

UCF Board of Trustees
Approval April 15, 2026



Educational Plant Survey

University of Central Florida

Effective

July 1, 2026-June 30, 2031

Table of Contents

Introduction	1
Exceptions: Defined and Procedures	2
Summary of the Campus Master Plan.....	3
University Overview	4
University Sites	7
Survey Team Recommendations for Future Projects	9
Basis for Survey Team Recommendations	
Determining Space Needs	17
Space Needs Analysis	18
Appendices to Space Needs Analysis	
A. Student Enrollment/FTE.....	19
B. Current Inventory	20
C. Ineligible Space for Space Need Calculation	23
D. Unsatisfactory Space to be Demolished	24
E. Leased Space to be Terminated	25
F. New Construction.....	26
G. Space to be Remodeled	27
H. Other Adjustments to Space	33
I. Leased Space in Current Inventory	34
J. Space to be Renovated	35

Introduction

Pursuant to Florida Statutes (F.S.), an Educational Plant Survey (EPS or Survey) is required by all public state universities, at least once every five (5) years. As described in s. 1013.31, F.S., an EPS is a systematic study of each institution's present *Educational Facilities and Ancillary Plants* (i.e., education and general (E&G) facilities), as well as a determination of future space needs to adequately accommodate the educational program and services for each student based on projected capital outlay full-time equivalents (FTE's). More specifically, the EPS must:

- Reflect the capacity of existing educational facilities, as specified in the inventory maintained (by the university) and validated (by the EPS).
- Project facility space needs in a manner consistent with standards reflected in Board of Governors' (Board) adopted regulations or guidelines.
- Utilize projected FTEs consistent with the 5-year planned enrollment cycle approved by the Board.

Each university's study is undertaken collaboratively by a Survey Team consisting of subject university personnel, as well as Board staff and volunteer staff from other State University System (SUS) institutions.

The Survey Team utilizes *uniform data sources and criteria* to promulgate the study and provide the following:

- A validated inventory of existing educational and ancillary plants.
- Recommendations for existing educational and ancillary plants.
- Recommendations for new educational and ancillary plants.

The final EPS report must be approved by the university board of trustees (BOT) and the Board. Approved reports may be subsequently amended, if conditions warrant, at the request of the (BOT). Each new or amended EPS supersedes the prior report.

Ultimately, the EPS is a safeguard mechanism helping to ensure that limited State resources (namely, PECO; taxpayer dollars) are being directed appropriately toward needed educational buildings and space.

Exceptions: Defined and Procedures

Generally speaking, the most common exceptions occur when newly proposed space exceeds projected space needs.

Educational (E&G) facilities are predominantly built with State funds, and there is an inherent responsibility to be good stewards of such resources. As such, when assessing a university's proposals for new educational facilities, the space therein should not exceed that which is deemed adequate to accommodate projected growth. On infrequent occasions, however, unique circumstances or extraordinary factors may support an exception to this. For example, there may be an unusual requirement for a particular type of teaching or research laboratory that specifically supports a university's unique mission; there may be a Board mandate or Legislative initiative that supports the space overage, or perhaps there is a need to build minimal facilities for a new program where its early enrollment projections are not supportive. Regardless, such instances are typically infrequent, with the related exceptions made more so.. Again, the projected space should not exceed the projected need.

Thoughtful pre-planning by the university in terms of its proposed capital projects, particularly as it relates to proactively addressing and correcting any projected space overages, is important to ensure an efficient, effective Educational Plant Survey process.

If a university feels that unique circumstances make an overage necessary or unavoidable, the Survey Team may elect to consider a university's supporting rationale, which may include, but is not limited to, university-prepared written explanations along with quantitative data, justifying exceptional needs. It may include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, and feasibility studies for remodeling uses of space. The purpose is to present convincing evidence demonstrating genuine facility needs supported by the standard methodology.

The Survey Team is under no obligation to support an exception to the SUS space needs methodology. Should the Survey Team ultimately incorporate an exception in its Recommendations, it will be clearly memorialized in the EPS Report and, ultimately, is subject to approval by the university board of trustees and the Board of Governors.

Summary of the Campus Master Plan

While university campuses provide research and educational benefits statewide, and further provide substantial educational, economic, and cultural benefits to their host local governments, they may also impact the host's public facilities, services, and natural resources. In recognition of this unique relationship, each university board of trustees prepares and adopts a campus master plan (CMP) identifying general land uses and plans for related infrastructure for the coming 10-20 years. The plan must be updated at least every 10 years. It contains, but is not limited to, elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, site design and standards, densities, conservation, and preservation of historical/archaeological resources.

Ultimately, the CMP is an administrative "road map" reflecting the university's planned growth.

The CMP must be developed in conformance with s. 1013.30, F.S., which also mandates a current copy be maintained on the university's website:

[UCF Campus Master Plan \(CMP\) 2025-2035](#)

Data analyses supporting CMP elements must include student enrollment projections, student housing needs, and the need for academic and support facilities. The latter, namely educational (E&G) facilities, should represent the university's proposed facilities/space needs in the EPS process.

The University of Central Florida Campus Master Plan (CMP) 2025-35 was adopted in December 2024, and the related Campus Development Agreement (CDA) is in active negotiations with Orange County. The UCF main campus encompasses approximately 1,420 acres within Orange County. In addition to the main campus, the university includes an Academic Health Sciences Campus at Lake Nona, the Rosen College of Hospitality Management, a downtown Orlando campus, and nine UCF Connect locations throughout Central Florida.

The Future Land Use Element identifies appropriate land uses for academic, housing, parking, and support functions, and designates conservation lands on the main campus, including conservation easements, upland and wetland areas, and Lakes Lee and Claire.

The Capital Improvements Element identifies future buildings, parking facilities, infrastructure upgrades, and major landscape projects anticipated between 2025-2035. The Campus Master Plan supports UCF's mission as a major public research institution committed to excellence in teaching, research, innovation, and community engagement.

