be unable to maintain the high academic standards and individualized support that are essential to ensuring student success and strong professional outcomes.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

N/A

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
UCF	No
UF	No
UNF	No
UWF	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 31.0504

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Sport and Fitness Administration/ Management	14.2%	6.4%	2,069	41,800	2,162	19,500	$46,676	B

Sources:
Date Retrieved: 04/15/26
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	295	308	288	265
# of Students Accepted	174	186	181	193

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11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 287	Fall 2023 298	Fall 2024 275	Fall 2025 259
# of Degrees Awarded	144	146	161	19*

Required Signatures

Provost's Signature DocuSigned by: James Clark 1B3CED215E49426... Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: [signature] Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

Updated February 19, 2026

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Social Work

CIP Code: 44.0701

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?**
   Programs of Strategic Emphasis List

☒ Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

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2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

Major in Degree: Social Work

3. **What are the requirements for admission to this program?**

The admissions requirements include:

- Completed BSW Program Application (includes personal statement and resume)
- A cumulative GPA of 3.0 or higher
- The completion of the prerequisite courses with a B- or better (American National Government; Economics; Human Biology; Psychology; and Sociology)
- Completion of all General Education Requirements (minimum 60 hours)

4. **Which criteria for specialized admissions status does the program meet?**

☒ Limited Resources **(**If approved, the status will last a maximum of four years)

☐ Minimal Skills **(**If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected**)**

5. **If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?**

Field Placement Capacity Constraints:

Social work is an applied profession that requires students to complete a full semester of field education, consisting of 512 contact hours, under the supervision of master's-level field educators.

This internship requirement is mandated by the Council on Social Work Education (CSWE), the program's accrediting body. As defined by CSWE, field education serves as the distinguishing pedagogy of social work education, setting it apart from other helping professions (Appendix A).

Bachelor of Social Work (BSW) students are placed in social service agencies that meet CSWE standards in Tallahassee and the surrounding area. These agencies also serve students from other social work programs, including FAMU and Thomas University, as well as students enrolled in online social work programs from other

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institutions while residing in Tallahassee. In addition, the College of Social Work offers a Master of Social Work (MSW) program, which also requires completion of a field internship. On the Tallahassee campus, annual BSW enrollment is approximately 150 students, while MSW enrollment is approximately 250 students. The emphasis on higher graduate enrollment is intentional, as the MSW is required to obtain the Licensed Clinical Social Worker (LCSW) credential administered by the Department of Health. LCSW professionals provide a higher level of specialization and expertise in social work practice.

Unlike other State University System (SUS) social work programs located in larger metropolitan areas, Florida State University is situated in a city of approximately 200,000 residents, surrounded by rural communities. As a result, the scale and availability of mental health and social service providers in the region are inherently limited.

The College employs three faculty members dedicated to field operations, whose responsibilities include actively cultivating new placement opportunities for the BSW Program through ongoing outreach to prospective agencies. While these efforts have helped sustain existing placement opportunities, continued growth has been constrained by intense competition for available sites, as noted previously. Consequently, the number of viable field placement options remains limited and insufficient to fully meet student demand.

Agency Capacity and Student Placement Demand:

Currently, the College maintains active agreements with one hundred twenty-three (123) agencies serving both the BSW and MSW programs. During the Spring 2026 semester, the BSW program placed forty-six (46) students, while the MSW program placed ninety-five (95) students, for a total of one hundred forty-one (141) students. Although some larger agencies accommodated more than one student, these figures demonstrate that any expansion in enrollment would place additional strain on both students and the agencies supporting social work field placements.

Graduation Rate and Requirements:

Students are unable to graduate without completing the required field placement, and delays in placement may result in delayed graduation. Managing enrollment and student progression through specialized admissions helps ensure the availability of high-quality internship opportunities and supports timely degree completion.

The number of high-quality field placements for BSW students is limited by the availability of qualified partner agencies in Tallahassee and the surrounding area.

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This constraint is beyond the control of the College of Social Work and Florida State University.

Summary:

Specialized admission status will ensure that program growth does not outpace field placement resources in the area and will help to ensure timely graduation for BSW students admitted into the program.

6. **If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.**

   The BSW Program is accredited by the Council on Social Work Education. The 2022 Educational Policy and Accreditation Standards: https://www.cswe.org/accreditation/policies-process/2022epas/. As specified by CSWE, field education is the distinguishing pedagogy of social work education, differentiating it from other helping professions. Appendix A outlines the specific standards related to field education.

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7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FAMU	No
FAU	No
USF	No
UWF	No
FGCU	No
FIU	Yes
UCF	Yes
UNF	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

STATE UNIVERSITY SYSTEM OF FLORIDA

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 44.0701

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025 - 2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Social and Community Service Managers	11.2%	6.4%	998	18,600	857	14,100	$69,867	B
Child, Family, and School Social Workers	9.2%	3.4%	1,368	35,100	1398	13,400	$52,354	B
Social Workers, All other	1.8%	3.9%	97	7,000	449	3,100	$57,200	B
Probation Officers and correctional Treatment Specialists	-2.4%	2.6%	-114	7,900	345	2,400	$50,544	B

Sources:
Date Retrieved: 04/15/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

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10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	89	109	102	79
# of Students Accepted	81	103	102	78

11. Provide enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 109	Fall 2023 130	Fall 2024 120	Fall 2025 119
# of Degrees Awarded	75	67	87	32*

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STATE UNIVERSITY SYSTEM OF FLORIDA

Required Signatures

Provost's Signature DocuSigned by: James Clark 4B90F5D945E49436... Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: AD6F672DD086478... Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

Appendix A

CSWE Accreditation Standards for Field Education

2022 Educational Policy and Accreditation Standards: https://www.cswe.org/getmedia/bb5d8afe-7680-42dc-a332-a6e6103f4998/2022-EPAS.pdf

Accreditation Standard 3.3: Field Education

3.3.1 The field education program ensures generalist practice opportunities for all students to demonstrate the nine social work competencies (and any additional competencies added by the program) with all system levels: individuals, families, groups, organizations, and communities in field settings.

a. The program describes how its field education program ensures that generalist practice opportunities are provided to all students to demonstrate the nine social work competencies in field settings with all system levels:

i. individuals,
ii. families,
iii. groups,
iv. organizations, and
v. communities.

b. The program addresses all program options.

3.3.5 The field education program has a process for orienting students, placing students, monitoring and supporting student learning, implementing student safety protocols, and evaluating student learning congruent with the nine social work competencies (and any additional competencies added by the program).

a. The program describes the field education program's process for:

i. orienting students;
ii. placing students;
iii. monitoring and supporting student learning;
iv. implementing student safety protocols; and
v. evaluating student learning congruent with the nine social work competencies (and any additional competencies added by the program).

b. The program describes how these processes are articulated to students and field personnel.

c. The program addresses all program options.

B3.3.6 The program ensures that all baccalaureate students receive field supervision from an individual who holds a baccalaureate or master's degree in social work from a CSWE accredited program and who has at least two years of post-social work degree practice experience in social work.

a. The program describes its process for ensuring that field supervision is provided by an individual with the required degree and practice experience.

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b. The program describes its process for assigning a qualified field instructor to provide supervision when an individual with the required degree and practice experience is unavailable in the field setting.
c. The program describes how these processes are articulated to students and field personnel.
d. The program addresses all program options.

M3.3.6 The program ensures that all master's students receive field supervision from an individual who holds a master's degree in social work from a CSWE-accredited program and who has at least two years of post-master's social work degree practice experience in social work.

a. The program describes its process for ensuring that field supervision is provided by an individual with the required degree and practice experience.
b. The program describes its process for assigning a qualified field instructor to provide supervision when an individual with the required degree and practice experience is unavailable in the field setting.
c. The program describes how these processes are articulated to students and field personnel.
d. The program addresses all program options.

3.3.7 The program has a policy documenting whether it permits field placements in an organization in which the student is also employed. If permitted, student assignments and employee tasks may qualify as field hours when directly linked to the nine social work competencies (and any additional competencies added by the program) and level of practice (generalist or specialized). Field education supervision may be provided by the same supervisor if field education supervision is distinct from employment supervision and the supervisor meets the requirements of Accreditation Standard 3.3.6. The policy documents how the program assists students with field education continuation or change in situations where a student becomes unemployed in an organization where field education has co-occurred with employment.

a. The program provides its policy related to field placements in an organization in which the student is also employed. If permitted, the program's policy includes:
i. how the program ensures that student assignments are directly linked to the nine social work competencies (and any additional competencies added by the program) and level of practice (generalist or specialized);
ii. how field education supervision is distinct from employment supervision time, even when provided by the same supervisor; and
iii. how the program assists students with field education continuation or change in situations where a student becomes unemployed in an organization where field education has co-occurred with employment.
b. The program describes how these policies are articulated to students and field personnel.
c. The program addresses all program options.

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Athletic Training

CIP Code: 51.0913

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List**

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ **No**

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Program Name: Athletic Training

3. What are the requirements for admission to this program?

2. Minimum cumulative 2.50 GPA in all attempted college coursework
3. Admitted to Florida State University
4. Completion of at least 60 credit hours of college coursework
5. Completion of CoreFSU requirements or an AA degree from a Florida public college
6. Completion of prerequisite coursework
    7. PSY2012 General Psychology
    8. BSC2085/L or BSC2094 Anatomy and Physiology I
    9. BSC2086/L Anatomy and Physiology II
    10. HUN1201 The Science of Nutrition
    11. STA2023 Statistics
    12. BSC2010/L Biological Science I

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources **(**If approved, the status will last a maximum of four years)

☐ Minimal Skills **(**If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected**)**

5. **If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?**

Space and Instructional Facilities

The Athletic Training Degree Program is held in a primary instructional space that's considered as a clinical style classroom and holds the capacity of 37 students in the William Johnston Building. The clinical-style classroom in the William Johnston Building is unique as far as the primary instructional space, since it contains therapy treatment tables, infrared modalities, acoustic modalities, electromagnetic modalities, hydrotherapy modalities, acute care equipment, orthopedic assessment equipment, anatomical models, and bracing/taping equipment. It is imperative that Athletic Training degree students have access to this equipment to ensure high-quality daily instruction and effective laboratory experiences. A lack of funding and resources for additional clinical-style classrooms may negatively impact the program's ability to increase student admissions.

Internship Opportunities

Students formally admitted to the Florida State University Athletic Training Degree Program may select a specialty subplan, including Pre-Athletic Training (AT), Pre-Physician Assistant (PA), Pre-Physical Therapy (PT), or Pre-Medical Doctor (MD). These subplans are designed to prepare graduates for their intended career paths and/or admission into related graduate or professional programs following completion of the Bachelor of Science in Athletic Training.

Students enrolled in the Athletic Training (AT) subplan are required to complete four semesters of clinical rotations under the direct supervision of a certified and licensed athletic training preceptor within the university's athletic department. Each student is evaluated twice per semester by their assigned clinical preceptor. Due to the limited number of qualified, credentialed preceptors available to supervise clinical internship experiences, the program has experienced a decline in student applications in recent years.

Faculty

The Athletic Training Program currently includes 3 Specialized Teaching Faculty and typically employs five adjunct instructors who provide both didactic and clinical instruction to more than 120 students annually. This data reflects an increase from two Specialized Teaching Faculty members four years ago. As one of the Specialized Teaching Faculty also serves as the Associate Department Chair, this results in a reduction in overall instructional capacity.

Additionally, a recent review by the Southern Association of Colleges and Schools Commission on Colleges (ACSCOC) identified disproportionate student-to-faculty ratios within the Athletic Training Program. As a result of this finding, the program was allocated an additional faculty line for the 2025–2026 academic year. Following the addition of this faculty line, the number of admitted students increased from 50 to 74. However, any further expansion in admissions would require additional faculty lines.

Further, there are several required Athletic Training Degree courses that include a laboratory component. It is encouraged for the laboratory sessions to maintain a low faculty to student ratio to ensure clinical skill proficiency. While specific "gold standard" ratios are rarely mandated by a single overarching body, accreditation standards and educational research typically suggest ranges between 1:8 and 1:15 for effective instruction and safety. The suggested ratio may have the greatest impact on the Doctor of Physical Therapy (DPT) according to a survey of DPT programs in the United States that found 68% of programs maintain an instructor-to-student ratio of 1:15 or smaller (Mitchell et al., 2022). With regard to practice-based or clinical rotations, evidence suggests that a 2:1 (two students to one preceptor) ratio is often the most effective balance for meeting the needs of both the learners and the healthcare organization (Loewen et al., 2016). The inability to increase the number of faculty

members can impact the students' exposure to the necessary program's laboratory experiences.

Summary

The Athletic Training Program on average receives approximately 100 applications annually. If the specialized admission conditions would been removed, it would have impacted a vast majority of applicants who are currently accommodated with the existing resources. Lastly, significant financial support to hire additional faculty members and clinical preceptors as well as to expand instructional spaces, would be required to ensure academic safety, uphold quality standards, and support student success.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

N/A

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.0913

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		

Workforce projections and employment demand data specific to the Bachelor's degree in Athletic Training (CIP 51.0913) are not available in the CIP/SOC spreadsheet.

Sources:
Date Retrieved: 04/15/26
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	89	88	93	97
# of Students Accepted	49	48	50	74

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11. Provide the enrollment and degrees awarded for the degree program in the table below.

*Spring 2026 Degrees Awarded data are not yet available.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 120	Fall 2023 108	Fall 2024 104	Fall 2025 120
# of Degrees Awarded	56	54	56	6*

Required Signatures

Provost's Signature DocuSigned by: James Clark [redacted] Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: [redacted] Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University (FSU)

Degree Program: Nursing

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?**
   Programs of Strategic Emphasis List

   ☒ Yes
   ☐ No

   Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

   ☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

   ☒ No

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Major in the degree: Nursing

3. What are the requirements for admission to this program?

- Minimum cumulative 3.0 GPA in all attempted college coursework
- Admitted to Florida State University
- Completion of at least 60 credit hours of college coursework
- Completion of CoreFSU requirements or an AA degree from a Florida public college
- Completion of Nursing Common Prerequisite courses
- Completion of the HESI A2 Entrance Exam

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

Space

Enrollment capacity is constrained by available physical space, including classrooms, simulation centers, and skills laboratories. While the College of Nursing currently maintains more than 18,700 square feet of simulation and laboratory space across multiple facilities, existing infrastructure is operating at or near capacity. To address this limitation, the State of Florida has allocated $2 million in 2024 and $10 million in 2025 to support planning and design of a new College of Nursing facility. In addition, the College will be integrated into the $125 million FSU Health Academic Health Center, which will include 13,000 square feet of dedicated simulation and teaching space scheduled to open in Fall 2026.

These expansions are expected to significantly increase instructional capacity; however, current space limitations continue to restrict enrollment growth.
The most recent accreditation review identified a compliance concern related to CCNE Standard II.B. (2024), specifically regarding physical resources. The evaluation noted limitations in access to large-capacity classrooms, which constrains the College's ability to accommodate current enrollment and limits opportunities for program expansion.

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Equipment

Nursing education requires access to specialized simulation equipment, skills laboratory resources, and emerging technologies to support competency-based training. The College has invested in high-fidelity simulation environments, standardized patient rooms, and a Virtual Reality Suite to enhance student learning. Despite these advancements, equipment availability remains a limiting factor, as simulation resources must be scheduled across cohorts and programs, reducing flexibility to expand enrollment without additional investment in equipment and maintenance.

Clinical Facilities

Clinical placement capacity remains one of the most significant constraints on enrollment. The College relies on partnerships with three major healthcare systems in the region, which also support twelve competing healthcare education programs. This creates a highly competitive environment for securing sufficient and appropriate clinical placements. Availability of clinical sites, preceptors, and specialty experiences limits the number of students who can be placed in required clinical rotations each term, directly impacting program capacity.

Student-Faculty Ratios

Florida Statute 464.019: Approval of Nursing Education Programs establishes required faculty-to-student ratios in clinical education, mandating one faculty member for every 12 students, with a maximum of 18 students permitted under specific written agreements. Many of our clinical partners require on faculty member per 8 students. These regulatory requirements place direct limits on enrollment, as each additional cohort requires proportional increases in qualified faculty. The College is actively recruiting faculty and expanding its pool of qualified adjunct clinical instructors; however, faculty availability remains a critical constraint in scaling enrollment.

Within the didactic environment, the current faculty-to-student ratio is approximately 1:150. This ratio presents challenges related to instructional quality, student engagement, timely feedback, and effective assessment in large-enrollment courses. Ongoing discussions have focused on reducing class size and improving faculty-to-student ratios; however, these efforts are constrained by the availability of qualified didactic faculty.

The College continues to actively recruit additional faculty and explore workload and course delivery models to better align instructional capacity with enrollment demand. However, current limitations in faculty availability remain a significant constraint on expanding enrollment while maintaining academic quality.

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Other Resource Limitations

Additional constraints include fiscal resources, availability of qualified faculty, and administrative capacity to support program operations, student progression, and accreditation requirements. Demand for the program continues to exceed available resources, with recent years averaging approximately 500+ applicants expressing interest compared to approximately 400 students enrolled annually.

The College has implemented strategic planning efforts, including enrollment modeling, faculty recruitment, and expansion of academic and clinical partnerships, to responsibly increase capacity toward a long-term goal of approximately 400 student enrollments per year. However, current resource limitations necessitate the continued use of specialized admissions to ensure program quality, student success, and compliance with accreditation and regulatory standards.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.
https://www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf

Commission of Collegiate Nursing Education (CCNE) is the national accrediting agency for nursing education programs in the United States. The College underwent our 10-year reaccreditation site visit March 9-11, 20026.

II-B. Physical resources enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of physical resources is reviewed periodically, and resources are modified as needed. Elaboration: Physical space and facilities (e.g., faculty and staff workspace, classrooms, laboratories, meeting areas) are sufficient and configured in ways that enable the program to achieve its mission, goals, and expected outcomes. Equipment and supplies (e.g., computing, laboratory, and teaching-learning materials) are sufficient to achieve the program's mission, goals, and expected outcomes. The institution is responsible for providing adequate physical resources.

II-C. Clinical sites enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of clinical sites is reviewed periodically, and resources are modified as needed.

II-F. Faculty are: sufficient in number to accomplish the mission, goals, and expected program outcomes; academically prepared for the areas in which they teach; and experientially prepared for the areas in which they teach.

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

II-G. Preceptors (e.g., mentors, guides, coaches), if used by the program as an extension of faculty, are academically and experientially qualified for their role.

Accreditation by the American Association of Colleges of Nursing Commission on Collegiate Nursing Education (CCNE) reflects confidence in the overall integrity of the program, achievement of program outcomes, and the program's commitment to continuous quality improvement. Maintaining specialized admissions status ensures that enrollment remains aligned with available faculty, clinical placements, and instructional resources, thereby supporting compliance with regulatory and accreditation standards while preparing competent, practice ready graduates.

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FAMU	Yes
FAU	Yes
FGCU	Yes
FIU	Yes
UCF	Yes
UF	Yes
UNF	Yes
USF	Yes
UWF	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐No

9. **Workforce Demand**

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.3801

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025 - 2033	U.S. 2024 - 2034	FL 2025 - 2033	U.S. 2024 - 2034	FL 2025 - 2033	U.S. 2024 - 2034		

Sources:
Date Retrieved: 4/15/26
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. **Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.**

*BSN Program through Spring 2026

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	395	593	646	777*
# of Students Accepted	217	360	407	303*

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

11. Provide the enrollment and degrees awarded for the degree program in the table below.

*Number of degrees awarded Fall 2026

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY*
Enrollment	Fall 2022 352	Fall 2023 361	Fall 2024 504	Fall 2025 555
# of Degrees Awarded	141	178	348	251*

Required Signatures

Provost's Signature DocuSigned by: James Clark 1B3CED315E49436 Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: AD6E672DD086478 Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Business Administration & Management

CIP Code: 52.0201

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?**
   Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ **Yes.** If yes, the program is not eligible for specialized admissions per Regulation 8.013.
☒ **No**

2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

This request includes the entire degree program, which includes the below majors.

