

2025

ACCOUNTABILITY PLAN

State University System of Florida

Summary

BOG Approved June 18, 2025



**STATE UNIVERSITY
SYSTEM OF FLORIDA**

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INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. In January 2025, the Board approved a new strategic plan, SUS 30. Goals and metrics from SUS 30 will be incorporated into the 2026 Accountability Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors reviews and considers the plan for approval, excluding those sections of the plans that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university's Accountability Plan. Interested stakeholders are encouraged to also review each university's Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.

How to Read Accountability Plan Metric Tables

2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation

	ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
A.	2018-19	34,500	41,000	40,400	41,000	56,300	41,300	36,500	42,200	48,500	41,000	40,800	45,200	41,900
	2019-20	37,000	41,500	40,200	40,800	54,400	40,300	32,400	42,300	48,500	42,900	41,300	45,500	42,000
	2020-21	39,500	45,300	44,200	44,900	54,800	44,100	34,900	45,900	51,200	45,500	44,100	48,800	45,500
	2021-22	43,700	49,500	47,700	49,600	68,000	48,500	42,500	50,500	56,500	48,100	49,000	53,000	50,000
B.	2022-23	45,800	51,500	48,900	50,400	66,800	50,300	46,100	51,300	58,200	50,100	48,000	54,000	51,000
C.	1YR % Δ	4.8	4.0	2.5	1.6	-1.8	3.7	8.5	1.6	3.0	4.2	-2.0	1.9	2.0
D.	GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
	2023-24	47,000	52,000	49,000	51,000	66,000	50,000	45,000	51,500	50,000	50,100	51,000	54,500	50,900
	2024-25	48,500	52,500	49,500	52,000	67,000	51,000	45,500	51,750	50,000	50,200	52,000	55,000	51,500
	2025-26	50,000	53,000	50,000	53,000	68,000	51,000	46,000	52,000	60,000	50,300	53,000	55,500	53,200
	2026-27	52,500	53,500	50,500	54,000	69,000	52,000	46,500	52,250	60,000	50,400	54,000	56,000	53,900
E.	2027-28	55,000	54,000	51,000	55,000	70,000	52,000	47,000	52,500	60,000	50,500	55,000	56,500	54,400
F.	5YR % Δ	20.1	4.9	4.3	9.1	4.8	3.4	2.0	2.3	3.1	0.8	14.6	4.6	6.7
G. 2025 STRATEGIC PLAN GOAL														43,200

KEY

- A. Top table shows institutions' actual performance for the five most recent reporting periods.
- B. The most recent reporting period for the metric referenced.
- C. 1-year change shows the difference between the most recent two reporting periods.
- D. Institutions' approved goals from 2025 Accountability Plan for next five reporting periods.
- E. Institutions' approved goal five years from most recent reporting period.
- F. Five year change compares last approved goal (F) to most recent reporting period (B).
- G. System goal approved by Board of Governors in 2025 System Strategic Plan



PERFORMANCE-BASED FUNDING METRICS

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first nine metrics are the same for each institution. The tenth metric is institution-specific, chosen by each institution's Board of Trustees.

Metrics Common to All Universities

1. Percent of Bachelor's Graduates Enrolled or Employed One Year After Graduation [\$40,000+]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	.	.	.	.	.	.	.	.	.	.	.	.	.
2019-20	60.1	64.8	57.7	68.0	75.0	66.8	52.3	61.1	74.1	62.5	63.7	72.5	65.7
2020-21	67.8	69.0	63.9	72.8	75.6	71.1	50.4	65.9	76.7	69.1	67.4	74.1	70.0
2021-22	66.9	71.4	70.3	77.2	85.3	75.1	56.1	70.3	79.0	72.0	71.6	79.8	73.8
2022-23	69.8	72.5	70.5	76.4	80.9	76.2	64.6	70.9	79.4	72.8	72.9	80.1	74.4
1YR % Δ	2.9	1.1	0.2	-0.8	-4.4	1.1	8.5	0.6	0.4	0.8	1.3	0.3	0.6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023-24	72.0	73.0	73.0	77.0	83.0	77.0	60.0	71.0	80.0	73.0	73.0	80.0	75.0
2024-25	73.0	73.5	75.0	78.5	83.0	77.0	61.0	71.0	80.0	75.0	74.0	81.0	76.0
2025-26	74.0	74.0	76.0	80.0	83.0	78.0	62.0	71.0	85.0	77.0	75.0	81.0	77.0
2026-27	75.0	74.5	77.0	80.0	83.0	78.0	63.0	72.0	85.0	77.0	76.0	82.0	77.0
2027-28	76.0	75.0	77.0	80.0	83.0	79.0	64.0	72.0	85.0	77.0	77.0	82.0	78.0
5YR % Δ	6.2	2.5	6.5	3.6	2.1	2.8	-0.6	1.1	5.6	4.2	4.1	1.9	3.6
2025 STRATEGIC PLAN GOAL													80

Note: In November 2022, the Board's Budget and Finance Committee approved a change increase to the wage threshold for graduates found employed from \$30,000 to \$40,000. Due to the change in methodology, outcomes for graduates prior to 2019-20 are not available.

The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	34,500	41,000	40,400	41,000	56,300	41,300	36,500	42,200	48,500	41,000	40,800	45,200	41,900
2019-20	37,000	41,500	40,200	40,800	54,400	40,300	32,400	42,300	48,500	42,900	41,300	45,500	42,000
2020-21	39,500	45,300	44,200	44,900	54,800	44,100	34,900	45,900	51,200	45,500	44,100	48,800	45,500
2021-22	43,700	49,500	47,700	49,600	68,000	48,500	42,500	50,500	56,500	48,100	49,000	53,000	50,000
2022-23	45,800	51,500	48,900	50,400	66,800	50,300	46,100	51,300	58,200	50,100	48,000	54,000	51,000
1YR % Δ	4.8	4.0	2.5	1.6	-1.8	3.7	8.5	1.6	3.0	4.2	-2.0	1.9	2.0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023-24	47,000	52,000	49,000	51,000	66,000	50,000	45,000	51,500	50,000	50,100	51,000	54,500	50,900
2024-25	48,500	52,500	49,500	52,000	67,000	51,000	45,500	51,750	50,000	50,200	52,000	55,000	51,500
2025-26	50,000	53,000	50,000	53,000	68,000	51,000	46,000	52,000	60,000	50,300	53,000	55,500	53,200
2026-27	52,500	53,500	50,500	54,000	69,000	52,000	46,500	52,250	60,000	50,400	54,000	56,000	53,900
2027-28	55,000	54,000	51,000	55,000	70,000	52,000	47,000	52,500	60,000	50,500	55,000	56,500	54,400
5YR % Δ	20.1	4.9	4.3	9.1	4.8	3.4	2.0	2.3	3.1	0.8	14.6	4.6	6.7
2025 STRATEGIC PLAN GOAL													43,200

Note: The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



PERFORMANCE-BASED FUNDING METRICS (cont.)

3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	2,380	7,690	8,760	3,950	-7,530	760	-2,120	4,690	-3,750	8,090	1,810	5,170	3,020
2020-21	-620	6,100	8,740	2,970	-12,160	-900	-4,500	4,110	-6,040	5,790	-620	4,000	1,550
2021-22	-17,790	1,680	4,840	-1,630	-13,610	-4,250	-14,510	-370	-5,550	570	-5,980	1,370	-2,490
2022-23	1,170	5,920	8,700	920	-11,110	-1,270	-6,890	3,230	-4,380	5,240	-390	4,160	1,230
2023-24	-1,300	5,390	8,300	-450	-9,510	-2,190	-19,280	2,250	-5,820	4,380	-500	2,810	270
1YR % Δ	-211	-9	-5	-149	14	-72	-180	-30	-33	-16	-28	-32	-78
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	4,000	6,000	8,250	7,000	0	-2,000	0	4,500	9,000	4,350	2,500	7,775	4,810
2025-26	4,000	6,000	8,200	7,000	0	-2,000	0	4,500	9,000	4,350	2,500	7,750	4,800
2026-27	4,000	6,000	8,200	7,000	0	-2,000	0	4,500	9,000	4,350	2,500	7,725	4,800
2027-28	4,000	6,000	8,200	7,000	0	-2,000	0	4,500	9,000	4,350	2,500	7,700	4,800
2028-29	4,000	6,000	8,200	7,000	0	-2,000	0	4,500	9,000	4,350	2,500	7,700	4,800
5YR % Δ	-408	11	-1	-1,656	100	-9	-100	100	255	-1	-600	174	1,678
2025 STRATEGIC PLAN GOAL													--

Note: Financial aid received by Florida-resident undergraduates in this metric includes non-recurring federal emergency grants in 2019-20 (\$74.4 million), 2020-21 (\$111.5 million), 2021-22 (\$314.4 million), and 2022-23 (\$4.6 million) as part of The Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF).

4. FTIC Four-Year Graduation Rate [Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2016-20	34.6	47.5	41.4	49.3	34.3	73.8	53.9	47.7	70.7	48.3	60.9	36.4	56.6	58.8
2017-21	27.0	49.8	42.1	59.4	38.2	72.7	55.3	50.0	74.7	48.3	62.5	47.4	59.3	61.2
2018-22	28.4	49.4	42.2	59.8	41.0	74.0	58.3	54.8	75.3	50.6	64.8	47.0	60.3	62.6
2019-23	35.0	50.3	42.3	64.9	41.2	74.9	53.1	54.2	76.9	48.4	65.5	48.1	61.8	64.2
2020-24	41.0	53.2	45.3	70.0	36.8	75.9	47.4	58.7	78.0	45.0	66.0	53.7	63.5	66.0
1YR % Δ	6.0	2.9	3.0	5.1	-4.4	1.0	-5.7	4.5	1.1	-3.4	0.5	5.6	1.7	1.8
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2021-25	50.0	53.5	51.0	66.0	49.0	76.0	40.0	62.0	78.0	55.0	66.0	54.0	66.0	68.0
2022-26	55.0	54.0	52.0	68.0	49.0	76.0	50.0	65.0	78.0	56.0	66.0	55.0	66.0	68.0
2023-27	57.0	54.5	52.0	70.0	49.0	77.0	50.0	65.0	78.0	57.0	67.0	56.0	67.0	69.0
2024-28	58.0	55.0	53.0	72.0	52.0	77.0	60.0	67.0	78.0	58.0	68.0	57.0	68.0	70.0
2025-29	58.0	55.5	53.0	74.0	56.0	77.0	60.0	67.0	78.0	60.0	69.0	58.0	68.0	70.0
5YR % Δ	17.0	2.3	7.7	4.0	19.2	1.1	12.6	8.3	0.0	15.0	3.0	4.3	4.5	4.0
2025 STRATEGIC PLAN GOAL													65	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (*) is used to note that the Strategic Plan goal for this metric is for 65% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



PERFORMANCE-BASED FUNDING METRICS (cont.)

