



Educational Plant Survey

University of North Florida

Effective

July 1, 2025 - June 30, 2030

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Introduction

Pursuant to Section 1013.31, Florida Statutes, an *Educational Plant Survey* (EPS or Survey) is required by all public educational entities; school districts, colleges, and state universities, at least once every five (5) years.

A Survey is statutorily defined as a systematic study of present *Educational Plants* and *Ancillary Plants* (i.e., education and general (E&G) facilities, sites and site improvements) and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay full-time equivalents (FTE's). Put more succinctly; the Survey is an assessment of a university's current inventory of E&G space as well as its projected need for more E&G space.

A Survey must use "*uniform data sources and criteria*" and provide the following:

- An inventory of existing *educational plants* and *ancillary plants*.
- Recommendations for existing educational/ancillary plants (i.e. remodeling and renovation).
- Recommendations for new educational/ancillary plants (i.e. new construction).

Furthermore, with regard to State University System (SUS) institutions, the Survey must:

- Reflect the capacity of existing facilities, as inventoried and validated.
- Project E&G space needs in a manner consistent with standards (for determining space needs) specified by Board of Governors (Board) regulation.
- Utilize projected FTEs consistent with the 5-year planned enrollment cycle for the SUS approved by the Board.

An EPS is undertaken collaboratively by a 'Survey Team' consisting of staff of the university being surveyed, Board staff, and volunteer staff from other SUS universities. The final report must be approved by the university's board of trustees (UBOT) and the Board.

A Survey may be amended at the request of the UBOT, if conditions warrant and support amending the original report. Each amended Survey (as well as each new Survey) supersedes previous reports.

Overall, the EPS is a statutorily driven process to help ensure that State resources (namely legislative appropriations; PECO dollars, etc.) are directed toward actual/assessed needs for educational buildings and space.

Exceptions: Defined and Procedures

Generally speaking, exceptions occur when proposed space exceeds projected space needs. Educational (E&G) facilities are predominantly built with State funds, and there is an inherent responsibility to be good stewards of such resources. As such, when assessing a university's proposals for educational facilities, the projected space inventory should not exceed the projected need. On occasion, however, unique circumstances or extraordinary factors may support an exception to this rule. For example, there may be an unusual requirement for a particular type of teaching or research laboratory that specifically supports a university's unique mission; there may be a Board mandate or Legislative initiative that supports the space overage, or there is a need to build minimal facilities for a new program where its early enrollment projections are not supportive. Regardless, such instances are typically infrequent, and any related exceptions more so. Again, the projected space should not exceed the projected need.

Thoughtful pre-planning by the university in terms of its proposed capital projects, particularly as it relates to proactively addressing and correcting any projected space overages, is important to ensure an efficient, effective Educational Plant Survey process. If a university feels that unique circumstances make an overage a necessity or unavoidable, the Survey Team may elect to consider a university's supporting rationale, which may include but is not limited to, university-prepared written explanations along with quantitative displays, justifying exceptional needs.

Justifications include relevant information, such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, and feasibility studies for remodeling uses of space. The purpose is to present convincing evidence demonstrating genuine facility needs supported by the standard methodology.

The Survey Team is under no obligation to support an exception to the SUS space needs methodology. Should the Survey Team ultimately incorporate an exception in its Recommendations, it will be clearly memorialized in the EPS Report and, ultimately, is subject to approval by the university board of trustees and the Board of Governors.

Summary of the Campus Master Plan

While university campuses provide research and educational benefits statewide and further provide substantial educational, economic, and cultural benefits to their host local governments, they may also impact the host's public facilities, services, and natural resources. In recognition of this unique relationship, each university board of trustees prepares and adopts a campus master plan (CMP) identifying general land uses and plans for related infrastructure for the coming 10-20 years. The plan must be updated at least every five years. It contains, but is not limited to, elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, site design and standards, densities, conservation, and preservation of historical/archaeological resources.