Major in the degree include:

3. Management
4. Human Resources Management

5. **What are the requirements for admission to this program?**

6. Overall GPA of 3.0
7. Admission to Florida State University
8. Completion of at least 52 semester hours
9. Completion the following prerequisite courses with a grade of C- or better in each course (or its equivalent)
    10. ACG 2021
    11. ACG 2071
    12. CGS 2100 or CGS2518
    13. ECO 2013
    14. ECO 2023
    15. MAC 2233
    16. STA 2023, STA 3014, or QMB 2100

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources **(**If approved, the status will last a maximum of four years)

☐ Minimal Skills **(**If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected**)**

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

Strategic measures have been implemented to secure additional resources, optimize course offerings to support student success, and maintain capacity for highly qualified management degree students. This section highlights the potential limitations the Herbert Wertheim College of Business faces for the management degree if the Specialized Admissions status were to be removed.

Space and Instructional Facilities

The Wertheim College has worked with the university to increase space allocations and resources in the last four years. With respect to space, we have moved into the new Wertheim Center for Business Excellence. The Wertheim Center represents a 67 percent increase in square footage which allows the space for student collaboration, industry interaction, and access to increased services related to student success. The expansion includes a 55 percent increase in student space, 24 percent increase in faculty space, and 21 percent increase in student space. The Wertheim Center was designed when the College's enrollment was 5,404 undergraduate students[1] factored in historic growth rate of two percent giving the College years of growth with ample class space. Currently, the Wertheim College supports 7,684 undergraduate students[2]. This data represents a 42.2% increase in undergraduate students since fall 2018.

Over the past two years, Wertheim College has made a strong effort to increase the percentage of in-person offerings to help ensure a continued increase in student success. While face-to-face course offerings have increased, available instructional space has not kept pace with increased demand. Based on Spring 2026 enrollments, large classroom capacity remains highly constrained, with 97% of rooms with capacities above 60 fully occupied.

Faculty

In collaboration with the Provost and the President, additional faculty lines in healthcare administration have been secured to support FSU Health. We were able to add 6 lines to our faculty. However, most of these faculty members are primarily responsible for the online master's degree major of Business Administration in Healthcare Administration. Additionally, these faculty members teach undergraduate class sections associated with the various undergraduate degree programs.[3] The cost associated with 12 new faculty lines is approximately $3,500,000 recurring to cover base salary and fringe and $2,700,000 to cover start-up costs including summer salary and fringe.[4] Given these substantial financial and resource constraints, the program's capacity to further expand instructional offerings remains limited. As a result, the implementation of a special admission process is necessary to effectively manage enrollment, maintain instructional quality, and ensure student success.

[1] 3,140 upper division majors and 2,264 business intent students not yet certified to upper division.
[2] 4,973 upper division majors and 2,711 business intent students not yet certified to upper division.
[3] A seventh line is currently being hired for in this effort.
[4] The figures represent the mix of faculty needed. For reference, the average starting 9-month salary for new tenure track faculty by area is Accounting $240,200, Finance, $258,500, Management $195,200, Marketing $198,000, Management Information Systems $194,400, and Risk Management and Insurance $258,500. These numbers do not include, start up, summer support and fringe. Average starting salaries for non-tenure track faculty before fringe and summer support is about $150,000.

Since the initial approval of Specialized Admissions status, the Wertheim College has received two significant gifts. An earlier naming gift established by the Persis Rockwood School of Marketing, supported named professorships, and provided resources to enhance student support. More recently, the College received a major naming gift, resulting in its designation as the Herbert Wertheim College of Business. This gift includes a $50 million endowment upon full realization. While these funds strengthen the student's experience and augment faculty support, they do not fund additional faculty lines.

Enrollment in the college has increased over the past year while the number of faculty lines have remained nearly the same. Additionally, smaller face to face undergraduate course sections have replaced some large online sections. The table below includes data related to lower-division undergraduate students, upper-division undergraduate students, graduate students, and faculty FTE.[5]

	Lower-Division Undergraduate Headcount (Spring of Academic Year)	Upper-Division Undergraduate Headcount (Spring of Academic Year)	Graduate Student Headcount (Spring of Academic Year)	Faculty (FTE)*
Spring 2026	2,590	4,510	836	119
Spring 2026	2,711	4,973	985	121.5
Percent Increase	4.6%	10.3%	17.8%	2.1%

Based on the data and conservative growth estimates, the Wertheim College anticipates needing 12 additional faculty lines to meet the increased demand for the degree and teach the face-to-face course sections. The nature and topics of the courses as well as the need to develop students' analytical and presentation skills make it impossible to merely increase class sizes or switch to online delivery methods to accommodate the increased student headcounts. Larger size classes and online delivery methods would not permit the level of in-depth instruction and student support (e.g., office hours, mentoring, etc.) that is expected. Further, drastic increases in class sizes and student-to-faculty ratios would severely impact several academic metrics critical to college accreditation.

Staff

In addition to faculty lines, the Wertheim College also can benefit from additional staff lines to meet the needs in the areas of student advising, student engagement, internship placement, and professional development to meet the increased demand for student support services. The college's current student-to-advisor ratio (approximately 600:1) exceeds the university goal of 250:1. The College Academic Retention Team (CART) has been assisting our college with supporting students who struggle academically so that they can navigate policies and procedures. However, the size of this team will need

[5] Students outside the Wertheim College taking business classes are not accounted for in this table.

to grow in order to meet the needs of all students. Another resource that will need expansion is our Wertheim College's professional development team. This team plays a vital role in meeting the demand for career preparation [6] The ro9le of this team includes identifying and working with employers to provide internship opportunities and full-time employment.

In consideration of these factors, estimated staffing costs are approximately $1,200,000, inclusive of fringe benefits. However, the Wertheim College's existing facilities are insufficient to adequately accommodate additional personnel or to meet student needs for in-person advising and professional development. This space limitation presents a significant constraint on the College's ability to support anticipated growth and maintain a high level of service.

Impact on Student Success

Challenges around student success are speculated if the Specialized Admissions status were to be removed. Admission to the program does not ensure that students will academically succeed. Also, it does not ensure that students will succeed in post-graduation. Below are some of the concerns related to student success.

Time to Degree

The prerequisite classes, mapping, and GPA guidelines for the Wertheim College have been created by the faculty to ensure that admitted students are able to successfully complete the requirements for the degree in a timely manner. Based on the 2021 cohort of FTIC students, the college reported a 4-year graduation rate of 82%. For the most recent cohorts of transfer students, the 2-year graduation rate was 63%, and 3-year graduation rate was 90%. Removing the GPA threshold for the college may cause students to repeat classes more frequently. Repeat classes can cause a delay in time to stay on track of the suggested degree path. Coupled with the facts outlined above, Wertheim College would have difficulty offering enough classes to accommodate the repeated courses. The combination of these factors could cause a financial strain on students and families and additionally impact the university's retention and graduation rates.

Opportunities for Leadership, Internships, Networking, and Post-Graduate Success

A fundamental objective for both students and their families is securing strong placement in full-time employment and/or admission to graduate programs. Graduate schools, as well as an increasing number of employers, place significant emphasis on academic performance, particularly GPA, when evaluating candidates. Many employers, in fact, use minimum GPA thresholds of 3.0 or higher as a screening criterion. The removal of

[6] This team includes staff for the career planning course, internships, student engagement, employer recruiting and networking events, and career related skills workshops.

this standard would place a greater number of students at a disadvantage, limiting their ability to secure competitive internships, full-time employment, and admission to graduate programs, thereby negatively impacting overall placement and graduate outcomes.

Given the resource constraints outlined above, the Wertheim College would face increased challenges in providing targeted professional development and career planning services necessary to support student success. A defining strength of the Wertheim College is its emphasis on individualized attention and comprehensive career counseling, which has contributed to consistently strong placement outcomes. From an employer perspective, any decline in the level of professional development and career preparation would make it more difficult to identify and recruit candidates who align with organizational needs.

Over time, if graduates do not consistently meet employer expectations, this could adversely affect both current and future hiring of FSU graduates. In addition to employment outcomes, post-graduate performance on key industry benchmarks, such as the CPA exam and other professional certifications, may also decline. Ultimately, this would limit students' ability to achieve their professional goals, with some graduates potentially accepting positions outside their field of study or at compensation levels below those commensurate with their education.

Summary

17. The current admissions standards for the management degree have helped to increase the preeminence of the Wertheim College and foster student success. This can be seen in many ways, for example:
18. 82% of Wertheim College FTIC students graduate in four years.
19. 90% of FCS transfers into the Wertheim College graduate in three years.
20. 86% of Wertheim College graduates who applied for employment after graduation received a job offer.
21. 93% of Wertheim College graduates who applied to graduate school after graduation received an admission offer.

Removing the ability to have admission criteria for this degree without a corresponding increase in resources would adversely affect the educational quality of the program, and, in turn, students' academic and professional success. As students' demands increase, it becomes challenging to meet the needs of all students.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

NA

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FAMU	No
FAU	No
FGCU	No
FIU	No
UCF	No
UNF	No
USF	No
UWF	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code: 52.0201

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Chief Executives	9.6%	4.3%	2,624	22,200	2,226	13,300	NA	B
General and operations Managers	10%	4.4%	21,294	308,700	20,622	164,000	100,755	B
Sales Managers	8.8%	4.7%	2,730	49,000	20,622	29,000	126,402	B
Administrative Services Managers	10.3%	4.6%	1,188	23,200	1,115	12,600	88,733	B
Facilities Managers (11-3013)	9.1%	3.8%	717	13,200	726	5,700	90,854	B
Financial Manager (11-3031)	18%	14.8%	8,179	74,600	4,361	128,800	$143,104	B
Industrial Production Managers	6.8%	1.9%	539	17,100	642	4,600	$109,054	B
Compensation and Benefits Managers	8.3%	0.2%	95	1,500	88	0	$114,026	B

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Human Resources Managers	11.1%	5%	1,194	17,900	996	11,100	$124,946	B
Training and Development Managers	10.8%	5.8%	287	3,800	244	2,700	$112,715	B
Construction Managers	13.1%	8.7%	5,792	46,800	4,267	48,100	$103,314	B
Entertainment and Recreation Managers, Except Gambling	12.2%	7.7%	323	5,500	368	3,300	$73,798	B
Social and Community Service Managers	11.2%	6.4%	998	18,600	857	14,100	$69.867	B
Managers, All Other	9.1%	4.5%	5,805	106,700	5,702	59,800	$102,669	B
Cost Estimators	3.8%	-4.2%	576	16,900	1,373	-9,300	$71,906	B
Human Resources Specialists	13.1%	6.2%	8,400	81,800	6,589	58,400	$63,960	B
Logisticians	21.4%	16.7%	2,620	26,400	1,453	40,300	$68,994	B
Project Management Specialists	11.3%	5.6%	7,612	78,200	5,905	58,700	$96,990	B
Management Analysts	12%	8.8%	9,896	98,100	8,146	94,500	$83,117	B

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Compensation, Benefits, and Job Analysis Specialists	11.5%	5.3%	840	8,500	647	5,600	$63,274	B
Business Operations Specialists, All	9.6%	3%	7,200	108,200	7,428	36,300	$77,938	B
Other								

Sources:
Date Retrieved: 04/15/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	372	433	502	422
# of Students Accepted	282	334	402	350

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11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 464	Fall 2023 491	Fall 2024 500	Fall 2025 495
# of Degrees Awarded	256	248	272	83*

Required Signatures

Provost's Signature DocuSigned by: James Clark 4D3CFD315E40426... Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: AD65672DD086478 Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Marketing

CIP Code: 52.1401

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?**
   Programs of Strategic Emphasis List

☒ Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.
☒ No

2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

This request includes the entire degree program, which includes the below majors.

Major in the degree include:

3. Marketing
4. Professional Sales

5. **What are the requirements for admission to this program?**

- Overall GPA of 3.0
- Admission to Florida State University
- Completion of at least 52 semester hours
- Completion the following prerequisite courses with a grade of C- or better in each course (or its equivalent)
    a. ACG 2021
    b. ACG 2071
    c. CGS 2100 or CGS2518
    d. ECO 2013
    e. ECO 2023
    f. MAC 2233
    g. STA 2023, STA 3014, or QMB 2100

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student's demand for the program?

Strategic measures have been implemented to secure additional resources, optimize course offerings to support student success, and maintain capacity for highly qualified management degree students. This section highlights the potential limitations the Herbert Wertheim College of Business faces for the management degree if the Specialized Admissions status were to be removed.

The Division of Undergraduate Studies and the Wertheim College work with lower-division students who cannot obtain the minimum GPA to find new options for majors outside the

college to ensure timely graduation.

Space and Instructional Facilities

The Wertheim College has worked with the university to increase space allocations and resources in the last four years. With respect to space, we have moved into the new Wertheim Center for Business Excellence. The Wertheim Center represents a 67 percent increase in square footage which allows the space for student collaboration, industry interaction, and access to increased services related to student success. The expansion includes a 55 percent increase in student space, 24 percent increase in faculty space, and 21 percent increase in student space. The Wertheim Center was designed when the College's enrollment was 5,404 undergraduate students[1] factored in historic growth rate of two percent giving the College years of growth with ample class space. Currently, the Wertheim College supports 7,684 undergraduate students[2]. This data represents a 42.2% increase in undergraduate students since fall 2018.

Over the past two years, Wertheim College has made a strong effort to increase the percentage of in-person offerings to help ensure a continued increase in student success. While face-to-face course offerings have increased, available instructional space has not kept pace with increased demand. Based on Spring 2026 enrollments, large classroom capacity remains highly constrained, with 97% of rooms with capacities above 60 fully occupied.

Faculty

In collaboration with the Provost and the President, additional faculty lines in healthcare administration have been secured to support FSU Health.

We were able to add 6 lines to our faculty. However, most of these faculty members are primarily responsible for the online master's degree major of Business Administration in Healthcare Administration. Additionally, these faculty members teach undergraduate class sections associated with the various undergraduate degree programs.[3] The cost associated with 12 new faculty lines is approximately $3,500,000 recurring to cover base salary and fringe and $2,700,000 to cover start-up costs including summer salary and fringe.[4] Given these substantial financial and resource constraints, the program's capacity to further expand instructional offerings remains limited. As a result, the implementation of a special admission process is necessary to effectively manage enrollment, maintain instructional quality, and ensure student success.

Since the initial approval of Specialized Admissions status, the Wertheim College has received two significant gifts. An earlier naming gift established by the Persis Rockwood School of Marketing, supported named professorships, and provided resources to enhance

student support. More recently, the College received a major naming gift, resulting in its designation as the Herbert Wertheim College of Business. This gift includes a $50 million endowment upon full realization. While these funds strengthen the student's experience and augment faculty support, they do not fund additional faculty lines.

Enrollment in the college has increased over the past year while the number of faculty lines have remained nearly the same. Additionally, smaller face to face undergraduate course sections have replaced some large online sections. The table below includes data related to lower-division undergraduate students, upper-division undergraduate students, graduate students, and faculty FTE.[5]

	Lower-Division Undergraduate Headcount (Spring of Academic Year)	Upper-Division Undergraduate Headcount (Spring of Academic Year)	Graduate Student Headcount (Spring of Academic Year)	Faculty (FTE)*
Spring 2026	2,590	4,510	836	119
Spring 2026	2,711	4,973	985	121.5
Percent Increase	4.6%	10.3%	17.8%	2.1%

Based on the data and conservative growth estimates, the Wertheim College anticipates needing 12 additional faculty lines to meet the increased demand for the degree and teach the face-to-face course sections. The nature and topics of the courses as well as the need to develop students' analytical and presentation skills make it impossible to merely increase class sizes or switch to online delivery methods to accommodate the increased student headcounts. Larger size classes and online delivery methods would not permit the level of in-depth instruction and student support (e.g., office hours, mentoring, etc.) that is expected. Further, drastic increases in class sizes and student-to-faculty ratios would severely impact several academic metrics critical to college accreditation.

Staff

In addition to faculty lines, the Wertheim College also can benefit from additional staff lines to meet the needs in the areas of student advising, student engagement, internship placement, and professional development to meet the increased demand for student support services. The college's current student-to-advisor ratio (approximately 600:1) exceeds the university goal of 250:1. The College Academic Retention Team (CART) has been assisting our college with supporting students who struggle academically so that they can navigate policies and procedures. However, the size of this team will need to grow in order to meet the needs of all students. Another resource that will need expansion is our Wertheim College's professional development team. This team plays a vital role in meeting the demand for career preparation [6] The ro9le of this team includes identifying and working with employers to provide internship opportunities and full-time employment.

In consideration of these factors, estimated staffing costs are approximately $1,200,000, inclusive of fringe benefits. However, the Wertheim College's existing facilities are insufficient to adequately accommodate additional personnel or to meet student needs for in-person advising and professional development. This space limitation presents a significant constraint on the College's ability to support anticipated growth and maintain a high level of service.

Impact on Student Success

Challenges around student success are speculated if the Specialized Admissions status were to be removed. Admission to the program does not ensure that students will academically succeed. Also, it does not ensure that students will succeed in post-graduation. Below are some of the concerns related to student success.

Time to Degree

The prerequisite classes, mapping, and GPA guidelines for the Wertheim College have been created by the faculty to ensure that admitted students are able to successfully complete the requirements for the degree in a timely manner. Based on the 2021 cohort of FTIC students, the college reported a 4-year graduation rate of 82%. For the most recent cohorts of transfer students, the 2-year graduation rate was 63%, and 3-year graduation rate was 90%. Removing the GPA threshold for the college may cause students to repeat classes more frequently. Repeat classes can cause a delay in time to stay on track of the suggested degree path. Coupled with the facts outlined above, Wertheim College would have difficulty offering enough classes to accommodate the repeated courses. The combination of these factors could cause a financial strain on students and families and additionally impact the university's retention and graduation rates.

Opportunities for Leadership, Internships, Networking, and Post-Graduate Success

A fundamental objective for both students and their families is securing strong placement in full-time employment and/or admission to graduate programs. Graduate schools, as well as an increasing number of employers, place significant emphasis on academic performance, particularly GPA, when evaluating candidates. Many employers, in fact, use minimum GPA thresholds of 3.0 or higher as a screening criterion. The removal of this standard would place a greater number of students at a disadvantage, limiting their ability to secure competitive internships, full-time employment, and admission to graduate programs, thereby negatively impacting overall placement and graduate outcomes.

Given the resource constraints outlined above, the Wertheim College would face

increased challenges in providing targeted professional development and career planning services necessary to support student success. A defining strength of the Wertheim College is its emphasis on individualized attention and comprehensive career counseling, which has contributed to consistently strong placement outcomes. From an employer perspective, any decline in the level of professional development and career preparation would make it more difficult to identify and recruit candidates who align with organizational needs.

Over time, if graduates do not consistently meet employer expectations, this could adversely affect both current and future hiring of FSU graduates. In addition to employment outcomes, post-graduate performance on key industry benchmarks, such as the CPA exam and other professional certifications, may also decline. Ultimately, this would limit students' ability to achieve their professional goals, with some graduates potentially accepting positions outside their field of study or at compensation levels below those commensurate with their education.