University Overview

University Name: University of Central Florida
Address: 4000 Central Florida Blvd., Orlando, FL 32816
Website: <https://www.ucf.edu/>
Accreditation: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
President: Alexander N. Cartwright

Number of Degree Programs

As of Fall 2025 the University offers:

- Bachelor's Degree Programs: 112
- Master's Degree Programs: 98
- Research Doctorate Degree Programs: 34
- Professional Doctorate Degree Programs: 3
- Specialist Degree Programs: 3

Schools/Colleges

- College of Arts and Humanities
- Burnett Honors College
- College of Business
- College of Community Innovation and Education
- College of Engineering and Computer Science
- College of Graduate Studies
- College of Health Professions and Sciences
- College of Medicine
- College of Nursing
- College of Optics and Photonics
- Rosen College of Hospitality Management
- College of Sciences

Number of Students	<u>Amount</u>	<u>Percentage</u>
• Undergraduate students	60,083	85%
• Graduate students	10,120	14%
• Medical students	471	1%

Special or unique academic programs

- UCF is nationally recognized for its specialized programs in optics and photonics through CREOL, The College of Optics and Photonics, whose research and degree programs rank among the top 25 worldwide.
- The College of Engineering and Computer Science graduates account for a significant portion of the region's talent pipeline producing approximately 25 percent of engineering and computer science graduates in Florida.
- UCF supports deep partnerships with industry and government, as exemplified by longstanding collaborations through entities such as the Institute for Simulation and Training, which has contributed an estimated \$11.6 billion in statewide economic impact through research, innovation, and workforce development.
- The UCF College of Nursing is consistently recognized by U.S. News & World Report as a premier national institution, featuring top-ranked programs for BSN (top 30 among public universities), Online MSN (No. 17 in 2026), and DNP.
- The University of Central Florida has top-ranked gaming programs, with its graduate school, the Florida Interactive Entertainment Academy, frequently ranked No. 1 in the world by The Princeton Review and PC Gamer. Its undergraduate Games and Interactive Media program is ranked No. 5 in the world.

Campuses/Centers/Programs

- Advanced Materials Processing and Analysis Center (AMPAC)
- Biomolecular Science Center
- Center for Autism and Related Disabilities (CARD)
- Center for Aerospace and Extreme Environments Medicine (CASEEM)
- Center for Community Schools
- Center for Research & Education in Optics and Lasers (CREOL)
- Florida Photonics Center of Excellence (FPCE)
- Center for the Study of Human Trafficking and Modern Slavery
- Center for Research in Education Simulation Technology (CREST)
- Center for Public and Nonprofit Management (CPNM)
- Community Counseling and Research Center (CCRC)
- Dick Pope Sr. Institute for Tourism Studies (DPIT)
- Environmental Systems Engineering Institute (ESEI)
- Executive Development Center (EDC)
- Florida Canada Linkage Institute (FCLI)
- Florida Eastern Europe Linkage Institute (FEELI)
- Florida Center for Students with Unique Abilities (FCSUA)
- Florida Space Institute (FSI)
- Florida Solar Energy Center (FSEC)
- Institute for Simulation & Training (IST)
- Institute for Social and Behavioral Sciences (ISBS)
- Institute of Artificial Intelligence (IAI)
- Institute of Exercise Physiology and Rehabilitation Science

- NanoScience Technology Center (NSTC)
- National Center for Forensic Science (NCFS)
- National Center for Integrated Coastal Research
- Resilient, Intelligent, and Sustainable Energy Systems (RISES)
- Small Business Development Center (SBDC)
- Toni Jennings Exceptional Education Institute (TJEEI)
- Townes Laser Institute (TLI) / Center of Excellence
- UCF Center for Ethics
- UCF RESTORES (behavioral health & PTSD research)

<https://www.research.ucf.edu/about/centers/>

Faculty and Staff (FTE)

- Full-time faculty: 1,992
- Postdoctoral: 208
- Medical Postdoctoral: 720
- Employees (excluding faculty): 5,143

Student Body Profile	<u>Amount</u>	<u>Percentage</u>
• In-State (Florida Residents)	65,669	93%
• Out-of-State	5,005	7%
• White	29,164	41.3%
• Hispanic/Latino	21,881	31%
• Black	6,200	8.8%
• Asian	5,493	7.8%
• International	3,402	4.8%
• Multiracial	3,363	4.8%
• Female	37,542	53.1%
• Male	33,107	46.8%
• Gender Not Specified	25	<0.1%

<https://www.ucf.edu/about-ucf/facts/>

University Sites

This report includes all university sites.

Site ID	Site Name	Address	Building Count	Acres	Ownership	Description
0001	UCF Main Campus	4000 Central Fl Blvd., Orlando, FL	289	1,420.3	State Owned	Main Campus
0002	UCF South Orlando	7300 Lake Ellenor Dr., Orlando, FL	0	23.5	State Owned	Subleased to Orange County
0003	UCF Cocoa	1519 Clearlake Rd., Cocoa, FL	4	94.8	State Owned	UCF Connect Site
0004	UCF Daytona Beach #1	1 Aerospace Blvd., Daytona Beach, FL	1	24.7	State Owned	UCF Connect Site
0006	UCF Daytona Beach #2	1200 W. International Speedway Blvd., Daytona Beach, FL	7	46.8	State Owned	UCF Connect Site
0007	Florida Solar Energy #1	700 Snapper Rd., Port Canaveral, FL	0	1.0		Inactive; Solar Testing Site
0008	Florida Solar Energy #2	800 Greensboro Rd., Cocoa, FL	20	10.0		Solar Testing Site
0009	Mackay	11566 University Blvd., Orlando, FL	0	134.7		Undeveloped Site
0010	Florida Solar Energy #3	1679 Clearlake Rd., Cocoa, FL	13	94.8	State Owned	Solar Testing Site
0011	UCF Executive Development Center	36 W. Pine St., Orlando, FL	3	.3	State Owned	Incubators
0012	Lake Pickett	18011 Old Lake Pickett Rd., Orlando, FL	12	10.0		Rowing Site
0013	UCF Palm Bay	250 Community College Pkwy., Palm Bay, FL	3	173.9	State Owned	Inactive; UCF Connect Site
0014	Research Park	12424 Research Pkwy, Orlando, FL	25	75.2		Partnership Bldgs./ Foundation property
0015	Rosen College of Hospitality	9907 Universal Blvd., Orlando, FL	9	20.0	State Owned	Hospitality School
0016	Health Sciences	6850 Lake Nona Blvd., Orlando, FL	10	87.2	State Owned	Medical School
0017	UCF Downtown	500 W. Livingston St., Orlando, FL	8	7.1	State Owned	Downtown campus
0018	UCF Sanford/Lake Mary	100 Weldon Blvd., Sanford, FL	2	1.0	State Owned	UCF Connect Site
0019	UCF South Lake	1250 N. Hancock Rd., Clermont, FL	3	1.0	State Owned	UCF Connect Site
0020	UCF Ocala	3001 S.W. College Rd., Ocala, FL	3	1.0	State Owned	UCF Connect Site
0021	UCF Valencia East	701 N. Econlockhatchee Trail, Orlando, FL	6	1.0	State Owned	UCF Connect Site

