

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
January 29, 2026**

**SUBJECT:** Common Prerequisites Update

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**PROPOSED COMMITTEE ACTION**

For Information

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution; Sections 1007.23 & 1007.25(7), Florida Statutes; Board of Governors Regulation 8.007

**BACKGROUND INFORMATION**

Section 1007.25(7), Florida Statutes, requires the Board of Governors and Department of Education to identify common prerequisite courses for baccalaureate degree programs across all Florida College System and State University System institutions. These prerequisites must be offered and accepted by all state universities and Florida College System institutions, except in cases approved by the State Board of Education and the Board of Governors.

The Common Prerequisite Manual, as required in statute, includes a database of courses and course substitutions that meet each program's prerequisite requirements. The manual supports seamless transfer from the Florida College System into the State University System. Over time, the manual has grown increasingly complex due to the accumulation of alternatives, institution-specific tracks, and variations in course acceptance. To address these issues, Board staff worked with staff from the Florida College System and the Office of Articulation to develop guidelines for common prerequisites. These guidelines include that prerequisites are aligned with the statute, are lower-division courses offered at both universities and colleges, include general education core courses where appropriate, and that tracks are clearly defined.

Board staff are working with staff from the Florida College System to compile listings of current prerequisite courses for admission across the bachelor's degree programs. Universities are reviewing current requirements to ensure alignment of requirements with those of other institutions offering the same program. Following institutional recommendations, proposed changes continue through the statewide articulation review process, which includes review and consideration for approval by the Articulation Coordinating Committee.

As part of the review process, Board staff are also identifying updates that need to be made to correct information in the manual. Several examples of updates needed have included noting the reduced hours to degree for programs previously approved to require more than 120 credit hours, as well as programs that have had a CIP code change resulting in a reduction in prerequisites, and programs that have been suspended or terminated.

Ms. Emily Sikes, Vice Chancellor for Academic and Student Affairs, will present an overview of the review of common prerequisites.

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**Supporting Documentation Included:** None

**Facilitators/Presenters:** Ms. Emily Sikes