Summary

6. The current admissions standards for the management degree have helped to increase the preeminence of the Wertheim College and foster student success. This can be seen in many ways, for example:
7. 82% of Wertheim College FTIC students graduate in four years.
8. 90% of FCS transfers into the Wertheim College graduate in three years.
9. 86% of Wertheim College graduates who applied for employment after graduation received a job offer.
10. 93% of Wertheim College graduates who applied to graduate school after graduation received an admission offer.

Removing the ability to have admission criteria for this degree without a corresponding increase in resources would adversely affect the educational quality of the program, and, in turn, students' academic and professional success. As students' demands increase, it becomes challenging to meet the needs of all students.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

NA

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FAU	No
FGCU	No
FIU	No
UCF	No
UF	No
UNF	No
USF	No
UWF	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 52.1401

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		

Sources:
Date Retrieved: 04/15/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	574	673	682	583
# of Students Accepted	448	588	584	507

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11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 887	Fall 2023 880	Fall 2024 947	Fall 2025 884
# of Degrees Awarded	574	473	567	114*

Required Signatures

Provost's Signature DocuSigned by: James Clark 1B3CED215E49426... Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: [signature] AD6E679DD096478... Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Real Estate

CIP Code: 52.1501

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

- **Does the proposed program qualify as a Program of Strategic Emphasis?**
  Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Major in the Degree: Real Estate

3.What are the requirements for admission to this program?

- Overall GPA of 3.0
- Admission to Florida State University
- Completion of at least 52 semester hours
- Completion the following prerequisite courses with a grade of C- or better in each course (or its equivalent)
    - ACG 2021
    - ACG 2071
    - CGS 2100 or CGS2518
    - ECO 2013
    - ECO 2023
    - MAC 2233
    - STA 2023, STA 3014, or QMB 210

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

Strategic measures have been implemented to secure additional resources, optimize course offerings to support student success, and maintain capacity for highly qualified management degree students. This section highlights the potential limitations the Herbert Wertheim College of Business faces for the management degree if the Specialized Admissions status were to be removed.

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

Space and Instructional Facilities

The Wertheim College has worked with the university to increase space allocations and resources in the last four years. With respect to space, we have moved into the new Wertheim Center for Business Excellence. The Wertheim Center represents a 67 percent increase in square footage which allows the space for student collaboration, industry interaction, and access to increased services related to student success. The expansion includes a 55 percent increase in student space, 24 percent increase in faculty space, and 21 percent increase in student space. The Wertheim Center was designed when the College's enrollment was 5,404 undergraduate students[1] factored in historic growth rate of two percent, giving the College years of growth with ample class space. Currently, the Wertheim College supports 7,684 undergraduate students[2]. This data represents a 42.2% increase in undergraduate students since fall 2018.

Over the past two years, Wertheim College has made a strong effort to increase the percentage of in-person offerings to help ensure a continued increase in student success. While face-to-face course offerings have increased, available instructional space has not kept pace with increased demand. Based on Spring 2026 enrollments, large classroom capacity remains highly constrained, with 97% of rooms with capacities above 60 fully occupied.

Faculty

In collaboration with the Provost and the President, additional faculty lines in healthcare administration have been secured to support FSU Health. We were able to add 6 lines to our faculty. However, most of these faculty members are primarily responsible for the online master's degree major of Business Administration in Healthcare Administration. Additionally, these faculty members teach undergraduate class sections associated with the various undergraduate degree programs.[3] The cost associated with 12 new faculty lines is approximately $3,500,000 recurring to cover base salary and fringe and $2,700,000 to cover start-up costs including summer salary and fringe.[4] Given these substantial financial and resource constraints, the program's capacity to further expand instructional offerings remains limited. As a result, the implementation of a special admission process is necessary to effectively manage enrollment, maintain instructional quality, and ensure student success.

Since the initial approval of Specialized Admissions status, the Wertheim College has received two significant gifts. An earlier naming gift established by the Persis Rockwood School of Marketing, supported named professorships, and provided resources to enhance student support. More recently, the College received a major naming gift, resulting in its designation as the Herbert Wertheim College of Business. This gift includes a $50 million endowment upon full realization. While these funds strengthen the student's experience and augment faculty support, they do not fund additional faculty

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

lines.

Enrollment in the college has increased over the past year while the number of faculty lines have remained nearly the same. Additionally, smaller face to face undergraduate course sections have replaced some large online sections. The table below includes data related to lower-division undergraduate students, upper-division undergraduate students, graduate students, and faculty FTE.[5]

	Lower-Division Undergraduate Headcount (Spring of Academic Year)	Upper-Division Undergraduate Headcount (Spring of Academic Year)	Graduate Student Headcount (Spring of Academic Year)	Faculty (FTE)*
Spring 2026	2,590	4,510	836	119
Spring 2026	2,711	4,973	985	121.5
Percent Increase	4.6%	10.3%	17.8%	2.1%

Based on the data and conservative growth estimates, the Werthei College anticipates needing 12 additional faculty lines to meet the increased demand for the degree and teach the face-to-face course sections. The nature and topics of the courses as well as the need to develop students' analytical and presentation skills make it impossible to merely increase class sizes or switch to online delivery methods to accommodate the increased student headcounts. Larger size classes and online delivery methods would not permit the level of in-depth instruction and student support (e.g., office hours, mentoring, etc.) that is expected. Further, drastic increases in class sizes and student-to-faculty ratios would severely impact several academic metrics critical to college accreditation.

Staff

In addition to faculty lines, the Wertheim College also can benefit from additional staff lines to meet the needs in the areas of student advising, student engagement, internship placement, and professional development to meet the increased demand for student support services. The college's current student-to-advisor ratio (approximately 600:1) exceeds the university goal of 250:1. The College Academic Retention Team (CART) has been assisting our college with supporting students who struggle academically so that they can navigate policies and procedures. However, the size of this team will need to grow in order to meet the needs of all students. Another resource that will need expansion is our Wertheim College's professional development team. This team plays a vital role in meeting the demand for career preparation [6][OBJ] The ro9le of this team includes identifying and working with employers to provide internship opportunities and full-time employment.

In consideration of these factors, estimated staffing costs are approximately $1,200,000, inclusive of fringe benefits. However, the Wertheim College's existing facilities are insufficient to adequately accommodate additional personnel or to meet student needs

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

for in-person advising and professional development. This space limitation presents a significant constraint on the College's ability to support anticipated growth and maintain a high level of service.

Impact on Student Success

Challenges around student success are speculated if the Specialized Admissions status were to be removed. Admission to the program does not ensure that students will academically succeed. Also, it does not ensure that students will succeed in post-graduation. Below are some of the concerns related to student success.

Time to Degree

The prerequisite classes, mapping, and GPA guidelines for the Wertheim College have been created by the faculty to ensure that admitted students are able to successfully complete the requirements for the degree in a timely manner. Based on the 2021 cohort of FTIC students, the college reported a 4-year graduation rate of 82%. For the most recent cohorts of transfer students, the 2-year graduation rate was 63%, and 3-year graduation rate was 90%. Removing the GPA threshold for the college may cause students to repeat classes more frequently. Repeat classes can cause a delay in time to stay on track of the suggested degree path. Coupled with the facts outlined above, Wertheim College would have difficulty offering enough classes to accommodate the repeated courses. The combination of these factors could cause a financial strain on students and families and additionally impact the university's retention and graduation rates.

Opportunities for Leadership, Internships, Networking, and Post-Graduate Success

A fundamental objective for both students and their families is securing strong placement in full-time employment and/or admission to graduate programs. Graduate schools, as well as an increasing number of employers, place significant emphasis on academic performance, particularly GPA, when evaluating candidates. Many employers, in fact, use minimum GPA thresholds of 3.0 or higher as a screening criterion. The removal of this standard would place a greater number of students at a disadvantage, limiting their ability to secure competitive internships, full-time employment, and admission to graduate programs, thereby negatively impacting overall placement and graduate outcomes.

Given the resource constraints outlined above, the Wertheim College would face increased challenges in providing targeted professional development and career planning services necessary to support student success. A defining strength of the Wertheim College is its emphasis on individualized attention and comprehensive career counseling, which has contributed to consistently strong placement

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

outcomes. From an employer perspective, any decline in the level of professional development and career preparation would make it more difficult to identify and recruit candidates who align with organizational needs.

Over time, if graduates do not consistently meet employer expectations, this could adversely affect both current and future hiring of FSU graduates. In addition to employment outcomes, post-graduate performance on key industry benchmarks, such as the CPA exam and other professional certifications, may also decline. Ultimately, this would limit students' ability to achieve their professional goals, with some graduates potentially accepting positions outside their field of study or at compensation levels below those commensurate with their education.

Summary

The current admissions standards for the management degree have helped to increase the preeminence of the Wertheim College and foster student success. This can be seen in many ways, for example:

- 82% of Wertheim College FTIC students graduate in four years.
- 90% of FCS transfers into the Wertheim College graduate in three years.
- 86% of Wertheim College graduates who applied for employment after graduation received a job offer.
- 93% of Wertheim College graduates who applied to graduate school after graduation received an admission offer.

Removing the ability to have admission criteria for this degree without a corresponding increase in resources would adversely affect the educational quality of the program, and, in turn, students' academic and professional success. As students' demands increase, it becomes challenging to meet the needs of all students.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

NA

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FAU	No
FIU	No
UCF	NO
UF	NO

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 52.1501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
Property, real Estate, and Community Association Managers	NA	3.6%	NA	39,000	NA	17,000	NA	NA
Appraisers of Personal and Business Property	NA	NA	NA	NA	NA	NA	NA	NA
Appraisers and Assessors of Real Estate	NA	NA	NA	NA	NA	NA	NA	NA
Real Estate Brokers	7.7%	3.3%	715	9,700	879	3,700	63,440	HS
Real Estate Sales Agents	7.9%	3.1%	4,924	36,600	5,928	12,800	50,749	HS

Sources:
Date Retrieved: 04/15/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	111	109	102	114
# of Students Accepted	92	89	86	100

Docusign Envelope ID: 6DA508D9-010C-85A0-8271-08B4EA894F41

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 148	Fall 2023 153	Fall 2024 137	Fall 2025 175
# of Degrees Awarded	88	98	101	12*

Required Signatures

Provost's Signature DocuSigned by: James Clark [redacted] Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: [redacted] Date 6/24/2026 | 2:37 PM PD

Date Approved by the Board of Trustees June 18, 2026

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: Florida State University

Degree Program: Risk Management and Insurance

CIP Code: 52.1701

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. **Does the proposed program qualify as a Program of Strategic Emphasis?**
   Programs of Strategic Emphasis List

☒ Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.
☒ No

2. **Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.**

   Major in the Degree: Risk Management and Insurance

3. **What are the requirements for admission to this program?**
4. Overall GPA of 3.0
5. Admission to Florida State University
6. Completion of at least 52 semester hours
7. Completion the following prerequisite courses with a grade of C- or better in each course (or its equivalent)
8. ACG 2021
9. ACG 2071
10. CGS 2100 or CGS2518
11. ECO 2013
12. ECO 2023
13. MAC 2233
14. STA 2023, STA 3014, or QMB 2100

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student's demand for the program?

Strategic measures have been implemented to secure additional resources, optimize course offerings to support student success, and maintain capacity for highly qualified management degree students. This section highlights the potential limitations the Herbert Wertheim College of Business faces for the management degree if the Specialized Admissions status were to be removed.

Space and Instructional Facilities

The Wertheim College has worked with the university to increase space allocations and resources in the last four years. With respect to space, we have moved into the new Wertheim Center for Business Excellence. The Wertheim Center represents a 67 percent increase in square footage which allows the space for student collaboration, industry interaction, and access to increased services related to student success. The expansion includes a 55 percent increase in student space, a 24 percent increase in faculty space, and a 21 percent increase in student space. The Wertheim Center was

designed when the College's enrollment was 5,404 undergraduate students[1] factored in historic growth rate of two percent, giving the College years of growth with ample class space. Currently, the Wertheim College supports 7,684 undergraduate students[2]. This data represents a 42.2% increase in undergraduate students since fall 2018.

Over the past two years, Wertheim College has made a strong effort to increase the percentage of in-person offerings to help ensure a continued increase in student success. While face-to-face course offerings have increased, available instructional space has not kept pace with increased demand. Based on Spring 2026 enrollments, large classroom capacity remains highly constrained, with 97% of rooms with capacities above 60 fully occupied.

Faculty

In collaboration with the Provost and the President, additional faculty lines in healthcare administration have been secured to support FSU Health. We were able to add 6 lines to our faculty. However, most of these faculty members are primarily responsible for the online master's degree major of Business Administration in Healthcare Administration. Additionally, these faculty members teach undergraduate class sections associated with the various undergraduate degree programs.[3] The cost associated with 12 new faculty lines is approximately $3,500,000 recurring to cover base salary and fringe and $2,700,000 to cover start-up costs including summer salary and fringe.[4] Given these substantial financial and resource constraints, the program's capacity to further expand instructional offerings remains limited. As a result, the implementation of a special admission process is necessary to effectively manage enrollment, maintain instructional quality, and ensure student success.

Since the initial approval of Specialized Admissions status, the Wertheim College has received two significant gifts. An earlier naming gift established by the Persis Rockwood School of Marketing, supported named professorships, and provided resources to enhance student support. More recently, the College received a major naming gift, resulting in its designation as the Herbert Wertheim College of Business. This gift includes a $50 million endowment upon full realization. While these funds strengthen the student's experience and augment faculty support, they do not fund additional faculty lines.

Enrollment in the college has increased over the past year while the number of faculty lines have remained nearly the same. Additionally, smaller face to face undergraduate course sections have replaced some large online sections. The table below includes data related to lower-division undergraduate students, upper-division undergraduate students, graduate students, and faculty FTE.[5]

	Lower-Division Undergraduate Headcount (Spring of Academic Year)	Upper-Division Undergraduate Headcount (Spring of Academic Year)	Graduate Student Headcount (Spring of Academic Year)	Faculty (FTE)*
Spring 2026	2,590	4,510	836	119
Spring 2026	2,711	4,973	985	121.5
Percent Increase	4.6%	10.3%	17.8%	2.1%

Based on the data and conservative growth estimates, the Wertheim College anticipates needing 12 additional faculty lines to meet the increased demand for the degree and teach the face-to-face course sections. The nature and topics of the courses as well as the need to develop students' analytical and presentation skills make it impossible to merely increase class sizes or switch to online delivery methods to accommodate the increased student headcounts. Larger size classes and online delivery methods would not permit the level of in-depth instruction and student support (e.g., office hours, mentoring, etc.) that is expected. Further, drastic increases in class sizes and student-to-faculty ratios would severely impact several academic metrics critical to college accreditation.

Staff

In addition to faculty lines, the Wertheim College also can benefit from additional staff lines to meet the needs in the areas of student advising, student engagement, internship placement, and professional development to meet the increased demand for student support services. The college's current student-to-advisor ratio (approximately 600:1) exceeds the university goal of 250:1. The College Academic Retention Team (CART) has been assisting our college with supporting students who struggle academically so that they can navigate policies and procedures. However, the size of this team will need to grow in order to meet the needs of all students. Another resource that will need expansion is our Wertheim College's professional development team. This team plays a vital role in meeting the demand for career preparation [6] The ro9le of this team includes identifying and working with employers to provide internship opportunities and full-time employment.

In consideration of these factors, estimated staffing costs are approximately $1,200,000, inclusive of fringe benefits. However, the Wertheim College's existing facilities are insufficient to adequately accommodate additional personnel or to meet student needs for in-person advising and professional development. This space limitation presents a significant constraint on the College's ability to support anticipated growth and maintain a high level of service.

Impact on Student Success

Challenges around student success are speculated if the Specialized Admissions status were to be removed. Admission to the program does not ensure that students will academically succeed. Also, it does not ensure that students will succeed in post-graduation. Below are some of the concerns related to student success.

Time to Degree

The prerequisite classes, mapping, and GPA guidelines for the Wertheim College have been created by the faculty to ensure that admitted students are able to successfully complete the requirements for the degree in a timely manner. Based on the 2021 cohort of FTIC students, the college reported a 4-year graduation rate of 82%. For the most recent cohorts of transfer students, the 2-year graduation rate was 63%, and 3-year graduation rate was 90%. Removing the GPA threshold for the college may cause

students to repeat classes more frequently. Repeat classes can cause a delay in time to stay on track of the suggested degree path. Coupled with the facts outlined above, Wertheim College would have difficulty offering enough classes to accommodate the repeated courses. The combination of these factors could cause a financial strain on students and families and additionally impact the university's retention and graduation rates.

Opportunities for Leadership, Internships, Networking, and Post-Graduate Success

A fundamental objective for both students and their families is securing strong placement in full-time employment and/or admission to graduate programs. Graduate schools, as well as an increasing number of employers, place significant emphasis on academic performance, particularly GPA, when evaluating candidates. Many employers, in fact, use minimum GPA thresholds of 3.0 or higher as a screening criterion. The removal of this standard would place a greater number of students at a disadvantage, limiting their ability to secure competitive internships, full-time employment, and admission to graduate programs, thereby negatively impacting overall placement and graduate outcomes.

Given the resource constraints outlined above, the Wertheim College would face increased challenges in providing targeted professional development and career planning services necessary to support student success. A defining strength of the Wertheim College is its emphasis on individualized attention and comprehensive career counseling, which has contributed to consistently strong placement outcomes. From an employer perspective, any decline in the level of professional development and career preparation would make it more difficult to identify and recruit candidates who align with organizational needs.

Over time, if graduates do not consistently meet employer expectations, this could adversely affect both current and future hiring of FSU graduates. In addition to employment outcomes, post-graduate performance on key industry benchmarks, such as the CPA exam and other professional certifications, may also decline. Ultimately, this would limit students' ability to achieve their professional goals, with some graduates potentially accepting positions outside their field of study or at compensation levels below those commensurate with their education.

Summary

15. The current admissions standards for the management degree have helped to increase the preeminence of the Wertheim College and foster student success. This can be seen in many ways, for example:
16. 82% of Wertheim College FTIC students graduate in four years.
17. 90% of FCS transfers into the Wertheim College graduate in three years.
18. 86% of Wertheim College graduates who applied for employment after graduation received a job offer.
19. 93% of Wertheim College graduates who applied to graduate school after graduation received an admission offer.

Removing the ability to have admission criteria for this degree without a corresponding increase in resources would adversely affect the educational quality of the program, and, in turn, students' academic and professional success. As students' demands increase, it becomes challenging to meet the needs of all students.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

NA

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
UCF	NO
USF	NO

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 52.1701

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		

Sources:
Date Retrieved: 04/15/26
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	50	82	67	119
# of Students Accepted	45	76	61	107

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11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 2022 156	Fall 2023 132	Fall 2024 144	Fall 2025 192
# of Degrees Awarded	83	91	80	15*

Required Signatures

Provost's Signature DocuSigned by: James Clark [redacted] Date 6/24/2026 | 10:29 AM EDT

Board of Trustees Chair's Signature Signed by: [redacted] Date 6/24/2026 | 2:37 PM PDT

Date Approved by the Board of Trustees June 18, 2026

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Central Florida

Degree Program: Journalism B.A.

CIP Code: 09.0401

Total Number of Credit Hours for the Degree: 40-41 (Depending on track)

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Journalism (B.A.)