University Sites

Site ID		Address	Building Count	Acres	Ownership	Description
0022	Main-Off Campus	Orlando Metro Area	0	0.1		Used for scheduling multiple locations
0023	UCF Valencia Osceola	1800 Denn John Ln., Kissimmee, FL	2	1.0	State Owned	UCF Connect Site
0024	UCF Valencia West	1800 S. Kirkman Rd., Orlando, FL	8	180.0	State Owned	UCF Connect Site
0025	UCF Leesburg	9501 U.S. Highway 441, Leesburg, FL	6	114.0	State Owned	Inactive; UCF Connect Site
0026	UCF Altamonte Springs	850 S. State Rd., Altamonte Springs	1	1.0	State Owned	UCF Connect Site
0027	UCF Health Quadrangle	3400 Quadrangle Blvd., Orlando, FL	2	3.1		Faculty Practice
0028	Valencia SPS	8600 Valencia College Ln., Orlando, FL	1	.1	State Owned	Inactive; UCF Connect Site
0031	UCF Housing	3925 Lockwood Blvd., Oviedo, FL	1	17.0		Foundation property
0043	UCF New Smyrna	8350 River Rd., New Smyrna Beach	1	.1		Research Site
0054	Marine Research	3930 Hwy. A1A, Melbourne, FL	1	3.0		Research Site
0055	Lockheed 1	5600 Sand Lake Rd., Orlando, FL	0	.1		Instructional Site for Lockheed Martin
0056	UCF Kennedy Space Center	Tel-4, N6-2247 Rd., Kennedy Space Center, FL	5	12.0		Research Site
0057	Econfina River State Park	4741 Econfina River Rd., Lamont, FL	2	2.8		Research Site: Sublease canceled
0058	UCF Kissimmee	111 E. Monument Ave., Kissimmee, FL	4	.2		Incubators
0059	UCF Puerto Rico	Route 625 Bo., Arecibo, PR	2	.1		Research Site
0067	Orlando Theatre	1001 E. Princeton St., Orlando, FL	1	.1		Theater workshops & performances
0070	Oviedo Athletics	2100 Ekanna Dr., Oviedo, FL	1	.1		Golf Practice Site
0075	USTA National Campus	10000 Usta Blvd., Orlando, FL	1	63.2		Tennis Practice Site
0076	UCF St. Cloud	4651 Rummel Rd., St. Cloud	2	34.7		Medical Outreach
0090	WUCF	4498 TV Tower Rd., Orlando, FL	3	.1		Broadcast partnership

Survey Team Recommendations

University of Central Florida Needs Assessment Date: March 4-6, 2026

The survey team included the following individuals:

<u>Name</u>	<u>Title</u>	<u>Institution</u>
Marty Geanmers	Space Coordinator	University of North Florida
Vivi Lowery	Facilities Information Management Coordinator	University of Florida
Jordan Richardson	Space Utilization Planner	University of South Florida
Tre'Mon Collins	Space Planning Manager	Florida State University
Kyndra Dobbins	Senior Facilities Planner	Florida Board of Governors
AmyLynne Aldredge	Facilities Planner	Florida Board of Governors

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to s. 1013.31, F.S. All projects recommended have been represented by the university to implement the details of the Campus Master Plan (CMP), pursuant to s. 1013.03(10)(a)2, F.S. Amended surveys may be conducted at a later date should the project scope change in the future.

REMODELING:

As per s. 1013.01(17), F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two Classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

1.1 Barbara Ying Center - CMMS (Bldg. ID 0081) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Teaching Lab	1,476	0	1,476
Study	208	0	208
Research Lab	5,483	0	5,483
Office	4,764	11,931	(7,167)

1.2 Business Administration I (Bldg. ID 0045) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	27,929	27,929	0
Teaching Lab	2,057	2,057	0
Study	1,162	1,162	0
Research Lab	1,612	1,612	0
Office	30,728	36,218	(5,490)
Campus Support	696	696	0

1.3 Business Administration II (Bldg. ID 0094) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	8,195	8,195	0
Teaching Lab	5,272	0	5,272
Study	290	290	0
Office	21,112	22,727	(1,615)
Campus Support	0	5,272	(5,272)

1.4 Chemistry Building (Bldg. ID 0005) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	341	0	341
Teaching Lab	17,069	18,874	(1,805)
Study	219	756	(537)
Research Lab	5,892	7,193	(1,301)
Office	4,201	2,568	1,633

1.5 College of Sciences Building (Bldg. ID 0054) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	4,833	4,833	0
Office	22,480	25,544	(3,064)
Campus Support	368	368	0

1.6 Communication and Media Building (Bldg. ID 0906) Site #0017

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	8,485	3,916	4,569
Teaching Lab	27,763	41,907	(14,144)
Study	2,635	2,031	604
Office	22,394	14,392	8,002
Auditorium/Exhibit	310	1,044	(734)
Instructional Media	11,653	10,994	659
Campus Support	1,402	668	734

1.7 Educational Complex & Gym (Bldg. ID 0021) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Teaching Lab	1,191	1,191	0
Study	5,664	821	4,843
Research Lab	7,975	21,487	(13,512)
Office	37,195	41,912	(4,717)
Gymnasium	14,213	701	13,512
Campus Support	0	4,843	(4,843)

1.8 Engineering II (Bldg. ID 0091) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	8,461	10,461	(2,000)
Teaching Lab	10,577	16,577	(6,000)
Study	5,227	5,227	0
Research Lab	21,343	27,343	(6,000)
Office	17,868	20,868	(3,000)
Campus Support	78	78	0

1.9 Facilities & Safety - C (Bldg. ID 016C) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Office	1,125	13,802	(12,677)
Campus Support	12,677	0	12,677

1.10 Health Sciences I (Bldg. ID 0080) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	16,989	13,750	3,239
Teaching Lab	8,154	10,393	(2,239)
Study	291	291	0
Research Lab	1,781	2,781	(1,000)
Office	25,660	27,901	(2,241)

1.11 John C. Hitt Library (Bldg. ID 0002) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	743	743	0
Teaching Lab	6,367	5,735	632
Study	124,011	120,753	3,258
Office	26,553	29,558	(3,005)
Auditorium/Exhibit	1,325	2,010	(685)
Instructional Media	1,591	1,591	0
Campus Support	455	455	0

1.12 Mathematical Sciences Building (Bldg. ID 0012) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	15,072	15,072	0
Teaching Lab	23,857	23,857	0
Study	1,817	1,131	686
Office	4,474	5,167	(693)
Auditorium/Exhibit	16,310	18,816	(2,506)
Campus Support	102	102	0

1.13 Millican Hall (Bldg. ID 0001) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Office	47,574	52,768	(5,194)

1.14 Nicholson School of Comm & Media (Bldg. ID 0075) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	16,836	14,822	2,014
Teaching Lab	9,937	2,579	7,358
Research Lab	0	12,176	(12,176)
Office	11,081	16,319	(5,238)
Instructional Media	9,979	3,746	6,233

1.15 Psychology Building (Bldg. ID 0099) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	8,420	8,420	0
Teaching Lab	1,984	1,984	0
Research Lab	13,539	21,134	(7,595)
Office	18,601	23,022	(4,421)

1.16 Partnership 2 (Bldg. ID 8119) Site #0014

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Teaching Lab	2,096	2,096	0
Research Lab	13,319	13,319	0
Office	21,016	21,611	(595)
Instructional Media	547	547	0

1.17 Partnership 3 (Bldg. ID 8126) Site #0014

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Research Lab	10,582	10,582	0
Office	12,234	13,632	(1,398)

1.18 Technology Commons II (Bldg. ID 0029) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	363	363	0
Teaching Lab	1,705	2,756	(1,051)
Study	4,319	0	4,319
Research Lab	0	1,048	(1,048)
Office	6,958	11,552	(4,594)
Instructional Media	180	0	180

RENOVATION:

As per s.1013.01(18), F.S., “renovation” means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure. As used in this subsection, the term “materials” does not include instructional materials.

