

FGCU Student Success Plan
2025-26 Performance-Based Funding
Monitoring Report

Metric	2024 Score & Data	2025 Score & Data	Measurable Goals
1. Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+)	10 Excellence: 70.3% Improvement: 6.4%	6 Excellence: 70.5% Improvement: 0.2%	Embed career readiness into the curriculum, creating a career-readiness culture across the university, leveraging all faculty and staff resources to prepare students for post-graduate success.
			Promote student awareness and acquisition of transferable, marketable skills through a new program offering micro credentials and digital badges for proficiency in the competencies championed by the National Association of Colleges and Employers (NACE). This initiative, which is FGCU's Quality Enhancement Plan, is designed to increase the career readiness of our graduates in response to ever-changing workforce needs.
4. Four-Year Graduation Rate (Full-Time FTIC)	2 Excellence: 42.3% Improvement: 0.1%	6 Excellence: 45.3% Improvement: 3.0%	Deploy an enhanced customer relationship management (CRM) system (Slate for Student Success, branded as Wings Up) that will leverage all available support staff to provide the right support, to the right student, at the right time.
			Strengthen the care management model by developing and deploying more predictive analytical tools and artificial intelligence to "triage" students and identify students who are not likely to persist or complete.
			Integrate student engagement and Canvas utilization data into the CRM to create a 360-degree view of student behavior and performance.
			Provide all incoming FTIC students with a 4-year curriculum map and utilize a new tool, Ellucian Smart Plan, to ensure that all students develop and adhere to a plan designed to graduate in four years.
			Implement a multi-year enrollment plan for new and continuing students designed to:
			1. Recruit a class of FTIC students who are academically prepared for success at FGCU. 2. Schedule classes to meet student demand. 3. Utilize AI agents to recruit, admit, and enroll students. 4. Optimize class size and increase course seat availability in FTIC gateway and key milestone courses and support academic sequences that contribute to continuous enrollment in fall, spring, and summer terms.
5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	1 Excellence: 78.8% Improvement: 0.8%	3 Excellence: 80.5% Improvement: 1.7%	Incorporate predictive analytical models into the Slate for Student Success (Wings Up) platform to facilitate earlier and more timely interventions.
			Engage with DataKind, an external partner, to deploy an AI-powered advising support platform developed to identify students in need of timely interventions and equip advisors with actionable insights to keep learners on track to graduate.
			Incorporate Learning Management System (LMS) data into predictive models and Wings Up and facilitate instructors' utilization of the early alert systems in Wings Up.
			Utilize course mapping tools (Ellucian SmartPlan) to forecast student demand and schedule courses over the fall, spring, and summer terms to empower students to enroll in and complete 30 credit hours.
			Implement a mathematics placement test as a means of advising and directing students into classes and degree programs for which they are prepared.
			Increase the number of Gateway Course Coordinators to scale up successful strategies to decrease DFW rates in high-impact courses.
			Launch communication and marketing strategies to create the expectation that all students will complete 30 hours per year.
8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis	4 Excellence: 47.1%	3 Excellence: 44.5%	Provide centralized academic oversight over graduate admissions, graduate advising, and graduate studies.

FGCU Student Success Plan
2025-26 Performance-Based Funding
Monitoring Report

Metric	2024 Score & Data	2025 Score & Data	Measurable Goals
	Improvement: -3.4%	Improvement: -2.6%	Support faculty and program leaders in curriculum and program development to respond to Florida's workforce demands for graduates. Recruit and enroll more graduate students into programs of strategic emphasis.
9a. Three-year graduation rate for AA transfer students.	0 Excellence: 57.5% Improvement: -0.3%	2 Excellence: 59.5% Improvement: 2.0%	Revise and increase number of MOUs outlining BOT-approved admissions requirements and 2+2 advising degree plans built with strategic FCS partner institutions Increase sections and course seat availability in gateway and other key courses taken in the first post-transfer semester and support academic sequences that contribute to continuous enrollment. Enhance support for AA transfer students through the coordinated care management model that is designed to provide more timely and efficient care to students. Provide all incoming transfer students with a degree map and utilize a new tool, Ellucian Smart Plan, to ensure that all transfer students develop and adhere to a plan designed to graduate in three years. Utilize and fully build out College Source Transfer Evaluation Software (TES) to ensure that all transfer students enter FGCU "major-ready," i.e., having completed course prerequisites and prepared to complete the major of their choice.
9b. Six-year graduation rate of Pell Grant recipients	0 Excellence: 51.7% Improvement: -4.0%	1 Excellence: 52.7% Improvement: 1.0%	Implement actions noted in Metric 1, 4, 5, and 9a. Incorporate Learning Management System (LMS) data into predictive models and Wings Up, and facilitate instructors' utilization of the early alert systems in Wings Up. Strengthen the care management model by developing and deploying more predictive analytical tools and artificial intelligence to "triage" students and identify students who are not likely to persist or complete.