3. What are the requirements for admission to this program?

Admission is based on GPA and other factors, such as meeting grammar proficiency standards. Students must attain an overall minimum 2.5 GPA based on a minimum of 30 credit hours of college work. Meeting the minimum GPA does not guarantee admission because students are admitted on a space-available basis. Students must complete or be enrolled into JOU 2100 News Writing and JOU 3015 Principles of Journalism with a "C" or better (if in progress at the time of admission, students who do not earn a "C" or better will be removed from the program).

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The Journalism degree program is grounded in high-impact, experiential learning. Majors progress through a structured sequence of core prerequisites, beginning with introductory reporting courses that steadily increase in complexity and culminate in a senior-year capstone experience and the presentation of a professional portfolio. Most journalism courses are taught in laboratory or studio environments with enrollments capped at 20 students or fewer. These courses rely heavily on specialized camera and studio equipment, limited computer workstations, and extensive in-field assignments that require frequent interaction, mentoring, and feedback from instructors.

The Nicholson School already operates at full capacity in its use of laboratory classrooms, studio space, and available technology and equipment fees to support these instructional needs. As a result, there is little flexibility to expand enrollment without compromising course delivery.

In their capstone, students serve either as editors for *The Charge Online*, the program's digital news outlet, or as producers for *The Charge*, a live weekly 30-minute broadcast news program supplemented by daily webcasts. The number of available leadership and production roles in these capstone courses is necessarily limited; expanding enrollment beyond current levels would dilute the educational value of the experience and undermine its pedagogical goals. Additionally, each senior portfolio requires a thorough and timely evaluation by a faculty committee. Increasing the number of students without a corresponding increase in resources would render the portfolio review process unsustainable.

Over the past four years, the institution has taken a strategic approach to meeting student demand for the program by prioritizing instructional quality and student success within the constraints of limited fiscal, personnel, and facility resources. Rather than expanding enrollment beyond capacity, the institution has focused on maintaining faculty and staff support, carefully managing course rotations and staffing to ensure timely degree progression, and maximizing the use of existing instructional spaces and technology. This approach has allowed the program to meet student demand while preserving the high-quality, hands-on learning experiences essential to the curriculum.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The Journalism program does not have specialized admissions criteria that are driven by accreditation requirements. At this time, there is no external accrediting body that mandates restricted or specialized access for admission to the program.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
University of Florida	No
Florida A&M	Yes

Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand Labor Market Demand, CIP Code 09.0401

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
Communications Teachers, Postsecondary	5.2	2.1	78	2,700	49	800	$ 64,087	Doctoral or professional degree
News Analysts, Reporters, and Journalists	2.9	-3.9	333	4,100	97	-1,900	$ 57,720	Bachelor's degree
Editors	0.1	0.6	345	9,800	3	700	$ 64,376	Bachelor's degree
Writers and Authors	8.4	3.6	855	13,400	670	4,900	$ 65,832	Bachelor's degree
Proofreaders and Copy Markers	-5.8	-0.6	46	1,900	-19	-100	$ 37,336	Bachelor's degree

Date Retrieved: 03/12/2026
Sources:
https://data.bls.gov/projections/occupationProj
https://www.floridajobs.org/workforce-statistics/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	153	100	77	86
# of Students Accepted	118	90	67	75

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	156	176	157	143
# of Degrees Awarded	56	55	64	25

Required Signatures

John Buckwalter Digitally signed by John Buckwalter Date: 2026.05.22 10:40:11 -04'00'

Provost's Signature

Date

Board of Trustees Chair's Signature

6/25/26
Date

06/10/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Central Florida

Degree Program: Media Production & Management (B.A.)

CIP Code: 09.0701

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
● No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

● No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Media Production & Management (B.A.)

Please note that the Radio-Television B.A. was initially approved for specialized admissions in the Summer of 1996. The name of the degree area was changed to Media Production & Management in the fall of 2021.

3. What are the requirements for admission to this program?

Attain an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work. Note: meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis. The GPA cut-off varies each term with the quality of applicants, and during previous years, ranged upward from a minimum of 2.9. Also, complete, RTV 3007 and RTV3511 with at least a "C" (2.0) or better.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)
☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The Media Production & Management (MPM) degree relies on costly, specialized technology and finite laboratory resources to provide students with the breadth and depth of experience necessary for post-graduation employment. Currently, the program operates with a single broadcast-quality studio and control room, which accommodates a maximum of 16 students for instruction and production activities. In addition, the
program maintains ten production rooms, each designed for two students, which serve as both scheduled lab spaces and areas for students to use outside of class time.

Technical resources include 15 professional camera packages and 20 semi-professional camera packages that students may reserve for coursework across ten courses. The program also supports post-production instruction through a student editing lab equipped with 20 workstations, which functions both for scheduled post-

production courses and as an open lab when classes are not in session. Finally, the classroom providing direct access to the broadcast and production facilities is limited to 18 seats, as mandated by fire marshal regulations.

Over the past four years, the institution has taken a strategic approach to meeting student demand for the program by prioritizing instructional quality and student success within the constraints of limited fiscal, personnel, and facility resources. Rather than expanding enrollment beyond capacity, the institution has focused on maintaining faculty and staff support, carefully managing course rotations and staffing to ensure timely degree progression, and maximizing the use of existing instructional spaces and technology. This approach has allowed the program to meet student demand while preserving the high-quality, hands-on learning experiences essential to the curriculum.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The Media Production & Management program does not have specialized admissions criteria that are driven by accreditation requirements. At this time, there is no external accrediting body that mandates restricted or specialized access for admission to the program.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
University of Florida	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

Yes

9. Workforce Demand Labor Market Demand, CIP Code 09.0701

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
Communications Teachers, Postsecondary	5.2	2.1	78	2,700	49	800	$ 64,087	Doctoral or professional degree
Producers and Directors	11	4.9	795	12,800	977	8,300	$ 81,245	Bachelor's degree
Broadcast Announcers and Radio Disc Jockeys	14.8	-5.5	164	2,300	176	-1,300	$ 46,779	Bachelor's degree
News Analysts, Reporters, and Journalists	2.9	-3.9	333	4,100	97	-1,900	$ 57,720	Bachelor's degree
Film and Video Editors	6.9	4	251	3,600	195	1,700	$ 57,574	Bachelor's degree

Sources:
Date Retrieved: 03/12/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	111	133	170	165
# of Students Accepted	67	97	115	118

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	153	160	184	183
# of Degrees Awarded	68	74	75	25

Required Signatures

John Buckwalter Digitally signed by John Buckwalter Date: 2026.05.22 10:41:13 -04'00'

Provost's Signature

Date

Board of Trustees Chair's Signature

6/25/26
Date

06/10/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Central Florida

Degree Program: Advertising/Public Relations B.A.

CIP Code: 09.0903

Total Number of Credit Hours for the Degree: 45

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
⊗ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

⊗ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Advertising/Public Relations B.A.

3. What are the requirements for admission to this program?

Students must satisfactorily complete a minimum of 30 credit hours of college work before applying. The student's GPA is a major component of the admission criteria. The GPA cut-off for admission varies each semester, depending on the applicants; however, for the previous six admission periods, the GPA averaged 3.3. Students must pass the Accuplacer Exam (reading/writing test) unless the student has qualifying AP or IB scores, or a "B" is earned in both ENC1101 and ENC1102. Students must complete or be enrolled in ADV 3008 - Principles of Advertising and PUR 3000 (formerly PUR 4000) - Public Relations courses and earn a "C" or better (if in progress at the time of admission, students who do not earn a "C" or better will be removed from the program).

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The Advertising and Public Relations (Ad/PR) program emphasizes strategic skill development and high-impact experiential learning. Students begin with theory-based introductory courses in advertising and public relations before progressing to advanced skills courses, a required professional internship, and a senior-year capstone experience. The curriculum consists of eight core courses and five electives.

A hallmark of the program is its emphasis on writing- and skills-intensive coursework. Three core courses, and two electives are designated as writing and skills intensive and are intentionally capped at 16 or 20 students to ensure meaningful faculty interaction, rigorous feedback, and achievement of professional learning outcomes. In these courses, a skills-based approach is essential for developing the professional portfolios expected for entry into the advertising and public relations industry.

Examples of writing- and skills-intensive courses include *Public Relations Publications*, *Writing for Public Relations*, and *Advertising Copywriting.* These courses are conducted

in laboratory settings and require specialized computer equipment and software (e.g., Adobe Creative Suite and InDesign) provided by the university. Lab space within the school is limited to three laboratories, each with seating for 20 or fewer students. Consequently, enrollment in these courses is capped to align with facility constraints and pedagogical needs. *Public Relations Publications* and *Writing for Public Relations* are capped at 20 due to facility limitations and the extensive individual feedback and mentoring required to meet course objectives.

The senior capstone course immerses students in a simulated professional advertising and public relations agency environment, where they develop integrated campaigns for real-world clients. Students assume specialized agency roles (i.e., account executive, copywriter, or researcher) to mirror industry practice. Enrollment is capped at 20 students to preserve appropriate role distribution and maintain the integrity of the experiential learning model.

Over the past four years, the institution has taken a strategic approach to meeting student demand for the program by prioritizing instructional quality and student success within the constraints of limited fiscal, personnel, and facility resources. Rather than expanding enrollment beyond capacity, the institution has focused on maintaining faculty and staff support, carefully managing course rotations and staffing to ensure timely degree progression, and maximizing the use of existing instructional spaces and technology. This approach has allowed the program to meet student demand while preserving the high-quality, hands-on learning experiences essential to the curriculum.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The Advertising/Public Relations program does not have specialized admissions criteria that are driven by accreditation requirements. At this time, there is no external accrediting body that mandates restricted or specialized access for admission to the program.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
University of Florida	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes
☐ No

9. Workforce Demand Labor Market Demand, CIP Code 09.0903

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC
Employment Projection Data Tool in the Academic Review Tracking System.

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
Advertising and Promotions Managers	3.3	-2.2	111	2,100	42	-600	$ 98,987	Bachelor's degree
Communications Teachers, Postsecondary	5.2	2.1	78	2,700	49	800	$ 64,087	Doctoral or professional degree
Advertising Sales Agents	1	-6.4	758	9,300	76	-6,600	$ 58,594	High school diploma or equivalent

Sources:
Date Retrieved: 03/11/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	340	222	282	235
# of Students Accepted	135	81	112	114

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	252	247	200	
# of Degrees Awarded	105	134	115	29

Required Signatures

John Buckwalter Digitally signed by John Buckwalter Date: 2026.05.22 10:40:34 -04'00'

Provost's Signature

Date

Board of Trustees Chair's Signature

6/25/26

Date

06/10/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Central Florida (UCF)

Degree Program: Bachelor of Social Work (BSW)

CIP Code: 44.0701

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-28

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

The Bachelor of Social Work (BSW) program within the School of Social and the College of Health Professions and Sciences is seeking to renew the specialized admission status.

3. What are the requirements for admission to this program?
Admission requirements:

- Have been admitted to UCF
- Complete a separate application to the BSW program after admission to UCF including a letter of recommendation from a professor or supervisor, and a professional statement
- Have completed an AA degree from a Florida State college or university, or all UCF general education requirements
- Have an overall grade point average of 2.5 or higher
- Complete the program prerequisites (minimum two out of the four to initially apply) with a minimum grade of C or better.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The School of Social Work is accredited by the Council on Social Work Education (CSWE) which requires a 1:25 faculty/student ratio. Presently, we must utilize several adjunct faculty teaching in the BSW program to maintain this ratio and all core required courses usually have between 28-32 students in each section of the course. Growth in total student enrollment across UCF has likewise made it increasingly difficult to find adequate instructional space.

CSWE requires all schools of social work to have students in the BSW program complete a minimum of 400 hours of an internship (field placement) prior to graduation. Although enrollment has decreased there is still a need for more field placements for the students we have. In fall 2026 we are adding an online program option that will help with classroom space but not community partnerships that have decreased over the years due to funding. We have approximately 230 students in the BSW program, and each year about 95 need field placements before they can graduate. If we admit anyone, it will be a major problem to place the students in the Central Florida area and other counties across Florida. We also have an MSW program with campus-based and online options that need to place students in field placements as a requirement for their graduation. We currently utilize over 300 community partners, and many already take several students at a time and cannot take more. Within the last year, some social service agencies lost their funding or needed to decrease the number of students they can realistically supervise within their agency.

utilize over 300 community partners and many already take several students at a time and cannot take on anymore. Within the last year, some social service agencies lost their funding or needed to decrease the number of students they can realistically supervise within their agency. Increasing enrollment could potentially leave students unable to fulfil the program's internship requirement and graduate on time.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The School of Social Work is accredited by the Council on Social Work Education (CSWE;
www.cswe.org), a national organization that is recognized by the U.S. Council on Higher Education Accreditation as the sole accrediting body for schools of social work in the United States. The BSW program is currently accredited under CSWE's 2022 Educational Policy and Accreditation Standards (EPAS).

Several relevant standards have been described in previous sections of this document. These include:

a) Accreditation Standard B4.2.3: Inclusive of all program options, the baccalaureate program has a full-time equivalent faculty-to-student ratio not greater than 1:25. *and not greater than 1:12 for master's programs and explains how this ratio is calculated.*

b) Accreditation Standard 3.3.3: The field education program provides a minimum of 400 hours of field education for baccalaureate programs and a minimum of 900 hours of field education for master's programs.

Furthermore, the accreditation standards require that BSW programs maintain an application process for the social work major and have explicit admissions criteria to the program.

c) Accreditation Standard B4.1.2: The program has criteria for admission, a process for application evaluation, and a process to notify students of admission decisions.

a. The program provides its:
    i. criteria for admission.
    ii. process for the evaluation of applications.
    iii. admission decision types; and
    iv. process for the notification of each decision type.
    b. The program describes how the admission criteria and processes are articulated.
    c. The program addresses all program options

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
University of North Florida	Yes
Florida International University	Yes
Florida State University	Yes
University of South Florida	No
Florida Gulf Coast University	No
FAMU	No
FAU	No
UWF	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 44.0701

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034	FL 2025-2033	U.S. 2024-2034		
SOC Code 21-1021 Child, Family, and School Social Workers	9.2	3.4	11,187	35,100	1,368	13,400	$ 52,354	B
SOC Code 11-9151 Social and Community Service Managers	11.2	6.4	6,856	18,600	998	14,100	$69,867	B
SOC Code 21-1029 Social Workers, All Other	1.8	3.9	3,595	7,000	97	3,100	$ 57,200	B

Sources:
Date Retrieved: 04/07/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	118	128	123	107
# of Students Accepted	114	122	114	100

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	212	189	196	203
# of Degrees Awarded	131	93	91	92 (Expected)

Required Signatures

John Buckwalter Digitally signed by John Buckwalter Date: 2026.05.22 10:40:55 -04'00'

Provost's Signature

Date

Board of Trustees Chair's Signature

6/25/26
Date

06/10/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Central Florida

Degree Program: Medical Laboratory Sciences

CIP Code 51.1005

Total Number of Credit Hours for the Degree: 120 credit hours

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X **No**

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor's degree in medical laboratory sciences (MLS) – CIP code 51.1005

3. What are the requirements for admission to this program?

Applicants must meet the following requirements to be considered for admission:

Completion of the UCF General Education Program and Foreign Language

Admission requirements

Completion of all prerequisite course requirements with a minimum grade of "C"
A combined GPA of 3.0 in prerequisites and the major courses admissions Requirements

- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.
- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 3.0, and complete all program prerequisite courses with at least a grade of "C" (2.0).

The following prerequisite courses MUST be completed prior to entering the professional phase of this upper-division limited-access program. A minimum grade of "C" MUST be achieved in prerequisite courses. A GPA of 3.0 in prerequisites and the major courses is also required.

- Biology I with Lab
- Chemistry Fundamentals I and II
- Chemistry Fundamentals Lab
- Organic Chemistry I
- Organic Laboratory Techniques I

- General Microbiology with Lab
- Human Anatomy with Lab
- Human Physiology with Lab
- College Algebra
- Statistical Methods I

Degree Requirements:

- Students who change degree programs and select this major must adopt the most current catalog.
- Students in this major are subject to the Progress Policy set by the College of Medicine for its undergraduate students.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 3.0 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program.
- UCF Residency Requirement: 32 hours.
- The courses designated in General Education and Common Program Prerequisites should usually be completed in the first 60 hours.
- An FDLE background check, negative drug screen, and Board of Clinical Lab Personnel trainee license are required.
- The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University's didactic component and the clinical component in affiliated hospital laboratories.
- Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to take a national certification examination and then qualify for State Licensure.

Clinical Practicum Overview

Pre-Requisite for the Clinical Practicum Experience

- In the current University-based program, students accepted into the program's professional phase will receive intense didactic and laboratory experiences within medical laboratory courses on campus. This will occur in the Fall, Spring and Summer semesters of the first year in the professional phase of the program.
- Students who satisfactorily complete all required coursework of the program, submit required health records, negative urine drug screen, level II fingerprint background check, obtain a Florida CLP Trainee License, demonstrate the skills expected of an entry level professional, and showcase appropriate professional behaviors will be assigned a clinical experience location and register for clinical courses. This clinical experience is five days per week for

eight hours per day. Students will be expected to meet the scheduling requirements of the affiliate. However, the student will not be on campus during the clinical experience.

4. Which criteria for specialized admissions status does the program meet?

   ☒ **Limited Resources** (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ☒ **Accreditation Requirements** (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The Bachelor's Degree in Medical Laboratory Sciences (MLS) program meets the criteria for specialized admissions status based on limited resources, including physical space and specialized equipment, availability of accredited clinical training sites, required student–faculty ratios, and regulatory and fiscal constraints inherent to clinical laboratory education.

Instructional Space and Equipment:

- The MLS program relies on highly specialized instructional laboratories that simulate clinical diagnostic environments. These laboratories require dedicated bench space, biosafety infrastructure, and costly instrumentation (e.g., hematology analyzers, chemistry analyzers, microbiology incubators, and molecular platforms) that must meet clinical and accreditation standards. Laboratory capacity limits the number of students who can be trained simultaneously while ensuring adequate hands-on experience and compliance with safety and quality requirements. Expansion of enrollment is therefore constrained by the availability of appropriately equipped teaching laboratories and the financial resources required to maintain, calibrate, and periodically replace this equipment.

Clinical Facilities and Placement Capacity.

- A primary limiting factor is the finite number of qualified clinical affiliates able to accept students for full-time clinical practicums. Clinical education in medical laboratory sciences requires one-to-one or very low student-to-preceptor supervision to ensure patient safety, regulatory compliance, and achievement of entry-level competencies. Clinical affiliates must balance student training with workforce demands, productivity pressures, and regulatory requirements. As a result, the number of available clinical placements directly limits cohort size, regardless of applicant demand.

Student–Faculty Ratios.

- Didactic and laboratory instruction in the MLS program requires close faculty supervision to support skill development, competency assessment, and professional behavior expectations. Student–faculty ratios are intentionally

maintained at levels consistent with accreditation standards and best practices for clinical laboratory education. Increasing enrollment without a proportional increase in qualified faculty would compromise instructional quality, assessment integrity, and student outcomes.

Documentation	Info/Files
The number of students admitted per year.	Maximum of 30
Admission date(s).	Students are admitted each year in August at the start of the Fall semester
Instructor to student ratios for lecture	can range from 30-50 students per instructor in lectures due to several MLS lecture courses being restricted electives for other majors interested in medical careers.
Instructor to student ratios for student laboratory (if applicable)	30:1
Instructor to student ratios for clinical laboratory (if applicable).	Max ratio is 2:1 but in most instances is 1:1

Regulatory and Accreditation Requirements.

