### **INTELLECTUAL FREEDOM SURVEY**

For the State University System of Florida

December 2025





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### Section 1. Background

The 2021 Legislature enacted House Bill 233, which amended section 1001.706, Florida Statutes, Powers and Duties of the Board of Governors, to promote intellectual freedom and viewpoint diversity within the State University System of Florida (SUS). Similar language was amended to section 1001.03, Florida Statutes, for the Florida College System (FCS).

Specifically, the legislation created section 1001.706(13), Florida Statutes, entitled INTELLECTUAL FREEDOM AND VIEWPOINT DIVERSITY ASSESSMENT.

This section provides definitions for "intellectual freedom and viewpoint diversity" and "shield" and directs the Board of Governors as follows:

- (a) For the purposes of this subsection, the term:
  - 1. "Intellectual freedom and viewpoint diversity" means the exposure of students, faculty, and staff to, and the encouragement of their exploration of, a variety of ideological and political perspectives.
  - 2. "Shield" means to limit students', faculty members', or staff members' access to, or observation of, ideas and opinions that they may find uncomfortable, unwelcome, disagreeable, or offensive.
- (b) The Board of Governors shall require each state university to conduct an annual assessment of the intellectual freedom and viewpoint diversity at that institution. The Board of Governors shall select or create an objective, nonpartisan, and statistically valid survey to be used by each state university that considers the extent to which competing ideas and perspectives are presented, and whether members of the university community, including students, faculty, and staff, feel free to express their beliefs and viewpoints on campus and in the classroom. The Board of Governors shall annually compile and publish the assessments by December 31 of each year, beginning December 31, 2024.
- (c) The Board of Governors may not shield students, faculty, or staff at state universities from free speech protected under the First Amendment to the United States Constitution, Art. I of the State Constitution, or s. 1004.97.

Dr. Samuel J. Abrams, a faculty member in the Politics Department at Sarah Lawrence College and a senior fellow at the American Enterprise Institute, developed surveys for all students and all employees in the SUS and the FCS. The surveys were designed to assess respondents' comfort levels and willingness to share views in a range of settings, including classrooms, at a university event, online, and within non-university social settings.

Board of Governors' former member Dr. Amanda Phalin collaborated with Dr. Abrams to provide a faculty perspective on this year's set of questions. Questions on both the student and employee surveys were refined based on her feedback.

### Section 2. Methodology

The two survey instruments were designed to assess the extent to which students and employees feel free to express their beliefs and viewpoints on campus. For consistency and a more standardized approach, the universities requested that the Office of the Board of Governors (FLBOG) procure services to disseminate the survey instruments to their student body and employee populations. The Board office used a survey platform provided by Alchemer to distribute and collect survey responses. Alchemer was also contracted to provide managed services to administer the full survey process, including programming, testing, technical configuration, and user technical helpdesk support.

Each institution provided the vendor with the appropriate contact information for their student and employee populations. The student population was designated as all enrolled students after the Spring drop/add period. The employee population was defined as all active employees as of January 3, 2025.

Trends in current survey strategies suggest that for some populations, SMS (text) message delivery can increase response rates. SMS (text) messaging was used for survey delivery to students. Employees received only email delivery of the survey links.

Offering incentives is a proven opinion survey strategy. An incentive was deployed by the university foundations the week of April 11, 2025, during the student survey cycle. A random drawing of five \$500 bookstore gift cards for each university was offered to enrolled university students. Students had to participate in the survey or register for the drawing with their institution's foundation. Students were notified of the incentive through campus communications and in the remaining survey notifications.

Incentives were not provided for the employee survey.

The survey was administered per the schedules listed in **Tables 1** and **2**.

**Table 1: Student Survey** 

Type	Date	Description
Pre-notification	March 13, 2025	The <b>vendor</b> sends pre-survey notifications by
		email.
Survey	March 17, 2025	* The <b>vendor</b> sends survey invitations to
		students via email and SMS messaging.
Reminders	March 24, March	The <b>vendor</b> sends survey reminders to
	31, April 7, April	students via email and SMS messaging.
	11, April 15, and	
	April 19, 2025	
Closing	April 25, 2025	The survey closes at 11:15 p.m. ET.

**Table 2: Employee Survey** 

Туре	Date	Description
Pre-notification	April 19, 2025	The <b>vendor</b> sends pre-survey notifications, using university sub-domains, to the employees.
Survey	April 22, 2025	* The <b>vendor</b> sends survey invitations to the employees.
Reminders	April 29 and May 3, 2025	The <b>vendor</b> sends survey reminders to the employees.
Closing	May 3, 2025	The survey closes at 11:59 p.m. ET.

<sup>\*</sup> **Note for Tables 1 and 2:** Unique, one-time-use survey links were delivered to both students and employees.

A vendor, ResponsiveMR (a subsidiary of Radius), was contracted to statistically weight the response data. Aggregate institutional student and employee demographics were provided to the vendor to perform statistical weighting.

#### Weighting involves three basic steps:

- 1. Identify the **Target Distribution**. This was information provided to ResponsiveMR by the State University System of Florida, with information about employment and enrollment numbers for each university.
- 2. Identify the **Sample Distribution**. These numbers come directly from survey response data, detailing the number of respondents in each of our demographic categories that completed the survey.
- 3. Estimate the proportion by which each distribution is over-/under-estimated in our Sample compared to the Target. This deviation provides information about the amount by which each demographic group must be weighted up/down in order for our Sample Distribution to match our Target Distribution.

Once these proportions are estimated and the weights calculated, there are two QA steps. First, the vendor compared the **Weighted Sample Distributions** to our **Target Distributions** to ensure that they match. This is not always a perfect match, as the sample data always has some respondents who completed the survey but refused to answer one or more questions. Second, the vendor inspected the weighting values to make sure that none are out of acceptable ranges. Acceptable ranges for weights are generally considered between 0.2 and 5. If any weights are outside this range, those values are calibrated back to within the acceptable range. This process can also create some minor deviations between our **Weighted Sample** and **Target Distributions**.

In total, 69,369 students and 15,354 employees responded to the survey, but only 31,639 students' and 10,643 employees' surveys were 'complete'. A 'complete' response record is one in which the participant moves through all the questions within the survey. Responses to all questions were voluntary. Participants were allowed to skip questions. Only complete responses are used for weighing, and only complete responses are used in the presentation of the survey results.

### **Section 3. Student Survey Responses**

#### Section 3.1. Student Response Rates by University

The most frequent method of distribution was via student email. A link to the student survey was delivered to 346,990 students, and there were 69,369 responses, representing a 19.99% response rate. The range of institutional response rates varied from 11% to 39.55%.

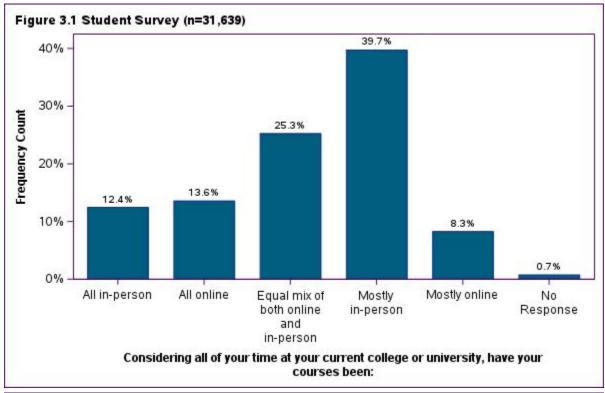
This report only uses **complete** surveys to present information related to responses. For a comprehensive overview of each university's response rate, refer to **Table 3**.

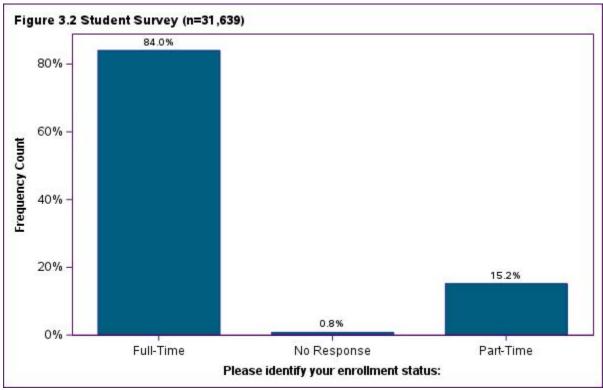
**Table 3: Student Response Rates by University** 

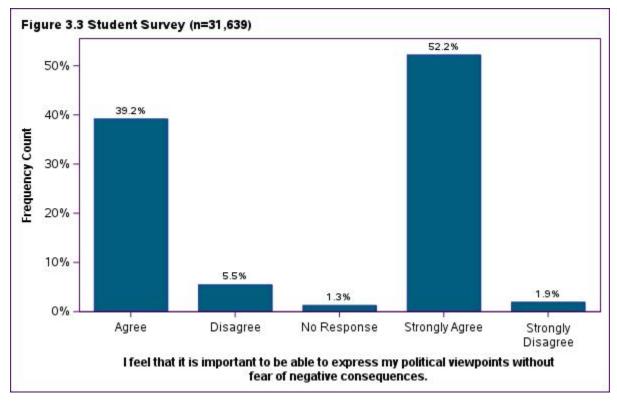
University Student Survey	Invited	Complete	% of Completed Surveys	Partial	% of Partial Surveys	Total
FAMU	8,630	652	7.6%	1,633	18.9%	2,285
FAU	29,853	3,252	10.9%	3,813	12.8%	7,065
FGCU	15,551	1,402	9.0%	1,643	10.6%	3,045
FIU	47,471	2,997	6.3%	3,993	8.4%	6,990
FPU	1,628	371	22.8%	270	16.6%	641
FSU	43,530	2,984	6.9%	3,561	8.2%	6,545
NCF	804	146	18.2%	135	16.8%	281
UCF	65,254	3,537	5.4%	3,688	5.7%	7,225
UF	59,425	5,806	9.8%	6,180	10.4%	11,986
UNF	15,520	2,199	14.2%	1,623	10.5%	3,822
USF	47,047	6,146	13.1%	9,233	19.6%	15,379
UWF	12,277	2,147	17.5%	1,958	16.0%	4,105
Total	346,990	31,639	9.1%	37,730	10.9%	69,369