The CMP is intended to act as a "road map" for administration and is developed in conformance with s. 1013.30, F.S. Per Florida Statute, a copy is maintained on the university's website: <https://www.unf.edu/campusplanning/masterplan.html>

Data analyses supporting CMP elements must include student enrollment projections, student housing needs, and the need for academic and support facilities. The latter, namely educational (E&G) facilities, should represent the university's proposed facilities/space needs in the EPS process.

The University of North Florida's (UNF) 2020-2030 Campus Master Plan serves as a strategic framework for the university's development over the decade, aiming to balance growth with environmental stewardship and enhance the campus experience for students, faculty, and the community.

The plan emphasizes structured growth that aligns with UNF's strategic goals, ensuring that new projects are systematically prioritized and funded. A core focus is supporting harmony between campus expansion and the preservation of natural habitats, ensuring that development does not compromise environmental integrity. The plan proposes improvements to campus walkability, student amenities, and housing, aiming to create a vibrant and engaging environment.

UNF plans to expand its facilities with new soccer fields, tennis courts, and baseball fields, as well as upgrades to existing wellness complexes and arenas, enhancing athletic programs and student well-being. Additionally, the university will construct new research and academic buildings while renovating existing structures to meet evolving educational needs and foster innovation. To further enrich campus life, UNF will develop additional on-campus housing and expand the student union, providing more residential options and social spaces for students.

The comprehensive plan outlines a phased approach, prioritizing projects based on criteria such as eliminating space deficits, aligning with UNF's strategic plan, and addressing deferred maintenance. Annual reassessments will ensure that the plan remains responsive to emerging needs and opportunities. By adhering to this comprehensive plan, UNF aims to foster a dynamic and sustainable campus environment that supports academic excellence and community engagement.

University Overview

University Name: University of North Florida

Address 1 UNF Drive, Jacksonville, FL 32224

Website <https://www.unf.edu/>

Accreditation Southern Association of Colleges and School Commission on Colleges (SACSCOC)

President Dr. Moez Limayem

Number of Degree Programs

- Bachelor's Degrees 64 with 80 areas of concentration
- Master's Degrees 45 with 88 areas of concentration
- Doctoral Degrees 6 with 3 areas of concentration

Schools/Colleges

- Brooks College of Health
- Coggin College of Business
- College of Arts and Sciences
- College of Computing, Engineering, and Construction
- College of Education and Human Services
- Exploratory 650

Number of Students by College

- Brooks College of Health: 3,145
- Coggin College of Business: 3,014
- College of Arts and Sciences: 5,991
- College of Computing, Engineering, and Construction: 2,122
- College of Education and Human Services: 1,373
- Exploratory: 650

Special or unique academic programs

- UNF ranks nationally among the 25 Best Healthcare Administration Programs by bachelor's degree.
- Nursing School Hub ranks UNF as the 7th Best Online RN to BSN program in the country
- UNF ranks No. 8 on the list of Ten Best Colleges for Nutrition Degree Programs in the country by Schools.com.
- Learn.org ranked Brooks College of Health No. 38 nationally, in terms of its Health Science degrees, based on the criteria of academic excellence, program choice and flexibility, and student opportunities.

- UNF students achieve a higher overall pass rate (compared to state and national averages) on licensure exams for physical therapists, athletic trainers, and registered dietitians and nurse practitioners.

Campuses/Centers/Programs

- Center for Aging Research
- Center for Entrepreneurial Studies/Small Business Development Center
- Center for Nutrition and Food Security
- Center for Promotion of Innovation and Excellence in Rehabilitation (PIER Center) (No Website)
- The Florida Blue Center for Ethics
- Northeast Florida Center for Community Initiatives
- Northeast Florida Science, Technology & Mathematics Center for Education
- Public Opinion Research Laboratory
- Paper & Plastics Education & Research (PAPER) Institute

Faculty and Staff

- Full-time faculty: 591
- Ph.D. or appropriate terminal degree: 479
- Employees (excluding faculty): 1,174
- Faculty-to-student ratio: 19:1

Student Body Profile

	<u>Amount</u>	<u>Percentage</u>
• Duval County	6,089	37%
• Other Florida Counties	8,608	53%
• Non-Florida	1,598	10%
• American Indian/Alaskan Native	37	0.2%
• Asian	967	6%
• Black or African American	1,976	12.1%
• Hispanic/Latino	2,600	16%
• Multiple races	861	5.3%
• Native Hawaiian / Pacific Islander	18	0.1%
• White	9,026	55.4%
• Nonresident Alien	592	3.6%
• Race unknown	218	1.3%
• Female	9,765	60%
• Male	6,530	40%

University Sites

This report includes all university sites.