- The program operates under accreditation requirements that mandate specific instructional resources, qualified faculty, and verified clinical experiences. These requirements further limit the program's ability to expand enrollment rapidly without corresponding investments in personnel, facilities, and clinical partnerships.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The Medical Laboratory Sciences (MLS) program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). NAACLS accreditation standards require that programs maintain adequate and appropriate resources, including sufficient physical facilities, instructional equipment, qualified faculty, and verified clinical education sites, to support student learning and ensure achievement of entry-level competencies. These standards place explicit limits on enrollment based on available instructional and clinical resources and required student–faculty supervision levels, thereby necessitating specialized admissions status. Direct link to NAACLS: https://naacls.org/

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida Gulf Coast University	Yes
University of South Florida	No
University of West Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X **Yes**

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.1005

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
29-2010 (Medical and Clinical Laboratory Technologists):	7.1%	Not Available	15,486	Not Available	1853	Not Available	$55,700	B.S.
25-1071 (Health Specialties Teachers, Postsecondary):	17.9%	17.3%	6,898	27,400	1497	50,100	$100,985	Ph.D.
11-9111 (Medical and Health Services Managers):	25.6%	23.2%	36,529	62,100	10,488	142,900	$102,200	B.S.

Sources:
Date Retrieved: 04/07/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	61	66	62	52
# of Students Accepted	26	31	31	31

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	26	28	29	30
# of Degrees Awarded	25	26	29	29

Required Signatures

John Buckwalter Digitally signed by John Buckwalter Date: 2026.05.22 10:39:42 -04'00'

Provost's Signature

Date

Board of Trustees Chair's Signature

6/25/26
Date

06/10/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Central Florida

Degree Program: Bachelor of Science in Nursing

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-28

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

X Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

   The Bachelor of Science in Nursing degree program to include all tracks were originally approved for specialized admissions status and reaffirmation for all are requested.

   Nursing (BSN)
   Nursing (BSN) – Accelerated Second Degree BSN
   Nursing RN (BSN)
   Nursing RN (BSN) Concurrent ASN to BSN – Seminole State Track
   Nursing RN (BSN) Concurrent ASN to BSN – Valencia College Track
   Nursing RN (BSN) – AS to BS
   Nursing RN (BSN) – Online AS to BS
   Nursing RN (BSN) – Online RN-BSN
   Nursing RN (BSN) – RN-BSN

3. What are the requirements for admission to this program?
   - Nursing (BSN) and Nursing (BSN) – Accelerated Second Degree BSN: 3.00 GPA; AA or GEP; Foreign Language; must complete Common Program Prerequisites with a C or better; ATI TEAS Test with minimum score of 78; criminal history report and drug screen
   - Nursing RN (BSN) Concurrent ASN to BSN – Seminole State Track and Valencia College Track: 3.00 GPA; AA or GEP; Foreign Language; must complete Common Program Prerequisites with a C or better; ATI TEAS Test with minimum score of 78
   - Nursing RN (BSN) – Online RN-BSN and RN-BSN: 2.80 GPA; no fewer than three GEP or Foreign Language courses outstanding; must complete Common Program Prerequisites with a C or better; RN license
   - Nursing RN (BSN) – AS to BS and Online AS to BS: 3.00 GPA; no fewer than three GEP or Foreign Language courses outstanding; must complete Common Program Prerequisites with a C or better; enrolled in state articulated ASN program

4. Which criteria for specialized admissions status does the program meet?

   ■ Limited Resources (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ■ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

4. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   The UCF BSN program is seeking specialized admission due to limited resources to meet the demand of all qualified students. For example, during the 2025-26 admission cycle, there were 784 fully qualified and eligible applicants to our pre-licensure traditional and accelerated 2nd degree BSN programs. We only had resources to accommodate 421 students in these BSN programs across the Orlando, Cocoa, and Daytona Beach campuses. The specific limited resources include: limited numbers of qualified faculty, limited instructional facilities, limited instructional equipment, and limited external resources.

   - Limited numbers of qualified faculty
     - The College of Nursing employs 80 full-time faculty. The number of faculty are limited by budgeted lines, and overall budget. The costs to educate nursing students, especially pre-licensure BSN students, exceed the support received from tuition and state appropriations. Faculty retention in the college is high, and filling faculty vacancies has not posed a problem for the college. There are currently 1439 students actively enrolled in a BSN program. In addition, we have 475 students enrolled in graduate nursing programs. So, while our faculty numbers are sufficient to meet the learning needs of our current students, additional growth in our pre-licensure program without additional faculty is not possible. Among our 80 full time faculty, many teach in specific graduate programs for which they possess specialty credentials and educational preparation as specified by our accreditation body (Commission on Collegiate Nursing Education). Therefore, while capable of teaching within the undergraduate programs, their skills are required within our graduate programs. The limited faculty in proportion to enrolled students results in a high (for a practice-based discipline) faculty-to-student ratio.
     - The College of nursing also retains a cadre of highly qualified adjunct faculty (over 100 annually). Many of these faculty teach our pre-licensure undergraduate students in courses or clinicals that require their expertise. According to the Florida statute Chapter 464 containing the Nurse Practice Act, "The number of program faculty members, equals at least one faculty member directly supervising every 12 students unless the written agreement between the program and the agency, facility, or organization providing clinical training sites allows more students, not to exceed 18 students, to be directly supervised by one program faculty member." Most of our clinical sites are even more restrictive, limiting the number of students to 8-10 students, and we must maintain even lower ratios. We are restricted by budget, accreditation limitations on percentage of courses taught by adjuncts, state statute, and as discussed below, clinical sites, from expanding our number of pre-licensure students in our program.
   - Limited instructional facilities

    - The College of Nursing has been able to increase enrollment in our BSN programs at Lake Nona due to a new facility opening in fall 2025, the Dr. Phillips Nursing Pavilion. This facility has allowed an increase in the number of students admitted into our cohorts but still presents classroom limitations. We currently have three classrooms that hold 90 students in each which must be shared with on-campus graduate courses. The cohort increases do not come close to the eligible number of applicants each semester. The Dr. Phillips Nursing Pavilion also has increased laboratory and simulation space, which was much needed, but still is shared among all graduate and BSN programs including those students from Daytona and Cocoa because adequate space and equipment is not available on those campuses.
    - The College of Nursing occupies rented space in Daytona Beach and Cocoa leased by UCF Connect on the state college campuses (each of which houses approximately 90 pre-licensure students). Each building has limited options for structural changes, and no opportunity for expansion. Student collaborative and study space is extremely limited. Each campus site has simulation and clinical laboratory space, although the Daytona Beach and Cocoa students travel to Orlando for some simulation experiences due to equipment and accommodation limitations on the regional campuses.
- Limited instructional equipment
    - The College of Nursing skills and assessment labs in the Dr. Phillips Nursing Pavilion are much larger and much improved. They contain mock hospital "room" set-ups, and/or examination tables. These are properly spaced out to safely accommodate a set number of students for instruction. We are using these spaces at capacity including adding additional evening lab times. Without additional space, additional budget, or the ability to implement a clinical fee to support expenses for clinical learning, additional equipment purchases cannot be supported. Similarly, the simulation lab has several rooms set up for high-tech simulation experiences for the students, including pediatrics, neonatal ICU/nursery, labor and delivery and all phases of acute care for adults. Both space and budget restrict increasing the capacity to expand the simulation lab to accommodate additional students.
- Limited external resources
    - The College of Nursing works closely with clinical partners to be able to participate in clinical rotations at their facilities. These clinical facilities are limited in number and capacity for student experiences. We have been able to expand our clinical partnerships to include DEUs, which allow larger groups of clinical students into specific units. This has helped to ensure the additional students we have been able to admit also have appropriate clinical experiences.
    - Each pre-licensure BSN student is enrolled in a capstone practicum experience and is assigned to a BSN-prepared nurse preceptor in the final term. We must compete for preceptors with other private and for-profit institutions in the local area who are able to offer monetary incentives to preceptors.

These limitations make it difficult to increase the number of accepted BSN students beyond what we have already been able to do, thus qualifying the BSN degree program as a specialized admissions program and reaffirming the need for this status.

5. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

In 2017, the BSN program received 10-year accreditation by the Commission on Collegiate Nursing Education (CCNE). In 2022 the college submitted its Continuous Improvement Progress Report (the mid-cycle report) to CCNE with no recommendations. The college is scheduled to undergo accreditation review in March 2027 for its next 10-year cycle using the updated CCNE self-study requirements that reflect competency-based education changes by the American Association of Colleges of Nursing. The following Standards and Key Elements of the CCNE accreditation criteria support the ongoing need for Specialized Admission status of our program.

Standard II – Program Quality: Institutional Commitment and Resources

II-A. Fiscal resources are sufficient to enable the program to fulfill its mission, goals, and expected outcomes.

II-B. Physical resources enable the program to fulfill its mission, goals, and expected outcomes.

II-C. Clinical sites enable the program to fulfill its mission, goals, and expected outcomes.

II-D. Academic support services are sufficient to meet program and student needs.

II-F. Faculty are: sufficient in number to accomplish the mission, goals, and expected program outcomes; academically prepared for the areas in which they teach; and experientially prepared for the areas in which they teach.

II-G. Preceptors, if used by the program as an extension of faculty, are academically and experientially qualified for their role.

The ability of the program to demonstrate adherence to the above criteria is linked to maintaining a limited access status.

Standard IV – Program Effectiveness: Assessment and Achievement of Program Outcomes (page 19). Specifically with regard to program completion rates and NCLEX pass rates:

IV-B. Program completion rates demonstrate program effectiveness. This key element is not applicable to a degree or

certificate program that does not yet have individuals who have completed the program. Elaboration: The program (baccalaureate, master's, DNP, and/or post-graduate APRN certificate) demonstrates achievement of required program outcomes regarding completion in any one of the following ways: • the completion rate for the most recent calendar year (January 1 through December 31) is 70% or higher; • the completion rate is 70% or higher over the three most recent calendar years; • the completion rate is 70% or higher for the most recent calendar year when excluding students who have identified factors such as family obligations, relocation, financial barriers, and decisions to change major or to transfer to another institution of higher education; or • the completion rate is 70% or higher over the three most recent calendar years when excluding students who have identified factors such as family obligations, relocation, financial barriers, and decisions to change major or to transfer to another institution of higher education.

IV-C. Licensure pass rates demonstrate program effectiveness. This key element is not applicable to a program that does not prepare individuals for licensure examinations or does not yet have individuals who have taken licensure examinations. Elaboration: Programs with a pre-licensure track demonstrate achievement of required program outcomes regarding licensure. The program demonstrates that it meets the licensure pass rate of 80% in any one of the following ways: • the NCLEX-RN® pass rate for each campus/site and track is 80% or higher for first-time takers for the most recent calendar year (January 1 through December 31); • the pass rate for each campus/site and track is 80% or higher for all takers (first-time and repeaters who pass) for the most recent calendar year; • the pass rate for each campus/site and track is 80% or higher for all first-time takers over the three most recent calendar years; or • the pass rate for each campus/site and track is 80% or higher for all takers (first-time and repeaters who pass) over the three most recent calendar years.

Program effectiveness as demonstrated through program completion rates and licensure exam pass rates is dependent upon limiting program access to not exceed the resources necessary to guarantee student progression, graduation and successful licensure examination outcomes.

In 2023-24, the Bachelor of Science in Nursing degree program qualified for a streamlined academic program review after completing a successful 2016-17 accreditation review by the CCNE recommended that the BSN program a) recruit local and national alumni to support the college's student teaching and clinical experiences; b) Continue to seek and implement efficiencies in instructional delivery while maintaining quality (e.g., expanded facility utilization, faculty workload distribution, scheduling tools); c) continue to work on improving performance on key strategic planning metrics (e.g., 4- and 6-year FTIC graduation

rates and FCS AA 3-year graduation rates); d) Increase clinical partnerships and courtesy faculty appointees as necessary to support program growth. The university did not recommend a change in limited access status. Rather a continued focus on ensuring that growth match available resources and did not sacrifice quality and outcome performance.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FGCU	Yes
USF	Yes
UWF	Yes
FIU	Yes
UF	Yes
FAMU	Yes
UNF	Yes
FAU	Yes
FSU	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.3801

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		
29-1141 RNs	6.1%	4.9%	110,175	189,100	13,802	166,100	39.83/hr	BSN

Sources:
Date Retrieved: 4/27/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	914	854	932	898
# of Students Accepted	391	394	397	421

11. Provide the enrollment and degrees awarded for the degree program in the table below

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	566	653	673	715
# of Degrees Awarded	266	267	355	150 (Does not include spring 26)

Required Signatures

John Buckwalter Digitally signed by John Buckwalter Date: 2026.05.22 10:41:53 -04'00'

Provost's Signature

Date

Board of Trustees Chair's Signature

6/25/26

Date

06/10/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Florida

Degree Program: Bachelor of Design (Architecture)

CIP Code: 04.0201

Total Number of Credit Hours for the Degree: 120 hours

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

X Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Architecture, Bachelor of Design (Architecture)

3. What are the requirements for admission to this program?

Application into upper division of the UF School of Architecture's Bachelor of Design degree program is open to anyone who has finished the first two years of architectural and general education course work in an accredited university undergraduate program or a community college pre-architecture program recognized by the University of Florida. Upper Division Admissions is conditional upon completing all lower division course requirements, (all prerequisite courses including Pre- Calculus* and Physics** requirements, sending UF proof of enrollment before the end of Summer A 2025, and sending UF all transcripts before the end of Summer B 2025), receiving an Associate of Arts degree, and meeting the CLAST (College Level Academic Skills Test) requirements with a passing grade or official waiver by the end of the preceding Summer Semester. All applicants must present samples of their best architectural design studio work in the Pin- Up Exhibit. Students should maintain a minimum overall GPA of 2.75, an architecture GPA of 2.75, and score above 3.0 for the pin-up score.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

Enrollment in the School of Architecture's Bachelor of Design (B.Des.) program is limited by the number of desks available in the design studios and the accreditation requirements. The School of Architecture maintains a "cold desk" policy, in which each student is assigned an individual workspace for the duration of the semester. Our Upper Division studio spaces each contain 96 desks, which caps enrollment in the third and fourth years at 96 students.

These limits are defined by both physical capacity and accreditation requirements. Studio occupancy is governed by building and fire code, which establish maximum allowable capacities for each space.

Enrollment in the Lower Division typically exceeds this capacity. As a result, the School must manage progression into the Upper Division through a review of work produced during students' first two years in the program, ensuring that enrollment aligns with available studio space and required instructional standards.

The School continues to expand enrollment by introducing Upper Division studio courses during Summer semesters. These summer studios are offered as optional study abroad courses, which will have the additional benefit of meeting student demand for more travel opportunities. Summer studios are helping us increase enrollment capacity in our Upper Division cohorts by approximately 22 students, an increase of 37.5% since 2023-2024.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status. **Not Applicable**.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
UCF	NO

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

x Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		

Sources:
Date Retrieved: XX/XX/XXXX
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	127	131	173	168
# of Students Accepted	107	103	102	96-100*

* NOTE: Upper Division admissions review to be conducted April 15-17, 2026. 96-100 represents enrollment target.

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	390	417	428	430
# of Degrees Awarded	88	103	105	101 (est)

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Required Signatures

Joseph Glover — 7/24/2026 | 10:54 AM EDT

Provost's Signature — Date

10/6/2026

Board of Trustees Chair's Signature — Date

9/11/2026

Date Approved by the Board of Trustees

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Florida

Degree Program: Landscape Architecture

CIP Code: 04.0601

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-28

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

   Bachelor of Landscape Architecture (BLA)

3. What are the requirements for admission to this program?

   For admission to upper division of landscape architecture - students must be on track to complete all lower division courses by the summer after their selective admission process. They must have a minimum GPA of 2.75. They are required to submit a portfolio for faculty review.

4. Which criteria for specialized admissions status does the program meet?

   ☒ Limited Resources (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on **limited resources**, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   We are seeking to continue our specialized admissions status for the bachelor's degree in landscape architecture (BLA) based on limited resources. The BLA is a professional degree program that prepares students for licensure and service to the public's health, safety, and welfare. The program is accredited by the Landscape Architecture Accreditation Board, which maintains student/faculty ratios in studios that are typically not greater than 15:1. The UF BLA program goal, as reported to UF's Office of Institutional Assessment, is 12-18 students per faculty member. In the Department of Landscape Architecture, our Master of Landscape Architecture (MLA) enrollment has risen dramatically, reflecting its status as a program of strategic emphasis. The BLA and MLA programs share studio spaces, faculty, and other instructional resources. Consequently, the total number of students across our undergraduate and graduate programs results in our need for specialized admissions due to limited resources.

   We have successfully transitioned the BLA program from a five-year to a four-year curriculum (evidenced by the higher degree count in AY 2024-25, when a double cohort graduated). Despite this transition, our students per cohort is increasing such that our overall enrollment numbers in the BLA have only decreased slightly. Overall, we are experiencing growth in both our BLA and MLA

cohorts beginning in 2024–25, and early enrollment projections for this year suggest this trend will continue; however, we still have limited studio space. To accommodate this growth, we have purchased smaller studio desks and increased room capacity from 24 to 30 students per room. In addition, by staggering class times and sharing studios between the undergraduate and graduate curricula, we are able to maximize usable workspace within the limits of available rooms. This approach also allows us to maintain optimal faculty-to-student ratios, ensuring that we are within our targeted range to meet our program goal and maintain operational efficiency.

6. If the specialized admissions criteria include **accreditation requirements**, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

N/A

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed. **The UF program is the only offering of the Bachelor of Landscape Architecture in the Florida System.**

Institution	Specialized Admissions Status (Yes/No)

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe. **N/A**

☐ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 04.0601

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2026-2034	U.S. 2025-2035	FL 2026-2034	U.S. 2025-2035	FL 2026-2034	U.S. 2025-2035		
Architectural and Engineering Managers (11-9041)	11.2	5.5%	629	14,900	873	12,200	$170,747	Bachelor's Degre
Landscape Architects (17-1012)	12	4.4	160	1,700	206	1,000	$79,643	Bachelor's Degree
Urban and Regional Planners	7	3.9	238	3,200	202	1,800	$80,725	Master's Degree
Architecture Teachers, Postsecondary (25-1031)	Not Available	2.6	Not Available	700	Not Available	300	Not Available	Doctoral or Prof. Degree

Sources:
Date Retrieved: 10/13/2026

Data USA - https://datausa.io/profile/soc/landscape-architects#job_growth

U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - ~~http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections~~ https://floridajobs.org/economic-data/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	18	15	19	20 (Anticipated)
# of Students Accepted	18	15	18	Process Not Completed

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	67	69	61	59[1]
# of Degrees Awarded	14	17	28*	18 (Anticipated)

[1]This figure reflects our first four-year program enrollment.

* This figure reflects the transition from a five-year to a four-year program, which was successfully implemented. In 2024-25, the double cohort of graduating seniors resulted in a notable increase in the total number of degrees awarded.

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Required Signatures

Joseph Glover — 7/24/2026 | 10:54 AM EDT

Provost's Signature — Date

10/6/2026

Board of Trustees Chair's Signature — Date

9/11/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Florida

Degree Program: B.S. Biomedical Engineering

CIP Code: 14.0501

Total Number of Credit Hours for the Degree: 128

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

   Bachelor of Science in Biomedical Engineering

3. What are the requirements for admission to this program?

   To be considered for admission to the upper-division BME major, students must:
   - Earn at least a **2.8 GPA** in critical-tracking courses (best attempt counted*)
   - Receive a **minimum grade of C** in each critical-tracking course
   - Attempt each critical-tracking course **no more than twice** (withdrawals included)
   - Complete the first two semesters of the **BME plan of study** and be actively enrolled in the third semester by the fall of application.
   - Submit the BME departmental online application. – (Only active during fall semester)

   *For admission, only the best attempt in each critical-tracking course will be considered.