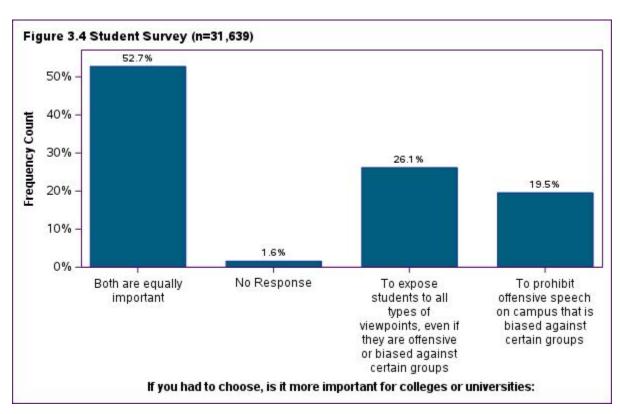
#### Section 3.2. Student Survey Response Figures

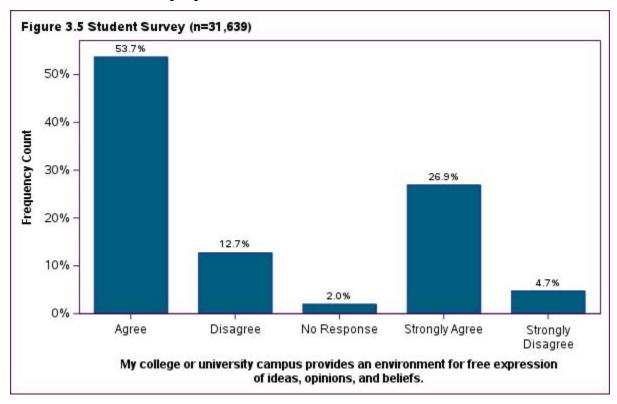
Figures 3.1 through 3.48 are the system-level responses to all student survey questions.

