

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Strategic Planning Committee
November 6, 2025

SUBJECT: SUS 30: Metric Goals

PROPOSED COMMITTEE ACTION

Consider approval of SUS 30 goals for degrees awarded in Programs of Strategic Emphasis and the six-year graduation rate for Pell recipients.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Section 1001.705(2)(g), Florida Statutes

BACKGROUND INFORMATION

Section 1001.705(2)(g), Florida Statutes, requires the Board of Governors to adopt a strategic plan for the State University System of Florida. In January 2025, the Board of Governors approved SUS 30, the Board's new strategic plan. At the time the plan was approved, there were metrics that did not have goals, including degrees awarded in Programs of Strategic Emphasis and the six-year graduation rate for Pell recipients.

In November 2023, the Board approved a new list of Programs of Strategic Emphasis that reflects a more targeted, workforce-driven methodology. The 2023 update utilized a comprehensive workforce analysis, while taking into consideration recommendations from university representatives and external stakeholders. The new list of Programs of Strategic Emphasis will first appear in the 2026 accountability plans. Board staff is proposing a goal of 45 percent for the number of bachelor's degrees awarded on the updated list and a goal of 50 percent for graduate degrees awarded.

Board staff are proposing a goal of 80 percent for the six-year graduation rate for Pell recipients, a metric that is mandated by Florida Statutes for Performance-Based Funding. This new goal recognizes the progress made in increasing the graduation rate for these students, while encouraging institutions to continue to improve in this area.

If approved by the Strategic Planning Committee, the goals will be forwarded to the full Board for consideration.

Ms. Emily Sikes, Vice Chancellor of Academic and Student Affairs, will provide an overview of the proposed goals.

Supporting Documentation Included:

None

Facilitators/Presenters:

Ms. Emily Sikes