4. Which criteria for specialized admissions status does the program meet?

   ☒ Limited Resources (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   Biomedical Engineering is currently a specialized admissions program because the number of students who meet all the requirements for admission to the university and to the program are in excess of space and faculty resource limitations. All students seeking a degree in Biomedical Engineering at the University of Florida are required to take a hands-on cellular engineering laboratory (BME3323L), a hands-on instrumentation laboratory (BME4503/L) and a year-long senior design sequence (BME48832/3). Student capacity for the three courses is still limited by departmental space and personnel limitations.

   BME3323L is required of all BME students and typically taken in a student's junior year. The laboratory for this course is located in the Biomedical Sciences Building, BMS JG05 and requires specialized cell culture hoods and other biohazard safety equipment. The capacity for this laboratory is limited at any given time because of

the space limitations due to the number of cell culture hoods in the room. Additional cell culture hoods cannot be added because of requirements related to the biohazards and required sterile techniques associated with cell culture and the handling of cells and samples. Sections of the laboratory course are currently offered multiple times in a given week. The course capacity per semester is at maximum capacity of 60 students causing the maximum capacity per academic year to be 120 students. BME3323L also requires specialized training for the instructors and student assistants (supervised teaching students). There are a higher number of student assistants for this course because of the safety requirements. Consequently, the number of sections cannot be further increased per semester due to current instructional resource limitations.

BME4503L is required of all BME students and also typically taken during the junior year. The course emphasizes engineering fundamentals involved in acquiring, measuring, and processing physiological signals. Students gain experience with operational amplifier (op-amp) circuits for signal conditioning, amplification, and spectral filtering, and study biosensors and bioelectrodes used in biomedical applications such as photoplethysmography (PPG), electrocardiography (EKG), and electrophoresis. Additional equipment spaces cannot be added because additional spaces cannot fit in the room. Like for BME3323L, sections of are currently offered multiple times in a given week. The course capacity per semester is at maximum capacity of 60 students causing the maximum capacity per academic year to be 120 students. Also similar to

BME3323L, the department already allocates a higher number of student assistants for this course. Consequently, the number of sections cannot be further increased per semester due to current instructional resource limitations.

BME48832/3 is a two-semester design sequence required of all BME students in their senior year. All senior BME undergraduate students enroll in the course at the same time. This course is taught in our senior design space in the Nuclear Science Building, Room 408. This course requires prototyping of biomedical systems and devices. The laboratory space for this class houses many machining equipment and rapid prototyping tools, which are very expensive and can pose physical dangers if not handled correctly. As such, this space is overseen for handling instructions and safety by a full-time designated staff member (in addition to the course instructor and student assistants). This space is limited, and thus, we are capped at how many senior students can access this space at any given semester. Utilization of the space with 120 students is already at a maximum. Accommodation requires multiple work sessions with subsets of students on each day of a given week.

We are unable to increase capacity unless we are provided space and personnel resources. Resources are needed to expand our teaching labs (new facilities and equipment) and financial resources for staffing these spaces with instructors, staff and teaching assistants. To date, we have not received these resources, and the department is not aware of a plan for increasing resources.

Space: We do not have a plan to increase space capacity limitations. The BME department does not currently have additional space to allocate to the specialized

courses and additional space resources would need to be provided by the Herbert Wertheim College of Engineering.

Personnel Resources: The BME department has increased the number of instructional faculty from 3 to 4; however, this increased instructional capacity has been used to support tenure track faculty research commitments, as several of our faculty have current extramural funding that support research efforts that require a reduce teaching load. Our plan remains to evaluate the potential for increasing the instructional coverage and number of sections for both laboratory courses and utilization of the departmental design space. However, teaching contact hours and current maximization of space for teaching of other courses and independent student projects limit a solution.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

   Not applicable.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
USF	Yes
FAMU	No
FAU	No
FGCU	No
FIU	No
FSU	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☐ Yes

X No

UF aligns with FGCU.

UF requires STA X037 Statistics compared to USF and FIU that do not require it.

UF requires 5 hours of Organic Chemistry (CHM2210L, CHM2210, and CHM2211), FSU only requires 3 hours CHM 2210.

UF requires STA X037 Statistics, BSC 1010C General Biology, 5 hours of Organic Chemistry, and CHM 2046C Gen Chem II. FAMU does not require those prerequisites.

FAU is not listed in the CPM.

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 14.0501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2026-34	U.S. 2025-35	FL 2026-34	U.S. 2025-35	FL 2026-34	U.S. 2025-35		
11-9041 Architectural and Engineering Managers	11.2	5.5	629	14,500	873	12,200	$170,747	Bachelor's Degree
17-2031 Bioengineers and Biomedical Engineers	8.1	7.6	44	1,200	54	1,800	$101,733	Bachelor's Degree
17-2199 Engineers, all	6.4	3.7	634	8,800	614	6,200	$105,414	Bachelor's Degree
other								
25-1032 Engineering teachers, postsecondary	11.4	7.8	98	3,900	125	3,900	$97,344	Doctoral or Professional Degeree

Sources:
Date Retrieved: 10/13/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - ~~http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections~~ https://floridajobs.org/economic-data/employment-projections/occupational-data-search

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10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	118	120	152	181
# of Students Accepted	116	112	141	162

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	336	331	353	399
# of Degrees Awarded	113	104	107	116

** Enrollment numbers include sophomore, junior and senior undergraduate students admitted into the UFBME program.*

Required Signatures

Joseph Glover
Provost's Signature

7/24/2026 | 10:54 AM EDT
Date

Board of Trustees Chair's Signature

10/6/2026
Date

9/11/2026
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Florida

Degree Program: Bachelor of Science in Construction Management

CIP Code: 15.1001

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027 - 2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☒ Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

The program initially approved for specialized admissions status was the **Bachelor of Science in Construction Management**, and the reaffirmation is being requested for the same program.

3. What are the requirements for admission to this program?

A new cohort of Juniors is admitted to the program in both the Fall and Spring semesters. All applicants must submit a letter of intent, which includes a description of their work and/or internship experience, participation in student organizations and community events, and any leadership roles they have possessed. This information, along with an evaluation of their performance in prerequisite courses for the Construction Management program (see following list of courses) is used to determine their admission into the program. The admissions requirements are the same for transfer students with an Associate in Arts (AA) degree and native UF students. Each semester's incoming Junior class is typically comprised of 30-50% transfer students with an AA degree.

Prerequisite Courses:
BCN 1210 – Construction Materials
BCN 1251C – Construction Drawing
BCN 2405C – Construction Mechanics
PHY 2053 – General Physics I
ECO 2013 – Principles of Macroeconomics *or* ECO 2023 – Principles of Microeconomics
ENC 1101 – English Composition
ENC 1102 – Argument and Persuasion *or* AML 2070 – Survey of American Literature *or* LIT 2110 – Survey of World Literature
ENC 2256 – Professional Writing in Construction
MAC 2233 – Survey of Calculus
STA 2023 – Introduction to Statistics
ACG 2021C – Introduction to Financial Accounting
BUL 4310 – Legal Environment of Business

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   The Rinker School has limited resources (i.e., facilities, faculty) that are not easily overcome and that require specialized admissions. Admission to the Rinker School of Construction Management is limited by our space availability and room capacity. With respect to space, senior-level students enrolled in their final semester in the program are required to take a Capstone course. Each student taking the course is assigned to a dedicated workspace in the Capstone studio to complete a semester-long project. The Capstone studio seats a maximum of 60 students, which caps our enrollment in the final semester at 60. The number of Freshmen and Sophomore students planning to enter our program typically exceeds this capacity, which requires the Rinker School to limit enrollment through a competitive application process prior to their Junior year.

   In addition to limited seating in the Capstone studio, to satisfy the program's accreditation requirements, students must participate in laboratory sessions and use equipment that has limited capacity. Below is a list of courses that are limited by room, equipment, or safety requirements:

   - Electrical (30 student lab capacity)
   - HVAC/Mechanical (30 student capacity)
   - Safety (40 student capacity)
   - Concrete (30 student capacity)
   - Surveying (30 student capacity)
   - Construction Drawings (30 student capacity)

   Beyond space availability and room capacity, teaching the program's required courses means having faculty with a range of specializations. These specializations ultimately limit the number of sections and courses that can be offered each semester, and therefore, the number of students that can be enrolled. Below is a list of these specializations and the number of qualified faculty in each specialization:

   - Design – 3 faculty
   - Engineering – 6 faculty
   - Safety – 2 faculty
   - Management – 4 faculty
   - Finance – 1 faculty
   - Scheduling – 1 faculty

   We are limited in our ability to hire new faculty, as we require individuals with these specialized backgrounds to teach our coursework and there are few qualified applicants. In addition, the Rinker School also prides itself on providing a quality education and limiting the number of students increases the likelihood of student

success by keeping class sizes and faculty to student ratios low. Lastly, most of our faculty have nine-month appointments (i.e., lecturer and tenure-track), so increasing summer course offerings would require additional funding that is not currently available. New faculty hires would also require additional funding that is not currently available.

Over the past 4 years, the university has not taken any steps to increase the resources available to the Rinker School that would support growth in admissions. The additional resources that would be required to be in place prior to enrollment growth include, but are not limited to: faculty, staff, lab equipment, lab technicians, and additional classroom space within Rinker Hall. The classroom scheduling control is necessary to support the block scheduling used to ensure progress among our student cohorts in the timely completion of their upper division requirements.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

American Council for Construction Education (ACCE), Section Six, Standard 6.1 – Offices, Classrooms and Laboratory Spaces

https://www.acce.edu/file-share/64986a9f-85ee-4383-b61f-a7222147d2fa

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida A&M University – Construction/Building Technology	No
Florida Gulf Coast University – Construction Management	No
Florida International University – Construction/Building Technology	No
University of North Florida – Construction/Building Technology	No
University of West Florida – Construction Management	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		

Sources:
Date Retrieved:
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	113	206	148	190
# of Students Accepted	96	116	116	113

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	328	320	324	384
# of Degrees Awarded	95	85	89	59 (FA25 only, +54 projected for SP26)

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Required Signatures

Joseph Glover — 7/24/2026 | 10:54 AM EDT

Provost's Signature — Date

10/6/2026

Board of Trustees Chair's Signature — Date

9/11/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Florida

Degree Program: Bachelor of Design (Interior Design)

CIP Code: 50.0408

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

The undergraduate degree program in the Department of Interior Design at the College of Design, Construction and Planning was initially approved for specialized admissions status, and we are seeking reaffirmation of this status.

3. What are the requirements for admission to this program?

• Students must have completed prior to the close of Spring Semester, while taking IND 2214, all lower division Interior Design and University requirements listed on the curriculum outline located at the end Interior Design Advising packet.
• Students must have a minimum overall GPA of 2.8 by the end of Fall Semester prior to pin up.
• The pin-up process is a compulsory part of the course, in which students must submit a printed display of their work to be evaluated by members of the Interior Design faculty. The display should include each student's best work from ARC 1301, ARC 1302, IND 2214, IND 2313, and IND 2460.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The two main limited resources are studio space and a shortage of studio instructors. Currently, each studio space assigned to the department can accommodate a maximum of 17 students. The target student-to-faculty ratio for a studio is 15:1. Since 2022, we have been working closely with the Associate Dean to optimize the instructional spaces allocated to design studios for our upper-level curriculum. However, growth in college programs has limited our ability to find new design studios. The college is re-examining each program's studio space to maximize efficiency. Additionally, our department's budget does not allow for the hiring of additional faculty members.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

N/A

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FSU	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 50.0408

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2026-34	U.S. 2024-34	FL 2026-34	U.S. 2024-34	FL 2026-34	U.S. 2024-34		
Interior designers (27-1025)	13.4	2.7	930	7,700	1,164	2,600	$60,861	Bachelor's Degree
Architecture Teachers, Postsecondary (25-1031)	Not Availabl e	2.6	Not Availabl e	700	Not Availabl e	300	Not Available	Doctoral or Prof. Degree
Designers, All Other	7.1	1.2	214	2,100	175	400	$65,499	Bachelor's Degree
Sales Rep or Services, except Advertising, Insurance, Financial Services, and Travel	10.4	2.7	12,095	115,700	11,049	33,900	$60,653	High school diploma or equivalent

Sources: The Florida Dept of Economic Opportunity
Date Retrieved: 10/13/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - ~~http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections~~ https://floridajobs.org/economic-data/employment-projections/occupational-data-search

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	25	39	23	32
# of Students Accepted	25	33	19	ongoing

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	99	94	103	109
# of Degrees Awarded	16	15	23	33 (Anticipated)

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Required Signatures

Joseph Glover — 7/24/2026 | 10:54 AM EDT

Provost's Signature — Date

10/6/2026

Board of Trustees Chair's Signature — Date

9/11/2026

Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of Florida

Degree Program: Bachelor of Science (major in Nursing)

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

X **Yes**
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

Bachelor of Science in Nursing degree, specifically the Traditional BSN (TBSN) and the Accelerated BSN (ABSN) tracks

3. What are the requirements for admission to this program?

BSN Track	Admission Requirements
TBSN	**Requirements** – An overall GPA of at least 3.0 – A GPA of at least 3.0 in all required pre-professional courses – A grade of C or better in all required pre-professional courses – Satisfactory completion of communication and computation requirements – Completion of two sequential courses of foreign language in secondary school or 8-10 semester hours at the post-secondary level, or documentation of equivalent proficiency. **Prerequisites** The following eight prerequisite courses must have been completed with a C or better grade. These courses may have been completed at the university or community college level. Any questions regarding course equivalency for use toward any prerequisites will require a detailed course syllabus to determine content. These courses should meet the following guidelines: – 3 credits of social and behavioral science with a prefix of PSY, SOP, or SYG – 3 credits of physical or biological sciences with a prefix of BSC, CHM, or PHY – 4 credits of Anatomy & Physiology 1 (including a lab component) – 4 credits of Anatomy & Physiology 2 (including a lab component) – 4 credits of Microbiology (including a lab component) – 3 credits in Statistics – 3 credits of Human Growth and Development or Developmental Psychology – 3 credits of Human Nutrition

BSN Track	Admission Requirements
ABSN	**Degree & GPA Requirements** To be eligible for the ABSN program, applicants must meet the following requirements: – A bachelor's degree or higher from an accredited college or university in a field other than nursing. If you attended an international institution, all documents must be accompanied by certified, literal (exact) English translations for documents not originally issued in English, along with a credential evaluation for a course-by-course evaluation with a grade point average calculation. – A GPA of 3.0 or higher on a 4.0 scale, calculated using the most recent 60 credits taken toward the bachelor's degree, or a cumulative GPA of 3.0 or higher on a 4.0 scale on a master's or doctoral degree. OR a cumulative GPA of 3.0 or higher on a 4.0 scale for a master's or doctoral degree. **Prerequisites** The following six prerequisite courses must have been completed with a C or better grade. These courses may have been completed at the university or community college level. Any questions regarding course equivalency for use toward any prerequisites will require a detailed course syllabus to determine content. These courses should meet the following guidelines: – 4 credits of Anatomy & Physiology 1 (including a lab component) – 4 credits of Anatomy & Physiology 2 (including a lab component) – 4 credits of Microbiology (including a lab component) – 3 credits in Statistics – 3 credits of Human Growth and Development or Developmental Psychology – 3 credits of Human Nutrition – State of Florida Civic Literacy Requirement

4. Which criteria for specialized admissions status does the program meet?

☒ **Limited Resources (If approved, the status will last a maximum of four years)**

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   The limited resources for the BSN degree program, specifically TBSN and ABSN, include simulation/lab space and equipment, clinical facilities, and required student-faculty ratios for clinical/lab/simulation activities. Since obtaining specialized admission status, the UF College of Nursing has invested in securing new clinical partnerships in Gainesville, Jacksonville,

   and other markets where UF Health has a hospital or facility. While the footprint of the lab/simulation spaces has not changed, significant investment in simulation equipment, supplies, and personnel have increased the amount of simulation/lab offerings for these students. Additional space outside of the lab/simulation centers has been utilized for appropriate lab and skills practice. Even with all of these efforts, the enrollment in these two BSN tracks has significantly increased, extending the state of limited resources.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

   CCNE (Commission on Collegiate Nursing Education) Standards for Accreditation II-F, https://www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida Agricultural and Mechanical University	Yes
Florida State University	Yes
Florida International University	Yes
Florida Atlantic University	Yes
Florida Gulf Coast University	Yes
University of North Florida	Yes
University of South Florida	Yes
University of West Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

The program for which affirmation is being requested is on the Programs of Strategic Emphasis list so question 9 is Not Applicable.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		

Sources:
Date Retrieved: XX/XX/XXXX
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	495	428	524	498
# of Students Accepted	290	315	342	428

Docusign Envelope ID: 38F491BF-8C2F-85E2-8317-D5211A9A7B33

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	456	261	284	368
# of Degrees Awarded	208	242	252	265

Required Signatures

Joseph Glover
Provost's Signature

7/24/2026 | 10:54 AM EDT
Date

Board of Trustees Chair's Signature

10/6/2026
Date

9/11/2026
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of North Florida

Degree Program: Social Work

CIP Code: 44.0701

Total Number of Credit Hours for the Degree: 120 hours

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.
☒ No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

This request for reaffirmation applies to the whole Bachelor of Social Work (BSW) degree program. There are no tracks within the program.

3. What are the requirements for admission to this program?

Prior to being admitted to the UNF BSW program, students must successfully complete 15 hours of state-mandated common pre-requisites with a C or better. These prerequisites include:

- POS 2041 Introduction to American Government
  - Political Science (3 credit hours)
- Human Biology (3 credit hours) – one of the following
  - BSC 1005C Principles of Biology
  - BSC 2085C Anatomy & Physiology I BSC 1010C General Biology I
- Psychology (3 credit hours)
  - PSY 2012 Introduction to Psychology
- Sociology (3 credit hours)
  - SYG 2000 Introduction to Sociology
- Economics (3 credit hours) – one of the following
  - ECO 2013 Principles of Macroeconomics
  - ECO 2023 Principles of Microeconomics

Students must also have a minimum GPA of 2.5 and 60 hours of college/university credit (junior standing). Students must also successfully complete an interview and writing assessment process that evaluates their preparation and suitability for social work as a profession, as well as their oral and written communication skills.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)
☐ Minimal Skills (If approved, the status will last a maximum of five years)
☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

To meet accreditation requirements, the BSW Program requires specialized admissions status due to limited external resources (i.e., field education placements and supervisors) and an insufficient number of full-time BSW faculty.

External Resources. According to the Council on Social Work Education's (CSWE). 2022 Educational Policy and Accreditation Standards (EPAS), "Field education is the signature pedagogy for social work" (p. 20, Educational Policy 3.3). All BSW

students are required to complete a minimum of 400 hours of field education to earn their baccalaureate degree (CSWE EPAS, p. 21, Educational Policy 3.3.3). Per CSWE EPAS 3.3.1, field placement settings must ensure all students the opportunity to "demonstrate the nine social work competencies (and any additional competencies added by the program) with all system levels: individuals, families, groups, organizations, and communities in field settings." (p. 20). Further, CSWE dictates in EPAS B3.3.6 that students must be supervised by individuals " who holds a baccalaureate or master's degree in social work from a CSWE accredited program and who has at least two years of post-social work degree practice experience in social work. " (p. 22).