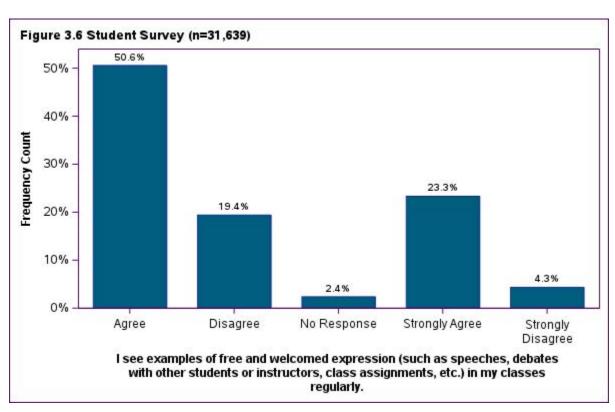


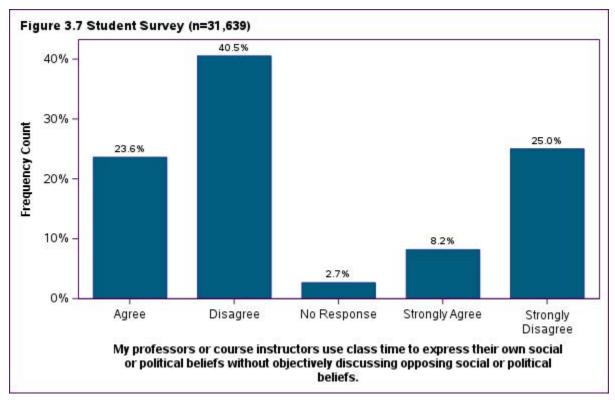


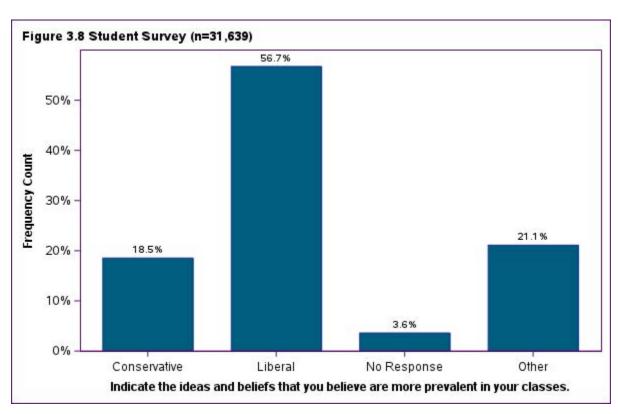


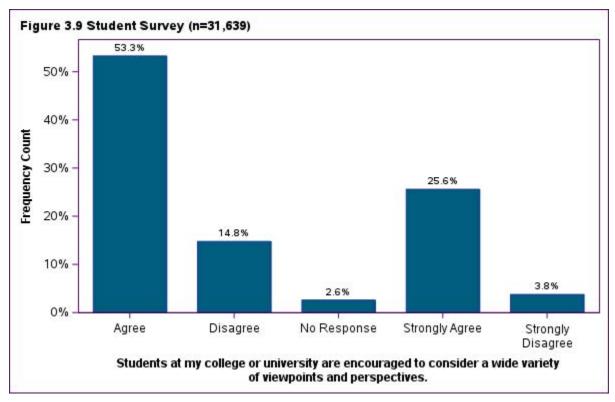


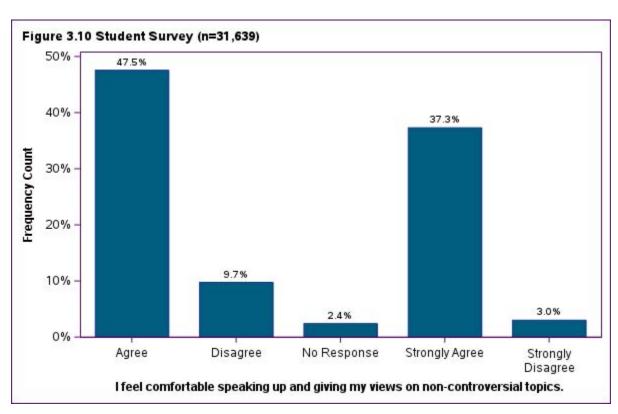


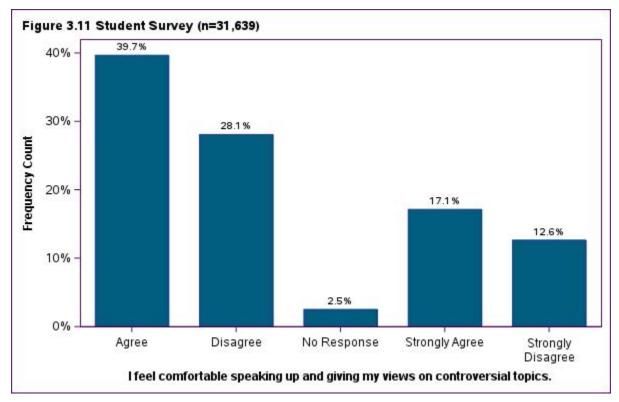


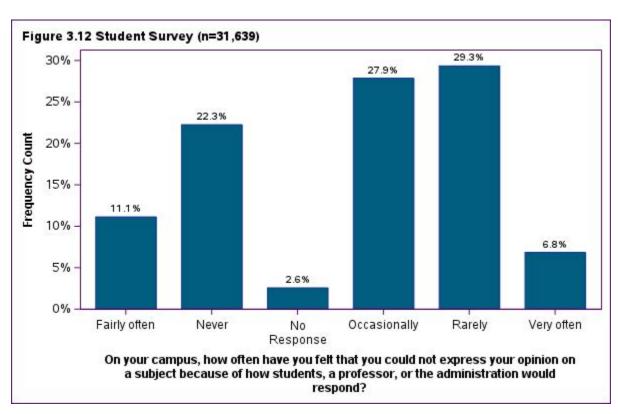


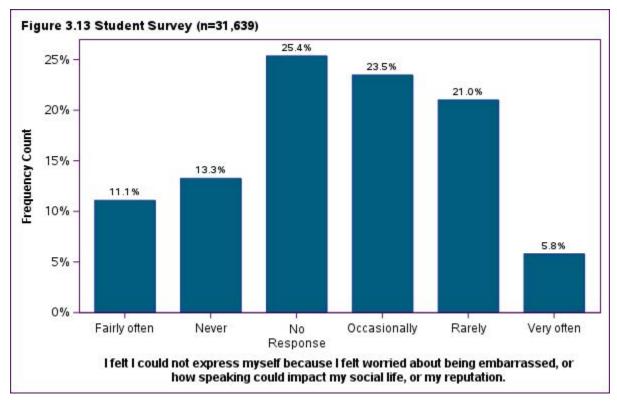


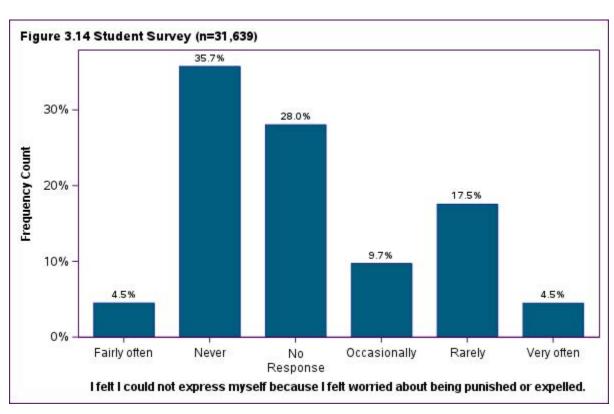


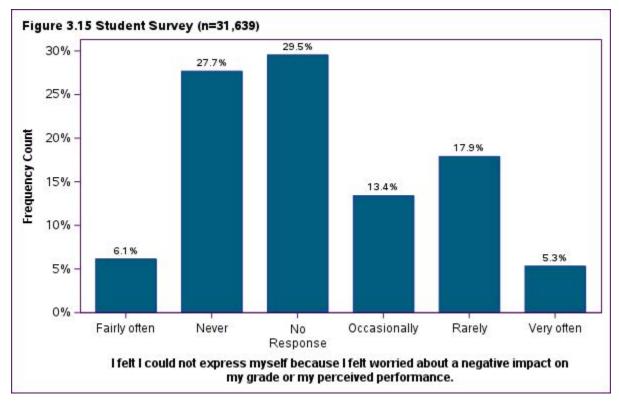


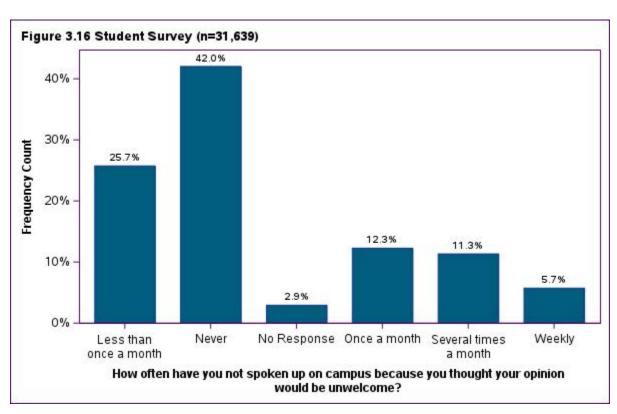


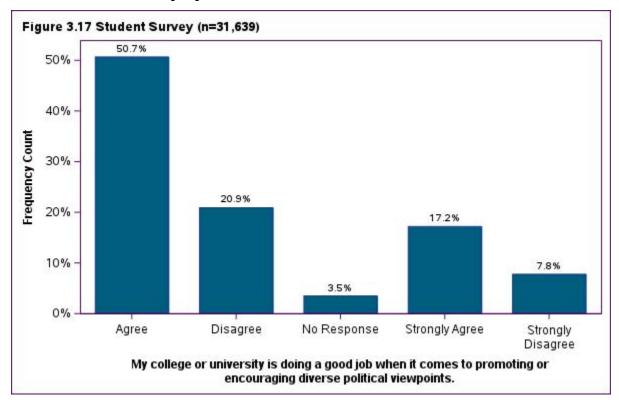


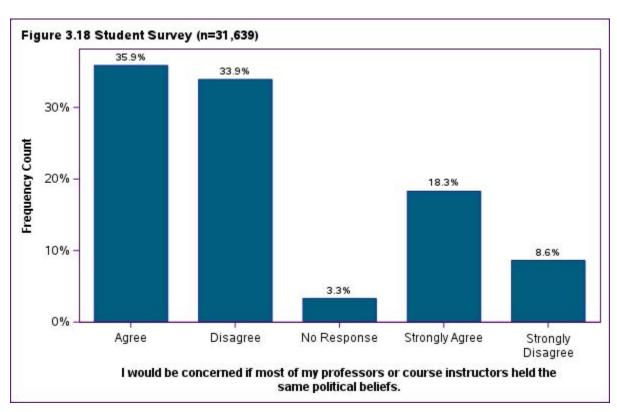


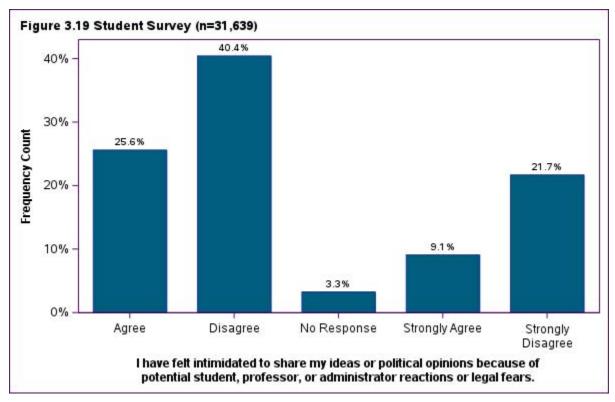


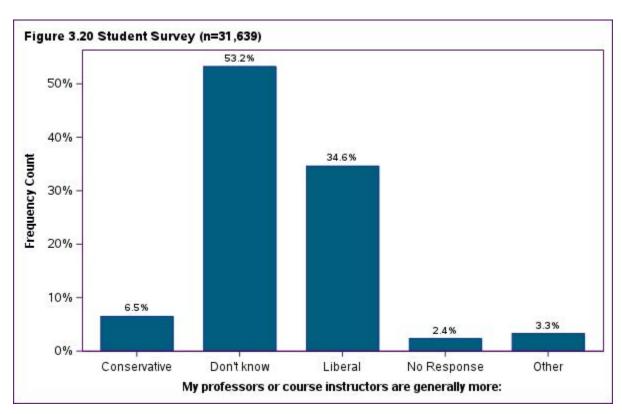


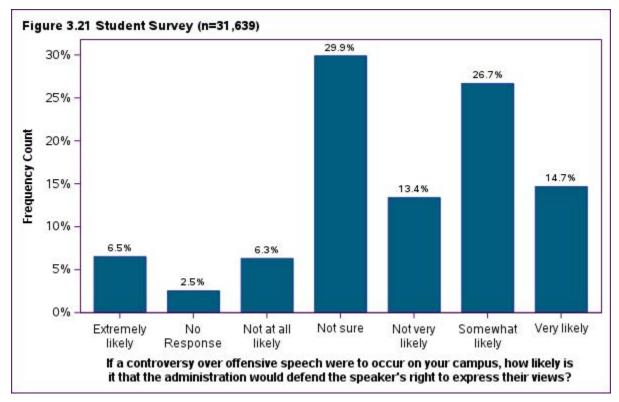


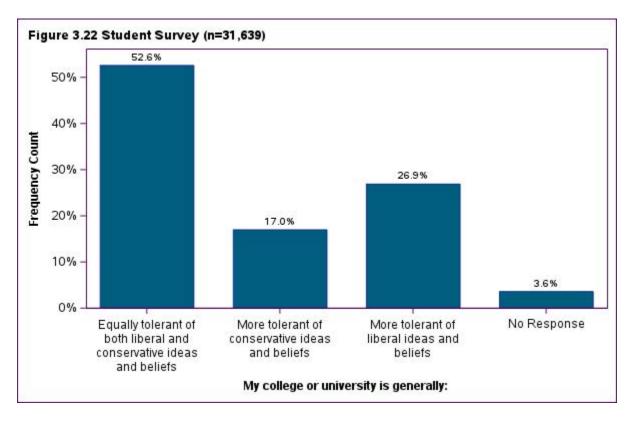


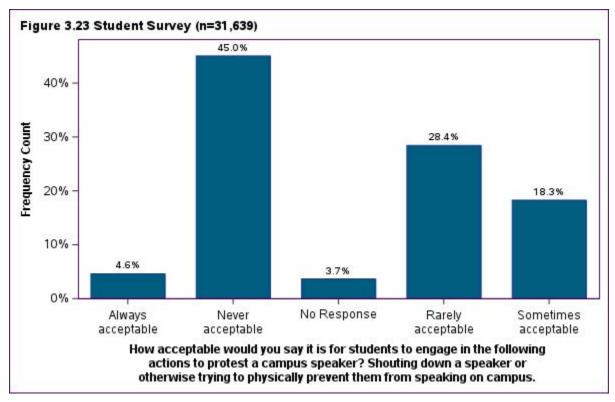


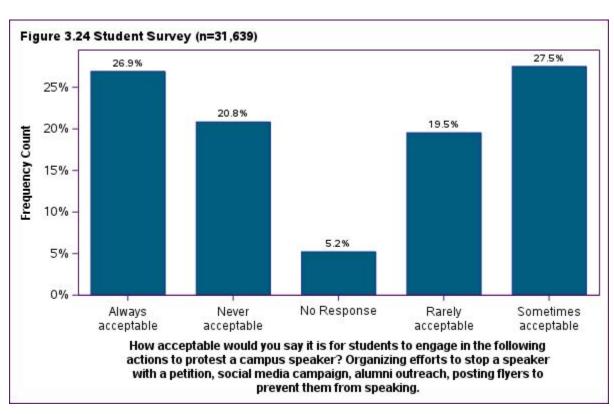