5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	82.2	81.0	76.7	90.4	76.6	93.6	80.3	91.4	96.3	81.3	89.9	82.2	89.0
2020-21	84.2	78.0	76.8	89.2	64.2	92.9	78.8	90.5	95.5	73.9	86.4	80.8	87.2
2021-22	82.8	77.7	78.0	88.8	75.3	92.9	75.0	91.5	95.4	74.9	86.8	83.5	87.9
2022-23	81.8	81.9	78.8	90.8	73.6	95.1	64.9	91.1	96.2	77.7	89.1	86.8	88.8
2023-24	86.3	82.4	80.5	91.5	74.9	95.6	75.6	91.5	96.9	82.7	89.5	87.8	89.8
1YR % Δ	4.5	0.5	1.7	0.7	1.3	0.5	10.7	0.4	0.7	5.0	0.4	1.0	1.0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	88.0	84.5	82.0	92.0	75.0	95.0	85.0	92.0	97.0	86.0	92.0	88.0	91.0
2025-26	90.0	85.0	82.0	93.0	83.0	95.0	86.0	92.0	97.0	88.0	92.0	88.0	92.0
2026-27	90.0	85.5	83.0	93.0	83.0	95.0	87.0	92.0	97.0	90.0	92.0	89.0	92.0
2027-28	90.0	86.0	83.0	94.0	84.0	95.0	88.0	92.0	97.0	90.0	92.0	89.0	92.0
2028-29	92.0	86.5	84.0	95.0	87.0	95.0	88.0	92.0	97.0	90.0	92.0	90.0	92.0
5YR % Δ	5.7	4.1	3.5	3.5	12.1	-0.6	12.4	0.5	0.1	7.3	2.5	2.2	2.2
2025 STRATEGIC PLAN GOAL													90

Note: The System rate includes students who transfer between SUS institutions and are retained the following fall. The annual System goals are mathematically derived from the institutions' goals.

6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	47.2	52.8	52.2	50.5	100	43.2	57.9	52.9	58.8	57.0	63.5	59.4	54.0
2020-21	53.9	58.3	55.4	57.5	100	50.3	46.2	55.5	60.8	66.5	68.1	64.4	58.8
2021-22	51.8	61.3	52.8	59.0	100	52.1	50.6	55.3	60.6	68.0	68.4	62.4	59.3
2022-23	54.3	61.3	53.7	60.9	100	55.8	55.2	54.6	59.5	70.2	68.2	60.6	59.8
2023-24	53.7	61.3	53.6	61.4	100	57.5	56.9	54.7	59.8	70.1	67.7	60.8	60.2
1YR % Δ	-0.6	0.0	-0.1	0.5	0.0	1.7	1.7	0.1	0.3	-0.1	-0.5	0.2	0.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	20.0	38.0	30.0	39.0	100	36.0	30.0	38.0	60.0	40.0	45.0	40.0	41.0
2025-26	20.0	38.5	30.0	40.0	100	37.0	33.0	38.0	60.0	40.0	45.0	40.0	42.0
2026-27	21.0	39.0	31.0	42.0	95.0	37.0	36.0	38.5	60.0	40.0	45.0	40.0	42.0
2027-28	21.0	39.5	32.0	44.0	95.0	38.0	39.0	38.5	60.0	40.0	45.0	40.0	43.0
2028-29	21.0	40.0	33.0	45.0	90.0	38.0	40.0	39.0	60.0	40.0	45.0	40.0	43.0
5YR % Δ	-32.7	-21.3	-20.6	-16.4	-10.0	-19.5	-16.9	-15.7	0.2	-30.1	-22.7	-20.8	-17.2
2025 STRATEGIC PLAN GOAL													50

Note: In November 2023, the Board approved a revised Program of Strategic Emphasis list. The revised list will be implemented for the 2024-25 degrees awarded in the 2026 Accountability Plan. Proposed goals for 2024-25 degrees awarded and beyond reflect the revised Programs of Strategic Emphasis list. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data



PERFORMANCE-BASED FUNDING METRICS (cont.)

7. University Access Rate [Percent of Undergraduates with a Pell Grant]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2019	62.9	41.5	32.5	50.9	33.8	27.2	28.4	37.6	25.8	31.2	38.0	37.2	37.1
FALL 2020	59.3	39.6	30.6	50.1	33.1	26.3	30.4	35.9	24.7	30.8	35.4	35.7	35.5
FALL 2021	56.8	38.7	31.1	50.3	36.3	26.0	30.0	35.7	23.4	32.3	35.4	35.5	35.1
FALL 2022	57.3	38.0	29.8	50.4	34.9	24.5	31.7	34.7	23.2	32.4	33.9	35.5	34.4
FALL 2023	56.6	36.3	29.4	50.5	34.1	23.7	35.9	33.7	23.2	32.4	33.0	36.3	33.9
1YR % Δ	-0.7	-1.7	-0.4	0.1	-0.8	-0.8	4.2	-1.0	0.0	0.0	-0.9	0.8	-0.5
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2024	56.0	42.0	32.0	50.0	32.0	26.0	34.0	36.0	26.0	37.0	40.0	38.0	37.0
FALL 2025	56.0	42.0	32.0	50.0	33.0	27.0	35.0	36.0	26.0	38.0	40.0	38.0	37.0
FALL 2026	56.0	42.0	32.0	50.0	34.0	28.0	36.0	36.0	26.0	38.0	40.0	38.0	37.0
FALL 2027	56.0	42.0	32.0	50.0	35.0	29.0	37.0	36.0	26.0	38.0	40.0	38.0	37.0
FALL 2028	56.0	42.0	32.0	50.0	36.0	30.0	38.0	36.0	26.0	38.0	40.0	38.0	37.0
5YR % Δ	-0.6	5.7	2.6	-0.5	1.9	6.3	2.1	2.3	2.8	5.6	7.0	1.7	3.1
2025 STRATEGIC PLAN GOAL													30*

Note: Beginning 2024-25, changes were implemented to expand federal financial aid eligibility as part of the FAFSA Simplification Act. This may explain why some institutional goals are higher starting fall 2024. The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is used to note that the Strategic Plan goal for this metric is that each institution in the System has an access rate of 30% or higher. A dot (.) indicates that there is no data.



PERFORMANCE-BASED FUNDING METRICS (cont.)

8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	44.6	65.7	65.7	60.0	100	58.8	*	60.5	67.5	51.9	71.4	63.6	63.6
2020-21	47.3	66.5	64.5	63.8	100	59.9	100	57.9	70.0	57.8	70.4	65.4	64.8
2021-22	50.0	67.5	50.5	61.5	100	56.9	100	56.0	67.3	56.8	70.2	71.1	63.0
2022-23	51.7	66.0	47.1	64.7	100	54.3	100	60.3	68.8	64.5	73.1	73.4	64.9
2023-24	54.0	69.6	44.5	67.1	100	56.7	100	60.5	70.2	65.8	73.9	73.4	66.3
1YR % Δ	2.3	3.6	-2.6	2.4	0.0	2.4	0.0	0.2	1.4	1.3	0.8	0.0	1.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	35.0	50.0	41.0	42.0	100	36.0	.	48.0	70.0	44.0	55.0	60.0	51.0
2025-26	35.0	50.5	42.0	42.0	100	37.0	.	49.0	70.0	44.0	55.0	60.0	51.0
2026-27	36.0	51.0	42.0	45.0	95.0	37.0	.	49.0	70.0	44.0	56.0	60.0	52.0
2027-28	36.0	51.5	43.0	48.0	95.0	38.0	.	50.0	70.0	44.0	56.0	60.0	53.0
2028-29	36.0	52.0	43.0	51.0	90.0	38.0	.	50.0	70.0	44.0	56.0	60.0	53.0
5YR % Δ	-18.0	-17.6	-1.5	-16.1	-10.0	-18.7	.	-10.5	-0.2	-21.8	-17.9	-13.4	-13.3
2025 STRATEGIC PLAN GOAL													60

Note: In November 2023, the Board approved a revised Program of Strategic Emphasis list. The revised list will be implemented for the 2024-25 degrees awarded in the 2026 Accountability Plan. Proposed goals for 2024-25 degrees awarded and beyond reflect the revised Programs of Strategic Emphasis list. In November 2022, the Board's Budget and Finance Committee approved a change to Florida Poly's PBF #8 metric after meeting the 25 graduate degrees awarded requirement. The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is used for student records when counts are 10 or less. A dot (.) indicates that there is no data.

8b. Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher

	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	1YR CHANGE	FALL 2025	FALL 2026	FALL 2027	FALL 2028	FALL 2029	5YR CHANGE
NCF	38.6	46.8	55.1	43.5	42.1	-1.4%pts	46	47	48	49	50	7.9%pts

Note: In November 2022, the Board's Budget and Finance Committee approved a change to this metric to replace the high school class rank of newly admitted FTIC students with high school grade point average.



PERFORMANCE-BASED FUNDING METRICS (cont.)