2.1 Barbara Ying Center (Bldg. ID 0071) Main Campus**2.2 Barbara Ying Center - CMMS (Bldg. ID 0081) Main Campus****2.3 Biological Sciences Building (Bldg. ID 0020) Main Campus**

- 2.4 Business Administration I (Bldg. ID 0045) Main Campus**
- 2.5 Business Administration II (Bldg. ID 0094) Main Campus**
- 2.6 Chemistry Building (Bldg. ID 0005) Main Campus**
- 2.7 College of Sciences Building (Bldg. ID 0054) Main Campus**
- 2.8 Communication and Media Building (Bldg. ID 0906) Site #0017**
- 2.9 CREOL Building (Bldg. ID 0053) Main Campus**
- 2.10 Educational Complex & Gym (Bldg. ID 0021) Main Campus**
- 2.11 Engineering I (Bldg. ID 0040) Main Campus**
- 2.12 Engineering II (Bldg. ID 0091) Main Campus**
- 2.13 Facilities & Safety - C (Bldg. ID 016C) Main Campus**
- 2.14 Health Sciences I (Bldg. ID 0080) Main Campus**
- 2.15 John C. Hitt Library (Bldg. ID 0002) Main Campus**
- 2.16 Mathematical Sciences Building (Bldg. ID 0012) Main Campus**
- 2.17 Millican Hall (Bldg. ID 0001) Main Campus**
- 2.18 Nicholson School of Comm & Media (Bldg. ID 0075) Main Campus**
- 2.19 Partnership 1 (Bldg. ID 8111) Site #0014**
- 2.20 Partnership 2 (Bldg. ID 8119) Site #0014**
- 2.21 Partnership 3 (Bldg. ID 8126) Site #0014**
- 2.22 Psychology Building (Bldg. ID 0099) Main Campus**
- 2.23 Technology Commons II (Bldg. ID 0029) Main Campus**
- 2.24 Theatre (Bldg. ID 0006) Main Campus**
- 2.25 Visual Arts Building (Bldg. ID 0051) Main Campus**

NEW CONSTRUCTION:

As per s. 1013.01(14), F.S., “new construction” means any construction of a building or unit of a building in which the entire work is new, or an entirely new addition connected to an existing building, or which adds additional square footage to the space inventory.

- 3.1 Howard Phillips Hall (Bldg. ID 014A) Main Campus:** Study - 2,040 NASF
- 3.2 Marine Turtle Research Building (Bldg. ID 1989) Site #0054:** Study - 87 NASF, Research Lab - 1,537 NASF, Office - 851 NASF, Campus Support - 4,680 NASF
- 3.3 Performance Immersive Experience & Entertainment Lab (PIXEL) (Bldg. ID 119A) Main Campus:** Teaching Lab - 38,854 NASF, Office - 2,601 NASF, Auditorium/Exhibition - 34,346 NASF
- 3.4 Research Building II (Bldg. ID 0166) Main Campus:** Research Lab - 49,050 NASF, Office - 8,620 NASF, Campus Support - 2,490 NASF
- 3.5 Research Building III (Bldg. ID 0169) Main Campus:** Classrooms - 15,830 NASF, Research Lab - 45,583 NASF, Office - 12,600 NASF, Campus Support - 2,490 NASF
- 3.6 Space Technology and Aerospace Research (STAR) (Bldg. ID 0168) Main Campus:** Classrooms - 9,380 NASF, Research Lab - 91,290 NASF, Office - 7,510 NASF, Campus Support - 2,490 NASF
- 3.7 Workforce Entrepreneurship Resource Exchange (WERX) (Bldg. ID 0155) Main Campus:** Classrooms - 21,974 NASF, Teaching Lab - 36,060 NASF, Study - 6,476 NASF, Office - 4,188 NASF, Campus Support - 1,900 NASF

PROJECTS BASED ON EXCEPTION PROCEDURE:

- 4.1 No projects presented**

DEMOLITION:

As per Board of Governors Regulation 9.004, Razing of Buildings (1), *Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition. The University Board of Trustees shall review and approve the Educational Plant Survey recommendation and transmit to the Board of Governors for validation.*

- 5.1 No projects presented**

SITE IMPROVEMENTS AND CAMPUS-WIDE UTILITY INFRASTRUCTURE: (ALL SITES)

- 6.1** Land Acquisition: This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.
- 6.2** Landscaping/Site Improvements: This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.
- 6.3** Utility Infrastructure Improvements: This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution, steam equipment, and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

STANDARD UNIVERSITY-WIDE RECOMMENDATIONS:

- SR1:** All spaces necessary for custodial and sanitation services in new facilities are recommended.
- SR2:** All projects for safety corrections are recommended.
- SR3:** All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.
- SR4:** Any project required to repair or replace a building's components is recommended, provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR5:** All remodeling, renovation, and infrastructure projects funded with Carryforward funds, pursuant to s. 1011.45, Florida Statutes, are hereby recommended, provided such projects do not result in a space category's "% of Space Needs Met (Final)" exceeding 100 percent or increasing an existing overage identified in the Space Needs Analysis. Where a space category already exceeds 100 percent, as reflected in the Space Needs Analysis, this recommendation shall not be construed as establishing a new or permanent threshold above 100 percent. The University is encouraged to prioritize strategies that reduce existing excess percentages in advance of the next Space Needs Analysis, while maintaining reasonable flexibility to address operational and programmatic needs.