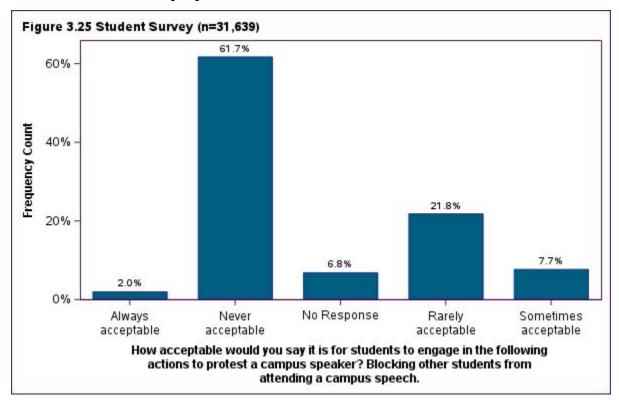


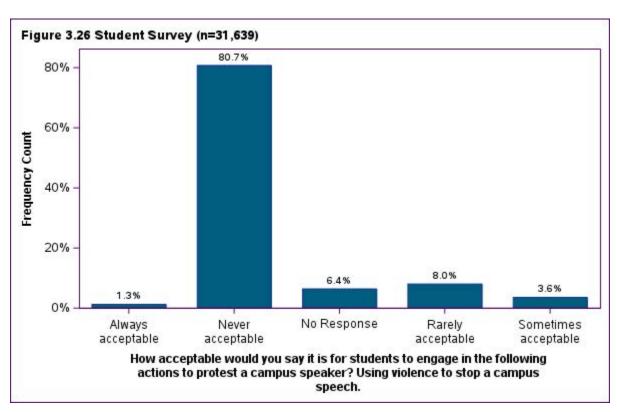


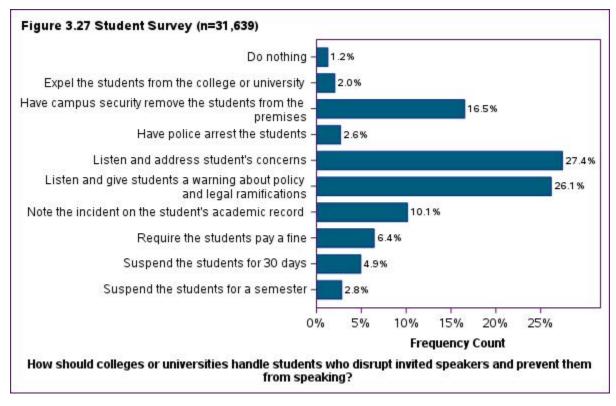


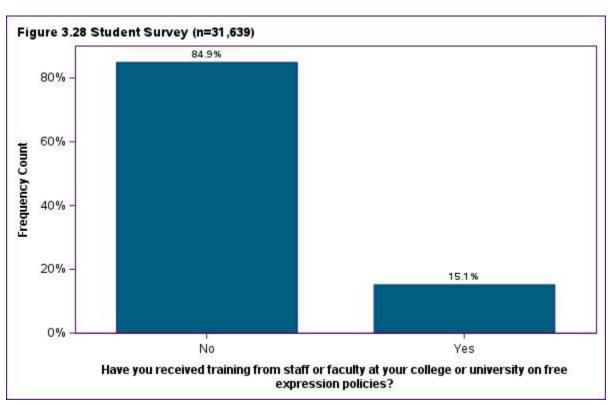


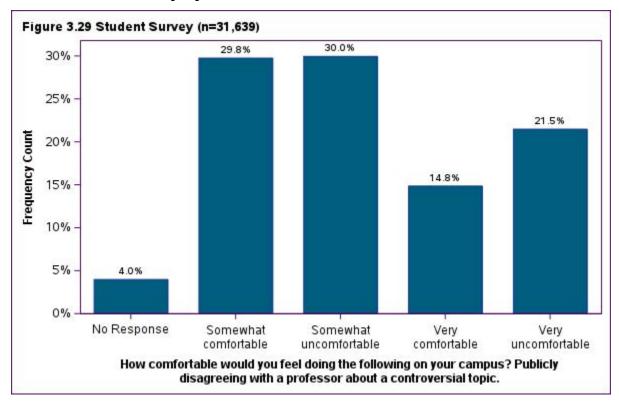


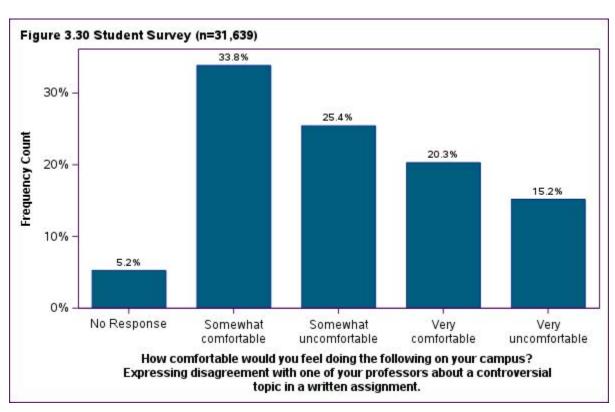


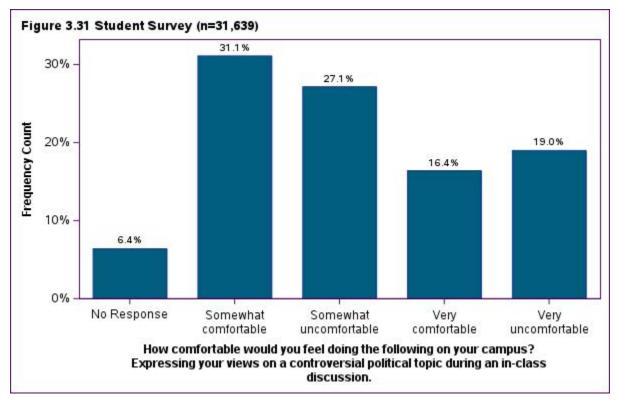


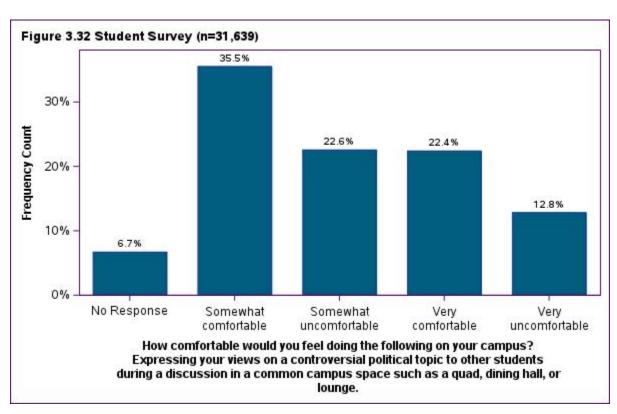


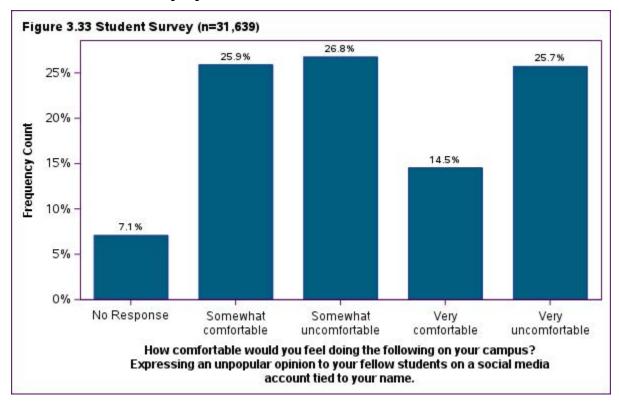


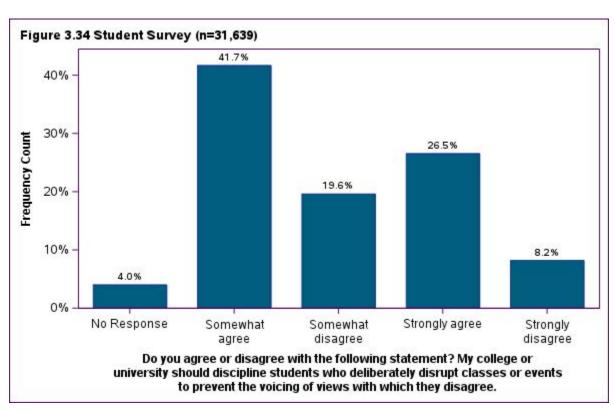


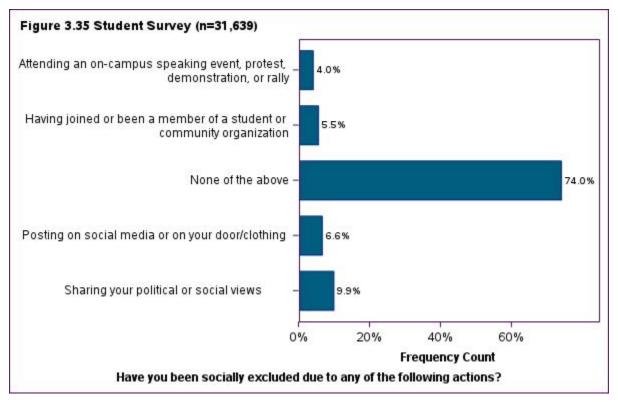


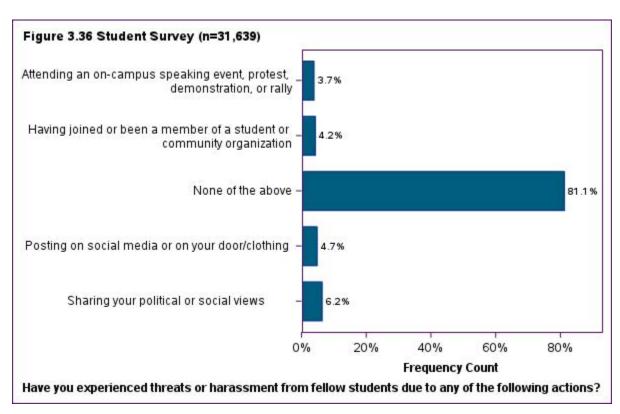


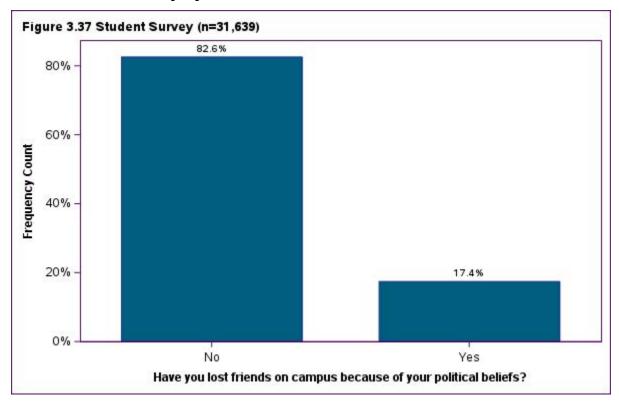


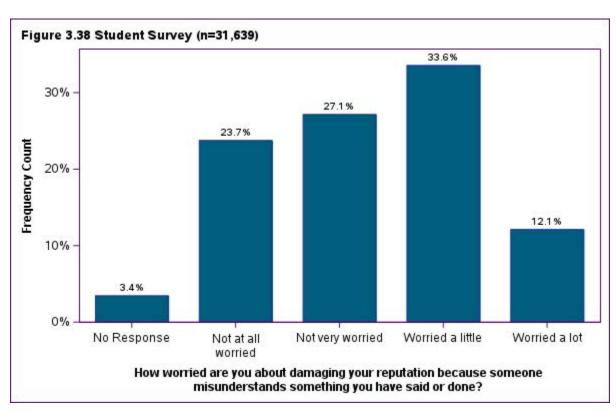


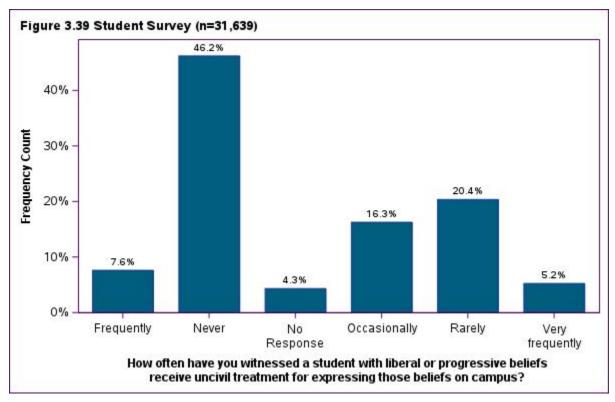


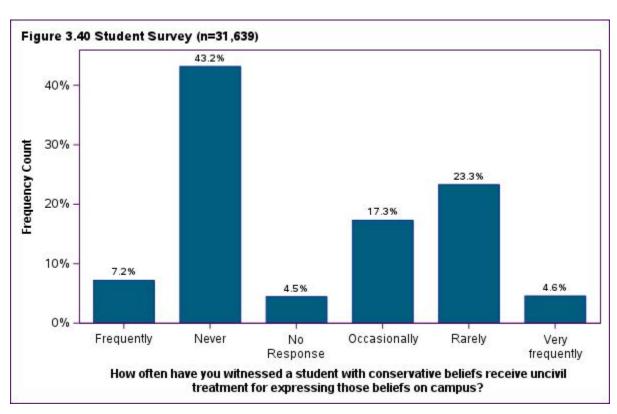


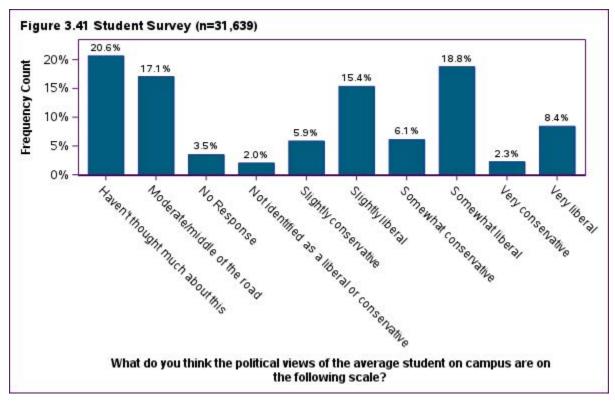


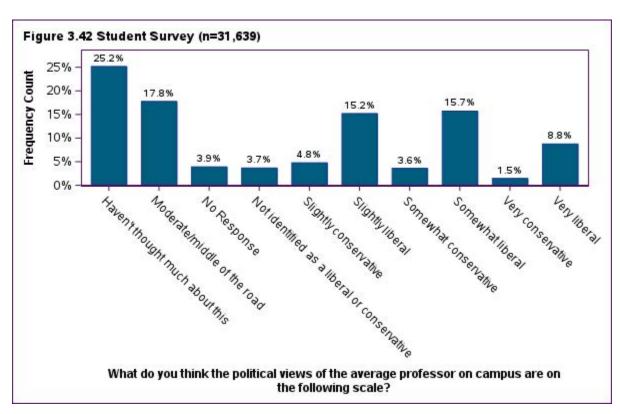


