

**STATE UNIVERSITY SYSTEM OF FLORIDA**

**2026-2027**

**THEODORE R. AND VIVIAN M. JOHNSON  
SCHOLARSHIP\***

**Application for Returning Johnson Scholars**

**DEADLINE FOR APPLICATION MATERIALS  
TO BE RECEIVED BY THE UNIVERSITY:  
MAY 1, 2026**

**IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS**

**\*This program is contingent upon annual funding by the  
Johnson Scholarship Foundation and matching funding from the  
Florida Legislature**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program available to undergraduate students with a disability(ies) enrolled in a State University System of Florida institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes
- Be seeking a first baccalaureate degree
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application
- Meet academic requirements
- Provide documentation of the nature and/or extent of a disability(ies)
- Demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA)/institutional need. Submit a FAFSA or renewal FAFSA form by the required deadline at <https://fafsa.edu.edu>. Confirm that the Federal School Code for your university is designated so that the university can access your results in assessing your unmet financial need.

**IF SELECTED, RECIPIENTS MUST:**

- Complete and return an acceptance form or contact the appropriate institution representative (listed at the end of the application) by the date specified in your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- Complete a minimum of nine (9) credit hours each semester or 18 credit hours over fall, spring, and summer semesters.
- Maintain a minimum 2.0 cumulative grade point average requirement of this program.
- Continue to have unmet financial/institutional need.

**NOTE:** Renewal applications must be submitted each academic year to be considered for the scholarship award. Johnson Scholarship recipients may qualify for the award for up to 120 semester credit hours of undergraduate study.

**APPLICATION PROCEDURES:**

If you apply for admission at more than one institution, submit the completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. The application and any required supporting materials must be ***received by the institution(s) no later than May 1, 2026.***

**NOTIFICATION**

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or students who were not selected. Notification letters will be mailed in July to the permanent address specified in the application form.

**AWARD PAYMENT**

After enrollment verification, the university will disburse the award each academic term to eligible Johnson Scholarship recipients on a prorated basis. The dollar amount of the 2026-2027 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

**FOR ADDITIONAL INFORMATION:**

Contact the university representative listed at the end of the application.

**State University System of Florida  
Johnson Scholarship  
Funded by the Johnson Scholarship Foundation  
2026–2027 Renewal Applicant Form**

**The appropriate State University System of Florida institution must receive this form and supporting application materials by May 1, 2026.** Incomplete applications will not be considered. If you choose to apply to more than one institution, you must submit complete application materials to each. You may email the application and supporting documents or mail the materials to the appropriate address listed at the end of this form.

All applicants **must** complete a 2026–2027 Free Application for Federal Student Aid (FAFSA) form or a renewal FAFSA form online or mail it to the address indicated on the FAFSA prior to submission of this application to receive full consideration.

**PLEASE PRINT OR TYPE**

Name: \_\_\_\_\_  
Last \_\_\_\_\_ First \_\_\_\_\_ Middle Initial \_\_\_\_\_

Current Address: \_\_\_\_\_  
Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone Number \_\_\_\_\_ Email Address \_\_\_\_\_

Name of the institution where you last received the Johnson Scholarship: \_\_\_\_\_

**CHECK ALL DISABLING CONDITION(S) THAT APPLY:**

**Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.** A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

**Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in various combinations and range from mild to severe.

**Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

**Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high- or low-tone hearing loss or deafness, and acoustic trauma-induced hearing loss or deafness.

**Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

**Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability, including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.

**Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include but are not limited to cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.

**Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in areas such as listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or to environmental deprivation.

**Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, may produce a diminished or altered state of consciousness, resulting in impairment of cognitive or physical ability and functioning.

**Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

CURRENT CUMULATIVE GRADE POINT AVERAGE: \_\_\_\_\_

2026–2027 ACADEMIC LEVEL (check one):

Freshman  Sophomore  Junior  Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: \_\_\_\_\_

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):

Yes  No  Unsure

I AM AN UNDERGRADUATE STUDENT SEEKING MY FIRST BACCALAUREATE DEGREE:

Yes  No

**Checklist of required items to be sent to the university for renewal application consideration:**

- A completed 2026-2027 Johnson Scholarship Application by the deadline
- University access to the evaluation by Federal Student Aid of the student's FAFSA
- A current official transcript

NOTE: Some universities can review your academic progress electronically and may not require you to send a transcript. ***Check with your university coordinator to determine if you need to send an official transcript.***

I certify that I have read, understood, and agree to the conditions of participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information about my financial need and all supporting application materials to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fines, imprisonment, or both under 827.06, F.S.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Univ. ID#: \_\_\_\_\_

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.