[illegible]

Survey Team Recommendations

University of North Florida Needs Assessment Date: February 27, 2025

The survey team included the following individuals

<u>Name</u>	<u>Title</u>	<u>Institution</u>
Marianne Pineda	Director of Academic Space Manager	Florida International University
Amanda Myers	Facilities Information Management Coordinator	University of Florida
Vivi Lowery	Facilities Information Management Coordinator	University of Florida
Kevin Pichard	Assistant Vice Chancellor, Finance & Facilities	Board of Governors
Kyndra Freeman	Senior Facilities Planner	Board of Governors

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to section 1013.31, F.S. All projects recommended have been represented by the university to implement the detail of the campus master plan (CMP), pursuant to section 1013.03(10)(a)2, F.S. If subsequent updates to the CMP occur, the projects will continue to be recommended, provided they remain consistent with the scope and intent as presented at the time of the survey. Surveys may be amended at a later date should the project scope change in the future.

Remodeling:

Per s. 1013.01(17) F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration

1.1 ADT Building (Main Campus):

The project involves converting previously leased space into university-owned space. The proposed allocation includes Research Lab (32,000 NASF) and Office (3,500 NASF.) Space distribution may be adjusted based on need, as long as the total allocation does not exceed 100% of the projected need in any of the nine designated space categories

1.2 John E. Mathews Jr. Computer Science Building (Bldg. 0015, Main Campus):

The proposed project includes the following allocations: Classrooms (7,658 NASF), Teaching Laboratories (15,249 NASF), Study (1,200 NASF), Research (869 NASF), and Office Space (10,778 NASF). Space distribution may be adjusted based on need, as long as the total allocation does not exceed 100% of the projected need in any of the nine designated space categories

Renovation:

Per s. 1013.01(18) F.S., “renovation” means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or

roof replacement, including replacement of membrane or structure.

2.1 ADT Building (Main Campus) (related project see section 1.1)

2.2 John E. Mathews Computer Science Building (Bldg.0015, Main Campus)
See related project in section 1.2.

New Construction:

Per s. 1013.01(14) F.S., “new construction” means any construction of a building or unit of a building in which the entire work is new, or an entirely new addition connected to an existing building, or which adds additional square footage to the space inventory.

3.1 Hicks Honors College (Main Campus): Classroom: 5,000 NASF, Study: 1,740 NASF, Office: 4,285 NASF

3.2 GTM-NERR Research Facility (C. Webb Coastal Research Station):
Classroom: 1,000 NASF, Research Labs: 3,200 NASF, Office: 1,100 NASF

3.3 Sports Performance Center (Phase 2, Main Campus): Classroom: 6,000 NASF, Study: 8,000 NASF, Research Lab: 1,000 NASF, Office: 5,000 NASF

3.4 Behavioral Sciences Building (Main Campus): Classroom: 12,000 NASF, Teaching Lab: 2,500 NASF, Study: 6,000 NASF, Research Lab: 24,000 NASF, Office: 18,000 NASF

3.5 Computing Building (Main Campus): Classroom: 10,000 NASF, Study: 6,000 NASF, Research Lab: 24,000 NASF, Office: 18,000 NASF

Projects Based on Exception Procedure

No projects presented in this category.

Demolition:

Per regulation 9.004 Razing of Buildings (1), Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition.

No projects presented in this category.