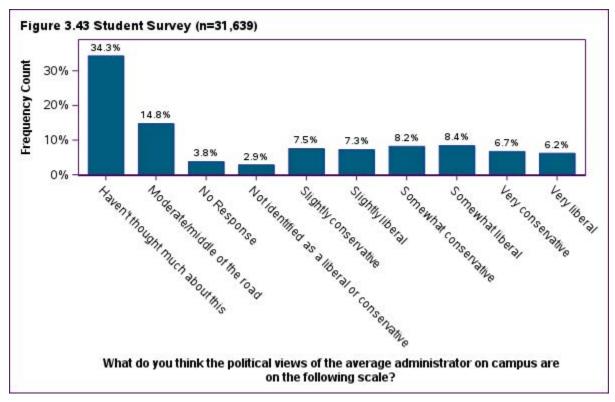


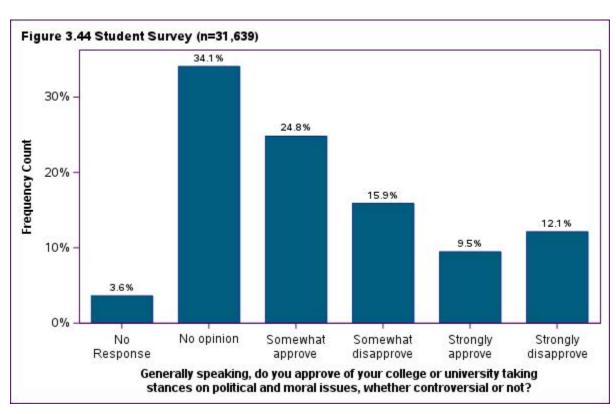


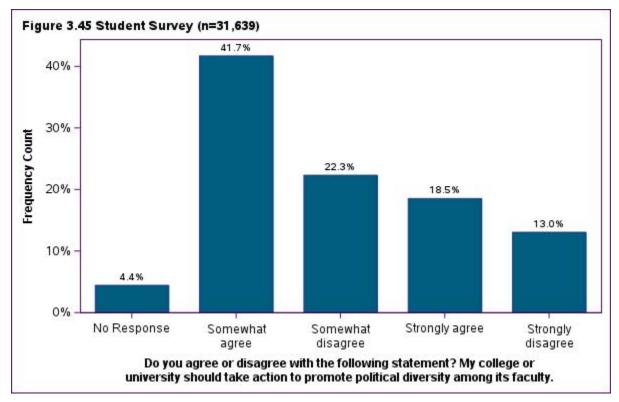


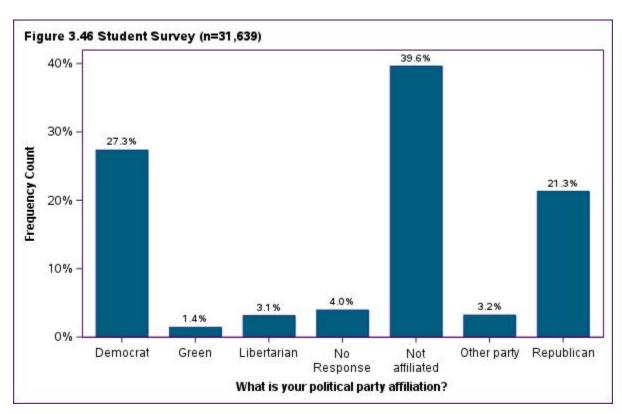


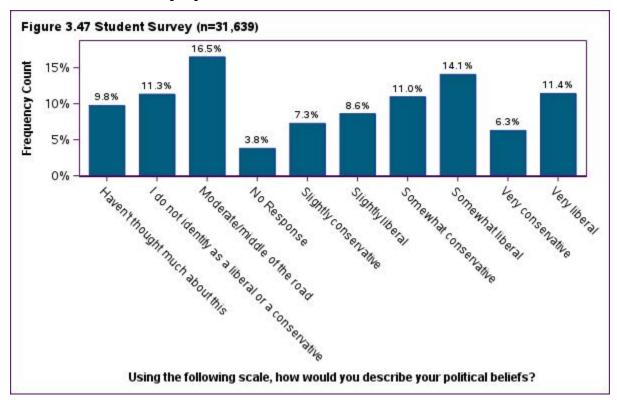


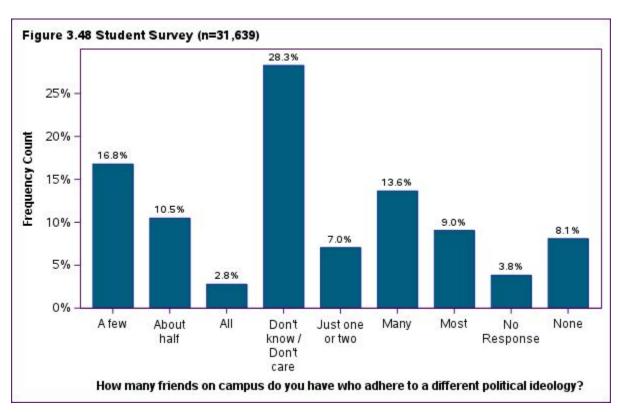












### **Section 4. Employee Survey Responses**

#### Section 4.1. Employee Response Rates by Institution

All institutions used email to disseminate the survey to their employees. Surveys were distributed to 112,002 employees. Of those, 15,354 responded, representing a total response rate of 13.71%. The range of institutional response rates varied from 10.64% to 22.35%.

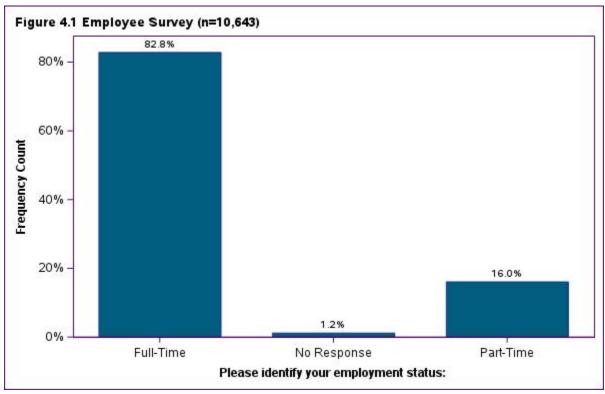
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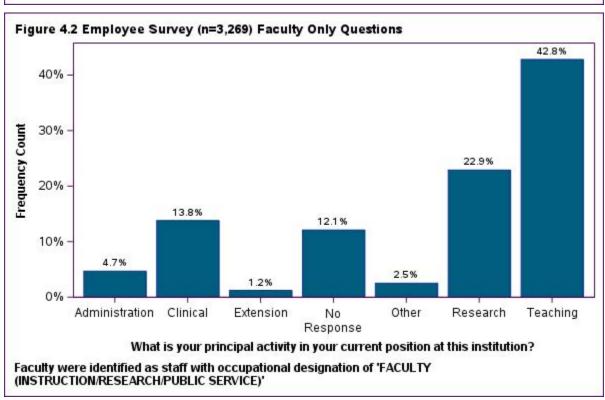
Table 4: Employee Response Rates by Institution