Thus, in any given academic year, UNF must secure field education placements for an average of 40 BSW students in local social service and related agencies that provide the requisite field experiences and professional social work supervision to meet accreditation standards and ensure students' opportunities to master the nine core competencies of social work practice. Although Jacksonville is a large metropolitan area, there is a limited number of agencies, particularly those that employ qualified social work supervisors, in which to place students for field education. Relatedly, not all agencies host an intern every academic year due to capacity constraints, staff changes, etc.; therefore, the number of agencies varies each academic year. This challenge is compounded by the fact that UNF competes with other state and online universities for local field placements.

UNF currently maintains affiliation agreements with approximately 104 local agencies to host social work students from UNF; however, only approximately 70 of those agencies host BSW students, as the other placements specializing in clinical practice are reserved for second-year MSW students. The 70 agencies that host BSW students also host first-year MSW students. As a result, not all 70 placements can accommodate a BSW student, especially since some agencies can supervise only one student per academic year. The program can place up to 40 BSW students each year. Efforts to establish new affiliation agreements are ongoing. The major barrier to establishing new placements is the absence of a qualified social work supervisor on-site to supervise the student(s).

Number of Faculty. CSWE also dictates the minimum number of faculty principally assigned to the BSW and Master of Social Work (MSW) Programs, as well as the faculty-to-student ratio. Specialized admissions status ensures the BSW Program meets the faculty-to-student ratio, given the existing faculty and their assignments to the BSW and MSW Programs. The accreditation standards and associated text are provided below.

> ***"B4.2.3*** *Inclusive of all program options, the baccalaureate program has a full-time equivalent faculty-to-student ratio not greater than 1:25. For programs that do not meet the 1:25 faculty-to-student ratio, the program has evidence to demonstrate achievement of student competence [AS 5.0.1(b)] and program outcomes (AS 5.0.3).*
>
> *a. The program provides its full-time equivalent faculty-to-student ratio.*
> *b. The program describes how this ratio is calculated.*
> *c. For programs that do not meet the 1:25 faculty-to-student ratio, the*

program provides evidence demonstrating achievement of student competence [AS 5.0.1(b)] and program outcomes (AS 5.0.3).

d. The program's calculation is inclusive of all program options."

*"**M4.2.3** Inclusive of all program options, the master's program has a full-time equivalent faculty-to-student ratio not greater than 1:12. For programs that do not meet the 1:12 faculty-to-student ratio, the program has evidence to demonstrate achievement of student competence [AS 5.0.1(b)] and program outcomes (AS 5.0.3).*

a. The program provides its full-time equivalent faculty-to-student ratio.

b. The program describes how this ratio is calculated.

c. For programs that do not meet the 1:12 faculty-to-student ratio, the program provides evidence demonstrating achievement of student competence [AS 5.0.1(b)] and program outcomes (AS 5.0.3).

d. The program's calculation is inclusive of all program options."

Currently, the Social Work Program is in compliance with accreditation requirements. That is, two faculty members are principally assigned to the BSW Program, and six faculty members are assigned to the MSW Program. Faculty may teach across programs, but they must teach a majority of courses in their assigned program. By using MSW faculty and occasional part-time faculty members to teach some BSW courses, the program can maintain the required faculty-to-student ratio if cohorts are limited to 40 students each year. While the department has hired two tenure-track faculty and one permanent instructor in the past four years, field placement sites and sufficient faculty to oversee students continue to constrain the number of students we can serve.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The relevant accrediting body is the Council on Social Work Education's (CSWE). 2022 Educational Policy and Accreditation Standards (EPAS) are the current standards for Baccalaureate and Master's Social Work Programs (https://www.cswe.org/accreditation/policies-process/2022epas/). Here is a direct link to an Adobe PDF copy of the standards: https:/www.cswe.org/getmedia/bb5d8afe-7680-42dc-a332-a6e6103f4998/2022-Educational-Policy-and-Accreditation-Standards-(EPAS).pdf

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida A&M University	No
Florida Atlantic University	No
Florida Gulf Coast University	No
Florida International University	Yes – Limited/Specialized Access Program
Florida State University	Yes – Limited/Specialized Access Program
University of Central Florida	Yes – Limited/Specialized Access Program
University of South Florida	No
University of West Florida	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 44.0701

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2024-32	U.S. 2023-33	FL 2024-32	U.S. 2023-33	FL 2024-32	U.S. 2023-33		
Child, Family, and School Social Workers	7.1	4.9	1,351	31,400	1,103	17,900	$47,486	Bachelor's degree
Counselors, All Other	2.2	14.4	240	7,400	54	9,500	$41,995	Master's degree
Healthcare Social Workers	4.8	9.7	1,151	18,800	605	18,700	$61,942	Master's degree
Marriage and Family Therapists	13.4	16.2	328	7,500	523	12,300	$46,010	Master's degree
Mental Health and Substance Abuse Social Workers	7.9	11.6	477	11,100	464	14,400	$50,898	Master's degree
Probation Officers and Correctional Treatment Specialists	-3.4	3.6	282	7,400	-138	3,200	$42,682	Bachelor's degree
Social and Community Service Managers	5	8.2	732	17,800	431	16,400	$67,142	Bachelor's degree
Social and Human Service Assistants	5.1	7.9	2,332	48,400	1,083	34,400	$39,042	High school diploma or equivalent
Social Work Teachers, Postsecondary	6.4	3.6	4	1,200	3	500	$64,791	Doctoral or professional degree
Social Workers, All Other	2.9	5.5	543	6,100	188	3,800	$48,984	Bachelor's degree

Sources:
Date Retrieved: 06/09/2025
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	49	39	45	51
# of Students Accepted	33	26	28	38

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	52	57	51	65
# of Degrees Awarded	21	27	26	3

Required Signatures

Provost's Signature — May 28, 2026 (Date)

Board of Trustees Chair's Signature — 7/6/26 (Date)

June 23, 2026
Date Approved by the Board of Trustees

STATE UNIVERSITY SYSTEM OF FLORIDA

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of North Florida

Degree Program: Bachelor of Science in Nursing

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120 credit hours

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

X Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.
   Nursing: RN-BSN
   Nursing: Prelicensure BSN
   Nursing: Freshman Admits

3. What are the requirements for admission to this program?

Nursing: RN-BSN: A minimum 2.7 cumulative GPA is required for admission and enrollment in the RN-BSN track, "C" in prerequisite courses, active license to practice registered nursing in the applicant's state of residence, Nursing degree from a nationally accredited nursing program, completion of General Education & Gordon Rule requirements

Nursing: Prelicensure BSN: 3.50 GPA for prerequisites, 3.30 overall cumulative GPA, no grade lower than a "C" in prerequisite courses, 60 semester hours that fulfill General Education & Gordon Rule or an AA from a Florida public institution or baccalaureate degree from an institution holding acceptable accreditation status.

Nursing: Freshman Admits: 4.00 weighted high school GPA, combined ACT score of 24 or combined SAT minimum score of 1180 or Classic Learning Test (CLT) minimum score of 69, minimum 4.00 weighted high school science GPA. Must maintain at least a 3.3 cumulative undergraduate GPA and 3.5 BSN prerequisite GPA at the end of the sophomore year, or spring semester to remain in the Freshman Admit Nursing program.

4. Which criteria for specialized admissions status does the program meet?

   ☒ Limited Resources (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   The limited resources for the UNF Bachelor of Science in Nursing include clinical facilities and the clinical facilities' required student-faculty ratios. All healthcare facilities in Northeast Florida are heavily utilized by several nursing programs (Jacksonville University, FSCJ, UF, Keiser, Chamberlain, etc.). Therefore, clinical sites within these facilities are limited for UNF students. Additionally, the facilities require low faculty-student ratios ranging from 1:5 to 1:9 depending on the space, patient acuity, or number of new nurses being onboarded at any one time. UNF School of Nursing (SON) utilizes many different clinical sites, including weekend and evening shifts, to ensure access for our students. We have added affiliation

agreements with additional facilities and are exploring alternative sites such as stand-alone Emergency Departments, outpatient facilities, and rehab/specialty hospitals. We have utilized simulation as a supplement and alternative to clinical placement. (*Note:* Simulation is restricted to less than 50% by Florida Statute 464.019) As a result, UNF SON can only admit the number of students that can be reasonably accommodated by these finite resources, resulting in two to three qualified applicants for every seat in the program.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

   The University of North Florida Bachelor of Science in Nursing program, including the Prelicensure BSN, Freshman Admit Nursing pathway, and RN-to-BSN pathway, is accredited by the Commission on Collegiate Nursing Education (CCNE). The 2026 CCNE Standards for Accreditation of Baccalaureate and Graduate Nursing Programs require the baccalaureate program and its tracks to demonstrate achievement of expected student outcomes, incorporation of applicable professional nursing standards and competencies, and provision of appropriate teaching-learning and practice experiences. These expectations apply to both prelicensure and post-licensure baccalaureate nursing education. For the Prelicensure BSN and Freshman Admit pathways, sufficient faculty, clinical placements, simulation/laboratory resources, and other instructional resources are necessary to provide the practice experiences required for students to demonstrate entry-level nursing competencies. For the RN-to-BSN pathway, students must have appropriate learning and practice opportunities to demonstrate attainment and integration of baccalaureate-level competencies beyond those achieved through prior nursing education and RN licensure. Accordingly, enrollment across all BSN pathways must remain consistent with available faculty, clinical and practice-learning opportunities, and other educational resources necessary to maintain program quality and meet CCNE accreditation expectations. Link to CCNE standards.

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida Agricultural and Mechanical University	Yes
Florida Atlantic University	Yes
Florida Gulf Coast University	Yes
Florida International University	Yes
Florida State University	Yes
University of Central Florida	Yes
University of Florida	Yes
University of South Florida	Yes
University of West Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		

Sources:
Date Retrieved: XX/XX/XXXX
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	1815	1134	2008	1555
# of Students Accepted	344	525	434	429

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	Fall 22 – 475	Fall 23 – 515	Fall 24 - 614	Fall 25 - 592
# of Degrees Awarded	Fall 22 - 57 Spring 23 - 79 Summer 23 - 110 **Total: 246**	Fall 23 – 74 Spring 24 – 85 Summer 24 – 94 **Total: 253**	Fall 24 – 102 Spring 25 – 148 Summer 25 – 108 **Total: 358**	Fall 25 - 102

Required Signatures

Provost's Signature — May 28, 2026 — Date

Board of Trustees Chair's Signature — 7/6/26 — Date

June 23, 2026

Date Approved by the Board of Trustees

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of South Florida – College of Engineering

Degree Program: Biomedical Engineering, B.S.B.E.

CIP Code: 14.0501

Total Number of Credit Hours for the Degree: 126

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
X No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

2. *Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.*

   B.S. in Biomedical Engineering

3. *What are the requirements for admission to this program?*

First-Year Students:

Incoming first-year students may be directly invited into the Biomedical Engineering Major program if they are first admitted to the University of South Florida and meet the following criteria:

- Minimum SAT Math 640 or ACT Math 27 or CLT 27
- Minimum High School Weighted GPA of 3.6 (as determined by USF Undergraduate Admissions)

First-year students who do not meet the above criteria may elect Pre-Biomedical Engineering (Pre-BME) as their major and work towards admission to the upper-division major, following the requirements listed below.

Continuation Requirements

- ***All students must meet the minimum cumulative 3.5 GPA in the pre-requisite courses listed in the table below***
- ***The minimum acceptable grade in major and specialization engineering courses is a "C"***
- ***Minimum cumulative 3.2 GPA in all College of Engineering courses by the end of the fourth semester of the BME plan of study;***

In addition, for all Pre-BME and BME majors, high-priority courses requiring a minimum grade of "B" or better are as follows:

- CHM 2045 General Chemistry I
- PHY 2049 General Physics II – Calculus Based
- EGN 3433 Modeling Analysis for Engineering or MAP 2302 Differential Equations
- BME 3053 Computer Programming for BME

Sophomores

Current USF students may elect Pre-Biomedical Engineering (Pre-BME) as their major and then must meet the following minimum requirements to be considered for admission to the upper-division program.

- Minimum cumulative 3.5 GPA for the prerequisite courses, as listed in the table below (best attempt);*
- Minimum cumulative 3.2 GPA in all College of Engineering courses by the end of the fourth semester of the BME plan of study;
- Minimum grade of C in each prerequisite course listed in the table below (excluding the high-priority courses specified above);
- No more than two attempts allowed for the prerequisite courses listed in the table below (withdrawals included);
- Completion of the first three semesters of the BME plan of study by the end of the third semester after matriculation to the University;
- Completed BME departmental online application.

*Only the best attempt in each prerequisite course as listed below, is considered for admission into the BME program.

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

USF Course Prefix	USF Course Name
MAC 2281 or MAC 2311	Calculus I
MAC 2282 or MAC 2312	Calculus II
MAC 2283 or MAC 2313	Calculus III
EGN 3433 or MAP 2302 *(min. "B")*	Modeling Analysis for Engineering or Differential Equations
CHM 2045 *(min. "B")*	General Chemistry I
CHM 2045L	General Chemistry I Laboratory
CHM 2046	General Chemistry II
CHM 2046L	General Chemistry II Laboratory
CHM 2210	Organic Chemistry I
PHY 2048	General Physics I – Calculus Based
PHY 2048L	General Physics I Laboratory
PHY 2049 *(min. "B")*	General Physics II – Calculus Based
PHY 2049L	General Physics II Laboratory

Transfers

Transfer students must meet the following minimum requirements to be considered for admission into the BME program.

- Minimum 2.0 cumulative (overall) GPA;
- Minimum cumulative 3.5 GPA in the prerequisite courses listed below;
- Minimum grade of C in each prerequisite course listed in the table below (excluding the high-priority courses specified above);
- No more than two attempts allowed for the prerequisite courses listed in the table below (withdrawals included);
- Completed BME departmental online application.

Applicants who do not meet the minimum admission requirements as stated above will not be eligible for admission into the BME program.
Transfer applications are referred to the department only after the USF Office of Admissions (including official transcripts) considers them complete. Applications are reviewed periodically and not on a rolling basis. The date of review may vary depending on the number of applications received.
Transfer applicants coming from out-of-state or private Florida institutions will be considered on a space available basis only.

USF Course Prefix	USF Course Name
MAC 2281 or MAC 2311	Calculus I
MAC 2282 or MAC 2312	Calculus II
MAC 2283 or MAC 2313	Calculus III
EGN 3433 or MAP 2302 *(min. "B")*	Modeling Analysis for Engineering or Differential Equations
CHM 2045 *(min. "B")*	General Chemistry I
CHM 2045L	General Chemistry I Laboratory
CHM 2046	General Chemistry II
CHM 2046L	General Chemistry II Laboratory
CHM 2210	Organic Chemistry I
CHM 2210L	Organic Chemistry I Lab
PHY 2048	General Physics I – Calculus Based
PHY 2048L	General Physics I Laboratory
PHY 2049 *(min. "B")*	General Physics II – Calculus Based
PHY 2049L	General Physics II Laboratory

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

4. *Which criteria for specialized admissions status does the program meet?*

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☐ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria are based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

The USF BME undergraduate major is currently one of 2 majors at USF approved for specialized admissions, and we request to continue that categorization. Our resources, including faculty numbers and our highly specialized BME Lab facility continue to be limited to a capacity of 100 students/yr. This year we have over 150 students applying specifically for our BME Major (plus transfers), so continuing specialized admissions status is key to maintaining a successful program, where our graduates can obtain high-paying STEM employment positions. Since BME is the fastest growing area of engineering, and there are only several other undergraduate BME Majors in the FL State Univ. System, we expect the number of USF BME applicants to continue to grow. Over the past 4 years, USF has helped expand our BME student laboratories to accommodate over 50 students/year; but we are still limited to the original 100 student body, consistent with our Limited Admissions requirements and rationale.

In sum,

- The number of qualified applicants significantly exceeds our BME program's resources and capacity.
- Special skills or talent are required to be successful in the program and the subsequent job market.
- Higher academic achievement is necessary to be successful in the program.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

Not Applicable

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

7. *List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.*

Institution	Specialized Admissions Status (Yes/No)
• **University of Florida (Gainesville):**	Yes. The BME undergraduate major is a "limited-enrollment program". Freshmen apply as pre-BME majors, and admission to the full major is competitive. So, Like BME at USF. Supporting link: https://bme.ufl.edu/admissions/undergraduate-admissions/
Florida International University (Miami)	No. however, there may be math and science pre-requisites
Florida Institute of Technology (Melbourne)	No. however, there may be math and science pre-requisites
Florida Gulf Coast University (Fort Myers)	No. however, there may be math and science pre-requisites
Florida State University / FAMU (Tallahassee)	No. however, there may be math and science pre-requisites
Florida Atlantic University (Boca Raton)	No. however, there may be math and science pre-requisites

8. *Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.*

X **Yes-** For Univ of Florida (UF), a USF Aspiration University. Specifically, our prerequisite courses for entry to upper level are the same as the other Limited Access BME program in the State (UF) with the minor exception that UF additionally requires BME Fundamentals and Cell & Systems Physiology.

X **No**- For lower ranked universities in Florida. Specifically, the prerequisite math and science courses for the other BME programs (FIU, FSU, FAU, FIT, FGCU) with some minor exceptions (FAU requires Chemistry I only and FAU & FIT require Calculus I and II only), and are included in USF prerequisites.

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 14.0501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024	FL XXXX-XX	U.S. 2024-34		
Biomedical Engineers	7%	5%, Faster than average	55/yr	1,300/yr	441	13,000	$100,000	BS
Bioengineers	7%	5%, Faster than average	55/yr	1,300/yr	441	13,000	$100,000	BS

Sources:
Date Retrieved: March 27, 2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. *Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.*

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	928	944	625	859
# of Students Accepted	569	546	208	438

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

11. *Provide the enrollment and degrees awarded for the degree program in the table below.*

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	144	131	31	110
# of Degrees Awarded	29	29	38	5* (this is just Fall 25. Total will likely increase from last year)

Required Signatures

DocuSigned by:
Prasant Mohapatra
2179A8CE023D4C9...

Provost's Signature

6/18/2026 | 17:05 EDT
Date

DocuSigned by:
FDF5A8A240A6492...

Board of Trustees Chair's Signature

6/25/2026 | 14:54 EDT
Date

June 17, 2026
Date Approved by the Board of Trustees

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of South Florida

Degree Program: BSN Nursing/Registered Nurse

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-2028

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

X Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

X No

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

   Reaffirmation is requested for the entire program.

3. What are the requirements for admission to this program?

   BSN Upper Division: Minimum 3.60 cumulative GPA on all undergraduate work; Completion of at least seven of the eight nursing pre-requisites courses by published application deadline for the intended term of entry; Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by the published application deadline; Participation in a formal interview with the College of Nursing faculty, if selected; Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirement by the intended term of entry.

   BSN Accelerated Second Degree: Completion of first bachelor's degree from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Commission on Colleges and Universities, or the WASC Senior College and University Commission at the time of application to the USF College of Nursing; Minimum 3.0 cumulative GPA on all undergraduate work; Completion of at least seven of the eight Nursing prerequisite courses by the published deadline for the intended term of entry; Participation in a formal interview with College of nursing faculty, if selected.