Site Improvements and Utility Infrastructure: (All Sites)

- 6.1** Land Acquisition: This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.
- 6.2** Landscaping/Site Improvements: This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.
- 6.3** Utility Infrastructure Improvements: This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution (potable and fire suppression), steam equipment, and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

Standard Recommendations:

- SR1:** All spaces necessary for custodial and sanitation services in new facilities are recommended.
- SR2:** All projects for safety corrections are recommended.
- SR3:** All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.
- SR4:** Any project required to repair or replace a building's components is Recommended, provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR5:** All remodeling, renovation, and infrastructure projects funded with Carryforward funds, pursuant to section 1011.45(3)(c), F.S., are hereby recommended, provided the projects do not result in a space category's "*% of Space Needs Met (Final)*" to exceed 100%, or the specific overage(s) reflected in the Space Needs Analysis herein. In the case of the latter (i.e. specific overages), so as not to unintentionally establish new de facto thresholds exceeding 100%, the University's primary objective should always be to reduce these excess percentages before the next Space Needs Analysis

**Basis for Survey Team
Recommendations**

Determining Space Needs

The basic method used to determine the facility space required by a university to accommodate its educational programs, student enrollment, academic personnel, and supporting services is a data-driven, calculative approach historically known as the Fixed Capital Outlay Space Needs Generation Formula (the “Formula Method”). Statutorily, it must determine the space needs for educational facilities to be funded in whole or in part by the state, including public broadcasting stations but excluding postsecondary special purpose laboratory space.

To that extent, space supporting the educational mission of a university is reflected in three (3) Classifications; see the chart below. Within each Classification, there are nine (9) space-type Categories assignable to Education & General (“E&G”) activities, as follows:

<u>Classifications</u>	<u>E&G Space Categories</u>	<u>Space Standard</u>
Instructional	Classroom	9
	Teaching Laboratories	11.25
	Research Laboratories	18.75
Academic Support	Study	13.5
	Instructional Media	3
	Auditorium/Exhibition	2.25
	Teaching Gymnasium	4.5
Institutional Support	Office	22.5
	Campus Support Services	4.2375
Total Net Assignable Square Feet (“NASF”)¹ per FTE		88.9875

The Formula Method uses three types of information to determine unmet space needs for educational facilities²: Projected Full-Time Equivalent (“FTE”) enrollment from the Accountability Plan Space Standards, establishing the minimum NASF per FTE per category of educational space. Existing facilities inventory in NASF by standardized category Enrollment is based on student credit hours, with 30 credit hours equal to one (1) undergraduate FTE and 24 credit hours equal to one (1) graduate FTE. There is also an adjustment to account for online FTEs. The Formula Method recognizes space requirements based on academic program offerings, method of instruction, and student level. The basic concept for calculating space needs is as follows:

$$(\text{FTE} \times 88.9875) - \text{Existing Inventory} = \text{Unmet Space Need in NASF}$$

¹ State University System Space is measured in Net Assignable Square Feet (“NASF”)

² Educational facilities are those that support the Education and General mission of the university. In contrast, examples of non-E&G functions include Housing, Parking, Athletics, and Contracts and Grants Research Space. Generally speaking, PECO funds are not used for non-E&G facilities.

SPACE NEEDS ANALYSIS

University of North Florida

E&G Space Categories										
[Shown as Net Assignable Square Feet (NASF)]										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Preliminary Assessment of Projected Needs										
Calculated Space Needs based on 5-yr Projected FTE's	Appx. A 157,064	196,331	308,745	428,813	514,575	39,266	68,610	78,532	96,912	1,888,847
Less: Current Inventory	Appx. B (103,161)	(193,491)	(136,464)	(86,122)	(315,210)	(23,467)	(26,718)	(27,135)	(63,407)	(975,175)
Net Projected Space Needs	[a] 53,903	2,840	172,281	342,691	199,365	15,799	41,892	51,397	33,505	913,672
% of Space Needs Met (Preliminary)	66%	99%	44%	20%	61%	60%	39%	35%	65%	52%
Adjustments to Projected Needs										
Ineligible Space	Appx. C 0	0	0	0	0	0	0	0	0	0
Unsatisfactory Space to be Demolished	Appx. D 0	0	0	0	0	0	0	0	0	0
Leased Space to be Terminated	Appx. E 0	0	0	0	0	0	0	0	0	0
New Construction	Appx. F (34,000)	(2,500)	(21,740)	(52,200)	(46,385)	0	0	0	0	(156,825)
Space to be Remodeled	Appx. G 0	(1,105)	(1,200)	0	(5,070)	0	0	0	0	(7,375)
Other Adjustments to Space	Appx. H 0	0	0	(32,000)	(3,500)	0	0	0	0	(35,500)
Total Adjustments	[b] (34,000)	(3,605)	(22,940)	(84,200)	(54,955)	0	0	0	0	(199,700)
Final Assessment of Projected Needs										
Adjusted Net Projected Space Needs	[a+b] 19,903	(765)	149,341	258,491	144,410	15,799	41,892	51,397	33,505	713,972
% of Space Needs Met (Final)	87%	100%	52%	40%	72%	60%	39%	35%	65%	62%