**Basis for Survey Team
Recommendations**

Determining Space Needs

The basic methodology utilized to determine the adequate amount of space necessary to accommodate a university’s educational programs, student enrollment, academic personnel, and supporting services is a data-driven, calculative approach historically known as the Fixed Capital Outlay Space Needs Generation Formula (the “Formula Method”). Statutorily, it must determine *the space needs for educational facilities to be funded in whole or in part by the State, including public broadcasting stations, but excluding postsecondary special-purpose laboratory space.*

To that extent, space supporting the educational mission of a university is reflected in three (3) Classifications; see the chart below. Within each Classification, there are nine (9) space-type Categories assignable to Education & General (“E&G”) activities, as follows:

<u>Classifications</u>	<u>E&G Space Categories</u>	<u>Space Standard</u>
Instructional	Classroom	9
	Teaching Laboratories	11.25
	Research Laboratories	18.75
Academic Support	Study	13.5
	Instructional Media	3
	Auditorium/Exhibition	2.25
	Gymnasium	4.5
Institutional Support	Office	22.5
	Campus Support Services	4.2375
Total Net Assignable Square Feet (“NASF”)¹ per FTE		88.9875

The Formula Method uses three types of information to determine unmet space needs for educational facilities²: Projected Full-Time Equivalent (“FTE”) enrollment from the Accountability Plan Space Standards, establishing the minimum NASF per FTE per category of educational space. Existing facilities inventory in NASF by standardized category. Enrollment is based on student credit hours, with 30 credit hours equal to one (1) undergraduate FTE and 24 credit hours equal to one (1) graduate FTE. There is also an adjustment to account for online FTEs. The Formula Method recognizes space requirements based on academic program offerings, method of instruction, and student level. The basic concept for calculating space needs is as follows:

$$\text{(FTE x 88.9875) – Inventory = Unmet Space Need in NASF}$$

¹ State University System Space is measured in Net Assignable Square Feet (“NASF”)

² Educational facilities are those that support the Education and General mission of the university; examples of non-E&G functions would include Housing, Parking, Athletics, as well as Contracts and Grants Research Space. The State University System does not use PECO funds for non-E&G functions.

SPACE NEEDS ANALYSIS

University Of Central Florida

		E&G Space Categories									
		[Shown as Net Assignable Square Feet (NASF)]									
		Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Preliminary Assessment of Projected Needs											
Calculated Space Needs based on 5-yr Projected FTE's	Appx. A	378,266	472,833	855,900	1,188,750	1,426,500	94,567	190,200	189,133	268,658	5,064,807
Less: Current Inventory	Appx. B	(312,291)	(317,934)	(215,529)	(469,186)	(908,017)	(46,024)	(27,745)	(14,213)	(127,224)	(2,438,163)
Net Projected Space Needs	[a]	65,975	154,899	640,371	719,564	518,483	48,543	162,455	174,920	141,434	2,626,644
% of Space Needs Met (Preliminary)		83%	67%	25%	39%	64%	49%	15%	8%	47%	48%
Adjustments to Projected Needs											
Ineligible Space	Appx. C	0	0	0	0	0	0	0	0	0	0
Unsatisfactory Space to be Demolished	Appx. D	0	0	0	0	0	0	0	0	0	0
Leased Space to be Terminated	Appx. E	0	0	0	0	0	0	0	0	0	0
New Construction	Appx. F	(47,184)	(74,914)	(8,603)	(187,460)	(36,370)	(34,346)	0	0	(14,050)	(402,927)
Space to be Remodeled	Appx. G	8,164	(10,501)	13,381	(37,841)	(57,287)	(1,419)	7,072	13,512	3,297	(61,622)
Other Adjustments to Space	Appx. H	0	0	0	0	0	0	0	0	0	0
Total Adjustments	[b]	(39,020)	(85,415)	4,778	(225,301)	(93,657)	(35,765)	7,072	13,512	(10,753)	(464,549)
Final Assessment of Projected Needs											
Adjusted Net Projected Space Needs	[a+b]	26,955	69,484	645,149	494,263	424,826	12,778	169,527	188,432	130,681	2,162,095
% of Space Needs Met (Final)		93%	85%	25%	58%	70%	86%	11%	0%	51%	57%
For Information Only											
<i>Reported space with no adjustments to NASF</i>											
Leased Space in Current Inventory	Appx. I	0	0	0	0	0	0	0	0	0	0
Space to be Renovated	Appx. J	130,328	193,357	146,402	212,648	422,121	29,591	23,950	14,213	16,245	1,188,855

A. Student Enrollment/FTE

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for the academic year 2029-30. The total projected traditional FTE is 16,097, and the total projected online FTE is 6,773.

Full-Time Equivalent (FTE) Enrollment by Course Level

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2030-31
LOWER	19,062	19,760	18,730	18,871	19,856	20,000	20,100	20,100	20,200	20,300	20,400
UPPER	34,288	36,160	34,976	33,486	33,737	34,400	34,100	34,100	34,200	34,300	34,500
GRAD 1	4,974	5,324	5,194	4,902	4,979	5,100	5,500	5,700	5,900	6,100	6,400
GRAD 2	1,671	1,654	1,638	1,560	1,576	1,600	1,620	1,700	1,800	1,900	2,100
TOTAL	59,995	62,898	60,539	58,819	60,148	61,100	61,320	61,600	62,100	62,600	63,400

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. Small differences found when totaling FTE by course level are due to rounding. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

Percent FTE Enrollment by Method of Instruction

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2030-31
UNDERGRADUATE											
All Distance (100%)	32	90	44	40	41	40	38	37	35	35	35
Primarily Dist. (80-99%)	6	0	6	7	7	7	7	7	7	7	7
Flex	0	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	11	3	11	13	12	12	13	14	15	15	15
Classroom (0-49%)	51	7	38	40	40	41	42	42	43	43	43
GRADUATE											
All Distance (100%)	39	72	43	42	41	42	42	42	42	42	42
Primarily Dist. (80-99%)	0	3	4	4	4	2	2	2	1	1	1
Flex	0	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	10	5	12	11	11	10	10	10	10	10	10
Classroom (0-49%)	50	20	41	44	44	46	46	46	47	47	47

Note: Effective for the Fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. See definitions sections for a detailed description. Small differences found when totaling FTE by method of instruction are due to rounding. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