## University Coordinators

<p><b>Florida Agricultural and Mechanical University</b>            Ms. Deborah Sullivan            Director, Center for Disability Access and Resources            1735 Wahnish Way, CASS, Suite 102            Tallahassee, Florida 32307            Telephone: 850-599-3180  <a href="mailto:deborah.sullivan@famu.edu">deborah.sullivan@famu.edu</a></p>	<p><b>New College of Florida</b>            Mr. Ryan Suarez            Associate Director, Accessible Learning Center            5800 Bay Shore Road, HCL 5            Sarasota, Florida 34243            Telephone: 941-487-4846  <a href="mailto:rsuarez@ncf.edu">rsuarez@ncf.edu</a></p>
<p><b>Florida Atlantic University</b>            Ms. Ashley Ciccolini Erickson            Associate Director, Student Accessibility Services            777 Glades Road, SU 133            Boca Raton, Florida 33431            Telephone: 561-297-3880  <a href="mailto:aciccoli@health.fau.edu">aciccoli@health.fau.edu</a></p>	<p><b>University of Central Florida</b>            Ms. Missy Lesnewski / Mr. Matthew Lowe            Accessibility Consultant, Student Accessibility Services            Ferrell Commons 7F Room 185            Orlando, Florida 32816-0161            Telephone: 407-823-2371  <a href="mailto:melissa.lesnewski@ucf.edu">melissa.lesnewski@ucf.edu</a>  <a href="mailto:matthew.lowe@ucf.edu">matthew.lowe@ucf.edu</a></p>
<p><b>Florida Gulf Coast University</b>            Ms. Cori Bright-Kerrigan            Director, Adaptive Services            10501 FGCU Boulevard, South            Fort Myers, Florida 33965-6565            Telephone: 239-590-7956  <a href="mailto:cbright-kerrigan@fgcu.edu">cbright-kerrigan@fgcu.edu</a></p>	<p><b>University of Florida</b>            Ms. Jenna Gonzalez            Director, Disability Resource Center            PO Box 114085 001 Reid Hall            1310 Museum Road            Gainesville, Florida 32611-4085            Telephone: 352-392-8565  <a href="mailto:jenna04@ufl.edu">jenna04@ufl.edu</a></p>
<p><b>Florida International University</b>            Dr. Amanda L. Niguidula            Director, Disability Resource Center            GC 190 Modesto Madique Campus            11200 SW 8<sup>th</sup> Street            Miami, Florida 33199            Telephone: 305-348-3532  <a href="mailto:amanda.niguidula@fiu.edu">amanda.niguidula@fiu.edu</a></p>	<p><b>University of North Florida</b>            Dr. Rusty Dubberly            Director, Student Accessibility Services            Building 57 Room 1500            1 UNF Drive            Jacksonville, Florida 32224-2645  <a href="mailto:r.dubberly@unf.edu">r.dubberly@unf.edu</a></p>
<p><b>Florida Polytechnic University</b>            Kelly Morgan            Coordinator, Disabilities Services            4700 Research Way            Lakeland, Florida 33805-8531            Telephone: 863-874-8770  <a href="mailto:kmorgan@floridapoly.edu">kmorgan@floridapoly.edu</a></p>	<p><b>University of South Florida</b>            Ms. Deborah McCarthy            Student Accessibility Services            4202 East Fowler Avenue, SVC 1133            Tampa, Florida 33620-6150            Telephone: 813-974-4309  <a href="mailto:dmccarthy@usf.edu">dmccarthy@usf.edu</a></p>
<p><b>Florida State University</b>            Amber Wagner            Assistant Dean of Students            Director, Office of Accessibility Services Center            874 Traditions Way; 108 Student Services Building            Tallahassee, Florida 32306-4167            Telephone: 850-644-9566  <a href="mailto:amwagner@fsu.edu">amwagner@fsu.edu</a></p>	<p><b>University of West Florida</b>            Ms. Dawn Rocky            Director, Student Accessibility Resources            11000 University Parkway            Building 21/Room 110            Pensacola, Florida 32514            Telephone: 850-474-2387  <a href="mailto:drockey@uwf.edu">drockey@uwf.edu</a></p>