Board of Governors Choice Metrics

9a. FCS AA Transfer Three-Year Graduation Rate [Full- and Part-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY*	FSU	NCF*	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2017-20	60.3	57.8	59.2	65.2	30.9	76.0	75.6	54.0	70.3	63.3	63.3	53.5	61.6	62.2
2018-21	68.6	60.4	56.8	70.7	31.0	79.5	67.5	53.9	68.9	63.7	65.8	56.5	63.3	64.0
2019-22	61.6	60.0	57.8	71.9	27.8	75.9	58.1	54.1	68.5	61.3	63.7	58.5	62.9	63.5
2020-23	60.5	58.9	57.5	70.0	25.0	74.4	55.9	50.9	70.4	62.6	63.9	52.3	61.5	62.1
2021-24	59.6	59.8	59.5	70.6	25.0	78.4	60.7	52.4	72.2	64.5	66.2	61.2	63.5	64.1
1YR % Δ	-0.9	0.9	2.0	0.6	0.0	4.0	4.8	1.5	1.8	1.9	2.3	8.9	2.0	2.0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2022-25	65	62	63	75	30	78	50	62	72	64	66	62	68	69
2023-26	65	62	64	76	39	78	50	65	72	67	67	63	69	70
2024-27	67	63	64	77	48	78	75	70	72	70	68	64	71	72
2025-28	67	63	65	78	57	78	75	72	72	70	69	65	72	73
2026-29	67	64	65	79	66	78	75	72	72	72	70	66	73	74
5YR % Δ	7.4	3.7	5.5	8.4	41.0	-0.4	14.3	19.6	-0.2	7.5	3.8	4.8	9.5	9.9
2025 STRATEGIC PLAN GOAL														62

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within two years – the 'System Any' includes these system transfers. An asterisk is shown where a three-cohort rolling average has been used until the institution reaches at least 25 for three consecutive cohorts. The Strategic Plan goal for this metric is for 62% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

9b. FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY*	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2014-20	53.3	55.3	50.1	63.8	.	80.0	60.6	71.3	85.2	56.5	71.5	45.0	67.1	71.3
2015-21	52.0	55.9	51.5	65.0	.	81.3	65.2	70.6	87.3	58.3	72.0	45.0	68.1	72.2
2016-22	57.4	61.4	55.7	68.6	.	82.7	57.4	70.8	85.0	61.5	73.0	50.6	70.4	74.6
2017-23	49.8	65.6	51.7	72.2	46.4	79.9	61.4	71.7	85.3	62.0	72.9	57.2	70.0	73.9
2018-24	48.5	63.2	52.7	73.0	50.5	82.6	56.3	76.1	86.4	61.3	74.7	53.6	71.3	75.2
1YR % Δ	-1.3	-2.4	1.0	0.8	4.1	2.7	-5.1	4.4	1.1	-0.7	1.8	-3.6	1.3	1.3
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2019-25	65	66	59	75	50	82	55	76	87	61	77	57	74	78
2020-26	67	66	60	76	53	82	55	76	87	62	78	60	74	78
2021-27	69	66	61	77	56	83	40	77	87	63	78	62	75	79
2022-28	69	66	62	78	59	83	50	77	87	64	79	62	75	79
2023-29	69	66	62	79	62	84	55	77	87	64	79	62	75	79
5YR % Δ	20.5	2.8	9.3	6.0	11.5	-27.6	20.7	10.9	-22.4	17.7	-12.7	8.4	3.7	3.8
2025 STRATEGIC PLAN GOAL														--

Note: In October 2024, the Board's Budget and Finance Committee approved a change to this metric replacing Florida Poly's retention rate for FTIC Pell grant recipients and the six-year graduation rate for FTIC Pell grant recipients. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



PERFORMANCE-BASED FUNDING METRICS (cont.)

Board of Trustee Choice Metric

ACTUAL DATA						PROPOSED GOALS					
10.FAMU: Bachelor’s Degrees Awarded to Transfer Students with AA Degrees from FCS											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
319	338	339	289	327	13%	400	400	400	400	400	22%
10.FAU: Total Research Expenditures (in Millions)											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
54.0	58.4	61.7	77.6	87.9	13%	92	97	102	107	112	27%
10.FGCU: Bachelor’s Degrees Awarded to Hispanic & African-Americans											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
837	813	944	935	944	1%	980	990	1,000	1,010	1,010	7%
10.FIU: Number of Post-Doctoral Appointees											
FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	1YR CHANGE	FALL 2024	FALL 2025	FALL 2026	FALL 2027	FALL 2028	5YR CHANGE
260	235	278	262	274	5%	274	280	285	290	295	8%
10.FPOLY: Percent of Bachelor Degree Graduates with 2+ Workforce Experiences											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
84.6	78.1	98.6	99.5	98.8	-0.7	96	96	97	98	99	0.2
10.FSU: Number of Bachelor’s Graduates who took an Entrepreneurship Class											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
1,165	1,169	1,298	1,513	1,615	7%	1,550	1,600	1,650	1,700	1,750	8%



PERFORMANCE-BASED FUNDING METRICS (cont.)
Board of Trustee Choice Metric (cont.)

ACTUAL DATA						PROPOSED GOALS					
10.NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
86.2	93.1	93.0	95.9	94.4	-1.5	90	90	90	90	90	-4
10.UCF: Percent of Bachelor’s Degrees Awarded to Hispanic & African-Americans											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
39.0	39.6	41.2	40.6	40.8	0.2	41	42	42	42	42	1
10.UF: Endowment Size (\$M)											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
1,847	2,379	2,276	2,337	2,454	5%	2,387	2,487	2,594	2,673	2,808	14%
10.UNF: Percent of Undergraduate FTE in Online Courses											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
27.3	85.4	49.1	43.3	41.8	-1.5	42	40	37	34	31	-11
10.USF: 6-Year Graduation Rates											
2014-20	2015-21	2016-22	2017-23	2018-24	1YR CHANGE	2019-25	2020-26	2021-27	2022-28	2023-29	5YR CHANGE
73.1	74.3	73.7	74.2	76.1	1.9	77	78	79	80	81	5
10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices											
2019-20	2020-21	2021-22	2022-23	2023-24	1YR CHANGE	2024-25	2025-26	2026-27	2027-28	2028-29	5YR CHANGE
44.2	47.5	58.6	60.6	68.9	8.3	70	72	74	76	78	9



PREEMINENT RESEARCH UNIVERSITY: 2025 EVALUATION

MEASURE		SOURCE	YEAR	BENCH-MARK	FIU	FSU	UCF	UF	USF
A	Average GPA and SAT Score (for 2 subtests for incoming freshman in Fall semester)	Board of Governors	Fall 2023	4.0 GPA 1200 SAT	4.3 1287	4.3 1380	4.2 1324	4.6 1408	4.2 1301
B	National University Rankings	See definitions in appendix	Feb. 2024	Top 50 in 2 or more publications	5	6	3	7	5
C	Freshman Retention Rate (Full-time, FTIC)	Board of Governors	2022-23	≥ 90%	93	96	92	97	91
D	4-year Graduation Rate (Full-time, FTIC)	Board of Governors	2019-23	≥ 60%	70	76	59	78	66
E	National Academy Memberships	Academy Directory	2024	6	8	9	8	34	16
F	Total Annual Research Expenditures (\$M)	National Science Foundation	2022-23	≥ \$200 M	326	461	285	1,272	522
G	Total Annual R&D Expenditures in Non-Health Sciences (\$M) (Science & Engineering only)	National Science Foundation	2022-23	≥ \$150 M	279	285	224	751	311
H	National Ranking in Research Expenditures (in at least 5 STEM disciplines as reported by NSF, includes public & private institutions)	National Science Foundation	2021-22	5 in Top 100	7	7	5	8	7
I	Patents Awarded (over 3 year period)	US Patent Office	2021-23	≥ 100	170	109	189	396	253
J	Doctoral Degrees Awarded (includes research and medical/health professional doctoral degrees)	Board of Governors	2022-23	≥ 400	518	646	510	1,600	695
K	Post-Doctoral Appointees	Board of Governors	Fall 2022	≥ 200	274	269	218	772	260
L	Endowment Size (\$M)	Board of Governors	2022-23	>\$500 M	338	1,030	255	2,454	708
M	Total Annual Science & Engineering Research Expenditures (\$M)	Board of Governors	2022-23	>\$50 M	296	347	251	1,215	451
NUMBER OF CRITERIA MET:					12	13	11	13	13

Note: Bolded and blue highlighted cells indicate that the criteria for the metric were achieved. Per Florida Statutes 1004.335, effective the 2023 Accountability Plan, all Preeminent metrics reflect USF (all campuses).

2025 ACCOUNTABILITY PLAN

State University System of Florida Summary

BOG Approved June 18, 2025



KEY PERFORMANCE INDICATORS

The following metrics are from the Board's 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

Teaching and Learning Metrics (from the 2025 Strategic Plan not included in the PBF section)

1. Public University National Ranking [Number of Top 50 Rankings based on BOG's official list of publications]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021	0	0	0	1	0	8	4	2	10	0	6	0	31
2022	0	0	0	2	0	8	4	3	9	0	6	0	32
2023	0	1	0	3	0	7	4	4	9	0	6	0	34
2024	0	1	0	2	0	8	3	3	9	0	4	0	30
2025	0	1	0	5	0	6	2	3	7	0	5	0	29
1YR Δ	0	0	0	3	0	-2	-1	0	-2	0	1	0	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2026	0	2	0	3	0	6	2	3	7	0	6	0	29
2027	0	2	0	3	0	6	2	3	7	0	6	0	29
2028	0	2	0	4	0	6	3	3	7	0	6	0	31
2029	0	2	0	4	0	6	3	4	7	0	6	0	32
2030	0	3	0	5	0	6	3	4	7	0	6	0	34
5YR Δ	0	2	0	0	0	0	1	1	0	0	1	0	5
2025 STRATEGIC PLAN GOAL													**

2025 Rankings by Publication [Top 50 rankings are highlighted]

PUBLICATION	CONTROL	YEAR	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Academic Ranking of World Universities (ARWU)	US PUBLIC	2024	.	117	.	78	.	49	.	63	21	.	49	.
WSJ Best US Colleges	PUBLIC	2025	189	110	.	31	.	74	.	115	34	64	101	.
Fiske Guide - Best Buy Colleges (Best Buy Public 10)	PUBLIC	2025	.	.	.	.	.	.	.	.	.	.	.	.
Forbes - America's Top Colleges (Public Colleges)	PUBLIC	2024	187	84	113	60	.	21	164	43	4	155	41	151
QS World University Ranking	US PUBLIC	2025	.	112	.	49	.	48	.	62	20	.	54	.
Times Higher Education (THE) World University Rankings	US PUBLIC	2025	100	73	.	50	.	39	.	50	21	.	45	.
US News and World Report - National Public Universities	PUBLIC	2025	81	103	161	46	.	23	.	61	7	126	45	.
US News and World Report - Public Liberal Arts Colleges	PUBLIC	2025	.	.	.	.	.	7	.	.	.	.	.	.
Washington Monthly – Liberal Arts Colleges	PUBLIC	2024	.	.	.	.	.	2	.	.	.	.	.	.
Washington Monthly – National Universities	PUBLIC	2024	.	19	78	3	.	23	.	15	14	67	.	.
NUMBER OF PUBLICATIONS WITH TOP 50 RANKS			0	1	0	5	0	6	2	3	7	0	5	0

Notes: The number of publications included in the Board's official list of rankings declined from 11 to 10 in 2025. This can explain why proposed goals might be one less than previously approved goals. Asterisks (**) shown to indicate the 2025 Strategic Plan goal is to have one institution ranked as a top 10 public liberal arts institution; one institution ranked as a top 10 public institution; one ranked as a top 11-25 public institution; and two institutions in the top 25-50 public institutions.