For Information Only										
Reported space with no adjustments to NASF										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Leased Space in Current Inventory	Appx. I 0	0	0	0	0	0	0	0	0	0
Space to be Renovated	Appx. J 7,658	15,249	1,200	869	10,778	0	0	0	0	35,754

A. Student Enrollment/FTE

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for the academic year 2029-30. The total projected traditional FTE is 16,097, and the total projected online FTE is 6,773.

Full-Time Equivalent (FTE) Enrollment by Course Level

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2029-30
LOWER	5,420	5,591	5,401	5,380	5,856	5,910	5,880	6,240	6,620	6,990	7,000
UPPER	7,862	8,052	8,000	7,681	7,447	7,430	7,760	8,100	9,010	10,400	12,510
GRAD 1	1,220	1,309	1,375	1,339	1,294	1,310	1,390	1,610	1,940	2,320	2,680
GRAD 2	494	497	499	490	444	430	480	520	560	610	680
TOTAL	14,995	15,449	15,276	14,890	15,041	15,080	15,510	16,470	18,130	20,320	22,870

Percent FTE Enrollment by Method of Instruction

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2029-30
UNDERGRADUATE											
All Distance (100%)	24	27	85	49	43	42	40	37	34	31	28
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0	0
Flex	0	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	2	2	7	5	3	3	2	2	2	2	2
Classroom (0-49%)	74	70	8	46	53	55	58	61	64	67	70
GRADUATE											
All Distance (100%)	33	36	77	53	51	48	45	42	39	39	39
Primarily Dist. (80-99%)	0	1	0	0	0	0	0	0	0	0	0
Flex	0	0	2	2	0	0	0	0	0	0	0
Hybrid (50-79%)	6	6	7	10	9	9	8	8	7	7	7
Classroom (0-49%)	61	58	13	35	40	43	47	50	54	54	54