4. Which criteria for specialized admissions status does the program meet?

   ☒ Limited Resources (If approved, the status will last a maximum of four years)

   ☐ Minimal Skills (If approved, the status will last a maximum of five years)

   ☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

   The USF College of Nursing is requesting specialized admissions status due the limited number of available clinical training sites, limited number of faculty, and limited access and availability of simulation space and equipment to support the current demand for admission to our baccalaureate degree program. The market demand and interest for applications to our baccalaureate nursing degree program is expected to remain very high over the next three to five years. While we are continuing to expand opportunities for clinical training sites, procurement of clinical sites with master's prepared clinical faculty continues to be a challenge. We will continue to increase the number of faculty and expand our simulation space over the next five years. However, we do not expect the resources will be adequate to meet the demand for unrestricted admissions into our baccalaureate nursing degree program.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

   The Commission on Collegiate Nursing Education (CCNE) is an autonomous accrediting agency responsible for the accreditation of USF's College of Nursing. CCNE accredits both baccalaureate and graduate nursing programs. CCNE Standard III, key element III-H. (Page 20) requires the college to provide clinical

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

practice experiences that enable student to integrate new knowledge and demonstrate attainment of program outcomes, foster interprofessional collaborative practice. The CCNE Standard II, key element II-F (Page 12) requires the University to provide faculty-to-student ratios adequate for supervision and evaluation and to meet or exceed the requirements of regulatory agencies and professional nursing standards and guidelines. (https://www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf)

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
Florida A&M University	Yes
Florida Atlantic University	Yes
Florida Gulf Coast University	Yes
Florida International University	Yes
Florida State University	Yes
University of Central Florida	Yes
University of Florida	Yes
University of North Florida	Yes
University of West Florida	Yes

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

X Yes

☐ No

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.3801

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		

Sources:
Date Retrieved: XX/XX/XXXX
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	967	976	1147	1235
# of Students Accepted	394	583	601	594

Docusign Envelope ID: 69057B4E-D639-8A34-81E0-D7E24AE49E03

11. Provide the enrollment and degrees awarded for the degree program in the table below.

	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	875	828	910	934
# of Degrees Awarded	479	362	435	*434

*Estimated based on expected Spring 2026 graduation

Required Signatures

DocuSigned by:
Prasant Mohapatra
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Provost's Signature _____ 6/18/2026 | 17:05 EDT
Date

DocuSigned by:
FDF5A8A240A6492...

Board of Trustees Chair's Signature _____ 6/25/2026 | 14:54 EDT
Date

June 17, 2026
Date Approved by the Board of Trustees

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of West Florida

Degree Program: Clinical Laboratory Sciences, B.S.

CIP Code: 51.1005

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-28

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☐ Yes
☒ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

All Tracks – Traditional CLS, BS track and the MLT to MLS track

3. What are the requirements for admission to this program?

Traditional CLS, BS track Admission Requirements:

- A minimum overall GPA of 2.5 on a 4.0 scale
- Completion of General Education requirements
- Completion of all the prerequisite coursework with a grade of "C-" or better
- Submission of a departmental application
- Personal interview with the selection committee
- Recommendation letters

MLT to MLS track:

- Associate of Science in Medical Laboratory Technology degree from a NAACLS or ABHES accredited program and completion of the general education, common, and upper-division prerequisites of the program; or military training as a Medical Laboratory Technician, ASCP certified, and completed an Associate of Arts degree and the general education, common, and upper-division prerequisites of the program.
    - The MLT program must include clinical training courses.
- Minimum overall GPA of 2.5 on a 4.0 scale.
- Completion of all the prerequisite coursework with a grade of "C-" or better.
- A grade of "C" or higher is required in each programmatic course (4000-level clinical courses with an MLS prefix).
- Two years of full-time work as an MLT in the last 5 years.
    - If graduated in the last year from an accredited program, must be working at the time of acceptance into the MLT to MLS program.
- Current certification as an MLT by ASCP, AMT, or AAB.
    - Cannot be provisional.
- Submission of a departmental application.
- Recommendation letters as requested.

The University of West Florida is in compliance with BOG Regulation 6.004 on Transfer Student Admission in that Florida College System Institution AA graduates receive priority for admission over out-of-state transfer students.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

UWF is requesting specialized admissions status for Clinical Laboratory Sciences, BS degree program in CIP Code 51.1005, all tracks. This program prepares students for a certification required for licensure in the state of Florida. Additionally, the program has a clinical component that requires students to complete clinical internship placements at clinical sites that offer limited placements.

UWF currently has 28 clinical sites that stretch from Mobile, Alabama (58 miles away) all the way to Tampa, FL (467 miles away). However, most students in the program are non-traditional students and are essentially place-bound for the program due to families, homes, etc. The program tries to ensure that students are placed at a clinical site that will not be burdensome (travel time and fuel costs) for the duration of the clinical portion of their program. The clinical portion of the program places students in a supervised clinical setting for 32 hours a week for 29 weeks (two-semesters).

Other than geographic proximity for clinical placement and the frequency and duration of rotations, a significant constraint of the program is the limited capacity at individual clinical sites. This limitation is not only a function of site size and staffing but is also strictly governed by the Florida Board of Clinical Laboratory Personnel under Florida Administrative Code (F.A.C.) Rule 64B3-3.002.

These regulations mandate specific supervision and staffing ratios that directly impact the number of students who can be placed at any given site. To ensure patient safety and maintain the quality of training, the program must adhere to a 1:1 ratio between trainees and licensed personnel, meaning there must be at least one licensed technologist or supervisor on duty for each student during scheduled practicum experiences. In addition, trainees are required to be under immediate supervision, defined as the direct, physical presence of a Florida-licensed medical technologist or supervisor within the immediate bench area where testing is performed. In limited cases where a clinical site designates an instructor whose sole responsibility is student training, a maximum ratio of one instructor to three trainees is permitted.

Of the 28 currently approved clinical sites, 17 are only able to accommodate one student at a time for the two-semester clinical placement due to these regulatory requirements in combination with size and staffing constraints. Larger facilities, such as Baptist Hospital and Sacred Heart Hospital in Pensacola, FL, may be able to accommodate approximately 4–6 students for the two-semester clinical assignment. However, availability at all sites can fluctuate due to staffing changes, regulatory compliance requirements, and other operational limitations.

Additionally, placement at non-commutable sites may present a hardship for students and create a potential barrier to successful completion of the degree program.

Another constraint the program faces with clinical placements is staffing shortages at various clinical lab sites. The clinical site provides supervision of the students and must have appropriate staff to accommodate the number of students they typically accommodate. There is

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

also an AAS program at NWFSC that competes with the UWF program for clinical placements as well. Both these constraints impact whether a site may be able to accommodate clinical students, the actual number may be less or not at all due to staffing shortages and/or accommodations to clinical students from other institutions.

UWF continues to seek additional clinical opportunities as opportunities present themselves.

UWF currently has an articulation agreement with NWFSC which allows their MLT students to transfer into our program to complete their BS degree in the MLT to MLS track after they have completed their AA/AS degree at NWFSC.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

The specialized admissions criteria for the Clinical Laboratory Sciences (CLS) program are directly influenced by regulatory requirements established by the Florida Board of Clinical Laboratory Personnel, as outlined in the Florida Administrative Code Rule 64B3-3.002. This regulation mandates specific staffing ratios and supervision requirements that inherently limit student enrollment and clinical placement capacity. Specifically, the rule requires a minimum 1:1 supervision ratio, ensuring that at least one licensed technologist or supervisor is on duty for each trainee during all scheduled practicum experiences. In situations where a clinical site designates an instructor whose sole responsibility is student training, a maximum ratio of one instructor to three trainees is permitted. Additionally, trainees must be under immediate supervision, defined as the direct, physical presence of a Florida-licensed medical technologist or supervisor within the immediate bench area while the trainee is performing labor

Direct link to the applicable standard:

Florida Administrative Code Rule 64B3-3.002
(https://www.flrules.org/gateway/ruleNo.asp?id=64B3-3.002)

Additionally, the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) emphasizes safety and health in the accreditation standards for clinical laboratory sciences degree programs.

Standard IV.C.1 reads “Describe how the health and safety of students, faculty, program specific staff and patients, are safeguarded during educational activities. Include how access to health and emergency services is achieved.” This standard directly supports regulatory requirements needed to ensure the safety and health of all involved in clinical settings: students, faculty, program specific staff, and patients.

This standard is found in the 2024 Standards Compliance Guide published on the NAACLS site (https://naacls.org/wp-content/uploads/2024StandardsComplianceGuide.pdf).

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FGCU	Yes
UCF	Yes
USF	No

8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

9. Workforce Demand

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code 51.1005

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34	FL 2025-33	U.S. 2024-34		
Clinical laboratory technologists and technicians 29-2010	7.1	2.0	N/A	N/A	1,853	6,000	$55,700	Bachelor's degree

Sources:
Date Retrieved: 02/25/2026
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

Traditional	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	23	22	17	15
# of Students Accepted	23	22	17	15

Note: Applications are qualified applicants.

MLT-to-MLS	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	101	55	35	36
# of Students Accepted	101	55	35	36

Note: Applications are qualified applicants.

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

11. Provide the enrollment and degrees awarded for the degree program in the table below.

Traditional	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	41	59	54	40
# of Degrees Awarded	31	22	16	19

MLT-to-MLS	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	100	102	79	93
# of Degrees Awarded	13	22	45	27

Docusign Envelope ID: F21CC504-FFCC-4349-84CD-16CCCE14E6DA

Required Signatures

Signed by:
Dr. Dallas Snider, Vice Provost, for Dr. Jaromy Kuhl
2E7ACB1691914B1...

Provost's Signature — 04/21/2026 — Date

Board of Trustees Chair's Signature — 6/18/26 — Date

June 18, 2026

Date Approved by the Board of Trustees

Docusign Envelope ID: 319799B2-6DB9-4530-A523-82D7D9DC98B1

STATE UNIVERSITY SYSTEM OF FLORIDA

Updated February 19, 2026

Specialized Admissions Status Reaffirmation
In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

Institution: University of West Florida

Degree Program: Nursing, BSN

CIP Code: 51.3801

Total Number of Credit Hours for the Degree: 120

Effective Academic Year: 2027-28

1. Does the proposed program qualify as a Program of Strategic Emphasis? Programs of Strategic Emphasis List

☒ Yes
☐ No

Does the program fall under one of the CIP codes listed below that qualify for the Programs of Strategic Emphasis Waiver?

CIP CODE	CIP TITLE
11.0101	Computer and Information Sciences
11.0103	Information Technology
13.1001	Special Education and Teaching
13.1202	Elementary Education and Teaching
14.0801	Civil Engineering
14.0901	Computer Engineering
14.1001	Electrical and Electronics Engineering
14.1901	Mechanical Engineering
27.0101	Mathematics
52.0301	Accounting
52.0801	Finance
52.1201	Management Information Systems

☐ Yes. If yes, the program is not eligible for specialized admissions per Regulation 8.013.

☒ No

Docusign Envelope ID: 319799B2-6DB9-4530-A523-82D7D9DC98B1

2. Identify the program, major(s), or track(s) initially approved for specialized admissions status and for which reaffirmation is requested.

All tracks – Traditional BSN and the RN-to-BSN

3. What are the requirements for admission to this program?

The University of West Florida (UWF) Traditional BSN (TBSN) program will utilize the following admissions requirements:

- Minimum overall GPA of 3.0 on a 4.0 scale
- Minimum score of 75% on the TEAS entrance exam
- Completion of all General Education requirements, including foreign language
- Completion of all nursing common prerequisites with a grade of “C” or better
- Documentation of required nursing program immunizations

When the number of qualified applicants exceeds available capacity, admission will be based on objective, pre-established criteria such as GPA and TEAS scores. These criteria are applied consistently and are publicly communicated to ensure transparency.

The University of West Florida is in compliance with BOG Regulation 6.004 on Transfer Student Admission in that Florida College System Institution AA graduates receive priority for admission over out-of-state transfer students.

The University of West Florida (UWF) RN to BSN (RNB) program will maintain clear and equitable admissions requirements. Applicants must hold an Associate Degree in Nursing (ADN) from an accredited institution, possess a current and unencumbered RN license, have a minimum cumulative GPA (typically 2.5 or higher), and submit all required application materials by the deadline.

When applications exceed available capacity, admission will be based on objective criteria such as GPA, prior academic performance, and timeliness of application submission. These criteria will be consistently applied and publicly communicated. Equal access for Florida College System (FCS) Associate in Arts (AA) graduates is ensured through alignment with statewide articulation agreements, which recognize the AA degree as completion of general education requirements.

4. Which criteria for specialized admissions status does the program meet?

☒ Limited Resources (If approved, the status will last a maximum of four years)

☐ Minimal Skills (If approved, the status will last a maximum of five years)

☒ Accreditation Requirements (If checked, either limited resources or minimal skills must be selected)

Docusign Envelope ID: 319799B2-6DB9-4530-A523-82D7D9DC98B1

5. If the specialized admissions criteria is based on limited resources, describe the specific limitations, such as: space, equipment, or other instructional facilities; clinical facilities; required student-faculty ratios; fiscal or other resource limitations. Since obtaining specialized admissions status, what has the institution done over the past four years to meet the student demand for the program?

For the Traditional BSN program, the most critical constraint is the availability of clinical placement sites, which are essential to meeting program outcomes and regulatory requirements. The program requires students to complete over 750 hours of supervised clinical practice over four semesters to ensure eligibility for the NCLEX licensure examination in the state of Florida. UWF currently relies on four primary hospital partners and several smaller clinical agencies, most of which are located within a 50-mile radius of the Pensacola area. Because many students are place-bound due to personal and financial obligations, the program prioritizes clinical placements that minimize travel burden; however, this geographic limitation further restricts expansion opportunities.

Clinical site capacity is constrained by multiple external and regulatory factors. The Florida Board of Nursing limits clinical group size to no more than 12 students; however, in practice, most clinical partners restrict placements to 8 students per unit due to patient safety considerations, acuity levels, staffing availability, and the need to maintain appropriate supervision ratios between experienced nurses and students. Specialty units, including pediatrics, maternal health, and mental health, further reduce student capacity due to the sensitive nature of patient populations and operational limitations. For example, pediatric placements are particularly limited, as the region is served by only one children’s hospital, which must accommodate all competing nursing programs.

Competition for clinical placements significantly intensifies these constraints. UWF shares clinical resources with multiple regional institutions, including Pensacola State College, Pensacola Christian College, Fortis College, Bishop State College, and Coastal Alabama Community College. Clinical agencies typically permit only one nursing program per unit per day, further limiting the number of students that can be accommodated. As a result, even when theoretical capacity exists within a facility, scheduling and competition reduce actual placement availability.

In addition to clinical limitations, faculty resources are inherently tied to clinical capacity. Clinical instruction requires low faculty-to-student ratios to ensure safe and effective supervision, meaning that any increase in student enrollment necessitates a proportional increase in qualified nursing faculty, an ongoing national challenge in nursing education.

For the RN to BSN program, while clinical placement demands are less intensive than the pre-licensure track, resource limitations still exist in the form of faculty workload, advising capacity, and infrastructure needed to support a growing population of working registered nurses seeking degree advancement. Demand for the RN to BSN program continues to increase due to workforce expectations,

Docusign Envelope ID: 319799B2-6DB9-4530-A523-82D7D9DC98B1

employer preferences for baccalaureate-prepared nurses, and national initiatives to advance nursing education. However, faculty availability, student support services, and program infrastructure must be carefully managed to maintain program quality, student outcomes, and accreditation standards.

Overall, the demand for both TBSN and RNB programs at UWF significantly exceeds available resources, particularly in relation to clinical placements, qualified faculty, and regional competition for limited healthcare training environments. Granting specialized admissions status will allow the program to align enrollment with available resources, ensure compliance with regulatory and accreditation standards, maintain high-quality educational outcomes, and support student success while continuing to meet the workforce needs of the region.

The University of West Florida (UWF) does not anticipate an increase in local clinical placement capacity at this time. While the School of Nursing maintains active and collaborative relationships with its current clinical partners, existing healthcare systems within the 50-mile service area are operating at or near maximum student capacity due to constraints related to patient safety, staffing, unit availability, and competition among multiple nursing programs.

UWF will continue ongoing dialogue with current clinical affiliates to preserve existing placements and optimize their use; however, no immediate expansion in the number of available clinical slots is expected. Additionally, the geographic limitations of the region, combined with the need to minimize undue travel burden for place-bound students, further restrict the feasibility of expanding into distant clinical markets.

Given these constraints, the institution does not project an increase in clinical placement resources over the next several years. As a result, maintaining specialized admissions status remains essential to ensure that enrollment is aligned with available resources, thereby supporting program quality, regulatory compliance, and student success.

6. If the specialized admissions criteria include accreditation requirements, include the name of the accrediting body and a direct link to the specific standard(s) that require the requested status.

   Specialized admissions criteria are necessary to ensure compliance with both state regulatory requirements and national accreditation standards.

   The Florida Board of Nursing (FBON) requires nursing programs to obtain and maintain accreditation and adhere to clinical safety standards. Florida Statute 464.019 mandates that programs achieve accreditation within five years of enrolling students. Additionally, FBON limits clinical group sizes (typically 1:12 faculty-to-student ratio) to ensure appropriate supervision and patient safety, which directly impacts enrollment capacity.

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At the national level, the Commission on Collegiate Nursing Education (CCNE) requires programs to demonstrate sufficient faculty, clinical placements, and resources to support student learning.
Direct link: https://www.aacnnursing.org/ccne-accreditation/standards-procedures/standards-for-accreditation

These requirements necessitate controlled enrollment through specialized admissions to ensure:

- Adequate clinical placement availability
- Safe faculty-to-student ratios
- Compliance with accreditation standards

7. List other System institutions that offer the degree and indicate if the degree has been approved for specialized admissions status in the table below. Add more rows as needed.

Institution	Specialized Admissions Status (Yes/No)
FAMU	Yes
FAU	Yes
FGCU	Yes
FIU	Yes
FSU	Yes
UF	Yes
UCF	Yes
UNF	Yes
USF	Yes

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8. Do the program's prerequisite courses align with prerequisites at other System institutions offering the same degree program? If not, describe.

☒ Yes

☐ No

9. Workforce Demand – **Nursing 51.3801 is a PSE.**

If the program for which reaffirmation is being requested is on the Programs of Strategic Emphasis list, skip question 9 and go directly to question 10.

Complete the labor market demand table below using data from the Search by CIP or SOC Employment Projection Data Tool in the Academic Review Tracking System.

Labor Market Demand, CIP Code XX.XXXX

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Florida Median Annual Wage	Education Level Needed for Entry
	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX	FL XXXX-XX	U.S. XXXX-XX		

Sources:
Date Retrieved: XX/XX/XXXX
U.S. Bureau of Labor Statistics - https://data.bls.gov/projections/occupationProj
Florida Department of Economic Opportunity - http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections

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10. Provide the total number of applications received and the total number of students accepted in the degree program for each academic year in the table below.

TBSN	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	170	173	193	In progress
# of Students Accepted	150	145	150	In progress

Note: Applications received are qualified applicants.

RN-to-BSN	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
# of Applications Received	377	256	214	In progress
# of Students Accepted	221	209	214	In progress

Note: Applications received are qualified applicants.

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11. Provide the enrollment and degrees awarded for the degree program in the table below.

TBSN	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	191	191	183	In progress
# of Degrees Awarded	115	127	113	In progress

RN-to-BSN	2022-2023 AY	2023-2024 AY	2024-2025 AY	2025-2026 AY
Enrollment	316	256	279	In progress
# of Degrees Awarded	194	183	177	In progress

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Required Signatures

Signed by:
Dr. Dallas Snider, Vice Provost, for Dr. Jaromy Kuhl
2E7ACB1691914B1...

Provost's Signature — Date: 04/20/2026

Board of Trustees Chair's Signature — Date: 6/18/26

June 18, 2026

Date Approved by the Board of Trustees