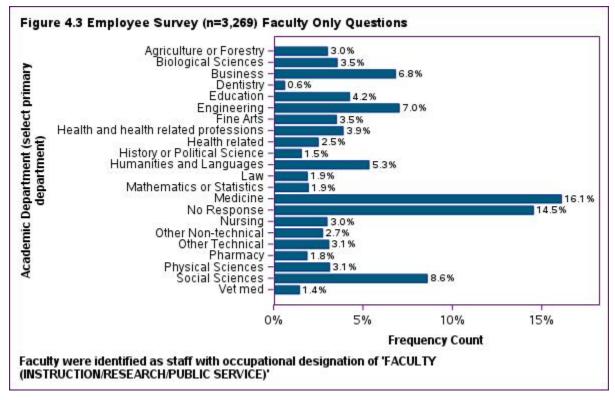
University Employee Survey	Invited	Complete	% of Completed Surveys	Partial	% of Partial Surveys	Total
FAMU	3,403	223	6.6%	139	4.1%	362
FAU	6,324	525	8.3%	262	4.1%	787
FGCU	3,683	458	12.4%	141	3.8%	599
FIU	10,579	853	8.1%	418	4.0%	1,271
FPU	613	101	16.5%	36	5.9%	137
FSU	16,148	1,494	9.3%	665	4.1%	2,159
NCF	693	96	13.9%	37	5.3%	133
UCF	13,324	1,141	8.6%	533	4.0%	1,674
UF	33,461	3,256	9.7%	1,432	4.3%	4,688
UNF	4,760	435	9.1%	152	3.2%	587
USF	16,000	1,603	10.0%	755	4.7%	2,358
UWF	3,014	458	15.2%	141	4.7%	599
Total	112,002	10,643	9.5%	4,711	4.2%	15,354

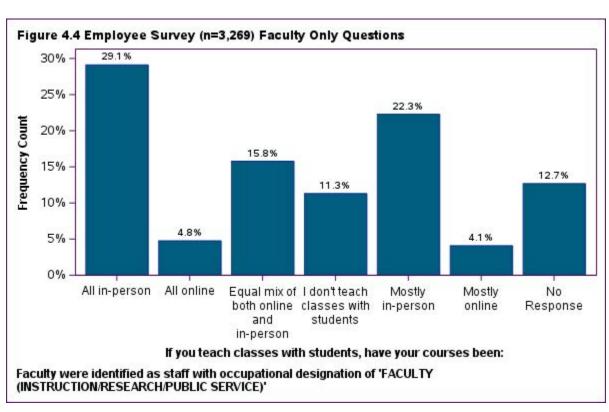
#### Section 4.2. Employee Survey Response Figures

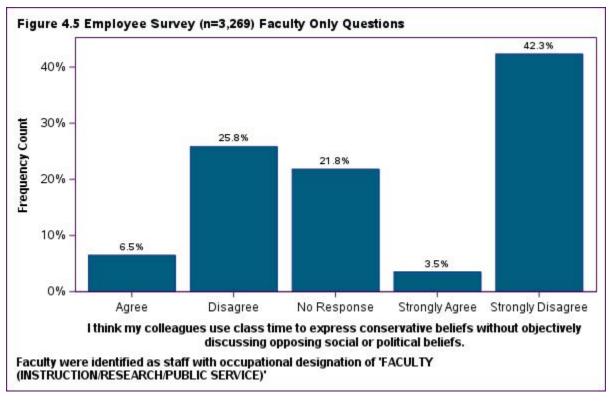
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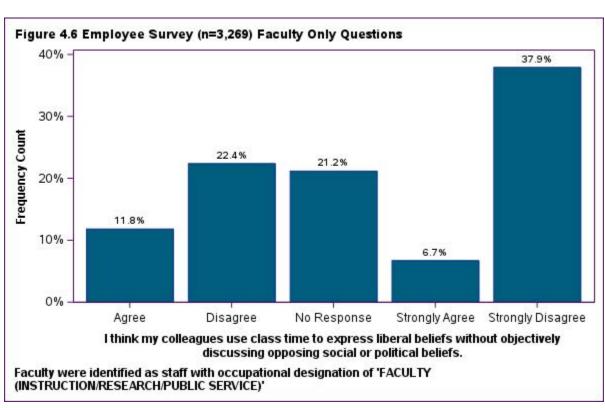