KEY PERFORMANCE INDICATORS (cont.)

2. Freshmen in Top 10% of High School Class

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2020	18	15	20	28	32	46	25	35	82	14	32	20	38
FALL 2021	21	14	17	29	33	47	21	35	83	14	30	18	39
FALL 2022	15	15	19	28	31	65	29	35	84	12	29	12	40
FALL 2023	23	14	22	27	35	72	33	36	84	14	41	16	43
FALL 2024	28	17	24	25	24	76	14	33	84	22	29	14	43
1YR % Δ	5	3	2	-2	-11	4	-19	-3	0	8	-12	-2	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2025	33	17	25	30	25	75	20	36	80	25	39	14	44
FALL 2026	35	17	25	30	26	76	25	36	80	25	39	14	43
FALL 2027	35	17	26	30	27	77	31	36	80	25	39	14	44
FALL 2028	35	17	26	30	28	78	38	36	80	25	39	14	44
FALL 2029	35	17	27	30	29	79	45	36	80	25	39	14	44
5YR % Δ	7	0	3	5	5	3	31	3	-4	3	10	0	1
2025 STRATEGIC PLAN GOAL													50

Note: The annual System goals are mathematically derived from the institutions' goals.

3. Time to Degree for FTICs in 120hr programs

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	4.8	4.4	4.2	4.6	4.0	3.9	3.8	4.3	3.9	4.3	4.0	4.3	4.1
2020-21	4.6	4.3	4.3	4.5	4.1	3.8	3.9	4.2	3.8	4.1	3.9	4.3	4.1
2021-22	4.5	4.1	4.1	4.3	3.9	3.8	4.0	4.2	3.8	4.1	3.8	4.3	4.0
2022-23	4.5	4.1	4.1	4.2	4.1	3.8	4.0	4.1	3.8	4.1	3.7	4.2	4.0
2023-24	4.5	4.0	4.1	4.2	4.1	3.8	3.7	4.0	3.8	4.0	3.7	4.2	3.9
1YR Δ	0.0	-0.1	0.0	0.0	0.0	0.0	-0.3	-0.1	0.0	-0.1	0.0	0.0	-0.1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	4.1	4.0	4.0	4.2	4.1	3.8	3.9	4.1	4.0	4.0	3.9	4.0	4.0
2025-26	4.1	4.0	4.0	4.2	4.1	3.8	3.9	4.1	4.0	4.0	3.9	4.0	4.0
2026-27	4.0	4.0	4.0	4.2	4.0	3.8	3.9	4.1	4.0	4.0	3.9	4.0	4.0
2027-28	4.0	4.0	4.0	4.2	4.0	3.8	3.8	4.1	4.0	4.0	3.9	4.0	4.0
2028-29	4.0	4.0	4.0	4.2	3.9	3.8	3.8	4.1	4.0	4.0	3.9	4.0	4.0
5YR Δ	-0.5	0.0	-0.1	0.0	-0.2	0.0	0.1	0.1	0.2	0.0	0.2	-0.2	0.1
2025 STRATEGIC PLAN GOAL													4.0

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (summer, fall, spring). Students who took longer than fifteen years are excluded from this analysis. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data



KEY PERFORMANCE INDICATORS (cont.)

4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	56	81	79	82	82	87	82	78	88	84	86	82	82
2020-21	58	82	74	84	82	85	82	77	86	85	87	82	82
2021-22	61	85	81	87	85	87	86	78	86	83	89	84	84
2022-23	61	88	82	88	83	89	83	80	86	87	91	85	85
2023-24	62	85	83	88	86	88	78	80	87	85	90	86	85
1YR % Δ	1	-3	1	0	3	-1	-5	0	1	-2	-1	1	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	75	85	83	88	86	88	85	80	85	87	88	83	85
2025-26	75	85	84	89	86	88	86	80	85	87	88	83	85
2026-27	75	85	84	90	86	88	87	81	85	87	88	83	86
2027-28	75	85	85	91	87	88	88	81	85	88	88	83	86
2028-29	75	85	85	92	87	88	89	81	85	88	88	83	86
5YR % Δ	13	0	2	4	1	0	11	1	-2	3	-2	-3	1
2025 STRATEGIC PLAN GOAL													80

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

5. Six-Year FTIC Graduation Rates [Full-& Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2014-20	55	55	52	65	50	84	64	73	89	60	73	48	71	76
2015-21	55	54	56	65	56	83	66	74	90	61	74	51	73	78
2016-22	59	61	59	68	47	85	63	75	89	61	74	53	74	78
2017-23	51	64	56	72	53	83	62	75	90	61	74	61	74	78
2018-24	52	62	57	72	54	85	67	78	90	63	76	59	75	79
1YR % Δ	1	-2	1	0	1	2	5	3	0	2	2	-2	1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2019-25	67	65	61	73	58	85	55	77	90	64	77	58	76	81
2020-26	69	65	63	74	59	86	55	78	90	64	78	60	77	81
2021-27	70	65	65	76	60	86	40	78	90	64	79	60	78	82
2022-28	71	65	65	77	61	87	50	79	90	64	80	62	78	82
2023-29	72	65	66	78	62	87	60	79	90	64	81	62	78	82
5YR % Δ	20	3	9	6	8	2	-7	1	0	1	5	3	3	3
2025 STRATEGIC PLAN GOAL													80	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. The Strategic Plan goal for this metric is for 80% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

6. FCS AA Transfer Two-Year Graduation Rate [Full-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY*	FSU	NCF*	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2018-20	36	46	42	55	4	56	25	32	39	46	48	37	44	44
2019-21	43	48	40	59	4	54	23	32	42	42	51	38	45	45
2020-22	39	47	40	57	0	57	21	30	45	46	49	34	44	44
2021-23	36	51	40	56	0	59	22	30	47	51	56	41	46	47
2022-24	39	52	39	56	0	59	39	32	53	53	59	41	48	48
1YR % Δ	3	1	-1	0	0	0	17	2	6	2	3	0	2	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2023-25	50	52	42	57	5	58	20	45	40	51	59	41	50	50
2024-26	50	53	42	58	6	58	50	50	40	52	59	42	52	52
2025-27	50	53	43	59	7	59	55	50	40	52	59	43	53	53
2026-28	51	54	43	60	8	59	57	52	40	52	59	44	53	53
2027-29	51	55	44	60	9	59	59	52	40	52	59	45	53	53
5YR % Δ	12	2	5	4	9	0	20	20	-13	-1	0	4	5	5
2025 STRATEGIC PLAN GOAL														--

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within two years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is shown where a three-cohort rolling average has been used until the institution reaches at least 25 for three consecutive cohorts. The System rate includes students who transfer between SUS institutions and still graduate within two years. A dot (.) indicates that there is no data.

7. Pell Recipient Four-Year Graduation Rate (for Full-Time FTIC)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2016-20	33	48	37	49	48	71	47	43	68	49	61	34	52	55
2017-21	25	51	37	61	31	69	54	47	69	50	62	43	54	57
2018-22	25	49	38	61	35	70	50	54	71	50	65	44	56	58
2019-23	32	50	38	66	48	71	46	51	73	49	65	45	58	60
2020-24	40	53	39	71	35	70	44	57	76	45	62	52	60	62
1YR % Δ	8	3	1	5	-13	-1	-2	6	3	-4	-3	7	2	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2021-25	49	54	40	67	40	70	40	60	70	55	65	48	61	63
2022-26	54	54	41	69	44	71	50	64	70	56	66	49	62	64
2023-27	56	55	42	71	48	71	50	64	70	57	66	50	63	65
2024-28	56	55	43	73	52	72	60	65	70	58	66	51	64	66
2025-29	56	56	44	75	56	72	60	65	70	59	66	52	64	66
5YR % Δ	16	2	5	4	21	2	16	8	-6	14	4	0	4	4
2025 STRATEGIC PLAN GOAL													54*	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (*) is used to note that the Strategic Plan goal for this metric is for 54% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

8. Bachelor's Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	1,519	5,969	2,930	11,828	293	8,866	183	14,304	10,245	3,419	10,239	2,418	72,213
2020-21	1,466	5,915	2,818	12,677	256	8,827	158	15,097	10,308	3,420	10,314	2,393	73,649
2021-22	1,567	6,049	2,871	12,363	217	8,730	156	14,985	10,520	3,373	10,020	2,241	73,092
2022-23	1,466	5,637	2,910	11,472	214	9,140	125	14,771	10,718	3,091	9,949	2,175	71,668
2023-24	1,587	5,866	2,968	11,504	259	9,090	130	14,855	10,458	3,258	9,880	2,200	72,055
1YR % Δ	8	4	2	0.3	21	-1	4	1	-2	5	-1	1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	1,600	6,050	3,000	12,000	330	9,350	130	14,400	9,000	3,300	10,000	2,100	71,260
2025-26	1,650	6,050	3,050	12,000	370	9,150	145	14,200	9,000	3,500	10,000	2,125	71,240
2026-27	1,700	6,050	3,100	12,000	380	8,900	190	14,000	9,000	3,800	10,000	2,150	71,270
2027-28	1,700	6,050	3,150	12,000	400	8,800	200	14,000	9,000	4,100	10,000	2,200	71,600
2028-29	1,700	6,050	3,200	12,000	410	8,650	200	14,000	9,000	4,100	10,000	2,225	71,535
5YR % Δ	7	3	8	4	58	-5	54	-6	-14	26	1	1	-1
2025 STRATEGIC PLAN GOAL													78,500

Note: The annual System goals are mathematically derived from the institutions' goals.