B. Current Inventory

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0043	Adam W. Herbert University Center	0	0	0	0	8,986	0	464	0	855
0001	0060	Alumni Hall	0	0	0	0	12,171	0	0	0	0
0001	014D	Andrew A. Robinson Jr. Center	1,151	3,282	0	0	4,891	0	1,805	0	0
0001	014A	Andrew A. Robinson Jr. Theater	0	0	0	0	0	10,622	0	0	0
0001	014E	Andrew A. Robinson Jr.Center	0	4,611	0	0	5,453	2,125	0	0	0
0001	0053	Ann & David Hicks Hall	0	4,379	0	3,652	40,708	0	1,331	639	2,781
0001	0018	Aviary	0	0	0	136	0	0	0	0	0
0001	0059	Biological Sciences Building	7,117	25,114	0	25,270	7,708	0	0	0	56
0001	0039	Brooks College Of Health	10,689	6,628	0	2,465	14,014	0	5,764	0	0
0001	0064	Campus Maintenance Facility	0	0	0	0	3,499	0	0	0	38,277
0001	0042	Coggin College Of Business	12,962	2,334	318	0	14,145	0	3,265	0	0
0001	039A	College Of Health Addition	1,549	2,747	0	0	6,359	0	2,759	0	0
0001	0035	Electrical Substation	0	0	0	0	0	0	0	0	491
0001	0026	Fieldhouse	998	0	0	0	796	0	0	22,302	0
0001	0045	Fine Arts Building	4,212	30,042	313	0	11,726	1,294	0	0	3,481
0001	0002	Founders Hall	13,038	5,235	653	0	14,601	0	0	0	0
0001	0009	Fred Schultz Hall	4,375	793	222	0	7,931	0	0	0	0
0001	0858	Greenhouse--858	0	0	0	391	0	0	0	0	0
0001	858B	Greenhouse--858b	0	0	0	391	0	0	0	0	0
0001	0010	Honors Hall	5,912	0	709	0	10,577	0	882	0	0
0001	0001	J.J. Daniel Hall	0	0	0	0	20,853	0	658	0	0
0001	0015	John E Mathews Jr., Comp. Sc.	7,658	14,144	0	869	5,708	0	2,352	0	0
0001	0041	Martin P. Garriss Police Building	0	0	0	0	3,072	0	0	0	974
0002	0099	Museum Of Contemporary Art	0	4,363	434	0	3,538	6,195	1,260	0	1,629
0001	0016	Osprey Commons	0	0	0	0	4,106	0	0	0	0
0001	0056	Osprey Fountains Chiller Build	0	0	0	0	46	0	0	0	0
0001	045D	Photo Lab	0	3,120	0	0	517	0	0	0	0
0001	0005	Physical Facilities	0	0	0	0	4,617	0	0	0	0
0001	0008	Roy L. Lassiter Hall	647	931	1,395	0	7,166	0	0	0	667
0001	0050	Science & Engineering Building	5,072	33,269	1,923	29,493	13,796	0	0	0	374
0001	0004	Skinner-Jones Hall	8,747	18,997	1,470	15,311	17,562	0	2,733	0	0
0001	0051	Social Science Building	7,807	5,713	420	4,136	18,731	0	0	0	723
0001	0058	Student Union	0	0	0	0	5,384	0	0	0	1,475
0001	0061	Student Wellness Complex	0	4,260	0	0	115	0	0	0	128
0001	0034	Teaching Gymnasium	1,454	942	0	0	1,960	0	0	4,194	1,890
0001	0006	The Annex	3,595	9,094	0	4,008	5,796	0	0	0	8,879
0001	0012	Thomas G. Carpenter Library	0	0	127,366	0	7,163	3,231	0	0	727
0001	0057	Tom & Betty Petway Hall	6,178	13,493	1,241	0	31,515	0	3,445	0	0

C. Ineligible Space for Space Needs Calculation

NO DATA TO REPORT

D. Space to be Demolished

NO DATA TO REPORT

E. Leased Space to be Terminated

NO DATA TO REPORT

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	NBLDG4	Behavioral Sciences Building	12,000	2,500	6,000	24,000	18,000	0	0	0	0	
0001	NBLDG6	Computing Building	10,000	0	6,000	24,000	18,000	0	0	0	0	
0003	NBLDG2	GTM-NERR Research Facility	1,000	0	0	3,200	1,100	0	0	0	0	
0001	NBLDG1	Hicks Honors College	5,000	0	1,740	0	4,285	0	0	0	0	
0001	NBLDG3	Sports Performance Center (phase 2)	6,000	0	8,000	1,000	5,000	0	0	0	0	

G. Space to be Remodeled

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0015	John E Mathews Jr., Comp. Sc.	Existing Space	7,658	14,144	0	869	5,708	0	2,352	0	0	
0001	0015	John E Mathews Jr., Comp. Sc.	Proposed Space After Remodeling	7,658	15,249	1,200	869	10,778	0	2,352	0	0	
0001	0015	John E Mathews Jr., Comp. Sc.	Net Impact on Space Needs	0	-1,105	-1,200	0	-5,070	0	0	0	0	

H. Other Adjustments to Space

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	LBLDG1	ADT Building	0	0	0	-32,000	-3,500	0	0	0	0	The project converts previously leased space into flexible-use spaces that will support growth.

I. Leased Space in Current Inventory

NO DATA TO REPORT

J. Space to be Renovated

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0015	John E Mathews Jr., Comp. Sc.	7,658	15,249	1,200	869	10,778	0	0	0	0	