B. Current Inventory

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0050	Addition Financial Arena	0	0	0	0	0	0	0	0	2,789
0001	0117	Ara Drive Research Facility	0	0	0	1,547	75	0	0	0	0
0001	0161	Arboretum Greenhouse	0	0	0	896	0	0	0	0	0
0001	0525	Arboretum Portable	0	0	0	306	675	0	0	0	0
0001	0163	Band Practice Facility	0	9,941	0	0	0	0	0	0	0
0001	0071	Barbara Ying Center	0	0	0	0	1,335	0	0	0	0
0001	0081	Barbara Ying Center - CMMS	0	1,476	208	5,483	4,764	0	0	0	0
0001	0020	Biological Sciences Building	1,517	12,932	0	40,762	14,598	0	0	0	0
0001	0092	Biology Field Research Center	0	1,674	0	4,361	0	0	0	0	0
0001	0362	Biology Research Hoop House	0	0	0	990	0	0	0	0	0
0016	1001	Burnett Biomedical Sciences	0	0	0	81,513	26,923	0	0	0	2,149
0001	0095	Burnett Honors College	2,522	0	2,419	0	4,040	0	0	0	0
0001	0045	Business Administration I	27,929	2,057	1,162	1,612	30,728	0	0	0	696
0001	0094	Business Administration II	8,195	5,272	290	0	21,112	0	0	0	0
0001	0005	Chemistry Building	341	17,069	219	5,892	4,201	0	0	0	0
0001	0079	Classroom Building I	31,876	4,068	5,004	0	9,876	0	1,992	0	343
0001	0098	Classroom Building II	23,383	0	0	0	0	0	0	0	347
0001	0087	College Of Arts & Humanities	0	0	0	0	6,864	0	0	0	0
0001	0054	College Of Sciences Building	4,833	0	0	0	22,480	0	0	0	368
0017	0906	Communication And Media Building	8,485	27,763	2,635	0	22,394	310	11,653	0	1,402
0001	CC28	Conex Cove Storage 28	0	0	0	0	0	320	0	0	0
0001	0027	Counseling & Psychological Services	0	0	0	0	7,457	0	0	0	0
0001	0053	CREOL Building	1,705	1,224	559	45,062	15,154	0	0	0	121
0014	8111	Ctr Pub Saty/Forensic SIC/SECU (Partnership 1)	1,165	2,088	0	12,740	11,766	0	0	0	0
0001	0143	District Energy Plant IV	0	0	0	0	682	0	0	0	1,810
0017	0915	Dr. Phillips Academic Commons	30,619	7,477	9,707	0	32,056	0	358	0	995
0016	1003	Dr. Phillips Nursing Pavilion	9,832	13,372	6,110	2,368	16,718	291	460	0	175
0001	0096	Duke Energy University Welcome Center	0	0	0	0	9,035	0	0	0	0
0001	0021	Educational Complex & Gym	0	1,191	5,664	7,975	37,195	0	0	14,213	0
0001	0049	Emergency Operation Center	0	0	0	0	4,448	0	0	0	0
0001	0076	Engine Research Lab	0	1,265	0	1,676	0	0	0	0	0
0001	0040	Engineering I	5,283	19,744	0	28,084	24,837	0	0	0	0
0001	0091	Engineering II	8,461	10,577	5,227	21,343	17,868	0	0	0	78
0001	0319	Engineering Research Pavilion	0	1,291	0	0	0	0	0	0	0
0001	016A	Facilities & Safety - A	0	0	0	0	14,643	0	0	0	5,846
0001	016B	Facilities & Safety - B	0	0	0	0	324	0	0	0	1,896
0001	016C	Facilities & Safety - C	0	0	0	0	1,125	0	0	0	12,677
0001	016D	Facilities & Safety - D	0	0	0	0	2,156	0	0	0	0
0001	016E	Facilities & Safety - E	0	0	0	0	2,490	0	0	0	46,662
0001	016F	Facilities & Safety - F	0	0	0	0	4,150	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0324	Facilities & Safety Bulk Storage	0	0	0	0	0	0	0	0	191
0001	0323	Facilities & Safety Storage	0	0	0	0	0	0	0	0	191
0001	0162	Facility Support Building	0	0	0	0	2,436	0	0	0	1,333
0001	0126	Fairwinds Alumni Center	0	0	0	0	3,635	0	0	0	0
0010	2006	Flex Res Test Home - East	0	0	0	2,000	0	0	0	0	0
0010	2007	Flex Res Test Home - West	0	0	0	2,000	0	0	0	0	0
0010	1940	FSEC Application Test Facility	0	0	0	3,850	0	0	0	0	0
0010	2002	FSEC Lab Building	0	1,973	0	10,408	549	0	0	0	1,757
0010	2001	FSEC Office Building	0	0	0	0	21,339	8,741	918	0	0
0014	8108	Hazardous Materials Building	0	0	0	1,015	0	0	0	0	0
0001	0080	Health Sciences I	16,989	8,154	291	1,781	25,660	0	0	0	0
0001	0090	Health Sciences II	0	13,835	0	1,497	18,963	0	0	0	0
0001	0014	Howard Phillips Hall	567	3,404	0	2,172	27,122	0	0	0	0
0001	007B	Jimmie Ferrell Stud Serv Commo - B	0	0	376	0	1,175	0	0	0	0
0001	007C	Jimmie Ferrell Stud Serv Commo - C	0	0	0	0	3,167	0	0	0	0
0001	007E	Jimmie Ferrell Stud Serv Commo - E	1,490	0	1,650	0	1,069	0	0	0	0
0001	007F	Jimmie Ferrell Stud Serv Commo - F	0	0	0	0	3,492	0	0	0	0
0001	007G	Jimmie Ferrell Stud Serv Commo - G	0	0	0	0	5,072	0	0	0	0
0001	0002	John C. Hitt Library	743	6,367	124,011	0	26,553	1,325	1,591	0	455
0001	0140	Kenneth G. Dixon Career Development Center	0	0	193	0	11,269	0	0	0	0
0001	0116	L3harris Engineering Center	12,613	2,458	73	24,434	24,840	0	0	0	0
0001	0048	Lab & Environmental Support	0	0	0	133	2,435	0	0	0	1,972
0016	1010	Lake Nona Maintenance Building	0	0	0	0	0	0	0	0	810
0001	002A	Library Automated Retrieval Center	0	0	17,772	0	0	0	0	0	0
0001	0154	Mae/Om Laboratory	0	0	0	7,022	346	0	0	0	0
0001	0012	Mathematical Sciences Building	15,072	23,857	1,817	4,474	16,310	102	0	0	399
0001	0001	Millican Hall	0	0	0	0	47,574	0	0	0	0
0001	0122	Morgridge Int'l Reading Center	0	0	0	0	1,473	0	0	0	0
0001	0075	Nicholson School of Communication. & Media	16,836	9,937	0	0	11,081	0	9,979	0	0
0010	1942	Night Cool Test 2	0	0	0	192	0	0	0	0	0
0010	1941	Night Cool Test Shed 1	0	0	0	176	0	0	0	0	0
0001	0036	Outdoor Study Pavilion	0	0	330	0	0	0	0	0	0
0001	0089	Parking Garage B	0	0	0	0	851	0	0	0	0
0001	0078	Parking Garage I	0	0	0	0	747	0	0	0	0
0014	8119	Partnership 2	0	2,096	0	13,319	21,016	0	547	0	0
0014	8126	Partnership 3	0	0	0	10,582	12,234	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0014	8151	Partnership 4	0	0	0	0	2,206	0	0	0	0
0001	0119	Performing Arts Center	4,784	22,323	388	0	10,730	94	0	0	0
0001	0121	Physical Sciences Building	0	0	3,117	47,187	20,277	0	0	0	121
0001	0022	Print Shop	0	0	0	0	2,722	0	0	0	7,364
0001	0099	Psychology Building	8,420	1,984	0	13,539	18,601	0	0	0	0
0001	0150	Public Safety Building	0	0	303	0	15,331	0	0	0	4,198
0010	1944	PV Data Test Shed	0	0	0	227	0	0	0	0	0
0001	0019	Rehearsal Hall	0	0	0	0	848	6,422	0	0	0
0001	0120	Research I	0	0	685	47,013	15,935	0	0	0	561
0015	0903	Rosen College Of Hospitality	32,605	24,997	11,221	0	25,852	566	0	0	0
0001	0402	Scholarship House	0	0	0	678	2,168	0	0	0	0
0001	0044	Siemens Energy Center	0	0	0	9,895	192	0	0	0	0
0001	004A	Storm Water Research Lab - A	0	0	0	1,666	0	0	0	0	0
0001	004B	Storm Water Research Lab - B	0	0	0	0	0	0	0	0	192
0001	004C	Storm Water Research Lab - C	0	0	0	56	0	0	0	0	0
0001	0052	Student Union	0	0	2,708	0	32,258	0	0	0	0
0010	1943	Tank Shed	0	0	0	160	0	0	0	0	0
0001	0093	Teaching Academy	14,892	7,417	245	1,100	10,251	0	0	0	0
0001	0013	Technology Commons I	0	0	2,084	0	3,408	0	0	0	0
0001	0029	Technology Commons II	363	1,705	4,319	0	6,958	0	180	0	0
0001	0006	Theatre	0	3,136	0	0	705	12,850	0	0	0
0001	0329	Timothy R. Newman Pavilion	0	0	0	0	49	0	0	0	0
0001	0123	Trevor Colbourn Hall	6,463	8,374	4,009	0	60,907	0	68	0	0
0017	0916	UCF Downtown Central Energy Plant	0	0	0	0	229	0	0	0	1,861
0017	0917	UCF Downtown Presence Parking Garage	0	0	0	0	907	0	0	0	6,745
0001	0139	UCF Global	10,317	709	734	0	7,410	0	0	0	0
0001	0072	Utility Building 2	0	0	0	0	570	0	0	0	2,876
0001	0354	Utility Building 3 (CHP)	0	0	0	0	0	0	0	0	4,871
0001	0003	Utility Building I	0	0	0	0	1,055	0	0	0	12,924
0001	0051	Visual Arts Building	3,991	34,728	0	0	5,872	15,004	0	0	49