9. Graduate Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	616	1,856	362	4,021	15	3,121	9	3,059	5,771	839	4,206	1,104	24,979
2020-21	607	1,814	451	4,168	18	3,207	12	3,214	5,919	912	4,295	1,128	25,745
2021-22	674	1,922	519	4,472	34	3,897	16	3,489	6,424	944	3,977	1,147	27,515
2022-23	501	1,881	563	4,600	36	4,422	8	3,441	7,618	934	4,103	1,490	29,597
2023-24	531	2,110	748	4,319	38	4,290	9	3,202	7,449	922	4,084	1,494	29,196
1YR % Δ	6	12	33	-6	6	-3	12	-7	-2	-1	-0.5	0.3	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	640	2,150	750	4,250	45	4,250	10	3,200	5,800	1,000	4,000	1,500	27,595
2025-26	660	2,170	750	4,250	50	4,200	20	3,225	5,800	1,150	4,000	1,500	27,775
2026-27	680	2,190	775	4,250	55	4,300	30	3,250	5,800	1,400	4,000	1,500	28,230
2027-28	700	2,200	775	4,250	60	4,350	40	3,275	5,800	1,650	4,000	1,500	28,600
2028-29	720	2,200	800	4,350	65	4,400	40	3,300	5,800	1,650	4,000	1,500	28,825
5YR % Δ	36	4	7	1	71	3	344	3	-22	79	-2	0.4	-1
2025 STRATEGIC PLAN GOAL													27,400

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

10. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	92	50	28	85	25	30	22	39	28	21	33	22	43
2020-21	93	50	28	86	25	30	15	40	31	23	33	22	44
2021-22	93	51	32	86	27	32	26	41	32	23	35	23	45
2022-23	94	52	32	85	29	32	20	41	31	24	34	20	44
2023-24	94	51	32	85	25	32	25	41	31	25	34	22	44
1YR % Δ	0	-1	0	0	-4	0	5	0	0	1	0	2	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	90	52	33	85	28	33	28	42	30	26	37	24	46
2025-26	90	52	34	85	28	33	29	42	30	27	38	24	46
2026-27	90	52	34	85	29	33	30	42	30	28	38	24	46
2027-28	90	52	34	85	29	33	31	42	30	28	38	24	46
2028-29	90	52	35	85	30	33	32	42	30	28	38	24	46
5YR % Δ	-4	1	3	0	5	1	7	1	-1	3	4	2	2
2025 STRATEGIC PLAN GOAL													46

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2020	8	21	11	21	6	5	5	17	8	15	17	31	15
FALL 2021	8	19	10	22	6	4	6	16	8	15	15	32	14
FALL 2022	8	17	9	20	5	3	5	15	7	14	13	32	13
FALL 2023	9	15	9	18	5	3	5	15	7	12	12	31	12
FALL 2024	9	15	9	17	4	3	5	15	7	14	11	30	12
1YR % Δ	0	0	0	-1	-1	0	0	0	0	2	-1	-1	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2025	14	15	11	20	6	6	6	15	8	16	13	33	14
FALL 2026	14	15	11	20	7	6	7	15	8	16	13	33	14
FALL 2027	16	15	12	20	7	6	8	15	8	16	13	33	14
FALL 2028	16	15	12	20	8	6	9	15	8	16	13	33	14
FALL 2029	16	15	13	20	8	6	9	15	8	16	13	33	14
5YR % Δ	7	0	4	3	4	3	4	0	1	2	2	3	2
2025 STRATEGIC PLAN GOAL													21

Note: The annual System goals are mathematically derived from the institutions' goals.



KEY PERFORMANCE INDICATORS (cont.)

12. Percent of Bachelor's Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	41	35	35	28	100	26	46	38	48	36	46	50	37
2020-21	47	38	35	30	100	27	38	39	49	46	47	53	39
2021-22	43	41	35	33	100	29	42	41	48	48	48	51	41
2022-23	47	41	37	35	100	32	47	42	48	51	49	49	42
2023-24	45	40	36	37	100	34	49	43	49	51	48	50	43
1YR % Δ	-2	-1	-1	2	0	2	2	1	1	0	-1	1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	50	41	37	37	100	32	30	43	49	50	50	50	43
2025-26	50	41	37	37	100	33	33	44	49	50	51	50	43
2026-27	50	41	38	38	100	33	36	45	49	50	51	50	44
2027-28	50	41	38	39	100	34	39	46	49	50	51	50	44
2028-29	50	41	39	39	100	34	40	47	49	50	51	50	45
5YR % Δ	5	1	3	2	0	0	-9	4	0	-1	3	0	2
2025 STRATEGIC PLAN GOAL													35

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

13. Percent of Graduate Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	41	45	41	39	100	42	100	47	57	38	60	31	48
2020-21	44	45	42	41	100	43	100	46	60	44	58	29	49
2021-22	46	46	26	39	100	41	100	46	58	46	58	35	48
2022-23	49	49	23	43	100	42	100	50	60	49	63	41	51
2023-24	51	54	23	47	100	45	100	50	61	51	65	43	53
1YR % Δ	2	5	0	4	0	3	0	0	1	2	2	2	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	57	50	29	43	100	45	100	50	60	50	65	43	52
2025-26	57	50	29	45	100	46	80	50	60	50	65	43	52
2026-27	57	50	30	46	100	47	70	51	60	50	65	43	53
2027-28	57	50	30	47	100	48	60	51	60	50	65	43	53
2028-29	57	50	31	49	100	49	60	51	60	50	65	43	53
5YR % Δ	6	-4	8	2	0	4	-40	1	-1	-1	0	0	0
2025 STRATEGIC PLAN GOAL													50

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates

Summary of Exam Pass Rates Relative to Benchmarks [for the most recent data shown below]

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Above/Tied	1	3	2	4	.	3	.	4	8	2	5	1	33
Below	3	1	0	1	.	1	.	0	0	0	0	0	6
Total	4	4	2	5	0	4	0	4	8	2	5	1	39
2025 STRATEGIC PLAN GOAL: All exam pass rates above benchmarks													

NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

	FAMU	FAU Boca	FAU Davie	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2020	67	96	.	98	96	.	90	.	96	96	95	96	96	95	90
2021	62	83	67	98	91	.	92	.	92	89	89	91	94	89	86
2022	68	79	55	98	85	.	87	.	89	89	88	85	81	83	82
2023	82	81	69	100	93	.	95	.	97	98	94	95	89	92	90
2024	93	94	71	100	93	.	88	.	96	98	94	97	98	94	92

Note: Pass rates for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data are based on Jan-Dec NCLEX-RN results for first-time examinees from students in U.S.-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing. A dot (.) indicates that there is no data.

LAW: Florida Bar Exam

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2020	58	.	.	89	.	82	.	.	84	.	.	.	79	71
2021	59	.	.	87	.	74	.	.	80	.	.	.	76	71
2022	53	.	.	80	.	75	.	.	77	.	.	.	73	65
2023	41	.	.	89	.	82	.	.	79	.	.	.	77	70
2024	63	.	.	89	.	81	.	.	88	.	.	.	83	77

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions. A dot (.) indicates that there is no data.

PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2018-20	83	.	95	91	.	.	.	99	94	100	90	.	93	91
2019-21	86	.	98	91	.	.	.	100	93	100	89	.	94	90
2020-22	83	.	94	87	.	.	.	99	93	99	91	.	92	88
2021-23	79	.	94	83	.	.	.	98	93	98	92	.	91	86
2022-24	75	.	93	80	.	.	.	96	93	95	96	.	90	85

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

MEDICINE: U.S. Medical Licensing Exam (USMLE) – Step 1 (2nd year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2020	.	97	.	100	.	97	.	98	99	.	99	.	98	97
2021	.	98	.	100	.	95	.	98	99	.	99	.	98	96
2022	.	89	.	100	.	94	.	93	96	.	97	.	96	93
2023	.	94	.	96	.	95	.	96	97	.	97	.	96	92
2024	.	97	.	99	.	94	.	96	97	.	99	.	97	91

MEDICINE: U.S. Medical Licensing Exam (USMLE) – Clinical Knowledge (4th year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2019-20	.	100	.	99	.	97	.	98	100	.	99	.	99	98
2020-21	.	100	.	100	.	99	.	99	100	.	99	.	99	99
2021-22	.	98	.	99	.	99	.	99	99	.	99	.	99	99
2022-23	.	100	.	98	.	99	.	100	99	.	99	.	99	98
2023-24	.	100	.	100	.	99	.	99	99	.	100	.	100	98

Note: The national benchmarks for the U.S. Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools. In January 2021, USMLE chose to discontinue the Step 2 Clinical Skills exam due to the COVID-19 pandemic. A dot (.) indicates that there is no data.

PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2020	83	.	.	.	.	.	.	.	89	.	88	.	87	88
2021	90	.	.	.	.	.	.	.	88	.	87	.	88	84
2022	85	.	.	.	.	.	.	.	86	.	88	.	86	80
2023	70	.	.	.	.	.	.	.	88	.	81	.	83	79
2024	67	.	.	.	.	.	.	.	88	.	79	.	82	78

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from Accreditation Council for Pharmacy Education (ACPE) accredited programs. A dot (.) indicates that there is no data



KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

VETERINARY: North American Veterinary Licensing Exam (NAVLE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2019-20	98	.	.	.	98	90
2020-21	98	.	.	.	98	87
2021-22	97	.	.	.	97	79
2022-23	92	.	.	.	92	79
2023-24	88	.	.	.	88	82

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Board of Veterinary Medical Examiners (NBVME) accredited programs. A dot (.) indicates that there is no data.

DENTISTRY: Integrated National Dental Board Exams (INDBE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2020
2021
2022	100	.	.	.	100	99
2023	100	.	.	.	100	99
2024	100	.	.	.	100	95

Note: The Integrated National Board Dental Examination (INBDE) replaced the National Dental Board Exam (NBDE) in 2022. Part 1 of the NBDE was phased out in October 2020, Part 2 in July 2022. Scores for the new INBDE exam are not available prior to 2022. A dot (.) indicates that there is no data.