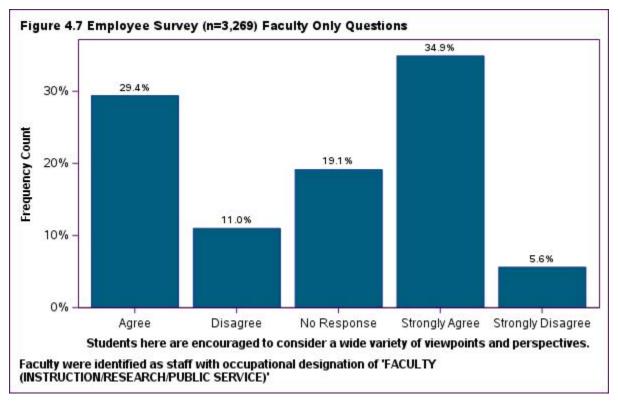


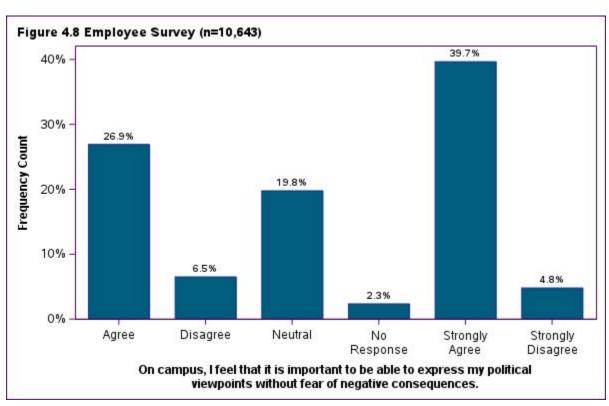


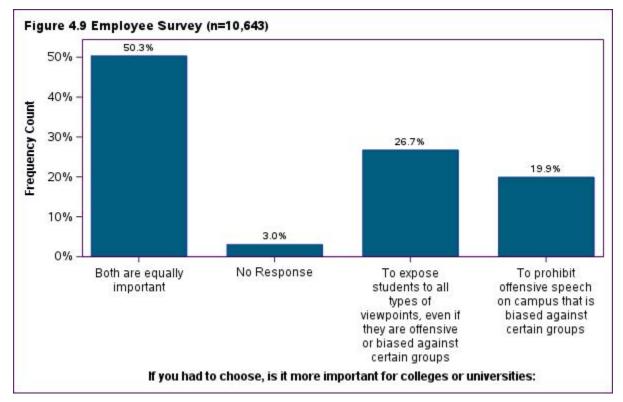


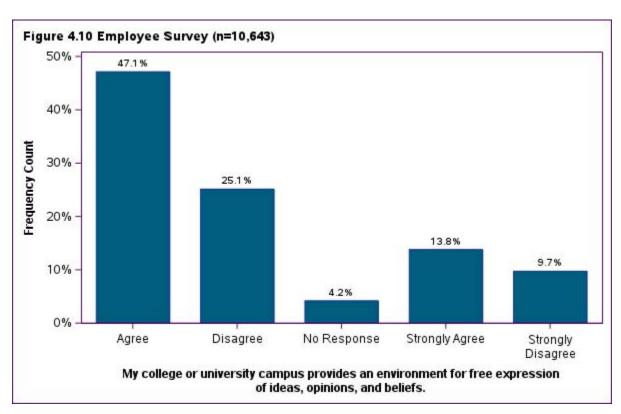


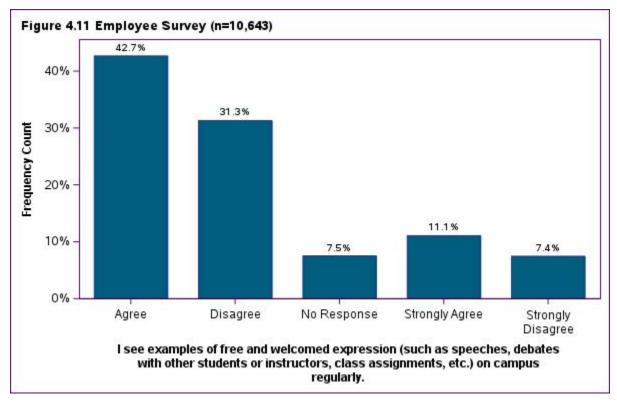


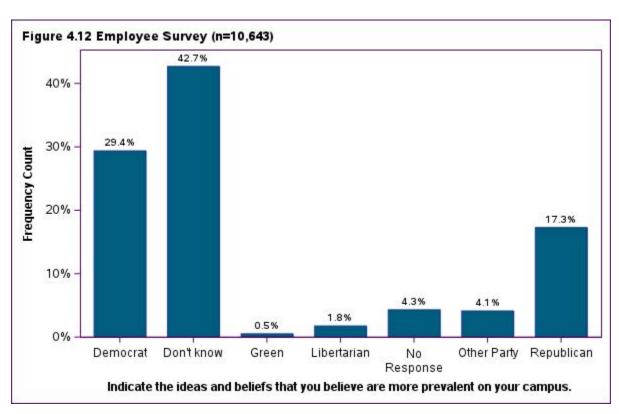


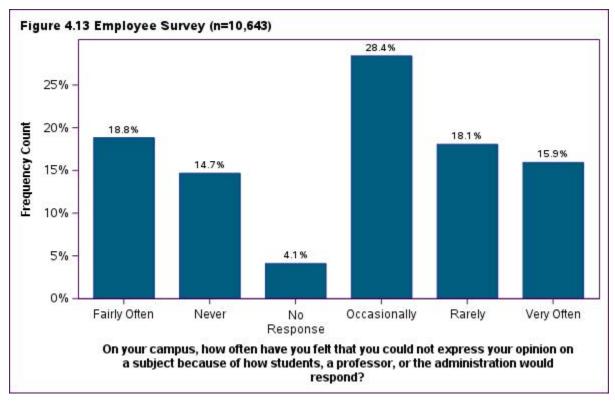


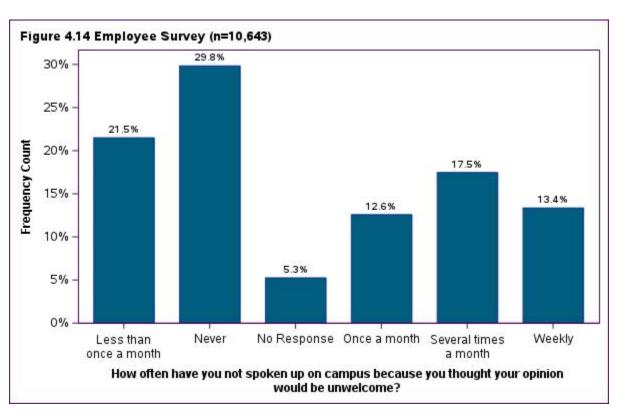


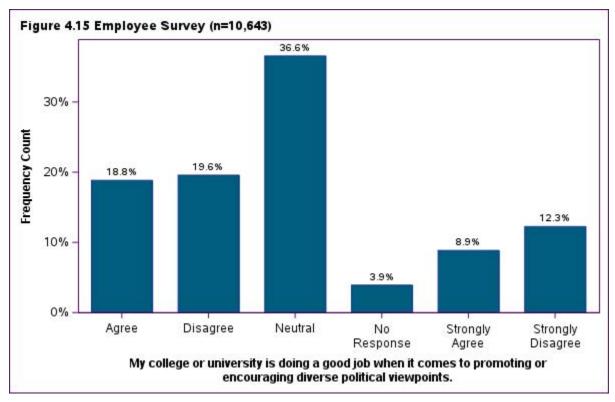


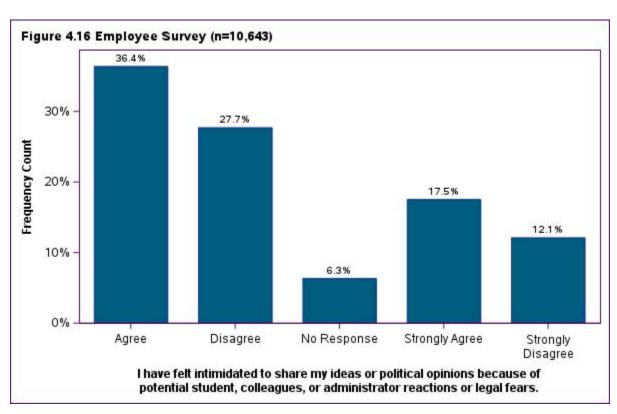


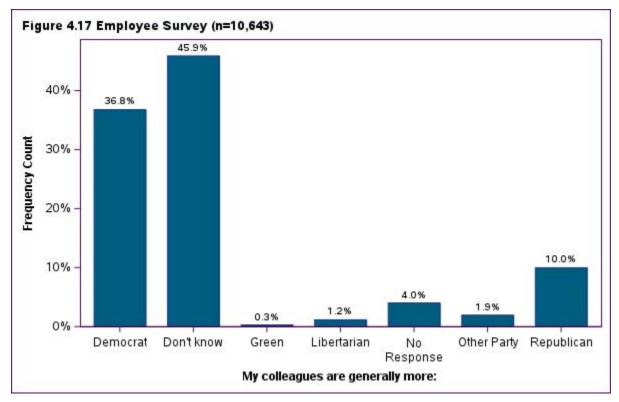


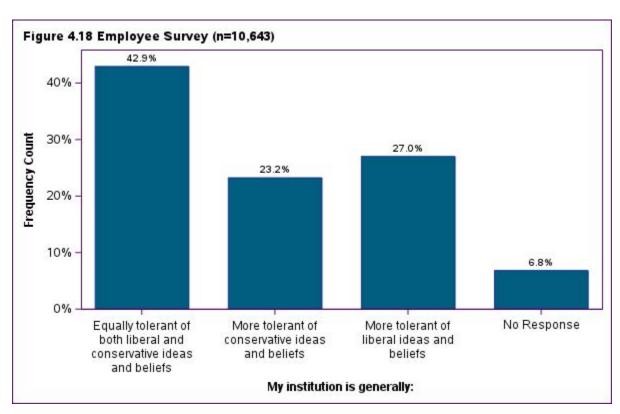


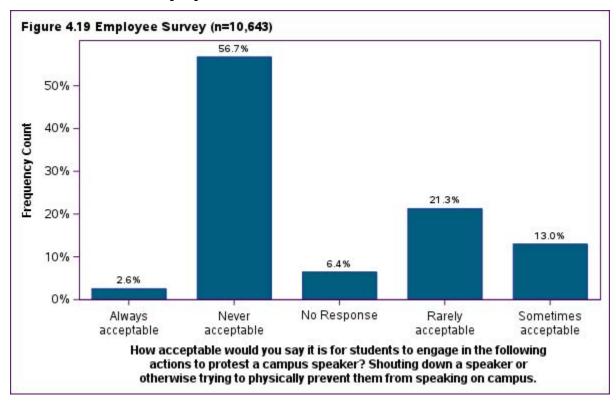


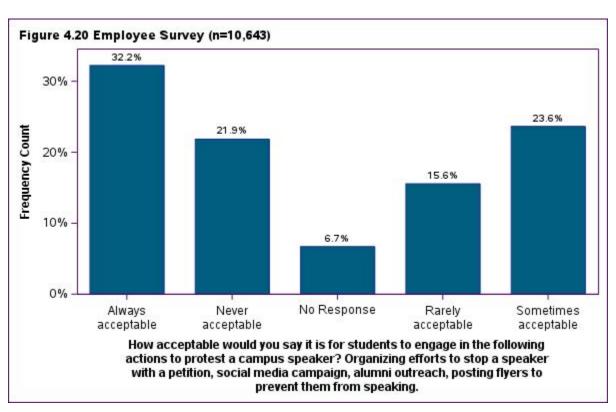


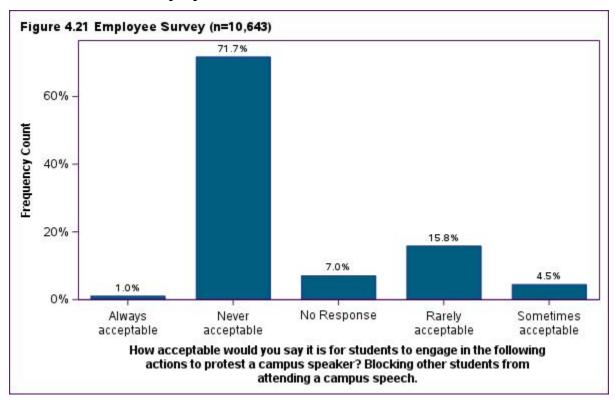


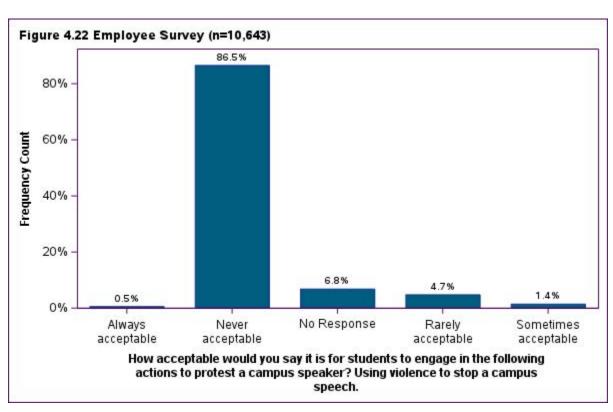


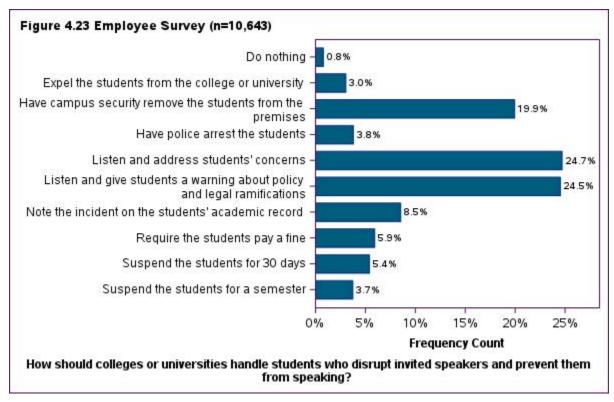


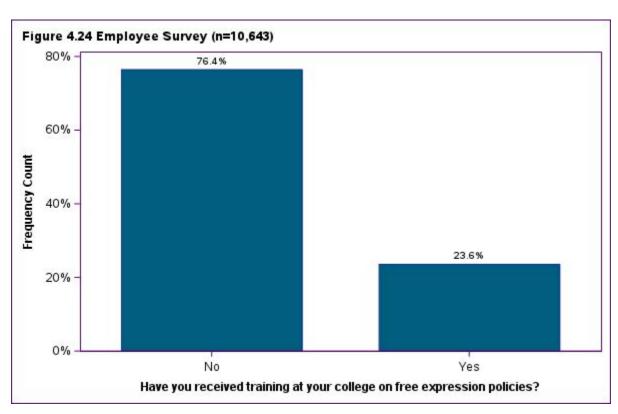


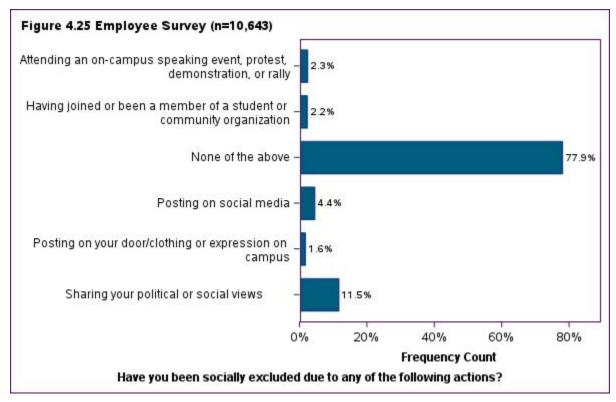