C. Ineligible Space for Space Needs Calculation

NO DATA TO REPORT

D. Space to be Demolished

NO DATA TO REPORT

E. Leased Space to be Terminated

NO DATA TO REPORT

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	014A	Howard Phillips Hall Addition	0	0	2,040	0	0	0	0	0	0	
0054	1986	Marine Turtle Research	0	0	87	1,537	851	0	0	0	4,680	Other Assignable space: 3,922 ASF
0001	119A	Performance, Immersive Experience & Entertainment Laboratory (Pixel)	0	38,854	0	0	2,601	34,346	0	0	0	Formerly named Performing Arts Complex Phase II
0001	0166	Research II	0	0	0	49,050	8,620	0	0	0	2,490	
0001	0169	Research III	15,830	0	0	45,583	12,600	0	0	0	2,490	
0001	0168	Space Technology and Aerospace Research (Star)	9,380	0	0	91,290	7,510	0	0	0	2,490	
0001	0155	Workforce Entrepreneurship Resource Exchange (Werx)	21,974	36,060	6,476	0	4,188	0	0	0	1,900	Formerly named the Advanced Workforce Entrepreneurship Center, Learning Lab, and Discovery & Innovation Hub

G. Space to be Remodeled

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0081	Barbara Ying Center CMMS	Existing Space	0	1,476	208	5,483	4,764	0	0	0	0	
0001	0081	Barbara Ying Center CMMS	Proposed Space After Remodeling	0	0	0	0	11,931	0	0	0	0	
0001	0081	Barbara Ying Center CMMS	Net Impact to Space Needs	0	1,476	208	5,483	(7,167)	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0045	Business Admin I	Existing Space	27,929	2,057	1,162	1,612	30,728	0	0	0	696	
0001	0045	Business Admin I	Proposed Space After Remodeling	27,929	2,057	1,162	1,612	36,218	0	0	0	696	
0001	0045	Business Admin I	Net Impact to Space Needs	0	0	0	0	(5,490)	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0094	Business Admin II	Existing Space	8,195	5,272	290	0	21,112	0	0	0	0	
0001	0094	Business Admin II	Proposed Space After Remodeling	8,195	0	290	0	22,727	0	0	0	5,272	
0001	0094	Business Admin II	Net Impact to Space Needs	0	5,272	0	0	(1,615)	0	0	0	(5,272)	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0005	Chemistry Building	Existing Space	341	17,069	219	5,892	4,201	0	0	0	0	
0001	0005	Chemistry Building	Proposed Space After Remodeling	0	18,874	756	7,193	2,568	0	0	0	0	
0001	0005	Chemistry Building	Net Impact to Space Needs	341	(1,805)	(537)	(1,301)	1,633	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0054	College of Sciences Building	Existing Space	4,833	0	0	0	22,480	0	0	0	368	
0001	0054	College of Sciences Building	Proposed Space After Remodeling	4,833	0	0	0	25,544	0	0	0	368	
0001	0054	College of Sciences Building	Net Impact to Space Needs	0	0	0	0	(3,064)	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0017	0906	Comm and Media Building	Existing Space	8,485	27,763	2,635	0	22,394	310	11,653	0	1,402	
0017	0906	Comm and Media Building	Proposed Space After Remodeling	3,916	41,907	2,031	0	14,392	1,044	10,994	0	668	
0017	0906	Comm and Media Building	Net Impact to Space Needs	4,569	(14,144)	604	0	8,002	(734)	659	0	734	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0021	Educational Complex & Gym	Existing Space	0	1,191	5,664	7,975	37,195	0	0	14,213	0	
0001	0021	Educational Complex & Gym	Proposed Space After Remodeling	0	1,191	821	21,487	41,912	0	0	701	4,843	
0001	0021	Educational Complex & Gym	Net Impact to Space Needs	0	0	4,843	(13,512)	(4,717)	0	0	13,512	(4,843)	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0091	Engineering II	Existing Space	8,461	10,577	5,227	21,343	17,868	0	0	0	78	
0001	0091	Engineering II	Proposed Space After Remodeling	10,461	16,577	5,227	27,343	20,868	0	0	0	78	
0001	0091	Engineering II	Net Impact to Space Needs	(2,000)	(6,000)	0	(6,000)	(3,000)	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	016C	Facilities & Safety - C	Existing Space	0	0	0	0	1,125	0	0	0	12,677	
0001	016C	Facilities & Safety - C	Proposed Space After Remodeling	0	0	0	0	13,802	0	0	0	0	
0001	016C	Facilities & Safety - C	Net Impact to Space Needs	0	0	0	0	(12,677)	0	0	0	12,677	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0080	Health Sciences I	Existing Space	16,989	8,154	291	1,781	25,660	0	0	0	0	
0001	0080	Health Sciences I	Proposed Space After Remodeling	13,750	10,393	291	2,781	27,901	0	0	0	0	
0001	0080	Health Sciences I	Net Impact to Space Needs	3,239	(2,239)	0	(1,000)	(2,241)	0	0	0	0	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0002	John C. Hitt Library	Existing Space	743	6,367	124,011	0	26,553	1,325	1,591	0	455	