OCCUPATIONAL THERAPY: National Board for Certification in Occupational Therapy (NBCOT)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2020	96	.	.	.	96	.
2021	95	.	.	.	95	.
2022	91	.	.	.	91	.
2023	89	.	.	.	89	.
2024	98	.	.	.	98	.

Note: Benchmarks are not used for this exam because national averages are not reported. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

Scholarship, Research & Innovation Metrics

15. National Academy Memberships

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021	0	1	0	7	0	7	0	8	28	0	15	0	66
2022	0	1	0	7	0	7	0	8	33	0	16	0	72
2023	0	1	0	8	0	7	0	8	36	0	16	0	76
2024	0	1	0	7	0	7	0	8	37	0	14	0	71
2025	0	1	0	8	0	9	0	8	34	0	16	0	67
1YR Δ	0	0	0	1	0	2	0	0	-3	0	2	0	-4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2026	1	1	1	8	0	11	0	9	30	0	17	0	78
2027	1	1	1	9	0	12	0	10	30	0	17	0	81
2028	1	2	1	10	0	13	0	10	30	0	17	0	84
2029	1	2	1	12	0	14	0	10	30	0	17	0	87
2030	1	2	1	14	0	15	0	10	30	0	17	0	90
5YR Δ	1	1	1	6	0	6	0	2	-4	0	1	0	23
2025 STRATEGIC PLAN GOAL													75

Note: The annual System goals are mathematically derived from the institutions' goals.

16. Percent of Undergraduates Engaged in Research

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
SPRING 2020	33	23	11	55	50	27	100	10	43	33	15	31	30
SPRING 2021	30	17	32	57	18	22	100	26	41	25	16	25	31
SPRING 2022	28	23	30	56	23	22	100	25	39	24	17	21	30
SPRING 2023	35	23	29	56	37	26	100	26	40	25	17	28	34
SPRING 2024	35	20	32	53	20	27	100	26	47	36	18	27	34
1YR Δ	0	-3	3	-3	-17	1	0	0	7	11	1	-1	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
SPRING 2025	40	24	33	57	30	27	100	26	40	31	23	30	35
SPRING 2026	40	25	34	57	31	28	100	27	40	32	25	32	36
SPRING 2027	40	25	34	57	32	29	100	27	40	33	25	32	36
SPRING 2028	40	25	35	57	33	29	100	28	40	34	25	32	36
SPRING 2029	40	25	35	57	33	29	100	28	40	35	25	32	36
5YR Δ	5	5	3	4	13	2	0	2	-7	-1	7	5	2
2025 STRATEGIC PLAN GOAL													--

Notes: An error in the 2022 System Accountability Plan incorrectly showed spring 2022 as the most recent data collected for this metric, the correct time frame was spring 2021. The error in reporting periods has been corrected above. This is a new metric and outcomes for students prior to spring 2020 are not available. The annual System goals are mathematically derived from the institutions' goals.



KEY PERFORMANCE INDICATORS (cont.)

17. Total Research Expenditures [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2019-20	41	54	7	237	1.1	350	1.0	214	942	14	354	40	2,255
2020-21	47	58	8	246	1.3	329	1.0	219	960	16	386	37	2,308
2021-22	51	62	10	282	1.7	356	1.3	221	1,086	19	405	39	2,533
2022-23	66	78	25	306	2.3	414	1.1	247	1,250	23	461	40	2,916
2023-24	69	88	29	326	2.4	461	1.5	285	1,272	21	522	47	3,124
1YR Δ	2	10	4	19	0.1	46	0.4	38	22	-2	61	7	209
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	64	92	35	400	2.0	435	1.4	290	1,187	21	531	45	3,039
2025-26	66	97	40	417	2.2	400	1.5	320	1,222	22	542	47	3,111
2026-27	68	102	45	427	2.4	425	1.5	350	1,259	23	553	50	3,238
2027-28	68	107	50	444	2.9	450	1.6	370	1,297	24	564	52	3,362
2028-29	70	112	50	460	3.9	500	1.7	390	1,297	25	575	54	3,539
5YR Δ	1	24	21	134	1.5	39	0.2	105	25	4	53	7	414
2025 STRATEGIC PLAN GOAL													3,000

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk indicates where methodological adjustments were made to ensure conformity with the National Science Foundation (NSF) Higher Education Research and Development (HERD) Survey for USF during the FY 2019-20, 2020-21, 2021-22, and 2022-23 reporting periods.

18. Research Expenditures from External Sources [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2019-20	34	35	6	113	0.3	181	0.5	124	520	5	198	14	1,231
2020-21	37	39	5	115	0.6	164	0.5	131	532	7	220	14	1,266
2021-22	43	39	8	141	1.0	180	0.9	131	587	9	234	18	1,390
2022-23	57	46	12	169	1.4	211	0.7	142	667	9	275	19	1,609
2023-24	60	47	21	182	1.1	221	1.0	154	712	9	311	18	1,736
1YR Δ	3	1	9	13	-0.3	11	0.3	12	44	-1	36	-1	127
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	52	49	22	197	1.3	220	1.0	174	641	10	317	19	1,651
2025-26	54	52	22	209	1.3	175	1.1	192	661	11	324	20	1,668
2026-27	56	54	24	221	1.4	190	1.1	210	680	11	330	21	1,744
2027-28	56	57	24	248	1.5	205	1.2	220	700	12	337	22	1,828
2028-29	56	60	24	280	2.5	220	1.2	240	700	12	343	23	1,962
5YR Δ	-4	13	3	98	1.4	-1	0.2	86	-12	3	32	5	226
2025 STRATEGIC PLAN GOAL													1,750

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation HERD Survey. The expenditures from external sources include expenditures funded from federal, private industry, and other non-state and non-institutional sources. From a state-level perspective, 'state & local' funds are not considered 'external' funds. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

19. Utility Patents Awarded

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	7	1	0	61	0	35	0	55	152	5	130	0	446
2021	8	5	0	63	1	46	0	52	142	5	98	0	420
2022	6	2	1	60	0	33	0	62	135	1	83	0	383
2023	6	5	0	55	0	37	0	59	143	2	88	0	395
2024	10	7	1	55	0	39	0	68	118	3	82	0	383
1YR Δ	4	2	1	0	0	2	0	9	-25	1	-6	0	-12
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2025	5	5	1	60	2	34	0	54	128	4	101	0	394
2026	5	5	1	60	2	34	0	56	129	4	92	0	388
2027	5	5	1	60	3	34	0	57	130	4	82	0	381
2028	5	6	1	60	4	34	0	58	131	4	101	0	404
2029	5	7	1	60	5	34	0	59	132	4	92	0	399
5YR Δ	-5	0	0	5	5	-5	0	-9	14	1	10	0	16
2025 STRATEGIC PLAN GOAL													410

Note: The annual System goals are mathematically derived from the institutions' goals.

20. Number of Licenses/Options Executed Annually

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	5	3	0	7	0	18	0	28	261	2	98	0	422
2019-20	2	3	0	13	0	23	0	28	264	1	102	0	436
2020-21	1	2	0	15	0	23	0	27	277	0	98	0	443
2021-22	0	5	0	18	0	19	0	32	277	0	99	0	450
2022-23	0	6	0	19	0	19	0	26	281	0	101	0	452
1YR Δ	0	1	0	1	0	0	0	-6	4	0	2	0	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023-24	2	2	0	20	0	13	0	36	278	2	104	0	457
2024-25	2	2	1	30	0	13	0	36	280	2	108	0	474
2025-26	2	2	1	30	0	29	0	36	282	2	112	0	496
2026-27	2	2	1	32	0	33	0	36	284	2	115	0	507
2027-28	2	2	1	35	0	37	0	36	286	2	118	0	519
5YR Δ	2	-4	1	16	0	18	0	10	5	2	17	0	67
2025 STRATEGIC PLAN GOAL													500

Note: The annual System goals are mathematically derived from the institutions' goals.



KEY PERFORMANCE INDICATORS (cont.)

21. Number of Start-up Companies Created

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	0	1	0	1	0	2	0	5	14	0	6	0	29
2019-20	0	1	0	6	0	3	0	2	16	1	11	0	40
2020-21	0	0	0	3	0	2	0	0	7	0	11	0	23
2021-22	0	0	0	2	0	3	0	2	10	0	11	0	28
2022-23	0	2	0	2	0	2	0	5	15	0	12	0	38
1YR Δ	0	2	0	0	0	-1	0	3	5	0	1	0	10
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023-24	1	2	0	7	0	2	0	4	16	1	12	0	45
2024-25	1	2	1	8	0	3	0	6	16	1	13	0	51
2025-26	1	2	1	8	0	4	0	6	17	1	13	0	53
2026-27	1	2	1	9	0	5	0	6	17	1	14	0	56
2027-28	1	2	1	10	0	6	0	6	17	1	14	0	58
5YR Δ	1	0	1	8	0	4	0	1	2	1	2	0	20
2025 STRATEGIC PLAN GOAL													60

Note: The annual System goals are mathematically derived from the institutions' goals.



ACADEMIC PROGRAM REVIEWS

The Board of Governors is required by section 1004.03(1), Florida Statutes, to submit an annual report to the Florida Governor, President of the Florida Senate, and Speaker of the Florida House of Representatives listing new degree program proposals submitted and the results of each review.

As shown in Table 1, during Fiscal Year 2023-2024, 21 new program proposals were submitted for review and approved. In addition, 15 existing programs were terminated, and new enrollments in 11 existing programs were temporarily suspended.

1. Academic Program Reviews During July 1, 2023 – June 30, 2024

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
New Program Proposals	0	2	2	1	1	0	1	2	7	4	1	0	21
Approved													
Existing Programs Terminated	0	0	0	3	0	7	0	0	3	0	1	1	15
Existing Programs Suspended	0	0	0	4	0	5	0	1	1	0	0	0	11

Note: This table does not include new majors or concentrations added under an existing degree program. Suspended programs include those programs that may have been suspended for new enrollments in the past and have continued to be suspended during at least one term in the 2023-24 Academic Year.



ACADEMIC PROGRAM REVIEWS (cont.)