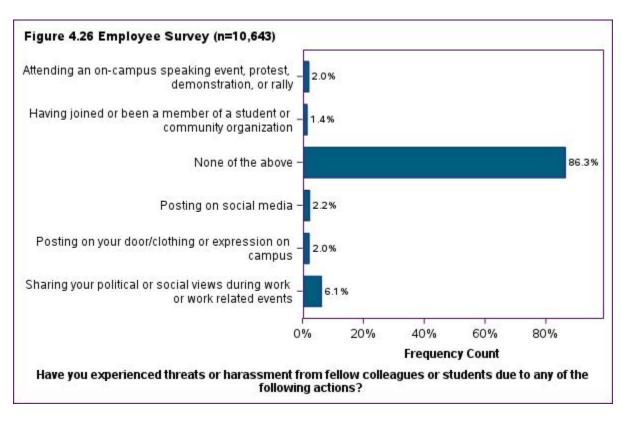


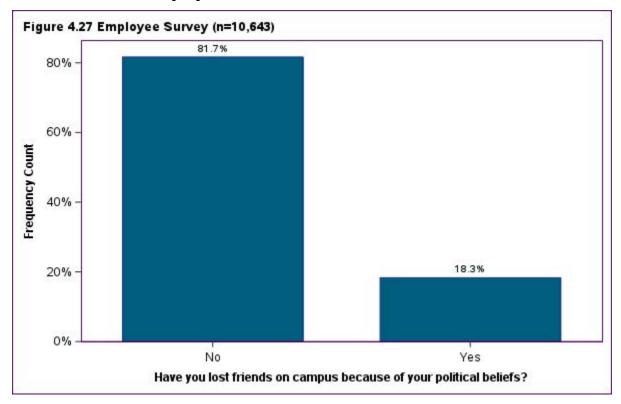


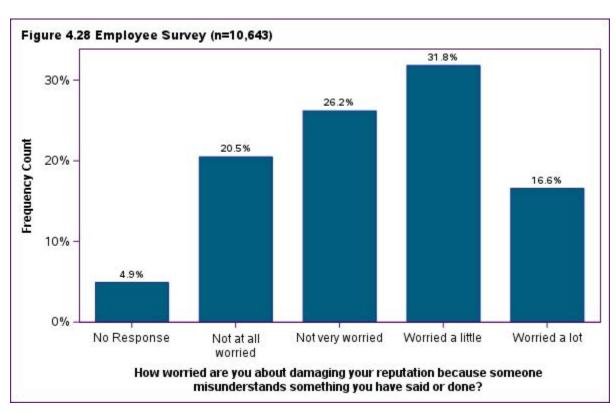


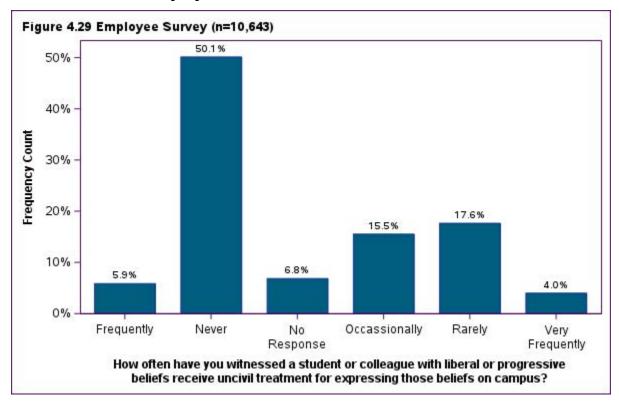


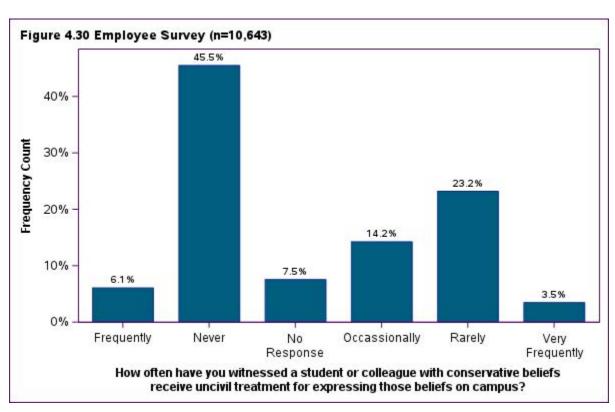


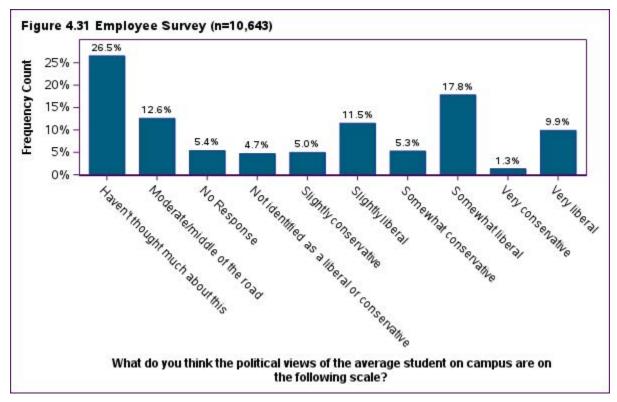


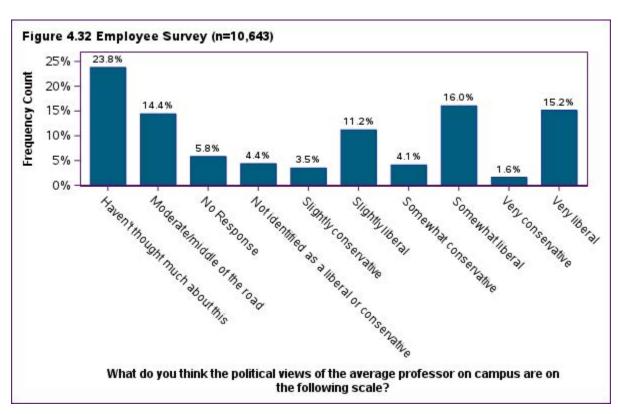


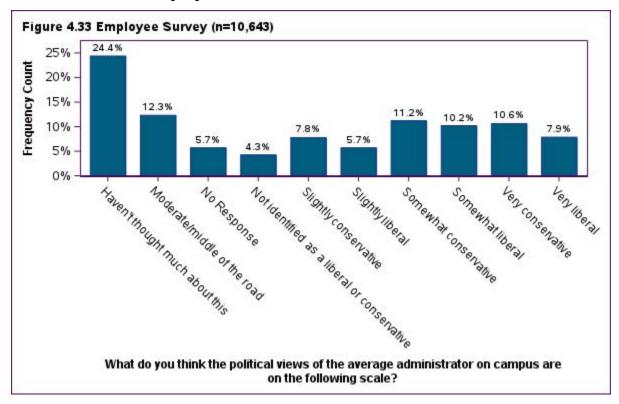


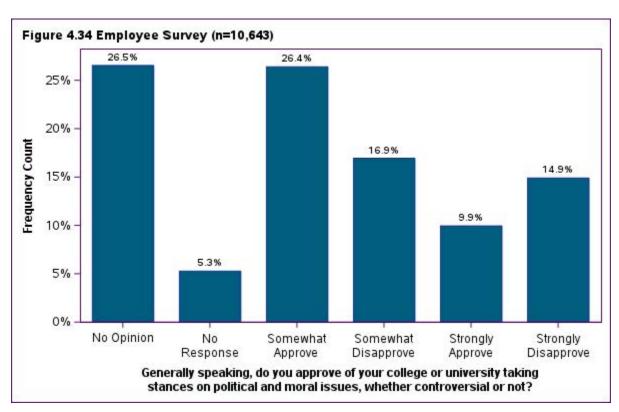


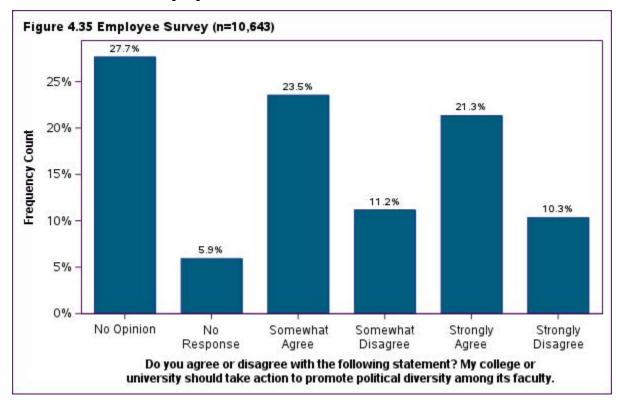


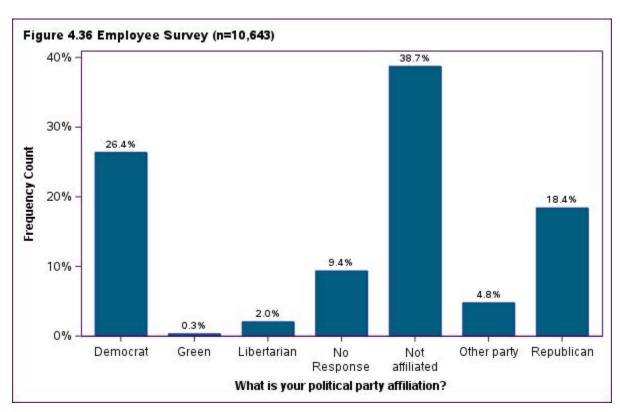


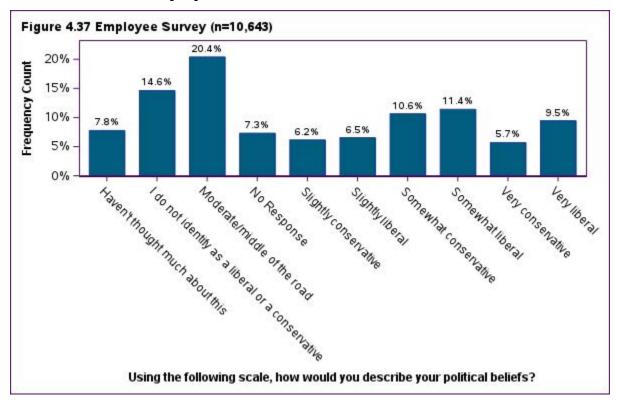


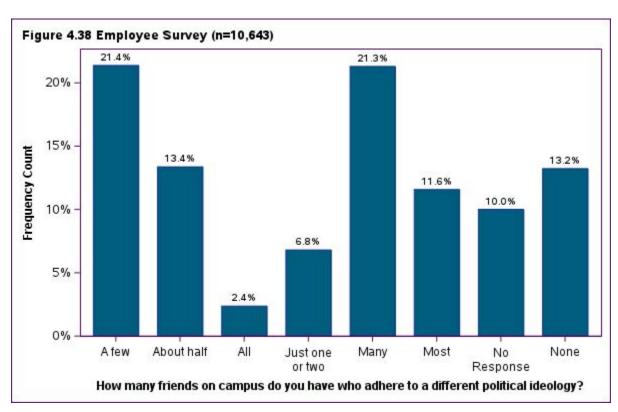












# **Appendix A. Student Survey Responses by Institution**

Student survey response tables are available on the <u>FLBOG website</u>.

## **Appendix B. Employee Survey Responses by Institution**

Employee survey response tables are available on the FLBOG website.