0001	0002	John C. Hitt Library	Proposed Space After Remodeling	743	5,735	120,753	0	29,558	2,010	1,591	0	455	
0001	0002	John C. Hitt Library	Net Impact to Space Needs	0	632	3,258	0	(3,005)	(685)	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0012	Mathematical Sciences Building	Existing Space	15,072	23,857	1,817	4,474	16,310	102	0	0	399	
0001	0012	Mathematical Sciences Building	Proposed Space After Remodeling	15,072	23,857	1,131	5,167	18,816	102	0	0	399	
0001	0012	Mathematical Sciences Building	Net Impact to Space Needs	0	0	686	(693)	(2,506)	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0001	Millican Hall	Existing Space	0	0	0	0	47,574	0	0	0	0	
0001	0001	Millican Hall	Proposed Space After Remodeling	0	0	0	0	52,768	0	0	0	0	
0001	0001	Millican Hall	Net Impact to Space Needs	0	0	0	0	(5,194)	0	0	0	0	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0075	Nicholson School of Comm & Media	Existing Space	16,836	9,937	0	0	11,081	0	9,979	0	0	
0001	0075	Nicholson School of Comm. & Media	Proposed Space After Remodeling	14,822	2,579	0	12,176	16,319	0	3,746	0	0	
0001	0075	Nicholson School of Comm. & Media	Net Impact to Space Needs	2,014	7,358	0	(12,176)	(5,238)	0	6,233	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0099	Psychology Building	Existing Space	8,420	1,984	0	13,539	18,601	0	0	0	0	
0001	0099	Psychology Building	Proposed Space After Remodeling	8,420	1,984	0	21,134	23,022	0	0	0	0	
0001	0099	Psychology Building	Net Impact to Space Needs	0	0	0	(7,595)	(4,421)	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0014	8119	Partnership 2	Existing Space	0	2,096	0	13,319	21,016	0	547	0	0	
0014	8119	Partnership 2	Proposed Space After Remodeling	0	2,096	0	13,319	21,611	0	547	0	0	
0014	8119	Partnership 2	Net Impact to Space Needs	0	0	0	0	(595)	0	0	0	0	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0014	8126	Partnership 3	Existing Space	0	0	0	10,582	12,234	0	0	0	0	
0014	8126	Partnership 3	Proposed Space After Remodeling	0	0	0	10,582	13,632	0	0	0	0	
0014	8126	Partnership 3	Net Impact to Space Needs	0	0	0	0	(1,398)	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0029	Technology Commons II	Existing Space	363	1,705	4,319	0	6,958	0	180	0	0	
0001	0029	Technology Commons II	Proposed Space After Remodeling	363	2,756	0	1,048	11,552	0	0	0	0	
0001	0029	Technology Commons II	Net Impact to Space Needs	0	(1,051)	4,319	(1,048)	(4,594)	0	180	0	0	

H. Other Adjustments to Space

NO DATA TO REPORT

I. Leased Space in Current Inventory

NO DATA TO REPORT

J. Space to be Renovated

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0071	Barbara Ying Center	0	0	0	0	1,335	0	0	0	0	
0001	0081	Barbara Ying Center - CMMS	0	1,476	208	5,483	4,764	0	0	0	0	
0001	0020	Biological Sciences Building	1,517	12,932	0	40,762	14,598	0	0	0	0	
0001	0045	Business Admin I	27,929	2,057	1,162	1,612	30,728	0	0	0	696	
0001	0094	Business Admin II	8,195	5,272	290	0	21,112	0	0	0	0	
0001	0005	Chemistry Building	341	17,069	219	5,892	4,201	0	0	0	0	
0001	0054	College of Sciences Building	4,833	0	0	0	22,480	0	0	0	368	
0017	0906	Comm and Media Building	8,485	27,763	2,635	0	22,394	310	11,653	0	1,402	
0001	0053	CREOL Building	1,705	1,224	559	45,062	15,154	0	0	0	121	
0014	8111	Ctr Pub Saty/Forensic SIC/SECU Partnership 1	1,165	2,088	0	12,740	11,766	0	0	0	0	
0001	0021	Educational Complex & Gym	0	1,191	5,664	7,975	37,195	0	0	14,213	0	
0001	0040	Engineering I	5,283	19,744	0	28,084	24,837	0	0	0	0	
0001	0091	Engineering II	8,461	10,577	5,227	21,343	17,868	0	0	0	78	
0001	016C	Facilities & Safety - C	0	0	0	0	1,125	0	0	0	12,677	
0001	0080	Health Sciences I	16,989	8,154	291	1,781	25,660	0	0	0	0	
0001	0002	John C. Hitt Library	743	6,367	124,011	0	26,553	1,325	1,591	0	455	
0001	0012	Mathematical Sciences Building	15,072	23,857	1,817	4,474	16,310	102	0	0	399	
0001	0001	Millican Hall	0	0	0	0	47,574	0	0	0	0	

J. Space to be Renovated

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	
0001	0075	Nicholson School of Comm & Media	16,836	9,937	0	0	11,081	0	9,979	0	0	
0014	8119	Partnership 2	0	2,096	0	13,319	21,016	0	547	0	0	
0014	8126	Partnership 3	0	0	0	10,582	12,234	0	0	0	0	
0001	0099	Psychology Building	8,420	1,984	0	13,539	18,601	0	0	0	0	
0001	0029	Technology Commons II	363	1,705	4,319	0	6,958	0	180	0	0	
0001	0006	Theatre	0	3,136	0	0	705	12,850	0	0	0	
0001	0051	Visual Arts Building	3,991	34,728	0	0	5,872	15,004	0	0	49	