During July 1, 2024, and June 6, 2025, 26 new program proposals were submitted for review, and 22 programs were approved. The remaining four program proposals are pending additional information from the universities and final review. In addition, three existing programs were terminated, and new enrollments in 11 existing programs were temporarily suspended.

2. Academic Program Reviews During July 1, 2024 – June 6, 2025

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
New Program Proposals	2	1	1	2	0	4	1	4	6	0	2	3	26
Approved	2	1	1	2	0	4	0	3	4	0	2	3	22
Pending	0	0	0	0	0	0	1	1	2	0	0	0	4
Existing Programs Terminated	0	0	0	1	0	1	0	0	1	0	0	0	3
Existing Programs Suspended	0	0	0	2	0	7	0	0	2	0	0	0	11

Note: This table does not include new majors or concentrations added under an existing degree program. Suspended programs include those programs that may have been suspended for new enrollments in the past and have continued to be suspended during at least one term in the 2024-25 Academic Year.



ENROLLMENT PLANNING

Fall Headcount Enrollment by Institution | Undergraduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	7,082	24,379	13,491	41,160	1,294	32,463	646	61,115	38,233	14,310	37,010	9,172	280,355
2021	7,000	23,683	13,855	39,862	1,335	33,425	633	59,708	38,561	13,853	36,693	8,860	277,468
2022	7,464	23,057	13,794	39,213	1,428	32,739	671	58,339	38,371	13,870	36,759	8,796	274,501
2023	7,512	23,462	13,815	38,715	1,496	31,885	709	59,101	38,729	13,886	36,293	9,034	274,637
2024	7,574	23,755	13,864	39,470	1,689	32,292	843	59,155	40,200	13,338	37,212	9,326	278,718
1YR % Δ	1	1	0.4	2	13	1	19	0.1	4	-4	3	3	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2025	7,972	24,624	13,827	40,435	1,826	31,040	862	58,900	41,765	14,780	37,510	9,527	283,070
2026	8,110	25,512	13,781	40,714	1,975	31,000	978	58,900	41,503	16,030	37,938	9,806	286,250
2027	8,250	26,287	13,843	41,178	2,135	31,110	1,098	59,000	41,388	17,730	38,252	9,946	290,220
2028	8,440	27,004	13,918	41,425	2,309	31,230	1,210	59,400	42,091	19,770	38,456	10,057	295,310
2029	8,630	27,685	13,983	41,508	2,497	31,050	1,300	59,500	42,839	19,770	38,456	10,143	297,360
5YR % Δ	14	17	1	5	48	-4	54	1	7	48	3	9	7

Fall Headcount Enrollment by Student Type | Undergraduate [all campuses]

	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
FTIC: New	43,221	45,506	45,836	46,222	47,046	48,500	47,980	48,330	48,400	48,470
FTIC: Returning	118,542	118,058	119,187	122,216	125,561	125,410	127,930	130,000	133,080	134,130
Transfer: FCS w/ AA	69,326	65,791	60,771	56,541	55,187	56,620	56,670	57,100	57,830	58,050
Transfer: Other	43,518	42,531	43,435	44,658	45,735	47,220	48,270	49,290	50,420	51,090
Post-Baccalaureates	5,748	5,582	5,272	5,000	5,189	5,320	5,400	5,500	5,580	5,620
TOTAL	280,355	277,468	274,501	274,637	278,718	283,070	286,250	290,220	295,310	297,360

Note: These headcounts only include those seeking a degree. Unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission.' The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



ENROLLMENT PLANNING (cont.)

Fall Headcount Enrollment by Institution | Graduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	1,759	5,013	1,394	9,462	72	10,590	29	10,195	17,189	2,365	11,428	3,190	72,686
2021	1,688	5,064	1,588	9,831	81	11,129	27	10,092	19,932	2,389	11,174	3,723	76,718
2022	1,486	5,160	1,780	9,569	62	10,870	20	9,467	19,743	2,215	11,137	3,935	75,444
2023	1,443	5,935	1,891	9,238	48	10,579	22	9,545	19,002	2,172	10,915	4,120	74,910
2024	1,398	6,491	2,098	9,226	77	10,653	29	9,912	18,733	2,394	10,694	4,525	76,230
1YR % Δ	-3	9	11	-0.1	60	1	32	4	-1	10	-2	10	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2025	1,620	6,671	2,151	8,901	97	10,600	40	10,500	18,957	2,850	10,800	4,631	77,820
2026	1,660	6,850	2,200	9,090	121	10,670	50	11,000	19,275	3,380	10,909	4,703	79,910
2027	1,700	7,041	2,250	9,165	152	10,740	60	11,440	19,547	3,970	11,019	4,751	81,840
2028	1,740	7,241	2,300	9,165	191	10,860	60	11,850	19,872	4,590	11,128	4,813	83,810
2029	1,780	7,455	2,350	9,165	239	10,980	60	12,200	20,061	4,590	11,239	4,944	85,060
5YR % Δ	27	15	12	-1	210	3	107	23	7	92	5	9	12

Fall Headcount Enrollment by Student Type | Graduate [all campuses]

	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
Master's	47,069	50,716	50,109	49,776	51,093	52,400	54,070	55,480	56,940	57,790
Research Doctoral	14,499	14,786	14,519	14,544	14,427	14,580	14,880	15,190	15,610	15,930
Professional Doctoral	11,118	11,216	10,816	10,590	10,710	10,830	10,970	11,170	11,260	11,340
TOTAL	72,686	76,718	75,444	74,910	76,230	77,820	79,910	81,840	83,810	85,060

Note: These headcounts only include those seeking a degree. Unclassified students are not included. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



ENROLLMENT PLANNING (cont.)

Non-Resident Undergraduate Enrollment Rate [Fall term]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	16	9	9	10	4	9	13	7	10	4	10	11	9
2021	20	10	11	11	5	11	15	7	11	4	12	12	10
2022	23	13	13	11	7	12	16	7	12	5	15	13	11
2023	25	14	13	11	7	12	17	7	13	6	16	12	12
2024	25	15	13	10	6	14	20	8	14	6	16	12	12
1YR % Δ	0	1	-1	-1	-1	1	4	1	2	0	0	0	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2025	20	15	13	15	7	13	21	8	14	7	15	10	13
2026	20	15	13	15	8	13	22	9	14	8	15	10	13
2027	20	15	13	15	9	13	23	9	14	9	15	10	13
2028	20	15	13	15	10	13	24	9	14	10	15	10	13
2029	20	15	13	15	10	13	25	9	14	10	15	10	13
5YR % Δ	-5	0	0	5	4	-1	5	1	0	4	-1	-2	1

Note: This table reports the percentage of undergraduates enrolled who are considered non-residents for tuition purposes in a given fall term per Florida Statutes 1009.21(10)(a) and 1009.21(2). The annual System goals are mathematically derived from the institutions' goals.

Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2020	28	13	22	13	27	28	82	14	29	25	21	16	20
FALL 2021	24	12	21	11	30	26	79	12	27	25	19	16	18
FALL 2022	23	14	21	12	28	27	80	13	27	29	21	15	19
FALL 2023	28	17	23	12	37	30	82	13	29	24	23	16	21
FALL 2024	27	17	24	13	36	35	58	14	30	21	23	18	22
1YR % Δ	-1	0	1	1	-1	5	-24	1	1	-3	0	2	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2025	30	18	24	17	37	32	60	17	31	26	25	20	23
FALL 2026	30	19	24	17	38	32	61	17	31	27	25	20	23
FALL 2027	30	19	25	17	39	32	62	18	31	28	25	20	24
FALL 2028	30	20	25	17	40	32	63	18	31	29	25	20	24
FALL 2029	30	20	26	17	40	32	64	19	31	29	25	20	24
5YR % Δ	3	3	2	4	4	-3	6	5	1	8	2	2	2

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during a fall term. This includes courses in which the student earned a passing/satisfactory grade and excludes audited courses. The annual System goals are mathematically derived from the institutions' goals.



ENROLLMENT PLANNING (cont.)

Full-Time Equivalent (FTE) Enrollment | Undergraduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	7,527	22,306	12,476	40,823	1,171	32,933	765	53,350	38,124	13,643	35,306	8,314	266,737
2020-21	7,076	23,151	12,678	41,043	1,196	32,583	710	55,920	38,420	13,401	35,596	8,406	270,178
2021-22	6,988	22,030	12,780	38,978	1,314	33,240	685	53,707	38,206	13,061	34,921	8,079	263,989
2022-23	7,343	21,806	12,776	38,313	1,352	32,749	747	52,357	38,179	13,302	35,674	8,012	262,612
2023-24	7,416	22,853	12,995	37,968	1,409	32,673	786	53,594	38,951	13,320	35,599	8,457	266,021
1YR % Δ	1	5	2	-1	4	-0.2	5	2	2	0.1	-0.2	6	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	7,681	23,432	13,297	38,881	1,553	33,525	934	54,400	40,593	13,008	35,768	8,911	271,980
2025-26	7,856	24,289	13,267	39,643	1,741	31,040	955	54,200	41,825	14,340	35,939	8,975	274,070
2026-27	8,001	25,164	12,869	39,825	1,883	31,000	1,084	54,200	41,864	15,630	36,111	9,102	276,730
2027-28	8,864	25,929	13,292	40,129	2,036	31,110	1,217	54,400	41,973	17,390	36,282	9,222	281,840
2028-29	8,290	26,636	13,366	40,291	2,202	31,230	1,341	54,600	42,680	19,510	36,454	9,330	285,930
2030-31	8,435	28,158	13,433	40,345	2,574	31,050	1,440	54,900	43,729	19,510	36,796	9,547	289,920
7YR % Δ	14	23	3	6	83	-5	83	2	12	46	3	13	9

Full-Time Equivalent (FTE) Enrollment | Graduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	1,893	3,577	987	8,688	35	8,072	18	6,645	14,271	1,806	8,747	1,911	56,650
2020-21	1,862	3,644	1,233	9,215	47	9,133	22	6,978	15,246	1,875	8,848	2,174	60,277
2021-22	1,772	3,653	1,376	9,575	47	9,765	18	6,832	16,887	1,829	8,631	2,520	62,904
2022-23	1,578	3,707	1,511	9,195	40	9,382	14	6,462	16,468	1,738	8,577	2,696	61,368
2023-24	1,579	4,375	1,605	8,904	39	9,167	18	6,555	15,870	1,748	8,468	3,004	61,333
1YR % Δ	0.1	18	6	-3	-2	-2	28	1	-4	1	-1	11	-0.1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	1,652	4,615	1,796	8,869	41	9,592	33	6,700	15,728	1,923	8,416	3,226	62,590
2025-26	1,689	4,747	1,841	8,538	66	9,500	33	7,120	16,206	2,130	8,379	3,250	63,500
2026-27	1,721	4,883	1,884	8,722	82	9,570	41	7,400	16,221	2,500	8,358	3,276	64,660
2027-28	1,756	5,023	1,926	8,778	103	9,630	50	7,700	16,262	2,930	8,345	3,328	65,830
2028-29	1,791	5,167	1,969	8,778	130	9,730	50	8,000	16,536	3,360	8,339	3,370	67,220
2030-31	1,826	5,468	2,012	8,778	204	9,950	50	8,500	16,955	3,360	8,334	3,453	68,890
7YR % Δ	16	25	25	-1	419	9	176	30	7	92	-2	15	12

Note: These tables report the full-time equivalent (FTE), which is a measure of all instructional activity regardless of fundability, that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



ENROLLMENT PLANNING (cont.)

Distance Learning as a Percentage of Total FTE Enrollment | Undergraduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	14	29	22	39	0	22	0	39	37	27	34	39	33
2020-21	79	79	69	85	21	91	44	90	90	85	82	85	85
2021-22	27	44	36	53	5	35	3	50	46	49	46	59	46
2022-23	26	53	34	37	5	30	2	48	42	43	38	91	43
2023-24	28	47	35	48	1	31	1	48	43	42	42	53	43
1YR % Δ	2	-6	1	11	-4	1	-1	0	1	-1	4	-38	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	33	48	36	40	2	31	0	47	43	42	41	53	41
2025-26	38	44	37	40	3	31	1	45	43	40	41	50	41
2026-27	40	40	38	40	4	30	2	44	43	37	41	50	40
2027-28	43	40	37	40	5	30	3	42	43	34	40	50	39
2028-29	50	40	37	40	6	29	4	42	43	31	40	50	39
2030-31	53	40	37	40	8	28	5	42	43	28	40	50	39
7YR % Δ	25	-7	2	-8	7	-3	4	-6	0	-14	-2	-3	-4
2025 STRATEGIC PLAN GOAL													40

Distance Learning as a Percentage of Total FTE Enrollment | Graduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	4	38	31	29	0	24	0	39	32	36	32	83	32
2020-21	74	78	68	73	11	75	25	75	68	78	61	94	72
2021-22	24	55	58	38	2	39	22	47	44	53	40	91	45
2022-23	21	53	59	37	5	37	2	45	42	51	38	91	43
2023-24	20	49	57	36	5	36	0	45	41	48	36	90	42
1YR % Δ	-1	-4	-2	-1	0	-1	-2	0	-1	-3	-2	-1	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024-25	30	48	59	30	5	38	0	44	40	49	36	89	42
2025-26	33	50	60	30	10	36	0	44	40	45	36	86	42
2026-27	36	50	61	30	10	36	1	44	40	42	36	86	42
2027-28	39	50	63	30	15	35	1	43	40	39	36	86	41
2028-29	43	50	63	30	15	35	1	43	40	39	36	86	42
2030-31	47	50	63	30	20	34	1	43	40	39	36	86	42
7YR % Δ	27	1	6	-6	15	-2	1	-2	-1	-9	0	-4	0
2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL													34

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Undergraduate counts do not include remedial instruction. Small differences in system and institution plans are due to rounding. Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as summer and fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



DEFINITIONS

Performance Based Funding (PBF)

PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+) One Year After Graduation:

This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$40,000) somewhere in the United States. This data includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Students who do not have valid social security numbers and are not found enrolled are excluded. Students not found enrolled following graduation and/or employed are also excluded. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation: This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours:

This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

PBF-4. Four Year FTIC Graduation Rate: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Source: State University Database System (SUDS).

PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (fall, spring, summer). Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PBF-6: Bachelor's Degrees within Programs of Strategic Emphasis: This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

PBF-7: University Access Rate Percent of Undergraduates with a Pell Grant: This metric is based the number of undergraduates enrolled during the fall term who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

PBF-8a: Graduate Degrees within Programs of Strategic Emphasis: This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).

PBF-8b: Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher: (*Applies only to New College of Florida*): Percent of all degree-seeking, first-time, first-year (freshman) students who had a high school grade point average of a 4.0 or higher. Source: State University Database System (SUDS).

PBF-9a: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

PBF-9b: FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-time students]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-or part-time in their first semester and who received a Pell Grant during their first year (summer to spring) and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

PBF-10. FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS: This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

PBF-10. FAU: Total Research Expenditures: Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



DEFINITIONS (cont.)

PBF-10. FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African Americans:

Race/Ethnicity data is self-reported by students to the university. This includes students who self-select Hispanic, Non-Hispanic African Americans, and those who select multiple races, including Black/African American. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

PBF-10. FIU: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Post doctorates in Science and Engineering (GSS).

PBF-10. FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences: The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

PBF-10. FSU: Number of Bachelor's Graduates who passed an Entrepreneurship Class: The number of Bachelor's recipients who passed one or more graded Entrepreneurship courses before graduating and while not above Excess Hours. Source: Florida State University student data reported to the Florida Board of Governors.

PBF-10. NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices: The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

PBF-10. UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students: Percent of degrees is based on the number of baccalaureate degrees awarded to Hispanic and non-Hispanic African American students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

PBF-10. UF: Endowment Size (M): Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

PBF-10. UNF: Percent of Undergraduate FTE in Online Courses: Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PBF-10. USF: 6-Year Graduation Rates (FT/PT): The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

PBF-10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices: The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high-impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

Preeminence Research University (PRE)

PRE-A: Average GPA & Average SAT: An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., for fall semester incoming freshmen, as reported annually.

PRE-B: National University Rankings: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Wall Street Journal/College Pulse.

PRE-C: Freshmen Retention Rate: Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the fall term (or summer term and continue into the fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

PRE-D: 4-year Graduation Rate: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PRE-E: National Academy Memberships: National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

PRE-F: Total Annual Research Expenditures: Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences: Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-H: National Ranking in Research Expenditures: The NSF identifies eight broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

PRE-I: Patents Awarded: Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". System totals may include duplicate counts if the same patent is awarded to staff/faculty at more than one SUS institution. Source: United States Patent and Trademark Office (USPTO).

PRE-J: Doctoral Degrees Awarded Annually: Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Also includes veterinary medicine. Source: State University Database System (SUDS).

PRE-K: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

PRE-L: Endowment Size (M): Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

PRE-L: Total Annual Science & Engineering Research Expenditures: Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



DEFINITIONS (cont.)

Key Performance Indicators (KPI)

KPI-1: Public University National Ranking: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Wall Street Journal/College Pulse.

KPI-2: Freshmen in Top 10% of High School Class: Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

KPI-3: Time to Degree for FTICs in 120hr programs: This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (summer, fall, spring) year. Source: State University Database System (SUDS).

KPI-4: Percent of Bachelor's Degrees Without Excess Hours: This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

KPI-5: Six-Year FTIC Graduation Rates [full-& part-time students]: The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

KPI-6: FCS AA Transfer Two-Year Graduation Rate [full-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Only full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs in their 2nd year were excluded. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded: This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees," which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).

KPI-10: Bachelor's Degrees Awarded to African-American & Hispanic Students: Race/Ethnicity data is self-reported by students to each university. The non-Hispanic, African-American, and Hispanic categories do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic African-American and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled: This metric is based on the age of the student at the time of their fall term enrollment, not their age upon entry. As a proxy, age is based on birth year, not birth date. Unclassified students with a high school diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

KPI-12: Percent of Bachelor's Degrees in STEM & Health & KPI-13: Percent of Graduate Degrees in STEM & Health: The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

KPI-14: Licensure & Certification Exam Pass Rates: The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine, Veterinary, Pharmacy, Dental, Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams is based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

KPI-15: National Academy Memberships: National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

KPI-16: Percent of Undergraduates Engaged in Research: Numerator includes graduating seniors who completed an honors thesis, worked on their own research and/or creative activity topic with the guidance of a faculty member (individually or jointly), submitted an article or research for publication or exhibited research at a professional/academic conference (individually or jointly). The denominator includes graduating seniors who complete the survey. While senior exit surveys are traditionally administered in the spring term, institutions may include senior exit surveys from other terms in a given academic year if they are available. Source: Student survey data reported to the Florida Board of Governors.

KPI-17: Total Research Expenditures: Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-18: Research Expenditures Funded from External Sources: This metric reports the research expenditures funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-19: Utility Patents Awarded: The number of utility patents in a calendar year, excluding design, plant, or similar patents. System totals may include duplicate counts if the same patent is awarded to staff/faculty at more than one SUS institution. Source: United States Patent and Trademark Office (USPTO).

KPI-20: Number of Licenses/Options Executed Annually: Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

KPI-21: Number of Start-up Companies Created: The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.



DEFINITIONS (cont.)

Enrollment Planning (ENRL)

ENRL-1: Fall Headcount Enrollment by Student Level and Student Type: This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

ENRL-3: Full-Time Equivalent Enrollment by Course Level: This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

ENRL-4: Percent FTE Enrollment by Method of Instruction: This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Effective for the fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. Course sections with mixed modalities that are predetermined/scheduled by the instructor at the start of the term to accommodate classroom capacity constraints and result in all students in the section having the same percentages of remote work is not a FLEX section and are considered one of the traditional non-FLEX designations. These designations account for planned adjustments to academic calendars (like being remote after thanksgiving or spring break) that are known at the beginning of the term. Unexpected adjustments to the academic calendar are not captured by these designations. FLEX courses start the term as FLEX. No academic calendar adjustment can change a non-FLEX into a FLEX. Source: State University Database System (SUDS).

ENRL-5: Non-Resident Undergraduate Enrollment Rate: This table reports the percentage of undergraduates enrolled who are considered non-residents for tuition purposes in a given fall term per Sections 1009.21(10)(a) and 1009.21(2), Florida Statutes. Source: State University Database System (SUDS).



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